### MEDFORD LAKES BOROUGH BOARD OF EDUCATION

Medford Lakes, New Jersey County of Burlington

# COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2015

### COMPREHENSIVE ANNUAL FINANCIAL REPORT

### **OF THE**

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION MEDFORD LAKES, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2015

### Prepared by

**Medford Lakes Borough Board of Education** 

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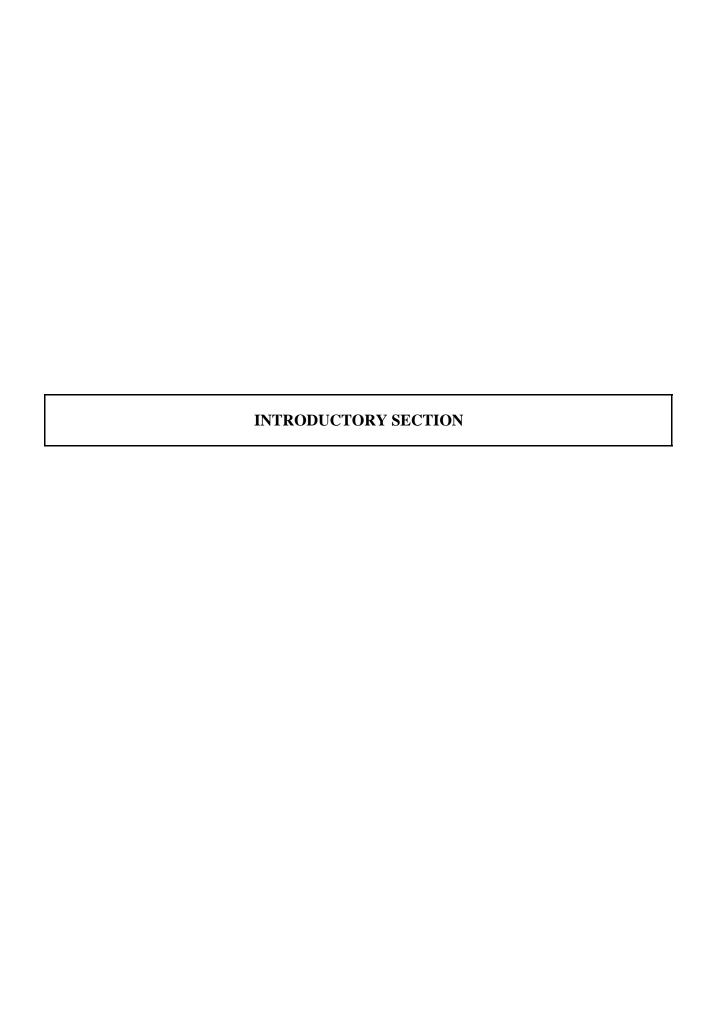
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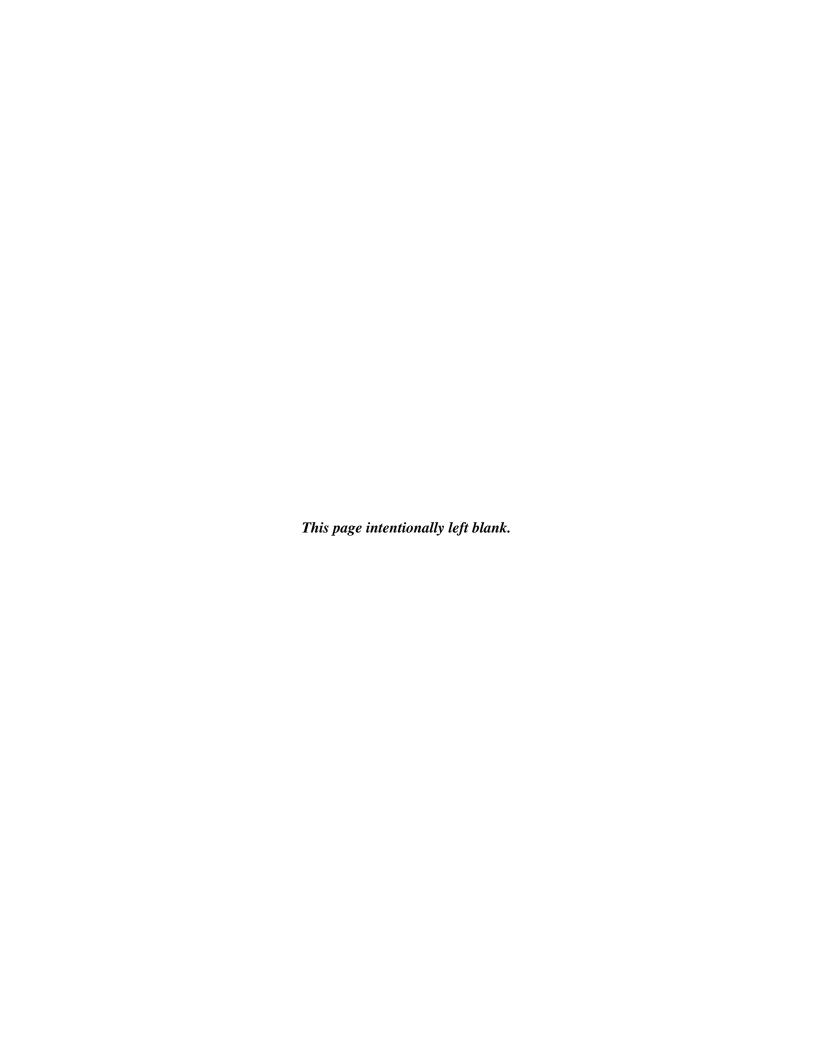
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### Medford Lakes Board of Education 44 Neeta Trail Medford Lakes, NJ 08055

Mr. Anthony V. Dent, Superintendent Mr. Michael F. Colling, Business Administrator Telephone (609) 654-5155 Fax (609) 714-0235 www.medford-lakes.k12.nj.us

December 3, 2015

Honorable President and Members of the Board of Education Medford Lakes Borough School District County of Burlington Medford Lakes, NJ 08055

### Dear Board Members:

The comprehensive annual financial report of the Medford Lakes Borough School District (District) for the fiscal year ended June 30, 2015 is hereby submitted. Responsibility for both the accuracy of the data and completeness, and fairness of the representation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes the transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes Management's Discussion and Analysis, basic financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and the U.S. Office of Management and Budget Circular A-133, "Audits of State and Local Government and Non-Profit Organizations", and the state Treasury Circular Letter 04-04, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments". Information related to this single audit, including the auditor's report on compliance with requirements applicable to each major program and internal control over compliance in accordance with OMB Circular A-133, are included in the single audit section of this report.

1) Reporting Entity and Its Services: Medford Lakes Borough School District is an independent reporting entity within the criteria adopted by the GASB as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Medford Lakes Borough Board of Education and its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Pre-K through 8. These include regular, as well as special education for handicapped youngsters. The District's average daily enrollment of 543 students is 13 more students than the previous year's enrollment. The following details the changes in the student enrollment of the District over the last five years:

### AVERAGE DAILY ENROLLMENT

Fiscal Year	Student Enrollment
2010/2011	544
2011/2012	534
2012/2013	534
2013/2014	524
2014/2015	549

The District is a constituent member of the Lenape Regional High School District. The District's students in grades 9 through 12 attend Shawnee High School located in Medford, New Jersey.

### 2) Economic Condition And Outlook:

Medford Lakes is 1.2 square miles of rustic beauty in Burlington County, NJ. Part of the Pinelands Preservation area, there are 22 lakes within this small area and hundreds of lakefront and lake view properties. Of the 1500 homes in Medford Lakes, over 150 are log cabins, giving Medford Lakes the highest concentration of log cabins in the world.

The Borough of Medford Lakes is experiencing a period of minimal development and little expansion that is expected to continue. The borough is also experiencing a period of moderate housing sales. The state and national economy are reflected in the employment base of the area.

The Borough is 99% residential. Commercial ratables are few and residential taxpayers carry the burden of paying for services. The Borough's tax rate is \$2.998 per \$100 of assessed property value (figures and statistics from 2015). The School District spending ratio shows that 82% of the revenue comes from local sources while only 18% of the revenue comes from state sources. The District's total revenue from state sources is not keeping pace with increasing costs to operate the District. State policies concerning school-funding levels continue to exert upward pressure on property taxes in the District. Over 50% of all state funding goes to approximately thirty school districts leaving most suburban school districts at "flat" funding levels at best. Currently various pieces of legislation along with Commissioner regulations are impeding local control and creating various funding hurdles while the state continues to promise to come up with a better funding equation to assist school districts. To date this has not occurred.

### 3) Major Initiatives

Educational: The Medford Lakes School District provides a full range of educational services appropriate to grade levels PK through 8 and as outlined by the New Jersey Core Curriculum and Common Core State Standards. These include an integrated pre-school program for three and four year old handicapped children, a four-hour kindergarten program, computer assisted instruction the classroom as well as in the Library/Media Center, a Gifted and Talented program, special education programs for identified students, and a variety of extra-curricular clubs and activities. The goal of the Medford Lakes School District is to provide all children with a curriculum that includes a balance of enriching programs, skill development, intervention support systems, and exposure to 21st Century

Technologies. The goal of the instructional model is to create an environment for students to enjoy the process of learning while acquiring the skills necessary for a lifetime of continuous learning and readiness for college/career.

The Medford Lakes curriculum is aligned with the Common Core State Standards and New Jersey Core Curriculum Content Standards. At the Nokomis School, a PK through grade 2 facility, a strong emphasis is placed on literacy and mathematics. Students in grades K-2 are also provided instruction in art, Spanish, music, library, comprehensive physical education/health, and technology literacy. The Neeta School serves grades 3-8. Neeta students are exposed to a multifaceted well-balanced curriculum that prepares them for the requirements of NJASK (New Jersey State Assessment of Skills and Knowledge) and for PARCC (Partnership for Assessment of Readiness for College and Career). Students in grades 3-8 receive instruction in a variety of special subject areas, including art, Spanish, music, library, comprehensive physical education/health, and technology literacy. The district also provides for the "inclusion" of our special needs students in all our classrooms.

Students in grades K-5 are evaluated throughout the school year utilizing several benchmark assessments including the following: DRA2 (Developmental Reading Assessment), district writing prompts, various publisher developed mid-year and end-of-year assessments, MAP (Measures of Academic Progress), and NJDOE model benchmark assessments. Students in grades K-5 are assessed twice a year using the DRA2 to determine their individual reading ability. Results of these individual assessments are used by classroom teachers to place students in guided reading groups that focus on identified skills to improve individual reading performance. Students in grades 2 through 8 are administered an "on demand" writing prompt twice a year (fall and spring) using district developed writing prompts. A mid-year and end-of year math assessment is administered to all students in grades 3-8. Students in grades 1 and 2 are assessed at the end of the year using an end-of-year assessment in the content area of math. Students in grades 3-8 participate in state testing using the New Jersey Assessment of Skills and Knowledge. The results of these assessments are analyzed by classroom teachers and district personnel to determine the students' strengths and weaknesses as well as patterns within grade levels/classrooms. The data is utilized to make adjustments to curriculum/pacing, to plan professional development, and to set district instructional goals and objectives. Based on analyzed data Medford Lakes continues to fall within the category of a high performing school district and is proud of its students and staff.

**District Information:** The overall responsibility for the education of the PK-8 children lies with the District's Board of Education. The Board is a Type II Board of Education, elected yearly. The New Jersey Department of Education classifies the Medford Lakes School District as District Factor I. The District Factor Group is based on socio-economic status from A-J, with A being the lowest. The Medford Lakes Board of Education voted, by resolution, to move the School Board Election to November in 2012 and thereby eliminated the need for a public vote on the school budget.. The District's management team is comprised of a Superintendent, a Business Administrator/Board of Education Secretary, Principal, Director of Pupil Services and Supervisor of Buildings and Grounds. The District employs 55 professional staff members and 97 total employees who include secretaries, clerks, and full-time and part-time support staff personnel.

The District was successfully monitored during November 2012 by the State of New Jersey pursuant to N.J.S.A. 18A:7A-1 et seq., and N.J.A.C. 6A:30 et seq. This resulted in certification for a period of seven years. The District is certified until February 1, 2019. The monitoring process included a review of financial and curriculum data, interviews of staff members, inspection of facilities, and visits to the District's schools. As part of the NJ Quality Single Accountability Continuum (QSAC), the Medford Lakes School District is declared as a "high performing school district."

The District's Long-Range Facility Plan was submitted in July 2009 and is approved by the State of New Jersey Department of Education. This plan is a requirement of the Educational Facilities Construction and Financing Act, P.L. 2000, c.72, N.J.A.C. 6A:26-1.1 and the Facilities Efficiency Standards.

The District completed a major facility renovation program during the 2003-2004 school year. Renovations and upgrades were made to both District school buildings. The addition of a new multipurpose room was also made to the Neeta School. The District has just completed the process of installing solar panels at Neeta School as part of a solar power purchase agreement. This project also included the installation of a new roof. In addition, new HVAC air conditioning systems were installed in two computer labs and replacement HVAC units were installed on the Neeta School APR in 2011.

The Medford Lakes School District receives additional financial support from community organizations. They include the Home and School Association, The Medford Lakes Education Foundation and the Athletic and Band Booster Clubs. These organizations provide the funds for many of our enriching programs and extracurricular activities.

4) Internal Accounting Controls: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5) **Budgetary** Controls: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2015.

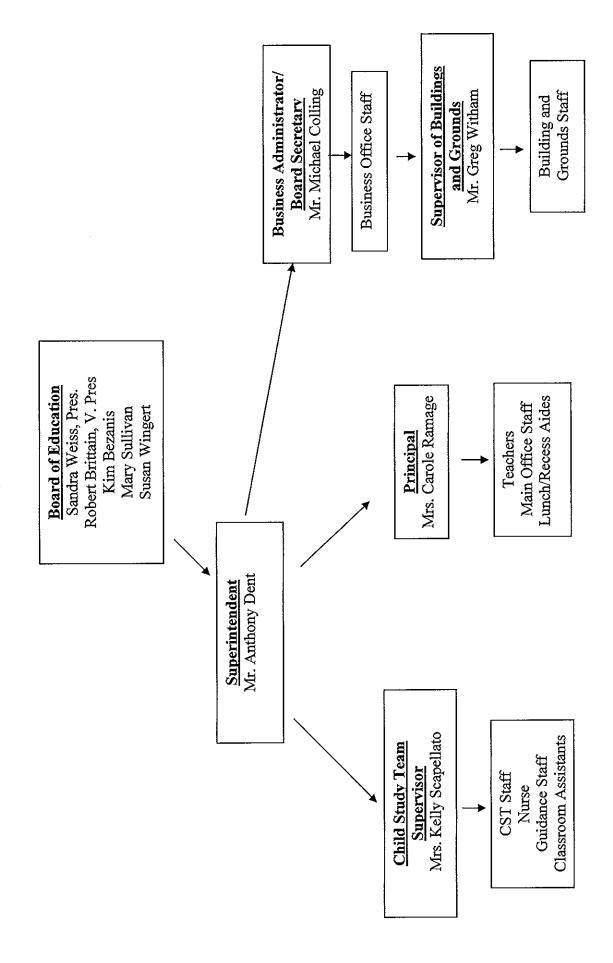
- 6) Accounting System And Reports: The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB).
  - The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.
- 7) Financial Information At Fiscal Year End: As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.
- 8) **Debt Administration**: At June 30, 2015 the District's outstanding debt issues included \$2,610,000 of general obligation bonds.
- 9) Cash Management: The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 10) Risk Management: The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds. The District is a member of the Burlington County Insurance Pool Joint Insurance Fund. Twenty-four school districts from Burlington, Gloucester, Camden and Mercer counties participate in this insurance pool. In addition, the District is also a member of the South Jersey Health Insurance Fund providing medical benefits for the staff.
- 11) **Information:** State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Holman Frenia Allison, P.C. was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirement of the Single Audit Act Amendments of 1996 and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 and/or 15-08. The auditor's report on the basic financial statements and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.
- 12) Acknowledgements: We would like to express our appreciation to the members of the Medford Lakes Borough Board of Education for their continued support and high standards in providing fiscal accountability to the citizens and taxpayers of the Medford Lakes School District. The Board is also recognized for its vision and dedication to provide the highest quality education for its students. We express our appreciation for their dedication to the development and maintenance of the District's educational and financial operations. It must be noted that the preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff. Their efforts are therefore acknowledged and greatly appreciated.

Respectively submitted,

Anthony V. Dent Superintendent

Michael F. Colling
Business Administrator/Board Secretary

# MEDFORD LAKES SCHOOLS Organizational Chart 2014-2015



### MEDFORD LAKES BOROUGH BOARD OF EDUCATION

135 Mudjekeewis Trail Medford Lakes, New Jersey

### **ROSTER OF OFFICIALS**

### **JUNE 30, 2015**

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Sandra Weiss, President	2017
Robert Brittain, Vice President	2017
Kim Bezanis	2015
Mary Sullivan	2015
Susan Wingert	2016

### **OTHER OFFICIALS**

Mr. Anthony V. Dent, Superintendent

Michael F. Colling, Business Administrator/Board Secretary

Mary E. Bakey, Treasurer of School Monies

Frank P. Cavallo, Jr., Esq., Board Attorney

### MEDFORD LAKES BOROUGH BOARD OF EDUCATION

Medford Lakes, New Jersey 08055

### **CONSULTANTS AND ADVISORS**

### **AUDIT FIRM**

Kevin P. Frenia Holman Frenia Allison, P. C. 618 Stokes Road Medford, New Jersey 08055

### **ATTORNEY**

Frank P. Cavallo, Jr., Esq.
Parker McCay
9000 Midlantic Drive, Suite 300
Mount Laurel, New Jersey 08054

### OFFICIAL DEPOSITORY

TD Bank 1701 Route 70 East Cherry Hill, New Jersey 08034

FINANCIAL SECTION	



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www.hfacpas.com

### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Medford Lakes Borough Board of Education County of Burlington Medford Lakes, New Jersey 08055

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes Borough Board of Education, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes Borough Board of Education, County of Burlington, State of New Jersey, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Emphasis of Matter**

### Change in Accounting Principle

As discussed in Note 1 to the financial statements, during the fiscal year ended June 30, 2015 the District adopted Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions - an Amendment of GASB Statement No.27. Our opinion is not modified with respect to this matter.

### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Medford Lakes Borough Board of Education's basic financial statements. The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of State Financial Assistance as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and New Jersey OMB's Circular(s) 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and the Schedules of Expenditures of State Financial Assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the

audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and Schedules of State Financial Assistance are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

The introductory section and statistical information have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 3, 2015 on our consideration of the Medford Lakes Borough Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Medford Lakes Borough Board of Education's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey December 3, 2015

REQUIRED SUPPLEMENTARY INFORMATION	I - PART I
REQUIRED SUPPLEMENTARY INFORMATION  Management's Discussion and Analysis	I - PART I

### MEDFORD LAKES BOROUGH SCHOOL DISTRICT MEDFORD LAKES, NEW JERSEY

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

### **UNAUDITED**

The discussion and analysis of the Medford Lakes School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements and notes to the basic financial statements to enhance their understanding of the School District's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34-Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999. Certain comparative information between the current year (2014/2015) and the prior year (2013/2014) is required to be presented in the MD&A.

### **Change in Accounting Principle**

As described in Note 19 to the financial statements, "Restatement of Net Position - Change in Accounting Principle", the District has adopted the provisions of GASB Statement No. 68, Accounting and Financial Reporting for Pensions, for the year ended June 30, 2015. The adoption of this principle resulted in a restatement of the District's opening net position as of July 1, 2014 in the amount of \$(1,171,557), as indicated in Note 19 to the financial statements.

### **Financial Highlights**

Key financial highlights for 2014/2015 are as follows:

- Notification was received that the final two payments of state aid to school districts would be delayed until the next fiscal year. The amount of the delayed payment was \$110,189 in the General Fund revenues.
- In an effort to reduce expenses in the area of Special Education, the district has one tuition student that is sent from Shamong School District. This tuition student helps not only Medford Lakes but Shamong by reducing the amount that each district would have paid if these student were sent to a private school.

### **Using This Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Medford Lakes School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at the financial activities of each fund. In addition, this report also contains other supplementary and statistical information.

### Reporting the School District as a Whole (Government-wide Financial Statements)

### **Statement of Net Position and Statement of Activities**

The Statement of Net Position and Statement of Activities provides information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental activities and business-type activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's individual funds with all funds presented. In the case of the Medford Lakes School District, the General Fund is by far the most significant fund. The governmental activities are mainly supported by taxes and intergovernmental revenues, while the business-type activities are intended to recover all or a significant portion of their costs through user fees and charges.

While this document contains all of the funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2015?" The Statement of Net Position and the Statement of Activities answers this question. The Statement of Net Position includes all assets and liabilities, while the Statement of Activities shows the cost of program services and the charges for those services and the grants offsetting those services. They use the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when the timing of the related cash is received or paid.

These two statements report the School District's net position and changes to net position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

Governmental Activities — These activities report on the School District's programs and services including instruction, support services, operation and maintenance of plant facilities, pupil transportation, extracurricular activities, grant programs, and capital outlay. The School District's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund and the Debt Service Fund.

