BERGEN ARTS AND SCIENCE CHARTER SCHOOL

COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2015

BERGEN ARTS AND SCIENCE

CHARTER SCHOOL

Bergen Arts and Science Charter School Board of Trustees Elmwood Park, New Jersey

Comprehensive Annual Financial Report For The Fiscal Year Ended June 30, 2015 COMPREHENSIVE ANNUAL

FINANCIAL REPORT

OF THE

BERGEN ARTS AND SCIENCE CHARTER SCHOOL

ELMWOOD PARK, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Prepared by

Bergen Arts and Science Charter School Finance Department

And

Barre & Company, CPAs

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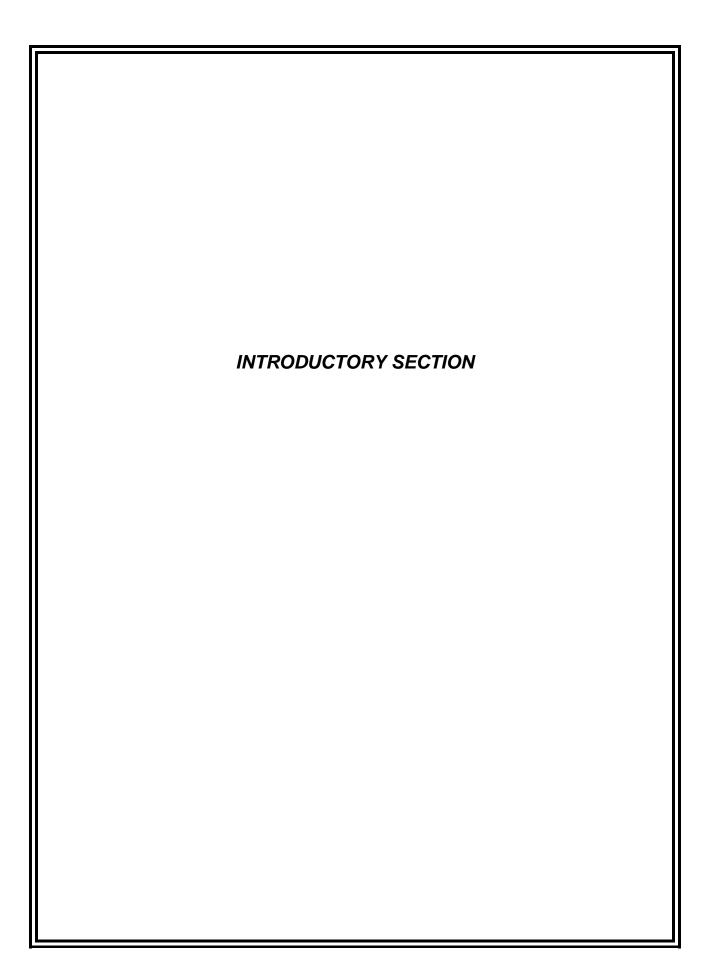
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December 9, 2015

Honorable President and Members of the Board of Trustees Bergen Arts and Science Charter School Elmwood Park, New Jersey

Dear Board Members:

We are pleased to present to you the Comprehensive Annual Financial Report (CAFR) of Bergen Arts and Science Charter School (Charter) for the fiscal year ended June 30, 2015. This CAFR includes the Charter's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34.

The Charter School has elected to adopt this new financial reporting model which we believe will provide all users of this document with much more useful financial and statistical information than ever before. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board).

To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the Charter School. This report will provide the taxpayers of Bergen Arts and Science Charter School with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information

The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;

The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996, the U.S. Office of Management and Budget (OMB) Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the New Jersey State Office of Management and Budget (OMB) Circular 04-04, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

An appointed eight member Board of Trustees (the "Board") serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of Charter School tax money.

The Lead-Person is the chief executive officer of the Charter School, responsible to the Board for total educational and support operations. The School Business Administrator is the chief financial officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

1. <u>**REPORTING ENTITY AND ITS SERVICES**</u>: Bergen Arts and Science Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by Statement No. 14. All funds and account groups of the school are included in this report. Bergen Arts and Science Charter School Board of Trustees constitutes the Charter School's reporting entity.

Bergen Arts and Science Charter School provides a full range of educational services appropriate to Grades K-10. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2014-2015 school year with an enrollment of 960 students. The following details the student enrollment of the Charter School.

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent Change
2014-2015	960	2.46%
2013-2014	874	24.97%
2012-2013	660	9.16%

2. <u>ECONOMIC CONDITION AND OUTLOOK:</u> Bergen Arts and Science Charter School continues to experience a period of development and expansion that is expected to continue through the Twenty-First Century. The increasing number of businesses within the community results in an increase in the employment level which results in an increased tax base, both residential and industrial. This expansion is expected to continue which suggests Bergen will continue to prosper.

3. <u>MAJOR INITIATIVES:</u> The Bergen Arts and Science Charter School Mission is to provide the ideal environment for the intellectual and social development for its students by utilizing a combined effort of students, educators, families, and the community as a whole.

Mission and Educational Program in Practice

Bergen Arts and Science Charter School aims to provide the ideal environment for the intellectual and social development of its students, utilizing the combined effort of students, educators, families, and the community as a whole, by providing boundless academic and co-curricular opportunities for individual skills and talents to develop. From the inception of the school, students have been provided a multitude of opportunities extended to them that have guided them on a path to success. Our mission and vision considers the educational goals that the New Jersey Department of Education has established for **all** students. This is evidenced in the four areas identified below, which are in direct correlation to the "Building Blocks of Education" outlined by Governor Christie.

1. **Academic Achievement** - concentration is placed on providing a multidimensional curriculum, research-based "best practices" instructional strategies, and student/program assessments. Literacy objectives within the CCSS **must be met** to better prepare students for PARCC assessments, college acceptance, and workforce readiness. Summary writing, analysis of rich and varied literature and non-fiction text, critical research skills, and opinions supported by text-based evidence are the cornerstone elements of the CCSS. In mathematics, lessons are aligned to the CCSS and the content prioritized and supported with online programs for student instruction and assignments. Teachers and students have access to rich, CCSS-aligned, engaging content, and embedded assessments with instant data.

2. **Digital Learning Environment** - concentration is placed on classroom organization, integration of technology, teacher development, and effective instructional programs. This allows the Charter School to provide the most relevant, research-based educational experience to our students. The design of the program currently embraces technological literacy and integration, and in the absence of these resources, curricula cannot be delivered as designed. The rigors of the Common Core State Standards and the next-generation digital assessments require us to adjust both the method and mode of instruction to prepare our students for college and careers. We fully expect student assessment data to evidence student growth as a result, in part, of digital instruction.

3. **Co-curricular Programs** - concentration is placed on academic and non-academic programs that are designed to meet the needs of the **whole child** (academically, socially and emotionally). Bergen Arts and Science Charter School has a vibrant arts education model, which includes multiple performances including full-length theatrical productions, concerts, cultural dances and festivals. The school is often the host location for a variety of educational presentations, educational guest speakers, science fairs and Olympiads, and math competitions. Additionally, the Charter School hosts a summer learning institute, whereby all instructional staff come together in the form of a professional learning community in order to explore best practices in education.

4. **Community Involvement** - concentration is placed on parent programs, community outreach, and fostering school, family and community collaboration/involvement. The students of Bergen ASCS are afforded the benefits of partnerships currently established with local universities, businesses, and community leaders. Bergen ASCS recognizes a school as an anchor in a community and believes the school is the anchor that the community needs. All children deserve the opportunity to be educated in a rich, nurturing environment that promotes inquiry-based learning and innovation in an equitable, culturally-sensitive environment.

CURRICULUM ALIGNMENT TO STANDARDS

In order to ensure that Bergen Arts and Science Charter School's curricula is aligned to state standards Bergen Arts and Science Charter School developed a high quality curriculum that is based on state standards. The curricula framework is well thought out and embodies the state standards and goals for which teachers and students are held accountable.

The standards-based curriculum governs the way that instructional programs are run and the way that teachers teach. The curricula framework considers the need for proper implementation of the state standards and therefore provides adequate time for implementation, monitoring, and evaluation of the standards.

At Bergen Arts and Science Charter School, the curricula is considered a living document which allows for ongoing critiquing and opportunities for reflection and revision so that the curriculum is updated and improved on a regular basis.

Specifically, Common Core State Standards for English Language Arts (ELA) and Literacy in History/Social Studies in grades kindergarten – 10th were adopted in August 2012. Most recently, kindergarten through 8th grade ELA and Literacy in History/Social Studies was revised during the summer of 2015.

Common Core State Standards for Mathematics was adopted in August, 2012 and most recently revised during the summer of 2015.

Science curricula for grades kindergarten to 12 were revised most recently during the summer of 2015.

Visual and Performing Arts was revised in June, 2009, Comprehensive Health and Physical Education was revised in June, 2011, Technology was adopted in 2007, 21st Century Life and Careers was revised in September, 2012, and World Languages was revised in June, 2009.

SCHOOL ENGAGEMENT OF FAMILIES / GUARDIANS

Bergen ASCS believes that family involvement is an integral component of our school culture. Our objective is to continue fostering close and positive relationships and constant communication between school, family, and community. Our Parent-Teacher Organization (PTO) is a committee that maintains a strong presence at the school, and they are a vital component of enriching the experience of students. They make the purchase of sports equipment, musical instruments, yearbooks and classroom materials a reality for our charter school. Additionally, the PTO raises funds to defray the cost of field trips for the students.

In the 2014-2015 Academic Year, Bergen ASCS campuses reached out to both families and the community-at-large with myriad programs and activities to enhance the experience of the students and school community as a whole. Parents are not only invited to attend, but asked to contribute to the planning and implementation programs and offerings. Bergen ASCS cultivates and maintains steady school/family interaction through an array of activities. A selection of programs and events is provided below:

- ORIENTATION FOR STUDENTS AND PARENTS
- BACK-TO-SCHOOL NIGHT
- HISPANIC HERITAGE CELEBRATION
- WEEKLY PARENT/TEACHER/ADMINISTRATOR BREAKFAST
- GRANDPARENT'S NIGHT
- SEVENTH ANNUAL PTO PARENT PICNIC
- DIWALI CELEBRATION
- BASCS HALLOWEEN COSTUME PARADE/CONTEST
- PARENT/TEACHER CONFERENCES
- VETERAN'S DAY REMEMBRANCE
- BASCS QUARTERLY AWARDS CEREMONIES
- HOLIDAY DINNER/COMMUNITY FOOD DRIVE
- SPRING AND WINTER CONCERTS/THEATRE PROGRAM/ART FAIR
- 8th ANNUAL MUFFINS WITH MOMS/DONUTS WITH DADS
- QUALITY IN EDUCATION SUMMIT
- SCHOOL CHOICE WEEK
- READ THE MOST COAST TO COAST
- DISTRICT SCIENCE FAIR
- LANGUAGE AND CULTURE FESTIVAL
- GARDEN STATE INTERNATIONAL HERITAGE FESTIVAL
- 5K RUN
- SENIOR GALA DINNER
- APPLEBEE'S FAMILY NIGHT
- 8th GRADE COMMITTEE WENDY'S NIGHT
- CHUCK E. CHEESE FAMILY NIGHT
- HOLIDAY TOY DRIVE
- BOWL-A-RAMA
- MOVIE NIGHT
- PASTA NIGHT/TRICKY TRAY

SCHOOL PARTNERSHIPS

Partnering organization	Description of the partnership
EDUCATIONAL INSTITUTIONS	
Fairleigh Dickinson University	This partnership enabled students to take an AP course in English taught by one of our HS teachers. http://ilearnschools.org/about-us.html This partnership enabled students to participate in Jefferson Awards Students
Jefferson Awards	in Action program. http://ilearnschools.org/about-us.html
Grand Canyon University	The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of Grand Canyon University may participate in Student Teaching Internships, Practicum and Observations at the schools located in the District http://ilearnschools.org/about-us.html
Rutgers University	http://njascs.org/wp-content/uploads/documents/affiliations/Rutgers.pdf (see link for a more detailed description) http://ilearnschools.org/about-us.html
NJIT	http://njascs.org/wp.content/uploads/documents/affiliations/NJIT.pdf (see link for a more detailed description)
College of Saint Elizabeth	This partnership provided eligible employees the opportunity to pursue undergraduate and graduate degrees, certificates and professional continuing education course through the college. http://ilearnschools.org/about-us.html
COMMUNITY INVOLVEMENT	
Quality In Education Summit	The panel discussions serve as a platform to raise awareness of, and highlight, the positive role of charter schools in New Jersey and the need for further support and development. These forums will continue to address macro issues confronting public education in the 21st Century.
	Panelists were: 1)Heather Tedesco, New Jersey Regional Director for Jefferson Awards Students in Action 2)Assemblyman Benjie Wimberly, Legislative District #35 3) Allison Scott-Williams, NJPAC Arts Director. Approximately 200 parents and community members attended this event which took place at our Paterson Arts and Science Charter School.
	This year's topic was ATHLETICS, ARTS, AND MUSIC: THREE ELEMENTS NECESSARY FOR A COMPLETE PUBLIC

VIP Visitor Program	Community leaders (VIP Guest) were invited to give inspirational speeches to students regarding leadership and core values. (VIP Invitations were extended to but not limited to: Mayors, Freeholders, Assemblymen and women, Prosecutors, Police chiefs, Senators, CEOs, NJ DOE Staff, NJ Charter School Assn. Staff
	VIP guests were scheduled monthly. Fifth through ninth grade students, family members attended VIP Ceremonies. In most cases, VIP guests made connections with students that would afford them (students) opportunities to visit establishments and facilities that would enhance their knowledge of government/judicial systems and servant leadership.
Community Outreach Activities	Determined by grade and/or department Teachers planned outreach activities and/or projects for the classes
Garden State International Heritage Festival	The Garden State International Heritage Festival is the blending of the multidisciplinary content areas to recognize and celebrate diversity in the classroom throughout the year. Students, families, elected officials and community members. The GSIHF has been a project of the NJASCS organization for the last 4 years. The festival enables students, participants and visitors to experience a wide range of activities: performances, art displays, to sampling from a wide array of food from other vendors.

