Coordinated Use of *ESEA* Funds to Meet Identified Student Needs

A Planning Template for School Districts

Disclaimer: This document is *__for school district planning purposes only__* and *__will not__* be collected or reviewed by the NJDOE.

School District Name	
# of Schools in District	

Identified Need(s)/Priority(s): What is a specific need or priority in your school district or a school within your district? This could be related to academics, family and community engagement, school climate or culture (including discipline and absenteeism rates), or other needs related to student outcomes.

What is the need/priority?	

How do you know this is a need/priority? Is there any data?	

Are you currently implementing any programs/activities to address this need? If so, what are you currently doing?	**What are a few barriers to meeting this need or carrying out this priority?**

Planning Instructions: As each entitlement grant is presented, jot down some ideas about how funds from each grant can be used in a coordinated way to improve or enhance what you are currently doing to meet the need/priority or new or different programs or activities that you could implement.

Funding Source	Funds Rec'd from This Source	Activities/Programs We Could Support With These Funds
Title I, Part A	$	

Rationale: How will this program/activity help meet your identified need?

Funding Source	Funds Rec'd from This Source	Activities/Programs We Could Support With These Funds
Title II, Part A	$	

Rationale: How will this program/activity help meet your identified need?

Funding Source	Funds Rec'd from This Source	Activities/Programs We Could Support With These Funds
Title III, Part A	$	

Rationale: How will this program/activity help meet your identified need?

Funding Source	Funds Rec'd from This Source	Activities/Programs We Could Support With These Funds
Title IV, Part A	$	

Rationale: How will this program/activity help meet your identified need?

Stakeholder Engagement

How has your school district conducted stakeholder engagement around spending in the past?
What are barriers to getting stakeholder (educator, parent, community member) input on spending?
How might you consider conducting stakeholder engagement around spending moving forward?

What are two next steps you have for carrying out meaningful stakeholder engagement around *ESEA* spending for next year (for instance: going to add a question to a parent survey we are already developing, going to add a booth to an upcoming parent night, going to reach out directly to a community organization, etc.)**?**

1. _____ - _____

2. _____ - _____

Stakeholder Engagement Requirements

The following chart lists the minimum stakeholder engagement requirements for developing and implementing the district's ESEA plan:

Stakeholders	Title I-A	Title II-A	Title III-A	Title IV-A
CITATION	1112(a)(1)(A), 1112(b)(7-10)	2102(b)(3)(A) & 2102(b)(2)(D)	3116(g)(4)(C)	4106(c)(1&2)
Teachers	x	x	x	x
Principals	x	x		x
Other School Leaders	x	x	x	x
Parents/Family Members	x	x	x	x
Paraprofessionals	x	x		
Specialized Instructional Support Personnel	x	x		x
Administrators	x		x	
Other Appropriate School Personnel	x	x		
Nonpublic Schools	x	x	x	x
Community Partners/Community-Based Organizations/Community Members		x	x	x
Researchers			x	
Early childhood education programs (where applicable)	x (b)(7)			
Institutions of higher education (where applicable)	x (b)(10)		x	
Employers (where applicable)	x (b)(10)			
Local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency)				x
Indian tribes or tribal organizations (where applicable)				x
Other Stakeholders/Other Organizations with Relevant Experience		x	x	
Public or private entities			x	