# Comprehensive Annual Financial Report 

of the

# Hamilton Township Board of Education 

Mays Landing, New Jersey

For the Fiscal Year Ended June 30, 2015

Prepared by

Hamilton Township Board of Education

Finance Department

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## Introductory Section

1876 Dr. Dennis Foreman Drive, Mays Landing, Atlantic County, New Jersey 08330

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## Honorable President and

Members of the Board of Education
Hamilton Township Public Schools
County of Atlantic, New Jersey
Dear Board Members:
The comprehensive annual financial report of the Hamilton Township School District for the fiscal year ended June 30, 2015, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds of the district. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the district's organizational chart, and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The district is required to undergo an annual single audit in conformity with the provisions of the U.S. Office of Management and Budget Circular A-133 Revised, "Audits of States, Local Governments, and Non-Profit Organizations," and the State Treasury OMB Circular Letter 0404, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, is included in the single audit section of this report.

## 1. REPORTING ENTITY AND ITS SERVICES:

The Hamilton Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Hamilton Township Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services and programs appropriate to grade levels prekindergarten (four year olds) through eight. These include general education, basic skills, and special education for special needs youngsters. The following details the changes in the student enrollment of the District over the last six years:

|  | Annual October 15 Student Enrollment <br> $\frac{\text { Student }}{}$ |  |
| :---: | :---: | :---: |
| $\frac{\text { Fiscal }}{\underline{\text { Year }}}$ | $\frac{\text { Percent }}{}$ |  |
| $2014-2015$ | 3,084 | $\underline{\text { Changent }}$ |
| $2013-2014$ | 3,114 | $-0.90 \%$ |
| $2012-2013$ | 3,179 | $-2.04 \%$ |
| $2011-2012$ | 3,222 | $0.002 \%$ |
| $2010-2011$ | 3,309 | $-1.52 \%$ |
| $2009-2010$ |  | $-2.63 \%$ |
|  |  | $.76 \%$ |

## 2. ECONOMIC CONDITION AND OUTLOOK:

Hamilton Township is the largest geographical municipality in the State, with room for growth. In addition to this large geographic area, several areas of the Township have been designated as high-density growth areas, thereby contributing further to growth and development. Increased residential construction means increased student enrollments. We have experienced this anticipated increase in enrollment over the past years, but are now beginning to see a change. Student enrollment has begun to trend downward. Now charter schools and the school choice initiative may have an impact on Hamilton Township's future school population as well.

Again in 2014-2015 the district operated three school facilities: the Shaner School housing full day kindergarten and grade one students; the Hess School housing all of preschool and grades two through five; and the Davies Middle School housing grades six, seven and eight. The Duberson School remains vacant and unable to be utilized for any purpose.

The Municipality of Hamilton Township, as other surrounding areas, has experienced budget cuts across the board, and continues to operate with less funding than previous years. Hamilton Township shows economic development and residential expansion. Over the years the township has accumulated several tax ratables inclusive of shopping plazas, a movie theatre, a variety of retail stores, the Atlantic City Race Track, the Hamilton Mall, Festival Mall at Hamilton, and a Wal-Mart store. The Township completed a revaluation of properties during 2010-2011.

During 2014-2015 the declining amount of visitors to the Atlantic City casinos caused a decrease in jobs and/or job loss felt by many families in Hamilton Township. This continues to be a concern and a probable cause for the amount of students transferring in and out of the district. Although we receive no funding benefits from the casinos, they help to bring about residential and industrial growth for Hamilton Township. This benefit serves to maintain a good tax base.

## 3. MAJOR INITIATIVES:

The vision of this educational institution:

> "We are the Hamilton Township School Community committed to learning, growing, and achieving together."

The spirit of our vision statement is reflected and reinforced in the district's goals and initiatives. Administrators and teachers work to use several sources of data to drive instruction. These sources of data, in the area of English language arts and mathematics, differ slightly according to student age. The New Jersey Core Content Curriculum Standards are the basis for the district's curriculum, and New Jersey has joined 46 other states in adopting new standards now in place. The curriculum is monitored and updated as required by the Department of Education.

Our primary and elementary grades are in full swing with workshop model instruction. For several years our district has partnered with Columbia University to gain knowledge and expertise in perfecting Readers/Writers Workshop. The model has been expanded in Social Studies and Science in grades two through five. In order to better align with the standards, the primary and elementary schools use a standards-based interim progress report and report card. Both schools now operate on trimesters with the idea of giving students ample time for instructional and independent practice.

The Davies School is in year two of a school-wide initiative of "Bring Your Own Device Program" or "BYOD." One to one technology is available for our $7^{\text {th }}$ and $8^{\text {th }}$ grade students who utilize Dell net books. To offset the use of BYOD in $6^{\text {th }}$ grade, chrome book carts have been made available to our staff and students. Additionally, READ180 and System 44 classrooms have begun to infuse the use of iPads. Every classroom in the Davies School is equipped with an Epson Smart Projector, while every teacher is equipped with a PC and laptop or chrome book. The Davies School IMC has begun transitioning into the use of technology with the addition of two MAC computers, iPads, chrome books and a green screen.

## CURRICULUM MATERIALS:

## Language Arts Literacy:

The Readers/Writers Workshop model is used in kindergarten through grade five for the instruction of English language arts. In this model, teachers follow the Four Kinds of Reading/Writing which are designed for independent and instructional levels. Libraries of leveled readers in every classroom support reading development using skills and effective strategies for processing texts at increasingly challenging levels of difficulty. Students are instructed in guided writing through interactive writing techniques to build fluency through repeated exposure. The Holt Company's reading series is utilized in grades six, seven and eight as well as the READ 180, Scholastic Reading Inventory. During the 20132014 school year, supplemental materials were added to each grade level relative to the written curriculum and based on the "Curriculum Mapping" instructional design. These supplemental materials were purchased as a result of teacher requests for additional materials to support the written curriculum.

## Mathematics:

Now in year three, the GO MATH series by Harcourt is the math program utilized in grades kindergarten through grade five. "Big Ideas" and "Math in Context" are utilized in the same manner in grades six, seven and eight. Supplemental materials were added to each grade level as appropriate to the written curriculum based on the "Curriculum Mapping" instructional design. The elementary and middle schools have benefitted from the use of a Math Coach and, as a result, there is observable increase in student efficacy in mathematics along with the reflective teaching practices of our staff.

## Science:

Students in kindergarten through grade four are instructed with leveled readers with some use of texts beginning at grade four. Grades six through eight integrate earth, life, and physical science utilizing Scott Foresman and the Holt science series to support the written curriculum.

## Social Studies:

The Harcourt series for social studies instruction for grades kindergarten through six is used by all classroom teachers. Students are instructed from both leveled readers and traditional textbooks to support the written curriculum. While grade seven is instructed from the Glencoe Series, grade eight utilizes the Pearson series for both history and civics instruction to support the written curriculum.

## World Languages:

Spanish is the selected World Language program implemented in our school district. The program now spans kindergarten through grade eight with formal instruction in grades six through eight and informal instruction in kindergarten through grade five.

During the 2013-2014 school year, the district utilized supplemental materials purchased to support the newly implemented extended school year "World Language Spanish Program" at the middle school.

## Visual and Performing Arts:

Art and music instruction is provided to students in kindergarten through grade five on a weekly basis. In the middle school, the courses focus on art projects, humanities, art appreciation, critique, and technology integration in grades six, seven and eight. A computer lab has been added to provide instruction in graphic arts and internet-based art projects.

Health:
The Great Body Workshop is the resource used for instruction in kindergarten through grade five. This program is presented to students as a consumable, "take home" booklet that is updated each year to provide current health information for the duration of this program. These are purchased new each year. The text Healthy Teens is utilized for instruction in grades six, seven and eight.

## STAFF TRAINING AND PROFESSIONAL DEVELOPMENT:

Staff training and professional development throughout the 2014-2015 school year was designed and implemented based on teacher/administrative surveys and district needs. All training and professional development was directly linked to the Board of Education Goals, the District's Professional Development Plan and the Building Level Objectives at each of our three schools. Some of the highlights relative to the district's professional development and staff training for the 14-15 school year are as follows:

- The Art and Science of Teaching with Dr. Robert Marzano
- Curriculum writing in all subject areas
- BYOD Initiative
- Technology - Integration, Student Data Base Systems, Web Page, Smart Boards, iPads
- Classroom management and student support
- Student achievement (academic/behavioral/social)
- Student Growth Objectives (SGO) development
- School Wide Enrichment Program (SWEP)
- English Language Learners
- Review of I.E.P. and Strategies
- Data Driven Decision Making
- Readers/Writers Workshop Model via Professional Learning Communities
- iObservation and its function as an evaluation tool
- Workshops/Vendors (ETTC, EIRC, Richard Stockton College, Rowan University) - Ongoing workshops in mathematics, language arts literacy and data analysis, as well as, speakers and presenters on a wide range of topics such as inclusion for Special Education students, character education, crisis and emergency management, and other topics. Special emphasis was placed on the content areas (language arts literacy \& mathematics) related to statewide standardized testing in grades three through eight.
- Creative Curriculum and other professional development through the Preschool Expansion Grant


## PROGRAMS:

## Character Education:

Hamilton Township School District's Character Education initiative originally began in September of the 2000-2001 school year. The district continued to implement this initiative with much emphasis on the following areas throughout the 2014-2015 school year:

- "Word of the Month" program and related student recognition programs
- Assemblies for Character Education
- Student of the Month awards
- "Character Kids" programs
- CARE Club activities
- No-More Bullies Programs in each school building
- Safe Zones at the Hess School
- The Student Bill of Rights - adopted in 2005-2006 district-wide.
- Manners Matter Most
- Renaissance program at all schools


## Early Childhood Education:

Hamilton Township School District's Pre-K program is an in-district program housed at the George L. Hess Educational Complex and the Joseph C. Shaner School. In addition to the Preschool Education Aid (PEA) funding, the district's preschool program expanded to include qualifying students through the four year Preschool Expansion Grant (PEG). The 2015-16 year includes an additional 60 students and is slated to double by year three of the grant. Creative Curriculum is our current program of instruction.

A full day kindergarten program in affect for several years in the district provides materials purchased for mathematics, language arts literacy, science, social studies and related arts subjects to support a full day curriculum for all recommended academic and developmental areas.

## Gifted and Talented:

In the 2014-2015 school year, Hamilton Township School District continued to offer an accelerated literacy program to students in grades five through eight. Students in grades kindergarten through grade two participate in a trimester long related arts enrichment class in combination with their library experience. Additionally, all students in grades one through eight have had the opportunity to participate in a Great Books program (primary) and/or the Accelerated Reader program (primary, elementary, middle) through the library at each school. Students in grades five through eight have the opportunity to participate in an accelerated mathematics program. A Gifted and Talented teacher was added at the Hess School.

## Basic Skills:

During the 2014-2015 school year, the Basic Skills Improvement (BSI) Program continued to be implemented as an in-class support, team-teaching program designed to provide instruction to students experiencing difficulty in language arts literacy and/or mathematics in grades one through eight. Working cooperatively with the New Jersey State Department of Education's minimum level of proficiency mandates and Title I, supplemental instruction materials and teacher resources are available for students. The goal of the Basic Skills Program is to prepare students to meet with success in achieving mastery of the New Jersey Core Curriculum Standards as measured by the mandatory statewide standardized assessments.

The Basic Skills Improvement Program goals are as follows:

1. To develop the basic skills necessary to function successfully in everyday life according to each student's individual ability level.
2. To develop and implement a Basic Skills Improvement Program which would provide a variety of experiences to meet the needs of students with a deficiency in basic functional reading, language, and mathematical skills.
3. To assist the student in developing a positive attitude toward himself/herself, school, and the community.
4. To insure a continual means of communication between parents, teachers, students, and the community.

## Technology:

For the 2014-2015 school year, Hamilton Township School District has provided the following additions in accordance with our approved three-year technology program:

## Shaner School

- Every computer was upgraded to Windows 7 Professional
- High speed Internet services from Comcast installed
- Two carts of fifteen notebooks on carts implemented
- Additional document cameras, interactive projectors, iPads


## Davies School

- Every computer was upgraded to Windows 7 Professional
- Link-It benchmarking was implemented
- High speed Internet services from Comcast installed
- One-to-one student and staff wireless device continues in year 2
- Interactive projectors in each classroom installed, iPads

Hess School

- Every computer was upgraded to Windows 7 Professional
- Additional computer lab and teacher were added
- High speed Internet services from Comcast installed
- Replacing desktop computers continued
- Additional wireless notebook carts added
- Document cameras, interactive projectors, iPads


## 4. INTERNAL ACCOUNTING CONTROLS:

Management of the Township of Hamilton School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

## 5. BUDGETARY CONTROLS:

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2015.

## 6. ACCOUNTING SYSTEM AND REPORTS:

The District's accounting records reflect accounting principles generally accepted in the United States of America, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

## 7. DEBT ADMINISTRATION:

At June 30, 2015, the District's bond proceeds were to provide funds for capital improvements to the District's buildings. These improvements include additions and renovations to the various schools within the District, as well as the solar roof project. The District does not anticipate the issuance of additional debt in the upcoming fiscal year.

## 8. CASH MANAGEMENT:

The investment policy of the Township of Hamilton School District is guided by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect govern-mental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## 9. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Ford, Scott, and Associates, L.L.C. was appointed by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984, and the related Office of Management and Budget Circular A-133 and New Jersey OMB Circular Letter 04-04. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

## 10. ACKNOWLEDGMENTS:

I would like to express my appreciation to the members of the Hamilton Township Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district, and thereby contributing their full support to the development and maintenance of our financial operation.

Respectfully submitted,


Michelle M. Cappelluti, Ed.D. Superintendent

cc: Daniel Smith, Business Administrator



# HAMILTON TOWNSHIP SCHOOL DISTRICT COUNTY OF ATLANTIC, NEW JERSEY <br> ROSTER OF OFFICIALS 

JUNE 30, 2015
MEMBERS OF THE BOARDTERM EXPIRES
Eric Aiken, President ..... 2017
John Sacchinelli, Vice-President ..... 2015
Stephanie Buchanan ..... 2016
Greg Cassidy ..... 2015
Greg Ciambrone ..... 2016
Amelia Francis ..... 2015
Derek Haye ..... 2017
Barbara Kupp ..... 2017
Kim Melton ..... 2016

## OTHER OFFICIALS

Michelle M. Cappelluti, Ed.D., Superintendent of Schools
Daniel M. Smith, Board Secretary/Business Administrator
Eric Goldstein, Esq., Solicitor

# HAMILTON TOWNSHIP SCHOOL DISTRICT 

## CONSULTANTS AND ADVISORS

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## INSURANCE BROKER

ACCASBOJIF
P.O. Box 436

Hammonton, NJ 08037

Financial Section

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Independent Auditor's Report
Honorable President and
Members of the Board of Education
Hamilton Township School District
County of Atlantic, New Jersey

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hamilton Township School District, County of Atlantic, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing and opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hamilton Township School District, Hamilton Township, County of Atlantic, State of New Jersey, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Required Supplementary Information identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hamilton Township School District's basic financial statements. The introductory section, combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, the schedule of state financial assistance as required by NJ OMB Circular 04-04, and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The introductory section, combining statements, and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A133, Audits of States, Local Governments, and Non-Profit Organizations, the schedule of state financial assistance as required by NJ OMB Circular 04-04, and statistical information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A133, Audits of States, Local Governments, and Non-Profit Organizations, the schedule of state financial assistance as required by NJ OMB's Circulars 04-04 is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subject to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 4, 2015 on our consideration of the Hamilton Township School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Hamilton Township School District's internal control over financial reporting and compliance.

# Ford, \&cott \& Associates, L.L.C. FORD, SCOTT \& ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS 

Lean P. Costella<br>Leon P. Costello<br>Certified Public Accountant<br>Licensed Public School Accountant No. 767

December 4, 2015
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## Required Supplemental Information

 Part I
## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Township of Hamilton School District ("District") annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2015. Please read it in conjunction with the transmittal letter at the front of this report and the District's financial statement.

## FINANCIAL HIGHLIGHTS

- The net position of the District increased compared to the prior year as a result of an excess of revenues over expenses.
- The State of New Jersey reimbursed the District $\$ 1,407,481$ during the fiscal year ended June 30, 2015 for the employer's share of social security contributions. The State of New Jersey also paid $\$ 2,475,734$ in pension contributions and retiree health coverage for TPAF members as calculated on their base salaries on behalf of the District. This amount, which is not budgeted, is included as both a revenue and appropriation in the financial statements.
- As indicated by New Jersey State Statutes, the unreserved fund balance of the general fund is limited to $2 \%$ of the total general fund expenditures or $\$ 250,000$, whichever is greater. Any excess is required to be designated as Reserved Fund Balance - Excess Surplus and included in the next year's budget as budgeted fund balance. As of June 30, 2015 the District had excess surplus of $\$ 2,168,534$, of which $\$ 771,403$ was required to be budgeted as a revenue for the year ending June 30, 2016 and $\$ 1,397,131$ is designated for subsequent year budgets.
- During the fiscal year ended June 30, 2015, the District's expenses were approximately $\$ 1,500,000$ more than total revenues in the fund financial statements.


## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts - management's discussion and analysis (this section), the basic financial statements, required supplementary information, and an optional section that presents combining statements for special revenue, proprietary, and fiduciary funds. The basic financial statements include two kinds of statements that present different views of the District.

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the District's government, reporting on the District's operations in more detail than the government-wide statements.
> The governmental funds statements tell how general government services like instruction were financed in the short term as well as what remains for future spending.
> Proprietary fund statements offer short- and long-term financial information about the activities the District operates like businesses, such as the milk program.
> Fiduciary fund statements provide information about the financial relationships - like the unemployment trust fund - in which the District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements. Figure A-1 shows how the required parts of this annual report are arranged and relate to one another. Figure A-1 summarizes the major features of the District's financial statements, including the portion of the District's government they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-1
Major Features of Township of Hamilton Board of Education's Government-wide and Fund Financial Statements

|  | Government wide <br> Statements | Fund Statements |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Governmental Funds | Proprietary Funds | Fiduciary Funds |
| Scope | Entire District (except fiduciary funds) | The activities of the District that are not proprietary or fiduciary, such as food service and student activities | Activities the District operates similar to private businesses; food service | Instances in which the District is the trustee or agent for someone else's resources, such as payroll agency and student activities. |
| Required financial statements | Statement of net position <br> Statement of activities | Balance sheet <br> Statement of revenues, expenditures, and changes in fund balances | Statement of net position <br> Statement of revenues, expenses, and changes in net position <br> Statement of cash flows | Statement of fiduciary net position <br> Statement of changes in fiduciary net position |
| Accounting basis and measurement focus | Accrual accounting and economic resources focus | Modified accrual accounting and current financial resources focus | Accrual accounting and economic resources focus | Accrual accounting and economic resources focus |
|  | All assets and liabilities, both financial and capital, and short-term and long-term. | Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included. | All assets and liabilities, both financial and capital, and short-term and long-term. | All assets and liabilities, both shortterm and long-term. |
| Type of inflow/outflow information | All revenues and expenses during the year, regardless of when cash is received or paid. | Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter | All revenues and expenses, regardless of when cash is received or paid. | All revenues and expenses during year, regardless of when cash is received or paid. |

## Government-wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how they have changed. Net position - the difference between the District's assets and liabilities - is one way to measure the District's financial health, or position.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the District you need to consider additional non-financial factors such as changes in the Township's property tax base and the condition of the District's facilities.

The government-wide financial statements of the District are divided into two categories:

- Governmental activities - most of the District's basic services are included here, such as instruction, transportation, administration, and plant operations. Property taxes and state and federal grants finance most of these activities.
- Business-type activities - the District charges fees to customers to help it cover the costs of certain services it provides.


## Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant funds - not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

The District has three kinds of funds:

- Governmental funds - Most of the District's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statement that explains the relationship (or differences) between them.
- Proprietary funds - Services for which the District charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both long- and short-term financial information. In fact, the District's enterprise funds (one type of proprietary fund) are the same as its business-type activities, but provide more detail and additional information, such as cash flows.
- Fiduciary funds - The District is the trustee, or fiduciary, for other assets that - because of a trust arrangement - can be used only for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its operations.


## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net position - The District's governmental activities net position increased between fiscal years 2015 and 2014 as a result of an excess of revenues over expenses. The business-type activities net position increased due to an excess of revenues over costs.

|  | Governmental Activities |  | Business-type Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2015}$ | 2014* | $\underline{2015}$ | $\underline{2014}$ | $\underline{2015}$ | 2014 * |
| Current and other assets | \$ 2,936,206 | 4,917,335 | 680,756 | 652,330 | 3,616,962 | 5,569,665 |
| Capital assets | 51,514,816 | 52,274,202 | 114,061 | 125,573 | 51,628,877 | 52,399,775 |
| Total assets | 54,451,022 | 57,191,537 | 794,817 | 777,903 | 55,245,839 | 57,969,440 |
| Deferred outflows of resources | 913,279 | - | - | - | 913,279 | - |
| Long-term liabilities | 29,276,550 | 33,218,075 | 49,494 | 47,726 | 29,326,044 | 33,265,801 |
| Other liabilities | 424,062 | 923,428 | 20,022 | 16,382 | 444,084 | 939,810 |
| Total liabilities | 29,700,612 | 34,141,503 | 69,516 | 64,108 | 29,770,128 | 34,205,611 |
| Deferred inflows of resources | 992,343 | - | - | - | 992,343 | - |
| Net position |  |  |  |  |  |  |
| Invested in capital assets | 36,460,816 | 33,340,202 | 114,061 | 125,573 | 36,574,877 | 33,465,775 |
| Restricted | 785,258 | 994,118 |  |  | 785,258 | 994,118 |
| Unrestricted | $(12,574,728)$ | $(11,284,286)$ | 611,240 | 588,222 | $(11,963,488)$ | $(10,696,064)$ |
| Total net position | \$ 24,671,346 | 23,050,034 | 725,301 | 713,795 | 25,396,647 | 23,763,829 |

* as restated

Net position of the District increased slightly due to an excess of revenues over expenses. Also, included in long-term liabilities are amounts due to be paid on compensated absences.

Changes in net position - The total general fund revenue of the District increased approximately $\$ 675,000$ due to an increase in state and federal sources and miscellaneous income.

Approximately $61 \%$ of the District's governmental funds revenue comes from the State of New Jersey in the form of non-restricted federal and state aid. This aid is based on the District's enrollment as well as other factors related to the District's formula aid which is a relationship of the adequacy budget and the Township's property values and income of the residents. The District expenses are primarily related to instruction, administration, and plant operations.

|  |  | 2015 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Amount | Percentage | Amount | Percentage |
| Property taxes | \$ | 19,625,352 | 36.26\% | 19,676,001 | 39.97\% |
| Unrestricted Federal and State aid |  | 23,053,103 | 42.60\% | 25,934,427 | 52.69\% |
| Tuition |  | 3,500 | 0.01\% | 9,564 | 0.02\% |
| Operating grants and contributions |  | 11,137,363 | 20.58\% | 3,485,302 | 7.08\% |
| Other |  | 301,410 | 0.56\% | 118,907 | 0.24\% |
| Totals | \$ | 54,120,728 | 100.00\% | 49,224,201 | 100.00\% |

## Governmental Activities

The following schedule summarizes the governmental and business-type activities of the District during the 2015 and 2014 fiscal years:

| Governmental Activities | Business-type Activities | Totals |  |
| :---: | :---: | :---: | :---: |
| $\underline{2015} \underline{\underline{2014}}$ | $\underline{2015} \underline{\underline{2014}}$ | $\underline{2015}$ | $\underline{2014}$ |


| Revenues |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program revenue |  |  |  |  |  |  |  |
| Charges for services | \$ | 2,495,094 | 9,564 | 1,001,102 | 1,048,756 | 3,496,196 | 1,058,320 |
| Grants and entitlements |  | 9,811,929 | 5,166,972 | 1,084,759 | 1,075,077 | 10,896,688 | 6,242,049 |
| General revenues |  |  |  |  |  |  |  |
| Property taxes |  | 19,625,352 | 19,676,001 |  |  | 19,625,352 | 19,676,001 |
| State aid entitlements |  | 21,886,943 | 24,252,757 |  |  | 21,886,943 | 24,252,757 |
| Other |  | 301,410 | 118,907 | 728 | 684 | 302,138 | 119,591 |
| Total revenues |  | 54,120,728 | 49,224,201 | 2,086,589 | 2,124,517 | 56,207,317 | 51,348,718 |
| Expenses |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |
| Regular |  | 21,879,556 | 18,316,595 |  |  | 21,879,556 | 18,316,595 |
| Special Education |  | 7,224,479 | 5,725,657 |  |  | 7,224,479 | 5,725,657 |
| Other Instruction |  | 2,963,721 | 2,737,921 |  |  | 2,963,721 | 2,737,921 |
| Support services: |  |  |  |  |  |  |  |
| Tuition |  | 810,923 | 915,419 |  |  | 810,923 | 915,419 |
| Student \& instruction related |  | 7,383,844 | 6,185,226 |  |  | 7,383,844 | 6,185,226 |
| School administration services |  | 2,165,870 | 2,194,757 |  |  | 2,165,870 | 2,194,757 |
| General \& business admin |  | 1,945,156 | 2,151,612 |  |  | 1,945,156 | 2,151,612 |
| Plant operations \& maintenance |  | 4,534,636 | 5,139,699 |  |  | 4,534,636 | 5,139,699 |
| Pupil transportation |  | 2,919,775 | 4,102,574 |  |  | 2,919,775 | 4,102,574 |
| Capital Outlay |  |  | 110,602 |  |  | - | 110,602 |
| Interest on long-term debt |  | 657,212 | 799,469 |  |  | 657,212 | 799,469 |
| Business-type activities |  |  |  | 2,066,018 | 2,131,141 | 2,066,018 | 2,131,141 |
| Total expenses |  | 52,485,172 | 48,379,531 | 2,066,018 | 2,131,141 | 54,551,190 | 50,510,672 |
| Special Items: |  |  |  |  |  |  |  |
| Cancellation of Receivables |  | $(14,244)$ |  |  |  | $(14,244)$ |  |
| Loss on disposal of fixed assets |  | - | (102) | $(9,065)$ | - | $(9,065)$ | (102) |
| Increase/(Decrease) in net position |  | 1,621,312 | 844,568 | 11,506 | $(6,624)$ | 1,632,818 | 837,944 |

## Business-type Activities

Operating and non-operating revenues of the District's business-type activities decreased $\$ 37,972$ from the previous year and expenses increased by $\$ 65,123$.

## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As of the year end, the governmental funds reported a combined fund balance of $\$ 2,753,670$ which is approximately $\$ 1,500,000$ lower than the beginning of the year.

## General Fund Budgetary Highlights

As further explained in the Notes to the Financial Statements, annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the County office and, as a Type II School District, are approved by the voters annually if the District exceeds the statutory CAP limitations. Effective with the 2012-2013 school year, if the District stays within the statutory limitations, there is no vote on the budget by the District voters and Board Members are elected at the time of the general election in November. Transfers of appropriations may be made by Board resolution at any time during the fiscal year. The District is permitted to encumber funds throughout the year for purchases ordered but not yet received. Any open encumbrances as of June $30^{\text {th }}$ carry over to the next fiscal year and are added to the appropriation reflected in the certified budget.

After adjusting total revenue reported on Exhibit C-1 for the Reimbursed TPAF Social Security Contribution and on-behalf TPAF Pension Contributions, which are not budgeted, the District's actual revenue exceeded the budgeted revenue by approximately $\$ 450,000$. This is a result of excess unbudgeted miscellaneous revenue and federal and state aid. Again, after adjusting for the Reimbursed TPAF Social Security Contribution and on-behalf TPAF Pension Contributions, actual expenditures were below the budgeted appropriations by approximately $\$ 1,010,000$.

## CAPITAL ASSET

## Capital Assets

At the end of 2015, the District had invested $\$ 51.6$ million in a broad range of capital assets, including land, buildings, vehicles and machinery.

|  | Governmental Activities |  |  | Business-type Acticities |  | Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{2015}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{2014}$ |
| Land | \$ | 1,423,600 | \$ 1,423,600 |  |  | 1,423,600 | 1,423,600 |
| Construction in Progress |  | 344,309 | 23,160,697 |  |  | 344,309 | 23,160,697 |
| Buildings and Bldg improvements |  | 49,118,245 | 27,285,887 |  |  | 49,118,245 | 27,285,887 |
| Machinery \& equipment |  | 628,662 | 404,018 | 114,061 | 125,573 | 742,723 | 529,591 |
| Total |  | 51,514,816 | 52,274,202 | 114,061 | 125,573 | 51,628,877 | 52,399,775 |

## Long-term Debt

| Long- | $\begin{gathered} \text { Balance } \\ \text { June 30, } 2014 \\ \hline \end{gathered}$ |  | Issued | Retired/ Adjusted | $\begin{gathered} \text { Balance } \\ \text { June } 30,2015 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |
| Bonds Payable | \$ | 18,934,000 |  | 3,880,000 | 15,054,000 |
| Compensated Absences Payable |  | 2,110,873 | 181,263 | 169,740 | 2,122,396 |
| Net Pension Liability |  | 12,100,154 |  |  | 12,100,154 |
| Total Governmental Activities | \$ | 33,145,027 | 181,263 | 4,049,740 | 29,276,550 |
| Business-Type Activities: |  |  |  |  |  |
| Compensated Absences Payable | \$ | 47,726 | 4,072 | 2,304 | 49,494 |
| Business-Type Activities | \$ | 47,726 | 4,072 | 2,304 | 49,494 |

More detailed information about the District's long-term debt is presented in the Notes to the Financial Statements.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The Hamilton Township School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

## CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to present users (residents, receiving districts, and creditors) with a general overview of the District's finances and to demonstrate the District's accountability. If you have questions about the report or need additional financial information, contact the District's business administrator at 1876 Dr. Dennis Foreman Drive, Mays Landing, New Jersey 08330.
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## HAMILTON TOWNSHIP SCHOOL DISTRICT Statement of Net Position <br> June 30, 2015

## ASSETS

Cash and cash equivalents
Restricted cash
Receivables, net
Internal balances
Due from other governments
Inventory
Capital assets not being depreciated Land
Capital assets, net

> Total Assets

## DEFERRED OUTFLOWS OF RESOURCES

Deferred Outflows Related to Pensions Total Deferred Outflows of Resources

LIABILITIES
Accounts payable
Other liabilities
Payable to state government
Unearned revenue
Noncurrent liabilities:
Due within one year
Due beyond one year
Net Pension Liability
Total liabilities

## DEFERRED INFLOWS OF RESOURCES

Deferred Inflows Related to Pensions

## NET POSITION

Net investment in capital assets
Restricted for:
Debt service
Capital projects
Unrestricted
Total net position

| Governmental Activities |  | Business-type Activities | Total |
| :---: | :---: | :---: | :---: |
| \$ | 1,044,644 | 582,877 | 1,627,521 |
|  | 971,193 |  | 971,193 |
|  | 19,273 |  | 19,273 |
|  | 7,647 | $(7,347)$ | 300 |
|  | 893,449 | 91,118 | 984,567 |
|  |  | 14,108 | 14,108 |
|  | 1,423,600 |  | 1,423,600 |
|  | 50,091,216 | 114,061 | 50,205,277 |
|  | 54,451,022 | 794,817 | 55,245,839 |
| $\begin{aligned} & 913,279 \\ & \hline 913,279 \end{aligned}$ |  |  | 913,279 |
|  |  | - | 913,279 |
| 117,374 |  | 13,118 | 130,492 |
| 241,526 |  |  | 241,526 |
| 24,436 |  |  | 24,436 |
| 40,726 |  | 6,904 | 47,630 |
| 3,430,000 |  |  | 3,430,000 |
| 13,746,396 |  | 49,494 | 13,795,890 |
| 12,100,154 |  |  | 12,100,154 |
| 29,700,612 |  | 69,516 | 29,770,128 |
| 992,343 |  |  | 992,343 |
| 36,460,816 |  | 114,061 | 36,574,877 |
| 159 |  |  | 159 |
| $\begin{gathered} 785,099 \\ (12,574,728) \end{gathered}$ |  |  | 785,099 |
|  |  | 611,240 | $(11,963,488)$ |
| \$ | 24,671,346 | 725,301 | 25,396,647 |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Statement of Activities
Exhibit A-2

$\square$

# HAMILTON TOWNSHIP SCHOOL DISTRICT <br> Balance Sheet Governmental Funds June 30, 2015 



HAMILTON TOWNSHIP SCHOOL DISTRICT

## Statement of Revenues, Expenditures, And Changes in Fund Balances <br> Governmental Funds <br> For the Year Ended June 30, 2015

|  | General Fund |  | Special Revenue Fund | Capital Projects Fund | Debt <br> Service <br> Fund | Total Governmental Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Local tax levy | \$ | 16,621,103 |  |  | 3,004,249 | 19,625,352 |
| Tuition Charges |  | 3,500 |  |  |  | 3,500 |
| Interest |  | 936 |  |  |  | 936 |
| Miscellaneous |  | 275,474 |  | 25,000 |  | 300,474 |
| State sources |  | 26,762,742 | 381,640 |  | 1,325,434 | 28,469,816 |
| Federal sources |  | 173,576 | 1,312,324 |  |  | 1,485,900 |
| Total revenues |  | 43,837,331 | 1,693,964 | 25,000 | 4,329,683 | 49,885,978 |
| EXPENDITURES |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |
| Regular instruction |  | 11,679,113 | 1,606,943 |  |  | 13,286,056 |
| Special education instruction |  | 4,228,389 |  |  |  | 4,228,389 |
| Other special instruction |  | 1,582,254 |  |  |  | 1,582,254 |
| Other instruction |  | 150,832 |  |  |  | 150,832 |
| Support services and undistributed costs: |  |  |  |  |  |  |
| Tuition |  | 810,923 |  |  |  | 810,923 |
| Student \& instruction related services |  | 4,254,778 | 191,307 |  |  | 4,446,085 |
| School administrative services |  | 1,439,605 |  |  |  | 1,439,605 |
| Other administrative services |  | 1,423,811 |  |  |  | 1,423,811 |
| Plant operations and maintenance |  | 3,459,673 |  |  |  | 3,459,673 |
| Pupil transportation |  | 2,900,401 |  |  |  | 2,900,401 |
| Unallocated Benefits |  | 11,961,485 |  |  |  | 11,961,485 |
| Debt service: |  |  |  |  |  |  |
| Principal |  |  |  |  | 3,880,000 | 3,880,000 |
| Interest and other charges |  |  |  |  | 669,299 | 669,299 |
| Capital outlay |  | 1,126,771 | - | - |  | 1,126,771 |
| Total expenditures |  | 45,018,035 | 1,798,250 | - | 4,549,299 | 51,365,584 |
| Excess (Deficiency) of revenues over expenditures |  | (1,180,704) | $(104,286)$ | 25,000 | $(219,616)$ | (1,479,606) |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |
| Transfers in |  |  | 101,311 |  | 219,616 | 320,927 |
| Cancellation of Receivables |  |  |  | $(14,244)$ |  | $(14,244)$ |
| Transfers out |  | $(101,311)$ |  | $(219,616)$ |  | $(320,927)$ |
| Total other financing sources and uses |  | $(101,311)$ | 101,311 | $(233,860)$ | 219,616 | $(14,244)$ |
| Net change in fund balances |  | $(1,282,015)$ | $(2,975)$ | $(208,860)$ | - | $(1,493,850)$ |
| Fund balance-July 1 |  | 3,277,204 | $(23,802)$ | 993,959 | 159 | 4,247,520 |
| Fund balance-June 30 | \$ | 1,995,189 | $(26,777)$ | 785,099 | 159 | 2,753,670 |

## HAMILTON TOWNSHIP SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2015

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Repayment of long term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities

In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconciliation. (+)12,087

Governmental funds report district pension contributions as expenditures.
However in the Statement of Activities, the cost of pension benefits earned net of of employee contributions is reported as pension expense.

| District pension contributions - PERS | 532,785 |
| :---: | :---: |
| Cost of benefits earned net of employee contributions | $(538,801)$ |

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-);when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

Compensated absences

## HAMILTON TOWNSHIP SCHOOL DISTRICT

## Statement of Net Position

## Proprietary Funds

Non-Major
Funds
Total

## ASSETS

Current assets:
Cash and cash equivalents
Accounts receivable
Interfund receivable
Inventories
Total current assets
Noncurrent assets:
Furniture, machinery \& equipment
Less accumulated depreciation
Total noncurrent assets Total assets

## LIABILITIES

Current liabilities:

| Interfund payable | 9,166 | 9,166 |
| :--- | ---: | ---: |
| Accounts payable | 13,118 | 13,118 |
| Unearned revenue | 6,904 | 6,904 |
| Total current liabilities |  | 29,188 |
|  |  | 29,188 |

Noncurrent liabilities:
Compensated absences Total noncurrent liabilities

Total liabilities

## NET POSITION

Net investment in capital assets

| 114,061 |
| ---: | ---: | ---: |
| 611,240 |
| 725,301 | | 114,061 |
| ---: |

## HAMILTON TOWNSHIP SCHOOL DISTRICT Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds <br> For the Year Ended June 30, 2015

|  | Non-major Funds |  | Total |
| :---: | :---: | :---: | :---: |
| Operating revenues: |  |  |  |
| Charges for services: |  |  |  |
| Daily sales - reimbursable programs | \$ | 302,436 | 302,436 |
| Daily sales - non-reimbursable programs |  | 147,924 | 147,924 |
| Special functions |  | 19,244 | 19,244 |
| Miscellaneous |  | 7,203 | 7,203 |
| Community services |  | 524,295 | 524,295 |
| Total operating revenues |  | 1,001,102 | 1,001,102 |
| Operating expenses: |  |  |  |
| Cost of sales |  | 673,911 | 673,911 |
| Salaries |  | 995,202 | 995,202 |
| Employee benefits |  | 254,349 | 254,349 |
| General supplies \& materials |  | 87,207 | 87,207 |
| Other expenses |  | 32,486 | 32,486 |
| Depreciation |  | 22,863 | 22,863 |
| Total Operating Expenses |  | 2,066,018 | 2,066,018 |
| Operating (loss) |  | $(1,064,916)$ | $(1,064,916)$ |
| Nonoperating revenues: |  |  |  |
| State sources: |  |  |  |
| State school lunch program |  | 17,013 | 17,013 |
| Federal sources: |  |  |  |
| National school lunch program |  | 744,332 | 744,332 |
| National school breakfast program |  | 230,847 | 230,847 |
| Special milk program |  | 1,283 | 1,283 |
| Federal Equipment Grant |  | 9,890 | 9,890 |
| Food distribution program |  | 81,394 | 81,394 |
| Interest and investment revenue |  | 728 | 728 |
| Total nonoperating revenues |  | 1,085,487 | 1,085,487 |
| (Loss) before contributions \& transfers |  | 20,571 | 20,571 |
| Other financing sources: |  |  |  |
| Loss on disposal of fixed assets |  | $(9,065)$ | $(9,065)$ |
| Change in net position |  | 11,506 | 11,506 |
| Total net position-beginning |  | 713,795 | 713,795 |
| Total net position-ending | \$ | 725,301 | 725,301 |