4. <u>INTERNAL ACCOUNTING CONTROLS</u>: Management of the Board of Trustees is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations. **5.** <u>**BUDGETARY CONTROLS:</u>** In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.</u>

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2015.

6. <u>CASH MANAGEMENT</u>: The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statement" Note 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposits with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

7. <u>**RISK MANAGEMENT**</u>: The Charter School carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

8. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, CPA's, was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 and the Single Audit Act Amendment of 1996 and the related OMB Circular A-133, "Audits of State, Local Governments and Non-Profits Organizations" and New Jersey Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid." The auditor's report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report. OMB Circular A-133, "Audits of State, Local Governments and Non-Profits Organizations" and New Jersey Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid." The auditor's report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report.

9. <u>ANTI-BULLYING</u>: On January 5, 2011, Governor Chris Christie signed into law P.L. 2010, Chapter 122, known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act ("Act") requires initial and on-going training for all staff members, Anti-Bullying Specialists, Anti-Bullying Coordinators, administrative staff and Board members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation, and bullying prevention in each professional development period. In 2014-2015, training was provided for harassment, intimidation and bullying prevention to comply with the training requirements of the Act.

10. <u>ACKNOWLEDGMENTS</u>: We would like to express our appreciation to the members of the Bergen Arts and Science Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,

Recep Ornek Business Administrator/Board Secretary

Vice Principal Esther ARIZMENDI School Dir./Cool Curriculum Sup./Asst Sup Christina ROMAN Activities Coordinator ^{Sauyrzhan} KlkANOV PATERSON-ASC ELEMENTARY Lori COBB PASSAIC-ASCS Vice Principal
Danny NECIMO School Dir./Coor. Curriculum Sup./Asst. Sup. Chize Dixon Activities Coordinator Vichael GONZALEZ /ahit SEVINC PASSAIC-ASCS School Dir./Coor. Activities Coordinator Alyssa PERTHOLD Project Coordinator Ahmet DELIBAS anivis FRAGOZO SCHOOLS School Dir./Coor. Vice Principal Dr. Katrina PAIGE BERGEN-ASCS Activities Coordinator Raif HYSENI Project Coordinator Murtaza OZDEMIR HIGH SCHOOI Dr. Yasin DEMIR Curriculum Sup./Asst. Sup. ^{Marjorie} MARENCO **MIDDLE SCHOO** School Dir./Coor BERGEN-ASCS Project Coordinator Dardan BESELICA Activities Coordinator Matthew COHEN Unnus KULOGLI BERGEN-ASCS ELEMENTARY School Dir./Coor Curriculum Sup./Asst. Sup Sheila GOODSTEIN Activities Coordinator Donna CECERE Durim MEMEDI **CEO/Lead Person** Nihat GUVERCIN Payroll & Benefits Coordinator Guten BERGAL State Data Submission Dep. Gulten BERGAL Accounts Payable Munibe BAHAR Business Administrator Recep ORNEK Purchasing Agent Elmedin BILAU Facilities Manager **HR** Coordinator Mustafa GUNEY Tahir AZIROV Safety Director Graphic Designer Kamil ALPAY CENTRAL OFFICE Media Com Coordinator Elmina SCILLIA Technology Coordinator Edis MARIC Education Consultant Phil PATIRE ELA Department Coordinator Dawn FANTASIA MATH Department Coordinator Gutten KOSE SCIENCE Departme Coordinator Ferit ORCUN Curriculum Supervisor Deadre SIMON Assessment/Humanities Coordinator Dawn FANTASIA Special Education Coordinator Megan REIMER ESL Department Chair Carolina MARTINEZ 11

NORTH JERSEY ARTS AND SCIENCE CHARTER SCHOOLS (NJASCS) ORGANIZATIONAL CHART

PATERSON-ASCS BOARD

PASSAIC-ASCS BOARD

BERGEN-ASCS BOARD

ROSTER OF OFFICIALS JUNE 30, 2015

Members of the Board of Trustees	<u>Position</u>
Emin Bahadir	President
Eileen Fuentes	Vice President
Christopher Lessard	Treasurer
Arzu Kaya-Uranli	Trustee
Sancar Avcioglu	Trustee
Murat Teke	Trustee
Ozgur Dogru	Trustee
Jordania Gonzales	Trustee
Lorian Henderson Manning	Trustee

Other Officials

Nihat Guvercin

Recep Ornek

Lead Person

School Business Administrator/Board Secretary/Purchasing Agent

CONSULTANTS AND ADVISORS

Audit Firm

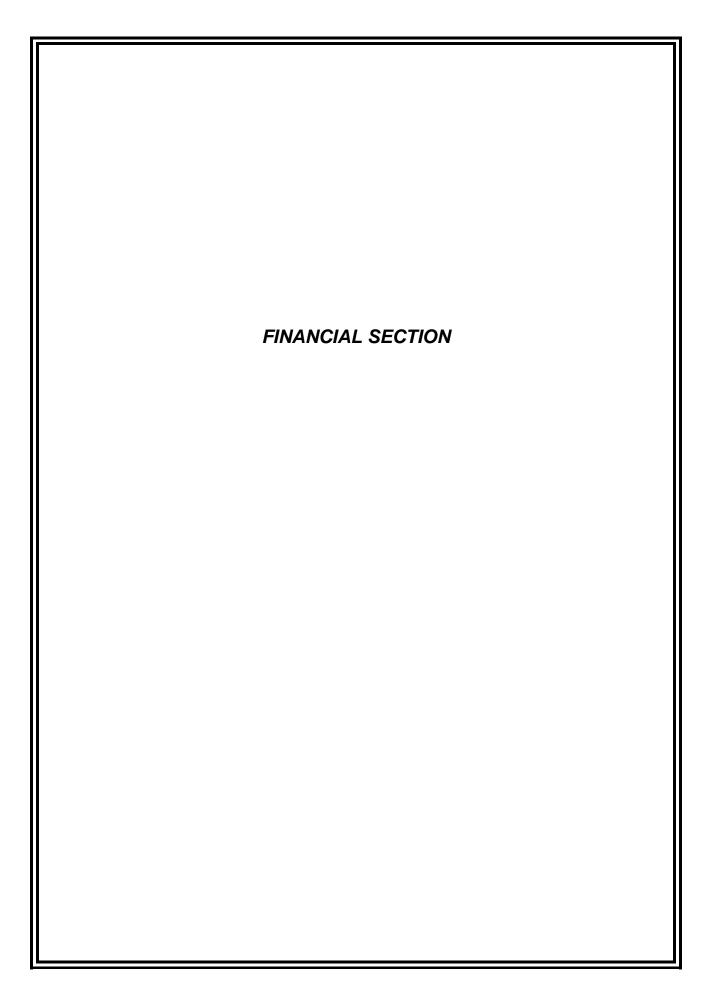
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Attorney

Mark Rattner Riker Danzig Scherer Hyland Perretti LLP Headquarters Plaza One Speedwell Avenue Morristown, NJ 07962

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BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Independent Auditor's Report

Honorable President Members of the Board of Trustees Bergen Arts and Science Charter School County of Bergen Elmwood Park, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Bergen Arts and Science Charter School (Charter School), in the County of Bergen, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial

statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Bergen Arts and Science Charter School, in the County of Bergen, State of New Jersey, as of June 30, 2015, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note IV to the basic financial statements, the Charter School implemented Governmental Accounting Standard Board ("GASB") Statement No. 68, *Accounting and Financial Reporting for Pensions-An Amendment to the GASB Statement No. 27*, and GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment if GASB Statement No. 68* during the fiscal year ended June 30, 2015. Our opinions re not modified with respect to this matter. The implementation resulted in the restatement of certain balance on the Statement of Net Position and the ending balance for Net Position for the Governmental Activities as of June 30, 2014 as detailed in Note X to the basic financial statements.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Budgetary Comparison Information starting on pages 20 and 81, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance, as required by U.S. Office of Management and Budget (OMB) Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations," and New Jersey OMB's Circular 04-04, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid," respectively; and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey

In accordance with <u>Government Auditing Standards</u> and the Division of Finance, Department of Education, State of New Jersey, we have also issued our report dated December 9, 2015 on our consideration of the Bergen Arts and Science Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control over financial reporting and compliance.

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Richard M. Barre Licensed Public School Accountant No. CS-01181 Barre & Company, CPA's

December 9, 2015

REQUIRED SUPPLEMENTARY INFORMATION – PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

The discussion and analysis of Bergen Arts and Science Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 — *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* issued in June 1999. Certain comparative information between the current year (2014-2015) and the prior year (2013-2014) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2015 are as follows:

- General revenues accounted for \$13,665,380 in revenue or 100% percent of all revenues.
- The Charter School had \$14,093,101 in expenses; none of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$13,665,380 were not adequate to provide for these programs.
- Among governmental funds, the General Fund had \$13,234,787 in revenues and \$13,409,149 in expenditures. The General Fund's fund balance decreased \$174,362 over 2014. This decrease was anticipated by the Board of Trustees.
- During 2015, the Charter School adopted GASB Statement 68, "Accounting and Financial Reporting for Pensions – an Amendment of GASB Statement 27," which significantly revises accounting for pension costs and liabilities.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (CONTINUED)

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Bergen Arts and Science Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Bergen Arts and Science Charter School, the General Fund is by far the most significant fund.

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2015?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (CONTINUED)

Statement of Net Position and the Statement of Activities (Continued)

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two distinct kinds of activities:

- Governmental Activities All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- Business-Type Activities These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transaction. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (CONTINUED)

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 42 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were -\$2,166,484 for 2015 and \$1,813,504 for 2014.

Governmental Activities

The Charter School's total revenues were \$13,665,380 for 2015 and \$11,858,892 for 2014, this includes \$318,567 for 2015 and \$279,710 for 2014 of state reimbursed TPAF social security contributions.

The total cost of all program and services was \$14,093,101 for 2015 and \$11,166,796 for 2014. Instruction comprises 48% for 2015 and 53% for 2014 of Charter School expenses.

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (CONTINUED)

Governmental Activities (Continued)

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

Business-Type Activities

Revenues for the Charter School's business-type activities (food service, school store, aftercare and GSIHF programs) were comprised of charges for services and federal and state reimbursements.

- Proprietary Fund operating revenues exceeded operating expenses by \$38,111 for 2015 and operating expenses exceeded operating revenues by \$22,042 for 2014.
- Charges for services represent \$191,619 for 2015 and \$161,318 for 2014. This represents amounts paid by patrons.
- Federal and state reimbursements for meals, including payments for free and reduced lunches were \$323,699 for 2015 and \$281,969 for 2014.

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$13,665,380 for 2015 and \$11,858,892 for 2014 and expenditures were \$14,093,101 for 2015 and \$11,166,796 for 2014. The net change in fund balance for fiscal years 2015 and 2014 was most significant in the general fund, an increase of \$427,721 in 2015 and a decrease of \$692,096 in 2014.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (CONTINUED)

The Charter School's Funds (Continued)

financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2015.

Revenues	Amount		Amount		Percent of Amount Total		Increase/ Decrease) From 2014	Percent of Increase/ (Decrease)	
Local Sources State Sources Federal Sources	\$	6,930,676 6,304,111 430,593	50.72% 46.13% 3.15%	\$	824,118 786,676 195,694	13.50% 14.26% 83.31%			
Total	\$	13,665,380	100.00%	\$	1,806,488				

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2015.

Expenditures	Amount		Amount		Percent of Amount Total		Increase/ Decrease) From 2014	Percent of Increase/ (Decrease)	
Instruction Administration Support Services Capital Outlay	\$	5,584,889 4,107,430 3,590,972 556,451	40.35% 29.68% 25.95% 4.02%	\$	667,482 960,274 489,164 460,819	13.57% 30.51% 15.77% 481.87%			
Total	\$	13,839,742	100.00%	\$	2,577,739				

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (CONTINUED)

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

For the Future

The Bergen Arts and Science Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, Bergen Arts and Science Charter School has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Nihat Guvercin, CEO/Lead Person at Bergen Arts and Science Charter School, 465 Boulevard, Elmwood Park, New Jersey 07407.

