PEMBERTON TOWNSHIP SCHOOL DISTRICT

Pemberton, New Jersey County of Burlington

COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2015

COMPREHENSIVE ANNUAL FINANCIAL REPORT

OF THE

PEMBERTON TOWNSHIP SCHOOL DISTRICT

PEMBERTON, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Prepared by

Pemberton Township School District Finance Department

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INTRODUCTORY SECTION

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PEMBERTON TOWNSHIP SCHOOLS

PAT AUSTIN Assistant Superintendent of Business/Board Secretary

TONY TRONGONE Superintendent

November 30, 2015

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington, New Jersey

Dear Board Members;

The comprehensive annual financial report of the Pemberton Township School District for the fiscal year ended June 30, 2015, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the basic financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non profit Organizations," and the State Treasury Circular Letter 04-04 and/or 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid," Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

<u>REPORTING ENTITY AND ITS SERVICES</u>: Pemberton Township School District is an independent 3^{yr old} – 12th grade District in Burlington County, New Jersey reporting within the criteria adopted in GASB Statement 14. All fund and account groups in the District are included in this report. The Pemberton Township Board of Education and all its Schools constitute the District reporting entity.

The District provides a full range of educational services appropriate to students from three year old through grade 12. These include regular, vocational, and special education programs for students of varying interests and special needs. The programs have been developed and articulated in the Schools to respond to federal, state, and local goals. The local goals come from Vision 2020, a public forum process conducted at the School level, and from the Educational Improvement Plans, developed at both the District and School site each year.

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Pemberton Learning Community: Pursuing Excellence One Child at a Time

District goals are in conformance with the state and national programs enjoyed in the Goals 2000 initiative. The District completed the 2014-2015 Fiscal Year with an average daily enrollment of 5,081. The table below provides the last ten years of enrollment information along with changes on an annual basis.

Average Daily Enrollment Fiscal Year Student Enrollment Percentage of Change 2014-2015 5.081 0.83% Increase 5.039 2013-2014 0.18% (Decrease) 5,048 2012-2013 0.72% Increase 2011-2012 5,012 1.07% Increase 4,959 1.29% 2010-2011 (Decrease) 2009-2010 5,024 2.23% (Decrease) 2008-2009 5,139 1.28% (Decrease) 2007-2008 (Decrease) 5,206 3.05% 2006-2007 5,370 3.98% (Decrease) (Decrease) 2005-2006 5,593 2.52%

- 2) ECONOMIC CONDITIONS AND OUTLOOK: Pemberton Township was able to maintain a stable tax rate despite the State of New Jersey's freeze in municipal aid. Our UEZ program continues to strengthen our economic development with its loan and sign programs. Few programs have proven more enduring and successful. Since 1984, it has been a hallmark for urban revitalization and a cornerstone for economic growth and development. Due to its success, the number of Urban Enterprise Zones has expanded from an original 10 in 1984 to the 32 zones in 35 municipalities today. Moreover, the program has helped create 65,070 fulltime and 5,000 part-time jobs within the zones. This represents a total private investment estimated at a billion by these businesses.
- 3) **MAJOR INITIATIVES**: Pemberton Township Schools are involved in several long-term efforts to upgrade both the facilities and programs at all levels. They include, but are not limited to:
 - a) In August of 2012 we have received Middle States Accreditation from the Middle State Association of Schools and Colleges. This is testimony to the efforts of the Pemberton School Community in serving the needs of our students and remaining faithful to our mission, *Pemberton Learning Community: Pursuing Excellence One Child at a Time.*
 - b) Our first graduates of the Medical Arts Academy students received their diploma and endorsements in June. The A-STEM Academy– Aerospace Science, Technology, Engineering and Math continues to grow, as well as he Fine Arts and Music Education (FAME) Academy, which opened in September of 2011.
 - c) We are in the midst of converting our math program to be in tune with the Common Core Curriculum adoption by the state of New Jersey. The Common Core, as it is known, is a national curriculum being used in more than 40 states at this time. In preparation for this endeavor, we have adopted the Go Math program to bridge the differences in skill sets required for the Common Core, which will be the subject of testing for our students.
 - d) As a part of the Excellent Educators for New Jersey, now known as Achieve NJ, we helped pilot the evaluation instrumentation for teachers which tied the assessment of teacher performance directly to student achievement. We also participated in the pilot program to revise the methodology of principal evaluations.

- e) The Measure of Academic Progress (MAP), a testing vehicle which challenges students in a pre- and post- approach to testing, is being utilized by faculty to ensure we are addressing our students' needs in the most tailored and prescriptive methods possible. We use the MAP data to reflect upon teacher performance as well. This is one of the elements incorporated into the teacher evaluation model.
- f) Coming into 2013-2014 the elementary schools were realigned to augment resource use, professional expertise, and curricular consistency. Rather than the historic K through 5 alignment in six of our shared campus facilities, we are now operating with the Emmons, Crichton, and Haines/Harker-Wylie School serving Kindergarten, 1st and 2nd grades. Busansky, Denbo, and Stackhouse schools are housing 3rd, 4th, and 5th grade students.
- g) Our Middle School enters its 3rd year as a 6, 7, 8 complex. In an effort to meet the demands of restructuring under NCLB, reforming the complex was deemed to be the most effective way to improve the Middle School. With two years of data, we can see there have been some gains in test scores.
- h) Technology is a significant learning tool. It is essential that today's youth have a clear understanding of technology, and that we use this technology to teach them concepts related to all other domains of academia.
 - i. Our computer to student ratio is 3.4 to 1 which is among the lowest in the State of New Jersey. All schools have either dedicated computer labs or mobile computer labs as well as having computers available in the individual classrooms.
 - ii. All district schools are now wireless. This has been a priority to enable us, as a district, to pursue broader technology initiatives.
 - iii. All district schools now have at least 25% of their classrooms equipped with Smart Boards for instructional purposes. The Fort Dix Elementary School has been part of a technology grant opportunity with the Federal Government specifically for military children, and is now fully equipped with wireless technology and Smart Boards throughout the complex.
 - Software applications integrate student learning in all dimensions. Accelerated Reader and Measure Academic Progress (M.A.P.) help teachers address student learning needs.
 - v. The internet is a primary research source for students, particularly at the upper grades. Multi-media presentations are common with both students and teachers. Project based learning is emblematic of the small learning communities at all grades.
 - vi. Individual school websites are engaging and informative. Board information is posted clearly, including all policies. The website is viewed as an informational lifeline to the school community and those military personnel associated with Joint Base McGuire/Dix/Lakehurst which Pemberton Township Schools serve.
- A point of pride continues to be our Early Childhood program. We currently serve the needs of 3 and 4 year old students in three schools – the Pemberton Early Childhood Education Center (housing more than 550 students), the Fort Dix Elementary School (with 60 pre-K students), and the Crichton School (housing 45 pre-K students). Using

the High Scopes curriculum and associated testing instruments, we can see the progress our students are making toward literacy and math.

- j) The Fort Dix Elementary School opened with six new classrooms and office renovations completed on time and under budget. This is the last project that will be financed by the Department of Education in Washington. Currently, the structure is being turned over to Pemberton Schools. The enrollment at Fort Dix Elementary School has grown from 135 in 2007 to more than 420 in 2013.
- k) All schools have electronic locks, security personnel and ID card access. Renovations are continuing in several schools to "harden the target" for the safety of our students and staff.
- 4) INTERNAL ACCOUNTING CONTROLS: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: 1) the cost of a control should not exceed the benefits likely to be derived; and 2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

5) **BUDGETARY CONTROLS:** In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2015.

6) <u>ACCOUNTING SYSTEM AND REPORTS</u>: The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statement," Note 1. 7) FINANCIAL INFORMATION AT FISCAL YEAR-END: As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. The following schedule presents summary of the general, special revenue and capital projects fund revenues for the fiscal year ended June 30, 2015, and the amount and percentage of increases in relation to prior year revenues.

			Increase/	Percent of
		Percent	(Decrease)	Increase/
	Revenue	Of Total	From 2014	(Decrease)
Local sources:				
District Taxes	\$ 12,689,163	10.59%	248,807	2.00%
Miscellaneous	1,085,646	0.90%	(116,567)	(9.70)%
State sources	101,005,389	84.30%	1,054,792	1.06%
Federal sources	5,043,544	4.21%	317,546	6.72%
Total	<u>\$ 119,823,712</u>	100.00%	1,504,578	

The Decrease in State Sources can be attributed to a decrease in the On-Behalf payments received from the State.

			Increase/	Percent of
	Expenditures	Percent Of Total	(Decrease) From 2014	Increase/ (Decrease)
Current expenditures:	_			
Instruction	\$ 44,044,583	38.75%	(76,481)	(0.17)%
Undistributed	66,903,734	58.85%	803,033	1.21%
Capital outlay	2,719,424	2.39%	(1,512,231)	(35.74)%
Special Schools	6,131	.01%	(12,346)	(66.82)%
Total	<u>\$113,673,872</u>	100.00%	(798,025)	

The decrease in Undistributed expenditures is attributable to the District moving into the State Health Benefits Fund.

- 8) **DEBT ADMINISTRATION:** As of June 30, 2015, the District's outstanding debt consisted of \$-0-- in Serial Bonds.
- 9) <u>CASH MANAGEMENT</u>: The investment policy of the District is guided in large part by State statute as detailed in "Notes to the Financial Statement," Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 10) **<u>RISK MANAGEMENT</u>**: The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

- 11) **OTHER INFORMATION:** Independent Audit -- State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Holman Frenia Allison, P.C. was selected by the Board. The auditor's report on the basic financial statements, combining and individual fund statements and schedules is included in the financial section of this report.
- 12) <u>ACKNOWLEDGMENTS</u>: We would like to express our appreciation to the members of the Pemberton Township School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

Michael Gorman, Ed.D. Superinter

Pat Austin, School Business Administrator/Board Secretary

Security Coordinator Media Director Business Administrator Frinaipals (Secondary & Adult Ed.) . (3) Director of Skident Servicos . Federål/State Programs, Supervisors (5) Instructional Facilitatora (Z) Assistant Director of Scoondary ORGANIZATIONAL.CHART Reading Specialist Superintradent Director of Curriculum & Instruction Supervisors (2) Instructional Assistant Director of Eletnentary Facilitators (9) Parenit Resource Coordinator Reading Specialisi E Assistant Director of Early Childrood Early Childhoad Providers (4) Master Teachers (Z) Director of Personnel Príncipals (Elementary) (9) Supervisors[.] (3) Child Study Team Members (22) Director of Special Scrvices Speech Therepists Behnvior Specialist <u>(1</u>) Attimative Action Otticer

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PEMBERTON TOWNSHIP SCHOOL DISTRICT 1 Egbert Street Pemberton, New Jersey 08068

ROSTER OF OFFICIALS

FOR THE FISCAL YEAR ENDED JUNE 30, 2015

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Chris Otis, President	2015
Sandra Glawson, Vice President	2016
Tom Bauer	2017
Timothy Haines	2017
Tom Maier	2016
Terry Maldonado	2015
John Ulrich	2016
John Willitts	2017
Jeffrey Wilson	2015

OTHER OFFICIALS

Dr. Michael Gorman, Superintendent

Pat Austin, Assistant Superintendent for Business

Jodi Flaherty, Manager of Human Resources

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PEMBERTON TOWNSHIP SCHOOL DISTRICT 1 Egbert Street Pemberton, New Jersey 08068

CONSULTANTS AND ADVISORS

ARCHITECT

Regan Young England Butera Architects

AUDIT FIRM

Kevin P. Frenia, CPA, PSA Holman Frenia Allison, P.C. 618 Stokes Road Medford, New Jersey 08055

ATTORNEY

Frank Cavallo, Esquire 9000 Midlantic Drive, Suite 300 P.O. Box 5054 Mount Laurel, New Jersey 08054-5054

OFFICIAL DEPOSITORY

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FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Pemberton Township County of Burlington Pemberton, New Jersey 08068

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, County of Burlington, State of New Jersey, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

Change in Accounting Principle

As discussed in Note 1 to the financial statements, during the fiscal year ended June 30, 2015 the District adopted Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions - an Amendment of GASB Statement No.27. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Pemberton Township School District's basic financial statements. The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of Federal Awards and State Financial Assistance as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and New Jersey OMB's Circular(s) 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and the Schedules of Expenditures of Federal Awards and State Financial Assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing

procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of Federal Awards and State Financial Assistance are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

The introductory section and statistical information have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2015 on our consideration of the Pemberton Township School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Pemberton Township School District's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey November 30, 2015 This page intentionally left blank.

REQUIRED SUPPLEMENTARY INFORMATION - PART I

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PEMBERTON TOWNSHIP SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FISCAL YEAR ENDED JUNE 30, 2015

UNAUDITED

This section of the Pemberton Township School District's Comprehensive Annual Financial Report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2015. Please read it in conjunction with the transmittal letter at the front of this report and the District's financial statements, which immediately follow this section.

Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No 34 – *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments* issued in June 1999 that is now being required by the New Jersey State Department of Education.

CHANGE IN ACCOUNTING PRINCIPLE

As described in Note 21 to the financial statements, "Restatement of Net Position - Change in Accounting Principle", the District has adopted the provisions of GASB Statement No. 68, Accounting and Financial Reporting for Pensions, for the year ended June 30, 2015. The adoption of this principle resulted in a restatement of the District's opening net position as of July 1, 2014 in the amount of \$(40,279,091), as indicated in Note 21 to the financial statements.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components: 1) Government-wide financial statements, 2) Fund financial statements, and 3) Notes to the financial statements. This report also contains required supplementary information and other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed a provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The statement of net position (A-1) presents information on all of the assets and liabilities of the District, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities (A-2) presents information showing how the net position of the District changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found as Exhibits A-1 and A-2 in this report.

Fund financial statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objective. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on the near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's near-term financing requirements.

Because of the focus of governmental funds is narrower than that of the government-wide financial statements, it useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near –term financing decision. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains three individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balance for the general fund, special revenue fund, and debt service fund.

The basic governmental fund financial statements can be found as Exhibits B-1 through B-3 in this report.

Proprietary funds

The District maintains one proprietary fund type, an enterprise fund. The enterprise fund is used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the District is that the costs of providing goods or services be financed through user charges. The enterprise fund provides for the operation of food services in all schools within the District. The School Age/Wrap-Around Child Care and Bakery/Catering programs provide additional Services to the district. These proprietary funds have been included within business-type activities in the government-wide financial statements.

The enterprise fund detail financial statements can be found on Exhibits B-4 through B-6 in this report.

Fiduciary funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the governmental entity. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the District's own programs.

The District uses trust and agency funds to account for resources held for student activities and groups, for payroll transactions and for the District's unemployment trust fund. The basic fiduciary fund financial statements can be found as Exhibits B-7 and B-8 in this report.

Notes to the financial statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found after the fund financial statements in this report.

Other Information

The combining and individual fund statements referred to earlier in connection with governmental and enterprise funds are presented immediately following the notes to the financial statements.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2014-2015 fiscal year include the following:

• The District has no outstanding debt as of 6/30/15.

Government-wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of the District's financial position. The following table provides a summary of net position:

	Governmental Activities	Business-Type Activities	e Total
Current & Other Assets	\$ 21,676,643	858,302	22,534,945
Capital Assets, net	64,000,396	-	64,000,396
Total Assets	85,677,039	858,302	86,535,341
Deferred Outflow of Resources	3,411,749	-	721,710
Total Assets and Deferred Outflow of Resources	89,088,788	858,302	89,947,090
Long-term Liabilities Outstanding	41,938,575	_	41,938,575
Other Liabilities	3,139,013	326,462	991,209
Total Liabilities	45,077,588	326,462	45,404,050
Deferred Inflow of Resources	2,375,794	-	321,914
Total Liabilities and Deferred Inflow of Resources	47,453,382	326,462	47,779,844
Net Position:			
Net Investment in Capital Assets	64,000,396	-	64,000,396
Restricted	20,795,592	-	20,795,592
Unrestricted	(43,160,582)	531,840	(42,628,742)
Total Net Position	<u>\$ 41,635,406</u>	531,840	42,167,246

The District's largest net asset is the Net Investment in Capital Assets. This large positive balance results from construction projects being completed without any associated debt.

The unrestricted net assets may be used to meet the District's ongoing obligations to student, employees, and creditors. The unrestricted net position includes the amount of long-term obligations that are not invested in capital assets, such as compensated absences and net pension liability.

At the end of the current fiscal year, the District is able to report a positive balance in total net position. The same situation held true for the prior fiscal year.

The following table provides a summary of revenues and expenses for the District's governmental and business-type activities and the change in net position from the prior year:

	Governmental Activities	Business-type Activities	Total
Revenues:			
Program Revenues:			
Charges for Services	\$ -	1,041,580	1,041,580
Operating Grants & Contributions	30,340,986	1,590,757	31,931,743
General Revenues:			
Property Taxes	12,689,163	-	12,689,163
Federal & State Aid not Restricted	86,160,046	-	86,160,046
Miscellaneous (Includes Interest & Tuition)	1,087,323	-	1,087,323
Total Revenue	130,277,518	2,632,337	132,909,855
Expenses:			
Instructional Services	44,044,583	-	44,044,583
Support Services	78,016,891	2,620,518	80,637,409
Change in Account Estimate	(389,139)	-	(389,139)
Unallocated Depreciation	2,530,094	-	2,530,094
Total Expenses	124,202,429	2,620,518	126,822,947
Increase (Decrease) in Net Position Before			
Transfers	6,075,089	11,819	6,086,908
Change in Net Position	6,075,089	11,819	6,086,908
Net Position-Beginning	35,560,317	520,021	36,080,338
Net Position-Ending	<u>\$ 41,635,406</u>	531,840	42,167,246

Financial Analysis of the District's Funds

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with financerelated legal requirements.

Governmental Funds. The focus of the District's governmental funds is to provide information or nearterm inflows, outflows, and balances of spendable recourses. Such information is useful in assessing the District's financing requirements. The unreserved fund balance is divided between designated balances and undesignated balances.

Financial Information at Fiscal Year-End

The following schedule presents a summary of the general fund, special revenue fund and capital projects fund revenues for the fiscal year ended June 30, 2015 and the amount and percentage of increases and (decreases) in relation to prior year revenues.

			Increase/	Percent of
		Percent	(Decrease)	Increase/
	Revenues	Of Total	From 2014	(Decrease)
Local sources:				
District Taxes	12,689,163	10.59%	248,807	2.00%
Miscellaneous	1,085,616	0.90%	(116,567)	(9.70)%
State sources	101,005,389	84.30%	1,054,792	1.06%
Federal sources	5,043,544	4.21%	317,546	6.72%
- ·		100.000/		
Total	<u>119,823,712</u>	100.00%	1,504,578	

The increase in State Sources can be attributed to an increase in the On-Behalf payments received from the State.

The following schedule presents a summary of general fund, special revenue fund, and capital projects fund expenditures for the fiscal year ended June 30, 2015 and the percentage of increases and (decreases) in relation to prior year amounts.

			Increase/	Percent of
		Percent	(Decrease)	Increase/
	Expenditures	Of Total	From 2014	(Decrease)
Current expenditures:	_			
Instruction	44,044,583	38.75%	(76,481)	(0.17)%
Undistributed	66,903,734	58.85%	803,033	1.21%
Capital outlay	2,719,424	2.39%	(1,512,231)	(35.74)%
Special Schools	6,131	.01%	(12,346)	(66.82)%
_				
Total	<u>113,673,872</u>	100%	(798,025)	

The decrease in Capital Outlay expenditures is attributable to the District undergoing capital projects in previous years.

General Fund Budgetary Highlights

The difference between the original budget and the final amended budget was \$3,358,686. This difference is comprised entirely of the June 30,2014 encumbrances, which rollover into the subsequent year's budget (2014-2015) and are added to the original budget appropriations.

Proprietary Funds. (The District's proprietary fund provides the same type of information found in the government-wide financial statements, but in more detail.)

Capital Assets

At June 30, 2015 the District has capital assets of \$64,000,396, net of depreciation, which includes land, land improvements, buildings/construction, machinery and equipment and vehicles.

The following provides a summary of the capital assets held by the District:

	Governmental Activities
Land Construction in Progress	\$ 1,458,200 10,915,619
Land Improvements Buildings Machinery & Equipment	4,132,834 72,131,815 14,551,449
Subtotal	103,189,917
Accumulated Depreciation	(39,189,521)
Total	<u>\$ 64,000,396</u>

Additional information on the District's capital assets can be found in Note 4 to the basic financial statements.

Debt Administration and Other Obligations

At June 30, 2015, the District's outstanding debt issues Are -0-.

Additional information on the District's debt administration and other obligations can be found in Note 5 to the basic financial statements.

Economic Factors and Next Year's Budget

• Starting with the 2009-2010 School Year, the Department of Education authorized a new funding formula which changes the way schools are funded. It will impact Pemberton Township dramatically since the distribution of State aid will 'follow the child in poverty'. Therefore, the percentage of students who meet the criteria will be the basis for which state aid will flow to the district. With this new formula, our Budget for 2010-2011 was held flat and the Adjustment Aid that held the district harmless was over \$37 million.

Requests for Information

This financial report is designed to provide a general overview of the Pemberton Township School District's finances for all those with an interest in the District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Business Administrator/Board Secretary's Office, Pemberton Township Board of Education, One Egbert Street, Pemberton, NJ 08068.

BASIC FINANCIAL STATEMENTS

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A. Government-Wide Financial Statements

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PEMBERTON TOWNSHIP SCHOOL DISTRICT COMBINED STATEMENT OF NET POSITION JUNE 30, 2015

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTALS
Cash & Cash Equivalents Receivables, Net Inventory Internal Balances Capital Assets, Non-Depreciable (Note 4) Capital Assets, Depreciable (Note 4)	\$ 19,808,147 \$ 1,917,994 - (49,498) 12,373,819 51,626,577	471,369 270,698 66,737 49,498	\$ 20,279,516 2,188,692 66,737 - 12,373,819 51,626,577
Total Assets	85,677,039	858,302	86,535,341
DEFERRED OUTFLOWS OF RESOURCES			
Deferred Outflows Related to Pensions	3,411,749	-	3,411,749
Total Deferred Outflows of Resources	3,411,749	-	3,411,749
Total Assets and Deferred Outflows of Resources	89,088,788	858,302	89,947,090
LIABILITIES			
Accounts Payable Other Liabilities PERS Pension Payable Payable to Other Governments Noncurrent Liabilities (Note 6): Due Beyond One Year	443,177 884,554 1,807,009 4,273 41,938,575	496 325,966 - -	443,673 1,210,520 1,807,009 4,273 41,938,575
Total Liabilities	45,077,588	326,462	45,404,050
DEFERRED INFLOWS OF RESOURCES			
Deferred Inflows Related to Pensions	2,375,794	-	2,375,794
Total Deferred Inflows of Resources	2,375,794	-	2,375,794
Total Liabilities and Deferred Inflows of Resources	47,453,382	326,462	47,779,844
NET POSITION			
Net Investment in Capital Assets Restricted For: Other Purposes	64,000,396 20,795,592	-	64,000,396 20,795,592
Unrestricted	(43,160,582)	531,840	(42,628,742)
Total Net Position	\$ 41,635,406 \$	531,840	\$ 42,167,246

	PEMBF COM FOR	ERTON TOWNS BINED STATE THE YEAR EN	PEMBERTON TOWNSHIP SCHOOL DISTRICT COMBINED STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JANUARY 0, 1900	I		(rage 1 01 7)
				NET (EXPENSES) RE	NET (EXPENSES) REVENUE AND CHANGES IN NET POSITION	ES IN NET POSITION
FUNCTIONS/PROGRAMS	EXPENSES	PROGR CHARGES FOR SERVICES	PROGRAM REVENUES RGES OPERATING JR GRANTS & JCES CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Governmental Activities: Instruction:						
Regular	\$ 31,758,614	۰ د	\$ 7,143,128	\$ (24,615,486) \$		\$ (24,615,486)
Special Education	9,037,385	ı		(9,037,385)		(9,037,385)
Other Special Instruction	1,348,273	·		(1,348,273)		(1,348,273)
Other Instruction	1,900,311	'		(1,900,311)		(1,900,311)
Support Services & Undistributed Costs:						
Tuition	3,634,117	ı		(3,634,117)		(3,634,117)
Attendance	217,914	'	•	(217,914)		(217,914)
Health Services	1,263,484	'		(1,263,484)		(1,263,484)
Student & Instruction Related Services	11,411,291	ı	3,551,003	(7,860,288)		(7,860,288)
Educational Media Services/						
School Library	3,099,586	ı		(3,099,586)		(3,099,586)
School Administrative Services	2,685,930	ı		(2,685,930)		(2,685,930)
Other Administrative Services	826,287	ı		(826,287)		(826,287)
Central Services	1,154,004	ı		(1,154,004)		(1,154,004)
Administrative Information Technology	614,748	'		(614,748)		(614,748)
Plant Operations & Maintenance	7,998,904	'		(7,998,904)		(7,998,904)
Pupil Transportation	4,264,020	ı		(4,264,020)		(4,264,020)
Unallocated Benefits	40,560,320	ı	19,621,105	(20,939,215)		(20, 939, 215)
Special Schools	6,131	ı	I	(6,131)	ı	(6,131)
Capital Expenditures	280,155	ı	25,750	(254,405)		(254,405)
Change in Accounting Estimate	(389,139)	'		389,139		389,139
Unallocated Depreciation	2,530,094	ı		(2,530,094)		(2,530,094)
Total Governmental Activities	124,202,429		30,340,986	(93,861,443)	ı	(93, 861, 443)

The accompanying Notes to Financial Statements are an integral part of this statement.

EXHIBIT A-2 (Page 1 of 2)

	PEMBE COM FOI	RTON TOWNS) BINED STATEN R THE YEAR EI	PEMBERTON TOWNSHIP SCHOOL DISTRICT COMBINED STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2015	Ľ			2	(rage 2 01 2)
				NET	(EXPENSES) REV	NET (EXPENSES) REVENUE AND CHANGES IN NET POSITION	JES IN NI	T POSITION
FUNCTIONS/PROGRAMS	EXPENSES	PROGRA CHARGES FOR SERVICES	PROGRAM REVENUES RGES OPERATING DR GRANTS & TCES CONTRIBUTIONS	GOV] A(GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES		TOTAL
Business-Type Activities: Enterprise Funds	2,620,518	1,041,580	1,590,757			11,819		11,819
Total Business-Type Activities	2,620,518	1,041,580	1,590,757		,	11,819		11,819
Total Primary Government	\$ 126,822,947	\$ 1,041,580	\$ 31,931,743	\$	(93,861,443) \$	\$ 11,819	Ş	(93,849,624)
General Revenues: Taxes: Property Taxes, Levied for General Purposes, Net Federal & State Aid Not Restricted Tuition Received Transportation Fees Received Miscellaneous Income				Ś	12,689,163 \$ 86,160,046 551,063 30,094 506,166		\$	12,689,163 86,160,046 551,063 30,094 506,166
Total General Revenues, Special Items, Extraordinary Items & Transfers	ems & Transfers				99,936,532	ı		99,936,532
Change In Net Position Net Position - Beginning, as restated (Note 21)					6,075,089 35,560,317	11,819 520,021		6,086,908 36,080,338
Net Position - Ending				S	41,635,406 \$	531,840	\$	42,167,246

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B. Fund Financial Statements

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Governmental Funds

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PEMBERTON TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS COMBINED BALANCE SHEET JUNE 30, 2015

ASSETS & OTHER DEBITS	GENERAL FUND	SPECIAL REVENUE FUND		CAPITAL PROJECTS FUND	TOTALS
Cash & Cash Equivalents	\$ 20,494,153 \$	-	\$	433,680 \$	20,927,833
Accounts Receivable:					
State Aid	434,736	-		-	434,736
Federal Aid	-	806,65	6	3,268	809,924
Interfunds	295,927	-		-	295,927
Tuition	 374,751	-		-	374,751
Total Net Assets	\$ 21,599,567 \$	806,65	6\$	436,948 \$	22,843,171
LIABILITIES & FUND BALANCES					
Liabilities:					
Cash Deficit	\$ - \$	1,119,68	6 \$	- \$	1,119,686
Accounts Payable	273,266	167,25	5	-	440,521
Accrued Salaries Payable	536,180	8,13	1	-	544,311
Interfunds Payable	49,498	-		-	49,498
Intergovernmental Payable:					
Federal	-	4,27	3	-	4,273
Blue Cross/Blue Shield - IBNR					
Claim Reserve	 340,243	-		-	340,243
Total Liabilities	 1,199,187	1,299,34	5	-	2,498,532
Fund Balances:					
Restricted for:					
Excess Surplus	3,208,497	-		-	3,208,497
Tuition Reserve	121,340	-		-	121,340
Tuition Reserve - Designated for					
Subsequent Year's Expenditures	250,000	-		-	250,000
Emergency Reserve	1,000,000	-		-	1,000,000
Required Maintenance Reserve	6,050,000	-		-	6,050,000
Capital Reserve	5,615,806	-		-	5,615,806
Capital Reserve - Designated for					
Subsequent Year's Expenditures	2,000,000	-		-	2,000,000
Capital Projects Fund	-	-		436,948	436,948
Reserve for Impact Aid	3,016,165	-		-	3,016,165
Assigned to:					
Other Purposes	2,305,333	-		-	2,305,333
Unassigned	 (3,166,761)	(492,68	9)	-	(3,659,450)
Total Fund Balances	 20,400,380	(492,68	9)	436,948	20,344,639
Total Liabilities & Fund Balances	\$ 21,599,567 \$	806,65	6\$	436,948	

Amounts reported for governmental activities in the statement of net position (A-1) are different because: Capital assets used in governmental activities are not financial resources and

Capital assets used in governmental activities are not financial resources and	
therefore are not reported in the funds. The cost of the assets is \$103,189,917	
and the accumulated depreciation is \$39,189,521.	64,000,396
Deferred outflows and inflows of resources related to pensions and deferred charges or	
credits on debt refundings are applicable to future reporting periods and, therefore,	
are not reported in the funds.	1,035,955
PERS pension payable is not recorded in the fund financial statements due to the fact	
that the payable is not due in the current period.	(1,807,009)
Long-term liabilities, including net pension liability, compensated absences payable	
and other post employment benefits are not due and payable in the current peiod and,	
therefore, are not reported as a liability in the funds.	(41,938,575)
Net position of Governmental Activities	\$ 41,635,406

PEMBERTON TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUND TYPES COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR FISCAL YEAR ENDED JUNE 30, 2015

Revenues:		IERAL JND	RE	PECIAL VENUE FUND	CAPITAL PROJECTS FUND	TOTALS
Local Sources:						
Local Tax Levy	\$ 12	,689,163	\$	-	\$ -	\$ 12,689,163
Tuition		551,063		-	-	551,063
Transportation		30,094		-	-	30,094
Miscellaneous		485,733		18,726	-	504,459
Total Local Sources	13	,756,053		18,726		13,774,779
State Sources	93	,038,216		7,967,173	-	101,005,389
Federal Sources	2	,208,696		2,834,848	-	5,043,544
Total Revenues	109	,002,965	1	0,820,747	-	119,823,712
Expenditures:						
Current Expense:						
Regular Instruction		,615,486		7,143,128	-	31,758,614
Special Education Instruction		,037,385		-	-	9,037,385
Other Special Instruction		,348,273		-	-	1,348,273
Other Instruction	1	,900,311		-	-	1,900,311
Support Services:						
Tuition	3	,634,117		-	-	3,634,117
Attendance		217,914		-	-	217,914
Health Services		,263,484		-	-	1,263,484
Student & Instruction Related Services		,860,288		3,551,003	-	11,411,291
Educational Media Services/School Library		,099,586		-	-	3,099,586
School Administrative Services	2	,685,930		-	-	2,685,930
Other Administrative Services		826,287		-	-	826,287
Central Services	1	,154,004		-	-	1,154,004
Administrative Information Technology		614,748		-	-	614,748
Plant Operations & Maintenance		,998,904		-	-	7,998,904
Pupil Transportation		,264,020		-	-	4,264,020
Employee Benefits		,733,449		-	-	29,733,449
Capital Outlay	2	,693,674		25,750	-	2,719,424
Special Schools		6,131		-	-	6,131
Total Expenditures	102	,953,991	1	0,719,881		113,673,872
Net Change in Fund Balance		,048,974		100,866	-	6,149,840
Fund Balance - July 1	14	,351,406		(593,555)	436,948	14,194,799
Fund Balance - June 30	\$ 20	,400,380	\$	(492,689)	\$ 436,948	\$ 20,344,639

PEMBERTON TOWNSHIP SCHOOL DISTRICT **RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,** AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2015

Total Net Change in Fund Balances - Governmental Funds (From B-2)		\$	6,149,840
Amounts reported for governmental activities in the statement of activities (A-2) are different because:			
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period:			
Depreciation Expense Capital Asset Deletions Adjustment Due to Appraisal Accumulated Depreciation Deletions Capital Outlays	\$ (2,530,094) (350,995) 47,321 350,995 2,439,269		(43,504)
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.			
District Pension Contributions State Share of Unfunded TPAF Pension Expense Unfunded TPAF Pension Expense Pension Expense	 1,755,348 10,452,099 (10,452,099) (2,113,263)	-	(357,915)
Repayment of annual other postemployment benefits is an expenditure in the governmental the repayment of benefits decreases long-term liabilities in the statement of net position and reported in the statement of activities.			
Prior Year Current Year	 65,967 (81,117)		(15,150)
Repayment of compensated absences is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.			
Prior Year Current Year	 2,333,324 (1,991,506)		341,818
Change in Net Position of Governmental Activities		\$	6,075,089

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Proprietary Funds

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PEMBERTON TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINED STATEMENT OF NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2015

ASSETS	BUSINESS- TYPE ACTIVITIES ENTERPRISE FUND	GOVERNMENTAL ACTIVITIES - INTERNAL SERVICE FUND	TOTALS
Current Assets:			
Cash	\$ 471,369	\$ -	\$ 471,369
Accounts Receivable:	5 20 6		5 20 6
State Federal	5,396 265,302	-	5,396 265,302
Interfund Receivable	49,498	2,656	203,302 52,154
Inventories	66,737	- 2,050	66,737
Total Current Assets	 858,302	2,656	860,958
Capital Assets			
Equipment	47,042	-	47,042
Accumulated Depreciation	 (47,042)	-	(47,042)
Total Capital Assets	 -	-	-
Total Assets	 858,302	2,656	860,958
LIABILITIES			
Interfund Payable	289,257	-	289,257
Accounts Payable	496	2,656	3,152
Accrued Salaries	 36,709	-	36,709
Total Liabilities	 326,462	2,656	329,118
NET POSITION			
Unrestricted			
Food Service	285,857	-	285,857
Childcare Programs	350,313	-	350,313
Bakery/Catering	 (104,330)	-	(104,330)
Total Net Position	\$ 531,840	\$ -	\$ 531,840

PEMBERTON TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINED STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2015

		BUSINESS- TYPE ACTIVITIES ENTERPRISE FUND	GOVERNMENTAL ACTIVITIES- INTERNAL SERVICE FUND		TOTALS
Operating Revenues: Local Sources:					
Daily Sales - Reimbursable Programs:	\$	388,672	¢	\$	388,672
School Lunch Program	Φ		ф –	φ	,
School Breakfast Program		36,967	-		36,967
Total - Daily Sales - Reimbursable Programs		425,639	-		425,639
Daily Sales Nonreimbursable Programs		29,729	_		29,729
Registration & Tuition		550,060			550,060
Miscellaneous		28,611	1,707		30,318
		7,541	1,707		7,541
Fees		7,341	-		7,341
Total Operating Revenue		1,041,580	1,707		1,043,287
Operating Expenses:					
Salaries		1,613,369			1,613,369
		143,011	-		143,011
Supplies and Materials Miscellaneous		1,868	1,707		
			1,707		3,575
Cost of Sales		862,270	-		862,270
Total Operating Expenses		2,620,518	1,707		2,622,225
Operating Loss		(1,578,938)	_		(1,578,938)
Nonoperating Revenues:					
State Sources:					
State School Lunch Program		27,282	-		27,282
Federal Source:		- , -			- , -
School Breakfast Program		270,141	-		270,141
National School Lunch Program		1,097,291	-		1,097,291
Healthy Hunger-Free Kids Act		30,409	-		30,409
Snack Program		11,550			11,550
Food Distribution Program		154,084	-		154,084
1 000 Distribution 1 rogram		151,001			151,001
Total Nonoperating Revenues		1,590,757	-		1,590,757
Net Income/(Loss)		11,819	_		11,819
Net Position - Beginning		520,021	-		520,021
Total Net Position - Ending	\$	531,840	\$ -	\$	531,840

PEMBERTON TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINED STATEMENT OF CASH FLOWS FOR FISCAL YEAR ENDED JUNE 30, 2015

	BUSINESS- TYPE ACTIVITIES ENTERPRISE FUND	GOVERNM ACTIVIT INTERN SERVI FUN	TIES- VAL CE	TOTALS
Cash Flows From Operating Activities:				
Receipts from Customers	\$ 1,062,075	\$	(1,707)	\$ 1,060,368
Payments to Employees	(1,630,146)		-	(1,630,146)
Payments to Suppliers	 (1,006,716)		1,707	(1,005,009)
Net Cash Provided/(Used) by Operating Activities	 (1,574,787)		-	(1,574,787)
Cash Flows From Noncapital Financing Activities: Cash Received From Board Contributions	85,113		_	85,113
Cash Received From State & Federal Reimbursements	1,447,499		_	1,447,499
Net Cash Provided by Noncapital Financing Activities	 1,532,612		-	1,532,612
	· · · · ·			· · · · ·
Net Increase/(Decrease) in Cash & Cash Equivalents	(42,175)		-	(42,175)
Balances - Beginning of Year	 513,544		-	513,544
Balances - Ending of Year	\$ 471,369	\$	-	\$ 471,369

Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss)	\$ (1,578,938) \$	- \$	(1,578,938)
Adjustments to Reconcile Operating Income/(Loss)			
to Cash Provided/(Used) by Operating Activities:			
Food Distribution Program	154,084	-	154,084
Change in Assets & Liabilities:			
(Increase)/Decrease in Inventory	22,306	-	22,306
Decrease/(Increase) in Accounts Receivable	(155,895)	(1,707)	(157,602)
(Decrease)/Increase in Accounts Payable	433	1,707	2,140
(Decrease)/Increase in Accrued Salaries	 (16,777)	-	(16,777)
Total Adjustments	 4,151	-	4,151
Net Cash Provided/(Used) by Operating Activities	\$ (1,574,787) \$	- \$	(1,574,787)

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Fiduciary Fund

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PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINED STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2015

	Р	RIVATE PU	RPOS	E						
		LOYMENT		EXIBLE			NCY			
		ENSATION		ENDING		ΓUDENT		AYROLL		
ASSETS	TI	RUST	Т	RUST	A	CTIVITY	A	GENCY	,	TOTALS
Cash & Cash Equivalents Interfunds Receivable	\$	463,751	\$	36,986 -	\$	303,333 -	\$	476,009 11,675	\$	1,280,079 11,675
Total Assets		463,751		36,986		303,333		487,684		1,291,754
LIABILITIES										
Payroll Deductions &										
Withholdings		-		-		-		487,684		487,684
Due to Student Groups		-		-		303,333		-		303,333
Interfunds Payable		-		21,000		-		-		21,000
Total Liabilities		-		21,000		303,333		487,684		812,017
NET POSITION										
Restricted For:										
Unemployment										
Compensation		463,751		-		-		-		463,751
Flex Spending		-		15,986		-		-		15,986
Total Net Position	\$	463,751	\$	15,986	\$	-	\$	-	\$	479,737

PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINED STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	PRIVATE PURPOSE						
	UNEMPLOYMENT COMPENSATION			FLEXIBLE SPENDING			
ADDITIONS	TRUST			TRUST		TOTALS	
Contributions:							
Other	\$	102,589	\$	74,970	\$	177,559	
Total Contributions		102,589		74,970		177,559	
Total Additions		102,589		74,970		177,559	
DEDUCTIONS							
Unemployment Claims		125,597		-		125,597	
Miscellaneous		-		73,541		73,541	
Total Deductions		125,597		73,541		199,138	
Change in Net Position		(23,008)		1,429		(21,579)	
Net Position - Beginning of the Year		486,759		14,557		501,316	
Net Position - End of the Year	\$	463,751	\$	15,986	\$	479,737	

NOTES TO THE FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

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NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies

The financial statements of the Pemberton Township School District (the 'District') have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies.

For the year ended June 30, 2015, the District implemented the provisions of GASB Statement No. 68, Accounting and Financial Reporting for Pensions, as amended by GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date. GASB Statement Nos. 68 and 71 establish standards for measuring and recognizing net pension liabilities, deferred outflows of resources, deferred inflows of resources, and expenses/expenditures related to pension benefits provided through defined benefit pension plans. In addition, Statement No. 68 requires disclosure of information related to pension benefits.

Reporting Entity

The Pemberton Township School District (hereafter referred to as the "District") is a Type II district located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The operations of the District include ten elementary schools, one junior high school and one senior high school, located in Pemberton Township. The District has an approximate enrollment at June 30, 2015 of 5,081 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the District holds the corporate powers of the organization;
- the District appoints a voting majority of the organization's board
- the District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

Component Units

GASB Statement No.14. *The Financial Reporting Entity*, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, *Determining Whether Certain Organizations are Component Units*. The District had no component units as of for the year ended June 30, 2015.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Government-Wide Financial Statements

The District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

Governmental Fund Financial Statements

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recognized when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Proprietary Fund Financial Statements

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses are reported as non-operating expenses.

Fiduciary Fund Financial Statements

Fiduciary fund financial statements include a Statement of Net Position. The District's fiduciary funds are Agency Funds, which are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds. However, data from the fiduciary funds is not incorporated in the government-wide financial statements

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund, the School Age/Wrap-Around Childcare Fund and the Bakery/Catering Program Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the Distict's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District maintains one internal services fund.

