

**Glassboro Board of Education  
Comprehensive Annual Financial Report  
for the Year Ended June 30, 2015**

**SCHOOL DISTRICT  
OF  
GLASSBORO, NEW JERSEY**

**Glassboro Board of Education  
Glassboro, New Jersey 08028**

**Comprehensive Annual Financial Report  
for the Fiscal Year Ended June 30, 2015**

**COMPREHENSIVE ANNUAL  
FINANCIAL REPORT**

of the

**Glassboro Board of Education  
Glassboro, New Jersey 08028**

**for the Fiscal Year Ended June 30, 2015**

Prepared by:

**Glassboro Board of Education Administration**

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## **INTRODUCTORY SECTION**



# Glassboro Public Schools

560 Joseph Bowe Boulevard  
Glassboro, New Jersey 08028

[www.glassboro.k12.nj.us](http://www.glassboro.k12.nj.us)

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Danielle Sochor  
Director of Curriculum & Personnel



Walter S. Pudelko III, CPA  
Business Administrator

Mark J. Silverstein, Ed.D, Superintendent of Schools

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November 20, 2015

Honorable President and  
Members of the Board of Education  
Glassboro School District  
560 Joseph Bowe Boulevard  
Glassboro, New Jersey 08028

Dear Members of the Board,

Please accept, for your review, the comprehensive annual financial report for the Glassboro Public Schools covering the year ending June 30, 2015. Responsibility for the accuracy of the data, completeness and fairness of presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District's organizational chart, and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984, the Single Audit Act Amendments of 1996, and the U.S. Office of Management and Budget Circular A-133, "Audits of State, Local Government, and Non-Profit Organizations," and the New Jersey OMB's Circular 04-04 and/or 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid." Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

EQUAL OPPORTUNITY EMPLOYER

1. **REPORTING ENTITY AND ITS SERVICES**

The Glassboro School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB) as established by Statement No. 14. All funds and account groups of the District are included in this report. The Glassboro Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Pre-K through 12. These include regular and vocational as well as special education for handicapped students. The District's average daily enrollment for 2014-2015 fiscal year was 2,274 students, which is 79 students more than the previous year's average daily enrollment. The following details the changes in the student enrollment of the District over the last ten years.

Fiscal Year	Average Daily Enrollment Student Enrollment
2014-15	2,274
2013-14	2,195
2012-13	2,181
2011-12	2,222
2010-11	2,217
2009-10	2,115
2008-09	2,215
2007-08	2,248
2006-07	2,375
2005-06	2,347

2. **ECONOMIC CONDITIONS AND OUTLOOK**

The Borough of Glassboro continues to experience development and expansion. This trend is expected to continue with the successes of the Economic Redevelopment Authority, Rowan University, and the community growth potentials. Over the past ten school years, the District's Average Daily Enrollment has decreased by 73 students or 3%.

3. **MAJOR INITIATIVES**

J. Harvey Rodgers School

Provide all resident 5 year olds with a full day Kindergarten programming, provide all resident 4 year olds with a half day Pre-K programming and integrate student with disabilities with typically developing peers to the fullest extent possible.

Continue the implementation of a Balanced Literacy Model, as well as Everyday Math, with a focus on differentiated small group instructional routines with the goal of increasing student achievement on benchmark assessments.

Continue the implementation of Creative Curriculum in all Pre-K classrooms with the goal of developing pro-social behaviors and academic growth through structured play routines.

Implement all "universal" routines for School wide Positive Behavior Support (PBS) with the goal of addressing student behavior through proactive, systemic procedures.

Continue with all PLC initiatives including data review meetings, book studies, action research and “in-house” professional development.

#### Dorothy L. Bullock School

Grades 1-3

Dorothy L. Bullock School teachers and administration continue to strengthen School Leadership Teams and Professional Learning Communities to build school culture. The teams were able to look at student data to make appropriate instructional decisions for student success and to review research based readings for improving instruction. The teams used diagnostic tools such as, DIBELS and Benchmarks. Teachers continue to implement Accelerated Reading and Accelerated Math into their program to differentiate instruction meeting the needs of advanced learners as well as at-risk students. Teachers also continue to strengthen student writing with the new implementation of the Lucy Calkins Program; Units of Study. Students participate in an end of year culminating activity to share their most special writing pieces of the year. The Bullock staff continues to be committed to meeting the needs of all Students through a very well planned I&RS committee and are using strategies from the much acclaimed work of Ruby Payne; Understanding Poverty.

#### Thomas E. Bowe School

Grades 4-6

Thomas E. Bowe School has established a School Improvement Team (SIT). The functions of the SIT are the following: sharing information, empowering staff and students, and providing a venue to support and monitor progress. The School Improvement Team will work to review curriculum standards and data to make suggestions for instructional change. Data will be reviewed and disaggregated to provide accurate information for teachers to reflect and increase pupil performance. Everyday Math has been implemented in 6<sup>th</sup> grade. Teachers will utilize various forms of instructional data such as benchmarks and unit tests to guide their instruction. Map, Star Reading, and Accelerated Reader are some of the technological tools to support student growth. Guided reading, Writer’s Workshop, and The Science of Teaching and Learning are powerful tools to assist as we look to educate the whole child. Bowe School has a Renaissance Program that provides incentive for positive academic and behavioral outcomes. Parental improvement through the PTO and various other components are essential to Bowe School. The PTO conducts fundraisers and special activities to support the school.

#### Intermediate School

Grades 7-8

Lion’s Quest, a Character Education Program, which is implemented in through our health classes and supported throughout the other disciplines. The purpose remains to promote a peaceful school through lessons, assemblies, monthly slogans, positive values, and spirit days.

The Character Education Program is further supported by the Days of Peace and Respect initiative where each grade level competes against each other to reach the benchmarks rewards for no fights or bullying. As we strive to maintain an environment where our students feel safe, they can then focus on their academic achievement. To encourage academic success, the Renaissance Program has been reinstated.

Intermediate School also has a School Leadership team which shares information and empowers staff to make collaborative decisions benefitting the entire school community. This team has and will continue to work in making suggestions for instructional change. Data will be reviewed and disaggregated to provide accurate information for teachers to reflect and increase

pupil performance. Teachers will utilize various forms of instructional data such as benchmarks and unit tests, Map, and Study Island to support growth. Guided reading, Writer's Workshop, and The Science of Teaching and Learning are powerful tools assisting staff as we work towards educating the whole child.

Glassboro High School  
Grades 9-12

Core Plus Program has been shown to enhance students' mathematical achievement and attitudes toward mathematics. Each course advances students' understanding of mathematics along interwoven strands of algebra and functions, statistics and probability, geometry and trigonometry, and discrete mathematics. Our teachers continue to receive professional development through outside consultants and our Math Coach.

Freshman Mentoring/Transition: A major component of Freshman Transition is the Mentoring Program. Over fifty juniors and seniors volunteered to be freshman mentors. The students are assigned mentors and provide freshmen with mentoring sessions including themes of respect, responsibility, and tolerance.

The Science of Teaching and Learning highlights and educates the participants to the hidden rules that govern how each of us behaves in our social class. Teachers are working diligently in delivering instruction in a diversified format with concrete models to enhance student comprehension and retention. Teachers have learned to be culturally aware in the classroom utilizing strategies to enhance instruction and ultimately bridge the achievement gap in our school. District wide the school will be participating in a book study by Dr. Jesse Jackson to reduce the number of Monday suspensions.

PLC initiatives including data review meetings, book studies, action research, and "in-house" professional development will continue throughout the school year utilizing delayed openings and half day schedules for collaboration.

Read 180 is built on scientifically based research and collaboration of reading experts. Developed in clinical and classroom settings, Read 180 brings together the essential building blocks of effective reading intervention to break the cycle of failure, accelerate instruction, and allow struggling readers to experience success. Students complete instructional software geared toward expanding reading fluency, reading comprehension and retention, along with writing techniques that will help students succeed in high school and beyond.

#### 4. **INTERNAL ACCOUNTING CONTROLS**

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurances recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of internal control, including that portion related to federal awards and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

**5. BUDGETARY CONTROLS**

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2015.

**6. ACCOUNTING SYSTEM AND REPORTS**

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards (GASB). The accounting system of the District is organized on the basis of funds and account groups.

**7. DEBT ADMINISTRATION**

At June 30, 2015, the District's outstanding debt issues included \$6,730,000 of general obligation bonds.

On December 19, 2006, bonds in the 2001 and 2002 series were refinanced for an amount of \$9,500,000. The current outstanding balance is \$6,070,000 and the bonds mature in 2018. The rate of interest will fluctuate from 4% to 5%.

On September 10, 2009, bonds in the 2004 series were refinanced for an amount of \$4,095,000. The current outstanding balance is \$660,000 and the bonds mature in 2017. The rate of interest is 4%.

**8. CASH MANAGEMENT**

The investment policy of the District is guided in large part by the state statute as detailed in "Notes to the Financial Statements." The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

9. **RISK MANAGEMENT**

The Board carries various forms of insurance, including, but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.


10. **OTHER INFORMATION**

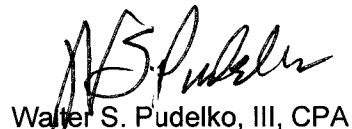
Independent Audit – State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Petroni & Associates LLC was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 and the Single Audit Act Amendments of 1996, and the related OMB Circular No. A-133 and New Jersey State Treasury Circular Letter 04-04 and/or 15-08. The auditor's report on the basic financial statements is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

11. **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

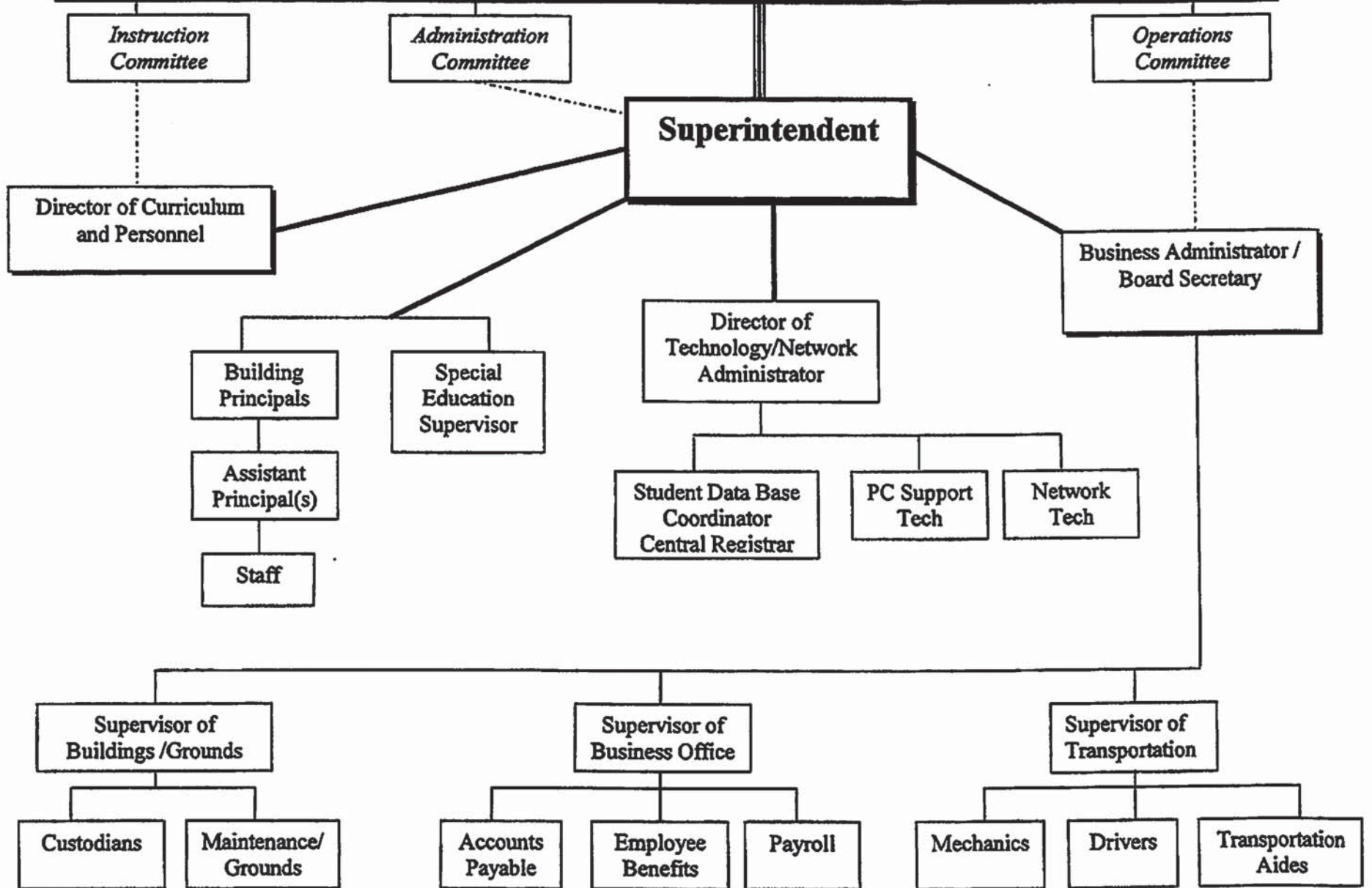
Respectfully submitted,

  
Mark J. Silverstein, MBA, Ed.D  
Superintendent of Schools

  
Walter S. Pudelko, III, CPA  
Business Administrator/  
Board Secretary

# GLASSBORO SCHOOL DISTRICT ORGANIZATIONAL CHART

## BOARD OF EDUCATION



**GLASSBORO BOARD OF EDUCATION**  
**Glassboro, NJ 08028**

**ROSTER OF OFFICIALS**  
**June 30, 2015**

MEMBERS OF THE BOARD OF EDUCATION

Term Expires

Peter J. Calvo, President	2016
June Longley, Vice President	2017
Susette Jones	2017
Edward Keith	2015
Anthony Marino	2016
Melvin McDonald	2015
Dr. Larry Oksten	2015
Ben Stephens	2016
Elizabeth Volz	2017

OTHER OFFICIALS

Dr. Mark J. Silverstein, Ed.D, Superintendent of Schools  
Walter S. Pudelko III, CPA, Business Administrator/Board Secretary  
Karyn Paccione, Treasurer



**GLASSBORO BOARD OF EDUCATION  
Glassboro, NJ 08028**

**CONSULTANTS AND ADVISORS**

**ARCHITECTS**

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Trenton, NJ 08628

**AUDIT FIRM**

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102 West High Street, Suite 100  
Glassboro, NJ 08028

**ATTORNEY**

Parker McCay P.A.  
9000 Midlantic Drive, Suite 300  
Mt. Laurel, NJ 08054

**OFFICIAL DEPOSITORY**

TD Bank  
Delsea Drive & Dalton Road  
Glassboro, NJ 08028

Susquehanna Bank  
600 North Delsea Drive  
Glassboro, NJ 08028

Republic Bank  
100 William Dalton Drive  
Glassboro, NJ 08028

## **FINANCIAL SECTION**

# PETRONI & ASSOCIATES LLC

**Certified Public Accountants • Registered Municipal Accountants**  
102 West High Street, Suite 100 • P.O. Box 279 • Glassboro, NJ 08028  
(856) 881-1600 • Fax (856) 881-6860

MEMBER: AMERICAN INSTITUTE OF  
CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA  
Wendy G. Fama, CPA  
Denise R. Nevico, CPA  
Deanna L. Roller, CPA, RMA

## INDEPENDENT AUDITOR'S REPORT

Honorable President and  
Members of the Board of Education  
Glassboro School District  
560 Joseph Bowe Boulevard  
Glassboro, New Jersey 08028

### ***Report on the Financial Statements***

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Glassboro School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the

financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Glassboro Board of Education as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Glassboro Board of Education's basic financial statements. The combining and individual non-major fund financial statements and schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, the schedule of state financial assistance as required by NJ OMB Circular 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, and the introductory and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

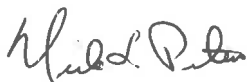
The combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and the schedule of state financial assistance as required by NJ OMB Circular 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and the schedule of state financial assistance as required by NJ OMB Circular 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical section have not been subject to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 20, 2015, on our consideration of the Glassboro Board of Education's internal control over financial reporting and our test of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of our audit performed in accordance with *Government Auditing Standards* in considering Glassboro Board of Education's internal control over financial reporting and compliance.

PETRONI & ASSOCIATES LLC



Nick L. Petroni  
Certified Public Accountant  
Licensed Public School Accountant #542

November 20, 2015

## **Required Supplementary Information – Part I**

**GLASSBORO SCHOOL DISTRICT  
GLASSBORO, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015  
UNAUDITED**

The discussion and analysis of Glassboro School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the School District's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB's) Statement No. 34 - Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999. Certain comparative information between the current year (2014-2015) and the prior year (2013-2014) is required to be presented in the MD&A.

**Financial Highlights**

Key financial highlights for 2015 are as follows:

- \* General revenues accounted for \$40,386,982 in revenue or 94 percent of all revenues.
- \* Program specific revenues, in the form of charges for services and grants and contributions, accounted for \$2,966,453 or 6 percent of total revenues of \$43,353,435.
- \* The School District had \$43,647,329 in expenses; only \$2,966,453 of these expenses offset by program specific charges for services, grants or contributions.
- \* Among governmental funds, the General Fund had \$38,774,063 in revenues and the General Fund's fund balance increased \$545,233 over 2014.

**Using this Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Glassboro Public School District as a financial whole; an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending.

The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in one column. In the case of Glassboro School District, the General Fund is by far the most significant fund.

## **Reporting the School District as a Whole**

### **Statement of Net Position and the Statement of Activities**

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and ask the question, "How did we do financially during 2015?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in those positions. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- \* **Governmental Activities** - All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation, and extracurricular activities.
- \* **Business-Type Activity** - This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service Enterprise Fund is reported as a business activity.

## **Reporting the School District's Most Significant Funds**

### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's funds. The School District uses many funds to account for a multitude of financial transactions. The School District's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

### **Governmental Funds**

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs.

The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

### **Enterprise Fund**

The Enterprise Fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.



## Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

### The School District as a Whole

The Statement of Net Position provides the perspective of the School District as a whole. Net positions may serve over time as a useful indicator of a government's financial position.

The District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of the School District's net position for 2015, with comparative data from 2014.

**Table 1**  
**Summary of Net Position**

	Governmental Activities		Business-type Activities		Total	
	2015	2014	2015	2014	2015	2014
Current & other assets	\$ 2,733,993	\$ 2,079,063	\$ 286,268	\$ 200,723	\$ 3,020,261	\$ 2,279,786
Capital assets	19,595,492	20,361,222	61,880	47,269	19,657,372	20,408,491
Total assets	<u>22,329,485</u>	<u>22,440,285</u>	<u>348,148</u>	<u>247,992</u>	<u>22,677,633</u>	<u>22,688,277</u>
Deferred Outflows	<u>1,679,469</u>				<u>1,679,469</u>	
Long-term liabilities	11,078,535	11,189,739			11,078,535	11,189,739
Other liabilities	723,378	593,834	123,540		846,918	593,834
Net pension liability	13,122,541				13,122,541	
Total liabilities	<u>24,924,454</u>	<u>11,783,573</u>	<u>123,540</u>		<u>25,047,994</u>	<u>11,783,573</u>
Deferred Inflows	<u>782,032</u>				<u>782,032</u>	
Net position:						
Invested in capital assets, net of debt	10,228,863	10,784,196		10,260	10,228,863	10,794,456
Restricted	2,776,209	2,244,902			2,776,209	2,244,902
Unrestricted	(14,702,604)	(2,372,386)	224,608	237,732	(14,477,996)	(2,134,654)
Total net position	<u>\$ (1,697,532)</u>	<u>\$ 10,656,712</u>	<u>\$ 224,608</u>	<u>\$ 247,992</u>	<u>\$ (1,472,924)</u>	<u>\$ 10,904,704</u>

The District's combined net position was a deficit of \$1,472,924 on June 30, 2015. This was due to a decrease from the prior year of \$293,894 and a prior period adjustment of pension liability in the amount of \$12,083,734 required by the adoption of GASB Statement No. 68 & No. 71 (See Note 2 in the Notes to the Financial Statements).

Table 2 shows changes in net position for fiscal year 2015 with comparative data from 2014.

## The School District as a Whole (Continued)

**Table 2**  
**Changes in Net Position**

	Governmental Activities		Business-type Activities		Total	
	2015	2014	2015	2014	2015	2014
Revenues:						
Program revenues:						
Charges for services	\$ 9,000	\$ 4,000	\$ 218,861	\$ 251,268	\$ 227,861	\$ 255,268
Operating grants & contributions	2,113,616	2,196,841	624,976	617,426	2,738,592	2,814,267
General revenues:						
Property taxes	19,730,639	18,893,576			19,730,639	18,893,576
Grants & entitlements	20,188,084	19,497,952			20,188,084	19,497,952
Other	468,112	923,307	147	1,506	468,259	924,813
Total revenues	<u>42,509,451</u>	<u>41,515,676</u>	<u>843,984</u>	<u>870,200</u>	<u>43,353,435</u>	<u>42,385,876</u>
Expenses:						
Instruction	15,503,509	15,663,604			15,503,509	15,663,604
Support services	24,420,643	23,830,452			24,420,643	23,830,452
Capital outlay	1,437,496	1,048,753			1,437,496	1,048,753
Transfer to charter schools	77,831	85,764			77,831	85,764
Unallocated depreciation	1,009,782	877,168			1,009,782	877,168
Interest on debt	330,700	381,963			330,700	381,963
Food service			864,403	856,172	864,403	856,172
Professional development			2,965		2,965	
Total expenses	<u>42,779,961</u>	<u>41,887,704</u>	<u>867,368</u>	<u>856,172</u>	<u>43,647,329</u>	<u>42,743,876</u>
Change in net position	(270,510)	(372,028)	(23,384)	14,028	(293,894)	(358,000)
Prior period adjustment	(12,083,734)				(12,083,734)	
Beginning net position	10,656,712	11,028,740	247,992	233,964	10,904,704	11,262,704
Ending net position	<u>\$ (1,697,532)</u>	<u>\$ 10,656,712</u>	<u>\$ 224,608</u>	<u>\$ 247,992</u>	<u>\$ (1,472,924)</u>	<u>\$ 10,904,704</u>

### Governmental Activities

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek voter approval for the School District operations. Property taxes made up 47 percent of revenues for governmental activities for the Glassboro School District for fiscal year 2015. The District's total revenues were \$42,509,451 for the year ended June 30, 2015. Federal, state, and local grants accounted for another 48 percent of revenue.

The total cost of all programs and services was \$42,779,961. Instruction comprises 37 percent of District expenses.

### Business-Type Activities

Revenues for the District's business-type activity (food service and professional development programs) was comprised of charges for services and federal and state reimbursements.

\* Expenditures exceeded income by \$23,384.

\* Charges for services represent \$218,861 of revenue.

\* Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was \$624,976.

