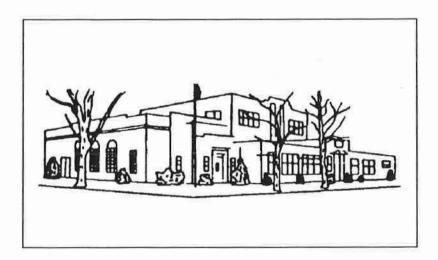
SCHOOL DISTRICT OF

RIVERTON



Riverton Board of Education Riverton, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2015

Comprehensive Annual Financial Report

of the

Riverton Board of Education

Riverton, New Jersey

For the Fiscal Year Ended June 30, 2015

Prepared by Riverton Board of Education Finance Department

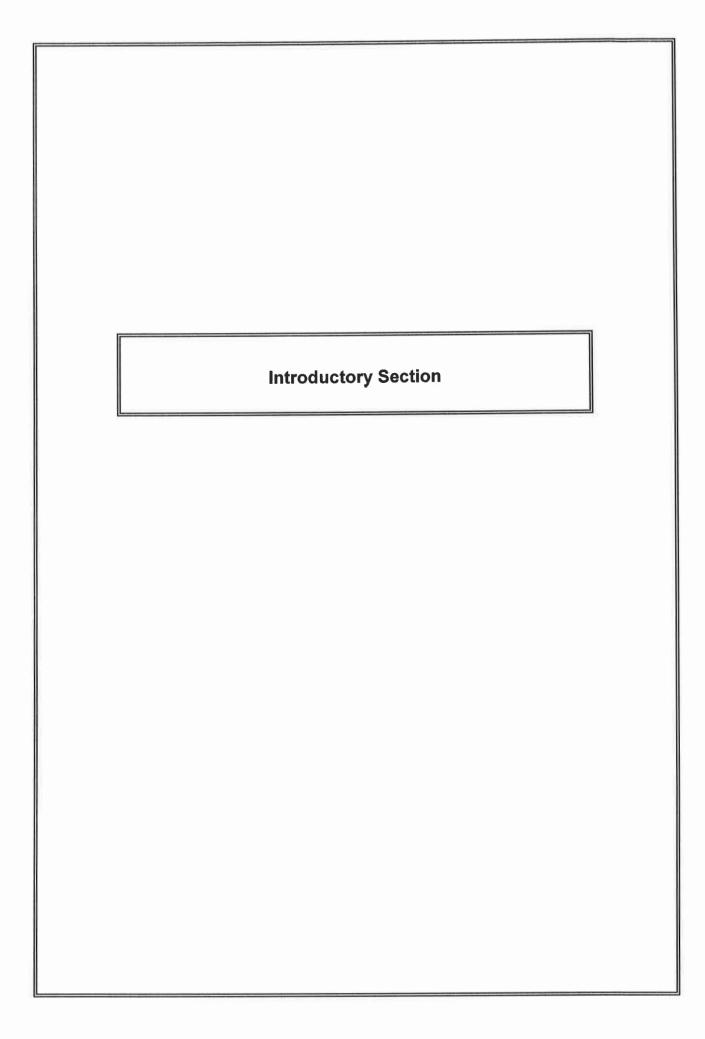
RIVERTON SCHOOL DISTRICT

INTRODUCTORY SECTION

			raye
		Letter of Transmittal	2
		Organizational Chart	9
		Roster of Officials	10
		Consultants and Advisors	11
		FINANCIAL SECTION	
	Indep	endent Auditor's Report	13
	K-1	Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards	16
	Requi	ired Supplementary Information - Part I	
	Mana	gement's Discussion and Analysis	19
	Basic	Financial Statements	
A.	Distric	t-wide Financial Statements:	
	A-1	Statement of Net Position	28
	A-2	Statement of Activities	29
B.	Fund I	Financial Statements:	
	Gover	nmental Funds:	
	B-1	Balance Sheet	31
	B-2	Statement of Revenues, Expenditures, and Changes in Fund Balances	32
	B-3	Reconciliation of the Statement of Revenues, Expenditures, and Changes in	
		Fund Balances of Governmental Funds to the Statement of Activities	33
	Proprie	etary Funds:	
	B-4	Statement of Net Position	34
	B-5	Statement of Revenues, Expenses, and Changes in Fund Net Position	35
	B-6	Statement of Cash Flows	36
	Fiducia	ary Funds:	
	B-7	Statement of Fiduciary Net Position	37
	B-8	Statement of Changes in Fiduciary Net Position	38
	Notes	to the Financial Statements	39

			<u>Page</u>
	Requ	ired Supplementary Information - Part II	
C.	Budge	etary Comparison Schedules	
	C-1	Budgetary Comparison Schedule - General Fund	63
	C-1a	Combining Schedule of Revenues, Expenditures and Changes	
		in Fund Balance - Budget and Actual (if applicable)	N/A
	C-2	Budgetary Comparison Schedule - Special Revenue Fund	70
	Notes	to the Required Supplementary Information	
	C-3	Budget-to-GAAP Reconciliation	71
	Requi	red Supplementary Information - Part III	
L,	Sched	lules Related to Accounting and Reporting for Pensions (GASB-68)	
	L-1	Schedule of the District's Proportionate Share of the Net Pension Liability -	
		Public Employees Retirement System	73
	L-2	Schedule of the District Contributions - Public Employees Retirement System	74
	L-3	Schedule of the District's Proportionate Share of the Net Pension Liability -	
		Teachers' Pension and Annuity Fund	75
	Notes	to the Required Supplementary Information - Part III	76
	Other	Supplementary Information	
D.	Schoo	l Level Schedules :	N/A
E,	Specia	al Revenue Fund:	
	E-1	Combining Schedule of Revenues and Expenditures	
		Special Revenue Fund - Budgetary Basis	79
F.	Capita	Il Projects Fund:	N/A
G.		etary Fund:	
	G-1	Combining Statement of Net Position	81
	G-2	Combining Statement of Revenues, Expenses and Changes in	
		Fund Net Position	82
	G-3	Statement of Cash Flows	83
	Interna	al Service Fund:	N/A
Н,	Fiducia	ary Funds:	
	H-1	Combining Statement of Fiduciary Net Position	85
	H-2	Combining Statement of Changes in Fiduciary Net Position	86
	H-3	Student Activity Agency Fund Schedule of Receipts and Disbursements	87
	H-4	Payroll Agency Fund Schedule of Receipts and Disbursements	88

			<u>Page</u>
l.	Long-	Term Debt:	
	I - 1	Schedule of Serial Bonds	90
	I-2	Schedule of Obligations under Capital Leases	N/A
	I-3	Budgetary Comparison Schedule - Debt Service Fund	91
		STATISTICAL SECTION (Unaudited)	
	J-1	Net Position by Component	93
	J-2	Changes in Net Position, Last Ten Fiscal Years	94
	J-3	Fund Balances, Governmental Funds, Last Ten Fiscal Years	95
	J-4	Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years	96
	J-5	General Fund - Other Local Revenue by Source, Last Ten Fiscal Years	97
	J-6	Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years	98
	J-7	Direct and Overlapping Property Tax Rates, Last Ten Fiscal Years	99
	J-8	Principal Property Tax Payers, Current Year and Nine Years Ago	100
	J-9	Property Tax Levies and Collections, Last Ten Fiscal Years	101
	J-10	Ratios of Outstanding Debt by Type, Last Ten Fiscal Years	102
	J-11	Ratios of Net General Bonded Debt Outstanding, Last Ten Fiscal Years	103
	J-12	Ratios of Overlapping Governmental Activities Debt, As of December 31, 2014	104
	J-13	Legal Debt Margin Information, Last Ten Fiscal Years	105
	J-14	Demographic and Economic Statistics	106
	J-15	Principal Employers, Current Year & Nine Years Ago (information not available)	N/A
	J-16	Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years	107
	J-17	Operating Statistics, Last Ten Fiscal Years	108
	J-18	School Building Information, Last Ten Fiscal Years	109
	J-19	Schedule of Required Maintenance, Last Ten Fiscal Years	110
	J-20	Insurance Schedule	111
		SINGLE AUDIT SECTION	
	K-2	Report on Compliance with Requirements Applicable for Each Major	
		Program and Report on Internal Control Over Compliance as Required	
		by OMB Circular A-133 and New Jersey OMB Circular Letter 04-04	113
	K-3	Schedule of Expenditures of Federal Awards, Schedule A	115
	K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	116
	K-5	Notes to the Schedules of Awards and Financial Assistance	117
	K-6	Schedule of Findings and Questioned Costs	119
	K-7	Summary Schedule of Prior Audit Findings	123



Riverton Public School

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Mary Ellen Eck, Superintendent

November 27,2015

Honorable President, Board of Education and Riverton Citizens Borough of Riverton School District Riverton, Burlington County, New Jersey

Dear Citizens:

The comprehensive annual financial report of the Riverton School District for the fiscal year ending June 30, 2015 is hereby submitted. Responsibility for the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner intended to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of State and Local Governments and Non-Profit Organizations", and the State Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments". Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws, regulations, findings, and recommendations are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES: Riverton School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB) as established by NCGA Statement No.3. All funds and account groups of the District are included in this report. The Riverton Board of Education and its school constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Preschool(integrated - not universal program) through eight. This includes programming for students eligible for special education services, students identified as gifted and talented and others identified as at risk in specific academic areas. It also includes a comprehensive physical education, health, fine arts, music, media, computer and Spanish instruction. The District completed the 2014/2015 fiscal year with an enrollment of 293 students, which is 9 students less than the previous year's end-of-year enrollment. The budget supports 47 students attending Palmyra High School, our receiving district. The following details the changes in the elementary student enrollment of the District over the last ten years:

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent <u>Change</u>
2005-06	229	1.78%
2006-07	241	5.24%
2007-08	253	4.98%
2008-09	259	2.37%
2009-10	271	4.63%
2010-11	282	4.06%
2011-12	288	2.13%
2012-13	286	(0.70%)
2013-14	302	5.59%
2014-15	293	(2.93%)

2. ECONOMIC CONDITION AND OUTLOOK: The Riverton School district is a one building district, which is located on the Delaware River in close proximity to Philadelphia and considered part of western Burlington County. Riverton School is a Kindergarten through eighth grade district, but also has an Integrated Preschool. Enrollment is approximately 293 students.

The past and most recent changes in the funding formula and the laws pertaining to school budget have made it difficult for The Riverton Board of Education to budget long term. Each year we face the challenge of paying the high mandated special education costs and high school tuition while working to maintain an overall effective school program. With a

mandated limited surplus, it is impossible to meet the unanticipated costs associated with students with special needs or those who have been placed by another agency, moving into our district. In addition, an increase in "homelessness" has added to unanticipated costs.

Currently, we are providing an excellent education where students perform at the top of the county on state mandated tests while maintaining an efficient budget. The taxpayers in Riverton support more than 87% of the current expense budget. The members of our town have remained supportive and involved even as we moved the election to November.

In the past, the District benefitted from a Foundation, the Friends of Riverton School, which served to strictly fund raise for the district. The funds have been used for facility improvements, including playground, and technology initiatives.

We continue to share services whenever possible. We currently share services for transportation, media/technology, related services, food services, insurance services, energy services, communications services and professional development.

Our PTO continues to support the school with contributions to our educational programs through materials and programming. They are most active in helping to rally the community's support and making field trips a reality for all students. This year they supported one purchase of an IPAD cart.

The school strives to serve as a community focal point for many educational and civic activities. The town values the children's education and uses the facility on a regular basis.

3. Major Initiatives: Throughout the school, a strong emphasis continues to be placed on a strong academic foundation, reading real literature in a Balanced Literacy program, the integration of subject matter, and the use of computer technology as a tool to enhance learning. A strong emphasis is on the Common Core Standards as well as the 21st Century themes. Our science and social studies programs are inquiry based and use non-fiction and authentic documents to enrich studies. In math, we combine a traditional approach with the skill mastery with constructivist activities for concept development. The teachers and specialists work cooperatively to provide meaningful educational programs for all students. Each professional shares his/her expertise in planning and implementing effective lessons and programs. Classroom teachers, special education teachers, and specialists meet monthly across grade levels to ensure communication of goals and objectives as well as to brainstorm for creative approaches.

Riverton School District offers a half-day integrated Preschool Program and a full day Kindergarten Program. The instruction of both programs is

thematically based and focuses on academic, social and emotional development. We have found the transition to Kindergarten and grade 1 to be smooth and students are eager for the full day program.

All students in grades K-8 benefit from weekly instruction from the fine arts teacher, the physical education teacher and in grades K-7, from the vocal music teacher. Our media specialist meets with the elementary school students and the middle school students' weekly to provide library skills instruction. The media specialist also coordinates lessons weekly with the computer teacher for research projects.

In our Fine Arts program, all students use a variety of media to create art while learning about art concepts, other cultures, famous artists, and their world. The students benefit from weekly sessions.

In our Music program, students learn songs focusing on social, cultural, and historic values. Programs include a holiday concert, Arbor Day celebration, spring program, Kindergarten graduation, 8th Grade graduation; as well as other performance opportunities as they relate to classroom themes.

Sixth, seventh, and eighth grade students have the opportunity to participate in chorus. The chorus performs at the Burlington County Mall, Moorestown Mall and at school and community events.

Technology Literacy is taught in both the computer lab equipped with 30 personal computers, the Media Center equipped with 20 computers or in the Science lab with our laptop cart. Children are taught familiarity with computer hardware, keyboarding, and higher level thinking skills. They are given opportunities to refine their research abilities using a variety of software sources and the Internet. They apply this knowledge when producing projects assigned by classroom and subject teachers. They are also encouraged and given time to enjoy software and activities that address reading, math, and other academic skills. This year we participated in the State recommended Learning.com curriculum. 100% of our students passed the Technology Literacy Assessment in Grade 8.

We also have a world languages program. Students in all grades have weekly lessons in Spanish provided by a certified teacher of Spanish. There is a stronger emphasis in the sixth through eighth grade program where students meet more often.

Riverton students continue to benefit from a departmentalized middle school in grades six through eight with highly qualified teachers in each subject area.

We used benchmark assessments to best diagnose students needs and fine tune instruction. We used Title I funds to provide after school academic support. Riverton students historically score in the top quartile on all nationally

normed tests. Third through eighth grade students must take State-mandated PARCC assessments. The Assessment of Skills and Knowledge (ASK) in Grades 4 and 8 in science are administered each spring. All grades perform at the top of our county. Scores are used as part of a rubric to determine eligibility for a Gifted and Talented Program and our Basic Skills Improvement Program.

Extracurricular activities are offered to all students' grades 5 through 8. They consist of kickball, flag football, volleyball, cheerleading, softball and basketball. Clubs include Drama, Newspaper, Student Council, Chess, Technology and Safety Patrol.

In summary, the strong community involvement in our district, our small size, and our quality programming allow active participation in a very positive vein through the school board, the administration, the teaching staff, and a supportive PTA.

4. INTERNAL ACCOUNTING CONTROLS: The management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: 1) the cost of a control should not exceed the benefits likely to be derived; and, 2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final

budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end either are canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2015.

- 6. ACCOUNTING SYSTEM AND REPORTS: The District's accounting records reflect GAAP, as promulgated by the GASB. The accounting system of the District is organized based on funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.
- 7. CASH MANAGEMENT: The investment policy of the District is guided in large part by state statute and detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUPDA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 8. RISK MANAGEMENT: The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.
- 9. OTHER INFORMATION: Independent Audit State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The Board selected the accounting firm of Inverso and Stewart, CPA. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the Single Audit Act of 1984, the related OMB Circular A-133 and the State Treasury Circular Letter 04-04 OMB. The auditor's report on the general-purpose financial statements, and combining and individual fund statements and schedules, is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

10. ACKNOWLEDGEMENTS: We would like to express our appreciation to the members of the Riverton School Board for their dedication in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our office staff.