## HAMILTON TOWNSHIP SCHOOL DISTRICT

## Statement of Cash Flows

Proprietary Funds
For the Year Ended June 30, 2015

|  | Non-major Funds |  | Total |
| :---: | :---: | :---: | :---: |
| CASH FLOWS FROM OPERATING ACTIVITIES |  |  |  |
| Receipts from customers | \$ | 1,005,921 | 1,005,921 |
| Payments to employees |  | $(995,202)$ | $(995,202)$ |
| Payments for employee benefits |  | $(252,581)$ | $(252,581)$ |
| Payments to suppliers |  | $(110,823)$ | $(110,823)$ |
| Payments to cost of sales |  | $(584,091)$ | $(584,091)$ |
| Net cash (used for) operating activities |  | $(936,776)$ | $(936,776)$ |
| CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES |  |  |  |
| State Sources |  | 18,170 | 18,170 |
| Federal Sources |  | 995,157 | 995,157 |
| Payments from other funds |  | 87 | 87 |
| Net cash provided by non-capital financing activities |  | 1,013,414 | 1,013,414 |
| CASH FLOWS FROM CAPITAL FINANCING ACTIVITIES |  |  |  |
| Acquisition of capital assets |  | $(20,416)$ | $(20,416)$ |
| Net cash (used for) capital financing activities |  | $(20,416)$ | $(20,416)$ |
| CASH FLOWS FROM INVESTING ACTIVITIES |  |  |  |
| Interest and dividends |  | 728 | 728 |
| Net cash provided by investing activities |  | 728 | 728 |
| Net decrease in cash and cash equivalents |  | 56,950 | 56,950 |
| Balances-beginning of year |  | 525,927 | 525,927 |
| Balances-end of year |  | 582,877 | 582,877 |
| Reconciliation of operating income (loss) to net cash provided (used) by operating activities: |  |  |  |
| Operating (loss) |  | $(1,064,916)$ | (1,064,916) |
| Adjustments to reconcile operating (loss) to net cash provided by (used for) operating activities |  |  |  |
| Depreciation and net amortization |  | 22,863 | 22,863 |
| Federal commodities |  | 81,394 | 81,394 |
| (Increase) in inventories |  | 4,786 | 4,786 |
| (Increase) in other receivables |  | 4,819 | 4,819 |
| Increase in accounts payable |  | 8,487 | 8,487 |
| Increase in deferred revenue |  | 4,023 | 4,023 |
| Increase in compensated absences |  | 1,768 | 1,768 |
| Total adjustments |  | 128,140 | 128,140 |
| Net cash (used for) operating activities | \$ | (936,776) | $(936,776)$ |

## HAMILTON TOWNSHIP SCHOOL DISTRICT

## Statement of Fiduciary Net Position

Fiduciary Funds
June 30, 2015

| Unemployment <br> Compensation Trust | Private Purpose |
| :---: | :---: | :---: | :---: |
| Scholarship Fund |  | | Agency |
| :---: |
| Fund |

## ASSETS

| Cash and cash equivalents | $\$$ | 309,185 |  | 1,284 |  | 164,709 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
| Total assets |  | 309,185 |  | 164,709 |  |  |

## LIABILITIES

| Payable to student groups | 160,114 |
| :--- | :--- |

Accounts payable 23,109 1,309
Interfunds payable 300
Payroll deductions and wholdings

Total liabilities
23,109

## NET POSITION

Held in trust for unemployment claims and other purposes
\$ 286,076
Reserved for scholarships

HAMILTON TOWNSHIP SCHOOL DISTRICT

## Statement of Changes in Fiduciary Net Position

## Fiduciary Funds

For the Year Ended June 30, 2015

|  | Unemployment Compensation Trust |  | Private Purpose Scholarship Fund |
| :---: | :---: | :---: | :---: |
| ADDITIONS |  |  |  |
| Contributions: |  |  |  |
| Plan member | \$ | 76,902 |  |
| Total Contributions |  | 76,902 | - |
| Investment earnings: |  |  |  |
| Interest |  | 443 | 3 |
| Net investment earnings |  | 443 | 3 |
| Total additions |  | 77,345 | 3 |
| DEDUCTIONS |  |  |  |
| Employee withholdings |  | 32,228 |  |
| Unemployment claims |  | 65,451 |  |
| Scholarships awarded |  |  | 300 |
| Total deductions |  | 97,679 | 300 |
| Operating income |  | $(20,334)$ | (297) |
| Change in net position |  | $(20,334)$ | (297) |
| Net position-beginning of the year |  | 306,410 | 1,581 |
| Net position-end of the year | \$ | 286,076 | 1,284 |

Notes to the Financial Statements

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Hamilton Township School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The financial statements of the Board of Education (Board) of the Hamilton Township School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies established in GAAP and used by the District are discussed below.

## A. REPORTING ENTITY:

The Hamilton Township School District is a Type II district located in the County of Atlantic, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The board is comprised of nine members elected to three-year terms. The purpose of the district is to educate students in grades K-8. The Hamilton Township School District had an enrollment at June 30, 2015 and 2014 of 3,034 and 3,114 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is whether:
> the organization is legally separate (can sue or be sued in their own name)
> the District holds the corporate powers of the organization
> the District appoints a voting majority of the organization's board
> the District is able to impose its will on the organization
> the organization has the potential to impose a financial benefit/burden on the District
$>$ there is a fiscal dependency by the organization on the District
Based on the aforementioned criteria, the District has no component units.

## B. BASIC FINANCIAL STATEMENTS - GOVERNMENT-WIDE STATEMENTS:

The District's basic financial statements include both government-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. The District's general and special revenue activities are classified as governmental activities. The District's food service, Kid's Corner (latchkey), and Community Education programs are classified as business-type activities. Fiduciary funds are excluded from the government-wide financial statements.

In the governmental-wide Statement of Net Position, both the governmental and business-type activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position are reported in three parts-invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities.

## Hamilton Township School District Notes to Financial Statements June 30, 2015

The government-wide Statement of Activities reports both the gross and net cost of each of the District's functions and business-type activities (food service, latchkey, and community education). The functions are also supported by general government revenues (property taxes, tuition, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (regular instruction, student \& instruction related services, etc.) or a business-type activity. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

The net costs (by function or business-type activity) are normally covered by general revenue (property taxes, tuition, interest income, etc.).
a. The District does allocate indirect costs such as depreciation expense, compensated absences, On-behalf TPAF Pension Contributions, and Reimbursed TPAF Social Security Contributions.

The government-wide focus is more on the sustainability of the District as an entity and the change in the District's net assets resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

## C. BASIC FINANCIAL STATEMENTS - FUND FINANCIAL STATEMENTS

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The emphasis in fund financial statements is on the major funds in either the governmental or businesstype activities categories. Non-major funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements. The State of New Jersey Department of Education has mandated that all New Jersey School Districts must report all governmental funds as major, regardless of the fund meeting the GASB definition of a major fund. However, the criteria are applied to proprietary funds.

The following fund types are used by the District:

## 1. Governmental Funds:

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the District.
a. General fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.
b. Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for a specific purpose. The special revenue fund is specifically used to account for state and federal grant monies that have been allocated to the District.
c. Capital projects funds are used to account for all financial resources to be used for the acquisition or construction of major capital facilities. The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

d. Debt service funds are used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

## Fund Balances - Governmental Funds

In the fund financial statements, governmental funds report the following classifications of fund balance:
> Non-spendable - includes amounts that cannot be spent because they are either not spendable in form or are legally or contractually required to be maintained intact.
$>$ Restricted - includes amounts restricted by external sources (creditors, laws of other governments, etc.) or by constitutional provision or enabling legislation.
$>$ Committed - includes amounts that can only be used for specific purposes. Committed fund balance is reported pursuant to resolutions passed by the Board of Education, the District's highest level of decision making authority. Commitments may be modified or rescinded only through resolutions approved by the Board of Education.
$>$ Assigned - includes amounts that the District intends to use for a specific purpose, but do not meet the definition of restricted or committed fund balance. Under the District's policy, amounts may be assigned by the Business Administrator.
$>$ Unassigned - includes amounts that have not been assigned to other funds or restricted, committed or assigned to a specific purpose within the General Fund. The District reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

The details of the fund balances are included in the Governmental Fund Balance Sheet. When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

## 2. Proprietary Funds:

The focus of proprietary fund measurement is upon determination of operating income, changes in net assets, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the proprietary funds of the District:
a. Enterprise funds are required to be used to account for operations for which a fee is charged to external users for goods or services and the activity (a) is financed with debt that is solely secured by a pledge of the net revenues, (b) has third party requirements that the cost of providing services, including capital costs, be recovered with fees and charges or (c) establishes fees and charges based on a pricing policy designated to recover similar costs.

Food Services Fund - provides for the operation of food services in all schools within the school district.
Kids Corner Program - accounts for the operation of the before and after school program administered at the Hess Complex.
Community Education - accounts for the operation of the community education program of the District.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## 3. Fiduciary Funds:

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support District programs. The reporting focuses are on net position and changes in net position, and are reported using accounting principles similar to proprietary funds.

The District's fiduciary funds are presented in the fiduciary fund financial statements by type (pension, private purpose and agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.) and cannot be used to address activities or obligations of the government, these funds are not incorporated into the government-wide statements.

## D. BASIS OF ACCOUNTING

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

## 1. Accrual:

Both governmental and business-type activities in the government-wide financial statements and the proprietary and fiduciary fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

## 2. Modified Accrual:

The governmental fund financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. "Available" means collectible within the current period or within 60 days after year end. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exception to this general rule is that principal and interest on general obligation long-term debt, if any, is recognized when due.

## E. FINANCIAL STATEMENT AMOUNTS

## 1. Cash and Cash Equivalents:

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

## Hamilton Township School District Notes to Financial Statements June 30, 2015

NJSA 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental units.

## 2. Investments:

Investments, including deferred compensation and pension funds, are stated at fair value, (quoted market price or the best available estimate). Interest earned in the Capital Projects Fund is recognized in the District's General Fund.

## 3. Inventories:

Inventories in the general fund consist of expendable supplies held for the District's use and are carried at cost using the first-in, first-out method. Inventories in the enterprise fund are valued at cost, which approximates market, using the first-in, first -out method. As of June 30, 2015, the District did not have inventory in the general fund and had the following inventory in the enterprise fund.

| Food | $\$$ | 11,098 |
| :--- | :--- | ---: |
| Supplies |  | 3,010 |

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1996) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of non-operating revenue in the financial statements. The value of commodities included in the food service inventory on June 30, 2015 is \$6,903.

## 4. Capital Assets:

Capital assets purchased or acquired with an original cost of $\$ 2,000$ or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:


Infrastructure assets include roads, parking lots, underground pipe, etc. All infrastructure assets are reported in the financial statements and are being depreciated over their useful lives.

## Hamilton Township School District Notes to Financial Statements <br> June 30, 2015

## 5. Revenues:

Substantially all governmental fund revenues are accrued. Property taxes are susceptible to accrual and under New Jersey State Statutes a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. Subsidies and grants to proprietary funds, which finance either capital or current operations, are reported as non operating revenue. In respect to grant revenues, the provider recognizes liabilities and expenses and recipient recognizes receivables and revenue when the applicable eligibility requirements, including time requirements are met. Resources transmitted before the eligibility requirements are met are reported as advances by the provider and deferred revenue by the recipient. Program revenues, including tuition revenue, are reported as reductions to expenses in the Statement of Activities.

## 6. Expenditures:

Expenditures are recognized when the related fund liability is incurred. Inventory costs are reported in the period when inventory items are used, rather than in the period purchased.

## 7. Compensated Absences:

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

In governmental and similar trust funds, compensated absences that are expected to be liquidated with expendable available financial resources are reported as an expenditure and fund liability in the fund that will pay for the compensated absences. The remainder of the compensated absences liability is reported in the District-wide Financial Statements as a Governmental Activity.

In proprietary and similar trust funds, compensated absences are recorded as an expense and liability of the fund that will pay for them.

## 8. Interfund Activity:

Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related costs as reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental or proprietary funds are netted as part of the reconciliation to the government-wide financial statements. All funds internal activity is eliminated when carried to the Government-wide statements.

## Hamilton Township School District Notes to Financial Statements June 30, 2015

## 9. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office for approval and, as long as the District budget is within State mandated CAPs, there is no public vote on the budget. If the budget exceeds State mandated CAPs, the voters have an opportunity to approve or reject the budget at the regular election held in November. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23-2 (g). Transfers of appropriations may be made by School Board resolution at any time during the fiscal year and are subject to two-thirds majority vote by the School Board and under certain circumstances require approval by the Executive County Superintendent of Schools. The Board of Education approved the following significant budgetary appropriation transfers during the 2015 fiscal year:

Account Name
Salaries -
$\quad$ Teachers - Grades 1-5
$\quad$ Teachers - Grades 6-8
Multiple Disabilities
$\quad$ Salaries for Teachers
Tuition to CSSD \& Regional Day Schools
Unallocated Benefits - Health Benefits
Undistributed Expenditures-Student Transport-Joint Agreements
Facilities Acquisition and Construction Services
Construction Services

Amount

266,075

104,052
172,766
$(148,632)$
$(96,964)$
689,800

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of one or more June state aid payments for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

## 10. Tuition Receivable

Tuition charges were established by the Board of Education based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## 11. Tuition Payable

Tuition charges for the fiscal year 2014/15 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been determined.

## 12. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those results.

## 13. Allocation of Costs

In the government-wide statement of activities, the District has allocated unallocated benefits to various programs based on the final budgetary appropriations by program.

## 14. Pensions:

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and Public Employee Retirement System (PERS) and additions to/deductions from the fiduciary net position have been determined on the same basis as they are reported by the TPAF and PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## F. RECENT ACCOUNTING PRONOUNCEMENTS NOT YET EFFECTIVE

In June 2012, GASB issued Statement No. 68 "Accounting and Financial Reporting for Pensions - an amendment of GASB Statement No. 27". This statement, which is effective for fiscal periods beginning after June 15, 2014, will have a significant effect on the District's financial reporting.

In November 2013, Governmental Accounting Standards Board (GASB) issued Statement No. 71 "Pension Transition for Contributions Made Subsequent to the Measurement Date-an amendment of GASB Statement No. 68". The provisions of this statement are required to be applied simultaneously with the provisions of Statement 68 which is effective for periods beginning after June 15, 2014. The impact of this statement on the net position of the entity is not presently determinable; but it is anticipated to be significant.

In February 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 72, "Fair Value Measurement and Application". This statement is effective for fiscal periods beginning after June 15,2015 , will not have any effect on the District's financial reporting.

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 73, "Accounting and Financial Reporting for Pensions and Related Assets That Are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68". This statement is effective for fiscal periods beginning after June 30, 2016, will not have any effect on the District's financial reporting.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 74, "Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans". This statement is effective for fiscal periods beginning after June 30, 2016 and establishes new accounting and financial reporting requirements for OPEB plans. It is anticipated that this statement will not have any effect on the District's financial reporting.

In June 2015, the Governmental Accounting Standards Board (GASB) issued Statement No. 75, "Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions". This statement is effective for fiscal periods beginning after June 30, 2017. Although not determinable, the impact of this statement on the net position of the entity is anticipated to be significant.

## NOTE 2: INVESTMENTS

As of June 30, 2015, the District had the following investments in the Private Purpose Scholarship Fund.
Certificate of Deposit $\quad \frac{\text { Maturity }}{10 / 16 / 15} \quad 12$ Term $\quad \frac{\text { Interest Rate }}{1.00 \%} \quad \frac{\text { Fair Value }}{\$ 1,284}$

Upon maturity in September 2014, the District renewed the certificate for an additional 13 month term at an interest rate of $1.00 \%$ per annum.

In addition, as of June 30, 2015 the District had $\$ 478,659$ on deposit with New Jersey ARM.
Interest Rate Risk. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. However, New Jersey Statutes 18A:20-37 limits the length of time for most investments to 397 days.

Credit Risk. New Jersey Statutes 18A:20-37 limits District investments to those specified in the Statutes. The type of allowable investments are Bonds of the United States of America or of the District or the local units in which the District is located; obligations of federal agencies not exceeding 397 days; government money market mutual funds; the State of New Jersey Cash Management Plan; local government investment pools; or repurchase of fully collateralized securities.

Concentration of Credit Risk. The District places no limit on the amount the District may invest in any one issuer.

## NOTE 3: CASH

Custodial Credit Risk - Deposits. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The District's policy is based on New Jersey Statutes requiring cash be deposited only in New Jersey based banking institutions that participate in the New Jersey Governmental Depository Protection Act (GUDPA) or in qualified investments established in New Jersey Statutes 18A:20-37 that are treated as cash equivalents. As of June 30, 2015, \$595,436 of the District's bank balance of $\$ 3,146,990$ was exposed to custodial credit risk.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## NOTE 4: CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2015 was as follows:

|  | Beginning Balance |  | Additions | Deletions/Adj. | Ending Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental activities: |  |  |  |  |  |
| Capital assets, not being depreciated: |  |  |  |  |  |
| Land | \$ | 1,423,600 |  |  | 1,423,600 |
| Construction in Progress |  | 23,160,697 | 344,310 | $(23,160,698)$ | 344,309 |
| Total capital assets not being depreciated |  | 24,584,297 | 344,310 | $(23,160,698)$ | 1,767,909 |
| Capital assets being depreciated: |  |  |  |  |  |
| Buildings and building improvements |  | 52,308,808 | 23,807,473 |  | 76,116,281 |
| Equipment |  | 3,555,870 | 25,084 | $(8,840)$ | 3,572,114 |
| Total capital assets being depreciated at |  |  |  |  |  |
| historical cost |  | 55,864,678 | 23,832,557 | $(8,840)$ | 79,688,395 |
| Less accumulated depreciation for: |  |  |  |  |  |
| Buildings and improvements |  | $(25,365,767)$ | $(1,632,269)$ |  | $(26,998,036)$ |
| Equipment |  | (2,809,006) | $(143,286)$ | 8,840 | $(2,943,452)$ |
| Total capital assets being depreciated, |  |  |  |  |  |
| net of accumulated depreciation |  | 27,689,905 | 22,057,002 | - | 49,746,907 |
| Governmental activity capital assets, net | \$ | 52,274,202 | 22,401,312 | $(23,160,698)$ | 51,514,816 |

## Business-type activities:

Capital assets being depreciated:
Food Service Equipment Less accumulated depreciation
Enterprise Fund capital assets, net
\(\left.\begin{array}{lcccc}\$ \& 516,854 <br>

(391,281)\end{array}\right]\)| 20,416 |
| :---: |
| 125,573 |

Depreciation expense was charged to governmental functions as follows:

| Regular Instruction | $\$$ | $1,026,956$ |
| :--- | ---: | ---: |
| Special Instruction | 228,373 |  |
| Other Special Instruction | 47,466 |  |
| Student \& Instruction Related Services | 271,753 |  |
| Gen Administration Services | 126,465 |  |
| School Administration Services | 74,542 |  |
|  |  | $1,775,555$ |

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## NOTE 5: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Hamilton Township Board of Education for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to NJSA 19:60-2. Pursuant to NJAC 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the 2015 fiscal year is as follows:

| Beginning balance, July 1, 2014 | $\$$ | 860,057 |
| :--- | ---: | ---: |
| Deposits: |  |  |
| Board Resolution Adopted |  |  |
| Interest |  |  |
| Withdrawals: |  |  |
| Budgeted Transfer | 350,000 |  |
|  | 936 |  |
| Ending balance, June 30, 2015 | $(1,039,800)$ |  |

## NOTE 6: MAINTENANCE RESERVE FUND

New Jersey Administrative Code 6A:23A-14.2 permits school districts to establish a maintenance reserve account for the required maintenance of the District's facilities, in accordance with the Commissioner approved plan. The District can only increase the balance in this reserve account by appropriating funds in the annual general fund budget certified for taxes.

