# Kindergarten: Small Group Exemplar (Middlesex Video)

Description: This video shows an intervention group with kindergarten students in mid fall. Based upon the needs of the students, the Reading Interventionist, Mrs. Hopf, focuses on phonemic awareness skills. The students play games such as “what word is it?” and “squeeze” to support the students’ skills with phoneme blending. The students play the games “I spy” and “blast off” to support their phonics skills (i.e., letter-sound correspondence).

Goals: Given letter sounds, the students can blend them into a word.

Given letter sounds, the students can identify the corresponding printed letters.

Given printed letters, the students can say corresponding sounds with automaticity.

Activities: “What word is it?”, “Squeeze”, “I Spy”, and “Blast off!”

Please note the following exemplar practices in this kindergarten small group video:

* Formative assessment data is collected in real time using anecdotal notes
* *NJ Student Learning Standards* (NJSLS, 2023) based skill activities.
* Students are engaged and meaning is associated with words’ understanding.
* Fast paced and engaging for young learners.
* Developmentally appropriate practices (DAP) demonstrated. Included songs, games, movements and positive reinforcements.
* Sound wall in the background, and effective visuals for the lesson.
* The teacher reinforces students whispering while an indicated student is saying sounds aloud to make the most of instructional time.

*NJSLS-ELA*

L.RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

A. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing many of the most frequently used sounds of each consonant.

L.RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

E. Isolate and pronounce the initial, final, and medial sounds (phonemes) in spoken, single syllable words.