Respectfully submitted,

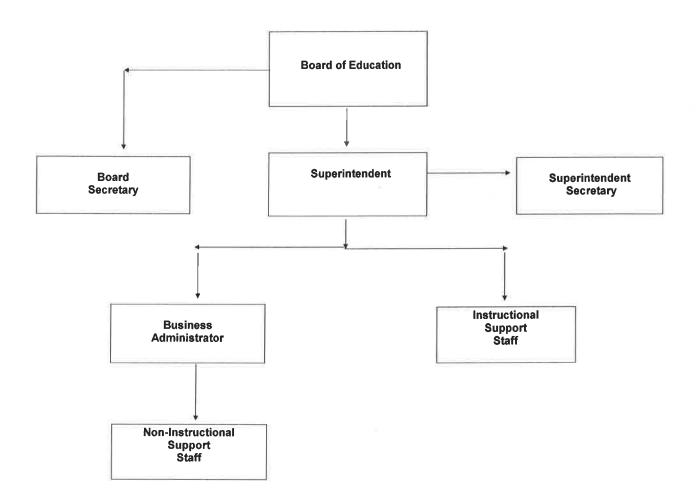
Mary Ellen Eck Superintendent

Donna Gidjunis

Board Secretary/Business Administrator

RIVERTON BOARD OF EDUCATION

Organizational Chart (UNIT CONTROL)



RIVERTON SCHOOL DISTRICT

Roster of Officials June 30, 2015

Members of the Board of Education:	Term Expires
Walter Croft, President	Jan. 2016
Scott Koste, Vice President	Jan. 2017
JoAnn Corbi	Jan. 2018
Mark DiLeo	Jan. 2017
Jeffrey Elliot	Jan. 2016
Helen Mack	Jan. 2018
Michael V. Sencindiver	Jan. 2016
Robin McGinnis	Jan. 2017
Scott Warnock	Jan. 2018

Other Officials:

Mary Ellen Eck, Superintendent Donna Gidjunis, Business Administrator/Board Secretary Thomas Egan, Treasurer Stephen Mushinski, Esq. Solicitor

RIVERTON SCHOOL DISTRICT Consultants and Advisors

Audit Firm

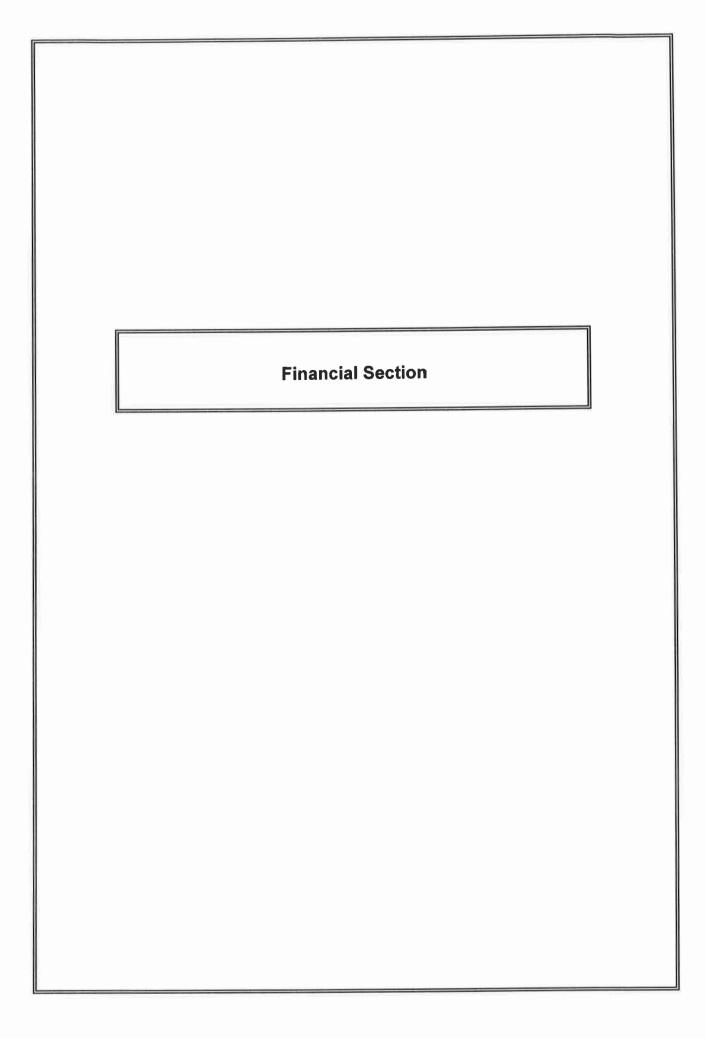
Inverso & Stewart, LLC 651 Route 73 North, Suite 402 Marlton, NJ 08053

Attorney

Stephen J. Mushinski, Esquire Acting for Parker/ McCay 9000 Midlantic Drive, Suite 300 PO Box 5054 Mount Laurel, NJ 08054

Official Depository

1st Colonial Bank 1150 Haddon Avenue, 2nd Floor Collingswood, NJ 08108



INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: <u>Iscpas@concentric.net</u> -Member of-American Institute of CPAs New Jersey Society of CPAs

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Riverton School District County of Burlington Riverton, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express opinions on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinions

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of June 30, 2015, and the respective changes in financial position and where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 8 to the financial statements, during the fiscal year ended June 30, 2015, the School District adopted the following new accounting standards issued by the Governmental Accounting Standards Board (GASB): Statement No. 68, Accounting and Financial Reporting for Pensions and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date. My opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Riverton School District's basic financial statements. The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of Federal Awards and State Financial Assistance, as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and State of New Jersey OMB's Circular 04-04 and/or 15-08, as applicable, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are presented for purposes of additional analysis and are not a required part of the financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of Federal Awards and State Financial Assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information described in the previous paragraph is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The introductory section and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated November 27, 2015 on my consideration of the Riverton School District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Riverton School District's internal control over financial reporting and compliance.

INVERSO & STEWART, LLC

Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Marlton, New Jersey November 27, 2015

INVERSO & STEWART, LLC

Certified Public Accountants

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Riverton School District County of Burlington Riverton, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued my report thereon dated November 27, 2015.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements. I considered the Riverton School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control, Accordingly, I do not express an opinion on the effectiveness of the Riverton School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Riverton School District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Marlton, New Jersey November 27, 2015 Required Supplementary Information - Part I

Management's Discussion and Analysis

Riverton School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2015

As management of the Board of Education of the Borough of Riverton, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2015. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$1,094,166 (net position).
- Governmental activities have a deficit unrestricted balance of \$502,907. The accounting treatments in the governmental funds for compensated absences payable, net pension liability, and the June state aid payments, and state statutes that prohibit school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance are primarily responsible for this minimal amount.
- The total net position of the School District increased by \$207,001, or a 23.33% increase from the prior fiscal year-end balance. The majority of this increase is attributable to the payment of long-term debt including reduction in the compensated absences balance at year end.
- Fund balance of the School District's governmental funds increased by \$78,506 resulting in an ending fund balance of \$855,544. This was a result of spending approximately 97% of the approved budget.
- Business-type activities have an unrestricted balance of \$26,782, which may be used to meet the School District's ongoing obligations of the food service fund.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The district-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The statement of activities presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect only the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements and equipment. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2016. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2016.

The assets of the primary government activities exceeded liabilities by \$1,054,344 with a deficit unrestricted balance of \$502,907. The net position of the primary government does not include internal balances.

A balance of \$632,407 has been restricted as follows:

Reserve for Encumbrances	\$	20,218
Restricted for Future Maintenance Projects		241,613
Restricted for Future Capital Projects		358,311
Excess Surplus - Designated for		
Subsequent Year's Budget		12,265
Total	_\$	632,407

Comparative Summary of Net Position As of June 30, 2015 and 2014

	Governmen	tal Activities	Business-T	ype Activities	Distric	t-Wide
	2015	2014	2015	2014	2015	2014
ASSETS Current assets Capital assets Total assets	\$ 894,407 	\$ 802,547 1,067,842 1,870,389	\$ 28,985 13,350 42,335	\$ 15,439 15,404 30,843	\$ 923,392 1,067,884 1,991,276	\$ 817,986 1,083,246 1,901,232
Deferred Outflows of Resouces	52,867	1		\$ 	52,867	
LIABILITIES Current liabilities Noncurrent liabilities Total liabilities	171,691 737,421 909,112	155,509 224,970 380,479	2,203	1,902	173,894 737,421 911,315	157,411 224,970 382,381
Deferred Inflows of Resources	38,662				38,662	
Net Position	\$ 1,054,034	\$ 1,489,910	\$ 40,132	\$ 28,941	\$ 1,094,166	\$ 1,518,851
Net Position Consists of: Invested in Capital Assets Restricted Assets Unrestricted Assets	\$ 924,534 632,407 (502,907)	\$ 807,842 554,541 127,527	\$ 13,350 \$ 26,782	\$ 15,404 \$ 13,537	\$ 937,884 632,407 (476,125)	\$ 823,246 554,541 141,064
Net Position	\$ 1,054,034	\$ 1,489,910	\$ 40,132	\$ 28,941	\$ 1,094,166	\$ 1,518,851

Governmental Activities

Governmental activities increased the net position of the School District by \$196,120 during the current fiscal year, thereby accounting for almost all the total increase in the net position of the School District. Key elements of the increase in net position for governmental activities are as follows:

- Reduction of Long-term Debt in the amount of \$133,465
- Excess of current year revenues over expenditures in the amount of \$78,816

Business-type Activities

Business-type activities increased the School District's net position by \$11,191. Operations of the food service fund produced a gain for the current fiscal year.

Comparative Schedule of Changes in Net Position As of and for the Fiscal Year Ended June 30, 2015 and 2014

	Governmer 2015	ntal Activities 2014	Busines 2015	s-Type Activities 2014	Distri 2015	ct-Wide 2014
Revenues:						
Charges for services	\$	\$	\$ 40,78	32 \$ 38,594	\$ 40,782	\$ 38,594
Operating grants and						
contributions	531,525	127,305	12,92	7 15,454	544,452	142,759
Property taxes	4,668,552	4,642,321			4,668,552	4,642,321
Debt service taxes	141,310	141,748			141,310	141,748
State aid	546,370	893,988			546,370	893,988
Other revenues	44,796	55,853		_	44,796	55,853
Total Revenues	5,932,553	5,861,215	53,70	9 54,048	5,986,262	5,915,263
_						
Expenses:						
Governmental Activities:						
Instruction	2,123,631	1,984,674			2,123,631	1,984,674
Tuition	1,137,815	1,230,509			1,137,815	1,230,509
Related services	529,087	515,034			529,087	515,034
Administrative services	382,415	357,607			382,415	357,607
Operations and						
Maintenance	512,904	365,400			512,904	365,400
Transportation	99,009	93,104			99,009	93,104
Employee benefits	930,058	928,785			930,058	928,785
Interest on debt	11,310	16,748			11,310	16,748
Other	10,514	8,392			10,514	8,392
Business-Type Activities:						
Food Service			42,51		42,518	46,631
Total Expenses	5,736,743	5,500,253	42,51	8 46,631	5,779,261	5,546,884
Increase (Decrease) in Net						
Position before transfers	195,810	360,962	11,19	1 7,417	207,001	368,379
Transfers						
Change in Net Position	195,810	360,962	11,19		207,001	368,379
Net Position July 1, restated	858,224	1,128,948	28,94		887,165	1,150,472
Net Position June 30	\$ 1,054,034	\$ 1,489,910	\$ 40,13	2 \$ 28,941	\$ 1,094,166	\$ 1,518,851

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$855,544, an increase of \$78,506 in comparison with the prior year.

The School District has an unassigned fund balance for the General Fund of \$223,137. The remainder of the fund balance is restricted to indicate that it is not available for new spending because it has already been assigned, as follows: 1) \$20,218 for year-end encumbrances, 2) \$241,613 restricted for future maintenance costs, 3) \$358,311 restricted for future capital projects and 4) \$12,265 excess surplus designated for subsequent year's budget.

The general fund is the chief operating fund of the School District. The balance in the unreserved fund balance is limited primarily, due to the accounting treatment of the June state aid payments and state statutes that prohibit New Jersey school districts from maintaining more than 2% of its adopted budget as unreserved fund balance.

Revenue in the special revenue fund is generally recognized at the time that the outlays are identified; therefore no fund balances are normally generated.

General Fund Budgetary Highlights

There was no difference between the original budget and the final amended budget.

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the general fund was \$255,820, while total fund balance (budgetary basis) was \$888,227. As a measure of the general fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total general fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$5,594,450. Unassigned fund balance (budgetary basis) represents 4.57% of expenditures while total fund balance (budgetary basis) represents 15.88% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental activities as of June 30, 2015, totaled \$1,054,534 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings and equipment. The total decrease in the District's investment in capital assets for the current fiscal year was \$13,308 or a 1.25% increase.

Major capital assets events during the current fiscal year included the following:

- Depreciation expense for the current fiscal year was \$105,148.
- The District purchased equipment totaling \$91,840 during the current fiscal years.

Capital Asset (net of accumulated depreciation) June 30, 2015 and 2014

	Governmental Activities					Business-ty	ре Ас	ctivities	District-Wide				
		2015		015 2014		2015		2014		2015		2014	
Land Site Improvements Building and Building	\$	649,600 36,465	\$	649,600 39,194	\$	70	\$	8	\$	649,600 36,465	\$	649,600 39,194	
Improvements Equipment		26,684 341,785	_	36,713 342,335	_	13,350	_	15,404	_	26,684 355,135	_	36,713 357,739	
Total	_\$_	1,054,534	\$	1,067,842	\$	13,350	_\$_	15,404	_\$_	1,067,884	_\$_	1,083,246	

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Long-term debt – During the fiscal year ended June 30, 2015, the School District had total bonded debt outstanding of \$130,000 backed by the full faith and credit of the School District. General obligation bonds for the School District decreased during the current fiscal year according to the normal schedule of payments.

The 2015-16 adopted budget has an appropriation of \$130,000 representing the payment of the annual principal. The bonds final maturity date is April 1, 2016.

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was \$7,691,025 and the legal debt margin was \$7,561,025.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 6) of this report.

Economic Factors and Next Year's Budgets and Rates

For the 2015-2016 school year, the School District was able to sustain its budget through the tax levy, federal aid, state aid, and miscellaneous revenue sources. One of the most important factors affecting the School District's budget is the amount of state aid it will receive in comparison to its enrollment. The 2015-2016 budget was adopted based no increase in aid from the State of New Jersey and a \$71,114 increase in school property taxes. The School District continues to examine its costs in an effort to prevent additional burden on the taxpayers of the municipality.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Riverton School District Business Administrator, 600 Fifth Street, Riverton, New Jersey, 08077, telephone number (856) 829-0974.

Basic Financial Statements

District-Wide Financial Statements

RIVERTON SCHOOL DISTRICT Statement of Net Position June 30, 2015

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and cash equivalents Receivables, net	\$ 876,395	\$ 28,221	\$ 904,616
Intergovernmental Other	17,456 556	764	18,220 556
Capital assets, net (Note 5)	1,054,534	13,350	1,067,884
Total Assets	1,948,941	42,335	1,991,276
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources from pensions	52,867		52,867
LIABILITIES:			
Accounts payable	35,367		35,367
Unearned revenue	650	2,203	2,853
Accrued interest	2,828		2,828
Intergovernmental Accounts Payable Noncurrent liabilities:	2,846		2,846
Due within one year	130,000		130,000
Due beyond one year	88,677		88,677
Net pension liability	648,744	8	648,744
Total Liabilities	909,112	2,203	911,315
DEFERRED INFLOWS OF RESOURCES:			
Deferred Inflows of resources from pensions	38,662	0	38,662
NET POSITION:			
Net Investment in Capital Assets Restricted for:	924,534	13,350	937,884
Capital projects	358,311		358,311
Other purposes	274,096		274,096
Unrestricted	(502,907)	26,782	(476,125)
Total Net Position	\$ 1,054,034	\$ 40,132	\$ 1,094,166

29

RIVERTON SCHOOL DISTRICT Statement of Changes in Net Position For the Fiscal Year Ended June 30, 2015

			F	Progra	m Revenue	es		Net (Expense) Revenue and Changes in Net Position				
Functions/Programs	Expenses	Charges for Services		Operating Grants and Contributions		Capital Grants and Contributions		Governmental Activities	Business-Type Activities	Total		
Governmental Activities:												
Instruction:				_	10.101							
Regular	\$ 1,646,890	\$	-	\$	19,101	\$	-	\$ (1,627,789)	\$	\$ (1,627,789)		
Special education	341,943				76,520			(265,423)		(265,423)		
Other instruction	134,798							(134,798)		(134,798)		
Support Services:	4 407 045							(4.407.045)		(4.407.045)		
Tuition	1,137,815				00.000			(1,137,815)		(1,137,815)		
Student & instruction related services	529,087				22,666			(506,421)		(506,421)		
General administrative services	382,415							(382,415)		(382,415)		
Plant operations and maintenance	512,904							(512,904)		(512,904)		
Pupil transportation Allocated and unallocated benefits	99,009				440 000			(99,009)		(99,009)		
Interest on long-term debt	930,058 11,310				413,238			(516,820)		(516,820)		
•	,							(11,310)		(11,310)		
Unallocated depreciation and amortization Total Governmental Activities	<u>10,514</u> 5,736,743	-			531,525	_		(5,205,218)		(5,205,218)		
Total Governmental Activities	5,730,743	-			551,525	-		(5,205,216)		(5,205,216)		
Business-Type Activities:												
Food service	42,518		40,782		12,927				11,191	11,191		
Total Business-Type Activities	42,518		40,782		12,927	-			11,191	11,191		
Total Primary Government	\$ 5,779,261	_\$	40,782	\$	544,452	\$		(5,205,218)	11,191	(5,194,027)		
	General revenu	ies:										
	-	Taxes:										
					for general _l	ourposes,	net	4,668,552		4,668,552		
			s levied for					141,310		141,310		
	-		and State		restricted			546,370		546,370		
			neous inco					44,796		44,796		
	Total general re			ems, e	xtraordinary	items and	transfers	5,401,028		5,401,028		
	Change in Net	Position	l					195,810	11,191	207,001		
	Net Position - J	uly 1, 20	014, as res	tated (Note 19)			858,224	28,941_	887,165		
	Net Position - J	ипе 30,	2015					\$ 1,054,034	\$ 40,132	\$ 1,094,166		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Fund Financial Statements