## Statement of Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for the year 2015, with comparative data for 2014. The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

**Table 3**

	Total Cost of Services		Net Cost of Services	
	2015	2014	2015	2014
Instruction	\$ 15,503,509	\$ 15,663,604	\$ 14,012,910	\$ 14,197,005
Support services:				
Pupil & instructional staff	6,190,087	6,065,337	5,558,070	5,331,095
General administration, school administration & business operation	2,989,824	3,051,326	2,989,824	3,051,326
Operation & maintenance of facilities	2,948,844	3,085,931	2,948,844	3,085,931
Pupil transportation	2,135,851	2,171,642	2,135,851	2,171,642
Interest	330,700	381,963	330,700	381,963
Other	12,681,146	11,467,901	12,681,146	11,467,901
	<u>\$ 42,779,961</u>	<u>\$ 41,887,704</u>	<u>\$ 40,657,345</u>	<u>\$ 39,686,863</u>

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of the School District.

"Other" includes unallocated benefits, capital outlay, special schools, and unallocated depreciation.

## The School District's Funds

All governmental funds (i.e., General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$42,688,379 and expenditures were \$43,927,344.

## General Fund Budgeting Highlights

The School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

### General Fund Budgeting Highlights (Continued)

During the course of the fiscal 2015 year, the School District amended its General Fund budget as needed. The School District uses program based budgeting and the budgeting systems are designed to tightly control program budgets but provide flexibility for program management.

For the General Fund, the final budget basis revenue and other financing sources, not including non-budgeted state contributions, was \$35,534,956, which was \$571,715 more than original budgeted estimates of \$34,963,241.

The General Fund revenue exceeded the expenditures and other financing sources of the School District for the year by \$535,135.

### Capital Assets

At the end of the fiscal year 2015 the School District had \$19,657,372 invested in land, building, furniture and equipment, and vehicles. Table 4 shows fiscal year 2015 balances compared to 2014.

**Table 4**  
**Capital Assets (Net of Depreciation) at June 30,**

	<u>2015</u>	<u>2014</u>
Sites	\$ 235,104	\$ 235,104
Site improvements	591,303	649,334
Building & building improvements	17,496,640	18,088,544
Machinery & equipment	1,334,325	1,435,509
	<u>\$ 19,657,372</u>	<u>\$ 20,408,491</u>

Overall capital assets decreased \$751,119 from fiscal year 2014 to fiscal year 2015. For more detailed information, please refer to the Notes to the Financial Statements.

### Debt Administration

At June 30, 2015, the School District had \$11,078,535 of outstanding debt. Of this amount, \$1,711,906 is for compensated absences; \$2,636,629 is for various capital leases; and \$6,730,000 is for serial bonds for school construction.

**Table 5**  
**Outstanding Serial Bonds at June 30,**

	<u>2015</u>	<u>2014</u>
Refunding Bonds of 2006	\$ 6,070,000	\$ 7,180,000
Refunding Bonds of 2009	660,000	1,020,000
	<u>\$ 6,730,000</u>	<u>\$ 8,200,000</u>

For more detailed information, please refer to the Notes to the Financial Statements.

### For the Future

The Glassboro School District is in good financial condition presently. The School District is proud of its community support of the public schools. A major concern is the sustained enrollment of the District with the increased reliance on local property taxes. However, future finances are not without challenges as the community continues to grow and State funding is decreased.

**For the Future (Continued)**

In conclusion, the Glassboro School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

**Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Walter S. Pudelko III, CPA, Business Administrator/Board Secretary at Glassboro Board of Education, George Beach Administration Building, 560 Joseph Bowe Boulevard, Glassboro, New Jersey 08028. Please visit our website at [www.glassboroschools.us](http://www.glassboroschools.us).

## **BASIC FINANCIAL STATEMENTS**

## **DISTRICT-WIDE FINANCIAL STATEMENTS**

GLASSBORO SCHOOL DISTRICT  
Statement of Net Position  
June 30, 2015

	Governmental Activities	Business-type Activities	Total
<b>ASSETS</b>			
Cash and cash equivalents	\$ 1,721,538	\$ 137,544	\$ 1,859,082
Receivables, net	1,023,592	137,313	1,160,905
Due from other funds	61,606	1,635	63,241
Inventory		9,776	9,776
Sites	235,104		235,104
Other capital assets, net	19,360,388	61,880	19,422,268
Total assets	<u>22,402,228</u>	<u>348,148</u>	<u>22,750,376</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>			
Deferred outflows related to pension	<u>1,679,469</u>		<u>1,679,469</u>
<b>LIABILITIES</b>			
Cash deficit	72,743		72,743
Accounts payable	618,287	51,043	669,330
Due to other funds	1,635	61,606	63,241
Payable to state government	32,645		32,645
Deferred revenue	70,811	10,891	81,702
Noncurrent liabilities:			
Due within one year	2,690,018		2,690,018
Due beyond one year	8,388,517		8,388,517
Net pension liability	13,122,541		13,122,541
Total liabilities	<u>24,997,197</u>	<u>123,540</u>	<u>25,120,737</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>			
Deferred inflows related to pension	<u>782,032</u>		<u>782,032</u>
<b>NET POSITION</b>			
Invested in capital assets, net of related debt	10,228,863		10,228,863
Restricted for:			
Other purposes	2,776,209		2,776,209
Unrestricted	(14,702,604)	224,608	(14,477,996)
Total net position	<u>\$ (1,697,532)</u>	<u>\$ 224,608</u>	<u>\$ (1,472,924)</u>

See accompanying notes to the basic financial statements.



GLASSBORO SCHOOL DISTRICT  
Statement of Activities  
For the Year Ended June 30, 2015

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position		Total
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	
<b>Governmental activities:</b>							
Instruction:							
Regular	\$ 9,419,002				\$ (9,419,002)		\$ (9,419,002)
Special education	5,105,734		\$ 1,490,599		(3,615,135)		(3,615,135)
Other special instruction	525,918				(525,918)		(525,918)
School sponsored activities	427,851				(427,851)		(427,851)
Other instruction	25,004				(25,004)		(25,004)
Support services:							
Tuition	2,388,303				(2,388,303)		(2,388,303)
Student & instructional related services	3,801,784	\$ 9,000	623,017		(3,169,767)		(3,169,767)
General administration	630,257				(630,257)		(630,257)
School administrative services	1,420,107				(1,420,107)		(1,420,107)
Central services	603,310				(603,310)		(603,310)
Administrative information technology	336,150				(336,150)		(336,150)
Plant operations & maintenance	2,948,844				(2,948,844)		(2,948,844)
Pupil transportation	2,135,851				(2,135,851)		(2,135,851)
Unallocated benefits	10,156,037				(10,156,037)		(10,156,037)
Capital outlay	1,437,496				(1,437,496)		(1,437,496)
Transfer to Charter Schools	77,831				(77,831)		(77,831)
Interest on long-term debt	330,700				(330,700)		(330,700)
Unallocated depreciation	1,009,782				(1,009,782)		(1,009,782)
<b>Total governmental activities</b>	<b>42,779,961</b>	<b>9,000</b>	<b>2,113,616</b>		<b>(40,657,345)</b>		<b>(40,657,345)</b>
<b>Business-type activities:</b>							
Food service	864,403	214,261	624,976			\$ (25,166)	(25,166)
Professional development	2,965	4,600				1,635	1,635
<b>Total business-type activities</b>	<b>867,368</b>	<b>218,861</b>	<b>624,976</b>			<b>(23,531)</b>	<b>(23,531)</b>
<b>Total primary government</b>	<b>\$ 43,647,329</b>	<b>\$ 227,861</b>	<b>\$ 2,738,592</b>		<b>\$ (40,657,345)</b>	<b>\$ (23,531)</b>	<b>\$ (40,680,876)</b>
<b>General revenues:</b>							
Taxes:							
Property taxes, levied for general purposes					\$ 18,066,610		\$ 18,066,610
Taxes levied for debt service					1,664,029		1,664,029
Other local government units					16,474		16,474
Federal and state aid not restricted					20,188,084		20,188,084
Tuition received					205,525		205,525
Transportation fees					168,733		168,733
Investment earnings					1,093	\$ 147	1,240
Miscellaneous Income					264,216		264,216
Prior year payable canceled					18,111		18,111
Prior year receivable canceled					(8,929)		(8,929)
Loss on retirement of asset					(197,111)		(197,111)
<b>Total general revenues, special items, extraordinary items and transfers</b>					<b>40,386,835</b>	<b>147</b>	<b>40,386,982</b>
<b>Change in net position</b>					<b>(270,510)</b>	<b>(23,384)</b>	<b>(293,894)</b>
<b>Net position - beginning</b>					<b>10,656,712</b>	<b>247,992</b>	<b>10,904,704</b>
<b>Prior period adjustment of pension liability</b>					<b>(12,083,734)</b>		<b>(12,083,734)</b>
<b>Restated net position - beginning</b>					<b>(1,427,022)</b>	<b>247,992</b>	<b>(1,179,030)</b>
<b>Net position - end</b>					<b>\$ (1,697,532)</b>	<b>\$ 224,608</b>	<b>\$ (1,472,924)</b>

See accompanying notes to the basic financial statements.

## **FUND FINANCIAL STATEMENTS**

GLASSBORO SCHOOL DISTRICT  
Balance Sheet  
Governmental Funds  
June 30, 2015

	Major Funds			Total Governmental Funds
	General Fund	Special Revenue Fund	Debt Service Fund	
<b>ASSETS</b>				
Cash and cash equivalents	\$ 1,721,092			\$ 1,721,092
Receivables from other governments	328,595	\$ 262,598		591,193
Other - tuition	189,270			189,270
Other - transportation	145,664			145,664
Interfund receivable	61,606			61,606
Interfund loan receivable	97,465			97,465
Total assets	\$ 2,543,692	\$ 262,598		\$ 2,806,290
<b>LIABILITIES AND FUND BALANCES</b>				
Liabilities:				
Cash deficit		\$ 72,743		\$ 72,743
Accounts payable	\$ 481,896	136,390		618,286
Interfund payable	1,635			1,635
Payable to state government		32,645		32,645
Deferred revenue		70,811		70,811
Total liabilities	483,531	312,589		796,120
Fund balances:				
Restricted for:				
Excess surplus - designated for subsequent year's expenditures	978,338			978,338
Excess surplus	1,614,887			1,614,887
Assigned to:				
Designated for subsequent year's expenditures	108,684			108,684
Year-end encumbrances	74,300			74,300
Unassigned:				
General fund	(716,048)			(716,048)
Special revenue fund		(49,991)		(49,991)
Total fund balances	2,060,161	(49,991)		2,010,170
Total liabilities and fund balances	\$ 2,543,692	\$ 262,598		
Amounts reported for governmental activities in the statement of net assets (A-1) are different because:				
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of assets is \$37,846,354 and the accumulated depreciation is \$18,250,862 (See Note 8).				
				19,595,492
Internal service funds are used by management to charge the cost of certain activities to individual funds. Assets and liabilities of the internal service fund are included in governmental activities in the statement of net position.				
				446
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (See Note 9).				
				(11,078,535)
Net pension liability adjustment				
				(141,371)
The cumulative effect of the change in accounting principles for adoption of GASB Statement No. 68 is reported as a prior period adjustment of pension liability (See Note 2).				
				(12,083,734)
Net position of governmental activities				
				\$ (1,697,532)

See accompanying notes to the basic financial statements.

GLASSBORO SCHOOL DISTRICT  
Statement of Revenues, Expenditures, and Changes in Fund Balances  
Governmental Funds  
for the Year Ended June 30, 2015

	Major Funds			Total Governmental Funds
	General Fund	Special Revenue Fund	Debt Service Fund	
<b>REVENUES:</b>				
Local sources:				
Local tax levy	\$ 18,066,610		\$1,664,029	\$ 19,730,639
Other local government units restricted	16,474			16,474
Tuition charges	205,525			205,525
Transportation fees	168,733			168,733
Miscellaneous	265,308	\$ 20,515		285,823
	18,722,650	20,515	1,664,029	20,407,194
State sources	19,894,297	572,259	136,671	20,603,227
Federal sources	157,116	1,520,842		1,677,958
<b>Total revenues</b>	<b>38,774,063</b>	<b>2,113,616</b>	<b>1,800,700</b>	<b>42,688,379</b>
<b>EXPENDITURES:</b>				
Current:				
Regular instruction	9,392,467			9,392,467
Special education instruction	3,350,754	1,754,980		5,105,734
Other special instruction	525,918			525,918
School sponsored activities	427,851			427,851
Other instruction	25,004			25,004
Support:				
Tuition	2,388,303			2,388,303
Student & instruction related services	3,111,452	623,017		3,734,469
General administration	630,257			630,257
School administrative services	1,404,508			1,404,508
Central services	603,310			603,310
Administrative information technology	336,150			336,150
Plant operations and maintenance	2,948,844			2,948,844
Pupil transportation	2,135,851			2,135,851
Unallocated benefits	10,014,666			10,014,666
Debt Service:				
Principal			1,470,000	1,470,000
Interest			330,700	330,700
Capital outlay	2,375,481			2,375,481
Transfer to charter schools	77,831			77,831
<b>Total expenditures</b>	<b>39,748,647</b>	<b>2,377,997</b>	<b>1,800,700</b>	<b>43,927,344</b>
Excess (deficiency) of revenues over expenditures	(974,584)	(264,381)		(1,238,965)

See accompanying notes to the basic financial statements.

GLASSBORO SCHOOL DISTRICT  
Statement of Revenues, Expenditures, and Changes in Fund Balances  
Governmental Funds  
for the Year Ended June 30, 2015

	Major Funds			Total Governmental Funds
	General Fund	Special Revenue Fund	Debt Service Fund	
Other financing sources (uses):				
Capital leases (non-budgeted)	1,756,425			1,756,425
Transfers in	18,111	245,790		263,901
Transfers out	(254,719)			(254,719)
Total other financing sources (uses)	1,519,817	245,790		1,765,607
Net change in fund balances	545,233	(18,591)		526,642
Fund balance - July 1	1,514,928	(31,400)		1,483,528
Fund balance - June 30	<u>\$ 2,060,161</u>	<u>\$ (49,991)</u>		<u>\$ 2,010,170</u>

See accompanying notes to the basic financial statements.

GLASSBORO SCHOOL DISTRICT  
 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances  
 of Governmental Funds to the Statement of Activities  
 for the Year Ended June 30, 2015

Total net change in fund balances - governmental funds (from B-2)	\$ 526,642
<p>Amounts reported for governmental activities in the statement of activities (A-2) are different because:</p>	
<p>Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.</p>	
Depreciation expense	\$(1,009,782)
Capital outlays	441,163
Loss on retirement of asset	<u>(197,111)</u>
	(765,730)
<p>Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.</p>	
Bond principal	1,470,000
Capital lease obligation principal	496,822
<p>Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net position.</p>	
Capital lease proceeds	(1,756,425)
<p>Internal service funds are used by management to charge the costs of certain activities to individual funds. Net revenue (expense) of internal service funds is reported with governmental activities.</p>	
	(1,255)
<p>In the statement of activities, certain operating expenses, e.g., compensated absences are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation; when the paid amount exceeds the earned amount the difference is an addition to the reconciliation.</p>	
	(99,193)
<p>Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments</p>	
	<u>(141,371)</u>
Change in net position of governmental activities	<u><u>\$ (270,510)</u></u>

See accompanying notes to the basic financial statements.

GLASSBORO SCHOOL DISTRICT  
Statement of Net Position  
Proprietary Funds  
June 30, 2015

	Business-type Activities Enterprise Funds			Governmental Activities - Internal Service Fund
	Major Fund			
	Food Service	Professional Development	Totals	
<b>ASSETS</b>				
Current assets:				
Cash and cash equivalents	\$ 137,544		\$ 137,544	\$ 446
Receivables, net	137,313		137,313	
Interfund receivable		\$ 1,635	1,635	
Inventory	9,776		9,776	
Total current assets	<u>284,633</u>	<u>1,635</u>	<u>286,268</u>	<u>446</u>
Noncurrent assets:				
Furniture, machinery & equipment	467,260		467,260	
Less: accumulated depreciation	<u>405,380</u>		<u>405,380</u>	
Total noncurrent assets	<u>61,880</u>		<u>61,880</u>	
Total assets	<u>346,513</u>	<u>\$ 1,635</u>	<u>348,148</u>	<u>\$ 446</u>
<b>LIABILITIES</b>				
Accounts payable	51,043		51,043	
Interfund payable	61,606		61,606	
Deferred revenue	<u>10,891</u>		<u>10,891</u>	
Total liabilities	<u>123,540</u>		<u>123,540</u>	
<b>NET POSITION</b>				
Invested in capital assets net of related debt				
Unrestricted	222,973	\$ 1,635	224,608	\$ 446
Total net position	<u>\$ 222,973</u>	<u>\$ 1,635</u>	<u>\$ 224,608</u>	<u>\$ 446</u>

See accompanying notes to the basic financial statements.

GLASSBORO SCHOOL DISTRICT  
Statement of Revenues, Expenses, and Changes in Fund Net Position  
Proprietary Funds  
for the Year Ended June 30, 2015

	Business-type Activities Enterprise Funds			Governmental Activities - Internal Service Fund
	Major Fund	Professional Development	Totals	
	Food Service			
Operating revenues:				
Charges for services:				
Daily sales - non-reimbursable programs	\$ 197,740		\$ 197,740	
Special functions	16,521		16,521	
Professional development fees		\$ 4,600	4,600	
Workers' compensation contributions				\$ 9,000
Total operating revenues	214,261	4,600	218,861	9,000
Operating expenses:				
Cost of sales	415,590		415,590	
Salaries	263,848		263,848	
Employee benefits	65,053		65,053	
Contracted services	20,091	2,965	23,056	
Operations and maintenance	26,711		26,711	
Supplies and materials	46,108		46,108	
Miscellaneous expenditures	5,072		5,072	
Claims expense				10,256
Depreciation	21,930		21,930	
Total operating expenses	864,403	2,965	867,368	10,256
Operating income (loss)	(650,142)	1,635	(648,507)	(1,256)
Non-operating revenues (expenses):				
Interest earned	147		147	1
State sources:				
State school lunch program	10,831		10,831	
Federal sources:				
School breakfast program	115,244		115,244	
National school lunch program	428,011		428,011	
Performance based lunch program	11,759		11,759	
Food distribution program	55,030		55,030	
Summer food service program	4,101		4,101	
Total non-operating revenues (expenses)	625,123		625,123	1
Change in net position	(25,019)	1,635	(23,384)	(1,255)
Total net position - beginning	247,992		247,992	1,701
Total net position - ending	\$ 222,973	\$ 1,635	\$ 224,608	\$ 446

See accompanying notes to the basic financial statements.



GLASSBORO SCHOOL DISTRICT  
Statement of Cash Flows  
Proprietary Funds  
for the Year Ended June 30, 2015

	Business-type Activities Enterprise Funds			Governmental Activities - Internal Service Fund
	Major Fund	Professional Development	Totals	
	Food Service			
<b>CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Receipts from customers	\$ 216,946	\$ 4,600	\$ 221,546	
Receipts for internal service activities				\$ 9,000
Payments to employees	(243,060)		(243,060)	
Payments for employee benefits	(60,119)		(60,119)	
Payments to suppliers	(454,155)	(2,965)	(457,120)	
Payment for claims				(10,256)
	<u>(540,388)</u>	<u>1,635</u>	<u>(538,753)</u>	<u>(1,256)</u>
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:</b>				
State Sources	10,815		10,815	
Federal Sources	564,816		564,816	
Transfer from (to) other funds	61,606	(1,635)	59,971	
Net cash provided by (used for) non-capital financing activities	<u>637,237</u>	<u>(1,635)</u>	<u>635,602</u>	
<b>CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of capital assets	<u>(36,541)</u>		<u>(36,541)</u>	
<b>CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest earned	147		147	1
Net cash provided by investing activities	<u>147</u>		<u>147</u>	<u>1</u>
Net increase (decrease) in cash and cash equivalents	60,455		60,455	(1,255)
Balances - beginning of year	<u>77,089</u>		<u>77,089</u>	<u>1,701</u>
Balances - end of year	<u>\$ 137,544</u>		<u>\$ 137,544</u>	<u>\$ 446</u>
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:				
Operating income (loss)	\$ (650,142)	\$ 1,635	\$ (648,507)	\$ (1,256)
Adjustment to reconcile operating income (loss) to net cash provided by (used for) operating activities:				
Depreciation	21,930		21,930	
Food distribution program	55,030		55,030	
(Increase) decrease in accounts receivable	(32,916)		(32,916)	
(Increase) decrease in inventory	3,776		3,776	
Increase (decrease) in accounts payable	51,043		51,043	
Increase (decrease) in deferred revenue	10,891		10,891	
Net cash provided by (used for) operating activities	<u>\$ (540,388)</u>	<u>\$ 1,635</u>	<u>\$ (538,753)</u>	<u>\$ (1,256)</u>

See accompanying notes to the basic financial statements.

GLASSBORO SCHOOL DISTRICT  
Statement of Fiduciary Net Position  
Fiduciary Funds  
June 30, 2015

	Unemployment Compensation Trust	Private Purpose Scholarship Trust	Agency Fund
<b>ASSETS</b>			
Cash and cash equivalents	\$ 78,411	\$ 49,107	\$ 668,050
Total assets	78,411	49,107	668,050
<b>LIABILITIES</b>			
Payroll deductions and withholdings			241,788
Accrued salaries and wages			262,025
Due to student groups			164,237
Total liabilities			668,050
<b>NET POSITION</b>			
Held in trust for unemployment claims	\$ 78,411		
Reserve for scholarships		\$ 49,107	

GLASSBORO SCHOOL DISTRICT  
Statement of Changes in Fiduciary Net Position  
Fiduciary Funds  
for the Year Ended June 30, 2015

	Unemployment Compensation Trust	Private Purpose Scholarship Trust
<b>ADDITIONS:</b>		
Contributions	\$ 38,711	\$ 520
Interest earned	63	26
Total additions	38,774	546
<b>DEDUCTIONS:</b>		
Unemployment claims	53,020	
Scholarships awarded		4,550
Total deductions	53,020	4,550
Change in net position	(14,246)	(4,004)
Net position - beginning of year	92,657	53,111
Net position - end of year	\$ 78,411	\$ 49,107

See accompanying notes to the basic financial statements.

## **NOTES TO THE FINANCIAL STATEMENTS**

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Introduction**

The Glassboro School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials who are responsible for the fiscal control of the District. A Superintendent is appointed by the Board and is responsible for the administrative control of the District.

The financial statements of the Board of Education of Glassboro School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to Governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing Governmental accounting and financial reporting principles. In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies established in (GAAP) and used by the District are discussed below.

**A. Reporting Entity**

The Glassboro School District is a Type II District located in the County of Gloucester, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. The purpose of the District is to educate students in grades K-12.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's Board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

**B. Basic Financial Statements – District-Wide Statements**

The District's basic financial statements include both district-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds.) Both the district-wide and fund financial statements categorize primary activities as either governmental or business-type. The District's general, special revenue, capital projects, and debt service are classified as governmental activities. The District's food service program is classified as a business-type activity. Fiduciary funds are excluded from the government-wide financial statements.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**B. Basic Financial Statements – District-Wide Statements (Continued)**

In the district-wide Statement of Net Position, both the governmental and business-type activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position are reported in three parts: invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities.

The district-wide Statement of Activities reports both the gross and net costs of each of the District's functions and business-type activities (food service). The functions are also supported by general government revenues (property taxes, tuition, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenue, operating and capital grants. Program revenues must be directly associated with the function (regular instruction, special education, student and instruction related services, etc.) or business-type activities. Operating grants include operating specific and discretionary (either operating or capital) grants while the capital grants column reflects capital specific grants.