Beginning balance, July 1, 2014

No Activity

Ending balance, June 30, 2015
\$ 800,000
$\qquad$
\$ 800,000

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## NOTE 7: GENERAL LONG-TERM DEBT

Long-term liability activity for the year ended June 30, 2015 was as follows:

|  | $\begin{gathered} \text { Balance } \\ \text { June 30, } 2014 \\ \hline \end{gathered}$ | Issues or Additions | Payments or Expenditures | $\begin{gathered} \text { Balance } \\ \text { June 30, } 2015 \\ \hline \end{gathered}$ | Amounts Due Within One Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |
| Compensated Absences \$ | \$ 2,110,873 | 181,263 | 169,740 | 2,122,396 |  |
| Bonds Payable | 18,934,000 |  | 3,880,000 | 15,054,000 | 3,430,000 |
| Net Pension Liability | 12,100,154 |  |  | 12,100,154 |  |
| \$ | \$ 33,145,027 | 181,263 | 4,049,740 | 29,276,550 | 3,430,000 |
| Business-Type Activities: |  |  |  |  |  |
| Compensated Absences \$ | \$ 47,726 | 4,072 | 2,304 | 49,494 | - |

## A. Bonds Payable:

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds.

## Long-term debt as of June 30, 2015 consisted of the following:

\$8,240,000 Refunding Bonds dated September 17, 2002, due in annual installments through December 15,2015 , bearing interest at a rate of $4.90 \%$ per annum. The balance remaining as of June 30, 2015 is \$345,000.
$\$ 21,535,000$ Refunding Bonds dated July 15, 2003, due in annual installments through December 15, 2015, bearing interest at varying rates. The balance remaining as of June 30, 2015 was $\$ 935,000$.
\$997,000 School Improvement Bonds dated July 15, 2007, due in annual installments through July 15, 2017, bearing interest at a rate of $4.375 \%$ per annum. The balance remaining as of June 30, 2015 was \$352,000.
\$998,000 School Improvement bonds dated July 15, 2008, due in annual installments through July 15, 2018, bearing interest at a rate of $5.00 \%$ per annum. The balance remaining as of June 30, 2015 was \$463,000.
$\$ 4,824,000$ School Improvement Bonds dated June 23, 2010, due in annual installments through February 1, 2026, bearing interest at varying rates ranging from $2.0 \%$ to $4.0 \%$. The balance remaining as of June 30, 2015 was $\$ 3,849,000$.
$\$ 10,115,000$ Refunding Bonds dated February 21, 2012 payable in annual installments through July 15, 2018. Interest is paid semiannually at varying rates ranging from $2.0 \%$ to $4.0 \%$ per annum. The total savings to the District was $\$ 525,267$, or $4.99 \%$ as a result of refunding the 2003 bond issue. The Bonds are not subject to redemption prior to their stated maturities. The balance remaining as of June 30, 2015 was $\$ 9,110,000$.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

Principal and interest due on serial bonds outstanding is as follows:

| Fiscal Year Ending June 30, |  | Principal | Interest | Total |
| :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 3,430,000 | 523,470 | 3,953,470 |
| 2017 |  | 2,915,000 | 395,841 | 3,310,841 |
| 2018 |  | 3,012,000 | 278,681 | 3,290,681 |
| 2019 |  | 2,993,000 | 160,272 | 3,153,272 |
| 2020 |  | 310,000 | 96,822 | 406,822 |
| 2021-2025 |  | 1,950,000 | 315,164 | 2,265,164 |
| 2026 |  | 444,000 | 17,760 | 461,760 |
|  | \$ | 15,054,000 | 1,788,010 | 16,842,010 |

## NOTE 8: SCHOOL CONSTRUCTION PROJECTS

The District was awarded $\$ 412,429$ in grant funding through the New Jersey Department of Education to fund various capital maintenance projects for repairs and replacement of building systems at various district buildings. The district has also transferred $\$ 566,599$ from capital outlay and capital reserve to fund these projects. As of June 30, 2015, the District has expended $100 \%$ of the funding on these projects.

## NOTE 9: PENSION PLANS

## Description of Plans

All required employees of the District are covered by either the Public Employees' Retirement System or the Teacher's Pension and Annuity Fund cost-sharing multiple-employer defined benefit pension plans which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625 or the reports can be accessed on the internet at:
http://www.state.nj.us/treasury/pensions/financial-rpts-home.shtml.

## Teachers' Pension and Annuity Fund

The Teachers' Pension and Annuity Fund was established in January, 1955 under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## Public Employees' Retirement System

The Public Employees' Retirement System was established in January, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State or any county, municipality, school district or public agency provided the employee is not required to be a member of another State-administered retirement system or other state or local jurisdiction.

## Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) was established as of July 1, 2008 under the provisions of Chapter 92, P.L. 2008 and Chapter 103, P.L. 2008 (NJSA 43:15C-1 et seq). The DCRP is a cost-sharing multiple-employer defined contribution pension fund. The DCRP provides eligible members, and their beneficiaries with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by NJSA 43:15C-1 et seq.

## Funding Policy

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of $6.5 \%$ of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The current TPAF and PERS rate is $6.78 \%$ of covered payroll. The School District's contributions to TPAF for the years ending June 30, 2015, 2014, and 2013 were $\$ 2,475,734, \$ 2,015,778$, and $\$ 2,496,119$, respectively, and paid by the State of New Jersey on behalf of the board, equal to the required contributions for each year. The School District's contributions to PERS for the years ending June 30, 2015, 2014, and 2013 were $\$ 545,950, \$ 514,307$, and $\$ 557,754$, respectively, equal to the required contributions for each year.

The Board's total payroll for the years ended June 30, 2015, 2014, and 2013, was $\$ 25,239,256$, $\$ 27,242,850$, and $\$ 24,875,854$; covered payroll was $\$ 19,161,490, \$ 18,191,256$, and $\$ 17,473,103$ for TPAF; and $\$ 4,499,429, \$ 4,512,429$, and $\$ 4,376,252$ for PERS.

## Significant Legislation

Chapter 78, P.L. 2011, effective June 28, 2011 made various changes to the manner in which the Public Employees' Retirement System (PERS) and the Teacher's Pension and Annuity Fund (TPAF) operate and to the benefit provisions of those systems.

Chapter 78's provisions impacting employee pension and health benefits include:

- New members of the PERS and TPAF hired on or after June 28, 2011 (Tier 5 members) will need 30 years of creditable service and age 65 for receipt of the early retirement benefit without a reduction of $1 / 4$ of $1 \%$ for each month that the member is under age 65.
- The eligibility age to qualify for a service retirement in the systems is increased from age 63 to 65 for Tier 5 members.
- Increases in active member contribution rates. PERS active member rates increase from $5.5 \%$ of annual compensation to $6.5 \%$ plus an additional $1 \%$ phased-in over 7 years; PFRS active member rate increase from $8.5 \%$ to $10 \%$. For fiscal year 2013, the member contribution rates increased in October 2012. The phase-in of the additional incremental member contribution rates for PERS members will take place in July of each subsequent fiscal year.


## Hamilton Township School District Notes to Financial Statements <br> June 30, 2015

- The payment of automatic cost-of-living adjustment (COLA) additional increases to current and future retirees and beneficiaries is suspended until reactivated as permitted by this law.
- New employee contribution requirements towards the cost of employer-provided health benefit coverage. Employees are required to contribute a certain percentage of the cost of coverage. The rate of contribution is determined based on the employee's annual salary and the selected level of coverage. The increased employee contributions will be phased in over a 4-year period for those employed prior to Chapter 78's effective date with a minimum contribution required to be at least $1.5 \%$ of salary.
- In addition, this new legislation changes the method for amortizing the pension systems' unfunded accrued liability (from a level percent of pay method to a level dollar of pay).

Chapter 1, P.L. 2010, effective May 21, 2010, made a number of changes to the State-administered retirement systems concerning eligibility, the retirement allowance formula, the definition of compensation, the positions eligible for service credit, the non-forfeitable right to a pension, and employer contributions to the retirement systems.

Also, Chapter 1, P.L. 2010 changed the membership eligibility criteria for new members of PERS from the amount of annual compensation to the number of hours worked weekly. Also, it returned the benefit multiplier for new members of PERS and TPAF to $1 / 60^{\text {th }}$ from $1 / 55^{\text {th }}$, and it provided that new members of PERS and TPAF have the retirement allowance calculated using the average annual compensation for the last five years of service instead of the last three years of service. New members of PERS and TPAF will no longer receive pension service credit from more than one employer. Pension service credit will be earned for the highest paid position only. The law also requires the State to make its full pension contribution, defined a $1 / 7^{\text {th }}$ of the required amount, beginning in fiscal years 2012.

Chapter 3, P.L. 2010, effective May 21, 2010, replaced the accidental and ordinary disability retirement for new members of the PERS with disability insurance coverage similar to that provided by the State to individuals enrolled in the State's Defined Contribution Retirement Program.

Chapter 92, P.L. 2007 implemented certain recommendations contained in the December 1, 2006 report of the Joint Legislative Committee on Public Employee Benefits Reform; established a DCRP for elected and certain appointed officials, effective July 1, 2007; the new pension loan interest rate became 4.69\% per year, and an $\$ 8.00$ processing fee per loan was charged, effective January 1, 2008. The legislation also removed language from existing law that permits the State Treasurer to reduce employer pension contributions needed to fund the Funds and Systems when excess assets are available.

Hamilton Township School District<br>Notes to Financial Statements<br>June 30, 2015

## NOTE 10 - PUBLIC EMPLOYEES RETIREMENT SYSTEM

At June 30, 2015, the District reported a liability of $\$ 12,100,154$ for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2014, the District's proportion was $0.0646281321 \%$, which was a decrease of $2.53 \%$ from its proportion measured as of June 30, 2013.

For the year ended June 30, 2015, the District recognized pension expense of $\$ 538,801$. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

Differences between expected and actual experience Changes of assumptions
Net difference between projected and actual earnings on pension plan investments

| Deferred Outflows <br> of Resources | Deferred Inflows <br> of Resources |  |
| :---: | :---: | :---: |
|  | 380,494 |  |
|  |  |  |
| $\$$ |  |  |

$\$ 532,785$ reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (June 30, 2014) will be recognized as a reduction of the net pension liability in the year ended June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year ended <br> June 30, |  |  |
| :---: | :---: | ---: |
| 2016 | $\$$ | $(213,207)$ |
| 2017 |  | $(213,207)$ |
| 2018 |  | $(213,207)$ |
| 2019 |  | $(213,207)$ |
| 2020 |  | 167,347 |
| Thereafter |  | 73,633 |
| Total | $\$$ | $(611,849)$ |
|  |  |  |

## Hamilton Township School District Notes to Financial Statements June 30, 2015

## Actuarial Assumptions

The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013 This actuarial valuation used the following assumptions, applied to all period in the measurement:

| Inflation rate | $3.01 \%$ |
| :--- | :--- |
| Salary increases: |  |
| 2012-2021 | $2.15 \%-4.40 \%$ (based on age) |
| Thereafter | $3.15 \%-5.40 \%$ (based on age) |
| Investment rate of return: | $7.90 \%$ |

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projections Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

| Asset Class | Target <br> Allocation |  | Long-Term <br> Expected Real <br> Rate of Return |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  | $6.00 \%$ |  | $0.80 \%$ |
| Cash | $1.00 \%$ |  | $2.49 \%$ |  |
| Core Bonds | $11.20 \%$ |  | $2.26 \%$ |  |
| Intermediate-Term Bonds | $2.50 \%$ | $2.17 \%$ |  |  |
| Mortgages | $5.50 \%$ | $4.82 \%$ |  |  |
| High Yield Bonds | $2.50 \%$ | $3.51 \%$ |  |  |
| Inflation-Indexed Bonds | $25.90 \%$ | $8.22 \%$ |  |  |
| Borad US Equities | $12.70 \%$ | $8.12 \%$ |  |  |
| Developed Foreign Equities | $6.50 \%$ | $9.91 \%$ |  |  |
| Emerging Market Equities | $8.25 \%$ | $13.02 \%$ |  |  |
| Private Equity | $12.25 \%$ | $4.92 \%$ |  |  |
| Hedge Funds/Absolute Return |  | $3.20 \%$ | $5.80 \%$ |  |
| Real Estate (Property) | $2.50 \%$ |  |  |  |
| Commodities |  |  |  |  |

## Hamilton Township School District Notes to Financial Statements June 30, 2015

## Discount Rate

The discount rate used to measure the total pension liability was $5.39 \%$ and $5.55 \%$ as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of $7.9 \%$, and a municipal bond rate of $4.29 \%$ and $4.63 \%$ as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of $A A / A a$ or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of $5.39 \%$, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (4.39\%) or 1-percentage point higher (6.39\%) than the current rate:

|  | $1 \%$ <br> Decrease <br> $(4.39 \%)$ | Current Discount <br> Rate | $1 \%$ <br> Increase <br> $(5.39 \%)$ | $(6.39 \%)$ |
| :--- | :---: | :---: | :---: | :---: |
|    <br>    <br> District's proportionate share of   <br> the net pension liability $\$$ $15,222,406$ | $12,100,154$ | $9,478,257$ |  |  |

## Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial report.
\{This section is intentionally left blank\}

# Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015 

## NOTE 11 - TEACHERS PENSION AND ANNUITY FUND (TPAF)

At June 30, 2015, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability
State's proportionate share of the net position liability associated with the District

Total


The net pension liability was measured as of June 30, 2014 and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. At June 30, 2014, the District's proportion was $0.00 \%$, which was a decrease of $0.00 \%$ from its proportion measured as of June 30, 2013.

For the year ended June 30, 2015, the District recognized pension expense of \$5,191,556 and revenue of $\$ 5,191,556$ for support provided by the State. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to TPAF from the following sources:

|  | Deferred Outflows of Resources |  | Deferred Inflows of Resources |
| :---: | :---: | :---: | :---: |
| Differences between expended and actual experience | \$ | - | 39,388 |
| Changes of assumptions |  | 4,135,505 |  |
| Net difference betweenn projected and actual earnings on pension plan investments |  |  | 3,121,832 |
| Changes in proportion and differences between District contributions and proportionate share of contributions |  |  | 545,901 |
| District contributions subsequent to the measurement date | \$ | 956,806 |  |
| Total | \$ | 5,092,311 | 3,707,121 |

\{This section is intentionally left blank\}

## Hamilton Township School District Notes to Financial Statements June 30, 2015

$\$ 956,806$ reported as deferred outflows of resources related to pensions resulting from district contributions subsequent to the measurement date (June 30,2014 ) will be recognized as a reduction of the net pension liability in the year ended June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year ended <br> June 30, |  |  |
| :---: | :---: | :---: |
| 2016 | $\$$ | $(103,024)$ |
| 2017 |  | $(103,024)$ |
| 2018 |  | $(103,024)$ |
| 2019 |  | $(103,024)$ |
| 2020 |  | 600,137 |
| Thereafter | $\$$ | 428,384 |
| Total | $\$$ |  |

Actuarial assumptions. The total pension liability in the June 30, 2014 actuarial valuation was determined using the following assumptions, applied to all period included in the measurement:

| Inflation Rate | $2.50 \%$ |
| :--- | :--- |
| Salary increases |  |
| $2012-2021$ | Varies based on experience |
| Thereafter | Varies based on experience |
| Investment rate of return | $7.90 \%$ |

Mortality rates were based on the RP- 2000 Health Annuitant Mortality Table for Males or Females, as appropriate with adjustments for mortality improvements based on Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.
\{This section is intentionally left blank\}

## Hamilton Township School District Notes to Financial Statements June 30, 2015

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

| Asset Class | Target Allocation | Long-Term Expected Real Rate of Return. |
| :---: | :---: | :---: |
| Cash | 6.00\% | 0.50\% |
| Core fixed Income | 0.00\% | 2.19\% |
| Core bonds | 1.00\% | 1.38\% |
| Short-term bonds | 0.00\% | 1.00\% |
| Intermediate-term bonds | 11.20\% | 2.60\% |
| Long-term bonds | 0.00\% | 3.23\% |
| Mortgages | 2.50\% | 2.84\% |
| High yield bonds | 5.50\% | 4.15\% |
| Non-US fixed income | 0.00\% | 1.41\% |
| Inflation-indexed bonds | 2.50\% | 1.30\% |
| Broad US equities | 25.90\% | 5.88\% |
| Large cap US equities | 0.00\% | 5.62\% |
| Mid cap US equities | 0.00\% | 6.39\% |
| Small cap US equities | 0.00\% | 7.39\% |
| Developed foreign equities | 12.70\% | 6.05\% |
| Emerging market equities | 6.50\% | 8.90\% |
| Private equity | 8.25\% | 9.15\% |
| Hedge funds/absolute return | 12.25\% | 3.85\% |
| Real estate (property) | 3.20\% | 4.43\% |
| Real estate (REITS) | 0.00\% | 5.58\% |
| Commodities | 2.50\% | 3.60\% |
| Long credit bonds | 0.00\% | 3.74\% |

Discount rate. The discount rate used to measure the total pension liability was $4.68 \%$ and $4.95 \%$ as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of $7.9 \%$, and a municipal bond rate of $4.29 \%$ and $4.63 \%$ as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Hamilton Township School District Notes to Financial Statements June 30, 2015

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate
The following presents the District's proportionate share of the net pension liability calculated using the discount rate of $4.68 \%$ as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (3.68\%) or 1-percentage point higher (5.68\%) than the current rate:

|  | $1 \%$ | Current Discount | $1 \%$ |
| :---: | :---: | :---: | :---: |
| Decrease | Rate | Increase |  |
|  | $(3.68 \%)$ | $(4.68 \%)$ | $(5.68 \%)$ |

District's proportionate share of the net pension liability

## Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued TPAF financial report.

## NOTE 12 - POST-RETIREMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c. 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits, and the State contributed $\$ 1.04$ billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c. 62. Funding of post-retirement medical changed from a pre-funding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c. 126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid $\$ 165.8$ million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

# Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015 

## NOTE 13: LABOR CONTRACTS

As of June 30, 2015, the District's employees are organized in two collective bargaining units.

## Bargaining Unit

Hamilton Township Education
Association (HTEA)

Supervisors, Coordinators and Directors Association

Hamilton Township Administrator's Association

## Employees Covered

All regularly employed certified and support personnel, as defined in Article 1 of the contract.

All supervisors, coordinators and directors, excluding the Superintendent,

Business Administrator, Principals, Vice-Principals, Supervisor of
Curriculum/Instruction, Supervisor of Instruction-Special Education, Supervisor of CST and Special Education programs, and all nonsupervisory employees of the District.

All administrative staff excluding the Superintendent and Business Administrator

In addition to the above contracts, the Board of Education has entered into individual employment agreements with the Superintendent and Business Administrator. The expiration of these contracts will vary depending on the position.

## NOTE 14: DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Equitable
Lincoln Investment Planning
Siracusa Benefits Program
\{This section is intentionally left blank\}

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## NOTE 15: COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies. Sick leave benefits provide for ordinary sick pay and is capped based on the various employee contracts.

In the district-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components - the amount due within one year and the amount due in more than one year.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

## NOTE 16: LITIGATION

From time to time, the District is a defendant in legal proceedings relating to its operations as a school district. In the best judgment of the District's management, there are no potential legal proceedings that may have a material affect on the accompanying financial statements.

## NOTE 17: FUND BALANCE APPROPRIATED

General Fund - Of the $\$ 1,995,189$ General Fund fund balance at June 30, 2015, $\$ 98,113$ is reserved for encumbrances, but not reflected as assigned on the balance sheet since the unassigned balance is negative; $\$ 2,168,534$ is reserved as excess surplus in accordance with NJSA 18A:7F-7 (\$771,193 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2015); $\$ 171,193$ has been reserved in the Capital Reserve Account; $\$ 800,000$ has been reserved in the Maintenance Reserve Account; and a deficit of $\$ 1,144,538$ is unreserved and undesignated, after adjusting for the encumbrance amount of $\$ 98,113$.

