# Teacher Leadership: Bridging Theory to Practice to Impact School Culture – Pacing Guide

## Objectives:

By the end of the session, participants will:

* Understand the core principles of teacher leadership and its impact on school culture
* Identify how the NJ Professional Standards for Teachers (NJPST), particularly Standard 10: Leadership and Collaboration, and Teacher Leader Model Standards (TLMS) define leadership roles
* Apply strategies to nurture teacher leaders by fostering trust, empowering them, and promoting their professional learning.

Table 1 - Pacing and Activities

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| **Time** | **Topic** | **Activity** |
| 5 minutes | Welcome, Objectives & Goals | Slides 1-7: Share objectives of presentation and have attendees think about what they hope to learn (their goals). |
| 10 minutes | Theory | Slides 8-15: Theories, NJPST standards, Teacher Leader Model Standards, leadership in practice, impact on school culture |
| 5 minutes | Strategies in Theory | Slides 16-18: Strategies of leadership implementation |
| 15 minutes | Case studies | Slides 19-24: Small group jigsaw. Case studies of implementation of teacher leadership. Each group views a scenario, analyzes, discusses and shares out |
| 10 minutes | Takeaways and Methods of Implementation | Slides 25- 31: Concrete, actionable ways to implement teacher leadership in your school or district |
| 10 minutes | Action Plan | Slides 32- 34: Action Plan. Take the key standards and theoretical frameworks explored and translate them into actionable goals by creating a practical school-based plan. Work in teams to identify a priority area, outline steps for implementation, and determine how success will be measured within school/ district context. |
| 5 minutes | Closing and Feedback | Slides 35-37: Ways to connect to reflection, questions, emails and social media. |