The net costs (by function or business-type activity) are normally covered by general revenue (property taxes, tuition, interest income, etc.).

The District does not allocate indirect costs such as depreciation expense, on-behalf TPAF Pension contributions, and reimbursed TPAF Social Security Contributions.

The district-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

**C. Basic Financial Statements - Fund Financial Statements**

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues, and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories. Non-major funds by category are summarized into a single column. GASB 34 sets forth minimum criteria (percentage of assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements. The State of New Jersey Department of Education (NJDOE) has elected to require New Jersey Districts to treat each governmental fund as a major fund in accordance with the option in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

The District's fiduciary funds are presented in the fiduciary fund financial statement by type. Since by definition these assets are being held for the benefit of a third party and cannot be used to address activities or obligations of the government, these funds are not incorporated into the district-wide statements.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Basic Financial Statements - Fund Financial Statements (Continued)**

The District reports the following governmental funds:

**GOVERNMENTAL FUNDS**

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and change in financial position (sources, uses and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the District:

**General Fund** - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay sub fund.

As required by the New Jersey State Department of Education, the District included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, District taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings, and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from state and federal governments, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

**Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction, and improvement programs.

**PROPRIETARY FUNDS**

The focus of the Proprietary funds measurement is upon the determination of operating income, changes in net assets, financial position and cash flows. The generally accepted accounting principles applicable are those similar to business in the private sector. The following are descriptions of the proprietary funds of the District:

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Basic Financial Statements - Fund Financial Statements (Continued)  
PROPRIETARY FUNDS (CONTINUED)**

**Enterprise Funds** - The Enterprise Fund accounts for all revenues and expenses pertaining to the Board's operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services on a continuing basis are financed or recovered primarily through user charges.

The District's Enterprise Fund is comprised of the Food Service Fund and a Professional Development Fund.

**Internal Service Fund** - The Internal Service Fund accounts for the financing of services provided by one department to other departments of the School District, or to other governments on a cost-reimbursement basis.

**FIDUCIARY FUNDS**

The fiduciary fund category is comprised of trust and agency funds. Trust funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and therefore are not available to support District's programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

**D. Basis of Accounting**

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported on the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Both governmental and business-type activities in the District-wide financial statements and the Proprietary and Fiduciary Fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are reported on the modified accrual basis of accounting. Under this method, revenues are recorded when they become both susceptible to accrual; i.e. both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Revenue from federal, state, or other grants designated for payment of specific school district expenditures is recognized when the related expenditures are incurred; accordingly, when such funds are received, they are recorded as deferred revenues until earned. Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. The exception to this general rule is that principal and interest on general long-term debt, claims and judgments, and compensated absences, are recorded when due.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**E. Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the General, Special Revenue and Debt Service Funds. The budgets are submitted to the county office for approval and are approved as long as the District budget is within State mandated CAP's, there is no public vote on the budget. If the budget exceeds State mandated CAP's, the voters have an opportunity to approve or reject the budget at the regular election held in November. Budgets are prepared using the modified accrual basis of accounting, except for the Special Revenue Fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in NJAC 6:23-2(g). Budget amendments/transfers of appropriations may be made by School Board resolution at any time during the fiscal year and are subject to two-thirds majority vote by the School Board and, under certain circumstances, require approval by the County Superintendent of Schools. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grants accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

**F. Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than Special Revenue Fund, are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund, for which the District has received advances are reflected in the balance sheet as deferred revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.



**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**G. Cash and Cash Equivalents**

Cash and cash equivalents include petty cash, change funds, cash in banks, money market accounts, and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

For purposes of determining cash equivalents the District considers all investments with an original maturity of three months or less as cash equivalents.

New Jersey School Districts are limited to the types of investments and types of financial institutions they may invest in. New Jersey statute (NJSA 18A:20-37) provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey.

NJSA 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks), and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least 5% of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

**H. Inventories**

Inventories, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Inventories in the Enterprise Fund are recorded at cost, computed on a first-in, first-out method. In the fund based financial statements, commodities received from the U.S. Department of Agriculture are recorded as deferred revenue until consumed.

**I. Interfund Transactions**

Transfers between governmental and business-type activities on the District-wide statements are reported in the same manner as general revenues. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayment from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

On fund financial statements, short-term interfund loans are classified as interfund receivables/payables. These amounts are eliminated in the Statement of Net Assets, except for amounts due between governmental and business-type activities or governmental and agency funds, which are presented as internal balances.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**J. Capital Assets**

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the assets' lives are not capitalized. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method over the estimated useful lives;

Asset Class	Estimated Useful Lives
Site improvements	20
Building & improvements	20-50
Machinery & equipment	7-20

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and underground pipes. Such items are considered to be part of the cost of buildings or other improvable property.

**K. Compensated Absences**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Government Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreement with the various employee unions.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the Scholl District's past experience of making termination payments. Salary-based payments for the employer's share of social security and Medicare taxes are included.

For the district-wide statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the fund financial statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and district-wide presentations.

**L. Deferred Revenue**

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**M. Accrued Liabilities and Long-term Obligations**

All payables, accrued liabilities, and long-term obligations are reported on the district-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources; are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

**N. Net Position**

Net position represent the difference between assets and liabilities. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Funds are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted funds are available.

**O. Fund Balance**

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

**Non-spendable** - The non-spendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

**Restricted** - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose, unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**O. Fund Balance (Continued)**

**Assigned** - The assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the business administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

**Unassigned** - The unassigned fund balance classification is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is the only fund that reports a positive unassigned fund balance amount. In other funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of Committed Funds, then Assigned Funds, and finally Unassigned Funds, as needed.

**P. Revenues**

Substantially all governmental fund revenue is accrued. Property taxes are susceptible to accrual and under New Jersey State statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable." Subsidies and grants to Proprietary Funds, which finance either capital or current operations, are reported as non-operating revenue based on GASB No. 33. In applying GASB No. 33 to grant revenues, the provider recognizes liabilities and expenses and recipient recognizes receivables and revenue when the applicable eligibility requirements are met. Resources transmitted before the eligibility requirements are met are reported as advances by the provider and deferred revenue by the recipient.

**Q. Expenditures**

Expenses are recognized when the related fund liability is incurred. Inventory costs are reported in the period when inventory items are used, rather than in the period purchased.

**R. Accrued Salaries and Wages**

Certain school district employees who provide services the School District over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

**S. Allocation of Indirect Expenses**

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**S. Allocation of Indirect Expenses (Continued)**

to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

**T. Extraordinary and Special Items**

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence.

**U. Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Accordingly, actual results could differ from those estimates.

**V. Recent Accounting Pronouncements Not Yet Effective**

In February 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 72, "Fair Value Measurement and Application." This statement, which is effective for fiscal periods beginning after June 15, 2015, will not have any effect on the District's financial reporting.

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 73, "Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68." This statement, which is effective for fiscal periods beginning after June 15, 2016, is anticipated to have an effect on the District's financial reporting.

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 74, "Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans." This statement, which is effective for fiscal periods beginning after June 15, 2016, is anticipated to have an effect on the District's financial reporting.

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 75, "Accounting and Financial Reporting for Postemployment Benefits Other than Pensions." This statement, which is effective for fiscal periods beginning after June 15, 2017, is anticipated to have an effect on the District's financial reporting.

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 76, "The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments." This statement, which is effective for fiscal periods beginning after June 15, 2015, will not have any effect on the District's financial reporting.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 2: CHANGE IN ACCOUNTING PRINCIPLE**

During the year beginning July 1, 2015, the District adopted the Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions," and Statement No, 71 "Pension Transition for Contributions Made Subsequent to the Measurement Date" whose primary objectives are to improve accounting and financial reporting for pensions. These statements establish standards for measuring and recognizing liabilities, deferred outflows of resources, and deferred inflows of resources, and expense/expenditures for pension. The effect of this change was to decrease fiscal year ended June 30, 2015, net position by \$12,083,734 which is the prior period adjustment of net pension liability. Financial statements for the fiscal year ended June 30, 2014, have not been restated, and the cumulative effect of the change totaling \$12,083,734, is shown as a one-time debit to net position in the fiscal year ended June 30, 2015, statement of activities.

**NOTE 3: CASH AND CASH EQUIVALENTS**

Custodial Credit Risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District's policy is based on New Jersey statutes requiring cash to be deposited only in New Jersey banking institutions that participate in the New Jersey Governmental Unit Deposit Protection Act (GUDPA), or in qualified investments established in NJSA 18A:20-37 that are treated as cash equivalents. The carrying amount of the District's cash and cash equivalents at June 30, 2015 and 2014, was \$2,581,907 and \$1,947,363. As of June 30, 2015 and 2014, \$0 of the District's bank balance of \$2,871,817 and \$2,485,477, respectively, was exposed to Custodial Credit Risk.

**NOTE 4: INVESTMENTS**

As of June 30, 2015, the District did not have any investments.

**Interest Rate Risk** - The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. However, NJSA 18A:20-37 limits the length of time for most investments to 397 days.

**Credit Risk** - NJSA 18A:20-37 limits District investments to those specified in the Statutes. The type of allowable investments are: Bonds of the United States of America or of the District or the local units in which the District is located; obligations of federal agencies not exceeding 397 days; government money market mutual funds; the State of New Jersey Cash Management Plan; local government investment pools; or repurchase of fully collateralized securities.

**Concentration of Credit Risk** - The District places no limit on the amount the District may invest in any one issuer.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 5: RECEIVABLES**

Receivables at June 30, 2015, consisted of Intergovernmental and other receivables. All receivables are considered collectible in full. A summary of the principal items of the receivables are as follows:

	Governmental Activities	Business- Type Activities
State aid	\$ 280,843	\$ 1,951
Federal aid	306,541	96,393
Other	338,743	14,260
	<u>\$ 926,127</u>	<u>\$ 112,604</u>

**NOTE 6: INTERFUND RECEIVABLES AND PAYABLES**

	Interfund Receivable	Interfund Payable
General Fund	\$ 61,606	\$ 1,635
Enterprise Fund	1,635	61,606
	<u>\$ 63,241</u>	<u>\$ 63,241</u>

**NOTE 7: INTERFUND LOAN RECEIVABLE**

As of June 30, 2015, there was an interfund loan receivable in the General Fund in the amount of \$97,465 that consisted of payments of expenses to be refunded from the General Obligation Bond that was issued on July 28, 2015.

**NOTE 8: INVENTORY**

Inventory in the Food Service Fund at June 30, 2015, consisted of the following:

Food	\$ 7,973
Supplies	1,803
	<u>\$ 9,776</u>

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 9: CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2015, was as follows:

	Balance July 1, 2014	Additions	Disposals	Balance June 30, 2015
Governmental activities:				
Sites	\$ 235,104			\$ 235,104
Site improvements	1,892,289			1,892,289
Building & building improvements	30,829,700			30,829,700
Machinery & equipment	4,819,792	\$ 441,163	\$ 371,694	4,889,261
Totals at historical cost	<u>37,776,885</u>	<u>441,163</u>	<u>371,694</u>	<u>37,846,354</u>
Less: accumulated depreciation for:				
Site improvements	1,242,956	58,031		1,300,987
Building & building improvements	12,741,154	591,904		13,333,058
Machinery & equipment	3,431,553	359,847	174,583	3,616,817
Total accumulated depreciation	<u>17,415,663</u>	<u>1,009,782</u>	<u>174,583</u>	<u>18,250,862</u>
Governmental activities capital assets, net	<u>\$ 20,361,222</u>	<u>\$ (568,619)</u>	<u>\$ 197,111</u>	<u>\$ 19,595,492</u>
Business-type activities:				
Machinery & equipment	\$ 430,719	\$ 36,541		\$ 467,260
Less: accumulated depreciation	383,450	21,930		405,380
Business-type capital assets, net	<u>\$ 47,269</u>	<u>\$ 14,611</u>		<u>\$ 61,880</u>

Depreciation was charged as an unallocated expense since it could not be specifically identified to one program/function for governmental activities.

**NOTE 10: GENERAL LONG-TERM DEBT**

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds.

Permanently funded debt as of June 30, 2015, consisted of the following:

\$9,500,000 General Obligation Refunding Bonds dated December 19, 2006, payable in annual installments through August 15, 2018. Interest is paid semi-annually at the rates of 4% to 5% per annum. The balance remaining at June 30, 2015, was \$6,070,000.

\$4,096,000 General Obligation Refunding Bonds dated September 1, 2009, payable in annual installments through May 15, 2017. Interest is paid semi-annually at the rate of 4% per annum. The balance remaining at June 30, 2015, was \$660,000.



**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 10: GENERAL LONG-TERM DEBT (CONTINUED)**

**Long-Term Obligation Activity**

	Balance July 1, 2014	Additions	Deductions	Balance June 30, 2015	Due within one year
Bonds payable	\$ 8,200,000		\$ 1,470,000	\$ 6,730,000	\$ 1,535,000
Capital leases	1,377,026	\$ 1,756,425	496,822	2,636,629	1,155,018
Compensated absences	1,612,713	1,912,229	1,813,036	1,711,906	
	<u>\$ 11,189,739</u>	<u>\$ 3,668,654</u>	<u>\$ 3,779,858</u>	<u>\$ 11,078,535</u>	<u>\$ 2,690,018</u>

Changes in long-term obligations for the fiscal year ended June 30, 2015, are as follows:

**Bonds Payable**

Principal and interest due on serial bonds outstanding is as follows:

Year Ended June 30	Principal	Interest	Total
2016	\$ 1,535,000	\$ 264,350	\$ 1,799,350
2017	1,615,000	188,300	1,803,300
2018	1,755,000	108,100	1,863,100
2019	1,825,000	36,500	1,861,500
	<u>\$ 6,730,000</u>	<u>\$ 597,250</u>	<u>\$ 7,327,250</u>

**Bonds Authorized but Not Issued**

At a special election, held on March 10, 2015, the voters of the District approved the issuance of bonds for various improvements to facilities, acquisition of various equipment and other capital improvements. The bonds, in the amount of \$23,647,000, were issued on July 28, 2015.

**Other**

Interest paid on debt issued by the District is exempt from federal income tax. Because of this, bond holders are willing to accept a lower interest rate than they would on taxable debt. The District temporarily reinvests the proceeds of such debt in higher-yielding taxable securities, especially during construction projects. The federal tax code refers to this as arbitrage.

Earnings in excess of the yield on the debt issue are rebated to the federal government based on the requirements in the Internal Revenue Code. Arbitrage rebate payable represents amounts due to the Internal Revenue Service for interest earned on unspent bond proceeds that exceeds legally allowable returns.

Rebatable arbitrage liabilities related to District debt are not recorded in governmental funds. There is no recognition in the balance sheet or income statement until rebatable amounts are due and payable to the federal government. Thus, rebatable arbitrage liabilities related to governmental debt will be accrued as incurred at least annually (at fiscal yearend) on the District-wide financial statements.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 10: GENERAL LONG-TERM DEBT (CONTINUED)**

For the year ended June 30, 2015, it is not necessary for the Board to establish a liability for arbitrage rebate.

**Capital Lease Payable**

The District has entered into lease purchase agreements for the acquisition of school buses, computers, copiers, television studio upgrades, and communications network equipment. The lease agreements range from two to ten years and carry interest rates ranging from 1.45% to 6.29%. The following is a schedule of future minimum lease payments under capital leases, together with the net present value of the minimum lease payments, as of June 30, 2015:

Year Ended			
June 30	Principal	Interest	Total
2016	\$ 1,155,018	\$ 49,684	\$ 1,204,702
2017	1,108,127	42,167	1,150,294
2018	335,857	10,763	346,620
2019	37,627	384	38,011
	<u>\$ 2,636,629</u>	<u>\$ 102,998</u>	<u>\$ 2,739,627</u>

**NOTE 11: PENSION FUNDS**

**Description of Plans** - All required employees of the District are covered by either the Public Employees' Retirement System, (PERS) or the Teachers' Pension and Annuity Fund (TPAF), cost-sharing, multiple-employer defined benefit pension plans, which have been established by state statute and is administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees' Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey 08625-0295 or can be accessed on the internet at <http://www.state.nj.us/treasury/pensions/actuarial-rpts.shtml>.

**Teachers' Pension and Annuity Fund (TPAF)** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of NJSA 18A:66 to provide retirement benefits, death, disability, and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing, multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**Public Employees' Retirement System (PERS)** - The Public Employees' Retirement System (PERS) was established as of January 1, 1955, under the provisions of NJSA 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing, multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county,

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 11: PENSION FUNDS (CONTINUED)**

**Public Employees' Retirement System (PERS) (Continued)** - municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

**Funding Policy** - The contribution policy is set by NJSA 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997, and NJSA 18:66 and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. Effective with the first payroll to be paid on or after October 1, 2011, the employee contributions for TPAF and PERS increased from 5.5% of employee's annual compensation, as defined, to 6.5%. Subsequent increases will be phased in over 7 years (each July 1) to bring the total pension contribution rate to 7.5% as of July 1, 2018. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for, cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. The current TPAF and PERS rate is 6.92% of covered payroll. The District's contributions to PERS for the years ending June 30, 2015, 2014, and 2013, were \$577,802, \$495,947, and \$477,918, respectively, equal to the required contributions for each year.

During the fiscal year ended June 30, 2015, the State of New Jersey contributed \$2,082,804 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with NJSA 18A:66-66 the State of New Jersey reimbursed the District \$1,146,205 during the year ended June 30, 2015, for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. These amounts have been included in the financial statements, and the combining and individual fund and account group statements and schedules as revenues and expenditures in accordance with GASB 27.

The District's total payroll for the years ended June 30, 2015, 2014, and 2013, were \$21,670,092, \$22,157,906, and \$21,640,158, respectively. Covered payroll was \$4,623,830, \$4,654,401, and \$5,083,199 for PERS and \$16,240,817, \$16,504,908, and \$15,556,407 for TPAF, for the same years.

For the year ended June 30, 2015, The District recognized pension expense of \$719,173. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes of assumptions	\$ 412,643	
Net difference between projected and actual earning on pension plan investments		\$ 782,032
Changes in proportion and differences between District contributions and proportionate share of contributions	689,024	
Employer contributions subsequent to the measurement date	557,802	
	\$ 1,659,469	\$ 782,032

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 11: PENSION FUNDS (CONTINUED)**

\$577,802 reported as deferred outflows of resources related to pensions resulting from school district project contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	
2016	\$ 7,005
2017	7,004
2018	7,005
2019	7,004
2020	202,513
Thereafter	89,104
	<u>\$ 319,635</u>

Additional Information – Collective balances at June 30, 2013 and 2014, are as follows:

	<u>June 30, 2013</u>	<u>June 30, 2014</u>
Collective deferred outflows of resources		\$ 952,194,675
Collective deferred inflows of resources		1,479,224,662
Collective net pension liability	<u>\$ 19,111,986,911</u>	<u>18,722,735,003</u>
District's proportion	0.0658208950%	0.0700888051%

**Defined Contribution Retirement Program** - The Defined Contribution Retirement Program (DCRP) is a cost-sharing, multiple-employer defined contribution pension fund which was established on July 1, 2007, under provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (NJAC 43:15C-1 et. seq.). The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provision are established by NJSA 43:15C-1 et. seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. The State Treasurer has the right, under the current law, to make temporary reductions in member rates based on the existence of surplus pension assets in the retirement system; however, state statute also requires the return to the normal rate when such surplus pension assets no longer exist. In addition to the employee contributions, the School District's contributes amounts for each pay period to Prudential Financial, not later than the fifth business day after the date on which the employee is paid for that pay period. The School District's contributions for the years ending June 30, 2015, 2014, and 2013, were \$12,886, \$10,560, and \$7,453 for covered employees.

**NOTE 12: POST-RETIREMENT BENEFITS**

P.L. 1987, c.384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 12: POST-RETIREMENT BENEFITS (CONTINUED)**

on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2014, there were 103,432 retirees eligible for post-retirement medical benefits and the State contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

**NOTE 13: DEFERRED COMPENSATION**

The Board offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

AXA Equitable Tax Shelter  
Metropolitan Life Insurance

Lincoln Investment Planning, Inc.  
MG Trust Company/Aspire Financial

**NOTE 14: COMPENSATED ABSENCES**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and that are not contingent on a specific event that is outside the control of the employer and employee, is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreements with the various employee unions.

The liability for vested compensated absences is recorded in the district-wide *Statement of Net Position*. The current portion of the compensated absence balance is not considered material to the governmental funds total liabilities and, is therefore not shown separately from the amount due in more than one year.

**NOTE 15: LABOR CONTRACTS**

As of June 30, 2015, the District has a total of approximately 409 employees. Of this total, approximately 356 employees are represented by unions as follows:

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 15: LABOR CONTRACTS (CONTINUED)**

Glassboro Education Association (GEA) – 261 employees  
 Glassboro Principals and Supervisors Association (GPSA) – 14 employees  
 Glassboro Educational Support Professional Association (GESPA) – 81 employees

All union agreements will expire on June 30, 2016.

**NOTE 16: RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance:**

The District maintains commercial insurance coverage for property, liability, student accidents, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report. Any potential liability of the District, with respect to loss claims, would be equal to the deductibles associated with policies and events which may exceed coverage limits. There have been no significant reductions in insurance coverage amounts.

**New Jersey Unemployment Compensation Insurance:**

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. This District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's expendable trust fund for the current and previous two years:

Year Ended June 30,	District Contribution	Employee Contribution	Amount Reimbursed	Ending Balance
2013	\$ 866	\$ 28,476	\$ 40,869	\$ 418,942
2014	872	None	72,588	92,657
2015	888	37,823	53,020	78,411

**NOTE 17: CAPITAL RESERVE ACCOUNT**

A capital reserve account was established by the Glassboro Board of Education by inclusion of \$75,000 on June 30, 2003, for the accumulation of funds, for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 17: CAPITAL RESERVE ACCOUNT (CONTINUED)**

either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to NJSA 19:60-2. Pursuant to NJAC 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

There was no activity in the capital reserve fund during the year.

**NOTE 18: FUND BALANCE APPROPRIATED**

Restrictions of fund balances of governmental funds are established to either (1) satisfy legal covenants that require a portion of the fund balance to be segregated or (2) identify the portion of the fund balance that is not appropriate for future expenditures.

The District follows the State of New Jersey's minimum fund balance policy for New Jersey Public School Districts (NJSA 18A:7F-7). Pursuant to that policy, an undesignated fund balance of 2% of the general fund budget or \$250,000, whichever is greater may be maintained.

Specific classifications of fund balance are summarized below:

**Restricted**

General Fund – In accordance with NJSA 18A:7F-7, \$2,593,225 is restricted as excess surplus (\$978,338 of the total restricted amount has been appropriated and included as anticipated revenue for the year ending June 30, 2016).

**Assigned**

General Fund – As of June 30, 2015, the District had \$182,984 of assigned fund balance. The balance consisted of \$74,300 of encumbrances outstanding for purchase orders and contracts signed by the District, but not completed, as of the close of the fiscal year; \$34,140 of ARRA/SEMI funds designated for subsequent year's expenditures and \$74,544 that the District has appropriated and included as anticipated revenue for the year ending June 30, 2016.

**Unassigned**

General Fund – As of June 30, 2015, a deficit of \$716,048 of fund balance was unassigned.