RIVERTON SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2015

			vano	00, 2010							
ASSETS		General Fund	Special Revenue Fund		Р	Capital Projects Fund		Debt Service Fund		Gov	Total vernmental Funds
Assets:											
Cash and cash equivalents Interfund Receivable Receivables from Other Governments:	\$	873,662 133	\$	2,733	\$		\$:=:	\$	876,395 133
Local		5,136									5,136
State		12,630									12,630
Federal				113							113
Total Assets		891,561		2,846		175	_		<u>.</u>	_	894,407
LIABILITIES AND FUND BALANCES											
Liabilities:											
Accounts payable		35,367									35,367
Intergovernmental accounts payable				2,846							2,846
Unearned revenue	_	650	-		-	-				-	650
Total Liabilities	_	36,017	-	2,846	_		-		_		38,863
Fund Balances:											
Restricted for:											
Capital reserve		358,311									358,311
Maintenance reserve		241,613									241,613
Excess surplus - designated for subsequent year's budget		12,265									12,265
Assigned to: Year-end encumbrances		20.249									20.240
Unassigned		20,218 223,137	**		_			_			20,218 223,137
Total Fund Balances	_	855,544			-		-				855,544
Total Liabilities and Fund Balances	_\$_	891,561	\$	2,846	_\$_		\$				
	(A-1 Ca ar \$2	ounts reported in the property of the property	nt beca used in are not d the ad	use: governme reported in ccumulated	ntal act the fur depre	iivities are n nds. The co ciation is \$1	ot finar est of th ,553,9	ncial re ne asse 11	source ets is	s	1,054,534
	The District's proportionate share of net pension assets and liabilities as well as pension-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include Deferred Outflows of resources from Pensions 52,867 Net Pension Liability (648,744) Deferred Inflows of resources from Pensions (38,662)								s of d includ 867 744)	de:	(004 500)
							ot due		662)		(634,539)
	in	ong-term liab the current p nds									
		General Ol					\$	(130,			
		Accrued In			obl-				B28)		
		Compensa	itea Abs	sences Pay	adie		-	(88,	0//)		(221,505)
	Net	Position of G	Governn	nental Acti	vities					\$	1,054,034

RIVERTON SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds

For the Fiscal Year Ended June 30, 2015

REVENUES:	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Local sources:					
	\$ 4.668.552	\$ -	\$	¢ 141 210	\$ 4.809.862
Local tax levy Tuition	+ .,,	a	Φ	\$ 141,310	.,,
Miscellaneous	39,706	4.750			39,706
Miscellaneous	3,340	1,750	-	S	5,090
Total local sources	4,711,598	1,750		141,310	4,854,658
State sources	961,358	5,403			966,761
Federal sources	,	111,134			111,134
Total Revenues	5,672,956	118,287		141,310	5,932,553
EXPENDITURES:					
Current expense:	4 557 650	10 101			1 570 751
Regular instruction	1,557,650	19,101			1,576,751
Special education instruction Other instruction	265,423	76,520			341,943
	134,798				134,798
Support services and undistributed costs Tuition					4 407 045
Student & instruction related services	1,137,815	00.000			1,137,815
	506,421	22,666			529,087
General administrative services	371,900				371,900
Plant operations and maintenance	495,661				495,661
Pupil transportation	99,009				99,009
Allocated benefits	513,967				513,967
Unallocated benefits	413,238				413,238
Capital outlay	98,568				98,568
Debt service:				400.000	400.000
Principal				130,000	130,000
Interest and other charges	s 			11,310	11,310
Total Expenditures	5,594,450	118,287	/ 	141,310	5,854,047
Excess (deficiency) of revenues over					
(under) expenditures	78,506				78,506
Fund Balances - July 1, 2014	777,038				777,038
• ,				- T	,———
Fund Balances - June 30, 2015	\$ 855,544	\$ -	\$ -	\$ -	\$ 855,544

RIVERTON SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2015

Total net change in fund balances - governmental funds (from B-2)	\$ 78,506
Amounts reported for governmental activities in the statement of activities (A-2) are different because:	
Governmental Funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period. Depreciation expense \$ (105,148) Fixed assets additions 91,840	(13,308)
Repayment of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.	130,000
Interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. This amount is the net effect of the difference in the treatment of interest on long-term debt.	
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.	(2,853)
In the statement of activities, certain operating expenses, (e.g. compensated absences) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to	
the reconciliation (+)	3,465
Change in Net Positiion of Governmental Activities	\$ 195,810

RIVERTON SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2015

		Food Service Fund	
ASSETS:			
Current Assets: Cash and cash equivalents	\$	28,221	
Intergovernmental receivables: State Federal		36 728	
Total current assets		28,985	
Non-current assets: Machinery and equipment (net of accumulated depreciation)		13,350	
Total non-current assets		13,350	
Total assets	\$	42,335	
LIABILITIES:			
Current liabilities: Accounts payable Unearned revenues		2,203	
Total Current liabilities		2,203	
NET POSITION: Net investment in capital assets Unrestricted		13,350 26,782	
Total net position	_\$_	40,132	

RIVERTON SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Net Position Proprietary Funds For the Fiscal Year Ended June 30, 2015

	S	Food ervice Fund
Operating Revenues:		
Charges for services:		
Daily sales:		
Reimbursable programs	\$	31,493
Non-reimbursable programs		9,289
Total operating revenue	-	40,782
Operating Expenses:		
Supplies and materials		1,527
Cost of sales		38,348
Depreciation		2,054
Direct expenses		589
Total operating expenses		42,518
Operating income (loss)		(1,736)
Non-Operating Revenues (Expenses):		
State sources:		
State school lunch program		654
Federal sources:		
National school lunch program		12,273
Total non-operating revenues		12,927
Income (loss) before contributions and transfers		11,191
Contributed Capital		
Changes in net position		11,191
Net Position - July 1, 2014		28,941
Net Position - June 30, 2015	\$	40,132

RIVERTON SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2015

	-	Food Service Fund
Cash Flows from Operating Activities: Cash receipts from customers Cash payments to suppliers for goods	\$	41,083
and services		(40,464)
Net cash used by operating activities	77	619
Cash Flows from Non-capital Financing Activities: Cash received from state sources Cash received from federal sources		658 12,442
Net cash provided by non-capital financing activities	-	13,100
Cash Flows From Capital and Related Financing Activities Purchase of capital assets		
Cash Flow From Investing Activities: Interest on cash equivalents		
Net increase (decrease) in cash and cash equivalents		13,719
Cash and cash equivalents - July 1, 2014		14,502
Cash and cash equivalents - June 30, 2015	\$	28,221
Reconciliation of Operating Income (Loss) to Net Cash Provided (used) by Operating Activities: Operating Income (Loss) Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (used for) Operating Activities: Depreciation	\$	(1,736) 2,054
Increase (decrease) in deferred revenues	41:	301
Net cash provided by (used for) operating activities	\$	619

Noncash Non-capital Financing Activities:

During the year the District did not receive any food commodities from the U.S. Department of Agriculture.

RIVERTON SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2015

	Trust Funds					
		nployment pensation Trust	В	exible enefit Trust	Agency Funds	
ASSETS: Cash and cash equivalents	\$	69,087	\$	1,213	\$	20,553
Total Assets	\$	69,087	\$	1,213	\$	20,553
*1						
LiABILITIES: Interfund Payable Payroll deductions and withholdings Due to student groups	\$	¥	\$	l gl	\$	133 18 20,402
Total Liabilities	-			(¥	\$	20,553
NET POSITION Held in trust for claims	\$	69,087	\$	1,213		

RIVERTON SCHOOL DISTRICT Statement of Changes in Fiduciary Position Fiduciary Funds For the Fiscal Year Ended June 30, 2015

	Flexible Benefits Trust Fund	Unemployment Compensation Insurance Trust Fund		
ADDITIONS: Contributions:				
Employee	\$ 5,005	\$ 4,174		
Total Contributions	5,005	4,174		
Investment earnings: Interest earned	5_	165		
Total Additions	5,010	4,339_		
DEDUCTIONS: Claims paid	5,939	815		
Total Deductions	5,939	815		
Change in Net Position	(929)	3,524		
Net Position - July 1, 2014	2,142	65,563		
Net Position - June 30, 2015	\$ 1,213	\$ 69,087		

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Riverton School District ("School District") is a Type II district located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board of Education is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to provide educational services for resident students in grades K through 8. Student in grades 9 through 12 attend the Palmyra School District, on a tuition basis. The Riverton School District has an approximate enrollment at June 30, 2015 of 295 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government. except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds (Continued) - All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment 12 Years
Light Trucks and Vehicles 4 Years
Heavy Trucks and Vehicles 6 Years

Fiduciary Funds - Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into two classifications: trust funds and agency funds. Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds (i.e. payroll and student activities). They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District has four fiduciary funds; an unemployment compensation trust fund, a flexible benefit spending trust fund, a student activity fund, and a payroll fund.

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net total position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as deferred revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Encumbrances (Continued) - Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2015 and 2014 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed, and is not recorded since any amounts are considered immaterial to the basic financial statements.

The proprietary fund type does not maintain any inventories as the School District has contracted with another governmental entity to purchase prepared lunches.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2015.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000.00. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following useful lives:

Description	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives		
Land and Improvements	10-20 years	N/A		
Buildings and Improvements	10-50 years	N/A		
Furniture and Equipment	5-20 years	12 years		
Vehicles	5-10 years	4-6 years		

Accrued Salaries and Wages - Certain School District employees, who provide services to the School District over the tenmonth academic year, have the option to have their salaries evenly disbursed during the twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2015.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program and tuition for the before and after school program. Non-operating revenues principally consist of interest income earned on various interest bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Recently Issued Accounting Pronouncements – In February 2015, the GASB issued Statement 72, Fair Value Measurement and Application. The requirements of this Statement will enhance comparability of financial statements among governments by requiring measurement of certain assets and liabilities at fair value using a consistent and more detailed definition of fair value and accepted valuation techniques. This Statement also will enhance fair value application guidance and related disclosures in order to provide information to financial statement users about the impact of fair value measurements on a government's financial position. This Statement is effective for financial statements for periods beginning after June 15, 2015 and will not have any effect on the District's financial reporting.

In June 2015, the GASB issued Statement 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68, Accounting and Financial Reporting for Pensions, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also amends certain provisions of Statement No. 67, Financial Reporting for Pension Plans, and Statement 68 for pension plans and pensions that are within their respective scopes. The requirements of this Statement will improve financial reporting by establishing a single framework for the presentation of information about pensions, which will enhance the comparability of pension-related information reported by employers and nonemployer contributing entities. This Statement is effective for financial statements for periods beginning after June 15, 2016 and will not have any effect on the District's financial reporting.

In June 2015, the GASB issued Statement 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans.* This Statement replaces Statements No. 43, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans*. It also includes requirements for defined contribution OPEB plans that replace the requirements for those OPEB plans in Statement No. 25, *Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans*, as amended, Statement 43, and Statement No. 50, *Pension Disclosures*. This Statement also includes requirements to address financial reporting for assets accumulated for purposes of providing defined benefit OPEB through OPEB plans that are *not* administered through trusts that meet the specified criteria. This Statement is effective for financial statements for periods beginning after June 15, 2016. Management is currently evaluating the impact of the adoption of this Statement on the School District's financial statements.

In June, 2015, the GASB issued Statement 75, Accounting and Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. This Statement replaces the requirements of Statements No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions, as amended, and No. 57, OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans, for OPEB. Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans, establishes new accounting and financial reporting requirements for OPEB plans. The scope of this Statement addresses accounting and financial reporting for OPEB that is provided to the employees of state and local governmental employers. This Statement establishes standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. For defined benefit OPEB, this Statement identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Note disclosure and required supplementary information requirements about defined benefit OPEB also are addressed. This Statement is effective for financial statements for periods beginning after June 15, 2017. Management is currently evaluating the impact of the adoption of this Statement on the School District's financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recently Issued Accounting Pronouncements (Continued) - In June 2016, the GASB issued Statement 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments. The requirements in this Statement improve financial reporting by (1) raising the category of GASB Implementation Guides in the GAAP hierarchy, thus providing the opportunity for broader public input on implementation guidance; (2) emphasizing the importance of analogies to authoritative literature when the accounting treatment for an event is not specified in authoritative GAAP; and (3) requiring the consideration of consistency with the GASB Concepts Statements when evaluating accounting treatments specified in nonauthoritative literature.

As a result, governments will apply financial reporting guidance with less variation, which will improve the usfulness of financial statement information for making decisions and assessing accountability and enhance the comparability of financial statement information among governments. This Statement supersedes Statement No. 55, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. This Statement is effective for financial statements for periods beginning after June 15, 2015 and will not have any effect on the District's financial reporting.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits may not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17.9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School District in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$1,281,564 as of June 30, 2015, \$250,000 was insured under FDIC and the remaining balance of \$1,031,564 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget. Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2014 to June 30, 2015 fiscal year is as follows:

Balance July 1, 2014		\$	284,020
Increased by: Interest Earned Board Resolution	\$ 628 73,663		
	A		74,291_
			358,311
Decreased by: Board Resolution			20
		-	
Balance June 30, 2015		\$	358,311

3. CAPITAL RESERVE ACCOUNT (Continued)

The June 30, 2015 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

4. ACCOUNTS RECEIVABLES

Accounts receivables at June 30, 2015 consisted of accounts (fees) and intergovernmental grants. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

Accounts receivable at June 30, 2015 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	 Seneral Fund	Re	pecial venue Fund	orietary Fund	Total
Intergovernmental State Federal	\$ 12,630	\$	113	\$ 36 728	\$ 12,666 841
Other	 5,136	17:			 5,136
Total	\$ 17,766	\$	113	\$ 764	\$ 18,643

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2015, was as follows:

	_	alance e 30, 2014	A	dditions	Disp	osals		Balance ne 30, 2015
Governmental Activities:					•			
Capital Assets, not being depreciated:								
Land	\$	649,600	\$		\$	9	\$	649,600
Construction in progress	-				0:			
Total capital assets, not being								
Depreciated		649,600			95		-	649,600
Capital Assets, being depreciated:	-							
Site Improvements		78,527						78,527
Building and Building Improvements		1,143,065						1,143,065
Equipment		645,412	-	91,840				737,252
Totals at historical cost		1,867,004		91,840				1,958,844
Less Accumulated Depreciation:	-							
Site Improvements		39,333		2,729				42,062
Building and Building Improvements		1,106,352		10,029				1,116,381
Equipment		303,077		92,390				395,467
Totals accumulated depreciation		1,448,762		105,148				1,553,910
`Total Capital Assets, being								
depreciated, net		418,242	_	(13,308)				404,934
Governmental Activities Capital								
Assets, Net	\$	1,067,842	\$	(13,308)	\$	-	\$	1,054,534
Business-Type Activities:								
Capital Assets, being depreciated:								
Equipment	\$	16,431	\$	-	\$	2	\$	16,431
Less Accumulated Depreciation:	G	1,027		2,054	y			3081
Governmental Activities Capital	-							
Assets, Net	\$	15,404	\$	2,054	\$		\$	13,350

5. CAPITAL ASSETS (Continued)

Depreciation expense in the amount of \$105,148 was charged to governmental functions as follows:

Function	Amount			
Regular Instruction	\$	73,603		
General Administration		10,515		
Plant Operations and Maintenance		10,515		
Unallocated		10,515		
Total depreciation expense	\$	105,148		

6. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2015, the following changes occurred in long-term obligations:

Governmental Activities:	Ou	Principal itstanding ie 30, 2014	Add	itions	Re	eductions	Ot	Principal itstanding ne 30, 2015	 ue Within One Year
Compensated Absences General Obligation Bonds	\$	92,142 260,000	\$		\$	3,465 130,000	\$	88,677 130,000	\$ 130,000
	\$	352,142	\$		\$	133,465	\$	218,677	\$ 130,000

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the School District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the School District are as follows:

2001 General Obligation Bonds dated April 1, 2001 in the amount of \$130,000 due in annual installments through April 1, 2016, bearing interest rate of 4.35%

As of June 30, 2015, principal and interest due on bonds outstanding is as follows:

Fiscal Year Ending June 30,	F	Principal		nterest	Total		
2016	\$	130,000	\$	5,655	\$	135,655	
	\$	130,000	\$	5,655	\$	135,655	

As of June 30, 2015 the School District had no authorizations to issue additional bonded debt.

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

7. OPERATING LEASES

At June 30, 2015, the School District had operating lease agreements in effect for copy machines. Total rental payments for such leases were \$12,694 for the fiscal year ended June 30, 2015. The future minimum lease payments for these leases are as follows:

Fiscal Year Ending June 30,	Amount				
2016	\$	13,388			
2017	\$	5,166			
2018	\$	5,166			
2019	0	4,735			
	\$	28,455			

8. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute, and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS) or the Defined Contribution Retirement Program (DCRP). Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the State of New Jersey, Division of Pensions and Benefits. P.O. Box 295, Trenton, New Jersey, 08625-0295.

Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund is a cost-sharing contributory defined benefit pension plan which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The TPAF provides retirement, death and disability, and medical benefits to qualified members. Vesting and benefit provisions are established by N.J.S.A. 18A:66.

The contribution requirements of plan members are determined by State statute. In accordance with Chapters 113, 114, 115, P.L. 1997, plan members enrolled in the TPAF were required to contribute 5% of their annual covered salary. Effective July 1, 2007, however, in accordance with Chapter 92 P.L. 2007 and Chapter 103, P.L. 2007, plan members were required to contribute 5.5% of their annual covered salary. For employees who were enrolled in the retirement system prior to July 1, 2007, the increase was effective with the payroll period that began immediately after July 1, 2007. Pursuant to the provisions of Chapter 78, P.L. 2011, effective October 1, 2011, the active member contribution rate was increased to 6.5%. An additional 1.0% increase is being phased-in over seven years beginning on July 1, 2012. The State Treasurer has the right under current law to make temporary reductions in member rates based on the existence of surplus pension assets in the retirement system; however, statute also requires the return to the normal rate when such surplus pension assets no longer exist.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2015, the District recognized pension expense of \$554,689 and revenue of \$554,689 for support provided by the State. Although the district does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the district.

8. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	06/30/14	06/30/13
Collective deferred outflows of resources	\$ 2.306,623,861	\$ -
Collective deferred inflows of resources	1,763,205,593	"
Collective net pension liability (Non-Employer –		
State of New Jersey)	53,446,745,367	50,539,213,484
State's portion of the net pension liability that		
was associated with the district	10,308,401	9,519,949
State's portion of the net pension liability that		
was associated with the district as a percentage		
of the collective net pension liability	.0192872381%	.0188367568%

Actuarial assumptions – The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation: 2.5%

Salary Increases: Varies based on experience

Investment Rate of Return: 7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

8. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	06.00%	0.50%
Core Fixed Income	00.00%	2.19%
Core Bonds	01.00%	1.38%
Short-Term Bonds	00.00%	1.00%
Intermediate Term Bonds	11.20%	2.60%
Long-Term Bonds	00.00%	3.23%
Mortgages	02.50%	2.84%
High Yield Bonds	05.50%	4.15%
Non US Fixed Income	00.00%	1.41%
Inflation Indexed Bonds	02.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US Equities	00.00%	5.62%
Mid Cap US Equities	00.00%	6.39%
Small Cap US Equities	00.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	06.50%	8.90%
Private Equity	08.25%	9.15%
Hedge Funds/Absolute Ret	12.25%	3.85%
Real Estate (Property)	03.20%	4.43%
Real Estate (REITS)	00.00%	5.58%
Commodities	02.50%	3.60%
Long Credit Bonds	00.00%	3.74%

Discount rate. The discount rate used to measure the State's total pension liability was 4.68% and 4.95% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. Since the District has no proportionate share of the net pension liability, because of the special funding situation, the district would not be sensitive to any changes in the discount rate.

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

8. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting and benefit provisions are established by N.J.S.A. 43:15A and 43:3B.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 62, P.L. 1994, plan members enrolled in the Public Employees' Retirement System were required to contribute 5% of their annual covered salary. Effective July 1, 2008, however, in accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. For employees enrolled in the retirement system prior to July 1, 2008, the increase is effective with the payroll period that begins immediately after July 1, 2008. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate was increased to 6.5%. An additional 1.0% increase is being phased-in over seven years beginning on July 1, 2012 and increases each subsequent July 1. The State Treasurer has the right under the current law to make temporary reductions in rates based on the existence of surplus pension assets in the retirement system; however, statute also requires the return to the normal rate when such surplus pension assets no longer exist.

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Year			Ad	justment	ccrued lability	Non tributory Life	 Total Liability Paid by District
2015	\$	4,755	\$		\$ 21,998	\$ 1,812	\$ 28,565
2014		7,667		(2,944)	20,769	434	25,926
2013		6,743			16,123	1,361	24,227

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2015, the District recognized pension expense of \$36,129. At June 30, 2015, the District reported a liability of \$648,744 for its proportionate share of the PERS net pension liability and deferred outflows of resources related to PERS from the following sources:

	Out	ferred tflows of sources	Inf	ferred lows of sources
Differences between expected and actual experience	\$	21	\$	
Changes of assumptions		20,400		
Net difference between projected and actual earnings on pension plan investments				38,662
Changes in proportion and differences between District contributions and proportionate share of contributions		3,902		
District contributions subsequent to the measurement Date		28,565		
Total	\$	52,867	\$	38,662

\$28,565 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2015, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net liability in the year ended June 30, 2015.

8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

For the year ended:	Net Deferred Inflow of Resources:			
2016	\$	2,872		
2017		2,872		
2018		2,872		
2019		2,872		
2020		2,872		
Total	\$	14,360		

Additional Information

Collective balances at June 30, 2014 and 2013 are as follows:

	6/30/2014	6/30/2013
Collective deferred outflows of resources	\$ 952,194,675	\$ (1)
Collective deferred inflows of resources	\$ 1,479,224,662	\$ (1)
Collective net pension liability	\$ 18,722,735,003	\$ 19,111,986,911
District's Proportion	0034650048%	.0034408365%

(1) - Information not available.

Actuarial assumptions – The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate: 3.01% Salary Increases:

2012-2021: 2.15-4.40% based on age Thereafter: 3.15-5.40% based on age

Investment Rate of Return: 7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Long-Term Expected Rate of Retum - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

Target Allocation	Long-Term Expected Real Rate of Return
06.00%	00.80%
01.00%	02.49%
11.20%	02.26%
02.50%	02.17%
05.50%	04.82%
02.50%	03.51%
25.90%	08.22%
12.70%	08.12%
06.50%	09.91%
08.25%	13.02%
12.25%	04.92%
03.20%	05.80%
02.50%	05.35%
	06.00% 01.00% 11.20% 02.50% 05.50% 02.50% 25.90% 12.70% 06.50% 08.25% 12.25% 03.20%

Discount rate. The discount rate used to measure the State's total pension liability was 5.39% and 5.55% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following presents the District's proportionate share of the net pension liability measured as of June 30, 2014, calculated using the discount rate of 5/39%, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (4.39%) or 1 percentage point higher (6.39%) that the current rate:

	19	% Decrease (4.39%)	Dis	count Rate (5.39%)	 Increase (6.39%)
District's proportionate share of the net pension liability	\$	816,142	\$	648,744	\$ 508,172

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

8. PENSION PLANS (CONTINUED)

Defined Contribution Retirement Program (DCRP) (Continued)

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Year	Total iability	S	Paid by School District		
2015	\$ 2,125	\$	2,125		
2014	1,736		1,736		
2013	1,549		1,549		

9. POST-RETIREMENT BENEFITS

The School District contributes to the New Jersey State Health Benefits Program (SHBP), a cost-sharing multiple-employer defined benefit post-employment healthcare plan administered by the State of New Jersey Division of Pension and Benefits. SHBP was established to provide medical, prescription drug, mental health/substance abuse and Medicare Part B reimbursement to retirees and their covered dependents. The State Health Benefits Program Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pension issues a publicly available financial report that includes financial statements and required supplementary information for SHBP. That report may be obtained by writing to the Division of Pension and Benefits, PO Box 295, Trenton, NJ 08625-0295.

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits, and the State contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

The State establishes the contribution rate based on the annual required contribution of the employers (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents the level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The State's contribution to the SHBP Fund for TPAF retirees' post-retirement benefits on behalf of the School District for the year ended June 30, 2015 was \$160,181, which equaled the required contributions. The State's contribution to the SHBP Fund for PERS retirees' post-retirement benefits on behalf of the School District was not determined or made available by the State of New Jersey.

10. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2015, the School District has recognized as revenues and expenditures \$100,901 of onbehalf payments made by the State of New Jersey for normal retirement costs related to TPAF and \$152,156 for employer's share of social security contributions for TPAF members, as calculated on their base salaries.

11. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool - The School District is a member of the School Alliance Insurance Fund. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

A complete schedule of insurance coverage can be found in the "Statistical Section" of this report.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two fiscal years:

Fiscal Year	 trict butions	Employee Contributions		terest arned	 nount nbursed	Ending Balance		
2015	\$ 2.02	\$ 4,174	\$	165	\$ 815	\$	69,087	
2014		3,911		265	453		65,563	
2013		3,698		198	1,627		61,840	

12. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

13. FLEXIBLE BENEFITS PROGRAM

The School District offers its employees a Flexible Benefits Program. The purpose of the program is to provide a tax incentive for plan participants incurring health premium expenses, dependent care expenses and other medical expenses not covered by other insurance. The School District, who is the plan administrator, has contracted with PayFlex Systems to act as its agent to furnish reimbursement services. The plan participants redirect a prescribed amount of their gross pay (tax-free) into a reimbursement account and then in-turn submit claims to PayFlex Systems for repayment. Because of Internal Revenue Service regulations, if at the end of any plan year unexpended funds remain, these funds will be forfeited by the participants and returned to the School District.

13. FLEXIBLE BENEFITS PROGRAM (Continued)

The following is a summary of School District contributions, employee contributions, reimbursements to the plan participants for benefits paid and the ending balance of the School District's fiduciary fund for the current and prior two years.

Fiscal Year	 strict butions	Employee Contributions		Interest Earned		mount nbursed	Ending Balance		
2015 2014	\$ -	\$ 5,005 3,450	\$	5 9	\$	5,939 2,821	\$	1,213 2,142	
2013		4,190		4		4,344		1,504	

14. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2015, the liability for compensated absences in the governmental activities was \$88,677.

15. INTERFUND BALANCES AND TRANSFERS

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2015. The following interfund balances were recorded on the various balance sheets as of June 30, 2015:

<u>Fund</u>	 rfund eivable	rfund yable
General Fiduciary Fund	\$ 133	\$ 133
	\$ 133	\$ 133

16. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2015, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, deferred revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

17. DEFICIT UNRESTRICTED NET POSITION

As of June 30, 2015, a deficit of \$502,907 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 as follows:

Balances, June 30, 2015:	
Fund Balance (Deficit)	
(Exclusive of Capital Projects and Debt Service Funds)	
Unassigned	\$ 223,137
Liabilities:	
Accrued Interest Payable	(2,828)
Net Pension Differences	(634,539)
Compensated Absences	 (88,677)
Unrestricted Net Position (Deficit)	\$ (502,907)

18. FUND BALANCES

RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund:

Excess Surplus -- In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. Excess fund balance of \$12,265 generated during the 2013-2014 fiscal year has been restricted and designated for utilization in the 2015-2016 budget.

Capital Reserve – As of June 30, 2015, the balance in the capital reserve account is \$358,311. These funds are restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan.

Maintenance Reserve Account – As of June 30, 2015, the balance in the maintenance reserve account is \$241,613. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund:

Other Purposes – At June 30, 2015 the School District has \$20,218 of encumbrances outstanding for purchase orders and contracts signed by the School District, but not completed, as of the close of the fiscal year.

18. FUND BALANCES (Continued)

UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund - As of June 30, 2015, \$223,137 of general fund balance was unassigned.

19. RESTATEMENT OF NET POSITION

Governmental Activities

Net position on the government-wide Statement of Activities as of July 1, 2014, has been restated for implementation of GASB-68.

The government-wide and fund financial statements were restated as follows:

		ernment -wide tatements
		vernmental Activities
Net Position as of June 30, 2014, as previously reported Prior Period Adjustment - Implementation GASB 68: Net Pension Liability Deferred Outflows - District's Contribution made during	\$	1,489,910 - (657,612)
fiscal year 2014	-	25,926
Net Position as Restated, July 1, 2014	\$	858,224

Required Supplementary Information - Part II

Budgetary Comparison Schedules

For the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local Tax Levy	\$ 4,668,552	\$	\$ 4,668,552	\$ 4,668,552	\$
Tuition - from other sources	30,000		30,000	30,000	
Tuition - from individuals				9,706	9,706
Interest on capital reserve	300		300	628	328
Unrestricted misc. revenues	2,000		2,000	2,712	712
Total local sources	4,700,852		4,700,852	4,711,598	10.746
State sources:					
Special education aid	189,928		189,928	189,928	
Equalization aid	288,342		288,342	288,342	
Transportation aid	26,068		26,068	26,068	
Security aid	30,765		30,765	30,765	
PARCC Readiness Aid	3,560		3,560	3,560	
Per Pupil Growth Aid	3,560		3,560	3,560	
Extraordinary Aid				5,820	5,820
Extraordinary Aid - additional prior year		54	54	54	
On-behalf TPAF pension contrib. (non-budgeted)				100,901	100,901
On-behalf TPAF post retirement medical (non-bud	(geted)			160,181	160,181
Reimbursed TPAF social security	,				
contribution (non-budgeted)				152,156	152,156
Total state sources	542,223	54	542,277	961,335	419,058
TOTAL REVENUES	5,243,075	54	5,243,129	5,672,933	429,804
EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers					
Preschool	23,928	(2,990)	20,938	20,937	1
Kindergarten	150,226	(1,134)	149,092	149,079	13
Grades 1-5	941,571	(15,309)	926,262	926,261	1
Grades 6-8	289,521	4,364	293,885	293,845	40
Regular Programs - Home Instruction:					
Salaries of teachers	600	(600)			
Purchased professional - educational services	200	40	240	240	
Regular Programs - Undistributed Instruction:					
Purchased professional - educational services	6,359	(1,672)	4,687	4,632	55
Purchased technical services	5,668	1,645	7,313	7,309	4
Other purchased services	2,290	(755)	1,535	1,460	75
General supplies	56,517	50,602	107,119	106,873	246
Textbooks	45,000	(3,112)	41,888	41,821	67
Other objects	2,000	3,193	5,193	5,193	
Total - Regular Programs - Instruction	1,523,880	34,272	1,558,152	1,557,650	502

For the Fiscal Year Ended June 30, 2015

(Continued from prior page)	Original Budget		Budget Transfers		Final Budget		Actual		F	riance inal to actual
Special Education Instruction:										
Resource room/resource center:										
Salaries of teachers	\$	195,820	\$	1,576	\$	197,396	\$	197,395	\$	1
Other salaries for instruction		67,423		(19,346)		48,077		47,594		483
General supplies		3,000		(1,704)		1,296		1,296		
Textbooks	_	300	-	2,605	-	2,905		2,905		
Total resource room/resource center		266,543		(16,869)	_	249,674	<u></u>	249,190		484
Preschool disabilities - Part time:										
Salaries of teachers		6,357		3,105		9,462		9,461		1
Other salaries for instruction		6,844		(814)		6,030		6,029		1
General supplies		900	-	(715)	-	185		183		2
Total preschool disabilities - part time		14,101		1,576		15,677		15,673	:[4
Home Instruction:										
Salaries of teachers		2,000		(1,440)		560		560		
Purchased professional-educational services	_	2,000	_	(2,000)			_			
Total home instruction		4,000	_	(3,440)		560		560		
Total Special Education - Instruction		284,644		(18,733)		265,911	_	265,423		488
Basic Skills/Remedial - Instruction										
Salaries of teachers		60.640		W.		69,611		69,610		
		69,610		(000)		09,011		09,010		1
General supplies	-	800	-	(800)	-		1			
Total basic skills/remedial - instruction	_	70,410	_	(799)	-	69,611	_	69,610		1
School-Sponsored Cocurricular Act - Instruction:										
Salaries		65,656		(3,200)		62,456		57,586		4.870
Purchased services		1,800		270		2,070		1,850		220
Supplies and materials		4,000	-			4,000	-	3,362		638
Total school-sponsored cocurr. act instruct.		71,456		(2,930)	-	68,526	_	62,798	-	5,728
Summer School - Instruction:										
Salaries		1,920		(730)		1,190		1,190		
Purchased professional-technical services		5,400		(4,200)		1,200		1,200	-3	
Total summer school - instruction		7,320		(4,930)		2,390		2,390	-	
Total Instruction		1,957,710		6,880		1,964,590		1,957,871		6,719

For the Fiscal Year Ended June 30, 2015

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed Expenditures - Instruction Tuition to other LEAs within the state - reg. Tuition to other LEAs within the state - spec Tuition to county vocational school - reg Tuition to county vocational school - special	\$ 545,108 65,022 24,968 31,210	\$ 1,548 26,419 (12,484) (3,121)	\$ 546,656 91,441 12,484 28,089	\$ 541,557 91,441 12,484 28,089	\$ 5,099
Tuition to COSIN Vocational scribor - special Tuition to CSSD & Reg. Day schools Tuition to priv. sch. for the disabled in state	189,103 346,272	(23,494) (47,635)	165,609 298,637	165,608 298,636	1
Total undistributed expenditures - instruction	1,201,683	(58,767)	1,142,916	1,137,815	5,101
Attendance and Social Work Services: Salaries	3,797	303	4,100	4,100	
Purchased professional and technical services	3,174	72	3,246	3,242	4
Total Attendance and Social Work Services	6,971	375	7,346	7,342	4
Health Services: Salaries	52,396	2,070	54,466	54,465	1
Purchased professional and technical services	500	895	1,395	1,395	
Other purchased services Supplies and materials	355 2,500	3,665	355 6,165	282 6,164	73 1
Total health services	55,751	6,630	62,381	62,306	75
Speech, OT, PT & Related Services Salaries	53,221	2,246	55,467	55,466	1
Purchased professional - educational services	19,750	(5,950)	13,800	12,662	1,138
Supplies and materials	1,500	(5,950)	1,312	1,312	1,130
Total speech, ot, pt, & related services	74,471	(3,892)	70,579	69,440	1,139
Guidance: Other Objects	4,115	(1,652)	2,463	2,461	2
Total guidance	4,115	(1,652)	2,463	2,461	2
Child Study Teams: Salaries of other professional staff Salaries of secretarial and clerical assistants Purchased professional - educational services	187,944 38,932 15,200	(10,249) (4,349) (12,343)	177,695 34,583 2,857	177,695 34,583 2,857	
Misc. purchased services	3,500	(12,343) (412)	3,088	3,088	
Supplies and materials	3,000	968	3,968	3,967	1
Total child study teams	248,576	(26,385)	222,191	222,190	1_

