



**STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION**

**Planning Resources for The Evidence-based Comprehensive Beyond the School Day Activities Grant**

New Jersey LEAs continue to explore innovative teaching, learning, and student engagement, especially during the pandemic. The Evidence-based Comprehensive Beyond the School Day Activities Grant is a solid fuel to support LEAs in expanding these efforts and recovering, reimagining, and reinventing comprehensive education beyond the school day. The following resources may be helpful to LEAs in developing their plans and application for this grant.

**Planning Dimensions and Related Linked Resources (Non-exhaustive list)**

<b>Activity Dimension</b>	<b>Supportive Resources</b>
<b>Planning</b>	<ul style="list-style-type: none"> <li>• <a href="#"><u>The Road Forward: Engage, Recover, and Reimagine Education in New Jersey</u></a></li> <li>• <a href="#"><u>New Jersey School Age Care Coalition (NJSACC): NJ Quality Standards for Afterschool</u></a></li> <li>• <a href="#"><u>National Center on Afterschool and Summer Enrichment   Early Childhood Training and Technical Assistance System (hhs.gov)</u></a></li> <li>• <a href="#"><u>Evidence-based Considerations for COVID-19 Reopening and Recovery Planning: Afterschool Coordination Systems to Support Afterschool Programming</u></a></li> <li>• <a href="#"><u>Mizzen by Mott App – Supporting Management and Instruction in Out-of-school Time Programs</u></a></li> <li>• <a href="#"><u>Learning Policy Institute: Webinar—Accelerating Learning: Best Practices for Expanded Learning Time</u></a></li> </ul>
<b>Tiers of Evidence</b>	<ul style="list-style-type: none"> <li>• <a href="#"><u>ESSA Tiers of Evidence – Infographic Summary</u></a></li> <li>• <a href="#"><u>Selecting Evidence-Based Practices for Tiers 1, 2, and 3: Navigating Clearinghouses and Databases</u></a></li> <li>• <a href="#"><u>Logic models for program design, implementation, and evaluation - Developing Tier 4 Evidence-based Practices</u></a></li> </ul>

Activity Dimension	Supportive Resources
Curriculum Priorities	<ul style="list-style-type: none"> <li>• <a href="#">New Jersey’s Learning Acceleration Guide</a></li> <li>• <a href="#">New Jersey’s Prerequisite Concepts and Skills in English Language Arts and Mathematics</a></li> <li>• <a href="#">Student Achievement Partners Achieve the Core: Priority Instructional Content in ELA/Literacy and Mathematics</a></li> </ul>
Equity and Access	<ul style="list-style-type: none"> <li>• <a href="#">New Jersey’s Educational Equity</a></li> <li>• <a href="#">WIDA ELD Standards Framework: Set High Expectations and Ensure Equity of Opportunity for Multilingual Learners</a></li> <li>• <a href="#">Educating All Learners Resource Library</a></li> </ul>
Health, Nutrition, and Safety	<ul style="list-style-type: none"> <li>• <a href="#">New Jersey’s School Year 2021-2022 Health and Safety Guidance</a></li> <li>• <a href="#">New Jersey’s School Nutrition Programs</a></li> <li>• <a href="#">New Jersey Department of Children and Families</a></li> <li>• <a href="#">New Jersey Department of Human Services: Child Care Resource and Referral Agencies</a></li> <li>• <a href="#">US Department of Education: FERPA &amp; COVID-19 Frequently Asked Questions</a></li> </ul>
Social and Emotional Learning	<ul style="list-style-type: none"> <li>• <a href="#">New Jersey’s Social and Emotional Learning</a></li> <li>• <a href="#">American Institutes for Research: Selecting an MTSS Data System</a></li> <li>• <a href="#">Evidence-based Considerations for COVID-19 Reopening and Recovery Planning: The Importance of Adult Skills in Social and Emotional Learning (SEL)</a></li> </ul>
Generalized Supports	<ul style="list-style-type: none"> <li>• <a href="#">U.S. Department of Education COVID-19 Handbook, Volume 2: Roadmap to Opening Safely and Meeting All Students’ Needs</a></li> <li>• <a href="#">U.S Department of Education Return to School Roadmap</a></li> <li>• <a href="#">CCSSO: Restart and Recovery Considerations for Teaching and Learning</a></li> </ul>