Special Revenue Fund – As of June 30, 2015, the fund balance was a deficit of \$49,991, thus resulting in the fund balance classification of unassigned

**NOTE 19: CALCULATION OF EXCESS SURPLUS**

The designation of Reserve Fund Balance - Excess surplus is a required calculation pursuant NJSA 18A:7F-7, as amended. New Jersey School Districts are required to reserve General Fund - fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2015, is \$2,593,255.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2015**

**NOTE 20: DEFICIT FUND BALANCES**

The District has a deficit fund balance of \$716,048 in the General Fund and \$49,991 in the Special Revenue Fund as of June 30, 2015, as reported in the fund statements (modified accrual basis). NJSA 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, and liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the state is recording the June state aid payment(s) in the subsequent fiscal year, the School District cannot recognize the June state aid payment(s) on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the General and Special Revenue Fund balance deficit does not alone indicate that the District is facing financial difficulties.

Pursuant to NJSA 18A:22-44.2, any negative unassigned general fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The District deficit in the GAAP statements of \$716,048 is less than the last state aid payments.

**NOTE 21: CONTINGENT LIABILITIES**

The District participates in federal and state assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The District is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

It is the opinion of the administration and legal counsel, that there exists no litigation or contingent liability that may be pending against the Glassboro School District that would have a material or adverse effect on the Board or the financial position of the District.

**NOTE 22: ECONOMIC DEPENDENCY**

The District is heavily reliant on state aid and local tax levy to fund the District's operations. State sources accounted for approximately 52% of the District's 2014-2015 General Fund revenue, while local tax levy accounted for approximately 47%.

**NOTE 23: SUBSEQUENT EVENTS**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2015 and November 20, 2015, the date that the financial statements were available to be issued for possible disclosure and recognition in the financial statements, and no items have come to the attention of the District that would require disclosure with the exception of the issuance on July 28, 2015, of \$23,647,000 general obligation bonds. The bonds were issued to fund various capital improvements at all of the District school buildings and the administration building.



**REQUIRED SUPPLEMENTARY INFORMATION - PART II**

## **BUDGETARY COMPARISON SCHEDULES**

GLASSBORO SCHOOL DISTRICT  
 Budgetary Comparison Schedule  
 General Fund  
 for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 18,066,610		\$ 18,066,610	\$ 18,066,610	
Other local government units - restricted	18,500		18,500	16,474	\$ (2,026)
Tuition	145,674		145,674	205,525	59,851
Transportation fees	31,500		31,500	168,733	137,233
Rents and royalties	10,000		10,000	12,115	2,115
Miscellaneous	90,000		90,000	253,193	163,193
<b>Total - local sources</b>	<b>18,362,284</b>		<b>18,362,284</b>	<b>18,722,650</b>	<b>360,366</b>
State sources:					
School choice aid	122,281	\$ (7,193)	115,088	115,088	
Extraordinary aid	100,212		100,212	185,632	85,420
Categorical special education aid	1,173,519		1,173,519	1,173,519	
Equalization aid	14,747,822		14,747,822	14,747,822	
Categorical security aid	259,267		259,267	259,267	
Categorical transportation aid	108,428		108,428	108,428	
PARRC readiness aid	21,040		21,040	21,040	
Per pupil growth aid	21,040		21,040	21,040	
Reimbursed nonpublic school transportation costs				16,008	16,008
Other programs				7,346	7,346
TPAF - post retirement medical (on-behalf non-budgeted)				1,277,856	1,277,856
Teachers' pension & annuity fund (on-behalf non-budgeted)				804,948	804,948
Reimbursed TPAF social security contributions (non-budgeted)				1,146,205	1,146,205
<b>Total - state sources</b>	<b>16,553,609</b>	<b>(7,193)</b>	<b>16,546,416</b>	<b>19,884,199</b>	<b>3,337,783</b>
Federal sources:					
Medicaid reimbursement	47,348		47,348	122,976	75,628
ARRA/Semi revenue				34,140	34,140
<b>Total - federal sources</b>	<b>47,348</b>		<b>47,348</b>	<b>157,116</b>	<b>109,768</b>
<b>Total revenues</b>	<b>\$ 34,963,241</b>	<b>\$ (7,193)</b>	<b>\$ 34,956,048</b>	<b>\$ 38,763,965</b>	<b>\$ 3,807,917</b>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>EXPENDITURES:</b>					
Current expense:					
Regular programs - instruction:					
Kindergarten - salaries of teachers	\$ 749,438	\$ (5,890)	\$ 743,548	\$ 740,684	\$ 2,864
Grades 1-5 - salaries of teachers	3,157,604	(388,703)	2,768,901	2,720,599	48,302
Grades 6-8 - salaries of teachers	1,918,205	(48,263)	1,869,942	1,869,942	
Grades 9-12 - salaries of teachers	3,055,641	(160,840)	2,894,801	2,876,432	18,369
Regular programs - home instruction:					
Salaries of teachers	45,500	(6,500)	39,000	39,000	
Purchased professional - educational services	30,500	25,973	56,473	56,473	
Regular programs - undistributed instruction:					
Other salaries for instruction	106,880	(45,917)	60,963	60,961	2
Purchased professional - educational services		378,584	378,584	378,584	
Other purchased services	196,095	(3,264)	192,831	164,367	28,464
General supplies	460,109	9,324	469,433	448,066	21,367
Textbooks	51,000	2,257	53,257	33,480	19,777
Other objects	2,605	1,734	4,339	3,879	460
Total regular programs - instruction	<u>9,773,577</u>	<u>(241,505)</u>	<u>9,532,072</u>	<u>9,392,467</u>	<u>139,605</u>
Special education instruction:					
Learning and/or language disabilities:					
Salaries of teachers	492,158	(51,622)	440,536	438,582	1,954
Other salaries for instruction	136,529	28,268	164,797	153,245	11,552
Purchased professional - educational services		17,000	17,000	16,972	28
Other purchased services		17,839	17,839	17,839	
General supplies	10,800	(723)	10,077	9,442	635
Other objects	600	428	1,028	1,024	4
Total learning and/or language disabilities	<u>640,087</u>	<u>11,190</u>	<u>651,277</u>	<u>637,104</u>	<u>14,173</u>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Behavioral disabilities:					
Salaries of teachers	22,338		22,338	19,121	3,217
General supplies	500	500	1,000	923	77
Textbooks	500	(500)			
Other objects	500	(500)			
Total behavioral disabilities	<u>23,838</u>	<u>(500)</u>	<u>23,338</u>	<u>20,044</u>	<u>3,294</u>
Multiple disabilities:					
Salaries of teachers	138,861	763	139,624	139,606	18
Other salaries for instruction	34,138	(200)	33,938	32,866	1,072
Purchased professional - educational services		5,567	5,567	5,567	
Other purchased services		4,200	4,200	4,031	169
General supplies	7,500	2,472	9,972	6,369	3,603
Textbooks	500	(500)			
Other objects	500		500	159	341
Total multiple disabilities	<u>181,499</u>	<u>12,302</u>	<u>193,801</u>	<u>188,598</u>	<u>5,203</u>
Resource room/resource center:					
Salaries of teachers	2,206,304	27,196	2,233,500	2,232,035	1,465
Other salaries for instruction	106,248	(51,515)	54,733	53,212	1,521
Purchased professional - educational services		71,662	71,662	71,662	
Other purchased services		5,000	5,000	4,585	415
General supplies	22,900	(502)	22,398	18,781	3,617
Other objects	170	(170)			
Total resource room/resource center	<u>2,335,622</u>	<u>51,671</u>	<u>2,387,293</u>	<u>2,380,275</u>	<u>7,018</u>
Preschool disabilities - part time:					
Salaries of teachers	83,413	(1,825)	81,588	81,587	1
Other salaries for instruction	20,872	18,873	39,745	39,744	1
Purchased professional - educational services		2,000	2,000	876	1,124
Other purchased services		1,500	1,500	1,461	39
General supplies	1,000	100	1,100	1,065	35
Total preschool disabilities - part time	<u>105,285</u>	<u>20,648</u>	<u>125,933</u>	<u>124,733</u>	<u>1,200</u>
Total special education - instruction	<u>3,286,331</u>	<u>95,311</u>	<u>3,381,642</u>	<u>3,350,754</u>	<u>30,888</u>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Basic skills/remedial - instruction:					
Salaries of teachers	330,391	27,919	358,310	358,309	1
Purchased professional - educational services		2,502	2,502	2,502	
Total basic skills/remedial - instruction	<u>330,391</u>	<u>30,421</u>	<u>360,812</u>	<u>360,811</u>	<u>1</u>
Bilingual education - instruction:					
Salaries of teachers	164,557	203	164,760	164,759	1
Purchased professional - educational services		1,498	1,498	313	1,185
Other objects	400		400	35	365
Total bilingual education - instruction	<u>164,957</u>	<u>1,701</u>	<u>166,658</u>	<u>165,107</u>	<u>1,551</u>
School-sponsored co-curricular activities - inst.:					
Salaries	96,661	(7,124)	89,537	80,711	8,826
School-sponsored co-curricular athletics - inst.:					
Salaries	231,928	7,874	239,802	239,801	1
Purchased services	87,531	(18,715)	68,816	65,672	3,144
Supplies and materials	35,003	4,000	39,003	36,489	2,514
Other objects	7,005		7,005	5,178	1,827
Total school-sponsored co-curricular athletics - inst.	<u>361,467</u>	<u>(6,841)</u>	<u>354,626</u>	<u>347,140</u>	<u>7,486</u>
Before/after school programs:					
Purchased professional - technical services		1,950	1,950	1,950	
Summer school - instruction:					
Salaries of teachers	16,000		16,000	10,997	5,003
Other purchased services	10,000		10,000	7,410	2,590
Total summer school - instruction	<u>26,000</u>		<u>26,000</u>	<u>18,407</u>	<u>7,593</u>
Summer school - support:					
Salaries	4,000	724	4,724	4,647	77
Total summer school	<u>30,000</u>	<u>724</u>	<u>30,724</u>	<u>23,054</u>	<u>7,670</u>
Total instruction and at-risk programs	<u>14,043,384</u>	<u>(125,363)</u>	<u>13,918,021</u>	<u>13,721,994</u>	<u>196,027</u>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - instruction:					
Tuition to other LEA's within the state - regular	73,389	47,620	121,009	96,999	24,010
Tuition to other LEA's within the state - special	67,575	5,821	73,396	73,396	
Tuition to county voc. school district - regular	103,400	13,240	116,640	113,184	3,456
Tuition to county voc. school district - special		8,640	8,640	7,560	1,080
Tuition to CSSD & regional day schools	727,411	147,495	874,906	854,065	20,841
Tuition to private schools for the disabled - within state	1,337,629	(123,940)	1,213,689	1,212,060	1,629
Tuition to private schools for the disabled - outside state	127,500	(118,290)	9,210	6,264	2,946
Tuition - state facilities	24,775		24,775	24,775	
<b>Total undistributed expenditures - instruction</b>	<b>2,461,679</b>	<b>(19,414)</b>	<b>2,442,265</b>	<b>2,388,303</b>	<b>53,962</b>
Undistributed expenditures - attendance and social work:					
Salaries	82,382	614	82,996	74,474	8,522
Purchased professional and technical services	10,000	(300)	9,700	8,957	743
Other purchased services	1,000		1,000		1,000
Supplies and materials	2,228		2,228	2,227	1
<b>Total undistributed expenditures - attendance and social work</b>	<b>95,610</b>	<b>314</b>	<b>95,924</b>	<b>85,658</b>	<b>10,266</b>
Undistributed expenditures - health services:					
Salaries	339,722	12,765	352,487	352,485	2
Purchased professional and technical services	9,000	9,450	18,450	18,450	
Supplies and materials	8,222	948	9,170	8,966	204
Other objects	500		500	434	66
<b>Total undistributed expenditures - health services</b>	<b>357,444</b>	<b>23,163</b>	<b>380,607</b>	<b>380,335</b>	<b>272</b>
Undistributed expenditures - speech, OT, PT & related services:					
Salaries	294,834	2,798	297,632	297,632	
Purchased professional - educational services	51,000	6,940	57,940	57,940	
Supplies and materials	6,300	(564)	5,736	5,430	306
<b>Total undistributed expenditures - speech, OT, PT &amp; related services</b>	<b>352,134</b>	<b>9,174</b>	<b>361,308</b>	<b>361,002</b>	<b>306</b>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - other supp. serv. students - extra. serv.:					
Salaries	131,107	28,409	159,516	159,505	11
Purchased professional - educational services	212,500	(44,300)	168,200	140,475	27,725
Total undistributed expenditures - other supp. serv. students - extra. serv.	<u>343,607</u>	<u>(15,891)</u>	<u>327,716</u>	<u>299,980</u>	<u>27,736</u>
Undistributed expenditures - guidance:					
Salaries of other professional staff	553,560	5,308	558,868	557,524	1,344
Salaries of secretarial and clerical assistants	135,160	754	135,914	135,520	394
Purchased professional - educational services	2,800		2,800	2,362	438
Purchased professional and technical services	31,000	(811)	30,189	24,193	5,996
Other purchased services	45,000	4,100	49,100	3,903	45,197
Supplies and materials	7,178	16	7,194	6,450	744
Other objects	1,505	(600)	905	150	755
Total undistributed expenditures - guidance	<u>776,203</u>	<u>8,767</u>	<u>784,970</u>	<u>730,102</u>	<u>54,868</u>
Undistributed expenditures - child study team:					
Salaries of other professional staff	692,598	(32,127)	660,471	653,724	6,747
Salaries of secretarial and clerical assistants	103,660	(19)	103,641	95,178	8,463
Purchased professional - educational services	30,000	(900)	29,100	4,005	25,095
Purchased professional and technical services	16,800		16,800	16,688	112
Miscellaneous purchased services	3,600	(300)	3,300	2,235	1,065
Supplies and materials	10,837	3,130	13,967	13,866	101
Other objects	820		820		820
Total undistributed expenditures - child study team	<u>858,315</u>	<u>(30,216)</u>	<u>828,099</u>	<u>785,696</u>	<u>42,403</u>
Undistributed expenditures - improvement of inst. services:					
Salaries of supervisors of instruction	198,306	2,548	200,854	200,853	1
Salaries of other professional staff	21,160	(1,012)	20,148	14,316	5,832
Salaries of secretaries and clerical assistants	68,663	(31,576)	37,087	36,850	237
Salaries of facilitators, math and literacy coaches	76,917		76,917	76,917	
Purchased professional - technical services	30,000	(54)	29,946	28,407	1,539
Other purchased services	1,300	321	1,621	1,620	1
Supplies and materials	5,642	1,780	7,422	6,065	1,357
Other objects	3,150	(1,093)	2,057	1,742	315
Total undistributed expenditures - improvement of inst. services	<u>405,138</u>	<u>(29,086)</u>	<u>376,052</u>	<u>366,770</u>	<u>9,282</u>



GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - eddo. media serv./sch. library:					
Salaries	76,308	212	76,520	76,312	208
Purchased professional and technical services	6,000	807	6,807	6,217	590
Supplies and materials	4,521	1,088	5,609	5,222	387
Total Undistributed expenditures - eddo. media serv./sch. library	86,829	2,107	88,936	87,751	1,185
Undistributed expenditures - instructional staff training					
Purchased professional - educational services	5,000	4,644	9,644	9,641	3
Other purchased services	300	1,500	1,800	1,040	760
Supplies and materials		3,478	3,478	3,477	1
Total undistributed expenditures - instructional staff training	5,300	9,622	14,922	14,158	764
Undistributed expenditures - supp. serv. - general administration:					
Salaries	233,991	931	234,922	211,296	23,626
Legal services	112,000	(1,612)	110,388	85,015	25,373
Audit fees	33,000	1,300	34,300	34,300	
Other purchased professional services		29,845	29,845	1,559	28,286
Communications/telephone	103,170	10,684	113,854	83,396	30,458
BOE other purchased services	1,500		1,500	1,376	124
Other purchased services	161,150	23,066	184,216	182,751	1,465
General supplies	4,642	1,091	5,733	4,884	849
Judgments against the school district	25,000		25,000		25,000
Miscellaneous expenditures	11,500		11,500	10,901	599
BOE membership dues and fees	16,000		16,000	14,779	1,221
Total Undistributed expenditures - supp. serv. - general administration	701,953	65,305	767,258	630,257	137,001
Undistributed expenditures - supp. serv. - school administration:					
Salaries of principals/assistant principals/program directors	1,002,284	4,318	1,006,602	973,044	33,558
Salaries of secretarial and clerical assistants	374,561	(1,961)	372,600	370,312	2,288
Purchased professional and technical services	10,000		10,000	8,957	1,043
Other purchased services	4,000	6,174	10,174	6,872	3,302
Supplies and materials	18,164	8,810	26,974	22,115	4,859
Other objects	23,275	1,084	24,359	23,208	1,151
Total undist. expend. - supp. serv. - school administration	1,432,284	18,425	1,450,709	1,404,508	46,201

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - central services					
Salaries	531,682	(11,401)	520,281	509,367	10,914
Purchased professional services	93,606	4,728	98,334	35,741	62,593
Purchased technical services	26,000	426	26,426	26,412	14
Miscellaneous purchased services	15,900	5,520	21,420	17,330	4,090
Supplies and materials	10,712	(1,611)	9,101	8,282	819
Miscellaneous expenditures	4,300	2,179	6,479	6,178	301
<b>Total undistributed expenditures - central services</b>	<b>682,200</b>	<b>(159)</b>	<b>682,041</b>	<b>603,310</b>	<b>78,731</b>
Undistributed expenditures - admin. info. tech.					
Salaries	232,276		232,276	229,417	2,859
Purchased technical services	5,000		5,000	3,000	2,000
Other purchased services	95,655	18,049	113,704	92,737	20,967
Supplies and materials	12,885		12,885	10,176	2,709
Other objects	850		850	820	30
<b>Total undistributed expenditures - admin. info. tech.</b>	<b>346,666</b>	<b>18,049</b>	<b>364,715</b>	<b>336,150</b>	<b>28,565</b>
Undistributed expenditures - required maintenance for school facilities:					
Salaries	127,069	3	127,072	127,069	3
Cleaning, repair, and maintenance services	79,035	(10,041)	68,994	67,905	1,089
General supplies	35,700	(6,504)	29,196	28,304	892
<b>Total undistributed expenditures - required maintenance for school facilities</b>	<b>241,804</b>	<b>(16,542)</b>	<b>225,262</b>	<b>223,278</b>	<b>1,984</b>
Undistributed expenditures - custodial services:					
Salaries	1,244,585	(20,413)	1,224,172	1,220,155	4,017
Salaries of non-instructional aides	113,617	(4,300)	109,317	105,602	3,715
Purchased professional and technical services	24,600	1,430	26,030	26,029	1
Cleaning, repair and maintenance services	24,152	1,210	25,362	21,419	3,943
Other purchased property services	59,200	(760)	58,440	53,693	4,747
Insurance	128,550	3,961	132,511	131,092	1,419
Miscellaneous purchased services	1,695	12,042	13,737	13,736	1
General supplies	63,496	9,681	73,177	47,180	25,997
Energy (natural gas)	255,000	44,797	299,797	298,813	984
Energy (electricity)	530,000	(6,970)	523,030	518,131	4,899
Energy (oil)	2,000	(2,000)			
Energy (gasoline)	13,225		13,225	10,717	2,508
Other objects	1,000	2,840	3,840	3,839	1
<b>Total undistributed expenditures - custodial services</b>	<b>2,461,120</b>	<b>41,518</b>	<b>2,502,638</b>	<b>2,450,406</b>	<b>52,232</b>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - care and upkeep of grounds:					
Salaries	165,638	(20,856)	144,782	144,780	2
Cleaning, repair and maintenance services	17,000	1,471	18,471	18,189	282
General supplies	9,299	11,802	21,101	19,196	1,905
Total undistributed expenditures - care and upkeep of grounds	191,937	(7,583)	184,354	182,165	2,189
Undistributed expenditures - security:					
Purchased professional and technical services	91,000	(1,000)	90,000	90,000	
General supplies	4,000		4,000	2,995	1,005
Total undistributed expenditures - security	95,000	(1,000)	94,000	92,995	1,005
Total undistributed expenditures - oper. & maint. of plant services	2,989,861	16,393	3,006,254	2,948,844	57,410
Undistributed expenditures - student transportation services:					
Salaries of non-instructional aides	201,938	16,521	218,459	218,458	1
Salaries for pupils trans. (bet. home & school) - regular	716,845	(17,644)	699,201	696,561	2,640
Salaries for pupils trans. (bet. home & school) - special	294,440	(7,116)	287,324	283,776	3,548
Salaries for pupils trans. (other than bet. home & school)	75,206		75,206	56,494	18,712
Salaries for pupils trans. (bet. home & school) - nonpublic school	65,102	8,239	73,341	69,541	3,800
Management fee - ESC & CSA trans. program	600		600	293	307
Other purchased professional/technical services	6,390	(130)	6,260	4,700	1,560
Cleaning, repair and maintenance services	20,000	(10,100)	9,900	8,115	1,785
Contract services - aid in lieu of payments -nonpublic schools	84,864	(14)	84,850	83,307	1,543
Contract services - aid in lieu of payments - charter schools	5,304		5,304	4,420	884
Contract services - aid in lieu of payments - choice schools	3,536	5,304	8,840	8,840	
Contract services (bet. home & school) joint agreements		3,550	3,550	3,535	15
Contract services (special ed. students) joint agreements	10,587	4,226	14,813	12,961	1,852
Contract services (regular students) ESC's & CTSA's	30,000	19,464	49,464	49,202	262
Contract services (special ed. students) ESC's & CTSA's	342,135	(32,530)	309,605	301,299	8,306
Miscellaneous purchased services - transportation	59,630	57,094	116,724	108,288	8,436
General supplies	2,142	(810)	1,332	1,323	9
Transportation supplies	262,734	10,499	273,233	217,477	55,756
Other objects	6,850	411	7,261	7,261	
Total undistributed expenditures - student transportation services:	2,188,303	56,964	2,245,267	2,135,851	109,416