The District reports the following major governmental funds:

General Fund - The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

The District reports the following major proprietary funds:

Food Service Fund – This fund accounts for the revenues and expenses pertaining to the District's cafeteria operations.

School-Age/Wrap-Around Childcare Fund – This fund accounts for the revenues and expenses pertaining to the District's child care program.

Bakery/Catering Program Fund – This fund accounts for the revenues and expenses pertaining to the District's co-curricular baking and catering program.

The District reports the following major internal service funds:

Internal Services Fund – This fund accounts for the revenues and expenses pertaining to services provided to the funds of the District.

Additionally, the District reports the following major fiduciary funds:

Private Purpose Trust Funds - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The district currently maintains the following private purpose trust funds:

<u>Unemployment Trust Fund</u> – Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the District. Expenditures consist of unemployment reimbursement claims.

<u>Flexible Spending Trust Fund</u> – Revenues consist of employee payroll withholdings. Expenditures consist of various benefits provided to employees.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Agency Funds - Agency funds are assets held by a governmental entity (either as trustee or as an agent) for other parties that cannot be used to finance the governmental entity's own operating programs. The district currently maintains Payroll funds and Student Activity Funds as Agency Funds.

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included in business-type activities column.

Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit D-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

Encumbrances

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

Cash and Cash Equivalents

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

Tuition Payable/Receivable

Tuition rates for the fiscal year end June 30, 2015 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

Inventories

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

Short-Term Interfund Receivables/Payables

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:

Machinery & Equipment	3 – 20 Years
Buildings & Other Improvements	7 – 60 Years
Infrastructure	30 Years

Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

In the Government-Wide financial statements, under governmental activities, compensated absences are reported as an expenditure and noncurrent liabilities.

Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Fund Balance

In accordance with Government Accounting Standards Board 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- <u>Non-spendable</u> This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- <u>Restricted</u> This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

- <u>Committed</u> This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2015.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

Net Position

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Impact of Recently Issued Accounting Principles

Recently Issued and Adopted Accounting Pronouncements

The GASB issued Statement 68, Accounting and Financial Reporting for Pensions—an amendment of GASB Statement 27 effective for fiscal years beginning after June 15, 2014. GASB 68 improves accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for pensions with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

Bond Premiums, Discounts and Issuance Costs

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

As of June 30, 2015, the Pemberton Township School District has no debt outstanding.

Deferred Loss on Refunding Debt

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

Deferred Inflows/Outflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 1. Summary of Significant Accounting Policies (continued):

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Subsequent Events

The District has evaluated subsequent events occurring after June 30, 2015 through the date of November 30, 2015, which is the date the financial statements were available to be issued.

In accordance with State of New Jersey statutes, the fund balance to be utilized in the subsequent year budget is not legally restricted and therefore has been classified as fund balance designated for subsequent year's expenditures and is not reserved.

Note 2. Cash and Cash Equivalents

Cash Deposits

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2015, the District's bank balance of \$24,189,658 was exposed to custodial credit risk as follows:

Insured Under FDIC	\$	393,939
Collateralized by securities held by		
Pledging financial institution		22,291,489
Uninsured and uncollateralized	_	1,504,230
Total	\$	24,189,658

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 2. Cash and Cash Equivalents (continued):

Investments

New Jersey statues permit the Board to purchase the following types of securities:

- 1. Bonds and other obligations of the United State or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank, which have a maturity date not greater than twelve months from the date of purchase.
- 3. New Jersey Cash Management Fund, New Jersey Asset and Rebate Management Fund and MBIA CLASS.

<u>Custodial credit risk</u> - This is the risk that in the event of the failure of the counterparty (e.g., brokerdealer) to a transaction, a government will not be able to recover the value of its investment or collateral securities that are in the possession of another party. The District does not have custodial credit risk policies for investments.

<u>Interest rate risk</u> - This is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

<u>Credit risk</u> - Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. U.S. Government securities or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk exposure..

Concentrations - The District places no limit in the amount the District may invest in any one issuer

The District did not hold any investments at June 30, 2015.

Note 3. Accounts Receivable

Accounts receivable at June 30, 2015 consisted of accounts and intergovernmental receivables. All receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	General <u>Fund</u>	Special Revenue <u>Fund</u>	Capital Projects <u>Fund</u>	Proprietary <u>Funds</u>	<u>Total</u>
Intergovernmental Other	\$ 434,736 374,751	\$ 806,656 -	\$ 3,268	\$ 270,698 \$ -	5 1,515,358 374,751
Total	\$ 809,487	\$ 806,656	\$ 3,268	\$ 270,698 \$	5 1,890,109

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 4. Capital Assets

The following schedule is a summarization of the general capital assets by source for the fiscal year ended June 30, 2015:

	June 30, <u>2014</u>	Additions]	Deletions	Ad	ustments	June 30, <u>2015</u>
Capital assets not being depreciated:			-				
Land	\$ 1,458,200	\$ -	\$	-	\$	-	\$ 1,458,200
Construction in Progress	 8,659,597	2,256,022		-		-	10,915,619
Total capital assets not being depreciated	 10,117,797	2,256,022		-		-	12,373,819
Capital assets being depreciated:							
Land Improvments	4,127,512	2,352		-		2,970	4,132,834
Buildings	72,131,815	-		-		-	72,131,815
Machinery & Equipment	 14,677,198	180,895		(350,995)		44,351	14,551,449
Total capital assets being depreciated	 90,936,525	183,247		(350,995)		47,321	90,816,098
Less: accumulated depreciation							
Land Improvments	(3,893,645)	(31,051)		-		-	(3,924,696)
Buildings	(23,526,748)	(1,358,228)		-		-	(24,884,976)
Machinery & Equipment	 (9,590,029)	(1,140,815)		350,995		-	(10,379,849)
Total accumulated depreciation	 (37,010,422)	(2,530,094)		350,995		-	(39,189,521)
Total capital assets being depreciated, net	 53,926,103	(2,346,847)		-		47,321	51,626,577
Total	\$ 64,043,900	\$ (90,825)	\$	-	\$	47,321	\$ 64,000,396

The following is a summary of proprietary fund type capital assets at June 30, 2015:

	June 30, <u>2014</u>	Additions]	Deletions	June 30, <u>2015</u>
Capital assets being depreciated: Machinery & Equipment	\$ 47,042	\$ -	\$	-	\$ 47,042
Total capital assets being depreciated	 47,042	-		-	47,042
Less: accumulated depreciation: Machinery & Equipment	 (47,042)	-		-	(47,042)
Total accumulated depreciation	 (47,042)	-		-	(47,042)
Total capital assets being depreciated, net	 -	-		-	-
Total	\$ _	\$ _	\$	_	\$ -

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 5. Reserve Accounts

A. Capital Reserve

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.19:60-2. Pursuant to N.J.A.C.6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 01, 2014 to June 30, 2015 fiscal year is as follows:

Beginning Balance, July 1, 2014	\$ 7,615,806
Transfers In	2,000,000
Utilization in Current Year Budget	(2,000,000)
Ending Balance, June 30, 2015	\$ 7,615,806

B. Maintenance Reserve

The maintenance reserve account is used to accumulate funds for the required maintenance of a facility in accordance with the EFCFA (*N.J.S.A.18A:7G-9*) as amended by *P.L. 2004, c.73(S1701)*. Districts may only increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes (*N.J.A.C.*6A:23A-14.2) or by deposit of any unanticipated revenue or unexpended line-item appropriation by board resolution at year end. The board resolution for deposit at year end into a maintenance reserve account must be made between June 1 and June 20 of the budget year. EFCFA requires that upon District completion of a school facilities project, the District must submit a plan for the maintenance of that facility. Auditors and District staff should refer to the regulations, *N.J.A.C.*6A:26A, for further guidance. A separate line is provided in the AUDSUM for this reserve account.

GASBS No. 54 requires the further categorization of the maintenance reserve account balance on the *Governmental Funds Balance Sheet* (Exhibit B-1) as restricted, committed, and/or assigned. The Department recommends reporting the maintenance reserve under "Restricted" fund balance due to the statutory and regulatory restrictions on withdrawals from maintenance reserve. The same categorization is applicable to the *General Fund Budgetary Comparison Schedule* (Exhibit C-1)

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 5. Reserve Accounts (continued):

The activity of the maintenance reserve for the July 01, 2014 to June 30, 2015 fiscal year is as follows:

Beginning Balance, July 1, 2014	\$ 3,750,000
Transfers In	 2,300,000
Ending Balance, June 30, 2015	\$ 6,050,000

C. Emergency Reserve

The emergency reserve account is used to accumulate funds in accordance with *N.J.S.A.18A:7F-41c(1)* to finance unanticipated general fund expenditures required for a thorough and efficient education. Unanticipated means reasonably unforeseeable and shall not include additional costs caused by poor planning. The maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million. Deposits may be made to the emergency reserve account by board resolution at year end of any unanticipated revenue or unexpended line item appropriation or both. The department has defined year end for the purpose of depositing surplus into reserve accounts as an amount approved by the district board of education between June 1 and June 30. Withdrawals from the reserve require the approval of the Commissioner unless the withdrawal is necessary to meet an increase in total health care costs in excess of 4 percent.

GASBS No. 54 requires the further categorization of the emergency reserve account balance on the *Governmental Funds Balance Sheet* (Exhibit B-1). The emergency reserve has significant externally imposed restrictions on its withdrawal and should be categorized as "Restricted" fund balance. The same categorization is applicable to the *General Fund Budgetary Comparison Schedule* (Exhibit C-1)

The activity of the maintenance reserve for the July 1, 2014 to June 30, 2015 fiscal year is as follows:

Beginning Balance, July 1, 2014	\$ 1,000,000
Transfers In	-
Ending Balance, June 30, 2015	\$ 1,000,000

D. Tuition Reserve

A tuition reserve account may be established in accordance with *N.J.A.C.6A:23-3.1(f)* for tuition between two Boards of Education that are in a formal sending/receiving relationship. The maximum amount that may be restricted at year end is 10% of the estimated contract year. Upon certification of tuition rates in the second year following the contract year, full appropriation of the applicable year's reserve must be liquidated and any remaining balance related to that year must be reserved and budgeted for tax relief. The District's tuition reserve account balance of \$371,340 as of June 30, 2015 is comprised of \$250,000 established during *2013/2014* which will be used to pay for any tuition adjustments for the fiscal year ending June 30, 2015 and \$121,340 established during 2014/2015 which will be used to pay for any tuition adjustments for the fiscal year ending June 30, 2016.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 5. Reserve Accounts (continued):

E. Federal Impact Aid Reserve

Legislation (Assembly, No. 4084) has been introduced on May 6, 2013 in order to authorize the establishment of a legally restricted federal impact aid reserve account. The legislation states, "Federal impact aid reserve account in the case of a school district that receives federal impact aid pursuant to sections 8002, 8003, 8007, or 8008 of the Elementary and Secondary Education Act of 1965. A board of education may appropriate federal impact aid funds to establish or supplement the reserve account in the district's annual budget or through a transfer by board resolution at year end for withdrawal in any subsequent school year. The board, at its discretion, may use the funds in the reserve account to finance the district's general fund or to finance school facilities projects, in a manner consistent with federal law. The total amount of funds on deposit in the reserve account shall not be limited."

As permitted by P.L.2015, c.46 which amended *N.J.S.A.* 18A:7F-41 a federal impact reserve account was established by the Board of Education of the Pemberton Township School District by transfer of \$1,316,165 on June 19, 2014 by board resolution for the amount of federal impact aid funds – general fund – received during the current fiscal year for use as general fund expenditures in subsequent years.

Beginning Balance, July 1, 2014	\$ 1,316,165
Transfers In	 1,700,000
Ending Balance, June 30, 2015	\$ 3,016,165

Note 6. Long-Term Obligations

During the fiscal year ended June 30, 2015 the following changes occurred in liabilities reported in the long-term debt:

	June 30,			June 30,]	Due Within
	<u>2014</u>	Increase	Decrease	<u>2015</u>		One Year
GASB #45 - Other Post						
Employment Benefits	\$ 65,967	\$ 15,150	\$ -	\$ 81,117	\$	-
Net Pension Liability	40,279,091	-	(413,139)	39,865,952		-
Compensated Absences Payable	 2,333,324	-	(341,818)	1,991,506		-
Total	\$ 42,678,382	\$ 15,150	\$ (754,957)	\$ 41,938,575	\$	-

A. Bonds Payable:

As of June 30, 2015, the District had no bonds payable outstanding.

B. Bonds Authorized But Not Issued:

As of June 30, 2015, the District had no authorized but not issued bonds.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 6. Long-Term Obligations (continued):

C. Capital Leases

As of June 30, 2015, the District had no capital leases outstanding.

Note 7. Pension Obligations

A. Public Employees' Retirement System (PERS)

Plan Description - The State of New Jersey, Public Employees' Retirement System (PERS) is a costsharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by *N.J.S.A.* 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

Tier

Definition

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/5 5th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation - The schedules of employer allocations and the schedules of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

A. Public Employees' Retirement System (PERS) (continued):

Contributions - The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2014 and 2013, the State's pension contribution was less than the actuarial determined amount. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Three-Year Trend Information for PERS									
		Net							
Year Pension		of APC		Pension					
Funding	g Cost (APC)		Contributed		Obligation				
6/30/2015	\$	1,807,009	100%	\$	39,865,952				
6/30/2014		1,755,318	100%		40,279,091				
6/30/2013		1,644,440	100%		N/A				

Components of Net Pension Liability - At June 30, 2015, the District reported a liability of \$39,865,952 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2014. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of June 30, 2013, to the measurement date of June 30, 2014. The District's proportion of the net pension liability was based on the District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2014. The District's proportion measured as of June 30, 2014, was .21293%, which was an increase of .00218% from its proportion measured as of June 30, 2013.

Collective Balances at June 30,2015 and June 30, 2014								
Actuarial valuation date		6/30/2015 July 1, 2014		6/30/2014 July 1, 2013				
Deferred Outflows of Resources Deferred Inflows of Resources	\$ \$	3,411,749 2,375,794	\$	1,755,348 N/A				
Net Pension Liability	\$	39,865,952	\$	40,279,091				
District's portion of the Plan's total net pension Liability		0.21293%		0.21075%				

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

A. Public Employees' Retirement System (PERS) (continued):

Pension Expense and Deferred Outflows/Inflows of Resources - For the year ended June 30, 2015, the District recognized pension expense of \$2,113,263. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	 rred Outflows Resources	 ferred Inflows f Resources
Differences between expected and actual experience	\$ -	\$ -
Changes of assumptions	1,253,600	-
Net difference between projected and actual earnings on pension plan investments	-	2,375,794
Changes in proportion and differences between District contributions and proportionate share of contributions	351,140	-
District contributions subsequent to the measurement date	 1,807,009	-
Total	\$ 3,411,749	\$ 2,375,794

The \$1,807,009 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2015, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net pension liability in the year ended June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	<u>PERS</u>
2016 2017 2018 2019 2020 Thereafter	\$ (225,976) (225,976) (225,976) (225,976) (225,976) (225,976) 358,824

Actuarial Assumptions - The total pension asset/(liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

A. Public Employees' Retirement System (PERS) (continued):

	PERS
Measurement date	June 30, 2014
Acturial valuation date	July 1, 2013
Interest rate	7.90%
Salary scale	2012-2021 - 2.15-4.40% Based on Age Thereafter - 3.15-5.40% Based on Age
Inflation rate	3.01%

Mortality rates were based on the RP-2000 Combined Healthy Male or Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from base year of 2012 based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

	Target	Long-Term Expected
Asset Class	Allocation	Real Rate of Return
Cash	6.00%	0.80%
Core Bonds	1.00%	2.49%
Intermediate - Term Bonds	11.20%	2.26%
Mortgages	2.50%	2.17%
High Yield Bonds	5.50%	4.82%
Inflation-Indexed Bonds	2.50%	3.51%
Broad US Equities	25.90%	8.22%
Developed Foreign Equities	12.70%	8.12%
Emerging Market Equities	6.50%	9.91%
Private Equity	8.25%	13.02%
Hedge Funds/Absolute Return	12.25%	4.92%
Real Estate (Property)	3.20%	5.80%
Commodities	2.50%	5.35%
Total	100.00%	

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

A. Public Employees' Retirement System (PERS) (continued):

Discount Rate - The discount rate used to measure the total pension liability was 5.39% as of June 30, 2014. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% as of June 30, 2014, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current member contribution rates and that contributions from employers will be made on the average of the last five years of contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments through 2033.

Sensitivity of the District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the District's proportionate share of the net pension liability calculated using the discount rate as disclosed above, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.39%) or 1-percentage-point higher (6.39%) than the current rate:

	Decrease	<u>Discount</u>	Increase
	(4.39%)	(5.39%)	(6.39%)
District's proportionate share of			
the net pension liability	\$ 50,152,724	\$ 39,865,952	\$ 31,227,680

B. Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

A. Public Employees' Retirement System (PERS) (continued):

The following represents the membership tiers for TPAF:

Tier

Definition

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation - The schedules of employer and nonemployer allocations and the schedules of pension amounts by employer and nonemployer (collectively, the Schedules) present amounts that are considered elements of the financial statements of TPAF and the State as an employer/nonemployer entity. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of TPAF or the State. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of TPAF to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Contributions - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2014 and 2013, the State's pension contribution was less than the actuarial determined amount.

Special Funding Situation - The employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

B. Teachers' Pension and Annuity Fund (TPAF) (continued):

Three-Year Trend Information for TPAF Pension & Post-Retirement Medical Contributions (Paid on behalf of the District)

Year Funding	Pens	Annual ion/Medical ost (APC)	Percentage of APC Contributed	Net ension ligation
6/30/2015	\$	6,039,985	100%	\$ -
6/30/2014		4,964,700	100%	-
6/30/2013		6,121,125	100%	-

Teachers Pensions and Annuity Fund (TPAF) - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

	TPAF
Measurement date	June 30, 2014
Acturial valuation date	July 1, 2013
Interest rate	7.90%
Salary scale	Varies Based On Experience

Inflation rate 2.50%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

B. Teachers' Pension and Annuity Fund (TPAF) (continued):

males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

	Target	Long-Term Expected
Asset Class	Allocation	Real Rate of Return
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short-Term Bonds	0.00%	1.00%
Intermediate-Term Bonds	11.20%	2.60%
Long-Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-US Fixed Income	0.00%	1.41%
Inflation-Indexed Bonds	2.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US Equities	0.00%	5.62%
Mid Cap US Equities	0.00%	6.39%
Small Cap US Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds/Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%
Total	100%	

Discount Rate - The discount rate used to measure the total pension liability was 4.68% as of June 30, 2014. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% as of June 30, 2014, based on the Bond Buyer

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 7. Pension Obligations (continued):

B. Teachers' Pension and Annuity Fund (TPAF) (continued):

Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current member contribution rates and that contributions from employers will be made on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Pension plan fiduciary net position - Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS & TPAF financial report.

Defined Contribution Retirement Plan (DCRP) – The District contributes to the New Jersey Defined Contribution Retirement Program (DCRP) which is a defined contribution retirement benefit plan, along with life insurance and disability coverage, for its employees who are ineligible for PERS or TPAF.

When enrolled in the DCRP, members contribute 5.5 percent of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3 percent employer contribution. For the year ended June 30, 2015, employee contributions total \$69,961, and the District recognized pension expense of \$51,262, of which included \$13,205 towards life insurance.

Employees are immediately vested in their own contributions and earnings on those contributions and become vested in District contributions and earnings on District contributions after commencement of their second year of employment, with some exceptions. Nonvested District contributions and earnings are forfeited upon separation from covered employment. Such forfeitures are reverted back to a forfeiture account for the employer and may be used to reduce pension expenses. For the year ended June 30, 2015, the District did not apply forfeitures to reduce the District's pension expense.

Note 8. Post-Retirement Benefits

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 103.432 retirees receiving post-retirement medical benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 8. Post-Retirement Benefits (continued):

education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

Note 9. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance – The District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance – The District has elected to fund their New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two years:

Fiscal Year	_	District Contributions		Interest Earned		Amount imbursed	Ending Balance
2014-2015	\$	102,589	\$	-	\$	125,597	\$ 463,751
2013-2014		100,558		-		64,573	486,759
2012-2013		98,046		-		94,058	450,774

Note 10. Contingent Liabilities

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2015 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

Note 11. Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 12. Interfund Receivables and Payables

Individual fund receivables/payables balances at June 30, 2015 are as follows:

Fund	Interfund Receivable		Interfund Payable	
General Fund	\$	295,927	\$	49,498
Food Service Fund		49,498		-
SACC/WACC Fund		-		103,488
Bakery/Catering Fund		-		185,770
Internal Services Fund		2,656		-
Fiduciary Funds	11,675			21,000
	\$	359,756	\$	359,756

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers follows:

Fund	Transfers In	Tr	ansfers Out
General Fund	\$ 2,310,398	\$	1,923,796
Food Service Fund	1,291,604		1,447,499
SACC/WACC Fund	610,186		544,186
Bakery/Catering Fund	19,113		-
Internal Services Fund	2,893		4,600
Fiduciary Funds			314,113
	\$ 4,234,194	\$	4,234,194

The purpose of interfuns transfers were for the liquidation of prior year interfund receivables and payables and for payments made on behalf of other funds.

Note 13. Fund Balance Disclosures

General Fund (Exhibit B-1) – Of the \$20,400,380 General Fund fund balance at June 30, 2015, \$3,208,497 is restricted for current year Excess Surplus; \$121,340 is restricted for a tuition reserve; \$250,000 is restricted for tuition reserve designated for subsequent year's expenditures; \$1,000,000 is restricted for a emergency reserve; \$6,050,000 is restricted for required maintenance; \$5,615,806 is restricted for capital reserve; \$2,000,000 is restricted for a capital reserve designated for Subsequent Years Expenditures; \$3,016,165 is restricted to reserve for Impact Aid; \$2,186,073 is assigned to other purposes; \$119,260 is assigned for ARRA-Medicaid Intiative reserve and \$(3,166,761) is unassigned.

Special Revenue Fund (Exhibit B-1) – Of the \$(492,689) Special Revenue Fund fund balance at June 30, 2015, \$(492,689) is unassigned.

Capital Projects Fund (Exhibit B-1) – Of the \$436,948 Capital Fund fund balance at June 30, 2015, \$436,948 is restricted for Capital Projects.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 14. Deferred Compensation

The Board offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

ING Life Insurance and Annuity Co.	VALIC
Lincoln Investment Planning, Inc.	AXA Equitable
Advanced Asset Planning Service	MetLife

Note 15. Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies. In the event of termination, an employee is reimbursed for accumulated vacation. Sick leave benefits provide for specified dollar amount per sick day accumulated and begin vesting with the employee after one year of service.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2015 is \$1,991,506.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2015 no liability existed for compensated absences in the proprietary fund types.

Note 16. Blue Cross/Blue Shield – IBNR Claims Reserve

The District participates in a minimum premium policy with Blue Cross/Blue Shield. This plan requires that a liability be maintained on the balance sheet of the District to cover the claims that have been incurred but not reported to the carrier. The District's insurance consultant obtains the amount to be maintained annually from reports obtained from Blue Cross/Blue Shield. As of June 30, 2015, the balance in the IBNR Claims Reserve is \$340,243.

Note 17. Calculation of Excess Surplus

In accordance with N.J.S.A.18A:7F-7, as amended by P.L. 2004, c.73 (S1701), the designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to the New Jersey School Funding Reform Act of 2008 (SFRA). New Jersey school districts are required to restrict General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2015 is \$3,208,497.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 18. GASB #45 - Post Retirement Health Benefits

The Pemberton Township School District provides Medicare Part B reimbursement to a closed group of retirees who participated in the E.I.R. and are depicted on the letter from Director of Personnel dated January 4, 1995. Current active employees are not eligible for the Medicare Part B reimbursement. The Pemberton Township School District pays 100% of the supplementary Medicare insurance cost for the retiree.

The Pemberton Township School District's annual Other Post-Employment Benefit cost is calculated based on the Annual Required Contribution. The actuarial cost method used to determine the Plan's funding requirements is the "Unit Credit" method. Under this method, an actuarial accrued liability is determined as the present value of the earned benefits, which is allocated to service before the current plan year. The Plan is currently unfunded. The unfunded actuarial liability is amortized over the average life expectancy of the retiree population.

The following table shows the changes in the Pemberton Township School District's annual Other Post-Employment Benefit cost for the year, the amount actually contributed to the Plan and changes in the Corporation's net Other Post-Employment Benefit obligation to the plan for fiscal years 2015, 2014 and 2013:

	<u>2015</u>	<u>2014</u>	<u>2013</u>
Annual Required Contribution (ARC)	\$ 14,620 \$	11,272 \$	11,272
Interest on the Net OPEB Obligation	144	-	-
Adjustment to the ARC	 (543)	-	-
Annual OPEB Cost	14,221	11,272	11,272
Contributions Made	 (944)	(1,198)	(1,198)
Increase in Net OPEB Obligation	13,277	10,074	10,074
Net OPEB, Beginning of Year	65,967	55,893	45,819
Revaluation of Net OPEB	 1,873	-	-
Net OPEB, End of Year	\$ 81,117 \$	65,967 \$	55,893
Percentage of Annual OPEB Cost Contributed	6.9%	10.6%	10.6%

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 18. GASB #45 - Post Retirement Health Benefits (continued):

The funded status of the plan as of June 30, 2015 was as follows:

Actuarial Accrued Liability (AAL) Actuarial Value of Plan Assets	\$ \$	81,117	
Unfunded Actuarial Accrued Liability	\$	81,117	
Funded Ration	0.0%		
Covered Payroll		N/A	
UAAL as a Percentage of Covered Payroll		N/A	

Actuarial assumptions were used to value the post-retirement medical liabilities. Actuarial assumptions were based on the actual experience of the covered group, to the extent that creditable experience data was available, with an emphases on expected long-term future trends rather than giving undue weight to recent past experience. The reasonableness of each actuarial assumption was considered independently based on its own merits, its consistency with each other assumption, and the combined impact of all assumptions.

Two economic assumptions used in the valuation are the discount rate and the health care cost trend rates. The economic assumptions are used to account for changes in the cost of benefits over time and to discount future benefit payments for the time value of money.

The investment return assumption (discount rate) should be the estimated long-term investment yield on the investments that are expected to be used to finance the payments of benefits. The investments expected to be used to finance the payments of benefits would be plan assets for funded plans, assets of the employer for pay-as-you-go plans, or a proportionate combination of the two for plans that being partially funded. We assumed a discount rate of 4.5 percent for purposes of developing the liabilities and Annual Required Contribution on the basis that the Plan would not be funded. We based medical claims cost for retirees on \$944 per year for calendar year 2014. We assumed health care costs would increase annually at a rate of 4.5%.

The Pemberton Township School District currently has nine eligible retired employees receiving retirement benefits. The net Other Post-Employment Benefit obligation to the Pemberton Township School District to provide benefits to the retiree for the year ended June 30, 2015, was \$81,117.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 19. Deficit Fund Balances

The District has a deficit fund balance of \$3,166,761 in the General Fund and \$492,689 in the Special Revenue Fund as of June 30, 2015 as reported in the fund statements (modified accrual basis). *N.J.S.A.* 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the General and Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to *N.J.S.A.* 18A:22-44.2 any negative unreserved, undesignated general fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The District deficit in the GAAP funds statements of \$3,166,761 is less than the last two state aid payments.

Note 20. Deficit in Net Position

Unrestricted Net Position – The School District had a deficit in unrestricted net position for the Governmental Activities in the amount of \$43,160,582 at June 30, 2015. The primary causes of this deficit includes the District not recognizing the receivable for the last two state aid payments and the recording of long-term liabilities for compensated absences and net pension liability. In accordance with full accrual accounting, which is the basis of accounting for Exhibit A-1, Statement of Net position, such liabilities are required to be recorded in the period in which they are incurred. However, in accordance with the rules and regulations that govern the District in the formulation of their annual budget (see Note 1), compensated absences that relate to future services, or that are contingent on a specific event outside the control of the District and its employees, are funded in the period in which such services are rendered or in which such events take place. Therefore, this deficit in unrestricted net position for governmental activities does not indicate that the District is facing financial difficulties.

Note 21. Restatement of Net Position

Change in Accounting Principle - Net position as of July 1, 2014, has been restated as follows for the implementation of GASB Statement. 68, Accounting and Financial Reporting for Pensions, as amended by GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2015

Note 21. Restatement of Net Position (continued):

	G	overnmental
		Activities
Net Position as adjusted for Correction		
of Error, reported at June 30, 2014	\$	75,839,408
Prior period adjustment -		
Implementation of GASB 68:		
Net Pension Liability (measurement date as of June 30, 2013)		(40,279,091)
Deferred Outflows - district contributions made during fiscal year		
2015		1,755,348
PERS Pension Payable (2015 district PERS Pension Contribution)		
		(1,755,348)
Total prior period adjustment		(40,279,091)
Net Position as restated, July 1, 2014	\$	35,560,317

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REQUIRED SUPPLEMENTARY INFORMATION - PART II

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C. Budgetary Comparison Schedules

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				JUNE 3	0, 20)15		POSITIVE/ (NEGATIVE)
	OI	RIGINAL		BUDGET		FINAL		FINAL TO
	В	UDGET	1	FRANSFERS		BUDGET	ACTUAL	ACTUAL
Revenues:								
Local Sources:								
Local Tax Levy	\$	12,689,163	\$	-	\$	12,689,163	\$ 12,689,163	\$ -
Tuition		200,000		-		200,000	551,063	351,063
Transportation		50,000		-		50,000	30,094	(19,906)
Interest Earned on Maintenance Reserve		250		-		250	-	(250)
Interest Earned on Capital Reserve		500		-		500	-	(500)
Miscellaneous		100,000		-		100,000	485,733	385,733
Total Local Sources		13,039,913		-		13,039,913	13,756,053	716,140
State Sources:								
Categorical Special Education Aid		2,619,559		-		2,619,559	2,619,559	-
Equalization Aid		44,411,804		-		44,411,804	44,411,804	-
Categorical Security Aid		1,269,289		-		1,269,289	1,269,289	-
Adjustment Aid		32,569,241		-		32,569,241	32,569,241	-
Categorical Transportation Aid		2,475,702		-		2,475,702	2,475,702	-
School Choice Aid		112,750		(112,750)		,,	,,	-
PARCC Readiness Aid		47,520		(112,750)		47,520	47,520	_
Per Pupil Growth Aid		47,520		_		47,520	47,520	_
Extraordinary Aid		112,368		-		112,368	410,716	298,348
		112,508		-		112,508		
Nonpublic Transportation Aid		-		-		-	24,020	24,020
Nonbudgeted:								
On-Behalf TPAF Pension Contributions		-		-		-	2,334,293	2,334,293
On-Behalf TPAF Medical Contributions		-		-		-	3,705,692	3,705,692
Reimbursed TPAF Social Security								
Contributions		-		-		-	3,129,021	3,129,021
Total State Sources		83,665,753		(112,750)		83,553,003	93,044,377	9,491,374
Federal Sources:								
Impact Aid		1,000,000		-		1,000,000	1,716,795	716,795
Medicaid Reimbursement		113,962		-		113,962	372,641	258,679
Medicaid Reimbursement - ARRA Funds		-		-		-	119,260	119,260
Total Federal Services		1,113,962		-		1,113,962	2,208,696	1,094,734
Total Revenues		97,819,628		(112,750)		97,706,878	109,009,126	11,302,248
Towney diterest								
Expenditures:								
Current Expense:								
Instruction - Regular Programs:								
Salaries of Teachers:								
Preschool/Kindergarten		1,511,388		(96,614)		1,414,774	1,377,186	37,588
Grades 1 - 5		10,061,894		(385,193)		9,676,701	9,313,524	363,177
Grades 6 - 8		5,700,466		(63,428)		5,637,038	5,564,562	72,476
Grades 9 - 12		6,290,889		(95,372)		6,195,517	6,132,128	63,389
Regular Programs - Home Instruction:								
Salaries of Teachers		200,000		(27,351)		172,649	134,615	38,034
Other Purchased Services		12,750		300		13,050	4,617	8,433
Regular Programs - Undistributed Instruction:								
Other Salaries for Instruction		663,272		122,052		785,324	684,211	101,113
Purchased Professional/								
Educational Services		136,415		38,141		174,556	162,986	11,570
Purchased Technical Services		250,564		2,205		252,769	248,622	4,147
Other Purchased Services		112,765		33,260		146,025	100,841	45,184
General Supplies		1,024,086		29,188		1,053,274	762,081	291,193
Textbooks		256,159		373		256,532	62,232	194,300
Other Objects		78,704		6,135		84,839	67,881	16,958
onici objects								

		POSITIVE/ (NEGATIVE)			
	ORIGINAL	JUNE 30, BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Cognitive - Mild:					
Salaries of Teachers	155,014	(9,563)	145,451	111,079	34,372
Other Salaries for Instruction	75,507	273	75,780	51,594	24,186
Other Purchased Services	1,300	(101)	1,199	999	200
General Supplies	7,490	(899)	6,591	3,846	2,745
Textbooks	1,500	-	1,500	143	1,357
Other Objects	750	-	750	169	581
Total Cognitive - Mild	241,561	(10,290)	231,271	167,830	63,441
Learning and/or Language Disabilities:					
Salaries of Teachers	442,159	(67,704)	374,455	365,140	9,315
Other Salaries for Instruction	241,891	(35,546)	206,345	203,223	3,122
Purchased Professional/					
Educational Services	346	-	346	-	346
Other Purchased Services	1,675	2,095	3,770	2,334	1,436
General Supplies	17,150	(5,083)	12,067	6,407	5,660
Textbooks	8,000	(3,005)	8,000	2,039	5,961
Other Objects	1,000	_	1,000	1,000	
Total Learning and/or Language Disabilities	712,221	(106,238)	605,983	580,143	25,840
Behavioral Disabilities:					
Salaries of Teachers	243,212	(131,380)	111,832	88,460	23,372
Other Salaries for Instruction	47,519	724	48,243	35,930	12,313
Other Purchased Services	1,000	(1,000)	-	-	
General Supplies	2,000	1,000	3,000	2,036	964
Textbooks	4,000	(1,000)	3,000	475	2,525
Other Objects	500	-	500	-	500
Total Behavioral Disabilities	298,231	(131,656)	166,575	126,901	39,674
Multiple Disabilities:					
Salaries of Teachers	715,226	162,756	877,982	875,525	2,457
Other Salaries for Instruction	605,151	50,335	655,486	639,754	15,732
Purchased Professional/	, -	,	,	,	- ,
Educational Services	-	40	40	39	1
Other Purchased Services	3,800	1,000	4,800	1,928	2,872
General Supplies	34,925	(5,245)	29,680	16,889	12,791
Textbooks	5,450	(0,210)	5,450	-	5,450
Other Objects	2,100	-	2,100	400	1,700
Total Multiple Disabilities	1,366,652	208,886	1,575,538	1,534,535	41,003
Resource Room:					
Salaries of Teachers	5,766,179	(290,244)	5,475,935	5,396,306	79,629
Other Salaries for Instruction	768,300	54,828	823,128	775,962	47,166
Purchased Professional Services		9,510	9,510	6,331	3,179
Other Purchased Services	13,675	223	13,898	5,698	8,200
General Supplies	48,220	(8,821)	39,399	11,085	28,314
Textbooks	20,155	(0,021)	20,155	11,005	20,155
Other Objects	1,000	-	20,155	-	1,000
Total Resource Room	6,617,529	(234,504)	6,383,025	6,195,382	187,643
	- 1 18 - 2	x - y 1	,,	, ,	,

	JUNE 30, 2015				
	ORIGINAL	BUDGET	FINAL		(NEGATIVE) FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Preschool Disabilities - Full Time:	242 526	20 (07	274 222	041.146	22.007
Salaries of Teachers	243,536	30,697	274,233 195,384	241,146	33,087
Other Salaries for Instruction Other Purchased Services	234,759 1,500	(39,375)	195,584	186,774 275	8,610 1,225
General Supplies	10,600	-	10,600	4,399	6,201
Other Objects	2,500	-	2,500		2,500
			y		7
Total Preschool Handicapped - Full Time	492,895	(8,678)	484,217	432,594	51,623
Total Special Education	9,729,089	(282,480)	9,446,609	9,037,385	409,224
Basic Skills/Remedial:					
Salaries of Teachers	946,421	72,776	1,019,197	937,794	81,403
Other Salaries for Instruction	154,004	(6,419)	147,585	137,299	10,286
Other Purchased Services	650	-	650	100	550
General Supplies	1,000	-	1,000	737	263
Total Basic Skills/Remedial	1,102,075	66,357	1,168,432	1,075,930	92,502
D'lle and Discovery					
Bilingual Education:	217 700	51 (7)	260.466	0.07 450	2 000
Salaries of Teachers	217,790	51,676	269,466	267,458	2,008
Other Purchased Services General Supplies	257 1,933	-	257 1,933	-	257 1,933
General Supplies	1,955	-	1,955	-	1,935
Total Bilingual Education	219,980	51,676	271,656	267,458	4,198
Vocational Programs - Local Instruction:					
Other Purchased Services	4,000	-	4,000	2,101	1,899
General Supplies	4,371	-	4,371	2,784	1,587
Total Vocational Programs-Local Instruction	8,371	-	8,371	4,885	3,486
School Sponsored Cocurricular Activities:					
Salaries	332,070	(5,506)	326,564	299,254	27,310
Purchased Services	10,000	1,627	11,627	10,933	694
Supplies and Materials	5,850	-	5,850	-	5,850
Total School Sponsored Cocurricular					
Activities	347,920	(3,879)	344,041	310,187	33,854
School Sponsored Athletics - Instruction: Salaries	282,000	31,051	313,051	309,244	3,807
Purchased Services	77,969	8,828	86,797	85,952	845
Supplies and Materials	91,691	6,289	97,980	88,497	9,483
Total School Sponsored Athletics -	181 200	46.160	107.000	100 000	14.105
Instruction	451,660	46,168	497,828	483,693	14,135
Before/After School Programs:					
Salaries	217,879	16,384	234,263	155,799	78,464
Other Salaries for Instruction	2,600		2,600	750	1,850
Total Before/After School Programs	220,479	16,384	236,863	156,549	80,314
Summer School - Instruction:					
Salaries	50,484	61,377	111,861	102,312	9,549
		<1.055		100.010	0.540
Total Summer School - Instruction	50,484	61,377	111,861	102,312	9,549

		HINE 20	2015		POSITIVE/
	ORIGINAL	JUNE 30, BUDGET	FINAL		(NEGATIVE) FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Alternative Education Program - Instruction:	DODGET	TRANSFERS	DODGET	METUNE	ACTORE
Salaries	320,040	324,469	644,509	635,548	8,961
Other Salaries for Instruction		22,161	22,161	16,885	5,276
Purchased Professional & Technical Services	-	11,600	11,600	9,400	2,200
General Supplies	7,000	20,250	27,250	24,536	2,714
Other Objects		8,500	8,500	8,500	-
Total Alternative Education Program - Instruction	327,040	386,980	714,020	694,869	19,151
Alternative Education Program - Support Services:					
Salaries	23,110	142,270	165,380	128,648	36,732
Purchased Professional & Technical Services	-	43,600	43,600	17,585	26,015
Other Purchased Services	-	81,200	81,200	-	81,200
Supplies & Materials		8,509	8,509	6,468	2,041
Total Alternative Education Program - Support Services	23,110	275,579	298,689	152,701	145,988
Total - Instruction	38,779,560	181,858	38,961,418	36,901,455	2,059,963
Undistributed Expenditures:					
Instruction: Tuition to Other LEA's - State Regular	107,812	119,961	227,773	193,353	34,420
Tuition to Other LEA's - State Regular Tuition to Other LEA's - State Special	107,812	26,910	26,910	26,703	207
Tuition to County Vocational	-	20,910	20,910	20,703	207
School District - Regular	717.830	14,357	732,187	732,187	-
Tuition to County Vocational	/1/,050	11,007	/52,10/	/52,10/	
School District - Special	75,000	(11,331)	63,669	63,668	1
Tuition to CSSD & Regional Day School	1,648,724	(349,941)	1,298,783	1,291,347	7,436
Tuition to Private Schools for					
the Handicapped - State	1,076,146	(83,014)	993,132	727,326	265,806
Tuition to Private Schools for					
the Handicapped - Out of State	-	66,796	66,796	66,795	1
Tuition - State Facilities	400,000	(59,571)	340,429	251,906	88,523
Tuition - Other	49,000	231,833	280,833	280,832	1
Total Undistributed Expenditures -					
Instruction	4,074,512	(44,000)	4,030,512	3,634,117	396,395
Attendance & Social Work Services:					
Salaries	104,602	11,252	115,854	113,499	2,355
Salaries of Family Liaisons & Comm. Parent					
Inv. Specialists	105,074	-	105,074	104,415	659
Total Attendance & Social Work Services	209,676	11,252	220,928	217,914	3,014
Health Services:					
Salaries	913,153	44,482	957,635	859,131	98,504
Purchased Professional&Technical Services	31,260	(1,909)	29,351	25,655	3,696
Other Purchased Services	583,886	(110,028)	473,858	350,720	123,138
Supplies and Materials	42,122	-	42,122	27,978	14,144
Total Health Services	1,570,421	(67,455)	1,502,966	1,263,484	239,482
Other Support Services - Students - Related Services:					
Salaries	879,433	(122,627)	756,806	754,323	2,483
Purchased Technical Services	14,000	-	14,000	8,661	5,339
Supplies and Materials	8,000	4,500	12,500	11,867	633
Total Other Support Services - Students - Related -					
Services	901,433	(118,127)	783,306	774,851	8,455