Business Type Activities — These activities provide for a charge for goods or services to recover the expenses of the goods and services provided. The Milk Service operation is reported here.

### Reporting the School District's Most Significant Funds

### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's activities that are segregated for specific activities or objectives. The School District uses many funds to account for a multitude of financial transactions. These funds are divided into three categories: Governmental,

Proprietary and Fiduciary Funds.

### **Governmental Funds**

The School District maintains four individual governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or difference) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements. The School District adopts an annual appropriated budget for its general, special revenue and debt service funds. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with these budgets.

The basic governmental fund financial statements can be found in Exhibits B-1 through B-3 of this report.

### **Proprietary Funds**

The School District maintains one proprietary fund, which consists of one enterprise fund that reports on the milk service operation. This fund uses the same basis of accounting as business-type activities.

The basic proprietary fund financial statements can be found in Exhibits B-4 through B-6 of this report.

### **Fiduciary Funds**

The School District's fiduciary funds are used to account for resources held for the benefit of parties outside the government. These funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School District's activities. The accounting method used for fiduciary funds is much like that used for proprietary funds. The basic fiduciary fund financial statements can be found in Exhibits B-7 through B-8 of this report.

### **Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 59 to 87 of this report.

### **Other Information**

In addition to the basic financial statements and accompanying notes, this report also presents statistical and single audit information and schedules relative to the School District and/or its serving community.

### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Net position may serve over time as a useful indicator of government's financial position.

The District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

Table 1 provides a summary of the School District's net position for fiscal year 2015 compared to 2014 results.

	Table 1 Net Positi As of June 30	on	5			
	Government 2015	al Ac	tivities 2014	Business-Typ 2015	e Ac	tivities 2014
Assets						
Current and Other Assets	\$ 667,320	\$	673,935	\$ 8,439	\$	1,975
Capital Assets, Net	 5,442,494		5,623,831	 14,403		16,460
Total Assets	 6,109,814		6,297,766	22,842		18,435
Deferred Outflow of Resources						
Deferred Charge on Refunding of Debt	97,310		111,551			
Deferred Outflows Related to Pensions	 113,603		_	 -		-
Total Deferred Outflow of Resources	 210,913		111,551	-		-
Liabilities						
Long-term Liabilities	4,119,463		2,955,972	-		-
Other Liabilities	 94,399		372,712	 -		-
Total Liabilities	 4,213,862		3,328,684	-		-
Deferred Inflow of Resources						
Deferred Inflows Related to Pensions	69,772			 -		-
Total Deferred Inflow of Resources	 69,772			-		-
Net Position						
Net Investment in Capital Assets	2,832,494		2,693,831	14,403		16,460
Restricted	349,140		495,647	-		-
Unrestricted	 (1,144,541)		(108,845)	 8,439		1,975
Total Net Position	\$ 2,037,093	\$	3,080,633	\$ 22,842	\$	18,435

As noted earlier, the District's net position may serve over time as a useful Indicator of a government's financial position. The largest portion of the District's net position reflects its investment in capital assets (e.g. land, buildings, machinery and equipment) less any related debt used to acquire those assets that is still outstanding. The District uses these capital assets to provide the educational programs; consequently, these assets are not available for future spending. Although the District's investment in its capital assets are reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the District's net position represents resources that are subject to external restrictions on how they may be used. The remaining balance of unrestricted net assets may be used to meet the government's ongoing obligations.

Table 2 shows changes in net position for fiscal year 2015 as compared to fiscal year 2014.

	Ch	Table 2 anges in Net F	ositi	on			
Revenues	•	Government	al Ac	etivities <u>2014</u>	•	Business-Type A	ctivities  2014
Program revenues Program revenues							
Operating grants and contributions	\$	1,564,292	\$	136,491	\$	6,150 \$	5,654
Charges for Services		-		-		10,682	11,522
General revenues							
Property taxes		5,947,931		5,738,460		-	-
State and Federal Aid		1,117,312		1,722,464		-	-
Miscellaneous		86,001		98,403		-	134
Cancellation of Prior Year Accounts Payable		-		32,635		-	-
Transfer In/(Out)		-		33,154		-	(33,154)
<b>Total Revenues</b>		8,715,536		7,761,607		16,832	(15,844)
F							
Expenses Governmental Activities:							
Instruction:							
	ф	0.406.155	ф	2 472 400			
Regular	\$	2,426,155	<b>3</b>	2,472,409		-	-
Special Education		1,027,398		969,466		-	-
Other Special Instruction		61,071		61,686		-	-
Other Instruction		23,495		35,530		-	-
Support Services:							
Tuition		28,118		111,940		-	-
Health Services		132,430		166,750		-	-
Student & Instruction Related Services		615,758		549,536		-	-
Educational Media Services/School Library		57,061		62,935		-	-
Instructional Staff Training		1,800		-			
School Administrative Services		121,955		121,815		-	-
General Administrative Services		281,374		271,259		-	-
Plant Operations & Maintenance		542,687		504,561		-	-
Pupil Transportation		100,099		111,304		-	-
Business and Other Support Services		217,384		190,845		-	-
Unallocated Benefits		2,606,821		1,703,231		-	-
Interest and cost on Long-Term Debt		137,378		135,963		-	-
Increase in Compensated Absences		(7,292)		25,598		-	-
Unallocated Depreciation		213,827		211,298		-	-
Food Service		-				12,425	21,371
Total Expenses		8,587,519		7,706,126		12,425	21,371
Net Increase (Decrease) in Net Position		128,017		55,481		4,407	(37,215)
Net Position, Beginning, as restated		1,909,076		3,025,152		18,435	55,650
Net Position, Ending	\$	2,037,093	\$	3,080,633	\$	22,842 \$	18,435

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instruction staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business operations include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities involve keeping the school grounds, buildings and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest and fiscal charges involve transactions associated with the payment of interest and other related charges to debt of the School District.

### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the legal requirement to annually seek voter approval for the School District operations. Property taxes made up 68% of revenues for governmental activities for the Medford Lakes School District. Federal, state and local grants accounted for another 31% of revenues. The District's total governmental activities revenues were \$8,715,536 for the year ended June 30, 2015.

### **Business-Type Activities**

Revenues for the District's business-type activity (milk program) were composed of charges for services and federal and state reimbursements. Business-type revenues exceeded expenditures by \$4,407. Charges for services are amounts paid by patrons for daily milk service operations. Federal and state operating grant revenues are composed of reimbursements for milk.

### The School District's Funds

Governmental funds (i.e. general fund, special revenue fund, capital projects fund, and debt service fund) presented in the fund-based statements, are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$7,977,499 and expenditures were \$8,001,119. The net change in overall fund balance for the year was (\$23,620).

As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. Table 3 presents a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2015 and the amount and percentage of increases and decreases in relation to prior year revenues.

The increase in local revenue was due to a tax increase to fund the additional expenditures of the School District associated with an increase in higher operating costs and a minimal increase in state aid.

State revenues reflect a decrease due to a decrease in allocations of state aid

Table 3 Summary of Governmental Fund Revenues									
	_	Year Ended ine 30, 2015	_	ear Ended me 30, 2014		Amount of Increase/ (Decrease)	Percent Increase/ (Decrease)		
Local Sources:									
Local Tax Levy	\$	5,947,931	\$	5,738,460	\$	209,471	3.65%		
Miscellaneous		86,001		98,403		(12,402)	-12.60%		
Cancellation of PY Accounts Payable		-		32,635		(32,635)	-100.00%		
Transfers In		-		33,154		(33,154)	-100.00%		
Total - Local Sources:		6,033,932		5,902,652		131,280	2.22%		
Federal Sources		131,786		127,018		4,768	3.75%		
State Sources		1,811,781		1,731,937		79,844	4.61%		
Total - Government Sources:		1,943,567		1,858,955		84,612	4.55%		
Total Revenues	\$	7,977,499	\$	7,761,607	\$	215,892	2.78%		

Table 4 represents a summary of the combined general fund, special revenue fund, capital projects fund and debt service fund expenditures for the fiscal year ended June 30, 2015, and the percentage of increases and decreases in relation to prior year amounts.

		Table 4				
Summary	of Gov	ernmental Fun	d Ex	penditures		
	-	Year Ended une 30, 2015	_	Year Ended une 30, 2014	Amount of Increase/ (Decrease)	Percent Increase/ (Decrease)
Current:						
Regular Instruction	\$	2,426,155	\$	2,472,409	\$ (46,254)	-1.87%
Special Education Instruction		1,027,398		969,466	57,932	5.98%
Other Instruction		84,566		97,216	(12,650)	-13.01%
Support Services and Undistributed Costs:						
Tuition		28,118		111,940	(83,822)	-74.88%
Health Services/Attendance		132,430		166,750	(34,320)	-20.58%
Student & Instruction Related Services		615,758		549,536	66,222	12.05%
Education Media Services/Library		57,061		62,935	(5,874)	-9.33%
Instructional Staff Training		1,800		-	1,800	N/A
General Administrative Services		281,374		271,259	10,115	3.73%
School Administrative Services		121,955		121,815	140	0.11%
Plant Operations and Maintenance		540,918		504,561	36,357	7.21%
Pupil Transportation		100,099		111,304	(11,205)	-10.07%
Business and Other Support Services		217,384		190,845	26,539	13.91%
Unallocated Benefits		1,856,509		1,703,231	153,278	9.00%
Debt Service		455,075		454,374	701	0.15%
Capital Outlay		54,519		20,260	34,259	169.10%
Total Expenditures	\$	8,001,119	\$	7,807,901	\$ 193,218	2.47%

Changes in expenditures were the result of varying factors. The increase in Current – Instruction is attributed to the establishment of the Kindergarten Program. The increase in Current- Undistributed expenditures is attributed to out of district placement of students.

#### GENERAL FUND BUDGETING HIGHLIGHTS

The School District's budget is prepared in accordance with New Jersey law, and is based on accounting for certain transactions on a cash basis of receipts, disbursements and encumbrances. The most significant fund is the General Fund.

Over the course of the year, the District revised its General Fund budget as needed. Revisions in the budget were made to accommodate program changes and to prevent over-expenditures in specific line item accounts. Several of these significant revisions include expenditures for Instruction, Special Education and the Operation and Maintenance of Plant Facilities. The details of individual program budget revisions are reflected In Exhibit C-1 of the CAFR.

While the District's final budget for the general fund anticipated that revenues and expenditures would roughly equal, the actual results for the year show a difference of (\$23,620).

• Local revenues were lower due to a decrease in State Aid.

#### **FUND BALANCES**

Table 5 shows a comparison of the fund balances in each of the District's Governmental and Business-type activity funds.

	Fable 5 in Fund Balanc	e		
	 2015		2014	 ifference
Governmental Funds:				
General Fund	\$ 643,701	\$	667,321	\$ (23,620)
Capital Projects Fund	6,614		6,614	-
Business-Type Activities:				
Milk Service Enterprise Fund	22,842		18,435	4,407

#### **CAPITAL ASSETS**

At the end of the fiscal year 2015, the School District had \$5,442,494 invested in land, buildings, furniture, equipment, and vehicles. Table 6 shows fiscal year 2015 balances compared to 2014.

	Table pital A mental		
		2015	2014
Building & Bldg Improvements  Machinery and Equipment	\$	12,824,264 206,818	\$ 12,797,983 200,609
Total Capital Assets Less: Accumulated Depreciation		13,031,082 (7,588,588)	12,998,592 (7,374,761)
Net Capital Assets	\$	5,442,494	\$ 5,623,831

Overall capital assets decreased by a net of \$(181,337) from fiscal year 2014. This decrease represents the reduction in value of assets due to depreciation charges. For more detailed information, refer to the Notes to the Financial Statements.

#### **DEBT ADMINISTRATION**

In the governmental funds, at June 30, 2015, the School District had \$4,119,463 of outstanding debt. Of this amount \$132,323 is for compensated absences; \$2,610,000 is from serial bonds outstanding from the 2010 bonds issued; \$206,358 is from the bond premium from the 2010 bonds; and \$1,170,782 is from the District's share of Net Pension Liability.

There was no debt outstanding in the business-type activities fund.

The District's credit rating as determined by Moody's continues to be AAA for general obligation debt. State statutes limit the amount of general obligation debt a governmental entity may issue. The District's limit is 3 percent of its equalized valuation basis. The current debt limitation for the District is \$13,821,526, which is significantly in excess of the District's outstanding general obligation debt of \$2,610,000.

Additional information on the District's long-term debt can be found in note 8 in the Notes to the Financial Statements.

#### For the Future

The Medford Lakes School District is in excellent financial condition presently. The School District is proud of its community support and involvement in the educational program. A major concern is the lack of state and federal revenues, which has resulted in increased property taxes.

The School District's budget has for many years experienced support from the community's voters. While the current change in state law does not require the public to vote on the annual budget if it is maintained within the 2% property tax levy, the overwhelming support of parents, businesses, the

Medford Lakes Education Foundation, the Medford Lakes Athletic Association and the Neeta Sports Association is noteworthy.

The Medford Lakes School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

#### **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. Questions regarding this report or if additional information is needed, contact Mr. Michael Colling, School Business Administrator/Board Secretary, at the Medford Lakes School District, 135 Mudjekeewis Trail, Medford Lakes New Jersey 08055.

BASIC FINANCIAL STATEMENTS	

#### A. Government-Wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the Dirstrict. These Statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These Statements distinguish between the governmental and business-type activities of the District.

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2015

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Cash & Cash Equivalents	\$ 336,114	\$ 1,919	\$ 338,033
Receivables, Net	104,303	414	104,717
Internal Balances	(6,106)	6,106	-
Restricted Assets:	222 000		222.000
Restricted Cash & Cash Equivalents	233,009 5,442,494	14,403	233,009 5,456,897
Capital Assets, Net (Note 6)		14,403	3,430,697
Total Assets	6,109,814	22,842	6,132,656
DEFERRED OUTFLOW OF RESOURCES			
Deferred Charge on Refunding of Debt	97,310	_	97,310
Deferred Outflows Related to Pensions	113,603	_	113,603
Total Deferred Outflow of Resources	210,913	_	210,913
Total Assets and Deferred Outflow of Resources	6,320,727	22,842	6,343,569
LIABILITIES			
Accounts Payable	17,005	_	17,005
Accrued Interest Payable	20,513	-	20,513
PERS Pension Payable	56,881	-	56,881
Noncurrent Liabilities (Note 8):			
Due Within One Year	360,199	-	360,199
Due Beyond One Year	3,759,264	-	3,759,264
Total Liabilities	4,213,862	_	4,213,862
DEFERRED INFLOW OF RESOURCES			
Deferred Inflows Related to Pensions	69,772	_	69,772
Total Deferred Inflow of Resources	69,772	-	69,772
Total Liabilities and Deferred Inflow of Resources	4,283,634	-	4,283,634
NET POSITION			
Net Investment in			
Capital Assets	2,832,494	14,403	2,846,897
Restricted For:	_,~-,,,,	- 1,100	-,,-> '
Debt Service	(20,513)	-	(20,513)
Other Purposes	369,653	-	369,653
Unrestricted	(1,144,541)	8,439	(1,136,102)
Total Net Position	\$ 2,037,093	\$ 22,842	\$ 2,059,935

MEDFORD LAKES BOROUGH BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2015

		PROGRAM	PROGRAM REVENUES	NET (EXPENSE) REA	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	TE POSITION
FUNCTIONS/PROGRAMS	EXPENSES	CHARGES FOR SERVICES C	OPERATING GRANTS & CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Governmental Activities:						
Instruction:						
Regular	\$ 2,426,155 \$	-	139,307	\$ (2,286,848)	\$ -	(2,286,848)
Special Education	1,027,398		•	(1,027,398)		(1,027,398)
Other Special Instruction	61,071	•	1	(61,071)		(61,071)
Other Instruction	23,495	•	1	(23,495)	1	(23,495)
Support Services & Undistributed Costs:				,		
Tuition	28,118	•	•	(28,118)		(28,118)
Health Services	132,430	•	•	(132,430)	1	(132,430)
Student & Instruction Related Services	615,758	•	19,017	(596,741)	-	(596,741)
Educational Media Services/School						
Library	57,061	•	•	(57,061)		(57,061)
Instructional Staff Training	1,800	•	1	(1,800)		(1,800)
School Administrative Services	121,955	•	1	(121,955)		(121,955)
General Administrative Services	281,374		•	(281,374)		(281,374)
Plant Operations & Maintenance	542,687		•	(542,687)		(542,687)
Pupil Transportation	100,099		•	(100,004)		(100,099)
Business & Other Support Services	217,384	•	•	(217,384)		(217,384)
Unallocated Benefits	2,606,821	1	1,405,968	(1,200,853)		(1,200,853)
Interest and charges on long-term deb	137,378	1	•	(137,378)		(137,378)
Increase in Compensated Absences	(7,292)		•	7,292	1	7,292
Unallocated Depreciation	213,827	1	1	(213,827)		(213,827)
Total Governmental Activities	8,587,519	1	1,564,292	(7,023,227)	-	(7,023,227)
Business-Type Activities: Food Service	12,425	10,682	6,150	•	4,407	4,407
Total Business-Type Activities	12,425	10,682	6,150		4,407	4,407
Total Primary Government	\$ 8,599,944 \$	10,682 \$	1,570,442	(7,023,227)	4,407	(7,018,820)

The accompanying Notes to Financial Statements are an integral part of this statement.

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2015

		PROGR4	PROGRAM REVENUES	NET (EXPENSE) RI	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	ES IN NET POSIT	ION
	•	CHARGES FOR	OPERATING GRANTS &	GOVERNMENTAL	BUSINESS- TYPE		
FUNCTIONS/PROGRAMS E	EXPENSES	SERVICES	CONTRIBUTIONS	ACTIVITIES	ACTIVITIES	TOTAL	<b>ا</b>
General Revenues:							
Taxes:							
Property Taxes, Levied for General Purposes, Ne				5,492,856	- 92	S	5,492,856
Taxes Levied for Debt Service				455,075			455,075
Federal & State Aid Not Restricted				1,117,312	-	1	,117,312
Miscellaneous Revenue				86,001			86,001
Total General Revenues, Special Items, Extraordinary Items & Transfer	 			7,151,244		7	7,151,244
Change In Net Position				128,017	17 4,407		132,424
Net Position - Beginning, as restate (See Note 19)				1,909,076	76 18,435	1	,927,511
Net Position - Ending				\$ 2,037,093	33 \$ 22,842	€9	2,059,935

The accompanying Notes to Financial Statements are an integral part of this statement.