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Unallocated benefits - employee benefits:					
Group insurance	41,000		41,000	38,560	2,440
Social security contributions	491,755	(32,900)	458,855	445,970	12,885
Other retirement contributions - PERS	572,226	7,186	579,412	579,410	2
Other retirement contributions - regular	7,000	17,649	24,649	24,512	137
Unemployment compensation	1,000		1,000	888	112
Workmen's compensation	270,000	12,960	282,960	282,960	
Health benefits	5,706,500	(138,325)	5,568,175	5,238,078	330,097
Tuition reimbursement	41,817	2,825	44,642	37,233	7,409
Other employee benefits	92,300	48,823	141,123	138,046	3,077
Total unallocated benefits - employee benefits	<u>7,223,598</u>	<u>(81,782)</u>	<u>7,141,816</u>	<u>6,785,657</u>	<u>356,159</u>
On-behalf contributions:					
On-behalf TPAF pensions contributions (non-budgeted)				804,948	(804,948)
On-behalf TPAF OPEB (post retirement medical) contributions (non-budgeted)				1,277,856	(1,277,856)
Reimbursed TPAF social security contributions (non-budgeted)				1,146,205	(1,146,205)
Total on-behalf contributions				<u>3,229,009</u>	<u>(3,229,009)</u>
Total personal services - employee benefits	<u>7,223,598</u>	<u>(81,782)</u>	<u>7,141,816</u>	<u>10,014,666</u>	<u>(2,872,850)</u>
Total undistributed expenditures	<u>21,307,124</u>	<u>51,735</u>	<u>21,358,859</u>	<u>23,573,341</u>	<u>(2,214,482)</u>
Total general current expense	<u>35,350,508</u>	<u>(73,628)</u>	<u>35,276,880</u>	<u>37,295,335</u>	<u>(2,018,455)</u>
Capital outlay:					
Equipment:					
Kindergarten	19,580	(9,425)	10,155	10,155	
Grades 1 to 5	31,928	(7,753)	24,175	24,175	
Grades 6 to 8	19,884	(669)	19,215	19,214	1
Grades 9 to 12	54,451	40,754	95,205	92,187	3,018
School sponsored and other instructional program		26,081	26,081	26,080	1
Undistributed - central services	7,074	1,543	8,617	8,617	
Undistributed - admin. info. tech.	44,120		44,120	44,094	26
School buses - regular	161,095		161,095	161,087	8
School buses - special	104,654	6,874	111,528	111,527	1
Total equipment	<u>442,786</u>	<u>57,405</u>	<u>500,191</u>	<u>497,136</u>	<u>3,055</u>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Facilities acquisition and construction services:					
Assessment for debt service	121,920		121,920	121,920	
Total facilities acquisition and construction services	<u>121,920</u>		<u>121,920</u>	<u>121,920</u>	
Assets acquired under capital leases (non-budgeted):					
Undistributed expenditures:					
Copiers				283,334	(283,334)
Communications equipment				1,473,091	(1,473,091)
Total assets acquired under capital leases (non-budgeted)				<u>1,756,425</u>	<u>(1,756,425)</u>
Total capital outlay	<u>564,706</u>	<u>57,405</u>	<u>622,111</u>	<u>2,375,481</u>	<u>(1,753,370)</u>
Transfer to charter schools	<u>68,801</u>	<u>9,030</u>	<u>77,831</u>	<u>77,831</u>	
Total expenditures	<u>35,984,015</u>	<u>(7,193)</u>	<u>35,976,822</u>	<u>39,748,647</u>	<u>(3,771,825)</u>
Excess (deficiency) of revenues over (under) expenditures	<u>(1,020,774)</u>		<u>(1,020,774)</u>	<u>(984,682)</u>	<u>36,092</u>
Other financing sources:					
Operating transfer in:					
Prior year payables canceled				18,111	18,111
Operating transfer out:					
Transfer to special revenue fund - preschool program	(245,790)		(245,790)	(245,790)	
Prior year receivables canceled				(8,929)	(8,929)
Capital leases (non-budgeted)				1,756,425	1,756,425
Total other financing sources	<u>(245,790)</u>		<u>(245,790)</u>	<u>1,519,817</u>	<u>1,765,607</u>
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing sources (uses)	<u>(1,266,564)</u>		<u>(1,266,564)</u>	<u>535,135</u>	<u>1,801,699</u>
Fund balance - July 1	<u>3,042,682</u>		<u>3,042,682</u>	<u>3,042,682</u>	
Fund balance - June 30	<u>\$ 1,776,118</u>		<u>\$ 1,776,118</u>	<u>\$ 3,577,817</u>	<u>\$ 1,801,699</u>

GLASSBORO SCHOOL DISTRICT  
Budgetary Comparison Schedule  
General Fund  
for the Fiscal Year Ended June 30, 2015

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Recapitulation:					
Restricted fund balance:					
Excess surplus designated for subsequent year's expenditures				\$ 978,338	
Excess surplus - current year				1,614,887	
Assigned fund balance:					
Designated for subsequent year's expenditures				74,544	
ARRA /SEMI designated for subsequent year's expenditures				34,140	
Year-end encumbrances				74,300	
Unassigned fund balance				801,608	
				<u>3,577,817</u>	
Reconciliation to governmental fund statements (GAAP):					
Last state aid payment not recognized on GAAP basis				(1,517,656)	
Fund balance per governmental funds (GAAP)				<u>\$ 2,060,161</u>	

GLASSBORO SCHOOL DISTRICT  
 Budgetary Comparison Schedule  
 Special Revenue Fund  
 for the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>REVENUES:</b>					
State sources	\$ 662,101		\$ 662,101	\$ 590,850	\$ (71,251)
Federal sources	1,830,021		1,830,021	1,520,842	(309,179)
Other sources	34,815		34,815	20,515	(14,300)
<b>Total Revenues</b>	<u>2,526,937</u>		<u>2,526,937</u>	<u>2,132,207</u>	<u>(394,730)</u>
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of teachers	965,512	\$ 7,087	972,599	928,675	43,924
Other salaries for instruction	114,893	(8,746)	106,147	89,173	16,974
Purchased professional - educational services	80,254		80,254	47,646	32,608
Purchased services	11,445	(510)	10,935	7,795	3,140
Other purchased services	501,792	7,973	509,765	509,763	2
General supplies	174,401	1,128	175,529	167,773	7,756
Textbooks	5,422		5,422	3,536	1,886
Other objects	625	(4)	621	619	2
<b>Total instruction</b>	<u>1,854,344</u>	<u>6,928</u>	<u>1,861,272</u>	<u>1,754,980</u>	<u>106,292</u>
Support services:					
Salaries of program directors	93,438	(1,482)	91,956	73,857	18,099
Salaries of other professional staff	31,629	322	31,951	29,785	2,166
Salaries of secretaries and clerical assistants	71,902	142	72,044	72,044	
Personal services - employee benefits	401,935	(5,405)	396,530	366,108	30,422
Purchased professional and technical services	165,571		165,571	43,189	122,382
Other purchased services	141,108	(600)	140,508	25,142	115,366
Supplies and materials	12,800	95	12,895	12,892	3
<b>Total support services</b>	<u>918,383</u>	<u>(6,928)</u>	<u>911,455</u>	<u>623,017</u>	<u>288,438</u>
<b>Total expenditures</b>	<u>2,772,727</u>		<u>2,772,727</u>	<u>2,377,997</u>	<u>394,730</u>
Other financing sources:					
Transfer in from general fund	245,790		245,790	245,790	
<b>Total outflows</b>	<u>\$ 2,526,937</u>		<u>\$ 2,526,937</u>	<u>\$ 2,132,207</u>	<u>\$ 394,730</u>

**NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART II**



GLASSBORO SCHOOL DISTRICT  
 Required Supplementary Information  
 Budget-to-GAAP Reconciliation  
 Note to RSI  
 for the Fiscal Year Ended June 30, 2015

Note A: Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	Special Revenue Fund
Sources/inflows of resources:		
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule.	\$ 38,763,965	\$ 2,132,207
Difference - budget to GAAP:		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		
State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes.	1,527,754	31,400
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the following year.	(1,517,656)	(49,991)
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	\$ 38,774,063	\$ 2,113,616
Uses/outflows of resources:		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule.	\$ 39,748,647	\$ 2,377,997
Difference - budget to GAAP:		
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	\$ 39,748,647	\$ 2,377,997

**REQUIRED SUPPLEMENTARY INFORMATION - PART III**

**SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)**

GLASSBORO SCHOOL DISTRICT  
 Schedule of the District's Proportionate Share of the Net Pension Liability - PERS  
 Current Fiscal Year

	Fiscal Year Ended <u>June 30, 2015</u>
District's proportion of the net pension liability (asset)	0.0700880510%
District's proportionate share of the net pension liability (asset)	\$ 13,122,541
District's covered - employee payroll	4,254,028
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	308.47%
Plan fiduciary net position as a percentage of the total pension liability	52.08%

GLASSBORO SCHOOL DISTRICT  
 Schedule of District Contributions - PERS  
 Current Fiscal Year

	Fiscal Year Ended <u>June 30, 2015</u>
Contractually required contribution	\$ 577,802
Contributions in relation to the contractually required contribution	<u>577,802</u>
Contribution deficiency (excess)	<u>None</u>
District's covered - employee payroll	\$ 4,254,028
Contributions as a percentage of covered-employee payroll	13.58%

GLASSBORO SCHOOL DISTRICT  
 Schedule of the District's Proportionate Share of the Net Pension Liability - TPAF  
 Current Fiscal Year

	Fiscal Year Ended <u>June 30, 2015</u>
District's proportion of the net pension liability (asset)	0.1453687585%
District's proportionate share of the net pension liability (asset)	\$ 77,694,870
District's covered - employee payroll	15,438,884
District's proportionate share of the net pension liability (asset) as a percentage of its covered - employee payroll	503.24%
Plan fiduciary net position as a percentage of the total pension liability	33.64%

The data in the above schedule represents the allocation of the State of New Jersey's obligation *on behalf* of the District.

The Teachers' Pension and Annuity Fund (TPAF) On-behalf Payments is a Cost Sharing, Multi-Employer Defined Benefit Plan with a Special Funding Situation - 100% Legal Obligation of the State of New Jersey (State).

Since the State is the only entity with a legal obligation, the District's proportionate share percentage determined under paragraph 48 of GASB No. 68 is zero percent. Accordingly, the District did not recognize any portion of the TPAF collective net pension liability on the Statement of Net Position (A-1). Also on the A-1, and for the same reasons, the District did not recognize any portion of TPAF collective deferred outflows of resources and TPAF deferred inflows of resources.

**GLASSBORO SCHOOL DISTRICT  
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION – PART III  
JUNE 30, 2015**

**NOTE 1: CONTRIBUTIONS**

The contribution policy for PERS is set by NJSA 15A and requires contributions by active members and contributing employers. The District's contribution amount was based on an actuarially determined rate which includes the normal cost and unfunded accrued liability.

**NOTE 2: ACTUARIAL ASSUMPTIONS**

The total pension liability for the June 30, 2014, measurement date was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013, measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate	3.01%
Salary increases:	
2012-2021	2.15 – 4.40% based on age
Thereafter	3.15 – 5.40% based on age
Investment rate of return	7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013, valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report at: <http://www.nj.gov/treasury/pensions/employer-home.shtml>.

## OTHER SUPPLEMENTARY INFORMATION



## **SPECIAL REVENUE FUND**

GLASSBORO SCHOOL DISTRICT  
 Special Revenue Fund  
 Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
 for the Fiscal Year Ended June 30, 2015

	Total Brought Forward (Exhibit E-1a)	Title I	Title II Part A	Title III	IDEA Basic	IDEA Preschool	Total
<b>REVENUES:</b>							
Federal sources	\$ 18,835	\$ 808,023	\$ 43,928	\$ 19,656	\$ 604,009	\$ 26,391	\$ 1,520,842
State sources	590,850						590,850
Other sources	20,515						20,515
<b>Total revenues</b>	<b>\$ 630,200</b>	<b>\$ 808,023</b>	<b>\$ 43,928</b>	<b>\$ 19,656</b>	<b>\$ 604,009</b>	<b>\$ 26,391</b>	<b>\$ 2,132,207</b>
<b>EXPENDITURES:</b>							
Instruction:							
Salaries of teachers	\$ 429,130	\$ 459,999		\$ 10,164	\$ 29,382		\$ 928,675
Other salaries for instruction	89,173						89,173
Purchased professional educational services	47,646						47,646
Purchased services	4,285	3,510					7,795
Other purchased services	17,038				466,334	\$ 26,391	509,763
General supplies	21,434	138,932		1,408	5,999		167,773
Textbooks	3,536						3,536
Other objects	619						619
<b>Total instruction</b>	<b>612,861</b>	<b>602,441</b>		<b>11,572</b>	<b>501,715</b>	<b>26,391</b>	<b>1,754,980</b>
Support services:							
Salaries of program directors	47,865	453	\$ 1,000	1,440	23,099		73,857
Salaries of other professional staff	29,785						29,785
Salaries of secretarial and clerical asst.	23,164				48,880		72,044
Personal services-employees benefits	149,252	203,170	76	5,856	7,754		366,108
Purchased professional and technical services			23,537		19,652		43,189
Other purchased services	2,870	1,854	19,315	788	315		25,142
Supplies and materials	10,193	105			2,594		12,892
<b>Total support services</b>	<b>263,129</b>	<b>205,582</b>	<b>43,928</b>	<b>8,084</b>	<b>102,294</b>		<b>623,017</b>
<b>Total expenditures</b>	<b>875,990</b>	<b>808,023</b>	<b>43,928</b>	<b>19,656</b>	<b>604,009</b>	<b>26,391</b>	<b>2,377,997</b>
Other financing sources							
Transfer in from general fund	245,790						245,790
<b>Total outflows</b>	<b>\$ 630,200</b>	<b>\$ 808,023</b>	<b>\$ 43,928</b>	<b>\$ 19,656</b>	<b>\$ 604,009</b>	<b>\$ 26,391</b>	<b>\$ 2,132,207</b>

GLASSBORO SCHOOL DISTRICT  
Special Revenue Fund  
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
for the Fiscal Year Ended June 30, 2015

	Total Brought Forward (Exhibit E-1b)	Preschool Education Aid (Exhibit E-2)	Nonpublic Textbook	Nonpublic Nursing	Nonpublic Technology	Perkins Basic Entitlement	Total Carried Forward
<b>REVENUES:</b>							
Federal sources						\$ 18,835	\$ 18,835
State sources	\$ 37,015	\$ 538,759	\$ 3,536	\$ 8,631	\$ 2,909		590,850
Other sources	20,515						20,515
<b>Total revenues</b>	<b>\$ 57,530</b>	<b>\$ 538,759</b>	<b>\$ 3,536</b>	<b>\$ 8,631</b>	<b>\$ 2,909</b>	<b>\$ 18,835</b>	<b>\$ 630,200</b>
<b>EXPENDITURES:</b>							
Instruction:							
Salaries of teachers	\$ 3,357	\$ 425,773					\$ 429,130
Other salaries for instruction		89,173					89,173
Purchased professional educational services	39,015			\$ 8,631			47,646
Purchased services						\$ 4,285	4,285
Other purchased services		11,973				5,065	17,038
General supplies	3,280	7,455			\$ 2,909	7,790	21,434
Textbooks			\$ 3,536				3,536
Other objects						619	619
<b>Total instruction</b>	<b>45,652</b>	<b>534,374</b>	<b>3,536</b>	<b>8,631</b>	<b>2,909</b>	<b>17,759</b>	<b>612,861</b>
Support services:							
Salaries of program directors		47,865					47,865
Salaries of other professional staff	855	27,930				1,000	29,785
Salaries of secretarial and clerical asst.		23,164					23,164
Personal services-employees benefits		149,176				76	149,252
Other purchased services	830	2,040					2,870
Supplies and materials	10,193						10,193
<b>Total support services</b>	<b>11,878</b>	<b>250,175</b>				<b>1,076</b>	<b>263,129</b>
<b>Total expenditures</b>	<b>57,530</b>	<b>784,549</b>	<b>3,536</b>	<b>8,631</b>	<b>2,909</b>	<b>18,835</b>	<b>875,990</b>
Other financing sources							
Transfer in from general fund		245,790					245,790
<b>Total outflows</b>	<b>\$ 57,530</b>	<b>\$ 538,759</b>	<b>\$ 3,536</b>	<b>\$ 8,631</b>	<b>\$ 2,909</b>	<b>\$ 18,835</b>	<b>\$ 630,200</b>

GLASSBORO SCHOOL DISTRICT  
Special Revenue Fund  
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
for the Fiscal Year Ended June 30, 2015

	Total Brought Forward (Exhibit E-1c)	Non-public Handicapped Services			Non-public Auxiliary Services		Total Carried Forward
		Corr. Speech	Exam & Class	Supp. Inst.	Comp. Ed.	Transp.	
REVENUES:							
State sources		\$ 13,518	\$ 2,520	\$ 6,199	\$ 11,645	\$ 3,133	\$ 37,015
Other sources	\$ 20,515						20,515
Total revenues	<u>\$ 20,515</u>	<u>\$ 13,518</u>	<u>\$ 2,520</u>	<u>\$ 6,199</u>	<u>\$ 11,645</u>	<u>\$ 3,133</u>	<u>\$ 57,530</u>
EXPENDITURES:							
Instruction:							
Salaries of teachers	\$ 3,357						\$ 3,357
Purchased professional educational services	2,000	\$ 13,518	\$ 2,520	\$ 6,199	\$ 11,645	\$ 3,133	39,015
General supplies	3,280						3,280
Total instruction	<u>8,637</u>	<u>13,518</u>	<u>2,520</u>	<u>6,199</u>	<u>11,645</u>	<u>3,133</u>	<u>45,652</u>
Support services:							
Salaries of other professional staff	855						855
Other purchased services	830						830
Supplies and materials	10,193						10,193
Total support services	<u>11,878</u>						<u>11,878</u>
Total expenditures	<u>20,515</u>	<u>13,518</u>	<u>2,520</u>	<u>6,199</u>	<u>11,645</u>	<u>3,133</u>	<u>57,530</u>
Total outflows	<u>\$ 20,515</u>	<u>\$ 13,518</u>	<u>\$ 2,520</u>	<u>\$ 6,199</u>	<u>\$ 11,645</u>	<u>\$ 3,133</u>	<u>\$ 57,530</u>

GLASSBORO SCHOOL DISTRICT  
 Special Revenue Fund  
 Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
 for the Fiscal Year Ended June 30, 2015

	Exxon/ Mobil	Safety Grant	Inclusive Schools Climate Incentive	Youth Services Grant	Total Carried Forward
<b>REVENUES:</b>					
Other sources	\$ 811	\$ 10,179	\$ 2,136	\$ 7,389	20,515
Total revenues	<u>\$ 811</u>	<u>\$ 10,179</u>	<u>\$ 2,136</u>	<u>\$ 7,389</u>	<u>\$ 20,515</u>
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of teachers				\$ 3,357	\$ 3,357
Purchased professional educational services				2,000	2,000
General supplies	\$ 811		\$ 1,341	1,128	3,280
Total instruction	<u>811</u>		<u>1,341</u>	<u>6,485</u>	<u>8,637</u>
Support services:					
Salaries of other professional staff				855	855
Other purchased services			795	35	830
Supplies and materials		\$ 10,179		14	10,193
Total support services		<u>10,179</u>	<u>795</u>	<u>904</u>	<u>11,878</u>
Total expenditures	<u>811</u>	<u>10,179</u>	<u>2,136</u>	<u>7,389</u>	<u>20,515</u>
Total outflows	<u>\$ 811</u>	<u>\$ 10,179</u>	<u>\$ 2,136</u>	<u>\$ 7,389</u>	<u>\$ 20,515</u>

GLASSBORO SCHOOL DISTRICT  
Special Revenue Fund  
Preschool Education Aid Schedules(s) of Expenditures -  
Budgetary Basis  
for the Fiscal Year Ended June 30, 2015

DISTRICT-WIDE TOTAL

	Total		Variance
	Budgeted	Actual	
<b>EXPENDITURES:</b>			
Instruction:			
Salaries of teachers	\$ 425,774	\$ 425,773	\$ 1
Other salaries for instruction	106,147	89,173	16,974
Other purchased services	11,974	11,973	1
General supplies	10,000	7,455	2,545
Total instruction	<u>553,895</u>	<u>534,374</u>	<u>19,521</u>
Support services:			
Salaries of program directors	48,998	47,865	1,133
Salaries of other professional staff	27,931	27,930	1
Salaries of secretarial and clerical asst.	23,164	23,164	
Personal services - employees benefits	167,127	149,176	17,951
Other purchased services	2,040	2,040	
Total support services	<u>269,260</u>	<u>250,175</u>	<u>19,085</u>
Total expenditures	<u>\$ 823,155</u>	<u>\$ 784,549</u>	<u>\$ 38,606</u>

CALCULATION OF BUDGET & CARRYOVER

Total revised 2014-15 Preschool Education Aid Allocation	\$ 541,730
Add: Actual Preschool Education Aid Carryover (June 30, 2014)	66,651
Add: Budgeted Transfer from General Fund 2014-15	245,790
Total Preschool Education Aid Funds available for 2014-15 Budget	<u>854,171</u>
Less: 2014-15 Budgeted Preschool Education Aid (including prior year budgeted carryover)	<u>(823,155)</u>
Available & Unbudgeted Preschool Education Aid Funds as of June 30, 2015	31,016
Add: June 30, 2015 Unexpended Preschool Education Aid	38,606
2014-15 Carryover - Preschool Education Aid/Preschool Programs	<u>\$ 69,622</u>
2014-15 Preschool Education Aid Carryover Budgeted for Preschool Programs 2015-16	<u>\$ 31,016</u>

## PROPRIETARY FUNDS

GLASSBORO SCHOOL DISTRICT  
Enterprise Funds  
Combining Schedule of Net Position  
for the Fiscal Year Ended June 30, 2015

	Food Service Fund	Professional Development Fund	Total Enterprise Fund
<b>ASSETS</b>			
Current assets:			
Cash and cash equivalents	\$ 137,544		\$ 137,544
Receivables, net	137,313		137,313
Interfund receivable		\$ 1,635	1,635
Inventory	9,776		9,776
Total current assets	284,633	1,635	286,268
Noncurrent assets:			
Furniture, machinery, and equipment	467,260		467,260
Less: accumulated depreciation	405,380		405,380
Total noncurrent assets	61,880		61,880
Total assets	346,513	\$ 1,635	348,148
<b>LIABILITIES</b>			
Accounts payable	51,043		51,043
Interfund payable	61,606		61,606
Deferred revenue	10,891		10,891
Total liabilities	123,540		123,540
<b>NET POSITION</b>			
Unrestricted	222,973	\$ 1,635	224,608
Total net position	\$ 222,973	\$ 1,635	\$ 224,608



GLASSBORO SCHOOL DISTRICT  
Enterprise Funds  
Combining Schedule of Revenues, Expenses,  
and Changes in Fund Net Position  
for the Fiscal Year Ended June 30, 2015

	Food Service Fund	Professional Development Fund	Total Enterprise Fund
Operating revenues:			
Charges for services:			
Daily sales - non-reimbursable programs	\$ 197,740		\$ 197,740
Special functions	16,521		16,521
Professional development fees		\$ 4,600	4,600
Total operating revenue	214,261	4,600	218,861
Operating expenses:			
Cost of sales	415,590		415,590
Salaries	263,848		263,848
Employee benefits	65,053		65,053
Contracted services	20,091	2,965	23,056
Operations and maintenance	26,711		26,711
Supplies and materials	46,108		46,108
Miscellaneous expenditures	5,072		5,072
Depreciation	21,930		21,930
Total operating expenses	864,403	2,965	867,368
Operating income (loss)	(650,142)	1,635	(648,507)
Non-operating revenues (expenses):			
Interest earned	147		147
State sources:			
State school lunch program	10,831		10,831
Federal sources:			
School breakfast program	115,244		115,244
National school lunch program	428,011		428,011
Performance based lunch program	11,759		11,759
Food distribution program commodities	55,030		55,030
Summer food service program	4,101		4,101
Total non-operating revenues (expenses)	625,123		625,123
Change in net position	(25,019)	1,635	(23,384)
Total net position - beginning	247,992		247,992
Total net position - ending	\$ 222,973	\$ 1,635	\$ 224,608

GLASSBORO SCHOOL DISTRICT  
Enterprise Funds  
Combining Schedule of Cash Flows  
for the Fiscal Year Ended June 30, 2015