For the Fiscal Year Ended June 30, 2015

(Continued from prior page)	Original Budget		Budget Transfers			Final Budget	Actual		F	ariance inal to Actual
Improvement of Instructional Services:										
Salaries of supervisor of instruction	\$	45,450	\$	7,672	\$	53,122	\$	53,122	\$	52
Salaries of other professional staff		24,000		2,700		26,700		24,782		1,918
Salaries of secretarial and clerical assistants		540		(540)						
Purchased professional - educational services		3,542		4,455		7,997		7,997		
Supplies and materials	-	1,200	_	(521)	_	679	0	678		1_
Total improvement of instructional services	_	74,732		13,766		88,498		86,579		1,919
Educational Media Services/School Library:										
Salaries		38,120		2,358		40,478		40,345		133
Purchased professional and technical services		300		50		350		350		
Other purchased services (400-500 series)		1,029		166		1,195		1,195		
Supplies and materials		3,500	_	14,832		18,332		4,117	_	14,215
Total educational media services/school library		42,949		17,406		60,355	_	46,007	_	14,348
Instructional Staff Training Services:										
Purchased professional - educational services		6,800		(955)		5,845		5,845		
Other purchased services		2,500		1,726		4,226		4,226		
Supplies and materials	_	350	-	(325)		25		25		
Total instructional staff training services	_	9,650		446	_	10,096	-	10,096	_	
Support Services - General Administration:										
Salaries		197,900		2,622		200,522		200,522		
Legal services		10,000		(6,505)		3,495		2,993		502
Audit Fees		20,800		-		20,800		20,800		
Architectural/Engineering Services				3,519		3,519		3,518		1
Other purchased professional services		2,280		104		2,384		2,384		
Communications / telephone		12,000		(2,959)		9,041		9,040		1
Miscellaneous purchased services		7,030		(1,477)		5,553		5,553		
General supplies		4,037		5,528		9,565		9,563		2
Miscellaneous expenditures	_	11,000	-	(939)	_	10,061	_	10,061	-	
Total support services - general administration	_	265,047	-	(107)	_	264,940	_	264,434	_	506
Central Services										
Salaries		93,130		(e)		93,130		93,130		
Purchased professional services		10,543		483		11,026		10,988		38
Miscellaneous purchased services		800		(310)		490		489		1
General supplies		1,665		130		1,795		1,795		
Miscellaneous expenditures		1,050		15	_	1,065		1,064	_	1_
Total Central Services	-	107,188		318		107,506	-	107,466		40
Required Maintenance School Facilities:										
Cleaning, repair and maintenance services		58,000		121,677		179,677		179,676		1
General supplies		1,000		121,077		1,000		932		68_
Total required maintenance school facilities		59,000		121,677		180,677		180,608		69
			200							

For the Fiscal Year Ended June 30, 2015

(Continued from prior page)		Original Budget		Budget Transfers		Final Budget		Actual	Variance Final to Actual	
Custodial Services:										
Salaries	\$	122,220	\$	2,569	\$	124,789	\$	123,494	\$	1,295
Salaries of non-instructional aides	Ψ	11.866	Ψ.	(185)	*	11,681	•	11,681	*	1,200
Purchased prof. and technical services		33,120		5,944		39,064		39,063		1
Cleaning, repair and maintenance services		1,500		(569)		931		931		
Rental of land & bldg, other than lease purch.		1,320		(000)		1,320		1,320		
Other purchased property services		2,500		(57)		2,443		2,442		1
Insurance		40,880		(800)		40,080		40,080		
Misc. purchased services		200		(200)		70,000		10,000		
General Supplies		26,412		(3,509)		22,903		22,751		152
Energy (Electricity)		75,000		(14,531)		60,469		60,469		
Energy (Heat)		17,747		(5,197)		12,550		12,549		1
Energy (Gasoline)		320		(47)		273		273		100.00
	-				_					
Total custodial services	_	333,085		(16,582)	-	316,503	_	315,053	-	1,450
Total operation & maint. of plant services	-	392,085		105,095	_	497,180	-	495,661	_	1,519
Student Transportation Services:										
Contr. serv. (between home & sch) - Joint Agree.		16,658		(8,882)		7,776		7,776		
Contr. Serv. (Spl. Ed. Students) - Joint Agree.		88,730		2,504	_	91,234	_	91,233		1_
Total student transportation services		105,388		(6,378)	_	99,010		99,009	_	1_
Allocated Benefits - Employee Benefits:										
Regular Programs - Instruction:										
Social security contributions		5,161		1,175		6,336		6,336		
Other retirement contri regular		2,169		1,175		2,169		1,727		442
Health benefits		310,091		(48,929)		261,162		229,552		31,610
Tuition reimbursement		6,000		(1,175)		4,825		1,500		3,325
Other benefits		0,000		13,800		13,800		11,737		2,063
outs. Solionis	-			10,000	-	10,000	-	111101		2,000
Total regular programs - instruction		323,421	_	(35,129)	-	288,292		250,852		37,440
Special Programs - Instruction										
Social security contributions		7,173		161		7,334		7,334		
Other retirement contri PERS		7,481		(181)		7,300		6,883		417
Other retirement contri regular		1,231		584		1,231		1,142		89
Health benefits		77,244		13,334		90,578		74,834		15,744
Other benefits	100.00	6,000		(1,400)		4,600		4,600	_	
Total special programs - instruction		99,129		11,914		111,043		94,793		16,250
	*					711,515				
Other Instructional Programs - Instruction:										
Social security contributions	***	6,235	_	-	-	6,235		4,578	_	1,657
Total other instructional programs - instruction		6,235		22		6,235		4,578		1,657
Attendance & Carlel Warts Constants						0.00				
Attendance & Social Work Services:		000		0.4		0.1.1		000		40
Social security contributions		290		24		314		298		16
Other retirement contri PERS		460		(145)		315		290		25
Health benefits	-	2,799	-	145	-	2,944	_	2,706	_	238
Total attendance & social work services		3,549		24		3,573	_	3,294		279_
Health Services:										
Social security contributions		67		150		217		172		45
Health benefits		19,074		(13,865)		5,209		3,560		1,649
Other benefits				1,000		1,000	_	1,000		1,070
Total health services		10 144		(10.745)		6 400		4 700		4.004
Fordi Heditif Services	-	19,141		(12,715)	-	6,426	-	4,732		1,694

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund

For the Fiscal Year Ended June 30, 2015

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Allocated Benefits - Employee Benefits:	Dadget				
Speech, OT, PT, & Related Services:					
Social security contributions	\$	\$ 300	\$ 300	\$ 290	\$ 10
Health benefits	24,270	(14,593)	9,677	8,632	1,045
Total speech, ot, pt, & related services	24,270	(14,293)	9,977	8,922	1,055
Child Study Teams:					
Social security contributions	3,823	154	3,977	3,977	
Other retirement contri PERS	4,711	(334)	4,377	4,328	49
Health benefits	48,908	(20,286)	28,622	25,403	3,219
Other benefits	40,000	1,740	1,740	1,740	0,210
	-	()	3	*	
Total child study teams	57,442	(18,726)	38,716	35,448	3,268
Improvement of Instruction Services					
Social security contributions	5,354	800	6,154	5,960	194
Total improvement of instruction serv.	5,354	800	6,154	5,960	194
Educational Media Services/School Library:					
Social security contributions	105	247	352	352	
Health benefits	6,095	(4,396)	1,699	36	1,663
Other benefits	1,000	1,000	2,000	2,000	
Total educ. media serv./school library	7,200	(3,149)	4,051	2,388	1,663
General Administration:					
Social security contributions	4.052	150	5,103	4,903	200
Other retirement contri PERS	4,953	150	5,103	4,900	343
Health benefits	5,243	E E60	•	•	
	51,435	5,569	57,004	47,445	9,559
Other employee benefits	0	260	260_	260	
Total general administration	61,631	5,979	67,610	57,508	10,102
Central Services:					
Social security contributions	1,680	2	1,682	1,682	
Other retirement contri PERS	1,549	(2)	1,547	1,442	105
Health benefits	37	-	37	37	
Other employee benefits	2,500		2,500	2,500	
Total central services	5,766	×	5,766	5,661	105_
Operation and Maint. of Plant Services:					
Social security contributions	9,852		9,852	9,363	489
Other retirement contri PERS	12,112	(1,201)	10,911	10,911	100
Health benefits	18,287	964	19,251	17,609	1,642
Other employee benefits	1,948		1,948	1,948	1,072
Total operation & maint. of plant services	42,199	(237)	41,962	39,831	2,131
Total Allocated Benefits	655,337	(65,532)	589,805	513,967	75,838
. The state of the		(00,002)	000,000	010,001	10,000

(CONTINUED TO NEXT PAGE)

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2015

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Total Personal Services - Employee Benefits	\$ 655,337	\$ (65,532)	\$ 589,805	\$ 513,967	\$ 75,838
On-behalf TPAF pension contr. (non-budgeted) On-behalf TPAF post retirement medical (non-budge Reimbursed TPAF social security contr. (non-budge				100,901 160,181 152,156	(100,901) (160,181) (152,156)
Total Undistributed Expenditures	3,243,943	(18,677)	3,225,266	3,538,011	(312,745)
Total General Current Expense	5,201,653	(11,797)	5,189,856	5,495,882	(306,026)
CAPITAL OUTLAY: Equipment: Grades 1 - 5		ā			
Undist. expend instruction - Special Education	40,000	49,839	89,839	83,802	6,037
Undist. expend custodial services	9,113	(3,000)	6,113	6,113	00
Total Equipment	49,113	46,839	95,952	89,915	6,037
Facilities Acquisition and Construction Services Other purchased prof. and tech. services	0.050		0.050	0.050	
Assessment for Debt Service on SDA Funding	8,653	-	8,653	8,653	
Total Equipment	8,653		8,653	8,653	? 3
Total Capital Outlay	57,766	46,839	104,605	98,568	6,037
TOTAL EXPENDITURES	5,259,419	35,042	5,294,461	5,594,450	(299,989)
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(16,344)	(34,988)	(51,332)	78,483	(129,815)
Fund Balance - July 1, 2014	809,744		809,744	809,744	(
Fund Balance - June 30, 2015	\$ 793,400	\$ (34,988)	\$ 758,412	\$ 888,227	\$ (129,815)
Recapitulation of Fund Balance: Restricted Fund Balance: Capital reserve Maintenance reserve Excess Surplus - Designated for subsequent year's Assigned Fund Balance: Year-end encumbrances Unassigned Fund Balance	s expenditure			\$ 358,311 241,613 12,265 20,218 255,820	
Reconciliation to Governmental Funds Statement (GA Last State Aid Payment Not Recognized on GAAP				(32,683)	
Fund Balance per Governmental Funds (GAAP)				\$ 855,544	

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2015

	Original Budget Final Budget Transfers Budge			Actual		Variance Final to Actual				
REVENUES:										
Local sources	\$	1,750	\$		\$	1,750	\$	1,750	\$	[:=:
State sources		8,249				8,249		5,403		2,846
Federal sources		113,425	<u> </u>			113,425	_	111,444	_	1,981
Total Revenues	_	123,424	-		Ü——	123,424	v. ====	118,597	2	4,827
EXPENDITURES:										
Instruction:										
Salaries		20,367		350		20,367		20,367		-
Other purchased services		72,855	,	000)		72,855		72,855		-
Supplies and materials		2,089	(928)		1,161 1,240		1,159 1,240		2
Other objects		1,240	-	-	-	1,240	-	1,240	8	
Total instruction		96,551	(928)		95,623		95,621		2
Support services:										
Purchased professional - educ. services		8.249				8,249		5,403		2,846
Purchased professional - tech. services		13,949		9		13,958		11,979		1,979
Other purchased services		4,675		919		5,594		5,594		290
р	-	.,,	-				-			-
Total support services		26,873		928		27,801		22,976		4,825
Facilities acquisition and construction services: Instructional equipment		2					e.			
motituotional equipment				_	-		-		5	
Total facilities acq. and const. services	_		_		_		ō-			
Total Expenditures		123,424	_		-	123,424		118,597		4,827
Total outflows		123,424		-		123,424		118,597		4,827
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	-			<u>-</u>			_			<u> </u>

RIVERTON SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison For the Fiscal Year Ended June 30, 2015

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	Special Revenue Fund
Sources/inflows of resources Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedules	\$ 5,672,933	\$ 118,597
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		(310)
Difference - budget to GAAP: State aid payment recognized for GAAP statements in current year, previously recognized for budgetary purposes.	32,706	
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.	(32,683)	
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	\$ 5,672,956	\$ 118,287
Uses/outflows of resources Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$ 5,594,450	\$ 118,597
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		(310)
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	\$ 5,594,450	\$ 118,287

Required Supplementary Information - Part III
Schedules Related to Accounting and Reporting
For Pensions (GASB 68)

Required Supplementary Information Schedule of the District's Proportionate Share of the Net Pension Liability Public Employees Retirement System Last Fiscal Year

	J	une 30, 2015
District's proportion of the net pension liability (asset)	0.00	034650048%
District's proportionate share of the net pension liability (asset)	\$	648,744
District's covered-employee payroll		228,062
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		284.46%
Plan fiduciary net position as a percentage of the total pension liability		42.74%

This schedule does not contain ten years of information as GASB 68 was implemented during this fiscal year ended June 30, 2015.

Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System Last Fiscal Year

	June 30 2015	
Contractually required contribution	\$	28,565
Contributions in relation to the contractually required contributions		(28,565)
Contribution deficiency (excess)	\$	
District's covered-employee payroll	\$	228,062
Contributions as a percentage of covered-employee payroll		12.53%

This schedule does not contain ten years of information as GASB 68 was implemented during this fiscal year ended June 30, 2015.

Required Supplementary Information Schedule of the District's Proportionate Share of the Net Pension Liability Teachers' Pension and Annuity Fund Last Fiscal Year

		June 30, 2015
District's proportion of the net pension liability (asset)	0.	0192872381%
District's proportionate share of the net pension liability (asset)	\$	-
State's proportionate share of the net pension liability (asset) associated with the District	\$	10,308,401
Total	\$	10,308,401
District's covered-employee payroll	\$	2,110,830
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		0.00%
Plan fiduciary net position as a percentage of the total pension liability		33.64%

This schedule does not contain ten years of information as GASB 68 was implemented during this fiscal year ended June 30, 2015.

Riverton School District Notes to Required Supplementary Information Pension Schedules For the Fiscal Year Ended June 30, 2015

1. Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions: Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Preretirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

2. Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

Other Supplementary Information

Special Revenue Fund

Special Revenue Fund Combining Schedule of Revenues and Expenditures Budgetary Basis For the Fiscal Year Ended June 30, 2015

REVENUES:	Title I	Title II A	IDEA Basic	IDEA Preschool	Nonpublic Supplemental Instruction	Nonpublic Exam/ Classification	Lockheed Martin FIRST	Total
Local sources State sources Federal sources	\$ - 22,945	9,552	\$ - 75,980	\$ - 2,967	3,060	\$ 2,343	\$ 1,750	\$ 1,750 5,403 111,444
Total Revenues	22,945	9,552	75,980	2,967	3,060	2,343	1,750	118,597
EXPENDITURES: Instruction:								
Salaries Other purchased services Supplies	16,890 461		72,855 698	2,967			510	20,367 72,855 1,159
Other objects	401				-	3	1,240	1,240
Total instruction	17,351	£	73,553	2,967	-	:	1,750	95,621
Support Services: Purchased prof. educ. services Purchased prof. tech. services Other purchased services	5,594_	9,552	2,427		3,060	2,343	2	5,403 11,979 5,594
Total support services	5,594	9,552	2,427	2	3,060	2,343	-	22,976
Facilities acquisition and const. serv: Instructional equipment		(s	-	
Total facilities acq. and const. serv		3		-				-
Total Expenditures	22,945	9,552	75,980	2,967	3.060	2,343	1,750	118,597
Excess (deficiency) of revenues over (under) expenditures and other financing sources (uses)	\$ -	\$ -	\$ -	<u> </u>	\$ -	\$ -	\$ -	\$ -

Proprietary Funds

RIVERTON SCHOOL DISTRICT Enterprise Funds Statement of Net Position June 30, 2015

	Food Service Fund
ASSETS:	
Current Assets: Cash and cash equivalents	\$ 28,221
Accounts receivable: State Federal	36 728
Total current assets	28,985
Noncurrent Assets: Equipment Accumulated depreciation	16,431 (3,081)
Total noncurrent assets	13,350
Total Assets	\$ 42,335
LIABILITIES: Current liabilities: Unearned revenue	\$ 2,203
Total current liabilities	2,203
NET POSITION: Net investment in capital assets Unrestricted	13,350 26,782
Total Net Position	\$ 40,132

RIVERTON SCHOOL DISTRICT Enterprise Funds Statement of Revenues, Expenses and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2015