B. Fund Financial St	tatements
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The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

Governmental Funds

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2015

ASSETS		ENERAL FUND		SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND		TOTALS
Cash & Cash Equivalents Due From Other Funds Intergovernmental Accounts Receivable:	\$	374,867 15,634	\$	1,571	\$ 6,614	\$	381,481 17,205
Federal State Other Restricted Cash & Cash Equivalents		25,646 18,661 233,009		42,706 - 1,656	- - - -		42,706 25,646 20,317 233,009
Total Assets	\$	667.817	\$	45.933	\$ 6.614	\$	720.364
LIABILITIES & FUND BALANCES	•						
Liabilities: Cash Overdraft Accounts Payable Interfund Payable	\$	- 16,439 7,677	\$	45,367 566	\$ - - -	\$	45,367 17,005 7,677
Total Liabilities		24,116		45,933	-		70,049
Fund Balances: Restricted for: Excess Surplus - Prior Year - Designated for Subsequent Year's Expenditures Excess Surplus - Current Year Capital Reserve Account Emergency Reserve Account Maintenance Reserve Account Assigned to: Designated by the BOE for Subsequent Year's Expenditures Other Purposes Capital Projects Unassigned: General Fund Total Fund Balances Total Liabilities & Fund Balances	\$	84,642 52,002 1 116,499 116,509 1,183 131,488 - 141,377 643,701 667,817	\$	- - - - - - - 45,933	\$ - - - - - 6,614 - 6,614	:	84,642 52,002 1 116,499 116,509 1,183 131,488 6,614 141,377 650,315
Amounts reported for <i>governmental activities</i> in the statement position (A-1) are different because:  Capital assets used in governmental activities are not finar not reported in the funds. The cost of the assets is \$13,0 depreciation is \$7,588,588. (See Note 6)  Accrued interest payable and PERS pension payable are not statements due to the fact that payable is not due in the composition periods and inflows of resources related to pension reporting periods and, therefore, are not reported in the Deferred charge on refunding of debt net of bond premium financials, but is recorded on the government-wide finant Long-term liabilities, including bonds payable, are not due and therefore are not reported as liabilities in the funds (Net position of Governmental Activities)	acial res 31,082, ot record urrent pions are funds. is not r icial state and pa	and the acculed in the furberiod.  applicable to ecorded in the tements.  yable in the	amu nd fi o fu ne fi	lated inancial ture und		\$	5,442,494 (77,394) 43,831 97,310 (4,119,463) 2.037.093

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2015

	(	GENERAL FUND	SPECIAL EVENUE FUND	CAPITAL ROJECTS FUND	DEBT SERVICE FUND		TOTALS
Revenues:							
Local Tax Levy	\$	5,492,856	\$ _	\$ _	\$ 455,075	\$	5,947,931
Miscellaneous		59,463	26,538	_	-	·	86,001
State Sources		1,811,781	-	_	_		1,811,781
Federal Sources		-	131,786	-	-		131,786
Total Revenues		7,364,100	158,324	-	455,075		7,977,499
Expenditures:							
Current:							
Regular Instruction		2,286,848	139,307	-	-		2,426,155
Special Education Instruction		1,027,398	-	-	-		1,027,398
Other Special Instruction		61,071	-	-	-		61,071
Other Instruction		23,495	-	-	-		23,495
Support Services & Undistributed Costs:							
Tuition		28,118	-	-	-		28,118
Health Services\Attendance		132,430	-	-	-		132,430
Student & Instruction Related							
Services		596,741	19,017	-	-		615,758
Educational Media Services/							
School Library		57,061	-	-	-		57,061
Instructional Staff Training		1,800	-	_	-		1,800
General Administrative Services		281,374	-	_	-		281,374
School Administrative Services		121,955	-	-	-		121,955
Plant Operations & Maintenance		540,918	-	-	-		540,918
Pupil Transportation		100,099	-	-	-		100,099
<b>Business &amp; Other Support Services</b>		217,384	-	_	-		217,384
Unallocated Benefits		1,856,509	-	_	-		1,856,509
Debt Service:							
Principal		-	-	-	320,000		320,000
Interest		-	-	-	135,075		135,075
Capital Outlay		54,519	-	-	-		54,519
Total Expenditures		7,387,720	158,324	<u>-</u>	455,075		8,001,119
Excess/(Deficiency) of Revenues							
Over/(Under) Expenditures		(23,620)	-	-	-		(23,620)
Net Change in Fund Balances		(23,620)	-	-	-		(23,620)
Fund Balance - July 1		667,321		6,614	-		673,935
Fund Balance - June 30	\$	643,701	\$ -	\$ 6,614	\$ -	\$	650,315

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2015

Total Net Change in Fund Balances - Governmental Funds (From B-2)	\$	(23,620)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period:		
	3,827) 2,490	(181,337)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.		320,000
Loss on the early extinguishments of debt, and original issue premiums are recorded when incurred in the governmental funds but are deferred and recognized in the statement of activities over the life of the refunding:		
1101 1001	5,005 9,048)	15,957
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.		
	,551	
Unfunded TPAF Pension Expense (738	3,037 3,037)	(10.075)
•	3,826)	(12,275)
Net difference in accrued interest on bonds and capital leases is not recorded in the fund financial statements.		2,000
In the Statement of Activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the Governmental Fund, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); When the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).		
	),615 2,323)	7,292
Change in Net Position of Governmental Activities	9	128,017

Proprietary Funds

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2015

	BUSINESS-TY			
	ACTI	IVITIES -		
	ENTERP	RISE FUNDS		
	F	OOD		
ASSETS		RVICE		
1.20.2.10	22	11,102		
Current Assets:				
Cash & Cash Equivalents	\$	1,919		
Accounts Receivable:	,	,-		
Interfunds		6,106		
Federal		414		
reactar		717		
Total Current Assets		8,439		
Noncurrent Assets:				
Furniture, Machinery & Equipment		20,574		
Accumulated Depreciation		(6,171)		
Total Noncurrent Assets		14,403		
Total Assets		22,842		
NET POSITION				
Net Investment in Capital Assets		14,403		
Unrestricted		8,439		
		0,137		
Total Net Position	\$	22,842		

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION PROPRIETARY FUNDS

### STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2015

	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD SERVICE
Operating Revenues:	
Charges for Services:	
Daily Sales - Reimbursable Programs:	Φ 10.602
Special Milk Program	\$ 10,682
Total Operating Revenues	10,682
Operating Expenses:	
Cost of Sales	9,918
Miscellaneous	450
Depreciation	2,057
Total Operating Expenses	12,425
Operating Income/(Loss)	(1,743)
Nonoperating Revenues/(Expenses):	
Federal Sources:	
Special Milk Program	6,150
Total Nonoperating Revenues/(Expenses)	6,150
Change in Net Position	4,407
Total Net Position - Beginning	18,435
Total Net Position - Ending	\$ 22,842

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2015

	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD SERVICE			
Cash Flows From Operating Activities: Receipts from Customers Payments to Suppliers	\$	4,576 (10,368)		
Net Cash Provided/(Used) by Operating Activities		(5,792)		
Cash Flows From Noncapital Financing Activities: Federal Sources		6,107		
Net Cash Provided/(Used) by Noncapital Financing Activities		6,107		
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		315 1,604		
Balances - End of Year	\$	1,919		
Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Opera	ting Activitie	s:		
Operating Income/(Loss) Adjustments to Reconcile Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:	\$	(1,743)		
Depreciation & Net Amortization (Increase)/Decrease in Interfund Receivable		2,057 (6,106)		
Total Adjustments		(4,049)		
Net Cash Provided/(Used) by Operating Activities	\$	(5,792)		

Fiduciary Fund

MEDFORD LAKES BOROUGH BOARD OF EDUCATION FIDUCIARY FUNDS STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2015

	TOTALS	119,864 1,200	121,064		60,163	16,834 4 605	600,4	81,602			8,832	30,630	39,462
	NET PAYROLL	8,410 \$	8,410		ı	8,410		8,410			1		
	AGENCY PAYROLL AGENCY	65,716 \$	65,716		60,163	5,553	1	65,716			1		\$
	STUDENT ] ACTIVITY	4,605 \$	4,605		ı	- 4 605	600,4	4,605			ı	ı	\$
PRIVATE PURPOSE FLEXIBLE NEW JERSEY	 	29,430 \$ 1,200	30,630		ı		i				. ;	30,630	30,630 \$
		2,871 \$	2,871		,	2,871	í	2,871			1	1	-
PRI	SCHOLARSHIP	8,832 \$	8,832		ı		ı				8,832	ı	8,832 \$
ļ	SCI	↔											8
	ASSETS	Cash & Cash Equivalents Interfund Receivable	Total Assets	LIABILITIES	Accrued Salaries & Wages	Interfund Payable Due to Student Grouns	rac to stagent Groups	Total Liabilities	NET POSITION	Reserved for:	Scholarships	Unemployment Claims	Total Net Position

The accompanying Notes to Financial Statements are an integral part of this statement.

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION FIDUCIARY FUNDS STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2015

	PRIVATE PURPOSE								
ADDITIONS:	SCHOLARSHIP			FLEXIBLE SPENDING TRUST	COMP	PLOYMENT ENSATION ST FUND	TOTALS		
Local Sources: Interest on Investments	\$	3	\$	_	\$	_	\$	3	
Contributions	Ψ 	-	Ψ	5,865	Ψ	-	Ψ	5,865	
Total Operating Revenue		3		5,865				5,868	
Total Additions		3		5,865		-		5,868	
DEDUCTIONS:									
Scholarship Payments Miscellaneous Expenditures		200		5,865		-		200 5,865	
Total Deductions		200		5,865		-		6,065	
Change in Net Position Net Position - Beginning		(197)		-		-		(197)	
of the Year		9,029		-		30,630		39,659	
Net Position - End of the Year	\$	8,832	\$	-	\$	30,630	\$	39,462	

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2015

#### Note 1. Summary of Significant Accounting Policies

The financial statements of the Medford Lakes Borough Board of Education (the "District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies.

#### **Reporting Entity**

The Medford Lakes Borough Board of Education is a Type II district located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board is comprised of 5 members elected to three-year terms. These terms are staggered so that a maximum of 2 members' terms expire each year. The District provides a full range of educational services appropriate to grade levels K through 8. These include regular, vocational, as well as special education for handicapped youngsters. The operations of the District include two elementary schools located in Medford Lakes Borough. The Medford Lakes Borough Board of Education has an approximate enrollment at June 30, 2015 of 505 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

#### **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units. The District had no component units as of for the year ended June 30, 2015.

#### **Government-Wide Financial Statements**

The District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE FINANCIAL STATEMENTS (continued) FOR THE YEAR ENDED JUNE 30, 2015

#### Note 1. Summary of Significant Accounting Policies (continued):

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

#### **Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

#### **Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE FINANCIAL STATEMENTS (continued) FOR THE YEAR ENDED JUNE 30, 2015

#### Note 1. Summary of Significant Accounting Policies (continued):

decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

#### **Fiduciary Fund Financial Statements**

Fiduciary fund financial statements include a Statement of Net Position. The District's fiduciary funds are Agency Funds, which are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds. However, data from the fiduciary funds is not incorporated in the government-wide financial statements

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE FINANCIAL STATEMENTS (continued) FOR THE YEAR ENDED JUNE 30, 2015

#### **Note 1. Summary of Significant Accounting Policies (continued):**

fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the Distict's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District does not maintain any internal service funds.

The District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

## Note 1. Summary of Significant Accounting Policies (continued):

**Capital Projects Fund** - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**Debt Service Fund** - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The District reports the following major proprietary fund:

**Milk Fund-** This fund is used to account for the operations pertaining to the District's milk fund operations.

Additionally, the District reports the following major fiduciary funds:

**Private Purpose Trust Funds** - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The district currently maintains the following private purpose trust funds:

<u>Unemployment Trust Fund</u> – Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the District. Expenditures consist of unemployment reimbursement claims.

<u>Flexible Spending Trust Fund</u> - Revenues consist of employee payroll withholdings. Expenditures consist of employee reimbursement claims for health care costs.

<u>Scholarship Fund</u> – Revenues consist of interest income and donations. Expenditures consist of scholarships provided to students.

**Agency Funds** - Agency funds are assets held by a governmental entity (either as trustee or as an agent) for other parties that cannot be used to finance the governmental entity's own operating programs. The district currently maintains Payroll funds and Student Activity Funds as Agency Funds.

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

#### **Note 1. Summary of Significant Accounting Policies (continued):**

## **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

#### **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

## Note 1. Summary of Significant Accounting Policies (continued):

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

## **Cash and Cash Equivalents**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### **Tuition Payable/Receivable**

Tuition rates for the fiscal year end June 30, 2015 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

## **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

#### **Short-Term Interfund Receivables/Payables**

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

## Note 1. Summary of Significant Accounting Policies (continued):

#### **Capital Assets**

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3-20 Years
Buildings	30 - 50 Years
Improvements	10-50 Years
Software	5-7 Years

## **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

In the Government-Wide financial statements, under governmental activities, compensated absences are reported as an expenditure and noncurrent liabilities.

#### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the District is eligible to realize the revenue.

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and

## Note 1. Summary of Significant Accounting Policies (continued):

accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

## **Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### **Fund Balance**

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the District classifies governmental fund balances as follows:

- Non-spendable This classification includes amounts that cannot be spent because they are either
  not in spendable form or are legally or contractually required to be maintained intact. Nonspendable items are not expected to be converted to cash or are not expected to be converted to
  cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Committed This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2015.
- Assigned This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to consider restricted funds to have been spent first. When an

## Note 1. Summary of Significant Accounting Policies (continued):

expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

#### **Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- Restricted Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

## **Impact of Recently Issued Accounting Principles**

## Recently Issued and Adopted Accounting Pronouncements

The GASB issued Statement 68, Accounting and Financial Reporting for Pensions—an amendment of GASB Statement 27 effective for fiscal years beginning after June 15, 2014. GASB 68 improves accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for pensions with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

#### **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources.

## Note 1. Summary of Significant Accounting Policies (continued):

Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

#### **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

#### **Deferred Inflows/Outflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

## **Subsequent Events**

The District has evaluated subsequent events occurring after June 30, 2015 through the date of December 3, 2015, which is the date the financial statements were available to be issued.

## Note 2. Cash and Cash Equivalents

#### **Cash Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2015, the District's bank balance of \$786,287 was exposed to custodial credit risk as follows:

Insured Under FDIC	\$ 257,041
Collateralized by securities held by	
Pledging financial institution	403,861
Uninsured and uncollateralized	 125,385
Total	\$ 786,287

## Note 2. Cash and Cash Equivalents (continued):

#### **Investments**

New Jersey statues permit the Board to purchase the following types of securities:

- 1. Bonds and other obligations of the United State or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank, which have a maturity date not greater than twelve months from the date of purchase.
- 3. New Jersey Cash Management Fund, New Jersey Asset and Rebate Management Fund and MBIA CLASS.

<u>Custodial credit risk</u> - This is the risk that in the event of the failure of the counterparty (e.g., brokerdealer) to a transaction, a government will not be able to recover the value of its investment or collateral securities that are in the possession of another party. The District does not have custodial credit risk policies for investments.

<u>Interest rate risk</u> - This is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

<u>Credit risk</u> - Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. U.S. Government securities or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk exposure..

Concentrations - The District places no limit in the amount the District may invest in any one issuer

The District did not hold any investments at June 30, 2015.

#### Note 3. Reserve Accounts

## A. Capital Reserve Account

The Medford Lakes Borough Board of Education established a capital reserve account by inclusion of \$1 on September 25, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriated additional amounts when the express approval of the voters has been obtained either by a separate proposal at

## **Note 3. Reserve Accounts (continued):**

budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.19:60-2. Pursuant to N.J.A.C.6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The balance at June 30, 2015 in the Capital Reserve Account was \$1.

#### B. Maintenance Reserve Account

The Medford Lakes Borough Board of Education established a Maintenance Reserve Account for the accumulation of Funds for use as maintenance expenditures in subsequent fiscal years. The Maintenance Reserve Account is maintained in the general fund and its activity is included in the general fund annual budget. There is a balance of \$116,509 at June 30, 2015.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the District's approved Maintenance Plan (M-1). A district may increase the balance in the maintenance reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both.

The activity of the maintenance reserve for the July 1, 2014 to June 30, 2015 fiscal year is as follows:

Beginning Balance, July 1, 2014	\$	116,509
Board Approved Transfer		-
	'	
Ending Balance, June 30, 2015	\$	116,509

#### **C.** Emergency Reserve Account

Medford Lakes Borough Board of Education established an Emergency Reserve Account for the accumulation of funds for use to finance unanticipated general fund expenditures required for a thorough and efficient education. The Emergency Reserve Account is maintained in the general fund and has a balance of \$116,499 at June 30, 2015.

A district may increase the balance in the emergency reserve by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The maximum balance permitted at any time in the emergency reserve is the greater of \$250,000 or 1 percent of the general fund budget, not too exceed \$1 million.

The activity of the maintenance reserve for the July 1, 2014 to June 30, 2015 fiscal year is as follows:

Beginning Balance, July 1, 2014	\$ 116,499
Board Approved Transfer	 
Ending Balance, June 30, 2015	\$ 116,499

#### Note 4. Accounts Receivable

Accounts receivable at June 30, 2015 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

			S	Special				
	G	eneral	R	levenue	Prop	orietary		
		<u>Fund</u>	<u>Fund</u>		<u>Funds</u>		<u>Total</u>	
State Aid	\$	25,646	\$	-	\$	-	\$	25,646
Federal Aid		-		42,706		414		43,120
Other		18,661		1,656				20,317
Total	\$	44,307	\$	44,362	\$	414	\$	89,083

## **Note 5. Transfers to Capital Outlay**

During the year ending June 30, 2015, the District had no transfers to or from capital outlay accounts.

## **Note 6. Capital Assets**

Capital assets activity for the fiscal year ended June 30, 2015 was as follows:

•		June 30,					June 30,	
	2014			Additions	<b>Deletions</b>		2015	
Governmental Activities:								
Capital assets being depreciated:								
Buildings and improvements	\$	12,797,983	\$	26,281	\$ -	\$	12,824,264	
Machinery and equipment		200,609		6,209	-		206,818	
Total capital assets being depreciated		12,998,592		32,490	-		13,031,082	
Less: accumulated depreciation:								
Buildings and improvements		(7,239,225)		(183,966)	-		(7,423,191)	
Machinery and equipment		(135,536)		(29,861)			(165,397)	
Total accumulated depreciation		(7,374,761)		(213,827)	-		(7,588,588)	
Total capital assets being								
depreciated, net		5,623,831		(181,337)	-		5,442,494	
Governmental activities								
capital assets, net	\$	5,623,831	\$	(181,337)	\$ -	\$	5,442,494	

## Note 6. Capital Assets (continued):

	June 30, 2014	A	dditions	De	eletions	June 30, 2015
<b>Business-Type Activities</b>						
Capital assets being depreciated:						
Machinery and equipment	\$ 20,574	\$	-	\$	-	\$ 20,574
Total capital assets being depreciated	20,574		-		-	20,574
Less: accumulated depreciation:						
Machinery and equipment	(4,114)		(2,057)		-	(6,171)
Total accumulated depreciation	(4,114)		(2,057)		-	(6,171)
Total capital assets being						
depreciated, net	 16,460		(2,057)		-	14,403
Total Business-Type activities						
capital assets, net	\$ 16,460	\$	(2,057)	\$	-	\$ 14,403

## Note 7. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2015 are as follows:

Fund	 terfund ceivable	Interfund Payable		
General Fund	\$ 15,634	\$	7,677	
Special Revenue Fund	1,571		-	
Enterprise Fund	6,106		-	
Trust and Agency Fund	 1,200		16,834	
Total	\$ 24,511	\$	24,511	

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers follows:

Fund	Tra	nsfers In	Transfers Out		
General Fund	\$	6,107	\$	32,037	
Special Revenue Fund		-		-	
Capital Projects Fund		30,000		-	
Food Service Fund		-		6,107	
Fiduciary Funds		2,037		-	
	\$	38,144	\$	38,144	

## Note 7. Interfund Receivables, Payables and Transfers (continued):

The purpose of interfund transfers were for the liquidation of prior year interfund receivables and payables and for payments made on behalf of other funds.

#### **Note 8. Long-Term Obligations**

During the fiscal year ended June 30, 2015 the following changes occurred in liabilities reported in the long-term debt

Governmental Activities:	Balance Within 6/30/2014	Retired/ ljustments	6/30/2015	Balance Due One year
Compensated Absences	\$ 139,615	\$ (7,292)	\$ 132,323	\$ -
General Obligation Bonds	2,930,000	(320,000)	2,610,000	330,000
<b>Unamortized Bond Premiums</b>	236,556	(30,198)	206,358	30,199
Net Pension Liability	1,171,557	(775)	1,170,782	-
	\$ 4,477,728	\$ (358,265)	\$ 4,119,463	\$ 360,199

## A. Bonds Payable

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds.

## **2010 Bonds**

#### **Description**

The Board of Education issued Revenue Refunding Bonds, Series 2010, dated May 1, 2010 in the amount of \$3,845,000. The proceeds of this bond issue were used to advance refund certain callable maturities of the Board of Education's outstanding Series 2002 Bonds dated May 1, 2002. At June 30, 2015, bonds payable consisted of the following individual issues:

Purpose	Interest Rate	Maturity Date	Amount Issued		o	Amount utstanding
Refunding Bonds	2.75% - 5.00%	5/15/2022	\$	3,845,000	\$	2,610,000
Total					\$	2,610,000

## Note 8. Long-Term Obligations (continued):

Principal and interest due on the total bonds outstanding is as follows:

Year-ending June 30,	]	Principal		Interest	Total		
2016	\$	330,000	\$	123,075	\$	453,075	
2017		335,000		114,000		449,000	
2018		355,000		97,250		452,250	
2019		370,000		79,500		449,500	
2020		385,000		61,000		446,000	
2021-2022		835,000		63,250		898,250	
Total	\$	2,610,000	\$	538,075	\$	3,148,075	

#### **B.** Bonds Authorized But Not Issued

As of June 30, 2015, the District had no authorized but not issued bonds.

#### **Note 9. Pension Obligations**

#### A. Public Employees' Retirement System (PERS)

**Plan Description -** The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by *N.J.S.A.* 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/5 5th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more

## Note 9. Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation - The schedules of employer allocations and the schedules of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Contributions - The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2014 and 2013, the State's pension contribution was less than the actuarial determined amount. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

**Three-Year Trend Information for PERS** 

			Ex	cess				
	A	Annual	Per	nsion	Percent	age		Net
Year Pension		Asset		of APC		Pension		
Funding	Co	st (APC)	Cı	redit	Contrib	uted	C	bligation
6/30/2015	\$	51,551	\$	-		100%	\$	1,170,782
6/30/2014		50,514		-		100%		1,171,557
6/30/2013		55,847		-		100%		N/A

## Note 9. Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

Components of Net Pension Liability - At June 30, 2015, the District reported a liability of \$1,170,782 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2014. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of June 30, 2013, to the measurement date of June 30, 2014. The District's proportion of the net pension liability was based on the District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2014. The District's proportion measured as of June 30, 2014, was .00625%, which was an decrease of .00012% from its proportion measured as of June 30, 2013.