	Food Service Fund	Professional Development Fund	Total Enterprise Fund
Cash flows from operating activities:			
Receipts from customers	\$ 216,946	\$ 4,600	\$ 221,546
Payments to employees	(243,060)		(243,060)
Payments for employee benefits	(60,119)		(60,119)
Payments to suppliers	(454,155)	(2,965)	(457,120)
Net cash provided by (used for) operating activities	<u>(540,388)</u>	<u>1,635</u>	<u>(538,753)</u>
Cash flows from non-capital financing activities:			
State sources	10,815		10,815
Federal sources	564,816		564,816
Transfer from (to) other funds	61,606	(1,635)	59,971
Net cash provided by non-capital financing activities	<u>637,237</u>	<u>(1,635)</u>	<u>635,602</u>
Cash flows from capital and related financing activities:			
Purchase of capital assets	(36,541)		(36,541)
Net cash provided by capital and related financing activities	<u>(36,541)</u>		<u>(36,541)</u>
Cash flows from investing activities			
Interest earned	147		147
Net cash provided by investing activities	<u>147</u>		<u>147</u>
Net increase (decrease) in cash and cash equivalents	60,455		60,455
Balance - beginning of year	77,089		77,089
Balance - end of year	<u>\$ 137,544</u>		<u>\$ 137,544</u>
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:			
Operating income (loss)	\$ (650,142)	1,635	\$ (648,507)
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities:			
Depreciation	21,930		21,930
Food distribution program	55,030		55,030
(Increase) decrease in accounts receivable	(32,916)		(32,916)
(Increase) decrease in inventory	3,776		3,776
Increase (decrease) in accounts payable	51,043		51,043
Increase (decrease) in deferred revenue	10,891		10,891
Net cash provided by (used for) operating activities	<u>\$ (540,388)</u>	<u>\$ 1,635</u>	<u>\$ (538,753)</u>

GLASSBORO SCHOOL DISTRICT  
Internal Service Fund  
Combining Schedule of Net Position  
for the Fiscal Year Ended June 30, 2015

	Workmen's Compensation Fund
<b>ASSETS</b>	
Cash and cash equivalents	\$ 446
<b>NET POSITION</b>	
Unrestricted	\$ 446

GLASSBORO SCHOOL DISTRICT  
Internal Service Fund  
Combining Schedule of Revenues, Expenses,  
and Changes in Fund Net Position  
for the Fiscal Year Ended June 30, 2015

	Workmen's Compensation Fund
Operating revenue:	
Workers' compensation contributions	\$ 9,000
Operating expenses:	
Claims expense	10,256
Operating income (loss)	(1,256)
Non-operating revenues (expenses):	
Interest earned	1
Net income (loss)	(1,255)
Total net position - beginning	1,701
Total net position - ending	\$ 446

GLASSBORO SCHOOL DISTRICT  
Internal Service Fund  
Combining Schedule of Cash Flows  
for the Fiscal Year Ended June 30, 2015

	<u>Workmen's Compensation Fund</u>
Cash flows from operating activities:	
Receipts for internal service activities	\$ 9,000
Payments for claims	(10,256)
Net cash provided by (used for) operating activities	<u>(1,256)</u>
Cash flows from investing activities:	
Interest earned	1
Net cash provided by investing activities	<u>1</u>
Balance - beginning of year	1,701
Balance - end of year	<u>\$ 446</u>
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:	
Operating income (loss)	\$ (1,256)
Net cash provided by (used for) operating activities	<u>\$ (1,256)</u>

## FIDUCIARY FUNDS

GLASSBORO SCHOOL DISTRICT  
Combining Statement of Fiduciary Net Position  
for the Fiscal Year Ended June 30, 2015

	Trust		Agency Funds	Total 2015
	Unemployment Compensation	Private Purpose		
<b>ASSETS</b>				
Cash and cash equivalents	\$ 78,411	\$ 49,107	\$ 668,050	\$ 795,568
Total assets	<u>78,411</u>	<u>49,107</u>	<u>668,050</u>	<u>795,568</u>
<b>LIABILITIES</b>				
Payroll deductions and withholdings			241,788	241,788
Accrued salaries and wages			262,025	262,025
Due to student groups			164,237	164,237
Total liabilities			<u>668,050</u>	<u>668,050</u>
<b>NET POSITION</b>				
Held in trust for unemployment claims	78,411			78,411
Reserved for scholarships		49,107		49,107
Total net position	<u>\$ 78,411</u>	<u>\$ 49,107</u>		<u>\$ 127,518</u>

GLASSBORO SCHOOL DISTRICT  
Combining Statement of Changes in Fiduciary Net Position  
for the Fiscal Year Ended June 30, 2015

	Unemployment Compensation Trust	Private Purpose Scholarship Trust	Total 2015
<b>ADDITIONS:</b>			
Contributions	\$ 38,711	\$ 520	\$ 39,231
Interest earned	63	26	89
Total additions	<u>38,774</u>	<u>546</u>	<u>39,320</u>
<b>DEDUCTIONS:</b>			
Unemployment claims	53,020		53,020
Scholarships awarded		4,550	4,550
Total deductions	<u>53,020</u>	<u>4,550</u>	<u>57,570</u>
Change in net position	(14,246)	(4,004)	(18,250)
Net position - beginning	<u>92,657</u>	<u>53,111</u>	<u>145,768</u>
Net position - end	<u>\$ 78,411</u>	<u>\$ 49,107</u>	<u>\$ 127,518</u>

GLASSBORO SCHOOL DISTRICT  
 Student Activity Agency Fund  
 Schedule of Receipts and Disbursements  
 for the Fiscal Year Ended June 30, 2015

	<u>Balance July 1, 2014</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Transfers</u>	<u>Balance June 30, 2015</u>
ACTIVITIES:					
Dorothy L. Bullock School	\$ 8,039	\$ 29,533	\$ 23,492		\$ 14,080
J.H. Rodgers Memorial School	1,992	3,951	3,950		1,993
Thomas E. Bowe School	29,601	40,829	38,657		31,773
Intermediate School	16,942	42,169	43,808	\$ 1,351	16,654
High School	87,124	218,497	210,422	1,128	96,327
Special services/other	5,045	18,629	17,785	(2,479)	3,410
	<u>\$ 148,743</u>	<u>\$ 353,608</u>	<u>\$ 338,114</u>		<u>\$ 164,237</u>

GLASSBORO SCHOOL DISTRICT  
Payroll Agency Fund  
Schedule of Receipts and Disbursements  
for the Fiscal Year Ended June 30, 2015

	Balance July 1, 2014	Additions	Deletions	Balance June 30, 2015
<b>ASSETS</b>				
Cash and cash equivalents	\$ 499,995	\$ 24,503,864	\$ 24,500,046	\$ 503,813
Total assets	<u>\$ 499,995</u>	<u>\$ 24,503,864</u>	<u>\$ 24,500,046</u>	<u>\$ 503,813</u>
<b>LIABILITIES</b>				
Accrued salaries and wages	\$ 254,652	\$ 12,740,681	\$ 12,733,308	\$ 262,025
Payroll deductions and withholdings	245,343	11,763,183	11,766,738	241,788
Total liabilities	<u>\$ 499,995</u>	<u>\$ 24,503,864</u>	<u>\$ 24,500,046</u>	<u>\$ 503,813</u>



## **LONG-TERM DEBT**

GLASSBORO SCHOOL DISTRICT  
 Schedule of Serial Bonds  
 June 30, 2015

Issue	Date of Issue	Amount of Issue	Annual Maturities		Interest Rate	Balance July 1, 2014	Retired	Balance June 30, 2015
			Date	Amount				
Refunding School Bonds, Series 2006	12/19/06	\$ 9,500,000	8/15/15	\$ 1,190,000	5.000%	\$ 7,180,000	\$ 1,110,000	\$ 6,070,000
			8/15/16	1,300,000	5.000%			
			8/15/17	1,755,000	4.000%			
			8/15/18	1,825,000	4.000%			
Refunding School Bonds, Series 2009	9/10/09	4,095,000	5/15/16	345,000	4.000%	1,020,000	360,000	660,000
			5/15/17	315,000	4.000%			
						<u>\$ 8,200,000</u>	<u>\$ 1,470,000</u>	<u>\$ 6,730,000</u>

GLASSBORO SCHOOL DISTRICT  
Schedule of Obligations Under Capital Leases  
for the Fiscal Year Ended June 30, 2015

Purpose	Date of Lease	Term of Lease	Amount of Original Lease		Interest Rate	Balance June 30, 2014	Issued	Retired	Balance June 30, 2015
			Principal	Interest					
School buses	7/1/05	10 Years	\$ 200,100	\$ 40,831	4.17%	\$ 23,128		\$ 23,128	
School buses	9/13/06	10 Years	316,950	76,866	4.46%	78,211		36,637	\$ 41,574
School buses	12/19/06	10 Years	176,850	43,817	4.55%	47,107		20,344	26,763
School buses	2/21/08	10 Years	99,990	21,797	5.63%	33,365		10,617	22,748
School buses	9/12/08	10 Years	69,895	14,975	4.60%	30,375		7,089	23,286
Copiers	12/28/10	4 Years	338,273	45,247	6.29%	39,330		39,330	
Network equipment	9/3/11	4 Years	79,073	5,341	3.24%	22,436		20,682	1,754
School buses	9/20/11	7 Years	81,263	7,075	2.88%	47,047		11,266	35,781
School buses	1/27/12	7 Years	44,570	3,881	2.88%	25,804		6,179	19,625
Network equipment	8/1/12	5 Years	105,285	9,669	2.14%	63,086		20,091	42,995
Computer equipment	10/16/13	5 Years	1,143,664	69,180	3.03%	901,095		215,303	685,792
TV studio upgrade	11/15/13	4 Years	89,203	3,441	2.58%	66,042		21,455	44,587
Copiers	1/28/15	4 Years	283,334	20,756	3.49%		\$ 283,334	33,283	250,051
Communication equipment	5/1/15	2 Years	1,473,091	31,418	1.45%		1,473,091	31,418	1,441,673
						<u>\$ 1,377,026</u>	<u>\$ 1,756,425</u>	<u>\$ 496,822</u>	<u>\$ 2,636,629</u>

GLASSBORO SCHOOL DISTRICT  
Debt Service Fund  
Budgetary Comparison Schedule  
for the Fiscal Year Ended June 30, 2015

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
REVENUES:					
Local sources:					
Local tax levy	\$ 1,664,029		\$ 1,664,029	\$ 1,664,029	
State sources:					
Debt service aid type II	136,671		136,671	136,671	
Total revenues	<u>1,800,700</u>		<u>1,800,700</u>	<u>1,800,700</u>	
EXPENDITURES:					
Regular debt service:					
Interest	330,700		330,700	330,700	
Redemption of principal	1,470,000		1,470,000	1,470,000	
Total expenditures	<u>1,800,700</u>		<u>1,800,700</u>	<u>1,800,700</u>	

**STATISTICAL SECTION (UNAUDITED)**

GLASSBORO SCHOOL DISTRICT  
Statistical Section

Contents	Page
<b>Financial Trends</b> These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	104-109
<b>Revenue Capacity</b> These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	110-113
<b>Debt Capacity</b> These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	114-117
<b>Demographic and Economic Information</b> These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	118-119
<b>Operating Information</b> These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the district provides and the activities it performs.	120-124

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The District implemented GASB Statement 34 in the fiscal year ending June 30, 2003; schedules presenting district-wide information include information beginning in that year.

GLASSBORO SCHOOL DISTRICT  
 Net Position by Component  
 Last Ten Fiscal Years  
 Unaudited

	Fiscal Year Ending June 30,									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Governmental activities:										
Invested in capital assets, net of related debt	\$ 6,228,177	\$ 6,212,121	\$ 7,185,379	\$ 8,014,551	\$ 8,126,925	\$ 9,025,089	\$ 9,878,118	\$ 10,594,644	\$ 10,784,196	\$ 10,228,863
Restricted	1,150,690	964,718	1,149,462	1,886,591	1,070,568	1,799,540	2,774,030	2,892,083	2,244,902	2,776,209
Unrestricted	(1,352,488)	(1,337,006)	(1,754,838)	(2,545,010)	(2,360,909)	(2,325,251)	(2,463,655)	(2,457,987)	(2,372,386)	(14,702,604)
Total governmental activities net position	\$ 6,026,379	\$ 5,839,833	\$ 6,580,003	\$ 7,356,132	\$ 6,836,584	\$ 8,499,378	\$ 10,188,493	\$ 11,028,740	\$ 10,656,712	\$ (1,697,532)
Business-type activities:										
Invested in capital assets, net of related debt	\$ 122,296	\$ 107,113	\$ 91,930	\$ 76,747	\$ 61,565	\$ 47,278	\$ 32,990	\$ 21,625	\$ 10,260	
Unrestricted	88,035	87,720	105,278	52,104	124,326	154,646	190,749	212,339	237,732	\$ 224,608
Total governmental activities net position	\$ 210,331	\$ 194,833	\$ 197,208	\$ 128,851	\$ 185,891	\$ 201,924	\$ 223,739	\$ 233,964	\$ 247,992	\$ 224,608
District-wide:										
Invested in capital assets, net of related debt	\$ 6,350,473	\$ 6,319,234	\$ 7,277,309	\$ 8,091,298	\$ 8,188,490	\$ 9,072,367	\$ 9,911,108	\$ 10,616,269	\$ 10,794,456	\$ 10,228,863
Restricted	1,150,690	964,718	1,149,462	1,886,591	1,070,568	1,800,153	2,774,030	2,892,083	2,244,902	2,776,209
Unrestricted	(1,264,453)	(1,249,286)	(1,649,560)	(2,492,906)	(2,236,583)	(2,171,218)	(2,272,906)	(2,245,648)	(2,134,654)	(14,477,996)
Total district-wide net position	\$ 6,236,710	\$ 6,034,666	\$ 6,777,211	\$ 7,484,983	\$ 7,022,475	\$ 8,701,302	\$ 10,412,232	\$ 11,262,704	\$ 10,904,704	\$ (1,472,924)

Source: District records

GLASSBORO SCHOOL DISTRICT  
Changes in Net Position  
Last Ten Fiscal Years  
Unaudited

	Fiscal Year Ending June 30,									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Expenses:</b>										
Governmental activities:										
Instruction:										
Regular	\$ 7,094,790	\$ 7,236,217	\$ 7,941,161	\$ 9,528,742	\$ 9,786,955	\$ 8,859,404	\$ 8,976,002	\$ 9,027,811	\$ 9,702,464	\$ 9,419,002
Special education	5,876,739	5,958,477	6,181,766	2,725,660	2,890,714	3,212,700	3,188,639	4,870,826	5,025,765	5,105,734
Other special instruction	303,989	417,873	382,619	1,981,784	2,264,542	2,162,713	1,815,288	559,694	490,921	525,918
Other instruction	395,742	405,657	412,955	400,575	524,418	383,760	403,600	492,690	444,454	452,855
Support services:										
Tuition	2,127,473	2,405,530	2,375,920	2,208,288	1,962,359	1,900,756	1,995,833	2,225,349	2,209,226	2,388,303
Student & instructional related services	4,265,763	3,990,569	4,214,751	3,934,507	3,894,998	3,611,726	3,525,899	3,799,163	3,856,111	3,801,784
School administration services	1,170,793	1,264,389	1,199,725	1,326,955	1,392,744	1,349,197	1,278,562	1,400,253	1,388,360	1,420,107
General & business administrative services	1,583,896	1,406,119	1,387,454	1,372,823	1,476,094	1,436,766	1,512,868	1,601,083	1,662,966	1,569,717
Plant operations & maintenance	2,834,461	2,978,196	3,052,419	3,118,769	2,986,573	3,032,171	2,889,225	2,849,602	3,085,931	2,948,844
Pupil transportation	1,962,275	1,806,594	2,063,048	1,888,124	1,925,499	1,806,204	2,018,285	2,081,236	2,171,642	2,135,851
Employee benefits	5,619,361	7,077,665	7,628,471	6,935,662	7,828,318	8,221,190	8,778,641	9,482,779	9,456,216	10,156,037
Capital outlay	355,173	789,757	128,838	178,888	1,069,913	83,374	244,572	210,156	1,048,753	1,437,496
Special schools	110,885	119,928	107,851	124,330						
Transfer to charter school	18,609		1,957			30,665	31,661	58,539	85,764	77,831
Interest on long-term debt	784,426	600,733	687,676	644,984	528,742	531,772	493,551	438,307	381,963	330,700
Unallocated depreciation	913,832	997,395	1,018,831	1,028,800	1,027,835	975,910	1,088,023	969,265	877,168	1,009,782
<b>Total governmental activities expenses</b>	<b>35,418,207</b>	<b>37,455,099</b>	<b>38,785,442</b>	<b>37,398,891</b>	<b>39,559,704</b>	<b>37,598,308</b>	<b>38,240,649</b>	<b>40,066,753</b>	<b>41,887,704</b>	<b>42,779,961</b>
Business-type activities:										
Food service	947,715	943,211	884,958	978,790	878,870	832,884	867,873	912,712	856,172	864,403
Print shop	36,101	12,753	13,706							2,965
Professional development										
<b>Total business-type activities expenses</b>	<b>983,816</b>	<b>955,964</b>	<b>898,664</b>	<b>978,790</b>	<b>878,870</b>	<b>832,884</b>	<b>867,873</b>	<b>912,712</b>	<b>856,172</b>	<b>867,368</b>
<b>Total district-wide expenses</b>	<b>\$ 36,402,023</b>	<b>\$ 38,411,063</b>	<b>\$ 39,684,106</b>	<b>\$ 38,377,681</b>	<b>\$ 40,438,574</b>	<b>\$ 38,431,192</b>	<b>\$ 39,108,522</b>	<b>\$ 40,979,465</b>	<b>\$ 42,743,876</b>	<b>\$ 43,647,329</b>
Program revenues:										
Governmental activities:										
Charges for services:										
General & business administrative services				\$ 15,000		\$ 2,300	\$ 7,000	\$ 7,000	\$ 4,000	\$ 9,000
Operating grants & contributions	\$ 4,195,914	\$ 4,114,756	\$ 4,335,039	2,216,128	\$ 2,418,049	2,597,744	1,937,408	2,049,157	2,196,841	2,113,616
<b>Total governmental activities program revenues</b>	<b>4,195,914</b>	<b>4,114,756</b>	<b>4,335,039</b>	<b>2,231,128</b>	<b>2,418,049</b>	<b>2,600,044</b>	<b>1,944,408</b>	<b>2,056,157</b>	<b>2,200,841</b>	<b>2,122,616</b>
Business-type activities:										
Charges for services:										
Food service	414,653	446,138	401,047	373,647	358,789	316,140	295,552	297,364	251,268	214,261
Print shop	26,471	14,825	7,999							
Professional development										4,600
Operating grants & contributions	457,330	476,781	490,303	516,359	576,980	532,698	592,899	624,095	617,426	624,976
<b>Total business-type activities revenues</b>	<b>898,454</b>	<b>937,744</b>	<b>899,349</b>	<b>890,006</b>	<b>935,769</b>	<b>848,838</b>	<b>888,451</b>	<b>921,459</b>	<b>868,694</b>	<b>843,837</b>
<b>Total district program revenues</b>	<b>\$ 5,094,368</b>	<b>\$ 5,052,500</b>	<b>\$ 5,234,388</b>	<b>\$ 3,121,134</b>	<b>\$ 3,353,818</b>	<b>\$ 3,448,882</b>	<b>\$ 2,832,859</b>	<b>\$ 2,977,616</b>	<b>\$ 3,069,535</b>	<b>\$ 2,966,453</b>
Net (expense)/revenue:										
Governmental activities	\$ (31,222,293)	\$ (33,340,343)	\$ (34,450,403)	\$ (35,167,763)	\$ (37,141,655)	\$ (34,998,264)	\$ (36,296,241)	\$ (38,010,596)	\$ (39,686,863)	\$ (40,657,345)
Business-type activities	(85,362)	(18,220)	685	(88,784)	56,899	15,954	20,578	8,747	12,522	(23,531)
<b>Total district-wide net expense</b>	<b>\$ (31,307,655)</b>	<b>\$ (33,358,563)</b>	<b>\$ (34,449,718)</b>	<b>\$ (35,256,547)</b>	<b>\$ (37,084,756)</b>	<b>\$ (34,982,310)</b>	<b>\$ (36,275,663)</b>	<b>\$ (38,001,849)</b>	<b>\$ (39,674,341)</b>	<b>\$ (40,680,876)</b>



GLASSBORO SCHOOL DISTRICT  
Changes in Net Position  
Last Ten Fiscal Years  
Unaudited

	Fiscal Year Ending June 30,									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
General revenues & other changes in net position:										
Governmental activities:										
Property taxes levied for general purposes	\$ 13,935,072	\$ 15,166,787	\$ 16,071,230	\$ 15,480,677	\$ 16,209,184	\$ 16,977,715	\$ 16,756,877	\$ 17,377,451	\$ 17,231,596	\$ 18,066,610
Taxes levied for debt service	1,463,125	1,416,064	1,295,868	1,458,054	1,462,916	1,498,557	1,464,340	1,595,013	1,661,980	1,664,029
Other governmental units	242,811	101,442	61,806	34,951	42,404	30,233	18,371	15,334	14,836	16,474
Unrestricted grants & contributions	14,898,749	15,916,503	16,687,506	18,114,603	18,287,464	17,597,793	18,955,677	19,261,387	19,497,952	20,188,084
Tuition received	306,216	280,458	368,546	361,318	178,711	230,822	351,180	481,604	390,457	205,525
Transportation fees	32,807	39,614	108,487	151,222	98,320	72,422	106,626	187,014	188,726	168,733
Investment earnings	117,778	123,762	80,804	20,239	19,389	3,204	35,181	37,322	30,440	1,093
Miscellaneous income	112,248	165,060	270,235	328,359	315,991	243,441	303,484	69,233	362,124	264,216
Transfers	(50,000)			(20,000)						
Premiums received on sale of refunding bonds		53,000								
Net proceeds refunding bond issue					30,000					
Loss on retirement of asset		(114,289)			(8,591)	(2,370)	(6,657)	(158,548)	(62,459)	(197,111)
Prior year payable canceled	30,744	42,313	45,540	15,728	459	24,366	536	2,065	4,042	18,111
Prior year receivable canceled	(7,720)	(36,917)	(4,843)	(1,259)	(14,140)	(52,279)	(259)	(17,032)	(4,859)	(8,929)
Capital contributed by Borough			205,394							
Contracts payable canceled						37,154				
Total governmental activities	<u>31,081,830</u>	<u>33,153,797</u>	<u>35,190,573</u>	<u>35,943,892</u>	<u>36,622,107</u>	<u>36,661,058</u>	<u>37,985,356</u>	<u>38,850,843</u>	<u>39,314,835</u>	<u>40,386,835</u>
Business-type activities:										
Investment earnings	2,742	2,722	1,690	427	141	79	1,237	1,478	1,506	147
Transfers	50,000			20,000						
Prior year payable canceled	5,000									
Total business-type activities	<u>57,742</u>	<u>2,722</u>	<u>1,690</u>	<u>20,427</u>	<u>141</u>	<u>79</u>	<u>1,237</u>	<u>1,478</u>	<u>1,506</u>	<u>147</u>
Total district-wide	<u>\$ 31,139,572</u>	<u>\$ 33,156,519</u>	<u>\$ 35,192,263</u>	<u>\$ 35,964,319</u>	<u>\$ 36,622,248</u>	<u>\$ 36,661,137</u>	<u>\$ 37,986,593</u>	<u>\$ 38,852,321</u>	<u>\$ 39,316,341</u>	<u>\$ 40,386,982</u>
Change in net position:										
Governmental activities	\$ (140,463)	\$ (186,546)	\$ 740,170	\$ 776,129	\$ (519,548)	\$ 1,662,794	\$ 1,689,115	\$ 840,247	\$ (372,028)	\$ (270,510)
Business-type activities	(27,620)	(15,498)	2,375	(68,357)	57,040	16,033	21,815	10,225	14,028	(23,384)
Total district-wide	<u>\$ (168,083)</u>	<u>\$ (202,044)</u>	<u>\$ 742,545</u>	<u>\$ 707,772</u>	<u>\$ (462,508)</u>	<u>\$ 1,678,827</u>	<u>\$ 1,710,930</u>	<u>\$ 850,472</u>	<u>\$ (358,000)</u>	<u>\$ (293,894)</u>