OPERATING REVENUES: Charges for services: 31,493 Daily sales reimbursable programs: 31,493 Daily sales non-reimbursable programs: 9,289 Adult and alacarte sales 9,289 Total Operating Revenue 40,782 OPERATING EXPENSES: Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: State school lunch program 654 Federal sources: 3 National school lunch program 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941 Net Position - June 30, 2015 \$40,132		S	Food Service Fund
Daily sales reimbursable programs \$ 31,493 Daily sales non-reimbursable programs: 9,289 Adult and alacarte sales 9,289 Total Operating Revenue 40,782 OPERATING EXPENSES: \$ 38,348 Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: \$ 525 State sources: \$ 654 Federal sources: \$ 12,273 Total Non-Operating Revenues 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	OPERATING REVENUES:	-	
Daily sales non-reimbursable programs: 9,289 Adult and alacarte sales 9,289 Total Operating Revenue 40,782 OPERATING EXPENSES: Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: 5tate sources: State school lunch program 654 Federal sources: 12,273 Total Non-Operating Revenues 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	Charges for services:		
Adult and alacarte sales 9,289 Total Operating Revenue 40,782 OPERATING EXPENSES: Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: \$\$12,273 State sources: \$\$12,273 Total Non-Operating Revenues 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941		\$	31,493
Total Operating Revenue 40,782 OPERATING EXPENSES:			
OPERATING EXPENSES: 1,527 Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: State sources: State sources: 5tate school lunch program 654 Federal sources: National school lunch program 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	Adult and alacarte sales		9,289
Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: \$\$150 tale sources: State school lunch program 654 Federal sources: 12,273 National school lunch program 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	Total Operating Revenue		40,782
Supplies and materials 1,527 Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: \$\$150 tale sources: State sources: \$\$150 tale school lunch program 654 Federal sources: 12,273 National school lunch program 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	OPERATING EXPENSES:		
Cost of sales 38,348 Depreciation 2,054 Other expenses 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: State sources: State school lunch program 654 Federal sources: National school lunch program 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941			1.527
Depreciation Other expenses 2,054 of 589 Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: State sources: State school lunch program 654 Federal sources: 12,273 National school lunch program 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions 11,191 Changes in Net Position 11,191 Net Position - July 1, 2014 28,941			
Total Operating Expenses 42,518 Operating Income (Loss) (1,736) Non-Operating Revenues: State sources: State school lunch program 654 Federal sources: National school lunch program 12,273 Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	Depreciation		
Operating Income (Loss) Non-Operating Revenues: State sources: State school lunch program Federal sources: National school lunch program Total Non-Operating Revenues Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 (1,736) (1,736) (1,736) (1,736) (1,736)	Other expenses		589
Non-Operating Revenues: State sources: State school lunch program Federal sources: National school lunch program Total Non-Operating Revenues Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 Net Position - July 1, 2014	Total Operating Expenses	_	42,518
State sources: State school lunch program Federal sources: National school lunch program Total Non-Operating Revenues Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 State school lunch program 654 12,273 12,273 12,927 11,191 11,191 11,191 11,191 11,191	Operating Income (Loss)		(1,736)
State sources: State school lunch program Federal sources: National school lunch program Total Non-Operating Revenues Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 State school lunch program 654 12,273 12,273 12,927 11,191 11,191 11,191 11,191 11,191	Non-Operating Revenues:		
Federal sources: National school lunch program Total Non-Operating Revenues Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 12,273 12,273 11,191 11,191 28,941			
Federal sources: National school lunch program Total Non-Operating Revenues Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 12,273 12,273 11,191 11,191 28,941	State school lunch program		654
Total Non-Operating Revenues 12,927 Income (Loss) before Contributions and Transfers 11,191 Capital Contributions Changes in Net Position 11,191 Net Position - July 1, 2014 28,941			
Income (Loss) before Contributions and Transfers Capital Contributions Changes in Net Position Net Position - July 1, 2014 11,191 28,941	National school lunch program		12,273
Capital Contributions Changes in Net Position Net Position - July 1, 2014 28,941	Total Non-Operating Revenues		12,927
Changes in Net Position 11,191 Net Position - July 1, 2014 28,941	Income (Loss) before Contributions and Transfers		11,191
Net Position - July 1, 2014	Capital Contributions		
Net Position - July 1, 2014	Changes in Net Position		11.191
Net Position - June 30, 2015 <u>\$ 40,132</u>).	
	Net Position - June 30, 2015	\$	40,132

RIVERTON SCHOOL DISTRICT Enterprise Funds Statement of Cash Flows For the Fiscal Year Ended June 30, 2015

	S	Food ervice Fund
Cash Flows from Operating Activities: Cash receipts from customers Cash payments to suppliers for goods		41,083
and services	(40,464)
Net cash used by operating activities	-	619
Cash Flows from Noncapital Financing Activities: Cash received from state sources Cash received from federal sources	-	658 12,442
Net cash provided by noncapital financing activities		13,100
Cash Flows Used by Capital and Related Financing Activities: Purchase of equipment	-	
Cash Flow Provided by Investing Activities: Interest on cash equivalents	-	
Net increase (decrease) in cash and cash equivalents		13,719
Cash and cash equivalents - July 1, 2014		14,502
Cash and cash equivalents - June 30, 2015	_\$_	28,221
Reconciliation of operating income (loss) to net cash provided by (used for) operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to cash provided by (used for) operating activities: Change in Assets and Liabilities: Depreciation Increase (decrease) in deferred revenue	\$	(1,736) 2,054 301
Net cash provided by (used for) operating activities	_\$_	619

Noncash Noncapital Financing Activities:

During the year the District did not receive any food commodities from the U.S. Department of Agriculture.

Fiduciary Funds

RIVERTON SCHOOL DISTRICT Fiduciary Funds Statement of Fiduciary Net Position June 30, 2015

	Trust F	unds	Agency	y Funds	
	Unemployment Compensation	Flexible Benefits Trust	Student Activity	Payroll	Totals
ASSETS:					
Cash and cash equivalents	\$ 69,087	\$ 1,213	\$ 20,402	\$ 151 ————	\$ 90,853
Total Assets	\$ 69,087	\$ 1,213	\$ 20,402	\$ 151	\$ 90,853
LIABILITIES:					
Payroll deductions payable Interfund Payable Due to student groups	\$ -	\$ 4	\$ - 20,402	\$ 18 133	\$ 18 133 20,402
Total Liabilities	15.	·	\$ 20,402	\$ 151	20,553
NET POSITION: Held in Trust for Claims	69,087	1,213			70,300
Total Net Position	\$ 69,087	\$ 1,213			\$ 70,300

RIVERTON SCHOOL DISTRICT Fiduciary Funds Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2015

	Flexible Benefits Trust Fund	Unemployment Compensation Insurance Trust Fund	Total
ADDITIONS: Contributions:			
Employee	\$ 5,005	\$ 4,174	\$ 9,179
Total Contributions	5,005	4,174	9,179
Investment earnings: Interest earned	5_	165	170
Total Additions	5,010	4,339_	9,349
DEDUCTIONS: Claims Paid	5,939	815	6,754
Total Deductions	5,939_	815	6,754_
Change in Net Position	(929)	3,524	2,595
Net Position - July 1, 2014	2,142	65,563	67,705
Net Position - June 30, 2015	\$ 1,213	\$ 69,087	\$ 70,300

Fiduciary Funds Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2015

	Balance y 1, 2014	F	Cash Receipts	Disk	Cash	rfund rable	Balance June 30, 2015		
Elementary / Junior High	\$ 18,475	\$	45,422	\$	43,495	\$ 5 4	\$	20,402	
Friends of Riverton	\$ 18,475	\$	45,422	\$	43,495	\$ 	\$	20,402	

Fiduciary Funds

Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2015

	 lance 1, 2014	 Additions	_	Deletions	lance 30, 2015
ASSETS:					
Cash and cash equivalents	\$ 222	\$ 2,851,153	\$	2,851,224	\$ 151
Total Assets	\$ 222	\$ 2,851,153	\$	2,851,224	\$ 151
LIABILITIES:					
Net payroll Interfund Payable Payroll deductions and withholdings	\$ 204 18	\$ 1,556,789 133 1,294,231	\$	1,556,789 204 1,294,231	\$ 133 18
Total Liabilities	\$ 222	\$ 2,851,153	\$	2,851,224	\$ 151

Long-Term Debt Schedules

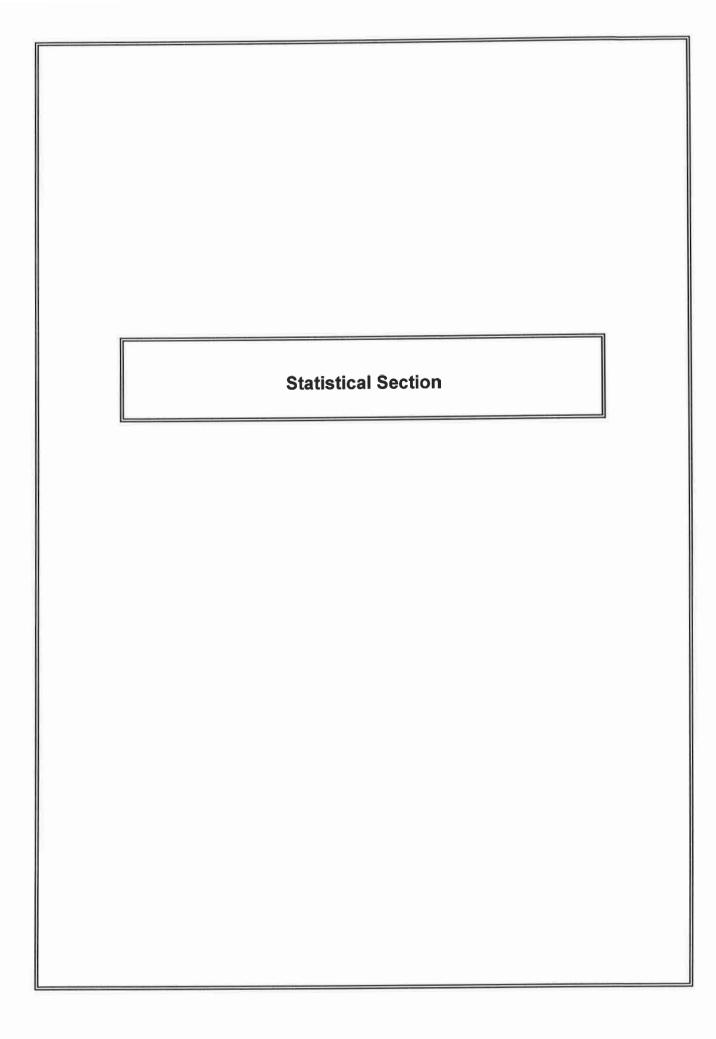
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RIVERTON SCHOOL DISTRICT Statement of Serial Bonds For the Fiscal Year Ended June 30, 2015

Issue	Date of Issue	Amount of Issue	Annual Date	MaturitiesAmount	Interest Rate	Balance July 1, 2014	Issued	Retired	Balance June 30, 2015
School Renovations	04/01/00	\$ 1,500,000	04/01/16	\$ 130,000	4.35%	\$ 260,000	\$ =	\$ 130,000	\$ 130,000
						\$ 260,000	_\$ -	\$ 130,000	\$ 130,000

RIVERTON SCHOOL DISTRICT Budgetary Comparison Schedule Debt Service Fund For the Fiscal Year Ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES: Local sources:					
Local tax levy	\$ 141,310	\$ 1F0	\$ 141,310	\$ 141,310	\$ =====================================
Total Revenues	141,310	18 .	141,310	141,310	-
EXPENDITURES: Regular debt service:				ĕ	
Interest Redemption of principal	11,310 130,000		11,310 130,000	11,310 130,000	(<u>@</u>
	:		-		
Total Expenditures	141,310		141,310	141,310	-
Excess (Deficiency) of revenues over (under) expenditures					
Fund Balance - July 1, 2014		-			7
Fund Balance - June 30, 2015	\$ -	\$ -	\$ -	\$ -	\$ -
Recapitulation of Excess (Deficiency) or revenues over (under) expenditures					
Budgeted Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -



Riverton School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Governmental activities: Invested in capital assets, net of related debt Restricted for:	\$ (265,491)	\$ (118,798)	\$ (51,197)	\$ 48,264	\$ 145,499	\$ 257,546	\$ 389,769	\$ 569,595	\$ 807,842	\$ 924,534
Capital projects Other purposes Unrestricted Total governmental activities net position	87,845 (81,431) \$ (259,077)	144,090 110,691 \$ 135,983	166,906 99,343 \$ 215,052	206,250 (10,575) \$ 243,939	33,587 180,543 (464) \$ 359,165	59,383 272,062 57,933 \$ 646,924	94,940 351,630 71,341 \$ 907,680	128,530 335,355 95,468 \$ 1,128,948	284,020 270,521 127,527 \$ 1,489,910	358,311 274,096 (502,907) \$ 1,054,034
Business-type activities: Invested in capital assets, net of related debt Unrestricted Total business-type activities net position	\$ 2,236 \$ 2,236	\$ 19,475 \$ 19,475	\$ 28,798 \$ 28,798	\$ 20,261 \$ 20,261	\$ 32,703 \$ 32,703	\$ 29,280 \$ 29,280	\$ 36,422 \$ 36,422	\$ 21,524 \$ 21,524	15,404 \$ 13,537 \$ 28,941	13,350 \$ 26,782 \$ 40,132
District-wide: Invested in capital assets, net of related debt Restricted for:	\$ (265,491)	\$ (118,798)	\$ (51,197)	\$ 48,264	\$ 145,499	\$ 257,546	\$ 389,769	\$ 569,595	\$ 823,246	\$ 937,884
Capital projects Other purposes Unrestricted Total district net position	87,845 (79,195) \$ (256,841)	144,090 130,166 \$ 155,458	166,906 128,141 \$ 243,850	206,250 9,686 \$ 264,200	33,587 180,543 32,239 \$ 391,868	59,383 272,062 87,213 \$ 676,204	94,940 351,630 107,763 \$ 944,102	128,530 335,355 116,992 \$ 1,150,472	284,020 270,521 141,064 \$ 1,518,851	358,311 274,096 (476,125) \$ 1,094,166

Riverton School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Expenses:										
Governmental activities:										
Instruction:										
Regular	\$ 1,565,315	\$ 1,240,434	\$ 1,392,211	\$ 1,567,239	\$ 1,687,246	\$ 1,153,589	\$ 1,288,876	\$ 1,335,602	\$ 1,508,251	\$ 1,646,890
Special education	224,255	290,553	286,610	285,487	413,805	290,751	400,539	347,908	337,929	341,943
Other instruction Support Services:	65,654	75,806	92,949	114,013	120,448	103,219	112,434	119,759	138,494	134,798
Tuition	1,116,718	000 700	4 400 407	4 005 070						
Student & instruction related services	400,668	969,709	1,100,107	1,085,070	1,061,015	1,294,174	1,300,048	1,350,683	1,230,509	1,137,815
General and business administrative services	223,514	417,704 217,994	459,221	461,401	670,947	593,686	519,105	481,126	515,034	529,087
Plant operations and maintenance	485,709	366,757	334,008 367,043	331,645 351,201	391,269 378,883	336,026	345,328	345,853	357,607	382,415
Pupil transportation	61,847	59,767	367,043 84,746		106,684	382,716	318,312	375,243	365,400	512,904
Business and other support services	87,733	74,601	775	91,112	100,084	106,902	95,438	130,989	93,104	99,009
Employee benefits	652,116	822,037	914,395	786,892	277.047	716,509	851,974	977,396	928.785	930.058
Interest on long-term debt	48,231	52,744	44,642	40,454	35,997	31.157	26,100	20,826	928,785 16,748	
Unallocated depreciation	2,579	2,577	3,298	3,345	5,813	5,952	6,600	5,564	8,392	11,310
Total governmental activities expenses	4,934,339	4,590,683	5,080,005	5,117,859	5,149,154	5,014,681	5,264,754	5,490,949	5,500,253	10,514 5,736,743
	1,001,000	1,500,000	0,000,000	0,111,000	3,143,134	3,014,001	3,204,734		5,500,255	3,730,743
Food service	22,201	25,885	30,601	58,641	42.335	56,375	46.688	61,492	46,631	42,518
Total business-type activities expense	22,201	25,885	30,601	58,641	42,335	56,375	46,688	61,492	46,631	42,518
Total district expenses	\$ 4,956,540	\$ 4,616,568	\$ 5,110,606	\$ 5,176,500	\$ 5,191,489	\$ 5,071,056	\$ 5,311,442	\$ 5,552,441	\$ 5,546,884	\$ 5,779,261
							*			
Program Revenues:										
Governmental activities:										
Operating grants and contributions	\$ 138,194	\$ 114,864	\$ 123,059	\$ 225,177	\$ 457,823	\$ 392,421	\$ 449,732	\$ 515,485	\$ 127,305	\$ 531,525
Charges for services							14,000	17,132		
Total governmental activities program revenues	138,194	114,864	123,059	225,177	457,823	392,421	463,732	532,617	127,305	531,525
Business-type activities:										
Charges for services:										
Food service	\$ 17,435	S 28 337	\$ 30.914	\$ 38 123	s 40 090	£ 05.400	\$ 35,347	0 00 700		
Operating grants and contributions		,	00,011		,	\$ 35,408		\$ 30,799	\$ 38,594	\$ 40,782
Capital grants and contributions	4,390	6,787	9,010	11,981	14,687	17,544	18,483	15,795	15,454	12,927
Total business type activities program revenues	21,825	35,124	39.924	50,104	54,777	52,952	53,830	46.594	£4.040	F0 700
Total district program revenues	\$ 160,019	\$ 149,988	\$ 162,983	\$ 275,281	\$ 512,600	\$ 445,373	\$ 517,562	\$ 579,211	\$ 181,353	53,709 \$ 585.234
rotal district program revenues	\$ 100,015	J 149,300	5 102,303	\$ 215,201	\$ 512,000	\$ 445,373	\$ 517,562	\$ 579,211	\$ 101,333	\$ 205,234
Net (Expense)/Revenue:										
Governmental activities	\$ (4.796.145)	\$ (4,475,819)	\$ (4,956,946)	\$ (4.892.682)	\$ (4.691.331)	\$ (4.622,260)	\$ (4,801,022)	\$ (4.958.332)	\$ (5,372,948)	\$ (5,205,218)
Business-type activities	(376)	9.239	9,323	(8,537)	12,442	(3,423)	7.142	(14,898)	7.417	11.191
Total district-wide net expense	\$ (4,796,521)	\$ (4,466,580)	\$ (4,947,623)	\$ (4,901,219)	\$ (4,678,889)	\$ (4,625,683)	\$ (4,793,880)	\$ (4,973,230)	\$ (5,365,531)	\$ (5,194,027)
General Revenues and Other Changes in Net Position:										
Governmental activities:										
Property taxes levied for general purposes, net	\$ 3,557,982	\$ 3,666,729	\$ 3,794,184	\$ 3,949,811	\$ 4,035,363	\$ 4,312,289	\$ 4,411,358	\$ 4,499,585	\$ 4,642,321	\$ 4,668,552
Taxes levied for debt service	138,288	139,590	140,675	141,543	147,193	147,408	147,405	147,185	141,748	141,310
Unrestricted grants and contributions	871,199	1,001,172	1,033,025	765,278	609,285	425,352	496,448	536,860	893,988	546,370
Miscellaneous income	50,923	71,388	68,131	65,207	14,446	24,970	6,567	5,402	55,853	44,796
Transfers		(8,000)								
Total governmental activities	4,618,392	4,870,879	5,036,015	4,921,839	4,806,287	4,910,019	5,061,778	5,189,032	5,733,910	5,401,028
Business-type activities:										
Investment earnings	157	9	(2)	8	2	25	2	020	2	20
Transfers		8,000	-	-	-	-	-		-	
Total business-type activities		8,000								
Total district-wide	\$ 4,618,392	\$ 4,878,879	\$ 5,036,015	\$ 4,921,839	\$ 4,806,287	\$ 4,910,019	\$ 5,061,778	\$ 5,189,032	\$ 5,733,910	\$ 5,401,028
	1,010,002	1,010,010	<u> </u>	Ţ 1,021,000	+ +,555,251	<u> </u>	- JANE 11/10	Ţ 0,100,00Z	+ 0,,00,010	5,101,020
Change in Net Position:										
Governmental activities	\$ (177,753)	\$ 395,060	\$ 79,069	\$ 29,157	\$ 114,956	\$ 287,759	\$ 260,756	\$ 230,700	\$ 360,962	\$ 195,810
Business-type activities	(376)	17,239	9,323	(8,537)	12,442	(3,423)	7,142_	(14,898)	7,417	11,191
Total district-wide	\$ (178,129)	\$ 412,299	\$ 88,392	\$ 20,620	\$ 127,398	\$ 284,336	\$ 267,898	\$ 215,802	\$ 368,379	\$ 207,001