## NOTE 18: CALCULATION OF EXCESS SURPLUS

The designation for Reserved Fund Balance - Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7, as amended. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year end of June 30 if the District did not appropriate a required minimum amount as budgeted fund balance in the subsequent years' budget. The excess fund balance at June 30, 2015 is $\$ 2,168,534$, of which $\$ 771,403$ has been included in the 2015-16 budget. The excess fund balance at June 30, 2015 was $\$ 1,397,131$.
\{This section is intentionally left blank\}

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

## NOTE 19: DEFICIT FUND BALANCE

The District has a deficit fund balance of $\$ 1,144,538$ in the General Fund and $\$ 26,777$ in the Special Revenue Fund as of June 30, 2015 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payments in the subsequent fiscal year, the school district can not recognize the June state aid payments (on the GAAP financial statements) until the year the State records the payable. This amount was $\$ 2,163,490$ in the General Fund and $\$ 26,777$ in the Special Revenue Fund. Due to the timing difference of recording the June state aid payments, the General Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unreserved, undesignated general fund balance that is reported as a direct result from a delay in the June payments of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The deficit in unreserved, undesignated general fund balance of $\$ 1,144,538$ is less than the last state aid payments.

## NOTE 20: ECONOMIC DEPENDENCY

The District receives support from federal government and from the state governments. A significant reduction in the level of support, if this were to occur, would have an effect on the District's programs and activities.

## NOTE 21: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The District maintains commercial insurance coverage for property, liability and surety bonds. During the fiscal year ended June 30, 2015 the District did not incur claims in excess of their coverage and the amount of coverage did not significantly decrease.

New Jersey Unemployment Compensation Insurance - The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's expendable trust fund for the current and prior year:

| Fiscal Year | Contributions |  | Interest on Investments | Amount Reimbursed | Ending Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-2015 | \$ | 76,903 | 443 | 97,680 | 286,076 |
| 2013-2014 |  |  | 84,075 | 69,278 | 306,410 |
| 2012-2013 |  | 30,426 | 84,300 | 48,691 | 291,613 |

## Hamilton Township School District <br> Notes to Financial Statements <br> June 30, 2015

NOTE 22: INTERFUND RECEIVABLES AND PAYABLES

As of June 30, 2015, several interfunds remained on the various balance sheets of the Hamilton Township Board of Education.

| Fund | Interfund <br> Receivable |  | Interfund Payable |
| :---: | :---: | :---: | :---: |
| General Fund | \$ | 127,421 |  |
| Special Revenue Fund |  |  | 119,774 |
| Food Service Fund |  | 1,819 | 296 |
| Kids Corner Program Fund |  |  | 1,444 |
| Community Education Fund |  |  | 7,426 |
| Agency Fund |  |  | 300 |
| Total | \$ | 129,240 | 129,240 |

All interfunds are created as a result of timing differences between cash requirements in various funds and the receipt of cash from funding agencies. It is anticipated that all interfunds will be liquidated during the fiscal year.

## NOTE 23 - RESTATEMENT OF PRIOR YEAR BALANCES

Net position has been restated as required by the implementation of GASB 68, as discussed in notes 10 and 11 above.

| Beginning net position as previously reported at June 30, 2014 | \$ | 35,223,236 |
| :---: | :---: | :---: |
| Prior period adjustment - Implementation GASB 68 |  |  |
| Net pension liability (measurement date) | \$ | $(12,672,821)$ |
| Deferred outflows - District's contributions made during fiscal year 2014 | \$ | 499,619 |
| Total prior period adjustment | \$ | $(12,173,202)$ |
| Net position as restated, July 1, 2014 | \$ | 23,050,034 |

## NOTE 24: SUBSEQUENT EVENTS

The District has evaluated subsequent events through December 4, 2015, the date which the financial statements were available to be issued and no items were noted for disclosure or adjustment.

## Required Supplemental Information

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HAMILTON TOWNSHIP SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
For the Fiscal Year Ended June 30, 2015

## 

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REVENUES:
Local Sources:
Local Tax Levy
Tuition
Interest Earned on Maintenance Reserve Funds Interest Earned on Capital Reserve Funds
Miscellaneous
Total - Local Sources
State Sources:
Equalization


## Total - State Sources

ARRA - Medical Assistance Program (SEMI)
MAC
Medical Assistance Program
Total - Federal Sources
Total Revenues

HAMILTON TOWNSHIP SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
For the Fiscal Year Ended Ju
For the Fiscal Year Ended June 30, 2015
Budget



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| Original |
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Resource Room／Resource Center
Salaries of Teachers
General Supplies
Total Resource Room／Resource Center Autism

Salaries of Teachers
Salaries of Teachers
Other Salaries for Instruction
General Supplies
Total Autism
Preschool Disabilities－Part Time
Salaries of Teachers
Other Salaries for Instruction
General Supplies
Total Preschool Disabilities－Part Time
Total Preschool Disabilities－Full Time
Total Special Education－Instruction
Basic Skills／Remedial－Instruction
Salaries of Teachers
Total Basic Skills／Remedial－Instruction
Bilingual Education－Instruction：
Salaries of Teachers
Total Bilingual Education－Instruction

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Undistributed Expenditures - Attendance and Social Work:
Salaries
Other Pur
Total Undistributed Expenditures - Attendance and Social Work
Undistributed Expenditures - Health Services:
Salaries
Purchased Professional and Technical Services Other Purchased Services Supplies and Materials
Total Undistributed Expenditures - Other Support Services -
Undistributed Expenditures - Other Support Services Students - Extra Services:
Salaries Supplies and Materials
Total Undistributed Expenditures - Other Support Services Extra Services

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| HAMILTON TOWNSHIP SCH <br> Budgetary Comparison General Fund For the Fiscal Year Ended | STRICT ule $\text { , } 2015$ |
| :---: | :---: |
| Original Budget | Budget Transfers |
| 310,247 | 5,110 |
| 114,922 | 2,170 |
| 1,418 | (427) |
| 275 |  |
| 14,496 | 427 |
| 100 |  |
| 441,458 | 7,280 |
| 20,000 | $(7,125)$ |
| 30,000 | $(4,400)$ |
| 35,100 | $(11,487)$ |
| 1,000 | 2,412 |
| 86,100 | $(20,600)$ |
| 305,447 | 1,000 |
| 75,000 | 20,000 |
| 24,000 |  |
| 38,465 | $(14,325)$ |
| 22,000 | 46,120 |
| 117,000 | (350) |
| 1,000 | 299 |
| 129,795 | (455) |
| 10,000 | 1,200 |
| 1,000 | (309) |
| 4,000 | (220) |
| 17,000 | (565) |
| 744,707 | 52,395 |

Undistributed Expenditures - Educational Media Services School Library
Salaries
Salaries
Salaries of Technology Coordinators
Purchased Professional and Technical Services Other Purchased Services
Supplies and Materials
Other Objects
Total Undistributed Expenditures - Educational Media Services -
Undistributed Expenditures - Instructional Staff Training Services
Salaries of Other Professional Staff
Purchased Professional - Educational Services Other Purchased Services
Supplies and Materials
Total Undistributed Expenditures - Instructional Staff Training Srvc
Undistributed Expenditures - Support Services - Gen. Admin.: Legal Services
Architectural/Engineering Services
Other Purchased Professional Services
Communications/Telephone
Other Purchased Services
Other Purchased Services
Miscellaneous Purchased Services
General Supplies
BOE In-House Training/Meeting Supplies
Miscellaneous Expenditures
BOE Membership Dues and Fees
Total Undistributed Expenditures - Support Services - Gen. Admin.
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Undistributed Expenditures - Support Serv. - School Admin.: Salaries of Principals/Assistant Principals Salaries of Other Professional Staff Purchased Professional and Technical Services Other Purchased Services Supplies and Materials
Other Objects

Total Undistributed Expenditures - Support Serv. - School Admin. Undistributed Expenditures - Central Services Undistributed Expenditures - Central Services
Salaries Purchased Professional Services
Miscellaneous Purchased Services (400-500 series) Supplies and Materials
Miscellaneous Expenditu

Miscellaneous Expenditures
Total Undistributed Expenditures - Central Services
Undistributed Expenditures - Administrative Information Technology
Salaries
Purchased Professional Services Other Purchased Services
Supplies and Materials

Total Undistributed Expenditures - Admin. Information Technology
Undistributed Expenditures - Required Maint for School Facilities
Salaries
Cleaning, Repair, and Maintenance Services
General Supplies
Total Undistributed Expenditures - Required Maint for
School Facilities
Exhibit C-1







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HAMILTON TOWNSHIP SCHOOL DISTRICT
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2015
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General Fund
For the Fiscal Year Ended J
 NO
No

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Transfers Undistributed Expenditures - Custodial Services
Salaries
Cleaning, Repair and Maintenance Services
Purchased Professional and Technical Services
Other Purchased Property Services
Insurance
Miscellaneous Purchased Services
General Supplies
Energy (Electricity)
Energy (Natural Gas)
Energy (Oil)
Other Objects

> Total Undistributed Expenditures - Custodial Services Undistributed Expenditures - Care \& Upkeep of Grounds Salaries Cleaning, Repair and Maintenance Services General Supplies
Total Undistributed Expenditures - Care \& Upkeep of Grounds
Total Undistributed Expenditures - Oper \& Main of Plant Services
Undistributed Expenditures - Student Transportation Services:
Sal for Pupil Transp (Between Home and School)-Reg.
Contracted Services - (Between Home and School) - Vendors
Contracted Services - (Other than Between Home and School) - Vendors
Contracted Services - (Between Home and School) - Joint Agreements
Contracted Services - (Special Ed Students) - Joint Agree.
Contracted Services - Aid in Lieu of Payments-Non Public
Contracted Services - Aid in Lieu of Payments - Charter School
Contracted Services - Aid in Lieu of Payments - Choice School
Miscellaneous Purchased Services - Transportation
General Supplies
Other Objects
Total Undistributed Expenditures - Student Transportation Serv.
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Budget

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Unallocated Benefits:
Social Security Contributions
Other Retirement Contributions - PERS
Workmen's Compensation
Health Benefits
Tuition Reimbursement
Other Employee Benefits
Total Unallocated Benefits
On-behalf TPAF Pension Contributions (non-budgeted)
Reimbursed TPAF Social Security Contributions (non-budgeted)
Total On-behalf Contributions
Total Undistributed Expenditures
Total Current Expense
Capital Outlay:
Interest earned on Maintenance Reserve
Interest Deposit to Capital Reserve
Total Interest Deposit to Capital Reserve

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| HAMILTON TOWNSHIP SCH <br> Budgetary Comparison General Fund For the Fiscal Year Ended | STRICT le , 2015 |
| :---: | :---: |
| Original <br> Budget | Budget Transfers |
| $\begin{aligned} & 350,000 \\ & 110,602 \end{aligned}$ | 689,800 |
| 460,602 | 689,800 |
| 496,580 | 692,200 |
| 8,458 | 14,962 |
| 41,454,680 | 689,800 |
| $(1,928,984)$ | $(689,800)$ |
| $(101,311)$ | - |

Facilities Acquisition and Construction Services:
Construction Services
Debt service assessment on SDA funding
Total Facilities Acquisition and Construction Services

## Total Capital Outlay



> Other Financing Sources (Uses): Operating Transfers Out:
Local Contribution-Transfer to Special Revenue - Regular

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Recapitulation of Fund Balance:
Restricted Fund Balance:
Reserve for Excess Surplus
Excess Surplus-Designated
Committed Fund Balance:
Reserve for Maintenance Reserve
Assigned Fund Balance:
Year-end Encumbrances
 Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses

Fund Balances, June 30

Exhibit C－2



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REVENUES：


Exhibit C-2


HAMILTON TOWNSHIP SCHOOL DISTRICT
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2015


Total outflows
Excess (Deficiency) of Revenues Over (Under) Expenditures
and Other Financing Sources (Uses)

# HAMILTON TOWNSHIP SCHOOL DISTRICT <br> Required Supplementary Information Budgetary Comparison Schedule Notes to Required Supplementary Information For the Fiscal Year Ended June 30, 2015 

Note A - Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures
Sources/inflows of resources
Actual amounts (budgetary basis) "revenue" from the budgetarycomparison schedule
General

Fund | Special |
| :---: |
| Revenue |

Difference - budget to GAAP:
Grant accounting budgetary basis differs from GAAP in thatencumbrances are recognized as expenditures, and therelated revenue is recognized
Prior year ..... 17,502
Current year ..... $(40,726)$
State aid payment recognized for GAAP statements inthe current year, previously recognized for budgetarypurposes.
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.
Total revenues reported on the statement of revenues, expenditures and changes in fund balances governmental funds

## Uses/outflows of resources

Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule

$$
45,018,035
$$

Differences - budget to GAAP:Encumbrances for supplies and equipment ordered butnot received are reported in the year the order is placedfor budgetary purposes, but in the year the suppliesare received for financial reporting purposes
Prior year17,502
Current year ..... $(40,726)$
Total expenditures as reported on the statement of revenues,expenditures, and changes in fund balances -governmental funds
\$ $\xlongequal{45,018,035} \xlongequal{1,798,250}$
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# Required Supplemental Information Part III 

HAMILTON TOWNSHIP SCHOOL DISTRICT
Schedule of the District's Proportionate Share of the Net Pension Liability Public Employee Retirement System Last Two Fiscal Years
District's proportion of the net pensionliability (asset)
2014 ..... 2013$0.0646281321 \% \quad 0.0663082340 \%$
District's proportionate of the net pensionliability (asset)\$ 12,100,154 \$ 12,672,821
District's covered payroll ..... \$ 4,502,895 \$ 4,376,252
District's proportionate share of the netpension liability (asset) as a percentageof its covered-employee payroll268.72\%289.58\%
Plan fiduciary net position as apercentage of the total pensionliability
52.08\% 48.72\%

## Source: GASB 68 report on Public Employees' Retirement System; District records

Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for two years. Additional years will be presented as they become available.

|  | 2014 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: |
| Contractually required contribution | \$ | 532,785 | \$ | 499,619 |
| Contributions in relation to the contractually required contribution | \$ | 532,785 | \$ | 499,619 |
| Contribution deficiency (excess) | \$ | - | \$ | - |
| District's covered-employee payroll | \$ | 4,502,895 | \$ | 4,376,252 |
| Contributions as a percentage of covered-employee payroll |  | 11.83\% |  | 11.42\% |

## Source: GASB 68 report on Public Employees' Retirement System; District records

Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for two years. Additional years will be presented as they become available.

|  | 2014 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: |
| District's proportion of the net pension liability (asset) |  | 0.00\% |  | 0.00\% |
| District's proportionate of the net pension liability (asset) | \$ | - | \$ | - |
| State's proportionate share of the net pension liability (asset) associated with the District |  | 96,480,494 |  | 91,627,370 |
| Total | \$ | 96,480,494 | \$ | 91,627,370 |
| District's covered payroll | \$ | 18,191,256 | \$ | 17,473,103 |
| District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll |  | 0.00\% |  | 0.00\% |
| Plan fiduciary net position as a percentage of the total pension liability |  | 33.64\% |  | 33.76\% |

Source: GASB 68 report on Public Employees' Retirement System; District records
Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for two years.
Additional years will be presented as they become available.

## Schedule of District Contributions

 Teachers' Pension and Annuity Fund Last Two Fiscal Years|  | 2014 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: |
| Contractually required contribution | \$ | 956,806 | \$ | 766,816 |
| Contributions in relation to the contractually required contribution |  | 956,806 |  | 766,816 |
| Contribution deficience (excess) | \$ | - | \$ | - |
| District's covered-employee payroll | \$ | 18,191,256 | \$ | 17,473,103 |
| Contributions as a percentage of covered-employee payroll |  | 5.26\% |  | 4.39\% |

## Source: GASB 68 report on Teachers' Pension and Annuity Fund; District records

Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for two years. Additional years will be presented as they become available.



| Nonpublic Textbooks |  | Nonpublic Auxiliary Aid |  | Nonpublic Handicapped Aid |  |  | NonpublicNursing | NonpublicTechnology |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Compensatory Education | English As A Second Language | Examination \& Classification | Corrective Speech | Supplemental Instruction |  |  |
| \$ | 9,294 | 60,915 | 2,558 | 7,927 | 17,578 | 7,690 | 14,150 | 4,992 |
|  | 9,294 | 60,915 | 2,558 | 7,927 | 17,578 | 7,690 | 14,150 | 4,992 |
|  |  | 60,915 | 2,558 | 7,927 | 17,578 | 7,690 | 14,150 |  |
| 9,294 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 194 |
|  |  |  |  |  |  |  |  |  |
|  | - | - | . | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |
|  | 9,294 | 60,915 | 2,558 | 7,927 | 17,578 | 7,690 | 14,150 | 4,992 |
| \$ | - | - | - | - | - | - | - | - |


Combining Schedule of Revenue and Expenditures
Budgetary Basis
For Fiscal Year Ended June 30, 2015

$$
\begin{aligned}
& \text { REVENUES: } \\
& \text { State Sources } \\
& \text { Federal Sources } \\
& \text { Total revenues } \\
& \text { EXPENDITURES: } \\
& \text { Instruction: } \\
& \text { Salaries of teachers } \\
& \text { Other salaries for instruction } \\
& \text { Purchased prof. and technical services } \\
& \text { Other professional services } \\
& \text { Other purchased services } \\
& \text { General supplies } \\
& \text { Textbooks } \\
& \text { Total instruction } \\
& \text { Support services: } \\
& \text { Salaries of program directors } \\
& \text { Salaries of secretarial and clerical assistants } \\
& \text { Personal services- employee benefits } \\
& \text { Purchased technical services } \\
& \text { Travel } \\
& \text { Supplies and materials } \\
& \text { Miscellaneous expenses } \\
& \text { Total support services } \\
& \text { Facilities acquisition and const. serv.: } \\
& \text { Instructional equipment. } \\
& \text { Total facilities acquisition and construction services } \\
& \text { Transfer to charter schools } \\
& \text { Total expenditures } \\
& \text { Other financing sources (uses) } \\
& \text { Transfer from other funds } \\
& \text { Total outflows } \\
& \text { Excess (deficiency) of revenues over (under) expenditures }
\end{aligned}
$$





## HAMILTON TOWNSHIP SCHOOL DISTRICT <br> Special Revenue Fund <br> Schedule of Preschool Education Aid Expenditures <br> Budgetary Basis <br> For the Fiscal Year Ended June 30, 2015

|  | Budgeted |  | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
| EXPENDITURES: Instruction: |  |  |  |  |
| Salaries of Teachers | \$ | 186,076 | 186,076 | - |
| Other Salaries for Instruction |  | 98,157 | 98,157 | - |
| General Supplies |  | 19,316 | 19,316 | - |
| Total Instruction |  | 303,549 | 303,549 | - |
| Support Services: |  |  |  |  |
| Salaries of Secr and Clerical Assistants |  | 16,095 | 16,095 | - |
| Personnel Services - Employee Benefits |  | 49,435 | 49,435 | - |
| Total Support Services |  | 65,530 | 65,530 | - |
| Total Expenditures | \$ | 369,079 | 369,079 | - |

$$
\left.\begin{array}{rrr}
\text { Total Revised 2014-15 Preschool Education Aid Allocation } \\
\text { Add: Actual ECPA Carryover (June 30, 2015) }
\end{array}\right)
$$

Add: June 30, 2015 Unexpended Preschool Education Aid 2014-15 Carryover - Preschool Education Aid Programs

