**Coordinated Use of *ESEA* Funds to Meet Identified Student Needs**

A Planning Template for School Districts

**Disclaimer:** This document is ***for school district planning purposes only*** and ***will not*** be collected or reviewed by the NJDOE.

|  |  |
| --- | --- |
| **School District Name** |  |
| **# of Schools in District** |  |

**Identified Need(s)/Priority(s):** What is a specific need or priority in your school district or a school within your district? This could be related to academics, family and community engagement, school climate or culture (including discipline and absenteeism rates), or other needs related to student outcomes.

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| **What is the need/priority?** |  | | |
|  | | | |
| **How do you know this is a need/priority? Is there any data?** | |  | |
|  | | | |
| **Are you currently implementing any programs/activities to address this need? If so, what are you currently doing?** | | | **What are a few barriers to meeting this need or carrying out this priority?** |
|  | | |  |

**Planning Instructions:** As each entitlement grant is presented, jot down some ideas about how funds from each grant can be used in a coordinated way to improve or enhance what you are currently doing to meet the need/priority or new or different programs or activities that you could implement.

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| --- | --- | --- | --- |
| **Funding Source** | **Funds Rec’d from This Source** | **Activities/Programs We Could Support With These Funds** | |
| Title I, Part A | $ |  | |
| **Rationale: How will this program/activity help meet your identified need?** | | |  |
|  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Funding Source** | **Funds Rec’d from This Source** | **Activities/Programs We Could Support With These Funds** | |
| Title II, Part A | $ |  | |
| **Rationale: How will this program/activity help meet your identified need?** | | |  |
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|  |  |  |  |
| --- | --- | --- | --- |
| **Funding Source** | **Funds Rec’d from This Source** | **Activities/Programs We Could Support With These Funds** | |
| Title III, Part A | $ |  | |
| **Rationale: How will this program/activity help meet your identified need?** | | |  |
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|  |  |  |  |
| --- | --- | --- | --- |
| **Funding Source** | **Funds Rec’d from This Source** | **Activities/Programs We Could Support With These Funds** | |
| Title IV, Part A | $ |  | |
| **Rationale: How will this program/activity help meet your identified need?** | | |  |
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**Stakeholder Engagement**

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| **How has your school district conducted stakeholder engagement around spending in the past?** |  | |
|  | | |
| **What are barriers to getting stakeholder (educator, parent, community member) input on spending?** | |  |
|  | | |
| **How might you consider conducting stakeholder engagement around spending moving forward?** | |  |
|  | | |

**What are two next steps you have for carrying out meaningful stakeholder engagement around *ESEA* spending for next year** (for instance: going to add a question to a parent survey we are already developing, going to add a booth to an upcoming parent night, going to reach out directly to a community organization, etc.)**?**

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**Stakeholder Engagement Requirements**

The following chart lists the minimum stakeholder engagement requirements for developing and implementing the district’s ESEA plan:

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| --- | --- | --- | --- | --- |
| **Stakeholders** | **Title I-A** | **Title II-A** | **Title III-A** | **Title IV-A** |
| **CITATION** | **1112(a)(1)(A), 1112(b)(7-10)** | **2102(b)(3)(A) & 2102(b)(2)(D)** | **3116(g)(4)(C)** | **4106(c)(1&2)** |
| Teachers | **x** | **x** | **x** | **x** |
| Principals | **x** | **x** |  | **x** |
| Other School Leaders | **x** | **x** | **x** | **x** |
| Parents/Family Members | **x** | **x** | **x** | **x** |
| Paraprofessionals | **x** | **x** |  |  |
| Specialized Instructional Support Personnel | **x** | **x** |  | **x** |
| Administrators | **x** |  | **x** |  |
| Other Appropriate School Personnel | **x** | **x** |  |  |
| Nonpublic Schools | **x** | **x** | **x** | **x** |
| Community Partners/Community-Based Organizations/Community Members |  | **x** | **x** | **x** |
| Researchers |  |  | **x** |  |
| Early childhood education programs (where applicable) | **x (b)(7)** |  |  |  |
| Institutions of higher education (where applicable) | **x (b)(10)** |  | **x** |  |
| Employers (where applicable) | **x (b)(10)** |  |  |  |
| Local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency) |  |  |  | **x** |
| Indian tribes or tribal organizations (where applicable) |  |  |  | **x** |
| Other Stakeholders/Other Organizations with Relevant Experience |  | **x** | **x** |  |
| Public or private entities |  |  | **x** |  |