	JUNE 30, 2015				POSITIVE/
	ODICINAL	,			(NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Other Support Services - Students - Extra Services: Purchased Professional/Educational Services	1,194,000	230,786	1,424,786	1,268,210	156,576
Total Other Support Services - Students - Extra Services	1,194,000	230,786	1,424,786	1,268,210	156,576
Other Support Services - Students - Regular: Salaries of Other Professional Staff	1,601,610	104,506	1.706.116	1,681,615	24,501
Salaries of Secretarial & Clerical Assistants	10,000	(1,820)	8,180	-	8,180
Purchased Professional/Educational Services	1,900	(-,	1,900	1,190	710
Purchased Technical Services	3,500	-	3,500	-	3,500
Other Purchased Services	48,125	150	48,275	877	47,398
Supplies and Materials	28,765	(3,273)	25,492	13,085	12,407
Total Other Support Services - Students -					
Regular	1,693,900	99,563	1,793,463	1,696,767	96,696
Other Support Services - Students - Special					
Services:					
Salaries of Other Professional Staff	2,440,049	(110,106)	2,329,943	2,291,761	38,182
Salaries of Secretarial & Clerical					
Assistants	336,522	31,172	367,694	339,159	28,535
Purchased Professional/	06.911	26 5 45	122.256	97.964	45 402
Educational Services Miscellaneous Purchased Services	96,811 60,000	36,545	133,356 60,000	87,864 32,744	45,492 27,256
Supplies and Materials	60,000	(5,476)	54,524	47,423	7,101
Other Objects	2,000	-	2,000		2,000
Total Other Support Services -					
Students - Special - Services	2,995,382	(47,865)	2,947,517	2,798,951	148,566
Improvement of Instruction Services/Other					
Support Services - Instruction Staff:					
Salaries of Supervisors of Instruction	624,980	100,491	725,471	698,924	26,547
Salaries of Other Professional Staff	95,686	23,672	119,358	92,425	26,933
Salaries of Secretarial & Clerical Assistants	90,633	2,425	93,058	93,057	1
Salaries of Facilitators, Math & Literacy	215,860	(44,862)	170,998	161,325	9,673
Purchased Professional/Educational Services	255,000	4,275	259,275	216,646	42,629
Other Purchased Services	81,930 30,890	(5,500) (12,586)	76,430 18,304	47,810 11,322	28,620 6,982
Supplies and Materials		(12,380)	18,504	11,322	0,982
Total Improvement of Instruction					
Services/Other Support Services	1.201.050	67 01 F	1.452.004	1 221 500	141.005
Instructional Staff	1,394,979	67,915	1,462,894	1,321,509	141,385
Educational Media Services/School Library:					
Salaries	1,221,564	67,262	1,288,826	1,251,220	37,606
Salaries of Technology Coordinators	14,578	57,156	71,734	69,625	2,109
Purchased Professional&Technical Services	233,878	260,170	494,048	452,200	41,848
Other Purchased Services	16,125 1,273,513	11,077	27,202	19,580	7,622 399,205
Supplies and Materials	1,275,515	432,653	1,706,166	1,306,961	599,205
Total Educational Media Services/					
School Library	2,759,658	828,318	3,587,976	3,099,586	488,390
Instructional Staff Training Services:					
Purchased Professional/Educational Services	19,500	(2,000)	17,500	-	17,500
Total Instructional Staff Training Services	19,500	(2,000)	17,500	-	17,500
		(2,000)	1,000		1,,000

	JUNE 30, 2015				POSITIVE/ (NEGATIVE)
	ORIGINAL	BUDGET FINAL			FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Support Services General Administration:					
Salaries	248,404	(500)	247,904	245,266	2,638
Legal Services	139,000	-	139,000	82,239	56,761
Audit Fees	37,000	3,250	40,250	39,200	1,050
Architectural/Engineering Fees	80,000	(10,888)	69,112	23,048	46,064
Other Purchased Professional Services	58,900	10,245	69,145	66,421	2,724
Telephone/Communications	365,400	(103,970)	261,430	221,031	40,399
BOE Other Purchased Services	4,000	900	4,900	4,437	463
Other Purchased Services	75,399	30,270	105,669	100,503	5,166
General Supplies	15,500	8,429	23,929	18,812	5,117
Judgments Against School District	5,000	-	5,000	-	5,000
BOE Membership Dues & Fees	27,000	(400)	26,600	25,330	1,270
Total Support Services General Administration	1,055,603	(62,664)	992,939	826,287	166,652
Support Services School Administration:					
Salaries of Principals&Assistant Principals	1,771,436	(51,160)	1,720,276	1,561,923	158,353
Salaries of Secretarial & Clerical Assistants	886,848	10,208	897,056	803,861	93,195
Other Salaries	268,510	21,481	289,991	285,298	4,693
Other Purchased Services	11,010	25,690	36,700	20,339	16,361
Supplies and Materials	24,003	5,727	29,730	14,509	15,221
Total Support Services School Administration	2,961,807	11,946	2,973,753	2,685,930	287,823
Central Services:					
Salaries	973,765	(1,115)	972,650	935,537	37,113
Purchased Professional Services	88,989	5,700	94,689	25,072	69,617
Purchased Technical Services	27,840	-	27,840	27,550	290
Other Purchased Services	15,000	2,000	17,000	11,548	5,452
Supplies and Materials	117,655	24	117,679	94,759	22,920
Expenditures	62,300	-	62,300	59,538	2,762
Total Central Services	1,285,549	6,609	1,292,158	1,154,004	138,154
Administrative Information Technology:					
Salaries	529,310	1,115	530,425	530,425	-
Purchased Technical Services	91,939	11,070	103,009	84,323	18,686
Total Administrative Information Technology	621,249	12,185	633,434	614,748	18,686
Allowable Maintenance for School Facilities:					
Salaries	-	243,149	243,149	243,149	-
Cleaning, Repair & Maintenance Services	10,000	-	10,000	-	10,000
Total Allowable Maintenance for School					
Facilities	10,000	243,149	253,149	243,149	10,000
Custodial Services:					
Salaries	3,344,597	(308,221)	3,036,376	2,977,613	58,763
Purchased Professional&Technical Services	122,200	(46,935)	75,265	33,652	41,613
Cleaning, Repair & Maintenance Services	638,045	106,303	744,348	547,657	196,691
Other Purchased Property Services	100,000	18,732	118,732	112,866	5,866
Insurance	537,160	16,127	553,287	549,867	3,420
Miscellaneous Purchased Services	36,400	600	37,000	34,187	2,813
General Supplies	782,770	72,238	855,008	768,416	86,592
Energy (Electricity)	1,362,000	(112,063)	1,249,937	1,168,680	81,257
	441.000	13,000	454,000	405,083	48,917
Energy (Gas)	441,000	15,000	454,000	405,005	10,217

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

		JUNE 30,	2015		POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Total Custodial Services	7,374,172	(229,545)	7,144,627	6,616,600	528,027
Care & Upkeep of Grounds:					
Salaries	133,043	(17,492)	115,551	112,589	2,962
Total Care and Upkeep of Grounds	133,043	(17,492)	115,551	112,589	2,962
Security:					
Salaries	987,675	34,102	1,021,777	954,457	67,320
Purchased Professional&Technical Services	142,000	(78,949)	63,051	26,813	36,238
Cleaning, Repair & Maintenance Services	2,000	4,300	6,300	5,736	564
General Supplies	46,000	3,769	49,769	39,560	10,209
Total Security	1,177,675	(36,778)	1,140,897	1,026,566	114,331
Student Transportation Services:					
Salaries for Pupil Transportation					
(Between Home & School) - Regular	1,891,010	55,528	1,946,538	1,776,773	169,765
Salaries for Pupil Transportation (Between					
Home & School) - Special Education	835,641	132,418	968,059	965,941	2,118
Cleaning, Repair & Maintenance Services	100,000	33,625	133,625	112,675	20,950
Contracted Services (Between Home & School)	750.000	(22,008)	716.002	534,856	192 126
Vendors Contracted Services (Aid in Lieu of Payments) -	750,000	(33,008)	716,992	554,850	182,136
•	80,000	5 901	95 901	0 5 000	11
Nonpublic Schools Miscellaneous Purchased Services -	80,000	5,891	85,891	85,880	11
Transportation	93.010	2,297	95,307	92,204	3,103
Supplies and Materials	972,000	(3,270)	968,730	694,348	274,382
Miscellaneous Expenditures	3,000	(3,270)	3,000	1,343	1,657
Total Student Transportation Services	4,724,661	193,481	4,918,142	4,264,020	654,122
Total Student Transportation Services	4,724,001	175,401	4,910,142	4,204,020	054,122
Unallocated Benefits Employee Benefits:					
Social Security	1,506,000	144,007	1,650,007	1,631,081	18,926
PERS Contributions	1,964,865	(147,535)	1,817,330	1,806,610	10,720
Workmen's Compensation	801,513	(10,132)	791,381	791,381	-
Health Benefits	17,593,086	(620,882)	16,972,204	16,228,693	743,511
Tuition Reimbursements	125,000	-	125,000	106,678	18,322
Total Unallocated Benefits - Employee					
Benefits	21,990,464	(634,542)	21,355,922	20,564,443	791,479
Nonbudgeted:					
On-Behalf TPAF Pension Contributions	-	-	-	2,334,293	(2,334,293)
On-Behalf TPAF Medical Contributions	-	-	-	3,705,692	(3,705,692)
Reimbursed TPAF Social Security Contributions		-	-	3,129,021	(3,129,021)
Total Undistributed Expenditures	58,147,684	444,736	58,592,420	63,352,731	(4,760,311)
Total Expenditures - Current Expense	96,927,244	626,594	97,553,838	100,254,186	(2,700,348)
· ·			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(=,,,
Capital Outlay:	250		250		250
Interest Deposit on Maintenance Reserve	250	-	250	-	250
Interest Deposit on Capital Reserve	500	-	500	-	500
Equipment: Pogular Programs Instruction:					
Regular Programs - Instruction:		4 705	1 705	4 705	
Grades 1 - 5 Grades 6 - 8	-	4,705 7,613	4,705 7,613	4,705 7,613	-
Grades 6 - 8 Grades 9 - 12	11,200	7,015	11,200	7,813	4,019
Multiple Disabilities	2,000	-	2,000	/,181	2,000
Resource Room	2,000	-	1,000	-	1,000
School Sponsored & Other Instructional	1,000	2,970	2,970	2,970	1,000
Senori sponsorei te Onici instructional	-	2,970	2,270	2,970	-

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

					POSITIVE/
		JUNE 30,	2015		(NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Capital Outlay (continued):					
Undistributed Expenditures:		2.450	2 450	2 450	
Other Support Services - Students Other Support Services - Instructional Staff	9,173	2,450 56,960	2,450 66,133	2,450 54,503	11,630
Administrative Information Technology	11,939	6,850	18,789	18,779	11,030
Custodial Services	78,255	11,198	89,453	49,197	40,256
Custodial Scivices	70,235	11,190	07,455	49,197	40,250
Care and Upkeep of Grounds	-	2,352	2,352	2,352	-
Security	10,000	(1,216)	8,784	8,784	-
Student Transportation:					
School Bus - Regular	602,000	(77,194)	524,806	-	524,806
School Bus - Special	-	102,902	102,902	102,901	1
Equipment					
Total Equipment	726,317	119,590	845,907	261,435	584,472
Facilities Acquisition & Construction Services:					
Other Purchased Professional/Technical Services	605,000	217,954	822,954	176,217	646,737
Construction Services	2,420,000	2,425,931	4,845,931	2,256,022	2,589,909
Constitución Services		2,120,501	1,010,701	2,200,022	2,000,000
Total Facilities Acquisition & Construction					
Services	3,025,000	2,643,885	5,668,885	2,432,239	3,236,646
Total Capital Outlay	3,751,317	2,763,475	6,514,792	2,693,674	3,821,118
Adult Education - Local - Instruction: Salaries of Teachers	10,000		10.000	4,375	5,625
Salaries of Clerical	6,000	-	6,000	4,575	4,462
Personal Services - Employee	0,000	-	0,000	1,556	4,402
Benefits	1,600	_	1,600	218	1,382
Deletito	1,000		1,000	210	1,502
Total Adult Education - Local Instruction	17,600	-	17,600	6,131	11,469
T 10 101 1	15 (00)		15 (00)	< 101	11.170
Total Special Schools	17,600	-	17,600	6,131	11,469
Total Expenditures	100,696,161	3,390,069	104,086,230	102,953,991	1,132,239
			- ,, -*		, - ,,
Excess/(Deficiency) of Revenues Over/(Under)					
Expenditures Before Other Financing Sources(Uses)	(2,876,533)	(3,502,819)	(6,379,352)	6,055,135	12,434,487

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

		JUNE 3	30, 2015		POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Other Financing Sources/(Uses): Operating Transfer Out - Charter Schools Operating Transfer Out -	(1,446,268)	144,133	(1,302,135)	-	1,302,135
Special Revenue Operating Transfer In-Contribution to Whole	(705,264)	-	(705,264)	-	705,264
School Reform Operating Transfer Out - Contribution to	55,900,005	-	55,900,005	53,805,935	(2,094,070)
Whole School Reform	(55,900,005)	-	(55,900,005)	(53,805,935)	2,094,070
Total Other Financing Sources/(Uses)	(2,151,532)	144,133	(2,007,399)	-	2,007,399
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	(5,028,065)	(3,358,686)	(8,386,751)	6,055,135	14,441,886
Fund Balances, July 1	22,507,198	-	22,507,198	22,507,198	
Fund Balances, June 30	\$ 17,479,133	\$ (3,358,686)	\$ 14,120,447	\$ 28,562,333	\$ 14,441,886
	TION OF BUDGET TRA				
Prior Year Encumbrances	-	\$ 3,358,686	-		
Total	=	\$ 3,358,686	:		
RECAPITUL Restricted Fund Balance:	ATION OF FUND BAI	LANCE:			
Tuition Reserve Tuition Reserve - Designated for Subsequent Year's Expenditures Emergency Reserve Maintenance Reserve Capital Reserve Capital Reserve - Designated for Subsequent Year's Expenditures				\$ 121,340 250,000 1,000,000 6,050,000 5,615,806 2,000,000	
Excess Surplus Reserve for Impact Aid Assigned Fund Balance:				3,208,497 3,016,165	
Designated for Subsequent Year's Expenditures Year-End Encumbrances ARRA - Special Education - Medicaid Initiative				2,780,329 2,186,073 119,260	
Unassigned Fund Balance			-	2,214,863	
Subtotal Reconciliation to Governmental Funds Statements (GAAP):			-	28,562,333	
Last Two State Aid Payments Not Recognized on GAAP Basis			-	(8,161,953)	
Fund Balance per Governmental Funds (GAAP)			=	\$ 20,400,380	

		- Revenues	Local Sources: Local Tax Levy	Tuition	Transportation	Interest Earned on Maintenance Reserve	Interest Earned on Capital Reserve Miscellaneous	Total Local Sources	State Sources:	Categorical Special Education Aid	Equalization Aid	Categorical Security Aid	Adjustment Aid	Categorical Transportation Aid	Deleter And Deleter And Deleter And Deleter And	Per Pupil Growth Aid	Extraordinary Aid	Nonpublic Transportation Aid	Nonbudgeted:	On-Benalt 1FAF Fension Contributions On-Behalf TPAF Medical Contributions	Reimbursed TPAF Social Security	Contributions	Total State Sources	Federal Sources:	PL 81-874 Impact Aid	Medicaid Reimbursement Medicaid Peimbursement - APPA Funds		Total Federal Services	Total Revenues	Expenditures: Current Expense: Instruction - Regular Programs: Salaries of Teachers: Preschool/Kindrearen	Grades 1 - 5 Grades 6 - 8	Grades 9 - 12
	ORIC	Operating Fund Fund 11-13	\$ 12,689,163 \$	200,000	50,000	250	500 100,000	13,039,913		2,619,559	44,411,804	1,269,289	32,569,241	2,475,702	47 520	47.520	112,368	. 1				I	83,665,753		1,000,000	113,962	i.	1,113,962	97,819,628	99 99	230,174 147,967	146,630
	ORIGINAL BUDGET	Blended Resource Fund 15	99 1		,								ı					,				ı					I.			792 644	9,831,720 5,552,499	6,144,259
COMBINI		Total General Fund	12,689,163 \$	200,000	50,000	250	500 100,000	13,039,913		2,619,559	44,411,804	1,269,289	32,569,241	2,475,702	47 520	47.520	112,368	. 1					83,665,753		1,000,000	113,962		1,113,962	97,819,628	1 511 388	10,061,894 5.700.466	6,290,889
COMBINING BUDGETARY COMPANY SALVOL DESTRUCT COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015	TRANSFERS	Operating Fund Fund 11-13	ı		ı							'	ı	-	(0C1,211) -			ı				ı	(112,750)		,		I.		(112,750)	(120,000)	24,902	18,120
GENERAL FUND GENERAL FUND GETARY COMPARISO YEAR ENDED JUNE 3		Blended Resource Fund 15	- \$,	,					,		,		,			,	,							,				ı	(093-660)	(410,095)	(113,492)
LEAD SCHEDULE NE 30, 2015	H	Total General Fund	9 9 1	,	ı			ı		,		,	ı	-	(00/,211) -		,	,					(112,750)		·		I.		(112,750)	(66.614)	(385,193)	(95,372)
	FINAL BUDGET	Operating Fund Fund 11-13	12,689,163	200,000	50,000	250	500 100,000	13,039,913		2,619,559	44,411,804	1,269,289	32,569,241	2,475,702	- 47 520	47.520	112,368	1				T	83,553,003		1,000,000	113,962		1,113,962	97,706,878	797 44	255,076 98.886	164,750
		Blended Resource Fund 15	* • *	,	ı							,		,			,	ı									I.			1 370 007	9,421,625 5,538,152	6,030,767
		Total General Fund	12	200,000	50,000	250	500 100,000	13,039,913		2,619,559	44,411,804	1,269,289	32,569,241	2,475,702	- 47 520	47.520	112,368	1				ı	83,553,003		1,000,000	113,962		1,113,962	97,706,878	PLL 7	9,676,701 5.637.038	6,195,517
	ACTUAL	Operating Fund Fund 11-13	12	551,063	30,094		- 485,733	13,756,053		2,619,559	44,411,804	1,269,289	32,569,241	2,475,702	- 47 520	47.520	410,716	24,020	201 221 202	3 705 692		3,129,021	93,044,377		1,716,795	372,641 119.260	11/,200	2,208,696	109,009,126	19614	223,995 86.771	149,376
		Blended Resource Fund 15	•	,	,			ı		,		,	I				,	,							'					1 335 975	9,089,529 5.477.791	5,982,752
		Total General Fund	\$ 12,689,163	551,063	30,094		- 485,733	13,756,053		2,619,559	44,411,804	1,269,289	32,569,241	2,475,702	- 47 520	47.520	410,716	24,020	2 3 3 1 202	3 705 692		3,129,021	93,044,377		1,716,795	372,641 119.260	007/11	2,208,696	109,009,126	981 222	9,313,524 5,564,562	6,132,128

PEMBERTON TOWNSHIP SCHOOL DISTRICT

EXHIBIT C-1a

		ORI	ORIGINAL BUDGET		TRANSFERS		F	FINAL BUDGET			ACTUAL		
		Operating	Blended	Total	Operating	Blended	Total	Operating	Blended	Total	Operating	Blended	Total
		Fund	Resource	General	Fund	Resource	General	Fund	Resource	General	Fund	Resource	General
		Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund
Ш	Expenditures (continued):												
	Regular Programs - Home Instruction:												
	Salaries of Teachers	200,000		200,000	(27, 351)	'	(27, 351)	172,649	,	172,649	134,615		134,615
	Other Purchased Services	12,750		12,750	300		300	13,050		13,050	4,617		4,617
	Regular Programs - Undistributed Instruction:												
	Other Salaries for Instruction	54,312	608,960	663,272	(8,846)	130,898	122,052	45,466	739,858	785,324	29,732	654,479	684,211
	Purchased Professional/Educational Services	80,000	56,415	136,415	31,226	6,915	38,141	111,226	63,330	174,556	111,224	51,762	162,986
	Purchased Technical Services	250,564		250,564	2,205		2,205	252,769	1	252,769	248,622		248,622
	Other Purchased Services	65,500	47,265	112,765	44,391	(11,131)	33,260	109,891	36,134	146,025	80,666	20,175	100,841
	General Supplies	168,000	856,086	1,024,086	(17,431)	46,619	29,188	150,569	902,705	1,053,274	79,474	682,607	762,081
	Textbooks	175,000	81,159	256,159		373	373	175,000	81,532	256,532	15,751	46,481	62,232
	Other Objects	6,500	72,204	78,704	-	6,135	6,135	6,500	78,339	84,839	3,500	64,381	67,881
	Total Regular Programs - Instruction	1,604,218	24,695,134	26,299,352	(3,619)	(432,685)	(436,304)	1,600,599	24,262,449	25,863,048	1,209,604	23,405,882	24,615,486
	Cognitive - Mild:												
	Salaries of Teachers	18,025	136,989	155,014	(9,563)	,	(9,563)	8,462	136,989	145,451	6,707	104,372	111,079
1(Other Salaries for Instruction	4,270	71,237	75,507	273	,	273	4,543	71,237	75,780	4,273	47,321	51,594
)4	Other Purchased Services	1,000	300	1,300	(1,000)	899	(101)	'	1,199	1,199	,	666	666
	General Supplies		7,490	7,490		(668)	(668)	'	6,591	6,591	ı	3,846	3,846
	Textbooks		1,500	1,500		,		,	1,500	1,500		143	143
	Other Objects		750	750					750	750		169	169
	Total Cognitive - Mild	23,295	218,266	241,561	(10,290)	ı	(10,290)	13,005	218,266	231,271	10,980	156,850	167,830
	Learning and/or Language Disabilities:												
	Salaries of Teachers	46,380	395,779	442,159	(15,675)	(52,029)	(67,704)	30,705	343,750	374,455	27,785	337,355	365,140
	Other Salaries for Instruction	74,690	167,201	241,891	17,003	(52, 549)	(35,546)	91,693	114,652	206,345	89,439	113,784	203,223
	Purchased Professional/Educational Services		346	346					346	346			
	Other Purchased Services	1,000	675	1,675		2,095	2,095	1,000	2,770	3,770	239	2,095	2,334
	General Supplies		17,150	17,150		(5,083)	(5,083)		12,067	12,067		6,407	6,407
	Textbooks		8,000	8,000		'			8,000	8,000		2,039	2,039
	Other Objects		1,000	1,000	ī			T	1,000	1,000		1,000	1,000
		020 001	121002		900 -		(100,000)	000 001	202 001	200 200		002 024	002
	1 otal Learning and/or Language Disabilities	122,070	101,080	177,771	875,1	(000,101)	(100,238)	123,398	CQC,2Q4	cok,cno	11/,405	402,080	280,145

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PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

ORIGINAL BUDGET	Operating Blended Fund Resource Fund 11-13 Fund 15	4,037	Other Salaries for Instruction 560 41.	1,000		Other Objects	Total Behavioral Disabilities 5.397 292		11,382	6,000	Purchased Professional/Educational Services	Services 3,000	General Supplies - 34,		Other Objects - 2	Total Multiple Disabilities 26,382 1,340,270	176,118 5	7,000	rvices -		General Supplies 6,000 42.	Textbooks - 20,	Other Objects - 1.	Total Resource Room 6,423,411 6,	Time: 23.762 ion 15.500	1,500
	I Total e General 5 Fund		41.1,4 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14 4.1,14	2.000 2.000			292,834 298,231			599,151 605,151					2,100 2,100),270 1,366,652	5,	/61,300 /68,300				20,155 20,155	1,000 1,000	3,411 6,617,529	219,774 243,536 219,259 234,759	
TRANSFERS	Operating Blended Fund Resource Fund 11-13 Fund 15	- (131,380)	- (1 000)		- (1,000)		(1,000) (130,656)			(1,750) 52,085	- 40	1,000 -	- (5,245)			(329) 209,215	0	1,362 53,466		223 -	- (8,821)			(20,352) (214,152)	(4.751) 35,448 (6.647) (32.728)	
F	Total General Fund	(131		00 1,000			66) (131,656)			50,			5) (5,245)		,	5 208,886	C	06 54,828			(1) (8,821)			(2) (234,504)	.8 30,697 (39,375)	
FINAL BUDGET	Operating Fund Fund 11-13	4,037	360				4,397		1 /,805	4,250		4,000	,			26,053	154,181	8,362		5,223	6,000		,	173,766	19,011 8,853	1.500
	Blended Resource (Fund 15	107,795	41,885	3,000	3.000	500	162,178	00000000	800,179	651,236	40	800	29,680	5,450	2,100	1,549,485	5,321,754	814,/66	9,510	8,675	33,399	20,155	1,000	6,209,259	255,222 186,531	
	Total General Fund	111,832	48,243	3,000	3,000	500	166,575		811,982	655,486	40	4,800	29,680	5,450	2,100	1,575,538	5,475,935	823,128	9,510	13,898	39,399	20,155	1,000	6,383,025	274,233 195,384	1.500
ACTUAL	Operating Fund Fund 11-13	2,274					2,274		11,5/8	2,919		1,928	,	ı	ı	22,225	126,339	8,341	,	1,058	425	,		136,163	16,067 8,407	275
	Blended Resource Fund 15	86,186	U64,66	- 2,036	475		124,627		828,147	636,835	39	ı	16,889	ı	400	1,512,310	5,269,967	/6/,621	6,331	4,640	10,660	,		6,059,219	225,079 178,367	
	Total General Fund	88,460	UCK,CC	- 2,036	475		126,901	202 200	c7.c,c/8	639,754	39	1,928	16,889	ı	400	1,534,535	5,396,306	296,611	6,331	5,698	11,085			6,195,382	241,146 186,774	275

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	OR	ORIGINAL BUDGET		TRANSFERS		_	FINAL BUDGET			ACTUAL		
-	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
(continued):	2,500		2,500		ı	ı	2,500	ı	2,500	I	1	ı
l Time	53,862	439,033	492,895	(11,398)	2,720	(8,678)	42,464	441,753	484,217	29,148	403,446	432,594
	425,124	9,303,965	9,729,089	(42,041)	(240,439)	(282,480)	383,083	9,063,526	9,446,609	318,253	8,719,132	9,037,385
		101 210	101 210					201 010 1	201 010 1		FOL LCO	
	- 1,883	940,421 152,121	940,421 154,004	- (595)	(5,824)	(6,419)	- 1,288	146,297	1,019,19/ 147,585		137,299	137,299
		650	650				1	650	650		100	100
	1	1,000	1,000					1,000	1,000		101	161
	1,883	1,100,192	1,102,075	(595)	66,952	66,357	1,288	1,167,144	1,168,432		1,075,930	1,075,930
	021	002 210	007 710	3 733	18 113	9L9 IS	3 403	766 062	760 166	27165	764 002	857 LYC
		257	257			-		257	257	-, 100		
		1,933	1,933	I		ı		1,933	1,933	I	ı	
	170	219,810	219,980	3,233	48,443	51,676	3,403	268,253	271,656	2,465	264,993	267,458
ction:												
	4,000 4,371		4,000 4,371				4,000 4,371		4,000 4,371	2,101 2,784		2,101 2,784
Instruction	8,371		8,371	,	,	,	8,371		8,371	4,885		4,885
tivities:					1000					OLC C		120.000
	4,2.20 10,000 -	5,850	552,070 10,000 5,850	(00C,1) 1,627 -	(4,000) - -	(00°.°) 1,627 -	5,020 11,627 -	5,850 - 5,850	520,204 11,627 5,850	370 10,933 -	298,884 - -	10,933 -
lar Activities	14,526	333,394	347,920	121	(4,000)	(3,879)	14,647	329,394	344,041	11,303	298,884	310,187

Preschool Disabilities - Full Time (contin Other Objects

Total Preschool Handicapped - Full Ti

Total Special Education

Basic Skills/Remedial: Salaries of Teachers Other Salaries for Instruction Other Purchased Services General Supplies

Total Basic Skills/Remedial

Bilingual Education: Salaries of Teachers Other Purchased Services General Supplies

106

Total Bilingual Education

Vocational Programs - Local Instructio Other Purchased Services General Supplies Total Vocational Programs - Local Inst

School Sponsored Cocurricular Activi

Salaries Purchased Services Supplies and Materials Total School Sponsored Cocurricular Activ

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	ORI	ORIGINAL BUDGET		TRANSFERS		I	FINAL BUDGET			ACTUAL		
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Instruction (continued): Tuition to CSSD & Regional Day School	1,648,724		1,648,724	(349,941)		(349,941)	1,298,783	ı	1,298,783	1,291,347	ı	1,291,347
Tutton to Private Schools for the Handicapped - State	1,076,146		1,076,146	(83,014)		(83,014)	993,132	,	993,132	727,326	,	727,326
I utiton to Private Schools for the Handicapped - Out of State	ı			66,796	,	66,796	66,796		66,796	66,795		66,795
Tuition - State Facilities Tuition - Other	400,000 49,000		400,000 49,000	(59,571) 231,833		(59,571) 231,833	340,429 280,833		340,429 280,833	251,906 280,832		251,906 280,832
Total Undistributed Expenditures - Instruction	4,074,512		4,074,512	(44,000)		(44,000)	4,030,512		4,030,512	3,634,117		3,634,117
Attendance & Social Work Services: Salaries	103,201	1,401	104,602	11,252	ı	- 11,252	114,453	1,401	115,854	113,499		113,499
sataries of Family Liaisons & Comm. Farent Inv. Specialists	105,074		105,074				105,074		105,074	104,415		104,415
Total Attendance & Social Work Services	208,275	1,401	209,676	11,252		11,252	219,527	1,401	220,928	217,914		217,914
Health Services: Salaries Purchased Professional & Technical Services Other Purchased Services Sumplies and Materials	38,546 29,090 583,561 11,090	874,607 2,170 325 31,032	913,153 31,260 583,886 42,122	27,178 (1,936) (110,028)	17,304 27 -	44,482 (1,909) (110,028)	65,724 27,154 473,533 11,090	891,911 2,197 325 31,032	957,635 29,351 473,858 42.122	57,521 25,214 350,720 5.143	801,610 441 - 22,835	859,131 25,655 350,720 27,978
Total Health Services	662,287	908,134	1,570,421	(84,786)	17,331	(67,455)	577,501	925,465	1,502,966	438,598	824,886	1,263,484
Other Support Services - Students - Related Services: Salaries Purchased Technical Services Supplies and Materials	879,433 14,000 8,000		879,433 14,000 8,000	(122,627) - 4,500		(122,627) - 4,500	756,806 14,000 12,500		756,806 14,000 12,500	754,323 8,661 11,867		754,323 8,661 11,867
Total Other Support Services - Students - Related - Services	901,433	T	901,433	(118,127)	T	(118,127)	783,306		783,306	774,851		774,851
Other Support Services - Students - Extra Services: Purchased Professional/Educational Services	1,194,000		1,194,000	230,786		230,786	1,424,786		1,424,786	1,268,210		1,268,210
Total Other Support Services - Students - Extra Services	1,194,000		1,194,000	230,786	·	230,786	1,424,786		1,424,786	1,268,210	r	1,268,210
Other Support Services - Students - Regular: Salaries of Other Professional Staff Salaries of Secretarial & Clerical Assistants Purchased Professional/Educational Services Purchased Technical Services	16,365 10,000 -	1,585,245 - 1,900 3,500	1,601,610 10,000 1,900 3,500	123,361 (1,820) -	(18,855) - -	104,506 (1,820) -	139,726 8,180 -	1,566,390 - 3,500	1,706,116 8,180 1,900 3,500	136,732 - -	1,544,883 - 1,190	1,681,615 - 1,190

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PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	ORI	ORIGINAL BUDGET		TRANSFERS		I	FINAL BUDGET			ACTUAL		
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund									
Other Support Services - Students - Regular (continued); Other Purchased Services Supplies and Materials	46,000 8,106	2,125 20,659	48,125 28,765	1 1	150 (3,273)	150 (3,273)	46,000 8,106	2,275 17,386	48,275 25,492	452 2,199	425 10,886	877 13,085
Total Other Support Services - Students - Regular	80,471	1,613,429	1,693,900	121,541	(21,978)	99,563	202,012	1,591,451	1,793,463	139,383	1,557,384	1,696,767
Other Support Services - Students - Special Services: Salaries of Other Professional Staff	2 440 049		0 440 049	(110.106)		(110-106)	570 062 6		570 062 6	197 197 0		192 106 6
Salaries of Secretarial & Clerical Assistants	336,522		336,522	31,172		31,172	367,694		367,694	339,159		339,159
Purchased Professional/Educational Services	96,811	ı	96,811	36,545	ı	36,545	133,356	ı	133,356	87,864	ı	87,864
Miscellaneous Purchased Services	60,000		60,000	'	,		60,000		60,000	32,744	·	32,744
Supplies and Materials Other Objects	60,000 2,000		60,000 2,000	(5,476) -		(5,476) -	54,524 2,000		54,524 2,000	47,423 -		47,423 -
Total Other Support Services - Students - Special Services	2,995,382		2,995,382	(47,865)		(47,865)	2,947,517		2,947,517	2,798,951		2,798,951
Support Services - Instruction Staff: Salaries of Supervisors of Instruction	624.980	ı	624.980	100,491	ı	100.491	725,471	I	725,471	698.924	,	698.924
Salaries of Other Professional Staff	24,000	71,686	95,686	79	23,593	23,672	24,079	95,279	119,358	8,482	83,943	92,425
Salaries of Secretarial & Clerical Assistants	90,633		90,633	2,425		2,425	93,058	1	93,058	93,057		93,057
Salaries of Facilitators, Math & Literacy	215,860		215,860	(44,862)	,	(44,862)	170,998		170,998	161,325		161,325
Purchased Professional/Educational Services	255,000	'	255,000	4,275	,	4,275	259,275		259,275	216,646		216,646
Other Purchased Services	81,930	,	81,930	(5,500)	,	(5,500)	76,430		76,430	47,810		47,810
Supplies and Materials	9,090	21,800	30,890	2,500	(15,086)	(12,586)	11,590	6,714	18,304	5,322	6,000	11,322
Total Support Services - Instructional Staff	1,301,493	93,486	1,394,979	59,408	8,507	67,915	1,360,901	101,993	1,462,894	1,231,566	89,943	1,321,509
Educational Media Services/School Library: Salaries	102,621	928 943	1.221.564	947	66.315	61.262	293.568	995 258	1 288 826	288 695	962.525	1.251.220
Salaries of Technology Coordinators	14.578		14.578	57.156	-	57.156	71.734	-	71.734	69.625		69.625
Purchased Professional & Technical Services	233,402	476	233,878	256,170	4,000	260,170	489,572	4,476	494,048	447,845	4,355	452,200
Other Purchased Services	9,100	7,025	16,125	808	10,269	11,077	9,908	17,294	27,202	4,300	15,280	19,580
Supplies and Materials	1,059,626	213,887	1,273,513	456,892	(24,239)	432,653	1,516,518	189,648	1,706,166	1,173,246	133,715	1,306,961
Total Educational Media Services/School Library	1,609,327	1,150,331	2,759,658	771,973	56,345	828,318	2,381,300	1,206,676	3,587,976	1,983,711	1,115,875	3,099,586

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PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	ORI	ORIGINAL BUDGET		TRANSFERS		Ţ	FINAL BUDGET			ACTUAL		
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund									
Instructional Staff Training Services: Purchased Professional/Educational Services	·	19,500	19,500	ı	(2,000)	(2,000)	T	17,500	17,500		I	ı
Total Instructional Staff Training Services	ı	19,500	19,500		(2,000)	(2,000)		17,500	17,500			
Support Services General Administration:												
Salaries	248,404	'	248,404	(200)	,	(200)	247,904		247,904	245,266	,	245,266
Legal Services	139,000		139,000	ı	,	ı	139,000	ı	139,000	82,239	ı	82,239
Audit Fees	37,000		37,000	3,250		3,250	40,250		40,250	39,200		39,200
Architectural/Engineering Fees	80,000		80,000	(10,888)	,	(10,888)	69,112		69,112	23,048		23,048
Other Purchased Professional Services	58,900		58,900	10,245		10,245	69,145	I	69,145	66,421	ı	66,421
Telephone/Communications	365,400		365,400	(103,970)	'	(103,970)	261,430		261,430	221,031		221,031
BOE Other Purchased Services	4,000	1	4,000	006		006	4,900	ı	4,900	4,437		4,437
Other Purchased Services	75,399		75,399	30,270	,	30,270	105,669		105,669	100,503		100,503
General Supplies	15,500		15,500	8,429	,	8,429	23,929	,	23,929	18,812	,	18,812
Judgements Against School District	5,000		5,000	I	ı	ı	5,000	ı	5,000	ı	'	I
BOE Membership Dues & Fees	27,000		27,000	(400)		(400)	26,600		26,600	25,330		25,330
Total Support Services General	1 055 603		1 055 603	(199 69)		(199 69)	000 030		000 030	LOC 900		100 200
Administration	c00,cc0,1		c00,cc0,1	(100,004)		(02,004)	466,766		466,766	070,701		070,201
Support Services School Administration: Salaries of Principals & Assistant Principals	20,000	1,751,436	1,771,436	8,000	(59,160)	(51,160)	28,000	1,692,276	1,720,276	28,000	1,533,923	1,561,923
Salaries of Secretarial & Clerical Assistants	91,698	795,150	886,848	16,764	(6,556)	10,208	108,462	788,594	897,056	106,955	696,906	803,861
Other Salaries		268,510	268,510	2,756	18,725	21,481	2,756	287,235	289,991	2,756	282,542	285,298
Other Purchased Services	906	10,110	11,010	140	25,550	25,690	1,040	35,660	36,700	240	20,099	20,339
Supplies and Materials		24,003	24,003		5,727	5,727		29,730	29,730		14,509	14,509
Total Support Services School Administration	112.598	2.849.209	2.961.807	27.660	(15.714)	11.946	140.258	2.833.495	2.973.753	137.951	2.547.979	2.685.930
Central Services:					×							
Salaries	973,765		973,765	(1,115)	,	(1,115)	972,650	,	972,650	935,537	,	935,537
Purchased Professional Services	88,989		88,989	5,700	,	5,700	94,689	,	94,689	25,072	,	25,072
Purchased Technical Services	27,840		27,840				27,840		27,840	27,550		27,550
Other Purchased Services	15,000		15,000	2,000	,	2,000	17,000		17,000	11,548		11,548
Supplies and Materials	117,655		117,655	24	,	24	117,679		117,679	94,759		94,759
Miscellaneous Expenditures	62,300		62,300	1			62,300		62,300	59,538		59,538
Total Central Services	1,285,549		1,285,549	6,609		6,609	1,292,158		1,292,158	1,154,004		1,154,004

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	ORI	ORIGINAL BUDGET		TRANSFERS		I	FINAL BUDGET			ACTUAL		
	Operating Fund Fund 11-13	Blended Resource Find 15	Total General Find	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Find 15	Total General Fund
Administrative Information Technology: Salaries	529310		529 310	1115		1115	530.425		530 425	520 475		530 425
Purchased Technical Services	91,939		91,939	11,070		11,070	103,009		103,009	84,323		84,323
Total Administrative Information Technology	621,249	I	621,249	12,185	ī	12,185	633,434		633,434	614,748		614,748
Allowahle Maintenance for School Facilities												
Salaries	,			243,149		243,149	243,149		243,149	243,149		243,149
Cleaning, Repair & Maintenance Services	10,000	I	10,000	ı	ī	ı	10,000	ı	10,000	ı	ı	ı
Total Allowable Maintenance for School Facilities	10.000	,	10.000	243.149		243.149	253.149		253.149	243.149		243.149
Custodial Services:			1			1.	6 - 1 6 - 1 1			1. 		
Salaries	3,344,597	,	3,344,597	(308,221)	,	(308,221)	3,036,376	,	3,036,376	2,977,613	,	2,977,613
Purchased Professional &												
Technical Services	122,200	ı	122,200	(46,935)		(46,935)	75,265		75,265	33,652		33,652
Cleaning, Repair & Mannenance Services	638,045		638,045	106,303	,	106,303	744,348		744,348	547,657		547,657
Other Purchased												
Property Services	100,000	,	100,000	18,732	·	18,732	118,732	,	118,732	112,866	,	112,866
Insurance	537,160		537,160	16,127		16,127	553,287	·	553,287	549,867		549,867
Miscellaneous Purchased												
Services	36,400		36,400	600	,	600	37,000	·	37,000	34,187		34,187
General Supplies	782,770		782,770	72,238	,	72,238	855,008	,	855,008	768,416	,	768,416
Energy (Electricity)	1,362,000		1,362,000	(112,063)	'	(112,063)	1,249,937		1,249,937	1,168,680		1,168,680
Energy (Gas)	441,000		441,000	13,000		13,000	454,000		454,000	405,083		405,083
Other Objects	10,000		10,000	10,674		10,674	20,674		20,674	18,579		18,579
Total Custodial Services	7,374,172	ı	7,374,172	(229,545)	ī	(229,545)	7,144,627	ı	7,144,627	6,616,600	ī	6,616,600
Care & Upkeep of Grounds: Salaries	133,043		133,043	(17,492)		(17,492)	115,551		115,551	112,589		112,589
Total Care & Upkeep of Grounds	133,043		133,043	(17,492)		(17,492)	115,551		115,551	112,589	,	112,589