SECTION A – BASIC FINANCIALSTATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Statement of Net Position

June 30, 2015

ASSETS:	vernmental Activities	ess-Type ctivities		Total
Cash and Cash Equivalents Internal Balances	\$ 914,659 217,438	\$ -	\$	914,659 217,438
Receivables Prepaid Expenses Capital Assets, Net	723,313 118,738 110,724	49,752 14,317		773,065 118,738 125,041
Total Assets	 2,084,872	 64,069		2,148,941
DEFERRED OUTFLOWS OF RESOURCES: Pensions	 334,675			334,675
Total Deferred Outflows of Resources	 334,675	 -		334,675
LIABILITIES: Interfund Payable Payable to State Government Payable to District Accounts Payable Deferred Revenue Noncurrent Liabilities: Pensions	\$ 109,410 250,872 54,987 - 3,928,573	\$ 72,048	\$	181,458 250,872 54,987 - 3,928,573
Total Liabilities	 4,343,842	 72,048		4,415,890
DEFERRED INFLOWS OF RESOURCES: Pensions	 234,210	 	1	234,210
Total Deferred Inflows of Resources	 234,210	 -		234,210
NET POSITION: Net Investment in Capital Assets Restricted for: General Fund	12,629			12,629
Unassigned	 9,365 (2,180,499)	 (7,979)		9,365 (2,188,478)
Total Net Position	\$ (2,158,505)	\$ (7,979)	\$	(2,166,484)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

				Program Revenues			Rev	Net (Expense) Revenue and Changes In Net Position	ges	
Functions/Programs	Expenses	Indirect Expenses Allocation	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities		Business-Type Activities		Total
GOVERNMENTAL ACTIVITIES: Instruction	\$ 5,577,618	\$ 1,215,910	ب		' ه	\$ (6,793,528)	3,528) \$		\$	(6,793,528)
Administration	2,392,475	399,293				(2,791	(2,791,768)			(2,791,768)
Support Services	3,594,300	347,555				(3,941	(3,941,855)			(3,941,855)
Capital Outlay	565,950					(565	(565,950)			(565,950)
Total Governmental Activities	12,130,343	\$ 1,962,758		•		(14,093,101)	3,101)			(14,093,101)
BUSINESS-TYPE ACTIVITIES: Food Service Total Business-Tyme Activities	477,207		191,619 191,619	323,699 323,699				<u>38,111</u> 38,111		38,111 38,111
Total Primary Government	\$ 12,607,550		\$ 191,619	\$	۰ ب	\$ (14,093,101)	3,101) \$		φ	(14,054,990)
			GENERAL REVENUES General Purposes Federal and State Aid I Tuition Miscellaneous Income	ENERAL REVENUES General Purposes Federal and State Aid Not Restricted Tuition Miscellaneous Income		\$ 6,926,533 6,734,704 275 3,868	6,926,533 \$ 6,734,704 275 3,868	·	\$	6,926,533 6,734,704 275 3,868
			Total General Revenues	Revenues		13,665	3,665,380	•		13,665,380
			Change in Net Position	osition		(427	(427,721)	38,111		(389,610)
			Net Position - Be	Net Position - Beginning of Year- Restated	ed	(1,730	(1,730,784)	(46,090)		(1,776,874)
			Net Position - Ending	ding		\$ (2,158	(2,158,505) \$	(7,979)	\$	(2,166,484)

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Statement of Activities For The Fiscal Year Ended June 30, 2015

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SECTION B – FUND FINANCIAL STATEMENTS

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENT FUNDS

Governmental Funds Balance Sheet June 30, 2015

		General Fund		Special Revenue Fund	Total
ASSETS:		T drid		T unu	 Total
Cash and Cash Equivalents Restricted Receivables:	\$	839,659 75,000	\$	-	\$ 839,659 75,000
Interfund Receivables Receivables From Other Governments Other Receivables		217,438 49,202 262,440		138,397	217,438 187,599 262,440
					273,274
Receivables, Net Prepaid Expenses		273,274 118,738			118,738
Frepalu Expenses		110,730			 110,730
Total Current Assets		1,835,751		138,397	 1,974,148
Total Assets	\$	1,835,751	\$	138,397	\$ 1,974,148
LIABILITIES AND FUND BALANCES: Liabilities:					
Current Liabilities: Interfund Payables	\$	-	\$	109,410	\$ 109,410
Payable to District		250,872			250,872
Accounts Payable		26,000		28,987	 54,987
Total Current Liabilities		276,872		138,397	 415,269
Total Liabilities		276,872		138,397	 415,269
Fund Balances: Assigned To:					
Encumbrances		9,365			9,365
Unassigned:					
General Fund		1,549,514			 1,549,514
Total Fund Balances		1,558,879		-	1,558,879
Total Liabilities and Fund Balances	\$	1,835,751	\$	138,397	
Amounts reported for <i>governmental activities</i> in the stateme which are different:	ent of	net position (A-1)		
Capital assets used in governmental activities are not resources and therefore are not reported in the governmental activities. The cost of the assets is \$241,622 and the accumulated depreciation is \$130,898.					110,724
Net pension liability of \$3,928,573 ,deferred inflows of of \$234,210 less deferred outlows of resources of \$334,675 related to pensions are not reported in the governmental funds	reso	urces			(3,828,108)
					 (0,020,100)
Net Position of Governmental Activities					\$ (2,158,505)

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year Ended June 30, 2015

	 General Fund	 Special Revenue Fund	 Total
REVENUES: Local Sources: Local Tax Levy Tuition Miscellaneous	\$ 6,926,533 275 3,868	\$ -	\$ 6,926,533 275 3,868
Total Local Sources	6,930,676		6,930,676
State Sources Federal Sources	 6,304,111	 430,593	 6,304,111 430,593
Total Revenues	 13,234,787	 430,593	 13,665,380
EXPENDITURES: Current:			
Instruction Administration	5,233,609 4,107,430	351,280	5,584,889 4,107,430
Support Services Capital Outlay	 3,511,659 556,451	 79,313	 3,590,972 556,451
Total Expenditures	 13,409,149	 430,593	 13,839,742
NET CHANGE IN FUND BALANCES	(174,362)		(174,362)
FUND BALANCES, JULY 1	 1,733,241	 	 1,733,241
FUND BALANCES, JUNE 30	\$ 1,558,879	\$ -	\$ 1,558,879

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Reconciliation of the Statement of Revenues, Expenditures And Changes in Fund Balances of Governmental Funds To the Statement of Activities For the Fiscal Year Ended June 30, 2015

Total net change in fund balances - governmental fund (from B-2)		\$ (174,362)
Amounts reported for governmental activities in the statement of activities (A-2) which are different:		
Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets which are capitalized are allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year.		
Depreciation Expense	\$ (45,000)	
Capital Outlay	 32,371	(40,000)
Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is		(12,629)
recognized.		 (240,730)
Change in net position of governmental activities		\$ (427,721)

PROPRIETARY FUNDS

Proprietary Fund Statement of Net Position June 30, 2015

			E	Business-Typ	pe Acti	ivities - Ent	terpris	e Fund		
		Food		School		After				
ASSETS: Current Assets: Intergovernmental Accounts Receivable:		Service		Store		Care		GSIHF		Total
Federal State Other Receivables	\$	46,551 971	\$	-	\$	- 2,230	\$	-	\$	46,551 971 2,230
Total Current Assets		47,522		-		2,230		-		49,752
Noncurrent Assets: Machinery and Equipment Less Accumulated Depreciation		54,414 (40,097)								54,414 (40,097)
Total Noncurrent Assets		14,317		-				-		14,317
Total Assets	\$	61,839	\$	-	\$	2,230	\$	-	\$	64,069
LIABILITIES AND NET POSITION: Liabilities: Current Liabilities: Interfund Accounts Payable	\$	13,554	\$	35,288	\$	2,230	\$	20,976	\$	72,048
Total Liabilities	_φ	13,554	φ	35,288	φ	2,230	φ	20,976	φ	72,048
Net Position:		10,004		00,200		2,200		20,010		12,040
Unassigned		48,285		(35,288)		-		(20,976)		(7,979)
Total Net Position		48,285		(35,288)		-		(20,976)		(7,979)
Total Liabilities and Net Position	\$	61,839	\$	-	\$	2,230	\$	-	\$	64,069

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Proprietary Fund Statement of Revenues, Expenses, and Changes in Net Position For the Fiscal Year Ended June 30, 2015

			Business-Ty	pe Ao		erprise	e Fund	
		Food	School		After			T
OPERATING REVENUES:	S	ervice	 Store		Care	(GSIHF	 Total
Charges for Services:								
Daily Sales Reimbursable Program	\$	141,830	\$ -	\$	-	\$	-	\$ 141,830
Daily Sales Non-reimbursable Program			 		49,705		84	 49,789
Total Operating Revenues		141,830	 -		49,705		84	 191,619
OPERATING EXPENSES:								
Salaries		156,077			22,550			178,627
Management Fees		8,363						8,363
Supplies and Materials		17,213						17,213
Depreciation Expense		10,883						10,883
Cost of Sales		244,610						244,610
Miscellaneous Expenses		17,511	 					 17,511
Total Operating Expenses		454,657	 -		22,550		-	 477,207
OPERATING INCOME (LOSS)		(312,827)	 -		27,155		84	 (285,588)
NONOPERATING REVENUES:								
State Source:								
State School Breakfast/Lunch Program		5,842						5,842
Federal Source: National School Breakfast/Lunch/Snack Program		317,857						317,857
Total Nonoperating Revenues		323,699	 -		-		-	 323,699
CHANGE IN NET POSITION BEFORE OTHER FINANCING SOURCES		10,872	 -		27,155		84	 38,111
CHANGE IN NET POSITION		10,872	-		27,155		84	38,111
TOTAL NET POSITION, JULY 1		37,413	 (35,288)		(27,155)		(21,060)	 (46,090)
TOTAL NET POSITION, JUNE 30	\$	48,285	\$ (35,288)	\$	-	\$	(20,976)	\$ (7,979)

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Proprietary Fund Statement of Cash Flows For the Fiscal Year Ended June 30, 2015

		Business-Ty	pe Ac	ctivities - Ent	erpris	se Fund	
	 Food Service	 School Store		After Care		GSIHF	 Total
CASH FLOWS FROM OPERATING ACTIVITIES: Cash Received from Customers Cash Payments to Suppliers and Employees	\$ 139,453 (463,152)	\$ -	\$	49,705 (50,249)	\$	84 (84)	\$ 189,242 (513,485)
Net Cash Used In Operating Activities	 (323,699)	 -		(2,774)			 (326,473)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Cash Received From State And Federal Reimbursements	 323,699						 323,699
Net Cash Provided By Noncapital Financing Activities	 323,699	 -		-		-	 323,699
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES: Acquisition And Construction Of Capital Assets	 						 -
Net Cash Used For Capital And Related Financing Activities	 -	 -					
Net Increase (Decrease) In Cash And Cash Equivalents	-	-		(2,774)		-	(2,774)
Cash And Cash Equivalents, Beginning Of Year	 -	 -		2,774			 2,774
Cash And Cash Equivalents, End Of Year	\$ 	\$ -	\$		\$		\$
Reconciliation of Operating Loss to Net Cash Used by Operating Activities: Operating Profit (Loss) Used for Operating Activities Depreciation Change In Assets And Liabilities: Increase (Decrease) In Due From Other Funds Increase (Decrease) In Receivables From Other Governments (Increase) Decrease In Other Receivables Increase (Decrease) In Interfund Payable	\$ (312,827) 10,883 (2,377) (19,378)	\$ -	\$	27,155 (2,230) (27,699)	\$	84 (84)	\$ (285,588) 10,883 - (2,377) (2,230) (47,161)
Net Cash Used In Operating Activities	\$ (323,699)	\$ -	\$	(2,774)	\$	-	\$ (326,473)

FIDUCIARY FUNDS

Fiduciary Funds Statement of Fiduciary Net Position June 30, 2015

	Agency Fund			
ASSETS: Cash and Cash Equivalents	\$	37,008		
Total Assets	\$	37,008		
LIABILITIES: Interfund Accounts Payable Due to Student Groups	\$	35,980 1,028		
Total Liabilities	\$	37,008		

Fiduciary Funds Statement of Changes in Fiduciary Net Position For Fiscal Years Ended June 30, 2015

NOT APPLICABLE

NOTES TO THE FINANCIAL STATEMENTS

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>

A. Basis of Presentation

The financial statements of Bergen Arts and Science Charter School have been prepared in conformity with generally accepted accounting principles generally (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body responsible for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the Charter School follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies of the Charter School are described below.

In June 1999, the Governmental Accounting Standards Board (GASB) unanimously approved *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* (Statement No. 34). This Statement provides for the most significant change in financial reporting in over twenty years and was implemented for the fiscal year ending June 30, 2004. In addition, the Charter School has implemented GASB Statement No. 37, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus* and Statement No. 38, *Certain Financial Statement Note Disclosures*.

Starting on fiscal year ended June 30, 2013, the Charter School implemented Governmental Accounting Standard Board (GASB) Statement No. 63, "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position." GASB Statement No. 63 identifies net position, rather than net assets, as the residual of all other elements presented in a statement of financial position. This change was incorporated in the Charter School's June 30, 2013 fiscal year financial statements; however, there was no effect on beginning net position/fund balance.

B. <u>Reporting Entity</u>

The Charter School is a non-profit corporation organized under the laws of the State of New Jersey, established in 2002 to operate and maintained a public school under a charter granted by the State of New Jersey. The Charter School consists of seven members and must comply with the Charter School Program Act of 1995 and regulations promulgated thereunder.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Reporting Entity (continued)

The primary criterion for including activities within the Charter School's reporting entity are set forth in Statement No. 14 of the Governmental Accounting Standards Board entitled "The Financial Reporting Entity" (GASB 14) as codified in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards. Under GASB Statement No. 14, the financial reporting entity is determined by the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School over which it exercises operating control. The operations of the Bergen Arts and Science Charter School include two schools a Grade K-6 and a Grade 7-12 located in the City of Elmwood Park. There are no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal Furthermore, the Charter School is not includable in any other vear. reporting entity on the basis of such criteria.

B. Basic Financial Statements – Government-Wide Statements

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the Charter School, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses and tuition reimbursements.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Government-Wide Statements (Continued)

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each government function or business segment is self-financing or draws from the general revenues of the Charter School.

C. <u>Basic Financial Statements – Fund Financial Statements</u>

The financial transactions of the Charter School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The following fund types are used by the Charter School:

Governmental Fund Types

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the Charter School.

<u>General Fund</u> – The general fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, charter school taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

<u>Special Revenue Fund</u> – The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

<u>Debt Service Fund</u> – The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

<u>Proprietary Fund Type</u> - The focus of Proprietary Fund measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounted principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the Charter School:

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

<u>Enterprise Funds</u> – The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the Charter School has decided that the periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Governments should establish a policy that defines operating revenues and expenses that is appropriate to the nature of the activity being reported, and use it consistently from period to period. Transactions for which cash flows are reported as capital and related financing activities, non-capital financing activities, or investing activities normally would not be reported as components of operating income.

The Charter School's Enterprise Fund are comprised of the Food Service Fund operations.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Food Service Fund:	
Equipment	12 Years
Light Trucks and Vehicle	4 Years
Heavy Trucks and Vehicle	6 Years

In its accounting and financial reporting, the Charter School follows the pronouncements of the GASB and the pronouncements of the Financial Accounting Standards Board (FASB) and its predecessor organizations issued on or before November 30, 1989, unless they conflict with or contradict GASB pronouncements. The Charter School's business-type activities and enterprise funds have elected not to apply the standards issued by the FASB after November 30, 1989.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements; however, interfund services provided and used are not eliminated in the process of consolidation.