#### Collective Balances at June 30,2015 and June 30, 2014

	6/30/2015	6/30/2014		
Actuarial valuation date	July 1, 2014	July 1, 2013		
Deferred Outflows of Resources	\$ 113,603	\$ 51,551		
Deferred Inflows of Resources	\$ 69,772	N/A		
Net Pension Liability	\$ 1,170,782	\$ 1,171,557		
District's portion of the Plan's total net pension Liability	0.00625%	0.00613%		
het pension Liability	0.0002370	0.00013%		

**Pension Expense and Deferred Outflows/Inflows of Resources** - For the year ended June 30, 2015, the District recognized pension expense of \$63,826. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	 red Outflows Resources	Deferred Inflows of Resources		
Differences between expected and actual experience	\$ -	\$	-	
Changes of assumptions	36,816		-	
Net difference between projected and actual earnings on pension plan investments	-		69,772	
Changes in proportion and differences between District contributions and proportionate share of contributions	19,906		-	
District contributions subsequent to the measurement date	56,881		_	
Total	\$ 113,603	\$	69,772	

## Note 9. Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

The \$56,881 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2015, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net pension liability in the year ended June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended	
<u>June 30:</u>	PERS
2016	\$ (5,147)
2017	(5,147)
2018	(5,147)
2019	(5,147)
2020	(5,147)
Thereafter	12.683

**Actuarial Assumptions -** The total pension asset/(liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

	<u>PERS</u>
Measurement date	June 30, 2014
Acturial valuation date	July 1, 2013
Interest rate	7.90%
Salary scale	2012-2021 - 2.15-4.40%
	Based on Age
	Thereafter - 3.15-5.40%
	Based on Age
Inflation rate	3.01%

Mortality rates were based on the RP-2000 Combined Healthy Male or Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from base year of 2012 based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

## Note 9. Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

**Long-Term Expected Rate of Return** - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

Accet Class	Target	Long-Term Expected
Asset Class	Allocation	Real Rate of Return
Cash	6.00%	0.80%
Core Bonds	1.00%	2.49%
Intermediate - Term Bonds	11.20%	2.26%
Mortgages	2.50%	2.17%
High Yield Bonds	5.50%	4.82%
Inflation-Indexed Bonds	2.50%	3.51%
Broad US Equities	25.90%	8.22%
Developed Foreign Equities	12.70%	8.12%
Emerging Market Equities	6.50%	9.91%
Private Equity	8.25%	13.02%
Hedge Funds/Absolute Return	12.25%	4.92%
Real Estate (Property)	3.20%	5.80%
Commodities	2.50%	5.35%
Total	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 5.39% as of June 30, 2014. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% as of June 30, 2014, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current member contribution rates and that contributions from employers will be made on the average of the last five years of contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Note 9. Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

Sensitivity of the District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the District's proportionate share of the net pension liability calculated using the discount rate as disclosed above, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.39%) or 1-percentage-point higher (6.39%) than the current rate:

	<u>Decrease</u>	<b>Discount</b>	<u>Increase</u>
	(4.39%)	(5.39%)	(6.39%)
District's proportionate share of			
the net pension liability	\$ 1,472,883	\$ 1,170,782	\$ 917,093

#### B. Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at <a href="https://www.state.nj.us/treasury/pensions/annrprts.shtml">www.state.nj.us/treasury/pensions/annrprts.shtml</a>.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

## Note 9. Pension Obligations (continued):

## B. Teachers' Pension and Annuity Fund (TPAF) (continued):

**Basis of Presentation -** The schedules of employer and nonemployer allocations and the schedules of pension amounts by employer and nonemployer (collectively, the Schedules) present amounts that are considered elements of the financial statements of TPAF and the State as an employer/nonemployer entity. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of TPAF or the State. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of TPAF to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2014 and 2013, the State's pension contribution was less than the actuarial determined amount.

**Special Funding Situation** - The employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer.

Three-Year Trend Information for TPAF Pension & Post-Retirement Medical Contributions (Paid on behalf of the District)

		Annual	Percentage	Net		
Year	Pension/Medical		of Cost	Pension/Medical		
Funding		Cost	Contributed		Obligation	
6/30/2015	\$	410,670	100%	\$	-	
6/30/2014		348,190	100%		-	
6/30/2013		464.807	100%		_	

## Note 9. Pension Obligations (continued):

## B. Teachers' Pension and Annuity Fund (TPAF) (continued):

**Teachers Pensions and Annuity Fund (TPAF)** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

TPAF
Measurement date
June 30, 2014

Acturial valuation date July 1, 2013

Interest rate 7.90%

Salary scale Varies Based On Experience

Inflation rate 2.50%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

**Long-Term Expected Rate of Return** - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

Note 9. Pension Obligations (continued):

#### B. Teachers' Pension and Annuity Fund (TPAF) (continued):

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short-Term Bonds	0.00%	1.00%
Intermediate-Term Bonds	11.20%	2.60%
Long-Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-US Fixed Income	0.00%	1.41%
Inflation-Indexed Bonds	2.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US Equities	0.00%	5.62%
Mid Cap US Equities	0.00%	6.39%
Small Cap US Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
<b>Emerging Market Equities</b>	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds/Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%
Total	100%	

**Discount Rate** - The discount rate used to measure the total pension liability was 4.68% as of June 30, 2014. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% as of June 30, 2014, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current member contribution rates and that contributions from employers will be made on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

**Pension plan fiduciary net position -** Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS & TPAF financial report.

## Note 9. Pension Obligations (continued):

## B. Teachers' Pension and Annuity Fund (TPAF) (continued):

**Defined Contribution Retirement Plan (DCRP)** – The District contributes to the New Jersey Defined Contribution Retirement Program (DCRP) which is a defined contribution retirement benefit plan, along with life insurance and disability coverage, for its employees who are ineligible for PERS or TPAF.

When enrolled in the DCRP, members contribute 5.5 percent of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3 percent employer contribution. For the year ended June 30, 2015, employee contributions total \$10,252, and the District recognized pension expense of \$5,592.

Employees are immediately vested in their own contributions and earnings on those contributions and become vested in District contributions and earnings on District contributions after commencement of their second year of employment, with some exceptions. Nonvested District contributions and earnings are forfeited upon separation from covered employment. Such forfeitures are reverted back to a forfeiture account for the employer and may be used to reduce pension expenses. For the year ended June 30, 2015, the District did not apply forfeitures to reduce the District's pension expense.

#### **Note 10. Post-Retirement Benefits**

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State Employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 103,432 retirees eligible for post-retirement medical benefits, and the state contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

The Board of Education has an agreement with the former Superintendent of the School, which provides that he shall receive retirement, medical coverage for himself and his dependents, so long as he shall live. Benefits are currently being provided for the former Superintendent and his dependents under the Board provided Prescription Plan. The annual cost to the Board during the 2013-2014 school year was \$6,276. The Board funds these payments on an annual basis.

## Note 11. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** – The District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance – The District has elected to fund their New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two years:

Fiscal Year	strict ributions	ployee ributions	nount abursed	Ending Balance
2014-2015	\$ -	\$ -	\$ -	\$ 30,630
2013-2014	101	-	-	30,630
2012-2013	145	-	-	30,529

#### Note 12. Fund Balance

**General Fund (Exhibit B-1)** – Of the \$643,701 General Fund fund balance at June 30, 2015, \$1 has been restricted for future capital activity; \$116,509 has been restricted for maintenance reserve; \$116,499 has been restricted for emergency reserve; \$84,642 has been restricted as excess surplus and designated for subsequent year's expenditures; \$1,183 has been assigned as designated for subsequent year's expenditures; \$131,488 has been assigned for other purposes, \$52,002 is restricted for excess surplus; and \$141,377 is unassigned.

**Capital Projects Fund (Exhibit B-1)** – The Capital Projects Fund has an assigned fund balance at June 30, 2015 of \$6,614.

## **Note 13. Deferred Compensation**

The Board offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment	Equivest	MetLife Company

## **Note 14. Compensated Absences**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies. In the event of termination, an employee is reimbursed for accumulated vacation. Sick leave benefits provide for specified dollar amount per sick day accumulated and begin vesting with the employee after one year of service.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2015 is \$132,323.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2015 no liability existed for compensated absences in the proprietary fund types.

## Note 15. Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

## **Note 16. Joint Insurance Fund**

The District participates in the Burlington County Insurance Pool Joint Insurance Fund (BCIPJIF), public entity risk pool. Coverage under this joint plan offers workers' compensation, boiler and machinery, automobile liability, general liability, property, crime and school board legal liability coverage. The District is assessed for the contributions for those funds and is responsible for any reserve deficiencies.

No contingency provision has been made in these financial statements as no deficiencies occurred as of June 30, 2015 for the joint insurance pool.

#### **Note 17. Calculation of Excess Surplus**

In accordance with *N.J.S.A.18A:7F-7*, as amended by P.L. 2004, c.73 (S1701), the designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to the New Jersey School Funding Reform Act of 2008 (SFRA). New Jersey school districts are required to restrict General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2015 is \$52,002.

#### Note 18. Deficit in Net Position

**Restricted Net Position** – The School District had a deficit in restricted net position for Debt Service in the amount of \$20,513 at June 30, 2015. The deficit is caused by the accrual of bond interest in the government-wide financial statements.

Unrestricted Net Position – The School District had a deficit in unrestricted net position for the Governmental Activities in the amount of \$1,144,541 at June 30, 2015. The primary causes of this deficit includes the District not recognizing the receivable for the last two state aid payments and the recording of long-term liabilities for compensated absences and net pension liability. In accordance with full accrual accounting, which is the basis of accounting for Exhibit A-1, Statement of Net position, such liabilities are required to be recorded in the period in which they are incurred. However, in accordance with the rules and regulations that govern the District in the formulation of their annual budget (see Note 1), compensated absences that relate to future services, or that are contingent on a specific event outside the control of the District and its employees, are funded in the period in which such services are rendered or in which such events take place. Therefore, this deficit in unrestricted net position for governmental activities does not indicate that the District is facing financial difficulties.

#### **Note 19: Restatement of Net Position**

**Change in Accounting Principle -** Net position as of July 1, 2014, has been restated as follows for the implementation of GASB Statement. 68, Accounting and Financial Reporting for Pensions, as amended by GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date.

	Governmental Activities	
Net Position as adjusted for Correction of Error, reported at June 30, 2014	\$	3,080,633
	ψ	3,000,033
Prior period adjustment - Implementation of GASB 68:		
Net Pension Liability (measurement date as of June 30, 2013)		(1,171,557)
Deferred Outflows - district contributions made during fiscal year		
2015		51,551
PERS Pension Payable (2015 district PERS Pension Contribution)		
		(51,551)
Total prior period adjustment		(1,171,557)
Net Position as restated, July 1, 2014	\$	1,909,076

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C. Budgetary Comparison Schedules

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NUMBER   SUDGET   TRANSTERS   BUGGET   ACTUAL   ACTUAL			JUNE 30, 2015							POSITIVE/ (NEGATIVE)	
Revenues		ACCOUNT			BUDGET		FINAL		ACTUAL		
Local Fax Levy	Dovonuos	NUMBER		BUDGET	TRANSFERS		BUDGET		ACTUAL	AC	TUAL
Decay   10-1210											
Total Local Sources		10-1210	\$	5 492 856	\$	- \$	5 492 856	\$	5 492 856	\$	_
Section   Sect	•		Ψ					Ψ		Ψ	6.413
Sutta Sources	Misceralicous	10 11221		33,030			33,030		37,103		0,115
Special Education Categorical Aid   10-3176   791,104   -791,104   791,104	Total Local Sources			5,545,906			5,545,906		5,552,319		6,413
Equalization Aid   10-3176   791,104   - 791,104   791	State Sources:										
Equalization Aid   10-3176   791,104   - 791,104   791	Special Education Categorical Aid	10-3132		312,385		-	312,385		312,385		-
Under Adequay Add         10-3101         2,090         2,090         2,090         - Tabor Table Ta	Equalization Aid	10-3176				-	791,104		791,104		-
Transportation Aid	Security Aid	10-3177		7,871		-	7,871		7,871		-
Extraordinary Aid   10-3131   22,154	Under Adequacy Aid	10-3100		2,090			2,090		2,090		-
PARCC Readiffness Aid   10-3190   5.170   . 5.170   5.170   . 7	Transportation Aid	10-3121		7,335		-	7,335		7,335		-
Per Pupil Growth Aid   10-3190   5,170   - 5,170   5,170   1,566   1,566   1,566   Nonpublic Perapsoration Aid   10-3190   5,170   - 1,566   1,566   1,566   Nonpublic Perapsoration Aid   10-3190   1,566   1,567	Extraordinary Aid	10-3131		22,154		-	22,154		12,169		(9,985)
Nonpublic Transportation Aid   1,566   1,566   1,566   Nonpublic Pertansportation Aid   1,566   Nonpublic Pertansportation Aid   1,566   Nonpublic Pertansportation Aid   1,567   1,568   1,	PARCC Readiness Aid	10-3190		5,170		-	5,170		5,170		-
Nonbudgeted:	Per Pupil Growth Aid	10-3190		5,170		-	5,170		5,170		-
Contributions				-		-	-		1,566		1,566
Contributions											
Considerability   Control   Contro	On-Behalf TPAF Pension										
Medical Contributions	Contributions			-		-	-		158,713		158,713
Reimbursed PrAF Social Security Contributions   1,153,279   1,153,279   1,812,791   659,512	On-Behalf TPAF Post-Retirement										
Security Contributions	Medical Contributions			-		-	-		251,957		251,957
Total State Sources	Reimbursed TPAF Social										
Expenditures:   Current Expense:	Security Contributions			-			-		257,261		257,261
Expenditures: Current Expense: Instruction - Regular Programs: Salaries of Teachers: Preschool/Kindergarten 11-110-100-101 99.283 412 99.695 99.472 223 Grades 1 - 5 11-120-100-101 1.269.272 26.520 1.295.792 1.293.316 2.476 Grades 6 - 8 11-130-100-101 679.287 24.615 703.902 702.239 1.663 Home Instruction: Salaries of Teachers 11-150-100-101 2.100 1.300 3.400 3.315 85 Purchased Professional - Educational Services 11-150-100-320 4.500 2.868 7.368 7.368 7.368 - Regular Programs - Undistributed Instruction: Purchased Professional - Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 - Regular Programs - Undistributed Instruction: Purchased Professional - Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 - Regular Programs - Undistributed Instruction: Purchased Professional - Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 - Regular Programs - Undistributed Instruction: Purchased Professional - Educational Services 11-190-100-320 4.50	Total State Sources			1,153,279		-	1,153,279		1,812,791		659,512
Current Expense: Instruction - Regular Programs: Salaries of Teachers:  Preschool/Kindergarten 11-110-100-101 99.283 412 99.695 99.472 223 Grades 1 - 5 11-120-100-101 1.269.272 26.520 1.295.792 1.293.316 2.476 Grades 6 - 8 11-130-100-101 679.287 24.615 703.902 702.239 1.663 Home Instruction:  Salaries of Teachers 11-150-100-101 2.100 1.300 3.400 3.315 85 Purchased Professional - Educational Services 11-150-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 2.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 4.500 5.868 7.368 7.368 7.368 -  Educational Services 11-190-100-320 4.500 4.500 5.868 7.368 7.	Total Revenues			6,699,185		-	6,699,185		7,365,110		665,925
Grades 1 - 5         11-120-100-101         1,269,272         26,520         1,295,792         1,293,316         2,476           Grades 6 - 8         11-130-100-101         679,287         24,615         703,902         702,239         1,663           Home Instruction:         Salaries of Teachers         11-150-100-101         2,100         1,300         3,400         3,315         85           Purchased Professional - Educational Services         11-150-100-320         4,500         2,868         7,368         7,368         -           Regular Programs - Undistributed Instruction:         Purchased Professional - Educational Services         11-190-100-320         1,000         (1,000)         -         -         -         -           Regular Programs - Undistributed Instruction         29,402         (4,959)         24,443         24,443         -         -           Purchased Professional - Educational Services         11-190-100-320         1,000         (1,000)         -         -         -         -           Other Purchased Services         11-190-100-340         29,402         (4,959)         24,443         24,443         -         -         -         -         -         -         -         -         -         -         -         - </td <td>Current Expense: Instruction - Regular Programs:</td> <td></td>	Current Expense: Instruction - Regular Programs:										
Grades 6 - 8         11-130-100-101         679,287         24,615         703,902         702,239         1,663           Home Instruction:         Salaries of Teachers         11-150-100-101         2,100         1,300         3,400         3,315         85           Purchased Professional -         Educational Services         11-150-100-320         4,500         2,868         7,368         7,368         -           Regular Programs - Undistributed Instruction:         Purchased Professional -         -<	Preschool/Kindergarten	11-110-100-101		99,283	41:	2	99,695		99,472		223
Home Instruction: Salaries of Teachers   11-150-100-101   2,100   1,300   3,400   3,315   85     Purchased Professional - Educational Services   11-150-100-320   4,500   2,868   7,368   7,368   7,368   -	Grades 1 - 5	11-120-100-101		1,269,272	26,520	)	1,295,792		1,293,316		2,476
Salaries of Teachers         11-150-100-101         2,100         1,300         3,400         3,315         85           Purchased Professional - Educational Services         11-150-100-320         4,500         2,868         7,368         7,368         -           Regular Programs - Undistributed Instruction:         Purchased Professional - Educational Services         11-190-100-320         1,000         (1,000)         -	Grades 6 - 8	11-130-100-101		679,287	24,61	5	703,902		702,239		1,663
Purchased Professional - Educational Services   11-150-100-320   4,500   2,868   7,368   7,368   7,368   - Regular Programs - Undistributed Instruction:   Purchased Professional - Educational Services   11-190-100-320   1,000   (1,000)   -   -   -   -   -   -   -   -   -	Home Instruction:										
Educational Services   11-150-100-320   4,500   2,868   7,36	Salaries of Teachers	11-150-100-101		2,100	1,30	C	3,400		3,315		85
Regular Programs - Undistributed Instruction:   Purchased Professional -   Educational Services   11-190-100-320   1,000   (1,000)   -   -   -   -   -   -   -   -   -	Purchased Professional -										
Purchased Professional - Educational Services   11-190-100-320   1,000   (1,000)   -   -   -   -   -   -   -   -   -		11-150-100-320		4,500	2,86	3	7,368		7,368		-
Educational Services   11-190-100-320   1,000   (1,000)   -   -   -   -   -   -   -   -   -	Regular Programs - Undistributed Instruction:										
Purchased Technical Services         11-190-100-340         29,402         (4,959)         24,443         24,443         -           Other Purchased Services         11-190-100-500         46,020         6,104         52,124         52,102         22           General Supplies         11-190-100-610         114,136         (20,122)         94,014         92,596         1,418           Textbooks         11-190-100-640         3,000         12,493         15,493         11,997         3,496           Other Objects         11-190-100-890         10,150         (7,977)         2,173         -         2,173           Total Regular Programs - Instruction           Multiple Disabilities:         2,258,150         40,254         2,298,404         2,286,848         11,556           Special Education Instruction           Multiple Disabilities:         3,511         111,216         107,954         3,262           Other Salaries for Instruction         11-212-100-106         37,419         52,833         90,252         90,124         128           Purchased ProfEd. Services         11-212-100-320         5,700         (3,167)         2,533         2,533         -           General Supplies         11-212-100-610         2,920											
Other Purchased Services         11-190-100-500         40,020         6,104         52,124         52,102         22           General Supplies         11-190-100-610         114,136         (20,122)         94,014         92,596         1,418           Textbooks         11-190-100-640         3,000         12,493         15,493         11,997         3,496           Other Objects         11-190-100-890         10,150         (7,977)         2,173         -         2,173           Total Regular Programs - Instruction           Multiple Disabilities:         3,511         11,216         107,954         3,262           Other Salaries of Teachers         11-212-100-101         107,705         3,511         111,216         107,954         3,262           Other Salaries for Instruction         11-212-100-106         37,419         52,833         90,252         90,124         128           Purchased ProfEd. Services         11-212-100-320         5,700         (3,167)         2,533         2,533         -           General Supplies         11-212-100-640         2,747         (719)         2,028         2,754         -           Textbooks         11-212-100-640         2,747         (719)         2,028         2,028		11-190-100-320		1,000			-		-		-
General Supplies         11-190-100-610         114,136         (20,122)         94,014         92,596         1,418           Textbooks         11-190-100-640         3,000         12,493         15,493         11,997         3,496           Other Objects         11-190-100-890         10,150         (7,977)         2,173         -         2,173           Total Regular Programs - Instruction           Special Education Instruction           Multiple Disabilities:         Salaries of Teachers         11-212-100-101         107,705         3,511         111,216         107,954         3,262           Other Salaries for Instruction         11-212-100-106         37,419         52,833         90,252         90,124         128           Purchased ProfEd. Services         11-212-100-320         5,700         (3,167)         2,533         2,533         -           General Supplies         11-212-100-610         2,920         (166)         2,754         2,754         -           Textbooks         11-212-100-640         2,747         (719)         2,028         2,028         -           Other Objects         11-212-100-800         4,000         (1,283)         2,717         2,705         12											-
Textbooks Other Objects         11-190-100-640 11-190-100-890         3,000 12,493 15,493 11,997 2,173         11,997 3,496 2,173           Total Regular Programs - Instruction         2,258,150 40,254 2,298,404 2,286,848 11,556           Special Education Instruction           Multiple Disabilities:           Salaries of Teachers         11-212-100-101 107,705 3,511 111,216 107,954 3,262           Other Salaries for Instruction         11-212-100-106 37,419 52,833 90,252 90,124 128           Purchased ProfEd. Services         11-212-100-320 5,700 (3,167) 2,533 2,533 - 5           General Supplies         11-212-100-610 2,920 (166) 2,754 2,754 2,754 - 5           Textbooks         11-212-100-640 2,747 (719) 2,028 2,028 2,028 - 5           Other Objects         11-212-100-800 4,000 (1,283) 2,717 2,705 12											
Other Objects         11-190-100-890         10,150         (7,977)         2,173         -         2,173           Total Regular Programs - Instruction         2,258,150         40,254         2,298,404         2,286,848         11,556           Special Education Instruction           Multiple Disabilities:         8         5         11-212-100-101         107,705         3,511         111,216         107,954         3,262         3,262         20ther Salaries for Instruction         11-212-100-106         37,419         52,833         90,252         90,124         128         128         122-100-320         5,700         (3,167)         2,533         2,533         -         2,533         -         2,533         2,533         -         -         3,262         3											
Total Regular Programs - Instruction  Special Education Instruction  Multiple Disabilities:  Salaries of Teachers Other Salaries for Instruction  Purchased ProfEd. Services 11-212-100-610 11-212-100-610 2,920 11-212-100-640 2,747 Other Objects 11-212-100-800  2,258,150 40,254 2,298,404 2,286,848 11,556  111,216 107,954 3,262 3,511 111,216 107,954 3,262 3,511 2,533 3,511 2,533 3,511 2,533 3,511 2,533 3,511 2,533 3,511 2,533 3,511 3,5									11,997		
Special Education Instruction         Multiple Disabilities:         Salaries of Teachers       11-212-100-101       107,705       3,511       111,216       107,954       3,262         Other Salaries for Instruction       11-212-100-106       37,419       52,833       90,252       90,124       128         Purchased ProfEd. Services       11-212-100-320       5,700       (3,167)       2,533       2,533       -         General Supplies       11-212-100-610       2,920       (166)       2,754       2,754       -         Textbooks       11-212-100-640       2,747       (719)       2,028       2,028       -         Other Objects       11-212-100-800       4,000       (1,283)       2,717       2,705       12	Other Objects	11-190-100-890		10,150	(7,97	7)	2,173		-		2,173
Multiple Disabilities:         Salaries of Teachers         11-212-100-101         107,705         3,511         111,216         107,954         3,262           Other Salaries for Instruction         11-212-100-106         37,419         52,833         90,252         90,124         128           Purchased ProfEd. Services         11-212-100-320         5,700         (3,167)         2,533         2,533         -           General Supplies         11-212-100-610         2,920         (166)         2,754         2,754         -           Textbooks         11-212-100-640         2,747         (719)         2,028         2,028         -           Other Objects         11-212-100-800         4,000         (1,283)         2,717         2,705         12	Total Regular Programs - Instruction			2,258,150	40,25	4	2,298,404		2,286,848		11,556
Salaries of Teachers         11-212-100-101         107,705         3,511         111,216         107,954         3,262           Other Salaries for Instruction         11-212-100-106         37,419         52,833         90,252         90,124         128           Purchased ProfEd. Services         11-212-100-320         5,700         (3,167)         2,533         2,533         -           General Supplies         11-212-100-610         2,920         (166)         2,754         2,754         -           Textbooks         11-212-100-640         2,747         (719)         2,028         2,028         -           Other Objects         11-212-100-800         4,000         (1,283)         2,717         2,705         12	Special Education Instruction										
Other Salaries for Instruction       11-212-100-106       37,419       52,833       90,252       90,124       128         Purchased ProfEd. Services       11-212-100-320       5,700       (3,167)       2,533       2,533       -         General Supplies       11-212-100-610       2,920       (166)       2,754       2,754       -         Textbooks       11-212-100-640       2,747       (719)       2,028       2,028       -         Other Objects       11-212-100-800       4,000       (1,283)       2,717       2,705       12	Multiple Disabilities:										
Purchased ProfEd. Services       11-212-100-320       5,700       (3,167)       2,533       2,533       -         General Supplies       11-212-100-610       2,920       (166)       2,754       2,754       -         Textbooks       11-212-100-640       2,747       (719)       2,028       2,028       -         Other Objects       11-212-100-800       4,000       (1,283)       2,717       2,705       12	Salaries of Teachers	11-212-100-101		107,705	3,51	1	111,216		107,954		3,262
General Supplies         11-212-100-610         2,920         (166)         2,754         2,754         -           Textbooks         11-212-100-640         2,747         (719)         2,028         2,028         -           Other Objects         11-212-100-800         4,000         (1,283)         2,717         2,705         12	Other Salaries for Instruction	11-212-100-106		37,419	52,83	3	90,252		90,124		128
Textbooks         11-212-100-640         2,747         (719)         2,028         2,028         -           Other Objects         11-212-100-800         4,000         (1,283)         2,717         2,705         12	Purchased ProfEd. Services	11-212-100-320		5,700	(3,16)	7)	2,533		2,533		-
Other Objects 11-212-100-800 4,000 (1,283) 2,717 2,705 12	General Supplies	11-212-100-610		2,920	(16	5)	2,754		2,754		-
		11-212-100-640		2,747	(71)	9)	2,028		2,028		-
Total Multiple Disabilities 160,491 51,009 211,500 208,098 3,402	Other Objects	11-212-100-800		4,000	(1,28	3)	2,717		2,705		12
	Total Multiple Disabilities			160,491	51,00	9	211,500		208,098		3,402