Source: District records

GLASSBORO SCHOOL DISTRICT  
 Fund Balances - Governmental Funds  
 Last Ten Fiscal Years  
 Unaudited

	Fiscal Year Ending June 30,									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
General fund:										
Restricted						\$ 1,438,703	\$ 2,609,121	\$ 2,811,345	\$ 2,184,113	\$ 2,593,225
Assigned						293,817	164,906	80,737	60,789	182,984
Unassigned						(647,620)	(735,302)	(736,820)	(729,974)	(716,048)
Reserved	\$ 874,789	\$ 648,664	\$ 996,598	\$ 1,848,233	\$ 1,012,555					
Unreserved	20,736	146,216	29,249	(739,486)	(692,331)					
<b>Total general fund</b>	<b>\$ 895,525</b>	<b>\$ 794,880</b>	<b>\$ 1,025,847</b>	<b>\$ 1,108,747</b>	<b>\$ 320,224</b>	<b>\$ 1,084,900</b>	<b>\$ 2,038,725</b>	<b>\$ 2,155,262</b>	<b>\$ 1,514,928</b>	<b>\$ 2,060,161</b>
All other governmental funds:										
Reserved	\$ 45,397	\$ 163,463	\$ 18,869	\$ 7,613		\$ 67,020	\$ 3	\$ 1		
Unreserved, reported in:										
Special revenue fund	(102,748)	(94,802)	(114,367)	(42,925)	\$ (48,008)	(39,192)	(30,740)	(38,998)	\$ (31,400)	\$ (49,991)
Capital projects fund	258,847	133,722	126,382	29,611	29,611					
Debt service fund	15,978	18,869	7,613	1,134	28,402					
<b>Total all other governmental funds</b>	<b>\$ 217,474</b>	<b>\$ 221,252</b>	<b>\$ 38,497</b>	<b>\$ (4,567)</b>	<b>\$ 10,005</b>	<b>\$ 27,828</b>	<b>\$ (30,737)</b>	<b>\$ (38,997)</b>	<b>\$ (31,400)</b>	<b>\$ (49,991)</b>

Source: District records

GLASSBORO SCHOOL DISTRICT  
 Changes in Fund Balances - Governmental Funds  
 Last Ten Fiscal Years

	Fiscal Year Ending June 30									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Revenues:</b>										
Tax levy	\$ 15,398,197	\$ 16,582,851	\$ 17,367,098	\$ 16,938,731	\$ 17,672,100	\$ 18,476,272	\$ 18,221,217	\$ 18,972,464	\$ 18,893,576	\$ 19,730,639
Other local government units - restricted	242,811	101,442	61,806	34,951	42,404	30,233	18,371	15,334	14,836	16,474
Tuition charges	306,216	280,458	368,546	361,318	178,711	230,822	351,180	481,604	390,457	205,525
Transportation fees	32,807	39,614	108,487	151,222	98,320	72,422	106,626	187,014	188,726	168,733
Interest earnings	115,048	136,137	88,178	20,193						
Miscellaneous	114,657	165,574	267,623	340,376	356,608	264,153	352,455	133,814	394,217	285,823
State sources	17,189,692	18,264,328	19,453,615	18,716,904	16,130,738	18,050,221	18,830,097	19,660,761	19,954,973	20,603,227
Federal sources	1,904,971	1,743,731	1,553,782	1,601,810	4,553,547	2,127,808	2,049,184	1,622,496	1,738,144	1,677,958
<b>Total revenue</b>	<b>35,304,399</b>	<b>37,314,135</b>	<b>39,269,135</b>	<b>38,165,505</b>	<b>39,032,428</b>	<b>39,251,931</b>	<b>39,929,130</b>	<b>41,073,487</b>	<b>41,574,929</b>	<b>42,688,379</b>
<b>Expenditures:</b>										
<b>Instruction:</b>										
Regular instruction	7,051,020	7,208,298	7,826,444	9,486,667	9,786,955	8,810,736	8,918,629	9,033,758	9,719,620	9,392,467
Special education instruction	5,876,739	5,958,477	6,181,766	2,725,660	2,967,361	3,212,700	3,188,639	4,870,826	5,025,765	5,105,734
Other special instruction	303,989	417,873	382,619	1,981,784	2,264,542	2,162,713	1,815,288	559,694	490,921	525,918
Other instruction	395,742	405,657	412,955	400,575	524,418	383,760	403,600	492,690	444,454	452,855
<b>Support services:</b>										
Tuition	2,127,473	2,405,530	2,375,920	2,208,288	1,962,359	1,900,756	1,995,833	2,225,349	2,209,226	2,388,303
Student & instruction related services	4,203,444	3,960,150	4,099,478	3,888,371	3,913,014	3,604,211	3,514,360	3,816,796	3,884,301	3,734,469
School administrative services	1,161,823	1,264,389	1,199,725	1,326,955	1,392,744	1,349,197	1,278,562	1,385,088	1,410,148	1,404,508
Other administrative services	1,483,283	1,380,523	1,325,758	1,353,109	1,523,460	1,472,780	1,515,592	1,601,083	1,662,966	1,569,717
Plant operations & maintenance	2,834,461	2,978,196	3,052,419	3,118,769	2,986,573	3,032,171	2,889,225	2,849,602	3,085,931	2,948,844
Pupil transportation	1,962,275	1,806,594	2,063,048	1,888,124	1,925,499	1,806,204	2,018,285	2,081,236	2,171,642	2,135,851
Employee benefits	5,619,361	7,077,665	7,628,471	6,935,662	7,828,318	8,221,190	8,778,641	9,482,779	9,456,216	10,014,666
Special schools	110,885	119,928	107,851	124,330						
Transfer to charter school	18,609		1,957			30,665	31,661	58,539	85,764	77,831
Capital outlay	1,289,603	2,145,507	927,429	926,755	1,815,424	1,028,091	1,092,187	799,781	1,985,799	2,375,481
<b>Debt services:</b>										
Principal	1,055,000	1,090,000	1,135,000	1,180,000	1,280,000	1,270,000	1,305,000	1,360,000	1,425,000	1,470,000
Interest	784,426	600,733	687,676	644,984	528,742	531,772	493,551	438,307	381,963	330,700
<b>Total expenditures</b>	<b>36,278,133</b>	<b>38,819,520</b>	<b>39,408,516</b>	<b>38,190,033</b>	<b>40,699,409</b>	<b>38,816,946</b>	<b>39,239,053</b>	<b>41,055,528</b>	<b>43,439,716</b>	<b>43,927,344</b>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<b>(973,734)</b>	<b>(1,505,385)</b>	<b>(139,381)</b>	<b>(24,528)</b>	<b>(1,666,981)</b>	<b>434,985</b>	<b>690,077</b>	<b>17,959</b>	<b>(1,864,787)</b>	<b>(1,238,965)</b>
<b>Other financing sources (uses):</b>										
Capital leases (non-budgeted)	234,780	1,403,122	146,896	69,895	906,711	338,273	204,906	105,285	1,232,867	1,756,425
Transfers in	46,721	54,999	53,152	16,862	656	24,366	536	265,082	339,116	263,901
Transfers out	(73,697)	(49,603)	(12,455)	(22,393)	(14,337)	(52,279)	(259)	(280,049)	(339,933)	(254,719)
Contracts payable canceled						37,154				
<b>Total other financing sources (uses)</b>	<b>207,804</b>	<b>1,408,518</b>	<b>187,593</b>	<b>64,364</b>	<b>893,030</b>	<b>347,514</b>	<b>205,183</b>	<b>90,318</b>	<b>1,232,050</b>	<b>1,765,607</b>
<b>Net change in fund balance</b>	<b>\$ (765,930)</b>	<b>\$ (96,867)</b>	<b>\$ 48,212</b>	<b>\$ 39,836</b>	<b>\$ (773,951)</b>	<b>\$ 782,499</b>	<b>\$ 895,260</b>	<b>\$ 108,277</b>	<b>\$ (632,737)</b>	<b>\$ 526,642</b>
<b>Debt service as a percentage of noncapital expenditures</b>	<b>5.55%</b>	<b>4.83%</b>	<b>4.97%</b>	<b>5.15%</b>	<b>4.88%</b>	<b>5.01%</b>	<b>4.95%</b>	<b>4.68%</b>	<b>4.56%</b>	<b>4.53%</b>

Source: District records

GLASSBORO SCHOOL DISTRICT  
 General Fund Other Local Revenue by Source  
 Last Ten Fiscal Years  
 Unaudited

Fiscal Year Ended June 30,	Prior Year Refunds	Fees	Rentals	Tuition	Miscellaneous	Interest	Annual Totals
2006	\$ 81,834	\$ 7,241	\$ 16,442		\$ 9,140		\$ 114,657
2007	43,317	11,118	14,769	\$ 58,333	18,654		146,191
2008	226,993	10,852	13,086		16,692		267,623
2009	294,286	9,959	17,028		19,103		340,376
2010	219,947	7,651	13,231	46,943	49,475	\$ 19,361	356,608
2011	137,436	8,475	11,766	83,534	2,176	3,202	246,589
2012	129,963	9,596	13,690	146,500	74,069	35,167	408,985
2013	36,041	11,302	16,141		5,749	37,294	106,527
2014	319,872	8,101	25,309		8,842	30,417	392,541
2015	37,548	9,882	12,115	162,242	42,429	1,092	265,308

Source: District records

GLASSBORO SCHOOL DISTRICT  
Assessed Value and Estimated Actual Value of Taxable Property  
Last Ten Fiscal Years  
Unaudited

Fiscal Year Ended June 30,	Vacant Land	Residential	Farmland	Commercial	Industrial	Apartment	Total Assessed Value	Less: Tax Exempt Property	Public Utilities	Net Valuation Taxable	Actual (County Equalized) Value	Total Direct School Tax Rate
2006	\$ 23,327,300	\$ 488,875,300	\$ 1,838,100	\$ 102,845,600	\$ 8,116,200	\$ 28,069,100	\$ 653,071,600		\$ 4,580,500	\$ 657,652,100	\$ 918,325,985	2.414
2007	21,787,800	503,148,100	1,838,100	103,127,300	8,641,200	27,974,100	666,516,600		4,149,418	670,666,018	1,055,886,503	2.515
2008	22,372,600	506,459,500	1,963,600	103,369,100	8,641,200	28,549,700	671,355,700		3,928,717	675,284,417	1,159,972,924	2.524
2009	22,727,000	505,855,400	1,963,600	106,027,400	8,641,200	28,758,300	673,972,900		3,619,316	677,592,216	1,220,769,864	2.539
2010	21,389,800	505,513,200	2,000,800	105,460,600	8,341,200	28,817,500	671,523,100		3,637,514	675,160,614	1,245,104,896	2.677
2011	47,616,600	883,217,800	3,198,400	181,429,800	12,319,200	57,259,700	1,185,041,500		7,816,927	1,192,858,427	1,255,462,612	1.538
2012	54,928,800	883,463,400	3,198,400	182,279,800	14,400,100	54,728,000	1,192,998,500		6,250,864	1,199,249,364	1,239,822,665	1.543
2013	47,763,500	889,836,800	3,190,200	178,235,000	13,384,900	53,769,800	1,186,180,200		5,620,182	1,191,800,382	1,197,344,427	1.581
2014	44,272,900	891,128,900	2,583,200	175,876,900	13,084,900	48,249,800	1,175,196,600		5,016,335	1,180,212,935	1,161,819,672	1.629
2015	42,946,200	892,810,800	2,637,700	177,599,700	13,084,900	48,096,500	1,177,175,800		4,858,928	1,182,034,728	1,135,423,072	1.685

Source: Municipal Tax Assessor

GLASSBORO SCHOOL DISTRICT  
 Direct and Overlapping Property Tax Rates  
 (Rate Per \$100 of Assessed Value)  
 Last Ten Fiscal Years  
 Unaudited

Fiscal Year Ended June 30,	Glassboro School District Direct Rate			Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Borough of Glassboro	Gloucester County	
2006	2.185	0.229	2.414	1.388	0.885	4.687
2007	2.300	0.215	2.515	1.451	0.935	4.901
2008	2.336	0.188	2.524	1.569	1.017	5.110
2009	2.320	0.219	2.539	1.643	1.063	5.245
2010	2.455	0.222	2.677	1.643	1.089	5.409
2011	1.413	0.125	1.538	0.947	0.613	3.098
2012	1.419	0.124	1.543	0.991	0.612	3.146
2014	1.486	0.143	1.629	1.033	0.651	3.313
2015	1.543	0.142	1.685	1.033	0.672	3.390

Source: Municipal Tax Collector

GLASSBORO SCHOOL DISTRICT  
Principal Property Taxpayers  
Current Year and Nine Years Ago  
Unaudited

	2015			2006		
	Taxable Assessed Value	Rank	% of Total District Net Assessed Value	Taxable Assessed Value	Rank	% of Total District Net Assessed Value
Park Crest Associates	\$ 19,000,000	1	1.61%	\$ 7,300,000	5	1.10%
Kranzco Realty Trust	17,500,000	2	1.48%	9,769,700	1	1.49%
LMX Doubletree Ctr	15,400,000	3	1.30%	8,664,000	4	1.32%
Crossing at Glassboro LLC	13,000,000	4	1.10%			
Hollybush Preservation Partners LP	9,168,800	5	0.78%			
Glassboro Plaza, LLC	8,750,000	6	0.74%	4,530,000	9	0.69%
Glassboro Properties, LLC	8,581,100	7	0.73%	4,995,000	7	0.76%
Verizon - New Jersey	6,170,228	8	0.52%	4,580,500	8	0.70%
B Boys LLC	6,146,600	9	0.52%			
Glassboro Associates LP	4,714,100	10	0.40%			
DR Horton Inc. - New Jersey				9,404,100	2	1.43%
Campus - Glassboro LLC				9,000,000	3	1.37%
Hollybush Affordable Housing Inc.				5,043,900	6	0.77%
ADM Cocoa				4,149,300	10	0.63%
	<u>\$ 43,530,828</u>		<u>3.68%</u>	<u>\$ 67,436,500</u>		<u>10.16%</u>

Source: County Assessor

GLASSBORO SCHOOL DISTRICT  
Property Tax Levies and Collections  
Last Ten Fiscal Years  
Unaudited

Fiscal Year Ended June 30,	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of Levy		Collections in Subsequent Years
		Amount	Percentage of Levy	
2006	\$ 15,398,197	\$ 15,398,197	100.00%	
2007	16,582,851	16,582,851	100.00%	
2008	17,367,098	17,367,098	100.00%	
2009	16,938,731	16,938,731	100.00%	
2010	17,672,100	17,672,100	100.00%	
2011	18,476,272	18,476,272	100.00%	
2012	18,221,217	18,221,217	100.00%	
2013	18,972,464	18,972,464	100.00%	
2014	18,893,576	18,893,576	100.00%	
2015	19,730,639	19,730,639	100.00%	

Source: District records including the Certificate and Report of School Taxes (A4F form).



GLASSBORO SCHOOL DISTRICT  
Ratios of Outstanding Debt by Type  
Last Ten Fiscal Years  
Unaudited

Fiscal Year Ended June 30,	Governmental Activities				Total District	Percentage of Personal Income	Per Capita
	General Obligation Bonds	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BANs)			
2006	\$ 18,328,000		\$ 1,292,460		\$ 19,620,460	2.71%	1,014
2007	17,185,000		2,145,849		19,330,849	2.54%	986
2008	16,050,000		1,690,551		17,740,551	2.21%	898
2009	14,870,000		1,142,577		16,012,577	1.98%	807
2010	13,560,000		1,507,732		15,067,732	1.96%	812
2011	12,290,000		1,367,777		13,657,777	1.68%	729
2012	10,985,000		1,051,848		12,036,848	1.43%	639
2013	9,625,000		664,585		10,289,585	1.20%	543
2014	8,200,000		1,377,026		9,577,026	N/A	N/A
2015	6,730,000		2,636,629		9,366,629	N/A	N/A

N/A - At the time of CAFR completion, this data was not available.

GLASSBORO SCHOOL DISTRICT  
 Ratios of General Bonded Debt Outstanding  
 Last Ten Fiscal Years  
 Unaudited

Fiscal Year Ended June 30,	General Bonded Debt Outstanding		Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value of Property	Per Capita
	General Obligation Bonds	Deductions			
2006	\$ 18,328,000		\$ 18,328,000	2.79%	947
2007	17,185,000		17,185,000	2.56%	877
2008	16,050,000		16,050,000	2.38%	812
2009	14,870,000		14,870,000	2.20%	749
2010	13,560,000		13,560,000	2.01%	731
2011	12,290,000		12,290,000	1.03%	656
2012	10,985,000		10,985,000	0.92%	583
2013	9,625,000		9,625,000	0.81%	508
2014	8,200,000		8,200,000	0.69%	N/A
2015	6,730,000		6,730,000	0.57%	N/A

N/A - At the time of CAFR completion, this data was not available.

GLASSBORO SCHOOL DISTRICT  
 Direct and Overlapping Governmental Activities Debt  
 as of June 30, 2015  
 Unaudited

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt repaid with property taxes			
Glassboro Borough	\$ 40,275,553	100.00%	\$ 40,275,553
Gloucester County General Obligation Debt	247,769,078	4.34%	10,753,178
Subtotal, overlapping debt			51,028,731
Glassboro District Direct Debt			6,730,000
Total direct and overlapping debt			\$ 57,758,731

Sources: Debt outstanding data provided by each governmental unit.

GLASSBORO SCHOOL DISTRICT  
 Legal Debt Margin Information  
 Last Ten Fiscal Years  
 Unaudited

	Equalized valuation basis
2014	\$ 1,093,511,305
2013	1,138,587,253
2012	1,173,287,274
	<u>3,405,385,832</u>
Average equalized valuation of taxable property	<u>\$ 1,135,128,611</u>
Debt limit (4% of average equalized value)	\$ 45,405,144
Total net debt applicable to limit	6,730,000
Legal debt margin	<u>\$ 38,675,144</u>

	Fiscal Year									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Debt limit	\$ 31,069,517	\$ 35,463,617	\$ 40,466,500	\$ 44,655,764	\$ 47,435,650	\$ 48,595,183	\$ 48,638,352	\$ 47,898,764	\$ 46,827,175	\$ 45,405,144
Total net debt applicable to limit	18,328,000	17,185,000	16,050,000	14,870,000	13,560,000	12,290,000	10,985,000	9,625,000	8,200,000	6,730,000
Legal debt margin	<u>\$ 12,741,517</u>	<u>\$ 18,278,617</u>	<u>\$ 24,416,500</u>	<u>\$ 29,785,764</u>	<u>\$ 33,875,650</u>	<u>\$ 36,305,183</u>	<u>\$ 37,653,352</u>	<u>\$ 38,273,764</u>	<u>\$ 38,627,175</u>	<u>\$ 38,675,144</u>
Total net debt applicable to the limit as a percentage of debt limit	58.99%	48.46%	39.66%	33.30%	28.59%	25.29%	22.59%	20.09%	17.51%	14.82%

Source: Equalized valuation basis were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation.

GLASSBORO SCHOOL DISTRICT  
Demographic and Economic Statistics  
Last Ten Fiscal Years  
Unaudited

Fiscal Year Ended June 30,	Population	Personal Income	Per Capita Personal Income *	Unemployment Rate
2006	19,351	\$ 724,578,844	\$ 37,444	6.40%
2007	19,603	761,713,771	38,857	5.80%
2008	19,762	804,115,780	40,690	7.40%
2009	19,841	810,524,691	40,851	10.90%
2010	18,559	768,546,749	41,411	11.60%
2011	18,737	814,834,656	43,488	11.30%
2012	18,837	844,519,221	44,833	11.50%
2013	18,933	855,184,677	45,169	7.90%
2014	19,007	N/A	N/A	7.10%
2015	N/A	N/A	N/A	N/A

N/A            At the time of CAFR completion, this data was not available.  
\*               Represents information for Gloucester County.

Source:

Population information provided by the NJ Department of Labor and Workforce Development. Personal income has been estimated based upon the municipal population and per capita personal income presented.

Per capita personal income estimated based upon the Census published by the U.S. Bureau of Economic Analysis.

Unemployment data provided by the NJ Department of Labor and Workforce Development.

GLASSBORO SCHOOL DISTRICT  
Principal Employers  
Current Year and Nine Years Ago  
Unaudited

Employer	2015			2006		
	Employees	Rank	% of Total Municipal Employment	Employees	Rank	% of Total Municipal Employment
Underwood Memorial Hospital	1,825	1	N/A			
Kennedy Memorial Hospital	1,675	2	N/A			
Washington Township School District	1,631	3	N/A			
Rowan University	1,483	4	N/A			
County of Gloucester	1,398	5	N/A	Information not available		
Missa Bay, LLC	950	6	N/A			
Monroe Township School District	807	7	N/A			
US Foodservices	725	8	N/A			
Exxon Mobil Research & Engineering	540	9	N/A			
LaBrea Bakery	525	10	N/A			
	<u>11,559</u>					

Source: Gloucester County Department of Economic Development and Employer Directly

Note: The information provided is for the County of Gloucester. Information at the municipal level is not readily available.