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish operating revenue and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Charter School enterprise funds are charges for daily sales of food, special functions and miscellaneous receipts. Operating expenses for proprietary funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

<u>Fiduciary Fund Types</u> - Fiduciary Funds are sued to report assets held in a trustee or agency capacity for others and therefore are not available to support Charter School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds.

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories. Nonmajor funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expense of either fund category or the governmental and enterprise combined) for the determination of major funds. The nonmajor funds are combined in a column in the fund financial statements.

The Charter School's fiduciary funds are presented in the fiduciary fund financial statements by type (Unemployment Compensation and Agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.) and

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

cannot be sued to address activities or obligations of the government, these funds are not incorporated into the government-wide statements.

<u>Trust Funds</u> – The unemployment compensation fund is used to account for contributions from the Charter School and employees and interest earned on the balance as well as payments to the State for reimbursement of unemployment claims. Although there is no formal trust agreement, the State of New Jersey requires charter schools to include the unemployment compensation trust as a private-purpose trust fund in the fiduciary fund. The principal and income deposited into this fund are for the sole benefit of the specific individuals or former employees. The management of the Charter School is not involved in determining the amounts current employees contribute to the fund or amounts paid out by the fund. That determination is made by the State of New Jersey. The Unemployment Compensation Fund is recorded as a trust fund because there is no debt issued related to unemployment compensation claims.

Agency Funds (*Payroll, Payroll Agency, Student Activity and Athletic Funds*): The agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. These are custodial in nature and do not involve measurement of results of operations.

In accordance with GASB Statement 34, fiduciary funds are not included in the government-wide financial statements.

D. Measurement Focus and Basis of Accounting

The government-wide proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the Charter School gives (or receives) value without directly receiving (or giving) equal value in exchange, include state and federal aid, property taxes, grants, entitlements and donations.

Government funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Measurement Focus and Basis of Accounting (Continued)

The Charter School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E. <u>Budgets/Budgetary Control</u>

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures	
(Budgetary Basis)	\$ 430,593
Adjustments:	
Less Encumbrances at June 30, 2015	-
Plus Encumbrances at June 30, 2014	 -
Total Revenues and Expenditures	
(GAAP Basis)	\$ 430,593

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Budgets/Budgetary Control (Continued)

The General Fund budgetary revenue differs from GAAP revenue due to a difference in recognition of the June state aid payments for the current year. Since the State is recording the June state aid payments in the subsequent fiscal year, the Charter School cannot recognize these payments on the GAAP financial statements.

The reconciliation of the general and special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting is presented on Note A in the Required Supplementary Information Section.

The Capital Projects Fund budgetary revenue differs from GAAP revenue due to a difference in the recognition of SDA grants receivable. SDA grants are recognized on the budgetary basis in full when they are awarded but are recognized on the GAAP basis as they are expended and requested for reimbursement.

F. <u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net</u> <u>Position and Fund Equity</u> –

1. Deposits and Investments

Deposits are cash and cash equivalents including petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Other than Certificates of Deposit, deposits with maturities of greater than three months are considered to be Investments. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey charter schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey charter schools.

Additionally, the Charter School had adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> <u>and Fund Equity (Continued)</u>

2. Short-term Interfund Receivables/Payables

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

3. Inventories

Inventories, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

4. Capital Assets

Capital assets purchased or acquired with an original cost of \$2,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on the following assets is provided on the straight-line basis over the following estimated useful lives:

Buildings	20-50 years
Machinery and Equipment	5-10 years
Land Improvements	10-20 years
Other Infrastructure	10-50 years

Land and Construction in Progress are not depreciated.

GASB No. 34 requires the Charter School to report and depreciate new infrastructure assets include roads, parking lots, underground pipe, etc. Neither their historical cost nor related depreciation has historically been reported in the financial statements. The Charter School has included all infrastructure assets in the current fiscal year.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity (Continued)

5. Fund Equity

Reserves represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

6. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reports, amounts and disclosures. Accordingly, actual results could differ from those estimates.

7. Net Position/Fund Balance

The Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in statement of financial position. It is the difference between (1) assets and deferred outflows of resources and (2) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred outflows of resources, in addition to assets and liabilities.

In the Government-Wide Statements, there are three classes of net position:

<u>Net Investment in Capital Assets</u> – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction, or improvement of those assets or related debt also should be included.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity (Continued)

<u>Restricted Net Position</u> – reports net position when constraints placed on the residual amount of noncapital assets are either imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

<u>Unrestricted Net Position</u> – any portion of net position not already classified as either net investment in capital assets or net position-restricted.

G. Fund Balance Reserves

In the fund financial statements, governmental funds report the following classifications of fund balance:

<u>Unassigned</u> – Includes amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the General Fund. The Charter School reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the Charter School considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the Charter School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

H. <u>Recent Accounting Pronouncements</u>

In December 2010, the Governmental Accounting Standards Board (GASB) issued Statement No. 62, "Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements." The statement which is effective for periods beginning after December 15, 2011, amends and supersedes several previously issued GASB statements to incorporate guidance that had been included in AICPA and FASB guidance. The Charter School has adopted this statement for the year ended June 30, 2015.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Recent Accounting Pronouncements (Continued)

In June 2011, the Governmental Accounting Standards Board (GASB) issued Statement No. 63, "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position." This statement, which is effective for periods beginning after December 15, 2011, amends several previously issued GASB statements to standardize reporting of deferred inflows and outflows of financial resources. The Charter School has amended its financial reporting to comply with this statement for the year ended June 30, 2015.

In March 2012, the Governmental Accounting Standards Board (GASB) issued Statement No. 65, "Items Previously Reported as Assets and Liabilities." This statement which is effective for periods beginning after December 15, 2012, establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities. The Charter School has adopted this statement for the year ended June 30, 2015.

In March 2012, the Governmental Accounting Standards Board (GASB) issued Statement No. 66, "Technical Corrections – 2012, an Amendment of GASB Statements 10 & 62." This statement which is effective for periods beginning December 15, 2012, purpose is to improve accounting and financial reporting for a governmental financial reporting entity by resolving conflicting guidance that resulted from the issuance of two pronouncements, Statements No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions and No. 62, "Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements. The Charter School is in the process of reviewing its obligations under GASB 66, and its potential impact on the financial statements.

In June 2012, the Governmental Accounting Standards Board (GASB) issued Statement No. 67, "Financial Reporting for Pension Plans, an Amendment of GASB 25." This statement will be effective for periods beginning with the year ending June 15, 2013. The objective of this Statement is to improve financial reporting by state and local governmental pension plans. This Statement replaces the requirements of Statements No. 25, "Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans, and No. 50,

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Recent Accounting Pronouncements (Continued)

"Pension Disclosures." The Charter School is in the process of reviewing its obligations under GASB 67, and its potential impact on the financial statements.

In June 2012, the Governmental Accounting Standards Board (GASB) issued Statement No. 68, "Accounting and Financial Reporting for Pensions." This statement will be effective for periods beginning with the year ending June 25, 2014. This Statement replaces the requirements of Statement No. 27, "Accounting for Pensions by State and Local Governmental Employers", as well as the requirements of Statement No. 50, "Pension Disclosures." This Statement and Statement No. 67 establish a definition of a pension plan that reflects the primary activities associated with the pension arrangement-determining pensions, accumulating and managing assets dedicated for pensions, and paying benefits to plan members as they come due. The Charter School is in the process of reviewing its obligations under GASB 67, and its potential impact on the financial statements.

I. <u>Pensions</u>

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES

A. Deposits and Investments

Deposits

New Jersey statutes permit the deposit of public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund or by any other agencies of the United States that insure deposits or the State of New Jersey Cash Management Fund.

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED))

Deposits (Continued)

N.J.S.A. 17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks of which the deposits are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depositories, is available to pay the full amount of their deposits to the Governmental Units.

As of June 30, 2015, cash and cash equivalents of the Charter School consisted of the following:

	(General Fund	_ '	ecial venue	 orietary unds	Fiduciary Funds			Total
Operating Account	\$	914,659	\$	-	\$ -	\$ 37,008	9	5	951,667

The Charter School had no investments at June 30, 2015.

The carrying amount of the Board's cash and cash equivalents at June 30, 2015 was \$951,667 and the bank balance was \$1,558,271. All bank balances were covered by federal depository insurance (FDIC) and/or by a collateral pool maintained by the banks as required by GUDPA.

Pursuant to GASB Statement No. 40, *Deposit and Investment Risk Disclosures* ("GASB 40"), the Charter School's operating cash accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the Charter School would not be able to recover the value of its deposits and investments). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollaterized (securities not pledged to the depositor), collateralized with securities held by

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED))

Deposits (Continued)

a pledging financial institution, or collateralized with securities held by the financial institution's trust department or agent but not in the government's name.

As of June 30, 2015, none of the cash and cash equivalents for Bergen Arts and Science Charter School were exposed to custodial credit risk.

The Charter School does not have a policy for the management of custodial credit risk, except as noted above, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes (N.J.S.A.18A:20-37) permit the Charter School to purchase the following types of securities:

- a. When authorized by resolution adopted by a majority vote of all its board members, the Charter School may use moneys which may be in hand for the purchase of the following types of securities, which, if suitable for registry, may be registered in the name of the Charter School;
 - (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
 - (2) Government money market mutual funds;
 - (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest no dependent on any index or other external factor;
 - (4) Bonds or other obligations of the charter school or bonds or other obligations of local unit or units within which the charter school is located;
 - (5) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by charter schools;
 - (6) Local government investment pools;
 - (7) Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c.281 (C.52:18A-90.4) or

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED))

Investments (Continued)

- (8) Agreements for the repurchase of fully collateralized securities, if:
 - a. the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection a;
 - b. the custody of collateral is transferred to a third party;
 - c. the maturity of the agreement is not more than 30 days; and
 - d. the underlying securities are purchased through a public depository as defined in Section 1 of P.L. 1970, c.236 (C.17:9-41) and for which a master repurchase agreement providing for the custody and security of collateral is executed.

<u>Credit Risk</u>: The Charter School does not have an investment policy regarding the management of credit risk. GASB 40 requires that disclosures be made as to the credit rating of all debt security investments except for obligations of the U.S. government or investments guaranteed by the U.S. government. The Charter School did not have any investments at June 30, 2015.

<u>Interest Rate Risk</u>: The Charter School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Charter School did not have any investments at June 30, 2015.

<u>Concentration of Credit Risk</u>: The Charter School places no limit on the amount they may invest in any one issuer. The Charter School did not have any investments at June 30, 2015.

Receivables

Receivables at June 30, 2015, consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED))

Investments (Continued)

	Gov	Governmental		Governmental	
	_	Fund	Wide		
	Financial		Financial		
	Statements		St	Statements	
State Aid	\$	273,274	\$	274,245	
Federal Aid		138,397		184,948	
Other		311,642		313,872	
Gross Receivables		723,313		773,065	
Less: Allowance for Uncollectibles		-		-	
Total Receivables, Net	\$	723,313	\$	773,065	

A. Interfund Receivables and Payables

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2015:

Fund	Interfund Receivable		Interfund Payable		
General Fund	\$ 217,438		\$ -		
Special Revenue Fund		·	109,410		
Proprietary Fund			72,048		
Fiduciary Fund			 35,980		
Total	\$	217,438	\$ 217,438		

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED))

Investments (Continued)

B. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2015 was as follows:

	Beginning Balance Additions		Retirements		Ending Balance		
Governmental Activities:							
Machinery and Equipment	\$	209,251	\$ 32,371	\$	-	\$	241,622
Totals at Historical Cost		209,251	 32,371		-		241,622
Less Accumulated Depreciation For:							
Machinery and Equipment		85,898	 45,000		-		130,898
Total Accumulated Depreciation		85,898	 45,000		-		130,898
Total Capital Assets Being Depreciated,							
Net of Accumulated Depreciation		123,353	(12,629)		-		110,724
Government Activity Capital Assets, Net	\$	123,353	\$ (12,629)	\$	-	\$	110,724

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by charter schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the Charter School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

NOTE III: DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES/ EXPENDITURES

Rental Leases

The school leases classroom and office space at 200 MacArthur Avenue, Garfield, New Jersey. The lease is for sixty (60) months commencing June 1, 2010 and expiring on June 30, 2015. The school exercised its option on the building to extend the lease until June 30, 2020. Future minimum lease payments are as follows:

NOTE III: <u>DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES/</u> EXPENDITURES (CONTINUED)

Rental Leases (Continued)

Year Ended June 30,	Amount
2016	\$ 400,000
2017	412,000
2018	424,360
2019	437,091
2020	450,204
Total future minimum lease payments	\$ 2,123,655

In addition, the school leases classroom and office space at 43 Maple Avenue, Hackensack, New Jersey under a lease agreement for two years commencing July 1, 2014 and ending June 30, 2016. The lease requires annual rental payments as follows:

Year Ended June 30,	Amount	
2016	\$	550,000
Total future minimum lease payments	\$	550,000

In addition, the school leases classroom and office space at 30 Madonna Place, Garfield, New Jersey. The lease is for thirty-six (36) months commencing July 1, 2013 and ending June 30, 2016. The lease requires annual rental payments as follows:

Year Ended June 30,	Amount	
2016	\$	282,660
Total future minimum lease payments	\$	282,660

In addition, the school leases office space at 465 Boulevard, Elmwood Park, New Jersey under a lease agreement for one year with two one year options to renew. The monthly rent is \$5,386.52 for a total of \$64,638.25 plus common space triple net costs to be billed by the landlord.

Total lease payments for all locations made during the year ended June 30, 2015 was \$1,182,102.

NOTE IV: <u>PENSION PLANS</u>

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP).