		JUNE 30, 2015				POSITIVE/ (NEGATIVE)
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Resource Room/Resource Center:	11 212 100 101	524.000	50.044	500.242	500.242	
Salaries of Teachers	11-213-100-101	534,998	53,344	588,342	588,342	2.026
Other Salaries for Instruction	11-213-100-106	149,721	(35,865)	113,856	111,820	2,036
Purchased Prof. Ed. Services	11-213-100-320	2,000	(552)	1,448	1,448	-
Purchased Technical Services	11-213-100-340	5,000	(2,684)	2,316	2,316	-
General Supplies	11-213-100-610	1,070	(12) 910	1,058	1,058	-
Textbooks Other Objects	11-213-100-640 11-213-100-800	1,750 2,260	(1,388)	2,660 872	2,660 872	<u> </u>
Total Resource Room/Resource Center		696,799	13,753	710,552	708,516	2,036
Preschool Disabilities - Part Time:						
Salaries of Teachers	11-215-100-101	87,755	(1,860)	85,895	84,855	1,040
Other Salaries for Instruction	11-215-100-106	30,585	(7,485)	23,100	23,050	50
Purchased Prof. Ed. Services	11-215-100-320	3,960	(2,380)	1,580	315	1,265
General Supplies	11-215-100-610	830	155	985	984	1,203
Other Objects	11-215-100-800	2,250	(670)	1,580	1,580	<u> </u>
Total Preschool Disabilities - Part Time		125,380	(12,240)	113,140	110,784	2,356
Total Special Education		982,670	52,522	1,035,192	1,027,398	7,794
Basic Skills/Remedial:						_
Salaries of Teachers	11-230-100-101	97,907	(43,848)	54,059	54,059	_
General Supplies	11-230-100-610	500	(130)	370	370	_
Other Objects	11-230-100-800	7,000	(358)	6,642	6,642	
Total Basic Skills/Remedial		105,407	(44,336)	61,071	61,071	
School Sponsored Cocurricular Activities - Instruction:						
Salaries	11-401-100-100	17,555	10,518	28,073	23,495	4,578
Supplies and Materials	11-401-100-600	1,561	(1,561)	-	-	-
Other Objects	11-401-100-800	100	(100)	-	-	
Total School Sponsored Cocurricular Activities		19,216	8,857	28,073	23,495	4,578
Total Instruction		3,365,443	57,297	3,422,740	3,398,812	23,928
Undistributed Expenditures: Instruction:						
Tuition to Other LEA's						
Special - Within State	11-000-100-562	40,913	(135)	40,778	25,118	15,660
Tuition to Private School for		,	` ′	,	,	,
Disabled - Within State	11-000-100-566	7,639	(4,639)	3,000	3,000	
Total Undistributed Expenditures - Instruction		48,552	(4,774)	43,778	28,118	15,660
Attendance & Social Work:						
Purchased Professional -						
Technical Services	11-000-211-300	12,266	29	12,295	12,295	_
Supplies and Materials	11-000-211-600	1,500	(1,500)	-	-	
Total Attendance & Social Work		13,766	(1,471)	12,295	12,295	-
Health Services:						
Salaries	11-000-213-100	116,045	15,038	131,083	112,051	19,032
Purchased Professional &	11-000-213-100	110,043	13,038	131,083	112,031	19,032
Technical Services	11 000 212 200	4,743	1,319	6,062	6,062	
Other Purchased Services	11-000-213-300			0,002	0,002	-
Supplies and Materials	11-000-213-500 11-000-213-600	50 1,850	(50) 172	2,022	2,022	
Total Health Services		122,688	16,479	139,167	120,135	19,032
			,	,	,	,

						POSITIVE/
		JUNE 30, 2015				(NEGATIVE)
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Other Support Services - Students - Related Services:						
Salaries	11-000-216-100	73,380	-	73,380	72,976	404
Purchased Professional -						
Educational Services	11-000-216-320	122,700	(18,802)	103,898	103,333	565
Supplies and Materials	11-000-216-600	380	-	380	380	-
Total Other Support Services - Students - Related						
Services		196,460	(18,802)	177,658	176,689	969
Other Support Services - Students - Regular:						
Salaries of Other Professional						
Staff	11-000-218-104	80,866	(1,882)	78,984	78,984	-
Supplies and Materials	11-000-218-600	53	(1)	52	52	
Total Other Support Services - Students - Regular		80,919	(1,883)	79,036	79,036	
Other Support Services - Students - Special Services:						
Salaries of Other						
Professional Staff	11-000-219-104	125,093	28,728	153,821	151,363	2,458
Salaries of Secretarial &						
Clerical Assistants	11-000-219-105	41,417	(585)	40,832	40,832	-
Purchased Professional						
& Educational Services	11-000-219-320	30,381	(30,381)	-	-	-
Other Purchased Services						
(400-500 series)	11-000-219-500	500	(500)	-	-	-
Miscellaneous Purchased						
Services	11-000-219-592	2,600	1,176	3,776	3,276	500
Supplies and Materials	11-000-219-600	287	(30)	257	257	-
Other Objects	11-000-219-800	1,995	(292)	1,703	1,703	-
Total Other Support Services - Students - Special Servi	ices	202,273	(1,884)	200,389	197,431	2,958
Improvement of Instruction Services/Other Support						
Services - Instructional Staff:						
Salaries-Supervisors of Instruction	11-000-221-102	44,260	-	44,260	44,249	11
Purchased Prof. Ed. Services	11-000-221-320	6,000	1,242	7,242	7,242	-
Supplies and Materials	11-000-221-600	82,500	(166)	82,334	82,334	-
Other Objects	11-000-221-800	12,000	(1,866)	10,134	9,760	374
Total Improvement of Instruction Services/Other						
Support Services - Instructional Staff		144,760	(790)	143,970	143,585	385
Educational Media Services/School Library:						
Salaries	11-000-222-100	54,849	(1,045)	53,804	53,804	-
Purchased Professional &						
Technical Services	11-000-222-300	1,200	(906)	294	294	-
Other Purchased Services	11-000-222-500	2,000	(305)	1,695	1,695	-
Supplies and Materials	11-000-222-600	1,658	(390)	1,268	1,268	
Total Educational Media Services/School Library		59,707	(2,646)	57,061	57,061	
Instructional Staff Training Services:						
Other Salaries	11-000-223-110	387	(387)	-	-	-
Purchased Professional						
Educational Services	11-000-223-320	7,500	(3,200)	4,300	1,800	2,500
Workshop Travel Instr. Training	11-000-223-580	1,587	(1,587)		-	
Total Instructional Staff Training Services		9,474	(5,174)	4,300	1,800	2,500
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		HDE 20 2015				POSITIVE/
	A CCCOLINITE	JUNE 30, 2015			_ (NEGATIVE)	
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Support Services General Administration:						
Salaries	11-000-230-100	167,265	(62)	167,203	167,140	63
Legal Services	11-000-230-331	20,100	(1,320)	18,780	18,780	-
Audit Fees	11-000-230-332	13,000	1,188	14,188	14,188	-
Architectural/Engineering Services Other Purchased	11-000-230-334	1,800	(1,800)	-	-	-
Professional Services	11-000-230-339	2,500	(2,062)	438	438	_
Purchased Technical Services	11-000-230-340	3,713	-	3,713	3,713	_
Communications/Telephone	11-000-230-530	24,720	24,821	49,541	49,541	_
BOE Other Purchased Services	11-000-230-585	350	50	400	400	_
Other Purchased Services	11-000-230-590	11,945	150	12,095	10,749	1,346
Supplies and Materials	11-000-230-610	2,000	(200)	1,800	1,798	2
BOE In-house Training &		_,,,,,	(===)	-,	-,,,,	_
Meeting Supplies	11-000-230-630	30	_	30	_	30
Judgements Against the District	11-000-230-820	2,000	(2,000)	-	_	-
Miscellaneous Expenditures	11-000-230-890	13,711	(2,244)	11,467	10,605	862
BOE Membership Dues	11-000-230-895	4,400	(148)	4,252	4,022	230
BOL Memoership Bues	11 000 230 073	4,400	(140)	7,232	7,022	230
Total Support Services General Administration		267,534	16,373	283,907	281,374	2,533
Support Services School Administration: Salaries of Principals &						
Assistant Principals	11-000-240-103	66,388		66,388	66,373	15
Salaries of Secretarial &	11-000-240-103	00,366	-	00,366	00,373	13
Clerical Assistants	11-000-240-105	41,872	2,629	44,501	44,501	
		500	,	44,301	44,301	-
Other Purchased Services	11-000-240-500	14,700	(84)	5,502	5,502	-
Supplies and Materials Other Objects	11-000-240-600 11-000-240-800	4,150	(9,198) 1,013	5,163	5,163	-
Total Support Services School Administration		127,610	(5,640)	121,970	121,955	15
			(0,0.0)	,	,	
Regular Maintenance School Facilities:						
Cleaning, Repair &						
Maintenance Services	11-000-261-420	30,500	(515)	29,985	29,880	105
General Supplies	11-000-261-610	10,100	3,923	14,023	13,582	441
Total Regular Maintenance School Facilities		40,600	3,408	44,008	43,462	546
Custodial Services:		,	,	,	,	
Salaries	11-000-262-100	231,404	5,348	236,752	222,150	14,602
Salaries Salaries of Non-Instructional Aides		,	3,346	· · · · · · · · · · · · · · · · · · ·	,	
Purchased Professional &	11-000-262-107	28,213	-	28,213	17,161	11,052
Technical Services Cleaning, Repair &	11-000-262-300	2,100	-	2,100	2,072	28
Maintenance Services	11-000-262-420	3,800	308	4,108	4,107	1
Other Purchased Property Services	11-000-262-490	1,900	-	1,900	1,900	-
Insurance	11-000-262-520	25,000	1,750	26,750	26,750	-
Travel	11-000-262-580	-	609	609	609	-
Miscellaneous Purchased Services	11-000-262-590	1,750	(1,100)	650	647	3
General Supplies	11-000-262-610	26,500	(676)	25,824	24,513	1,311
Energy (Natural Gas)	11-000-262-621	46,200	21,009	67,209	64,308	2,901
Energy (Electricity)	11-000-262-622	130,000	(13,029)	116,971	115,031	1,940
Energy (Gasoline)	11-000-262-626	600	-	600	490	110
Other Objects	11-000-262-800	650	-	650	649	1
Total Custodial Services		498,117	14,219	512,336	480,387	31,949

				POSITIVE/		
	A CCOLINIT	ODICINAL		(NEGATIVE)		
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Care & Upkeep of Grounds:						
Cleaning, Repair &						
Maintenance Services	11-000-263-420	4,000	210	4,210	4,203	7
General Supplies	11-000-263-610	3,450	621	4,071	3,058	1,013
Total Care & Upkeep of Grounds		7,450	831	8,281	7,261	1,020
Security:						
Cleaning, Repair &						
Maintenance Services	11-000-266-420	1,600	8,208	9,808	9,808	-
General Supplies	11-000-266-610	2,000	(2,000)	-	-	<del>-</del>
Total Security		3,600	6,208	9,808	9,808	
Student Transportation Services:						
Contracted Services (Other Than						
Between Home & School)	11-000-270-512	2,244	-	2,244	2,225	19
Contracted Services (Between						
Home & School)	11-000-270-513	15,272	5,999	21,271	20,654	617
Contracted Services - Joint						
Agreements	11-000-270-515	13,526	-	13,526	11,503	2,023
Management Fee-ESC & CTS						
Transportation Program	11-000-270-350	781	-	781	439	342
Contracted Services - ESC & CTS:	44 000 000 545	40.00		40.004	40.440	0.2
Regular Students	11-000-270-517	19,226	- (12.702)	19,226	19,143	83
Special Education Students	11-000-270-518	55,000	(12,703)	42,297	37,359	4,938
Contracted Services - Aid in	11 000 270 502	0.720	20	9.776	9.776	
Lieu of Payments	11-000-270-503	8,738	38	8,776	8,776	<del>-</del> _
Total Student Transportation Services		114,787	(6,666)	108,121	100,099	8,022
Business & Other Support Services:						
Salaries	11-000-251-100	185,263	(860)	184,403	182,809	1,594
Purchased Professional Services	11-000-251-330	1,000	(50)	950	950	-,
Purchased Technical Services	11-000-251-340	18,900	1,000	19,900	19,900	_
Miscellaneous Purchased Services	11-000-251-592	7,375	4,174	11,549	6,706	4,843
Supplies and Materials	11-000-251-600	4,475	513	4,988	4,985	3
Miscellaneous Expenditures	11-000-251-890	1,710	325	2,035	2,034	1
_		219.722	5 100	222.825	217.204	C 441
Total Business & Other Support Services		218,723	5,102	223,825	217,384	6,441
Administration Information Technology:						
Salaries	11-000-252-100	2,273	(2,273)	-	-	
Total Administration Information Technology		2,273	(2,273)	-	-	-
H H (1D 6: 5 1 5 6						
Unallocated Benefits Employee Benefits: Social Security Contributions -						
Other	11-000-291-220	85,000	3,031	88,031	82,539	5,492
PERS Contributions	11-000-291-220	60,000	(8,449)	51,551	51,551	5,772
Other Retirement Contributions	11-000-291-241	7,775	2,773	10,548	5,592	4,956
Unemployment Compensation	11-000-291-250	20,519	(12,092)	8,427	8,427	-,,,,,,,,
Other Employee Benefits	11-000-291-290	3,300	(920)	2,380	2,379	1
Workmen's Compensation	11-000-291-260	33,982	2,030	36,012	36,012	-
Health Benefits	11-000-291-270	1,081,400	(35,598)	1,045,802	1,002,078	43,724
Tuition Reimbursements	11-000-291-280	16,000	(15,360)	640	-	640
Total Unallocated Benefits - Employee Benefits		1,307,976	(64,585)	1,243,391	1,188,578	54,813
2 2 2 2p. ojec 20.0110		-,50,,,,,	(0.,000)	-,= .0,0,1	-,100,070	2 .,013

		JUNE 30, 2015				POSITIVE/ (NEGATIVE)	
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL	
Nonbudgeted: On-Behalf TPAF Pension Contributions On-Behalf TPAF Post-Retirement Medical Contribution Reimbursed TPAF Social Security	ons	<del>-</del>	- -	<del>-</del>	158,713 251,957	(158,713) (251,957)	
Contributions			-	-	257,261	(257,261)	
Total Undistributed Expenditures		3,467,269	(53,968)	3,413,301	3,934,389	(521,088)	
Total Expenditures - Current Expense		6,832,712	3,329	6,836,041	7,333,201	(497,160)	
Capital Outlay: Undistributed Expenditures: Instruction	12-000-100-730	3,000	-	3,000	-	3,000	
Total Equipment		3,000	-	3,000	-	3,000	
Facilities Acquisition & Construction Services:							
Other Purchased Professional & Construction Services	12-000-400-450	47,550	-	47,550	34,259	13,291	
Assessment for Debt Service on SDA Funding	12-000-400-931	20,260	-	20,260	20,260		
Total Facilities Acquisition & Construction Services		67,810	-	67,810	54,519	13,291	
Total Capital Outlay		70,810		70,810	54,519	16,291	
Total Expenditures		6,903,522	3,329	6,906,851	7,387,720	(480,869)	
Excess/(Deficiency) of Revenues Over/				-,,	. , ,	<u> </u>	
(Under) Expenditures Fund Balances, July 1		(204,337) 776,500	(3,329)	(207,666) 776,500	(22,610) 776,500	185,056	
Fund Balances, June 30		572,163	(3,329)	568,834	753,890	185,056	
RECA	PITULATION OF E	BUDGET TRANSF	ERS				
Prior Year Encumbrances		-	\$ 3,329				
Total		=	\$ 3,329				
RE	CAPITULATION OI	F FUND BALANC	E:				
Restricted Fund Balance: Excess Surplus Capital Reserve Maintenance Reserve Emergency Reserve Reserved Excess Surplus - Designated for Subsequent Y Assigned Fund Balance: Designated for Subsequent Year's Expenditures Year-End Encumbrances Unassigned Fund Balance Subtotal Reconciliation to Governmental Fund Schedules (GAAP): Last Two State Aid Payments Not Recognized on GAAP					52,002 1 116,509 116,499 84,642 1,183 131,488 251,566 753,890 (110,189)		
Fund Balance Per Governmental Funds (GAAP)					643,701		

