BOARD OF EDUCATION OF THE<br>TOWNSHIP OF WASHINGTON<br>SCHOOL DISTRICT WASHINGTON TOWNSHIP, NEW JERSEY



COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED

JUNE 30, 2015
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## INTRODUCTORY SECTION

# Washington Township 

Public Schools


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December 7, 2015

Honorable President Murphy and
Members of the Board of Education
Washington Township School District
County of Gloucester, New Jersey

## Dear Board Members:

The comprehensive annual financial report of the Washington Township School District (District) for the fiscal year ended June 30, 2015, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart, and a list of principal officials. The financial section includes the general purpose financial statements and schedules, as well as the auditor's report and the required supplementary information in compliance with Governmental Accounting Standards Board Statement 34 "Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments." The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the U.S. Office of Management and Budget Circular A-133, "Audits of State, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

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1) REPORTING ENTITY AND ITS SERVICES: Washington Township School District is an independent reporting entity within the criteria adopted by the GASB as established by NCGA Statement No. 3. All funds and account groups of the District are included in this report. The Washington Township Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels PreK through 12. These services include regular and vocational, as well as special education for gifted and handicapped youngsters. The following details the changes in the student enrollment within the District over the last five years.

## AVERAGE DAILY ENROLLMENT

| Fiscal <br> Year | Student <br> Enrollment | Percent <br> Change |
| :--- | :--- | :--- |
| $2014-2015$ | 7,338 | $\underline{(2.89 \%)}$ |
| $2013-2014$ | 7,550 | $(3.17 \%)$ |
| $2012-2013$ | 7,797 | $(3.64 \%)$ |
| $2011-2012$ | 8,081 | $(2.20 \%)$ |
| $2010-2011$ | 8,293 | $(2.81 \%)$ |
| $2009-2010$ | 8,502 | $(1.49 \%)$ |

## 2) ECONOMIC CONDITION AND OUTLOOK:

Washington Township, Gloucester County, New Jersey, is a community comprised of predominately single-family residences ( $80 \%$ of the tax base). Our community, like most communities across the nation, is feeling the effects of the current economic climate. The community is extremely supportive of the educational system as evident in its active participation in the educational process. The District has been fiscally responsible in light of the economic hardships endured by the community and continues to bring their budget in under the mandated tax levy cap. Although the State of New Jersey and all the governmental entities received a downgrade in their bonding rating in 2011; Washington Township Board of Education received an AA rating from Standard and Poor's when they went out to refinance sections of their bonds in 2014, evidencing the financial stability of the school district.

Enrollments for regular education students for the Washington Township School District have been declining since the 2001-2002 school year; however, enrollments for special needs students have been increasing. This has resulted in a reduction in staff along with a change in the classification of staff from regular education to special education. The District is in the process of studying the possibility of redistricting (reassigning home schools for students) and implementing full-day kindergarten for the 2016-17 school year.

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Although the economic times have been challenging, the Washington Township School District has maintained its high standards and rigorous curriculum, continuing its tradition of being an award-winning school district which is the foremost reason why most residents have chosen to reside here. As a matter of fact, in 2014, Philly Magazine ranked Washington Township High School as one of the top 100 schools in the Philadelphia region.

## 3) MAJOR INITIATIVES

A. Accomplishments during the 2014-2015 school year were as follows:

- Revision of the ELA (English Language Arts) curriculum and assessments in Grades K-5 to ensure alignment with the Common Core State Standards for English Language Arts.
- Pilot of the new Everyday Mathematics Program in first and second grade. The pilot allowed for an easy transition toward the adoption of the new text and instructional resources for September 2015.
- Implementation of a new comprehensive, articulated online 6-8 Digits Mathematics curriculum aligned with the Common Core State Standards and PARCC specifications including the purchase and implementation of new technology software components and laptops/laptop carts for all schools. This initiative included the development and implementation of a new after-school Digits Math Club.
- Through a Rowan University Partnership Grant, middle school and high school teachers were provided with onsite job-embedded professional development on the implementation of the ELA Common Core State Standards under the leadership of Dr. Valarie Lee, Dr. Midge Madden, and other university-level professional staff.
- Expanded implementation of the READ 180/System 44 program to three elementary schools, along with a second-year implementation at our three middle schools and high school, so as to meet the needs of our struggling special education and at-risk regular education student populations.
- Continued refinement of our K-12 continuum of instructional activities designed to ensure student acquisition of the knowledge and skills specified in Standards 9.1 and 9.2 as they relate to personal financial literacy, including the ongoing implementation of a very popular high school 2.5 credit online high school course: Financial Literacy and Personal Finance.
- Ongoing refinement of all courses of study with the Common Core State Standards for Math and ELA, Spring 2014 State testing results, the new increasingly-rigorous PARCC State testing specifications, and Biology Competency test results and requirements.
- Ongoing implementation and compliance with the provisions of No Child Left Behind (NCLB) Legislation, as well as implementation of initial aspects of professional development relating to the Race to the Top Grant initiatives with special focus on annual progress targets for state testing results as well as student attainment of the state-established benchmarks relating to student progress, SATs, Advanced Placement Testing, and our graduation statistics.
- Evening programs including: Parents as Partners, Stepping up the Next Grade, A Walk in the PARCC, Family Literacy, Family Math, Parenting Young Children Course and ESL Parent Workshops, as well as Literacy and Mathematics workshops at the Early Childhood Center for parents.
- Implementation of additional time programs including: Get SET, Homework Club, Good Morning Math, Working Writers, Page Turners, Friends Helping Friends, $5^{\text {th }}$ to $6^{\text {th }}$ Grade Summer Transition Program, Middle School PARCC Academy, Middle School Saturday PARCC Sessions, Middle School Prep Club, Middle School After-School Digits Club, High School After-School PARCC Academy, High School Summer PARCC Academy, Freshman Transition Programs, as well as lunchtime intervention programs in preparation for the Biology Competency Test.
- Ongoing investigation, development, and implementation of a continuum of indistrict instructional programs and student support initiatives to meet the unique needs of our special population students so as to reduce the number of students and costs associated with out-of-district placements. This included the implementation of a preschool and an elementary-level intermediate autism program.
- Ongoing implementation of an Anti-Bullying Bill of Rights/Harassment, Intimidation, and Bullying (HIB) program, based on mandated legislation, at all K12 schools.
- Ongoing implementation of instructional software and/or web-based programs designed to improve and/or remediate reading deficiencies at the K-5 level including, for example, Waterford Early Literacy Program, Fast ForWord, RAZKids, Scholastic Read 180, Earobics, and Success Maker.
- Ongoing implementation and integration of instructional software and/or webbased programs designed to enhance instructional activities, improve student skill levels, and provide a means for student self-tutoring and/or ancillary instruction. Professional development to ensure optimal use and integration of available and technology resources. Professional development to support the implementation of Web 2.0 tools/resources, classroom response systems, learning management systems (Moodle), creating webpages/blogs/wikis, using productivity software, desktop publishing, creating online/visual presentations, editing/organizing graphics, using online tutorials, creating online assessments,
video streaming, computer simulations, using voice amplification systems, using video projectors to hold interactive lessons, accessing/creating podcasts, accessing/using content area computers/IPads, audio/video recording/editing, and other applications to further student acquisition of $21^{\text {st }}$ century skills. This included professional development for our Year 3 Technology Cohort teacher teams at the middle and high school levels by Dell technology professionals to support these initiatives.
- Purchased a significant number of additional notebook carts and notebook computers to provide increased elementary, middle, and high school level student access to technology integration in the classroom and for preparation for the first year implementation of the new PARCC assessments.
- Purchase of a limited number of additional short-throw projectors to provide teachers with enhanced instructional tools.
- Ongoing refinement and implementation of professional development opportunities for staff with a focus on implementation of Professional Learning Communities (PLCs) "in accordance with state mandates", student needs, and the ongoing implementation of a mentoring plan for novice teachers.
- Professional development relating to the dyslexia mandate to ensure a broader knowledge base of the definition of dyslexia, identification indicators, the district screening process, and the district interventions and efforts to ensure students receive appropriate services.
- Professional development relating to the new PARCC assessment in Grades 3-5. Teachers explore the various ELA question types including technology enhanced items, research simulation tasks, and written responses as they relate to ELA.
- Professional development to support teachers with close reading strategies in first and second grade. Teachers created a resource bank of activities directly tied to the current curriculum to share with their grade level colleagues across the district.
- Ongoing professional development opportunities to meet state standards, fulfill the annual 20 -hour mandate, enhance the quality of pedagogy, and increase student achievement (K-12).
- Development of a revised high school level mathematics curricula to optimize student achievement and promote alignment with PARCC specifications as they relate to the new Common Core State Standards for Mathematics. This new adoption included the purchase and implementation of new textbooks, new materials/resources, additional technology/software components, and laptops/laptop carts.
- Development of new Advanced Placement (AP) courses for AP World History for Grade 9 and AP English Language \& Composition for Grade 11.
- Ongoing refinement of Grades K-12 Language Arts Literacy curriculum/courses of study with the Common Core ELA State Standards and additional guidelines and specifications relating to the new PARCC assessments, so as to ensure students' optimal skill acquisition and achievement.
- Implementation of revised computer education instruction programming and the purchase of instructional materials/software for Grades K-8 to ensure alignment with the Common Core State Standards and PARCC readiness, in addition to, professional development on Net Op-Vision implementation as it pertains to formative assessment and the Marzano Casual Teacher Framework. This also included revised curricula and the purchase of instructional materials/software at the middle level for Financial Literacy.
- Implementation of a revised high school level Business Education curriculum including the acquisition/ purchase of new related instructional materials.
- Development of revised K-12 Art Education curriculum/courses including the purchase of new related instructional materials and technology resources.
- Implementation of new curricula for our K-5 Gifted and Talented Program including the acquisition/purchase of new related instruction materials and technology resources along with programmatic changes to the delivery of instruction. K-2 high-ability learners received services through differentiated instruction and cluster grouping supports. Selected Gifted and Talented identified students in Grades 3-5 participated in a new ELEMEnTS (Elementary Learners Engaged in Math, Engineering, new Technologies, and Science) Program.
- Continued implementation of our online K-5 and 6-8 STAR Computerized Testing System/Accelerated Reader program in all middle schools that now includes "all students" in Grades 7 and 8 so as to determine/support student needs, recommend specific targeted interventions, and assess and monitor student progress in reading and mathematics.
- Ongoing refinement of our district-wide courses of study with the Common Core State Standards for Mathematics and English Language Arts, new PARCC testing specifications, and instructional/ programmatic needs as indicated through analysis of assessment results.
- Ongoing refinement and implementation of regular end of marking period, midterm, and end-of-year benchmark assessments in all content areas specific to the ELA/Math Common Core State Standards and the new PARCC assessments.
- Refinement of our district's specialized self-contained programs for students diagnosed on the autism spectrum including our Pre-K and Kindergarten Autism Program, Primary Level Autism Program, Intermediate Level Autism Program, and Middle School Autism Program.
- Ongoing refinement of curriculum and instruction to optimize student preparation for, and achievement on, the high school Biology Competency Test based on our prior years assessment results/analysis.
- Ongoing professional development to increase staff and student use of, and familiarity with, open-ended questions and various essay types in English/Language Arts.
- Professional development to enhance and support the integration of professional learning communities (PLCs) throughout all district schools as an essential aspect of professional growth and as integral foundations for optimizing student achievement and quality instruction.
- Professional development to ensure the successful second-year implementation of our new Marzano Casual Teacher and Principal evaluation systems (ACHIEVE NJ) that included training related to the software and hardware essential to meeting state guidelines and requirements as part of this initiative and the initial development and beginner-level implementation of learning goals and scales within content area curricula and lessons.
- Ongoing and Future Projects:
- The district is committed to the implementation of the Core Curriculum Content State Standards, the ELA/Mathematics Common Core State Standards, all requirements associated with the ACHIEVENJ mandates, and all aspects of preparations/initiatives needed for district personnel and students to meet the demands of the PARCC assessments that have been mandated by the State of New Jersey for all public schools. As such, the district is engaged in the following:
- Implementation of year 2 of a comprehensive, articulated online 6-8 Digits Mathematics curriculum aligned with the 2010 Common Core State Standards and PARCC specifications. This initiative includes the implementation of year 2 after-school Digits Math Club.
- Expanded implementation of the READ 180/System 44 program to three elementary schools along with a second year implementation at our three middle schools and high school so as to meet the needs of our struggling special education and at-risk regular education student populations.
- Development of K-2 Language Arts Literacy curriculum. This includes ongoing professional development in all aspects of balanced literacy with special emphasis on standards-based lessons, close reading, complex text, reading stamina, reader's workshop, writer's workshop, and ongoing alignment of curriculum with the Common Core State Standards.

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- Exploration of full-day kindergarten programming in the event of a full-day kindergarten model. Site visitations and regular meetings to develop a rich and model curriculum.
- Pre-implementation of Lucy Calkins' Units of Study in Writing in several Grade K2 classrooms in consultation with JAFO consultants.
- Pre-implementation of Foreign Language for Kids by Kids in six elementary classrooms to improve our Spanish program at the elementary level.
- Continued professional development through the Japanese model of lesson study and strategies for cognitive coaching to improve teacher collaboration and instructional strategies.
- Continued expansion of an intervention period at the elementary level in order to meet the diverse and specific needs of students as determined by data analysis conducted during site-based data meetings and the creation of data walls/boards to track student progress and adjust interventions for struggling and gifted learners.
- Ongoing refinement of the K-5 Mathematics curriculum and assessments to ensure differentiated instruction, rigor, and a full alignment to the Common Core State Standards and PARCC readiness.
- Ongoing refinement of the K-2 report card in order to accurately and efficiently report on student progress as it relates to the Common Core State Standards.
- The purchase and implementation of Insight 360 for Title I students and ExamView Cloud for students and teachers in Grades 3-5 to enhance formative and summative assessments throughout all elementary content areas.
- The purchase of additional significant inventory of effective technology hardware and software tools and resources (i.e. Laptop Carts/Laptops and IPAD Carts/IPADS, ) for all levels (elementary, middle and high school) to differentiate instruction to support student achievement and to ensure that all students can demonstrate the skills, comfort levels, and adaptability essential for the successful use of technology in the classroom, on state and local assessments most particularly for the new PARCC assessments. These essential technology tools and related components serve as well, when integrated into instruction, to prepare our students to meet the demands for college and career readiness through the effective use of $21^{\text {st }}$ century technology tools.
- Ongoing professional development related to the integration of technology and web-based tools/assessments to ensure PARCC readiness at all levels.
- Ongoing implementation and integration of instructional software and/or webbased programs designed to enhance instructional activities, improve student skill levels, and provide a means for student self-tutoring and/or ancillary instruction. Professional development to ensure optimal use and integration of
available and technology resources. Professional development to support the implementation of Web 2.0 tools/resources, classroom response systems, learning management systems (Moodle), creating webpages/blogs/wikis, using productivity software, desktop publishing, creating online/visual presentations, editing/organizing graphics, using online tutorials, creating online assessments, video streaming, computer simulations, using voice amplification systems, using video projectors to hold interactive lessons, accessing/creating podcasts, accessing/using content area computers/IPads, audio/video recording/editing, and other applications to further student acquisition of $21^{\text {st }}$ century skills. This included professional development for our Year 4 cohort teacher teams at the middle and high school levels by Dell technology professionals to support these initiatives.
- Implementation of a revised Technology Education curriculum (Grades 9-12) including the acquisition/purchase of new instructional materials, resources, test and software.
- Implementation of a revised K-12 Art Education curricula/courses of study for grades $\mathrm{K}-12$ including the purchase of new related instructional materials, software, and technology resources.
- Revision of a new curriculum and courses of study for our K-12 Gifted and Talented Program including a specific focus on a STEM curricula (called ELEMENTS), ELA Common Core Standards alignment and enhanced technology integration.
- Implementation of a revised K-5 and high school level Mathematics curriculum for all core courses (examples are Algebra 1, Geometry, Algebra 2, Pre-Calculus, Calculus) and elective courses (examples are AP Statistics, AP Computer Science, Computer Programming w/Visual Basic) aligned with the Common Core State Standards and new PARCC specifications including the purchase/acquisition of new essential instruction materials, resources, texts, and technology software/components.
- Implementation of a revised Speech/Child Study Team (CST) curricula for K-12 including any needed new instructional or non-instructional materials, technology and/or software resources.
- Professional development to ensure the successful third-year implementation of our new Marzano Casual Teacher and Principal evaluation systems (ACHIEVE NJ ) that included training related to the software and hardware essential to meeting state guidelines and requirements as part of this initiative and the expanded development and implementation of leaning goals and scales within K12 content area curricula and lessons.
- Alternative professional development for elementary teachers through Credly digital badges, Teacher to Teacher Professional Development Tech Nights, Curriculum Newsletters, Screencast Tutorials, and site-based professional
development to enhance technology, data driven instruction, ELA, math, and science initiatives.
- Adoption and implementation of K-12 anti-bullying instructional (Olweus) and support programs as well as ongoing refinement of anti-bullying intervention and prevention protocols.
- Parent workshops (Parents as Partners) at the elementary level designed to inform parents about elementary programming, supports parents can provide at home, and resources available to parents in the school and in the community.
- Parent workshops at the middle school level designed to inform parents about the ELA and Mathematics performance expectations of the new PARCC assessments for all grade levels, how the shifts in the Common Core ELA and Mathematics State Standards are being incorporated into daily instruction and to inform and train parents on the features of our new online Digits Math program.
- Professional development through a Rowan University/EIRC ELA Common Core Academy Partnership Grant, under the leadership of Dr. Valarie Lee and Marjorie Madden and other university professionals, in which cohorts of middle school and high school teachers of Regular and Special Education ELA teachers will enhance their content knowledge of these standards while also supporting the work of secondary principals' ability to lead this CCSS implementation in these two content areas. Teachers will translate their learning to work in the classroom that has students building their knowledge through content-rich nonfiction; reading, writing and speaking grounded in evidence from text both literary, and informational and regular practice with complex text and its academic vocabulary.
- Investigation, development, and implementation of a continuum of in-district instructional programs and student support initiatives to meet the unique needs of our special population students so as to reduce the number of students and costs associated with out-of-district placements.
- Focus on ensuring optimal student growth for all students while giving special attention to the needs of at-risk learners along with appropriate investigation into instructional methodologies and programmatic enhancements to meet their needs. This includes ongoing emphasis and refinement of our K-12 Intervention and Referral Services (IR\&S).
- Ongoing development and implementation of a continuum of instructional programs and student support initiatives to meet the unique needs of our special population students and to support the implementation of in-district specialized program(s) for certain students currently placed in out-of-district settings.
- Implementation of benchmark assessments in all K-12 content areas - in many areas specific to the ELA/Math Common Core State Standards and the new PARCC assessments.
- Ongoing alignment of all courses of study, as needed, with the Common Core State Standards for ELA and Mathematics, the new NJDOE Spring 2015 PARCC State testing results, the NJDOE Grade 4 and 8 Science assessments, and the high school Biology Competency test results.
- Professional development, Grades PSD through 12, under the leadership of Annette Miller, Kathryn Ashbridge, and Tricia Holmes, in which special education teachers and child study team members on the topics of the requirements of IDEA, College and Career Readiness, Common Core, and connecting IEPs to the standards.
- Professional development, Grades PSD through 12, under the leadership of Annette Miller, Kathryn Ashbridge, and Tricia Holmes, in which special education teachers and child study team members worked collaboratively to prepare for annual reviews. The two-day trainings consisted of the development of databased Present Levels of Academic and Functional Performance, analyzing data and listing strengths and needs, and writing IEP goals based on the student's exceptionality.
- Under the direction of Kathryn Ashbridge and Annette Miller, Child Study Team work groups were formed in the following areas: Transition to Adult Life, Revising the Realtime Program, Improving Autism Programs, and Improving Programs for the Multiply Disabled, Policies and Procedures in Special Education, and Present Educational Levels. Groups conducted research, site visits, attended trainings, and presented an end product specific to the focus of each respective work group.
- Held Vertical articulation meetings, Grades PSD through 12, with teachers within the Autism and Multiply Disabled Programs. A needs assessment for the 20152016 school year was created.
- Programs for the Behaviorally Disordered were evaluated and revised at the middle and high school levels.
- Identified areas in need of improvement for the 2015-2016 school year in an effort to increase inclusion opportunities for special education students.
- Conducted research regarding progress-monitoring tools for special education students. Selected Aimsweb as the district-wide progress monitoring tool in special education for reading, writing, and mathematics, Grades K through 8, to be launched in the 2015-2016 school year.
- Conducted research on the IXL internet-based assessment tool for performance tracking to allow for goal setting and student monitoring of special education students in Grades 9 through 12 to be launched in the 2015-2016 school year.
- Under the direction of Tricia Holmes, the Dynamic Learning Maps alternate proficiency assessment was implemented for low-incidence populations.
- Under the direction of Kathryn Ashbridge, special education teachers in Grades 4, 8, and 11 participated in professional development on Alternate Proficiency Assessment.
- Special Education administration worked closely with teachers and child study team members to revise IEPs selecting PARCC as the assessment tool to include appropriate accommodations for each subject area being tested.
- Special Education administration completed the PNP file for the PARCC assessment.
- Conducted site visits and research on vocational assessments and simulated work environments, selecting the Practical Assessment Exploration System (PAES) to be installed at the high school for special education students.
- Conducted vertical articulation meetings with school nurses regarding state mandates and consistency in standard operating procedures in the health care arena.
- Conducted vertical articulation meetings with speech language specialists and developed a draft manual for speech languages services within the district.
- Set up a professional development account with the American Speech Language Hearing Association (ASHA) for all speech language specialists within the district to enable all therapists engage in internet-based professional development while maintaining their CEUs.
- Standardized the summer case management flow chart to ensure compliance with the required timelines.
- Revised the ESY forms and referral requirements to include data-based decision making. Standardized the practice of progress reporting for ESY students.
- Developed and implemented a strategic plan to include site visits and an analysis of the special education programs as per the Least Restrictive Environment (LRE) Settlement activities.

4) INTERNAL ACCOUNTING CONTROLS: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits likely to be derived, and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.
5) BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality.

Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line-item basis. Open encumbrances at year-end are either cancelled or are included as reappropriation of fund balance in the subsequent year. Those amounts to be reappropriated are reported as assignments of fund balance at June 30, 2015.
6) ACCOUNTING SYSTEM AND REPORTS: The District's accounting records reflect generally-accepted accounting principles, as promulgated by the Governmental Account Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.
7) FINANCIAL INFORMATION AT FISCAL YEAR-END: As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. Please see Management's Discussion and analysis for summary schedules.
8) DEBT ADMINISTRATION: At June 30, 2015, the District's outstanding debt issues included $\$ 17,320,000$ of general obligation bonds.
9) CASH MANAGEMENT: The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit

Honorable President Murphy and
Members of the Board of Education
December 7, 2015
Page 14 of 14
Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
10) RISK MANAGEMENT: The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.
11) OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants. The accounting firm of Bowman and Company LLP was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1996 and the related OMB Circular A-133 and state Treasury Circular Letter 15-08 OMB. The auditor's report on the general purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

## 12) ACKNOWLEDGMENTS:

We would like to express our appreciation to the members of the Washington Township School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and, thereby, contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted:

ORGANIZATIONAL CHART
WASHINGTON TOWNSHIP BOARD OF EDUCATION


# BOARD OF EDUCATION <br> OF THE <br> TOWNSHIP OF WASHINGTON <br> SEWELL, NEW JERSEY 

ROSTER OF OFFICIALS
June 30, 2015
Members of the Board of Education Term Expires
Virginia Murphy, President ..... 2017
Robert Abbott, Vice President ..... 2015
Carol Chia ..... 2016
Roy J. Dawson III ..... 2017
Karen Garrison ..... 2015
James F. Murphy ..... 2016
Tiffany Orihel ..... 2015
Megan Watson ..... 2016
Candice Zachowski ..... 2015

## Other Officials

Thomas Flemming, Interim Superintendent
Margaret F. Meehan, CPA, School Business
Administrator/Board Secretary
Joseph F. Betley, Esq., Solicitor

## BOARD OF EDUCATION

## OF THE

## TOWNSHIP OF WASHINGTON

Consultants and Advisors

## Engineer

Remington and Vernick
232 Kings Highway East
Haddonfield, NJ 08033

## Audit Firm

Bowman \& Company LLP
601 White Horse Road
Voorhees, NJ 08043-2492

## Attorney

Capehart \& Scatchard
Laurel Corporate Center 8000 Midlantic Drive, Suite 300 South

Mount Laurel, NJ 08054

## Official Depository

Cape Bank
201 Shore Road
Linwood, NJ 08221

FINANCIAL SECTION

# INDEPENDENT AUDITOR'S REPORT 

The Honorable President and Members of the Board of Education<br>Township of Washington School District<br>County of Gloucester, New Jersey

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Township of Washington School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Township of Washington School District in the County of Gloucester, State of New Jersey, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

## Adoption of New Accounting Principles

As discussed in note 1 to the financial statements, during the fiscal year ended June 30, 2015, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions - an amendment of GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date - an amendment of GASB Statement No. 68. Our opinion is not modified with respect to this matter.

## Prior Period Restatement

Because of the implementation of GASB Statements No. 68 and No. 71, net position as of June 30, 2014 on the statement of activities has been restated, as discussed in note 20 to the financial statements. Our opinion is not modified with respect to this matter.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the School District's proportionate share of the net pension liability, and schedule of School District contributions, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Township of Washington School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 7, 2015 on our consideration of the Township of Washington School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Township of Washington School District's internal control over financial reporting and compliance.

Respectfully submitted,


BOWMAN \& COMPANY LLP Certified Public Accountants \& Consultants


Todd R. Sailer
Certified Public Accountant
Public School Accountant No. CS 02195
Voorhees, New Jersey
December 7, 2015

# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

## INDEPENDENT AUDITOR'S REPORT

The Honorable President and<br>Members of the Board of Education<br>Township of Washington School District<br>County of Gloucester, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial statement audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and in compliance with audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Township of Washington School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 7, 2015. Our report on the financial statements included an emphasis of matter paragraph describing the restatement of the prior period financial statements resulting from the adoption of new accounting principles.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Township of Washington School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Township of Washington School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify one deficiency in internal control, described in the accompanying Schedule of Findings and Questioned Costs and Independent Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance that we consider to be a significant deficiency: 2015-001.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Township of Washington School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matter that is required to be reported under Government Auditing Standards and audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey, and which are described in the accompanying Schedule of Findings and Questioned Costs and Independent Auditor's Management Report on Administrative Findings Financial, Compliance and Performance as finding no.: 2015-001.

## The Township of Washington School District's Response to Findings

The Township of Washington School District's response to the finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,


BOWMAN \& COMPANY LLP
Certified Public Accountants
\& Consultants
Iodebsen

Todd R. Saler
Certified Public Accountant
Public School Accountant No. CS 02195

Voorhees, New Jersey
December 7, 2015

REQUIRED SUPPLEMENTARY INFORMATION PART I

# WASHINGTON TOWNSHIP SCHOOL DISTRICT 

MANAGEMENT'S DISCUSSION AND ANALYSIS<br>FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Unaudited)

The discussion and analysis of WASHINGTON TOWNSHIP School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

## Financial Highlights

Key financial highlights for 2015 are as follows:

- During the fiscal year ended June 30, 2015 the School District was required to implement Governmental Accounting Standard Board (GASB) Statement No. 68 - Accounting and Financial Reporting for Pensions and GASB Statement No. 71 - Pension Transition for Contributions Made Subsequent to the Measurement Date, see below discussion. In addition, the notes to the financial statements provide a more thorough discussion of the implementation of GASB 68 and the effects to the financial statements.
- In total, Net Position increased $\$ 4,287,954$ primarily due to the increase in the completion of capital assets, which were acquired through the use of NJ ROD grants.
- General revenues accounted for $\$ 138,228,914$ in revenue or $82 \%$ of all revenues. Programspecific revenues in the form of charges for services and operating grants and contributions accounted for $\$ 30,822,559$ or $18 \%$ of total revenues of $\$ 169,051,473$.
- Total assets of governmental activities increased by $\$ 4,331,902$ primarily due to the investment in capital assets.
- The School District had $\$ 164,763,519$ in expenses; $\$ 30,822,559$ of these expenses were offset by program-specific charges for services, grants or contributions.
- Among major funds, the General Fund had $\$ 143,816,838$ in revenues, $\$ 142,175,996$ in expenditures, and $\$ 2,317,374$ in other financing uses. The General Fund's balance decreased $\$ 676,533$ from 2014. This decrease was anticipated by the Board of Education. The School District appropriated $\$ 9.7$ million into the original General Fund budget as tax relief for 20152016.


## Overview of the Financial Statements

The financial section of this annual report consists of two parts: Part I, management's discussion and analysis (this section), the basic financial statements with the accompanying note disclosures; and Part II, budgetary comparison schedules, notes to the required supplementary information, and other supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements, Exhibits A-1 and A-2, are government-wide financial statements that provide both long-term and short-term information about the School District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School District's operations in more detail than the government-wide statements.

The governmental fund statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short-term and long-term financial information about those types of activities that operate like a business.

## WASHINGTON TOWNSHIP SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2015 <br> (Unaudited-Cont'd)

Fiduciary fund statements provide information about the financial relationships in which the School District acts as a trustee or agent for the benefit of others to whom the resources belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data.

The statements are followed by another section, Part II, which contains required supplementary information that further explains and supports the information in the financial statements including budget schedules, reconciliations, and individual fund statements.

## Reporting the School District as a Whole

## Statement of Net position and the Statement of Activities

The Statement of Net position and the Statement of Activities include all assets, deferred outflows, deferred inflows and liabilities of the School District using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors--some financial and some not. Non-financial factors include the School District's facility condition, required educational programs, and other factors.

In the Statement of Net position and the Statement of Activities, the School District reports governmental and business-type activities. Governmental activities are the activities where most of the School District's programs and services are reported, including but not limited to instruction, support services, operation and maintenance of plant, pupil transportation, and special schools.

## Reporting the School District's Most Significant Funds

## Fund Financial Statements

The Fund financial reports provide detailed information about the School District's major funds. The School District uses several funds to account for a variety of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, the Special Revenue Fund, Debt Service, and the Capital Projects Fund; the School District has no Permanent Fund.

## Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future periods. These funds are reported using an accounting method called modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

# WASHINGTON TOWNSHIP SCHOOL DISTRICT 

MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2015
(Unaudited-Cont'd)

## The School District as a Whole

The Statement of Net Position provides the perspective of the School District as a whole.
Table 1 provides a summary of the School District’s Net Position for 2015 and 2014.
TABLE 1

Net Position

2014-2015 2013-2014

## Assets


Restatements:
To Record Net Pension Liability and

$\quad$| Pension Related Deferred Outflows of |
| :--- | :--- | :--- | :--- | :--- | :--- |

$\quad$ Resources per GASB 68

## WASHINGTON TOWNSHIP SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Unaudited-Cont'd)

Table 2 shows a summary of changes in net position for Fiscal Year 2015.
TABLE 2

## Changes in Net Position

2014-2015
2013-2014

## Revenues

| Program revenues: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Charges for services | \$ | 2,277,477 | \$ | 2,397,826 |
| Operating Grants and Contributions |  | 28,545,082 |  | 14,816,060 |
| General revenues |  |  |  |  |
| Property Taxes, Levied for General Purpose, Net |  | 79,319,457 |  | 76,572,161 |
| Property Taxes Levied for Debt Service |  | 2,892,116 |  | 3,062,028 |
| Federal and State Aid, Not Restricted |  | 55,018,060 |  | 52,494,963 |
| Other |  | 999,281 |  | 2,391,499 |
| Total revenues |  | 169,051,473 |  | 151,734,537 |
| Program Expenses |  |  |  |  |
| Governmental Activities: |  |  |  |  |
| Instruction |  | 60,090,747 |  | 59,739,456 |
| Support Services: |  |  |  |  |
| Tuition |  | 7,245,844 |  | 7,028,827 |
| Student Administrative Services |  | 14,586,188 |  | 14,697,983 |
| School Administrative Services |  | 6,365,036 |  | 6,262,258 |
| General and Business Administrative Services |  | 5,147,396 |  | 4,500,228 |
| Plant Operation and Maintenance |  | 10,114,755 |  | 10,534,500 |
| Pupil Transportation |  | 5,949,505 |  | 5,594,501 |
| Unallocated Benefits |  | 50,186,820 |  | 35,398,679 |
| Transfer to Charter School |  | 262,155 |  | 186,230 |
| Interest on Long-term Debt |  | 850,571 |  | 953,352 |
| Total Expenses--Governmental Activities |  | 160,799,017 |  | 144,896,014 |
| Business-Type Activities Net Expenses (Income): |  |  |  |  |
| Food Service |  | 3,228,536 |  | 3,350,498 |
| Child Care Program |  | 113,325 |  | 133,750 |
| Telecommunications |  | 12,735 |  | 13,034 |
| Drivers' Education |  | 63,358 |  | 60,690 |
| Center for the Performing Arts |  | 546,549 |  | 541,745 |
| Total Expenses, Business-Type Activities |  | 3,964,502 |  | 4,099,717 |
| Increase (Decrease) in Net Position | \$ | 4,287,954 | \$ | 2,738,806 |

## WASHINGTON TOWNSHIP SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2015 <br> (Unaudited-Cont'd)

## Governmental Activities

Municipal appropriations and federal and state aid made up $99 \%$ of revenues for governmental activities for the School District for Fiscal Year 2015.