2014-15 Preschool Education Aid Carryover Budgeted for Preschool Programs 2015-16
$\qquad$
CAPITAL PROJECTS FUND

|  | $\begin{aligned} & \mathrm{O} \\ & \text { 弪 } \end{aligned}$ | $\begin{aligned} & \text { o } \\ & 0 . \\ & \text { i } \end{aligned}$ |
| :---: | :---: | :---: |
|  | $\begin{aligned} & \mathrm{O} \\ & \stackrel{8}{n} \\ & \text { Ni } \end{aligned}$ | 0 0 0. - - |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Capital Projects Fund
Summary Statement of Project Expenditures
Year Ended June 30, 2015

$$
\frac{\begin{array}{c}
\text { Original } \\
\text { Date }
\end{array}}{[4 / 17 / 2003}
$$

| Appropriations |  | Expenditures to Date |  |
| :---: | :---: | :---: | :---: |
|  |  | Prior Years | Expended |
| \$ | 24,234,445 | 24,184,445 |  |
|  | 4,824,000 | 3,894,285 |  |
| \$ | 29,058,445 | 28,078,730 | - |


| \#1940-120-03-0418 |  | Issue/Project Title |
| :--- | :--- | :--- |
| \#1940-055/060-120-09-2000 |  | Solar Roof Project |
| Totals |  |  |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Capital Projects Fund
Sumary Schedule of Projects Revenues, Expenditures, and Changes in

## Fund Balance - Budgetary Basis

For the Year Ended June 30, 2015
Revenues and other Financing Sources
Local Source ..... \$ ..... 25,000
Total revenues ..... 25,000
Expenditures and other Financing Uses
Purchased professional and technical services
Legal services
Land and improvements
Construction services
Equipment purchases
Total expenditures
Other financing sources (uses):
Transfer to debt service fund$(219,616)$
Cancellation of Receivables ..... $(14,244)$
Total other financing sources (uses) ..... $(233,860)$
Excess (deficiency) of revenues over (under) expenditures ..... $(208,860)$
Fund balance - beginning ..... 993,959
Fund balance - ending \$ ..... 785,099

HAMILTON TOWNSHIP SCHOOL DISTRICT
Capital Projects Fund
Schedule of Projects Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Addition/Renovations to William Davies Middle School From Inception and for the Year Ended June 30, 2015

|  |  | Prior Periods | Current <br> Year | Totals | Revised Authorized Costs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and other Financing Sources |  |  |  |  |  |
| State sources - |  |  |  |  |  |
| SCC Grant | \$ | 8,329,210 |  | 8,329,210 | 8,329,210 |
| Bond proceeds and transfers |  | 15,865,000 |  | 15,865,000 | 15,865,000 |
| Local Source |  |  | 25,000 | 25,000 | 25,000 |
| Transfer from capital reserve |  | 16,579 |  | 16,579 | 16,579 |
| Transfer from capital outlay |  | 23,656 |  | 23,656 | 23,656 |
| Total revenues |  | 24,234,445 | 25,000 | 24,259,445 | 24,259,445 |
| Expenditures and other Financing Uses |  |  |  |  |  |
| Purchased professional and technical services |  | 2,010,002 |  | 2,010,002 | 2,010,002 |
| Construction services |  | 21,261,476 |  | 21,261,476 | 21,335,616 |
| Furniture \& equipment purchases |  | 912,967 |  | 912,967 | 913,827 |
| Total expenditures |  | 24,184,445 | - | 24,184,445 | 24,259,445 |
| Other financing sources (uses): |  |  |  |  |  |
| None |  |  |  | - |  |
| Total other financing sources (uses) |  | - | - | - | - |
| Excess (deficiency) of revenues over (under) expenditures | \$ | 50,000 | 25,000 | 75,000 | - |

Additional project information:

| Project number | $1940-120-03-0418$ |
| :--- | ---: |
| Grant date | $4 / 17 / 03$ |
| Bond Authorization Date | $3 / 11 / 03$ |
| Bonds Authorized | $15,865,000$ |
| Bonds Issued | $15,865,000$ |
| Original Authorized Cost | $24,194,210$ |
| Additional Authorized Cost | 40,235 |
| Revised Authorized Cost | $24,234,445$ |
| Percentage Increase over Original |  |
| Authorized Cost | $0.17 \%$ |
| Percentage Completion | $99.69 \%$ |
| Original target completion date | Sep-05 |
| Revised target completion date | Jun-12 |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Capital Projects Fund
Schedule of Projects Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis
Solar Roof Project - 2010 Bonds
From Inception and for the Year Ended June 30, 2015

|  | Prior Periods |  | Current Year | Totals | Revised Authorized Costs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and other Financing Sources |  |  |  |  |  |
| Bond proceeds and transfers | \$ | 4,824,000 |  | 4,824,000 | 4,824,407 |
| Total revenues |  | 4,824,000 | - | 4,824,000 | 4,824,407 |
| Expenditures and other Financing Uses |  |  |  |  |  |
| Purchased professional and technical services |  | 348,458 |  | 348,458 | 454,140 |
| Legal services |  | 17,581 |  | 17,581 | 1,507 |
| Construction services |  | 3,135,230 |  | 3,135,230 | 3,859,525 |
| Furniture \& equipment purchases |  | 2,500 |  | 2,500 | 509,235 |
| Total expenditures |  | 3,503,769 | - | 3,503,769 | 4,824,407 |
| Other financing sources (uses): |  |  |  |  |  |
| Transfer to debt service fund |  | $(390,516)$ | $(219,616)$ | $(610,132)$ |  |
| Total other financing sources (uses) |  | $(390,516)$ | $(219,616)$ | $(610,132)$ | - |
| Excess (deficiency) of revenues over (under) expenditures |  | 929,715 | $(219,616)$ | 710,099 | - |


| Additional project information: |  |
| :--- | :---: |
| Project number | 1940-060/055/120-09-2000 |
| Grant date | N/A |
| Bond Authorization Date |  |
| Bonds Authorized | $4,824,000$ |
| Bonds Issued | $4,824,000$ |
| Original Authorized Cost | $4,824,407$ |
| Additional Authorized Cost |  |
| Revised Authorized Cost | $4,824,407$ |
|  |  |
| Percentage Increase over Original |  |
| Authorized Cost | $0.00 \%$ |
| Percentage Completion | $72.63 \%$ |
| Original target completion date | $6 / 30 / 11$ |
| Revised target completion date | $6 / 30 / 12$ |



## Combining Schedule of Net Position

 June 30, 2015|  | Non-Major Funds |  |  |  | Total <br> Non-Major Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Food Service |  | Kids Corner Program | Community Education |  |
| ASSETS: |  |  |  |  |  |
| Cash and cash equivalents | \$ | 82,066 | 150,285 | 350,526 | 582,877 |
| Accounts Receivable: |  |  |  |  |  |
| State |  | 1,384 |  |  | 1,384 |
| Federal |  | 73,551 |  |  | 73,551 |
| Other |  | 11,462 | 3,471 | 1,250 | 16,183 |
| Interfund Receivable |  | 1,819 |  |  | 1,819 |
| Inventories |  | 14,108 |  |  | 14,108 |
| Total Current Assets |  | 184,390 | 153,756 | 351,776 | 689,922 |
| Fixed Assets: |  |  |  |  |  |
| Equipment |  | 394,143 | 2,353 | 38,708 | 435,204 |
| Accumulated depreciation |  | $(300,040)$ | $(2,353)$ | $(18,750)$ | $(321,143)$ |
| Total fixed assets |  | 94,103 | - | 19,958 | 114,061 |
| Total assets |  | 278,493 | 153,756 | 371,734 | 803,983 |
| LIABILITIES |  |  |  |  |  |
| Current liabilities: |  |  |  |  |  |
| Interfund payable |  | 296 | 1,444 | 7,426 | 9,166 |
| Accounts payable |  | 13,118 |  |  | 13,118 |
| Unearned revenue |  | 6,904 |  |  | 6,904 |
| Total current liabilities |  | 20,318 | 1,444 | 7,426 | 29,188 |
| Noncurrent liabilities: |  |  |  |  |  |
| Compensated absences |  | 49,494 |  |  | 49,494 |
| Total noncurrent liabilities |  | 49,494 | - | - | 49,494 |
| Total liabilities |  | 69,812 | 1,444 | 7,426 | 78,682 |
| NET POSITION |  |  |  |  |  |
| Net investment in capital assets |  | 94,103 | - | 19,958 | 114,061 |
| Unrestricted |  | 114,578 | 152,312 | 344,350 | 611,240 |
| Total net position |  | 208,681 | 152,312 | 364,308 | 725,301 |
| Total liabilities and net position | \$ | 278,493 | 153,756 | 371,734 | 803,983 |

## HAMILTON TOWNSHIP SCHOOL DISTRICT

## Enterprise Funds

Combining Schedule of Revenues, Expenses
and Changes in Fund Net Position
For the Fiscal Year ended June 30, 2015

|  | Non-Major Funds |  |  |  | Total <br> Non-Major Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Food Service | $\begin{gathered} \text { Kids Corner } \\ \text { Program } \\ \hline \end{gathered}$ | Community Education |  |
| OPERATING REVENUES: |  |  |  |  |  |
| Local Sources: |  |  |  |  |  |
| Daily sales- reimbursable programs |  |  |  |  |  |
| School lunch and special milk program | \$ | 302,436 |  |  | 302,436 |
| Daily sales non- reimbursable programs |  | 147,924 |  |  | 147,924 |
| Special functions |  | 19,244 |  |  | 19,244 |
| Community/Kids Corner service activities |  | 15,731 | 268,480 | 240,084 | 524,295 |
| Miscellaneous |  | 7,203 |  |  | 7,203 |
| Total Operating Revenues |  | 492,538 | 268,480 | 240,084 | 1,001,102 |
| OPERATING EXPENSES: |  |  |  |  |  |
| Salaries |  | 660,353 | 178,219 | 156,630 | 995,202 |
| Employee benefits |  | 205,434 | 35,825 | 13,090 | 254,349 |
| Supplies \& Materials |  | 37,608 | 22,864 | 26,735 | 87,207 |
| Depreciation |  | 19,204 |  | 3,659 | 22,863 |
| Cost of sales |  | 673,911 |  |  | 673,911 |
| Other expenses |  | 8,212 |  | 24,274 | 32,486 |
| Total operating expenses |  | 1,604,722 | 236,908 | 224,388 | 2,066,018 |
| Operating income/(loss) |  | (1,112,184) | 31,572 | 15,696 | $(1,064,916)$ |
| Nonoperating revenues: |  |  |  |  |  |
| State sources |  |  |  |  |  |
| State school lunch program |  | 17,013 |  |  | 17,013 |
| Federal sources |  |  |  |  |  |
| National school lunch program |  | 744,332 |  |  | 744,332 |
| National school breakfast program |  | 230,847 |  |  | 230,847 |
| Special milk program |  | 1,283 |  |  | 1,283 |
| Federal Equipment Grant |  | 9,890 |  |  | 9,890 |
| Food Distribution Program |  | 81,394 |  |  | 81,394 |
| Interest revenue |  | 164 | 211 | 353 | 728 |
| Total nonoperating revenues |  | 1,084,923 | 211 | 353 | 1,085,487 |
| Net income/(loss) |  | $(27,261)$ | 31,783 | 16,049 | 20,571 |
| Other financing sources (uses): |  |  |  |  |  |
| Loss on disposal of fixed assets |  | $(5,730)$ |  | $(3,335)$ | $(9,065)$ |
| Net position, July 1 |  | 241,672 | 120,529 | 351,594 | 713,795 |
| Net position, June 30 | \$ | 208,681 | 152,312 | 364,308 | 725,301 |


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## HAMILTON TOWNSHIP SCHOOL DISTRICT <br> Combining Statement of Fiduciary Net Position June 30, 2015







ASSETS:

Total net position
Total liabilities and net position

## HAMILTON TOWNSHIP SCHOOL DISTRICT

Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year ended June 30, 2015

|  | Unemployment Compensation |  | Private Purpose Scholarship Fund | Totals |
| :---: | :---: | :---: | :---: | :---: |
| OPERATING REVENUES: |  |  |  |  |
| Contributions: |  |  |  |  |
| Plan Member | \$ | 76,902 |  | 76,902 |
| Total operating revenues |  | 76,902 | - | 76,902 |
| Investment Earnings: |  |  |  |  |
| Interest |  | 443 | 3 | 446 |
| Total Revenue |  | 77,345 | 3 | 77,348 |
| OPERATING EXPENSES: |  |  |  |  |
| State of New Jersey: |  |  |  |  |
| Employee withholdings |  | 32,228 |  | 32,228 |
| Unemployment claims |  | 65,451 |  | 65,451 |
| Scholarships awarded |  |  | 300 | 300 |
| Total operating expenses |  | 97,679 | 300 | 97,979 |
| Operating Income |  | $(20,334)$ | (297) | $(20,631)$ |
| Change in net position |  | $(20,334)$ | (297) | $(20,631)$ |
| Net position, July 1 |  | 306,410 | 1,581 | 307,991 |
| Net position, June 30 | \$ | 286,076 | 1,284 | 287,360 |



|  | 0 0 0 -1 | 앙 |
| :---: | :---: | :---: |

HAMILTON TOWNSHIP SCHOOL DISTRICT







|  | $\stackrel{\circ}{\stackrel{\circ}{\sim}}$ | 0 |  | $\stackrel{\stackrel{\circ}{\circ}}{\stackrel{\circ}{\mathrm{O}}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |


HAMILTON TOWNSHIP SCHOOL DISTRICT
 Payroll Agency Fund HAMLTON TOWNSHP SCHOOL DISTRICT Schedule of Receipts and Disbursements For the Fiscal Year ended June 30, 2015

Payroll deductions and withholdings Total liabilities
LONG-TERM DEBT

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| :---: | :---: | :---: | :---: | :---: |




|  | ¢ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 苟迷 | $\stackrel{\stackrel{\rightharpoonup}{\circ}}{\stackrel{\rightharpoonup}{+}}$ | $\begin{aligned} & \text { oे̀ } \\ & \underset{\sim}{0} \end{aligned}$ |  |  |  <br>  |  |

HAMILTON TOWNSHIP SCHOOL DISTRICT Schedule of Serial Bonds
June 30， 2015

|  | $\circ$ $\stackrel{8}{8}$ ＋ ＋ | $\begin{aligned} & 8 \\ & \hline 8 \\ & \text { in } \end{aligned}$ |
| :---: | :---: | :---: |

998,000

4，824，000

| 88888888888886 N゙ | 8888 |
| :---: | :---: |
|  | －0\％ |
|  | $\cdots$ |


| Amount of <br> Issue |  |  | Annual Maturities |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Date | Amount |  |
| $\$ 8$ | $8,240,000$ |  | $12 / 15 / 2015$ | 345,000 |
|  |  |  |  |  |
|  | $21,535,000$ |  | $12 / 15 / 2015$ | 935,000 |



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$\stackrel{8}{\circ}$
Nin



8
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| $\begin{array}{c}\text { Date of } \\ \text { Issue }\end{array}$ |
| :---: |
| 9／17／2002 $\$$ |
| $7 / 15 / 2003$ |
| $7 / 15 / 2007$ |
| $7 / 15 / 2008$ |

6／23／2010
N̈
N̈
N
Issue
Refunding School Bonds
Refunding School Bonds
Various School Improvements
Various School Improvements
Solar Roof Project
Refunding School Bonds
Exhibit I-3






HAMILTON TOWNSHIP SCHOOL DISTRICT
Budgetary Comparison Schedule
Debt Service Fund
For the Fiscal Year Ended June 30, 2015



Recapitulation of Fund Balance:

REVENUES:
REVENUES:
Local Sources:
Local Tax Levy
State Sources:
Debt Service Aid Type II
Total - State Sources
Total Revenues
EXPENDITURES:
Regular Debt Service:
Redemption of Principal
Total Regular Debt Service
Total expenditures
Excess (Deficiency) of Revenues Over (Under) Expenditures
Other Financing Sources (Uses)
Operating Transfers in:
Unexpended balances on capital projects
Excess (Deficiency) of Revenues and Other Financing
Sources Over (Under) Expenditures and Other
Financing Uses
Fund Balance, July 1
Fund Balance, June 30

## Statistical Section


Governmental activities
$\quad$ Net investment in capital assets
Restricted
Unrestricted
Total governmental activities net position
Nesiness-type activities
Nestment in capital assets
Total business-type activities net position
District-wide
Net investment in capital assets
Restricted
Unrestricted
Total district net position

* As Restated
Source: CAFR Scehdule A-1

Expenses
Governmental activities
Instruction
Instruction
Regular
Special education
Other instruction
Nonpublic school programs
Adult/continuing education programs Support Services:
Tuition
Student \& instruction related services
General administrative services
General administrative services
School administrative services
Business administrative services
Plant operations and maintenance
Pupil transportation
Special Schools
Special Schools
Charter Schools
Charter Schools
Interest on long-term debt
Capital Outlay
Unallocated depreciation
Total governmental activities expenses
Business-type activities:
Food service
Community Education
Total business-type activities expense
Total district expenses
Program Revenues
Charges for services:
Business and other support services
Business and other support services
Operating grants and contributions
Total governmental activities program revenues
Page 2 of 3

| 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ 577,060 | 592,694 | 652,652 | 625,523 | 582,377 | 533,218 | 554,272 | 559,607 | 536,827 | 492,538 |
| 232,535 | 227,741 | 250,730 | 236,927 | 228,298 | 237,417 | 233,952 | 251,490 | 268,409 | 268,480 |
| 158,543 | 199,885 | 210,905 | 227,608 | 247,947 | 243,885 | 296,406 | 291,292 | 243,520 | 240,084 |
| 649,930 | 708,641 | 794,791 | 877,155 | 848,349 | 829,714 | 934,099 | 982,796 | 1,075,077 | 1,084,759 |
| $\frac{1,618,068}{12,19,014}$ | 1,728,961 | 1,909,078 | 1,967,213 | 1,906,971 | 1,844,234 | 2,018,729 | 2,085,185 | 2,123,833 | 2,085,861 |
|  | 13,137,484 | 13,762,889 | 10,172,521 | 10,907,230 | 9,768,471 | 7,091,808 | 7,577,663 | 7,300,369 | 14,392,884 |
| $\begin{array}{r}(27,030,809) \\ \hline 178,262 \\ \hline(26,85,547)\end{array}$ | (28,443,802) | (28,560,004) | (35,219,453) | $(36,443,649)$ | (35,732,210) | (39,883,235) | (40,794,633) | (43,202,995) | (40,178,149) |
|  | 187,274 | 224,557 | 234,871 | 7,597 | (288,455) | (110,460) | 90,666 | (7,308) | 19,843 |
|  | (28,256,528) | (28,335,447) | (34,984,582) | (36,436,052) | $\underline{(36,020,665)}$ | $\underline{(39,993,695)}$ | (40,703,967) | $\underline{(43,210,303)}$ | $(40,158,306)$ |
| $\begin{array}{r} 12,969,997 \\ 2,751,498 \end{array}$ | 15,007,035 | 15,572,797 | 15,835,561 | 16,190,597 | 16,235,299 | 16,235,299 | 16,235,299 | 16,621,103 | 16,621,103 |
|  | 2,800,921 | 2,801,501 | 2,864,492 | 2,930,426 | 3,155,022 | 3,373,688 | 3,054,898 | 3,054,898 | 3,004,249 |
| 11,533,217 | 11,561,316 | 12,695,304 | 18,568,610 | 20,454,786 | 20,128,259 | 22,328,324 | 22,624,962 | 22,927,316 | 20,561,509 |
|  |  |  |  |  |  | 1,667,094 | 1,328,380 | 1,325,441 | 1,325,434 |
| $\begin{aligned} & 101,584 \\ & 139,353 \end{aligned}$ | 37,551 | 7,691 | 56,327 | 79,849 | 47,995 |  |  |  |  |
|  | 174,282 | 125,615 | 73,739 | 50,823 | 78,167 | 5,966 | 3,190 | 2,167 | 936 |
| 413,815 | 244,809 | 250,930 | 282,371 | 269,525 | 354,526 | 952,802 | 232,993 | 116,740 |  |
|  |  |  |  |  |  | $(162,152)$ |  |  | $(14,244)$ |
|  | 20,000 | 83.940 | 50,000 |  | $(5,666)$ |  | $(12,896)$ | (102) |  |
| 27,909,464 | 29,845,914 | 31,537,778 | 37,731,100 | 39,976,006 | 39,993,602 | 44,401,021 | 43,466,826 | 44,047,563 | 41,799,461 |
|  |  |  |  |  |  |  |  |  |  |
| 16,372 | 24,234 | 17,418 | $\begin{gathered} 10,712 \\ (190) \end{gathered}$ | $\begin{aligned} & 10,301 \\ & (7,662) \end{aligned}$ | 6,822 | 1,696 | $\begin{gathered} 698 \\ (4,071) \end{gathered}$ | 684 | $\begin{gathered} 728 \\ (9,065) \end{gathered}$ |
|  |  | $(2,187)$ |  |  |  |  |  |  |  |
|  | $(20,000)$ | $(83,940)$ | $(50,000)$ |  |  |  |  |  |  |
| $\begin{array}{r} \hline 16,372 \\ \hline 27.925836 \end{array}$ | 4, ${ }^{4}, 234$ | (68,709) | (39,478) | $\begin{array}{r} 2,639 \\ \hline 39.978 .645 \end{array}$ | $\begin{array}{r} 6,822 \\ \hline 40.000 .424 \end{array}$ | $\begin{array}{r} 1,696 \\ \hline 44.402 .717 \end{array}$ | $\frac{(3,373)}{43,463,453}$ | 684 44.048 .247 |  |
|  |  |  |  |  |  |  |  |  |  |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Changes in Net Position, Last Ten Fiscal Years
Unaudited
Business-type activities:
Charges for services
Food service
Child care
Community Education
Operating grants and contributions
Total business type activities program revenues
Total district program revenues
Net (Expense)/Revenue
Governmental activities
Business-type activities
Total district-wide net expense