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	OR	ORIGINAL BUDGET		TRANSFERS		Ι	FINAL BUDGET			ACTUAL		
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund									
Security: Salaries	116,837	870,838	987,675	19,674	14,428	34,102	136,511	885,266	1,021,777	134,662	819,795	954,457
Purchased Professional & Technical Services	142,000		142,000	(78,949)		(78,949)	63,051		63,051	26,813		26,813
Cleaning, Repair & Maintenance Services General Sumplies	2,000 45,000	1.000	2,000 46,000	4,300 3.769		4,300 3.769	6,300 48.769	1_000	6,300 49.769	5,736 39,458	-	5,736 39.560
Total Security	305,837	871,838	1,177,675	(51,206)	14,428	(36,778)	254,631	886,266	1,140,897	206,669	819,897	1,026,566
Ctudont Transmosterion Comitore												
Student Itansportation Services: Salaries for Pupil Transportation (Between												
Home & School) - Regular Salaries for Punil Transnortation (Retween	1,891,010	ı	1,891,010	55,528		55,528	1,946,538	I	1,946,538	1,776,773	I	1,776,773
Home & School) - Special Education	835,641		835,641	132,418		132,418	968,059		968,059	965,941		965,941
Cleaning, Repair & Maintenance Services Contracted Services (Retween Home	100,000		100,000	33,625	,	33,625	133,625		133,625	112,675	,	112,675
& School) - Vendors	750,000		750,000	(33,008)	ı	(33,008)	716,992		716,992	534,856	,	534,856
-	80,000		80,000	5,891	ı	5,891	85,891		85,891	85,880		85,880
U Miscellaneous Purchased Services - Transportation	93.010	,	93.010	2.297	ı	2.297	95.307		95.307	92.204	,	92.204
Supplies and Materials Other Objects	972,000 3,000		972,000 3,000	(3,270)	1 1	(3,270)	968,730 3,000		968,730 3,000	694,348 1,343		694,348 1,343
Total Student Transportation Services	4,724,661		4,724,661	193,481	1	193,481	4,918,142	1	4,918,142	4,264,020		4,264,020
Unallocated Benefits Employee Benefits:												
Social Security	1,506,000	,	1,506,000	144,007	·	144,007	1,650,007	ı	1,650,007	1,631,081	'	1,631,081
PERS Contributions	1,964,865	I	1,964,865	(147,535)	,	(147,535)	1,817,330	I	1,817,330	1,806,610		1,806,610
Workmen's Compensation	510,108	-	80 203 71	(10,132)	-	(10,132)	/91,381	- 010 010	185,197	2 125 770	- 10 707 015	16 228 602
Tuition Reimbursements	125,000		125,000		-		125,000	-	125,000	106,678		106,678
Total Unallocated Benefits - Employee Benefits	9,885,595	12,104,869	21,990,464	(1,408,389)	773,847	(634,542)	8,477,206	12,878,716	21,355,922	7,771,528	12,792,915	20,564,443
Nonbudgeted: On-Behalf TPAF Pension Contributions			,	,		,	,	ı		2.334.293	ı	2.334.293
On-Behalf TPAF Medical Contributions		ı	I	ı				ı	ı	3,705,692		3,705,692
Reimbursed TPAF Social Security Contributions	×	r	r			×	ł	r	I	3,129,021	Ŧ	3,129,021
Total Undistributed Expenditures	38,535,487	19,612,197	58,147,684	(386,030)	830,766	444,736	38,149,457	20,442,963	58,592,420	43,603,852	19,748,879	63,352,731
Total Expenditures - Current Expense	41,041,439	55,885,805	96,927,244	629,946	(3,352)	626,594	41,671,385	55,882,453	97,553,838	46,481,625	53,772,561	100,254,186

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PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND COMBINING BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2015

	OR	ORIGINAL BUDGET		TRANSFERS		I	FINAL BUDGET			ACTUAL		
	Operating Fund	Blended Resource	Total General	Operating Fund	Blended Resource	Total General	Operating Fund	Blended Resource	Total General	Operating Fund	Blended Resource	Total General
	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund
Capital Outlay:												
Interest Deposit on Maintenance Reserve	250		250	,	,	,	250	,	250			
Interest Deposit on Capital Reserve	500		500				500		500			
Equipment:												
Regular Programs - Instruction:												
Grades 1 - 5			,	'	4,705	4,705	,	4,705	4,705	,	4,705	4,705
Grades 6 - 8				'	7.613	7.613	'	7.613	7.613		7.613	7.613
Grades 9 - 12		11 200	11 200	,	, '	, '	,	11 200	11 200		7,181	7,181
Multinle Disabilities	,		2 000	,				2 000	000 6			
	I	1 000	1 000		I			1 000	1 000		I	ı
		1,000	1,000					1,000	1,000	1		
School Sponsored & Other Instructional				2,970		2,970	2,970		2,970	2,970		2,970
Undistributed Expenditures:												
Other Support Services - Students				2.450		2.450	2.450		2.450	2.450		2.450
Other Current Compass Instantional Ctaff	0 172		0 172	26.060		56060	66 122		66 1 2 2	54503		54 502
	C/ 1'6		C/ 1'6 000 1 1	006,00		006,00	10,122		001,00	000,40		cuc,+c
Administrative information reconology	666,11		666,11	000,0		0.00,0	10, /09		10,/09	10,1/9		10,119
Custodial Services	78,255		78,255	11,198		11,198	89,453		89,453	49,197		49,197
Care and Upkeep of Grounds				2,352		2,352	2,352		2,352	2,352		2,352
	10,000	,	10,000	(1.216)	,	(1.216)	8,784	,	8.784	8,784	,	8,784
Student Transportation:												
	602.000		602.000	(77.194)		(77.194)	524.806		524.806			
School Bus - Special				102.902		102.902	102,902		102,902	102.901		102.901
						4						
Total Equipment	712,117	14,200	726,317	107,272	12,318	119,590	819,389	26,518	845,907	241,936	19,499	261,435
Eacilities A consistion & Construction Corriese.												
Tachtues Avquisituon & Collad actual Set vices. Other Directored Direfersional/												
Unier ruichascu ruicessional Tachnical Carnicas		1	605 000	717 054	1	17 054	677 054		120 051	LLC 7L1	1	176 217
Construction Services	2.420.000		2.420.000	2.425.931		2.425.931	4.845.931		4.845.931	2.256.022		2.256.022
			0000011 11	10/01/11		10/00/10	* octor of 1		10/00/0	11000111		
Total Facilities Acquisition &												
Construction Services	3,025,000		3,025,000	2,643,885		2,643,885	5,668,885		5,668,885	2,432,239		2,432,239
Total Capital Outlay	3,737,117	14,200	3,751,317	2,751,157	12,318	2,763,475	6,488,274	26,518	6,514,792	2,674,175	19,499	2,693,674
•												
Adult Education - Local:	10,000		000.01				10.000		10,000	310.1		310 4
Salaries of Jeacners	10,000		10,000			•	10,000	•	10,000	C/C,4 0221		6/6,4 053 1
Otentcal Personal Services - Employee	0,000		0,000				0,000		0,000	00001		00001
Benefits	1,600		1,600		ı	,	1,600	,	1,600	218		218
Total Adult Education -												
Local	17,600		17,600		,	r	17,600		17,600	6,131		6,131
Total Special Schools	17,600	,	17,600	,		,	17,600	ı	17,600	6,131	,	6,131
Total Expenditures	44,796,156	55,900,005	100,696,161	3,381,103	8,966	3,390,069	48,177,259	55,908,971	104,086,230	49,161,931	53,792,060	102,953,991

ORIG	ORIGINAL BUDGET	L	TRANSFERS		FII	FINAL BUDGET			ACTUAL		
Operating Fund	Blended	Total General	Operating Fund	Blended	Total General	Operating Fund	Blended	Total General	Operating Fund	Blended	Total General
Fund 11-13	Fund 15		Fund 11-13	Fund 15		Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund
53,023,472	(55,900,005)	(2,876,533)	(3,493,853)	(8,966)	(3,502,819)	49,529,619	(55,908,971)	(6,379,352)	59,847,195	(53,792,060)	6,055,135
(1,446,268)		(1,446,268)	144,133		144,133	(1,302,135)		(1,302,135)			
(705,264)		(705,264)				(705,264)		(705,264)			ı
	55,900,005	55,900,005					55,900,005	55,900,005		53,805,935	53,805,935
(55,900,005)		(55,900,005)				(55,900,005)		(55,900,005)	(53, 805, 935)		(53,805,935)
(58,051,537)	55,900,005	(2,151,532)	144,133	·	144,133	(57,907,404)	55,900,005	(2,007,399)	(53,805,935)	53,805,935	
(5,028,065) 22,498,232	- 8,966	(5,028,065) 22,507,198	(3,349,720) -	(8,966) -	(3,358,686) -	(8,377,785) 22,498,232	(8,966) 8,966	(8,386,751) 22,507,198	6,041,260 22,498,232	13,875 8,966	6,055,135 22,507,198
\$ LYLOLV L1	\$ 990 S	17 470 132 \$	\$ \UCL 012 27	\$ \ <u>7</u> 70 07	\$ (10) 03C C)		6	e 111 001 11		\$ 119 CC	00 570 777

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND

EXHIBIT C-1a

Excess(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources /(Uses)

Other Financing Sources/(Uses): Food Services: Operating Transfer Out - Charter Schools Operating Transfer In -Special Revenue Operating Transfer In -Contribution to Whole School Reform Operating Transfer Out -Contribution to Whole School Reform

Total Other Financing Sources/(Uses)

Excess(Deficiency) of Revenues Over/(Under) T Expenditures Fund Balances, July 1

Fund Balances, June 30

PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

										VARIANCE POSITIVE/
	ODICIDIA	.		JUNE 3	0, 2				_ (NEGATIVE)
	ORIGINA BUDGET			UDGET ANSFERS		FINAL BUDGET		ACTUAL		FINAL TO ACTUAL
REVENUES:	ф 7 0414	201	¢	(10.72)	۵	7 022 205	¢	7 707 005	¢	(105.070)
State Sources	\$ 7,941,0		\$	(18,726)	\$	7,922,295	\$	7,797,225	\$	(125,070)
Federal Sources	2,891,5			439,281		3,330,867		2,834,848		(496,019)
Local Sources		-		18,726		18,726		18,726		-
Total Revenues	10,832,6	507		439,281		11,271,888		10,650,799		(621,089)
EXPENDITURES:										
Instruction:	2 (70)			(1.027		2 722 804		2 (74 494		59.410
Salaries of Teachers	3,670,9			61,927		3,732,894		3,674,484		58,410
Other Salaries for Instruction	1,757,2			25,469		1,782,706		1,744,908		37,798
Purchased Professional Services	90,5			(9,935)		80,601		62,442		18,159
Other Purchased Services	1,525,5			269,427		1,794,929		1,443,209		351,720
General Supplies	100,3			47,675		148,007		138,267		9,740
Other Objects	10,0	000		736		10,736		10,736		-
Total Instruction	7,154,5	574		395,299		7,549,873		7,074,046		475,827
Support Services:										
Salaries of Supervisors	222,4	416		(60,228)		162,188		147,233		14,955
Salaries of Other Professional Staff Salaries of Secretarial & Clerical	297,1	159		5,735		302,894		283,079		19,815
Assistants	181,2	231		6,399		187.630		183,094		4,536
Other Salaries	706,4			68,869		775,301		775,298		3
Personal Services - Employee	,					,		,_,_,		
Benefits	2,239,8	847		(2,320)		2,237,527		1,529,302		708,225
Purchased Professional Services	515,7			6,603		522,384		479,214		43,170
Other Purchased Services	139,8			2,293		142,099		125,806		16,293
Travel	,	150		2,293		4,150		125,800		2,397
Miscellaneous Purchased Services		395		-		5,395		2,521		2,397
				2 251						
Supplies & Materials	28,0			3,354		31,434		23,703		7,731
Miscellaneous Expenditures	3,0	000		-		3,000		-		3,000
Total Support Services	4,343,2	297		30,705		4,374,002		3,551,003		822,999
Facilities Acquisition & Construction Services:										
Instructional Equipment	20,0			11,577		31,577		25,750		5,827
Noninstructional Equipment	20,0	000		1,700		21,700		-		21,700
Total Facilities Acquisition &										
Construction Services	40,0	000		13,277		53,277		25,750		27,527
Total Expenditures	11,537,8	871		439,281		11,977,152		10,650,799		1,326,353
Total Outflows	11,537,8	871		439,281		11,977,152		10,650,799		1,326,353
Other Financing Sources/(Uses):										
Operating Transfer In -										
General Fund	705,2	264		-		705,264		-		(705,264)
Total Other Financing Sources/(Uses)	705,2	264		-		705,264		_		(705,264)
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures & Other	¢		¢		¢		Ċ.		¢	
Financing Sources/(Uses)	\$	-	\$	-	\$	-	\$	-	\$	-

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II

PEMBERTON TOWNSHIP SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2015

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		GENERAL FUND		SPECIAL REVENUE FUND
Sources/Inflows of Resources:				
Actual Amounts (Budgetary Basis) "Revenue"				
From the Budgetary Comparison Schedule (C-Series)	\$	108,994,268	\$	10,650,799
Difference - Budget to GAAP:				
State aid payment recognized for GAAP statements in				
the current year, previously recognized for budgetary				
purposes.		8,155,792		593,555
State aid normant recognized for hudgets as some and				
State aid payment recognized for budgetary purposes,				
not recognized for GAAP statements until the subsequent		(9.161.052)		(402, 690)
year.		(8,161,953)		(492,689)
Grant accounting budgetary basis differs from GAAP in that				
encumbrances are recognized as expenditures, and the related				
revenue is recognized.				
Prior Year		-		99,832
Current Year		-		(30,750)
Total Revenues as Reported on the Statement of Revenues,				
Expenditures, and Changes in Fund Balances - Governmental				
Funds. (B-2)	\$	108,988,107	\$	10,820,747
	Ψ	100,700,107	Ψ	10,020,747
Uses/outflows of resources:				
Actual amounts (budgetary basis) "total expenditures" from the				
budgetary comparison schedule	\$	102,953,991	\$	10,650,799
Differences - budget to GAAP				
Encumbrances for supplies and equipment ordered but				
not received is reported in the year the order is placed for				
budgetary purposes, but in the year the supplies are received				
for financial reporting purposes.		-		69,082
Total Expanditures as Deported on the Statement of Devenues				
Total Expenditures as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	¢	102,953,991	\$	10,719,881
Experiences, and Changes in Fund Datances - Governmental Funds (D-2)	φ	102,755,991	φ	10,/19,001

REQUIRED SUPPLEMENTARY INFORMATION - PART III

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

EXHIBIT L-1

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TWO FISCAL YEARS

		2015	 2014
District's proportion of the net pension liability (asset)	().21293%	0.21075%
District's proportionate share of the net pension liability (asset)	\$	39,865,952	\$ 40,279,091
District's covered-employee payroll	\$	14,163,079	\$ 14,225,430
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		281.48%	283.15%
Plan fiduciary net position as a percentage of the total pension liability		52.08%	48.72%

**This schedule is presented to illistrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TWO FISCAL YEARS

	 2015	 2014
Contractually required contribution	\$ 1,807,009	\$ 1,755,348
Contributions in relation to the contractually required contribution	 1,807,009	1,755,348
Contribution deficiency (excess)	\$ _	\$ -
District's covered-employee payroll	\$ 14,163,079	\$ 14,225,430
Contributions as a percentage of covered- employee payroll	12.76%	12.34%

**This schedule is presented to illistrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

EXHIBIT L-3

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND LAST TWO FISCAL YEARS

		2015	 2014
District's proportion of the net pension liability (asset)	1	0.44460%	0.44459%
State's proportionate share of the net pension liability (asset) associated with the District	\$	237,623,805	\$ 224,693,700
District's covered-employee payroll	\$	42,679,739	\$ 42,569,498
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability		33.64%	33.76%

**This schedule is presented to illistrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III

PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2015

Teachers Pension and Annuity Fund (TPAF)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

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PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND BALANCE SHEET AS OF JUNE 30, 2015

	OPERATING FUND FUND 11-13	BLENDED RESOURCE FUND 15	TOTALS
ASSETS			
Cash & Investments	\$ 20,424,220	\$ 69,933	\$ 20,494,153
Accounts Receivable:			-
State Aid	8,596,689	-	8,596,689
Tuition	374,751	-	374,751
Interfunds	 295,927	-	295,927
Total Assets	\$ 29,691,587	\$ 69,933	\$ 29,761,520
LIABILITIES & FUND BALANCES			
Liabilities:			
Accounts Payable	\$ 254,236	\$ 19,030	\$ 273,266
Accrued Salaries Payable	508,118	28,062	536,180
Interfunds Payable	49,498	-	49,498
Blue Cross/Blue Shield -			
IBNR Claims Reserve	 340,243	-	340,243
Total Liabilities	 1,152,095	47,092	1,199,187
Fund Balances:			
Restricted for:			
Excess Surplus	3,208,497	-	3,208,497
Tuition Reserve	121,340	-	121,340
Tuition Reserve - Designated for Subsequent			
Year's Expenditures	250,000	-	250,000
Emergency Reserve	1,000,000	-	1,000,000
Maintenance Reserve	6,050,000	-	6,050,000
Capital Reserve	5,615,806	-	5,615,806
Capital Reserve - Designated for Subsequent			
Year's Expenditures	2,000,000	-	2,000,000
Committed to:			
Reserve for Impact Aid	3,016,165	-	3,016,165
Assigned to:			
Designated for Subsequent	2 500 220		2 500 220
Year's Expenditures	2,780,329	-	2,780,329
Other Purposes	2,282,492	22,841	2,305,333
Unassigned:	0.014.070		0.014.050
General Fund	 2,214,863		2,214,863
Total Fund Balances	 28,539,492	22,841	28,562,333
Total Liabilities & Fund Balances	\$ 29,691,587	\$ 69,933	\$ 29,761,520

GOVERNMENT-WIDE

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	EXPE ALLO A %	FOTAL ENDITURES OCATED AS OF TOTAL SOURCES	SUR)TAL .PLUS/ .YOVER
General Fund Contribution to						
Whole School Reform	\$ 53,805,935	99.98%	\$	53,783,094	\$	22,841
General Fund Reserve for						
Encumbrances at June 30,	 8,966	0.02%		8,966		-
Other State Resources: DEPA	 			-		
Total Other State Resources	 -	_		_		-
Combined General Fund						
Contribution & State Resources	 53,814,901	100%		53,792,060		22,841
Totals	\$ 53,814,901	100%	\$	53,792,060	\$	22,841

SCHOOL: HELEN FORT/NEWCOMB

RESOURCES]	RESOURCE AMOUNT	% OF TOTAL RESOURCES	AL A	TOTAL PENDITURES LOCATED AS % OF TOTAL ESOURCES	TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to						
Whole School Reform	\$	12,929,262	100%	\$	12,929,262	\$ -
General Fund Reserve for Encumbrances at June 30,						
Other State Resources DEPA		-	-		-	
Total Other State Resources		-	-		-	-
Combined General Fund Contribution & State Resources		12,929,262	100%		12,929,262	
Totals	\$	12,929,262	100%	\$	12,929,262	\$ -

SCHOOL: EMMONS

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	EXPEN ALLOC A % OI	TAL DITURES ATED AS F TOTAL DURCES	SU	FOTAL JRPLUS/ RRYOVER
General Fund Contribution to Whole School Reform	\$ 3,868,158	99.92%	\$	3,868,158	\$	
General Fund Reserve for Encumbrances at June 30,	 2,917	0.08%		2,917		
Other State Resources DEPA	 -	_		-		
Total Other State Resources	 -	_		-		
Combined General Fund Contribution & State Resources	 3,871,075	100%		3,871,075		
Totals	\$ 3,871,075	100%	\$	3,871,075	\$	-

SCHOOL: HARKER-WYLIE

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	EXPEN ALLOC A % O	DTAL DITURES ATED AS F TOTAL DURCES	S	TOTAL URPLUS/ RRYOVER
General Fund Contribution to Whole School Reform	\$ 3,415,589	99.95%	\$	3,415,589	\$	
General Fund Reserve for Encumbrances at June 30,	 1,704	0.05%		1,704		
Other State Resources DEPA	 -	-		-		
Total Other State Resources	 -	_		-		-
Combined General Fund Contribution & State Resources	 3,417,293	100%		3,417,293		
Totals	\$ 3,417,293	100%	\$	3,417,293	\$	

SCHOOL: FORT DIX

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to Whole School Reform	\$ 3,318,502	100%	\$ 3,318,502	\$ -
General Fund Reserve for Encumbrances at June 30,	 <u>-</u>	-	-	
Other State Resources DEPA	 -	-	-	
Total Other State Resources	 -	_	-	
Combined General Fund Contribution & State Resources	 3,318,502	100%	3,318,502	
Totals	\$ 3,318,502	100%	\$ 3,318,502	\$

SCHOOL: CRICHTON

RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES	AL A	TOTAL PENDITURES LOCATED AS % OF TOTAL ESOURCES	TOTAL SURPLUS/ ARRYOVER
General Fund Contribution to Whole School Reform	\$ 3,326,527	99.99%	\$	3,326,331	\$ 196
General Fund Reserve for Encumbrances at June 30,	 422	0.01%		422	
Other State Resources DEPA	 _	_		_	-
Total Other State Resources	 -	-		-	
Combined General Fund Contribution & State Resources	 3,326,949	100%		3,326,753	196
Totals	\$ 3,326,949	100%	\$	3,326,753	\$ 196

SCHOOL: DENBO

RESOURCES		ESOURCE AMOUNT	% OF TOTAL RESOURCES	ALL A %	TOTAL ENDITURES OCATED AS OF TOTAL ESOURCES	SU	'OTAL RPLUS/ RYOVER
General Fund Contribution to Whole School Reform	\$	3,809,340	99.90%	\$	3,809,340	\$	_
School Reform	Ψ	3,007,340	<i>JJ.J</i> 070	Ψ	3,007,340	Ψ	
General Fund Reserve for							
Encumbrances at June 30,		3,892	0.10%		3,892		-
Other State Resources DEPA					-		
Total Other State Resources		_	-		-		
Combined General Fund Contribution & State Resources		3,813,232	100%		3,813,232		
Totals	\$	3,813,232	100%	\$	3,813,232	\$	-

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SCHOOL: BUSANSKY

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to Whole School Reform	\$ 4,183,344	100%	\$ 4,178,341	\$ 5,003
General Fund Reserve for Encumbrances at June 30,	 -	-	-	
Other State Resources DEPA	 -	_	-	-
Total Other State Resources	 -	-	-	-
Combined General Fund Contribution & State Resources	 4,183,344	100%	4,178,341	5,003
Totals	\$ 4,183,344	100%	\$ 4,178,341	\$ 5,003

SCHOOL: STACKHOUSE

RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES	ALI A %	TOTAL PENDITURES LOCATED AS 6 OF TOTAL ESOURCES	TOTAL SURPLUS/ ARRYOVER
General Fund Contribution to Whole School Reform	\$ 3,303,873	100%	\$	3,303,825	\$ 48
General Fund Reserve for Encumbrances at June 30,	 _	_		_	
Other State Resources DEPA	 _	_		_	-
Total Other State Resources	 -	-		-	
Combined General Fund Contribution & State Resources	 3,303,873	100%		3,303,825	48
Totals	\$ 3,303,873	100%	\$	3,303,825	\$ 48

SCHOOL: HIGH SCHOOL

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES		TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole						
School Reform	\$ 14,646,348	99.99%	\$	14,628,754	\$	17,594
General Fund Reserve for						
Encumbrances at June 30,	 31	0.01%		31		-
Other State Resources DEPA	 	-		_		
Total Other State Resources	 -	-		-		-
Combined General Fund Contribution	-					
& State Resources	 14,646,379	100%		14,628,785		17,594
Totals	\$ 14,646,379	100%	\$	14,628,785	\$	17,594

SCHOOL: EARLY CHILDHOOD

RESOURCES	RESOURCE AMOUNT	% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to Whole School Reform	\$ 1,004,992	100.00%	\$ 1,004,992	\$
General Fund Reserve for Encumbrances at June 30,	 -	-	-	
Other State Resources DEPA	 -	-	-	
Total Other State Resources	 -	-	-	-
Combined General Fund Contribution & State Resources	 1,004,992	100%	1,004,992	
Totals	\$ 1,004,992	100%	\$ 1,004,992	\$-

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten Other Salaries for Instruction	15-110-100-101	\$ 1,444,567	,		\$ 1,335,925	
Purchased Professional/Educational Services	15-110-100-106 15-110-100-320	447,553 1,500		461,430 1,500	445,608	15,822 1,500
Other Purchased Services	15-110-100-500	1,500		1,500	-	1,500
General Supplies	15-110-100-500	29,132		29,132	17,571	11,561
Other Objects	15-110-100-800	7,450		6,500	1,300	5,200
Grades 1 - 5	15-120-100-101	9,224,065	. ,	8,662,767	8,433,015	229,752
Reading Specialist	15-120-100-179	607,655		758,858	656,514	102,344
Grades 6 - 8	15-130-100-101	5,356,710		5,308,908	5,281,501	27,407
Reading Specialist	15-130-100-179	195,789		229,244	196,290	32,954
Grades 9 - 12	15-140-100-101	6,144,259	(113,492)	6,030,767	5,982,752	48,015
Regular Programs - Undistributed Instruction:						
Other Salaries for Instruction	15-190-100-106	161,407	· · · · ·	278,428	208,871	69,557
Purchased Professional/Educational Services	15-190-100-320	54,915		61,830	51,762	10,068
Other Purchased Services	15-190-100-500	47,165		36,034	20,175	15,859
General Supplies	15-190-100-610	826,954		873,573	665,036	208,537
Textbooks Other Objects	15-190-100-640	81,159		81,532	46,481	35,051
Other Objects	15-190-100-800	64,754	7,085	71,839	63,081	8,758
Total Regular Programs - Instruction		24,695,134	(432,685)	24,262,449	23,405,882	856,567
Cognitive - Mild:						
Salaries of Teachers	15-201-100-101	136,989	-	136,989	104,372	32,617
Other Salaries for Instruction	15-201-100-106	71,237	-	71,237	47,321	23,916
Other Purchased Services	15-201-100-107	300	899	1,199	999	200
General Supplies	15-201-100-610	7,490	(899)	6,591	3,846	2,745
Textbooks	15-201-100-640	1,500		1,500	143	1,357
Other Objects	15-201-100-800	750	-	750	169	581
Total Cognitive - Mild		218,266	-	218,266	156,850	61,416
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	395,779	(52,029)	343,750	337,355	6,395
Other Salaries for Instruction	15-204-100-106	167,201	(52,549)	114,652	113,784	868
Purchased Professional/Educational Services	15-204-100-320	346	-	346	-	346
Other Purchased Services	15-204-100-500	675	2,095	2,770	2,095	675
General Supplies	15-204-100-610	17,150	(5,083)	12,067	6,407	5,660
Textbooks	15-204-100-640	8,000		8,000	2,039	5,961
Other Objects	15-204-100-800	1,000	-	1,000	1,000	
Total Learning and/or Language Disabilities		590,151	(107,566)	482,585	462,680	19,905
Behavioral Disabilities:						
Salaries of Teachers	15-209-100-101	239,175	(131,380)	107,795	86,186	21,609
Other Salaries for Instruction	15-209-100-106	47,159		47,883	35,930	11,953
General Supplies	15-209-100-610	2,000		3,000	2,036	964
Textbooks	15-209-100-640	4,000		3,000	475	2,525
Other Objects	15-209-100-800	500		500	-	500
Total Behavioral Disabilities		292,834	(130,656)	162,178	124,627	37,551
		2,2,351	(100,000)	- 02,170	-2.,027	27,001

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	697,844	162,335	860,179	858,147	2,032
Other Salaries for Instruction	15-212-100-106	599,151	52,085	651,236	636,835	14,401
Purchased Professional/Educational Services	15-212-100-320	-	40	40	39	1
Other Purchased Services	15-212-100-500	800	-	800	-	800
General Supplies	15-212-100-610	34,925	(5,245)	29,680	16,889	12,791
Textbooks	15-212-100-640	5,450	-	5,450	-	5,450
Other Objects	15-212-100-800	2,100	-	2,100	400	1,700
Total Multiple Disabilities	-	1,340,270	209,215	1,549,485	1,512,310	37,175
Resource Room:						
Salaries of Teachers	15-213-100-101	5,590,061	(268,307)	5,321,754	5,269,967	51,787
Other Salaries for Instruction	15-213-100-106	761,300	53,466	814,766	767,621	47,145
Purchase Professional Services	15-213-100-320	-	9,510	9,510	6,331	3,179
Other Purchased Services	15-213-100-500	8,675	-	8,675	4,640	4,035
General Supplies	15-213-100-610	42,220	(8,821)	33,399	10,660	22,739
Textbooks	15-213-100-640	20,155	-	20,155	-	20,155
Other Objects	15-213-100-800	1,000	-	1,000	-	1,000
Total Resource Room		6,423,411	(214,152)	6,209,259	6,059,219	150,040
Preschool Disabilities - Full Time:						
Salaries of Teachers	15-216-100-101	219,774	35,448	255,222	225,079	30,143
Other Salaries for Instruction	15-216-100-106	219,259	(32,728)	186,531	178,367	8,164
Total Preschool Handicapped - Full Time		439,033	2,720	441,753	403,446	38,307
Total Special Education		9,303,965	(240,439)	9,063,526	8,719,132	344,394
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	946,421	72,776	1,019,197	937,794	81,403
Other Salaries for Instruction	15-230-100-106	152,121	(5,824)	146,297	137,299	8,998
Other Purchased Services	15-230-100-500	650	-	650	100	550
General Supplies	15-230-100-610	1,000	-	1,000	737	263
Total Basic Skills/Remedial	-	1,100,192	66,952	1,167,144	1,075,930	91,214
Bilingual Education:						
Salaries of Teachers	15-240-100-101	217,620	48,443	266,063	264,993	1,070
Other Purchased Services	15-240-100-500	257	-	257	-	257
General Supplies	15-240-100-610	1,933	-	1,933	-	1,933
Total Bilingual Education		219,810	48,443	268,253	264,993	3,260
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	327,544	(4,000)	323,544	298,884	24,660
Supplies and Materials	15-401-100-610	5,850	-	5,850	-	5,850
Total School Sponsored Cocurricular Activities	-	333,394	(4,000)	329,394	298,884	30,510

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs:		215 0 5 0	1 - 20 -	224.252		
Salaries Other Salaries of Instruction	15-421-100-100 15-421-100-106	217,879 2,600	16,384 -	234,263 2,600	155,799 750	78,464 1,850
Total Before/After School Programs	-	220,479	16,384	236,863	156,549	80,314
Summer School - Instruction: Salaries	15-422-100-101	50,484	61,377	111,861	102,312	9,549
Total Summer School - Instruction	-	50,484	61,377	111,861	102,312	9,549
Alternative Education Program - Instruction: Salaries	15-423-100-101	320,040	(320,040)	-	-	-
General Supplies	15-423-100-610	7,000	(7,000)	-	-	
Total Alternative Education Program - Instruction	-	327,040	(327,040)	-	-	-
Alternative Education Program - Support Services: Salaries	15-423-200-100	23,110	(23,110)	_	-	
Total Alternative Education Program - Support Services	-	23,110	(23,110)	-	-	-
Total - Instruction	-	36,273,608	(834,118)	35,439,490	34,023,682	1,415,808
Attendance & Social Work Services:						
Salaries	15-000-211-104	1,401	-	1,401	-	-
Total Attendance & Social Work Services	-	1,401	-	1,401	-	
Health Services: Salaries	15-000-213-100	828,495	16,917	845 412	755 112	00.200
Salaries of Secretarial & Clerical Assistants	15-000-213-100	828,493 29,760	501	845,412 30,261	755,113 30,260	90,299 1
Other Salaries for Instruction Purchased Professional & Technical Services	15-000-213-106	16,352	(114)	16,238	16,237	1
Other Purchased Services	15-000-213-300 15-000-213-500	2,170 325	27	2,197 325	441	1,756 325
Supplies and Materials	15-000-213-600	31,032	-	31,032	22,835	8,197
Total Health Services	-	908,134	17,331	925,465	824,886	100,579
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Professional/Educational Services Purchased Technical Services Other Purchased Services Supplies and Materials	15-000-218-104 15-000-218-320 15-000-218-390 15-000-218-500 15-000-218-600	1,585,245 1,900 3,500 2,125 20,659	(18,855) 	1,566,390 1,900 3,500 2,275 17,386	1,544,883 1,190 - 425 10,886	21,507 710 3,500 1,850 6,500
Total Other Support Services-Students-Regular	-	1,613,429	(21,978)	1,591,451	1,557,384	34,067
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff Supplies and Materials	15-000-221-104 15-000-221-600	71,686 21,800	23,593 (15,086)	95,279 6,714	83,943 6,000	11,336 714
Total Improvement of Instruction Services/ Other Support Services Instructional Staff	-	93,486	8,507	101,993	89,943	12,050

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Educational Media Services/School Library:						
Salaries	15-000-222-100	87,181	158	87,339	87,339	-
Salaries of Other Professional Staff	15-000-222-104	417,204	42,292	459,496	459,323	173
Salaries of Technology Coordinators	15-000-222-177	424,558	23,865	448,423	415,863	32,560
Purchased Professional & Technical Services Other Purchased Services	15-000-222-300 15-000-222-500	476 7,025	4,000 10,269	4,476 17,294	4,355 15,280	121 2,014
Supplies and Materials	15-000-222-500	213,887	(24,239)	189,648	13,280	55,933
Supplies and Materials	15-000-222-000	215,007	(24,237)	107,040	155,715	55,755
Total Educational Media Services/School Library	-	1,150,331	56,345	1,206,676	1,115,875	90,801
Instructional Staff Training Services:						
Purchased Professional/Educational Services	15-000-223-320	19,500	(2,000)	17,500	-	17,500
Total Instructional Staff Training Services	-	19,500	(2,000)	17,500	-	17,500
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	1,751,436	(59,160)	1,692,276	1,533,923	158,353
Salaries of Secretarial & Clerical Assistants	15-000-240-105	795,150	(6,556)	788,594	696,906	91,688
Salaries of HFMS SHA	15-000-240-107	165,641	18,225	183,866	179,174	4,692
Other Salaries	15-000-240-110	102,869	500	103,369	103,368	1
Other Purchased Services	15-000-240-500	10,110	25,550	35,660	20,099	15,561
Supplies and Materials	15-000-240-600	24,003	5,727	29,730	14,509	15,221
Supprior and Materials	10 000 210 000	21,000	0,727	27,700	11,007	10,221
Total Support Services School Administration	-	2,849,209	(15,714)	2,833,495	2,547,979	285,516
Security:						
Salaries	15-000-266-100	870,838	14,428	885,266	819,795	65,471
General Supplies	15-000-266-610	1,000	-	1,000	102	898
Total Security	-	871,838	14,428	886,266	819,897	66,369
Unallocated Benefits Employee Benefits:						
Health Benefits	15-000-291-270	12,104,869	773,847	12,878,716	12,792,915	85,801
Total Unallocated Benefits - Employee Benefits	-	12,104,869	773,847	12,878,716	12,792,915	85,801
Total Undistributed Expenditures		19,612,197	830,766	20,442,963	19,748,879	694,084
Total Expenditures - Current Expense	-	55,885,805	(3,352)	55,882,453	53,772,561	2,109,892
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School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Capital Outlay:						
Equipment:						
Regular Programs - Instruction:						
Grades 1 - 5	15-120-100-730	-	4,705	4,705	4,705	-
Grades 6 - 8	15-130-100-730	-	7,613	7,613	7,613	-
Grades 9 - 12	15-140-100-730	11,200	-	11,200	7,181	4,019
Multiple Disabilities	15-212-100-730	2,000	-	2,000	-	2,000
Resource Room	15-213-100-730	1,000	-	1,000	-	1,000
Total Equipment		14,200	12,318	26,518	19,499	7,019
Total Capital Outlay		14,200	12,318	26,518	19,499	7,019
Total School Based Expenditures		55,900,005	8,966	55,908,971	53,792,060	2,116,911
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	55,900,005	-	55,900.005	53,805,935	(2,094,070)
Operating transfer in Operating tand	15 5200 000 000	55,700,005		55,700,005	55,005,755	(2,0)4,070)
Total Other Financing Sources/(Uses)		55,900,005	-	55,900,005	53,805,935	(2,094,070)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		-	(8,966)	(8,966)	13,875	22,841
Fund Balances, July 1		8,966	-	8,966	8,966	-
Fund Balances, June 30		\$ 8,966	\$ (8,966)	\$ -	\$ 22,841	\$ 22,841