Instruction comprises 37\% of School District governmental expenses. Support services expenses make up $62 \%$ of the governmental expenses. Interest on Long-Term Debt Service is $1 \%$ of the governmental expenses.

The Statement of Activities shows the cost of the governmental activities’ program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for Fiscal Year 2015. That is, it identifies the cost of these services supported by general revenues.

TABLE 3

|  | Total Cost of Services |  | Net Cost of Services |  |
| :---: | :---: | :---: | :---: | :---: |
| Instruction | \$ | 60,090,747 | \$ | 58,100,080 |
| Support Services: |  |  |  |  |
| Tuition |  | 7,245,844 |  | 7,245,844 |
| Student and Instruction-Related Services |  | 14,586,188 |  | 13,851,144 |
| School Administrative Services |  | 6,365,036 |  | 6,365,036 |
| General and Business Administrative Services |  | 5,147,396 |  | 4,955,074 |
| Plant Operation and Maintenance |  | 10,114,755 |  | 10,114,755 |
| Pupil Transportation |  | 5,949,505 |  | 5,949,505 |
| Unallocated Benefits |  | 50,186,820 |  | 25,452,854 |
| Transfer to Charter Schools |  | 262,155 |  | 262,155 |
| Interest on Long-term Debt |  | 850,571 |  | 652,092 |
| Total Expenses | \$ | 160,799,017 | \$ | 132,948,539 |

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student and instruction-related services include the activities designed to assess and improve the well-being of students and to supplement the teaching process.

Administrative services include expenses associated with establishing and administering policy for the School District and include board of education services and executive administration services.

Operation and maintenance of plant activities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school activities.

# WASHINGTON TOWNSHIP SCHOOL DISTRICT 

MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2015
(Unaudited-Cont'd)

## Governmental Activities (Cont'd)

Business and other support services include activities for support not classified elsewhere, including support services for business activities and support services for central activities.

Employee benefits includes the cost of benefits for the School District staff for social security, retirement contributions, workers' compensation, health benefits and other employee benefits.

The dependence upon municipal appropriations and state aid is apparent. The local communities and the state are the primary support for the Washington Township School District.

## The School District's Funds

The School District's major funds are accounted for using the modified accrual basis of accounting. All Governmental funds had total revenues of \$152,657,186 expenditures of \$153,942,969 and other financing sources of $\$ 645,674$. The net change in fund balance for the year in the General Fund had a decrease of \$640,108.

## General Fund Budgeting Highlights

The School District's budget is prepared in accordance with New Jersey law. The most significant budgeted fund is the General Fund.

During the course of the 2015 fiscal year, the School District modified its General Fund budget numerous times.

For the General Fund, the final budget basis revenue estimate was $\$ 130,732,529$ which is equal to the original estimate.

During Fiscal Year 2015, the School District budgeted $\$ 79,319,457$ and $\$ 50,944,915$ for municipal appropriations and state aid revenues, respectively. The School District also received $\$ 4,121,960$ in reimbursed TPAF Social Security aid, and $\$ 7,422,970$ in reimbursed TPAF and post-retirement health benefits. This has resulted in a favorable revenue variance.

The final budget basis expenditure appropriation estimate was $\$ 141,736,710$ which is equal to the original estimate.

## WASHINGTON TOWNSHIP SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2015
(Unaudited-Cont'd)

## Capital Assets

At the end of Fiscal Year 2015, the School District had \$88,126,450 invested in land, buildings, furniture and equipment.

Table 4 shows a summary of the fiscal 2015 balances.
TABLE 4

Capital Assets (Net of Depreciation)

2014-2015

Land
Land Improvements
Construction in Progress
Buildings and Improvements
Furniture and Equipment
Totals

Overall capital assets increased \$ 1,911,711 from Fiscal Year 2014 to Fiscal Year 2015.

## Debt Administration

The School District receives state aid and municipal tax levy funds for the payment of debt.

## Current Financial Issues and Concerns

The School District has a long record of financial stability. Despite unpredictable funding from the State of New Jersey, the School District manages to provide an excellent educational opportunity for all the School District students. This has been accomplished through increases in the local tax levy. The School District's General Fund budget has grown steadily over the past five years. This has resulted primarily from the increase in fixed costs such as labor, employee benefits, utilities, diesel fuel, and out-of-district tuition.

## Contacting the School District's Financial Management

These financial reports are designed to provide our citizens, taxpayers, and creditors with a general overview of the School District's finances and to show the accountability for money received from the state and local government. If you have questions about this report or need additional information, contact Margaret F. Meehan, Secretary to the Board of Education and School Business Administrator at: WASHINGTON TOWNSHIP BOARD OF EDUCATION, 206 East Holly Avenue, Sewell, New Jersey 08080.

## BASIC FINANCIAL STATEMENTS

## GOVERNMENT-WIDE FINANCIAL STATEMENTS

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Statement of Net Position
June 30, 2015

|  |  | Governmental Activities | Business-Type Activities |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS: |  |  |  |  |  |
| Cash and Cash Equivalents | \$ | 9,120,039.83 | \$ 1,541,290.77 | \$ | 10,661,330.60 |
| Receivables, net (Note 4) |  | 7,995,688.30 | 244,286.86 |  | 8,239,975.16 |
| Inventory (Note 5) |  |  | 48,582.09 |  | 48,582.09 |
| Prepaid Expenses |  |  | 8,580.00 |  | 8,580.00 |
| Restricted Assets: |  |  |  |  |  |
| Restricted Cash and Cash Equivalents |  | 1,804,378.62 |  |  | 1,804,378.62 |
| Capital Reserve Account - Cash |  | 3,212,953.20 |  |  | 3,212,953.20 |
| Capital Assets, net (Note 8) |  | 88,126,450.17 | 143,373.67 |  | 88,269,823.84 |
| Total Assets |  | 110,259,510.12 | 1,986,113.39 |  | 112,245,623.51 |

DEFERRED OUTFLOW OF RESOURCES:

| Deferred Loss on Defeasance of Debt | 826,838.33 |  | 826,838.33 |
| :---: | :---: | :---: | :---: |
| Related to Pensions (Note 9) | 2,978,589.00 |  | 2,978,589.00 |
| Total Deferred Outflows of Resources | 3,805,427.33 | - | 3,805,427.33 |
| LIABILITIES: |  |  |  |
| Accounts Payable | 4,674,906.54 | 291.68 | 4,675,198.22 |
| Internal Balances | (970,770.91) | 970,770.91 |  |
| Accrued Salaries and Benefits | 967,433.89 | 48,830.18 | 1,016,264.07 |
| Deposits Payable |  | 5,868.50 | 5,868.50 |
| Other Current Liabilities | 1,109,447.37 |  | 1,109,447.37 |
| Payable to State Government | 114,546.46 |  | 114,546.46 |
| Unearned Revenue | 104,056.58 | 59,409.66 | 163,466.24 |
| Accrued Interest on Bonds | 207,247.08 |  | 207,247.08 |
| Noncurrent Liabilities (Note 6): |  |  |  |
| Due within One Year | 4,954,998.84 | 14,195.82 | 4,969,194.66 |
| Due beyond One Year | 60,807,073.86 | 143,035.00 | 60,950,108.86 |
| Total Liabilities | 71,968,939.71 | 1,242,401.75 | 73,211,341.46 |

## DEFERRED INFLOWS OF RESOURCES:

Related to Pensions (Note 9)

| 3,151,926.00 |  |  |  |  | 3,151,926.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 69,025,342.05 |  | 143,373.67 |  | 69,168,715.72 |
|  | 4,347,997.84 |  |  |  | 4,347,997.84 |
|  | 6,190,944.00 |  |  |  | 6,190,944.00 |
|  | $(40,620,212.15)$ |  | 600,337.97 |  | $(40,019,874.18)$ |
| \$ | 38,944,071.74 | \$ | 743,711.64 |  | 39,687,783.38 |

The accompanying Notes to Financial Statements are an integral part of this statement.

| Functions / Programs | Expenses |  | Program Revenues |  |  |  |  |  | Net (Expense) Revenue and Changes in Net Position |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Charges for Services |  | Operating Grants and Contributions |  | Capital Grants and Contributions |  | Governmental Activities |  | Business-Type Activities |  | Total |  |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Regular | \$ | 43,722,021.40 |  |  | \$ | 1,990,667.16 |  |  | \$ | $(41,731,354.24)$ |  |  | \$ | $(41,731,354.24)$ |
| Special Education |  | 11,564,327.49 |  |  |  |  |  |  |  | (11,564,327.49) |  |  |  | (11,564,327.49) |
| Other Special Instruction |  | 3,030,140.96 |  |  |  |  |  |  |  | (3,030,140.96) |  |  |  | (3,030,140.96) |
| Other Instruction |  | 1,774,257.44 |  |  |  |  |  |  |  | (1,774,257.44) |  |  |  | (1,774,257.44) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tuition |  | 7,245,843.72 |  |  |  |  |  |  |  | (7,245,843.72) |  |  |  | $(7,245,843.72)$ |
| Student and Instruction Related Services |  | 14,586,188.19 |  |  |  | 735,044.38 |  |  |  | (13,851,143.81) |  |  |  | (13,851,143.81) |
| School Administrative Services |  | 6,365,036.00 |  |  |  |  |  |  |  | (6,365,036.00) |  |  |  | ( $6,365,036.00$ ) |
| General and Business Administrative Services |  | 5,147,395.51 | \$ | 192,321.20 |  |  |  |  |  | (4,955,074.31) |  |  |  | (4,955,074.31) |
| Plant Operations and Maintenance |  | 10,114,755.15 |  |  |  |  |  |  |  | (10,114,755.15) |  |  |  | (10,114,755.15) |
| Pupil Transportation |  | 5,949,505.35 |  |  |  |  |  |  |  | (5,949,505.35) |  |  |  | $(5,949,505.35)$ |
| Unallocated Benefits |  | 50,186,819.88 |  |  |  | 24,733,966.36 |  |  |  | $(25,452,853.52)$ |  |  |  | (25,452,853.52) |
| Transfer to Charter School |  | 262,155.00 |  |  |  |  |  |  |  | $(262,155.00)$ |  |  |  | $(262,155.00)$ |
| Interest on Long-Term Debt |  | 850,570.58 |  |  |  | 198,478.69 |  |  |  | $(652,091.88)$ |  |  |  | $(652,091.88)$ |
| Total Governmental Activities |  | 160,799,016.67 |  | 192,321.20 |  | 27,658,156.59 |  | - |  | $(132,948,538.87)$ |  | - |  | $(132,948,538.87)$ |
| Business-Type Activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Service |  | 3,228,535.95 |  | 1,279,490.82 |  | 886,925.12 |  |  |  |  | \$ | (1,062,120.01) |  | (1,062,120.01) |
| Child Care Program |  | 113,324.52 |  | 143,066.00 |  |  |  |  |  |  |  | 29,741.48 |  | 29,741.48 |
| TeleCommunications |  | 12,734.64 |  | 18,130.00 |  |  |  |  |  |  |  | 5,395.36 |  | 5,395.36 |
| Center for the Performing Arts |  | $546,548.84$ |  | $574,494.04$ |  |  |  |  |  |  |  | 27,945.20 |  | 27,945.20 |
| Drivers Education |  | $63,357.95$ |  | $69,975.00$ |  |  |  |  |  |  |  | $6,617.05$ |  | $6,617.05$ |
| Total Business-Type Activities |  | 3,964,501.90 |  | 2,085,155.86 |  | 886,925.12 |  | - |  | - |  | (992,420.92) |  | (992,420.92) |
| Total Primary Government | \$ | 164,763,518.57 | \$ | 2,277,477.06 | \$ | 28,545,081.71 | \$ | - |  | $(132,948,538.87)$ |  | (992,420.92) |  | $(133,940,959.79)$ |
| General Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Taxes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Property Taxes, Levied for General Purposes, net |  |  |  |  |  |  |  |  |  | 79,319,457.00 |  |  |  | 79,319,457.00 |
| Taxes Levied for Debt Service |  |  |  |  |  |  |  |  |  | 2,892,116.00 |  |  |  | 2,892,116.00 |
| Federal and State Aid not Restricted |  |  |  |  |  |  |  |  |  | 55,018,059.95 |  |  |  | 55,018,059.95 |
| Investment Earnings |  |  |  |  |  |  |  |  |  | 87,490.12 |  | 5,452.62 |  | 92,942.74 |
| Miscellaneous Income |  |  |  |  |  |  |  |  |  | 902,184.52 |  |  |  | 902,184.52 |
| Gain on Disposal of Capital Assets |  |  |  |  |  |  |  |  |  | 9,058.97 |  |  |  | 9,058.97 |
| Donation of Assets |  |  |  |  |  |  |  |  |  |  |  | 19,327.50 |  | 19,327.50 |
| Refund of Prior Year Revenue--Audit Recovery |  |  |  |  |  |  |  |  |  | ( $22,447.00$ ) |  |  |  | $(22,447.00)$ |
| Accounts Receivable Canceled |  |  |  |  |  |  |  |  |  | $(1,453.51)$ |  | (332.29) |  | $(1,785.80)$ |
| Transfers |  |  |  |  |  |  |  |  |  | (924,025.03) |  | 924,025.03 |  |  |
| Total General Revenues, Special Items, Extraordinary Items and Transfers |  |  |  |  |  |  |  |  |  | 137,280,441.02 |  | 948,472.86 |  | 138,228,913.88 |
| Change in Net Position |  |  |  |  |  |  |  |  |  | 4,331,902.14 |  | (43,948.06) |  | 4,287,954.08 |
| Net Position -- July 1 |  |  |  |  |  |  |  |  |  | 74,767,453.60 |  | 787,659.70 |  | 75,555,113.30 |
| Prior Period Adjustment (Note 20) |  |  |  |  |  |  |  |  |  | (40,155,284.00) |  | - |  | $(40,155,284.00)$ |
| Net Position -- July 1 (Restated) |  |  |  |  |  |  |  |  |  | 34,612,169.60 |  | 787,659.70 |  | 35,399,829.30 |
| Net Position -- June 30 |  |  |  |  |  |  |  |  | \$ | 38,944,071.74 | \$ | 743,711.64 | \$ | 39,687,783.38 |

FUND FINANCIAL STATEMENTS
TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
Balance Sheet
June 30, 2015

|  |  | General Fund |  | Special Revenue Fund |  | Capital Projects Fund |  |  |  | Total Governmental Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS: |  |  |  |  |  |  |  |  |  |  |
| Cash and Cash Equivalents | \$ | 9,104,093.41 |  |  | \$ | 1,804,338.71 | \$ | 39.91 | \$ | 10,908,472.03 |
| Interfund Accounts Receivable |  | 6,466,151.10 |  |  |  |  |  |  |  | 6,466,151.10 |
| Receivables from Other Governments |  | 2,479,546.22 | \$ | 926,214.00 |  | 2,330,987.60 |  |  |  | 5,736,747.82 |
| Other Accounts Receivable |  | 87,267.87 |  | 41,052.76 |  |  |  |  |  | 128,320.63 |
| Restricted Cash and Cash Equivalents |  | 3,212,953.20 |  |  |  |  |  |  |  | 3,212,953.20 |
| Total Assets | \$ | 21,350,011.80 | \$ | 967,266.76 | \$ | 4,135,326.31 | \$ | 39.91 | \$ | 26,452,644.78 |
| LIABILITIES AND FUND BALANCES: |  |  |  |  |  |  |  |  |  |  |
| Liabilities: |  |  |  |  |  |  |  |  |  |  |
| Accounts Payable | \$ | 2,591,283.12 | \$ | 191,962.67 | \$ | 111,802.89 |  |  | \$ | 2,895,048.68 |
| Accrued Salaries and Benefits |  | 958,197.73 |  | 7,630.00 |  |  |  |  |  | 965,827.73 |
| Interfund Accounts Payable |  |  |  | 606,440.94 |  | 2,751,355.65 |  |  |  | 3,357,796.59 |
| Other Current Liabilities |  | 1,109,447.37 |  |  |  |  |  |  |  | 1,109,447.37 |
| Payable to State Government |  |  |  | 95,603.00 |  | 18,943.46 |  |  |  | 114,546.46 |
| Unearned Revenue |  | 38,426.43 |  | 65,630.15 |  |  |  |  |  | 104,056.58 |
| Total Liabilities |  | 4,697,354.65 |  | 967,266.76 |  | 2,882,102.00 |  | - |  | 8,546,723.41 |
| Fund Balances: |  |  |  |  |  |  |  |  |  |  |
| Restricted: |  |  |  |  |  |  |  |  |  |  |
| Capital Projects |  |  |  |  |  | 1,135,044.64 |  |  |  | 1,135,044.64 |
| Debt Service |  |  |  |  |  | 118,179.67 | \$ | 39.91 |  | 118,219.58 |
| Capital Reserve Account |  | 3,212,953.20 |  |  |  |  |  |  |  | 3,212,953.20 |
| Excess Surplus--Designated for Subsequent Year's |  |  |  |  |  |  |  |  |  |  |
| Expenditures |  | 6,183,923.00 |  |  |  |  |  |  |  | 6,183,923.00 |
| Legal Reserve--50\% School Bus Advertising Revenue; Offset to Fuel Costs--Current Year |  | 4,388.00 |  |  |  |  |  |  |  | 4,388.00 |
| Legal Reserve--50\% School Bus Advertising Revenue; Offset to Fuel Costs--Prior Year |  | 2,633.00 |  |  |  |  |  |  |  | 2,633.00 |

TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
Balance Sheet
June 30, 2015

|  | General Fund |  | Special Revenue Fund |  | Capital Projects Fund |  | Debt Service Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LIABILITIES AND FUND BALANCES (CONT'D): |  |  |  |  |  |  |  |  |
| Fund Balances (Continued): |  |  |  |  |  |  |  |  |  |  |
| Assigned: |  |  |  |  |  |  |  |  |  |  |
| Other Purposes | \$ | 778,159.64 |  |  |  |  |  |  |  |  | \$ | 778,159.64 |
| Designated for Subsequent Year's Expenditures |  | 3,615,495.78 |  |  |  |  |  |  |  | 3,615,495.78 |
| Unassigned |  | 2,855,104.53 |  |  |  |  |  |  |  | 2,855,104.53 |
| Total Fund Balances |  | 16,652,657.15 |  | - | \$ | 1,253,224.31 | \$ | 39.91 |  | 17,905,921.37 |
| Total Liabilities and Fund Balances | \$ | 21,350,011.80 | \$ | 967,266.76 | \$ | 4,135,326.31 | \$ | 39.91 |  |  |
| Amounts reported for governmental activities in the statement of net position (A-1) are different because: |  |  |  |  |  |  |  |  |  |  |
| Interest on long-term debt in the statement of activities is accrued, regardless of when due. |  |  |  |  |  |  |  |  |  | $(207,247.08)$ |
| The Internal Service Funds are used by management to charge the costs of paper, printing and engraving to individual funds. These activities are governmental activities. This amount is the unrestricted net position in the Internal Service Fund. |  |  |  |  |  |  |  |  |  |  |
| Deferred loss on defeasance of debt is a consumption of net position that is applicable to a future reporting period and therefore is not reported in the funds. |  |  |  |  |  |  |  |  |  |  |
| Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is $\$ 161,789,001.06$ and the accumulated depreciation is $\$ 73,662,550.89$. |  |  |  |  |  |  |  |  |  |  |
| Long-term liabilities, including bonds, capital leases and compensated absences payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. |  |  |  |  |  |  |  |  |  |  |
| Net Pension Liability |  |  |  |  |  |  |  |  |  | (38,331,292.00) |
| Accounts Payable related to the April 1, 2016 Required PERS pension contribution that is not to be liquidated with current financial resources. |  |  |  |  |  |  |  |  |  |  |
| Deferred Outflows of Resources - Related to Pensions |  |  |  |  |  |  |  |  |  | 2,978,589.00 |
| Deferred Inflows of Resources - Related to Pensions |  |  |  |  |  |  |  |  |  | (3,151,926.00) |
| Net position of governmental activities |  |  |  |  |  |  |  |  | \$ | 38,944,071.74 |

The accompanying Notes to Financial Statements are an integral part of this statement.

| General Fund |  | Special <br> Revenue Fund |  | Capital <br> Projects <br> Fund |  | Debt Service Fund |  | Total Governmental Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \＄79，319，457．00 |  |  |  |  | \＄ | 2，892，116．00 | \＄ | 82，211，573．00 |
| 493，668．86 |  |  |  |  |  |  |  | 493，668．86 |
| 417，188．65 | \＄ | 45，399．78 | \＄ | 2，175．57 |  |  |  | 464，764．00 |
| 63，191，135．30 |  | 29，532．94 |  | 1，954，767．19 |  | 1，222，763．00 |  | 66，398，198．43 |
| 395，387．99 |  | 2，693，594．12 |  |  |  |  |  | 3，088，982．11 |
| 143，816，837．80 |  | 2，768，526．84 |  | 1，956，942．76 |  | 4，114，879．00 |  | 152，657，186．40 |


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| 才 ${ }^{\text {¢ O }}$ |  | $\sim \sim_{\sim}^{\circ} 8$ | $\stackrel{\square}{6}$ | $\stackrel{\sim}{\sim}$ |
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The accompanying Notes to Financial Statements are an integral part of this statement.

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds
to the Statement of Activities
For the Fiscal Year Ended June 30, 2015

Total Net Change in Fund Balances - Governmental Funds

Amounts reported for governmental activities in the statement
of activities (A-2) are different because:
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

| Depreciation Expense | $\$(4,909,724.68)$ |
| :--- | :---: |
| Capital Outlays (Exclusive of SDA Assessment) | $6,812,376.74$ |

Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.
$3,525,000.00$
Repayment of capital leases principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.

Proceeds from capital lease issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net position. Proceeds of long-term debt

The issuance of long-term debt (bonds) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of the governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items.

The net effect of various miscellaneous transactions involving capital assets (i.e., disposals, donations and capital grants) is to decrease net position.

9,058.97

38,381.78

480,383.11
$(2,564.25)$
$(122,592.00)$
\$ 4,331,902.14

The accompanying Notes to Financial Statements are an integral part of this statement.

|  | Business-Type Activities Enterprise Funds |  |  |  |  |  |  |  |  |  |  |  | Governmental Activities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Food Service |  | Child Care Program |  | TeleComm | Center for the Performing Arts |  | Drivers <br> Education |  | Total Enterprise |  | Internal <br> Service <br> Funds |  |
| ASSETS: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current Assets: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cash and Cash Equivalents | \$ | 810,330.73 | \$ | 271,837.96 | \$ | 9,955.40 | \$ | 271,593.94 | \$ | 177,572.74 |  | 1,541,290.77 | \$ | 15,946.42 |
| Intergovernmental Accounts Receivable: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State |  | 3,225.10 |  |  |  |  |  |  |  |  |  | 3,225.10 |  |  |
| Federal |  | 136,697.04 |  |  |  |  |  |  |  |  |  | 136,697.04 |  |  |
| Other Accounts Receivable |  | 19,430.03 |  | 218.40 |  | 11,505.00 |  | 59,851.72 |  |  |  | 91,005.15 |  | 2,515.00 |
| Interfund Accounts Receivable |  |  |  | 13,359.57 |  | 1,760.00 |  |  |  |  |  | 15,119.57 |  | 6,467.67 |
| Prepaid Expenses |  | 8,580.00 |  |  |  |  |  |  |  |  |  | 8,580.00 |  |  |
| Inventories |  | 48,582.09 |  |  |  |  |  |  |  |  |  | 48,582.09 |  |  |
| Total Current Assets |  | 1,026,844.99 |  | 285,415.93 |  | 23,220.40 |  | 331,445.66 |  | 177,572.74 |  | 1,844,499.72 |  | 24,929.09 |
| Noncurrent Assets: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A Equipment <br> Less Accumulated Depreciation |  | $\begin{array}{r} 1,175,520.74 \\ (1,141,339.12) \\ \hline \end{array}$ |  | $\begin{aligned} & 37,999.90 \\ & (6,912.89) \\ & \hline \end{aligned}$ |  |  |  | $\begin{aligned} & 119,431.60 \\ & (55,545.96) \\ & \hline \end{aligned}$ |  | $\begin{array}{r} 43,752.00 \\ (29,532.60) \\ \hline \end{array}$ |  | $\begin{gathered} 1,376,704.24 \\ (1,233,330.57) \\ \hline \end{gathered}$ |  |  |
| Total Noncurrent Assets |  | 34,181.62 |  | 31,087.01 |  | - |  | 63,885.64 |  | 14,219.40 |  | 143,373.67 |  | - |
| Total Assets |  | 1,061,026.61 |  | 316,502.94 |  | 23,220.40 |  | 395,331.30 |  | 191,792.14 |  | 1,987,873.39 |  | 24,929.09 |
| LIABILITIES: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current Liabilities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compensated Absences Payable |  | 14,195.82 |  |  |  |  |  |  |  |  |  | 14,195.82 |  |  |
| Accounts Payable |  |  |  | 96.50 |  |  |  |  |  | 195.18 |  | 291.68 |  | 6,610.86 |
| Interfund Accounts Payable |  | 562,770.26 |  | 101,592.62 |  |  |  | 308,168.03 |  |  |  | 972,530.91 |  | 15,946.42 |
| Accrued Salaries and Benefits |  | 27,235.05 |  | 3,661.95 |  | 3,170.13 |  | 8,563.05 |  | 6,200.00 |  | 48,830.18 |  | 1,606.16 |
| Deposits Payable |  |  |  |  |  |  |  | 5,868.50 |  |  |  | 5,868.50 |  |  |
| Unearned Revenue |  | 59,409.66 |  |  |  |  |  |  |  |  |  | 59,409.66 |  |  |
| Total Current Liabilities |  | 663,610.79 |  | 105,351.07 |  | 3,170.13 |  | 322,599.58 |  | 6,395.18 |  | 1,101,126.75 |  | 24,163.44 |
| Noncurrent Liabilities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compensated Absences Payable |  | 136,588.66 |  | - |  | - |  | 6,446.34 |  | - |  | 143,035.00 |  | - |
| Total Liabilities |  | 800,199.45 |  | 105,351.07 |  | 3,170.13 |  | 329,045.92 |  | 6,395.18 |  | 1,244,161.75 |  | 24,163.44 |
| NET POSITION: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net Investment in Capital Assets |  | 34,181.62 |  | 31,087.01 |  |  |  | 63,885.64 |  | 14,219.40 |  | 143,373.67 |  |  |
| Unrestricted |  | 226,645.54 |  | 180,064.86 |  | 20,050.27 |  | 2,399.74 |  | 171,177.56 |  | 600,337.97 |  | 765.65 |
| Total Net Position | \$ | 260,827.16 | \$ | 211,151.87 | \$ | 20,050.27 | \$ | 66,285.38 | \$ | 185,396.96 |  | 743,711.64 | \$ | 765.65 |


The accompanying Notes to Financial Statements are an integral part of this statement.

| Governmental <br> Activities |  |
| :---: | :---: |
|  | Internal |
| Service |  |
| Funds |  |




| Center for the |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Performing } \\ \text { Arts } \end{gathered}$ |  |  | Drivers | Total |
|  |  |  | Education | Enterprise |
| \$ | 27,945.20 | \$ | 6,617.05 | \$ (1,879,346.04) |
|  | 7,077.19 |  | 4,375.20 | 33,365.76 |
|  |  |  |  | $(2,024.00)$ |
|  | 10,586.02 |  |  | $(18,929.54)$ |
|  |  |  |  | $(8,580.00)$ |
|  | (141.69) |  | 54.49 | $(3,629.06)$ |
|  | 4,209.57 |  | 128.00 | 31,216.78 |
|  | 4,563.56 |  |  | 4,563.56 |
|  |  |  |  | 1,456.16 |
|  | 1,595.90 |  |  | $(2,410.03)$ |
| 27,890.55 |  |  | 4,557.69 | 35,029.63 |
| \$ 55,835.75 |  | \$ | 11,174.74 | \$ (1,844, 316.41) |



\(\left.$$
\begin{array}{c}\begin{array}{c}\text { Food } \\
\text { Service }\end{array}
$$ <br>
\$(1,949,045.13) <br>
(19,846.99 <br>
(2,024.00) <br>
(12,212.59) <br>
(8,580.00) <br>
(1,398.77) <br>

26,472.39\end{array}\right\}\)| $1,456.16$ |
| ---: |
| $(4,005.93)$ |

The accompanying Notes to Financial Statements are an integral part of this statement.

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Statement of Fiduciary Net Position
June 30, 2015

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Fiduciary Funds
Statement of Changes in Fiduciary Net Position
For the Fiscal Year Ended June 30, 2015

|  |  |  |
| :--- | :--- | :--- |

The accompanying Notes to Financial Statements are an integral part of this statement.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Notes to Financial Statements
For the Fiscal Year Ended June 30, 2015

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Township of Washington School District (the "School District") have been prepared to conform with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the more significant of these policies.

## Description of the Financial Reporting Entity

The School District is a Type II district located in the County of Gloucester, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education (the "Board"). The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The Superintendent is appointed by the Board to act as executive officer of the School District. The purpose of the School District is to educate students in grades K-12 at the School District's eleven schools. The School District has an approximate enrollment at June 30, 2015 of 7,429.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School District over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

## Component Units

In evaluating how to define the School District for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statements No. 14, The Financial Reporting Entity, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, and GASB Statement No. 61, The Financial Reporting Entity: Omnibus - an amendment of GASB Statements No. 14 and No. 34. Blended component units, although legally separate entities, are in-substance part of the government's operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and / or its citizens.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Component Units (Cont'd)

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Finally, the nature and significance of a potential component unit to the primary government could warrant its inclusion within the reporting entity.

Based upon the application of these criteria, the School District has no component units, and is not a component unit of another governmental agency.

## Government-wide and Fund Financial Statements

The School District's basic financial statements consist of government-wide statements, and fund financial statements which provide a more detailed level of financial information.

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by property taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. It is the policy of the School District to not allocate indirect expenses to functions in the statement of activities. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Property taxes and other items not properly included among program revenues are reported instead as general revenues.

In regards to the fund financial statements, the School District segregates transactions related to certain functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. Fund financial statements report detailed information about the School District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a single column. Internal service funds are aggregated and presented in a single column on the face of the proprietary fund statements. Fiduciary funds are reported by fund type.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Property taxes are recognized as revenues in the year for which they are levied. The Gloucester County Board of Taxation is responsible for the assessment of properties, and the respective municipal tax collector is responsible for the collection of property taxes. Assessments are certified and property taxes are levied on January 1. Property tax payments are due February 1, May 1, August 1 and November 1. Unpaid property taxes are considered delinquent the following January 1 and are then subject to municipal lien. In accordance with New Jersey State Statute, the School District is entitled to receive moneys under an established payment schedule, and any unpaid amount is considered as an accounts receivable. The governing body of each municipality is required to pay over to the School District, within forty (40) days after the beginning of the school year, twenty percent (20\%) of the moneys from school tax due. Thereafter, but prior to the last day of the school year, the municipality must pay the balance of moneys from school tax due for school purposes in such amounts as requested, with certain limitations, from time to time by the School District, within thirty days after each request.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recorded when they are deemed both available and measurable. Available means when revenues are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal year. Measurable means that the amount of revenue can be determined. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, tuition, reimbursable-type grants, and interest associated with the current fiscal year are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal year. All other revenue items are considered to be measurable and available only when cash is received by the School District.

The School District reports the following major governmental funds:
General Fund - The general fund is the primary operating fund of the School District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America, as they pertain to governmental entities, state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, ad valorem tax revenues, and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to, or remodeling of buildings, and the purchase of built-in equipment.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

The School District reports the following major governmental funds (cont'd):
Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes, serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election, or from the general fund by way of transfers from capital outlay or the capital reserve account.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

Proprietary funds are used to account for the School District's ongoing organizations and activities, which are operated and financed in a manner similar to those found in the private sector. The measurement focus is upon the determination of net income. Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. Operating expenses for internal service funds include salaries, repairs and maintenance and supplies. All items not meeting this definition are reported as nonoperating revenues and expenses.