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION SPECIAL REVENUE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

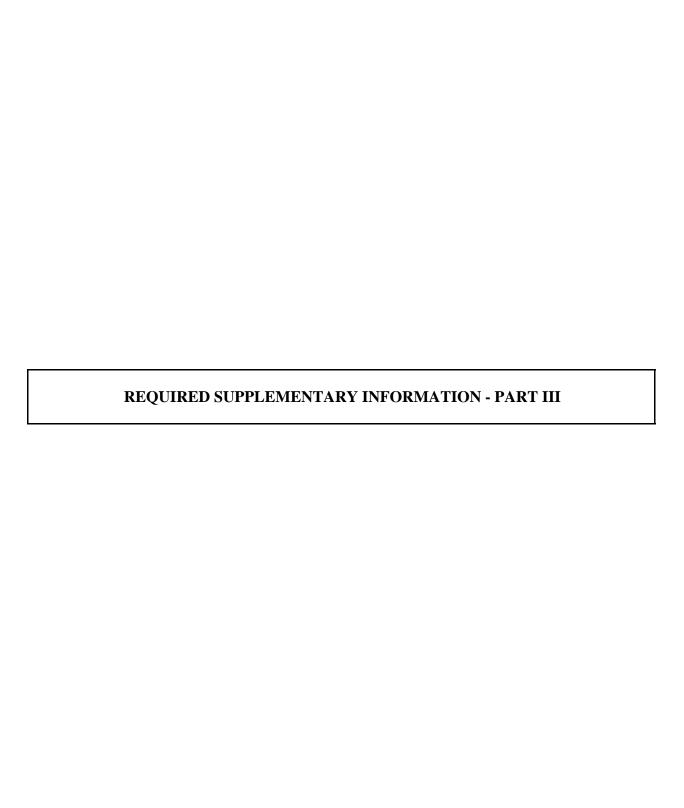
	ORIGINAL BUDGET		JUNE 30 UDGET ANSFERS	FINAL	ACTUAL	VARIANCE POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
REVENUES:	Φ 105 421	Ф	26.105	Ф 121 <b>7</b> 26	Φ 121 52 <i>6</i>	Ф
Federal Sources	\$105,431	\$	26,105	\$ 131,536	\$ 131,536	\$ -
Local Sources	20,000		10,000	30,000	26,538	(3,462)
Total Revenues	125,431		36,105	161,536	158,074	(3,462)
EXPENDITURES:						
Instruction:						
Tuition	91,101		21,668	112,769	112,769	-
General Supplies	20,000		10,000	30,000	26,538	3,462
Total Instruction	111,101		31,668	142,769	139,307	3,462
Support Services:						
Purchased Professional-Educational Services	14,330		4,437	18,767	18,767	-
Total Support Services	14,330		4,437	18,767	18,767	<u>-</u>
Total Expenditures	125,431		36,105	161,536	158,074	3,462
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/(Uses)	\$ -	\$	-	\$ -	\$ -	\$ -



# MEDFORD LAKES BOROUGH BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2015

## Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		SENERAL FUND		SPECIAL EVENUE FUND
Sources/Inflows of Resources:				
Actual Amounts (Budgetary Basis) "Revenue"				
From the Budgetary Comparison Schedule (C-Series)	\$	7,365,110	\$	158,074
Difference - Budget to GAAP:				
State aid revenue adjustment due to last state aid payment not				
being recognized in accordance with GASB No. 33				
Grant accounting budgetary basis differs from GAAP in that				
encumbrances are recognized as expenditures, and the related				
revenue is recognized.				
Prior Year		109,179		250
Current Year		(110,189)		
Total Revenues as Reported on the Schedule of Revenues,				
Expenditures, and Changes in Fund Balances - Governmental				
Funds. (B-2)	\$	7,364,100	\$	158,324
TT / (5				
Uses/outflows of resources:				
Actual amounts (budgetary basis) "total expenditures" from the	Φ.	<b>5</b> 20 <b>5 52</b> 0	ф	150.074
budgetary comparison schedule	\$	7,387,720	\$	158,074
Differences - budget to GAAP				
Encumbrances for supplies and equipment ordered but				
not received is reported in the year the order is placed for				
budgetary purposes, but in the year the supplies are received				
for financial reporting purposes.		-		250
Total Expenditures as Reported on the Schedule of Revenues,				
Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$	7,387,720	\$	158,324



L. Schedules	Related to Accou	nting and Report	ing for Pensions	(GASB 68)

#### EXHIBIT L-1

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TWO FISCAL YEARS

	2015			2014		
District's proportion of the net pension liability (asset)	0	.00625%		0.00613%		
District's proportionate share of the net pension liability (asset)	\$	1,170,782	\$	1,171,557		
District's covered-employee payroll	\$	467,756	\$	414,398		
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	2	250.30%		282.71%		
Plan fiduciary net position as a percentage of the total pension liability		52.08%		48.72%		

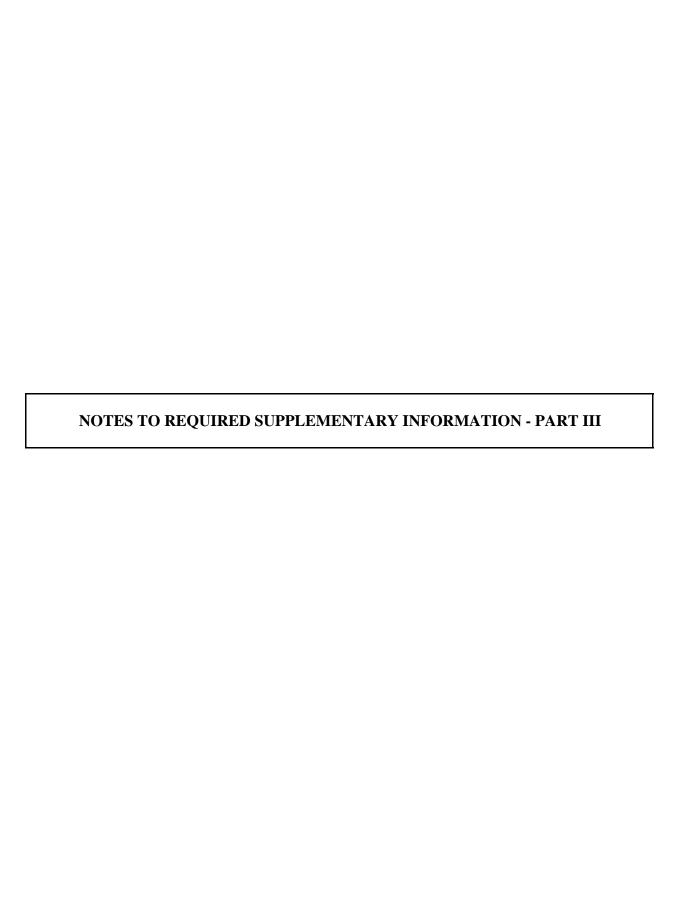
## MEDFORD LAKES BOROUGH BOARD OF EDUCATION SCHEDULE OF DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TWO FISCAL YEARS

		2014		
Contractually required contribution	\$	56,881	\$	51,551
Contributions in relation to the contractually required contribution		56,881		51,551
Contribution deficiency (excess)	\$		\$	<u>-</u>
District's covered-employee payroll	\$	467,756	\$	414,398
Contributions as a percentage of covered- employee payroll		12.16%		12.44%

#### EXHIBIT L-3

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND LAST TWO FISCAL YEARS

	2015			2014		
District's proportion of the net pension liability (asset)	(	0.03118%		0.03376%		
State's proportionate share of the net pension liability (asset) associated with the District	\$	16,665,311	\$	17,062,151		
District's covered-employee payroll	\$	3,428,497	\$	3,244,142		
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		0.00%		0.00%		
Plan fiduciary net position as a percentage of the total pension liability		33.64%		33.76%		



#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2015

#### **Teachers Pension and Annuity Fund (TPAF)**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

#### **Public Employees' Retirement System (PERS)**

**Changes of benefit terms.** The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

**Changes of assumptions**. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

OTHER SUPPLEMENTARY INFORMATION	

D. School Based Budget Schedules

Not Applicable

#### E. Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

MEDFORD LAKES BOROUGH BOARD OF EDUCATION
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF PROGRAM REVENUES
AND EXPENDITURES - BUDGETARY BASIS
FOR FISCAL YEAR ENDED JUNE 30, 2015

ol. TOTALS	5,367 \$ 131,536 - 26,538	5,367 \$ 158,074	- \$ 112,769 - 26,538	- 139,307	5,367 18,767	5,367 18,767
I.D.E.A. PART B PRESCHOOL INCENTIVE	€	€	€			
I.D.E.A. PART B BASIC	112,769 \$	112,769 \$	112,769 \$	112,769	1	
MEDFORD LAKES EDUCATION FOUNDATION	26,538	26,538 \$	26,538	26,538	'	1
NO CHILD LEFT BEHIND TITLE IIA	13,400 \$	13,400 \$	<b>↔</b>	1	13,400	13,400
	Revenues: Federal Sources  Local Sources	Total Revenues	Expenditures: Instruction: Tuition \$ General Supplies	Total Instruction	Support Services: Purchased Professional Services	Total Support Services

Total Expenditures

#### F. Capital Projects Fund

The Capital Projects Fund is used to account for the acquisition and contruction of major capital facilities and equipment purchases other than those financed by proprietary funds.

MEDFORD LAKES BOROUGH BOARD OF EDUCATION
CAPITAL PROJECTS FUND
SUMMARY SCHEDULE OF PROJECT EXPENDITURES
FOR FISCAL YEAR ENDED JUNE 30, 2015

PROJECT TITLE/ISSUE	ORIGINAL DATE	APPROPRIATIONS	EXPENDI TO DA PRIOR YEARS	EXPENDITURES TO DATE PRIOR CURRENT YEARS YEAR	SDA GRANT AWARD	TRANSFER FROM GENERAL FUND	UNEXPENDED BALANCE JUNE 30, 2015
Nokomis Elementary HVAC Replacements	2/3/2011	\$18,750	\$ 17,648	€	\$ 7,500	\$ 11,250	\$ 1,102
Neeta Elementary HVAC Repair and Replacement	2/3/2011	31,250	25,738	1	12,500	18,750	5,512
	Total	"	\$ 43,386 \$	· \$	\$ 20,000 \$	\$ 30,000 \$	\$ 6,614

EXHIBIT F-2

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2015

Fund Balance - Beginning	\$ 6,614
Fund Balance - Ending	\$ 6,614

### MEDFORD LAKES BOROUGH BOARD OF EDUCATION CAPITAL PROJECTS FUND

## SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NOKOMIS ELEMENTARY SCHOOL HVAC REPLACEMENT FOR FISCAL YEAR ENDED JUNE 30, 2015

	PRIOR PERIODS	CURRENT YEAR		TOTALS	REVISED JTHORIZED COST
Revenues & Other Financing Sources:					
State Sources - SCC Grant	\$ 7,500	\$	-	\$ 7,500	\$ 7,500
Transfers In	11,250		-	11,250	 11,250
Total Revenues	18,750		-	18,750	18,750
Expenditures & Other Financing Uses: Purchased Professional &					
Technical Services	2,566		_	2,566	2,566
Construction Services	14,412		_	14,412	14,412
Cancellation of SDA Grant	670		-	670	670
Total Expenditures	17,648		-	17,648	17,648
Excess/(Deficiency) of Revenues Over/					
(Under) Expenditures	\$ 1,102	\$	-	\$ 1,102	\$ 1,102

#### ADDITIONAL PROJECT INFORMATION

Project Number	3070	-050-10-1002
Grant Date	2/3/2011	
Bond Authorization Date	N/A	
Bonds Authorized	N/A	
Bonds Issued		N/A
Original Authorized Cost	\$	-
Additional Authorized Cost	\$	-
Revised Authorized Cost	\$	18,750
Percentage Increase Over Original Authorized Cost		
Percentage Completion		94%
Original Target Completion Date		N/A
Revised Target Completion Date		N/A

### MEDFORD LAKES BOROUGH BOARD OF EDUCATION CAPITAL PROJECTS FUND

# SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NEETA ELEMENTARY SCHOOL HVAC REPAIR AND REPLACEMENT FOR FISCAL YEAR ENDED JUNE 30, 2015

		PRIOR PERIODS		CURRENT YEAR		TOTALS		REVISED AUTHORIZED COST	
Revenues & Other Financing Sources:									
State Sources - SCC Grant	\$	12,500	\$		_	\$	12,500	\$	12,500
Transfers In		18,750			-		18,750		18,750
Total Revenues		31,250			-		31,250		31,250
Expenditures & Other Financing Uses:									
Purchased Professional &									
Technical Services		3,638			-		3,638		3,638
Construction Services		22,100			-		22,100		22,100
Total Expenditures		25,738			-		25,738		25,738
Excess/(Deficiency) of Revenues Over/									
(Under) Expenditures	\$	5,512	\$		_	\$	5,512	\$	5,512
(Chaci) Emperiorates	Ψ	3,312	Ψ			Ψ	3,312	Ψ	3,312

#### ADDITIONAL PROJECT INFORMATION

Project Number	3070-04	0-10-2001			
Grant Date	2/3/2011				
Bond Authorization Date	1	N/A			
Bonds Authorized	N/A				
Bonds Issued	N	N/A			
Original Authorized Cost	\$	-			
Additional Authorized Cost	\$	-			
Revised Authorized Cost	\$	-			
Percentage Increase Over Original Authorized Cost					
Percentage Completion	N/A				
Original Target Completion Date	6/30/2011				
Revised Target Completion Date	N/A				

#### G. Proprietary Funds

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private enterprise - where the intent of the District's Board is that the costs of providing goods or services be financed be financed through user charges.

#### FOOD SERVICE FUND

This Fund provides operation of food services within the School District.

Enterprise Funds

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION ENTERPRISE FUND COMBINING SCHEDULE OF NET POSITION JUNE 30, 2015

		ESS-TYPE VITIES -
		ISE FUNDS
		OOD
ASSETS	SER	RVICE
Current Assets:		
Cash & Cash Equivalents	\$	1,919
Accounts Receivable:		
Interfunds		6,106
Federal		414
Total Current Assets		8,439
Noncurrent Assets:		
Furniture, Machinery & Equipment		20,574
Accumulated Depreciation		(6,171)
Total Noncurrent Assets		14,403
Total Assets		22,842
NET POSITION		
Investments in Capital Assets -		
Net of Related Debt		14,403
Unrestricted		8,439
Total Net Position	\$	22,842

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION ENTERPRISE FUND

## COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2015

	ACT ENTERF	NESS-TYPE IVITIES - PRISE FUNDS FOOD
		ERVICE
Operating Revenues:		
Charges for Services:		
Daily Sales - Reimbursable Programs:		
Special Milk Program	\$	10,682
Total Operating Revenues		10,682
Operating Expenses:		
Cost of Sales		9,918
Miscellaneous		450
Depreciation		2,057
Total Operating Expenses		12,425
Operating Income/(Loss)		(1,743)
Nonoperating Revenues/(Expenses):		
Federal Sources:		
Special Milk Program		6,150
Total Nonoperating Revenues/(Expenses)		6,150
Change in Net Position		4,407
Total Net Position - Beginning		18,435
Total Net Position - Ending	\$	22,842

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION FOOD SERVICE ENTERPRISE FUND COMBINING SCHEDULE OF CASH FLOWS AS OF JUNE 30, 2015

	ACT ENTERP F	IESS-TYPE IVITIES - RISE FUNDS FOOD RVICE
Cash Flows From Operating Activities: Receipts from Customers Payments to Suppliers	\$	4,576 (10,368)
Net Cash Provided/(Used) by Operating Activities  Cash Flows From Noncapital Financing Activities:		(5,792)
Federal Sources  Net Cash Provided/(Used) by Noncapital		6,107
Financing Activities  Net Increase/(Decrease) in Cash & Cash Equivalents	-	6,107
Balances - End of Year  Balances - End of Year	<u> </u>	1,604 1,919
Butulees Bit of Year	<u> </u>	1,717
Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by O	perating Activit	ies:
Operating Income/(Loss) Adjustments to Reconcile Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:	\$	(1,743)
Depreciation & Net Amortization (Increase)/Decrease in Interfund Receivable		2,057 (6,106)
Total Adjustments		(4,049)
Net Cash Provided/(Used) by Operating Activities	\$	(5,792)

Internal Service Fund

Not Applicable

#### H. Fiduciary Fund

Fiduciary Funds are used to account for funds received by the School District for a specific purpose.

Agency Funds are used to account for assets held by the School District as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund: This Agency Fund is used to account for student funds

held at the schools.

Payroll Fund: This Agency Fund is used to account for the payroll

transactions of the School District.

Private Purpose Trust Funds:

Unemployment Fund: This Fund is used to account for assets to finance the cost

of unemployment benefits.

Flexible Spending Fund: This Fund is used to account for flexible spending activities.

Scholarship Fund: This Fund is an Expendable Trust Fund and limits expenses

according to the Scholarship Agreement.

MEDFORD LAKES BOROUGH BOARD OF EDUCATION FIDUCIARY FUNDS COMBING STATEMENT OF FIDUCIARY NET POSITION AS OF JUNE 30, 2015

	TOTALS	119,864	121,064		60,163	16,834	4,605	81,602	8,832	39.462
	NET PAYROLL	8,410 \$	8,410		1	8,410		8,410		· ·
AGENCY FUNDS		65,716 \$	65,716		60,163	5,553		65,716	1 1	<del>S</del>
AGENC	STUDENT PAY ACTIVITY AG	4,605 \$	4,605		ı	ı	4,605	4,605	1 1	· •
S NEW JERSEY	<u> </u>	29,430 \$ 1,200	30,630		1	ı		1	- 30,630	<del>\$</del>
PRIVATE PURPOSE FLEXIBLE NEW J		2,871 \$	2,871			2,871		2,871	1 1	<del>S</del>
PRIVA? FLEX	SPEN SCHOLARSHIP TR	8,832 \$	8,832		,	1		1	8,832	8,832 \$
	SCHO	↔								↔
	ASSETS	Cash & Cash Equivalents Interfund Receivable	Total Assets	LIABILITIES	Payroll Deductions & Withholdings	Interfund Payable	Due to Student Groups	Total Liabilities	NET POSITION Reserved for Scholarships Unemployment Claims	Total Net Position

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION FIDUCIARY FUNDS COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2015

		P	RIVATE PURI	POSE			
	SCHO	LARSHIP	FLEXIBLE SPENDING TRUST	COM	IPLOYMENT PENSATION UST FUND	T	OTALS
Additions:							
Local Sources:							
Interest on Investments	\$	3	\$	- \$	-	\$	3
Contributions		_	5,865	5	-		5,865
Total Additions		3	5,865	5			5,868
Deductions:							
Scholarship Payments		200		-	-		200
Miscellaneous Expenditures		-	5,865	5	-		5,865
Total Deductions		200	5,865	5			6,065
Change in Net Position		(197)		_	-		(197)
Net Position, July 1		9,029		_	30,630		39,659
Net Position, June 30	\$	8,832	\$	- \$	30,630	\$	39,462

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION STUDENT ACTIVITY FUND SCHEDULE OF ACTIVITY FOR FISCAL YEAR ENDED JUNE 30, 2015

	JU	LANCE INE 30, 2014	CASH ECEIPTS	DISBU	RSEMENTS	]	BALANCE JUNE 30, 2015
Elementary School	\$	3,169	\$ 6,443	\$	5,007	\$	4,605
Total	\$	3,169	\$ 6,443	\$	5,007	\$	4,605

EXHIBIT H-4(1)

#### PAYROLL AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2015

ASSETS	_	ALANCE JUNE 30, 2014	A	ADDITIONS	DELETIONS	BALANCE JUNE 30, 2015
Cash & Cash Equivalents	\$	70,329	\$	2,225,972	\$ 2,230,585	\$ 65,716
Total Assets	\$	70,329	\$	2,225,972	\$ 2,230,585	\$ 65,716
LIABILITIES:						
Payroll Deductions &						
Withholdings	\$	68,639	\$	2,222,109	\$ 2,230,585	\$ 60,163
Interfund Payable - Unemployment		1,200		-	-	1,200
Interfund Payable - General Fund		490		3,863	-	4,353
Total Liabilities	\$	70,329	\$	2,225,972	\$ 2,230,585	\$ 65,716

EXHIBIT H-4(2)

#### NET PAYROLL FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

ASSETS	 ALANCE UNE 30, 2014	A	DDITIONS	DELETIONS	BALANCE JUNE 30, 2015
Cash & Cash Equivalents	\$ 10,726	\$	2,794,259	\$ 2,796,575	\$ 8,410
Total Assets	\$ 10,726	\$	2,794,259	\$ 2,796,575	\$ 8,410
LIABILITIES					
Interfund Payable Net Payroll	\$ 10,726	\$	2,794,259	\$ 2,316 2,794,259	\$ 8,410
Total Liabilities	\$ 10,726	\$	2,794,259	\$ 2,796,575	\$ 8,410

#### I. Long-Term Debt

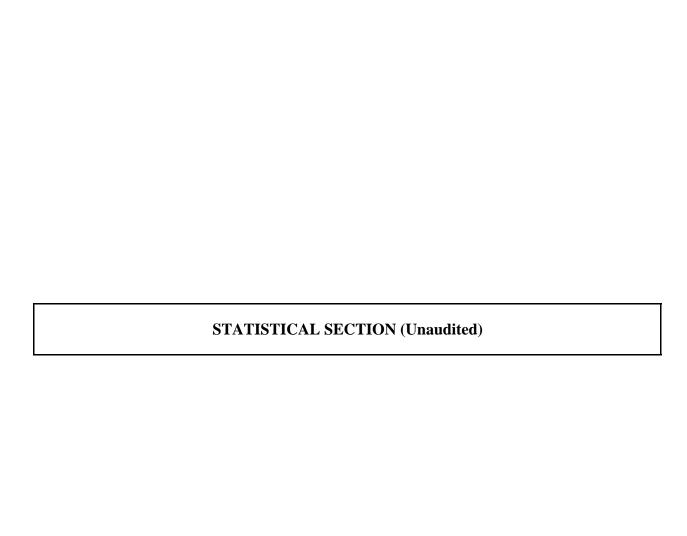
The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the School District. This includes serial bonds outstanding and obligations under capital leases.