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Current Reponse: Instruction - Repult Programs: Statistics of Teachers: Grades 6 - 8 Regular (Spreadiat) Perchased Professional Educational Services 15-190-100-500 Other Purchased Services 15-190-100-500 Other Purchased Services 15-190-100-500 Other Purchased Professional Educational Services 15-190-100-500 Other Purchased Services 15-190-100-500 Other Purchased Professional Educational Services 15-204-100-500 Other Purchased Professional Educational Services 15-204-100-510 Other Purchased Services 15-204-100-510 Other Purchased Services 15-204-100-510 Other Purchased Services 15-204-100-510 Other Purchased Services 15-204-100-510 Other Purchased Services 15-212-100-101 Other Subris for Instruction 15-212-100-101 Other Subris for Instruction 15-213-100-101 10-200-200 Descent Purchased Services 15-213-100-101 10-200-200 Descent Purchased Services 15-213-100-101 10-200-200 Descent Purchased Services 15-213-100-101 20-2758 Other	School: Helen Fort/Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Salaries of Teachers: 5.336.710 5 (90,352) 5.257,358 S 5.232,407 S 4.441 Reading Specialist 15-130-100-179 195,789 33,455 229,244 196,290 32,954 Regular Programs - Undistributed larraction: 15-100-100-320 8.300 (4,000) 4.500 - Other Purchased Forvices 15-100-100-320 8.300 (4,000) 4.500 - Other Purchased Forvices 15-100-100-320 8.300 (4,000) 4.500 - Other Objects 15-100-100-100 10,9925 5.316 25.324 7.487 404 Other Objects 15-100-100-100 132,200 4.000 17,230 - - Total Regular Programs - Instruction 5.694-100-101 133,602 (53,250) 41,513 40,647 866 Purchased Horissional Holacational Services 15-204-100-101 33,150 - 250 - 250 Other Statises for Instruction 15-204-100-101 33,150 - 3150 2,3150	Current Expense:						
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $							
Reading Specialist 15-130-100-179 195.789 33.455 229.244 196.290 32.954 Regular Programs - Indistribute Instruction 15-100-100.300 8.500 (4.000) 4.500 - Other Purchased Professional/Educational Services 15-100-100-300 0.063 (5.903) 5.060 - Other Purchased Professional/Educational Services 15-100-100-400 19.09 32.202 116.571 101/4674 11.897 Textbooks 15-100-100-400 13.230 4.000 17.230 17.230 - Total Regular Programs - Instruction 5.689,426 (34.222) 5.655,204 5.584.998 70.206 Learning and/or Language Disabilities: 15-204-100-106 133.602 (53.250) 41.513 40.647 866 Parchased Professional/Lineartional Services 15-204-100-106 3,150 - 3150 2.376 774 Total Learning and/or Language Disabilities 15-204-100-101 139.602 - 210 116 3,150 - 2176 774 Total Learning and/or Language Disab							
Regular Programs - Unstarritude Instruction: 15-100-100-320 8,500 4,500 4,500 - Purchased Foresiand/Educational Services 15-100-100-300 10,963 15,607 104,674 11,977 General Supplies 15-100-100-800 13,230 4,000 17,230 17,230 - Total Regular Programs - Instruction 5,689,426 (34,222) 5,655,204 5,584,998 70,206 Laarning and/or Language Disabilities: 53,230 4,000 17,230 - - Salaries of Teachers 15-204-100-101 133,602 (58,000) 75,602 75,180 422 Other Salaries of Teachers 15-204-100-20 675 - 673 - 250 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - 220 - <td></td> <td></td> <td></td> <td> ,</td> <td></td> <td></td> <td></td>				,			
Prechased Professional/Educational Services 15-190-100-320 8,500 (4,000) 4,500 4,500 - Other Purchased Services 15-190-100-60 100,63 (5,003) 5,506 5,000 - Textbooks 15-190-100-610 84,309 32,262 116,571 104,674 404 Other Objects 15-190-100-600 13,230 4,000 17,230 - Toxtlooks 15-190-100-800 13,230 4,000 17,230 - Colar Regular Programs - Instruction 5,689,426 (34,222) 5,655,204 5,584,998 70,206 Learning and/or Language Disabilities: 5204-100-101 133,600 75,602 75,180 422 Other Stateris for Instruction 15-204-100-20 250 - 250 - 250 Other Purchased Services 15-204-100-20 251 - 675 - 675 Gramal Supplies 15-204-100-20 3,150 - 3,150 2,376 774 Total Learning and/or Language Disabilities 222,400	÷ .	15-130-100-179	195,789	33,455	229,244	196,290	32,954
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	· ·						
General Supplies 15-190-100-610 84.309 32.222 116.571 104.674 11.897 Textbooks 15-190-100-800 13.230 4.000 17.230 17.230 404 Other Objects 15-190-100-800 13.230 4.000 17.230 17.230 404 Other Objects 5.689.426 (34.222) 5.655.204 5.584.998 70.206 Learning and/or Language Disabilities: 3.1407 15-204-100-101 133.602 (58.000) 75.602 75.180 422 Other Sularies for Instruction 15-204-100-100 94.763 (53.259) 41.513 40.477 866 Purchased Protessional/Educational Services 15-204-100-610 3.150 - 3.150 2.376 774 Total Learning and/or Language Disabilities 232.440 (111.250) 121.190 118.203 2.987 Multiple Disabilities: 3.150 - 750 - 750 Salaries of Teachers 15-212-100-610 7.178 (9.803) 61.935 61.915 20				() /			-
$\begin{array}{c c c c c c c c c c c c c c c c c c c $,			-
Other Objects 15-190-100-800 13,230 4,000 17,230 17,230 . Total Regular Programs - Instruction 5,689,426 (34,222) 5,655,204 5,584,998 70,206 Learning and/or Language Disabilities: 3alaries of Teachers 15-204-100-101 133,602 (58,000) 75,602 75,180 422 Other Statifies for Instruction 15-204-100-500 97,5 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 250 - 774 Total Learning and/or Language Disabilities: 232,440 (111,250) 121,190 118,203 2,987 - 750 - 750 - 750 - 750 -	**						
Total Regular Programs - Instruction 5,689,426 (34,222) 5,655,204 5,584,998 70,206 Larming and/or Language Disabilities: Salaries of Teachers 15,204+100-101 133,602 (58,000) 75,602 75,180 422 Other Statiries for Instruction 15,204+100-320 250 - 250 - 250 Other Purchased Services 15,204+100.500 675 - 675 - 675 General Supplies 15,204+100-610 3,150 - 3,150 2,376 774 Total Learning and/or Language Disabilities: 232,440 (111,250) 121,190 118,203 2,967 Multiple Disabilities: 15,212+100-610 71,738 (9,803) 61,915 20 Other Statiries for Instruction 15,212+100-610 7,325 (6,010) 1,315 419 896 Textbooks 15,212+100-610 7,325 (6,010) 1,315 419 896 Textbooks 15,213+100-610 7,325 (6,010) 1,315 419 896				,			404
Learning and/or Language Disabilities: 15:204-100-10 133,602 (58,000) 75,602 75,180 422 Other Salaries for Instruction 15:204-100-106 94,763 (53,250) 41,513 40,647 8666 Purchased Services 15:204-100-500 675 - 675 - 675 Other Purchased Services 15:204-100-610 3,150 - 3,150 2,376 774 Total Learning and/or Language Disabilities 232,440 (111,250) 121,190 118,203 2,987 Multiple Disabilities: salaries of Teachers 15:212-100-101 139,937 57,123 197,060 197,059 1 Other Salaries for Teachers 15:212-100-106 71,738 (9,803) 61,935 61,915 20 Other Salaries of Teachers 15:212-100-640 7,325 (6,010) 1.315 419 896 Textbooks 15:212-100-640 5,150 - 5,150 - 5,150 Total Multiple Disabilities 224,900 41,310 266,210 259,393 <td>Other Objects</td> <td>15-190-100-800</td> <td>13,230</td> <td>4,000</td> <td>17,230</td> <td>17,230</td> <td>-</td>	Other Objects	15-190-100-800	13,230	4,000	17,230	17,230	-
	Total Regular Programs - Instruction		5,689,426	(34,222)	5,655,204	5,584,998	70,206
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Learning and/or Language Disabilities:						
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Salaries of Teachers	15-204-100-101	133,602	(58,000)	75,602	75,180	422
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Other Salaries for Instruction	15-204-100-106	94,763	(53,250)	41,513	40,647	866
General Supplies 15-204-100-610 3,150 - 3,150 2,376 774 Total Learning and/or Language Disabilities 232,440 (111,250) 121,190 118,203 2,987 Multiple Disabilities: Salaries of Teachers 15-212-100-101 139,937 57,123 197,060 197,059 1 Other Salaries for Instruction 15-212-100-100 7050 - 750 - 750 - 750 - 750 - 750 - 515 212-100-510 750 - 750 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 - 5150 -	Purchased Professional/Educational Services	15-204-100-320	250	-	250	-	250
Total Learning and/or Language Disabilities 232,440 (111,250) 121,190 118,203 2,987 Multiple Disabilities: Salaries of Teachers 15-212-100-101 139,937 57,123 197,060 197,059 1 Other Salaries for Instruction 15-212-100-106 71,738 (9,803) 61,935 61,915 20 Other Purchased Services 15-212-100-500 750 - 750 - 750 General Supplies 15-212-100-640 5,150 - 5,150 - 5,150 Total Multiple Disabilities 224,900 41,310 266,210 259,393 6,817 Resource Room: 15-213-100-101 1,766,299 (115,360) 1,650,939 1,614,874 36,065 Other Purchased Services 15-213-100-106 284,230 63,793 348,023 334,454 13,569 Purchased Professional Services 15-213-100-101 1,766,299 (115,360) 1,614,874 36,0065 Other Purchased Services 15-213-100-610 284,230 63,793 348,023 334,454 13,569 Purchased Professional Services 15-213-100	Other Purchased Services	15-204-100-500	675	-	675	-	675
Multiple Disabilities: Salaries of Teachers 15-212-100-101 139.937 57,123 197,060 197,059 1 Other Salaries for Instruction 15-212-100-106 71,738 (9,803) 61,935 61,915 20 Other Purchased Services 15-212-100-500 750 - 750 - 750 General Supplies 15-212-100-640 5,150 - 5,150 - 5,150 Total Multiple Disabilities 224,900 41,310 266,210 259,393 6,817 Resource Room: Salaries of Teachers 15-213-100-101 1,766,299 (115,360) 1,614,874 36,065 Other Salaries for Instruction 15-213-100-106 284,230 63,793 348,023 334,454 13,596 Purchased Professional Services 15-213-100-300 3,845 - 3,845 1,000 2,845 General Supplies 15-213-100-610 12,100 (7,234) 4,866 3,326 1,540 Total Resource Room 2,517,069 (122,796) 2,405,173 2,335,21	General Supplies	15-204-100-610	3,150	-	3,150	2,376	774
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total Learning and/or Language Disabilities		232,440	(111,250)	121,190	118,203	2,987
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Multiple Disabilities:						
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	*	15-212-100-101	139,937	57,123	197,060	197,059	1
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Other Salaries for Instruction	15-212-100-106		(9,803)			20
General Supplies Textbooks15-212-100-610 15-212-100-6407,325 5,150(6,010) 1,3151,315 419499 896 5,150Total Multiple Disabilities $224,900$ $41,310$ $266,210$ $259,393$ $6,817$ Resource Room: Salaries of Teachers $15-213-100-101$ 15-213-100-106 $1,766,299$ 284,230 $(115,360)$ 63,793 $1,614,874$ 348,023 $36,065$ 3,966Other Salaries of Teachers $15-213-100-106$ 15-213-100-106 $284,230$ 63,793 $63,793$ 348,023 $344,544$ 3,966 $13,569$ 1,979Other Salaries of Teachers $15-213-100-106$ 15-213-100-320 - $5,9445$ $5,9445$ 3,966 $3,966$ 1,979Other Salaries of Teachers $15-213-100-500$ 4,155 $-$ 4,155 $3,845$ - $4,155$ $-$ 4,155Total Resource Room $2,070,629$ (52,856) $2,017,773$ 2,335,216 $69,957$ Basic Skills/Remedial $280,758$ (31,400) $249,358$ 237,470 $237,470$ 11,888School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ 15-401-100-500 $141,674$ 4,450 $-$ 4,450 $4,450$	Other Purchased Services	15-212-100-500		,		- -	750
Textbooks $15-212-100-640$ $5,150$ $ 5,150$ $ 5,150$ Total Multiple Disabilities $224,900$ $41,310$ $266,210$ $259,393$ $6,817$ Resource Room: Salaries of Teachers $15-213-100-101$ $1,766,299$ $(115,360)$ $1.650,939$ $1.614,874$ $36,065$ Other Salaries for Instruction $15-213-100-106$ $284,230$ $63,793$ $348,023$ $334,454$ $13,509$ Purchased Professional Services $15-213-100-320$ $ 5,945$ $5,945$ $3,966$ $1,979$ Other Purchased Services $15-213-100-500$ $3,845$ $ 3,845$ 1.000 $2,845$ General Supplies $15-213-100-610$ $12,100$ $(7,234)$ $4,866$ $3,326$ $1,540$ Total Resource Room $2,070,629$ $(52,856)$ $2,017,773$ $1,957,620$ $60,153$ Total Special Education $2,527,969$ $(122,796)$ $2,405,173$ $2,335,216$ $69,957$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $141,674$ $ 141,674$ $134,608$ $7,066$ Other Purchased Services $15-401-100-100$ $4,450$ $ 4,450$ $ 4,450$	General Supplies		7,325	(6,010)	1,315	419	896
Resource Room: 15-213-100-101 1,766,299 (115,360) 1,650,939 1,614,874 36,065 Other Salaries of Teachers 15-213-100-106 284,230 63,793 348,023 334,454 13,569 Purchased Professional Services 15-213-100-320 - 5,945 5,945 3,966 1,979 Other Purchased Services 15-213-100-500 3,845 - 3,845 1,000 2,845 General Supplies 15-213-100-610 12,100 (7,234) 4,866 3,326 1,540 Textbooks 15-213-100-640 4,155 - 4,155 - 4,155 Total Resource Room 2,070,629 (52,856) 2,017,773 1,957,620 60,153 Total Special Education 2,527,969 (122,796) 2,405,173 2,335,216 69,957 Basic Skills/Remedial 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 141,674 141,674 <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>5,150</td>						-	5,150
Salaries of Teachers $15-213-100-101$ $1,766,299$ $(115,360)$ $1,650,939$ $1,614,874$ $36,065$ Other Salaries for Instruction $15-213-100-106$ $284,230$ $63,793$ $348,023$ $334,454$ $13,569$ Purchased Professional Services $15-213-100-500$ $3,845$ $ 5,945$ $3,966$ $1,979$ Other Purchased Services $15-213-100-500$ $3,845$ $ 3,845$ $1,000$ $2,845$ General Supplies $15-213-100-610$ $12,100$ $(7,234)$ $4,866$ $3,326$ $1,540$ Textbooks $15-213-100-640$ $4,155$ $ 4,155$ $ 4,155$ Total Resource Room $2,070,629$ $(52,856)$ $2,017,773$ $1,957,620$ $60,153$ Total Special Education $2,527,969$ $(122,796)$ $2,405,173$ $2,335,216$ $69,957$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ Total Basic Skills/Remedial $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $141,674$ $ 141,674$ $134,608$ $7,066$ Other Purchased Services $15-401-100-100$ $141,674$ $ 4,450$ $ 4,450$	Total Multiple Disabilities		224,900	41,310	266,210	259,393	6,817
Salaries of Teachers $15-213-100-101$ $1,766,299$ $(115,360)$ $1,650,939$ $1,614,874$ $36,065$ Other Salaries for Instruction $15-213-100-106$ $284,230$ $63,793$ $348,023$ $334,454$ $13,569$ Purchased Professional Services $15-213-100-500$ $3,845$ $ 5,945$ $3,966$ $1,979$ Other Purchased Services $15-213-100-500$ $3,845$ $ 3,845$ $1,000$ $2,845$ General Supplies $15-213-100-610$ $12,100$ $(7,234)$ $4,866$ $3,326$ $1,540$ Textbooks $15-213-100-640$ $4,155$ $ 4,155$ $ 4,155$ Total Resource Room $2,070,629$ $(52,856)$ $2,017,773$ $1,957,620$ $60,153$ Total Special Education $2,527,969$ $(122,796)$ $2,405,173$ $2,335,216$ $69,957$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ Total Basic Skills/Remedial $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $141,674$ $ 141,674$ $134,608$ $7,066$ Other Purchased Services $15-401-100-100$ $141,674$ $ 4,450$ $ 4,450$	Resource Room						
Other Salaries for Instruction $15-213-100-106$ $284,230$ $63,793$ $348,023$ $334,454$ $13,569$ Purchased Professional Services $15-213-100-320$ - $5,945$ $5,945$ $3,966$ $1,979$ Other Purchased Services $15-213-100-500$ $3,845$ - $3,845$ $1,000$ $2,845$ General Supplies $15-213-100-610$ $12,100$ $(7,234)$ $4,866$ $3,326$ $1,540$ Textbooks $15-213-100-640$ $4,155$ - $4,155$ - $4,155$ Total Resource Room $2,070,629$ $(52,856)$ $2,017,773$ $1,957,620$ $60,153$ Total Special Education $2,527,969$ $(122,796)$ $2,405,173$ $2,335,216$ $69,957$ Basic Skills/Remedial: $52,0100-101$ $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ Total Basic Skills/Remedial $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ School Sponsored Cocurricular Activities: $15-401-100-100$ $141,674$ $ 141,674$ $134,608$ $7,066$ Other Purchased Services $15-401-100-500$ $4,450$ $ 4,450$ $ 4,450$		15-213-100-101	1,766,299	(115,360)	1,650,939	1,614,874	36,065
Other Purchased Services $15-213-100-500$ $15-213-100-610$ $15-213-100-610$ $15-213-100-640$ $3,845$ $12,100$ $4,155$ $ 3,845$ $4,866$ $4,155$ $1,000$ $2,845$ $4,866$ $4,155$ $2,850$ $4,155$ Total Resource Room $2,070,629$ $2,070,629$ $(52,856)$ $2,017,773$ $1,957,620$ $2,405,173$ $60,153$ $2,335,216$ Total Special Education $2,527,969$ $2,405,173$ $2,335,216$ $2,405,173$ $69,957$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $280,758$ $280,758$ $(31,400)$ $249,358$ $237,470$ $237,470$ $11,888$ Total Basic Skills/Remedial School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $15-401-100-500$ $141,674$ $4,450$ $ 141,674$ $ 141,674$ $ 134,608$ $ 7,066$ $-$	Other Salaries for Instruction	15-213-100-106	284,230	63,793	348,023	334,454	13,569
General Supplies Textbooks15-213-100-610 15-213-100-64012,100 4,155 $(7,234)$ $4,866$ 4,866 $3,326$ 4,155 $1,540$ 4,155Total Resource Room $2,070,629$ $(52,856)$ $2,017,773$ $1,957,620$ $60,153$ Total Special Education $2,527,969$ $(122,796)$ $2,405,173$ $2,335,216$ $69,957$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ Total Basic Skills/Remedial $280,758$ $(31,400)$ $249,358$ $237,470$ $11,888$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $141,674$ $ 141,674$ $134,608$ $7,066$ Other Purchased Services $15-401-100-500$ $4,450$ $ 4,450$ $ 4,450$		15-213-100-320	-	5,945	5,945	3,966	1,979
Textbooks 15-213-100-640 4,155 - 4,155 - 4,155 Total Resource Room 2,070,629 (52,856) 2,017,773 1,957,620 60,153 Total Special Education 2,527,969 (122,796) 2,405,173 2,335,216 69,957 Basic Skills/Remedial: Salaries of Teachers 15-230-100-101 280,758 (31,400) 249,358 237,470 11,888 Total Basic Skills/Remedial 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 141,674 - 141,674 134,608 7,066 Other Purchased Services 15-401-100-500 4,450 - 4,450 - 4,450				-			
Total Resource Room 2,070,629 (52,856) 2,017,773 1,957,620 60,153 Total Special Education 2,527,969 (122,796) 2,405,173 2,335,216 69,957 Basic Skills/Remedial: Salaries of Teachers 15-230-100-101 280,758 (31,400) 249,358 237,470 11,888 Total Basic Skills/Remedial 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 141,674 - 141,674 134,608 7,066 Other Purchased Services 15-401-100-500 4,450 - 4,450 - 4,450				(7,234)		3,326	
Total Special Education 2,527,969 (122,796) 2,405,173 2,335,216 69,957 Basic Skills/Remedial: Salaries of Teachers 15-230-100-101 280,758 (31,400) 249,358 237,470 11,888 Total Basic Skills/Remedial 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: Salaries Other Purchased Services 15-401-100-100 15-401-100-500 141,674 - 141,674 134,608 7,066 4,450	Textbooks	15-213-100-640	4,155	-	4,155	-	4,155
Basic Skills/Remedial: Salaries of Teachers 15-230-100-101 280,758 (31,400) 249,358 237,470 11,888 Total Basic Skills/Remedial 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 141,674 - 141,674 134,608 7,066 Other Purchased Services 15-401-100-500 4,450 - 4,450 - 4,450	Total Resource Room		2,070,629	(52,856)	2,017,773	1,957,620	60,153
Salaries of Teachers 15-230-100-101 280,758 (31,400) 249,358 237,470 11,888 Total Basic Skills/Remedial 280,758 (31,400) 249,358 237,470 11,888 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 141,674 - 141,674 134,608 7,066 Other Purchased Services 15-401-100-500 4,450 - 4,450 - 4,450	Total Special Education		2,527,969	(122,796)	2,405,173	2,335,216	69,957
School Sponsored Cocurricular Activities: Salaries 15-401-100-100 Other Purchased Services 15-401-100-500 4,450 - 4,450 -	Basic Skills/Remedial: Salaries of Teachers	15-230-100-101	280,758	(31,400)	249,358	237,470	11,888
Salaries15-401-100-100141,674-141,674134,6087,066Other Purchased Services15-401-100-5004,450-4,450-4,450	Total Basic Skills/Remedial		280,758	(31,400)	249,358	237,470	11,888
Salaries15-401-100-100141,674-141,674134,6087,066Other Purchased Services15-401-100-5004,450-4,450-4,450	School Sponsored Cocurricular Activities:						
		15-401-100-100	141,674	-	141,674	134,608	7,066
Total School Sponsored Cocurricular Activities 146,124 - 146,124 134,608 11,516	Other Purchased Services	15-401-100-500	4,450	-	4,450	-	4,450
	Total School Sponsored Cocurricular Activities		146,124	-	146,124	134,608	11,516

chool: Helen Fort/Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs: Salaries	15-421-100-100	65,460	_	65,460	51,524	13,936
Total Before/After School Programs	-	65,460	-	65,460	51,524	13,936
Summer School:						
Salaries	15-422-100-100	21,104	(7,294)	13,810	4,261	9,549
Total Summer School	-	21,104	(7,294)	13,810	4,261	9,549
Instructional Alternative Educaiton Program: Salaries	15-423-100-100	90,110	(90,110)	-	-	
Total Summer School	<u> </u>	90,110	(90,110)	-	-	-
Total - Instruction	<u>-</u>	8,820,951	(285,822)	8,535,129	8,348,077	187,052
Health Services:						
Salaries	15-000-213-100	151,578	1,354	152,932	152,405	527
Salaries of Secretarial & Clerical Assistants	15-000-213-105	29,760	501	30,261	30,260	1
Purchase Professional Services	15-000-213-300	-	27	27	-	27
Supplies and Materials	15-000-213-600	6,360	-	6,360	4,506	1,854
Total Health Services	-	187,698	1,882	189,580	187,171	2,409
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	484,047	(83,572)	400,475	389,583	10,892
Other Purchased Services	15-000-218-500	1,100	-	1,100	-	1,100
Supplies and Materials	15-000-218-600	4,400	(1,861)	2,539	2,518	21
Total Other Support Services-Students-Regular	-	489,547	(85,433)	404,114	392,101	12,013
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-221-104	32,336	-	32,336	24,882	7,454
Supplies and Materials	15-000-221-600	6,800	(6,800)	-	-	-
Total Other Support Services-Students-Regular		39,136	(6,800)	32,336	24,882	7,454
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	107,008	-	107,008	107,007	1
Salaries of Technology Coordinators	15-000-222-177	108,706	(34,356)	74,350	51,530	22,820
Supplies and Materials	15-000-222-600	52,825	(23,000)	29,825	24,491	5,334
Total Educational Media Services/School Library	-	268,539	(57,356)	211,183	183,028	28,155
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	335,179	5,257	340,436	282,971	57,465
Salaries of Secretarial & Clerical Assistants	15-000-240-105	166,857	(6,957)	159,900	137,905	21,995
Salaries of HFMS SHA	15-000-240-107	57,614	-	57,614	56,639	975
Other Purchased Services	15-000-240-500	3,610	25,550	29,160	17,650	11,510
Supplies and Materials	15-000-240-600	2,000	2,321	4,321	2,960	1,361
Total Support Services School Administration	-	565,260	26,171	591,431	498,125	93,306

School: Helen Fort/Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries General Supplies	15-000-266-100 15-000-266-610	294,715	14,848	309,563	259,402	50,161
Total Security	-	294,715	14,848	309,563	259,402	50,161
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	3,028,863	-	3,028,863	3,028,863	
Total Unallocated Benefits - Employee Benefits	-	3,028,863	-	3,028,863	3,028,863	
Total Undistributed Expenditures	-	4,873,758	(106,688)	4,767,070	4,573,572	193,498
Total Expenditures - Current Expense	_	13,694,709	(392,510)	13,302,199	12,921,649	380,550
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 6 - 8	15-130-100-730	-	7,613	7,613	7,613	
Total Equipment	_	_	7,613	7,613	7,613	
Total Capital Outlay	_	_	7,613	7,613	7,613	
Total School Based Expenditures	_	13,694,709	(384,897)	13,309,812	12,929,262	380,550
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	13,694,709	(384,897)	13,309,812	12,929,262	(380,550)
Total Other Financing Sources/(Uses)	-	13,694,709	(384,897)	13,309,812	12,929,262	(380,550)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1	-	-	-	-	-	-
Fund Balances, June 30	=	\$	\$ -	\$ -	\$ -	\$ <u>-</u>

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 468,899	\$ (76,403)	\$ 392,496	\$ 392,495	\$ 1
Other Salaries for Instruction	15-110-100-106	118,595	21,561	140,156	131,151	9,005
General Supplies	15-110-100-610	9,344	-	9,344	9,242	102
Other Objects	15-110-100-800	1,300	50	1,350	1,300	50
Grades 1 - 5	15-120-100-101	1,250,958	(104,820)	1,146,138	1,072,560	73,578
Reading Specialist	15-120-100-179	178,455	71,100	249,555	147,214	102,341
Regular Programs - Undistributed Instruction:						
Class Aide	15-190-100-106	23,880	200	24,080	1,100	22,980
Purchased Professional/Educational Services	15-190-100-320	1,500	-	1,500	1,000	500
Other Purchased Services	15-190-100-500	84	1,788	1,872	1,872	-
General Supplies	15-190-100-610	63,123	425	63,548	40,338	23,210
Textbooks	15-190-100-640	3,000	(1,259)	1,741	-	1,741
Other Objects	15-190-100-800	4,550	-	4,550	2,650	1,900
Total Regular Programs - Instruction		2,123,688	(87,358)	2,036,330	1,800,922	235,408
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	71,100	54,204	125,304	123,593	1,711
Other Salaries for Instruction	15-212-100-106	96,353	25,840	122,193	119,728	2,465
General Supplies	15-212-100-610	6,000	-	6,000	2,411	3,589
Other Objects	15-212-100-800	800	-	800	400	400
Total Multiple Disabilities		174,253	80,044	254,297	246,132	8,165
Resource Room:						
Salaries of Teachers	15-213-100-101	298,484	(61,740)	236,744	235,838	906
Other Salaries for Instruction	15-213-100-106	46,558	-	46,558	23,279	23,279
Total Resource Room		345,042	(61,740)	283,302	259,117	24,185
Total Special Education		519,295	18,304	537,599	505,249	32,350
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	84,086	-	84,086	83,518	568
Other Salaries for Instruction	15-230-100-106	14,122	200	14,322	14,321	1
Total Basic Skills/Remedial		98,208	200	98,408	97,839	569

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	3,985	314	4,299	4,298	1
Total School Sponsored Cocurricular Activities		3,985	314	4,299	4,298	1
Before/After School Programs:						
Salaries	15-421-100-100	8,000	-	8,000	8,000	-
Total Before/After School Programs		8,000	-	8,000	8,000	
Total - Instruction		2,753,176	(68,540)	2,684,636	2,416,308	268,328
Health Services:						
Salaries	15-000-213-100	77,555	49,414	126,969	77,749	49,220
Supplies and Materials	15-000-213-600	2,456	-	2,456	1,675	781
Total Health Services		80,011	49,414	129,425	79,424	50,001
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	70,483	301	70,784	70,783	1
Supplies and Materials	15-000-218-600	600	-	600	474	126
Total Other Support Services-Students-Regular		71,083	301	71,384	71,257	127
Improvement of Instruction Services/Other						
Support Services - Instruction Staff:						
Salaries of Other Professional Staff	15-000-221-104	-	6,220	6,220	6,220	-
Total Improvement of Instruction Services/						
Other Support Services Instructional Staff		-	6,220	6,220	6,220	-
Educational Media Services/School Library:						
Salaries	15-000-222-104	51,471	17,157	68,628	68,628	-
Salaries of Technology Coordinators	15-000-222-177	750	33,455	34,205	32,576	1,629
Supplies and Materials	15-000-222-600	19,800	(501)	19,299	13,107	6,192
Total Educational Media Services/School Librar	У	72,021	50,111	122,132	114,311	7,821
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	151,461	435	151,896	151,896	-
Salaries of Secretarial & Clerical Assistants	15-000-240-105	58,510	200	58,710	47,798	10,912
SHA	15-000-240-107	7,202	-	7,202	6,765	437
Total Support Services School Administration		217,173	635	217,808	206,459	11,349

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries	15-000-266-100	41,339	501	41,840	41,839	1
	13-000-200-100		501			1
Total Security		41,339	501	41,840	41,839	1
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	932,804	-	932,804	932,804	
Total Unallocated Benefits - Employee Benefits		932,804	-	932,804	932,804	
Total Undistributed Expenditures		1,414,431	107,182	1,521,613	1,452,314	69,299
Total Expenditures - Current Expense		4,167,607	38,642	4,206,249	3,868,622	337,627
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 1 - 5	15-120-100-730	-	2,453	2,453	2,453	-
Total Equipment		-	2,453	2,453	2,453	-
Total Capital Outlay		-	2,453	2,453	2,453	
Total School Based Expenditures		4,167,607	41,095	4,208,702	3,871,075	337,627
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,167,607	38,178	4,205,785	3,868,158	(337,627)
Total Other Financing Sources/(Uses)		4,167,607	38,178	4,205,785	3,868,158	(337,627)
Excess/(Deficiency) of Revenues Over/(Under) Exp Fund Balances, July 1	penditures	- 2,917	(2,917)	(2,917) 2,917	(2,917) 2,917	-
Fund Balances, June 30		\$ 2,917	\$ (2,917)	\$ -	\$-	<u>\$ -</u>

	School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	Current Expense:						
Salaries of Teachers: S 360,334 (15,572) S 344,762 S 344,620 S 142 Other Salaries for Instruction 15,110-100-010 5,000 - 5,000 5,000 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - </th <th>-</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	-						
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Preschool/Kindergarten	15-110-100-101	\$ 360,334	(15,572)	\$ 344,762	\$ 344,620	\$ 142
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		15-110-100-106	118,495	(2,900)	115,595	109,301	6,294
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	General Supplies	15-110-100-610	5,000		5,000	5,000	-
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		15-110-100-800		(1,000)	-	-	-
Reading Specialist 15-120-100-177 58,140 1,224 59,364 59,364 $-$ Regular Programs - Undistributed Instruction: 15-190-100-320 6,000 (85) 5,915 4,600 1,315 Other Purchased Services 15-190-100-500 200 - 200 - 200 General Supplies 15-190-100-800 2,000 2,085 4,085 - 200 - 200 2,085 4,085 - 200 2,085 4,085 - 200 2,085 4,085 - 200 2,085 4,085 - 21,126 1,725,752 (33,234) 1,692,518 1,646,866 45,652 Multiple Disabilities: Salaries for Instruction 15-212-100-101 87,181 - 87,181 87,180 1 0ther Salaries for Instruction 15-212-100-610 3,300 - 3,300 3,107 193 15-212-100-610 3,000 - 300 - 300 - 300 - 300 - 300 - <t< td=""><td></td><td></td><td></td><td> ,</td><td>1,088,597</td><td>1,072,022</td><td>16,575</td></t<>				,	1,088,597	1,072,022	16,575
Regular Programs - Undistributed Instruction: Purchased Professional/Educational Services 15-190-100-320 6,000 (85) 5,915 4,600 1,315 Other Purchased Services 15-190-100-320 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,	Reading Specialist			,			-
$\begin{array}{c c c c c c c c c c c c c c c c c c c $, -	,	,	,	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		15-190-100-320	6.000	(85)	5.915	4,600	1.315
$\begin{array}{c c c c c c c c c c c c c c c c c c c $						· · · · · · · · · · · · · · · · · · ·	,
Other Objects15-190-100-800 $2,000$ $2,085$ $4,085$ $4,085$ $-$ Total Regular Programs - Instruction $1,725,752$ $(33,234)$ $1,692,518$ $1,646,866$ $45,652$ Multiple Disabilities: Salaries of Teachers $15-212-100-101$ $87,181$ - $87,181$ $87,180$ 1Other Salaries for Instruction $15-212-100-106$ $71,367$ 873 $72,240$ $72,040$ 200 General Supplies $15-212-100-610$ $3,300$ - $3,300$ 3,107 193 Textbooks $15-212-100-640$ 300 - 300 - 300 Total Multiple Disabilities $162,148$ 873 $163,021$ $162,327$ 694 Resource Room: Salaries of Taschers $15-213-100-101$ $173,695$ $55,849$ $229,544$ $29,544$ $-$ Other Salaries for Instruction $15-213-100-106$ $24,279$ $(15,830)$ $8,449$ $ 8,449$ Other Salaries for Instruction $15-213-100-106$ $22,000$ $ 2,000$ 383 $1,617$ Total Resource Room $199,974$ $40,019$ $239,993$ $229,927$ $10,066$ Total Special Education $362,122$ $40,892$ $403,014$ $392,254$ $10,760$ Basic Skills/Remedial: Salaries for Instruction $15-230-100-106$ $41,726$ 1 $41,726$ 1 Total Basic Skills/Remedial $124,512$ 1 $124,513$ $124,511$ 2 School Sponsored Cocurricular Activities: Salaries $15-401-1$				(1.000)		47.874	
Multiple Disabilities: Instruction 15-212-100-101 $87,181$ - $87,181$ $87,180$ 1 Other Salaries of Teachers 15-212-100-106 $71,367$ 873 $72,240$ $72,040$ 200 General Supplies 15-212-100-610 $3,300$ - 3300 - 300 - 300 Total Multiple Disabilities 162,148 873 163,021 162,327 694 Resource Room: Salaries of Teachers 15-213-100-101 173,695 55,849 229,544 229,544 - 8,449 General Supplies 15-213-100-101 173,695 55,849 229,544 - 8,449 General Supplies 15-213-100-610 2,000 - 2,000 383 1,617 Total Resource Room 199,974 40,019 239,993 229,927 10,066 Total Special Education 15-230-100-101 82,786 - 82,785 1 Salaries of Teachers 15-230-100-101 82,786 - 82,785 1 10,760 Basic Skills/Remedial 15-230-100-101 82,				,			
Salaries of Teachers15-212-100-101 $87,181$ - $87,181$ $87,180$ 1Other Salaries for Instruction15-212-100-106 $71,367$ 873 $72,240$ $72,040$ 200 General Supplies15-212-100-610 $3,300$ - $3,300$ - $3,000$ - 300 Total Multiple Disabilities162,148 873 163,021162,327694Resource Room:15-213-100-101173,69555,849229,544229,544-Salaries of Teachers15-213-100-101173,69555,849229,544229,544-Other Salaries for Instruction15-213-100-10124,279(15,830)8,449-8,449General Supplies15-213-100-6102,000-2,0003831,617Total Resource Room199,97440,019239,993229,92710,066Total Special Education362,12240,892403,014392,25410,760Basic Skills/Remedial:15-230-100-10182,786-82,78682,7851Salaries of Teachers15-230-100-10641,726141,72741,7261Total Basic Skills/Remedial124,5121124,513124,5112School Sponsored Cocurricular Activities:15-401-100-1006,000(314)5,6862,1853,501	Total Regular Programs - Instruction		1,725,752	(33,234)	1,692,518	1,646,866	45,652
Salaries of Teachers15-212-100-101 $87,181$ - $87,181$ $87,180$ 1Other Salaries for Instruction15-212-100-106 $71,367$ 873 $72,240$ $72,040$ 200 General Supplies15-212-100-610 $3,300$ - $3,300$ - $3,000$ - 300 Total Multiple Disabilities162,148 873 163,021162,327694Resource Room:15-213-100-101173,69555,849229,544229,544-Salaries of Teachers15-213-100-101173,69555,849229,544229,544-Other Salaries for Instruction15-213-100-10124,279(15,830)8,449-8,449General Supplies15-213-100-6102,000-2,0003831,617Total Resource Room199,97440,019239,993229,92710,066Total Special Education362,12240,892403,014392,25410,760Basic Skills/Remedial:15-230-100-10182,786-82,78682,7851Salaries of Teachers15-230-100-10641,726141,72741,7261Total Basic Skills/Remedial124,5121124,513124,5112School Sponsored Cocurricular Activities:15-401-100-1006,000(314)5,6862,1853,501	Multiple Disabilities:						
General Supplies Textbooks $15-212-100-610$ 300 $3,00$ 300 $ 3,00$ 300 $3,107$ 193 300 Total Multiple Disabilities $162,148$ 873 $163,021$ $162,327$ 694 Resource Room: Salaries of Teachers $15-213-100-101$ $173,695$ $55,849$ $229,544$ $229,544$ $-$ Other Salaries for Instruction $15-213-100-106$ $24,279$ $(15,830)$ $8,449$ $ 8,449$ General Supplies $15-213-100-106$ $2,000$ $ 2,000$ 383 $1,617$ Total Resource Room $199,974$ $40,019$ $239,993$ $229,927$ $10,066$ Total Special Education $362,122$ $40,892$ $403,014$ $392,254$ $10,760$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-106$ $82,786$ $ 82,786$ $82,785$ 1 Total Basic Skills/Remedial $124,512$ 1 $124,513$ $124,511$ 2 School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $6,000$ (314) $5,686$ $2,185$ $3,501$		15-212-100-101	87,181	-	87,181	87,180	1
Textbooks 15-212-100-640 300 - 300 - 300 Total Multiple Disabilities 162,148 873 163,021 162,327 694 Resource Room: Salaries of Teachers 15-213-100-101 173,695 55,849 229,544 229,544 - Other Salaries for Instruction 15-213-100-106 24,279 (15,830) 8,449 - 8,449 General Supplies 15-213-100-106 2,000 - 2,000 383 1,617 Total Resource Room 199,974 40,019 239,993 229,927 10,066 Total Special Education 362,122 40,892 403,014 392,254 10,760 Basic Skills/Remedial: 362,122 40,892 403,014 392,254 10,760 Other Salaries of Teachers 15-230-100-101 82,786 - 82,786 82,785 1 Other Salaries of Teachers 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurr	Other Salaries for Instruction	15-212-100-106	71,367	873	72,240	72,040	200
Textbooks 15-212-100-640 300 - 300 - 300 Total Multiple Disabilities 162,148 873 163,021 162,327 694 Resource Room: Salaries of Teachers 15-213-100-101 173,695 55,849 229,544 229,544 - Other Salaries for Instruction 15-213-100-106 24,279 (15,830) 8,449 - 8,449 General Supplies 15-213-100-610 2,000 - 2,000 383 1,617 Total Resource Room 199,974 40,019 239,993 229,927 10,066 Total Special Education 362,122 40,892 403,014 392,254 10,760 Basic Skills/Remedial: 362,122 40,892 403,014 392,254 10,760 Other Salaries of Teachers 15-230-100-101 82,786 - 82,786 82,785 1 Other Salaries of Teachers 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurr	General Supplies	15-212-100-610	3,300	-		3,107	193
Resource Room: Salaries of TeachersSalaries of Teachers $15-213-100-101$ $173,695$ $55,849$ $229,544$ $229,544$ $-$ Other Salaries for Instruction $15-213-100-106$ $24,279$ $(15,830)$ $8,449$ $ 8,449$ General Supplies $15-213-100-610$ $2,000$ $ 2,000$ 383 $1,617$ Total Resource Room $199,974$ $40,019$ $239,993$ $229,927$ $10,066$ Total Special Education $362,122$ $40,892$ $403,014$ $392,254$ $10,760$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $82,786$ $ 82,786$ $82,785$ 1 Other Salaries for Instruction $15-230-100-106$ $41,726$ 1 $41,727$ $41,726$ 1 Total Basic Skills/Remedial $124,512$ 1 $124,513$ $124,511$ 2 School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $6,000$ (314) $5,686$ $2,185$ $3,501$		15-212-100-640	300	-	300	-	300
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total Multiple Disabilities		162,148	873	163,021	162,327	694
Other Salaries for Instruction $15-213-100-106$ $15-213-100-610$ $24,279$ $2,000$ $(15,830)$ $2,000$ $8,449$ $ -$ $8,449$ $1,617$ Total Resource Room $199,974$ $40,019$ $239,993$ $229,927$ $10,066$ Total Special Education $362,122$ $40,892$ $403,014$ $392,254$ $10,760$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ $82,786$ $-$ $41,726$ $82,786$ $82,785$ 1 Total Basic Skills/Remedial $15-230-100-106$ $41,726$ 1 $41,727$ $41,726$ 1 School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $6,000$ (314) $5,686$ $2,185$ $3,501$	Resource Room:						
General Supplies 15-213-100-610 2,000 - 2,000 383 1,617 Total Resource Room 199,974 40,019 239,993 229,927 10,066 Total Special Education 362,122 40,892 403,014 392,254 10,760 Basic Skills/Remedial: Salaries of Teachers 15-230-100-101 82,786 - 82,786 82,785 1 Other Salaries for Instruction 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurricular Activities: 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Salaries of Teachers	15-213-100-101	173,695	55,849	229,544	229,544	-
Total Resource Room 199,974 40,019 239,993 229,927 10,066 Total Special Education 362,122 40,892 403,014 392,254 10,760 Basic Skills/Remedial: Salaries of Teachers Other Salaries for Instruction 15-230-100-101 82,786 - 82,786 82,785 1 Total Basic Skills/Remedial 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Other Salaries for Instruction	15-213-100-106	24,279	(15,830)	8,449	-	8,449
Total Special Education 362,122 40,892 403,014 392,254 10,760 Basic Skills/Remedial: Salaries of Teachers 15-230-100-101 82,786 - 82,786 82,785 1 Other Salaries for Instruction 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	General Supplies	15-213-100-610	2,000	-	2,000	383	1,617
Basic Skills/Remedial: Salaries of Teachers Other Salaries for Instruction 15-230-100-106 41,726 1 41,727 41,726 1 124,512 1 124,513 124,513 124,511 2 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Total Resource Room		199,974	40,019	239,993	229,927	10,066
Salaries of Teachers 15-230-100-101 82,786 - 82,786 82,785 1 Other Salaries for Instruction 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Total Special Education		362,122	40,892	403,014	392,254	10,760
Other Salaries for Instruction 15-230-100-106 41,726 1 41,727 41,726 1 Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Basic Skills/Remedial:						
Total Basic Skills/Remedial 124,512 1 124,513 124,511 2 School Sponsored Cocurricular Activities: Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Salaries of Teachers	15-230-100-101	82,786	-	82,786	82,785	1
School Sponsored Cocurricular Activities: Salaries15-401-100-1006,000(314)5,6862,1853,501	Other Salaries for Instruction	15-230-100-106	41,726	1	41,727	41,726	1
Salaries 15-401-100-100 6,000 (314) 5,686 2,185 3,501	Total Basic Skills/Remedial		124,512	1	124,513	124,511	2
Total School Sponsored Cocurricular Activities 6,000 (314) 5,686 2,185 3,501	1	15-401-100-100	6,000	(314)	5,686	2,185	3,501
	Total School Sponsored Cocurricular Activities		6,000	(314)	5,686	2,185	3,501

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs: Salaries	15-421-100-100	12,000	5,152	17,152	17,063	89
Total Before/After School Programs		12,000	5,152	17,152	17,063	89
Total - Instruction		2,230,386	12,497	2,242,883	2,182,879	60,004
Health Services:	15 000 212 100	80.216	159	90.274	87 272	2 002
Salaries Supplies and Materials	15-000-213-100 15-000-213-600	89,216 3,500	- 158	89,374 3,500	87,372 2,207	2,002 1,293
Total Health Services		92,716	158	92,874	89,579	3,295
Other Support Services - Students - Regular: Salaries of Other Professional Staff	15-000-218-104	95,868 500	-	95,868	95,868	-
Supplies and Materials Total Other Support Services-Students-Regular	15-000-218-600	96,368	-	500	360	140
		90,308	-	96,368	96,228	140
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104		6,786	6,786	6,786	
Total Improvement of Instruction Services/ Other Support Services Instructional Staff			6,786	6,786	6,786	
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Other Purchased Services Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-500 15-000-222-600	53,187 - - 36,550	37,446 4,520 (2,816)	53,187 37,446 4,520 33,734	53,187 37,446 4,481 11,074	- 39 22,660
Total Educational Media Services/School Library		89,737	39,150	128,887	106,188	22,699
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Other Purchased Services Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-500 15-000-240-600	127,514 34,346 400	865 	128,379 34,346 400 3,406	128,378 8,229 149	1 26,117 251 3,406
Total Support Services School Administration		162,260	4,271	166,531	136,756	29,775
Security: Salaries	15-000-266-100	41,139	558	41,697	30,530	11,167
Total Security		41,139	558	41,697	30,530	11,167
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	768,347	-	768,347	768,347	-
Total Unallocated Benefits - Employee Benefits		768,347	-	768,347	768,347	-
Total Undistributed Expenditures		1,250,567	50,923	1,301,490	1,234,414	67,076
Total Expenditures - Current Expense		3,480,953	63,420	3,544,373	3,417,293	127,080

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Capital Outlay: Equipment:						
Regular Programs - Instruction: Multiple Disabilities Resource Room	15-212-100-730 15-213-100-730	2,000 1,000	-	2,000 1,000	-	2,000 1,000
Total Equipment		3,000	-	3,000	-	3,000
Total Capital Outlay		3,000	-	3,000	_	3,000
Total School Based Expenditures		3,483,953	63,420	3,547,373	3,417,293	130,080
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,483,953	61,716	3,545,669	3,415,589	(130,080)
Total Other Financing Sources/(Uses)		3,483,953	61,716	3,545,669	3,415,589	(130,080)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		1,704	(1,704)	(1,704) 1,704	(1,704) 1,704	-
Fund Balances, June 30		\$ 1,704	\$ (1,704)	\$ -	\$-	\$