The School District reports the following major proprietary funds:
Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

Center for Performing Arts Fund - This fund accounts for the financial activity related to performances at the School District's Center for the Performing Arts.

Child Care Program Fund - This fund accounts for financial activity related to providing day care services for School District employee's children during school.

Driver's Education - This fund accounts for financial activities related to providing driver's education for students.

Telecommunications Fund - This fund accounts for a student run enterprise.
Additionally, the School District reports the following fund types:

## Internal Service Funds

Internal service funds are used to account for the financing of goods and services provided by one department to another on a cost reimbursement basis. The School District maintains two internal service funds, one for paper, and another for printing.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Fiduciary funds are used to account for assets held by the School District on behalf of outside related organizations or on behalf of other funds within the School District. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

The School District maintains the following fiduciary funds:
Agency Funds - Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and / or other funds (i.e., payroll and student activities). The School District retains no equity interest in these funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District maintains the following agency funds: student activity fund, vendor bid account and payroll fund.

Private-Purpose Trust Funds - Private-purpose trust funds are used to account for the principal and income for all other trust arrangements that benefit individuals, private organizations, or other governments. The School District maintains the following private-purpose trust funds:

Scholarship Fund - Revenues consist of donations and interest income. Expenditures represent scholarships to students.

New Jersey Unemployment Compensation Insurance Trust Fund - Revenues consist of contributions that have been included in the annual budget of the School District, employee payroll withholdings, and interest income. Expenditures represent claims incurred for unemployment.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

## Budgets / Budgetary Control

Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds, and are submitted to the county office of education. In accordance with P.L. 2011, c. 202, the School District passed a resolution to move the school board election to the first Tuesday after the first Monday in November, starting in November of 2012, to be held simultaneously with the general election. As a result, a vote is not required on the School District's general fund tax levy for the budget year, other than the general fund tax levy required to support a proposal for additional funds, if any. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23A-16.2(f)1. Transfers of appropriations may be made by school board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A13.3 .

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Budgets / Budgetary Control (Cont'd)

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only, and the special revenue fund. N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on exhibit C-1 and exhibit C-2 includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting, as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule, to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances governmental funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows the modified accrual basis of accounting, with the exception of the aforementioned revenue recognition policy for the one or more June state aid payments.

## Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of funds are recorded to assign a portion of the applicable appropriation, is utilized for budgetary control purposes. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities, but rather commitments related to unperformed contracts for goods and services. Open encumbrances in the governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, are reflected on the balance sheet as unearned revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Cash, Cash Equivalents and Investments

Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.
N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act ("GUDPA"), a multiple financial institutional collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the amount of their deposits to the governmental units.

## Inventories

Inventories are valued at cost, which approximates market. The costs are determined on a first-in, firstout method.

The cost of inventories in the governmental fund financial statements is recorded as expenditures when purchased rather than when consumed.

Inventories recorded on the government-wide financial statements and in the proprietary fund types are recorded as expenses when consumed rather than when purchased.

## Tuition Receivable

Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

## Prepaid Expenses

Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2015.

In the governmental fund financial statements, however, payments for prepaid items are fully recognized as expenditures in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Short-Term Interfund Receivables / Payables

Short-term interfund receivables / payables (internal balances) represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund within the School District, and that are due within one year. Such balances are eliminated in the statement of net position to minimize the grossing up of internal balances, thus leaving a net amount due between the governmental and business-type activities that are eliminated in the total government column. Balances with fiduciary activities are not considered to be internal balances; therefore, such balances appear on the statement of net position.

## Capital Assets

Capital assets represent the cumulative amount of capital assets owned by the School District. Purchased capital assets are recorded as expenditures in the governmental fund financial statements and are capitalized at cost on the government-wide statement of net position and proprietary fund statement of net position. In the case of gifts or contributions, such capital assets are recorded at fair market value at the time received.

The School District's capitalization threshold is $\$ 2,000.00$. Other costs incurred for repairs and maintenance is expensed as incurred. All reported capital assets, except land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the following estimated useful lives:

|  | Governmental <br> Activities | Business-Type <br> Activities |
| :--- | :---: | :---: |
| Estimated Lives |  |  |

The School District does not possess any infrastructure assets.

## Deferred Outflows and Deferred Inflows of Resources

The Statement of Net Position reports separate sections for deferred outflows of resources and deferred inflows of resources. Deferred outflows of resources, reported after Total Assets, represents a reduction of net position that applies to a future period(s) and will be recognized as an outflow of resources (expense) at that time. Deferred inflows of resources, reported after Total Liabilities, represents an acquisition of net position that applies to a future period(s) and will be recognized as an inflow of resources (revenue) at that time.

Transactions are classified as deferred outflows of resources and deferred inflow of resources only when specifically prescribed by the Governmental Accounting Standards Board (GASB) standards. The School District is required to report the following as deferred outflows of resources and deferred inflows of resources:

Defined Benefit Pension Plans - The difference between expected (actuarial) and actual experience, changes in actuarial assumptions, net difference between projected (actuarial) and actual earnings on pension plan investments, changes in the School District's proportion of expenses and liabilities to the pension as a whole, differences between the School District's pension contribution and its proportionate share of contributions, and the School District's pension contributions subsequent to the pension valuation measurement date.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Deferred Outflows and Deferred Inflows of Resources (Cont'd)

In addition, the School District reports the following as deferred outflows of resources:
Loss on Defeasance of Debt - The loss on refunding arising from the issuance of refunding bonds, which is amortized in a systematic and rational manner over the duration of the related debt as a component of interest expense.

## Tuition Payable

Tuition charges for the fiscal years ended June 30, 2015 and 2014 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been determined.

## Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

## Compensated Absences

Compensated absences are payments to employees for accumulated time such as paid vacation, paid holidays, sick pay, and sabbatical leave. A liability for compensated absences that is attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The School District uses the termination method to calculate the compensated absences amount. The entire compensated absence liability, including the employer's share of applicable taxes, is reported on the government-wide financial statements. The portion related to employees in the proprietary funds is recorded at the fund level. The current portion is the amount estimated to be used in the following fiscal year. Expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of employee resignations and retirements. Compensated absences not recorded at the fund level represent a reconciling item between the fund level and government-wide presentations.

## Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities, and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner, and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the governmental fund financial statements when due.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public Employees' Retirement System ("PERS") and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by the plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Bond Discounts / Premiums

Bond discounts / premiums arising from the issuance of long-term debt (bonds) are amortized over the life of the bonds, in systematic and rational method, as a component of interest expense. Bond discounts / premiums are presented as an adjustment of the face amount of the bonds on the government-wide statement of net position and on the proprietary fund statement of net position.

## Net Position

Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net Investment in Capital Assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted - Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

Unrestricted - Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

## Fund Balance

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable - The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

Restricted - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Fund Balance (Cont'd)

Committed - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

Assigned - The assigned fund balance classification includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the Board of Education.

Unassigned - The unassigned fund balance classification is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balances are available, it is the policy of the School District to spend restricted fund balances first. Moreover, when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

## Interfund Activity

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures / expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources / uses in governmental funds and after nonoperating revenues / expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures / expenses to the funds that initially paid for them are not presented on the financial statements.

## Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Impact of Recently Issued Accounting Principles

## Recently Issued and Adopted Accounting Pronouncements

For the fiscal year ended June 30, 2015, the School District adopted GASB 68, Accounting and Financial Reporting for Pensions - an amendment of GASB Statement No. 27, and GASB 71, Pension Transition for Contributions Made Subsequent to the Measurement Date - an amendment of GASB Statement No. 68. As a result of adopting such Statements, the School District was required to measure and recognize liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures related to their defined benefit pensions. The cumulative effect of adopting GASB Statements No. 68 and No. 71 totaled $\$ 40,155,284.00$, and was recognized as a restatement of the School District's June 30, 2014 net position on the statement of activities (see note 20).

## Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future fiscal years as shown below:

Statement No. 72, Fair Value Measurement and Application. This Statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This Statement provides guidance for determining a fair value measurement for financial reporting purposes. This Statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements. The Statement will become effective for the School District in fiscal year 2016. Management has not yet determined the impact of this Statement on the financial statements.

Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. The objective of this Statement is to improve the usefulness of information about pensions included in the general purpose external financial reports of state and local governments for making decisions and assessing accountability. The Statement will become effective for the School District in fiscal year 2016. Management does not expect this Statement will have an impact on the financial statements.

Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. The Statement will become effective for the School District in fiscal year 2017. Management does not expect this Statement will have an impact on the financial statements.

Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions (other postemployment benefits or OPEB). It also improves information provided by state and local governmental employers about financial support for OPEB that is provided by other entities. The Statement will become effective for the School District in fiscal year 2018. Management has not yet determined the impact of this Statement on the financial statements.

## Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

## Impact of Recently Issued Accounting Principles

## Recently Issued Accounting Pronouncements (Cont'd)

Statement No. 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments. The objective of this Statement is to identify, in the context of the current governmental financial reporting environment, the hierarchy of generally accepted accounting principles (GAAP). The "GAAP hierarchy" consists of the sources of accounting principles used to prepare financial statements of state and local governmental entities in conformity with GAAP and the framework for selecting those principles. This Statement reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and nonauthoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP. The Statement will become effective for the School District in fiscal year 2016. Management does not expect this Statement will have an impact on the financial statements.

Statement No. 77, Tax Abatement Disclosures. This Statement requires governments that enter into tax abatement agreements to disclose certain information about the agreements. The Statement will become effective for the School District in fiscal year 2017. Management does not expect this Statement will have an impact on the notes to the financial statements.

## Note 2: CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits - Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first $\$ 250,000.00$ of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School District in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the School District relative to the happening of a future condition. Such funds are classified as uncollateralized.

As of June 30, 2015, the School District's bank balances of $\$ 24,310,737.76$ were exposed to custodial credit risk as follows:

| Uncollateralized | \$ 4,667,122.17 |
| :--- | ---: |
| Insured by Federal Deposit | $1,050,054.00$ |
| Insurance Corporation (FDIC) <br>  <br> Insured by Governmental Unit <br> Deposit Protection Act (GUDPA) | 18,593,561.59 <br>  |

New Jersey Cash Management Fund - During the fiscal year, the School District participated in the New Jersey Cash Management Fund. The Fund is governed by regulations of the State Investment Council, who prescribe standards designed to insure the quality of investments in order to minimize risk to the Funds participants. Deposits with the New Jersey Cash Management Fund are not subject to custodial credit risk as defined above. At June 30, 2015, the School District's deposits with the New Jersey Cash Management Fund were \$116.59.

## Note 3: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District by inclusion of $\$ 1.00$ on November 20, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan ("LRFP"). Upon submission of the LRFP to the Department, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained by either a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2014 to June 30, 2015 fiscal year is as follows:

Balance July 1, $2014 \quad \$$ 2,573,647.62
Increased by:
Deposits:

Board Resolution (June 25, 2015)
Unexpended Balance of Capital Projects
Interest Earnings
\$ 1,500,000.00
149,419.94
5,641.64

1,655,061.58
$4,228,709.20$
Decreased by:
Withdrawals:
Budgeted Transfer to Capital Projects Fund
1,015,756.00

Balance June 30, 2015

$$
\$ 3,212,953.20
$$

The June 30, 2015 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects. The withdrawals from the capital reserve were for use in Department of Education approved facilities projects, consistent with the School District's LRFP.

## Note 4: ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2015 consisted of various miscellaneous accounts and intergovernmental awards / grants. All receivables are considered collectible in full due to the stable condition of state programs, the current fiscal year guarantee of federal funds, and the regulated budgetary control of governmental entities in New Jersey.

Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

| Fund | Inter- <br> Governmental |  | Other |  | Interfund |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |  |  |
| General | \$ 2,479,546.22 | \$ | 87,267.87 | \$ | 2,128,104.85 | \$ | 4,694,918.94 |
| Special Revenue | 926,214.00 |  | 41,052.76 |  |  |  | 967,266.76 |
| Capital Projects | 2,330,987.60 |  |  |  |  |  | 2,330,987.60 |
| Internal Service Fund |  |  | 2,515.00 |  |  |  | 2,515.00 |
| Total Governmental Activities | 5,736,747.82 |  | 130,835.63 |  | 2,128,104.85 |  | 7,995,688.30 |
| Business-Type Activities: |  |  |  |  |  |  |  |
| Food Service Fund | 139,922.14 |  | 19,430.03 |  |  |  | 159,352.17 |
| Childcare Fund |  |  | 218.40 |  | 13,359.57 |  | 13,577.97 |
| Telecommunications Fund |  |  | 11,505.00 |  |  |  | 11,505.00 |
| Center for Performing Arts Fund |  |  | 59,851.72 |  |  |  | 59,851.72 |
| Total Business-Type Activities | 139,922.14 |  | 91,005.15 |  | 13,359.57 |  | 244,286.86 |
| Total Accounts Receivable | \$ 5,876,669.96 | \$ | 221,840.78 | \$ | 2,141,464.42 | \$ | 8,239,975.16 |

## Note 5: INVENTORY

Inventory recorded at June 30, 2015 in business-type activities on the government-wide statement of net position, and on the food service enterprise fund statement of net position, consisted of the following:

$$
\begin{array}{lcc}
\text { Food } & \$ \quad 35,050.21 \\
\text { Supplies } & & 13,531.88 \\
\cline { 2 - 3 } & \$ & 48,582.09 \\
\hline \hline
\end{array}
$$

## Note 6: LONG-TERM LIABILITIES

During the fiscal year ended June 30, 2015, the following changes occurred in long-term obligations for governmental and business-type activities:

| (Restated) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Principal |  |  | Principal |  |
| Outstanding |  |  | Outstanding | Due Within |
| June 30, 2014 | Additions | Reductions | June 30,2015 | One Year |

## Governmental Activities:

| General Obligation Bonds | \$ 20,845,000.00 |  | \$ (3,525,000.00) | \$ 17,320,000.00 | \$ 3,450,000.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Obligations under Capital |  |  |  |  |  |
| Lease | 1,519,824.07 | \$ 1,593,600.00 | $(758,236.89)$ | 2,355,187.18 | 733,920.30 |
| Compensated Absences | 7,983,217.36 |  | (480,383.11) | 7,502,834.25 | 771,078.54 |
| Premium on Bonds | 411,072.25 |  | $(158,312.98)$ | 252,759.27 |  |
| Net Pension Liability | 40,155,284.00 |  | (1,823,992.00) | 38,331,292.00 |  |
| Governmental Activity |  |  |  |  |  |
| Long-term Liabilities | \$ 70,914,397.68 | \$ 1,593,600.00 | \$ (6,745,924.98) | \$ 65,762,072.70 | \$ 4,954,998.84 |

Business- Type Activities:

Compensated Absences $\xlongequal{\$ 159,640.85} \xlongequal{\$} \quad \begin{aligned} & \$ \\ & (2,410.03)\end{aligned}$

The bonds payable are generally liquidated by the debt service fund, while obligations under capital lease and net pension liability are liquidated by the general fund. Compensated absences will be paid from the fund from which the employees' salaries are paid.

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the School District are general obligation bonds.

On March 13, 2007, the School District issued \$8,040,000 of School Refunding Bonds, Series 2007 to advance refund a portion of the School District's outstanding callable School Bonds, Series 2005 maturing in the years 2024 through and including 2030. The bonds originally carried a rate of $4.00 \%$ with a final maturity in 2030.

On April 3, 2012, the School District issued \$7,205,000 of School Refunding Bonds, Series 2012 to advance refund and redeem all of the School District's outstanding callable School Bonds, Series 2005, maturing in the years 2015 through and including 2023. The bonds originally carried rates ranging between $2.00 \%$ to $4.00 \%$ with a final maturity in 2023.

On November 15, 2012, the School District issued $\$ 9,095,000.00$ in general obligation refunding bonds with a variable interest rate of $1.5 \%$ to $3.0 \%$ to currently refund $\$ 9,210,000.00$ of outstanding callable School Refunding Bonds, Series 2004 with an interest rate of 5.0\%.

## Note 6: LONG-TERM LIABILITIES (CONT'D)

Bonds Payable (Cont'd) - Principal and interest due on bonds outstanding is as follows:

| Fiscal Year <br> Ending June 30, | Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | \$ | 3,450,000.00 | \$ | 577,100.00 | \$ | 4,027,100.00 |
| 2017 |  | 820,000.00 |  | 473,400.00 |  | 1,293,400.00 |
| 2018 |  | 840,000.00 |  | 456,500.00 |  | 1,296,500.00 |
| 2019 |  | 870,000.00 |  | 422,900.00 |  | 1,292,900.00 |
| 2020 |  | 890,000.00 |  | 405,000.00 |  | 1,295,000.00 |
| 2021-2025 |  | 4,895,000.00 |  | 1,655,275.00 |  | 6,550,275.00 |
| 2026-2030 |  | 5,555,000.00 |  | 664,000.00 |  | 6,219,000.00 |
|  | \$ | 17,320,000.00 | \$ | 4,654,175.00 | \$ | 21,974,175.00 |

Bonds Authorized but not Issued - As of June 30, 2015, the School District had no authorizations to issue additional bonded debt.

Obligations under Capital Lease - The School District is leasing copier, computer, and telephone equipment totaling $\$ 2,355,187.18$ under capital leases. All capital leases are for terms of five years. Capital leases are depreciated in a manner consistent with the School District's deprecation policy for owned assets. The following is a schedule of the future minimum lease payments under these capital leases at June 30, 2015:

| Fiscal Year Ending June 30, | Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | \$ | 733,920.30 | \$ | 26,991.80 | \$ | 760,912.10 |
| 2017 |  | 638,032.72 |  | 17,543.58 |  | 655,576.30 |
| 2018 |  | 484,176.51 |  | 10,129.60 |  | 494,306.11 |
| 2019 |  | 417,106.55 |  | 4,296.91 |  | 421,403.47 |
| 2020 |  | 81,951.10 |  | 268.05 |  | 82,219.15 |
|  | \$ | 2,355,187.18 | \$ | 59,229.95 | \$ | 2,414,417.13 |

Compensated Absences - As previously stated, compensated absences will be paid from the fund from which the employees' salaries are paid. Refer to note 14 for a description of the School District's policy.

Net Pension Liability - For details on the net pension liability, refer to note 9. The School District's annual required contribution to the Public Employees' Retirement System are budgeted and paid from the general fund on an annual basis.

## Note 7: OPERATING LEASES

At June 30, 2015, the School District had operating lease agreements in effect for copy machines, mail machines, and textbooks. The present value of the future minimum rental payments under the operating lease agreements are as follows:

| Fiscal Year <br> Ending June 30, | Amount |
| :--- | ---: |
|  | $\$ 1,844,533.99$ |
| 2016 | $1,659,276.81$ |
| 2017 | $1,218,865.29$ |
| 2018 | $1,963,282.00$ |
| 2019 | $71,629.88$ |
| 2020 | $\$ 6,757,587.97$ |

Rental payments under operating leases for the fiscal year ended June 30, 2015 were $\$ 2,187,912.42$.

## Note 8: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2015 is as follows:

| Balance <br> June 30, 2014 | Additions | Deletions |
| :--- | :--- | :--- |$\quad$| Balance |
| :---: |
| June 30, 2015 |

## Governmental Activities:

| Land | \$ | 5,590,700.00 |  |  |  |  | \$ | 5,590,700.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Construction in Progress |  | 432,815.20 | \$ | 4,310,311.78 | \$ | (126,495.13) |  | 4,616,631.85 |
| Total Capital Assets not being |  |  |  |  |  |  |  |  |
| Depreciated |  | 6,023,515.20 |  | 4,310,311.78 |  | $(126,495.13)$ |  | 10,207,331.85 |
| Land Improvements |  | 3,663,818.78 |  | 86,314.44 |  | 79,403.58 |  | 3,829,536.80 |
| Buildings and Improvements |  | 134,428,508.34 |  | 678,854.60 |  | 30,591.55 |  | 135,137,954.49 |
| Equipment |  | 11,148,346.05 |  | 1,736,895.92 |  | (271,064.05) |  | 12,614,177.92 |
| Totals at Historical Cost |  | 155,264,188.37 |  | 6,812,376.74 |  | $(287,564.05)$ |  | 161,789,001.06 |
| Less Accumulated Depreciation: |  |  |  |  |  |  |  |  |
| Land Improvements |  | $(1,567,800.53)$ |  | (190,117.46) |  | $(2,263.50)$ |  | $(1,760,181.49)$ |
| Buildings and Improvements |  | (60,504,207.86) |  | (3,827,525.73) |  | 11,057.01 |  | (64,320,676.58) |
| Equipment |  | $(6,977,440.84)$ |  | (892,081.49) |  | 287,829.51 |  | (7,581,692.82) |
| Total Accumulated Depreciation |  | (69,049,449.23) |  | (4,909,724.68) |  | 296,623.02 |  | (73,662,550.89) |
| Governmental Activities |  |  |  |  |  |  |  |  |
| Capital Assets, Net |  | 86,214,739.14 | \$ | 1,902,652.06 | \$ | 9,058.97 |  | 88,126,450.17 |

## Note 8: CAPITAL ASSETS (CONT'D)

Capital asset activity for the fiscal year ended June 30, 2015 is as follows (cont'd):

|  | Balance <br> June 30, 2014 |  | Additions |  | Deletions |  | Balance June 30, 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business-Type Activities: |  |  |  |  |  |  |  |  |
| Equipment | \$ | 1,340,707.81 | \$ | 40,603.43 | \$ | (4,607.00) | \$ | 1,376,704.24 |
| Less Accumulated Depreciation |  | $(1,204,571.81)$ |  | $(33,365.76)$ |  | 4,607.00 |  | $(1,233,330.57)$ |
| Business-Type Activities Capital |  |  |  |  |  |  |  |  |
| Assets, Net | \$ | 136,136.00 | \$ | 7,237.67 | \$ | - | \$ | 143,373.67 |

* Depreciation expense was charged to governmental functions as follow s:

| Instruction Regular Programs | $\$ 2,244,753.90$ |
| :--- | ---: |
| Instruction Special Programs | $162,353.49$ |
| Support Services Students | $35,484.76$ |
| Support Services General Administration | $1,369,936.51$ |
| Support Services Plant Operations and Maintenance | $812,815.37$ |
| Support Services Pupil Transportation | $284,380.65$ |
| Total Depreciation Expense | $\$ 4,909,724.68$ |

## Note 9: PENSION PLANS

A substantial number of the School District's employees participate in one of the following defined benefit pension plans: the Teachers' Pension and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), which are administered by the New Jersey Division of Pensions and Benefits. In addition, several School District employees participate in the Defined Contribution Retirement Program, which is a defined contribution pension plan. This plan is administered by Prudential Financial for the New Jersey Division of Pensions and Benefits. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to:

State of New Jersey<br>Division of Pensions and Benefits<br>P.O. Box 295<br>Trenton, New Jersey 08625-0295<br>http://www.state.nj.us/treasury/pensions

## Note 9: PENSION PLANS (CONT'D)

## General Information About the Pension Plans

## Plan Descriptions

Teachers' Pension and Annuity Fund - The Teachers' Pension and Annuity Fund ("TPAF") is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible to fund $100 \%$ of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. Substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified, are covered under TPAF.

Public Employees' Retirement System - The Public Employees' Retirement System ("PERS") is a cost-sharing multiple-employer defined benefit pension plan which was established as of January 1, 1955. Substantially all full-time employees of the School District, provided the employee is not required to be a member of another state-administered retirement system or other state pensions fund or local jurisdiction's pension fund, are covered under PERS.

Defined Contribution Retirement Program - The Defined Contribution Retirement Program ("DCRP") is a multiple-employer defined contribution pension fund which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et. seq.), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. Individuals covered under DCRP are employees enrolled in TPAF or PERS on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits; employees otherwise eligible to enroll in TPAF or PERS on or after November 2, 2008, who do not earn the minimum annual salary for a certain enrollment tier but who earn salary of at least $\$ 5,000.00$ annually; and employees otherwise eligible to enroll in TPAF or PERS after May 21, 2010 who do not work the minimum number of hours per week required for certain enrollment tiers, but who earn salary of at least $\$ 5,000.00$ annually.

## Benefits Provided

Teachers' Pension and Annuity Fund - The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

## Tier Definition

Members who were enrolled prior to July 1, 2007
2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5 Members who were eligible to enroll on or after June 28, 2011

## Note 9: PENSION PLANS (CONT'D)

## General Information About the Pension Plans (Cont'd)

Benefits Provided (Cont'd)
Teachers' Pension and Annuity Fund (Cont'd) - Service retirement benefits of $1 / 55$ th of final average salary for each year of service credit is available to tiers I and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of $1 / 60$ th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60 , tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Public Employees' Retirement System - The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The membership tiers for PERS are the same as noted above for TPAF.
Service retirement benefits of $1 / 55$ th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of $1 / 60$ th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65 . Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Defined Contribution Retirement Program - Eligible members are provided with a defined contribution retirement plan intended to qualify for favorable Federal income tax treatment under IRC Section 401(a), a noncontributory group life insurance plan and a noncontributory group disability benefit plan. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employee contributions shall immediately become and shall at all times remain fully vested and nonforfeitable. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employer contributions shall be vested and nonforfeitable on the date the participant commences the second year of employment or upon his or her attainment of age 65, while employed by an employer, whichever occurs first.

## Note 9: PENSION PLANS (CONT'D)

## General Information About the Pension Plans (Cont'd)

## Contributions

Teachers' Pension and Annuity Fund - The contribution policy is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from $5.5 \%$ of annual compensation to $6.5 \%$ plus an additional 1\% phased-in over 7 years beginning in July 2012. The member contribution rate was $6.78 \%$ in State fiscal year 2014. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2014 and 2013, the State's pension contribution was less that the actuarial determined amount.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, Accounting and Financial Reporting for Pensions.

The School District's contractually required contribution rate for the fiscal year ended June 30, 2015 was $4.09 \%$ of the School District's covered-employee payroll, of which $0.00 \%$ of payroll was required from the School District and $100.00 \%$ of payroll was required from the State of New Jersey. The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2015 because of the $100.00 \%$ special funding situation with the State of New Jersey.

Public Employees' Retirement System - The contribution policy is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. Members contribute at a uniform rate. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from $5.5 \%$ of annual compensation to $6.5 \%$ plus an additional $1 \%$ phased-in over 7 years beginning in July 2012. The member contribution rate was $6.78 \%$ in State fiscal year 2014. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The rate for members who are eligible for the Prosecutors Part of PERS (Chapter 366, P.L. 2001) increased from $8.5 \%$ of base salary to $10 \%$. Employers' contribution amounts are based on an actuarially determined rate. The School District's contribution amounts are based on an actuarially determined rate which included the normal cost and unfunded accrued liability.

The School Districts' contractually required contribution rate for the fiscal year ended June 30, 2015 was $12.74 \%$ of the District's covered-employee payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School District were $\$ 1,773,247.00$ for the fiscal year ended June 30, 2015. Employee contributions were $\$ 973,926.73$ for the fiscal year ended June 30, 2015.

Defined Contribution Retirement Program - State and local government employers contribute $3 \%$ of the employees' base salary. Active members contribute $5.5 \%$ of base salary.

For the fiscal year ended June 30, 2015, employee contributions totaled $\$ 164,003.97$, and the School District recognized pension expense of $\$ 88,767.65$. There was $\$ 19,077.73$ in forfeitures during the fiscal year.

## Note 9: PENSION PLANS (CONT'D)

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows

 of Resources Related to PensionsTeachers' Pension and Annuity Fund - At June 30, 2015, the School District was not required to report a liability for its proportionate share of the net pension liability because of a $100 \%$ reduction for State of New Jersey pension support provided to the School District. The State's proportionate share of net pension liability, attributable to the School District is as follows:

School District's Proportionate Share of Net Pension Liability
State of New Jersey's Proportionate Share of Net Pension Liability Associated with the School District
\$

298,420,346.00
\$298,420,346.00

The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2014. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers and the State of New Jersey, actuarially determined. At June 30, 2015, the School District proportion was $0.00 \%$ due to the $100 \%$ special funding situation of the State of New Jersey. For the fiscal year ended June 30, 2015, the School District recognized $\$ 16,057,816.00$ in revenue and expense, in the Government-Wide Financial Statements, for the State of New Jersey on-behalf TPAF pension contributions.

Public Employees' Retirement System - At June 30, 2015, the School District reported a liability of $\$ 38,331,292.00$ for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2014. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2014, the School District's proportion was $.2047312625 \%$, which was a decrease of $.0053739683 \%$ from its proportion measured as of June 30, 2013.

For the fiscal year ended June 30, 2015, the School District recognized $\$ 1,811,227.00$, in the Government-Wide Financial Statements, for pension expense for PERS.

## Note 9: PENSION PLANS (CONT'D)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

Public Employees' Retirement System (Cont'd) - At June 30, 2015, the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

|  | $\begin{gathered} \text { Deferred } \\ \text { Outflow } \\ \text { of Resources } \end{gathered}$ | Deferred <br> Inflow <br> of Resources |
| :---: | :---: | :---: |
| Differences Between Expected and Actual Experience | \$ | \$ |
| Changes of Assumptions | 1,205,342.00 | - |
| Net Difference Between Projected and Actual Earnings on Pension Plan Investments | - | 2,284,337.00 |
| Changes in Proportion and Differences <br> Between School District Contributions and Proportionate Share of Contributions | - | 867,589.00 |
| School District Contributions Subsequent to the Measurement Date | 1,773,247.00 | - |
|  | \$ 2,978,589.00 | \$ 3,151,926.00 |

$\$ 1,773,247.00$ reported as deferred outflows of resources related to pensions will be included as a reduction of the net pension liability in the fiscal year ended June 30, 2016.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Fiscal Year <br> Ending June 30, |  |  |
| :--- | :--- | :---: |
|  |  |  |
| 2015 | $\$$ | $(630,548.24)$ |
| 2016 |  | $(630,548.24)$ |
| 2017 | $(630,548.24)$ |  |
| 2018 | $(630,548.24)$ |  |
| 2019 | $399,728.33$ |  |
| Thereafter | $175,880.47$ |  |
|  |  |  |
|  | $\$(1,946,584.15)$ |  |
|  |  |  |

## Note 9: PENSION PLANS (CONT'D)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

## Actuarial Assumptions

The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods included in the measurement:

|  | TPAF | PERS |
| :---: | :---: | :---: |
| Inflation | 2.50\% | 3.01\% |
| Salary Increases: |  |  |
| 2012-2021 | Varies Based on Experience | 2.15\% - 4.40\% Based on Age |
| Thereafter | Varies Based on Experience | 3.15\% - 5.40\% Based on Age |
| Investment Rate of Return | 7.90\% | 7.90\% |
| Mortality Rate Table | RP-2000 | RP-2000 |
| Period of Actuarial Experience |  |  |
| Study upon which Actuarial |  |  |
| Assumptions were Based | July 1, 2009 - June 30, 2012 | July 1, 2008 - June 30, 2011 |

For TPAF, mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements were based on Scale AA. Preretirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Postretirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

For PERS, mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA.