Riverton School District Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30,

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
General Fund: Restricted for: Capital reserve Future tuition payments Maintenance reserve Excess surplus	\$ 20,800		\$ 21,413 60,000	\$ 33,587 21,413 93,588	\$ 33,892 21,413 102,327	\$ 59,383 155,066	\$ 94,940 234,534	\$ 128,530 241,613	\$ 284,020 241,613 12,265	\$ 358,311 241,613
Excess surplus - designated for subsequent year's budget										12,265
Assigned for: Year-end Encumbrances Subsequent year's budget Unrestricted Total general fund	71,970 \$ 159,179	\$ 123,290 20,800 233,161 \$ 377,251	31,493 54,000 231,272 \$ 398,178	3,432 54,500 210,824 \$ 417,344	1,998 54,500 215,750 \$ 429,880	63,496 53,500 242,165 \$ 573,610	16,096 101,000 222,130 \$ 668,700	40,242 53,500 223,887 \$ 687,772	16,643 22,497 \$ 577,038	20,218 223,137 \$ 855,544
All Other Governmental Funds Reserved: Encumbrances Unreserved, reported in: Special revenue fund Debt service fund	\$ 636 (478)	\$ (478)	\$ (478)							
Total all other governmental funds	\$ 158	\$ (478)	\$ (478)	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -

95

	2	2006	2007		2008		2009	_	2010		2011	201	2	2	013		2014		2015
Revenues																			
Tax levy	\$ 3	,696,270	\$ 3,806,319	•	2.024.950	•	4.004.254	6	4 400 FEC	e	4 450 007	e 455	0.700	e 40	240 770	•	4 704 000		
Tax levy Tuition charges	a 3	,090,270	\$ 3,800,319	\$	3,934,859	\$	4,091,354	\$	4,182,556	\$	4,459,697	\$ 4,55			646,770	\$ 4	4,784,069	\$ 4	1,809,862
Miscellaneous		50.000	74.000		00.101		05.007		44.440		04.070		4,000		17,132		50,162		39,706
		50,923	71,388		68,131		65,207		14,446		24,970		6,567		5,402		6,691		5,090
State sources		884,757	1,010,730		1,053,704		887,767		836,125		710,460		3,272		942,705		900,587		966,761
Federal sources		124,636	105,306	_	102,380	_	102,688	_	230,983		107,313		2,908		109,640		119,706	_	111,134
Total revenue	4	,756,586	4,993,743	-	5,159,074	_	5,147,016	_	5,264,110		5,302,440	5,52	5,510	5,7	721,649	:	5,861,215	- :	5,932,553
Expenditures																			
Instruction																			
Regular Instruction	1	,435,713	1,267,761		1,358,094		1,451,261		1,669,416		1,161,524	1.29	3,675	1.3	327,093		1,472,085	-	1,576,751
Special education instruction		224,255	290,553		286,610		285,487		413,805		290,751		0,539		347,908		337,929		341.943
Other special instruction		65,654	75,806		92,949		114,013		120,448		103,219		2.434		119.759		138,494		134,798
Other instruction		00,004	10,000		32,343		114,010		120,770		105,215		2,401		110,700		100,404		137,750
Support Services:																			
Tuition	1	.116.718	969,709		1,100,107		1,085,070		1,061,015		1,294,174	1 30	0,048	1.5	350,683		1,230,509		1.137.815
Student & instruction related services		400,668	417,704		459,221		461,401		670,948		593,686		9,105		481,126		515,034		529,087
General and business admin.services		310,362	291,716		332,592		329,343		387,815		332,433		1.085		340.288		347.856		371.900
Plant operations and maintenance		332,535	313,221		328,948		344,993		375,430		393,282		7,764		364,916		396,311		495,661
Pupil transportation		61,847	59,767		320, 94 0 84,746		91,112		106,684		106,902		5,438		130,989		93,104		99,009
			822,037				786,892		277,047		716,509		1,974		977,396				
Employee benefits		652,116			914,395												928,785		927,205
Capital outlay		180,978	120,443		39,810		36,257		21,773		18,822	6	0,953		115,234		170,094		98,568
Debt service:									440.000		445.000				105.000		405.000		100.000
Principal		85,000	90,000		95,000		100,000		110,000		115,000		0,000		125,000		125,000		130,000
Interest and other charges		53,288	49,590	_	45,675	_	41,543	_	37,193	_	32,408		7,405		22,185	_	16,748		11,310
Total expenditures	4	,919,134	4,768,307	_	5,138,147	_	5,127,372	_	5,251,574		5,158,710	5,43	0,420	5,	702,577		5,771,949		5,854,047
Excess (Deficiency) of revenues																			
over (under) expenditures		(162,548)	225,436		20,927		19,644		12,536		143,730	G	5,090		19,072		89,266		78,506
Other Financing sources (uses)																			
Proceeds from borrowing																			
Transfers out			(8,000)																
Total other financing sources (uses)	-		(8,000)	_		_		_			32					-	7/25		12/
(2000)			(0,000)					_		-									
Net change in fund balances	\$	(162,548)	\$ 217,436	\$	20,927	\$	19,644	\$	12,536	\$	143,730	\$ 9	5,090	\$	19,072	\$	89,266	\$	78,506
) :			-			*			
Debt service as a percentage of																			
noncapital expenditures		2.92%	3.00%		2.76%		2.78%		2.81%		2.87%		2.75%		2.63%		2.53%		2.46%

Source: District records

Riverton School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting) J-5

Fiscal Year Ending June 30,	 terest on estments	 Tuition	Don	ations	 rior Year Refunds	Misce	ellaneous	-	Total
2006	\$ 27,147	\$ -	\$	540	\$ 23,776	\$		\$	50,923
2007	26,786				44,528		74		71,388
2008	17,402	6,700			44,029				68,131
2009	7,187	13,500			44,520				65,207
2010	5,072	7,475			1,790		109		14,446
2011	5,951	15,400			3,457		162		24,970
2012	5,203	14,000			1,364				20,567
2013	4,229	17,132			854		319		22,534
2014	4,382	50,162				G.	2,309		56,853
2015	3,200	39,706					1,890		44,796
	\$ 106,559	\$ 164,075	\$		\$ 164,318	\$	4,863	\$	439,815

Source: District records

Riverton School District Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years

Fiscal Year Ended June 30,	_V	acant Land	Residential	 commercial	lr	ndustrial	 Apartment	Tot	tal Assessed Value	_	Public Utilities a	N	et Valuation Taxable	_	Tax- Exempt Property	Scho	Direct ool Tax ate b	 timated Actual unty Equalized) Value
2005	\$	855,300	\$ 118,077,400	\$ 7,728,000	\$	932,000	\$ 3,373,800	\$	130,966,500	\$	139,926	\$	131,106,426	\$	18,493,400		2.820	\$ 200,714,647
2006		753,300	118,543,400	7,728,000		932,000	3,373,800		131,330,500		108,637		131,439,137		18,604,700		2.896	233,698,872
2007		2,007,000	118,569,400	6,448,900		932,000	3,373,800		131,331,100		107,991		131,439,091		18,604,700		2.994	253,354,380
2008		1,460,700	119,219,500	7,885,900		932,000	3,373,800		132,871,900		110,236		132,982,136		18,534,900		3.077	275,092,506
2009 F	3	1,659,600	255,357,300	17,030,700		1,600,300	7,261,100		282,909,000		248,007		283,157,007		30,144,600		1.477	278,840,930
2010		978,200	256,017,200	17,879,900		1,600,300	7,261,100		283,736,700		231,522		283,968,222		29,600,100		1.570	301,535,156
2011		1,258,400	255,935,000	17,405,800		1,600,300	7,261,100		283,460,600		207,789		283,668,389		29,326,200		1.607	287,857,457
2012		1,103,200	255,357,500	17,405,800		1,600,300	7,221,000		282,687,800		202,256		282,890,056		29,412,200		1.642	277,186,286
2013		791,600	218,189,400	15,361,900		1,358,900	6,058,500		241,760,300		210,986		241,971,286		26,449,800		1.977	258,962,003
2014		791,600	218,089,800	15,361,900		1,358,900	6,058,500		241,660,700		157,848		241,818,548		26,449,800		1.989	257,409,225
2015		692.300	218.345.700	15,361,900		1,358,900	6,058,500		241,817,300		100		241,817,400		26,449,800		2.016	255,483,001

Source:

98

Municipal Tax Assessor

Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- b Tax rates are per \$100 of assessed valuation.
- R Revaluation

Riverton School District Direct and Overlapping Property Tax Rates Last Ten Fiscal Years (rate per \$100 of assessed value)

Fiscal		Riverton		I District D	irect R	ate		Overlapp	ites	Total		
Year Ended June 30,	Bas	Obligation Basic Rate Debt Service		•	Tota	l Direct		ough of verton		rlington ounty	Ove	ect and rlapping Rate
2005	\$	2.745	\$	0.075	\$	2.820	\$	1.280	\$	0.700	\$	4.800
2006	•	2.885	Ψ	0.011	Ψ	2.896	•	1.337	*	0.786	Ψ	5.019
2007		2.983		0.011		2.994		1.385		0.811		5.190
2008		2.971		0.106		3.077		1.345		0.804		5.226
2009		1.427		0.050		1.477		0.599		0.375		2.451
2010		1.520		0.050		1.570		0.598		0.404		2.572
2011		1.557		0.050		1.607		0.598		0.385		2.590
2012		1.592		0.050		1.642		0.606		0.373		2.621
2013		1.919		0.058		1.977		0.754		0.406		3.137
2014		1.931		0.058		1.989		0.796		0.407		3.192
2015		1.960		0.056		2.016		0.818		0.438		3.272

Source: Municipal Tax Collector

		2015		2006		
Тахрауег	Taxable Assessed Value	% of Total District Net Assessed Value	Taxpayer	Taxable Assessed Value	% of Total District Net Assessed Value	
AARCP CV Riverton NH, LLC	\$ 2,450,100	1.01%	D & P Goffredo	\$ 1,247,900	0.95%	
The Shops at Riverton, LLC	1,727,300	0.71%	SSJ Holding, LP Shopping Center	1,152,900	0.88%	
GOCO Real Estate, LLC	1,154,100	0.48%	Chas. Cook, Glue Factory	1,007,900	0.77%	
National Casein Sales	1,505,909	0.62%	Moccia Properties	867,350	0.66%	
Cedar Lane Manor Apt., LLC	1,417,600	0.59%	Cedar Lane Manor, Apt. Complex	740,000	0.56%	
Individual #1	1,373,200	0.57%	Individual #1	621,300	0.47%	
Riverton Square, LLC	1,192,000	0.49%	Riverton Country Club	647,000	0.49%	
Individual #2	1,133,100	0.47%	Individual #2	488,800	0.37%	
Moccia Properties, LLC	1,128,200	0.47%	Individual #3	488,580	0.37%	
Individual #3	861,300	0.36%	Individual #4	439,100	0.33%	
Total	\$ 13,942,809	5.77%		\$ 7,700,830	5.87%	

Source: Municipal Tax Assessor

Riverton School District Property Tax Levies and Collections, Last Ten Fiscal Years

	Taxes Levied for the Calendar Year		_	Collected with Year of th	Collections in	
Fiscal Year Ended June 30,			-	Amount	Percentage of Levy	Subsequent Years
2006	\$	3,696,270	\$	3,696,270	100.00%	2
2007		3,806,319		3,806,319	100.00%	2
2008		3,934,859		3,934,859	100.00%	×
2009		4,091,354		4,091,354	100.00%	*
2010		4,182,556		4,182,556	100.00%	*
2011		4,459,697		4,459,697	100.00%	-
2012		4,558,763		4,558,763	100.00%	5
2013		4,646,770		4,646,770	100.00%	
2014		4,784,069		4,784,069	100.00%	
2015		4,809,862		4,809,862	100.00%	¥

Source: District records including the Certificate and Report of School Taxes (A4F form)

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statutes, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

-		Governmental Activities			Business-Type Activities					
Fiscal Year Ended June 30,	-	General Obligation Bonda ^a		pital ases	Capita	I Leases	Tota	al District	Percentage of Personal Income ^b	Per Capita °
2006	\$	1,140,000	\$	2	\$	72-	\$ 1	1,140,000	0.95%	422
2007		1,050,000				≘	1	,050,000	0.85%	395
2008		955,000		140		~		955,000	0.76%	362
2009		855,000		·		×		855,000	0.69%	325
2010		745,000		360		Ξ		745,000	0.56%	268
2011		630,000		(€)		*		630,000	0.46%	227
2012		510,000		(#)		*		510,000	0.36%	183
2013		385,000		*		=		385,000	0.27%	139
2014		260,000		HT0		5		260,000	d	94
2015		130,000		-				130,000	d	d

Sources:

- a District Records
- b Personal Income has been estimated based upon the municipal population and per capita personal income.
- c Per Capita Personal Inome Data provided by the NJ Dept. of Labor and Workforce.
- d Unavailable.

	Gene	ral Bonded Debt					
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	В	Net General onded Debt utstanding ^a	Percentage of Net Assessed Valuation Taxable ^b	Per Capita ^c	
2006	\$ 1,140,000	\$	= \$	1,140,000	0.87%	422	
2007	1,050,000	346		1,050,000	0.74%	395	
2008	955,000	· ·		955,000	0.34%	362	
2009	855,000	.=:		855,000	0.30%	325	
2010	745,000	•		745,000	0.26%	268	
2011	630,000	-		630,000	0.22%	227	
2012	510,000	-		510,000	0.18%	183	
2013	385,000	195		385,000	0.16%	139	
2014	260,000	(±)		260,000	0.11%	94	
2015	130,000			130,000	0.11%	d	

Sources:

а

- District Records
- b Net Assessed Valuation provided by Anstract of Ratables, County Board of Taxation
- c Per Capita Personal Inome Data provided by the NJ Dept. of Labor and Workforce.
- d Unavailable.

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt repaid with property taxes:			
Borough of Riverton (1) Burlington County General Obligation Debt (1)	\$ 1,737,480 303,216,431	100.000% 0.562% (2	\$ 1,737,480 1,704,076
Subtotal, overlapping debt			3,441,556
Riverton School District Direct Debt			260,000
Total direct and overlapping debt			\$ 3,701,556

Sources:

- (1) Entity's Audit Report
- (2) The County percentage is based upon a calculation reflecting the Borough's share of the 2014 Equalized Valuation. The source for this computation was the 2014 County Abstract of Ratables, provided by the County Board of Taxation.