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service

NOTE IV: PENSION PLANS (CONTINUED)

Benefits Provided (Continued)

credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for PERS is set by N.J.S.A. 15A and required contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability.

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. Charter School contributions to PERS amounted to \$ 173,309 for fiscal year 2015.

The employee contribution rate was 6.92% effective July 1, 2014. Subsequent increases after October 1, 2011 are being phased on over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2015, the Charter School reported a liability of \$ 3,928,573 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014 which was rolled forward to June 30, 2014.

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2014, the Charter School's proportion was 0.02098290%, which was an increase of 0.00130579% from its proportion measured as of June 30, 2013.

For the fiscal year ended June 30, 2014, the Charter School recognized pension expense of \$ 148,263 . At June 30, 2014, the Charter School reported deferred outflows of resources and deferred related to pensions from the following sources.

	- 0ι	Deferred Outflows of Resources		Deferred Inflows of Resources	
Changes in Assumptions	\$	123,535	\$	-	
Changes in Proportion		211,140		-	
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments		-		234,210	
	\$	334,675	\$	234,210	

Amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending		
June 30,		Total
2015	\$	(50,745)
2016		(50,745)
2017		(50,745)
2018		(50,745)
2019		39,830
Thereafter		17,525
	\$	(145,624)

NOTE IV: PENSION PLANS (CONTINUED)

Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Actuarial Assumptions

The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013 which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuations as of July 1, 2013. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	3.01%
Salary Increases:	
2012-2021	2.15-4.40% based on age
Thereafter	3.15-5.40% based on age
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS' target asset allocation as of June 30, 2014 are summarized in the following table:

NOTE IV: PENSION PLANS (CONTINUED)

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Cash	6.00%	0.80%
Core Bonds	1.00%	2.49%
Intermediate-Term Bonds	11.20%	2.26%
Mortgage	2.50%	2.17%
High Yield Bonds	5.50%	4.82%
Inflation-Indexed Bonds	2.50%	3.51%
Broad U.S. Equities	25.90%	8.22%
Developed Foregn Equities	12.70%	8.12%
Emerging Market Equities	6.50%	9.91%
Private Equity	8.25%	13.02%
Hedge Funds/Absolute Return	12.25%	4.92%
Real Estate (Property)	3.20%	5.80%
Commodities	2.50%	5.35%

Long Term Expected Rate of Return (Continued)

Discount Rate

The discount rate used to measure the total pension liability was 5.39% and 5.55% as of June 30, 2014 and June 30, 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and June 30, 2013, respectively based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on pension plan investments was applied to projected benefit payments after that date in determining the total pension liability.

NOTE IV: PENSION PLANS (CONTINUED)

<u>Sensitivity of the Charter School's Proportionate Share of the Net</u> Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the collective net pension liability as of June 30, 2014 calculated using the discount rate as disclosed below, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Fiscal Year Ended June 30, 2014						
		1%		Current		1%
		Decrease	D	iscount Rate		Increase
	(4.39%)			(5.39%)		(6.39%)
Charter School's proportionate share of the Net						
Pension Liability	\$	4,942,278	\$	3,928,573	\$	3,077,318

Fiscal Year Ended June 30, 2013						
		1%		Current		1%
		Decrease	Di	scount Rate		Increase
		(4.55%)		(5.55%)		(6.55%)
Charter School's proportionate share of the Net Pension Liability	\$	4,681,559	\$	3,760,687	\$	2,989,117

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

B. <u>Teacher's Pension Annuity Fund (TPAF)</u>

Pension Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

Benefit Provided

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	M Members who were enrolled prior to July 1, 2007
2	M Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	M Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	M Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	M Members who were eligible to enroll on or after June 28, 2011

Contributions

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which included the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For Fiscal year 2014 and 2013, the State's pension contribution was less than the actuarially determined amount.

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School.

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

Contributions (Continued)

This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal years ended 2015, the State of New Jersey contributed \$ 86,302 to the TPAF for normal pension benefits on behalf of the Charter School, which is less than the contractually required contribution of \$ 100,475.

The employee contribution rate was 6.92% effective July 1, 2014. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As June 30, 2015, the State's proportionate share of the net pension liability associated with the Charter School was \$ 12,641,726 . The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013 which was rolled forward to June 30, 2014.

The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2014, Charter School's proportion was 0.0236529%, which was an increase of 0.0063942% from its proportion measured as of June 30, 2013.

Charter School's Proportionate Share of the Net Pension Liability	\$	-
State's Proportionate Share of the Net Pension Liability Associated		
with the Charter School	1	12,641,726
Total	\$	12,641,726

For the fiscal year ended June 30, 2014, the State recognized pension expense on behalf of the Charter School in the amount of \$ 100,475 and the Charter School recognized pension expense and revenue for that same amount in the fiscal year ended June 30, 2015 financial statements.

NOTE IV: PENSION PLANS (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

The State reported collective deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Outflows of Inflows of			Inflows of
Changes in Assumptions	\$	2,306,623,861		\$	-	
Difference Between Expected and Actual Experience					21,969,019	
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments					1,741,236,574	
	\$	2,306,623,861		\$	1,763,205,593	

The \$ 2,306,623,861 reported as deferred outflows of resources related to pensions resulting from changes in assumptions will be amortized over a period of 8.5 years. The \$ 1,763,205,593 reported as a deferred inflow of resources resulting from the difference between projected and actual.

Fiscal Year	
Ending June 30,	 Total
2016 2017 2018 2019 2020 Thereafter	\$ <pre>\$ (130,688,498) (130,688,498) (130,688,498) (130,688,498) 304,620,646 761,551,612</pre>
	\$ \$ 543,418,266

NOTE IV: PENSION PLANS (CONTINUED)

Actuarial Assumptions (Continued)

The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013 which was rolled forward to June 30, 2013. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Tables for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 200 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 is summarized in the following table:

NOTE IV: PENSION PLANS (CONTINUED)

Long Term Expected Rate of Return (Continued)

		Long-Term Expected Real
	Target	Rate of
Asset Class	Allocation	Return
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short-Term Bonds	0.00%	1.00%
Intermediate-Term Bonds	11.20%	2.60%
Long-Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-U.S. Fixed Income	0.00%	1.41%
Inflation-Indexed Bonds	2.50%	1.30%
Broad U.S. Equities	25.90%	5.88%
Large CAP U.S. Equities	0.00%	5.62%
Mid CAP U.S. Equities	0.00%	6.39%
Small CAP U.S. Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds / Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

Discount Rate – TPAF

The discount rate used to measure the total pension liability was 4.68% and 4.95% as of June 30, 2014 and June 30, 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and June 30, 2013, respectively based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based upon the average of the last five years. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability of the State as of June 30, 2014 calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Fiscal Year Ended June 30, 2014										
		1%		Current		1%				
	Decrease			iscount Rate		Increase				
		(3.68%)		(4.68%)		(5.68%)				
Charter School's proportionate share of the										
Net Pension Liability	\$	15,308,888	\$	12,728,372	\$	10,582,057				
Fiscal Year Ended June 30, 2013										
		1%		Current	1%					
		Decrease	D	iscount Rate	Increase					
		(3.95%)		(4.95%)	(5.95%)					
Charter School's proportionate share of the										
Net Pension Liability	\$	10,530,889	\$	8,765,823	\$	7,309,381				

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

Pension Plan Fiduciary Net Position – TPAF

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

C. <u>Defined Contribution Retirement Program (DCRP)</u>

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for costof-living adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, the Charter School recognized no pension expense for the fiscal year ended June 30, 2015. There were no employee contributions to DCRP for the fiscal year ended June 30, 2015.

NOTE V: <u>POST-RETIREMENT MEDICAL BENEFITS</u>

P.L. 1987, c.384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits, and the State contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a prefunding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

The school contributes to the State Health Benefits Program (SHBP), a costsharing, multiple-employer defined post-employment healthcare plan administered by the State of New Jersey Division of Pensions and Benefits. SHBP was established in 1961 under N.J.S.A. 52:14-17.25 et seq., to provide health benefits to State employees, retirees, and their dependents. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. SHBP provides medical, prescription drugs, mental health/substance abuse, and Medicare Part B reimbursement to retirees and their covered dependents.

The State Health Benefits Commission is the executive body established by statute to be responsible for the operation of the SHBP. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for the SHBP. That report may be obtained by writing to: State of New Jersey Division of Pensions and Benefits, PO Box 295, Trenton, NJ 08625-0295 or by visiting their website at

www.state.nj.us/treasury/pensions/gasb43-sept2008.pdf.

NOTE VI: <u>RISK MANAGEMENT</u>

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The Charter School is a member of the New Jersey School Boards Association Insurance Group, Educational Risk and Insurance Consortium (the Consortium). The Consortium is both an insured and self-administered group of charter schools established for the purpose of providing certain lowcost workers' compensation, employees' liability, automobile and equipment liability, general liability and boiler and machinery insurance coverage for member charter schools in order to keep local property taxes at a minimum. The Charter School pays an annual assessment to the Consortium and should it be determined that payments received by the Consortium are deficient, additional assessments may be levied. Additionally, the Consortium maintains a contract of excess insurance with a commercial reinsuror to secure the payment of benefits.

The Charter School continues to carry commercial insurance coverage for all other risks of loss, including health and accident insurance. Settled claims resulting from these risks have not exceeded commercial coverage in any of the past three fiscal years.

New Jersey Unemployment Compensation Insurance

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

Fiscal Year	Ś	Charter School Employee <u>ntributions</u> Contributions			mount mbursed	Ending Balance		
2014-2015	\$	-	\$	-	\$ -	\$	-	
2013-2014		17,822		38,022	55,844		-	
2012-2013		2,176		47,011	31,365		17,822	

In January 2014, Bergen Arts and Science Charter School went from a reimbursement to a contributory method for SUI.

NOTE VII: <u>DETAILED DISCLOSURE REGARDING FUND EQUITY</u>

General Fund

Of the \$1,558,879 General Fund balance at June 30, 2015, is assigned to encumbrances and \$1,549,514 is unassigned.

NOTE VIII: <u>SUBSEQUENT EVENTS</u>

The Bergen Arts and Science Charter School's management has informed us that there are no significant events that need to be disclosed after the balance sheet date through the date of audit.

NOTE IX: COST SHARING AGREEMENT

On July 19, 2011 Bergen Arts and Science Charter School and Passaic Arts and Science Charter School located at 10 St. Francis Way in Passaic, New Jersey, entered into a two (2) year cost sharing agreement with an option to renew for an additional two (2) years. Bergen Arts and Science Charter School agrees to provide space, utilities and administrative services to Passaic Arts and Science Charter School in exchange for Passaic Arts and Science Charter School reimbursing Bergen Arts and Science Charter School for the cost of these services.

NOTE X: <u>CHANGE IN ACCOUNTING PRINCIPLE AND RESTATEMENT OF NET</u> <u>POSITION</u>

For fiscal year 2015, the Charter School implemented the Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68." GASB 68 established standards for measuring and recognizing pension liabilities, deferred outflows of resources and expense/expenditure. The implementation of this pronouncement had the following effect on net position as reported June 30, 2014.

NOTE X: <u>CHANGE IN ACCOUNTING PRINCIPLE AND RESTATEMENT OF NET</u> <u>POSITION (CONTINUED)</u>

Net Position at June 30, 2014	1,856,594
Adjustments:	
Net Pension Liability	(3,760,687)
Deferred Outflow - Payments Subsequent to Measurement Date	173,309
Total Adjustments	 (3,587,378)
Restated Net Position June 30, 2014	\$ (1,730,784)

Other than employer contributions subsequent to the measurement date, the Charter School made no restatement for deferred inflows/outflows of resources as the information needed to generate these restatements was not available.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C – BUDGETARY COMPARISON SCHEDULE

General Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2015

	Original Budget		Budget Transfers	Final Budget	Actual		/ariance al to Actual
REVENUES:				-			
Local Levy Budget: "Local Levy" Local Share-Charter School Aid	\$	6,802,076	\$ 384,324	\$ 7,186,400	\$	6,926,533	\$ (259,867)
	<u> </u>	· · ·	 	 · · ·			 · · · · ·
Total Local Levy Budget		6,802,076	 384,324	 7,186,400		6,926,533	 (259,867)
Categorical Aid: "Local Levy" State Share-Charter School Aid Special Education Aid Security Aid		5,129,588 175,595 (171,423)	 243,572 (53,303) 14,379	 5,373,160 122,292 (157,044)		5,256,690 160,940 176,869	 (116,470) 38,648 333,913
Total Categorical Aid		5,133,760	 204,648	 5,338,408		5,594,499	 256,091
Revenues From Other Sources: Donations and Contributions Miscellaneous Revenue Reimbursed TPAF Social Security Contributions (Non-Budgeted) Reimbursed TPAF Pension Contributions (Non-Budgeted)						1,265 2,878 318,567 391,045	1,265 2,878 318,567 391,045
Total Revenues From Other Sources		-	-	 -		713,755	 322,710
Total Revenues		11,935,836	 588,972	 12,524,808		13,234,787	 318,934
EXPENDITURES: Instruction: Salaries of Teachers Other Salaries for Instruction		4,095,110 218,678	107,659 11,928	4,202,769 230,606		4,200,113 230,606	2,656
Purchased Prof/Tech Services		112,500	(14,916)	97,584		96,084	1,500
Other Purchased Services		107,844	33,587	141,431 375,222		136,998	4,433
General Supplies Textbooks		648,000 70,000	(272,778) (7,648)	62,352		359,928 62,352	15,294
Miscellaneous		89,400	 59,786	 149,186		147,528	 1,658
Total Instruction		5,341,532	 (82,382)	 5,259,150		5,233,609	 25,541
Administration: Salaries - General Administration		1,074,769	121,080	1,195,849		1,195,782	67
Salaries of Secretarial/Clerical Assistants		254,467	4,755	259,222		259,222	0.
Total Benefits Cost		1,531,676	112,643	1,644,319		1,644,191	128
Purchases Prof/Tech Services		120,760	(4,782)	115,978		105,765	10,213
Communications/Telephone Travel		114,160 5,200	(12,360) (3,010)	101,800 2,190		96,564 2,190	5,236
Supplies and Materials		51,800	(2,655)	49,145		48,431	714
Miscellaneous Expenses		32,500	(2,055)	49,145		45,673	810
Total Administration		3,185,332	 229,654	 3,414,986		3,397,818	 17,168

General Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2015

	Original Budget		Budget Transfers	Final Budget		Actual		/ariance al to Actual
(Continued from Prior Page)	 -							
Support Services:								
Salaries	\$ 1,036,932	\$	242,980	\$ 1,279,912	\$	1,266,476	\$	13,436
Purchased Prof/Ed Services	96,943		(9,968)	86,975		78,875		8,100
Purchased Prof/Tech Services	14,500		(8,914)	5,586		4,538		1,048
Maintenance Services	189,200		149,766	338,966		338,959		7
Rental of Land and Buildings	1,182,421		(318)	1,182,103		1,182,102		1
Other Purchased Services	28,800		4,700	33,500		33,500		
Transportation-Other Than To/From School	126,000		86,376	212,376		212,376		
Insurance for Property, Liability and Fidelity	77,164		1,446	78,610		78,610		
Supplies and Materials	178,200		(25,170)	153,030		150,176		2,854
Energy Costs (Heat and Electricity)	191,680		(38,858)	152,822		150,533		2,289
Travel	2,900		3,064	5,964		5,865		99
Miscellaneous Expenses	 4,400	·	6,086	 10,486		9,649		837
Total Support Services	 3,129,140		411,190	 3,540,330		3,511,659		28,671
Capital Outlay:								
Instructional Equipment			21,215	21,215		21,215		
Non-Instructional Equipment	 130,714		404,522	 535,236		535,236		
Total Capital Outlay	 130,714		425,737	 556,451		556,451		-
Reimbursed TPAF Social Security Contributions (Non-Budgeted)						318,567		(318,567)
Reimbursed TPAF Pension Contributions (Non-Budgeted)				 		391,045		(391,045)
Total Expenditures	 11,786,718		984,199	 12,770,917		13,409,149		(247,187)
Excess (Deficiency) of Revenues Over (Under) Expenditures	149,118		(395,227)	(246,109)		(174,362)		71,747
FUND BALANCE, JULY 1	 1,733,241			 1,733,241		1,733,241		
FUND BALANCE, JUNE 30	\$ 1,882,359	\$	(395,227)	\$ 1,487,132	\$	1,558,879	\$	71,747
Recapitulation of Excess (Deficiency) of Revenues								
Over (Under) Expenditures Budgeted Fund Balance	\$ 1,882,359	\$	(395,227)	\$ 1,487,132	\$	1,558,879	\$	71,747
Total	\$ 1,882,359	\$	(395,227)	\$ 1,487,132	\$	1,558,879	\$	71,747

Special Revenue Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2015

	Origin Budg		dget isfers	Final Budget		/	Actual	ariance to Actual
REVENUE SOURCES: Federal	\$ 52	7,175	\$ -	\$	527,175	\$	430,593	\$ (96,582)
Total Revenues	52	7,175	 -		527,175		430,593	 (96,582)
EXPENDITURES: Instruction:								
Salaries	22	5,963			225,963		205,730	20,233
General Supplies	18	3,235			183,235		145,550	37,685
Total Instruction	40	9,198	 -	. <u> </u>	409,198		351,280	 57,918
Support Services:								
Personal Services - Employee Benefits	3	5.900			35.900		35.900	-
Purchased Prof/Ed Services	5	2,032			52,032		28,913	23,119
Purchased Technical Services		5.000			25.000		14,500	10,500
Other Purchased Services		5,045			5,045		,	5,045
Total Support Services	11	7,977	 -	. <u> </u>	117,977		79,313	 38,664
Total Expenditures	52	7,175	 -		527,175		430,593	 96,582
Total Outflows	52	7,175	 -		527,175		430,593	 96,582
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$	-	\$ -	\$		\$		\$

NOTES TO THE REQUIRED SUPPLEMENTAL INFORMATION

Required Supplementary Information Budgetary Comparison Schedule Note to RSI Fiscal Year Ended June 30, 2015

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund			Special Revenue Fund		
Sources/Inflows of Resources Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1]	\$	13,234,787	[C-2]	\$	430,593	
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized							
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2]	\$	13,234,787	[B-2]	\$	430,593	
Uses/Outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$	13,409,149	[C-2]	\$	430,593	
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.							
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	\$	13,409,149	[B-2]	\$	430,593	

REQUIRED SUPPLEMENTARY INFORMATION – PART III

SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

BERGEN ARTS AND SCIENCE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES RETIREMENT SYSTEM LAST TWO FISCAL YEARS UNAUDITED

	Fiscal Year Ending June 30,						
		2014	2015				
Charter School's proportion of the net pension liability		0.01967711%		0.023652938%			
Charter School's proportionate share of the net pension liability	\$	3,760,687	\$	3,928,573			
Charter School's covered employees payroll	\$	1,828,776	\$	2,496,288			
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll		206%		157%			
Plan fiduciary net position as a percentage of the total pension liability		48.72%		52.08%			

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

BERGEN ARTS AND SCIENCE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS PUBLIC EMPLOYEES RETIREMENT SYSTEM LAST TWO FISCAL YEARS UNAUDITED

	Fiscal Year Ending June 30,						
		2014	2015				
Contractually required contribution	\$	148,263	\$	172,980			
Contributions in relation to the contractually required contribution		(148,263)		(173,309)			
Contribution deficiency/(excess)	\$	-	\$	(329)			
Charter School's covered employee payroll	\$	1,828,776	\$	2,496,288			
Contributions as a percentage of covered employee payroll		8.11%		6.93%			

BERGEN ARTS AND SCIENCE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHER'S PENSION AND ANNUITY FUND LAST TWO FISCAL YEARS UNAUDITED

	Fiscal Year Ending June 30,					
		2014		2015		
State's proportion of the net pension liability attributable of the Charter School		0.1725878%		0.23652938%		
State's proportionate share of the net pension liability attributable to the Charter School	\$	8,722,451	\$	12,641,726		
CS / District's covered employees payroll	\$	3,382,338	\$	4,357,918		
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll		257.88%		290.09%		
Plan fiduciary net position as a p ercentage of the total pension liability		33.76%		33.64%		

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

BERGEN ARTS AND SCIENCE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES SCHEDULE OF THE CHARTER SCHOOL'S CONTRIBUTIONS TEACHER'S PENSION AND ANNUITY FUND LAST FISCAL YEAR UNAUDITED

	Fiscal year Ending June 30, 2015					
Contractually required contribution	\$	100,475				
Contributions in relation to the contractually required contribution		(86,302)				
Contribution deficiency/(excess)	\$	14,173				
Charter School's covered employee payroll	\$	3,382,338				
Contributions as a percentage of covered employee payroll		2.97%				

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III

BERGEN ARTS AND SCIENCE CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PUBLIC EMPLOYEES RETIREMENT SYSTEM FOR FISCAL YEAR ENDED JUNE 30, 2014

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 5.55% as of June 30, 2013 to 5.39% as of June 30, 2014 in accordance with Paragraph 44 of GASB Statement No. 67.

BERGEN ARTS AND SCIENCE CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION TEACHER'S PENSION AND ANNUITY FUND FOR FISCAL YEAR ENDED JUNE 30, 2014

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 4.95% as of June 30, 2013 to 4.68% as of June 30, 2014 in accordance with Paragraph 44 of GASB Statement No. 67.

OTHER SUPPLEMENTAL INFORMATION

SECTION E – SPECIAL REVENUE FUND

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2015

	 NCLB Title I	NCLB Title I arryover	-	I.D.E.A. Part B		Grand Total
REVENUE SOURCES: Federal	\$ 289,179	\$ 12,601	\$	128,813	\$	430,593
Total Revenues	 289,179	 12,601		128,813		430,593
EXPENDITURES: Instruction:	404.000					
Salaries General Supplies	 101,330 145,550	 11,600 -		92,800		205,730 145,550
Total Instruction	 246,880	 11,600		92,800		351,280
Support Services: Personal Services - Employee Benefits Purchased Prof/Ed Services Other Purchased Prof/Tech Services	27,799 14,500	 1,001 - -		7,100 28,913		35,900 28,913 14,500
Total Support Services	 42,299	 1,001		36,013		79,313
Total Expenditures	 289,179	 12,601		128,813		430,593
Total Outflows	 289,179	 12,601		128,813		430,593
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 	\$ 	\$		\$	

SECTION G - PROPRIETARY FUNDS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – The fund provides for the operation of food services in all schools within the charter school.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

SECTION H – FIDUCIARY FUNDS

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Agency Funds are used to account for assets held by the charter school as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

Payroll Fund – this agency fund is used to account for payroll transactions of the charter school.

Fiduciary Funds Combining Statement of Fiduciary Net Position As of June 30, 2015

	Agency									
	Payroll Agency			Net Payroll		tudent ctivities		Total Agency Fund		
CURRENT ASSETS: Cash and Cash Equivalents	\$	33,872	\$	2,108	\$	1,028	\$	37,008		
Total Current Assets	\$	33,872	\$	2,108	\$	1,028	\$	37,008		
LIABILITIES Liabiliites: Interfund Accounts Payable Due to Student Groups	\$	33,872	\$	2,108	\$	- 1,028	\$	35,980 1,028		
Total Liabilities	\$	33,872	\$	2,108	\$	1,028	\$	37,008		

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Fiduciary Funds Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2015

NOT APPLICABLE

Fiduciary Funds Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2015

	alance 1, 2014	Additions		D	eletions	Balance June 30, 2015		
ASSETS: Cash and Cash Equivalents	\$ 7,489	\$	20,747	\$	27,208	\$	1,028	
Total Assets	\$ 7,489	\$	20,747	\$	27,208	\$	1,028	
LIABILITIES: Interfund Accounts Payable Due to Student Activities	\$ 1,822 5,667	\$	- 20,747	\$	1,822 25,386	\$	- 1,028	
Total Liabilities	\$ 7,489	\$	20,747	\$	27,208	\$	1,028	

Fiduciary Funds Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2015

	Balance ly 1, 2014	Additions	Deletions	Balance June 30, 2015		
ASSETS: Cash and Cash Equivalents	\$ 111,953	\$ 3,168,406	\$ 3,246,487	\$	33,872	
Total Assets	\$ 111,953	\$ 3,168,406	\$ 3,246,487	\$	33,872	
LIABILITIES: Interfund Accounts Payable Payroll Deductions and Withholdings	\$ 111,953	\$- 3,168,406	\$ 78,081 3,168,406	\$	33,872	
Total Liabilities	\$ 111,953	\$ 3,168,406	\$ 3,246,487	\$	33,872	

STATISTICAL SECTION (UNAUDITED)

Bergen Arts and Science Charter School has been in operation for eight (8) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Therefore, only statistical data for eight (8) years is available and has been presented. Each year thereafter, an additional year's data will be included until ten years.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the Charter School provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2008; schedules presenting charter school-wide information include information beginning in that year.

FINANCIAL TRENDS

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Net Position by Component Last Eight Fiscal Years (Accrual Basis of Accounting) (Unaudited)

	2015	2014	2013	2012	2011	2010	2009	2008
Governmental Activities Net Investment in Capital Assets Restricted	\$ 12,629 9.365	\$ (14,149) 11.775	\$ 31,147 5,000	\$ (258) 19.150	\$ 31,298	\$ - 14.050	\$ -	\$ 12,790
Unassigned	(2,180,499)	 1,861,968	 1,131,352	1,420,426	 1,788,123	 1,331,582	 284,564	 134,180
Total Governmental Activities Net Assets/Position	\$ (2,158,505)	\$ 1,859,594	\$ 1,167,499	\$ 1,439,318	\$ 1,819,421	\$ 1,345,632	\$ 284,564	\$ 146,970
Business-Type Activities Net Investment in Capital Assets Unassigned Total Business-Type Activities Net Assets/Position	\$ (7,979) (7,979)	\$ - (46,090) (46,090)	\$ (24,048) (24,048)	\$ 26,283 (552) 25,731	\$ 17,568 35,999 53,567	\$ - 35,436 35,436	\$ - 14,938 14,938	\$ 12,864 12,864
Charter School-wide Net Investment in Capital Assets/ Invested in Capital Assets, Net of Related Debt Restricted Unassigned Total Charter School Net Position	12,629 9,365 (2,188,478) (2,166,484)	\$ (14,149) 11,775 <u>1,815,878</u> 1,813,504	\$ 5,000 1,107,304	\$ 26,025 19,150 <u>1,419,874</u> 1,465,049	\$ 48,866 <u>1,824,122</u> 1,872,988	\$ - 14,050 <u>1,367,018</u> 1,381,068	\$ - 299,502 299,502	\$ 12,790 <u>147,044</u> 159,834

Source: Comprehensive Annual Financial Report

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL Changes in Net Position Last Eight Fiscal Years (Accrual Basis of Accounting) (Unaudited)