## Note 9: PENSION PLANS (CONT'D)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

## Actuarial Assumptions (Cont'd)

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of returns for each major asset class included in TPAF's and PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

| Asset Class | TPAF |  | PERS |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Target Allocation | Long-Term Expected Real Rate of Return | Target Allocation | Long-Term Expected Real Rate of Return |
| Cash | 6.00\% | 0.50\% | 6.00\% | 0.80\% |
| Core Fixed Income | - | 2.19\% | - | - |
| Core Bonds | 1.00\% | 1.38\% | 1.00\% | 2.49\% |
| Short-Term Bonds | - | 1.00\% | - | - |
| Intermediate-Term Bonds | 11.20\% | 2.60\% | 11.20\% | 2.26\% |
| Long-Term Bonds | - | 3.23\% | - | - |
| Mortgages | 2.50\% | 2.84\% | 2.50\% | 2.17\% |
| High Yield Bonds | 5.50\% | 4.15\% | 5.50\% | 4.82\% |
| Non-US Fixed Income | - | 1.41\% | - | - |
| Inflation-Indexed Bonds | 2.50\% | 1.30\% | 2.50\% | 3.51\% |
| Broad US Equities | 25.90\% | 5.88\% | 25.90\% | 8.22\% |
| Large Cap US Equities | - | 5.62\% | - | - |
| Mid Cap US Equities | - | 6.39\% | - | - |
| Small Cap US Equities | - | 7.39\% | - | - |
| Developed Foreign Equities | 12.70\% | 6.05\% | 12.70\% | 8.12\% |
| Emerging Market Equities | 6.50\% | 8.90\% | 6.50\% | 9.91\% |
| Private Equity | 8.25\% | 9.15\% | 8.25\% | 13.02\% |
| Hedge Funds / Absolute Return | 12.25\% | 3.85\% | 12.25\% | 4.92\% |
| Real Estate (Property) | 3.20\% | 4.43\% | 3.20\% | 5.80\% |
| Real Estate (REITS) | - | 5.58\% | - | - |
| Commodities | 2.50\% | 3.60\% | 2.50\% | 5.35\% |
| Long Credit Bonds | - | 3.74\% | - | - |
|  | 100.00\% |  | 100.00\% |  |

## Note 9: PENSION PLANS (CONT'D)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

## Discount Rate

The discount rate used to measure the total pension liability was $4.68 \%$ and $4.95 \%$ for TPAF as of June 30, 2014 and 2013, respectively, and $5.39 \%$ and $5.55 \%$ for PERS as of June 30, 2014 and 2013, respectively. For TPAF and PERS, these single blended discount rates were based on the long-term expected rate of return on pension plan investments of $7.9 \%$, and a municipal bond rate of $4.29 \%$ and $4.63 \%$ as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/ Aa or higher. The projection of cash flows used to determine the discount rates for TPAF and PERS assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027 for TPAF and 2033 for PERS. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027 for TPAF and 2033 for PERS, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Sensitivity of School District's Proportionate Share of Net Pension Liability to Changes in the Discount Rate

## Teachers' Pension and Annuity Fund (TPAF)

As indicated above, TPAF has a special funding situation where the State pays $100 \%$ of the School District's annual required contribution. As such, the net pension liability as of June 30, 2014 attributable to the School District is $\$ 0$ and the State's net pension liability attributable to the School District, using a discount rate of $4.68 \%$, as well as using a discount rate that is $1 \%$ lower or $1 \%$ higher than the current rates used is as follows:

|  | TPAF |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 1\% } \\ \text { Decrease } \\ \text { (3.68\%) } \end{gathered}$ | Current Discount Rate (4.68\%) | 1\% <br> Increase (5.68\%) |
| School District's Proportionate Share of the Net Pension Liability | \$ | \$ | \$ |
| State's Proportionate Share of the Net Pension Liability |  |  |  |
| Associated with the School District | 358,921,286.66 | 298,420,346.00 | 248,099,389.92 |
|  | \$ 358,921,286.66 | \$ 298,420,346.00 | \$ 248,099,389.92 |

## Note 9: PENSION PLANS (CONT'D)

## Sensitivity of School District's Proportionate Share of Net Pension Liability to Changes in the Discount Rate (Cont'd)

## Public Employees' Retirement System (PERS)

The following presents the School District's proportionate share of the net pension liability at June 30, 2014 calculated using a discount rate of $5.39 \%$ for PERS, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is $1 \%$ lower or $1 \%$ higher than the current rates used:

|  | PERS |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 \% \\ \text { Decrease } \\ \text { (4.39\%) } \end{gathered}$ | Current Discount Rate (5.39\%) | $\begin{gathered} 1 \% \\ \text { Increase } \\ \text { (6.39\%) } \end{gathered}$ |
| School District's Proportionate Share of the Net Pension Liability | \$ 48,222,070.23 | \$ 38,331,291.75 | \$ 30,025,555.00 |

## Pension Plan Fiduciary Net Position

Detailed information about each pension plan's fiduciary net position is available in the separately issued New Jersey Division of Pension and Benefits financial report. Information on where to obtain the report is indicated at the beginning of this note.

## Note 10:STATE POST-RETIREMENT MEDICAL BENEFITS

P.L. 1987, c. 384 of P.L. 1990, c. 6 required Teachers' Pensions and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c. 103 amended the law to eliminate the funding of postemployment medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of postemployment medical benefits for retired State employees and retired educational employees. As of June 30, 2014, there were 103,432 retirees receiving postemployment medical benefits, and the State contributed $\$ 1.04$ billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of postretirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retire from a board of education or county college with 25 years of service. The State paid $\$ 165.8$ million toward Chapter 126 benefits for 18,122 eligible retired members in fiscal year 2014.

## Note 11:ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2015, the School District has recognized as revenues and expenditures on-behalf payments made by the State for normal costs and post-retirement medical costs related to TPAF. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs and post-retirement medical costs were $\$ 2,868,780.00$ and $\$ 4,554,190.00$, respectively.

## Note 12:RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of the activity of the School District's private-purpose trust fund for the unemployment claims for the current and previous two fiscal years:

| Fiscal Year Ended June 30, | Employee Contributions |  | Interest Income |  | Claims <br> Incurred |  | Ending <br> Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | \$ | 127,670.30 | \$ | 3,786.73 | \$ | 35,470.33 | \$ | 1,009,690.14 |
| 2014 |  | 124,379.83 |  | 5,191.34 |  | 61,645.77 |  | 913,703.44 |
| 2013 |  | 119,192.27 |  | 6,171.94 |  | 80,000.52 |  | 845,778.04 |

Joint Insurance Pool - The School District is a member of the Gloucester, Cumberland, Salem School Districts Joint Insurance Fund (GCSSD JIF).

The Fund provides the School District with the following coverage:
Property (Including earthquake and flood coverage)
General Liability
Commercial Crime
Automobile Liability
Workers' Compensation
Boiler and Machinery
Commercial Umbrella
Educator's Legal Liability
Annual contributions to the Fund, including a reserve for contingencies, are based on actuarial assumptions determined by the Fund's actuary. The Commissioner of Banking and Insurance may order additional assessments to supplement the Fund's claim, loss retention or administrative accounts to assure the payment of the Fund's obligations.

Additional information regarding the Fund can be found at http://spelljif.com/new_about_gcssd.html.

## Note 13: DEFERRED COMPENSATION

The School District offers its employees a choice of several deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457. The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death, or unforeseeable emergency. The plan administrators are as follows:

Ameriprise<br>AXA Equitable<br>Hartford<br>Lincoln Investment Planning, Inc.<br>ASPire Financial Services, LLC<br>MetLife Resources<br>Symetra Life Insurance Company<br>Siracusa Benefits program<br>AIG Variable Annuity Life Insurance (VALIC)<br>VOYA

## Note 14:COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), Accounting for Compensated Absences. A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees who are employed for ten months are entitled to ten paid sick leave days per fiscal school year. School District employees who are employed for twelve months are entitled to twelve paid sick leave days per fiscal school year. Unused sick leave may be accumulated and carried forward to the subsequent years. School District employees are entitled to two personal days which may not be carried forward to subsequent years. Vacation days not used during the year may not be accumulated and carried forward without supervisor approval. Benefits paid in any future year will be calculated according to formulas outlined in the School Districts' agreements with the various employee unions and included in the current years' budget.

The liability for vested compensated absences is recorded within those funds as the benefits accrue to employees. At June 30, 2015, the liability for compensated absences reported on the government-wide statement of net position and on the proprietary fund statement of net position was $\$ 7,502,834.25$ and $\$ 157,230.82$, respectively.

## Note 15:INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

The composition of interfund balances as of June 30, 2015 is as follows:

| Fund | Interfunds <br> Receivable |  | Interfunds <br> Payable |
| :--- | ---: | :--- | ---: | ---: |
| General | $\$ 6,466,151.10$ |  |  |

The interfund receivables and payables above predominately resulted from payments made by certain funds on behalf of other funds. During the fiscal year 2016, the School District expects to liquidate such interfunds, depending upon the availability of cash flow.

Interfund Transfers:

|  | Transfers In: |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{c}\text { Ceneral } \\ \text { Fund }\end{array}$ | $\begin{array}{c}\text { Capital } \\ \text { Projects } \\ \text { Fund }\end{array}$ |  | \(\left.\begin{array}{c}Food <br>

Service <br>
Fund\end{array}\right]\)

During the fiscal year ended June 30, 2015, the general fund transferred $\$ 3,026,300.06$ to the capital projects fund for the local share of a capital project and $\$ 924,025.03$ to the food service enterprise fund as a board contribution to cover certain food service enterprise fund expenditures. Additionally, the capital projects fund transferred $\$ 2,175.57$ and $\$ 59,622.39$ to the general fund for interest earned on deposits and the local share of unexpended balances of completed capital projects, respectively.

## Note 16: CONTINGENCIES

Grantor Agencies - Amounts received or receivable from grantor agencies could be subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the School District expects such amount, if any, to be immaterial.

Litigation - The School District is a defendant in several legal proceedings that are in various stages of litigation. It is believed that the outcome, or exposure to the School District, from such litigation is either unknown or potential losses, if any, would not be material to the financial statements.

## Note 17:CONCENTRATIONS

The School District depends on financial resources flowing from, or associated with, both the federal government and the State of New Jersey. As a result of this dependency, the School District is subject to changes in specific flows of intergovernmental revenues based on modifications to federal and State laws and federal and State appropriations.

## Note 18: COMMITMENTS

The School District had multiple construction projects ongoing as of the fiscal year ended June 30, 2015 that are to continue into the subsequent fiscal year(s). These projects, which are related to the capital projects fund, are as follows:

| Contract | Commitment <br> Date | $\underline{\text { Amount }}$ |  |
| :--- | :---: | ---: | ---: |
| Hogan Security | $6 / 30 / 15$ | $\$$ | $708,200.00$ |
| Falasca Mechanical | $8 / 6 / 14$ |  | $52,783.64$ |
| Falasca Mechanical | $8 / 6 / 14$ | $61,263.80$ |  |
| Falasca Mechanical | $7 / 1 / 14$ |  | $42,786.46$ |
| Falasca Mechanical | $7 / 1 / 14$ | $46,023.08$ |  |
| Falasca Mechanical | $7 / 1 / 14$ | $66,981.87$ |  |
| Falasca Mechanical | $7 / 1 / 14$ |  | $2,240.00$ |
|  |  | $\$ \quad 980,278.85$ |  |
|  |  |  |  |

## Note 19:FUND BALANCES

## RESTRICTED

As stated in note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

## General Fund

For Legally Restricted Appropriations - In accordance with N.J.S.A.. 18A:39-31, the School District has restricted $\$ 2,633.00$ and $\$ 4,388.00$ of school bus advertising revenue to be designated for utilization in the 2015-16 budget and the 2016-17 budget, respectively, to offset fuel costs.

For Excess Surplus - In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance - excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve general fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2015 is $\$ 4,500,582.21$ presented on the budgetary basis of accounting (Exhibit C-1). Excluding the last state aid payments not recognized on a GAAP basis, there is no excess fund balance reported on the balance sheet at June 30, 2015 related to fiscal year 2014-2015. \$6,183,923.00 of excess fund balance generated during 2013-2014 has been restricted and designated for utilization in the 2015-2016 budget.

## Note 19:FUND BALANCES

## RESTRICTED (CONT'D)

## General Fund (Cont'd)

For Capital Reserve Account - As of June 30, 2015, the balance in the capital reserve account is $\$ 3,212,953.20$. These funds are restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan (LRFP).

Capital Projects Fund - As of June 30, 2015, $\$ 1,135,044.64$ of capital projects fund balance is restricted for future capital expenditures and $\$ 118,179.67$ is restricted for future debt service expenditures.

Debt Service Fund - In accordance with N.J.A.C. 6A:23A-8.6, a district board of education shall appropriate annually all debt service fund balances in the budget certified for taxes unless expressly authorized and documented by the voters in a bond referendum. As a result, the School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, $2016 \$ 39.91$ of debt service fund balance at June 30, 2015.

## ASSIGNED

As stated in note 1, the assigned fund balance classification includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

## General Fund

For Subsequent Year's Expenditures - The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, $2016 \$ 3,516,077.00$ of general fund balance at June 30, 2015. Additionally, $\$ 99,418.78$ of general fund balance at June 30, 2015 is required to be included as an anticipated revenue in a future year's budget. Of the \$99,418.78 designated for future year's budgets, $\$ 39,796.39$ resulted from Special Education Medicaid Initiative (SEMI) reimbursements received during 2014-2015 for previous fiscal year expenditures and $\$ 59,622.39$ resulted from the cancelation of unexpended capital projects originally funded by a capital outlay transfer.

Other Purposes - As of June 30, 2015, the School District had \$778,159.64 of encumbrances outstanding for purchase orders and contracts signed by the School District, but not completed, as of the close of the fiscal year.

## UNASSIGNED

As stated in note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund - As of June 30, 2015, $\$ 3,157,366.32$ of general fund balance was unassigned as presented on the budgetary basis of accounting (Exhibit C-1). Excluding a portion of the last state aid payments not recognized on a GAAP basis, the unassigned general fund balance was $\$ 2,855,104.53$ as reported on the balance sheet as of June 30, 2015.

## Note 20: RESTATEMENT OF NET POSITION

As indicated in note 1 to the financial statements, the School District adopted GASB Statement 68, Accounting and Financial Reporting for Pensions - an amendment of GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date - an amendment of GASB Statement No. 68, for the fiscal year ended June 30, 2015. As a result of implementing these two Statements, a restatement of unrestricted net position on the governmentwide statement of activities was required to record the School District's proportionate share of its net pension liability. The cumulative effect on the financial statements as reported for June 30, 2014 is as follows:

|  | Net Position As Previously Reported June 30, 2014 |  | GASB 68 Implementation |  |  |  |  |  | Net Position <br> As Restated <br> June 30, 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Net Pension Liability (1) |  | Deferred Outflows (2) |  | Accounts Payable (3) |  |  |  |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |
| Net Investment in Capital Assets | \$ | 64,446,940.49 |  |  |  |  |  |  | \$ | 64,446,940.49 |
| Reserve for: |  |  |  |  |  |  |  |  |  |  |
| Capital Projects |  | 3,697,276.26 |  |  |  |  |  |  |  | 3,697,276.26 |
| Other P urposes |  | 8,230,416.56 |  |  |  |  |  |  |  | 8,230,416.56 |
| Unrestricted (Deficit) |  | (1,607,179.70) |  | $(40,155,284.00)$ | \$ | 1,687,775.00 | \$ | (1,687,775.00) |  | (41,762,463.70) |
| Total Net Position | \$ | 74,767,453.61 |  | $(40,155,284.00)$ | \$ | 1,687,775.00 | \$ | (1,687,775.00) | \$ | 34,612,169.61 |

(1) Represents the District's proportionate share of the Public Employees' Retirement System (PERS) June 30, 2013 Net Pension Liability.
(2) Represents the District's beginning deferred outflow of resources for contributions subsequent to the measurement date, paid on April 1, 2015.
(3) Represents the District's accounts payable for contributions subsequent to the measurement date, paid on April 1, 2015. The State of New Jersey Division of Pension and Benefits has an accounts receivable recorded in the PERS Plan Audit.

REQUIRED SUPPLEMENTARY INFORMATION PART II

## BUDGETARY COMPARISON SCHEDULES

Budgetary Comparison Schedule
For the Fiscal Year Ended June 30， 2015

| 08＇G16＇9L0＇\＆L | 08＇セカナ゙608「とカレ |  | 00＇6Zs＇zعL＇0¢1 |  | － | 00＇6Z9＇2¢L＇0¢L |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 66＇ $28 \varepsilon^{\prime}$＇ $96 \varepsilon$ |  | 00＇LSI＇861 |  | － | 00＇LSI＇861 |  |
| $\begin{aligned} & \text { LS'ZLナ' ' } \mathcal{S G L} \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} z 96^{\prime} \varepsilon \end{aligned}$ | $\begin{aligned} & \text { LG'0E9‘9GZ } \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} 196^{\prime} 86 \end{aligned}$ |  | 00＇8S1＇EOL 00 ＊66＇$\downarrow 6$ |  |  | $\begin{aligned} & 00 \text { '8Sl'E0L } \\ & 00 \cdot 666^{\prime} \downarrow 6 \end{aligned}$ |  |
| 0ع｀LZ8‘8\＆て＇Zレ | 0ع＇てヤL＇¢81「¢9 |  | 00＇GL6＇tナ6＇0G |  | － | 00＇GL6＇tナ6＇0G |  |
|  | 00＇0L6‘Zてヤ＇L 9と。096‘してじゅ 0008を＇レセと＇レ七6＇Z61＇Z81 00 ＇$て Z \varepsilon^{\prime} 0 L$ 00＇099＇$\varepsilon L$ 00＇099＇$\varepsilon L$ 00 とเع＇606＇乙 00 6ちガくカレ 00 しカカ＇6SS＇$\varepsilon$ 00＊0レカ＇Z91＇8を 00 Z8L＇6LS＇t |  |  |  |  | 00＇000‘006 <br> 00＇09G＇EL <br> 00＇09G＇EL <br> $00^{\circ} \varepsilon$ เع＇606＇乙 <br>  <br>  <br> 00＇0レガZ91＇8を <br> 00＇Z8レ＇6レS＇t |  |
| LS＇LS8＇0t9 | LS＇ャレヒ＇0とで08 |  | 00＇LS＊＇68G＇6L |  | － | 00＇LS＊＇68G＇6L |  |
|  |  | \＄ | $00 \times 000^{\prime} 0 \angle Z$ $00 \cdot \angle S カ^{\prime} 61 \varepsilon^{\prime} 6 \angle$ | \＄ |  | $00^{\circ} 000^{\circ} 0 \angle 2$ <br> $00^{\circ} \angle S$ ガ $^{\prime} 6$ LE＇6 | \＄ |
| （әрqenosejun） ／əŋqелоле」 ןento әэие！！е＾ |  |  | Ғбрpga ןeu！J |  |  | Ғбрия <br>  |  |


| 08＇G16‘9L0＇EL | 08＇ワワナ「608「をカレ |  | 00＇6Zs＇حعL＇0¢1 |  | － | 00＇6Z9＇రદL＇0¢L |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66＊0عて＇L6। | 66＇ $28 \varepsilon^{\prime}$＇96£ |  | 00＇ 29 L＇861 |  | － | 00＇LSI＇861 |  |
| $\begin{aligned} & \text { LS'ZLD' }{ }^{\prime} \text { SSI } \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} Z 96^{\prime} \varepsilon \end{aligned}$ | $\begin{aligned} & \text { LS'0E9‘9GZ } \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} \text { L96'86 } \end{aligned}$ |  | 00＇8S1＇EOL 00 ＊66＇$\downarrow 6$ |  |  | $\begin{aligned} & 00 \text { '8Sl'E0L } \\ & 00 \cdot 666^{\prime} \downarrow 6 \end{aligned}$ |  |
| 0ع｀$\angle Z 8^{\prime} 8$ ¢でてし | 0ع＇ZヤL＇¢81＇¢9 |  | 00＊SL6‘ャt6＂0G |  | － |  |  |
|  | 00＇026＇Zてヤ＇L <br>  00 08と＇レセを＇レ ャ6＇Z61＇そ8レ 00 ったと「＇0L 00099＇$\varepsilon$ L 00＇09S＇$\varepsilon \angle$ $00^{\circ} \varepsilon$ เع＇606＇乙 00 6ちカ＇くもく 00＇レカナ＇6Sc＇$\varepsilon$ 00＇0レカ＇Z91＇88 00 て8ا＇6LS＇t |  |  |  |  | 00’000‘006 <br> 00＇09G＇EL <br> 00＇099＇$\varepsilon L$ <br> $00^{\circ}$ とLE＇606＇乙 <br> 00 6カガムカー <br> 00＇レカナ＇6SS＇$\varepsilon$ <br> 00＊0レガZ91＇8を <br> 00 Z8レ＇6LS＇カ |  |
| LS＇LS8＇0t9 | レS＇ャレと＇0とで08 |  | 00＇LS＊＇68G＇6L |  | － | 00＊LS＇ $68 S^{\prime} 6$ L |  |
|  | $\begin{aligned} & 99^{\prime} 88 L^{\prime} \angle L D \\ & 98^{\prime} 899^{\prime} \varepsilon 6 t \\ & 00^{\circ} \angle S t^{\prime} 6 L \varepsilon^{\prime} 6 \angle \end{aligned}$ | \＄ | $00^{\circ} 000^{\circ} 0 \angle 2$ <br> $00^{\circ} \angle S$ ガ $^{\prime} 6$ LE＇6 | \＄ |  | $00^{\circ} 000^{\circ} 0 \angle 2$ <br> $00^{\circ} \angle S$ ガ $^{\prime} 6$ LE＇6 | \＄ |
| ```(әlqemoлejun) /әqелолел```  ```әэие!uе^``` | $\overline{\text { İПłV }}$ |  | Ғбрpga <br> ［eu！ |  | $\begin{gathered} \text { suo!̣eo!!!pow } \\ \text { łə6png } \end{gathered}$ | ฉәбр口а <br>  |  |



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| 08＇G16＇9L0＇\＆L | 08＇セカナ゙608「とカレ |  | 00＇6Zs＇zعL＇0¢1 |  | － | 00＇6Z9＇2¢L＇0¢L |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 66＇ $28 \varepsilon^{\prime}$＇ $96 \varepsilon$ |  | 00＇LSI＇861 |  | － | 00＇LSI＇861 |  |
| $\begin{aligned} & \text { LS'ZLナ' ' } \mathcal{S G L} \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} z 96^{\prime} \varepsilon \end{aligned}$ | $\begin{aligned} & \text { LG'0E9‘9GZ } \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} 196^{\prime} 86 \end{aligned}$ |  | 00＇8S1＇EOL 00 ＊66＇$\downarrow 6$ |  |  | $\begin{aligned} & 00 \text { '8Sl'E0L } \\ & 00 \cdot 666^{\prime} \downarrow 6 \end{aligned}$ |  |
| 0ع｀LZ8‘8\＆て＇Zレ | 0ع＇てヤL＇¢81「¢9 |  | 00＇GL6＇tナ6＇0G |  | － | 00＇GL6＇tナ6＇0G |  |
|  | 00＇0L6‘Zてヤ＇L 9と。096‘してじゅ 0008を＇レセと＇レ七6＇Z61＇Z81 00 ＇$て Z \varepsilon^{\prime} 0 L$ 00＇099＇$\varepsilon L$ 00＇099＇$\varepsilon L$ 00 とเع＇606＇乙 00 6ちガくカレ 00 しカカ＇6SS＇$\varepsilon$ 00＊0レカ＇Z91＇8を 00 Z8L＇6LS＇t |  |  |  |  | 00＇000‘006 <br> 00＇09G＇EL <br> 00＇09G＇EL <br> $00^{\circ} \varepsilon$ เع＇606＇乙 <br>  <br>  <br> 00＇0レガZ91＇8を <br> 00＇Z8レ＇6レS＇t |  |
| LS＇LS8＇0t9 | LS＇ャレヒ＇0とで08 |  | 00＇LS＊＇68G＇6L |  | － | 00＇LS＊＇68G＇6L |  |
|  |  | \＄ | $00 \times 000^{\prime} 0 \angle Z$ $00 \cdot \angle S カ^{\prime} 61 \varepsilon^{\prime} 6 \angle$ | \＄ |  | $00^{\circ} 000^{\circ} 0 \angle 2$ <br> $00^{\circ} \angle S$ ガ $^{\prime} 6$ LE＇6 | \＄ |
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| 08＇G16＇9L0＇\＆L | 08＇セカナ゙608「とカレ |  | 00＇6Zs＇zعL＇0¢1 |  | － | 00＇6Z9＇2¢L＇0¢L |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 66＇ $28 \varepsilon^{\prime}$＇ $96 \varepsilon$ |  | 00＇LSI＇861 |  | － | 00＇LSI＇861 |  |
| $\begin{aligned} & \text { LS'ZLナ' ' } \mathcal{S G L} \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} z 96^{\prime} \varepsilon \end{aligned}$ | $\begin{aligned} & \text { LG'0E9‘9GZ } \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} 196^{\prime} 86 \end{aligned}$ |  | 00＇8S1＇EOL 00 ＊66＇$\downarrow 6$ |  |  | $\begin{aligned} & 00 \text { '8Sl'E0L } \\ & 00 \cdot 666^{\prime} \downarrow 6 \end{aligned}$ |  |
| 0ع｀LZ8‘8\＆て＇Zレ | 0ع＇てヤL＇¢81「¢9 |  | 00＇GL6＇tナ6＇0G |  | － | 00＇GL6＇tナ6＇0G |  |
|  | 00＇0L6‘Zてヤ＇L 9と。096‘してじゅ 0008を＇レセと＇レ七6＇Z61＇Z81 00 ＇$て Z \varepsilon^{\prime} 0 L$ 00＇099＇$\varepsilon L$ 00＇099＇$\varepsilon L$ 00 とเع＇606＇乙 00 6ちガくカレ 00 しカカ＇6SS＇$\varepsilon$ 00＊0レカ＇Z91＇8を 00 Z8L＇6LS＇t |  |  |  |  | 00＇000‘006 <br> 00＇09G＇EL <br> 00＇09G＇EL <br> $00^{\circ} \varepsilon$ เع＇606＇乙 <br>  <br>  <br> 00＇0レガZ91＇8を <br> 00 Z8レ＇6レS＇t |  |
| LS＇LS8＇0t9 | LS＇ャレヒ＇0とで08 |  | 00＇LS＊＇68G＇6L |  | － | 00＇LS＊＇68G＇6L |  |
|  |  | \＄ | $00 \times 000^{\prime} 0 \angle Z$ $00 \cdot \angle S カ^{\prime} 61 \varepsilon^{\prime} 6 \angle$ | \＄ |  | $00^{\circ} 000^{\circ} 0 \angle 2$ <br> $00^{\circ} \angle S$ ガ $^{\prime} 6$ LE＇6 | \＄ |
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| 08＇G16＇9L0＇\＆L | 08＇セカナ゙608「とカレ |  | 00＇6Zs＇zعL＇0¢1 |  | － | 00＇6Z9＇2¢L＇0¢L |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 66＇ $28 \varepsilon^{\prime}$＇ $96 \varepsilon$ |  | 00＇LSI＇861 |  | － | 00＇LSI＇861 |  |
| $\begin{aligned} & \text { LS'ZLナ' ' } \mathcal{S G L} \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} z 96^{\prime} \varepsilon \end{aligned}$ | $\begin{aligned} & \text { LG'0E9‘9GZ } \\ & 6 \varepsilon^{\prime} 96 L^{\prime} 6 \varepsilon \\ & 60^{\prime} 196^{\prime} 86 \end{aligned}$ |  | 00＇8S1＇EOL 00 ＊66＇$\downarrow 6$ |  |  | $\begin{aligned} & 00 \text { '8Sl'E0L } \\ & 00 \cdot 666^{\prime} \downarrow 6 \end{aligned}$ |  |
| 0ع｀LZ8‘8\＆て＇Zレ | 0ع＇てヤL＇¢81「¢9 |  | 00＇GL6＇tナ6＇0G |  | － | 00＇GL6＇tナ6＇0G |  |
|  | 00＇0L6‘Zてヤ＇L 9と。096‘してじゅ 0008を＇レセと＇レ七6＇Z61＇Z81 00 ＇$て Z \varepsilon^{\prime} 0 L$ 00＇099＇$\varepsilon L$ 00＇099＇$\varepsilon L$ 00 とเع＇606＇乙 00 6ちガくカレ 00 しカカ＇6SS＇$\varepsilon$ 00＊0レカ＇Z91＇8を 00 Z8L＇6LS＇t |  |  |  |  | 00＇000‘006 <br> 00＇09G＇EL <br> 00＇09G＇EL <br> $00^{\circ} \varepsilon$ เع＇606＇乙 <br>  <br>  <br> 00＇0レガZ91＇8を <br> 00 Z8レ＇6レS＇t |  |
| LS＇LS8＇0t9 | LS＇ャレヒ＇0とで08 |  | 00＇LS＊＇68G＇6L |  | － | 00＇LS＊＇68G＇6L |  |
|  |  | \＄ | $00 \times 000^{\prime} 0 \angle Z$ $00 \cdot \angle S カ^{\prime} 61 \varepsilon^{\prime} 6 \angle$ | \＄ |  | $00^{\circ} 000^{\circ} 0 \angle 2$ <br> $00^{\circ} \angle S$ ガ $^{\prime} 6$ LE＇6 | \＄ |
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TOWNSHIP OF WASHINGTON SCHOOL DISTRICT GENERAL FUND
Required Supplementary Inform
Budgetary Comparison Sch
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2015





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$\begin{array}{ll}10 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ & \end{array}$


| Actual |  |
| ---: | ---: |
|  |  |
|  |  |
| $\$ \quad 2,571,789.29$ |  |
| $264,579.53$ |  |
| $34,164.05$ |  |
| 286.00 |  |





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|  | Budget <br> Modifications |
| :---: | :---: |
| $\$$ | $(11,376.69)$ |

$\begin{array}{r}(11,376.69) \\ \hline(25,000.00) \\ 4,482.01 \\ \hline(20,517.99) \\ \hline\end{array}$




|  | Original <br> Budget |
| :--- | ---: |
|  |  |
|  |  |
| $\$$ | $2,604,236.00$ |
| $289,456.00$ |  |
| $37,200.00$ |  |
| 300.00 |  |

2,931,192.00

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| 80＊6Lく＇91 |  |
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| 00．00ヤ＇GZ | 00．009＇L |
| 8どレカナ＇6と0＇し | 8¢＇ZLS＇¢Z |
| 6L＇L७で $89 \downarrow$ | （レでし9¢＇£レ） |
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| ャ0＇ャをでゅく | （96．098＇8） |
| $00 *$ ¢8S＇98\＆ | （00＇000＇s） |
| 00＇ELS＇ $288^{\prime} 8$ | （00＊616＇18t） |
| 00．009＇t |  |
|  | （00＇ャレ8＇9عレ） |
| 00＇L08＇6Lt＇乙 | （00＇000＇0Zレ） |
| 00＇レヤO「98て |  |
| $00^{\prime} \angle \nabla L^{\prime} 86 \downarrow$ |  |
| 00＇06て＇¢88 | （00＇s0l＇szz） |
| 9才＊0ZL＇98て＇LG | （L6＇tLL＇9ZG） |
| 00＇08L＇ャ8 | － |
| 00＇089＇EL |  |
| 00＊009＇0LL |  |
| ஜбр口я ｜eu！」 | $\begin{gathered} \text { suo!̣eग!!!p } \\ \text { ңəБpng } \end{gathered}$ |




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|  | Final <br> Budget |
| :---: | ---: |
|  |  |
|  |  |
| $\$$ | $1,615,484.50$ <br> $20,400.00$ |
|  | $1,635,884.50$ |







$(5,200.00)$
$5,200.00$

$(58,167.00)$

$8,132.18$
$(7,700.00)$
$(4,286.75)$



$(49,624.98)$

|  | $\stackrel{8}{8}$ $\stackrel{0}{0}$ $\stackrel{0}{0}$ |  |
| :---: | :---: | :---: |





 Original
Budget

2，952，163．00 $00^{\circ}\left\llcorner 6 \varepsilon^{\prime} \angle \vdash 0^{\prime} \downarrow\right.$
$00^{\prime} \angle \varepsilon 6^{\prime}$ Z9

EXPENDITURES (CONT'D):
GENERAL CURRENT EXPENSE (CONT'D):
Undistributed Expenditures - Improvement of Instruction Services:
Salaries of Supervisors of Instruction
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants
Purchased Professional - Educational Services
Other Purchased Professional and Technical Se Other Purchased Profess
Supplies and Materials
Other Objects
Total Undistributed Expenditures - Improvement Instructional Services
Undistributed Expenditures - Educational Media/Library:
Salaries
Salaries of Technology Coordinators
Salaries of Technology Coordinators
Purchased Professional - Technicial Services
Other Purchased Services (400-500 Series)
Supplies and Materials
Other Objects
Total Undistributed Expenditures - Educational Media/Library
Undistributed Expenditures - Instructional Staff Training Services:
Salaries of Other Professional Staff
Salaries of Other Professional Staff
Purchased Professional - Education
Other Purchased Services (400-500 Series)
Supplies and Materials
Total Undistributed Expenditures - Instructional Staff Training Services




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TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
GENERAL FUND
Required Supplementary Information
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2015


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 252,471.40 $1,828,083.00$
$82,345.00$
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EXPENDITURES (CONT'D):
GENERAL CURRENT EXPENSE (CONT'D):
Total Undistributed Expenditures - Security
ndistributed Expenditures - Student Transportation Services:
Salaries for Pupil Transportation
(Between Home \& School) - Re (Between Home \& School) - Special (Between Home \& School) - Special
Salaries for Pupil Transportation
(Other Than Between Home \& School)
Management Fee - ESC Transportation Program Other Purchased Professional and Technical Services
Cleaning, Repair \& Maintenance Services
Contracted Services (Between Home \& School) - Vendor
Contracted Services ( Other than Between Home \& School) - Vendor
Contracted Services (Special Ed Students) - Vendors Contracted Services - Aid in Lieu of Payments - Non General Supplies Other Objects