General Revenues and Other Changes in Net Position
Governmental activities:
Property taxes levied for general purposes, net
Taxes levied for debt service
Unrestricted grants and contributions
Federal and state aid restricted
Tuition
Investment earnings
Miscellaneous income
Special items
Loss on disposal of fixed assets
Transfers
Total governmental activities
Business-type activities:
Investment earnings
Loss on disposal of fixed assets
Special items
Transfers
Total business-type activities
Total district-wide
Change in Net Position
Governmental activities
Business-type activities
Total district

Source: CAFR Schedule A-2

|  |  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund |  |  |  |  |  |  |  |  |  |  |  |
| Restricted |  |  |  |  |  |  | 4,853,563 | 3,248,550 | 3,177,726 | 2,345,899 | 2,168,534 |
| Committed |  |  |  |  |  |  |  | 3,184,364 | 2,609,044 | 1,730,310 | 971,193 |
| Unassigned |  |  |  |  |  |  | $(659,443)$ | $(1,269,240)$ | $(397,254)$ | $(799,005)$ | $(1,144,538)$ |
| Reserved | \$ | 809,374 | 421,737 | 1,347,175 | 2,380,899 | 3,457,442 |  |  |  |  |  |
| Unreserved |  | 64,988 | $(69,822)$ | $(19,999)$ | $(1,083,924)$ | (1,229,258) |  |  |  |  |  |
| Total general fund |  | 874,362 | 351,915 | 1,327,176 | 1,296,975 | 2,228,184 | 4,194,120 | 5,163,674 | 5,389,516 | 3,277,204 | 1,995,189 |
| All Other Governmental Funds |  |  |  |  |  |  |  |  |  |  |  |
| Restricted |  |  |  |  |  |  | 1,282,878 | 1,568,173 | 1,131,766 | 942,959 | 785,099 |
| Committed |  |  |  |  |  |  | 244,666 |  |  |  |  |
| Assigned |  |  |  |  |  |  |  | 55,795 | 51,000 | 51,000 |  |
| Unassigned |  |  |  |  |  |  | $(40,194)$ | $(24,188)$ | $(24,643)$ | $(23,802)$ | $(26,777)$ |
| Reserved |  | 565,181 | 367,169 | 141,052 | 243,398 | 2,714,929 |  |  |  |  |  |
| Unreserved, reported in: |  |  |  |  |  |  |  |  |  |  |  |
| Special revenue fund |  | $(114,454)$ | $(114,454)$ | $(140,904)$ | $(38,548)$ | $(40,194)$ |  |  |  |  |  |
| Capital projects fund |  | 62,223 | 39,257 | 17,369 | 37,115 | 1,645,797 |  |  |  |  |  |
| Debt service fund |  | 1 | 1 | 90 | 90 | 1 |  | 2 | 2 | 159 | 159 |
| Total all other governmental funds | \$ | 512,951 | 291,973 | 17,607 | 242,055 | 4,320,533 | 1,487,350 | 1,599,782 | 1,158,125 | 970,316 | 758,481 |

The requirements related to reporting fund balance in the general fund were modified by the Governmental Accounting
Standards Board (GASB) effective for fiscal years ending June 30, 2011.
Source: CAFR Schedule B-1
Page $\begin{array}{r}\text { J-4 } \\ 2\end{array}$

| $\begin{aligned} & 10 \\ & \underset{N}{1} \\ & \hline \end{aligned}$ |  |  |
| :---: | :---: | :---: |



 | Revenues |
| :--- |
| Tax levy |
| Tuition charges |
| Interest earnings |
| Miscellaneous |
| Local sources |
| State sources |
| Federal sources |
| Total revenue |
|  |
| Expenditures |
| Instruction |
| Regular Instruction |
| Special education instruction |
| Other special instruction |
| Other instruction |
| Adult/continuing education programs |
| Nonpublic programs |
| Support Services: |
| Tuition |
| Student \& instruction related services |
| School administrative services |
| Other administrative services |
| Plant operations and maintenance |
| Pupil transportation |
| Unallocated employee benefits |
| Special Schools |
| Charter Schools |
| Capital outlay |
| Debt service: |
| Principal |
| Interest and other charges |
| Total expenditures |
| Excess (Deficiency) of revenues |
| over (under) expenditures |

Page 2 of 2

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$2008 \quad 2009 \quad 2010$

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-1

$\circ$
$\stackrel{\circ}{\circ}$
$\stackrel{\circ}{\circ}$

| 2006 | 2007 |
| :---: | :---: |
| \$ | 111,538 |
| $(23,656)$ | (30,797) |
|  | 131,538 |
| \$ (5,007,441) | $(743,427)$ |

 Last Ten Fiscal Y
Unaudited
Source: CAFR Schedule B-2



HAMILTON TOWNSHIP SCHOOL DISTRICT
Assessed Value and Actual Value of Taxable Property,
Last Ten Fiscal Years
Unaudited

HAMILTON TOWNSHIP SCHOOL DISTRICT
Direct and Overlapping Property Tax Rates
Rate per $\$ 100$ of Assessed Value
Last Ten Fiscal Years
Unaudited

|  | Township of Hamilton Board of Education |  |  | $\frac{\text { Overlapping Rates }}{\text { Greater }}$ |  |  | Total Direct and Overlapping Tax Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Basic Rate ${ }^{\text {a }}$ | General Obligation Debt Service ${ }^{\text {b }}$ | Total Direct | Atlantic County | $\begin{gathered} \text { Greater } \\ \text { Egg } \\ \text { Harbor } \\ \text { Regional } \\ \hline \end{gathered}$ | Municipal Local Purpose |  |
| Fiscal Year |  |  |  |  |  |  |  |
| Ended |  |  |  |  |  |  |  |
| June 30, |  |  |  |  |  |  |  |
| 2006 | 1.156 | 0.160 | 1.316 | 0.601 | 0.639 | 0.798 | 3.354 |
| 2007 | 1.192 | 0.230 | 1.422 | 0.625 | 0.727 | 0.819 | 3.593 |
| 2008 | 1.228 | 0.223 | 1.451 | 0.625 | 0.759 | 0.903 | 3.738 |
| 2009 | 1.229 | 0.221 | 1.450 | 0.613 | 0.724 | 1.010 | 3.797 |
| 2010 | 1.228 | 0.222 | 1.450 | 0.644 | 0.673 | 1.307 | 4.074 |
| 2011 | 0.677 | 0.140 | 0.817 | 0.392 | 0.414 | 0.740 | 2.363 |
| 2012 | 0.680 | 0.128 | 0.808 | 0.379 | 0.428 | 0.740 | 2.355 |
| 2013 | 0.703 | 0.129 | 0.833 | 0.481 | 0.475 | 0.739 | 2.528 |
| 2014 | 0.731 | 0.134 | 0.863 | 0.475 | 0.519 | 0.770 | 2.627 |
| 2015 | 0.818 | 0.144 | 0.962 | 0.520 | 0.559 | 0.837 | 2.878 |

Source: District Records and Municipal Tax Collector

Note: NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculation.
a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable.
b Rates for debt service are based on each year's requirements.

| 2006 |  |  |
| :---: | :---: | :---: |
| Taxable <br> Assessed <br> Value | Rank <br> [Optional] | \% of Total <br> District Net <br> Assessed Value |
| $80,000,000$ | 1 | $6.39 \%$ |
| $65,942,000$ | 2 | $5.26 \%$ |
| $36,368,500$ | 3 | $2.90 \%$ |
| $16,243,400$ | 5 | $1.30 \%$ |
| $14,710,900$ | 6 | $1.17 \%$ |
| $16,500,000$ | 4 | $1.32 \%$ |
|  | 7 | $1.10 \%$ |
| $13,800,000$ | 8 | $0.92 \%$ |
|  | 9 | $0.76 \%$ |
| $11,500,000$ | 10 | $0.73 \%$ |
| $9,500,000$ |  |  |
| $9,200,000$ |  |  |
| $273,764,800$ |  |  |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Principal Property Tax Payers,
Current Year and Nine Years Ago
Unaudited

## HAMILTON TOWNSHIP SCHOOL DISTRICT Property Tax Levies and Collections, Last Ten Fiscal Years Unaudited

| Fiscal <br> Year <br> Ended June 30, | Taxes Levied for the Fiscal Year | Collected within the Fiscal Year of the Levy |  | Collections in Subsequent Years |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Amount | Percentage of Levy |  |
| 2006 | 15,721,495 | 15,721,495 | 100\% | - |
| 2007 | 17,807,956 | 17,807,956 | 100\% | - |
| 2008 | 18,374,298 | 18,374,298 | 100\% | - |
| 2009 | 18,700,053 | 18,700,053 | 100\% | - |
| 2010 | 19,121,023 | 19,121,023 | 100\% | - |
| 2011 | 19,390,321 | 19,390,321 | 100\% | - |
| 2012 | 19,608,987 | 19,608,987 | 100\% | - |
| 2013 | 19,290,197 | 19,290,197 | 100\% | - |
| 2014 | 19,676,001 | 19,676,001 | 100\% | - |
| 2015 | 19,625,352 | 19,625,352 | 100\% | - |

Source: District records including the Certificate and Report of School Taxes (A4F form)
Note: School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.
J-10

Source: District CAFR Schedules I-1, I-2
Note: Details regarding the district's out

## HAMILTON TOWNSHIP SCHOOL DISTRICT <br> Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years Unaudited

General Bonded Debt Outstanding

| Fiscal <br> Year <br> Ended June 30, | General Obligation Bonds | Deductions | Net General Bonded Debt Outstanding | Percentage of Actual Taxable Value ${ }^{\text {a }}$ of Property | Per Capita ${ }^{\text {b }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 39,660,000 | - | 39,660,000 | 3.17\% | 1,678 |
| 2007 | 36,670,000 | - | 36,670,000 | 2.90\% | 1,515 |
| 2008 | 34,587,000 | - | 34,587,000 | 2.68\% | 1,415 |
| 2009 | 32,335,000 | - | 32,335,000 | 2.45\% | 1,328 |
| 2010 | 33,704,000 | - | 33,704,000 | 2.56\% | 1,386 |
| 2011 | 30,344,000 | - | 30,344,000 | 1.26\% | 1,143 |
| 2012 | 26,429,000 | - | 26,429,000 | 1.11\% | 990 |
| 2013 | 22,734,000 | - | 22,734,000 | 0.96\% | 848 |
| 2014 | 18,934,000 | - | 18,934,000 | 0.83\% | 707 |
| 2015 | 15,054,000 | - | 15,054,000 | 0.72\% | 565 |

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements. a See Exhibit NJ J-6 for property tax data.
b Population data can be found in Exhibit NJ J-13.

|  | Debt <br> Outstanding | Estimated Percentage Applicable ${ }^{\text {a }}$ | Estimated Share of Overlapping Debt |
| :---: | :---: | :---: | :---: |
| \$ | 13,049,801 | 100.00\% | 13,049,801 |
|  | 39,355,000 | 38.00\% | 14,954,900 |
|  | 146,874,191 | 6.02\% | 8,839,129 |
|  |  |  | 36,843,830 |
|  | 15,054,000 | 100.00\% | 15,054,000 |
| \$ |  |  | 51,897,830 |

Sources: Township of Hamilton Finance Officer and Atlantic County Finance Office
Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.
Overlapping governments are those that coincide, at least in part, we the geographic boundaries of the Distring
businesses of the Township of Hamilton. This process recognizes that, when considering the District's ability to issue and repay long-term However
a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. district's boundaries and dividing it by each unit's total taxable value.
Note:

## Governmental Unit

Debt repaid with property taxes Township of Hamilton
Іqәр ләчュо
Subtotal, overlapping debt
Township of Hamilton School District debt
Total direct and overlapping debt
Greater Egg Harbor Regional High School District
Atlantic County
Subtotal, overlapping debt
Township of Hamilton School District debt debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that
every taxpayer is a resident, and therefore responsible for repaying the debl, of each overlapping payn Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the

| $\mathrm{J}-13$ |  |
| :---: | :---: |
|  |  |
| Equalized valuation basis |  |
| 2014 | $2,293,427,778$ |
| 2013 | $2,368,702,871$ |
| 2012 | $2,433,34,666$ |
|  | $7,095,555,315$ |


HAMILTON TOWNSHIP SCHOOL DISTRICT
Legal Debt Margin Information,
Last Ten Fiscal Years
Unaudited
Legal Debt Margin Calculation for Fiscal Year 2015


Average equalized valuation of taxable property
$\begin{aligned} & \text { Debt limit (3\% of average) } \\ & \text { Net bonded school debt } \\ & \text { Legal debt margin }\end{aligned}$




Debt limit
Total net debt applicable to limit
Legal debt margin
Total net debt applicable to the limit
as a percentage of debt limit

## HAMILTON TOWNSHIP SCHOOL DISTRICT Demographic and Economic Statistics Last Ten Fiscal Years Unaudited

| Year | Population ${ }^{\text {a }}$ | Personal Income (thousands of dollars) ${ }^{\text {b }}$ | Per Capita Personal Income ${ }^{\text {c }}$ | Unemployment Rate ${ }^{\mathrm{d}}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2006 | 24,197 | 916,582 | 37,880 | 4.80\% |
| 2007 | 24,446 | 951,145 | 38,908 | 4.80\% |
| 2008 | 24,340 | 969,438 | 39,829 | 6.00\% |
| 2009 | 24,326 | 959,199 | 39,431 | 10.70\% |
| 2010 | 26,554 | 1,057,779 | 39,835 | 10.90\% |
| 2011 | 26,683 | 1,104,596 | 41,397 | 11.90\% |
| 2012 | 26,797 | 1,133,192 | 42,288 | 12.90\% |
| 2013 | 26,775 | 1,135,929 | 42,425 | 11.50\% |
| 2014 | 26,647 | 1,130,499 | 42,425 | 9.60\% |
| 2015 | 26,647 | 1,130,499 | 42,425 | 9.60\% |

## Source:

a Population information provided by the NJ Dept of Labor and Workforce Development
b Personal income is calculated by multiplying per capita income by the population
c Per Capita Income US Department of Commerce, Bureau of Economic Analysis, November 2014
d Unemployment data provided by the NJ Dept of Labor and Workforce Development

$$
\begin{aligned}
& \text { Employer } \\
& \hline \text { Atlantic Cape Community College } \\
& \text { Hamilton Township School District } \\
& \text { Atlantic County Special Services School District } \\
& \text { Greater Egg Harbor Regional High School District } \\
& \text { Atlantic City Electric } \\
& \text { Macy's } \\
& \text { Wal-Mart } \\
& \text { Sears Roebuck \& Co. } \\
& \text { JC Penney } \\
& \text { Target }
\end{aligned}
$$

|  | 2006 |  |
| :---: | :---: | :---: |
| Employees | Rank <br> (Optional) | Percentage ot <br> Total <br> Employment |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |
|  |  | $0.00 \%$ |


|  | ¢ें | $\stackrel{\circ}{\circ}$ |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

GASB requires this table present the principal employers for the current year and nine years ago, however information from 2005 was not available. Also, the Township does not update this information on an annual basis, therefore the most recent information is reported.
Source: Township of Hamilton Tax Assessor

$$
\begin{aligned}
& \text { HAMILTON TOWNSHIP SCHOOL DISTRICT } \\
& \text { Principal Employers, } \\
& \text { Current Year and Nine Years Ago } \\
& \text { Unaudited }
\end{aligned}
$$







Function/Program
Instruction
Regular
Special education
Other instruction
Nonpublic school programs
Adult/continuing education programs
Support Services:
Student \& instruction related services
General administrative services
School administrative services
Business administrative services
Plant operations and maintenance
Pupil transportation
Food Service
Child Care
Total
Source: District Personnel Records




|  |  <br>  |
| :---: | :---: |

HAMILTON TOWNSHIP SCHOOL DISTRICT
Operating Statistics
Last Ten Fiscal Years
Unaudited

| Enroliment | Operating Expenditures ${ }^{\text {a }}$ | Cost Per Pupil | Percentage Change | $\underset{\mathrm{b}}{\text { Teaching Staff }}$ | Pupil/Teacher Ratio |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Elementary | Middle School |
| 3,207 | 34,487,476 | 10,754 | 6.21\% | 251 | 1:13.4 | 1:10.8 |
| 3,217 | 37,201,858 | 11,564 | 7.54\% | 254 | 1:12.9 | 1:10.3 |
| 3,268 | 37,977,992 | 11,621 | 0.49\% | 266 | 1:13.2 | 1:10.8 |
| 3,349 | 40,802,646 | 12,184 | 4.84\% | 288 | 1:12.6 | 1:10.0 |
| 3,295 | 42,760,541 | 12,977 | 6.52\% | 297 | 1:12.3 | 1:9.5 |
| 3,200 | 41,118,561 | 12,850 | -0.99\% | 284 | 1:12.2 | 1:9.6 |
| 3,147 | 43,007,757 | 13,666 | 6.36\% | 262 | 1:12.6 | 1:10.2 |
| 3,179 | 44,044,338 | 13,855 | 1.38\% | 255 | 1:12.9 | 1:10.7 |
| 3,114 | 46,222,386 | 14,843 | 7.14\% | 254 | 1:13.1 | 1:10.7 |
| 3,034 | 45,689,514 | 15,059 | 1.45\% | 255 | 1:13.5 | 1:9.2 |

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Sources: District records, ASSA and Schedules J-12, J-14
Operating expenditures equal total expenditures less debt service and capital outlay; Schedule J-1
Teaching staff includes only full-time equivalents of certificated staff.
Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

| 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 78,921 | 78,921 | 78,921 | 78,921 | 78,921 | 78,921 | 78,921 | 78,921 | 78,921 | 78,921 |
| 639 | 639 | 639 | 639 | 639 | 639 | 639 | 639 | 639 | 639 |
| 666 | 658 | 617 | 624 | 744 | 756 | 619 | 639 | 640 | 632 |
| 210,000 | 210,000 | 210,000 | 210,000 | 210,000 | 210,000 | 210,000 | 210,000 | 210,000 | 210,000 |
| 1,616 | 1,616 | 1,616 | 1,616 | 1,616 | 1,616 | 1,616 | 1,616 | 1,616 | 1,616 |
| 1,468 | 1,492 | 1,574 | 1,662 | 1,524 | 1,460 | 1,522 | 1,472 | 1,488 | 1,380 |
| 202,670 | 202,670 | 202,670 | 202,670 | 202,670 | 202,670 | 202,670 | 202,670 | 202,670 | 202,670 |
| 1,120 | 1,120 | 1,120 | 1,120 | 1,120 | 1,120 | 1,120 | 1,120 | 1,120 | 1,120 |
| 1,065 | 1,067 | 1,077 | 1,063 | 1,027 | 993 | 1,006 | 987 | 986 | 1,022 |
| 36,715 | 36,715 | 36,715 | 36,715 | 36,715 | 36,715 | 36,715 | 36,715 | 36,715 | 36,715 |
| 485 | 485 | 485 | 485 | 485 | 485 | 485 | 485 | 485 | 485 |
| - | - | - | - | - | - | - | - | - | - |

[^1]Number of Schools at June 30, 2015
Elementary = 2
Source: District records, ASSA
Note: Year of original construction, or major renovation, is shown in parentheses. Increases in square footage and capacity are the result of additions. Enrollment is based on the annual October district count.
Since the opening of the Davies Middle School and the Hess Educational Complex, the first and second floors of the
 September 2005 the building was closed and is currently unoccupied.