		2015		2014		2013		2012		2011		2010		2009		2008
Expenses																
Governmental Activities:																
Instruction	\$	6,835,398	\$	5,933,266	\$	4,847,490	\$	3,882,318	\$	3,147,792	\$	2,394,912	\$	1,999,352	\$	1,938,670
Administration		2,749,898		1,847,791		984,005		1,499,148		599,434		488,981		747,778		522,219
Support Services		3,941,855		3,382,314		2,887,145		2,793,035		1,883,747		1,597,759		1,184,320		1,345,765
Capital Outlay		565,950		(41,870)		104,730		266,734		25,512		9,682		375,694		-
Unallocated Depreciation				45,295		17,795		12,374		6,955		3,477		-		1,421
Total Governmental Activities Expenses	_	14,093,101		11,166,796		8,841,165	_	8,453,609		5,663,440		4,494,811		4,307,144		3,808,075
Business-Type Activities:																
Food Service and Before & After School Care		477,207		465,329		345,168		402,246		217,722		180,222		117,786		73,785
Total Business-Type Activities Expenses		477,207		465,329		345,168		402,246		217,722		180,222		117,786		73,785
Total Charter School Expenses	\$	14,570,308	\$	11,632,125	\$	9,186,333	\$	8,855,855	\$	5,881,162	\$	4,675,033	\$	4,424,930	\$	3,881,860
Program Revenues																
Governmental Activities:																
Charges for Services	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Operating Grants and Contributions														-		88,435
Total Governmental Activities Expenses	_	-	_	-		-	_	-		-				-		88,435
Business-Type Activities:																
Charges for Services		191,619		161,318		112,859		235,971		115,461		90,045		45,204		37,477
Operating Grants and Contributions		323,699		281,969		182,531		138,438		120,392		110,675		74,656		49,172
Total Business-Type Activities Expenses		515,318		443,287		295,390		374,409		235,853		200,720		119,860		86,649
Total Charter School Program Revenues	\$	515,318	\$	443,287	\$	295,390	\$	374,409	\$	235,853	\$	200,720	\$	119,860	\$	175,084
Net (Expense)/Revenue																
Governmental Activities	\$	(14,093,101)	\$	(11,166,796)	\$	(8,841,165)	\$	(8,453,609)	\$	(5,663,440)	\$	(4,494,811)	\$	(4,307,144)	\$	(3,719,640)
Business-Type Activities		38,111		(22,042)		(49,778)		(27,837)		18,131		20,498	_	2,074		12,864
Total Charter School-wide Net Expense	\$	(14,054,990)	\$	(11,188,838)	\$	(8,890,943)	\$	(8,481,446)	\$	(5,645,309)	\$	(4,474,313)	\$	(4,305,070)	\$	(3,706,776)
General Revenues and Other Changes in Net Position Governmental Activities:																
Governmental Activities: General Purposes	s	6.926.533	\$	6.077.192	\$	4.185.717	\$	2 722 4 40	\$	3.056.812	\$	2 702 000	\$	2.089.748	\$	1.691.491
Federal and State Aid Not Restricted	Э	6,926,533	Ф	5,752,334	Ф	4,185,717 4,330,691	Ф	3,732,146 3,906,868	Ф	3,056,812	Ф	2,702,099 2.844.396	ф	2,089,748	ф	2.162.947
Tuition		- , - , -		5,752,334		4,330,691		3,906,868		3,067,986		1- 1		2,362,608		2,162,947
Miscellaneous Income		275 3.868		29.366		52.938		434.493		12.431		4,770 4,614		5.172		12.172
Total Governmental Activities		13,665,380		11,858,892		8,569,346		8,073,507		6,137,229		5,555,879		4,457,528		3.866.610
Total Charter School-wide	\$	13,665,380	\$	11,858,892	\$	8,569,346	\$	8,073,507	\$	6,137,229	\$	5,555,879	\$	4,457,528	\$	3,866,610
		.,	<u> </u>	/	-	.,	Ť	.,	-	.,,		.,	<u> </u>	,	<u> </u>	.,
Change in Net Position	\$	(407 704)	¢	692.096	¢	(074.040)	¢	(280,402)	¢	473.789	¢	1.061.068	¢	150 204	¢	146.970
Governmental Activities	\$	(427,721)	Ф		\$	(271,819)	Ф	(380,102)	Ф	- ,	\$	1 1	\$	150,384	\$	- /
Business-Type Activities	~	38,111	¢	(22,042)	<u>م</u>	(49,778)	0	(27,837)	•	18,131	•	20,498	•	2,074	\$	12,864
Total Charter School	\$	(389,610)	\$	670,054	\$	(321,597)	\$	(407,939)	\$	491,920	\$	1,081,566	\$	152,458	\$	159,834

Source: Comprehensive Annual Financial Report

J-2

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Fund Balances - Governmental Funds Last Eight Fiscal Years (Modified Accrual Basis of Accounting) (Unaudited)

		Fiscal Year Ending June 30,									
General Fund	2015	2014	2013	2012	2011	2010	2009	2008			
Restricted	\$ 9,365	\$ 11,775	\$ 5,000	\$ 19,150	\$-	\$ 14,050	\$-	\$ -			
Unassigned	1,549,514	1,721,466	1,131,352	1,371,226	1,795,078	1,300,284	284,564	134,180			
Total General Fund	\$ 1,558,879	\$ 1,733,241	\$ 1,136,352	\$ 1,390,376	\$ 1,795,078	\$ 1,314,334	\$ 284,564	\$ 134,180			

Source: Comprehensive Annual Financial Report

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Changes in Fund Balances - Governmental Funds Last Eight Fiscal Years (Modified Accrual Basis of Accounting) (Unaudited)

	2015	2014	2013	2012	2011	2010	2009	2008
Revenues:								
Local Sources:								
Local Tax Levy	\$ 6,926,533	\$ 6,077,192	\$ 4,185,717	\$ 3,732,146	\$ 3,056,812	\$ 2,702,099	\$ 2,089,748	\$ 1,691,491
Tuition	275	-	-	-				
Interest In Investments		8	-	-	118	-	-	-
Miscellaneous	3,868	29,358	52,938	434,493	12,313	9,384	5,172	12,172
State Sources	6,304,111	5,517,435	3,954,879	3,707,852	2,907,345	2,573,231	2,180,299	1,617,546
Federal Sources	430,593	234,899	221,903	199,016	160,641	271,165	182,309	633,836
Total Revenues	13,665,380	11,858,892	8,415,437	8,073,507	6,137,229	5,555,879	4,457,528	3,955,045
Expenditures:								
Instruction	5,584,889	4,917,407	4,057,114	3,561,434	2,600,255	2,075,364	1,686,340	1,689,048
Administration	4,107,430	3,147,156	1,870,298	2,095,941	1,379,780	930,051	1,117,449	806,166
Support Services	3,590,972	3,101,808	2,637,319	2,517,126	1,650,938	1,476,237	1,127,661	1,315,666
Capital Outlay	556,451	95,632	104,730	303,708	25,512	44,457	375,694	9,985
Total Expenditures	13,839,742	11,262,003	8,669,461	8,478,209	5,656,485	4,526,109	4,307,144	3,820,865
Net Change in Fund Balance	\$ (174,362)	\$ 596,889	\$ (254,024)	\$ (404,702)	\$ 480,744	\$ 1,029,770	\$ 150,384	\$ 134,180

Source: Comprehensive Annual Financial Report

J-4

General Fund - Other Local Revenue by Source Last Eight Fiscal Years (Modified Accrual Basis of Accounting) (Unaudited)

Fiscal Year Ending June 30,	Do	nations	or Year efunds	 cellaneous evenue	 Annual Total
2015	\$	1,265	\$ 6,724	\$ (4,121)	\$ 3,868
2014		2,644		26,714	29,358
2013		13,944		38,994	52,938
2012			273	434,220	434,493
2011				12,313	12,313
2010			295	4,246	4,541
2009				5,172	5,172
2008		10,500		1,672	12,172

Source: Charter School records

OPERATING INFORMATION

Full-Time Equivalent Charter School Employees by Function Last Eight Fiscal Years (Unaudited)

Function	2015	2014	2013	2012	2011	2010	2009	2008
Instruction	91	69	63	59	45	37	41	33
Administrative	32	30	14	8	6	5	5	5
Support Services	54	52	39	24	16	20	6	
Total	177	151	116	91	67	62	52	38

Source: Charter School Personnel Records

BERGEN ARTS AND SCIENCE CHARTER SCHOOL Operating Statistics Last Eight Fiscal Years (Unaudited)

Student Attendance Dercentance		100.00%	94.50%	99.24%	100.00%	96.79%	94.37%	96.77%	94.41%
Percent Change in Average Daily Forollment		2.46%	24.97%	9.16%	16.30%	14.46%	12.68%	18.28%	%00.0
Average Daily Attendance		895	825	650	595	482	402	360	287
Average Daily Enrollment		895	873	655	595	498	426	372	304
Pupil/ Teacher Ratio		11:1	12:1	10:1	10:1	13:1	11:1	13:1	11:1
Teaching Staff ^b	QIGII	91	69	63	59	38	37	27	26
Percentage	Clarge	-25.65%	28.80%	9.31%	3.07%	9.72%	14.00%	-15.70%	0.00%
Cost Per Dunil		\$ 13,837	18,611	14,449	13,624	19,189	12,047	10,568	12,536
Operating Evnenditures ^a		\$ 13,283,291	11,166,371	8,669,461	8,174,501	5,630,973	4,481,652	3,931,450	3,810,880
Enrollment		096	874	660	600	498	426	372	304
Fiscal Vear	1 201	2015	2014	2013	2012	2011	2010	2009	2008
	l								

Sources: Charter School records

Note: Enrollment based on annual final Charter School count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
 b Teaching staff includes only full-time equivalents of certified staff.
 c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

School Building Information Last Eight Fiscal Years (Unaudited)

	2015	2014	2013	2012	2011	2010	2009	2008
Charter School Building Elementary School								
30 Madonna Place, Clifton								
Square Feet								
Capacity (students)	320	320						
Enrollment	316	318						
Middle School								
200 MacArthur Avenue, Garfield								
Square Feet	20,780	20,780	20,780	20,780	20,780	20,780	20,780	20,780
Capacity (students)	400	320	540	540	540	480	480	480
Enrollment	390	318	420	420	498	372	372	304
High School								
43 Maple Avenue, Hackensack								
Square Feet	38,000	38,000	38,000	38,000				
Capacity (students)	240	240	540	540				
Enrollment	236	238	240	180				
Number of Schools at June 30, 2015								
Elementary School = 1								
Middle School = 1								
High School = 1								
-								

Source: Charter School Facilities Office

Note: Increases in square footage and capacity are the result of additions. Enrollment is based on the annual final Charter School count.

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Policy Number: P937AF

Premium:

\$40,175.41

Named Insured: Bergen Arts & Science Charter School 465 Boulevard Elmwood Park, NJ 07407 Agent: G.R. Murray 707 State Road P.O. Box 83 Princeton, NJ 08542

Policy Term: 07/01/2014 to 07/01/2015 12:01 AM Eastern Standard Time

Article I - Property

New Jersey Schools Insurance Group North Jersey Educational Insurance Fund Package Policy Declarations

Real and Personal Property Extra Expense Valuable Papers and Records Demolition and Increased Cost of Construction Loss of Rents Loss of Business Income/Tuition Builders' Risk Fire Department Service Charge Arson Reward Pollutant Cleanup and Removal Fine Arts Sublimits: Special Flood Hazard Area Flood Zones

Accounts Receivable All Flood Zones

Earthquake

Terrorism

Deductibles:

Real & Personal Extra Expense Valuable Papers

Special Flood Hazard Area Flood Deductibles:

All Other Flood Zones Flood Deductible:

July 21, 2014

\$350,000,000 per occurrence NJSIG Limit \$50,000,000 per occurrence NJSIG Limit \$10,000,000 per occurrence NJSIG Limit 10,000,000 per occurrence NJSIG Limit Not Covered 3,000,000.00 Not Covered 10,000 per occurrence 10,000 per occurrence 250,000 per occurrence Not Covered 15,000,000 per occurrence/ NJSIG annual aggregate \$250,000 per occurrence \$75,000,000 per occurrence /NJSIG annual aggregate \$50,000,000 per occurrence /NJSIG annual aggregate \$1,000,000 per occurrence /NJSIG annual aggregate \$1,000 per occurrence \$1,000 per occurrence \$1,000 per occurrence

\$500,000 per building

\$500,000 per building contents

\$10,000 per member/per occurrence

J-20 Page 2 of 12



New Jersey Schools Insurance Group North Jersey Educational Insurance Fund Package Policy Declarations

Policy Number: P937AF

Article II - Electronic Data Processing

Hardware/Software Extra Expense Coverage Extensions:

Special Flood Hazard Area Flood Deductible: All Other Flood Zones Flood Deductible:

Deductible:

Transit Loss of Income Terrorism \$500,000 per occurrence Included \$25,000 \$10,000 Included in Property

> \$1,000 per occurrence \$500,000 per building contents \$10,000 per member/per occurence

Article III - Equipment Breakdown

Combined S Business In	Single Limit per Accident for Property Damage and come	\$100,000,000
SubLimits:	Property Damage	Included
	Off Premises Property Damage	\$100,000
	Business Income	included
	Extra Expense	\$10,000,000
	Service Interruption	\$10,000,000
	Perishable Goods	\$500,000
	Data Restoration	\$100,000
	Contingent Business Income	\$100,000
	Demolition	\$1,000,000
	Ordinance or Law	\$1,000,000
	Expediting Expenses	\$500,000
	Hazardous Substances	\$500,000
	Newly Acquired Locations (120 days notice)	\$250,000
	Terrorism	Included

Deductibles:

\$1,000 per Accident for Property Damage 12 Hours for Indirect Coverages

Service Interruption Waiting Period 24 Hours



2

New Jersey Schools Insurance Group North Jersey Educational Insurance Fund Package Policy Declarations

20.00

Policy Number: P937AF

Article IV - C	rime		
Insuring Agreements		Limits	Deductibles
Insuring Agreement 1 - Public Employee Dishonesty with Faithful Performance		\$250,000	\$1,000
Insuring Agreement 2 - Theft, Disappearance and Destruction - Loss of Money & Securities On or Off Premises		\$50,000	\$500
Insuring Agreement 3 - Theft, Disappearance and Destruction - Money Orders & Counterfeit Paper Currency		\$50,000	\$500
Insuring Agreement 4 - Forgery or Alteration		\$50,000	\$500
Insuring Agreement 5 - Computer Fraud		\$250,000	\$1,000
Public Officials Bond:			
Board Secretary		\$195,000	\$1,000
Treasurer		\$195,000	\$1,000
Article V - Comprehensive	e General Lia	billty	
Bodily injury and Property Damage	\$16,000,000	per occurrence	
Products and Completed Operations	\$16,000,000	annual aggregate	9
Sexual Abuse	\$16,000,000) per occurrence	
	\$17,000,000	annual NJSIG ag)gregate
Personal Injury and Advertising Injury	\$16,000,000	per occurrence/a	nnual aggregate
Employee Benefits Liability	\$16,000,000	per occurrence/a	nnual aggregate
Employee Benefits Liability Deductible	\$1,000	each claim	
Premises Medical Payments	\$10,000	per accident	
	\$5,000	limit per person	
Terrorism	\$1,000,000	per occurrence/a NJSIG aggregate	