Total Undistributed Expenditures - Student Transportation Services
Unallocated Benefits - Employee Benefits:

[^1]Total Undistributed Expenditures - Student Transportation Services
Unallocated Benefits - Employee Benefits:
Social Security Contributions

EXPENDITURES (CONT'D): General Supplies
Other Objects

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TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
Required Supplementary Information
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30， 2015



TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
GENERAL FUND
Required Supplementary Information
Budgetary Comparison Schedule
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2015






$\overline{\left(00^{\circ} \downarrow \varepsilon 6^{\prime} \varepsilon 0 \varepsilon^{\prime} \tau\right)}$
(11,712,305.29)



Recapitulation:
Restricted:
Restricted:
Capital Reserve
Excess Surplus--Cu
Excess Surplus--Prior Year--Designated for Subsequent Year's Expenditures Legal Reserve--50\% School Bus Advertising Revenue; Offset to Fuel Costs--Prior Year
Assigned:
Year-End Encumbrances
Designated for Subsequent Year's Expenditures:
SEMI/ARRA
g 910Z-GLOZ
2016-2017 Budget
Reconciliation to Governmental Funds Statements (GAAP):
Fund Balance per Governmental Funds (GAAP

|  | $\begin{aligned} & 0 \\ & 0 \\ & \dot{8} \\ & \stackrel{\infty}{0} \\ & \stackrel{O}{0} \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \underset{\sim}{2} \\ & \stackrel{N}{N} \\ & \stackrel{\sim}{2} \end{aligned}$ | ¢ |  |  |  | $\begin{aligned} & \circ \\ & \stackrel{0}{\dot{N}} \\ & \stackrel{3}{\circ} \\ & \stackrel{\rightharpoonup}{N} \\ & \underset{i}{2} \end{aligned}$ | M 0 0 0 0 0 0 0 |
|  | $\begin{gathered} \circ \\ \underset{\sim}{n} \\ \underset{\sim}{\sim} \\ \underset{\sim}{c} \end{gathered}$ | $\begin{aligned} & \stackrel{\circ}{0} \\ & \underset{\sim}{7} \\ & \stackrel{\sim}{\sim} \\ & \end{aligned}$ |  |  |  | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \stackrel{n}{N} \\ & \stackrel{N}{m} \end{aligned}$ |  |
|  |  | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \infty \\ & \sim \end{aligned}$ |  | $\begin{aligned} & 80 \\ & 0.8 \\ & 0.0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 10 \end{aligned}$ | $\circ$ <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | $\begin{aligned} & 0 \\ & \hline \stackrel{0}{m} \\ & \stackrel{N}{5} \\ & \underset{\infty}{n} \\ & \hline \end{aligned}$ |  |


|  | $\begin{aligned} & 0 \\ & 0 \\ & \dot{8} \\ & \stackrel{\infty}{0} \\ & \stackrel{O}{0} \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ¢ |  |  |  |  |  |
|  | $\begin{gathered} \stackrel{8}{0} \\ \underset{\sim}{n} \\ \underset{\sim}{n} \\ \underset{\sim}{2} \end{gathered}$ | $\begin{aligned} & \stackrel{8}{0} \\ & \underset{\sim}{y} \\ & \underset{\sim}{7} \\ & \end{aligned}$ |  | $\begin{aligned} & 88 \\ & 08 \\ & 0 \\ & 0 \\ & \text { O } \\ & \text { Ni } \\ & \text { Ni } \end{aligned}$ |  |  |  |
|  | $\begin{aligned} & \circ \\ & 0 \\ & \dot{0} \\ & 0 \\ & 0 \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \infty \\ & N \end{aligned}$ |  | $\begin{aligned} & 80 \\ & 0.8 \\ & 0.0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 10 \end{aligned}$ | 8 0 0 0 0 | $\begin{gathered} \circ \\ \stackrel{\rightharpoonup}{m} \\ \stackrel{\omega}{6} \\ \stackrel{\infty}{\infty} \end{gathered}$ | $\circ$ $\stackrel{\circ}{\circ}$ $\sim$ $\sim$ ¢ |


|  | $\begin{array}{c}\text { Final } \\ \text { Budget }\end{array}$ |
| :---: | :---: |
|  | $\underline{ }$ |
| $\$$ | $63,203.96$ |






|  | $\circ$ <br> $\omega$ |  |  |  | O O 0 0 c- |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

2,343,448.00

TOWNSHIP OF WASHINGTON SCHOOL DISTRICT<br>Required Supplementary Information Budgetary Comparison Schedule<br>Note to Required Supplementary Information<br>For the Fiscal Year Ended June 30, 2015

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures.
Special
Revenue

Sources / Inflows of Resources:
Actual amounts (budgetary basis) "revenues" from the budgetary comparison schedules
\$ 143,809,444.80
\$ 2,804,840.33

Differences - Budget to GAAP:
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.

State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes.

4,810,237.00

State aid payments recognized as revenue for budgetary purposes, not recognized for GAAP statements until the subsequent year.

Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds
$(4,802,844.00)$
810,237.00
$\xlongequal{\$ 143,816,837.80} \xlongequal{\text { \$ 2,768,526.84 }}$

Uses / Outflows of Resources:

Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule
\$ 142,175,996.40 \$ 2,804,840.33

Differences - Budget to GAAP:
Encumbrances for goods or services ordered but not received are reported in the year the orders are placed for budgetary purposes, but in the year the goods or services are received for financial reporting purposes.
$(36,313.49)$
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds (B-2)
$\xlongequal{\$ 142,175,996.40} \xlongequal{\text { \$ 2,768,526.84 }}$

REQUIRED SUPPLEMENTARY INFORMATION PART III

## SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Required Supplementary Information
Schedule of the School District's Proportionate Share of the Net Pension Liability
Public Employees' Retirement System (PERS)
Last Two Fiscal Years

|  | Measurement Date Ending June 30, |  |
| :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2013}$ |
| School District's Proportion of the Net Pension Liability | 0.2047312625\% | 0.2101052308\% |
| School District's Proportionate Share of the Net Pension Liability | \$ 38,331,292.00 | \$ 40,155,284.00 |
| School District's Covered-Employee Payroll | \$ 14,025,261.00 | \$ 14,120,941.00 |
| School District's Proportionate Share of the Net Pension |  |  |
| Liability as a Percentage of it's Covered-Employee Payroll | 273.30\% | 284.37\% |
| Plan Fiduciary Net Position as a Percentage of the Total Pension Liability | 52.08\% | 48.72\% |

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Required Supplementary Information
Schedule of the School District's Contributions
Public Employees' Retirement System (PERS)
Last Two Fiscal Years

|  | Fiscal Year Ended June 30, |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2015}$ |  | 2014 |  |
| Contractually Required Contribution | \$ | 1,773,247.00 | \$ | 1,687,775.00 |
| Contributions in Relation to the |  |  |  |  |
| Contractually Required Contribution |  | $(1,773,247.00)$ |  | $(1,687,775.00)$ |
| Contribution Deficiency (Excess) | \$ | - | \$ | - |
| School District's Covered-Employee Payroll | \$ | 13,915,294.00 | \$ | 14,025,261.00 |
| Contributions as a Percentage of |  |  |  |  |
| School District's Covered-Employee Payroll |  | 12.74\% |  | 12.03\% |

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Required Supplementary Information Schedule of the School District's Proportionate Share of the Net Pension Liability

Teachers' Pension and Annuity Fund (TPAF)
Last Two Fiscal Years

|  | Measurement Date Ending June 30, |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ |  | $\underline{2013}$ |  |
| School District's Proportion of the Net Pension Liability |  | 0.00\% |  | 0.00\% |
| State's Proportion of the Net Pension Liability |  |  |  |  |
|  |  | 100.00\% |  | 100.00\% |
| School District's Proportionate Share of the Net Pension Liability | \$ | - | \$ | - |
| State's Proportionate Share of the Net Pension Liability |  |  |  |  |
|  | \$ | 298,420,346.00 |  | 291,372,670.00 |
| School District's Covered-Employee Payroll | \$ | 57,902,522.00 | \$ | 52,993,523.00 |
| School District's Proportionate Share of the Net Pension |  |  |  |  |
| Liability as a Percentage of it's Covered-Employee Payroll |  | 0.00\% |  | 0.00\% |
| State's Proportionate Share of the Net Pension |  |  |  |  |
| Liability as a Percentage of it's Covered-Employee Payroll |  | 515.38\% |  | 549.83\% |
| Plan Fiduciary Net Position as a Percentage of the Total |  |  |  |  |

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Required Supplementary Information
Schedule of School District's Contributions
Teachers' Pension and Annuity Fund (TPAF)
Last 10 Fiscal Years

This schedule is not applicable.

The School District is not required to make any contributions towards TPAF.

There is a special funding situation where the State of New Jersey pays $100 \%$ of the required contributions.

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Notes to Required Supplementary Information - Part III
For the Fiscal Year Ended June 30, 2015

## Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None
Changes in Assumptions - The discount rate changed from 5.55\% as of June 30, 2013, to 5.39\% as of June 30, 2014, in accordance with Paragraph 44 of GASB Statement No. 67.

## Teachers' Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None
Changes in Assumptions - The discount rate changed from 4.95\% as of June 30, 2013, to 4.68\% as of June 30, 2014, in accordance with Paragraph 44 of GASB Statement No. 67.

## OTHER SUPPLEMENTARY INFORMATION

## SPECIAL REVENUE FUND

|  | Total |  | Title I |  | Title II Part A |  | Title III |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | $\begin{array}{r} 2,729,693.10 \\ 29,532.94 \\ 45,614.29 \end{array}$ | \$ | 510,044.30 | \$ | 176,130.50 | \$ | 15,408.45 |
| 2,804,840.33 |  |  | 510,044.30 |  | 176,130.50 |  | 15,408.45 |
|  | 264,895.03 |  | 142,683.85 |  | 76,981.00 |  | 2,368.00 |
|  | 265,484.91 |  | 97,816.87 |  |  |  | 4,728.57 |
|  | 255,842.68 |  |  |  |  |  | 845.00 |
|  | 17,211.71 |  |  |  |  |  |  |
|  | 847,186.75 |  |  |  |  |  |  |
|  | 361,846.45 |  | 177,979.23 |  |  |  | 6,347.73 |
|  | $\begin{array}{r} 3,012.75 \\ 5,603.63 \\ \hline \end{array}$ |  |  |  |  |  |  |
| 2,021,083.91 |  |  | 418,479.95 |  | 76,981.00 |  | 14,289.30 |
| 160,441.90 |  |  | 7,362.99 |  |  |  |  |
| 81,173.36 |  |  | 36,726.53 |  | 16,627.90 |  | 542.89 |
|  |  |  | 6,200.00 |  | 44,790.00 |  |  |
| 6,070.00 |  |  |  |  |  |  |  |
| 14,712.87 |  |  | 918.00 |  | 6,585.99 |  | 576.26 |
| 217.20 |  |  |  |  | 217.20 |  |  |
| 129,981.97 |  |  | 1,157.53 |  | 30,928.41 |  |  |
| 740,941.12 |  |  | 52,365.05 |  | 99,149.50 |  | 1,119.15 |
| 42,815.30 |  |  | 39,199.30 |  |  |  |  |
| 42,815.30 |  |  | 39,199.30 |  | - |  | - |
| \$ | 2,804,840.33 | \$ | 510,044.30 | \$ | 176,130.50 | \$ | 15,408.45 |

REVENUES:
Federal Sources
State Sources
Local Sources
Total Revenues
EXPENDITURES:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional Technical Services
Purchased Professional Educational Services
Tuition
Textbooks
Other Objects
Total Instruction
Support Services:
Salaries
Personal Servic
Purchased Professional Technical Services Purchased Professional Technical Services
Purchased Professional Educational Services

Miscellaneous Purchased Services
General Supplies
Total Support Services
Facilities Acquisition and Construction Services:
Instructional Equipment
Non-Instructional Equipment
Total Facilities Acquisition and Construction Services
Total Expenditures


REVENUES:
Federal Sources
REVENUES:
Federal Sources
State Sources
Local Sources

Total Revenues

EXPENDITURES:
Instruction:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional Technical Services
Purchased Professional Educational Services
Tuition
General Supplies
Textbooks
$\qquad$ Total Facilities Acquisition and Construction Services Total Expenditures

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## CAPITAL PROJECTS FUND






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TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
CAPITAL PROJECTS FUND
Summary STchedule of Project Expenditures
For the Fiscal Year Ended June 30,2015

> suo!̣!u!doudav
Reconciliation to Governmental Funds Statements（GAAP）

[^2]$\longrightarrow$

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND 

Statement of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2015
Revenues:

State Sources--SCC/SDA Grant
Interest Earned on Deposits
Total Revenues

## Expenditures:

Other Purchased Professional and Technical Services
Construction Services
Total Expenditures
Excess (Deficiency) of Revenues Over (Under) Expenditures
Total Expenditures
Excess (Deficiency) of Revenues Over (Under) Expenditures
\$ 2,727,149.00
2,175.57

2,729,324.57

Other Financing Sources and (Uses):
Unexpended Balances Canceled:
Accounts Receivable
Transfer from Capital Outlay 2,159,964.00
Transfer from Capital Reserve
SDA Grants Recievable Canceled
Transfers to General Fund:
Transfers from Capital Outlay
Interest Earned on Deposits

Total Other Financing Sources and Uses
Excess (Deficiency) of Revenues and Other Financing Sources
Over (Under) Expenditures and Other Financing Uses
Fund Balance -- July 1

Fund Balance -- June 30

866,336.06
( $2,175.57$ )
$\begin{array}{r}901,977.48 \\ \hline\end{array}$
321,035.88
4,469,359.80

4,790,395.68
$(2,061,071.11)$
$(1,453.51)$
(59,622.39)

2,963,048.59
1123.628 .64
\$ 2,025,606.12

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND 

Statement of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2015

## Recapitulation:

## Restricted for Debt Service

Restricted for Capital Projects:

Year-End Encumbrances
Designated for Subsequent Year's Expenditures
\$ 118,179.67
\$ 980,278.85
927,147.60

1,907,426.45
\$ 2,025,606.12

Reconciliation to Governmental Funds Statements (GAAP):
Restricted for Capital Projects
NJ Schools Development Authority Projects Revenue Not Recognized on GAAP Basis

Fund Balance per Governmental Funds (GAAP)
\$ 1,907,426.45
(772,381.81)
$\$ \quad 1,135,044.64$

Note: For F-2 Exhibits, SDA Grant awards are recognized as revenue and encumbrances are not included in expenditures

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status Washington Township High School - Air Conditioning / Security / Athletics / Storage

From Inception and for the Fiscal Year Ended June 30, 2015
$\left.\begin{array}{llllllllll} & & & & \begin{array}{c}\text { Revised } \\ \text { Authorized }\end{array} \\ \text { Cost }\end{array}\right]$

## Additional Project Information:

| Project Number | $5500-010-05-0 \mathrm{AIE}$ |  |
| :--- | ---: | ---: |
| Grant Date | $10-26-2004$ |  |
| Bond Authorization Date | $3-16-2005$ |  |
| Bonds Authorized | $\$ 16,271,000.00$ |  |
| Bonds Issued | $\$ 16,271,000.00$ |  |
| Original Authorized Cost | $\$ 9,615,076.00$ |  |
| Additional Authorized Cost |  | $(1,453.51)$ |
| Revised Authorized Cost | $\$ 9,613,622.49$ |  |


| Percentage Increase over Original Authorized Cost | - |
| :--- | ---: |
| Percentage Completion | $98.77 \%$ |
| Original Target Completion Date | $8-31-2006$ |
| Revised Target Completion Date | $12-31-2013$ |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Science Labs
From Inception and for the Fiscal Year Ended June 30, 2015


## Additional Project Information:

| Project Number | $5500-010-05-0 A R U$ |  |
| :--- | ---: | ---: |
| Grant Date | $12-22-2005$ |  |
| Bond Authorization Date | N/A |  |
| Bonds Authorized | N/A |  |
| Bonds Issued |  | N/A |
| Original Authorized Cost | $\$$ | $1,002,706.00$ |
| Additional Authorized Cost |  | $(173,853.00)$ |
| Revised Authorized Cost | $\$$ | $828,853.00$ |

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
90.50\%

Revised Target Completion Date

08-25-2006
12-31-2013

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND 

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Security Cameras
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| Transfer from Capital Reserve | \$ | 173,310.00 | \$ | $(40,557.18)$ | \$ | 132,752.82 | \$ | 132,752.82 |
| Total Revenues |  | 173,310.00 |  | $(40,557.18)$ |  | 132,752.82 |  | 132,752.82 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 16,539.82 |  |  |  | 16,539.82 |  | 16,539.82 |
| Construction Services |  | 116,213.00 |  |  |  | 116,213.00 |  | 116,213.00 |
| Total Expenditures |  | 132,752.82 |  | - |  | 132,752.82 |  | 132,752.82 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | \$ | 40,557.18 | \$ | $(40,557.18)$ | \$ | - | \$ | - |

Additional Project Information:

| Project Number Grant Date |  | N/A |
| :---: | :---: | :---: |
|  |  | N/A |
| Bond Authorization Date N/A |  |  |
| Bonds Authorized N/A |  |  |
| Bonds Issued N/A |  |  |
| Original Authorized Cost | \$ | 173,310.00 |
| Additional Authorized Cost |  | $(40,557.18)$ |
| Revised Authorized Cost | \$ | 132,752.82 |


| Percentage Increase over Original Authorized Cost | - |
| :--- | ---: |
| Percentage Completion | $100.00 \%$ |
| Original Target Completion Date | $08-31-2006$ |
| Revised Target Completion Date | $12-31-2013$ |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Roof
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant | \$ | 229,824.00 |  |  | \$ | 4.00 | \$ | 4.00 |
| Transfer from Capital Reserve |  | 320,007.00 | \$ | $(7,429.74)$ |  | 7.26 |  | 7.26 |
| Total Revenues |  | 549,831.00 |  | $(7,429.74)$ |  | 1.26 |  | 1.26 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 17,976.75 |  |  |  | 6.75 |  | 6.75 |
| Construction Services |  | 524,424.51 |  |  |  | 4.51 |  | 4.51 |
| Total Expenditures |  | 542,401.26 |  | - |  | 1.26 |  | 1.26 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |

## Additional Project Information:

| Project Number | 5500-010-09-1001 |  |
| :---: | :---: | :---: |
| Grant Date |  | 7-31-2009 |
| Bond Authorization Date |  | N/A |
| Bonds Authorized |  | N/A |
| Bonds Issued |  | N/A |
| Original Authorized Cost | \$ | 549,831.00 |
| Additional Authorized Cost |  | $(7,429.74)$ |
| Revised Authorized Cost | \$ | 542,401.26 |

Percentage Increase over Original Authorized Cost
Percentage Completion
100.00\%

Original Target Completion Date
12-31-2010
Revised Target Completion Date
12-31-2011

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - High Jump
From Inception and for the Fiscal Year Ended June 30, 2015


## Additional Project Information:

| Project Number | Unavailable |  |
| :--- | ---: | ---: |
| Grant Date | N/A |  |
| Bond Authorization Date |  | $\mathrm{N} / \mathrm{A}$ |
| Bonds Authorized |  | $\mathrm{N} / \mathrm{A}$ |
| Bonds Issued | $\$$ | $60,000.00$ |
| Original Authorized Cost |  | $32,887.60$ |
| Additional Authorized Cost | $\$$ | $92,887.60$ |
| Revised Authorized Cost |  |  |
|  |  |  |
| Percentage Increase over Original Authorized Cost |  | $54.81 \%$ |
| Percentage Completion | $100.00 \%$ |  |
| Original Target Completion Date | $12-31-2010$ |  |
| Revised Target Completion Date | $\mathrm{N} / \mathrm{A}$ |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Asbestos Abatement
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant | \$ | 50,032.68 |  |  | \$ | 2.68 | \$ | 2.68 |
| Bond Proceeds and Transfers |  | $(9,054.00)$ |  |  |  | 4.00) |  | 4.00) |
| Transfer from Capital Reserve |  | 90,000.00 | \$ | (7,219.96) |  | 0.04 |  | 0.04 |
| Total Revenues |  | 130,978.68 |  | (7,219.96) |  | 8.72 |  | 8.72 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 8,554.81 |  |  |  | 4.81 |  | 4.81 |
| Construction Services |  | 115,203.91 |  |  |  | 3.91 |  | 3.91 |
| Total Expenditures |  | 123,758.72 |  | - |  | 8.72 |  | 8.72 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | 7,219.96 | \$ | (7,219.96) | \$ | - | \$ | - |


| Additional Project Information: |  | Various |
| :--- | ---: | ---: |
| Project Number |  | $12-23-2010$ |
| Grant Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bond Authorization Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Authorized | N $/ \mathrm{A}$ |  |
| Bonds Issued |  | $150,640.00$ |
| Original Authorized Cost | $\$$ | $(26,881.28)$ |
| Additional Authorized Cost |  |  |
| Revised Authorized Cost |  | - |
|  |  | $100.00 \%$ |
| Percentage Increase over Original Authorized Cost |  | $12-31-2010$ |
| Percentage Completion | $6-30-2013$ |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Classroom Renovations
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant | \$ | 28,947.22 |  |  | \$ | 28,947.22 | \$ | 28,947.22 |
| Transfer from Capital Reserve |  | 80,755.00 | \$ | $(38,225.04)$ |  | 42,529.96 |  | 42,529.96 |
| Total Revenues |  | 109,702.22 |  | $(38,225.04)$ |  | 71,477.18 |  | 71,477.18 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 10,716.18 |  |  |  | 10,716.18 |  | 10,716.18 |
| Construction Services |  | 60,761.00 |  |  |  | 60,761.00 |  | 60,761.00 |
| Total Expenditures |  | 71,477.18 |  | - |  | 71,477.18 |  | 71,477.18 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | \$ | 38,225.04 | \$ | $(38,225.04)$ | \$ | - | \$ | - |


| Additional Project Information: |  |  |
| :--- | ---: | ---: |
| Project Number | $5500-010-10-\mathrm{G} 1 \mathrm{AB}$ |  |
| Grant Date | $12-23-2010$ |  |
| Bond Authorization Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Authorized | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Issued | N $/ \mathrm{A}$ |  |
| Original Authorized Cost | $135,167.00$ |  |
| Additional Authorized Cost | $\$$ | $(63,689.82)$ |
| Revised Authorized Cost |  |  |
|  |  |  |
| Percentage Increase over Original Authorized Cost |  | - |
| Percentage Completion |  | $100.00 \%$ |
| Original Target Completion Date | $12-31-2010$ |  |
| Revised Target Completion Date | $6-30-2013$ |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Overhangs
From Inception and for the Fiscal Year Ended June 30, 2015


| Additional Project Information: |  |  |
| :--- | ---: | ---: |
| Project Number | 5500-010-10-G1AD |  |
| Grant Date | 12-23-2010 |  |
| Bond Authorization Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Authorized | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Issued | $\$$ | $\mathrm{~N} / \mathrm{A}$ |
| Original Authorized Cost |  | $36,957.00$ |
| Additional Authorized Cost | $\$$ | $33,700.00$ |
| Revised Authorized Cost |  |  |
|  |  | $-8.81 \%$ |
| Percentage Increase over Original Authorized Cost |  | $100.00 \%$ |
| Percentage Completion |  | $12-31-2010$ |
| Original Target Completion Date | $\mathrm{N} / \mathrm{A}$ |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Whitman Elementary School - Asphalt Repair and Replacement
From Inception and for the Fiscal Year Ended June 30, 2015


## Additional Project Information:

| Project Number |  | N/A |
| :--- | :---: | ---: |
| Grant Date |  | N/A |
| Bond Authorization Date |  | $\mathrm{N} / \mathrm{A}$ |
| Bonds Authorized |  | $\mathrm{N} / \mathrm{A}$ |
| Bonds Issued | $\$$ | $\mathrm{~N} / \mathrm{A}$ |
| Original Authorized Cost |  | $(30,236.00$ |
| Additional Authorized Cost | $\$$ | $55,037.30$ |


| Percentage Increase over Original Authorized Cost | - |
| :--- | ---: |
| Percentage Completion | $100.00 \%$ |
| Original Target Completion Date | $12-31-2010$ |
| Revised Target Completion Date | N/A |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Roof
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant | \$ | 218,941.42 |  |  | \$ | 1.42 | \$ | 1.42 |
| Transfer from Capital Outlay |  | 350,000.00 | \$ | $(27,377.18)$ |  | 2.82 |  | 2.82 |
| Total Revenues |  | 568,941.42 |  | $(27,377.18)$ |  | 4.24 |  | 4.24 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 41,878.24 |  |  |  | . 24 |  | . 24 |
| Construction Services |  | 499,686.00 |  |  |  | . 00 |  | . 00 |
| Total Expenditures |  | 541,564.24 |  | - |  | 4.24 |  | 4.24 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |

## Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-010-10-G1AF
12-23-2010
N/A
N/A
N/A
\$ 585,754.00
$(44,189.76)$
\$ $541,564.24$
100.00\%

12-31-2011
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Birches Elementary School - Parking Lot Paving
From Inception and for the Fiscal Year Ended June 30, 2015


## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Roof
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant | \$ | 200,236.33 |  |  | \$ | 200,236.33 | \$ | 200,236.33 |
| Bond Proceeds and Transfers |  | 6,938.00 |  |  |  | 6,938.00 |  | 6,938.00 |
| Transfer from Capital Reserve |  | 294,433.00 | \$ | $(7,289.98)$ |  | 287,143.02 |  | 287,143.02 |
| Total Revenues |  | 501,607.33 |  | $(7,289.98)$ |  | 494,317.35 |  | 494,317.35 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 25,338.40 |  |  |  | 25,338.40 |  | 25,338.40 |
| Construction Services |  | 468,978.95 |  |  |  | 468,978.95 |  | 468,978.95 |
| Total Expenditures |  | 494,317.35 |  | - |  | 494,317.35 |  | 494,317.35 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | \$ | 7,289.98 | \$ | (7,289.98) | \$ | - | \$ | - |

## Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
N/A

```
5500-010-10-G1AE
```

5500-010-10-G1AE
12-23-2010
12-23-2010
N/A
N/A
\$ 498,952.00
\$ 498,952.00
(4,634.65)
(4,634.65)
\$ 494,317.35

```
$ 494,317.35
```

Percentage Increase over Original Authorized Cost
Percentage Completion
100.00\%

12-31-2012
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Parking Lot Resurfacing
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| Bond Proceeds and Transfers | \$ | $(51,835.00)$ |  |  | \$ | 5.00) | \$ | $(51,835.00)$ |
| Transfer from Capital Reserve |  | 613,000.00 | \$ | $(29,662.38)$ |  | 7.62 |  | 583,337.62 |
| Total Revenues |  | 561,165.00 |  | $(29,662.38)$ |  | 2.62 |  | 531,502.62 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 33,226.02 |  |  |  | 6.02 |  | 33,226.02 |
| Construction Services |  | 498,276.60 |  |  |  | 6.60 |  | 498,276.60 |
| Total Expenditures |  | 531,502.62 |  | - |  | 2.62 |  | 531,502.62 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | \$ | 29,662.38 | \$ | $(29,662.38)$ | \$ | - | \$ | - |


| Additional Project Information: |  |  |
| :--- | ---: | ---: |
| Project Number |  | $\mathrm{N} / \mathrm{A}$ |
| Grant Date |  | $\mathrm{N} / \mathrm{A}$ |
| Bond Authorization Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Authorized | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Issued | $\$$ | $\mathrm{~N} / \mathrm{A}$ |
| Original Authorized Cost |  | $(81,497.38)$ |
| Additional Authorized Cost | $\$$ | $531,502.62$ |
| Revised Authorized Cost |  |  |
| Percentage Increase over Original Authorized Cost |  | - |
| Percentage Completion |  | $100.00 \%$ |
| Original Target Completion Date | $6-30-2013$ |  |
| Revised Target Completion Date | $\mathrm{N} / \mathrm{A}$ |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Operations - Replace Blacktop
From Inception and for the Fiscal Year Ended June 30, 2015

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Additional Project Information: |  |  |
| :--- | ---: | ---: |
| Project Number | $\mathrm{N} / \mathrm{A}$ |  |
| Grant Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bond Authorization Date | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Authorized | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Issued | $\$$ | $75,000.00$ |
| Original Authorized Cost |  | $1,951.25$ |
| Additional Authorized Cost | $\$$ | $76,951.25$ |
| Revised Authorized Cost |  |  |
| Percentage Increase over Original Authorized Cost |  | - |
| Percentage Completion |  | $100.00 \%$ |
| Original Target Completion Date | $12-31-2013$ |  |
| Revised Target Completion Date | $\mathrm{N} / \mathrm{A}$ |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Thomas Jefferson Elementary School - Replace Gym Foyer Doors
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| Transfer from Capital Reserve | \$ | 25,000.00 |  |  | \$ | 25,000.00 | \$ | 25,000.00 |
| Total Revenues |  | 25,000.00 |  | - |  | 25,000.00 |  | 25,000.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Construction Services |  | 25,000.00 |  |  |  | 25,000.00 |  | 25,000.00 |
| Total Expenditures |  | 25,000.00 |  | - |  | 25,000.00 |  | 25,000.00 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | \$ | - | \$ | - | \$ | - | \$ | - |
| Additional Project Information: |  |  |  |  |  |  |  |  |
| Project Number |  | N/A |  |  |  |  |  |  |
| Grant Date |  | N/A |  |  |  |  |  |  |
| Bond Authorization Date |  | N/A |  |  |  |  |  |  |
| Bonds Authorized |  | N/A |  |  |  |  |  |  |
| Bonds Issued |  | N/A |  |  |  |  |  |  |
| Original Authorized Cost | \$ | 25,000.00 |  |  |  |  |  |  |
| Additional Authorized Cost |  | - |  |  |  |  |  |  |
| Revised Authorized Cost | \$ | 25,000.00 |  |  |  |  |  |  |
| Percentage Increase over Original Authorized Cost |  | - |  |  |  |  |  |  |
| Percentage Completion |  | 100.00\% |  |  |  |  |  |  |
| Original Target Completion Date |  | 12-31-2013 |  |  |  |  |  |  |
| Revised Target Completion Date |  | N/A |  |  |  |  |  |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Whitman Roof
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 399,908.00 | \$ | 399,908.00 | \$ | 399,908.00 |
| Transfer from Capital Reserve | \$ | 915,000.00 |  | $(315,138.00)$ |  | 599,862.00 |  | 599,862.00 |
| Total Revenues |  | 915,000.00 |  | 84,770.00 |  | 999,770.00 |  | 999,770.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  | 14,560.18 |  | 43,532.90 |  | 58,093.08 |  | 69,583.60 |
| Construction Services |  | 184,240.00 |  | 609,027.24 |  | 793,267.24 |  | 930,186.40 |
| Total Expenditures |  | 198,800.18 |  | 652,560.14 |  | 851,360.32 |  | 999,770.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | 716,199.82 | \$ | $(567,790.14)$ | \$ | 148,409.68 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-070-14-1018
9-11-2014
N/A
N/A
N/A
\$ 915,000.00
84,770.00
\$ 999,770.00
9.26\%
85.16\%

12-31-2014
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Grenloch Elementary School Roof Replacement
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 268,779.00 | \$ | 268,779.00 | \$ | 268,779.00 |
| Transfer from Capital Reserve |  |  |  | 300,894.00 |  | 300,894.00 |  | 300,894.00 |
| Transfer from Capital Outlay |  |  |  | 102,274.00 |  | 102,274.00 |  | 102,274.00 |
| Total Revenues |  | - |  | 671,947.00 |  | 671,947.00 |  | 671,947.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 25,124.01 |  | 25,124.01 |  | 55,904.28 |
| Construction Services |  |  |  | 612,844.00 |  | 612,844.00 |  | 616,042.72 |
| Total Expenditures |  | - |  | 637,968.01 |  | 637,968.01 |  | 671,947.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 33,978.99 | \$ | 33,978.99 | \$ | - |