 Project \# (s) N/A
N/A
N/A
UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES
11-000-261-XXX

# HAMILTON TOWNSHIP SCHOOL DISTRICT <br> Insurance Schedule <br> June 30, 2015 <br> Unaudited 

|  | Coverage | Deductible |
| :---: | :---: | :---: |
| Property, Inland Marine and Automobile Physical Damages |  |  |
| A. Limit of Liability | 150,000,000 |  |
| ACCASBOJIF Self Insured Retention, per occurrence | 250,000 |  |
| Members District Deductible, per occurrence |  | 500 |
| Perils Included | "All Risk" |  |
| B. Property Valuation |  |  |
| Buildings and Contents | Replacement Cost |  |
| Contractors Equipment | Actual Cash Value |  |
| Automobiles | Replacement Cost |  |
| Boiler and Machinery |  |  |
| A. Limit of Liability | 125,000,000 |  |
| ACCASBOJIF Self Insured Retention | None |  |
| Members District Deductible |  | 1,000 |
| Crime |  |  |
| A. Limit of Liability | 500,000 |  |
| ACCASBOJIF Self Insured Retention | 250,000 |  |
| Members District Deductible |  | 500 |
| General and Automobile Liability |  |  |
| A. Limit of Liability | 15,000,000 |  |
| ACCASBOJIF Self Insured Retention | 250,000 |  |
| Members District Deductible |  | None |
| Workers' Compensation |  |  |
| A. Limit of Liability | Statutory |  |
| ACCASBOJIF Self Insured Retention | 250,000 | None |
| Members District Deductible |  |  |
| Educator's Legal Liability |  |  |
| A. Limit of Liability | 15,000,000 |  |
| ACCASBOJIF Self Insured Retention | 175,000 |  |
| Members District Deductible |  | None |
| Pollution Legal Liability/Mold Legal Liability |  |  |
| A. Limit of Liability | 3,000,000 |  |
| ACCASBOJIF Self Insured Retention | None |  |
| Members District Deductible |  | 25,000 |
| Cyber Liability |  |  |
| A. Limit of Liability | 1,000,000 |  |
| ACCASBOJIF Self Insured Retention | None |  |
| Members District Deductible |  | 25,000 |
| Source: District Records (Coverage is through the Association of School Business Officials Jo | ounties <br> CCASBOJIF) |  |

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Single Audit Section

# F O R D - SCOTT <br> \& $A S S O C \mid A T E S, L . L . C$. <br> CERTIFIED PUBLIC ACCOUNTANTS <br> 1535 HAVEN AVENUE • PO BOX 538 - OCEAN CITY, NJ • 08226-0538 <br> PHONE 609.399.6333 - FAX 609.399 .3710 <br> www.ford-scott.com 

## K-1 INDEPENDENT AUDITOR'S REPORT

Honorable President and
Members of the Board of Education
Hamilton Township School District
County of Atlantic
Somers Point, New Jersey
We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hamilton Township School District, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Hamilton Township School District's basic financial statements, and have issued our report thereon dated December 4, 2015.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Hamilton Township School Districts' control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of Hamilton Township School Districts' internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Hamilton Township School Districts basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of basic financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and audit requirements prescribed by the Division of Finance, Department of Education, and State of New Jersey.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

# Ford, \&cott \& Associates, L.L.C. <br> FORD, SCOTT \& ASSOCIATES, L.L.C. <br> CERTIFIED PUBLIC ACCOUNTANTS 

## Leon P. Costella

Leon P. Costello<br>Certified Public Accountant Licensed Public School Accountant<br>No. 767

December 4, 2015

# ■ <br> F O R D - SCOTT <br> \& ASSOCIATES, L.L.C. <br> CERTIFIED PUBLIC ACCOUNTANTS <br> I 535 HAVEN AVENUE • PO BOX 538 • OCEAN CITY, NJ • 08226-0538 <br> PHONE 609.399.6333 - FAX 609.399.37IO <br> www.ford-scott.com 

## K-2 INDEPENDENT AUDITOR'S REPORT

Honorable President and
Members of the Board of Education
Hamilton Township School District
County of Atlantic
Hamilton Township, New Jersey

## Report on Compliance for Each Major Federal and State Program

We have audited the Hamilton Township School District, County of Atlantic, State of New Jersey compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement, the New Jersey OMB State Grant Compliance Supplement and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey that could have a direct and material effect on each of the Hamilton Township School District's major federal and state programs for the year ended June 30, 2015. The Hamilton Township School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Hamilton Township School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; OMB Circular A-133 Audits of States, Local Governments, and Non-Profit Organizations and New Jersey 04-04 and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards and Circulars require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Hamilton Township School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Hamilton Township School District's compliance.

## Opinion on Each Major Federal and State Program

In our opinion, the Hamilton Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2015.

## Report on Internal Control Over Compliance

Management of the Hamilton Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Hamilton Township School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and NJ OMB 04-04 and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Hamilton Township School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and NJ OMB 04-04. Accordingly, this report is not suitable for any other purpose.

## Ford, \&cott \& Associates, L.L.C. <br> FORD, SCOTT \& ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

## Lean P. Costella

Leon P. Costello<br>Certified Public Accountant Licensed Public School Accountant<br>No. 767

December 4, 2015

| Federal Grantor/Pass-Through Grantor/ Program Titte | Federal CFDA Number | Grant or State Project Number | Program or <br> Award <br> Amount | HAMILTON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2015 |  |  |  | $\begin{gathered} \text { Cash } \\ \text { Received } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Budgetary } \\ \text { Expenditures } \\ \hline \end{gathered}$ | Repayment of Prior Years' Balances | K-3Schedule A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | ce at June 30,20 |  |
|  |  |  |  | $\begin{aligned} & \text { Grant } \\ & \text { Period } \\ & \hline \end{aligned}$ |  | Balance at June 30,2014 | Carryover Amount |  |  |  | $\begin{gathered} \text { (Accounts } \\ \text { Receivable) } \end{gathered}$ | Unearned Revenue | Due to Grantor |
| U. S. Department of Agriculture |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Passed-through State Department of Education:Enterrise Fund: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Distribution Program | 10.555 | N/A | 85,404 | 71/13-6/30114 | \$ | 2,881 |  |  | $(2,881)$ |  |  |  |  |
| Food Distribution Program | 10.555 | N/A | 85,417 | 71/114-6/30/15 |  |  |  | 88,298 | $(81,394)$ |  |  | 6,904 |  |
| National School Breakfast Program | 10.553 | N/A | 230,391 | 71/113-6/30/14 |  | $(17,250)$ |  | 17,250 |  |  |  |  |  |
| National School Breakfast Program | 10.553 | N/A | 230,847 | 71/114-6/30/15 |  |  |  | 217,796 | $(230,847)$ |  | (13,051) |  |  |
| National School Lunch Program | 10.555 | N/A | 742,060 | 71/113-6/30114 |  | $(65,009)$ |  | 65,009 |  |  |  |  |  |
| National School Lunch Program | 10.555 | N/A | 744,332 | 71/14-6/30/15 |  |  |  | 683,931 | $(744,332)$ |  | (60,401) |  |  |
| Special Milk Program | 10.556 | N/A | 1,279 | 71/113-6/30/14 |  | (97) |  | 97 |  |  |  |  |  |
| Special Milk Program | 10.556 | N/A | 1,283 | 71/14-6/30115 |  |  |  | 1,184 | $(1,283)$ |  | (99) |  |  |
| School Meals Equipment | 10.579 | N/A | 19,781 | 71/114-6/30/16 |  |  |  | 9,890 | $(9,890)$ |  | . |  |  |
| Total U.S. Department of Agriculture |  |  |  |  |  | (79,475) |  | 1,083,455 | (1,070,627) |  | (73,551) | 6,904 |  |
| U.S. Department of Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Passed-through State Department of Education: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General Fund: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semi- ARRA | 93.778 | N/A | 52,811 | 10/1/08-12/31/10 |  |  |  | 52,811 | $(52,811)$ |  |  |  |  |
| mac |  |  | 20,232 | 71/14-6/30/15 |  |  |  | 20,232 | $(20,232)$ |  |  |  |  |
| Medical Assistance Program | 93.778 | N/A | 100,533 | 71/14-6/30/15 |  |  |  | 35,944 | $(100,533)$ |  | (64,589) |  |  |
| Total General Fund |  |  |  |  |  | - | - | 108,987 | $(173,576)$ | . | (64,589) | - | $\cdots$ |
| Special Revenue Fund: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title I, Part A | 84.010 A | NCLB-1310-13 | 380,278 | 9/1/12-8/31/13 |  | $(4,187)$ | 4,187 |  |  |  | - |  |  |
| Titte 1, Part A | 84.010 A | NCLB-1310-14 | 354,527 | 71/13-6/30/14 |  | $(138,569)$ | $(4,187)$ | 151,415 | $(15,437)$ |  | $(6,778)$ |  |  |
| Titite I, Part A | 84.010 A | NCLB-1310-15 | 399,130 | 71/1/4-6/30/15 |  |  |  | 264,983 | (397,568) |  | (132,585) |  |  |
| Total Title I, Part A |  |  |  |  |  | (142,756) |  | 416,398 | $(413,005)$ | - | (139,363) | - | . |
| Titte II, Part A | 84.367A | NCLB-1310-14 | 69,923 | 71/13-6/30/14 |  | $(19,692)$ | $(19,692)$ |  | - |  |  |  |  |
| Title II, Part A | 84.367A | NCLB-1310-15 | 71,555 | 71/114-6/30/15 |  |  | 19,692 | 29,751 | (68,879) |  | $(19,436)$ |  |  |
| Total Title II, Part A |  |  |  |  |  | (19,692) |  | 29,751 | (68,879) |  | $(19,436)$ | - | - |
| Titte III, English Language Enhancement | 84.365A | NCLB-1310-13 | 14,360 | 9/1/12-8/31/13 |  | (504) | 504 |  |  |  | - |  |  |
| Titie III, English Language Enhancement | 84.365A | NCLB-1310-14 | 18,287 | 71/113-6/3014 |  | $(12,094)$ | 12,094 |  |  |  |  |  |  |
| Title III, English Language Enhancement Total Title III | 84.365A | NCLB-1310-15 | 15,853 | 71/114-6/30115 |  |  | $(12,598)$ | 20,645 20,645 | $\frac{(15,340)}{(15,340)}$ | . | $(7,293)$ $(7,293)$ | . |  |
| Total Title III |  |  |  |  |  | (12,598) |  | 20,645 | (15,340) | - | (7,293) | - |  |
| I.D.E.A. Part B - Basic | 84.027 | IDEA2012 | 790,899 | 9/1/11-8/31/12 |  | $(8,809)$ |  |  |  |  | $(8,809)$ |  |  |
| I.D.E.A. Part B - Basic | 84.027 | IDEA2014 | 747,964 | 71/13-6/30114 |  | $(19,965)$ | 19,965 | 2,807 | $(2,807)$ |  |  |  |  |
| I.D.E.A. Part B - Basic | 84.027 | IDEA2015 | 796,433 | 71/14-6/30115 |  |  | $(19,965)$ | 796,443 | $(796,433)$ |  | $(19,955)$ |  |  |
| I.D.E.A. Part B - Preschool | 84.173 | IDEA2015 | 30,827 | 7/1/14-6/30/15 |  |  |  | 30,827 | (30,827) |  |  |  |  |
| Total IDEA, Part B |  |  |  |  |  | (28,774) | - | 830,077 | $(830,067)$ | $\cdots$ | (28,764) | - |  |
| Race to the Top | 84.413A | N/A | 37,317 | 9/1/12-8/31/13 |  | $(1,686)$ |  | 1,686 | - |  | - |  |  |
| Total Special Revenue Fund |  |  |  |  |  | (205,506) | - | 1,298,557 | (1,327,291) | - | (194,856) | - |  |
| Total Federal Financial Awards |  |  |  |  | \$ | (284,981) |  | 2,490,999 | (2,571,494) | $\cdot$ | (332,996) | 6,904 |  |



Hamilton Township Board of Education
Notes to the Schedules of Financial Assistance
June 30, 2015
NOTE 1 - GENERAL
The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Hamilton Township School District. The Board of Education is defined in Note $1(A)$ to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

## NOTE 2 - BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

## NOTE 3 - RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to NJSA 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with NJSA 18A:22-44.2.

The net adjustment to reconcile from budgetary basis to GAAP basis is $\$(22,228)$ for the general fund and $\$ 578$ for the special revenue fund. See the following schedule for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

## \{This space intentionally left blank\}

Hamilton Township Board of Education
Notes to the Schedules of Financial Assistance
June 30, 2015

General fund \begin{tabular}{lll}

| Special |
| :---: |
| Revenue fund | \& | Debt service |
| :---: |
| fund | \& | Food |
| :---: |
| service |
| fund |

\end{tabular}

## State Assistance:

Actual amounts (budgetary)
"revenues" from the
Schedule of Expenditures of State Financial Assistance

> \$ 24,309,236

392,872
1,325,434
17,013
$26,044,555$
Difference - budget to "GAAP"

State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes

2,141,262
23,802
2,165,064
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.

$$
\begin{equation*}
(2,163,490) \tag{26,777}
\end{equation*}
$$

$(2,190,267)$
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized. $(8,257)$

On behalf payments recognized for GAAP purposes but not included on the Schedule of Expenditures of State Financial Assistance

$$
2,475,734
$$

$$
2,475,734
$$

Total State revenue as reported on the statement of revenues, expenditures and changes in fund balances
$\xlongequal{\$ 26,762,742} \xlongequal{\underline{381,640}} \xlongequal{1,325,434} \underline{ } \underline{\underline{17,013}} \underline{ }$

# Hamilton Township Board of Education <br> Notes to the Schedules of Financial Assistance <br> June 30, 2015 

| Special <br> General <br> Revenue <br> Fund | Food <br> Service <br> Fund | Total |
| :---: | :---: | :---: |

## Federal Assistance:

Actual amounts (budgetary) "revenues" from the Schedule of Expenditures of Federal Awards

Difference - budget to "GAAP" Grant accounting budgetary basis differs from "GAAP" in that encumbrances are recognized as expenditures, and the related revenue is recognized.

Total Federal revenue as reported on the statement of revenue, expenditures, and changes in fund balance $\xlongequal{\$ 173,576} \xlongequal{1,312,324} \xlongequal{1,070,627} \xlongequal{2,556,527}$

## NOTE 4 - RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## NOTE 5 - OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions, respectively. The amounts reported as TPAF Pension Contributions represents the amount paid by the State on behalf of the district for the year ended June 30, 2015. TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2015.

## HAMILTON TOWNSHIP SCHOOL DISTRICT <br> SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

## Part I -- Summary of Auditor's Results

## Financial Statement Section

Type of auditor's report issued:

Internal control over financial reporting:

1) Material weakness(es) identified?
2) Significant deficiency(ies) identified

Noncompliance material to financial statements noted?

## Federal Awards Section

Internal Control over major programs:

| 1) Material weakness(es) identified? |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2) Significant deficiency(ies) identified |  |  | yes | $X$ | no |
| 2) no |  |  |  |  |  |

Type of auditor's report on compliance for major programs

Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of OMB Circular A-133?

Identification of major programs:
CFDA Number(s)

| CFDA Number(s) |
| :---: |
| 84.027 |
| 84.173 |
| 93.778 |

Dollar threshold used to distinguish between Type A and Type B programs:

Auditee qualified as low-risk auditee?

| Unmodified |  |  |
| :---: | :---: | :---: |
| yes | X | no |
| yes | X | no |
| yes | X | no |

## Name of Federal Program or Cluster

Special Education Cluster:
IDEA Part B, Basic
IDEA Part B, Preschool

Medical Assistance Program
$\qquad$

| $\$ 300,000$ |  |  |
| :---: | :---: | :---: |
| X | yes $\quad \square$ | no |

n/a

HAMILTON TOWNSHIP SCHOOL DISTRICT

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2015

## Part I -- Summary of Auditor's Results

## State Awards Section

Internal Control over major programs:

1) Material weakness(es) identif
2) Significant deficiency(ies) identified

Type of auditor's report issued on compliance for major programs

Any audit findings disclosed that are required to be reported in accordance with NJ OMB
Circular 04-04?
Identification of major programs:

| GMIS Number(s) |
| :---: |
| $499-034-5120-078$ |
| $495-034-5120-089$ |
| $495-034-5120-084$ |
| $495-034-5120-096$ |

Dollar threshold used to distinguish between Type A and Type B programs:

Auditee qualified as low-risk auditee?

|  | yes | $x$ |
| :--- | :--- | :--- |
| yes | $x$ <br> yo | no |

no
no

| $\qquad$Name of State Program <br> State Aid Public Cluster: |
| :--- |

Equalization Aid
Special Education Categorical Aid
Categorical Security Aid
Under Adequacy Aid
PARCC Readiness Aid
Per Pupil Growth Aid
$\qquad$

| $\$ 781,337$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $\times$ | yes $\quad$ no |  |  |

HAMILTON TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D)
FOR THE FISCAL YEAR ENDED JUNE 30, 2015
Part 2 -- Schedule of Financial Statement Findings

None

Part 3- Federal Awards and State Financial Assistance Findings and Questioned Costs

None

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2015

STATUS OF PRIOR YEAR FINDINGS
None


[^0]:    Equipment:
    Undistributed Expenditures:
    Support Services - Adminis
    Support Services - Administration
    Support Services - Health Services
    Support Services - Related \& Extra Services
    Undist. Expend. - Admin Info Tech.
    Undist. Expend. - Required Maintenance
    Undist. Expend. - Central Services
    Total Equipment

[^1]:    District Building
    Elementary
    Joseph Shaner School (1957)
    Square Feet
    Capacity (students)
    Enrollment
    George Hess Educational Complex (1992)
    Square Feet
    Capacity (students)
    Enrollment
    Middle School
    William Davies Middle School (1989. addition 2006)
    Square Feet
    Capacity (students)
    Enrollment
    Other
    J. Harold Duberson School (1927)
    (vacant as of 9/1/06)
    Square Feet
    Capacity (students)
    Enrollment