MEDFORD LAKES BOROUGH SCHOOL DISTRICT LONG-TERM DEBT ACCOUNT GROUP SCHEDULE OF SERIAL BONDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

BALANCE JUNE 30,	2015	\$ 2,610,000							320,000 \$ 2,610,000
	RETIRED	320,000							320,000
BALANCE JUNE 30.		\$ 2,930,000 \$							\$ 2,930,000 \$
INTEREST	RATE	2.75%	2.00%	5.00%	5.00%	5.00%	5.00%	2.00%	
ANNUAL MATURITIES	AMOUNT	330,000	335,000	355,000	370,000	385,000	405,000	430,000	Total
ANN	DATE	5/15/16	5/15/17	5/15/18	5/15/19	5/15/20	5/15/21	5/15/22	
AMOUNT OF	ISSUE	\$3,845,000							
DATE OF	ISSUE	5/3/2010							
	ISSUE	2010 School Refunding	Bonds						

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	OI	RIGINAL	В	JUNE 3 UDGET	80, 2	2015 FINAL			POS (NEC	RIANCE SITIVE/ SATIVE) (AL TO
	В	UDGET	TRA	ANSFERS		BUDGET	A	ACTUAL	AC	TUAL
Revenues:										
Local Sources:										
Local Tax Levy	\$	455,075	\$	-	\$	455,075	\$	455,075	\$	
Total Revenues		455,075		-		455,075		455,075		
Expenditures: Regular Debt Service:										
Interest		135,075		-		135,075		135,075		-
Redemption of Principal		320,000		-		320,000		320,000		-
Total Expenditures		455,075		-		455,075		455,075		
Excess/(Deficiency) of Revenues & Other Financing Sources Over/ (Under) Expenditures		-		-		-		-		-
Fund Balance, July 1		-		-		-		-		
Fund Balance, June 30	\$	-	\$	-	\$	-	\$	-	\$	



FINANCIAL TRENDS/INFORMATION SCHEDULES

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

		2015		2014	2	2013	F 2012	ISCA	FISCAL YEAR ENDING JUNE 30 2011 2010	NION	1G JUNE 3 2010	2009	6	2008	2007	20	2006
Governmental Activities: Invested in Capital Assets, Net of Related Debt Restricted Unrestricted	↔	2,832,494 349,140 (1,144,541)	\$ 2	\$ 2,693,831 495,647 (108,845)	\$ 2,5	\$ 2,595,129 501,203 (18,549)	\$ 2,446,188 424,832 392,488		\$ 2,365,645 205,358 379,618		\$2,121,969 152,989 164,818	\$ 1,907,011 303,204 104,460		\$ 1,826,095 254,474 280,582	\$1,778,758 679,597 118,664	\$1,5	1,557,059 1,083,397 (20,702)
Total Governmental Activities Net Position	↔	\$ 2,037,093 \$ 3,080,633	\$ 3,	,080,633	\$ 3,0	\$ 3,077,783	\$ 3,263,508		\$ 2,950,621	\$ 2,	\$ 2,439,776	\$ 2,314,675		\$ 2,361,151	\$ 2,577,019	\$ 2,619,754	9,754
Business-Type Activities: Invested in Capital Assets, Net of Related Debt Unrestricted	↔	14,403 8,439	<del>∨</del>	16,460	<del>∨</del>	20,574 27,553	\$ 20,574	74 \$	- 63,895	<del>∨</del>	- 54,557	\$ 46	- (46,785	34,990	\$ 26,928	↔	- 19,768
Total Business-Type Activities Net Position	↔	22,842 \$	8	18,435	↔	48,127	\$ 48,127	27 \$	63,895	↔	54,557	\$ 46	46,785	\$ 34,990	\$ 26,928	↔	19,768
District-Wide: Net Investment in Capital Assets Restricted Unrestricted	↔	2,846,897 349,140 (1,136,102)	& 2	\$ 2,710,291 495,647 (106,870)	\$ 2,6	\$ 2,615,703 501,203 9,004	\$ 2,446,188 424,832 420,041		\$ 2,365,645 205,358 443,513	\$ 2,	\$ 2,121,969 152,989 219,375	\$ 1,907,011 303,204 151,245		\$ 1,826,095 254,474 315,572	\$ 1,778,758 679,597 145,592		\$ 1,557,059 1,083,397 (934)
Total District Net Position	↔	\$ 2,059,935 \$ 3,099,068	\$ 3,	,099,068	\$ 3,1	\$ 3,125,910	\$ 3,291,061		\$3,014,516	\$ 2,	\$ 2,494,333	\$ 2,361,460		\$ 2,396,141	\$ 2,603,947	\$ 2,639,522	39,522

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YE	FISCAL YEAR ENDING JUNE 30,	E 30,			
	2015	2014	•	2013	2012	2011	2010	2009	2008	2007	2006
Expenses:											
Instruction:											
Regular	\$ 2,426,155	5 \$ 2,472,409	\$ 60	2,610,192 \$	2,273,605 \$	2,353,857 \$	2,350,951 \$	2,262,824 \$	2,224,695 \$	2,123,702 \$	2,001,990
Special Education	1,027,398	3 969,466	99	904,275	794,094	708,664	797,433	713,836	887,080	919,501	861,566
Other Special Instruction	61,071	1 61,686	98	62,145	62,779	39,669	38,298	35,676	31,617	36,714	34,685
Other Instruction	23,495		30	25,593	20,808	30,883	84,443	72,739	78,221	60,737	55,172
Support Services & Undistributed Costs:											
Tuition	28,118	3 111,940	40	64,603	118,623	82,908	73,359	206,721	80,025	27,116	47,471
Health Services	132,430	166,750	50	191,526	204,382	171,790	152,271	143,930	113,930	104,489	105,661
Student & Instruction Related Services	615,758	3 549,536	36	499,905	497,854	479,334	536,484	434,037	410,376	434,078	466,268
Educational Media Services/School											
Library	57,061	1 62,935	35	65,708	54,677	61,713	76,173	116,546	106,136	105,662	104,041
Instructional Staff Training	1,800			970	1,622	5,246	5,989	7,214	6,188	16,637	4,720
School Administrative Services	121,955	5 121,815	15	151,809	132,878	137,301	124,163	153,274	142,429	155,545	130,652
General Administrative Services	281,374	1 271,259	59	280,362	271,407	269,289	299,899	256,071	255,528	253,701	283,898
Plant Operations & Maintenance	542,687	7 504,561	61	535,064	505,545	467,828	575,798	563,337	552,838	626,517	555,617
Pupil Transportation	100,009	111,304	94	142,710	128,679	133,478	133,992	232,972	124,023	79,141	70,193
Business & Other Support Services	217,384	190,845	45	198,871	183,895	199,505	195,859	183,650	174,506	177,739	181,568
Administration Information Technology				,	2,184	2,184	4,368	4,200	4,800	1,720	•
Unallocated Benefits	2,606,821	1,703,231	31	1,802,941	1,602,622	1,492,439	1,441,070	1,295,937	1,586,964	1,534,096	1,292,082
Interest on Long-Term Debt	137,378	3 135,963	63	158,489	183,095	169,390	206,923	219,538	245,136	250,682	268,620
Change in Compensated Absences	(7,292)	25,598	86	4,540	5,838	9,444	(20,360)	21,124	(926)	6,057	(30,837)
Adjustment to Fixed Assets				,		(111,391)					•
Unallocated Depreciation	213,827	7 211,298	86	211,298	209,457	209,457	243,195	238,101	231,189	198,204	215,645
; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	to				0	000	000		1000	000	0.00
Total Governmental Activities Expenses	8,58/,819	7,706,126		7,911,001	7,254,044	6,915,988	7,320,308	/,161,72/	7,254,705	7,112,038	6,649,012

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YE	FISCAL YEAR ENDING JUNE 30,	3.30,			
	2015		2014	2013	2012	2011	2010	2009	2008	2007	2006
Business-Type Activities: Food Service	1	12,425	21,371	9,783	10,154	9,324	10,144	8,875	8,576	5,801	6,489
Total Business-Type Activities Expense		12,425	21,371	9,783	10,154	9,324	10,144	8,875	8,576	5,801	6,489
Total District Expenses	\$ 8,59	8,599,944 \$	7,727,497 \$	7,920,784 \$	7,264,198 \$	6,925,312 \$	7,330,452 \$	7,170,602 \$	7,263,281 \$	7,117,839 \$	6,655,501
Program Revenues: Governmental Activities: Charges for Services: Operating Grants & Contributions	\$ 1,56	1,564,292 \$	136,491 \$	180,255 \$	159,272 \$	223,503 \$	\$ 602,709	124,056 \$	126,327 \$	171,474 \$	216,010
Total Governmental Activities Program Revenues	1,56	1,564,292	136,491	180,255	159,272	223,503	167,709	124,056	126,327	171,474	216,010
Business-Type Activities: Charges for Services: Food Service Operating Grants & Contributions	1	10,682 6,150	11,522 5,654	11,881	13,205 6,355	11,208 7,155	11,240 6,400	12,248 8,304	9,652 6,553	7,709 4,628	8,565 5,308
Total Business Type Activities Program Revenues	1	16,832	17,176	17,173	19,560	18,363	17,640	20,552	16,205	12,337	13,873
Total District Program Revenues	\$ 1,58	,581,124 \$	153,667 \$	197,428 \$	178,832 \$	241,866 \$	185,349 \$	144,608 \$	142,532 \$	183,811 \$	229,883
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	\$ (7,02	(7,023,227) \$ 4,407	(7,569,635) \$ (4,195)	(7,730,746) \$ 7,390	(7,094,772) \$ 9,406	(6,692,485) \$ 9,039	(7,152,599) \$ 7,496	(7,037,671) \$ 11,677	(7,128,378) \$ 7,629	(6,940,564) \$ 6,536	(6,433,002) 7,384
Total District-Wide Net Expense	\$ (7,01	(7,018,820) \$	(7,573,830) \$	(7,723,356) \$	(7,085,366) \$	(6,683,446) \$	(7,145,103) \$	(7,025,994) \$	(7,120,749) \$	(6,934,028) \$	(6,425,618)

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YEA	FISCAL YEAR ENDING JUNE 30,	30,			
		2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
General Revenues & Other Changes in Net Position: Governmental Activities: Taxes:	ou:										
Property Taxes, Levied for General Purposes Net	\$	5,492,856 \$	5,284,086 \$	5,171,005 \$	5,120,136 \$	\$ 962,020,5	4,949,681 \$	4,759,309 \$	4,602,225 \$	4,445,864 \$	4,263,167
Taxes Levied for Debt Service		455,075	454,374	427,796	452,457	472,430	462,880	470,973	300,474	485,688	455,214
Federal & State Aid Not Restricted		1,117,312	1,722,464	1,782,505	1,644,821	1,428,593	1,609,848	1,561,499	1,794,462	1,733,879	1,457,983
Miscellaneous Revenue		86,001	98,403	163,715	165,595	231,511	255,291	199,414	199,073	222,798	244,432
Tuition Received		1	,						16,275	9,601	53,994
Cancellation of Grants		1	1		(029)	ı	1	ı	1	ı	1
Cancellation of Prior											
Year's Accounts Payable			32,635	•	,	•	1			•	1
Transfer In		1	33,154	1		1		1		1	•
Total Governmental Activities		7,151,244	7,625,116	7,545,021	7,382,339	7,203,330	7,277,700	6,991,195	6,912,509	6,897,830	6,474,790
Business-Type Activities: 5 Investment Earnings Transfer Out			134 (33,154)	133	146	299	276	118	433	624	420
Total Business-Type Activities			(33,020)	133	146	299	276	118	433	624	420
Total District-Wide	S	7,151,244 \$	7,592,096 \$	7,545,154 \$	7,382,485 \$	7,203,629 \$	7,277,976 \$	6,991,313 \$	6,912,942 \$	6,898,454 \$	6,475,210
Change in Net Position: Governmental Activities Business-Type Activities	<del>≶</del>	128,017 \$ 4,407	55,481 \$ (37,215)	(185,725) \$ 7,523	287,567 \$ 9,552	510,845 \$ 9,338	125,101 \$ 7,772	(46,476) \$ 11,795	(215,869) \$ 8,062	(42,734) \$ 7,160	41,788
Total District	<del>\$</del>	132,424 \$	18,266 \$	(178,202) \$	297,119 \$	520,183 \$	132,873 \$	(34,681) \$	(207,807) \$	(35,574) \$	49,592

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

								FIS	CAL YE	FISCAL YEAR ENDING JUNE 30,	G JU	INE 30,				
•		2015		2014		2013	2012		2011	2010		2009	2008	2007	7	2006
General Fund:	+		+		+		( ) ( )	1		· · · · · · · · · · · · · · · · · · ·			1	•	1	
Restricted	♪	\$ 369,653 \$ 518,160	∌	518,160	♪	536,427	\$ 432,5	35 &	306,392	\$ 196,477	<del>&gt;</del>	352,728	\$ 275,5(	\$ 432,535 \$ 306,392 \$ 196,477 \$ 352,728 \$ 275,501 \$ 522,553 \$ 859,565	,553	859,565
Assigned		132,671		7,157		32,282	412,222	22	292,664	227,402	<b>C</b> )	1		1	ı	1
Unassigned		141,377		142,004		144,906	181,462	62	180,913	131,673	~	188,998	374,013	13 213,071	,071	67,648
Total General Fund	<del>⊗</del>	\$ 643,701 \$ 667,321	<del>∨</del>	667,321	↔	713,615	\$ 1,026,2	19 \$	779,969	\$ 555,552	<del>⊗</del>	541,726	\$ 649,51	\$ 713,615 \$ 1,026,219 \$ 779,969 \$ 555,552 \$ 541,726 \$ 649,514 \$ 735,624 \$ 927,213	,624	\$ 927,213
All Other Governmental Funds:																
Restricted	S	ı	↔	I	↔	ı	<del>∽</del>	٠	ı	<del>∨</del>	₩	ı	\$	<del>⊗</del>	ı	1
Assigned, Reported in:		,		,		;	,	,						į	( :	
Capital Projects Fund		6,614		6,614		6,614	6,614	14	7,284			ı		- 171,	71,543	240,837
Debt Service Fund		1		1		1	28,062	.62	28,061	85	10	6,678	6,595	15	2	2
I otal All Other Governmental	+							,			+	,				
Funds	S	6,614 \$	S	6,614	S		6,615 \$ 34,676 \$ 35,345 \$	\$ 92	35,345		85 \$	8 8299	\$ 6,59	6,595 \$ 171,545 \$ 240,839	,545	\$ 240,839

MEDFORD LAKES BOROUGH BOARD OF EDUCATION CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

ş	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Kevenues Tax Levy	\$ 5,947,931	\$ 5,738,460	\$ 5,598,801	\$ 5,572,593	\$ 5,543,226	\$ 5,412,561	\$ 5,230,282	\$ 4,902,699	\$ 4,931,552	\$ 4,718,381
Tutton Charges Miscellaneous State Sources Federal Sources	- 86,001 1,811,781 131,786	- 98,403 1,731,937 127,018	163,715 1,827,684 135,076	165,595 1,609,132 194,961	231,511 1,432,020 220,076	255,291 1,469,194 308,363	199,414 1,577,014 108,541	16,273 199,073 1,794,462 126,327	9,601 222,798 1,784,492 120,861	23,994 244,432 1,533,400 140,593
Total Revenue	7,977,499	7,695,818	7,725,276	7,542,281	7,426,833	7,445,409	7,115,251	7,038,836	7,069,304	6,690,800
Expenditures Current Expense: Instruction	3,538,119	3,539,091	3,602,205	3,151,286	3,133,073	3,271,125	3,085,075	3,221,613	3,140,654	2,953,413
Undistributed Expenditures Capital Outlay Debt Service	3,953,406 54,519 455,075	3,794,176 20,260 454,374	3,934,469 73,410 455,857	3,682,257 35,351 452,456	3,502,074 83,450 448,559	3,606,030 91,548 469,473	3,597,889 69,017 470,975	3,557,743 38,525 472,015	3,519,418 68,926 601,188	3,253,612 32,667 624,488
Total Expenditures	8,001,119	7,807,901	8,065,941	7,321,350	7,167,156	7,438,176	7,222,956	7,289,896	7,330,186	6,864,180
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(23,620)	(112,083)	(340,665)	220,931	259,677	7,233	(107,705)	(251,060)	(260,882)	(173,380)
Other Financing Sources/(Uses): Cancellation of SDA Grant	1	ı	1	(029)	1	1	1	ı	1	1
Cancellation of Prior Year Accounts Payable Transfers in Transfers Out	1 1 1	32,635 33,154		25,320	30,000 (30,000)	1 1 1	1 1 1	- 171,542 (171,542)	- 69,294 (69,294)	- 120,000 (120,000)
Total Other Financing Sources/(Uses)	1	62,789	1	24,650	ı	1	1	1	1	1
Net Change in Fund Balances	\$ (23,620)	\$ (46,294)	\$ (340,665)	\$ 245,581	\$ 259,677	\$ 7.233	\$ (107,705)	\$ (251,060)	\$ (260,882)	\$ (173,380)
Debt Service as a Percentage of Noncapital Expenditures	5.73%	5.83%	5.70%	6.21%	6.33%	6.39%	6.58%	6.51%	8.28%	9.14%
Source: District records										

### MEDFORD LAKES BOROUGH BOARD OF EDUCATION GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL YEAR ENDED JUNE 30,	CLASSROOM RENTAL	INTEREST ON INVESTMENTS	TUITION	MIS	CELLANEOUS	TOTAL
2015	\$ -	\$ -	\$ 30,645	\$	28,818	\$ 59,463
2014	-	-	22,675		66,255	88,930
2013	-	-	47,175		71,361	118,536
2012	-	14,591	71,889		56,524	143,004
2011	142,885	12,508	-		58,330	213,723
2010	142,885	12,508	-		62,187	217,580
2009	138,398	10,759	-		31,548	180,705
2008	125,817	35,230	-		7,709	168,756
2007	119,830	59,088	-		40,029	218,947
2006	114,120	66,823	-		41,989	222,932

Source: District records

REVENUE CAPACITY INFORMATION

MEDFORD LAKES BOROUGH BOARD OF EDUCATION ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

ESTIMATED ACTUAL (COUNTY EQUALIZED)	VALUE	\$ 456,460,836	450,990,502	477,484,641	480,451,451	491,581,256	493,962,463	483,086,999	449,349,454	413,853,293	365,682,306
TOTAL DIRECT SCHOOL	TAX RATE	1.970	1.885	1.830	1.789	1.757	3.302	3.276	3.196	3.123	2.997
NET VALUATION	TAXABLE	450,102,534	450,990,502	452,710,270	453,665,850	456,281,111	233,569,538	232,698,890	232,075,420	232,243,414	231,932,824
PUBLIC	UTILITIES	\$ 336,134 \$	407,702	389,070	415,050	577,611	277,038	220,690	222,020	159,914	201,524
TOTAL ASSESSED	VALUE	449,766,400	450,582,800	452,321,200	453,250,800	455,703,500	233,292,500	232,478,200	231,853,400	232,083,500	231,731,300
	COMMERCIAL	8,473,400 \$	8,473,400	8,473,400	8,574,200	8,574,200	4,363,400	4,390,300	4,390,300	4,330,300	3,415,300
	00	↔									
	RESIDENTIAL	440,338,200	441,031,300	442,688,300	443,517,100	446,100,800	228,453,100	227,566,900	226,717,600	227,007,700	227,264,500
	$\mathbb{Z}$	↔									
VACANT	LAND	\$ 954,800	1,078,100	1,159,500	1,159,500	1,028,500	476,000	521,000	745,500	745,500	1,051,500
FISCAL YEAR ENDED	JUNE 30,	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006

Source: Burlington County Abstract of Ratables

### MEDFORD LAKES BOROUGH BOARD OF EDUCATION DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS

(Rate per \$100 of Assessed Value)