## Additional Project Information:

| Project Number | $5500-030-14-1011$ |  |
| :--- | ---: | ---: |
| Grant Date |  | $9-11-2014$ |
| Bond Authorization Date |  | $\mathrm{N} / \mathrm{A}$ |
| Bonds Authorized | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Issued |  | $\mathrm{N} / \mathrm{A}$ |
| Original Authorized Cost | $\$$ | $671,947.00$ |
| Additional Authorized Cost |  | - |
| Revised Authorized Cost | $\$$ | $671,947.00$ |


| Percentage Increase over Original Authorized Cost | - |
| :--- | ---: |
| Percentage Completion | $94.94 \%$ |
| Original Target Completion Date | $9-30-2015$ |
| Revised Target Completion Date | N/A |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Cooling Tower Replacement
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 94,640.00 | \$ | 94,640.00 | \$ | 94,640.00 |
| Transfer from Capital Outlay |  |  |  | 141,960.00 |  | 141,960.00 |  | 141,960.00 |
| Total Revenues |  | - |  | 236,600.00 |  | 236,600.00 |  | 236,600.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | - |  |  |  | 12,520.25 |
| Construction Services |  |  |  | 221,760.00 |  | 221,760.00 |  | 224,079.75 |
| Total Expenditures |  | - |  | 221,760.00 |  | 221,760.00 |  | 236,600.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 14,840.00 | \$ | 14,840.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-010-14-1001
9-11-2014
N/A
N/A
N/A
\$ 236,600.00
\$ 236,600.00
93.73\%

12-31-2014
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Bells Elementary School - Boiler Replacement
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 232,600.00 | \$ | 232,600.00 | \$ | 232,600.00 |
| Transfer from Capital Reserve |  |  |  | 348,900.00 |  | 348,900.00 |  | 348,900.00 |
| Total Revenues |  | - |  | 581,500.00 |  | 581,500.00 |  | 581,500.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 52,193.29 |  | 52,193.29 |  | 52,598.28 |
| Construction Services |  |  |  | 413,800.13 |  | 413,800.13 |  | 528,901.72 |
| Total Expenditures |  | - |  | 465,993.42 |  | 465,993.42 |  | 581,500.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 115,506.58 | \$ | $\underline{ }$ | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-025-14-1005
9-11-2014
N/A
N/A
N/A
\$ 581,500.00
\$ 581,500.00
80.14\%

9-30-2015
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Birches Elementary School - Boiler Replacement
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 232,600.00 | \$ | 232,600.00 | \$ | 232,600.00 |
| Transfer from Capital Reserve |  |  |  | 348,900.00 |  | 348,900.00 |  | 348,900.00 |
| Total Revenues |  | - |  | 581,500.00 |  | 581,500.00 |  | 581,500.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 48,338.26 |  | 48,338.26 |  | 52,425.24 |
| Construction Services |  |  |  | 406,519.98 |  | 406,519.98 |  | 529,074.76 |
| Total Expenditures |  | - |  | 454,858.24 |  | 454,858.24 |  | 581,500.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 126,641.76 | \$ | $\underline{\text { 126,641.76 }}$ | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-027-14-1009
9-11-2014
N/A
N/A
N/A
\$ 581,500.00
\$ $581,500.00$ 78.22\%

9-30-2015
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Washington Township High School - Boiler Replacement
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 596,219.00 | \$ | 596,219.00 | \$ | 596,219.00 |
| Transfer from Capital Outlay |  |  |  | 894,328.00 |  | 894,328.00 |  | 894,328.00 |
| Total Revenues |  | - |  | 1,490,547.00 |  | 1,490,547.00 |  | 1,490,547.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 57,745.55 |  | 57,745.55 |  | 135,049.69 |
| Construction Services |  |  |  | 1,184,918.77 |  | 1,184,918.77 |  | 1,355,497.31 |
| Total Expenditures |  | - |  | 1,242,664.32 |  | 1,242,664.32 |  | 1,490,547.00 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | \$ | - | \$ | 247,882.68 | \$ | 247,882.68 | \$ | - |

## Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-010-14-1002
9-11-2014
N/A
N/A
N/A
\$ 1,490,547.00
\$ 1,490,547.00

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Wedgwood Elementary School - Boiler Replacement
From Inception and for the Fiscal Year Ended June 30, 2015


## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Whitman Elementary School - Boiler Replacement
From Inception and for the Fiscal Year Ended June 30, 2015


## Additional Project Information:

| Project Number | $5500-070-14-1017$ |  |
| :--- | ---: | ---: |
| Grant Date | $9-11-2014$ |  |
| Bond Authorization Date |  | $\mathrm{N} / \mathrm{A}$ |
| Bonds Authorized | $\mathrm{N} / \mathrm{A}$ |  |
| Bonds Issued |  | $\mathrm{N} / \mathrm{A}$ |
| Original Authorized Cost | $\$$ | $679,800.00$ |
| Additional Authorized Cost |  | - |
| Revised Authorized Cost | $\$$ | $679,800.00$ |


| Percentage Increase over Original Authorized Cost | - |
| :--- | ---: |
| Percentage Completion | $77.02 \%$ |
| Original Target Completion Date | $9-30-2015$ |
| Revised Target Completion Date | N/A |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Bells Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 30,010.00 | \$ | 30,010.00 | \$ | 30,010.00 |
| Transfer from Capital Outlay |  |  |  | 45,014.00 |  | 45,014.00 |  | 45,014.00 |
| Total Revenues |  | - |  | 75,024.00 |  | 75,024.00 |  | 75,024.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 4,542.50 |  | 4,542.50 |  | 6,638.57 |
| Construction Services |  |  |  |  |  |  |  | 68,385.43 |
| Total Expenditures |  | - |  | 4,542.50 |  | 4,542.50 |  | 75,024.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 70,481.50 | \$ | 70,481.50 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-025-14-1006
9-11-2014
N/A
N/A
N/A
\$ 75,024.00
\$ $75,024.00$

9-30-2015
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Bunker Hill Middle School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 51,198.00 | \$ | 51,198.00 | \$ | 51,198.00 |
| Transfer from Capital Outlay |  |  |  | 76,797.00 |  | 76,797.00 |  | 76,797.00 |
| Total Revenues |  | - |  | 127,995.00 |  | 127,995.00 |  | 127,995.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 6,672.00 |  | 6,672.00 |  | 11,445.00 |
| Construction Services |  |  |  |  |  |  |  | 116,550.00 |
| Total Expenditures |  | - |  | 6,672.00 |  | 6,672.00 |  | 127,995.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 121,323.00 | \$ | 121,323.00 | \$ | - |

## Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-020-14-1004
9-11-2014
N/A
N/A
N/A
\$ 127,995.00
\$ 127,995.00
5.21\%

9-30-2015
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Birches Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 30,000.00 | \$ | 30,000.00 | \$ | 30,000.00 |
| Transfer from Capital Outlay |  |  |  | 45,000.00 |  | 45,000.00 |  | 45,000.00 |
| Total Revenues |  | - |  | 75,000.00 |  | 75,000.00 |  | 75,000.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 3,795.00 |  | 3,795.00 |  | 6,737.84 |
| Construction Services |  |  |  |  |  |  |  | 68,262.16 |
| Total Expenditures |  | - |  | 3,795.00 |  | 3,795.00 |  | 75,000.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 71,205.00 | \$ | 71,205.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-027-14-1008
9-11-2014
N/A
N/A
N/A
\$ 75,000.00
\$ 75,000.00

9-30-2015
N/A

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Chestnut Ridge Middle School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 49,951.00 | \$ | 49,951.00 | \$ | 49,951.00 |
| Transfer from Capital Outlay |  |  |  | 74,926.00 |  | 74,926.00 |  | 74,926.00 |
| Total Revenues |  | - |  | 124,877.00 |  | 124,877.00 |  | 124,877.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 4,689.00 |  | 4,689.00 |  | 11,161.50 |
| Construction Services |  |  |  |  |  |  |  | 113,715.50 |
| Total Expenditures |  | - |  | 4,689.00 |  | 4,689.00 |  | 124,877.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 120,188.00 | \$ | 120,188.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-026-14-1007
9-11-2014
N/A
N/A
N/A
\$ 124,877.00
\$ $124,877.00$
3.75\%

9-30-2015
N/A

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Grenloch Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 28,038.00 | \$ | 28,038.00 | \$ | 28,038.00 |
| Transfer from Capital Outlay |  |  |  | 42,056.00 |  | 42,056.00 |  | 42,056.00 |
| Total Revenues |  | - |  | 70,094.00 |  | 70,094.00 |  | 70,094.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 3,700.00 |  | 3,700.00 |  | 6,281.35 |
| Construction Services |  |  |  |  |  |  |  | 63,812.65 |
| Total Expenditures |  | - |  | 3,700.00 |  | 3,700.00 |  | 70,094.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 66,394.00 | \$ | 66,394.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-030-14-1012
9-11-2014
N/A
N/A
N/A
\$ 70,094.00
\$ 70,094.00 5.28\%

9-30-2015
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Hurffville Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 30,116.00 | \$ | 30,116.00 | \$ | 30,116.00 |
| Transfer from Capital Outlay |  |  |  | 45,174.00 |  | 45,174.00 |  | 45,174.00 |
| Total Revenues |  | - |  | 75,290.00 |  | 75,290.00 |  | 75,290.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 3,864.00 |  | 3,864.00 |  | 6,753.57 |
| Construction Services |  |  |  |  |  |  |  | 68,536.43 |
| Total Expenditures |  | - |  | 3,864.00 |  | 3,864.00 |  | 75,290.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 71,426.00 | \$ | 71,426.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-040-14-1013
9-11-2014
N/A
N/A
N/A
\$ 75,290.00
\$ $75,290.00$

9-30-2015
N/A

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND 

Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Orchard Valley Middle School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  |  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 49,511.00 | \$ | 49,511.00 | \$ | 49,511.00 |
| Transfer from Capital Outlay |  |  |  | 74,266.00 |  | 74,266.00 |  | 74,266.00 |
| Total Revenues |  | - |  | 123,777.00 |  | 123,777.00 |  | 123,777.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 4,776.00 |  | 4,776.00 |  | 11,161.50 |
| Construction Services |  |  |  |  |  |  |  | 112,615.50 |
| Total Expenditures |  | - |  | 4,776.00 |  | 4,776.00 |  | 123,777.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 119,001.00 | \$ | 119,001.00 | \$ | - |
| Additional Project Information: |  |  |  |  |  |  |  |  |
| Project Number |  | 0-050-14-1014 |  |  |  |  |  |  |
| Grant Date |  | 9-11-2014 |  |  |  |  |  |  |
| Bond Authorization Date |  | N/A |  |  |  |  |  |  |
| Bonds Authorized |  | N/A |  |  |  |  |  |  |
| Bonds Issued |  | N/A |  |  |  |  |  |  |
| Original Authorized Cost | \$ | 123,777.00 |  |  |  |  |  |  |
| Additional Authorized Cost |  | - |  |  |  |  |  |  |
| Revised Authorized Cost | \$ | 123,777.00 |  |  |  |  |  |  |
| Percentage Increase over Original Authorized Cost |  | - |  |  |  |  |  |  |
| Percentage Completion |  | 3.86\% |  |  |  |  |  |  |
| Original Target Completion Date |  | 9-30-2015 |  |  |  |  |  |  |
| Revised Target Completion Date |  | N/A |  |  |  |  |  |  |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Thomas Jefferson Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 30,203.00 | \$ | 30,203.00 | \$ | 30,203.00 |
| Transfer from Capital Outlay |  |  |  | 45,304.00 |  | 45,304.00 |  | 45,304.00 |
| Total Revenues |  | - |  | 75,507.00 |  | 75,507.00 |  | 75,507.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 3,877.00 |  | 3,877.00 |  | 6,773.36 |
| Construction Services |  |  |  |  |  |  |  | 68,733.64 |
| Total Expenditures |  | - |  | 3,877.00 |  | 3,877.00 |  | 75,507.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 71,630.00 | \$ | 71,630.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-028-14-1010
9-11-2014
N/A
N/A
N/A
\$ 75,507.00
-
\$ 75,507.00

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Wedgwood Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 30,000.00 | \$ | 30,000.00 | \$ | 30,000.00 |
| Transfer from Capital Outlay |  |  |  | 45,000.00 |  | 45,000.00 |  | 45,000.00 |
| Total Revenues |  | - |  | 75,000.00 |  | 75,000.00 |  | 75,000.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 4,117.00 |  | 4,117.00 |  | 6,710.92 |
| Construction Services |  |  |  |  |  |  |  | 68,289.08 |
| Total Expenditures |  | - |  | 4,117.00 |  | 4,117.00 |  | 75,000.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 70,883.00 | \$ | 70,883.00 | \$ | - |

## Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-060-14-1015
9-11-2014
N/A
N/A
N/A
\$ 75,000.00
\$ $75,000.00$

9-30-2015
N/A

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

CAPITAL PROJECTS FUND
Schedule of Project Revenues, Expenditures, Project Balance and Project Status
Whitman Elementary School - Security Improvements
From Inception and for the Fiscal Year Ended June 30, 2015

|  | Prior Years |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and Other Financing Sources |  |  |  |  |  |  |  |  |
| State Sources--SCC/SDA Grant |  |  | \$ | 29,936.00 | \$ | 29,936.00 | \$ | 29,936.00 |
| Transfer from Capital Outlay |  |  |  | 44,905.00 |  | 44,905.00 |  | 44,905.00 |
| Total Revenues |  | - |  | 74,841.00 |  | 74,841.00 |  | 74,841.00 |
| Expenditures and Other Financing Uses |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |
| Other Purchased Professional and Technical Services |  |  |  | 3,835.00 |  | 3,835.00 |  | 6,712.86 |
| Construction Services |  |  |  |  |  |  |  | 68,128.14 |
| Total Expenditures |  | - |  | 3,835.00 |  | 3,835.00 |  | 74,841.00 |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |  |  |
| (Under) Expenditures | \$ | - | \$ | 71,006.00 | \$ | 71,006.00 | \$ | - |

Additional Project Information:

Project Number
Grant Date
Bond Authorization Date
Bonds Authorized
Bonds Issued
Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost
Percentage Increase over Original Authorized Cost
Percentage Completion
Original Target Completion Date
Revised Target Completion Date

5500-070-14-1019
9-11-2014
N/A
N/A
N/A
\$ 74,841.00
\$ $74,841.00$
5.12\%

9-30-2015
N/A

## PROPRIETARY FUNDS

TOWNSHIP OF WASHINGTON SCHOOL DISTRICT PROPRIETARY FUNDS
Business-Type Activities - Enterprise Funds
Combining Statement of Net Position
June 30, 2015
Center for the
Performing

\$ 177,572.74






$\begin{array}{r}14,219.40 \\ \hline 191,792.14 \\ \hline\end{array}$
Exhibit G-1

| Food Service | Child Care Program |  | TeleComm | Center for the Performing Arts | Drivers Education |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ 810,330.73 | \$ 271,837.96 | \$ | 9,955.40 | \$ 271,593.94 | \$ 177,572.74 | \$ | 1,541,290.77 |
| 3,225.10 |  |  |  |  |  |  | 3,225.10 |
| 136,697.04 |  |  |  |  |  |  | 136,697.04 |
| 19,430.03 | 218.40 |  | 11,505.00 | 59,851.72 |  |  | 91,005.15 |
|  | 13,359.57 |  | 1,760.00 |  |  |  | 15,119.57 |
| 8,580.00 |  |  |  |  |  |  | 8,580.00 |
| 48,582.09 |  |  |  |  |  |  | 48,582.09 |
| 1,026,844.99 | 285,415.93 |  | 23,220.40 | 331,445.66 | 177,572.74 |  | 1,844,499.72 |
|  | 37,999.90 |  |  |  |  |  |  |
| (1,141,339.12) | (6,912.89) |  |  | $(55,545.96)$ | $(29,532.60)$ |  | (1,233,330.57) |
| 34,181.62 | 31,087.01 |  | - | 63,885.64 | 14,219.40 |  | 143,373.67 |
| 1,061,026.61 | 316,502.94 |  | 23,220.40 | 395,331.30 | 191,792.14 |  | 1,987,873.39 |


|  | Food Service | Child Care Program |  | TeleComm | Center for the Performing Arts | Drivers Education |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 14,195.82 | \$ 96.50 |  |  |  | \$ 195.18 | \$ | $\begin{array}{r} 14,195.82 \\ 291.68 \end{array}$ |
|  | 562,770.26 | 101,592.62 |  |  | \$ 308,168.03 |  |  | 972,530.91 |
|  | 27,235.05 | 3,661.95 | \$ | 3,170.13 | 8,563.05 | 6,200.00 |  | 48,830.18 |
|  |  |  |  |  | 5,868.50 |  |  | 5,868.50 |
|  | 59,409.66 |  |  |  |  |  |  | 59,409.66 |
|  | 663,610.79 | 105,351.07 |  | 3,170.13 | 322,599.58 | 6,395.18 |  | 1,101,126.75 |
| 136,588.66 |  |  |  |  | 6,446.34 |  |  | 143,035.00 |
| 800,199.45 |  | 105,351.07 |  | 3,170.13 | 329,045.92 | 6,395.18 |  | 1,244,161.75 |
| $\begin{array}{r} 34,181.62 \\ 226,645.54 \\ \hline \end{array}$ |  | 31,087.01 |  |  | 63,885.64 | 14,219.40 |  | 143,373.67 |
|  |  | 180,064.86 |  | 20,050.27 | 2,399.74 | 171,177.56 |  | 600,337.97 |
| \$ 260,827.16 |  | \$ 211,151.87 | \$ | 20,050.27 | \$ 66,285.38 | \$ 185,396.96 | \$ | 743,711.64 |

TOWNSHIP OF WASHINGTON SCHOOL DISTRICT PROPRIETARY FUNDS
Business-Type Activities - Enterpris Business-Type Activities - Enterprise Funds Combining Statement of Cash Flows
For the Fiscal Year Ended June 30, 2015
Reconciliation of Operating Income（Loss）to Net Cash Provided（Used）

$\begin{array}{r}19,554.25 \\ \hline \$(1,929,490.88)\end{array}$
Totals
$\$(1,879,346.04)$




| $\stackrel{0}{0}$ | 앙 | ® | N | ¢ ¢ ¢ ¢ | 8 | 凩 |  | ค |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％ | 0 | N | $\stackrel{0}{0}$ | ¢ ${ }^{\circ}$ | ¢ | － |  | － |
| 은 튼 읜 | \％ | － | م | $\pm$ ¢ | 8 | － |  | $\infty$ |
| ¢ ¢ ¢ ¢ ¢ | N | べ | 안 | ボ＊゙ | － | N |  | กi |
| $\circlearrowleft_{0}^{\circ}$ | $\leftrightarrow$ |  |  |  |  |  |  |  |


|  | ¢ | 8 | ¢ | ®\％ | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\stackrel{\circ}{6}$ | $\stackrel{\sim}{\text { N1 }}$ | $\stackrel{\dot{\circ}}{ }$ | N | $\stackrel{-}{\text {－}}$ |
|  | $\mathrm{m}_{0}^{2}$ | $\widehat{\sim}$ | $\stackrel{-}{-}$ | へ－ | $\stackrel{\circ}{\text { i }}$ |
|  | $\leftrightarrow$ |  |  |  | \＆ |

Child Care
Program


Food
Service


[^3]
# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> PROPRIETARY FUNDS 

Governmental Activities - Internal Service Funds
Combining Statement of Net Position
June 30, 2015

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

## NET POSITION:

Unrestricted
Total Net Position

|  | - |  | 765.65 |  | 765.65 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> PROPRIETARY FUNDS 

Governmental Activities - Internal Service Funds
Combining Statement of Revenues, Expenses and Changes in Fund Net Position
For the Fiscal Year Ended June 30, 2015

|  | Paper <br> Supplies | District <br> Printing |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OPERATING REVENUES: |  |  |  |  |  |
| Charges for Services: |  |  |  |  |  |
| Services Provided to Other Funds | \$ 169,200.51 | \$ | 23,120.69 |  | 192,321.20 |
| Total Operating Revenues | 169,200.51 |  | 23,120.69 |  | 192,321.20 |
| OPERATING EXPENSES: |  |  |  |  |  |
| Salaries |  |  | 13,049.64 |  | 13,049.64 |
| General Supplies | 169,200.51 |  | 12,635.30 |  | 181,835.81 |
| Total Operating Expenses | 169,200.51 |  | 25,684.94 |  | 194,885.45 |
| Operating Income (Loss) | - |  | $(2,564.25)$ |  | $(2,564.25)$ |
| Change in Net Position | - |  | $(2,564.25)$ |  | $(2,564.25)$ |
| Net Position -- July 1 | - |  | 3,329.90 |  | 3,329.90 |
| Net Position -- June 30 | \$ | \$ | 765.65 | S | 765.65 |

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> PROPRIETARY FUNDS 

Governmental Activities - Internal Service Funds
Combining Statement of Cash Flows
For the Fiscal Year Ended June 30, 2015

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | Paper | District |  |
| Printing | Supplies | Totals |  |

## CASH FLOWS FROM OPERATING ACTIVITIES:

Receipts from Customers
Payments to Employees
Payments to Suppliers
Net Cash Provided by (used for) Operating Activities

## CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES:

| Transfers to Other Funds |  | $(25,329.18)$ |  | $(6,593.63)$ |  | $(31,922.81)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Cash Provided by Non-Capital Financing Activities |  | $(25,329.18)$ |  | $(6,593.63)$ |  | $(31,922.81)$ |
| Net Increase in Cash and Cash Equivalents |  | $(25,329.18)$ |  | $(1,908.95)$ |  | $(27,238.13)$ |
| Cash and Cash Equivalents -- July 1 |  | 41,275.60 |  | 1,908.95 |  | 43,184.55 |
| Cash and Equivalents -- June 30 | \$ | 15,946.42 | \$ | - | \$ | 15,946.42 |
| Reconciliation of Operating Income (Loss) to Net Cash Provided (Used) by Operating Activities: | \$ | - | \$ | 564 | \$ | 5) |
| Adjustments to Reconcile Operating Income (Loss) to Net Cash |  |  |  |  |  |  |
| Provided by (used for) Operating Activities: (Increase) Decrease in Accounts Receivable |  |  |  | 45.00 |  | 45.00 |
| Increase (Decrease) in Accounts Payable |  |  |  | 6,320.16 |  | 6,320.16 |
| Increase (Decrease) in Accrued Salaries and Benefits |  |  |  | 883.77 |  | 883.77 |
| Total Adjustments |  | - |  | 7,248.93 |  | 7,248.93 |
| Net Cash Provided by (used for) Operating Activities | \$ | - | \$ | 4,684.68 | \$ | 4,684.68 |

FIDUCIARY FUNDS

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT <br> FIDUCIARY FUNDS <br> Statement of Changes in Fiduciary Net Position <br> For the Fiscal Year Ended June 30, 2015

|  | Private-Purpose Trust Funds |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unemployment Compensation Trust | Scholarship Fund |  |  |  |
| ADDITIONS: |  |  |  |  |  |
| Contributions: |  |  |  |  |  |
| Employee Salary Deductions | \$ 127,670.30 |  |  |  |  | \$ | 127,670.30 |
| Investment Earnings: |  |  |  |  |  |
| Interest | 3,786.73 | \$ | 154.71 |  | 3,941.44 |
| Total Additions | 131,457.03 |  | 154.71 |  | 131,611.74 |
| DEDUCTIONS: |  |  |  |  |  |
| Scholarships |  |  | 500.00 |  | 500.00 |
| Unemployment Claims | 35,470.33 |  |  |  | 35,470.33 |
| Total Deductions | 35,470.33 |  | 500.00 |  | 35,970.33 |
| Income (Loss) before Contributions and Transfers | 95,986.70 |  | (345.29) |  | 95,641.41 |
| Change in Net Position | 95,986.70 |  | (345.29) |  | 95,641.41 |
| Net Position -- July 1 | 913,703.44 |  | 23,514.15 |  | 937,217.59 |
| Net Position -- June 30 | \$ 1,009,690.14 | \$ | 23,168.86 | \$ | 1,032,859.00 |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

FIDUCIARY FUNDS
Student Activity Agency Fund Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2015

|  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2014 \\ \hline \end{gathered}$ |  | Cash <br> Receipts |  | Cash <br> Disbursements |  |  | $\begin{aligned} & \text { Balance } \\ & \text { e } 30,2015 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELEMENTARY SCHOOLS: |  |  |  |  |  |  |  |  |
| Bells Elementary School | \$ | 1,878.47 | \$ | 8,630.79 | \$ | 6,974.64 | \$ | 3,534.62 |
| Birches Elementary School |  | 1,028.38 |  | 9,072.31 |  | 7,095.64 |  | 3,005.05 |
| Grenloch Elementary School |  | 0.32 |  | 2,470.44 |  | 2,470.00 |  | 0.76 |
| Hurffville Elementary School |  | 817.76 |  | 8,074.72 |  | 7,506.17 |  | 1,386.31 |
| Thomas Jefferson Elementary School |  | 1,456.58 |  | 8,646.73 |  | 8,206.17 |  | 1,897.14 |
| Wedgwood Elementary School |  | 268.42 |  | 9,554.67 |  | 9,161.56 |  | 661.53 |
| Whitman Elementary School |  | 4,021.27 |  | 7,878.60 |  | 9,412.14 |  | 2,487.73 |
| Total Elementary Schools |  | 9,471.20 |  | 54,328.26 |  | 50,826.32 |  | 12,973.14 |
| MIDDLE SCHOOLS: |  |  |  |  |  |  |  |  |
| Bunker Hill School |  | 39,397.33 |  | 53,251.14 |  | 63,004.93 |  | 29,643.54 |
| Chestnut Ridge School |  | 33,584.65 |  | 71,990.88 |  | 77,854.83 |  | 27,720.70 |
| Orchard Valley School |  | 46,869.52 |  | 75,054.08 |  | 79,043.55 |  | 42,880.05 |
| Total Middle Schools |  | 119,851.50 |  | 200,296.10 |  | 219,903.31 |  | 100,244.29 |
| HIGH SCHOOLS: |  |  |  |  |  |  |  |  |
| Washington Township High School |  | 282,288.74 |  | 1,320,891.14 |  | 1,312,392.71 |  | 290,787.17 |
| Total All Schools | \$ | 411,611.44 | \$ | 1,575,515.50 | \$ | 1,583,122.34 | \$ | 404,004.60 |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

FIDUCIARY FUNDS
Payroll Agency Fund Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2015

|  | Balance June 30, 2014 |  | Additions |  | Deletions |  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2014 \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS: |  |  |  |  |  |  |  |  |
| Cash and Cash Equivalents | \$ | 1,297,964.72 | \$ | 90,817,687.18 | \$ | 89,172,073.93 | \$ | 2,943,577.97 |
| Total Assets | \$ | 1,297,964.72 | \$ | 90,817,687.18 | \$ | 89,172,073.93 | \$ | 2,943,577.97 |
| LIABILITIES: |  |  |  |  |  |  |  |  |
| Net Payroll, Payroll Deductions and Withholdings | \$ | 1,267,311.23 | \$ | 88,676,222.76 | \$ | 89,141,420.44 | \$ | 802,113.55 |
| Interfund Accounts Payable: Due to General Fund |  | 30,653.49 |  | 2,141,464.42 |  | 30,653.49 |  | 2,141,464.42 |
| Total Liabilities | \$ | 1,297,964.72 | \$ | 90,817,687.18 | \$ | 89,172,073.93 | \$ | 2,943,577.97 |

## LONG-TERM DEBT



| Amount |
| :---: |
| Outstanding <br> June 30,2015 |
| $\$ 1,357,397.11$ |
|  |
| $173,343.49$ |
| $372,879.99$ |
| $451,566.59$ |
| $\$ 2,355,187.18$ |



TOWNSHIP OF WASHINGTON SCHOOL DISTRIC
Schedule of Obligations Under Capital Leases
For the Fiscal Year Ended June 30, 2015



 $\begin{array}{r}683,050.00 \\ 3,525,000.00 \\ \hline 4,208,050.00 \\ \hline 4,208,050.00 \\ \hline\end{array}$ |  | $(93,171.00)$ |
| :--- | ---: |
|  | $93,210.91$ |
| $\$$ | 39.91 |


$\overline{\text { 『® }}$

+ $2,802,110.00$






Original
Budget
 |

## STATISTICAL SECTION

## Financial Trends Information

Financial trends information is intended to assist the user in understanding and assessing how the School District's financial position has changed over time. Please refer to the following exhibits for a historical view of the School District's financial performance.
TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
Last Ten Fiscal Years (Accrual Basis of Accounting)

|  | Fiscal Year Ended June 30, |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2015}$ | $\underline{2014}$ | $\underline{2013}$ |  | $\underline{2012}$ | $\underline{2011}$ | $\underline{2010}$ | $\underline{2009}$ | $\underline{2008}$ | $\underline{2007}$ | $\underline{2006}$ |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |  |
| Net Investment in Capital Assets | \$69,025,342.04 | \$ 64,446,940.48 | \$62,323,437.51 | \$ | 60,435,247.21 | \$60,453,733.87 | \$60,552,158.75 | \$60,507,772.60 | \$60,880,373.73 | \$ 60,618,272.02 | \$51,301,812.72 |
| Restricted Unrestricted | $\begin{gathered} 10,538,941.84 \\ (40,620,212.15) \end{gathered}$ | $\begin{aligned} & 11,927,692.82 \\ & (1,607,179.70) \end{aligned}$ | $\begin{array}{r} 10,527,028.29 \\ (920,295.05) \\ \hline \end{array}$ |  | $\begin{gathered} 8,022,759.07 \\ (2,178,649.98) \end{gathered}$ | $\begin{gathered} 4,538,516.56 \\ (858,737.91) \end{gathered}$ | $\begin{gathered} 5,410,889.68 \\ (7,074,050.38) \end{gathered}$ | $\begin{gathered} 6,744,753.75 \\ (8,404,148.63) \end{gathered}$ | $\begin{gathered} 5,041,089.74 \\ (8,119,096.17) \end{gathered}$ | $\begin{gathered} 5,927,598.88 \\ (7,849,549.39) \end{gathered}$ | $\begin{gathered} 5,912,639.37 \\ (6,592,704.91) \end{gathered}$ |
| Total Governmental Activities Net Position | \$38,944,071.74 | \$ 74,767,453.60 | \$71,930,170.75 | \$ | 66,279,356.30 | \$64,133,512.52 | \$ 58,888,998.05 | \$58,848,377.72 | \$57,802,367.30 | \$58,696,321.51 | \$50,621,747.18 |
| Business-type Activities: |  |  |  |  |  |  |  |  |  |  |  |
| Net Investment in Capital Assets | \$ 143,373.67 | \$ 136,136.00 | \$ 133,639.63 | \$ | 176,297.66 | \$ 393,503.49 | \$ 446,394.05 | \$ 511,764.69 | \$ 515,057.35 | \$ 578,259.79 | \$ 527,378.02 |
| Unrestricted | 600,337.97 | 651,523.70 | 752,496.69 |  | 618,592.96 | 561,098.68 | 321,412.22 | 190,133.23 | 355,938.37 | 489,837.57 | 428,084.07 |
| Total Business-type Activities Net Position | \$ 743,711.64 | \$ 787,659.70 | \$ 886,136.32 | \$ | 794,890.62 | \$ 954,602.17 | \$ 767,806.27 | \$ 701,897.92 | \$ 870,995.72 | \$ 1,068,097.36 | $\xlongequal{\$ \quad 955,462.09}$ |
| District-wide: |  |  |  |  |  |  |  |  |  |  |  |
| Net Investment in Capital Assets | \$69,168,715.71 | \$64,583,076.48 | \$62,457,077.14 | \$ | 60,611,544.87 | \$60,847,237.36 | \$60,998,552.80 | \$61,019,537.29 | \$61,395,431.08 | \$61,196,531.81 | \$51,829,190.74 |
| Restricted | 10,538,941.84 | 11,927,692.82 | 10,527,028.29 |  | 8,022,759.07 | 4,538,516.56 | 5,410,889.68 | 6,744,753.75 | 5,041,089.74 | 5,927,598.88 | 5,912,639.37 |
| Unrestricted | $(40,019,874.18)$ | (955,656.00) | (167,798.36) |  | (1,560,057.02) | $(297,639.23)$ | (6,752,638.16) | (8,214,015.40) | (7,763,157.80) | (7,359,711.82) | (6,164,620.84) |
| Total District-wide Net Position | \$39,687,783.38 | \$75,555,113.30 | \$72,816,307.07 | \$ | 67,074,246.92 | \$65,088,114.69 | \$59,656,804.32 | \$59,550,275.64 | \$58,673,363.02 | \$59,764,418.87 | \$51,577,209.27 |