School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:		ф	* • • • • • • • • • • • • • • • • • • •	* * * *	• • • • • • • • • •	
Preschool/Kindergarten	15-110-100-101	\$ 225,421			\$ 261,299	\$ 30,104
Other Salaries for Instruction	15-110-100-106	115,547	(14,034)	101,513	100,991	522
General Supplies	15-110-100-610	4,788	-	4,788	2,580	2,208
Other Objects Grades 1 - 5	15-110-100-800	3,150	(101 597)	3,150	-	3,150
	15-120-100-101 15-120-100-179	1,445,700	(191,587)	1,254,113	1,226,141	27,972 1
Reading Specialist Grades 6 - 8	15-130-100-101	-	78,878 51,550	78,878 51,550	78,877 49,094	2,456
Regular Programs - Undistributed Instruction:	15-150-100-101	-	51,550	51,550	49,094	2,450
Other Salaries for Instruction	15-190-100-106	19,820	59,460	79,280	79,279	1
Purchased Professional/Educational Services	15-190-100-320	6,350		6,350	4,000	2,350
Other Purchases	15-190-100-500	84	_	84	4,000	2,550
General Supplies	15-190-100-610	49,829	-	49,829	47,507	2,322
Textbooks	15-190-100-640	2,000	-	2,000	748	1,252
Other Objects	15-190-100-800	7,490	-	7,490	6,000	1,490
			-	.,	- ,	,
Total Regular Programs - Instruction		1,880,179	50,249	1,930,428	1,856,600	73,828
Learning and/or Language Disabilities:						
Textbooks	15-204-100-640	500	-	500	-	500
Total Learning and/or Language Disabilities		500	-	500	_	500
Resource Room:						
Salaries of Teachers	15-213-100-101	86,515	500	87,015	87,015	-
Total Resource Room		86,515	500	87,015	87,015	-
Total Special Education		87,015	500	87,515	87,015	500
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	84,086	-	84,086	84,085	1
Other Salaries for Instruction	15-230-100-106	39,526	(39,000)	526	-	526
Total Basic Skills/Remedial		123,612	(39,000)	84,612	84,085	527
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	7,120	-	7,120	3,684	3,436
Total School Sponsored Cocurricular Activities		7,120	-	7,120	3,684	3,436
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School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs: Tutoring	15-421-100-101	5,000	-	5,000	3,766	1,234
Total Before/After School Programs		5,000	-	5,000	3,766	1,234
Total - Instruction		2,102,926	11,749	2,114,675	2,035,150	79,525
Health Services: Salaries Supplies and Materials	15-000-213-100 15-000-213-600	88,045 2,994	-	88,045 2,994	88,013 2,063	32 931
Total Health Services		91,039	-	91,039	90,076	963
Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials	15-000-218-104 15-000-218-600	97,168 500	(2)	97,166 500	88,385 199	8,781 301
Total Other Support Services-Students-Regular		97,668	(2)	97,666	88,584	9,082
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104		6,786	6,786	6,786	
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		-	6,786	6,786	6,786	
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-600	52,209 66,216 21,812	35,506 (9,337) -	87,715 56,879 21,812	87,715 53,127 16,232	3,752 5,580
Total Educational Media Services/School Library		140,237	26,169	166,406	157,074	9,332
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-600	118,708 34,687 28,807 212	1,337 7,355	120,045 34,687 36,162 212	120,044 34,686 35,625	1 537 212
Total Support Services School Administration		182,414	8,692	191,106	190,355	751
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	750,477	-	750,477	750,477	-
Total Unallocated Benefits - Employee Benefits		750,477	_	750,477	750,477	
Total Undistributed Expenditures		1,261,835	41,645	1,303,480	1,283,352	20,128

School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Total Expenditures - Current Expense		3,364,761	53,394	3,418,155	3,318,502	99,653
Total School Based Expenditures		3,364,761	53,394	3,418,155	3,318,502	99,653
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,364,761	53,394	3,418,155	3,318,502	(99,653)
Total Other Financing Sources/(Uses)		3,364,761	53,394	3,418,155	3,318,502	(99,653)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$-	\$-	\$ -	\$-	\$ -

POSITIVE/

School: Crichton			BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	(NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 389,913	,			\$ 3,835
Other Salaries for Instruction	15-110-100-106	94,916	9,250	104,166	104,165	1
Purchased Professional/Educational Services	15-110-100-320	1,500	-	1,500	-	1,500
Other Purchased Services	15-110-100-500	100	-	100	-	100
General Supplies	15-110-100-610	10,000	-	10,000	749	9,251
Other Objects	15-110-100-800	2,000	-	2,000	-	2,000
Grades 1 - 5	15-120-100-101	1,144,428	(54,185)	1,090,243	1,072,132	18,111
Reading Sepcialist	15-120-100-179	62,770	-	62,770	62,770	-
Regular Programs - Undistributed Instruction:	15 100 100 100	22 500	22.226	16.006	20 700	10,110
Other Salaries for Instruction	15-190-100-106	23,580	23,326	46,906	28,788	18,118
Purchased Professional/Educational Services	15-190-100-320	5,000	-	5,000	5,000	-
Other Purchased Services	15-190-100-500	400	-	400	-	400
General Supplies	15-190-100-610	41,676	-	41,676	35,762	5,914
Other Objects	15-190-100-800	6,000	-	6,000	6,000	-
Total Regular Programs - Instruction		1,782,283	(70,176)	1,712,107	1,652,877	59,230
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	87,181	-	87,181	87,180	1
Other Salaries for Instruction	15-212-100-106	47,159	-	47,159	47,158	1
Purchased Professional/Educational Services	15-212-100-320	-	40	40	39	1
Other Purchased Services	15-212-100-500	50	-	50	-	50
General Supplies	15-212-100-610	5,000	(35)	4,965	3,643	1,322
Other Objects	15-212-100-800	800	-	800	-	800
Total Multiple Disabilities		140,190	5	140,195	138,020	2,175
Resource Room:						
Salaries of Teachers	15-213-100-101	261,745	(149,699)	112,046	111,409	637
Other Salaries for Instruction	15-213-100-106	23,580	300	23,880	23,879	1
General Supplies	15-213-100-610	2,000	-	2,000	-	2,000
Total Resource Room		287,325	(149,399)	137,926	135,288	2,638
Total Special Education		427,515	(149,394)	278,121	273,308	4,813
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	148,831	-	148,831	79,889	68,942
Other Purchased Services	15-230-100-500	650	-	650	100	550
General Supplies	15-230-100-610	1,000	-	1,000	737	263
Total Basic Skills/Remedial		150,481	-	150,481	80,726	69,755
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	5,455	-	5,455	-	5,455
General Supplies	15-401-100-610	1,400	-	1,400	-	1,400
Total School Sponsored Cocurricular Activities		6,855	-	6,855	-	6,855

School: Crichton	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs: Salaries	15-421-100-100	9,419	8,068	17,487	8,324	9,163
Total Before/After School Programs		9,419	8,068	17,487	8,324	9,163
Total - Instruction		2,376,553	(211,502)	2,165,051	2,015,235	149,816
Health Services:						
Salaries	15-000-213-100	59,862	3,176	63,038	57,703	5,335
Other Salaries for Instruction	15-000-213-106	16,352	(3,980)	12,372	12,371	1
Purchased Professional & Technical Services	15-000-213-300	700	-	700	-	700
Other Purchased Services	15-000-213-500	25	-	25	-	25
Supplies and Materials	15-000-213-600	3,050	-	3,050	1,131	1,919
Total Health Services		79,989	(804)	79,185	71,205	7,980
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	87,780	-	87,780	87,780	-
Purchased Technical Services	15-000-218-320	1,400	-	1,400	1,190	210
Other Purchased Services	15-000-218-500	25	-	25	-	25
Supplies and Materials	15-000-218-600	650	-	650	-	650
Total Other Support Services-Students-Regular		89,855	-	89,855	88,970	885
Improvement of Instructional Services:						
Salaries of Other Professional Staff	15-000-221-104	-	13,572	13,572	13,572	-
Total Improvement of Instructional Services		-	13,572	13,572	13,572	-
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	50,032	-	50,032	50,031	1
Tech Coordinator	15-000-222-177	-	27,005	27,005	27,005	-
Purchased Professional & Technical Services	15-000-222-300	476	2,000	2,476	2,355	121
Other Purchased Services	15-000-222-500	25	1,000	1,025	949	76
Supplies and Materials	15-000-222-600	21,000	(4,830)	16,170	13,269	2,901
Total Educational Media Services/School Library		71,533	25,175	96,708	93,609	3,099
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	116,707	5,911	122,618	122,618	-
Salaries of Secretarial & Clerical Assistants	15-000-240-105	34,046	1	34,047	34,046	1
Salaries of HFMS SHA	15-000-240-107	28,807	-	28,807	26,112	2,695
Other Purchased Services	15-000-240-500	2,000	-	2,000	1,509	491
Supplies and Materials	15-000-240-600	3,700	-	3,700	1,897	1,803
Total Support Services School Administration		185,260	5,912	191,172	186,182	4,990
Security:						
Salaries	15-000-266-100	41,839	1	41,840	41,839	1
Total Security		41,839	1	41,840	41,839	1

School: Crichton	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	813,889	-	813,889	813,889	
Total Unallocated Benefits - Employee Benefits		813,889	-	813,889	813,889	-
Total Undistributed Expenditures		1,282,365	43,856	1,326,221	1,309,266	16,955
Total Expenditures - Current Expense		3,658,918	(167,646)	3,491,272	3,324,501	166,771
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 1 - 5	15-120-100-730		2,252	2,252	2,252	
Total Equipment		-	2,252	2,252	2,252	-
Total Capital Outlay		-	2,252	2,252	2,252	-
Total School Based Expenditures		3,658,918	(165,394)	3,493,524	3,326,753	166,771
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,658,918	(165,816)	3,493,102	3,326,527	(166,575)
Total Other Financing Sources/(Uses)		3,658,918	(165,816)	3,493,102	3,326,527	(166,575)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		422	(422)	(422) 422	(226) 422	196 -
Fund Balances, June 30		\$ 422	\$ (422)	\$ -	\$ 196	\$ 196

School: Denbo	ACCOUNT NUMBERS	RIGINAL SUDGET	BUDGET RANSFERS	FINAL BUDGET	ACTUAL	(NE FI	SITIVE/ GATIVE) NAL TO CTUAL
Current Expense: Instruction - Regular Programs:							
Salaries of Teachers:							
Grades 1 - 5	15-120-100-101	\$ 1,451,750	\$ (209,004) \$	1,242,746	\$ 1,228,884	\$	13,862
Reading Specialist	15-120-100-179	144,026	1	144,027	144,026		1
Regular Programs - Undistributed Instruction: Other Salaries for Instruction	15-190-100-106	23,427	34,035	57,462	57,462		_
Purchased Professional/Educational Services	15-190-100-320	1,565	750	2,315	2,315		-
Other Purchased Services	15-190-100-500	84	-	84	84		-
General Supplies	15-190-100-610	44,469	(258)	44,211	42,599		1,612
Textbooks Other Objects	15-190-100-640 15-190-100-800	1,684 5,484	(1,684)	5,484	5,484		-
5	10 100 100 000	/					
Total Regular Programs - Instruction		1,672,489	(176,160)	1,496,329	1,480,854		15,475
Learning and/or Language Disabilities:							
Salaries of Teachers	15-204-100-101	84,086	-	84,086	84,085		1
Other Salaries for Instruction Purchased Professional/Educational Services	15-204-100-106	24,279 96	501	24,780 96	24,779		1 96
General Supplies	15-204-100-320 15-204-100-610	3,000	-	3,000	389		2,611
Textbooks	15-204-100-640	1,500	-	1,500	-		1,500
Total Learning and/or Language Disabilities		112,961	501	113,462	109,253		4,209
Multiple Disabilities:							
Salaries of Teachers	15-212-100-101	140,718	(14,133)	126,585	126,584		1
Other Salaries for Instruction	15-212-100-106	119,195	(3,823)	115,372	104,804		10,568
General Supplies	15-212-100-610	-	800	800	717		83
Total Multiple Disabilities		259,913	(17,156)	242,757	232,105		10,652
Resource Room:							
Salaries of Teachers	15-213-100-101	256,481	207,529	464,010	464,010		-
Other Salaries for Instruction	15-213-100-106	48,058	(19,373)	28,685	28,684		1
General Supplies Textbooks	15-213-100-610 15-213-100-640	2,250 1,000	-	2,250 1,000	640		1,610 1,000
	15 215 100 010	/					
Total Resource Room		307,789	188,156	495,945	493,334		2,611
Total Special Education		680,663	171,501	852,164	834,692		17,472
Basic Skills/Remedial:							
Salaries of Teachers	15-230-100-101	84,785	30,412	115,197	115,196		1
Total Basic Skills/Remedial		84,785	30,412	115,197	115,196		1
Bilingual Education:							
Salaries of Teachers	15-240-100-101	57,342	48,443	105,785	104,715		1,070
Other Purchased Services	15-240-100-500	257	-	257	-		257
General Supplies	15-240-100-610	1,933	-	1,933	-		1,933
Total Bilingual Education		59,532	48,443	107,975	104,715		3,260
School Sponsored Cocurricular Activities:							
Salaries	15-401-100-100	2,060	-	2,060	-		2,060
Total School Sponsored Cocurricular Activities		2,060	-	2,060	-		2,060
Before/After School Programs:							
Salaries of Teachers	15-421-100-101	10,000	3,121	13,121	13,121		-
Other Salaries of Instruction	15-421-100-106	 600	 	600			600
Total Before/After School Programs		10,600	3,121	13,721	13,121		600
-							
Total - Instruction		2,510,129	77,317	2,587,446	2,548,578		38,868

Health Services: 15:000:213-100 56:286 - 56:286 38:06 38:06 Sharins 15:000:213-106 38:06 38:06 38:06 1.28 Other Sharins for Instruction 15:000:213-106 38:06 62:324 60:780 1.235 Other Sharins of Maerinks Salaris 58:058 3.866 62:324 60:780 1.535 Other Parchaed Sorvices 15:000:218-100 - 150 150 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.509 1.500 2.201 3.524 3.524 3.524 1.500 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505 2.505<	School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Other Salarise for Instruction 15:000-213:006 2.172 2.172 1.765 407 Supplies and Materials 15:000-213:006 2.172 1.765 407 Total Health Services Salaties of Other Professional Staff 15:000-218:00 1.50 1.500 Other Support Services - Students - Regular: 15:000-218:00 1.50 15:00 1.50 1.50 Salaries of Other Professional Staff 15:000-218:00 1.60 1.50 1.50 2.50 Total Other Solgent Services - Students-Regular 5:000-218:00 1.60 1.50 1.500 2.50 Salaries of Cher Professional Staff 15:000-222:010 35:54 3.524 3.353 1.70 Salaries of Cher Professional Staff 15:000-222:010 35:56 22:000 1.570 4.30 Supples and Materials 15:000-222:010 35:56 22:001 1.570 4.30 Supples and Materials 15:000-222:010 15:000 2.000 1.570 4.30 Supples and Materials 15:000-240:0103 15:000 2.000 1.570							
Supplies and Materials 15-000-213-600 2.172 . 2.172 1.765 407. Tutal Health Services 58,458 3,866 62,324 60,789 1,535 Other Support Services - Students - Regular: 51,000-218-104 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 97,168 1500 1355 100 1355 100 1355 100 1355 1000 1350 100 1355 100 1355 100 1355 100 100 14,00 14,00 1500 12,000 12,000 100 14,00 1500 12,000 100 14,01 13,00 1500 100 </td <td></td> <td></td> <td>56,286</td> <td>-</td> <td>,</td> <td>,</td> <td>1,128</td>			56,286	-	,	,	1,128
Other Support Services - Students - Regular: Support Services - Students - Regular: 15 000 218:104 97.168 - 97.168 - 97.168 - 150 150 - 150 Supples and Materials 15:000-218:00 1.509 (150) 1.339 1.001 338 Total Other Toolesands Starf 15:000-222:104 33.524 - 33.524 33.354 170 Staties of Technology Coordinators 15:000-222:104 33.524 - 33.524 33.354 170 Staties of Technology Coordinators 15:000-222:000 1.500 2.2001 1.5700 4.30 Support Services School Library: 102:092 (22.279) 80.713 78.438 2.275 Support Services School Library 102:092 (22.279) 80.713 78.438 2.275 Support Services School Library 15:000-240-107 14.404 - 14.406 1 3.4667 1 3.4667 1 3.4667 1 3.4667 1 3.4667 1 3.4667 1 3.4667			2,172				407
Salaris of Other Precisional Suff 15-000-218-100 - 150 150 - 150 Other Precisional Suff 15:000-218-600 1.509 (150) 1.339 1.001 358 Total Other Support Services-Students-Regular 98,677 98,677 98,169 508 Educational Media Services/School Library: 33,524 - 33,524 - 33,534 170 Salaries of Technology Coordinators 15:000-222-107 53,568 (26,563) 27,005 27,005 - 150 - 150 - 150 - 1500 22,84 18,184 16,509 1,675 Total Educational Media Services/School Library 102,992 (22,279) 80,713 7,8438 2,275 Support Services School Administration: 15:000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of Throspits & Assistants 15:000-240-103 95,000 - 144,444 14,321 83 Other Purchased Services 15:000-240-103 95,000 - 1600 <td>Total Health Services</td> <td></td> <td>58,458</td> <td>3,866</td> <td>62,324</td> <td>60,789</td> <td>1,535</td>	Total Health Services		58,458	3,866	62,324	60,789	1,535
Ohre Purchaed Services 15:000-218:600 - 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 15:00 22:00 2:00 2:000 15:00 15:00 2:00 2:000 1:00 1:00 1:00 2:00 2:000 2:000 1:00 1:00 2:00 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:000 2:00 2:00 2:00 2:00 2:00 2:00 2:00 2:00 2:00 2:00 2:00 2:00 2:00 <th< td=""><td>Other Support Services - Students - Regular:</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Other Support Services - Students - Regular:						
Supplies and Materials 15-000 - 218-600 1.509 (150) 1.359 1.001 338 Total Other Support Services/Students-Regular 98,677 98,169 508 Educational Media Services/Students-Regular 33,524 33,524 33,524 33,524 33,524 33,354 170 Salaries of Technology Conditators 15,000-222-100 - 2.000 2.000 1.570 430 Supplies and Materials 15,000-222-600 15,900 2.244 18,184 16,599 1.675 Total Educational Media Services/School Library 102,992 (22,279) 80,713 78,438 2,275 Support Services School Administration: 135,000-240-105 34,687 - 34,687 34,686 1 Salaries of Pincipsia & Assistants 15,000-240-105 34,687 - 34,686 1 330 14,113 41,139 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - <			97,168		,	97,168	-
Total Oher Support Services-Students-Regular 98,677 98,677 98,677 98,677 98,677 98,169 508 Educational Media Services/School Library: Salaries of Oher Proclessional Staff 15:000-222-104 33,524 - 33,524 33,354 170 Other Proclessional Staff 15:000-222-100 52,200 - 2000 2,000 1.757 430 Support Services/School Library 102:092 (22,279) 80,713 78,438 2,275 Support Services/School Administration: Salaries of Principals 15:000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of Principals & Assistant Principals 15:000-240-103 95,000 11,268) 83,732 79,447 4,285 Salaries of Principals & Assistants 15:000-240-107 14,404 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 1600/02-10 600 - 14,004 - 14,141 41,139 -			-			-	
Educational Media Services/School Library: Salaries of Other Processional Staff 15 000-222-104 33.524 - 33.524 33.354 170 Salaries of Other Prochessional Staff 15 000-222-100 27.005 - 27.005 - 27.005 - 30.00 15.70 430 Support Services 15 000-222-600 15.900 2.284 18.184 16.500 16.75 Total Educational Media Services/School Library 102.992 (22.279) 80.713 78.438 2.275 Support Services School Administration: Salaries of Principals & Assistant Principals 15 000-240-103 95.000 11.268) 83.732 79.447 42.285 Salaries of Principals & Assistant Principals 15 000-240-103 95.000 11.268) 83.732 79.447 42.285 Salaries of Principals & Assistant Principals 15 000-240-107 14.404 14.421 83 Subport Services School Administration 146.491 (11.268) 135.223 128.843 6.380 Security: Salaries of Principals 15 000-266-100 41.139 41.1	Supplies and Materials	15-000-218-600	1,509	(150)	1,359	1,001	358
Salaries of Other Professional Staff 15-000-222-104 33,524 - 33,524 170 Salaries of Chenology Coordinators 15-000-222-600 2,000 2,000 1,570 430 Supplies and Materials 15-000-222-600 15,900 2,284 18,184 16,509 1,675 Total Educational Media Services School Library 102,992 (22,279) 80,713 78,438 2,275 Support Services School Administration: salaries of Secreturial & Cercial Assistant 15-000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of Secreturial & Cercial Assistants 15-000-240-105 34,687 - 34,687 34,686 1 Salaries of Secreturial & Cercial Assistants 15-000-240-000 18600 - 600 - 600 Support Services School Administration 146,491 (11,268) 135,223 128,843 6,380 Support Services School Administration 1600-266-100 41,139 - - 600 - 600 - 600 - 6,380 - 6,380 - 6,380 - 6,380 -	Total Other Support Services-Students-Regular		98,677	-	98,677	98,169	508
Salaries of Technology Coordinators 15-000-222-177 53,568 (26,63) 27,005 27,005 -0 Other Durkased Services 15-000-222-600 - 2000 1.570 430 Supplies and Materials 15-000-222-600 15.900 2.284 18,184 16.509 1.675 Total Educational Media Services/School Library 102,992 (22,279) 80,713 78,438 2.275 Support Services/School Administration: Salaries of Principals & Assistant Trincipals 15-000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of Principals & Assistants 15-000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of HFMS SHA 15-000-240-103 34,687 - 34,687 34,686 1 Supplies and Materials 15-000-240-100 14,044 - 14,404 14,321 83 Other Durchased Services School - 240-600 1.800 - 600 - Supplies and Materials 15-000-240-600 14,139 - - - Salaries of HFMS ShA 15-000-266-100 41	Educational Media Services/School Library:						
Other Purchased Services 15:00-222:500 - 2:000 2:000 1:570 4:30 Supplies and Materials 15:000-222:600 15:900 2:284 18:184 16:509 1.675 Total Educational Media Services/School Library 102:992 (22:279) 80:713 78:438 2:275 Support Services School Administration: Salaries of Principals 15:000-240-103 95:000 (11:268) 83:732 79:447 4:285 Salaries of Secreturial & Cherical Assistants 15:000-240-105 34:687 - 34:687 34:687 34:687 43:686 1 Support Services 15:000-240-600 14:000-240-100 34:687 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600<				-			170
Supplies and Materials 15-000-222-600 15.900 2.284 18.184 16.509 1.675 Total Educational Media Services/School Library 102.992 (22.279) 80,713 78,438 2.275 Support Services School Administration: Salaries of Principals & Assistant Trincipals 15-000-240-103 34,687 - 34,686 1 Salaries of HYMS SHA 15-000-240-107 34,687 - 34,686 1 Statries of HYMS SHA 15-000-240-107 14,404 - 14,404 14,321 83 Other Purchased Services 15-000-240-100 34,687 - 34,686 1 Statries of HYMS SHA 15-000-240-100 14,044 - 14,132 83 Other Purchased Services 15-000-240-600 1.800 - 1.800 - Security: Salaries 15-000-266-100 41,139 - 41,139 - Total Security 41,139 - 41,139 - - - Unallocated Benefits Employee Benefits: 15-000-291-270			53,568	,	,		-
Total Educational Media Services/School Library 102.992 (22.279) 80,713 78,438 2.275 Support Services School Administration: Salaries of Frincipals Assistant Principals 15-000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of Secretarial & Clerical Assistants 15-000-240-105 34,687 - 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,687 34,680			-				
Support Services School Administration: Salaries of Principals & Assistant Principals 15-000-240-103 95,000 (11,268) 83,732 79,447 4,285 Salaries of Secretarial & Clerical Assistants 15-000-240-107 14,404 - 14,404 14,321 83 Other Purchased Services 15-000-240-107 14,404 - 14,404 - 600 - 600 Supplies and Materials 15-000-240-600 1,800 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 - 600 -	Supplies and Materials	15-000-222-600	15,900	2,284	18,184	16,509	1,6/5
Salaries of Principals & Assistant Principals15-000-240-10395,000(11,268)83,73279,4474,285Salaries of Secretarial & Clerical Assistants15-000-240-10714,404-34,68734,6861Salaries of HPMS SHA15-000-240-10714,404-14,40414,32183Other Purchased Services15-000-240-600600-600-600Supplies and Materials15-000-240-600 $1,800$ -1,8003891,411Total Support Services School Administration146,491(11,268)135,223128,8436,380Security: Salaries15-000-266-100 $41,139$ - $41,139$ $41,139$ -Total Security $41,139$ - $41,139$ $41,139$ Unallocated Benefits Employee Benefits: Health Benefits15-000-291-270 $857,276$ $857,276$ $857,276$ -Total Unallocated Benefits - Employee Benefits $1,305,033$ (29,681)1,275,3521,264,65410,698Total School Based Expenditures $1,3520-000-000$ $3,815,162$ $47,636$ $3,862,798$ $3,813,232$ $49,566$ Total School Based Expenditures $15-5200-000-000$ $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ (49,566)Total Other Financing Sources/(Uses) $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ (49,566)Cold Other Financing Sources/(Uses) $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ (49,566)Tot	Total Educational Media Services/School Library		102,992	(22,279)	80,713	78,438	2,275
Salaries of Security: Salaries of HMS SHA15-000-240-107 14,40434,687 14,404-34,687 14,40414,404 14,321383 83 600-600 600 600 600 600 600-600 600-600 600-600 600-600 600-600 600-600 600-600 	Support Services School Administration:						
Salaries of HFMS SHA15-000-240-10714,404-14,40414,32183Other Purchased Services15-000-240-000600-600-600Supplies and Matrials15-000-240-0001,800-1,8003891,411Total Support Services School Administration146,491(11,268)135,223128,8436,380Security: Salaries15-000-260-100 $41,139$ - $41,139$ $41,139$ -Total Security: Mallocated Benefits Employee Benefits: Health Benefits15-000-291-270 $857,276$ - $857,276$ $857,276$ -Total Unallocated Benefits - Employee Benefits: Health Benefits15-000-291-270 $857,276$ - $857,276$ $857,276$ -Total Unallocated Benefits - Employee Benefits1,305,033(29,681)1,275,3521,264,65410,698Total Unallocated Expenditures1,305,033(29,681)1,275,3521,264,65410,698Total School Based Expenditures3,815,16247,6363,862,7983,813,23249,566Total School Based Expenditures15-5200-000-0003,815,16243,7443,858,9063,809,340(49,566)Total Other Financing Sources/(Uses): Operating Transfer In - General Fund15-5200-000-0003,815,16243,7443,858,9063,809,340(49,566)Excess/(Deficiency) of Revenues Over/(Under) Expenditures-(3,892)(3,892)Total Other Financing Sources/(Uses)-3,892-3,892 </td <td></td> <td>15-000-240-103</td> <td>95,000</td> <td>(11,268)</td> <td>83,732</td> <td>79,447</td> <td>4,285</td>		15-000-240-103	95,000	(11,268)	83,732	79,447	4,285
Other Purchased Services $15-000-240-500$ 1600 $ 1600$ $ 600$ Supplies and Materials $15-000-240-600$ $1,800$ $ 1.800$ 389 $1,411$ Total Support Services School Administration $146,491$ $(11,268)$ $135,223$ $128,843$ $6,380$ Security: Salaries $15-000-266-100$ $41,139$ $ 41,139$ $41,139$ $-$ Total Security $41,139$ $ 41,139$ $41,139$ $-$ Unallocated Benefits Employee Benefits: Health Benefits $15-000-291-270$ $857,276$ $ 857,276$ $-$ Total Unallocated Benefits - Employee Benefits $1305,033$ $(29,681)$ $1,275,352$ $1,264,654$ $10,698$ Total Undistributed Expenditures $3,815,162$ $47,636$ $3,862,798$ $3,813,232$ $49,566$ Total School Based Expenditures $15-5200-000-00$ $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ $(49,566)$ Total Other Financing Sources/(Uses): For al Balances, July 1 $15-5200-000-00$ $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ $(49,566)$ Excess/(Deficiency) of Revenues Over/(Under) Expenditures $ (3,892)$ $(3,892)$ $ 3,892$ $ 3,892$ $ 3,892$ $ 3,892$ $-$				-			-
Supplies and Materials 15-000-240-600 1,800 - 1,800 389 1,411 Total Support Services School Administration 146,491 (11,268) 135,223 128,843 6,380 Security: Salaries 15-000-266-100 41,139 - 41,139 41,139 - Total Security 41,139 - 41,139 41,139 - - Unallocated Benefits Employee Benefits: Health Benefits 15-000-291-270 857,276 - 857,276 857,276 - Total Unallocated Benefits - Employee Benefits: 15-000-291-270 857,276 - 857,276 - - Total Unallocated Benefits - Employee Benefits 15-000-291-270 857,276 - 857,276 - - Total Unallocated Benefits - Employee Benefits 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): Operating Transfer In - General Fund 15-5200-000-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total				-		14,321	
Total Support Services School Administration 146,491 (11,268) 135,223 128,843 6,380 Security: Salaries 15-000-266-100 41,139 - 41,139 41,139 - Total Scurity 41,139 - 41,139 41,139 - - Total Security 41,139 - 857,276 857,276 - - Unallocated Benefits Employee Benefits: 15-000-291-270 857,276 - 857,276 - - Total Unallocated Benefits - Employee Benefits 15-000-291-270 857,276 - 857,276 - - Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-000-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(U				-		-	
Security: Salaries 15-000-266-100 $41,139$ - $41,139$ $41,139$ - Total Security $41,139$ - $41,139$ - $41,139$ - Unallocated Benefits Employee Benefits: $41,139$ - $857,276$ - $857,276$ - Total Unallocated Benefits - Employee Benefits $15-000-291-270$ $857,276$ - $857,276$ - - Total Unallocated Benefits - Employee Benefits $15-000-291-270$ $857,276$ - $857,276$ - - Total Unallocated Benefits - Employee Benefits $15-000-291-270$ $857,276$ - $857,276$ - - Total Unallocated Benefits - Employee Benefits $1305,033$ $(29,681)$ $1,275,352$ $1,264,654$ $10,698$ Total Expenditures $3,815,162$ $47,636$ $3,862,798$ $3,813,232$ $49,566$ Other Financing Sources/(Uses): $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ $(49,566)$ Other Financing Sources/(Uses) $3,815,162$ $43,744$ $3,858,906$ $3,809,340$ $(49,566)$	Supplies and Materials	15-000-240-600	1,800	-	1,800	389	1,411
Salaries 15-000-266-100 41,139 - 41,139 41,139 - Total Security 41,139 - 41,139 - 41,139 41,139 - Unallocated Benefits Employee Benefits: Health Benefits 15-000-291-270 857,276 - 857,276 - Total Unallocated Benefits - Employee Benefits: 15-000-291-270 857,276 - 857,276 - Total Unallocated Benefits - Employee Benefits 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 3,815,162 43,744 3,858,906 3,809,340 (49,566) Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) - 3,892 - State - 3,892 - 3,892 - 3,892	Total Support Services School Administration		146,491	(11,268)	135,223	128,843	6,380
Total Security 41,139 - 41,139 - - Unallocated Benefits Employee Benefits: Health Benefits 15-000-291-270 857,276 - 857,276 - - Total Unallocated Benefits - Employee Benefits 857,276 - 857,276 - - - Total Unallocated Benefits - Employee Benefits 857,276 - 857,276 - - - Total Unallocated Benefits - Employee Benefits 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Expenditures - Current Expense 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-000-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - - (3,892) - - Fund Balances, July 1 <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	•						
Unallocated Benefits Employee Benefits: 15-000-291-270 857,276 857,276 857,276 - Total Unallocated Benefits - Employee Benefits 857,276 - 857,276 - - Total Unallocated Benefits - Employee Benefits 857,276 - 857,276 - - Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Expenditures - Current Expense 3,815,162 47,636 3,862,798 3,813,232 49,566 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-000-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - - (3,892) - - Fund Balances, July 1 - - 3,892 - 3,892 - -	Salaries	15-000-266-100	41,139	-	41,139	41,139	-
Health Benefits 15-000-291-270 857,276 - 857,276 - Total Unallocated Benefits - Employee Benefits 857,276 - 857,276 - Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Expenditures - Current Expense 3,815,162 47,636 3,862,798 3,813,232 49,566 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-0000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) - 3,892 - Fund Balances, July 1 - - 3,892 - 3,892 - -	Total Security		41,139	-	41,139	41,139	-
Total Unallocated Benefits - Employee Benefits 857,276 - 857,276 - Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Expenditures - Current Expense 3,815,162 47,636 3,862,798 3,813,232 49,566 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-000-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -	Unallocated Benefits Employee Benefits:						
Total Undistributed Expenditures 1,305,033 (29,681) 1,275,352 1,264,654 10,698 Total Expenditures - Current Expense 3,815,162 47,636 3,862,798 3,813,232 49,566 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -	Health Benefits	15-000-291-270	857,276	-	857,276	857,276	
Total Expenditures - Current Expense 3,815,162 47,636 3,862,798 3,813,232 49,566 Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -	Total Unallocated Benefits - Employee Benefits		857,276	-	857,276	857,276	-
Total School Based Expenditures 3,815,162 47,636 3,862,798 3,813,232 49,566 Other Financing Sources/(Uses): Operating Transfer In - General Fund 15-5200-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -	Total Undistributed Expenditures		1,305,033	(29,681)	1,275,352	1,264,654	10,698
Other Financing Sources/(Uses): 0perating Transfer In - General Fund 15-5200-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -	Total Expenditures - Current Expense		3,815,162	47,636	3,862,798	3,813,232	49,566
Operating Transfer In - General Fund 15-5200-000 3,815,162 43,744 3,858,906 3,809,340 (49,566) Total Other Financing Sources/(Uses) 3,815,162 43,744 3,858,906 3,809,340 (49,566) Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -	Total School Based Expenditures		3,815,162	47,636	3,862,798	3,813,232	49,566
Excess/(Deficiency) of Revenues Over/(Under) Expenditures - (3,892) (3,892) - Fund Balances, July 1 3,892 - 3,892 - 3,892 -		15-5200-000-000	3,815,162	43,744	3,858,906	3,809,340	(49,566)
Fund Balances, July 1 3,892 - 3,892 -	Total Other Financing Sources/(Uses)		3,815,162	43,744	3,858,906	3,809,340	(49,566)
Fund Balances, June 30 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ <td>· · · · · · · · · · · · · · · · · · ·</td> <td></td> <td>3,892</td> <td>(3,892)</td> <td></td> <td></td> <td>-</td>	· · · · · · · · · · · · · · · · · · ·		3,892	(3,892)			-
	Fund Balances, June 30		\$ 3,892	\$ (3,892) \$	- \$	<u> </u>	<u>\$</u>

School: Busansky	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL	
Current Expense: Instruction - Regular Programs:							
Salaries of Teachers:							
Grades 1 - 5	15-120-100-101	\$ 1,493,282	\$ 71,733 \$	1,565,015	\$ 1,486,703	\$ 78,312	
Reading Specialist	15-120-100-179	91,575	φ ,1,755 φ -	91,575	91,574	¢ ,0,512 1	
Regular Programs - Undistributed Instruction:		, ,,,,,,,			, ,,, , ,		
Other Salaries for Instruction	15-190-100-106	-	-	-	-	-	
Purchased Professional/Educational Services	15-190-100-320	2,500	-	2,500	2,500	-	
Other Purchased Services	15-190-100-500	-	84	84	84	-	
General Supplies	15-190-100-610	46,083	6,975	53,058	45,494	7,564	
Textbooks	15-190-100-640	2,000	(2,000)	-	-	-	
Other Objects	15-190-100-800	4,000	1,000	5,000	5,000	-	
Total Regular Programs - Instruction		1,639,440	77,792	1,717,232	1,631,355	85,877	
Learning and/or Language Disabilities:							
Salaries of Teachers	15-204-100-101	178,091	5,971	184,062	178,090	5,972	
Other Salaries for Instruction	15-204-100-106	48,159	200	48,359	48,358	1	
General Supplies	15-204-100-610	3,000	(1,583)	1,417	1,078	339	
Total Learning and/or Language Disabilities		229,250	4,588	233,838	227,526	6,312	
Multiple Disabilities:							
Salaries of Teachers	15-212-100-101	57,342	1,466	58,808	58,807	1	
Other Salaries for Instruction	15-212-100-106	48,659	-	48,659	48,458	201	
General Supplies	15-212-100-610	2,000	-	2,000	1,341	659	
Total Multiple Disabilities		108,001	1,466	109,467	108,606	861	
Resource Room:							
Salaries of Teachers	15-213-100-101	537,522	(37,048)	500,474	500,326	148	
Other Salaries for Instruction	15-213-100-106	-	23,279	23,279	21,573	1,706	
General Supplies	15-213-100-610	5,000	(1,587)	3,413	2,982	431	
Total Resource Room		542,522	(15,356)	527,166	524,881	2,285	
Total Special Education		879,773	(9,302)	870,471	861,013	9,458	
Basic Skills/Remedial:							
Salaries of Teachers	15-230-100-101	92,374	40,129	132,503	132,502	1	
Total Basic Skills/Remedial		92,374	40,129	132,503	132,502	1	
Bilingual Education: Salaries of Teachers	15-240-100-101	94,340	-	94,340	94,340	-	
Total Bilingual Education		94,340	-	94,340	94,340		
School Sponsored Cocurricular Activities:							
Salaries	15-401-100-100	10,000	(4,000)	6,000	4,080	1,920	
Total School Sponsored Cocurricular Activities		10,000	(4,000)	6,000	4,080	1,920	
rom school sponsored Coeuricular Activities		10,000	(4,000)	0,000	4,000	1,720	

School: Busansky	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs:	15 401 100 100	15.000	(20)	14.061	10.746	2.215
Salaries Other Salaries for Instruction	15-421-100-100 15-421-100-106	15,000 1,000	(39)	14,961 1,000	12,746 750	2,215 250
Total Before/After School Programs		16,000	(39)	15,961	13,496	2,465
Total - Instruction		2,731,927	104,580	2,836,507	2,736,786	99,721
Health Services:						
Salaries	15-000-213-100	80,964	187	81,151	79,076	2,075
Supplies and Materials	15-000-213-600	2,500	-	2,500	2,249	251
Total Health Services		83,464	187	83,651	81,325	2,326
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	93,641	-	93,641	93,640	1
Supplies and Materials	15-000-218-600	1,500	(1,262)	238	237	1
Total Other Support Services-Students-Regular		95,141	(1,262)	93,879	93,877	2
Improvement of Instruction Services/Other						
Support Services - Instruction Staff:						
Salaries of Other Professional Staff	15-000-221-104		6,786	6,786	6,786	-
Total Improvement of Instruction Services/ Other Support Services Instructional Staff			6,786	6,786	6,786	<u> </u>
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	34,314	(17,157)	17,157	17,157	-
Salaries of Technology Coordinator	15-000-222-177	66,966	(32,761)	34,205	32,576	1,629
Other Purchased Services	15-000-222-500	-	1,749	1,749	1,749	-
Supplies and Materials	15-000-222-600	12,000	4,624	16,624	15,940	684
Total Educational Media Services/School Library		113,280	(43,545)	69,735	67,422	2,313
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	132,962	382	133,344	133,343	1
Salaries of Secretarial & Clerical Assistants	15-000-240-105	71,013	200	71,213	60,301	10,912
Salaries of HFMS SHA	15-000-240-107	7,202	10,870	18,072	18,072	-
Total Support Services School Administration		211,177	11,452	222,629	211,716	10,913
Security:						
Salaries	15-000-266-100	32,888	-	32,888	32,887	1
Total Security		32,888	-	32,888	32,887	1
Unallocated Benefits Employee Benefits:						
Health Benefits	15-000-291-270	947,542	-	947,542	947,542	-
Total Unallocated Benefits - Employee Benefits		947,542	-	947,542	947,542	

School: Busansky	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Total Undistributed Expenditures		1,483,492	(26,382)	1,457,110	1,441,555	15,555
Total Expenditures - Current Expense		4,215,419	78,198	4,293,617	4,178,341	115,276
Total School Based Expenditures		4,215,419	78,198	4,293,617	4,178,341	115,276
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,215,419	78,198	4,293,617	4,183,344	(110,273)
Total Other Financing Sources/(Uses)		4,215,419	78,198	4,293,617	4,183,344	(110,273)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	5,003	5,003
Fund Balances, June 30		<u>\$</u> -	\$ - \$	<u> 5</u> -	\$ 5,003	\$ 5,003

School: Stackhouse	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Grades 1 - 5	15-120-100-101	\$ 1,333,364	\$ (57,449) \$	1,275,915	\$ 1,274,573	\$ 1,342
Reading Specialist	15-120-100-179	72,689	-	72,689	72,689	-
Regular Programs - Undistributed Instruction:						
Purchased Professional/Educational Services	15-190-100-320	2,500	10,250	12,750	8,750	4,000
Other Purchased Services	15-190-100-500	200	-	200	84	116
General Supplies	15-190-100-610	38,500	-	38,500	35,187	3,313
Textbooks	15-190-100-640	5,000	-	5,000	-	5,000
Other Objects	15-190-100-800	5,000	_	5,000	4,500	500
Total Regular Programs - Instruction		1,457,253	(47,199)	1,410,054	1,395,783	14,271
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	114,071	31,058	145,129	145,128	1
Other Salaries for Instruction	15-212-100-106	121,696	(17,305)	104,391	103,446	945
General Supplies	15-212-100-610	5,000	-	5,000	2,258	2,742
Total Multiple Disabilities		240,767	13,753	254,520	250,832	3,688
Resource Room:						
Salaries of Teachers	15-213-100-101	338,036	(84,400)	253,636	252,755	881
Other Salaries for Instruction	15-213-100-106	47,758	(5,497)	42,261	42,244	17
Other Purchased Services	15-213-100-500		-	-	-	-
General Supplies	15-213-100-610	3,000	-	3,000	-	3,000
Total Resource Room		388,794	(89,897)	298,897	294,999	3,898
Total Special Education		629,561	(76,144)	553,417	545,831	7,586
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	88,715	33,635	122,350	122,349	1
Other Salaries for Instruction	15-230-100-106	15,021	32,974	47,995	39,526	8,469
Total Basic Skills/Remedial		103,736	66,609	170,345	161,875	8,470
Before/After School Programs:	15 421 100 100	0.000		0.000		0.000
Salaries Other Salaries for Instruction	15-421-100-100 15-421-100-106	8,000	-	8,000 1,000	-	8,000 1,000
Total Before/After School Programs		9,000	-	9,000	-	9,000
Total - Instruction		2,199,550	(56,734)	2,142,816	2,103,489	39,327