				O,	VERLAPPING RA	ATES
FISCAL				BOROUGH		TOTAL
YEAR	SCHOOL D	ISTRICT DIR	ECT RATE	OF		DIRECT AND
ENDED	LOCAL	REGIONAL	TOTAL	MEDFORD	BURLINGTON	OVERLAPPING
JUNE 30,	SCHOOL	SCHOOL	DIRECT	LAKES	COUNTY	TAX RATE
2015	1.365	0.605	1.970	0.649	0.379	2.998
2014	1.272	0.613	1.885	0.601	0.391	2.877
2013	1.237	0.593	1.830	0.587	0.326	2.743
2012	1.228	0.561	1.789	0.587	0.327	2.703
2011	1.215	0.542	1.757	0.590	0.334	2.681
2010	2.317	0.985	3.302	1.153	0.656	5.111
2009	2.247	1.029	3.276	1.141	0.808	5.225
2008	2.113	1.083	3.196	1.099	0.815	5.110
2007	2.124	0.999	3.123	1.030	0.788	4.941
2006	2.035	0.962	2.997	0.969	0.720	4.686

Source: Burlington County Abstract of Ratables

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND TEN YEARS AGO

			2015	
				% OF TOTAL
	7	ΓAXABLE		DISTRICT NET
	A	ASSESSED	RANK	ASSESSED
TAXPAYER		VALUE	(OPTIONAL)	VALUE
Medford Lakes Country Club	\$	3,008,000	1	0.67%
61 Stokes Road, LLC		1,722,800	2	0.38%
Taxpayer #1		756,900	3	0.17%
Taxpayer #2		700,000	4	0.16%
Taxpayer #3		689,700	5	0.15%
Taxpayer #4		682,500	6	0.15%
Taxpayer #5		670,000	7	0.15%
Taxpayer #6		664,600	8	0.15%
Taxpayer #7		653,800	9	0.15%
Taxpayer #8		650,000	10	0.14%
Total	\$	10,198,300		2.27%

			2006	
				% OF TOTAL
	T	AXABLE		DISTRICT NET
	A	SSESSED	RANK	ASSESSED
TAXPAYER		VALUE	(OPTIONAL)	VALUE
Medford Lakes Country Club	\$	1,436,400	1	0.62%
Taxpayer #1		400,000	2	0.17%
Taxpayer #2		360,000	3	0.16%
Taxpayer #3		334,500	4	0.14%
Taxpayer #4		308,700	5	0.13%
Taxpayer #5		300,200	6	0.13%
Taxpayer #6		287,800	7	0.12%
Taxpayer #7		279,900	8	0.12%
Taxpayer #8		278,800	9	0.12%
Taxpayer #9		273,400	10	0.12%
Total	\$	4,259,700		1.83%

Source: Municipal Tax Assessor

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL YEAR	TAXES LEVIED FOR	CO	LLECTED WITI YEAR OF T	HIN THE FISCAL HE LEVY
ENDED	THE FISCAL			PERCENTAGE
JUNE 30,	YEAR	1	AMOUNT	OF LEVY
2015	\$ 5.947.931	\$	5,947,931	100.00%
2014	5,738,460		5,738,460	100.00%
2013	5,598,801		5,598,801	100.00%
2012	5,572,593		5,572,593	100.00%
2011	5,543,226		5,543,226	100.00%
2010	5,412,561		5,230,282	100.00%
2009	5,230,282		4,902,699	100.00%
2008	4,902,699		4,931,552	100.00%
2007	4,931,552		4,718,381	100.00%
2006	4,718,381		4,612,125	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

DEBT CAPACITY INFORMATION

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

#### GOVERNMENTAL ACTIVITIES

FISCAL						
YEAR	GENER	AL				
ENDED	OBLIGAT	TION	CAPITAL		TOTAL	
JUNE 30,	BOND	S	LEASES	D	ISTRICT	PER CAPITA
2015	\$ 2,610	0,000 \$	_	\$	2,610,000	N/A
2014	2,930	0,000	_		2,930,000	N/A
2013	2,935	5,000	-		2,935,000	714.11
2012	3,545	5,000	-		3,545,000	858.56
2011	3,835	5,000	-		3,835,000	924.76
2010	4,120	0,000	-		4,120,000	995.17
2009	4,500	0,000	-		4,500,000	1,086.17
2008	4,750	0,000	-		4,750,000	1,155.72
2007	4,990	0,000	-		4,990,000	1,211.46
2006	5,338	3,000	2,977		5,340,977	1,299.82

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

GENERAL BONDED DEBT OUTSTANDING PERCENTAGE NET **FISCAL GENERAL** OF ACTUAL YEAR **GENERAL BONDED TAXABLE ENDED OBLIGATION** DEBT VALUE OF JUNE 30, **BONDS DEDUCTIONS** OUTSTANDING **PROPERTY** PER CAPITA 2015 \$ 2,610,000 \$ 2,610,000 0.58% N/A 2014 2,930,000 2,930,000 0.65%712.90 2,935,000 2013 2,935,000 0.65% 710.83 854.83 2012 3,545,000 3,545,000 0.65% 2011 3,835,000 3,835,000 0.84% 926.33 2010 4,120,000 4,120,000 1.76% 994.45 2009 4,500,000 4,500,000 1.93% 1,094.89 1,153.19 2008 4,750,000 4,750,000 2.17% 2007 4,990,000 4,990,000 2.30% 1,214.41 2006 5,338,000 5,338,000 2.32% 1,288.75

#### EXHIBIT J-12

#### RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2015

GOVERNMENTAL UNIT	OU	DEBT TTSTANDING	ESTIMATED PERCENTAGE APPLICABLE	_	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:					
Borough of Medford Lakes	\$	1,986,832	100.000%	\$	1,986,832
Lenape Regional School District		66,450,000	2.602%		1,729,029
Burlington County		303,356,410	1.005%		3,050,080
Subtotal, Overlapping Debt					6,765,941
Medford Lakes Borough Board of Education					2,610,000
Total Direct & Overlapping Debt				\$	9,375,941

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

	2006	5,688,000	4,042,192	58.46%
	2007	14,727,640 \$ 14,633,447 \$ 14,223,672 \$ 13,435,095 \$ 12,270,181 \$ 10,954,333 \$ 9,730,192 3,835,000 4,120,000 4,500,000 4,750,000 4,990,000 5,338,000 5,688,000	\$ 11,211,526 \$ 11,167,429 \$ 11,024,835 \$ 10,892,640 \$ 10,513,447 \$ 9,723,672 \$ 8,685,095 \$ 7,280,181 \$ 5,616,333 \$ 4,042,192	48.73%
	2008	\$ 12,270,181 4,990,000	\$ 7,280,181	40.67%
	2009	\$ 13,435,095 4,750,000	\$ 8,685,095	35.36%
FISCAL YEAR	2010	\$ 14,223,672 4,500,000	\$ 9,723,672	31.64%
HSC/	2011	\$ 14,633,447 4,120,000	\$ 10,513,447	28.15%
	2012	14,727,640 3,835,000	10,892,640	26.04%
		↔	↔	
	2013	14,097,429 \$ 14,264,835 2,930,000 3,240,000	\$ 11,024,835	22.71%
	2014	\$ 13,821,526 \$ 14,097,429 \$ 14,264,835 2,610,000 2,930,000 3,240,000	11,167,429	20.78%
		↔	↔	.0
	2015	13,821,526 2,610,000	11,211,526	18.88%
				mit
		Debt Limit Total Net Debt Applicable to Limit	Legal Debt Margin	Total Net Debt Applicable to the Limit as a Percentage of Debt Limit

## Legal Debt Margin Calculation for Fiscal Year 2015

Equalized Valuation Basis 2014 \$ 455,983,894 2013 460,530,253 2012 465,638,460	\$1,382,152,607	\$ 460,717,536	\$ 13,821,526 2,610,000	\$ 11,211,526
		Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	Legal Debt Margin

Equalized valuation bases were obtained from the Annual Report of the State of Exhibit Jersey, Department of Treasury, Division of Taxation Source:

### DEMOGRAPHIC AND ECONOMIC STATISTICS & OPERATING INFORMATION

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

		BURLINGTON	
		COUNTY	
		PER CAPITA	UNEMPLOYMENT
YEAR	POPULATION	INCOME	RATE
2014	4,110	N/A	5.2%
2013	4,129	N/A	6.3%
2012	4,147	51,638	4.2%
2011	4,140	51,149	4.4%
2010	4,143	49,471	4.1%
2009	4,110	47,586	2.3%
2008	4,119	47,384	2.2%
2007	4,109	47,758	3.9%
2006	4,142	46,295	1.7%
2005	4,159	44,519	3.5%

EXHIBIT J-15

### MEDFORD LAKES BOROUGH BOARD OF EDUCATION PRINCIPAL EMPLOYERS CURRENT YEAR AND TEN YEARS AGO

	2015	2006
	EMPLOYEES	EMPLOYEES
Medford Lakes Board of Education	100	116
Total	100	116

The Borough has no other employers with more than 25 Full Time Employees

EXHIBIT J-16

#### FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

INFORMATION NOT CURRENTLY AVAILABLE

# MEDFORD LAKES BOROUGH BOARD OF EDUCATION OPERATING STATISTICS LAST TEN FISCAL YEARS

STUDENT ATTENDANCE PERCENTAGE	94.32%	96.44%	94.83%	95.84%	95.35%	94.75%	96.63%	93.73%	93.55%	96.21%
% CHANGE IN AVERAGE DAILY ENROLLMENT	1.97%	-1.58%	-0.30%	-1.33%	-2.94%	0.19%	4.61%	0.20%	-3.65%	1.58%
AVERAGE DAILY ATTENDANCE (ADA) (c)	517.8	501.5	506.4	511.8	518.7	534.4	533.4	509.9	508.9	528.2
AVERAGE DAILY ENROLLMENT (ADE) (c)	543.3	524.4	532.8	534.4	543.8	558.3	559.1	534.2	532.2	549.7
PUPIL/ TEACHER RATIO	13/1	13/1	13/1	13/1	13/1	13/1	13/1	12/1	12/1	11/1
TEACHING STAFF (b)	43	43	43	43	4	43	43	45	45	49
PERCENTAGE '	-2.81%	0.54%	13.73%	4.50%	-1.54%	-0.08%	3.42%	-11.74%	8.29%	7.90%
COST PER PUPIL	12,699	13,137	13,066	11,488	10,994	11,166	11,175	10,805	12,243	11,306
OPERATING EXPENDITURES (a)	\$6,971,746	6,831,093	6,977,204	6,134,741	5,980,616	6,297,450	6,168,396	5,878,118	6,660,072	6,207,025
ENROLLMENT	549	520	534	534	544	564	552	544	544	549
FISCAL YEAR	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006

Sources: District records

Note: Enrollment based on annual October district count.

a. Operating expenditures equal total expenditures less debt service and capital outlay.b. Teaching staff includes only full-time equivalents of certificated staff.c. Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

MEDFORD LAKES BOROUGH BOARD OF EDUCATION SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

2015 2014 2013 2012 2011 2010 2009 2008 2007 2006	2014 2013 2012 2011 2010 2009 2008 2007			65,573 65,573 65,573 65,573 65,573 65,573	489 489 489 489 489 489 489 489 489	334 355 344 358 356 351 348 356		20,030 20,030 20,030 20,030 20,030 20,030 20,030	160 160 160 160 160 160 160 160 160 160	
DISTRICT BUILDINGS		Elementary Schools:	Neeta School:	Square Feet	Capacity (Students)	Enrollment	Nokomis School:	Square Feet	Capacity (Students)	Daniellmont

Number of Schools at June 30, 2015: Elementary = 1 Middle School = 1

Source: District Facilities Office

## MEDFORD LAKES BOROUGH BOARD OF EDUCATION SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	*	NEETA SCHOOL	NOKOMIS SCHOOL	TOTAL
2015	\$	24,094	\$ 19,368	\$ 43,462
2014		23,837	10,479	34,316
2013		18,921	14,240	33,161
2012		23,124	9,685	32,809
2011		21,780	11,925	33,705
2010		27,532	17,210	44,742
2009		24,316	12,777	37,093
2008		42,972	14,315	57,287
2007		44,004	22,160	66,164
2006		37,207	24,479	61,686

<sup>\*</sup> School facilities as defined under EFCFA. (N.J.A.C. 6A:26A-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

EXHIBIT J-20

#### INSURANCE SCHEDULE JUNE 30, 2015

School Package Policy - Burlington County Insurance Pool - Joint Insurance Fund - BCIPJIF:	COVERAGE	DEDUCTIBLE
Specialty National Insurance Co.:		
Property - Blanket Building and Contents		
Crime	\$150,000,000	500
General & Automobile Liability	500,000	500
Worker's Compensation	10,000,000	
Educator's Legal Liability	Statutory	
	10,000,000	
Hartford Steam Boiler & Inspection Company:		
Boiler & Machinery		
	100,000,000	1,000
AIG Insurance Company:		
Pollution Legal Liability		
	3,000,000	10,000

Source: District records.

SINGLE AUDIT SECTION	



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**EXHIBIT K-1** 

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## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Medford Lakes Borough Board of Education County of Burlington Medford Lakes, New Jersey 08055

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental and business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes Borough Board of Education, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Medford Lakes Borough Board of Education's basic financial statements, and have issued our report thereon dated December 3, 2015.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Medford Lakes Borough Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Medford Lakes Borough Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of Medford Lakes Borough Board of Education's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Medford Lakes Borough Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey December 3, 2015



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EXHIBIT K-2

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133 AND NEW JERSEY OMB CIRCULAR 04-04 AND/OR 15-08.

Honorable President and Members of the Board of Education Medford Lakes Board of Education County of Burlington Medford Lakes, New Jersey 08055

#### Report on Compliance for Each Major State Program

We have audited Medford Lakes Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the District's major state programs for the year ended June 30, 2015. Medford Lakes Board of Education's major state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Medford Lakes Board of Education's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*; the New Jersey State Aid/Grant Compliance Supplement; the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey; and New Jersey OMB's Circulars 04-04 and 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards, OMB Circular A-133 and New Jersey OMB's Circulars 04-04 and 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit

includes examining, on a test basis, evidence about Medford Lakes Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of Medford Lakes Board of Education's compliance.

#### **Opinion on Each Major State Program**

In our opinion, Medford Lakes Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2015.

#### **Report on Internal Control Over Compliance**

Management of Medford Lakes Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Medford Lakes Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and New Jersey OMB's Circular(s) 04-04 and/or 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Medford Lakes Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and New Jersey OMB's Circular(s) 04-04 and/or 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey December 3, 2015

MEDFORD LAKES BOROUGH BOARD OF EDUCATION SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2015

	GRANT			BALANCE				2	MEMO
STATE GRANTOR/ PROGRAM TITLE	OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT	AT JUNE 30, 2014	CASH RECEIVED	BUDGETARY EXPENDITURES	JUNE 30, 2015 (ACCOUNTS RECEIVABLE)	BUDGETARY RECEIVABLE	CUMULATIVE TOTAL EXPENDITURES
STATE DEPARTMENT OF EDUCATION: General Fund:	÷								
State Aid:									
Equalization Aid	15-495-034-5120-078	\$ 791,104	7/1/14-6/30/15		\$ 791,104 \$		· *	\$ (77,066)	\$ 791,104
Special Education Categorical Aid	15-495-034-5120-089	312,385	7/1/14-6/30/15	•	312,385	(312,385)	•	(30,431)	312,385
Security Aid	15-495-034-5120-084	7,871	7/1/14-6/30/15	,	7,871	(7,871)	•	(767)	7,871
Transportation Aid	15-495-034-5120-014	7,335	7/1/14-6/30/15	,	7,335	(7,335)	•	(715)	7,335
Under Adequacy Aid	15-495-034-5120-083	2,090	7/1/14-6/30/15		2,090	(2,090)	•	(204)	2,090
Per Pupil Growth Aid	15-495-034-5120-097	5,170	7/1/14-6/30/15		5,170	(5,170)	•	(503)	5,170
PARCC Readiness	15-495-034-5120-098	5,170	7/1/14-6/30/15	1	5,170	(5,170)	•	(503)	5,170
Nonpublic Transportation Aid	15-100-034-5120-068	1,566	7/1/14-6/30/15	,	,	(1,566)	(1,566)	•	1,566
Nonpublic Transportation Aid	14-100-034-5120-068	1,183	7/1/13-6/30/14	(1,183)	1,183	•		•	•
Extraordinary Aid	15-495-034-5120-044	12,169	7/1/14-6/30/15	1	1	(12,169)	(12,169)	•	12,169
Extraordinary Aid	14-495-034-5120-044	7,256	7/1/13-6/30/14	(7,256)	7,256	ı	1	1	1
Contributions (Non-Budgeted)	15-495-034-5095-001	158.713	7/1/14-6/30/15	ı	158.713	(158.713)	1	1	158.713
On-Behalf TPAF Post-Retirement									
Medical (Non-Budgeted)	15-495-034-5095-001	251,957	7/1/14-6/30/15	•	251,957	(251,957)	1	ı	251,957
Reimbursed TPAF Social Security									
Contribution	15-495-034-5095-002	257,261	7/1/14-6/30/15		245,350	(257,261)	(11,911)	1	257,261
Kelmbursed 1PAF Social Security Contribution	14-495-034-5095-002	254,034	7/1/13-6/30/14	(12,434)	12,434		1	1	1
Total General Fund			·	(20,873)	1,808,018	(1,812,791)	(25,646)	(110,189)	1,812,791
Total State Financial Assistance			·	\$ (20,873)	\$ 1,808,018 \$	(1,812,791)	\$ (25,646)	\$ (110,189)	\$ 1,812,791
Less: Grants Not Subject to New Jersey OMB Circular 04-04:	Circular 04-04:								
Contributions (Non-Budgeted)	100-034-5095-001	158,713	7/1/14-6/30/15		<del>∽</del>	158,713			
On Behalf TPAF Post-Retirement Medical (Non-Budøeted)	100-034-5095-001	251.957	7/1/14-6/30/15			251.957			
					l				
Total State Financial Assistance subject to New Jersey OMB Circular 04-04	w Jersey OMB Circular 04	1-04			<del>∞</del> ∥	(1,402,121)			

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE SCHEDULES OF FINANCIAL ASSISTANCE JUNE 30, 2015

#### Note 1. General

The accompanying schedules of expenditures of state financial assistance include state award activity of the Board of Education, Medford Lakes Borough Board of Education. The Board of Education is defined in Note 1 to the Board's basic financial statements. All state awards received directly from state agencies, as well as state financial assistance passed through other government agencies is included on the schedule of expenditures of state financial assistance.

#### Note 2. Basis of Accounting

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Board's basic financial statements.

#### **Note 3. Relationship to Basic Financial Statements**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.18A:22-44.2*. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.18A:22-4.2*.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$(1,010) for the general fund. See C-3 for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as presented as follows:

#### MEDFORD LAKES BOROUGH BOARD OF EDUCATION NOTES TO THE SCHEDULES OF FINANCIAL ASSISTANCE JUNE 30, 2015

#### Note 3. Relationship to Basic Financial Statements (continued):

#### State

General Fund \$ 1,811,781

#### Note 4. Relationship to State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related state financial reports.

#### Note 5. Other

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2015. TPAF social security contributions represent the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2015.

#### **Note 6. State Loans Outstanding**

The Medford Lakes Borough Board of Education has no loan balances outstanding at June 30, 2015.

#### MEDFORD LAKES BOROUGH SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS For the Fiscal Year Ended June 30, 2015

#### Section I - Summary of Auditor's Results

#### **Financial Statements**

Type of auditor's report issued:

<u>Unmodified</u>

Internal control over financial reporting:

1) Material weakness(es) identified? None Reported

2) Significant deficiencies identified that are not considered to be material weaknesses?None Reported

Noncompliance material to basic financial

Statements noted? None Reported

**State Awards** 

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee?

Type of auditor's report issued on compliance for major programs

Unmodified

Internal Control over major programs:

1) Material weakness(es) identified? None Reported

2) Significant deficiencies identified that are not consideredTo be material weaknesses?None Reported

Any audit findings disclosed that are required to be reported in accordance
With NJ OMB Circular Letter 04-04 and/or 15-08

None Reported

#### **Identification of major programs:**

GMIS Number(s)	Name of State Program
15-495-034-5120-078	Equalization Aid
15-495-034-5120-089	Special Education Categorical Aid
15-495-034-5120-084	Security Aid
15-495-034-5120-083	Under Adequacy Aid
15-495-034-5120-097	Per Pupil Growth Aid
15-495-034-5120-098	PARCC Readiness

#### MEDFORD LAKES BOROUGH SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS For the Fiscal Year Ended June 30, 2015

#### **Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with Chapter 5.18 of *Government Auditing Standards* and New Jersey OMB's Circular 04-04 and/or 15-08 audit.

No Current Year Findings

#### Section III - State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by section .510(a) of New Jersey OMB's Circular 04-04 and/or 15-08.

No Current Year Findings

EXHIBIT K-7

#### MEDFORD LAKES BOROUGH SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT For the Fiscal Year Ended June 30, 2015

This section identifies the status of prior-year findings related to the basic financial statements and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards* and New Jersey OMB's Circular 04-04 and/or 15-08.

No Prior Year Findings