[^4]| Fiscal Year Ended June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2014 |  | 2013 |  | $\underline{2012}$ |  | 2011 |  | $\underline{2010}$ |  | $\underline{2009}$ |  | 2008 |  | 2007 |  | 2006 |  |
|  | 43,722,021.40 | \$ | 44,004,430.84 | \$ | 42,050,376.89 | \$ | 42,162,714.72 | \$ | 43,695,768.41 | \$ | 44,919,944.73 | \$ | 44,488,426.05 | \$ | 43,433,114.39 | \$ | 42,551,906.73 | \$ | 41,527,015.48 |
| \$ | 11,564,327.49 |  | 11,141,900.52 |  | 10,493,192.58 |  | 10,060,166.77 |  | 9,724,995.77 |  | 9,787,644.22 |  | 9,329,619.75 |  | 9,199,871.40 |  | 9,178,162.35 |  | 8,567,904.89 |
|  | 3,030,140.96 |  | 2,858,018.85 |  | 2,547,793.39 |  | 2,365,553.51 |  | 2,789,408.78 |  | 2,813,260.84 |  | 2,502,741.39 |  | 2,268,416.29 |  | 2,180,218.12 |  | 2,005,286.47 |
|  | 1,774,257.44 |  | 1,735,106.22 |  | 1,692,158.85 |  | 1,637,331.97 |  | 1,485,034.34 |  | 1,665,929.36 |  | 1,544,359.78 |  | 1,510,131.99 |  | 1,471,769.51 |  | 1,422,234.73 |
|  | 7,245,843.72 |  | 7,028,827.24 |  | 7,238,858.59 |  | 7,004,602.42 |  | 7,025,817.29 |  | 7,036,003.77 |  | 6,023,732.04 |  | 5,066,776.45 |  | 4,474,338.74 |  | 4,227,893.61 |
|  | 14,586,188.19 |  | 14,697,982.66 |  | 14,698,725.64 |  | 13,962,117.38 |  | 13,486,238.14 |  | 14,680,979.36 |  | 13,186,655.14 |  | 13,327,449.12 |  | 12,900,988.56 |  | 12,544,597.24 |
|  | 5,147,395.51 |  | 4,500,227.61 |  | 4,821,196.56 |  | 4,582,911.55 |  | 4,156,721.95 |  | 4,039,994.29 |  | 2,835,734.67 |  | 3,404,823.13 |  | 3,455,713.51 |  | 2,648,965.12 |
|  | 6,365,036.00 |  | 6,262,257.63 |  | 6,227,860.46 |  | 6,040,439.21 |  | 5,764,203.91 |  | 6,240,889.02 |  | 8,001,997.69 |  | 7,652,388.42 |  | 7,081,357.13 |  | 7,097,391.88 |
|  | 10,114,755.15 |  | 10,534,499.72 |  | 10,541,146.01 |  | 10,561,820.62 |  | 9,962,421.94 |  | 9,814,795.92 |  | 9,907,778.47 |  | 10,323,803.31 |  | 10,246,349.56 |  | 10,400,840.64 |
|  | 5,949,505.35 |  | 5,594,500.64 |  | 5,447,768.18 |  | 5,567,099.85 |  | 6,587,498.66 |  | 6,549,564.49 |  | 6,295,368.90 |  | 6,714,924.51 |  | 7,224,223.99 |  | 7,103,369.50 |
|  | 50,186,819.88 |  | 35,398,679.41 |  | 33,208,489.44 |  | 33,431,965.86 |  | 31,288,247.93 |  | 31,689,757.82 |  | 29,629,953.84 |  | 32,395,466.03 |  | 29,848,914.87 |  | 23,782,337.70 |
| 262,155.00 |  |  | 186,230,33 |  | 162,550.00 |  | 74,113.00 |  | 69,307.81 |  | 34,044.00 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 64,844.70 |  | $\begin{aligned} & 78,519.96 \\ & 15,405.23 \end{aligned}$ |  | 69,392.57 |  | 61,569.52 |
| 850,570.58 |  |  | 953,351.89 |  | $\begin{aligned} & 959,295.12 \\ & 320,612.43 \end{aligned}$ |  | 1,377,367.54 |  | 1,590,547.50 |  | 1,629,558.52 |  | 1,753,383.03 |  | 1,890,304.69 |  | 2,047,103.64 |  | 2,241,985.21 |
|  |  |  |  |  |  |  | 40,871.32 |  | 37,681.06 |  | 37,681.06 |  | 55,032.23 |  | 67,048.49 |  | 41,166.84 |  | 330,338.66 |
| 160,799,016.67 |  |  | 144,896,013.56 |  | 140,410,024.14 |  | 138,869,075.72 |  | 137,663,893.49 |  | 140,940,047.40 |  | 135,619,627.68 |  | 137,348,443.41 |  | 132,771,606.12 |  | 123,961,730.65 |
| $\begin{array}{r} 3,228,535.95 \\ 113,324.52 \\ 12,734.64 \end{array}$ |  |  | 3,350,498.35 |  | 3,184,209.69 |  | 3,371,602.00 |  | 3,461,415.69 |  | 3,973,127.99 |  | 3,894,990.21 |  | 4,075,430.79 |  | 3,863,391.66 |  | 3,645,245.90 |
|  |  |  | 133,750.22 |  | 128,462.66 |  | 96,330.50 |  | 81,667.59 |  | 89,063.15 |  | 95,543.03 |  | 83,810.22 |  | 86,561.60 |  | 70,574.11 |
|  |  |  | 13,033.88 |  | 14,357.32 |  | 13,426.27 |  | 11,026.46 |  | 14,626.93 |  | 16,023.98 |  | 15,122.90 |  | 13,877.77 |  | 17,963.20 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5,676.61 |  | 3,973.72 |
| $\begin{array}{r} 546,548.84 \\ 63,357.95 \end{array}$ |  |  | 541,744.37 |  | 588,632.41 |  | 437,446.61 |  | 371,797.71 |  | 137,882.85 |  | 175,282.98 |  | 191,613.65 |  | 190,074.03 |  | 225,486.36 |
|  |  |  | 60,689.90 |  | 59,382.63 |  | 58,205.04 |  | 64,368.40 |  | 79,195.30 |  | 88,900.90 |  | 87,412.74 |  | 92,864.25 |  | 99,151.86 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 4,192.54 |  | 6,382.05 |  | 2,584.77 |  | 3,477.65 |
| 3,964,501.90 |  |  | 4,099,716.72 |  | 3,975,044.71 |  | 3,977,010.42 |  | 3,990,275.85 |  | 4,293,896.22 |  | 4,274,933.64 |  | 4,459,772.35 |  | 4,255,030.69 |  | 4,065,872.80 |
| \$ 164,763,518.57 |  |  | 148,995,730.28 |  | 144,385,068.85 |  | 142,846,086.14 | \$ | 141,654,169.34 | \$ | 145,233,943.62 |  | 139,894,561.32 |  | 141,808,215.76 | \$ | 137,026,636.81 | \$ | 128,027,603.45 |
| \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 9,528.00 | \$ | 170,607.03 | \$ | 50,394.54 | \$ | 566,881.48 | \$ | 1,083,367. |

TOWNSHIP OF WASHINGTON SCHOOL DISTRICT
Last Ten Fiscal Years (Accrual Basis of Accounting)

|  | Fiscal Year Ended June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | $\underline{2014}$ |  | 2013 |  | $\underline{2012}$ |  | 2011 |  | $\underline{2010}$ |  | $\underline{2009}$ |  | 2008 |  | $\underline{2007}$ |  | 2006 |  |
| Program Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Charges for Services | \$ | 192,321.20 | \$ | 163,207.95 | \$ | 192,050.20 | \$ | 191,032.91 | \$ | 232,720.14 | \$ | 227,647.85 | \$ | 212,974.59 | \$ | 140,367.11 | \$ | 82,105.00 | \$ | 168,261.46 |
| Operating Grants and Contributions |  | 27,658,156.59 |  | 13,995,741.00 |  | 15,039,055.87 |  | 13,385,439.79 |  | 12,886,398.30 |  | 13,112,739.47 |  | 11,964,334.46 |  | 15,021,684.20 |  | 15,269,522.34 |  | 8,505,618.52 |
| Capital Grants and Contributions |  |  |  |  |  |  |  |  |  |  |  |  |  | 10,560.00 |  | 35,650.69 |  |  |  | 2,910.00 |
| Total Governmental Activities Program Revenues |  | 27,850,477.79 |  | 14,158,948.95 |  | 15,231,106.07 |  | 13,576,472.70 |  | 13,119,118.44 |  | 13,340,387.32 |  | 12,187,869.05 |  | 15,197,702.00 |  | 15,351,627.34 |  | 8,676,789.98 |
| Business-Type Activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Charges for services: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Service |  | 1,279,490.82 |  | 1,433,997.37 |  | 1,625,864.21 |  | 1,848,745.20 |  | 2,026,790.51 |  | 2,147,889.92 |  | 2,329,771.26 |  | 2,396,407.24 |  | 2,466,472.06 |  | 2,283,203.21 |
| Child Care Program |  | 143,066.00 |  | 170,387.77 |  | 163,562.08 |  | 153,650.18 |  | 148,200.16 |  | 170,549.28 |  | 111,772.96 |  | 94,938.87 |  | 107,078.59 |  | 99,009.27 |
| TeleCommunications |  | 18,130.00 |  | 16,605.00 |  | 16,950.00 |  | 16,993.00 |  | 14,270.00 |  | 13,560.00 |  | 16,040.00 |  | 15,596.00 |  | 15,679.00 |  | 17,294.71 |
| Music Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1,872.50 |  | 3,203.45 |
| Center for the Performing Arts |  | 574,494.04 |  | 546,878.07 |  | 641,805.17 |  | 387,992.23 |  | 379,909.65 |  | 138,993.50 |  | 104,223.88 |  | 175,024.38 |  | 175,484.48 |  | 184,987.94 |
| Drivers Education |  | 69,975.00 |  | 66,750.00 |  | 68,988.00 |  | 66,825.00 |  | 69,985.00 |  | 86,850.00 |  | 94,950.00 |  | 120,150.00 |  | 113,175.00 |  | 123,773.00 |
| Tech Crew |  |  |  |  |  |  |  |  |  |  |  | 2,966.34 |  | 4,192.54 |  | 5,521.87 |  | 2,649.85 |  | 2,906.62 |
| Operating Grants and Contributions |  | 886,925.12 |  | 820,318.58 |  | 800,580.21 |  | 815,177.50 |  | 755,096.48 |  | 790,312.21 |  | 669,190.37 |  | 665,092.36 |  | 596,982.71 |  | 558,230.52 |
| Total Business-Type Activities Program Revenues |  | 2,972,080.98 |  | 3,054,936.79 |  | 3,317,749.67 |  | 3,289,383.11 |  | 3,394,251.80 |  | 3,351,121.25 |  | 3,330,141.01 |  | 3,472,730.72 |  | 3,479,394.19 |  | 3,272,608.72 |
| Total District Program Revenues | \$ | 30,822,558.77 | \$ | 17,213,885.74 | \$ | 18,548,855.74 | \$ | 16,865,855.81 | \$ | 16,513,370.24 | \$ | 16,691,508.57 | \$ | 15,518,010.06 | \$ | 18,670,432.72 | \$ | 18,831,021.53 | \$ | 11,949,398.70 |
| Component Unit Program Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Washington Township Live Arts (1) | \$ | . | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 48,291.49 | \$ | 63,029.00 | \$ | 77,917.97 | \$ | 526,470.09 | \$ | 1,047,787.77 |
| Net (Expense) / Revenue: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental Activities |  | 132,948,538.87) |  | (130,737,064.61) |  | $(125,178,918.07)$ |  | (125,292,603.02) |  | (124,544,775.04) |  | (127,599,660.08) |  | (123,431,758.63) |  | (122,150,741.41) |  | (117,419,978.78) |  | (15,284,940.67) |
| Business-Type Activities |  | (992,420.92) |  | (1,044,779.93) |  | $(657,295.04)$ |  | (687,627.31) |  | (596,024.05) |  | $(942,774.97)$ |  | (944,792.63) |  | $(987,041.63)$ |  | $(775,636.50)$ |  | $(793,264.08)$ |
| Total District-wide Net Expense |  | 133,940,959.79) |  | (131,781,844.54) |  | (125,836,213.11) |  | (125,980,230.33) |  | (125,140,799.09) |  | (128,542,435.05) |  | (124,376,551.26) |  | (123,137,783.04) |  | (118,195,615.28) |  | 16,078,204.75) |
| Component Unit Net Expense |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Washington Township Live Arts (1) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 38,763.49 | \$ | (107,578.03) | \$ | 27,523.43 | \$ | (40,411.39) | \$ | (35,579.23) |


|  | Fiscal Year Ended June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{2015}$ |  | $\underline{2014}$ |  | $\underline{2013}$ |  | $\underline{2012}$ |  | $\underline{2011(1)}$ |  | $\underline{2010}$ |  | $\underline{2009}$ |  | $\underline{2008}$ |  | $\underline{2007}$ |  | $\underline{2006}$ |
| General Fund: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reserved |  |  |  |  |  |  |  |  |  |  | \$ | 5,392,092.95 | \$ | 3,725,229.60 | \$ | 828,148.53 | \$ | 1,309,850.67 |  | 1,481,696.70 |
| Unreserved |  |  |  |  |  |  |  |  |  |  |  | 354,621.92 |  | 2,078,606.92 |  | 3,836,880.82 |  | 3,401,422.67 |  | 3,316,970.05 |
| Restricted |  | \$ 9,403,897.20 |  | \$10,804,064.18 | \$ | 9,949,186.54 |  | 7,107,643.24 |  | 3,191,428.69 |  |  |  |  |  |  |  |  |  |  |
| Assigned |  | 4,393,655.42 |  | 3,527,314.29 |  | 4,266,115.78 |  | 4,668,322.92 |  | 4,587,078.88 |  |  |  |  |  |  |  |  |  |  |
| Unassigned |  | 2,855,104.53 |  | 2,997,811.41 |  | 2,879,337.90 |  | 3,048,560.87 |  | 2,931,115.55 |  |  |  |  |  |  |  |  |  |  |
| Total General Func |  | \$16,652,657.15 |  | \$17,329,189.88 |  | 7,094,640.22 |  | 14,824,527.03 |  | 10,709,623.12 | \$ | 5,746,714.87 | \$ | 5,803,836.52 | \$ | 4,665,029.35 | \$ | 4,711,273.34 |  | 4,798,666.75 |
| All Other Governmental Funds: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reserved |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 87,096.00 | \$ | 43,280.67 | \$ | 470,265.71 |  | 9,462,032.27 |
| Unreserved, Reported in: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Revenue Fund |  |  |  |  |  |  |  |  |  |  |  |  |  | 21,200.29 |  | 30,782.73 |  | 33,287.35 |  | $(7,292.65)$ |
| Capital Projects Fund |  |  |  |  |  |  |  |  |  |  | \$ | 347,629.76 |  | 325,387.00 |  | 422,190.87 |  | 527,565.12 |  | (7,334,174.70) |
| Debt Service Fund |  |  |  |  |  |  |  |  |  |  |  | 0.67 |  | 16,687.17 |  | 16,686.94 |  | 0.59 |  | 47,288.49 |
| Restricted, Reported in: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capital Projects Fund |  | \$ 1,135,044.64 |  | \$ 1,123,628.64 | \$ | 577,841.74 |  | 621,220.31 |  | \$ 1,023,965.82 |  |  |  |  |  |  |  |  |  |  |
| Debt Service Fund |  | 118,219.58 |  | 93,210.91 |  | 101,223.91 |  | 8,053.48 |  | 1.17 |  |  |  |  |  |  |  |  |  |  |
| Total All Other Governmental Funds |  | \$ 1,253,264.22 |  | \$ 1,216,839.55 |  | 679,065.65 |  | 629,273.79 |  | 1,023,966.99 | \$ | 347,630.43 | \$ | 450,370.46 | \$ | 512,941.21 |  | 1,031,118.77 |  | 2,167,853.41 |

[^5]

| Fiscal Year Ended June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{2015}$ |  | $\underline{2014}$ |  | $\underline{2013}$ |  | $\underline{2012}$ |  | $\underline{2011}$ |  | $\underline{2010}$ |  | $\underline{2009}$ |  | $\underline{2008}$ |  | $\underline{2007}$ |  | $\underline{2006}$ |  |
| \$ | 17,387.00 | \$ | 18,687.00 | \$ | 21,711.00 | \$ | 18,901.00 | \$ | 22,021.00 | \$ | $\begin{aligned} & 23,511.00 \\ & 95,121.98 \end{aligned}$ | \$ | 23,933.00 | \$ | 27,552.00 | \$ | $\begin{array}{r} 26,304.00 \\ 579,344.25 \end{array}$ | \$ | $\begin{array}{r} 30,000.00 \\ 519,041.77 \end{array}$ |
|  | 85,314.55 |  | 94,170.10 |  | 235,812.79 |  | 100,583.63 |  | 41,127.00 |  |  |  | 287,728.58 |  | 380,139.53 |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 38,500.00 |  |  |  | 43,633.31 |  | 227,000.00 |  |  |  |  |
|  | 527.57 |  | 23,745.48 |  | 11,854.16 |  | 89,315.56 |  | 153,390.42 |  | 30,455.85 |  | 159,004.03 |  | 221,380.51 |  | 124,300.89 |  | 106,580.94 |
|  | 493,668.86 |  | 485,863.34 |  | 467,357.94 |  | 301,908.22 |  | 357,644.07 |  | 252,111.65 |  | 140,367.11 |  | 82,105.36 |  | 168,261.46 |  | 117,504.00 |
|  | 55,023.92 |  | 922,437.13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 15,838.42 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | 47,566.46 |  |  |  |  |  |  |  |  |
|  | 140,145.28 |  | 344,259.26 |  | 228,925.53 |  | 253,021.90 |  | 129,981.25 |  | 120,515.94 |  | 27,601.46 |  | 40,448.02 |  | 34,191.24 |  | 14,400.74 |
|  | 109,400.39 |  | 98,632.23 |  | 67,241.38 |  | 47,263.43 |  | 26,151.00 |  | 29,142.85 |  | 33,984.60 |  | 29,333.00 |  | 29,531.00 |  | 25,865.50 |
|  | 98,961.09 |  | 109,170.27 |  | 108,840.94 |  | 78,328.57 |  | 67,526.74 |  | 65,218.86 |  | 98,159.83 |  | 94,980.43 |  | 87,521.43 |  | 88,056.33 |
|  | 2,790.51 |  | 745.25 |  | 4,460.00 |  | 2,516.60 |  | 7,003.00 |  | 2,440.00 |  | 1,175.00 |  | 800.00 |  |  |  |  |
|  | 8,775.00 |  | 5,267.92 |  | 3,201.32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 59.29 \\ 422.20 \end{array}$ |
| \$ | 1,011,994.17 | \$ | 2,102,977.98 | \$ | 1,165,243.48 | \$ | 891,838.91 | \$ | 843,344.48 | \$ | 666,084.59 | \$ | 815,586.92 | \$ | 1,103,738.85 | \$ | 1,049,454.27 | \$ | 901,930.77 |

Gate Receipts
Interest on Investments
Legal Settlement
Miscellaneous
Tuition
Accounts Payable Canceled
Summer Programs
FEMA--Snow Removal
Refund of Prior Year Expenditures
Rentals
ROTC Reimbursements
Sale of Equipment
School Bus Advertising
Telephone Commission
Workers Compensation Refund
Total Miscellaneous Revenues
Source: District Records

## Revenue Capacity Information

Revenue capacity information is intended to assist users in understanding and assessing the factors affecting the School District's ability to generate revenues. Please refer to the following exhibits for a historical view of these factors and how they relate to the School District's ability to generate revenues.
(1) Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies
(Rate per $\$ 100$ of Assessed Value) Unaudited

|  |  <br> $-000000000$ | ¢ |
| :---: | :---: | :---: |
| 钲 | －Nmナno入mの？ |  |
|  | 8888888888 <br>  <br>  <br>  $\leftrightarrow$ | ¢－｜｜ |


Source：Municipal Tax Assessor

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Property Tax Levies and Collections
Last Ten Fiscal Years
Unaudited

| Fiscal Year Ended June 30, | School District Taxes Levied for the Fiscal Year |  | Collected within the Fiscal Year of the Levy (1) |  |  | Collections in Subsequent Years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Amount | Percentage of Levy |  |  |
| 2015 | \$ | 82,211,573.00 | \$ | 82,211,573.00 | 100.00\% |  | - |
| 2014 |  | 79,634,189.00 |  | 79,634,189.00 | 100.00\% |  | - |
| 2013 |  | 78,287,892.00 |  | 78,287,892.00 | 100.00\% |  | - |
| 2012 |  | 73,987,266.00 |  | 68,108,094.03 | 92.05\% | \$ | 5,879,171.97 |
| 2011 |  | 78,443,283.00 |  | 75,700,884.04 | 96.50\% |  | 2,742,398.96 |
| 2010 |  | 72,063,215.00 |  | 72,063,215.00 | 100.00\% |  | - |
| 2009 |  | 71,887,626.00 |  | 71,887,626.00 | 100.00\% |  | - |
| 2008 |  | 66,120,173.00 |  | 66,120,173.00 | 100.00\% |  | - |
| 2007 |  | 62,626,942.00 |  | 62,626,942.00 | 100.00\% |  | - |
| 2006 |  | 57,202,823.00 |  | 57,202,823.00 | 100.00\% |  | - |

(1) School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

Source: District Records

## Debt Capacity Information

Debt capacity information is intended to assist users in understanding and assessing the School District's debt burden and it's ability to issue additional debt. Please refer to the following exhibits for a historical view of the School District's outstanding debt and its debt capacity.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Ratios of Outstanding Debt by Type
Last Ten Fiscal Years
Unaudited

| Governmental Activities |  |  |  | Total District |  | Percentage of Personal Income (2) | Per Capita (3) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal | General |  | Capital |  |  |  |  |  |
| Year Ended |  | Obligation |  |  |  |  |  |  |
| June 30, |  | Bonds (1) | Leases |  |  |  |  |  |
| 2015 | \$ | 17,320,000.00 | \$ 2,355,187.18 | \$ | 19,675,187.18 | Unavailable | \$ | 411.26 |
| 2014 |  | 20,845,000.00 | 1,519,824.07 |  | 22,364,824.07 | Unavailable |  | 465.32 |
| 2013 |  | 24,390,000.00 | 1,514,203.81 |  | 25,904,203.81 | 1.19\% |  | 537.22 |
| 2012 |  | 28,225,000.00 | 1,433,947.55 |  | 29,658,947.55 | 1.37\% |  | 612.85 |
| 2011 |  | 31,325,000.00 | 1,605,970.25 |  | 32,930,970.25 | 1.56\% |  | 678.81 |
| 2010 |  | 34,885,000.00 | 1,909,166.23 |  | 36,794,166.23 | 1.83\% |  | 706.29 |
| 2009 |  | 38,340,000.00 | 2,088,309.60 |  | 40,428,309.60 | 1.90\% |  | 776.08 |
| 2008 |  | 41,879,281.17 | 1,220,293.17 |  | 43,099,574.34 | 2.03\% |  | 828.03 |
| 2007 |  | 44,867,544.36 | 1,238,932.51 |  | 46,106,476.87 | 2.28\% |  | 891.05 |
| 2006 |  | 48,248,066.66 | 1,490,212.77 |  | 49,738,279.43 | 2.57\% |  | 964.14 |

Sources:
(1) District Records
(2) Personal income has been estimated based upon the municipal population and per capita personal income data provided by the NJ Dept of Labor and Workforce Development
(3) Per Capita calculation based upon population information provided by the NJ Dept of Labor and Workforce Development

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

Unaudited

| Fiscal Year Ended June 30, | General Bonded Debt Outstanding |  |  | Percentage of Net Assessed Valuation Taxable (2) | Per Capita (4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Obligation Bonds | Deductions | Net General |  |  |  |
|  |  |  | Bonded Debt |  |  |  |
|  |  |  | Outstanding (1) |  |  |  |
| 2015 | \$ 17,320,000.00 | - | \$ 17,320,000.00 | 0.41\% | \$ | 362.03 |
| 2014 | 20,845,000.00 | - | 20,845,000.00 | 0.49\% |  | 433.70 |
| 2013 | 24,390,000.00 | - | 24,390,000.00 | 0.57\% (3) |  | 505.82 |
| 2012 | 28,225,000.00 | - | 28,225,000.00 | 1.10\% |  | 583.22 |
| 2011 | 31,325,000.00 | - | 31,325,000.00 | 1.22\% |  | 645.70 |
| 2010 | 34,885,000.00 | - | 34,885,000.00 | 1.36\% |  | 669.64 |
| 2009 | 38,340,000.00 | - | 38,340,000.00 | 1.48\% |  | 735.99 |
| 2008 | 41,879,281.17 | - | 41,879,281.17 | 1.63\% |  | 804.58 |
| 2007 | 44,867,544.36 | - | 44,867,544.36 | 1.75\% |  | 867.11 |
| 2006 | 48,248,066.66 | - | 48,248,066.66 | 1.90\% |  | 935.26 |

## Sources:

(1) District Records
(2) Net Assessed Valuation provided by Abstract of Ratables, County Board of Taxation
(3) Revaluation
(4) Per Capita calculation based upon population information provided by the NJ Dept of Labor and Workforce Development


[^6]

## Demographic and Economic Information

Demographic and economic information is intended (1) to assist users in understanding the socioeconomic environment within which the School District operates and (2) to provide information that facilitates comparisons of financial statement information over time and among school districts. Please refer to the following exhibits for a historical view of the demographic and economic statistics and factors prevalent in the location in which the School District operates.

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Demographic and Economic Statistics
Last Ten Fiscal Years
Unaudited

| Year | Population (1) | Personal Income (2) |  | County of Gloucester Per Capita Personal Income (3) | Unemployment Rate (4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 47,841 | Unavailable |  | Unavailable | 6.1\% |
| 2013 | 48,063 | \$ 2,170,957,647.00 | \$ | 45,169.00 | 7.1\% |
| 2012 | 48,219 | 2,161,802,427.00 |  | 44,833.00 | 8.1\% |
| 2011 | 48,395 | 2,104,601,760.00 |  | 43,488.00 | 8.2\% |
| 2010 | 48,513 | 2,008,971,843.00 |  | 41,411.00 | 7.7\% |
| 2009 | 52,095 | 2,128,132,845.00 |  | 40,851.00 | 7.2\% |
| 2008 | 52,093 | 2,119,664,170.00 |  | 40,690.00 | 1.9\% |
| 2007 | 52,051 | 2,022,545,707.00 |  | 38,857.00 | 4.3\% |
| 2006 | 51,744 | 1,937,502,336.00 |  | 37,444.00 | 4.3\% |
| 2005 | 51,588 | 1,833,850,224.00 |  | 35,548.00 | 1.9\% |

Sources:
(1) Population information provided by the NJ Dept of Labor and Workforce Development
(2) Personal income has been estimated based upon the municipal population and per capita personal income presented
(3) Per Capita Personal Income data provided by the NJ Dept of Labor and Workforce Development
(4) Unemployment data provided by the NJ Dept of Labor and Workforce Development

| 2015 |  |  | 2006 (1) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Employees | Rank | Percentage of Total Municipal Employment (1) | Employees | Rank | Percentage of Total Municipal Employment |
| 700 | 1 |  |  |  |  |
| 385 | 2 |  |  |  |  |
| 300 | 3 |  |  |  |  |
| 250 | 4 |  |  |  |  |
| 215 | 5 |  |  |  |  |
| 200 | 6 |  |  |  |  |
| 180 | 7 |  |  |  |  |
| 150 | 8 |  |  |  |  |
| 140 | 9 |  |  |  |  |
| 132 | 10 |  |  |  |  |
| 2,652 |  | - | - |  | - |

(1) Information not available
Source: Township of Washington Officials

## Operating Information

Operating information is intended to provide contextual information about the School District's operations and resources to assist readers in using financial statement information to understand and assess the School District's economic condition. Please refer to the following exhibits for a historical view of the factors and statistics pertinent to the School District's operations.

| $\underline{2015}$ | $\underline{2014}$ | $\underline{2013}$ | $\underline{2012}$ | $\underline{2011}$ | $\underline{2010}$ | $\underline{2009}$ | $\underline{2008}$ | $\underline{2007}$ | $\underline{2006}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 803.50 | 740.47 | 862.60 | 692.90 | 781.10 | 861.00 | 780.50 | 807.30 | 837.30 | 882.00 |
| 273.60 | 270.14 | 269.70 | 243.80 | 239.90 | 248.00 | 243.60 | 243.90 | 225.50 | 236.70 |
| 40.00 | 45.00 | 40.50 | 43.50 | 39.50 | 41.00 | 40.00 | 42.80 | 43.00 | 41.50 |
| 76.70 | 85.10 | 85.30 | 84.80 | 74.50 | 75.00 | 81.40 | 84.00 | 85.70 | 88.70 |
| 125.90 | 81.44 | 116.10 | 117.50 | 116.90 | 114.00 | 115.50 | 116.50 | 113.20 | 115.20 |
| 80.90 | 75.87 | 81.90 | 81.90 | 81.90 | 83.00 | 57.00 | 63.20 | 64.40 | 66.10 |
| - | - | - | - | - | 57.00 | - | - | - | - |
| 55.00 | 51.00 | 55.00 | 55.00 | 57.00 | 57.00 | 62.00 | 62.00 | 62.00 | 58.00 |
| 3.80 | 3.80 | 3.80 | 3.80 | 3.80 | 3.80 | 3.80 | 4.00 | 4.00 | 4.00 |
| 2.50 | 2.50 | 2.50 | 1.00 | 1.00 | 1.00 | 2.00 | 2.00 | 2.00 | 2.00 |
| 1,461.90 | 1,355.32 | 1,517.40 | 1,324.20 | 1,395.60 | 1,540.80 | 1,385.80 | 1,425.70 | 1,437.10 | 1,494.20 |

$$
\begin{aligned}
& \text { Support Services: } \\
& \text { Student and Instruction Related Services } \\
& \text { Other Administrative Services } \\
& \text { School Administrative Services } \\
& \text { Plant Operations and Maintenance } \\
& \text { Pupil Transportation } \\
& \text { Special Schools } \\
& \text { Food Service } \\
& \text { Child Care Program } \\
& \text { Center for the Performing Arts }
\end{aligned}
$$




TOWNSHIP OF WASHINGTON SCHOOL DISTRICT


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 School District Building：
Middle School：
Bunker Hill Middle School（1997）
Square Feet
Capacity（students）
Enrollment
Chestnut Ridge Middle School（1989）
Square Feet
Capacity（students）
Enrollment
School District Building（Cont＇d）：
Middle School（Cont＇d）：
Orchard Valley Middle School（1989）
Square Feet
Capacity（students）
Enrollment
High School：
Washington Township High School（1962）
Square Feet
Capacity（students）
Enrollment
Number of Schools at June 30，2015
Elementary＝ 7
Middle School＝3
High School＝ 1
Source：District Records


Project Number
$\underset{z}{z}$
School Facilities
School Facilities
Bells Elementary School
Birches Elementary School
Bunker Hill Middle School
Chestnut Ridge Middle School
Grenloch Terrace Early Childhood Center
Hurffille Elementary School
Orchard Valley Middle School
Thomas Jefferson Elementary School
Washington Township High School
Wedgwood Elementary School
Whitman Elementary School
Total School Facilities
Other Facilities
Total
Source: District Records

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Insurance Schedule
June 30, 2015 Unaudited

| Type of Coverage | Insurance Company | Coverage | Deductible |
| :--- | :--- | :--- | :--- |
| School Package Policy <br> Property, Inland Marine, <br> Automobile Physical Damage | SPELL JIF, Great American Insurance Company <br> Axis Surplus Insurance Company, <br> Westchester Fire Insurance Company, | $\$ 150,000,000.00$ | $\$$ |
|  | Alterra Excess \& Surplus Insurance Company, <br> Ironshore Specialty Insurance Company, <br> Steadfast Insurance Company, RSUI Indemnity <br> Insurance Company, James River Insurance <br> Company, BRIT/Lloyd's of London, Arch Specialty |  |  |

Source: School District Records

## SINGLE AUDIT SECTION

# REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133 AND STATE OF NEW JERSEY CIRCULAR 15-08-OMB <br> INDEPENDENT AUDITOR'S REPORT 

The Honorable President and<br>Members of the Board of Education<br>Township of Washington School District<br>County of Gloucester, New Jersey

## Report on Compliance for Each Major Federal and State Program

We have audited the Township of Washington School District's, State of New Jersey, compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement and the New Jersey State Grant Compliance Supplement that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2015. The School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

## Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey; OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations; and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards, OMB Circular A-133, and State of New Jersey Circular 15-08-OMB, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Township of Washington School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the School District's compliance.