School: Stackhouse	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Health Services: Salaries Supplies and Materials	15-000-213-100 15-000-213-600	88,666 3,500	(16,883)	71,783 3,500	70,155 3,434	1,628 66
Total Health Services		92,166	(16,883)	75,283	73,589	1,694
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Professional/Educational Services Supplies and Materials	15-000-218-104 15-000-218-320 15-000-218-600	88,480 400 1,000	1 - -	88,481 400 1,000	88,480 - 888	1 400 112
Total Other Support Services-Students-Regular		89,880	1	89,881	89,368	513
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Supplies and Materials Total Educational Media Services/School Library	15-000-222-104 15-000-222-177 15-000-222-600	35,459 62,136 14,000 111,595	6,786 (37,769) - (30,983)	42,245 24,367 14,000 80.612	42,244 21,843 3,745 67,832	1 2,524 10,255 12,780
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-600	151,461 55,691 28,807 1,000	(47,391)	104,070 55,691 28,807 1,000	97,308 54,406 28,405	6,762 1,285 402 1,000
Total Support Services School Administration		236,959	(47,391)	189,568	180,119	9,449
Security: Salaries	15-000-266-100	41,139	-	41,139	41,139	
Total Security		41,139	-	41,139	41,139	-
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	803,742		803,742	748,289	55,453
Total Unallocated Benefits - Employee Benefits		803,742	-	803,742	748,289	55,453
Total Undistributed Expenditures		1,375,481	(95,256)	1,280,225	1,200,336	79,889
Total Expenditures - Current Expense		3,575,031	(151,990)	3,423,041	3,303,825	119,216
Total School Based Expenditures		3,575,031	(151,990)	3,423,041	3,303,825	119,216
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,575,031	(151,990)	3,423,041	3,303,873	(119,168)
Total Other Financing Sources/(Uses)		3,575,031	(151,990)	3,423,041	3,303,873	(119,168)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	48	48
Fund Balances, June 30		\$-	\$-\$	- (\$ 48	\$ 48

School: High School	ACCOUNT ORIGINA NUMBERS BUDGE		BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL	
Current Expense:							
Instruction - Regular Programs:							
Salaries of Teachers:							
Grades 9 - 12	15-140-100-101	\$ 6,144,259	\$ (113,492)	\$ 6,030,767	\$ 5,982,752	\$ 48,015	
Regular Programs - Undistributed Instruction:							
Other Salaries for Instruction	15-190-100-106	70,700	-	70,700	42,242	28,458	
Purchased Professional/Educational Services	15-190-100-320	21,000	-	21,000	19,097	1,903	
Other Purchased Services	15-190-100-500	35,150	(7,100)	28,050	12,907	15,143	
General Supplies	15-190-100-610	388,965	8,215	397,180	265,601	131,579	
Textbooks	15-190-100-640	47,550	-	47,550	20,896	26,654	
Other Objects	15-190-100-800	17,000	-	17,000	12,132	4,868	
Total Regular Programs - Instruction	-	6,724,624	(112,377)	6,612,247	6,355,627	256,620	
Cognitive - Mild:							
Salaries of Teachers	15-201-100-101	136,989	-	136,989	104,372	32,617	
Other Salaries for Instruction	15-201-100-106	71,237	-	71,237	47,321	23,916	
Other Purchased Services	15-201-100-500	300	899	1,199	999	200	
General Supplies	15-201-100-610	7,490	(899)	6,591	3,846	2,745	
Textbooks	15-201-100-640	1,500	-	1,500	143	1,357	
Other Objects	15-201-100-800	750	-	750	169	581	
Total Cognitive - Mild	-	218,266	-	218,266	156,850	61,416	
Learning and/or Language Disabilities:							
Other Purchase Services	15-204-100-500	-	2,095	2,095	2,095	-	
General Supplies	15-204-100-610	8,000	(3,500)	4,500	2,564	1,936	
Textbooks	15-204-100-640	6,000	-	6,000	2,039	3,961	
Other Objects	15-204-100-800	1,000	-	1,000	1,000	-	
Total Learning and/or Language Disabilities	-	15,000	(1,405)	13,595	7,698	5,897	
Behavioral Disabilities:							
Salaries of Teachers	15-209-100-101	239,175	(131,380)	107,795	86,186	21,609	
Other Salaries for Instruction	15-209-100-106	47,159	724	47,883	35,930	11,953	
General Supplies	15-209-100-610	2,000	1,000	3,000	2,036	964	
Textbooks	15-209-100-640	4,000	(1,000)	3,000	475	2,525	
Other Objects	15-209-100-800	500	-	500	-	500	
Total Behavioral Disabilities	-	292,834	(130,656)	162,178	124,627	37,551	
Multiple Disabilities:							
Salaries of Teachers	15-212-100-101	314	32,617	32,931	32,616	315	
Other Salaries for Instruction	15-212-100-106	22,984	56,303	79,287	79,286	1	
General Supplies	15-212-100-610	6,300	-	6,300	2,993	3,307	
Other Objects	15-212-100-800	500	-	500	-	500	
Total Multiple Disabilities	-	30,098	88,920	119,018	114,895	4,123	

School: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Resource Room: Salaries of Teachers	15-213-100-101	1,298,751	(72,645)	1,226,106	1,226,105	1
Other Salaries for Instruction Purchase Professional Services	15-213-100-106 15-213-100-320	286,837	(9,036) 3,565	277,801 3,565	277,801 2,365	1,200
Other Purchased Services	15-213-100-500	4,830		4,830	3,640	1,190
General Supplies	15-213-100-610	15,870	-	15,870	3,329	12,541
Textbooks	15-213-100-640	15,000	-	15,000	-	15,000
Other Objects	15-213-100-800	1,000	-	1,000	-	1,000
Total Resource Room	-	1,622,288	(78,116)	1,544,172	1,513,240	30,932
Total Special Education	-	2,178,486	(121,257)	2,057,229	1,917,310	139,919
Basic Skills/Remedial:						
Other Salaries for Instruction	15-230-100-106	41,726	1	41,727	41,726	1
Total Basic Skills/Remedial	-	41,726	1	41,727	41,726	1
Bilingual Education:						
Salaries of Teachers	15-240-100-101	65,938	-	65,938	65,938	_
Total Bilingual Education	-	65,938	-	65,938	65,938	-
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	151,250	-	151,250	150,029	1,221
Total School Sponsored Cocurricular Activities	-	151,250	-	151,250	150,029	1,221
Before/After School Programs: Salaries	15-421-100-100	85,000	_	85,000	41,174	43,826
Total Before/After School Programs	-	85,000	-	85,000	41,174	43,826
Summer School - Instruction: Salaries	15-422-100-101	29,380	31,004	60,384	60,384	
Total Summer School - Instruction	_	29,380	31,004	60,384	60,384	-
Alternative Education Program - Instruction: Salaries	15-423-100-101	229,930		-	-	-
General Supplies	15-423-100-610	7,000	(7,000)	-	-	
Total Alternative Education Program - Instruction	-	236,930	(236,930)	-	-	-
Alternative Education Program - Support Services: Salaries	15-423-200-100	23,110	(23,110)	-	-	
Total Alternative Education Program - Support Services	-	23,110	(23,110)	-	-	
Total - Instruction	-	9,536,444	(462,669)	9,073,775	8,632,188	441,587
Attendance & Social Work Services: Social Work	15-000-211-104	1,401	-	1,401	-	1,401
Total Attendance & Social Work Services	-	1,401	-	1,401	-	1,401

chool: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Health Services:						
Salaries	15-000-213-100	136,323	(20,489)	115,834	87,482	28,352
Purchased Professional & Technical Services	15-000-213-300	1,470		1,470	441	1,029
Other Purchased Services	15-000-213-500	300	-	300	-	300
Supplies and Materials	15-000-213-600	4,500	-	4,500	3,805	695
Total Health Services	-	142,593	(20,489)	122,104	91,728	30,376
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	470,610	64,417	535,027	533,196	1,831
Purchased Professional/Educational Services	15-000-218-320	100	-	100	-	100
Purchased Technical Services	15-000-218-390	3,500	-	3,500	-	3,500
Other Purchased Services	15-000-218-500	1,000	-	1,000	425	575
Supplies and Materials	15-000-218-600	10,000	-	10,000	5,209	4,791
Total Other Support Services-Students-Regular	_	485,210	64,417	549,627	538,830	10,797
Improvement of Instruction Services/Other Support Services - Instruction Staff:						
Salaries of Other Professional Staff	15-000-221-104	39,350	(16,557)	22,793	18,911	3,882
Supplies and Materials	15-000-221-600	15,000	(8,286)	6,714	6,000	714
Total Improvement of Instruction Services/ Other Support Services Instructional Staff	-	54,350	(24,843)	29,507	24,911	4,596
Educational Media Services/School Library:						
Salaries	15-000-222-104	87,181	158	87,339	87,339	-
Salaries of Technology Coordinator	15-000-222-177	66,216	66,745	132,961	132,755	206
Purchase Professional Services	15-000-222-300		2,000	2,000	2,000	200
Other Purchased Services	15-000-222-500	7,000	1,000	2,000 8,000	6,531	1,469
Supplies and Materials	15-000-222-500	20,000	-	20,000	19,348	652
Total Educational Media Services/School Library	-	180,397	69,903	250,300	247,973	2,327
Instructional Staff Training Services:						
Purchased Professional/Educational Services	15-000-223-320	19,500	(2,000)	17,500	-	17,500
Total Instructional Staff Training Services	-	19,500	(2,000)	17,500	-	17,500
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	522,444	(14,688)	507,756	417,918	89,838
Salaries of Secretarial & Clerical Assistants	15-000-240-105	305,313	-	305,313	284,849	20,464
Other Salaries	15-000-240-110	102,869	500	103,369	103,368	20,101
Other Purchased Services	15-000-240-500	3,500	500	3,500	791	2,709
Supplies and Materials	15-000-240-600	8,089	-	3,500 8,089	2,498	2,709 5,591
Total Support Services School Administration	-	942,215	(14,188)	928,027	809,424	118,603
Security:						
Salaries	15-000-266-100	336,640	(1,480)	335,160	331,020	4,140
General Supplies	15-000-266-610	1,000		1,000	102	898

School: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	3,201,929	773,847	3,975,776	3,945,428	30,348
Total Unallocated Benefits - Employee Benefits		3,201,929	773,847	3,975,776	3,945,428	30,348
Total Undistributed Expenditures		5,365,235	845,167	6,210,402	5,989,416	220,986
Total Expenditures - Current Expense		14,901,679	382,498	15,284,177	14,621,604	662,573
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 9 - 12	15-140-100-730	11,200		11,200	7,181	4,019
Total Equipment		11,200	-	11,200	7,181	4,019
Total Capital Outlay		11,200	-	11,200	7,181	4,019
Total School Based Expenditures	-	14,912,879	382,498	15,295,377	14,628,785	666,592
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	14,912,879	382,467	15,295,346	14,646,348	(648,998)
Total Other Financing Sources/(Uses)		14,912,879	382,467	15,295,346	14,646,348	(648,998)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		- 31	(31)	(31) 31	17,563 31	17,594
Fund Balances, June 30	-	\$ 31	\$ (31)	\$ -	\$ 17,594	\$ 17,594

School: Early Childhood Current Expense:	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Resource Room:	15 212 100 101	¢ 570.522	¢ (11.202)	¢ 561.240	¢ 549.001	¢ 12.140
Salaries of Teachers Other Salaries for Instruction	15-213-100-101 15-213-100-106	\$ 572,533	\$ (11,293) 15,830	\$ 561,240 15,830	\$ 548,091 15,707	\$ 13,149 123
Total Resource Room		572,533	4,537	577,070	563,798	13,272
			,		,	<i>,</i>
Preschool Disabilities - Full Time: Salaries of Teachers	15-216-100-101	219,774	25 449	255,222	225,079	30,143
Other Salaries for Instruction	15-216-100-101	219,774 219,259	35,448 (32,728)	186,531	178,367	30,143 8,164
	10 210 100 100		(82,728)	100,001	1,0,007	0,101
Total Preschool Disabilities - Full Time		439,033	2,720	441,753	403,446	38,307
Before/After School Programs: Salaries	15-421-100-100		82	82	81	1
Total Before/After School Programs			82	82	81	1
Summer School - Instruction: Salaries	15-422-100-100		37,667	37,667	37,667	-
Total Summer School - Instruction			37,667	37,667	37,667	
Total - Instruction		1,011,566	45,006	1,056,572	1,004,992	51,580
Total Expenditures - Current Expense		1,011,566	45,006	1,056,572	1,004,992	51,580
Total School Based Expenditures		1,011,566	45,006	1,056,572	1,004,992	51,580
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	1,011,566	45,006	1,056,572	1,004,992	(51,580)
Total Other Financing Sources/(Uses)		1,011,566	45,006	1,056,572	1,004,992	(51,580)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ -	\$ -

E. Special Revenue Fund

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PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2015

	NO CHILD LEFT BEHIND							
	TITLE I			TITLE II	TITLE III		TITLE I PART D	
Revenues:								
Federal Sources	\$	706,815	\$	253,242	\$	9,654	\$	50,889
Total Revenues	\$	706,815	\$	253,242	\$	9,654	\$	50,889
Expenditures: Instruction:								
Salaries of Teachers	\$	297,093	\$	190,236	\$	_	\$	_
Other Salaries for Instruction	Ψ	271,485	Ψ		Ψ	3,171	Ψ	_
Purchased Professional Services				-				49,737
General Supplies		7,352		-		5,767		1,152
		,						
Total Instruction		575,930		190,236		8,938		50,889
Support Services: Salaries of Secretarial & Clerical								
Assistants Personal Services - Employee		34,621		-		-		-
Benefits		93,336		49,480		243		-
Purchased Professional Services		-		13,526				-
Miscellaneous Purchased Services		2,048		-		473		-
Supplies & Materials		880		-		-		
Total Support Services		130,885		63,006		716		
Total Expenditures	\$	706,815	\$	253,242	\$	9,654	\$	50,889

PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2015

Revenues:	 LITARY GRANT	 BE - GED GRANT	RACE TO THE TOP	I.D.E.A. PART B BASIC REGULAR PROGRAM	PRE	.D.E.A. ESCHOOL OGRAM
Federal Sources	\$ 16,087	\$ 18,000	\$ 3,240	\$ 1,380,845	\$	41,736
Total Revenues	\$ 16,087	\$ 18,000	\$ 3,240	\$ 1,380,845		41,736
Expenditures: Instruction:						
Salaries of Teachers Other Purchased Services General Supplies	\$ - - 16,087	\$ 16,956 -	\$ - -	\$ - 1,380,845	\$	41,736
Total Instruction	 16,087	16,956	-	1,380,845		41,736
Support Services: Personal Services - Employee Benefits Purchased Professional Services	 -	1,044	3,240	-		-
Total Support Services	 -	1,044	3,240	-		-
Total Expenditures	\$ 16,087	\$ 18,000	\$ 3,240	\$ 1,380,845	\$	41,736

PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2015

	PRESCHOOL EDUCATION PROGRAM		21ST CENTURY GRANT		21ST CENTURY ROLLOVER		PERKINS VOCATIONAL GRANT			TOTALS
Revenues:	¢	7 707 225	¢						¢	
State Sources	\$	7,797,225	\$	-	\$	-	\$	-	\$	7,797,225
Federal Sources		-		307,211		21,379		25,750		2,834,848
Local Sources		18,726		-		-		-		18,726
Total Revenues	\$	7,815,951	\$	307,211	\$	21,379	\$	25,750	\$	10,650,799
Expenditures:										
Instruction:										
Salaries of Teachers	\$	3,091,913	\$	76,068	\$	2,218	\$	-	\$	3,674,484
Other Salaries for Instruction		1,393,698		76,554		-		-		1,744,908
Purchased Professional Services		-		5,675		7,030		-		62,442
Other Purchased Services		6,221		14,407		-		-		1,443,209
General Supplies		107,339		314		256		-		138,267
Other Objects		10,736		-		-		-		10,736
Total Instruction		4,609,907		173,018		9,504		-		7,074,046
Support Services:										
Salaries of Supervisors		67,842		67,516		11,875		-		147,233
Salaries of Other Professional Staff		261,944		21,135		-		-		283,079
Salaries of Secretarial & Clerical										
Assistants		145,534		2,939		-		-		183,094
Other Salaries		775,298		-		-		-		775,298
Personal Services-Employee Benefits		1,352,596		32,603		-		-		1,529,302
Purchased Professional Services		452,448		10,000		-		-		479,214
Other Purchased Services		125,806		-		-		-		125,806
Travel		1,753		-		-		-		1,753
Miscellaneous Purchased Services		-		-		-		-		2,521
Supplies & Materials		22,823		-		-		-		23,703
Total Support Services		3,206,044		134,193		11,875		-		3,551,003
Facilities Acquisition & Construction										
Services:										
Instructional Equipment		-		-		-		25,750		25,750
Total Facilities Acquisition &								_		
Construction Services		-		-		-		25,750		25,750
Total Expenditures	\$	7,815,951	\$	307,211	\$	21,379	\$	25,750	\$	10,650,799

EXHIBIT E-2

PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND SCHEDULE OF PRESCHOOL EDUCATION AID OF EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2015

	BU	JDGETED	ACTUAL	Ţ	VARIANCE
Expenditures:					
Instruction:					
Salaries of Teachers	\$	3,101,245	\$ 3,091,913	\$	9,332
Other Salaries for Instruction		1,404,050	1,393,698		10,352
Purchased Professional Services		7,500	-		7,500
Other Purchased Services		14,500	6,221		8,279
General Supplies		112,203	107,339		4,864
Other Objects		10,736	10,736		
Total Instruction		4,650,234	4,609,907		40,327
Support Services:					
Salaries of Supervisors					
of Instruction		67,843	67,842		1
Salaries of Other Professional Staff		261,944	261,944		-
Salaries of Secretarial & Clerical Assistants		145,534	145,534		-
Other Salaries		775,301	775,298		3
Personal Services - Employee Benefits		2,057,862	1,352,596		705,266
Purchased Professional Services		492,255	452,448		39,807
Other Purchased Services		143,806	127,559		16,247
Supplies and Materials		25,000	22,823		2,177
Other Objects		3,000	-		3,000
Total Support Services		3,972,545	3,206,044		766,501
Facilities Acquisition & Construction					
Services:					
Noninstructional Equipment		23,506	-		23,506
Total Facilities Acquisition &					
Construction Services		23,506	-		23,506
Total Expenditures	\$	8,646,285	\$ 7,815,951	\$	830,334

CALCULATION OF BUDGET & CARRYOVER

Total Revised 2014-2015 Preschool Education Aid Allocation Add: Actual Preschool Education Aid Carryover (June 30, 2014) Add: Additional Preschool Education Aid Add: Excess Tuition Received	\$ 7,866,021 174,490 45,854 23,500
Total Preschool Education Aid Funds Available for 2014-2015 Budget Less: 2014-2015 Budgeted Preschool Education Aid	 8,109,865
(Including prior year budgeted carryover)	 (8,646,285)
Available & Unbudgeted Preschool Education Aid Funds as of June 30, 2014 Add: June 30, 2015 Unexpended Preschool Education Aid Funds	 (536,420) 830,334
2014-2015 Carryover - Preschool Education Aid Funds	\$ 293,914
2014-2015 Preschool Education Aid Funds Carryover Budgeted in 2015-2016	\$ 75,000

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F. Capital Projects Fund

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	CANCELLATION BALANCE OF PRIOR YEAR JUNE 30, RECEIVABLE 2015	- \$ 436,948	- \$ 436,948	
S	I	ı S	۰ ب	
STRICT PENDITURE , 2015	EXPENDITURES TO DATE PRIOR CURRENT YEARS YEAR	\$	\$	
CHOOL DI JTS FUND OJECT EXI ED JUNE 30	EXPENDITU PRIOR YEARS	2,245,581 \$	2,245,581 \$	
PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY STATEMENT OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2015	ORIGINAL APPROPRIATIONS	\$ 2,682,529 \$	\$	
SUM		Federal Impact Aid Projects		
	PROJECT TITLE/ISSUE	Fort Dix Elementary Phase VII, Classroom Additions	Total	

EXHIBIT F-1

PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2015

Revenues & Other Financing Sources:	
Cancellation of Prior Year Receivable	\$ -
Total Revenues	
Expenditures & Other Financing Uses:	
Purchased Professional & Technical Services	-
Construction Services	-
Total Expenditures	
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	-
Fund Balance - Beginning	 436,948
Fund Balance - Ending	\$ 436,948

EXHIBIT F-2a

PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS CLASSROOM ADDITION TO THE FORT DIX ELEMENTARY SCHOOL FOR THE YEAR ENDED JUNE 30, 2015

	PRIOR	(CURRENT			REVISED UTHORIZED
	PERIODS		YEAR		TOTALS	COST
Revenues & Other Financing Sources:						
Federal Sources - Impact Aid	\$ 1,500,000	\$		-	\$ 1,500,000	\$ 1,500,000
Transfers	1,182,529			-	1,182,529	1,182,529
Total Revenues	2,682,529			-	2,682,529	2,682,529
Expenditures & Other Financing Uses:						
Purchased Professional & Technical						
Services	363,654			-	363,654	363,654
Construction Services	1,881,927			-	1,881,927	2,318,875
Total Expenditures	2,245,581			-	2,245,581	2,682,529
Excess/(Deficiency) of Revenues Over/						
(Under) Expenditures	\$ 436,948	\$		-	\$ 436,948	\$ -

ADDITIONAL PROJECT INFORMATION

Project Number	#5349A
Grant Date	N/A
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	\$1,500,000
Revised Authorized Cost	2,682,529
Percentage Increase Over Original Authorized Cost	79%

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G. Proprietary Funds

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Enterprise Funds

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EXHIBIT G-1

PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND COMBINING SCHEDULE OF NET POSITION AS OF JUNE 30, 2015

ASSETS		FOOD SERVICE		SCHOOL AGE / WRAP AROUND CHILDCARE		BAKERY/ CATERING PROGRAM		DTALS
Current Assets:								
Cash	\$	-	\$	481,638	\$	81,440	\$	563,078
Accounts Receivable:								
State		5,396		-		-		5,396
Federal	2	65,302		-		-		265,302
Interfund		49,498		-		-		49,498
Inventories		66,737		-		-		66,737
Total Current Assets	3	86,933		481,638		81,440		950,011
Noncurrent Assets:								
Equipment		47,042		-		-		47,042
Accumulated Depreciation	(47,042)		-		-		(47,042)
Total Noncurrent Assets		-						-
Total Assets	3	86,933		481,638		81,440		950,011
LIABILITIES								
Current Liabilities:								
Cash Deficit		91,709		-		-		91,709
Interfund Payable		-		103,487		185,770		289,257
Accounts Payable		287		209		-		496
Accrued Salaries		9,080		27,629		-		36,709
Total Current Liabilities	1	01,076		131,325		185,770		418,171
NET POSITION								
Unrestricted	2	85,857		350,313		(104,330)		531,840
Total Net Position	<u>\$</u> 2	85,857	\$	350,313	\$	(104,330)	\$	531,840

PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2015

	FOOD	SCHOOL AGE / WRAP AROUND	BAKERY/ CATERING	
	SERVICE	CHILDCARE	PROGRAM	TOTALS
Operating Revenues:				
Local Sources:				
Daily Sales - Reimbursable Programs:	¢ 200 (72	¢	¢	¢ 200 (72
School Lunch Program	\$ 388,672	\$ -	\$ -	\$ 388,672
School Breakfast Program	36,967	-	-	36,967
Total - Daily Sales - Reimbursable				
Programs	425,639			425,639
Fiograms	423,039	-	-	423,039
Daily Sales Nonreimbursable				
Programs	29,729	-	_	29,729
Registration & Tuition		550,060	_	550,060
Miscellaneous	28,611		_	28,611
Fees		-	7,541	7,541
			7,011	1,011
Total Operating Revenue	483,979	550,060	7,541	1,041,580
1 0		/	,	, , ,
Operating Expenses:				
Salaries	1,043,365	570,004	-	1,613,369
Supplies and Materials	99,266	24,632	19,113	143,011
Miscellaneous	1,868	-	-	1,868
Cost of Sales	862,270	-	-	862,270
Total Operating Expenses	2,006,769	594,636	19,113	2,620,518
Operating Income/(Loss)	(1,522,790)	(44,576)	(11,572)	(1,578,938)
Nonoperating Revenues:				
State Sources:	25.000			
State School Lunch Program	27,282	-	-	27,282
Federal Source:	070 1 11			270 1 11
School Breakfast Program	270,141	-	-	270,141
National School Lunch Program	1,097,291	-	-	1,097,291
Healthy Hunger-Free Kids Act	30,409	-	-	30,409
Snack Program	11,550	-	-	11,550
Food Distribution Program	154,084	-	-	154,084
	1 500 757			1 500 757
Total Nonoperating Revenues	1,590,757	-	-	1,590,757
Net Income/(Loss)	67,967	(44,576)	(11,572)	11,819
Net Position - Beginning	217,890	(44,370) 394,889	(92,758)	520,021
Tot I Ostion - Degnining	217,090	574,007	(92,130)	520,021
Total Net Position - Ending	\$ 285,857	\$ 350,313	\$ (104,330)	\$ 531,840

PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND COMBINING SCHEDULE OF CASH FLOWS AS OF JUNE 30, 2015

			HOOL AGE /	BAK		
	FOOD SERVICE		AP AROUND HILDCARE	CATE PROG		TOTALS
Cash Flows From Operating Activities:	SERVICE	C	HILDCARE	PROC	KAW	IUIALS
Receipts from Customers	\$ 504,474	\$	550,060	\$	7,541	\$ 1,062,075
Payments to Employees	(1,044,446)		(585,700)		-	(1,630,146)
Payments to Suppliers	 (963,117)		(24,486)	(19,113)	(1,006,716)
Net Cash Provided/(Used) by Operating						
Activities	 (1,503,089)		(60,126)	(11,572)	(1,574,787)
Cash Flows From Noncapital Financing Activities: Cash Received From Board Contributions Cash Received From State & Federal	-		66,000		19,113	85,113
Reimbursements	 1,447,499		-		-	1,447,499
Net Cash Provided by Noncapital Financing Activities	 1,447,499		66,000		19,113	1,532,612
Net Increase/(Decrease) in Cash & Cash Equivalents	(55,590)		5,874		7,541	(42,175)
Balances - Beginning of Year	 (36,119)		475,764	,	73,899	513,544
Balances - Ending of Year	\$ (91,709)	\$	481,638	\$	81,440	\$ 471,369

Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss) Adjustments to Reconcile Operating Income/ (Loss)]to Net Cash Provided/(Used) by	\$ (1,522,790) \$	(44,576) \$	(11,572) \$	(1,578,938)
Operating Activities:				
Food Distribution Program	154,084	-	-	154,084
Change in Assets & Liabilities:				
(Increase)/Decrease in Accounts				
Receivable	(155,895)	-	-	(155,895)
(Increase)/Decrease in Inventory	22,306	-	-	22,306
(Decrease)/Increase in Accounts				
Payable	287	146	-	433
(Decrease)/Increase in Accrued				
Salaries	 (1,081)	(15,696)	-	(16,777)
Total Adjustments	 19,701	(15,550)	-	4,151
Net Cash Provided/(Used) by Operating Activities	\$ (1,503,089) \$	(60,126) \$	(11,572) \$	(1,574,787)

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Internal Service Fund

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EXHIBIT G-4

PEMBERTON TOWNSHIP SCHOOL DISTRICT INTERNAL SERVICE FUND COMPARATIVE SCHEDULE OF NET POSITION AS OF JUNE 30, 2015

ASSET	S	INTERNAL SERVICES	
Current Assets: Interfund Receivable			2,656
Total Assets	_		2,656
LIABILIT	IES		
Current Liabilities: Due to Vendors	_		2,656
Total Current Liabilities	_		2,656
NET POSIT	TION		
Reserved Net Position	_		-
Total Net Position	<u></u>		-

EXHIBIT G-5

PEMBERTON TOWNSHIP SCHOOL DISTRICT INTERNAL SERVICE FUND COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2015

Operating Revenues:	INTERNAL SERVICES	
Local Sources:		
Miscellaneous	\$ 1,707	
Total Operating Revenue	 1,707	
Operating Expenses:		
Local Sources:		
Miscellaneous	\$ 1,707	
Total Operating Expenses	 1,707	
Operating Income/(Loss)	 -	
Net Income/(Loss)	-	
Net Position - Beginning	 	
Total Net Position - Ending	\$ -	

EXHIBIT G-6

PEMBERTON TOWNSHIP SCHOOL DISTRICT INTERNAL SERVICE FUND COMBINING SCHEDULE OF CASH FLOWS AS OF JUNE 30, 2015

	ERNAL VICES
Cash Flows From Operating Activities: Receipts from Customers Payments to Suppliers	\$ (1,707) 1,707
Net Cash Provided/(Used) by Operating Activities	
Net Increase/(Decrease) in Cash & Cash Equivalents	-
Balances - Beginning of Year Balances - Ending of Year	\$

Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss) Adjustments to Reconcile Operating Income/	\$ -
(Loss) to Net Cash Provided/(Used) by	
Operating Activities:	
Change in Assets & Liabilities: Decrease/(Increase) in Accounts	
Receivable	(1,707)
(Decrease)/Increase in Accounts	1 707
Payable	 1,707
Total Adjustments	
Net Cash Provided/(Used) by Operating Activities	\$

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H. Fiduciary Fund

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PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2015

	PRIVATE PU PLOYMENT PENSATION	FL	SE ÆXIBLE ENDING	S	AGE TUDENT	NCY PAYROLL	-	
ASSETS	TRUST		TRUST		CTIVITY	AGENCY	Т	OTALS
Cash & Cash Equivalents Interfunds Receivable	\$ 463,751	\$	36,986 -	\$	303,333	\$ 476,009 11,675	\$	1,280,079 11,675
Total Assets	 463,751		36,986		303,333	487,684		1,291,754
LIABILITIES								
Payroll Deductions & Withholdings Due to Student Groups	-		-		- 303,333	487,684		487,684 303,333
Interfunds Payable	 -		21,000			-		21,000
Total Liabilities	 -		21,000		303,333	487,684		812,017
NET POSITION								
Reserve For: Unemployment Compensation	463,751		-		-	_		463,751
Flex Spending	 -		15,986		-	-		15,986
Total Net Position	\$ 463,751	\$	15,986	\$	_	\$ -	\$	479,737

PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2015

		PRIVATE	PURI	POSE		
	UNEMPLO			FLEXIBLE	_	
	COMPENS			SPENDING		
ADDITIONS	TRUS	51		TRUST		TOTALS
Contributions:						
Other	\$	102,589	\$	74,970	\$	177,559
Total Contributions		102,589		74,970		177,559
Total Additions		102,589		74,970		177,559
		-)				
DEDUCTIONS						
Unemployment Claims		125,597				125,597
Miscellaneous		125,597		73,541		73,541
				10,011		, c,c . 1
Total Deductions		125,597		73,541		199,138
				1 420		
Change in Net Position		(23,008)		1,429		(21,579)
Net Position - Beginning of the Year		486,759		14,557		501,316
Net Position - End of the Year	\$	463,751	\$	15,986	\$	479,737
Net i ostion - Lite of the Teat	ψ	+03,731	Ψ	15,980	Ψ	479,737

PEMBERTON TOWNSHIP SCHOOL DISTRICT STUDENT ACTIVITY AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JUNE 30, 2015

	Η	BALANCE JULY 1, 2014	CASH RECEIPTS	DIS	CASH SBURSEMENTS	BALANCE JUNE 30, 2015
Elementary School Fund Assembly Fund Helen Fort Middle School Fund High School Activities Fund	\$	64,253 39,215 32,146 195,720	\$ 11,237 31,064 89,352 307,607	\$	10,648 47,694 78,638 330,281	\$ 64,842 22,585 42,860 173,046
Total	\$	331,334	\$ 439,260	\$	467,261	\$ 303,333

EXHIBIT H-4

PAYROLL AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2015

	BALANCE JULY 1,				BALANCE JUNE 30,
ASSETS	2014	1	ADDITIONS	DELETIONS	2015
Cash & Cash Equivalents	\$ 921,654	\$	69,876,603	\$ 70,322,248	\$ 476,009
Total Assets	\$ 921,654	\$	69,876,603	\$ 70,322,248	\$ 476,009
LIABILITIES					
Payroll Deductions &					
Withholdings	\$ 619,215	\$	69,876,603	\$ 70,008,134	\$ 487,684
Interfunds Payable	 302,439		-	314,114	(11,675)
Total Liabilities	\$ 921,654	\$	69,876,603	\$ 70,322,248	\$ 476,009

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I. Long-Term Debt

Not Applicable

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STATISTICAL SECTION (Unaudited)

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		Η	PEMBERTON NET PO LAS (Acci	ERTON TOWNSHIP SCHOOL DIS NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)	PEMBERTON TOWNSHIP SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)	RICT				
	2015	2014	2013	FI 2012	FISCAL YEAR ENDING JUNE 30. 2011 2010	NDING JUNE 3 2010	30, 2009	2008	2007	2006
Governmental Activities Net Investment in Capital Assets Restricted Unrestricted	\$ 64,000,396 20,795,592 (43,160,582)	\$ 64,043,900 10,863,542 931,966	\$ 62,563,143 6,482,177 652,893	\$ 60,738,010 7,782,531 562,719	\$ 34,204,653 5,912,442 (1,909,820)	\$ 33,741,160 10,890,620 (7,935,126)	\$ 33,042,463 8,498,435 (5,374,947)	\$ 32,955,859 7,228,353 (1,035,664)	\$ 32,540,639 4,097,077 (632,145)	\$ 31,090,129 1,169,496 (833,831)
Total Governmental Activities Net Position	\$ 41,635,406	\$ 75,839,408	\$ 69,698,213	\$ 69,083,260	\$ 38,207,275	\$ 36,696,654	\$ 36,165,951	\$ 39,148,548	\$ 36,005,571	\$ 31,425,794
Business-Type Activities Net Investment in Capital Assets Unrestricted	\$ 531,840	\$ 520,021	\$ 516,029	\$ 566,467	\$ 608,885	\$ 648,600	\$ - 521,191	\$ 586,899	\$ - 482,321	\$ 438,416
Total Business-Type Activities Net Position	\$ 531,840	\$ 520,021	\$ 516,029	\$ 566,467	\$ 608,885	\$ 648,600	\$ 521,191	\$ 586,899	\$ 482,321	\$ 438,416
Government-Wide Net Investment in Capital Assets Restricted Unrestricted	\$ 64,000,396 20,795,592 (42,628,742)	\$ 64,043,900 10,863,542 1,451,987	\$ 62,563,143 6,482,177 1,168,922	\$ 60,738,010 7,782,531 1,129,186	\$ 34,204,653 5,912,442 (1,300,935)	\$ 33,741,160 10,890,620 (7,286,526)	\$ 33,042,463 8,498,435 (4,853,756)	\$ 32,955,859 7,228,353 (448,765)	\$ 32,540,639 4,097,077 (149,824)	\$ 31,090,129 1,169,496 (395,415)
Total District Net Position	\$ 42,167,246 \$ 76,359,429	\$ 76,359,429	\$ 70,214,242	\$ 69,649,727	\$ 38,816,160	\$ 37,345,254	\$ 36,687,142	\$ 39,735,447	\$ 36,487,892	\$ 31,864,210

219

		P CHANGES IN	EMBERTON TO VINET POSITIO LAST	PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	OL DISTRICT SASIS OF ACCC ARS	(DNIING)				
				ц	FISCAL YEAR ENDING JUNE 30,	IDING JUNE 30				
	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Expenses:										
Governmental Activities										
Instruction:										
Regular	\$ 31,758,614	\$ 32,243,671	\$ 32,457,804	\$ 31,694,924	\$ 31,421,219	\$ 33,250,372	\$ 35,250,969	\$ 33,884,098	\$ 33,549,202	\$ 33,263,428
Special Education	9,037,385	9,196,494	9,176,843	9,143,584	8,957,639	9,260,239	9,277,332	9,367,838	8,912,904	8,982,209
Other Special Education	1,348,273	1,307,563	1,301,107	1,254,266	1,300,228	1,439,822	1,608,798	1,482,777	454,829	2,057,210
Other Instruction	1,900,311	1,373,336	1,407,040	1,462,512	1,617,152	1,712,781	749,798	756,520	711,039	759,252
Support Services:										
Tuition	3,634,117	3,350,372	3,672,350	3,611,828	3,456,699	3,561,682	3,880,611	3,354,116	4,178,762	4,740,456
Student & Instruction Related Services	15,992,275	14,967,527	14,707,890	16,744,012	15,996,299	15,976,027	13,232,882	13,785,184	13,576,351	15,061,082
School Administrative Services	2,685,930	2,846,792	3,040,323	3,088,264	3,462,198	3,760,085	3,685,971	3,563,068	3,486,203	3,574,211
General & Business Administrative Services	2,595,039	2,729,005	2,730,855	2,593,517	2,488,664	2,656,381	2,603,884	2,815,141	2,560,258	2,713,460
Plant Operations & Maintenance	7,998,904	8,124,747	7,395,336	8,970,741	8,112,767	7,955,665	9,355,413	8,522,075	7,684,508	7,545,846
Pupil Transportation	4,264,020	4,654,674	4,788,298	4,650,678	4,365,013	4,355,214	4,467,287	4,601,191	4,385,061	4,168,020
Unallocated Benefits	40,560,320	29,454,029	33,046,429	29,402,344	27,594,376	25,217,716	26,186,848	28,006,063	27,477,276	22,403,434
Special Schools	6,131	18,477	15,671	15,015	15,562	14,156	15,652	8,641	25,624	167,152
Transfer to Charter School	I	1,448,225	1,311,774	1,120,298	609,916	I	I	I	I	ı
Capital Expended on Federal Property	280,155			182,104	1,940,609	614,836	482,045	1,167,544	1,027,841	305,115
Interest on Long-Term Debt	ı	•		•	ı	7,125	63,875	118,187	167,057	210,982
Unallocated Workers' Compensation Claims		•		'					'	
Unallocated Compensated Absences	(389,139)	(2,361,351)	95,680	135,579	(317, 955)	3,504,568	555,096		'	•
Unallocated Disposal of Fixed Assets	ı			•	ı	433,818	ı	1,324,978	(959,395)	878,337
Unallocated Depreciation	2,530,094	2,750,898	2,491,340	3,082,722	2,071,464	2,864,817	2,086,435	2,033,914	1,672,030	1,839,338
Total Governmental Activities Expenses	124,202,429	112,104,459	117,638,740	117,152,388	113,091,850	116,585,304	113,502,896	114,791,335	108,909,550	108,669,533
Business-Type Activities										
Enterprise Funds	2,620,518	2,566,549	2,653,922	2,599,067	2,603,417	2,697,779	2,807,378	2,702,317	2,948,495	3,216,562
Total Business-Type Activities Expense	2,620,518	2,566,549	2,653,922	2,599,067	2,603,417	2,697,779	2,807,378	2,702,317	2,948,495	3,216,562
Total District Expenses	\$ 126,822,947	\$ 114,671,008	\$ 120,292,662	\$ 119,751,455	\$ 115,695,267	\$ 119,283,083	\$ 116,310,274	\$ 117,493,652	\$ 111,858,045	\$ 111,886,095

PEMBERTON TOWNSHIP SCHOOL DISTRICT

		PE CHANGES IN	EMBERTON TO INET POSITION LAST T	PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	OL DISTRICT ASIS OF ACCO ARS	(UNTING)				EXHIBIT J-2
	2015	2014	2013	F 2012	FISCAL YEAR ENDING JUNE 30. 2011 2010	DING JUNE 30, 2010	2009	2008	2007	2006
Program Revenues: Governmental Activities: Operating Grants & Contributions	\$ 30,340,986	\$ 11,358,575	\$ 11,183,650	\$ 12,854,533	\$ 12,474,384	\$ 11,638,256	\$ 9,572,628	\$ 10,306,833 5	\$ 9,996,801	\$ 8,974,847
Total Governmental Activities Program Revenues	30,340,986	11,358,575	11,183,650	12,854,533	12,474,384	11,638,256	9,572,628	10,306,833	9,996,801	8,974,847
Business-Type Activities Charges for Services: Enterprise Funds Operating Grants & Contributions	1,041,580 1,590,757	812,278 1,758,263	831,041 1,772,443	939.729 1,616,920	942,403 1,621,299	1,044,802 1,780,386	1,029,383 1,712,287	1,055,025 1,551,870	1,342,265 1,450,135	1,438,595 1,503,631
Total Business Type Activities Program Revenues	2,632,337	2,570,541	2,603,484	2,556,649	2,563,702	2,825,188	2,741,670	2,606,895	2,792,400	2,942,226
Total District Program Revenues	\$ 32,973,323	\$ 13,929,116	\$ 13,787,134	\$ 15,411,182	\$ 15,038,086	\$ 14,463,444	\$ 12,314,298	\$ 12,913,728 5	\$ 12,789,201	\$ 11,917,073
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	\$ (93,861,443) 11,819	\$ (93,861,443) \$(100,745,884) 11,819 3,992	\$(106,455,090) (50,438)	\$ (104,297,855) (42,418)	\$ (100,617,466) (39,715)	\$ (104,947,048) 127,409	\$(103,930,268) (65,708)	\$(104,484,502) { (95,422)	\$ (98,912,749) (156,095)	\$ (99,694,686) (274,336)
Total Government-Wide Net Expense	\$ (93,849,624)	\$(100,741,892)	\$(106,505,528)	\$ (104,340,273)	\$ (100,657,181)	\$ (104,819,639)	\$(103,995,976)	\$(104,579,924)	\$ (99,068,844)	\$ (99,969,022)
General Revenues & Other Changes in Net Position: Governmental Activities: Property Taxes Levied for General Purposes. Net Taxes Levied for Debt Service Unrestricted Grants & Contributions Tuition Miscellaneous Income Reduction of Compensated Absences Contribution from Pemberton Borough Transfers Loss on Disposal of Capital Assets	 \$ 12,689,163 86,160,046 551,063 536,260 - 	\$ 12,440,356 - 93,318,020 288,314 840,389 - -	\$ 12,196,428 93,560,166 351,241 776,356 185,852	<pre>\$ 11,957,283 96,929,715 96,929,715 675,570 675,570 25,261,000 117,190)</pre>	<pre>\$ 11,957,283 - 88,420,378 458,640 1,291,786</pre>	<pre>\$ 11,957,283 \$ 504,003 92,213,977 201,927 363,577 236,984 - 236,984</pre>	<pre>\$ 10,953,343 \$ 506,083 87,184,141 2,120,185 1,216,444</pre>	\$ 10,953,343 505,130 93,071,723 1,784,303 1,494,474 18,505 (200,000)	<pre>\$ 10,532,061 \$ 504,079 90,471,294 1,035,401 889,393 260,298 - (200,000)</pre>	<pre>\$ 10,532,061 455,527 83,296,814 1,036,610 432,367 366,748 - (676,327)</pre>
Total Governmental Activities	99,936,532	106,887,079	107,070,043	135,173,840	102,128,087	105,477,751	101,980,196	107,627,478	103,492,526	95,443,800

PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

2006	676,327	676,327	96,120,127	(4,250,886) 401,991	(3,848,895)
			Ş	÷	¥.
2007	200,000	200,000	103,692,526	530,703 \$ (1,950,072) \$ 3,142,976 \$ 4,579,777 \$ (4,250,886) 127,409 (65,708) 104,578 43,905 401,991	6 086 908 \$ 6 142 187 \$ 264 515 \$ 30 833 567 \$ 1 470 906 \$ 658 112 \$ (0 015 780) \$ 3 247 554 \$ 4 623 682 \$ (3 848 895)
			\$	\$ \$	÷.
2008	200,000	200,000	107,827,478	3,142,976 104,578	3 247 552
			\$	\$ (2)	\$
2009			101,980,196	(1,950,072) (65,708)	015780
			S	\$	Υ.
2010			105,477,751	530,703 127,409	658 112
			÷	÷	¢.
2011			102,128,087	1,510,621 \$ (39,715)	1 470 906
			÷	÷	¢.
2012			135,173,840	614,953 \$ 30,875,985 \$ (50,438) (42,418)	30 833 567
			\$	÷	¥
2013		ı	: 99,936,532 \$ 106,887,079 \$ 107,070,043 \$ 135,173,840 \$ 102,128,087 \$ 105,477,751 \$ 101,980,196 \$ 107,827,478 \$ 103,692,526 \$ 96,120,127	614,953 (50,438)	564 515
			8	5 2	\$ 5
2014			106,887,07	6,141,195 3,992	6 145 18
			÷	\$	¥.
2015			99,936,532	6,075,089 \$ 11,819	6 086 908
			Ś	÷	¥

Total Business-Type Activities

Total Government-Wide

Business-Type Activities: Transfers Change in Net Position: Governmental Activities Business-Type Activities

Total District

				-	LAST TENTISCAL YEAKS (Modified Accrual Basis of Accounting)	CAL YEAKS asis of Accounting)					
		2015	2014	2013	FI: 2012	FISCAL YEAR ENDING JUNE 30. 2011 2011	IG JUNE 30, 2010	2009	2008	2007	2006
General Fund: Restricted Committed To Assigned To Unassigned	ss	18,245,643 \$ 3,016,165 2,305,333 (3,166,761)	12,863,542 \$ 1,316,165 - 171,699	11,246,135 \$ - (55,609)	10,948,689 \$ - 647,611	7,896,071 \$ - 593,729	9,737,997 \$ - (3,054,971)	9,367,219 \$ - (2,887,993)	7,424,783 \$ - 1,095,463	4,080,706 \$ - 2,003,899	1,153,123 - 2,200,203 -
Total General Fund	÷	20,400,380 \$	14,351,406 \$	11,190,526 \$	11,596,300 \$	8,489,800 \$	6,683,026 \$	6,479,226 \$	8,520,246 \$	6,084,605 \$	3,353,326
All Other Governmental Funds: Assigned To Other Purposes	\$, S	۰ ۲	577,874 \$	49,483 \$	89,183 \$	۰ ب	ن ې ۱	۰ ب	۰ ب	
Nesurcieu Special Revenue Fund Debt Service Fund Capital Projects		(492,689) - 436,948	(593,555) - 436,948	(451,082) - 551,949	- - 1,373,481	- - 15,885	- - 1,169,597		(64,636) - -	(203,099) - -	(207,539) 2 -
Total All Other Governmental Funds	÷	(55,741) \$	(156,607) \$	678,741 \$	1,422,964 \$	105,068 \$	1,169,597 \$		(64,636) \$	(203,099) \$	(207,537)

		PEM CHANGES	EMBERTON TC ES IN FUND BA LAST (Modified A	PEMBERTON TOWNSHIP SCHOOL DISTRICT GES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	OL DISTRICT ERNMENTAL F ARS ccounting)	SQNU				EXHIBIT J-4
	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Kevenues:										
Tax Levy									_	\$ 10,987,588
I utton Charges	200,1CC	288,314	551,241	501,402	458,640	201,92/	2,120,185	1, /84, 303	1,05,621	1,036,610
Transportation Charges Miscellaneous	30,094 489.601	29,206 884.663	76,705 699.651	66,924 608.646	88,350 1.203.436	118,744 244.833	221,761 994.683	208,609 1.285.865	113,889 775.504	- 432.367
State Sources	101.005.389	99.950.597	100.218.715	100.473.853	93.651.633	89.712.178	91.775.822	97.597.570	94.921.554	87.814.280
Federal Sources	5,043,544	4,725,998	4,525,101	9,310,395	7,243,129	14,140,055	4,980,947	5,780,986	5,546,541	4,457,381
Total Revenue	119,808,854	118,319,134	118,067,841	122,784,563	114,602,471	116,879,023	111,552,824	118,115,806	113,429,029	104,728,226
Expenditures:										
Instruction:										
Regular Instruction	31,758,614	32,243,671	32,457,804	31,694,924	31,421,219	33,250,372	35,250,969	33,884,098	33,549,202	33,263,428
Special Education Instruction	9,037,385	9,196,494	9,176,843	9,143,584	8,957,639	9,260,239	9,277,332	9,367,838	8,912,904	8,982,209
Other Special Instruction	1,348,273	1,307,563	1,301,107	1,254,266	1,300,228	1,439,822	1,608,798	1,482,777	454,829	2,057,210
Other Instruction	1,900,311	1,373,336	1,407,040	1,462,512	1,617,152	1,712,781	749,798	756,520	711,039	759,252
Support Services:										
Tuition	3,634,117	3,350,372	3,672,350	3,611,828	3,456,699	3,561,682	3,880,611	3,354,116	4, 178, 762	4,740,456
Attendance	217,914	208,650	237,278	245,694	405,740	593,474	546,370	536,556	469,377	393,006
Health Services	1,263,484	1,268,503	1,203,830	1,212,617	1,187,736	1,023,907	1,124,775	1,103,994	1,021,736	1,137,963
Student & Instruction Related										
Services	11,411,291	11,357,508	11,371,643	12,965,520	12,015,356	12,157,710	9,149,634	9,475,044	10,006,612	10,720,074
Educational Media Services/										
School Library	3,099,586	2,132,866	1,895,139	2, 320, 181	2,387,467	2,200,936	2,412,103	2,669,590	2,078,626	2,810,039
School Administrative Services	2,685,930	2,846,792	3,040,323	3,088,264	3,462,198	3,760,085	3,685,971	3,563,068	3,486,203	3,574,211
Other Administrative Services	826,287	981,996	860,855	755,241	714,753	751,410	727,600	1,090,035	908,807	985,750
Central Services	1,154,004	1,144,279	1,273,207	1,282,789	1,204,954	1,326,324	1,358,612	1,242,527	1,198,325	1,285,726
Administrative Information										
Technology	614,748	602,730	596,793	555,487	568,957	578,647	517,672	482,579	453,126	441,984
Plant Operations & Maintenance	7,998,904	8,124,747	7,395,336	8,970,741	8,112,767	7,955,665	8,220,089	8,522,075	7,684,508	7,545,846
Pupil Transportation	4,264,020	4,654,674	4,788,298	4,650,678	4,365,013	4,355,214	4,467,287	4,601,191	4,385,061	4,168,020
Employee Benefits	29,733,449	29,427,584	33,081,926	29,456,155	27,581,304	27,159,518	26,661,027	28,122,647	27,593,860	22,680,154

		PEMBE CHANGES IN (N	PEMBERTON TOWNSHIP SCHOOL DISTRICT GES IN FUND BALANCES, GOVERNMENTAL I LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	BERTON TOWNSHIP SCHOOL DIST IN FUND BALANCES, GOVERNMEN LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	RTON TOWNSHIP SCHOOL DISTRICT FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS Iodified Accrual Basis of Accounting)	SQND			ш	EXHIBIT J-4
	2015 2	2014 20	2013 20	2012 20	2011 20	2010 2	2009 200	2008 20	2007 20	2006
Expenditures (continued): Capital Outlay Special Schools	2,719,424 6,131	4,231,655 18,477	4,130,621 15,671	4,554,373 15,015	4,475,566 15,562	3,187,168 14,156	2,415,408 15,652	3,621,656 8,641	1,920,986 25,624	1,238,602 167,152
Principal Interest & Other Charges						1,425,000 28,500	1,375,000 84,500	1,320,000 136,750	1,270,000 183,725	1,220,000 226,080
Total Expenditures	113,673,872	114,471,897	117,906,064	117,239,869	113,250,310	115,742,610	113,529,208	115,341,702	110,493,312	108,397,162
Excess (Deficiency) of Revenues Over/(Under) Expenditures	6,134,982	3,847,237	161,777	5,544,694	1,352,161	1,136,413	(1,976,384)	2,774,104	2,935,717	(3,668,936)
Other Financing Sources/(Uses): Transfers Out Transfers In Pemberton Borough Merger	- 14,858 -	(1,448,225) - -	(1,311,774) -	(1,120,298) - -	(609,916) -	- - 236,984		(200,000) -	(200,000) - -	(676,327) -
Total Other Financing Sources/(Uses)	14,858	(1,448,225)	(1,311,774)	(1,120,298)	(609,916)	236,984	1	(200,000)	(200,000)	(676,327)
Net Change in Fund Balances	\$ 6,149,840 \$	\$ 2,399,012 \$	\$ (1,149,997) \$	\$ 4,424,396 \$	\$ 742,245 \$	1,373,397	\$ (1,976,384) \$	2,574,104 \$	2,735,717 \$	(4,345,263)
Debt Service as a Percentage of Noncapital Expenditures		ı	ı	ı	ı	1.3%	1.3%	1.3%	1.3%	1.3%
Source: District records										

Source: District records

PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

FISCAL	INTEREST						
YEAR ENDING	ON	•	PRIOR YEAR	JIF RESERVE			
JUNE 30,	INVESTMENTS		REFUNDS	RETURNED	MI	SCELLANEOUS	TOTAL
2015	\$ -	\$	285,138	\$ -	\$	185,737	\$ 470,875
2014	-		418,238	192,801		273,624	884,663
2013	4,607		-	-		695,044	699,651
2012	694		211,055	-		396,897	608,646
2014	13,847		118,863	967,668		103,058	1,203,436
2010	8,896		159,601	-		76,336	244,833
2009	89,346		181,522	-		595,714	866,582
2008	346,070		642,098	-		297,697	1,285,865
2007	306,522		550,224	-		178,655	1,035,401
2006	227,096		30,065	-		175,206	432,367

Source: District records

PEMBERTON TOWNSHIP SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST EIGHT FISCAL YEARS

TOTAL DIRECT SCHOOL TAX RATE	1.343	1.317	1.290	1.255	1.274	1.301	1.303	1.285
NET VALUATION TAXABLE	\$ 884,792,871	885,654,630	884,153,669	876,986,248	880,900,170	880,468,016	878,895,819	876,162,692
PUBLIC	\$ 1,377,636	1,340,195	1,702,734	1,966,913	2,264,735	2,241,331	2,137,884	2,303,257
TOTAL ASSESSED VALUE	\$ 883,415,235	884,314,435	882,450,935	875,019,335	878,635,435	878,226,685	876,757,935	873,859,435
APARTMENT	\$ 18,638,200	18,638,200	18,638,200	18,876,300	18,876,300	18,876,300	18,876,300	18,876,300
NDUSTRIAL		1,762,300	1,762,300	1,917,900	3,492,900	4,323,800	4,323,800	4,323,800
COMMERCIAL INDUSTRIAL APARTMENT	\$ 57,276,835 \$	57,079,735	56,636,435	50,925,435	53,970,435	55,505,735	56,224,435	56,509,935
QFARM (\$ 3,079,500	3,073,400	3,062,800	3,103,500	3,127,400	3,004,600	3,003,400	2,923,900
FARM REG.	\$ 13,816,500	13,761,300	14,068,500	14,460,100	14,739,600	14,573,500	14,665,000	13,831,200
RESIDENTIAL	\$ 775,057,100			769,071,100	767,248,800	764,456,250	760,916,850	757,657,050
VACANT LAND	\$ 13,784,800	14,057,500	14,564,100	16,665,000	17,180,000	17,486,500	18,748,150	19,737,250
FISCAL YEAR ENDED JUNE 30,	2015	2014	2013	2012	2011	2010	2009	2008

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies b. Tax rates are per \$100

PEMBERTON TOWNSHIP SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST NINE FISCAL YEARS (Rate per \$100 of Assessed Value)

FISCAL	SCHOOL I	DISTRICT		OVERLAPPING	RATES		TOTAL
YEAR	DIRECT	ΓRATE	TOWNSHIP			COUNTY	DIRECT AND
ENDED	LOCAL	TOTAL	OF	BURLINGTON	COUNTY	OPEN	OVERLAPPING
JUNE 30,	SCHOOL	DIRECT	PEMBERTON	COUNTY	LIBRARY	SPACE	TAX RATE
2015	1.343	1.343	1.685	0.561	0.053	0.066	3.708
2014	1.317	1.317	1.588	0.562	0.052	0.026	3.545
2013	1.290	1.290	1.572	0.596	0.055	0.027	3.540
2012	1.270	1.270	1.553	0.554	0.055	0.071	3.503
2014	1.255	1.255	1.524	0.569	0.055	0.073	3.476
2010	1.274	1.274	1.458	0.599	0.057	0.077	3.465
2009	1.301	1.301	1.459	0.609	0.058	0.079	3.506
2008	1.303	1.303	1.394	0.614	0.057	0.077	3.445
2007	1.285	1.285	1.386	0.609	0.058	0.072	3.410

Source: Municipal Tax Collector

PEMBERTON TOWNSHIP SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

			2015	
				% OF TOTAL
	Г	AXABLE		DISTRICT NET
	A	SSESSED		ASSESSED
Taxpayer		VALUE	RANK	VALUE
Lake Valley Assoc	\$	9,999,900	1	1.13%
Ocean Healthcare Partners		6,276,400	2	0.71%
Supervalue Advantage		3,500,000	3	0.40%
Pine Grove Plaza		3,421,200	4	0.39%
Belaire Trailer Park		2,650,600	5	0.30%
Taxpayer #1		2,100,000	6	0.24%
Pemberton Farms Assoc		2,008,100	7	0.23%
Paradise Lane Assoc		1,890,000	8	0.21%
Pine View Terrace		1,800,000	9	0.20%
Browns Mills, VI LLC		1,450,000	10	0.16%
Total	\$	35,096,200	-	3.97%

			2006	
				% OF TOTAL
]	FAXABLE		DISTRICT NET
	A	SSESSED		ASSESSED
Taxpayer		VALUE	RANK	VALUE
Lake Valley Assoc	\$	9,999,900	1	1.17%
ASP Realty Inc.		4,940,100	2	0.58%
Sybron Chemicals		3,788,300	3	0.44%
Belaire Trailer Park		2,701,800	4	0.32%
Berardi Rocco		2,100,000	5	0.25%
Pemberton Farms Assoc		1,925,600	6	0.23%
Taxpayer #1		1,961,500	7	0.23%
Paradis Lane Assoc		1,890,000	8	0.22%
Pine View Terrace		1,800,000	9	0.21%
Taxpayer #2		1,761,600	10	0.21%
Total	\$	32,868,800	:	3.86%

Source: Municipal Tax Assessor

PEMBERTON TOWNSHIP SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL YEAR ENDED JUNE 30,	TAXES LEVIED FOR THE FISCAL YEAR	COLLECTED WIT YEAR OF	
2015	¢10, coo 1 co	10 (00 1 (0	100.000/
2015	\$12,689,163	12,689,163	100.00%
2014	12,440,356	12,440,356	100.00%
2013	12,196,428	12,196,428	100.00%
2012	11,957,283	11,957,283	100.00%
2014	11,957,283	11,957,283	100.00%
2010	12,461,286	12,461,286	100.00%
2009	11,459,426	11,459,426	100.00%
2008	11.458.473	11,458,473	100.00%
2007	11,036,140	11,036,140	100.00%
2006	10,987,588	10,987,588	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

EXHIBIT J-10

EXHIBIT J-11

RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

FISCAL YEAR GENERAL CERTIFICATES ENDED OBLIGATION OF TOTAL JUNE 20, BONDS PARTICIPATION DISTRICT PER CA 2015 2014 N/A N/A N/A N/A	
	PITA
2014 N/A N/A N/A N/A	
	A
2013 N/A N/A N/A N/A	A
2012 N/A N/A N/A N/A	4
2011 N/A N/A N/A N/A	A
2010 N/A N/A N/A N/A	A
2009 1,425,000 N/A 1,425,000 51	
2008 2,800,000 N/A 2,800,000 100)
2007 4.120,000 N/A 4.120,000 14 ⁻	'
2006 5,390,000 N/A 5,390,000 192	

RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

	GENERAL B	ONDED DEBT		
	OUTST	ANDING		
		NET	PERCENTAGE	
FISCAL		GENERAL	OF ACTUAL	
YEAR	GENERAL	BONDED	TAXABLE	
ENDED	OBLIGATION	DEBT	VALUE OF	
JUNE 30,	BONDS	OUTSTANDING	PROPERTY	PER CAPITA
2015				
2014	N/A	N/A	N/A	N/A
2013	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A
2009	1,425,000	1,425,000	0.17%	51
2008	2,800,000	2,800,000	0.32%	100
2007	4,120,000	4,120,000	0.48%	147
2006	5,390,000	5,390,000	0.63%	193

PEMBERTON TOWNSHIP SCHOOL DISTRICT RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2015

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	0	SHARE OF VERLAPPING DEBT
Debt Repaid With Property Taxes: Pemberton Township Burlington County	\$	27,336,312 303,356,410	100.00% 3.27%	\$	27,336,312 9,919,651
Subtotal, Overlapping Debt Pemberton Township School District Direct Debt					37,255,963
Total Direct & Overlapping Debt				\$	37,255,963

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

Debt outstanding data provided by each governmental unit.

NOTE - Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the above Townships. This process recognizes that, when considering the District's ability to issue and repay Long-Term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a. For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another government unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

			PEMBERT LEGAL I	PEMBERTON TOWNSHIP SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS	• SCHOOL DE N INFORMAT AL YEARS	STRICT TON				EXHIBIT J-13
	2015	2014	2013	2012	FISCA 2011	FISCAL YEAR 1 2010	2009	2008	2007	2006
Debt Limit	\$ 59,934,912	\$ 59,934,912 \$ 61,425,517	\$ 63,516,140	\$ 65,371,624 \$	67,544,137	\$ 68,371,604	\$ 65,528,480	\$ 59,510,174	\$ 48,858,570 \$ 44,447,379	\$ 44,447,379
Total Net Debt Applicable to Limit					'		1,425,000	2,800,000	4,120,000	5,390,000
Legal Debt Margin	\$ 59,934,912	\$ 61,425,517	\$ 63,516,140	\$ 65,371,624 \$	67,544,137	\$ 68,371,604	\$ 64,103,480	\$ 56,710,174	\$ 44,738,570	\$ 39,057,379
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	ı			ı		ı	2.17%	4.71%	8.43%	12.13%
		Legal Debt]	Margin Calcula	Legal Debt Margin Calculation for Fiscal Year 2014	ear 2014					
				Д	Equalized Valuation Basis 2014 \$1,456, 2013 1,476, 2012 1,561,	ion Basis \$1,456,620,713 1,476,658,191 1,561,839,463				
						\$4,495,118,367				
Average Equalized Valuation of Taxable Property	able Property					\$1,498,372,789				
Debt Limit (4 % of Average Equalization Value) Net Bonded School Debt	ation Value)					\$ 59,934,912 -				
Legal Debt Margin						\$ 59,934,912				
Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey Department of Treasury, Division of Taxation	vere obtained fror Taxation	n the Annual Re	sport of the State	e of New Jersey						

PEMBERTON TOWNSHIP SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

		PER CAPITA	
		PERSONAL	UNEMPLOYMENT
YEAR	POPULATION (a)	INCOME (c)	RATE (d)
2014	27,822	N/A	8.8%
2013	27,870	51,638	8.4%
2012	27,966	51,149	10.9%
2014	27,947	49,471	11.3%
2010	27,906	47,586	10.5%
2009	27,986	47,384	6.9%
2008	28,047	47,758	5.5%
2007	28,182	46,295	5.8%
2006	28,642	44,519	5.5%
2005	28,659	42,004	5.9%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^c Per Capita income provided by U.S. Dept of Commerce, Bureau of Economic Analysis

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

EXHIBIT J-15 NOT AVAILABLE

Function/Program	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Instruction: Regular	386.5	382.8	376.5	497.2	499.1	507.1	503.2	450.0	537.0	451.0
Special Education	186.1	189.9	189.3	111.0	111.0	121.0	121.0	113.7	115.0	200.0
Outer Instruction Support Services:	81.2	10.9	/.61	21.0	19.2	39.2	39.2	C.01	C.01	C./1
Student & Instruction Related										
Services	114.3	106.4	111.8	92.5	92.5	92.5	92.5	145.0	132.0	131.5
School Administrative Services	41.0	44.5	46.3	70.3	70.7	70.7	70.7	80.5	96.5	94.5
General & Business Administrative										
Services	2.0	21.3	22.0	ı	ı	ı	ı	ı	3.0	3.0
Plant Operations & Maintenance	90.5	93.5	94.5	100.0	102.0	102.0	102.0	102.0	107.0	97.0
Pupil Transportation	104.0	102.0	110.0	71.5	85.0	68.0	68.0	68.0	71.0	71.0
Business & Other Support										
Services	20.5	22.0	22.0	22.0	22.0	22.0	22.0	22.0	21.0	20.5
Food Service	41.5	41.5	41.5	41.5	41.5	41.5	41.5	41.5	51.0	40.5
Total	1,067.6	1,014.8	1,029.6	1,027.0	1,043.0	1,064.0	1,060.1	1,039.2	1,150.0	1,126.5

Source: District Personnel Records

EXHIBIT J-16

PEMBERTON TOWNSHIP SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

	STUDENT ATTENDANCE	PERCENTAGE	93.84%	92.84%	92.99%	92.75%	92.52%	92.89%	93.46%	93.30%	92.96%	93.13%
% CHANGE IN	AVERAGE S DAILY AT		0.65%	-0.18%	0.00%	0.72%	-0.24%	-2.24%	-1.29%	-3.07%	-3.97%	-2.51%
	DAILY ATTENDANCE		4,768	4,678	4,694	4,682	4,637	4,667	4,803	4,857	4,993	5,209
	DAILY ENROLLMENT		5,081	5,039	5,048	5,048	5,012	5,024	5,139	5,206	5,371	5,593
PUPIL/TEACHER RATIO	SENIOR HIGH	SCHOOL	7.8:1	7.8:1	7.8:1	7.8:1	8.4:1	8.4:1	8.8.1	8.7:1	8.7:1	8.8:1
	MIDDLE	SCHOOL	7.7:1	7.7:1	7.7:1	7.7:1	7.5:1	7.5:1	7.0:1	8.5:1	8.5:1	8.4:1
PUPIL/TE		ELEMENTARY	10.0:1	10.0.1	10.0.1	10.0.1	9.3:1	9.3:1	8.1:1	9.1:1	9.4:1	9.2:1
	PERCENTAGE	CHANGE	-2.48%	-3.11%	0.97%	3.60%	-2.09%	1.32%	-0.55%	2.94%	1.33%	4.76%
	COST PER	PUPIL	21,837	21,877	22,539	22,483	21,935	22,114	21,338	21,180	21,178	19,213
	OPERATING EXPENDITURES 0	(a)	110,954,448	110,240,242	113,775,443	112,685,496	108,774,744	111,101,942	109,654,300	110,263,296	107,118,601	105,712,480
	OI EXP		S									
		ENROLLMENT	5,081	5,039	5,048	5,012	4,959	5,024	5,139	5,206	5,058	5,502
	FISCAL	YEAR	2015	2014	2013	2012	2014	2010	2009	2008	2007	2006

Sources: District records Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay b Teaching staff includes only full-time equivalents of certificated staff c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS)

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST NINE FISCAL YEAR

DISTRICT BUILDINGS	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Elementary Schools: Crichton (1969)*:										
Square Feet	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970
Capacity (Students)	506	506	506	506	506	506	506	506	506	506
Enrollment	474	491	491	581	548	581	548	582	609	612
Busansky (1970)*:										
Square Feet	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465
Capacity (Students)	386	386	386	386	386	386	386	386	386	386
Enrollment (a)	372	319	319	285	308	285	308	294	273	293
Denbo (1965)*:										
Square Feet	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205
Capacity (Students)	345	345	345	345	345	345	345	345	345	345
Enrollment	216	270	270	343	349	324	349	343	343	372
Emmons (1963)*:	210	270	270	524	547	524	547	521	545	512
. ,	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060
Square Feet	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000
Capacity (Students)	368									355
Enrollment	508	342	342	379	374	379	374	368	355	555
Haines (1955):	27.070	25.050		25.050	25.050	25 050	25.050	25.050	25 050	27.070
Square Feet	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970
Capacity (Students)	214	214	214	214	214	214	214	214	214	214
Enrollment	-	-	-	127	197	127	197	218	266	244
Harker Wylie (1953)*:										
Square Feet	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394
Capacity (Students)	284	284	284	284	284	284	284	284	284	284
Enrollment	301	322	326	335	327	335	327	302	290	319
Stackhouse (1964):										
Square Feet	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685
Capacity (Students)	278	278	278	278	278	278	278	278	278	278
Enrollment	369	329	329	446	443	446	443	479	309	307
Fort Dix (1953)*:	207	52)	527	440	-+-5	440	-+-5	477	507	201
Square Feet	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330
Capacity (Students)	343	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	343
Enrollment	387	343	343 392	236	184	236	184	157	295	227
	507	392	592	250	164	230	164	157	293	221
Newcomb (1959):	50 6 40	50 (10	50 640	50 640	50 (10	50 640	50 (10	50 640	50 6 10	50,640
Square Feet	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640	,
Capacity (Students)	519	519	519	519	519	519	519	519	519	519
Enrollment	-	-	-	539	511	539	511	535	511	437
Middle School:										
Helen A. Fort/ Newcomb										
Square Feet	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080
Capacity (Students)	841	841	841	841	841	841	841	841	841	841
Enrollment	1,068	1,071	1,076	648	682	648	682	698	881	857
High School:										
Pemberton High School (1	975):									
Square Feet	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000
Capacity (Students)	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577
Enrollment	1,029	997	997	1,127	1,216	1,127	1,216	1,250	1,362	1,336
Other Buildings:	, i i i i i i i i i i i i i i i i i i i			1,12/	1,210	1,127	1,210	1,200	1,002	<i>.</i>
Central Administration (19	926).									
Square Feet	13.750	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750
Pemberton Early Childhoo	-)		15,750	15,750	15,750	15,750	15,750	15,750	15,750	10,700
5	80,000	· · · ·	80.000							
Square Feet	· ·	80,000	80,000							
Capacity (Students)	600 407	600	600							
Enrollment	497	506	506							
Number of Schools at June 3 Elementary = 9	0, 2015:									

Elementary = 9 Middle School = 1

High School = 1Other = 2

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions.

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

HELEN

*	*	FORT	HIGH				Η/	HARKER-		FORT	RT								OTHER		
		MIDDLE	SCHOOL	Ë	NEWCOMB	EMMONS		WYLIE	HAINES	DIX	x	CRICHTON		DENBO	BUSA	BUSANSKY S	STACK	STACKHOUSE F/	FACILITIES	\$	TOTAL
2015	Ŷ	33,485	\$ 85,514	Ś	14,483	\$ 10,492	2 \$	8,621	\$ 2,999 \$	\$	0,605 \$	15,650	Ś	9,997	÷	12,931	÷	10,492 \$	22,88(\$ (243,149
2014		33,485	85,514		14,483	10,49	2	8,621	7,999	-	0,605	15,650		9,997		12,931		10,492	22,88(C	243, 149
2013		34,824	85,514		15,062	10,912	2	8,966	8,319	-	11,029	16,276		10,397		13,448		10,913	29,085	2	254,745
2012		33,485	85,514		14,483	10,49	2	8,621	7,999	-	0,605	15,650		9,997		12,931		10,492	22,88(C	243, 149
2014		32,314	82,524		13,977	10,12	5	8,320	7,720	1	0,234	15,103		9,648		12,479		10,125	'		212,569
2010		32,314	82,524		13,977	10,12	5	8,320	7,720	1	0,234	15,103		9,648		12,479		10,125	'		212,569
2009		41,167	105,131		17,806	12,89	6	10,599	9,835	1	3,038	19,241		12,291		15,898		12,899	'		270,804
2008		32,314	82,523		13,977	10,12	5	8,320	7,720	-	0,234	15,103		9,648		12,479		10,125	ı		212,568
2007		32,314	82,523		13,977	10,12	5	8,320	7,720	1	0,234	15,103		9,648		12,479		10,125	'		212,568
2006		32,314	82,523		13,977	10,125	5	8,320	7,720	1	0,234	15,103		9,648		12,479		10,125	6,000	0	218,568
Total School Facilities	Ś	338,016 \$	\$ 859,804	÷	146,202	859,804 \$ 146,202 \$ 105,912 \$ 87,	6 8	87,028	\$ 80,751		107,052 \$		Ś	157,982 \$ 100,919 \$		130,534 \$	\$	105,913 \$		\$	103,725 \$ 2,323,838

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

PEMBERTON TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE JUNE 30, 2015

	COVERAGE	DEDUCTIBLE
Burlington County Insurance Pool - Joint Insurance Fund:		
School Package Policy - Selective Ins. Co. of America.		
Property - Blanket Building & Contents	150,000,000	500
Liability	10,000,000	
Comprehensive Automobile Liability	10,000,000	500
Excess Umbrella	10,000,000	
Bodily Injury and Property Damage	1,000,000	
Workers Compensation - Professional	Statutory	
Workers Compensation - Nonprofessional	Statutory	
Hartford Steam Boiler Inspection & Insurance Company:		
Boiler Policy	50,000,000	1,000
National Union Fire Insurance Co. of Pittsburg:		
School Board Legal Liability	10,000,000	
Selective Insurance:		
Public Employees' Faithful Performance Blanket Position Bond	50,000	
Source: District records.		

SINGLE AUDIT SECTION

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EXHIBIT K-1

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Pemberton Township County of Burlington Pemberton, New Jersey 08068

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental and business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Pemberton Township School District's basic financial statements, and have issued our report thereon dated November 30, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Pemberton Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Pemberton Township School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Pemberton Township School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Pemberton Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey November 30, 2015



EXHIBIT K-2

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133 AND NEW JERSEY OMB CIRCULAR 04-04 AND/OR 15-08.

Honorable President and Members of the Board of Education Pemberton Township County of Burlington Pemberton, New Jersey 08068

Report on Compliance for Each Major Federal and State Program

We have audited Pemberton Township School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the District's major federal and state programs for the year ended June 30, 2015. Pemberton Township School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Pemberton Township School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations; the New Jersey State Aid/Grant Compliance Supplement*; the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey; and New Jersey OMB's Circular 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, OMB Circular A-133 and New Jersey OMB's Circulars 04-04 and 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state

program occurred. An audit includes examining, on a test basis, evidence about Pemberton Township School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of Pemberton Township School District's compliance.

Opinion on Each Major Federal and State Program

In our opinion, Pemberton Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2015.

Report on Internal Control Over Compliance

Management of Pemberton Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Pemberton Township School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and New Jersey OMB's Circular(s) 04-04 and/or 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Pemberton Township School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and New Jersey OMB's Circular(s) 04-04 and/or 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey November 30, 2015 This page intentionally left blank.

		GR ANT OR	-	FOR FISCAL YEAR ENDED JUNE 30, 2015 RAI ANCF	SCHEDULE OF FEDERAL FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2015 BAI ANCF	2015		REPAVMENT		(ACCOUNTS	OT AIM
	FEDERAL CFDA NUMBER	STATE STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	JUNE 30, 2014	CASH RECEIVED	BUDGETARY EXPENDITURES	DF OF PRIOR YEARS' BALANCES	ADJUSTMENT	RECEIVABLE) AT JUNE 30, 2015	GRANTOR JUNE 30, 2015
U.S. DEPARTMENT OF AGRICULTURE PASSED- THROUGH STATE DEPARTMENT OF EDUCATION: Enterpise Fund:											
	10.565	N/A	\$ 154,084	7/1/14-6/30/15	÷		\$ (154,084)	۰ ج	، ج		
	666.01 10.555	N/A N/A	1,097,291	7/1/13-6/30/15	- (208.486)	894,572 208.486	(1,097,291) -			(202,719) -	
	10.551	N/A	30,409	7/1/14-6/30/15	`т ,	24,839	(30,409)	,		(5,570)	
	10.555	N/A	11,550	7/1/14-6/30/15		4,515	(11, 550)			(7,035)	
	10.555	N/A	48,997	7/1/13-6/30/14	(9,006)	9,006					
	10.553	N/A	270,141	7/1/14-6/30/15	,	220,163	(270,141)			(49,978)	ı
	10.553	N/A	267,848	7/1/13-6/30/14	(59,262)	59,262					
					(276,754)	1,574,927	(1,563,475)			(265,302)	ľ
U.S. DEPARTMENT OF EDUCATION General Fund:											
	93.778	N/A	372,641	7/1/14-6/30/15		372,641	(372,641)	•		•	
Medicaid Keimbursement - AKKAA P.L. 103-382 Impact Aid Section 8003(b)	95.778 84.041	N/A N/A	119,260	7/1/14-6/30/15	• •	119,260 1,716,795	(119,200) (1,716,795)				
						2,208,696	(2,208,696)				'
Zapital Projects Fund P.L. 81-874 Impact Aid - Construction Project	84.041	Phase VII	1,500,000	Until Completed	(3,268)					(3,268)	
					(3,268)					(3,268)	

				FOR FISCAL YEAR ENDED JUNE 30, 2015	FINAINCIAL AND ENDED JUNE 30, 2	SCHEDULE OF FEDERAL FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2015					
FEDERAL GRANTOR PASS-THROUGH GRANTOR PROGRAM TITLE	FEDERAL CFDA NUMBER	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2014	CASH RECEIVED	BUDGETARY EXPENDITURES	REPAYMENT OF PRIOR YEARS' BALANCES	ADJUSTMENT	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2015	DUE TO GRANTOR JUNE 30, 2015
U.S. DEPARTMENT OF EDUCATION PASSED- THROUGH STATE DEPARTMENT OF EDUCATION:											
	84.010A	NCLB405015	725,932	7/1/14-6/30/15	,	517,375	(706,815)		,	(189,440)	,
	84.010A	NCLB405014	661,664	7/1/13-6/30/14	(108, 473)	108,473					,
	84.010	NCLB405015	52,154	7/1/14-6/30/15		35,032	(50, 889)		'	(15,857)	
	84.010	NCLB405014	35,180	7/1/13-6/30/14	(8,321)	8,321		I			I
	84.367A	NCLB405015	253,314	7/1/14-6/30/15		239,077	(253, 241)		2	(14, 162)	
	84.367A	NCLB405014	252,176	7/1/13-6/30/14	(46,073)	46,073	I	I	'	ı	'
	84.365	NCLB405015	20,222	7/1/14-6/30/15		5,984	(9,654)		(2)	(3,672)	'
	84.365	NCLB405014	13,905	7/1/13-6/30/14	(3,028)	3,028			'		'
Excellent Educators for New Jersey (EE4NJ)	84.367A	N/A	63,937	9/1/12-8/31/13	(53,197)	50,197			3,000	,	,
Excellent Educators for New Jersey (EE4NJ)	84.367A	N/A	199,745	9/1/11-8/31/12	4,455	1,795		(6,250)			'
D.E.A. Part B, Basic Regular	84.027A	IDEA405015	1,719,343	7/1/14-6/30/15		889,055	(1,380,845)			(491,790)	
	84.173A	IDEA405015	41,736	7/1/14-6/30/15		41,736	(41,736)				
	84.173A	IDEA405014	40,074	7/1/13-6/30/14	(40,074)	40,074					
Perkins Vocational & Applied											
Technology Grant Perkins Vocational & Amilied	84.048A	PERK405015	29,771	7/1/14-6/30/15	ı	2,732	(25,750)	'	(2,732)	(25,750)	
	84.048A	PERK405014	64,949	7/1/13-6/30/14	(50, 365)	50,365		,	1,632		1,632
	84.413	N/A	34.957	7/1/13-6/30/14	(2,120)		(3.240)			(8,360)	
	12.557	N/A	16,155	9/1/12-8/31/13	(16.754)	12.844	(16.087)			(19,997)	
	12.557	N/A	272,919	9/1/10-8/31/11	(2,153)	2,153					,
	84.999	N/A	18,000	7/1/14-6/30/15		18,000	(18,000)				,
	84.999	N/A	57,500	7/1/13-6/30/14	(7,543)	7,543					,
	84.999	N/A	34,500	9/1/09-8/31/10	2,660				(19)		2,641
	84.287C	N/A	414,689	7/1/14-6/30/15	ı	238,577	(307,212)	1	257	(68,378)	'
	84.287C	N/A	414,689	7/1/13-6/30/14	(166,962)	188,341	(21,379)				
				ľ	(500,948)	2,506,775	(2,834,848)	(6,250)	2,138	- (837,406)	4,273

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PEMBERTON TOWNSHIP BOARD OF EDUCATION NOTES TO THE SCHEDULES OF FINANCIAL ASSISTANCE JUNE 30, 2015

1. General

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Pemberton Township School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

2. Basis of Accounting

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Board's basic financial statements.

3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.18A:22-44.2*. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.18A:22-4.2*.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$(6,161) for the general fund and \$169,948 for the special revenue fund. See Exhibit C-3, Note A for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis are presented as follows:

PEMBERTON TOWNSHIP BOARD OF EDUCATION NOTES TO THE SCHEDULES OF FINANCIAL ASSISTANCE (continued): JUNE 30, 2015

3. Relationship to Basic Financial Statements (continued):

	Federal	State	Total
General Fund	\$ 2,208,696	\$ 93,038,216	\$ 95,246,912
Special Revenue Fund	2,834,848	7,967,173	10,802,021
Enterprise Fund	1,563,475	27,282	1,590,757
-			
Total Financial Assistance	<u>\$ 6,607,019</u>	\$ 101,032,671	\$ 107,639,690

4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. Other

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2015. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2015.

Note 6. Federal and State Loans Outstanding

The Pemberton Township Board of Education had no loan balances outstanding at June 30, 2015.

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS For the Fiscal Year Ended June 30, 2015

Section I – Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:		<u>Unmodified</u>
Internal control over financial reporting:		
1) Material weakness(es) identified?		None Reported
2) Significant deficiencies identified that are not considered to be material weaknesses?		None Reported
Noncompliance material to basic financial Statements noted?		None Reported
Federal Awards		
Internal Control over major programs:		
1) Material weakness(es) identified?		None Reported
2) Significant deficiencies identified that are not considered to be material weaknesses?		None Reported
Type of auditor's report issued on compliance for major pro-	ograms	<u>Unmodified</u>
Any audit findings disclosed that are required to be reporte With Section .510(a) of Circular A-133?	d in accordance	None Reported
Identification of major programs:		
CFDA Number(s)	Name of Federal Program	or Cluster
10.555 93.778	Child Nutrition Cluster Medical Assistance Pro	
Dollar threshold used to distinguish between type A and ty	pe B programs:	\$300,000
Auditee qualified as low-risk auditee?		Yes

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS (continued): For the Fiscal Year Ended June 30, 2015

Section I – Summary of Auditor's Results (continued)

State Awards

Dollar threshold used to distinguish between type A and type B programs:	\$2,844,867
Auditee qualified as low-risk auditee?	Yes
Type of auditor's report issued on compliance for major programs:	Unmodified
Internal Control over major programs:1) Material weakness(es) identified?	None Reported
 Significant deficiencies identified that are not considered To be material weaknesses? 	None Reported
Any audit findings disclosed that are required to be reported in accordance With NJ OMB Circular Letter 04-04 and/or 15-08?	None Reported

Identification of major programs:

GMIS Number(s)	Name of State Program
15-495-034-5120-078	Equalization Aid
15-495-034-5120-085	Adjustment Aid
15-495-034-5120-089	Special Education Aid
15-495-034-5120-084	Security Aid
15-495-034-5120-097	Per Pupil Growth Aid
15-495-034-5120-098	PARCC Readiness Aid

Section II – Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements for which *Government Auditing Standards* requires reporting in a Circular A-133 audit.

No Current Year Findings

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS (continued): For the Fiscal Year Ended June 30, 2015

Section III – Federal Awards & State Financial Assistance Finding & Questioned Costs

This section identifies audit findings required to be reported by section .510(a) of Circular A-133 and New Jersey OMB's Circular Letter 04-04 and/or 15-08.

No Current Year Findings

PEMBERTON TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT For the Fiscal Year Ended June 30, 2015

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of Government Auditing Standards, U.S. OMB Circular A-133 (section .315 (a)(b)) and New Jersey OMB's Circular 04-04 and/or 15-08.

No Prior Year Findings