Riverton School District Legal Debt Margin Information, Last Ten Fiscal Years

Legal Debt Margin Calculation for Fiscal Year 2015

Equalized valuation basis

2012 \$ 257,457,013 256,836,609 254,808,836 \$ 769,102,458

Average equalized valuation of taxable property

Debt limit (3% of average equalized valuation) (2) 7,691,025 130,000 130,000 130,000 17,561,025

Fiscal Year

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Debt limit	\$ 6,141,023	\$ 6,852,304	\$ 7,563,950	\$ 7,998,344	\$ 8,469,170	\$ 8,630,083	\$ 8,642,533	\$ 8,219,233	\$ 7,914,354	\$ 7,691,025
Total net debt applicable to limit (3)	1,140,000	1,050,000	955,000	855,000	745,000	630,000	510,000	385,000	260,000	130,000
Legal debt margin	\$ 5,001,023	\$ 5,802,304	\$ 6,608,950	\$ 7,143,344	\$ 7,724,170	\$ 8,000,083	\$ 8,132,533	\$ 7,834,233	\$ 7,654,354	\$ 7,561,025
Total net debt applicable to the limit as a percentage of debt limit	18.56%	15.32%	12.63%	10.69%	8.80%	7.30%	5.90%	4.68%	3.29%	1.69%

Sources:

105

- (1) Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation.
- (2) Limit set by NJSA 18A:24-19 for a K through 8 district.
- (3) District Records

Year	Population ^a	Personal Income (thousands of dollars) ^b	Per Capita Personal Income ^c	Unemployment Rate ^d
2006	2,700	\$ 120,201,300	\$ 44,519	2.4%
2007	2,657	123,005,815	46,295	2.1%
2008	2,636	125,890,088	47,758	2.9%
2009	2,629	124,572,536	47,384	5.2%
2010	2,777	132,146,322	47,586	5.5%
2011	2,774	137,232,554	49,471	5.4%
2012	2,781	142,245,369	51,149	5.6%
2013	2,767	142,882,346	51,638	7.4%
2014	2,758	е	е	5.5%
2015	е	е	е	е

Source:

- ^a Population information provided by the NJ Dept of Labor and Workforce Development
- Personal income has been established based upon the municipal population and per capita personal income presented.
- ^c Per Capita personal income provided by the NJ Dept. of Labor and Workforce Development.
- d Unemployment data provided by the NJ Dept of Labor and Workforce Development
- e Information not available

J-16

Riverton School District Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Function/Program				-						
Instruction										
Regular	17	19	20	20	20	19	19	20	20	21
Special education	3	3	3	3	3	3	3	3	3	3
Support Services:										
Student & instruction related services	4	3	3	3	3	3	3	4	4	4
General and business administrative services	3	3	3	3	3	3	3	3	3	3
Plant operations and maintenance	3	2	2	2	2	2	2	2	2	2
Business and other support services	2	2	2	2	2	2	2	2	2	2
Total	32	32	33	33	33	32	32	34	34	35

Source:

107

District Personnel Records

Fiscal Year	Enrollment	Operating penditures ^a	ost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2006	229	\$ 4,599,868	\$ 20,087	10.80%	20	1:11	229.0	221.0	3.15%	96.51%
2007	243	4,508,274	18,553	-7.64%	22	1:11	243.5	234.5	6.33%	96.30%
2008	254	4,957,662	19,518	5.21%	23	1:11	255.7	246.8	5.01%	96.52%
2009	263	4,949,572	18,820	-3.58%	23	1:11	260.2	249.8	1.76%	96.00%
2010	265	5,082,608	19,180	1.91%	23	1:11	269.4	258.9	3.54%	96.10%
2011	279	4,992,480	17,894	-6.70%	22	1:12	279.2	268.8	3.64%	96.28%
2012	280	5,222,062	18,650	4.22%	22	1:12	283.3	274.3	1.47%	96.82%
2013	283	5,440,158	19,223	3.07%	23	1:12	284.0	274.3	0.25%	96.58%
2014	304	5,460,107	17,961	-6.57%	23	1:13	302.9	293.8	6.65%	97.02%
2015	295	5,614,169	19,031	5.96%	24	1:12	293.1	282.9	-3.24%	96.52%

Sources: District records

108

Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Riverton School District School Building Information Last Ten Fiscal Years

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
District Building										
Elementary										
Riverton Elementary (1910)										
Square Feet	42,240	42,240	42,240	42,240	42,240	42,240	42,240	42,240	42,240	42,240
Capacity (students)	322	322	322	322	322	322	322	322	322	322
Enrollment	229	243	254	263	265	279	280	283	303	295

Number of Schools at June 30, 2015 Elementary = 1 Middle School = 0 Senior High School = 0 Other = 0

Source: District Facilities Office

Riverton School District Schedule of Required Maintenance Last Ten Fiscal Years

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	2006		2007	2008	2009	2010	2011		2012	2013		2014	2015		Total
* School Facilities				 	 	 	-	-			_		 	_	
Riverton Public School	\$ 67,993	\$	39,222	\$ 55,543	\$ 55,543	\$ 49,345	\$ 97,192	\$	43,153	\$ 87,011	\$	108,440	\$ 180,608	\$	784,050
Project # (s))	0													
Total School Facilities	\$ 67,993	\$	39,222	\$ 55,543	\$ 55,543	\$ 49,345	\$ 97,192	\$	43,153	\$ 87,011	\$	108,440	\$ 180,608	\$	784,050

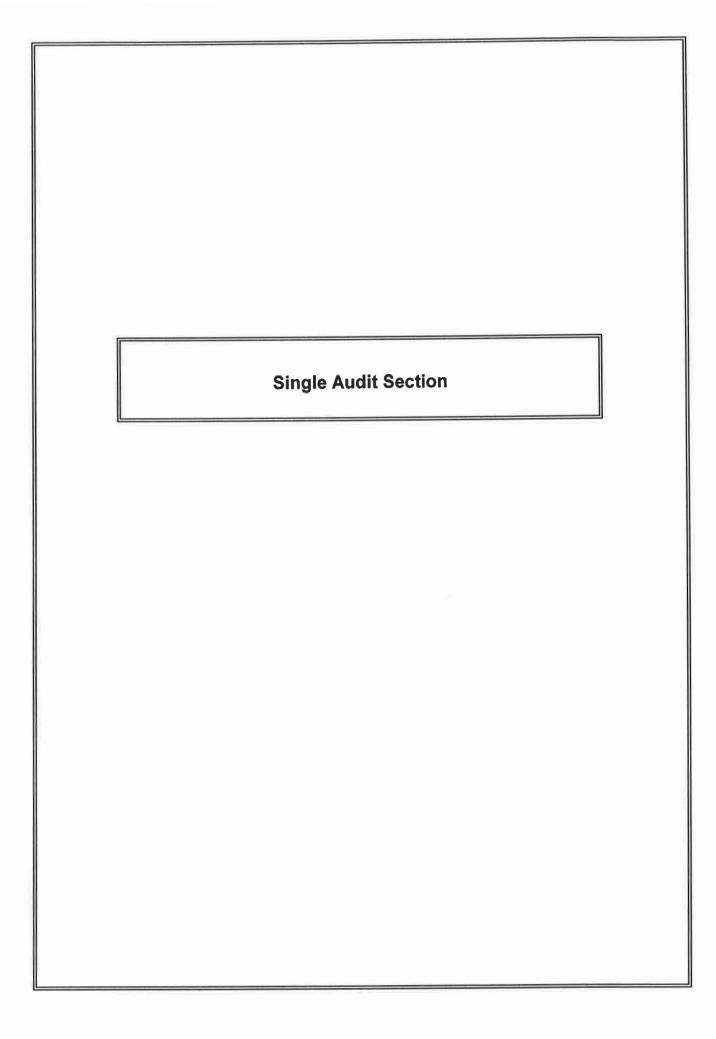
* School facilities as defined under EFCFA. (N.J.A.C, 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

110

	Coverage	Self-insured Retention	Deductible
School Package Policy (1) Building and Contents, Boiler & Machinery, Extra Expense, Valuable Papers, EDP Equipment Limits of liability per occurrence Liability (General & Auto) Pollution Liability Workers' Compensation Blanket Dishonesty Bond	\$ 250,000,000 10,000,000 1,000,000 Statutory 100000/500,000	\$ 5,000 10,000	\$ 1,000 2,500
Student Accident (2)	1,000,000		
School Board Legal Liability	10,000,000		
Surety Bonds (3) Treasurer Board Secretary	175,000 80,000		
 (1) School Alliance Insurance Fund (2) Guarantee Trust (3) Selective Insurance Company 			

Source: District records



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REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
AS REQUIRED BY OMB CIRCULAR A-133
AND STATE OF NEW JERSEY OMB CIRCULAR 04-04 AND/OR 15-08

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Riverton School District County of Burlington Riverton, New Jersey

Report on Compliance for Each Major State Program

I have audited Riverton School District (School District), in the County of Burlington, State of New Jersey's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement*, and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2015. The School District's major state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

My responsibility is to express an opinion on compliance for each of the School District's major state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations and* State of New Jersey OMB's Circular 04-04 and/or 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, OMB Circular A-133 and State of New Jersey Circular OMB's 04-04 and/or 15-08 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major state program. However, my audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major State Program

In my opinion, the Riverton School District, in the County of Burlington, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2015.

Report on Internal Control Over Compliance

Management of the Riverton School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state programs and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey OMB's Circular 04-04 and/or 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Riverton's School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and the New Jersey OMB's Circular 04-04 and/or 15-08. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB 04-04 and/or 15-08

I have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. I have issued my report thereon dated November 27, 2015, which contained an unmodified opinion on those financial statements. My audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of state awards is presented for purposes of additional analysis as required by OMB Circular A-133 and New Jersey OMB's Circular 04-04 and/or 15-08 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and related directly to the underlying accounting and other records used to prepare the financial statements.

The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the schedule of expenditure of state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.

> INVERSO & STEWART, LLC Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant

Marlton, New Jersey November 27, 2015

RIVERTON SCHOOL DISTRICT Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2015

	Federal		Program or	Grant		nce June 30, 20					Repayment		ance June 30, 2	
Federal Grantor/Pass-Through Grantor/	CFDA	Grant or State	Award	Period	(Accounts	Deferred	Due to	Carryover	Cash	Budgetary	of Prior Years'	(Accounts	Deferred	Due to
Program Title	Number	Project Number	Amount	From - To	Receivable)	Revenue	Grantor	(Walkover)	Received	Expenditures	Balances	Receivable)	Revenue	Grantor
U.S. Department of Education														
Passed-through State Department of	f Education	:												
Special Revenue Fund:														
Title I:														
Fiscal Year 2015	84.010A	NCLB446015	\$ 22,945	7/1/14 - 6/30/15	\$	\$ -	\$ -	\$	\$ 22,945	\$ (22,945)	\$:=	\$	S -	\$
Fiscal Year 2014	84 010A	NCLB446014	24,047	7/1/13 - 6/30/14	(13, 175)				13,175					
Title II A:					(
Fiscal Year 2015	84.367A	NCLB446015	9,552	7/1/14 - 6/30/15					9,552	(9,552)				
I.D.E.A. Part B - Basic:			•						·	, , , , ,				
Fiscal Year 2015	84.027	IDEA446015	77.961	7/1/14 - 6/30/15					75.557	(75,980)		(423)		
Fiscal Year 2014	84.027	IDEA446014	83.523	7/1/13 - 6/30/14	(6,207)				6,207	, , , , , ,		,,		
I.D.E.A. Part B - Preschool:					(0,201)									
Fiscal Year 2015	84.173	IDEA446015	2.967	7/1/14 - 6/30/15					2,967	(2,967)				
Fiscal Year 2014	84.173	IDEA446014	3 030	7/1/13 - 6/30/14	(3,030)				3,030	(=,,				
			0,000		(5,555)									
Total U.S. Department of Education	n				(22,412)				133,433	(111,444)		(423)		
U.S. Department of Agriculture														
Passed-through State Department of	f Education	:												
Enterprise Fund														
National School Lunch Program														
Fiscal Year 2015	10.555	N/A		7/1/14 - 6/30/15					11,545	(12,273)		(728)		
Fiscal Year 2014	10.555	N/A	14,767	7/1/13 - 6/30/14	(897)				897					-
Total U.S. Department of Agricultur	re				(897)				12,442	(12,273)		(728)		
Total Federal Awards					\$ (23,309)	• -		¢ .	\$ 145,875	\$ (123,717)	s -	\$ (1,151)	\$ -	\$

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

RIVERTON SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2015

		Program or	Grant	Bala	ance June 30, 2	2014			Repayment	Bai	lance June 30, 20	115
	Grant or State	Award	Period	(Accounts	Deferred	Due to	Cash	Budgetary	of Prior Years'	(Accounts	Deferred	Due to
State Grantor / Program Title	Project Number	Amount	From - To	Receivable)	Revenue	Grantor	Received	Expenditures	Balances	Receivable)	Revenue	Grantor
State Department of Education												
General Fund:												
Equalization Aid	15-495-034-5120-078	\$ 288,342	7/1/14-6/30/15		S -	\$	\$ 270,962	\$ (288,342)	\$	\$ (17,380)	\$ -	\$
Equalization Aid	14-495-034-5120-078	288,342	7/1/13-6/30/14	(8,030)			8,030			177.1		
Special Education Categorical Aid	15-495-034-5120-089	189,928	7/1/14- 6/30/15				178,480	(189,928)		(11,448)		
Special Education Categorical Aid	14-495-034-5120-089	189,928	7/1/13-6/30/14	(18,993)			18,993			727		
Transportation Aid	15-495-034-5120-014	26,068	7/1/14-6/30/15				24,497	(26,068)		(1,571)		
Transportation Aid	14-495-034-5120-014	26,068	7/1/13-6/30/14	(2,607)			2,607			14.5		
Security Aid	15-495-034-5120-084	30,765	7/1/14-6/30/15				28,911	(30,765)		(1,854)		
Security Aid	14-495-034-5120-084	30,765	7/1/13-6/30/14	(3,076)			3,076			187		
PARCC Readiness Aid	15-495-034-5120-098	3,560	7/1/14-6/30/15				3,345	(3,560)		(215)		
Per Pupil Growth Aid	15-495-034-5120-097	3,560	7/1/14-6/30/15				3,345	(3,560)		(215)		
Extraordinary Aid	15-100-034-5120-473	5,820	7/1/14-6/30/15					(5,820)		(5,820)		
Extraordinary Aid	14-100-034-5120-473	5,257	7/1/13-6/30/14	(5,203)			5,257	(54)		150		
On behalf TPAF Pension Contribution	15-495-034-5094-006	100,901	7/1/14-6/30/15				100,901	(100,901)		520		
On behalf TPAF Post Retirement Medical	15-495-034-5094-001	160,181	7/1/14-6/30/15				160,181	(160,181)				
Reimbursed TPAF Social Security Contr.	15-495-034-5094-003	152,156	7/1/14-6/30/15				145,347	(152,156)		(6,809)		
Reimbursed TPAF Social Security Contr.	14-495-034-5094-003	144,900	7/1/13- 6/30/14				6,403	(111,111,		1221		
Total General Fund				(44,312)			960,335	(961,335)		(45,312)		
Special Revenue Fund:												
Nonpublic:												
Handicapped Services:												
Supplemental Instruction	15-100-034-5120-066	3.924	7/1/12-6/30/13				3,924	(3,060)				86
Examination & Classification	15-100-034-5120-066	4,325	7/1/12-6/30/13				4,325	(2,343)				1,98
Total Special Revenue Fund	70 100 001 0120 000	1,020					8.249	(5,403)				2.84
Total oposial Novolae Falla												
State Department of Agriculture												
National School Lunch Program (State Share)												
Fiscal Year 2015	15-100-010-3350-023	654	7/1/14-6/30/15				618	(654)		(36)		
Fiscal Year 2014	14-100-010-3350-023	687	7/1/13- 6/30/14				40	,,		. ,		
Total Enterprise Fund	, , , , , , , , , , , , , , , , , , , ,			(40)			658	(654)		(36)		
. Stat. Enterprise (arra						-		, = //				
Total State Financial Assistance				\$ (44,352)	\$ -	\$ -	\$ 969,242	\$ (967,392)	\$ -	\$ (45,348)	\$ -	\$ 2,84

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Riverton School District Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2015

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Riverton School District. The Board of Education is defined in Note I to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of State, Local Governments, and Non-Profit Organizations; therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$23 for the general fund and (\$310) for the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

Fund	<u>. </u>	Federal		State	:-	Total
General	\$	7722	\$	961,358	\$	961,358
Special Revenue		111,134		5,403		116,537
Food Service		12,273	-	654	-	12,927
Total	\$	123,407	\$	967,415	\$\$	1,090,822

Riverton School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2015 (Continued)

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2015. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2015.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

Section 1 -- Summary of Auditor's Results

Financial Statement Section Type of auditor's report issued:

Type of auditor's report issued:		Inmodifi	ed	
Internal control over financial reporting:				
Material weaknesses identified?		yes	<u> </u>	no
Significant deficiencies identified?		yes	X	none reported
Noncompliance material to general purpose financial statements noted?		yes	X	no
Federal Awards NOT AP	PLICABLE			
Internal Control over major programs:				
Material weaknesses identified?	<u> </u>	yes		no
Significant deficiencies identified?	**	yes		none reported
Type of auditor's report on compliance for major programs:	***			
Any audit findings disclosed that are required to be reported in accordance with section .510(a) of Circular A-133?	<u> </u>	yes		no
Identification of major programs:				
CFDA Number(s)	<u>Name</u>	of Fed	eral Program	or Cluster
)				
Dollar threshold used to distinguish between type A and type	e B programs;			
Auditee qualified as low-risk auditee?		yes		no

Section 1 -- Summary of Auditor's Results (Continued)

State Awards

Dollar threshold used to distinguish between type A and type B programs:			\$300,000		
Auditee qualified as low-risk auditee?		X	yes	-	no
Internal Control over major programs:					
Material weaknesses identified?			yes	X	no
Significant deficiencies identified that are not considered to be a material weakness?			yes	X	none reported
Type of auditor's report on compliance for major programs:		Unmodified			
Any audit findings disclosed that are required to be reported in accordance with N.J. OMB Circular 04-04 and/or 15-08		?	yes	X	no
Identification of major programs:					
State Grant/Project Number(s)		Name of State Program			
15-495-034-5120-078		Equalization Aid			
15-495-034-5094-003		Reimbursed TPAF Social Security Contributions			
15-100-010-3350-023		National School Lunch Program (State Share)			
	el el				

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which Government Auditing Standards requires reporting in a Circular A-133 audit.

No findings identified.

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by section .510(a) of Circular A-133 and NJOMB Circular Letter 04-04 and/or 15-08, as applicable

FEDERAL AWARDS

A Federal single audit was not required.

STATE AWARDS

No findings identified.

RIVERTON SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2015

This section identifies the status of prior year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, USOMB Circular A-133 and NJOMB's Circular 04-04 and/or 15-08, as applicable.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings

FEDERAL AWARDS

A Federal single audit was not required.

STATE AWARDS

There were no prior year audit findings.