## Opinion on Each Major Federal and State Program

In our opinion, the Township of Washington School District, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2015.

## Other Matters

The results of our auditing procedures disclosed one instance of noncompliance which is required to be reported in accordance with OMB Circular A-133 and New Jersey Circular 15-08-OMB, and which is described in the accompanying Schedule of Findings and Questioned Costs and Independent Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance as item 2015-001. Our opinion on each major federal and state program is not modified with respect to this matter.

The School District's response to the noncompliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

## Report on Internal Control Over Compliance

Management of the Township of Washington School District, State of New Jersey, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we identified a certain deficiency in internal control over compliance that we consider to be a significant deficiency.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance, as described in the accompanying Schedule of Findings and Questioned Costs and Independent Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance, as item 2015-001 to be a significant deficiency.

The School District's response to the internal control over compliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,


BOWMAN \& COMPANY LLB
Certified Public Accountants \& Consultants


Todd R. Sailer
Certified Public Accountant
Public School Accountant No. CS 02195
Voorhees, New Jersey
December 7, 2015

| Pass-through Grantor/Program Title | CFDA <br> Number | State Project Number | Award Amount |  | Grant Period |  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2014 \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | From | To |  |  |
| General Fund: |  |  |  |  |  |  |  |  |
| United States Air Force: |  |  |  |  |  |  |  |  |
| Air Force Junior ROTC | 99.XXX | NJ080932 | \$ | 108,840.94 | 7-1-13 | 6-30-14 | \$ | $(9,887.87)$ |
| Air Force Junior ROTC | 99.XXX | NJ080932 |  | 98,960.09 | 7-1-14 | 6-30-15 |  |  |
| Total Air Force Junior ROTC |  |  |  |  |  |  |  | $(9,887.87)$ |
| U.S. Department of Health and Human Services: |  |  |  |  |  |  |  |  |
| Passed-through the State Department of Education: |  |  |  |  |  |  |  |  |
| Special Education--Medicaid Initiative--ARRA | 93.778 | N/A |  | 39,796.39 | 10-1-08 | 12-31-10 |  |  |
| Special Education--Medicaid Initiative | 93.778 | N/A |  | 256,630.51 | 7-1-14 | 6-30-15 |  | - |
| Total Special Education--Medicaid Initiative |  |  |  |  |  |  |  | - |
| Total General Fund |  |  |  |  |  |  |  | (9,887.87) |
| Special Revenue Fund: |  |  |  |  |  |  |  |  |
| U.S. Department of Education: |  |  |  |  |  |  |  |  |
| Passed-through State Department of Education: |  |  |  |  |  |  |  |  |
| N.C.L.B.: |  |  |  |  |  |  |  |  |
| Title I | 84.010 | NCLB552014 |  | 422,437.00 | 7-1-13 | 6-30-14 |  | $(75,493.00)$ |
| Title I | 84.010 | NCLB552015 |  | 571,327.00 | 7-1-14 | 6-30-15 |  |  |
| Total Title I |  |  |  |  |  |  |  | $(75,493.00)$ |
| Title II - Part A | 84.367 | NCLB552014 |  | 176,662.00 | 7-1-13 | 6-30-14 |  | $(65,466.00)$ |
| Title II - Part A | 84.367 | NCLB552015 |  | 180,361.00 | 7-1-14 | 6-30-15 |  |  |
| Total Title II - Part A |  |  |  |  |  |  |  | $(65,466.00)$ |
| Title III | 84.365 | NCLB552014 |  | 18,066.00 | 7-1-13 | 6-30-14 |  | $(5,503.00)$ |
| Title III | 84.365 | NCLB552015 |  | 17,935.00 | 7-1-14 | 6-30-15 |  |  |
| Title III Immigrant | 84.365 | NCLB552014 |  | 892.00 | 7-1-13 | 6-30-14 |  | (891.00) |
| Total Title III \& Title III Immigrant |  |  |  |  |  |  |  | $(6,394.00)$ |
| I.D.E.A. Part B: |  |  |  |  |  |  |  |  |
| Special Education Cluster: |  |  |  |  |  |  |  |  |
| Basic | 84.027 | IDEA552014 |  | 2,276,102.00 | 7-1-13 | 6-30-14 |  | (674,400.00) |
| Basic | 84.027 | IDEA552015 |  | 2,200,040.00 | 7-1-14 | 6-30-15 |  |  |
| Pre-School | 84.173 | IDEA552014 |  | 113,269.00 | 7-1-13 | 6-30-14 |  | $(32,182.00)$ |
| Pre-School | 84.173 | IDEA552015 |  | 111,151.00 | 7-1-14 | 6-30-15 |  |  |
| Total I.D.E.A. Part B Special Education Cluster |  |  |  |  |  |  |  | $(706,582.00)$ |
| Teaching American History | 84.215X | N/A |  | 185,733.38 | 7-1-11 | 2-28-13 |  | $(20,384.91)$ |
| Carl D. Perkins Vocational and Technical: |  |  |  |  |  |  |  |  |
| Education Act of 1998 - Secondary | 84.048A | PERK552014 |  | 40,102.00 | 7-1-13 | 6-30-14 |  | (9,483.00) |
| Education Act of 1998-Secondary | 84.048A | PERK552015 |  | 40,744.00 | 7-1-14 | 6-30-15 |  |  |
| Total Education Act of 1998-Secondary |  |  |  |  |  |  |  | (9,483.00) |
| Total Special Revenue Fund |  |  |  |  |  |  |  | (883,802.91) |
| Enterprise Fund: |  |  |  |  |  |  |  |  |
| U.S. Department of Agriculture: |  |  |  |  |  |  |  |  |
| Passed-through State Department of Education: |  |  |  |  |  |  |  |  |
| Child Nutrition Cluster: |  |  |  |  |  |  |  |  |
| Non-Cash Assistance (Food Distribution): |  |  |  |  |  |  |  |  |
| National School Lunch Program | 10.555 | N/A |  | 139,987.84 | 7-1-14 | 6-30-15 |  |  |
| National School Lunch Program | 10.555 | N/A |  | 130,978.34 | 7-1-13 | 6-30-14 |  | 18,154.93 |
| Cash Assistance: |  |  |  |  |  |  |  |  |
| National School Lunch Program | 10.555 | N/A |  | 616,232.16 | 7-1-14 | 6-30-15 |  |  |
| National School Lunch Program | 10.555 | N/A |  | 587,243.76 | 7-1-13 | 6-30-14 |  | $(118,297.06)$ |
| National School Lunch Program | 10.555 | N/A |  | 584,524.02 | 7-1-12 | 6-30-13 |  | $(3,047.11)$ |
| National School Lunch Program | 10.555 | N/A |  | 590,894.60 | 7-1-11 | 6-30-12 |  | $(4,830.34)$ |
| National School Breakfast Program | 10.553 | N/A |  | 103,425.01 | 7-1-14 | 6-30-15 |  |  |
| National School Breakfast Program | 10.553 | N/A |  | 67,058.47 | 7-1-13 | 6-30-14 |  | $(18,213.35)$ |
| Special Milk Program | 10.556 | N/A |  | 9,633.77 | 7-1-14 | 6-30-15 |  |  |
| Special Milk Program | 10.556 | N/A |  | 9,769.60 | 7-1-13 | 6-30-14 |  | $(2,101.87)$ |
| Special Milk Program | 10.556 | N/A |  | 8,657.39 | 7-1-11 | 6-30-12 |  | $(1,330.49)$ |
| Total Child Nutrition Cluster |  |  |  |  |  |  |  | $(129,665.29)$ |
| Total Enterprise Fund: |  |  |  |  |  |  |  | $(129,665.29)$ |
| Total Federal Financial Assistance |  |  |  |  |  |  | \$ | (,023,356.07) |

(A) See Note 5 to the Schedules of Expenditures of Federal Awards and State Financial Assistance

The accompanying Notes to Financial Statements and Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.



| Carryover/ Walkover Amount | Cash Received | Adiustments (A) | Budgetary Expenditures | Repayment of Prior Years' Balances | Balance at June 30, 2015 |  |  | Memo |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Accounts Receivable | Unearned Revenue | Due to Grantor | Budgetary <br> Receivable <br> June 30,2015 | $\begin{aligned} & \text { Cumulative } \\ & \text { Total } \end{aligned}$ Expenditures |
|  | $\begin{aligned} & \$ \quad 3,678,925.00 \\ & 34,499,939.00 \end{aligned}$ |  | \$ 38,162,410.00 |  | \$ (3,662,471.00) |  |  | \$ (3,662,471.00) | \$ 38,162,410.00 |
|  | 343,137.00 |  | 3,559,441.00 |  | (341,602.00) |  |  |  |  |
|  | $\begin{array}{r} 3,217,839.00 \\ 435,657.00 \end{array}$ |  | 3,559,441.00 |  | (341,602.00) |  |  | (341,602.00) | 3,559,441.00 |
|  | 4,085,473.00 |  | 4,519,182.00 |  | (433,709.00) |  |  | (433,709.00) | 4,519,182.00 |
|  | 66,500.00 |  | ${ }^{73,560.00}$ |  | (7,060.00) |  |  | (7,060.00) | 73,560.00 |
|  | 66,500.00 |  | 73,560.00 |  | (7,060.00) |  |  | (7,060.00) | 73,560.00 |
|  | $\begin{array}{r} 72,055.00 \\ 675,716.00 \\ \hline \end{array}$ |  | 747,449.00 |  | (71,733.00) |  |  | (71,733.00) | 747,449.00 |
| . | 47,141,741.00 | - | 47,135,602.00 | . | (4,523,635.00) | . | . | (4,523,635.00) | 47,135,602.00 |
|  | 280,463.00 |  |  |  |  |  |  |  |  |
|  | $2,630,104.00$ 94,49600 |  | 2,909,313.00 |  | (279,209.00) |  |  | (279,209.00) | 2,909,313.00 |
|  |  |  | 70,324.00 |  | (70,324.00) |  |  |  | 70,324.00 |
| - | 3,005,063.00 | . | 2,979,637.00 | . | (349,533.00) | - |  | (279,209.00) | 2,979,637.00 |
|  | 1,222,304.00 |  | 1,341,380.00 |  | (1,341,380.00) |  |  |  | 1,341,380.00 |
| . | 1,222,304.00 | - | 1,341,380.00 | - | (1,341,380.00) | - | . | . | 1,341,380.00 |
|  | $\begin{array}{r} 108,216.53 \\ 29,658.24 \\ \hline \end{array}$ |  | 182,192,94 |  | (152,534.70) |  |  |  | 182,192.94 |
| . | 137,874.77 | - | 182,192.94 | - | (152,534.70) | - | . | . | 182,192.94 |
|  | $\begin{array}{r} 208,718.67 \\ 3,710,323.87 \\ \hline \end{array}$ |  | 4,121,960.36 |  | (411,636.49) |  |  |  | 4,121,960.36 |
| . | 3,919,042.54 | - | 4,121,960.36 | - | $(411,636.49)$ | - | . | . | 4,121,960.36 |
| . | 55,426,025.31 | . | 55,760,772.30 | . | (6,778,719.19) | - | . | (4,802,844.00) | 55,760,772.30 |
| . | 14,701.00 |  | 6,070.00 | - | - | - | \$ 8,631.00 | . | 6,070.00 |
|  | 9,235.00 | \$ (0.25) | 3,012.75 | \$ 7,476.00 |  |  | 6,222.00 |  | 3,012.75 |
| . | 9,235.00 | (0.25) | 3,012.75 | 7,476.00 | - | - | 6,222.00 | . | 3,012.75 |
|  | 4,960.00 |  | 1,672.00 | 974.00 |  |  | 3,288.00 |  | 1,672.00 |
| . | 4,960.00 |  | 1.672.00 | 974.00 | - | - | 3,288.00 | . | 1,672.00 |
|  |  |  |  | $\begin{array}{r} 5,394.00 \\ 873.00 \\ 2,655.00 \end{array}$ |  |  |  |  |  |
|  | $\begin{array}{r} 30,457.00 \\ 6,763.00 \\ \hline \end{array}$ | $\begin{gathered} (0.28) \\ 0.48 \\ \hline \end{gathered}$ | $\begin{array}{r} 3,045.72 \\ 1,566.48 \\ \hline \end{array}$ |  |  |  | $\begin{array}{r} 27,411.00 \\ 5,197.00 \\ \hline \end{array}$ |  | $\begin{aligned} & 3,045.72 \\ & 1,566.48 \\ & \hline \end{aligned}$ |
| - | 37,220.00 | 0.20 | 4,612.20 | 8,922.00 | - | - | 32,608.00 | . | 4,612.20 |
|  |  |  |  | $\begin{array}{r} 7,343.00 \\ \text { 7,798.00 } \end{array}$ |  |  |  |  |  |
|  | $\begin{array}{r} 30,039.00 \\ 20,349.00 \\ 8,632.00 \\ \hline \end{array}$ | $\begin{gathered} (0.10) \\ (0.14) \\ 0.23 \\ \hline \end{gathered}$ | $11,838.90$ $1,620.86$ 706.23 |  |  |  | 18,200.00 <br> 18,728.00 <br> 7,926.00 |  | $\begin{array}{r} 11,838.90 \\ 1,620.86 \\ 706.23 \\ \hline \end{array}$ |
| . | 59,020.00 | (0.01) | 14,165.99 | 15,141.00 | . | . | 44,854.00 | . | 14,165.99 |
| . | 125,136.00 | (0.06) | 29,532.94 | 32,513.00 | - | - | 95,603.00 | . | 29,532.94 |
|  | 652,463.56 | (772,096.74) |  |  |  |  | 219.37 |  | 9,495,442.82 $1,925,231.62$ |
|  |  |  |  |  |  |  | 6,911.82 |  | 1,918,539.17 |
|  |  |  |  |  |  |  | $3,264.68$ 8,247 |  | $1,721,941.69$ $1,917,203.40$ |
|  |  | ${ }_{\substack{\text { (1142,062.56) } \\ 312.016 .01}}$ | 652.560.14 |  | ${ }^{(335,309.25)}{ }_{(340.544 .13)}$ |  |  |  | $750,099.69$ 85136032 |
|  |  | 382,780.81 | 637,968.01 |  | (255,187.20) |  |  |  | 637,968.01 |
|  |  | 133,056.00 | 221,760.00 |  | (88,704.00) |  |  |  | 221,760.00 |
|  |  | 279,596.05 $272,914.94$ | 465,993.42 $454,858.24$ |  | ${ }_{(181,943.30)}^{(186,397.37)}$ |  |  |  | 465,993.42 $454,858.24$ |
|  |  | 745,558.59 | 1,242,664.32 |  | (4977,065.73) |  |  |  | 1,242,664.32 |
|  |  | 328,296.90 | 547,161.50 |  | (218,864.60) |  |  |  | 547,161.50 |
|  |  | 314,137.53 | 523,562.55 |  | (209,425.02) |  |  |  | 523,562.55 |
|  |  | $2,725.50$ $4,033.20$ | ${ }_{6}^{4,542.50} \begin{aligned} & 672.00\end{aligned}$ |  | ${ }_{(2,668.80)}^{(1,817.00)}$ |  |  |  | $4,542.50$ $6,672.00$ |
|  |  | ${ }^{4}, 2777.00$ | 3,795.00 |  | (1,518.00) |  |  |  | 3,795.00 |
|  |  | 2,813.40 | 4,689.00 |  | (1,875.60) |  |  |  | 4,689.00 |
|  |  | $2,222.00$ 21880 | $3,700.00$ 386400 |  | (1,480.00) |  |  |  | $3,700.00$ 3,86400 |
|  |  | $2,318.40$ $2,865.60$ | $3,864.00$ $4,776.00$ |  | $\underset{\substack{(1,545.60) \\(1,910.40)}}{(1,060}$ |  |  |  | $3,864.00$ $4,776.00$ |
|  |  | ${ }_{\text {2,326.20 }}$ | ${ }^{4,877.00}$ |  | ${ }_{(1,550.80)}^{(1,910)}$ |  |  |  | $4,776.00$ $3,877.00$ |
|  |  | $2,470.20$ $2,301.00$ | $4,117.00$ $3,835.00$ |  | $\underset{(1,534.00)}{(1,646.80)}$ |  |  |  | $4,117.00$ $3,835.00$ |
| . | 652,463.56 | 1,608,558.03 | 4,790,395.68 | . | (2,330,987.60) | . | 18,943.46 | . | 22,717.654.25 |
| - | 652,463.56 | 1,608,558.03 | 4,790,395.68 | - . | (2,330,987.60) | - | 18,943.46 | . | 22,717,654.25 |

TOWNSHIP OF WASHINGTON SCHOOL DISTRIC
chedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2015

| State Grantor/ | State Project | Award |  | Matching | Grant Period |  | Balance at June 30, 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Unearned |  |  |
|  |  |  |  |  |  |  | Revenue/ Accounts |  | Due to |
| Program Title | Number |  | Amount |  | From | To |  | Receivable |  | Grantor |
| Debt Service Fund: |  |  |  |  |  |  |  |  |  |  |
| State Department of Education: |  |  |  |  |  |  |  |  |  |  |
| State Support | 15-495-034-5120-075 | \$ | 1,222,763.00 |  | N/A | 7-1-14 | 6-30-15 |  | . |  | - |
| Enterprise Fund: |  |  |  |  |  |  |  |  |  |  |
| State School Lunch Aid | 12-100-010-3350-023 |  | 22,315.25 |  | N/A | 7-1-11 | 6-30-12 | \$ | (197.91) |  |  |
| State School Lunch Aid | 13-100-010-3350-023 |  | 20,688.23 | N/A | 7-1-12 | 6-30-13 |  | (134.38) |  |  |
| State School Lunch Aid | 14-100-010-3350-023 |  | 19,065.67 | N/A | 7-1-13 | 6-30-14 |  | $(4,649.94)$ |  |  |
| State School Lunch Aid | 15-100-010-3350-023 |  | 17,646.34 | N/A | 7-1-14 | 6-30-15 |  |  |  |  |
| Total State School Lunch Aid |  |  |  |  |  |  |  | (4,982.23) |  | - |
| Total Enterprise Fund |  |  |  |  |  |  |  | $(4,982.23)$ |  | - |
| Total State Financial Assistance subject to Major Progam Determination for State Single Audit |  |  |  |  |  |  |  | (6,250,567.94) | \$ | 51,456.46 |
| State Financial Assistance not subject to Calculation for Major Program Determination for State Aingle Audit: |  |  |  |  |  |  |  |  |  |  |
| General Fund (Non-Cash Assistance): |  |  |  |  |  |  |  |  |  |  |
| On-behalf T.P.A.F. Pension Contributions - Normal Cost | 495-034-5094-006/007 |  | 2,868,780.00 | N/A | 7-1-14 | 6-30-15 |  |  |  |  |
| On-behalf T.P.A.F. Pension Contributions - Post Retirement Medical | 495-034-5094-001 |  | 4,554,190.00 | N/A | 7-1-14 | 6-30-15 |  |  |  |  |
| Total General Fund (Non-Cash Assistance) |  |  |  |  |  |  |  | - |  | - |
| Total State Financial Assistance |  |  |  |  |  |  | \$ | (6,250,567.94) | \$ | 51,456.46 |


| Carryover/ Walkover Amount | Cash Received |  | Adjustments (A) |  | Budgetary Expenditures |  | Repayment of Prior Years' Balances |  | Balance at June 30, 2015 |  |  |  |  |  | Memo |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Accounts Receivable | Unearned Revenue |  | Due to Grantor |  | Budgetary Receivable June 30, 2015 |  | $\begin{gathered} \text { Cumulative } \\ \text { Total } \\ \text { Expenditures } \end{gathered}$ |  |
| - | \$ | 1,222,763.00 |  |  |  | - |  |  | \$ | 1,222,763.00 |  | - |  | - |  | - |  | - |  | - | \$ | 1,222,763.00 |
|  |  |  | \$ | $\begin{aligned} & 197.91 \\ & 134.38 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{array}{r} 4,649.94 \\ 14,421.24 \\ \hline \end{array}$ |  |  |  | 17,646.34 |  |  | \$ | $(3,225.10)$ |  |  |  |  |  |  |  | 17,646.34 |
| - |  | 19,071.18 |  | 332.29 |  | 17,646.34 |  | - |  | $(3,225.10)$ |  | - |  | . |  | - |  | 17,646.34 |
| - |  | 19,071.18 |  | 332.29 |  | 17,646.34 |  | - |  | $(3,225.10)$ |  | - |  | - |  | - |  | 17,646.34 |
| - |  | 57,445,459.05 |  | 1,608,890.26 |  | 61,821,110.26 | \$ | 32,513.00 |  | (9,112,931.89) | \$ | - | \$ | 114,546.46 |  | (4,802,844.00) |  | 79,748,368.83 |
|  |  | $\begin{array}{r} 2,868,780.00 \\ 4,554,190.00 \\ \hline \end{array}$ |  |  |  | $\begin{array}{r} 2,868,780.00 \\ 4,554,190.00 \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 2,868,780.00 \\ 4,554,190.00 \\ \hline \end{array}$ |
| - |  | 7,422,970.00 |  | - |  | 7,422,970.00 |  | - |  | - |  | - |  | - |  | - |  | 7,422,970.00 |
| \$ | \$ | 64,868,429.05 |  | 1,608,890.26 |  | 69,244,080.26 | \$ | 32,513.00 | \$ | (9,112,931.89) | \$ | - | \$ | 114,546.46 | \$ | (4,802,844.00) | \$ | 87,171,338.83 |

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2015

## Note 1: GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Township of Washington School District (hereafter referred to as the "School District"). The School District is defined in note 1 to the School District's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

## Note 2: BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting, with the following exceptions: programs recorded in the capital projects fund are presented on the modified accrual basis of accounting and programs recorded in the food service fund are presented using the accrual basis of accounting. These bases of accounting are described in note 1 to the School District's basic financial statements. The information in these schedules are presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid; therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

## Note 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund and capital projects fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes, payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payments in the current budget year, consistent with N.J.S.A. 18A:22-44.2. The capital projects fund is presented in the accompanying schedules on the modified accrual basis of accounting.

The net adjustment to reconcile revenues from the budgetary basis to the GAAP basis is $\$ 7,393.00$ for the general fund and $(\$ 36,098.98)$ for the special revenue fund. The net adjustment to reconcile expenditures from the budgetary basis to the GAAP basis is $(\$ 36,098.98)$ for the special revenue fund. See exhibit C-3, notes to required supplementary information, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds.

## Note 3: RELATIONSHIP TO FINANCIAL STATEMENTS (CONT'D)

Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

| Fund | Federal | State | Total |
| :---: | :---: | :---: | :---: |
| General | \$ 395,387.99 | \$ 63,183,742.30 | \$ 63,579,130.29 |
| Special Revenue | 2,693,594.12 | 29,532.94 | 2,723,127.06 |
| Capital Projects |  | 4,790,395.68 | 4,790,395.68 |
| Debt Service |  | 1,222,763.00 | 1,222,763.00 |
| Food Service | 869,278.78 | 17,646.34 | 886,925.12 |
| Total Awards and Financial Assistance | \$ 3,958,260.89 | \$ 69,244,080.26 | \$ 73,202,341.15 |

## Note 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## Note 5: ADJUSTMENTS

Amounts reported in the column entitled "Adjustments" represent the following:

| Adjustment | Federal |  | State |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rounding Adjustments | \$ | (2.90) | \$ | (0.06) | \$ | (2.96) |
| Local Matching Share |  |  |  | 1,808,811.72 |  | 1,808,811.72 |
| Prior Year Expenditures |  |  |  | $(198,800.18)$ |  | $(198,800.18)$ |
| Grant Awards Canceled |  |  |  | $(1,121.22)$ |  | $(1,121.22)$ |
| Prior Year Grants Receivable Canceled |  | $(5,796.00)$ |  |  |  | $(5,796.00)$ |
| Total Adjustments | \$ | (5,798.90) | \$ | 1,608,890.26 | \$ | 1,603,091.36 |

## Note 6: REIMBURSED AND ON-BEHALF PAYMENTS

During the fiscal year ended June 30, 2015, the School District was the recipient of federal and state assistance that represented either a reimbursement to the School District or payments made on-behalf of the School District. Revenues and expenditures reported under the Federal Food Distribution Program represent the current year value received and the current year distribution, respectively, of American-grown United States Department of Agriculture foods utilized in the School District's food service program. TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year. Lastly, the School District has recognized as revenues and expenditures on-behalf payments made by the State for normal costs and post-retirement medical costs related to TPAF members.

## Note 7: MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

## TOWNSHIP OF WASHINGTON SCHOOL DISTRIC

Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2015

## Section 1- Summary of Auditor's Results

## Financial Statements

Type of auditor's report issued Internal control over financial reporting:

Material weakness(es) identified?
Significant deficiency(ies) identified?
Noncompliance material to financial statements noted?

## Federal Awards

Internal control over major programs:

Material weakness(es) identified?
Significant deficiency(ies) identified?
Type of auditor's report issued on compliance for major programs
Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of OMB Circular A-133?

Identification of major programs:
$\qquad$
$\qquad$
$\qquad$ yes $\qquad$ none reported
$\qquad$ yes $\qquad$ no
$\qquad$
$\qquad$ yes $\qquad$ none reported

| Unmodified |
| ---: |
| X_yes___ no |

$\qquad$ ,

| CFDA Number(s) |
| :--- |
| 84.027 |
| 84.173 |
| 84.010 |
| 10.555 |
| 10.555 |
| 10.553 |
| 10.556 |

Dollar threshold used to determine Type A programs

Auditee qualified as low-risk auditee?

Name of Federal Program or Cluster
Special Education Cluster (I.D.E.A.):
$\qquad$
D.EA. Part Basi
I.D.E.A. Part B Preschool

NCLB - Title I

Child Nutrition Cluster:

| National School Lunch Program |
| :---: |
| National School Lunch Program - Food Distribution |
| National School Breakfast Program |
| Special Milk Program |
| yes $\quad \$$ no |

## TOWNSHIP OF WASHINGTON SCHOOL DISTRIC

Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2015

## Section 1- Summary of Auditor's Results (Cont'd)

## State Financial Assistance

Internal control over major programs:

Material weakness(es) identified?
Significant deficiency(ies) identified?
Type of auditor's report issued on compliance for major programs
Any audit findings disclosed that are required to be reported in accordance with New Jersey Circular 15-08-OMB?

Identification of major programs:

GMIS Number(s)

| $15-495-034-5120-078$ |
| :---: |
| $15-495-034-5120-089$ |
| $15-495-034-5120-085$ |
| $15-495-034-5120-084$ |
| $15-495-034-5095-098$ |
| $15-495-034-5095-097$ |
| $15-495-034-5120-014$ |
| $15-495-034-5095-002$ |

Dollar threshold used to determine Type A programs
Auditee qualified as low-risk auditee?
$\qquad$ yes $\qquad$ no
$\qquad$ yes $\qquad$ none reported
$\qquad$
$\qquad$ yes $\qquad$ no ,
$\qquad$

## Name of State Program

State Aid - Public Cluster:

| Equalization Aid |
| :--- |
| Special Education Categorical Aid |
| Adjustment Aid |
| Security Aid |
| PARCC Readiness Aid |
| Per Pupil Growth Aid |
| Transportation Aid |
| Reimbursed TPAF Social Security Contributions |
| New Jersey School Development Authority - |

\$1,854,633
X yes $\qquad$ no

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2015

## Section 2- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with Government Auditing Standards and with audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

## Finding No. 2015-001

## Criteria or Specific Requirement

District policy and procedures for the approval of invoices indicate that the School Business Administrator/Board Secretary or designee shall verify the vendor's invoice for the correct billing price and check the invoice for accurate extensions and omission of tax. In addition, all supporting records should be available for examination.

## Condition

In certain instances regarding food service purchases, evidence of the verification of invoices was lacking and supporting documentation was not available for our examination.

## Context

Evidence of the verification of invoices was lacking for five of forty food service department purchase orders examined for testing of internal controls. Additionally, five other food service purchase orders and supporting documentation were not available for our examination.

## Effect

In certain instances, invoices were not properly verified in accordance with Board policy. Additionally, certain audit procedures could not be performed because purchase orders and supporting documentation were not available for our examination.

## Cause

The District's designee did not sign the invoices for verification and the District was not able to locate the purchase orders and supporting documentation.

## Recommendation

That all invoices be properly signed for verification in accordance with Board policy and that all purchase orders and supporting documentation be on file and available for examination.

## View of Responsible Officials and Planned Corrective Action

The responsible officials agree with the finding and will address the matter as part of their corrective action plan.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2015

## Section 3- Schedule of Federal Award Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major Federal programs, as required by OMB Circular A-133.

## Finding No. 2015-001

## Information on the Federal Program

National School Lunch Program, Federal CFDA No. 10.555
National School Breakfast Program, Federal CFDA No. 10.553
Special Milk Program, Federal CFDA No. 10.556

## Criteria or Specific Requirement

District policy and procedures for the approval of invoices indicates that the School Business Administrator/Board Secretary or designee shall verify the vendor's invoice for the correct billing price and check the invoice for accurate extensions and omission of tax. In addition, all supporting records should be available for examination.

## Condition

In certain instances regarding food service purchases, evidence of the verification of invoices was lacking and supporting documentation was not available for our examination.

## Questioned Costs

None.

## Context

Evidence of the verification of invoices was lacking for five of forty food service department purchase orders examined for testing of internal controls. Additionally, five other food service purchase orders and supporting documentation were not available for our examination.

## Effect

In certain instances, invoices were not properly verified in accordance with Board policy. Additionally, certain audit procedures could not be performed because purchase orders and supporting documentation were not available for our examination.

## Cause

The District's designee did not sign the invoices for verification and the District was not able to locate the purchase orders and supporting documentation.

## Recommendation

That all invoices be properly signed for verification in accordance with Board policy and that all purchase orders and supporting documentation be on file and available for examination.

## View of Responsible Officials and Planned Corrective Action

The responsible officials agree with the finding and will address the matter as part of their corrective action plan.

## TOWNSHIP OF WASHINGTON SCHOOL DISTRICT

Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2015

## Section 4- Schedule of State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major State programs, as required by OMB Circular A-133 and State of New Jersey Circular 15-08-OMB.

None.

# TOWNSHIP OF WASHINGTON SCHOOL DISTRICT 

Summary Schedule of Prior Year Audit Findings
and Questioned Costs as Prepared by Management

This section identifies the status of prior year findings related to the financial statements and Federal Awards and State Financial Assistance that are required to be reported in accordance with Government Auditing Standards, OMB Circular A-133 and State of New Jersey Circular 15-08-OMB.

## FINANCIAL STATEMENT FINDINGS

None.

## FEDERAL AWARD FINDINGS

None.

## STATE FINANCIAL ASSISTANCE FINDINGS

None.


[^0]:    The mission of the Washington Township Public Schools is to provide a safe educational environment for all students to attain the skills and knowledge specified in the New Jersey Core Curriculum Content Standards at all grade levels so as to ensure their full participation in our global society as responsible, self-directed, and civic-minded citizens.

[^1]:    Social Security Contributions
    Other Retirement Contributions - PERS Other Retirement Contributions - PERS
    Workmen's Compensation
    Health Benefits

    Tuition Reimbursement
    Total Unallocated Benefits - Employee Benefits Health Benefits
    Tuition Reimburs

    Other Employee Benefits

[^2]:    ## Unexpended Balances Canceled：

    Transfer to General Fund－－Unexpended Capital Reserve Transfer
    Transfer to General Fund－－Unexpended Capital Outlay Transfer
    SDA Grants Receivable Canceled

[^3]:    by Operating Activities：
    Adjustments to Reconcile Operating Income（Loss）to Net Cash
    
    （Increase）Decrease in Accounts Receivable
    （Increase）Decrease in Prepaid Expenses
    Increase（Decrease）in Accounts Payable
    Increase（Decrease）in Accrued Salaries and Benefits
    Increase（Decrease）in Deposits Payable
    Increase（Decrease）in Unearned Revenue
    Increase（Decrease）in Compensated Absences Payable
    Total Adjustments
    Net Cash Provided by（used for）Operating Activities

[^4]:    

[^5]:    (1) GASB Statement No. 54 effective for the fiscal year ending June 30, 2011. The objective of this Statement is to enhance the usefulness of fund balance information by providing

[^6]:    Sources:
    (1) 2014 Annual Debt Statement (2) County's 2014 Annual Debt Statement (3) Entity's Audit Report
    (4) Includes County College
    (5) Deductible in accordance with N.J.S. 40:37A-80.
    (6) Such debt is allocated as a proportion of the Issuer's share of the total 2014 Net Valuation on which County taxes are apportioned, which is $17.46 \%$.

