

The Health of Learning -
Whole School,
Whole Community, Whole Child

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A Penny for Your Thoughts



“Ice Breaker”

Objectives (1 of 2)

- Attendees will be able to define implicit biases and the impact to education
- Attendees will be able to define social determinants of health and their impact on learning
- Attendees will be able to understand why the shift to the Whole School, Whole Community, Whole Child (WSCC) Model

Objectives (2 of 2)

- Attendees will understand the components and tenets of the WSCC Model and its relation to equity
- Attendees will learn some successful projects/programs in districts that are improving equity

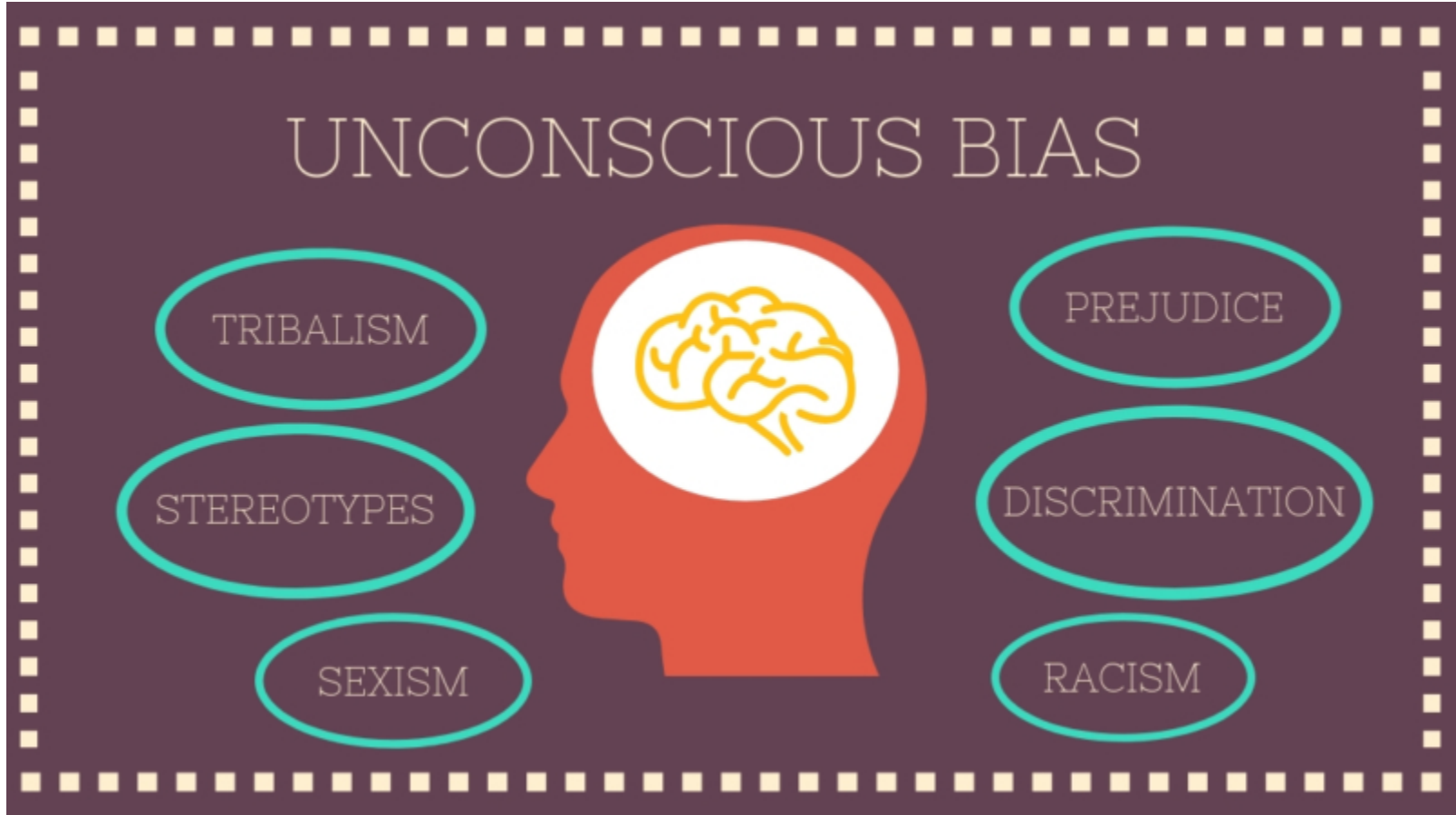
Own It....

We are all biased!

Implicit/Unconscious Bias

- Bias **is not** Bad – what you do based on bias could potentially be harmful.
- Being different and recognizing differences is “okay.”
- Our view of the world (worldview) is shaped by values, perceptions, assumptions and expectations.

Implicit/Unconscious Bias 2



[Image Source](#)

Social Determinants of Health

Figure 1
Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment	Housing	Literacy	Hunger	Social integration	Health coverage
Income	Transportation	Language	Access to healthy options	Support systems	Provider availability
Expenses	Safety	Early childhood education		Community engagement	Provider linguistic and cultural competency
Debt	Parks	Vocational training		Discrimination	Quality of care
Medical bills	Playgrounds	Higher education		Stress	
Support	Walkability				
	Zip code / geography				

Health Outcomes
Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations

Activity #1

Whole School, Whole Community, Whole Child Quote

HEALTH AND EDUCATION
AFFECT INDIVIDUALS,
SOCIETY, AND THE
ECONOMY AND, AS SUCH,
MUST WORK TOGETHER
WHENEVER POSSIBLE.
SCHOOLS ARE A PERFECT
SETTING FOR THIS
COLLABORATION.

[ASCD/CDC WSCC Model](#)

Old Coordinated School Health Model

8 Components of a Coordinated School Health Program



WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD



Whole School, Whole Community,
Whole Child

Whole Child Initiatives

[North Brunswick celebrates the importance of attendance](#)

[Wantage Students Race toward Healthy Eating](#)

[Princeton AIR partners with West Windsor-Plainsboro Schools](#)

[Ellen meets extraordinary Newark high school principal – Akbar Cook](#)

Activity #2

Wrap - Up