GLASSBORO SCHOOL DISTRICT  
Full-time Equivalent District Employees by Function/Program  
Last Ten Fiscal Years  
Unaudited

Function/Program	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Instruction:										
Regular	155.5	157	164	158	163	135	138	138.8	136	133.5
Special education	69	70	66	64	66	61.3	59.8	52.5	53	55
Other instruction	10.5	13	15	14	9	4.5	7.2	9.2	14.3	10.0
Support Services:										
Student & instruction related services	47.5	47	43	47.5	50.5	38.2	39.2	40.7	38.5	40.5
General administration	2	2	2	3	3	2.1	2.1	2.6	2.1	2.1
School administrative services	17	16	18	18	18	17.5	17.0	17.0	18	18
Other administrative services	3	3	3	3	3	3	3	3	5	5
Central services	9	9	9	7	7	7	7	7	7.5	7.5
Administrative information technology	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	3	3.3
Plant operations & maintenance	38.5	38.5	38.5	38.5	41.0	44.3	38.6	38.6	39.7	39.7
Pupil transportation	32.5	32.5	39.0	40.0	43.0	28	30	29	33	30
Other support services	2	2	2	1	1	1	1	1		1
<b>Total</b>	<b>389</b>	<b>392.5</b>	<b>402.0</b>	<b>396.5</b>	<b>407.0</b>	<b>344.4</b>	<b>345.8</b>	<b>341.4</b>	<b>350.1</b>	<b>345.6</b>

Source: District Personnel Records

GLASSBORO SCHOOL DISTRICT  
Operating Statistics  
Last Ten Fiscal Years  
Unaudited

Fiscal Year Ended June 30,	Enrollment	Operating Expenditures	Cost per Pupil	Percentage Change	Teaching Staff	Pupil/Teacher Ratio			Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change Average Daily Enrollment	Student Attendance Percentage
						Elementary	Middle	High				
2006	2,405	\$ 33,149,104	\$ 13,783	4.52%	204	12	12	12	2,347	2,212	0.99%	94%
2007	2,372	34,983,280	14,748	7.00%	206	12	10	11	2,375	2,216	1.19%	93%
2008	2,334	36,658,411	15,706	6.49%	207	21	19	21	2,248	2,135	-5.35%	95%
2009	2,298	35,438,294	15,421	4.56%	199	22	22	20	2,215	2,097	-6.74%	95%
2010	2,215	37,075,243	16,738	8.54%	198	13	11	17	2,115	2,000	-4.51%	95%
2011	2,234	35,987,083	16,109	-3.76%	182	18	26	18	2,217	2,085	4.82%	94%
2012	2,212	36,348,315	16,432	2.01%	183	18	12	10	2,222	2,121	0.23%	95%
2013	2,243	38,457,440	17,146	4.34%	197	11	6	9	2,181	2,061	-1.85%	94%
2014	2,209	39,646,954	17,948	4.68%	191	13	11	11	2,195	2,074	0.64%	94%
2015	2,274	39,751,163	17,481	-2.60%	191	13	11	11	2,165	2,056	-1.37%	95%

Source: Enrollment based on annual October District count.



GLASSBORO SCHOOL DISTRICT  
 School Building Information  
 Last Ten Fiscal Years  
 Unaudited

<u>District Building</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Elementary</u>										
J. Harvey Rogers (1959)										
Square feet	39,192	39,192	39,192	39,192	39,192	39,192	39,192	39,192	39,192	39,192
Capacity (students)	289	289	289	289	289	289	289	289	289	289
Enrollment	296	343	341	341	299	338	335	326	319	338
Dorothy Bullock (1993)										
Square feet	87,700	87,700	87,700	87,700	87,700	87,700	87,700	87,700	87,700	87,700
Capacity (students)	580	580	580	580	580	580	580	580	580	580
Enrollment	544	521	510	510	481	480	479	497	503	549
Thomas E. Bowe (1972)										
Square feet	75,514	75,514	75,514	75,514	75,514	75,514	75,514	75,514	75,514	75,514
Capacity (students)	571	571	571	571	571	571	571	571	571	571
Enrollment	700	522	523	523	490	470	459	446	450	479
<u>Middle</u>										
Intermediate (1934)										
Square feet	60,671	60,671	60,671	60,671	60,671	60,671	60,671	60,671	60,671	60,671
Capacity (students)	466	466	466	466	466	466	466	466	466	466
Enrollment	339	327	314	314	346	341	315	331	292	269
<u>High</u>										
Glassboro High (1966)										
Square feet	113,915	113,915	113,915	113,915	113,915	113,915	113,915	113,915	113,915	113,915
Capacity (students)	765	765	765	765	765	765	765	765	765	765
Enrollment	726	659	646	646	599	614	624	643	631	639

Number of Schools at June 30, 2015  
 Elementary = 3  
 Middle = 1  
 High = 1

Source: District Office

GLASSBORO SCHOOL DISTRICT  
 General Fund  
 Schedule of Required Maintenance Expenditures by School Facility  
 Last Ten Fiscal Years Ending June 30  
 Unaudited

UNDISTRIBUTED EXPENDITURES - REQUIRED  
 MAINTENANCE FOR SCHOOL FACILITIES  
 11-000-261-xxx

* School Facilities	Gross Square Footage	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Administration		\$ 39,001	\$ 40,411	\$ 26,774	\$ 25,069	\$ 25,743	\$ 26,936	\$ 25,583	\$ 27,824	\$ 39,007	\$ 29,807	\$ 306,155
Elsmere		1,080	1,500	1,500	2,581	3,591	4,791	1,915				16,958
High School	113,915	91,914	84,786	59,154	54,168	72,096	70,906	100,072	81,889	106,177	64,116	785,278
Intermediate	60,671	59,047	47,775	39,017	43,561	40,878	44,128	67,500	46,429	53,973	38,477	480,785
Bowe	75,514	38,311	34,857	19,122	22,846	23,169	25,876	23,325	27,518	21,148	22,772	258,944
Bullock	87,700	64,054	61,322	40,341	36,408	39,850	44,110	73,998	52,863	34,680	42,415	490,041
Rodgers	39,192	42,032	37,602	22,298	21,967	22,540	20,114	32,504	20,920	37,248	25,691	282,916
Total School Facilities		<u>\$ 335,439</u>	<u>\$ 308,253</u>	<u>\$ 208,206</u>	<u>\$ 206,600</u>	<u>\$ 227,869</u>	<u>\$ 236,861</u>	<u>\$ 324,897</u>	<u>\$ 257,443</u>	<u>\$ 292,233</u>	<u>\$ 223,278</u>	<u>\$ 2,621,079</u>

\* School facilities as defined under EFCFA.  
 (NJAC 6A:26-1.2 and NJAC 6:24-1.3)

Source: District records

GLASSBORO SCHOOL DISTRICT  
Insurance Schedule  
June 30, 2015  
Unaudited

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy (Utica National Insurance Group)		
Property - Blanket Buildings & Grounds	\$ 91,731,785	\$ 5,000
Commercial General Liability	3,000,000	
Commercial Inland Marine - Data Processing	2,005,000	250
Commercial Crime (Western Surety Company)		
Employee Theft	500,000	
Commercial Automobile Liability (Utica National Insurance Group)	1,000,000	1,000
Workers Compensation (Educational Risk Consortium)	2,000,000	
Commercial Umbrella Liability (Utica National Insurance Group)	10,000,000	
Student Accident Coverage (AIG Life Insurance)	500,000	
Surety Bonds		
Treasurer (Western Surety Company)	259,000	
Business Administrator/Board Secretary (Selective Insurance)	50,000	

Source: District records.

**SINGLE AUDIT SECTION**

# PETRONI & ASSOCIATES LLC

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## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### Independent Auditor's Report

Honorable President and  
Members of the Board of Education  
Glassboro School District  
560 Joseph Bowe Boulevard  
Glassboro, New Jersey 08028

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Glassboro School District, in the County of Gloucester, State of New Jersey, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Glassboro School District's basic financial statements and have issued our report thereon dated November 20, 2015.

#### ***Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Glassboro School District's control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Glassboro School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Glassboro School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PETRONI & ASSOCIATES LLC



Nick L. Petroni  
Certified Public Accountant  
Licensed Public School Accountant #542

November 20, 2015

# PETRONI & ASSOCIATES LLC

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## **REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE REQUIRED BY OMB CIRCULAR A-133 AND NEW JERSEY OMB 04-04 AND/OR 15-08**

### **Independent Auditor's Report**

The Honorable President and  
Members of the Board of Education  
Glassboro School District  
560 Joseph Bowe Boulevard  
Glassboro, New Jersey 08028

#### ***Report on Compliance for Each Major Federal and State Program***

We have audited the Glassboro School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Glassboro School District's major federal and state programs for the year ended June 30, 2015. Glassboro School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### ***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

#### ***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the Glassboro School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*; and New Jersey OMB Circular 04-04 and/or 15-08,

*Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards and OMB Circular A-133 and New Jersey OMB Circular 04-04 and/or 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal and state program occurred. An audit includes examining, on a test basis, evidence about the Glassboro School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Glassboro School District's compliance.

### ***Opinion on Each Major Federal and State Program***

In our opinion, the Glassboro School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2015.

### ***Report on Internal Control Over Compliance***

Management of Glassboro School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Glassboro School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133, and New Jersey OMB Circular 04-04 and/or 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Glassboro School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal and state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal and state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal and state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

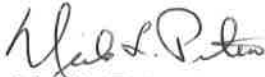


The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and New Jersey OMB Circular 04-04 and/or 15-08. Accordingly, this report is not suitable for any other purpose.

***Report on Schedules of Expenditures of Federal Awards and State Financial Assistance Required by OMB Circular A-133 and New Jersey OMB Circular 04-04 and/or 15-08***

We have audited the financial statements Glassboro School District as of and for the year ended June 30, 2015, and have issued our report thereon dated November 20, 2015, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by OMB Circular A-133 and New Jersey OMB Circular 04-04 and/or 15-08 and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditure of federal awards and state financial assistance are fairly stated in all material respects in relation to the financial statements as a whole.

PETRONI & ASSOCIATES LLC



Nick L. Petroni  
Certified Public Accountant  
Licensed Public School Accountant #542

November 20, 2015

GLASSBORO SCHOOL DISTRICT  
Schedule of Expenditures of Federal Awards  
for the Fiscal Year ended June 30, 2015

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Grant or State Project Number	Program or Award Amount	Grant Period		Balance June 30, 2014	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Years' Balances	Balance at June 30, 2015			Cumulative Total Expenditures
				From	To							Accounts Receivable	Deferred Revenue	Due to Grantor	
U.S. Department of Education															
General Fund:															
Medical Assistance Program (SEMI)	93.778	N/A	\$ 122,976	7/1/14	6/30/15			\$ 75,224	\$ (122,976)					(47,752)	\$ 122,976
ARRA - Medical Assistance Program (SEMI)	93.778	N/A	34,140	10/1/08	12/31/10			34,140	(34,140)						34,140
Total General Fund								109,364	(157,116)			(47,752)		157,116	
U.S. Department of Education															
Passed-through State Department of Education															
Special Revenue Fund:															
Title I, Part A	84.01A	NCLB173015	861,861	7/1/14	6/30/15			641,360	(808,023)		\$ (166,663)				808,023
Title I, Part A	84.01A	NCLB173014	868,619	7/1/13	6/30/14	\$ (153,669)		153,669							734,415
IDEA Part B, Basic Regular	84.027	FT173015	636,192	7/1/14	6/30/15			540,595	(604,009)					(63,414)	604,009
IDEA Part B, Basic Regular	84.027	FT173014	605,257	7/1/13	6/30/14	(124,248)		124,248							588,802
IDEA Part B, Preschool	84.173	FT173015	26,391	7/1/14	6/30/15			26,391	(26,391)						26,391
IDEA Part B, Preschool	84.173	FT173014	26,461	7/1/13	6/30/14	(4,810)		4,810							24,049
Title II Part A	84.367A	NCLB173015	268,280	7/1/14	6/30/15			22,328	(43,928)					(21,600)	43,928
Title II Part A	84.367A	NCLB173014	148,597	7/1/13	6/30/14	(1,510)		1,510							29,127
Title III	84.365A	NCLB173015	20,458	7/1/14	6/30/15			15,879	(19,656)					(3,777)	19,656
Title III	84.365A	NCLB173014	22,405	7/1/13	6/30/14	(2,681)		2,681							22,405
Perkins Basic Entitlement	84.048A	15-100-034-5060-027	18,839	7/1/14	6/30/15			15,501	(18,835)					(3,334)	18,835
Perkins Basic Entitlement	84.048A	14-100-034-5060-027	21,339	7/1/13	6/30/14	(7,779)		7,779							19,002
ELAM	84.027A	N/A	50,000	7/1/13	8/31/14	(9,976)		9,976							33,693
U.S. Department of Housing and Urban Development															
Passed-through County of Gloucester															
Special Revenue Fund:															
Genesis	14.218	N/A	40,000	9/1/13	8/31/14	(30,244)		30,244							40,000
Total Special Revenue Fund								(334,917)	1,596,971	(1,520,842)		(258,788)		3,012,335	
U.S. Department of Agriculture															
Passed-through State Department of Education:															
Enterprise Fund:															
Food Distribution Program	10.550	N/A	55,030	7/1/14	6/30/15			55,030	(50,548)		\$ 4,482				50,548
Food Distribution Program	10.550	N/A	70,210	7/1/13	6/30/14	2,721			(2,721)						70,210
School Breakfast Program	10.553	N/A	115,244	7/1/14	6/30/15			93,089	(115,244)					(22,155)	115,244
School Breakfast Program	10.553	N/A	104,026	7/1/13	6/30/14	(21,139)		21,139							104,026
National School Lunch Program	10.555	N/A	439,770	7/1/14	6/30/15			365,533	(439,770)					(74,237)	439,770
National School Lunch Program	10.555	N/A	432,851	7/1/13	6/30/14	(80,954)		80,954							432,851
Summer Food Service Program	10.559	N/A	4,101	7/1/14	6/30/15			4,101	(4,101)						4,101
Total Enterprise Fund								(99,372)	619,846	(612,384)		(96,392)	4,482	1,216,750	
Total Federal Financial Awards						\$ (434,289)		\$ 2,326,181	\$ (2,290,342)		\$ (402,932)	\$ 4,482		\$ 4,386,201	

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

GLASSBORO SCHOOL DISTRICT  
Schedule of Expenditures of State Financial Assistance  
for the Fiscal Year ended June 30, 2015

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period		Balance June 30, 2014		Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Years' Balances	Balance June 30, 2015			MEMO	
			From	To	Deferred Revenue (Accounts Receivable)	Due to Grantor				Carryover (Walkover) Amount	Accounts Receivable	Deferred Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable
<b>State Department of Education</b>														
<b>General Fund:</b>														
Extraordinary Aid	15-100-034-5120-473	\$ 185,632	7/1/14	6/30/15			\$ 1,777	\$ (185,632)			\$ (183,855)			\$ 185,632
Extraordinary Aid	14-100-034-5120-473	169,122	7/1/13	6/30/14	\$ (169,122)		169,122							169,122
Special Education Categorical Aid	15-495-034-5120-089	1,173,519	7/1/14	6/30/15			1,173,519	(1,173,519)				\$ 108,292		1,173,519
Equalization Aid	15-495-034-5120-078	14,747,822	7/1/14	6/30/15			14,747,822	(14,747,822)				1,360,930		14,747,822
Security Aid	15-495-034-5120-084	259,267	7/1/14	6/30/15			259,267	(259,267)				23,925		259,267
School Choice Aid	15-495-034-5120-068	115,088	7/1/14	6/30/15			115,088	(115,088)				10,620		115,088
Transportation Aid	15-495-034-5120-014	108,428	7/1/14	6/30/15			108,428	(108,428)				10,006		108,428
PARCC Readiness Aid	15-495-034-5120-098	21,040	7/1/14	6/30/15			21,040	(21,040)				1,941		21,040
Per Pupil Growth Aid	15-495-034-5120-097	21,040	7/1/14	6/30/15			21,040	(21,040)				1,942		21,040
Reimbursement of Nonpublic Transportation	N/A	16,008	7/1/14	6/30/15				(16,008)			(16,008)			16,008
Reimbursement of Nonpublic Transportation	N/A	20,570	7/1/13	6/30/14	(20,570)		20,570							20,570
Medicaid Administrative Claiming Program	N/A	7,346	7/1/14	6/30/15			7,346	(7,346)						7,346
On-behalf TPAF Pension Contribution	15-495-034-5095-006	804,948	7/1/14	6/30/15			804,948	(804,948)						804,948
On-behalf TPAF Postretirement Contribution	15-495-034-5095-001	1,277,856	7/1/14	6/30/15			1,277,856	(1,277,856)						(1,277,856)
Reimbursed TPAF Social Security Aid	15-495-034-5094-003	1,146,205	7/1/14	6/30/15			1,146,205	(1,146,205)						1,146,205
<b>Total General Fund</b>					<b>(189,692)</b>		<b>19,874,028</b>	<b>(19,884,199)</b>			<b>(199,863)</b>		<b>1,517,656</b>	<b>17,518,179</b>
<b>Special Revenue Fund:</b>														
Preschool Education Aid	15-495-034-5120-086	541,730	7/1/14	6/30/15			\$ 35,635	541,730	(538,759)			\$ 38,606	49,991	538,759
Preschool Education Aid	14-495-034-5120-086	450,170	7/1/13	6/30/14	31,016						31,016			397,998
Preschool Education Aid	13-495-034-5120-086	423,738	7/1/12	6/30/13	35,635		(35,635)							404,759
<b>NJ Nonpublic Aid:</b>														
Textbook Aid	15-100-034-5120-064	5,422	7/1/14	6/30/15			5,422	(3,536)				\$ 1,886		3,536
Textbook Aid	14-100-034-5120-064	5,101	7/1/13	6/30/14		\$ 2,051			\$ (2,051)					3,050
<b>Auxiliary Services:</b>														
Compensatory Education	15-100-034-5120-067	22,395	7/1/14	6/30/15			22,395	(11,645)				10,750		11,645
Compensatory Education	14-100-034-5120-067	18,832	7/1/13	6/30/14		6,593			(6,593)					12,239
Transportation	15-100-034-5120-067	4,451	7/1/14	6/30/15			4,451	(3,133)				1,318		3,133
Transportation	14-100-034-5120-067	7,475	7/1/13	6/30/14		1,074			(1,074)					6,401
<b>Handicapped Services:</b>														
Corrective Speech	15-100-034-5120-066	14,578	7/1/14	6/30/15			14,578	(13,518)				1,060		13,518
Corrective Speech	14-100-034-5120-066	9,999	7/1/13	6/30/14		78			(78)					9,921
Examination and Classification	15-100-034-5120-066	16,931	7/1/14	6/30/15			16,931	(2,520)				14,411		2,520
Examination and Classification	14-100-034-5120-066	13,218	7/1/13	6/30/14		2,228			(2,228)					10,990
Supplementary Instruction	15-100-034-5120-066	9,416	7/1/14	6/30/15			9,416	(6,199)				3,217		6,199
Supplementary Instruction	14-100-034-5120-066	7,077	7/1/13	6/30/14		416			(416)					6,661
Nursing Services Aid	15-100-034-5120-070	8,631	7/1/14	6/30/15			8,631	(8,631)						8,631
Technology Initiative	15-100-034-5120-373	2,912	7/1/14	6/30/15			2,912	(2,909)				3		2,912
Technology Initiative	14-100-034-5120-373	1,860	7/1/13	6/30/14		12			(12)					1,848
<b>Total Special Revenue Fund</b>					<b>66,651</b>	<b>12,452</b>	<b>626,466</b>	<b>(590,850)</b>	<b>(12,452)</b>		<b>69,622</b>	<b>32,645</b>	<b>49,991</b>	<b>1,444,720</b>
<b>Debt Services Fund:</b>														
Debt Service Aid Type II	15-100-034-5120-125	136,671	7/1/14	6/30/15			136,671	(136,671)						136,671
<b>Total Debt Service Fund</b>							<b>136,671</b>	<b>(136,671)</b>						<b>136,671</b>

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

GLASSBORO SCHOOL DISTRICT  
Schedule of Expenditures of State Financial Assistance  
for the Fiscal Year ended June 30, 2015

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period		Balance June 30, 2014			Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Years' Balances	Balance June 30, 2015			MEMO	
			From	To	Deferred Revenue (Accounts Receivable)	Due to Grantor	Carryover (Walkover) Amount				Accounts Receivable	Deferred Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
State Department of Agriculture															
Enterprise Fund:															
National School Lunch Program (State Share)	15-100-010-3350-023	10,831	7/1/14	6/30/15				8,879	(10,831)		(1,952)				10,831
National School Lunch Program (State Share)	14-100-010-3350-023	10,339	7/1/13	6/30/14	(1,936)		1,936								10,339
Total Enterprise Fund					(1,936)		10,815	(10,831)			(1,952)				21,170
Total State Financial Assistance					\$ (124,977)	\$ 12,452	\$ 20,647,980	\$ (20,622,551)	\$ (12,452)	\$ (201,815)	\$ 69,622	\$ 32,645	\$ 1,567,647	\$ 19,120,740	

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

GLASSBORO SCHOOL DISTRICT  
NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS  
AND FINANCIAL ASSISTANCE  
JUNE 30, 2015

**NOTE 1: GENERAL**

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Glassboro School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2: BASIS OF ACCOUNTING**

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the General Fund and Special Revenue Fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General Fund and Special Revenue Fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of one or more deferred June state aid payments in the current budget year, which is mandated pursuant to NJSA 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with NJSA 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$10,098 for the General Fund and \$18,591 for the Special Revenue Fund. See the Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the General and Special Revenue Funds. Awards and financial

GLASSBORO SCHOOL DISTRICT  
NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS  
AND FINANCIAL ASSISTANCE  
JUNE 30, 2015

**NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)**

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ 157,116	\$ 19,894,297	\$ 20,051,413
Special Revenue Fund	1,520,842	572,259	2,093,101
Debt Service Fund		136,671	136,671
Food Service Fund	<u>614,145</u>	<u>10,831</u>	<u>624,976</u>
Total awards & financial assistance	<u>\$ 2,292,103</u>	<u>\$ 20,614,058</u>	<u>\$ 22,906,161</u>

**NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5: OTHER**

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2015. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2015.

GLASSBORO SCHOOL DISTRICT  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 FOR THE FISCAL YEAR ENDED JUNE 30, 2015

**Section I - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

1) Material weakness(es) identified?            yes   X   no

2) Significant deficiencies identified?            yes   X   none reported

Noncompliance material to basic financial statements noted?            yes   X   no

**Federal Awards**

Internal Control over major programs:

1) Material weakness(es) identified?            yes   X   no

2) Significant deficiencies identified?            yes   X   none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section .510(a) of Circular A-133?            yes   X   no

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.550	Child Nutrition Cluster:
10.553	Food Distribution Program
10.555	School Breakfast Program
10.559	National School Lunch Program
	Summer Food Service Program

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee?   X   yes            no

GLASSBORO SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

**Section I - Summary of Auditor's Results (continued)**

**State Awards**

Dollar threshold used to distinguish between type A and type B programs:         \$618,677        

Auditee qualified as low-risk auditee?         X         yes                          no

Internal Control over major programs:

1) Material weakness(es) identified?                          yes         X         no

2) Significant deficiencies identified that are not considered to be material weaknesses                          yes         X         none reported

Type of auditor's report issued on compliance for major programs:                         Unmodified                        

Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circular Letter 04-04 and/or 15-08?                          yes         X         no

Identification of major programs:

<u>        GMIS Number(s)        </u>	<u>        Name of State Program        </u>
495-034-5120-089	State Aid Public Cluster:
495-034-5120-078	Special Education Categorical Aid
495-034-5120-084	Equalization Aid
495-034-5120-068	Security Aid
495-034-5120-098	School Choice Aid
495-034-5120-097	PARCC Readiness Aid
	Per Pupil Growth Aid



GLASSBORO SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

***Section II – Financial Statement Findings***

No matters were reported.

***Section III – Federal Awards and State Financial Assistance Findings and  
Questioned Costs***

**FEDERAL AWARDS**

No matters were reported.

**STATE AWARDS**

No matters were reported.

GLASSBORO SCHOOL DISTRICT  
SUMMARY SCHEDULE OF PRIOR-YEAR FINDINGS  
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

No matters were reported.