



# STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

## **NJDOE Advisory Committee for Federally Funded Programs (ACFFP)**

**Friday, May 17, 2024**

Questions, Responses, Comments and Resources

### **Question & Answer**

#### **New ACFFP Webpage Feedback**

Ms. Peggy Porche, Planning Associate  
Office of the Executive Director/Deputy Assistant Commissioner

No Questions

#### **Comments:**

- Nicely done! Gerry C.
- This should be very helpful. Wanda Knox
- I keep talking about the NJDOE websites as I talk around the state. The new pages are so informative and useful. Thank you. Connie Drakeobrien
- The page is well done and user-friendly. Llane Stone-Ingalls
- Link: <https://www.nj.gov/education/essanj/acffp/index.shtml>

#### **Federal Update**

Ms. Aida Epifanio, Federal Liaison  
Office of Strategic Operations

No Questions (See resource links below)

#### **ESSA State Plan Revision Project and Key Proposals**

Mr. Azan Waddell, Manager  
Office of Comprehensive Support  
Ms. Jessica Merville, Director  
Office of School Performance and Accountability  
Ms. Leslie Franks-McRae, Director  
Office of Supplemental Educational Services

No Questions

## **ESSA Update**

### **Office of Fiscal and Data Services**

Ms. Francine Stromberg, Program Development Specialist  
Title I, Part D, Subsection 2

No Questions

#### **Comments:**

Thank you for sharing that inspiring work!

### **Grants Management**

Ms. Jill Dobrowansky  
Office of Grants Management

No Questions

### **Office of Comprehensive Support**

Mr. Azan Waddell, Manager

No Questions

#### **Comments:**

The SIA Fiscal Guidance document is an EXCELLENT and helpful resource!

## **Shared Links and Updates**

### **Aida Epifanio Federal Update**

**Education Department Sees Small Cut in Funding Package That Averted Government Shutdown:**

<https://www.edweek.org/policy-politics/education-dept-sees-small-cut-in-funding-package-that-averted-government-shutdown/2024/03>

### **Summary of New Title IV Regulation:**

<https://www2.ed.gov/about/offices/list/ocr/docs/t9-final-rule-summary.pdf>

### **Fact Sheet: U.S. Department of Education's 2024 Title IX Final Rule Overview**

<https://www2.ed.gov/about/offices/list/ocr/docs/t9-final-rule-factsheet.pdf>

### **Link to FAFSA Resources:**

<https://financialaidtoolkit.ed.gov/tk/announcement-detail.jsp?id=better-fafsa-better-future>

### **Toolkit for the Promotion of Voter Participation for Students:**

<https://www2.ed.gov/documents/press-releases/student-voter-toolkit.pdf>

### **Title I, Part A. Section 1003 School Improvement Award (SIA) Allowable Use Guidance**

<https://www.nj.gov/education/essanj/title1sia/sia.shtml>

## **Shared by Maurita Bivans, Ed.D., ACFFP Member: “An Athletic Experience That Gives Back”**

The activity: the Annual Invitational United Track Meet

Recently, this athletic event took place at Glassboro High School in South Jersey; by definition, a United Track Meet includes both non-disabled and students with disabilities. This event demonstrated how much can be gained by both student groups as well as all those connected with the planning and implementation process. On this day, four schools were invited to the event; a few weeks ago, at the Delsea Regional School, a similar event was held with fifteen schools participating. The event looked like a reduced version of the Penn Relays.

What was so impressive was the presence of a sizable number of the non-disabled students and the role they played in the success of the event. The general education students were peer guides as they ran with student long jumpers and those competing on the track. They ran alongside or behind the competitor, shouting their names, affirmations for encouragement and execution signals. The high school cheerleaders were present in uniform, moving from the track to the field events cheering on the competitors; the PA announcer gave the name of each competitor prior to the starting “whistle” being blown. Fun music played throughout the event that was officiated by NJSIAA Officials. The action around the track looked like a reduced version of the Penn Relays.

The general education students who worked with their peers were not participating in an event for the first time. It was evident that these students had developed relationships with their peers over time during previous meets, had an understanding of their disabilities/limitations and had learned what they needed to be successful. These strong peer to peer relationships in which students are working closely, can have an impact on inclusion, bullying/teasing and school climate.

Christian Lynch, the Athletic Director at Glassboro was in charge of this first-time event at Glassboro HS. He can be reached at [clynch@gpsd.us](mailto:clynch@gpsd.us) and 856-652-2700 ext. 1103. Ms. Abigale Jones, a special education teacher at Delsea has planned the larger Invitational United Track Meet for over four years. She can be reached through the Delsea High School phone system at 856 694 0100 ext. 364.