July 21, 2014



New Jersey Schools Insurance Group North Jersey Educational Insurance Fund Package Policy Declarations

Policy Number: P937AF

Article VI - Automobile

Liability

Symbol 1 Any Auto Bodily Injury and Property Damage Symbol 6 Uninsured/Underinsured Motorists - Private Passenger Auto Symbol 6 Uninsured/Underinsured Motorists - All Other Vehicles

Symbol 5 Personal Injury Protection (Including pedestrians) Medical Payments

Terrorism

Deductible

 Physical Damage
 (Scheduled vehicles only)

 Symbol 7
 Comprehensive

 Collision
 Hired Car Physical Damage \$110,000 Limit

 Replacement Cost
 Cost

Garage Keepers

\$16,000,000 per accident
\$1,000,000 Per Accident
\$15,000 Bodily Injury Per Person
\$30,000 Bodily Injury Per Accident
\$5,000 Property Damage Per Accident
\$250,000
\$10,000 private passenger vehicles
\$5,000 all other vehicles
\$1,000,000 per occurrence/annual NJSIG aggregate

\$0

\$1,000 deductible \$1,000 deductible \$1,000 deductible Not Covered Included

July 21, 2014



New Jersey Schools Insurance Group North Jersey Educational Insurance Fund Package Policy Declarations

Policy Number: P937AF

Applicable Policy Forms

NJSIG-P1 (7/14); NJSIG-PJLA (7/02); NJSIG-PPCA (7/14); NJSIG-PLR (7/05); NJSIG-DICC (7/02); NJSIG-P2 (7/13); NJSIG-BI (7/13); NJSIG-PGYM (07/08); NJSIG-CPKG (07/11); NJSIG EDE (7/14)

NJSIG CSE (7/14)

NJSIG-EDP (7/14)

NJSIG-B1 (7/05); NJSIG-B2 (7/00)

NJSIG-CR1000 (7/06); NJSIG-CR8802 (7/00); NJSIG-CR8804 (7/14); NJSIG-CR0016 (7/00); NJSIG-CR1002 (7/00); NJSIG-CR1044 (7/09); NJSIG-CR1048 (7/00); NJSIG-CR0004 (7/03); NJSIG-CR0003 (7/00); NJSIG-CR0007(7/03); NJSIG-CBND1 (07/11)

NJSIG-G0 (7/11); NJSIG-G1 (7/13); NJSIG-G2 (7/14); NJSIG-G3 (7/13); NJSIG-G4 (7/09); NJSIG-GMP1 (7/12);

NJSIG-A1 (7/13); NJSIG-A2 (7/10); NJSIG-A3 (7/00); NJSIG-A4 (7/11); NJSIG-A5 (7/00); NJSIG-AGK1 (7/00); NJSIG-A6 (7/11); NJSIG-A7 (7/13); NJSIG-A8 (7/07) In witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Director.

Kaller L.

Martin Kalbach NJSIG Executive Director

Page 5

July 21, 2014

New Jersey Schools Insurance Group

Schedule of Automobiles

AND NOT THE REAL PROPERTY OF T

Named Insured: Bergen Arts & Science Charter School

Policy No.: 937AF-01

Policy Period: 07/01/2014 to 07/01/2015

				· · · · · · · · · · · · · · · · · · ·	· · · ·			1	
Veh #	feh # Sys ID	Year	Make	Model	Vîn	Effective Date	Effective Date Expiration Date	Cost New	ACV/RCV
-	-	2011	Chevrolet	Express Van	188898	07/01/2014	07/01/2015	\$18,393	Actual Cash Value

NOTICE:

coverage to apply. If additional vehicles are purchased during the policy period you must notify your broker or NJSIG Member Services Representative immediately in order for coverage to apply. Also, each vehicle that is removed from service during the policy period must also be reported to your broker or NJSIG Member Services Representative immediately to ensure that the District promptly receives any return premium due. This is a scheduled vehicle policy, which means that every vehicle must be listed on this schedule in order for This Schedule of Automobiles encompasses all vehicles that are covered during the 2014-2015 policy period.

Printed on 07/30/2014

Page 1

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North Jersey Educational Insurance Fund New Jersey Schools Insurance Group Schedule of Properties

1.121

Bergen Arts & Science Charter School 07/01/2014 to 07/01/2015 937AF-01 Named Insured: Policy Period: Policy No.:

Extra Expense Value (Pool Valuable Papers Value (Pou **Business Income Value** Loss of Rents Value: Fine Arts Value: EDP Value:

\$000'000 \$3,000,000 \$500,000

Limit):	Limit):
OCC Lir	ool OCC I

Site #	Site Name	Address	Flood	Territory	Protection Class	Square Feet	Effective Date	Building Value	Builders Rìsk Value	Total Insured
# 5pla	Description			Valuation Basis Construction Type	Construction Type	Year Built	Expiration Date	Contents Value	Contents Value Misc Prop Value	Value
-	School	200 Mac Arthur		Inland		27502	07/01/2014	\$0		\$450,000
-	School-Grade 4-8 (Leased)	Avenue Garfield , NJ 07026		Replacement	Joisted Masonry	1950	07/01/2015	\$450,000		
5	School	43 Maple Avenue		Inland		60000	60000 07/01/2014	\$0		\$300,000
2	School-Grade 9-12 (Leased)	i		Replacement Cost	Cinderblock	1957	07/01/2015	\$300,000		
3	Admin Office	465 Boulevard		Inland	•	4000	07/01/2014	\$0		\$450,000
e	Admin Office (leased)	Elmwood Park, NJ 07407		Replacement Cost	Joisted Masonry		07/01/2015	\$450,000		
5	School	30 Madonna Place		Inland		20190	20190 07/01/2014	0\$		\$450,000
5	School-Grade K-3 (Leased)	Garfield, NJ 07026		Replacement Cost	Joisted Masonry	1916	07/01/2015	\$450,000		

Printed on 07/30/2014

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				Page 8 of 1
\$0 cations				Page 2
*The Undersigned acknowledges that Environmental Coverage is SITE SPECIFIC and that in order for Environmental Coverage to apply, all locations	ip Code.			
\$1,650,000 overage to ap	City and Z			
nmental C	et Number,			
r for Environmen	luding Stre			
hat in orde	perty, incl			
SIFIC and th	s of the pro Date			
SITE SPEC	jal address			
overage is	mplete leg nistrator)			
nmental Cc	flect the co ness Admi			
hat Enviro	etary/Busi			
wledges t	f Propertis oard Secr			-+
ned ackno	schedule o gnature (B			07/30/2014
Undersig	listed on this Schedule of Properties must reflect the complete le Authorized Signature (Board Secretary/Business Administrator)			Printed on 07/30/2014
*The	Aut Aut			ά.

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New Jersey Schools Insurance Group North Jersey Educational Insurance Fund

Workers' Compensation and Employers' Liability Declarations Page

Policy Number: W937AF	Premium:	\$56,944.01
Named Insured:	Agent:	
Bergen Arts & Science Charter School	G.R. Murray	
465 Boulevard	707 State Roa	đ
Elmwood Park, NJ 07407	P.O. Box 83 Princeton, NJ	00540
Policy Term: 07/01/2014 to 07/01/2015 12:01 AM Ea	stern Standard Time	
Estimated Professional & Clerical Payroll		\$4,950,000.00
Estimated Non-Professional Payroll		\$460,000.00
Experience Modifier		0.7680

Experience Modifier

NJSIG Discount

The limits of our liability under Part II, Employers' Liability Agreement are:

Bodily Injury by Accident	\$2,000,000	each accident
Bodily Injury by Disease	\$2,000,000	each employee
Bodily Injury by Disease	\$2,000,000	aggregate limit

Policy Forms: NJSIG-W1 (7/03); NJSIG-W2 (7/03)

in witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Director.

Kalbech

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Martin Kalbach NJSIG Executive Director

Jul 21, 2014



New Jersey Schools Insurance Group North Jersey Educational Insurance Fund School Leaders Errors & Omissions Liability Policy Declarations

Premium:

Policy Number: E937AF

Named Insured: Bergen Arts & Science Charter School 465 Boulevard Elmwood Park, NJ 07407 Agent: G.R. Murray 707 State Road P.O. Box 83 Princeton, NJ 08542

Policy Term: July 1, 2014 to July 1, 2015 12:01 AM Eastern Standard Time

Coverage A Limit of Llability Deductible

\$16,000,000 each policy period \$5,000 each claim

\$22,422.44

Coverage B Limit of Liability

Deductible

\$100,000 each claim \$300,000 each policy period \$5,000 each claim

This is a claims-made and reported policy. By acceptance of this policy, the Insured agrees that the statements in the Declarations and the application and any attachments hereto are the Insured's agreements and representations and that this policy embodies all agreements existing between the Insured and the Company or any of its agents relating to this insurance.

Retroactive Dates for Coverages A & B

It is agreed that notwithstanding any provision of the policy to the contrary, this policy does not apply, as respects Coverages A & B, to claims made against the Insured arising out of a single act, error, omission, misstatement or misleading statement which occurred prior to:

Retro Date for Coverage A Retro Date for Coverage B July 1, 1986 July 1, 1986

Policy Forms: NJSIG-E1 (7/13), NJSIG-E2 (7/13)

In witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Director.

July 21, 2014

Kalbert

Martin Kalbach NJSIG Executive Director

New Jersey Schools Insurance Group

Public Official Bond

Number P937AF

Know all men by these present that we, Recep Ornek of 286 Farnham Avenue, Lodi, NJ 07644, in the state of New Jersey as principal and the New Jersey Schools Insurance Group, a self-insured pool, duly organized and existing under and by the virtue of the laws of the State of New Jersey, and authorized to become sole Surety on bonds in the State of New Jersey as Surety, and held and firmly bound unto Bergen Arts & Science Charter School in the State of New Jersey, in the penal sum of \$195,000, lawful money of the United States, for payment of which will truly be made, said Principal binds himself/herself, its successors and assigns, jointly and severally, firmly by these present, the liability of Surety, however being limited to the penal amount above regardless of the number of years this bond remains in force or the number of premiums paid.

Whereas the said Principal has been appointed to the office of Board Secretary. The term for this bond begins July 1, 2014 and ends July 1, 2015, and is required to furnish the bond for the faithful performance of the duties of said position.

Now, therefore the conditions of this obligation are such that if the above bounden Principal shall (except as hereafter provided) faithfully perform the duties of his/her position during the said term, and shall pay over to the persons authorized by law to receive the same, all moneys that may come into his/her hands during the said term without fraud or delay, and at the expiration of said term, or in the case of his/her resignation or removal from his/her position shall turn over to his/her successors all records and property which have come into his/her hands, then this obligation shall be null and void.

Provided, however, that the above named Surety shall not be liable hereunder for any loss of public funds resulting from the insolvency of any bank or banks in which said funds are deposited, and if this provision shall be held void, this entire bond shall be void.

And provided further, that the Surety may cancel this bond at any time during the said term by giving to the Obligee a written notice of its desire to so cancel and at the expiration of thirty (30) days from the receipt of such notice by the Obligee the Surety shall be completely released as to all liability thereafter accruing. If this provision shall be held void, this entire bond shall be void.

Martin Kalbeck

Martin Kalbach, NJSIG Executive Director

NJSBAIG-CBND1 (07/11)

New Jersey Schools Insurance Group

Public Official Bond

Number P937AF

Know all men by these present that we, Christopher Lessard of 127 Hartman Hill Road, Milford, PA 18337, in the state of New Jersey as principal and the New Jersey Schools Insurance Group, a self-insured pool, duly organized and existing under and by the virtue of the laws of the State of New Jersey, and authorized to become sole Surety on bonds in the State of New Jersey as Surety, and held and firmly bound unto Bergen Arts & Science Charter School in the State of New Jersey, in the penal sum of \$195,000, lawful money of the United States, for payment of which will truly be made, said Principal binds himself/herself, its successors and assigns, jointly and severally, firmly by these present, the liability of Surety, however being limited to the penal amount above regardless of the number of years this bond remains in force or the number of premiums paid.

Whereas the said Principal has been appointed to the office of Treasurer. The term for this bond begins July 1, 2014 and ends July 1, 2015, and is required to furnish the bond for the faithful performance of the duties of said position.

Now, therefore the conditions of this obligation are such that if the above bounden Principal shall (except as hereafter provided) faithfully perform the duties of his/her position during the said term, and shall pay over to the persons authorized by law to receive the same, all moneys that may come into his/her hands during the said term without fraud or delay, and at the expiration of said term, or in the case of his/her resignation or removal from his/her position shall turn over to his/her successors all records and property which have come into his/her hands, then this obligation shall be null and void.

Provided, however, that the above named Surety shall not be liable hereunder for any loss of public funds resulting from the insolvency of any bank or banks in which said funds are deposited, and if this provision shall be held void, this entire bond shall be void.

And provided further, that the Surety may cancel this bond at any time during the said term by giving to the Obligee a written notice of its desire to so cancel and at the expiration of thirty (30) days from the receipt of such notice by the Obligee the Surety shall be completely released as to all liability thereafter accruing. If this provision shall be held void, this entire bond shall be void.

Martin Kalley

Martin Kalbach, NJSIG Executive Director

NJSBAIG-CBND1 (07/11)

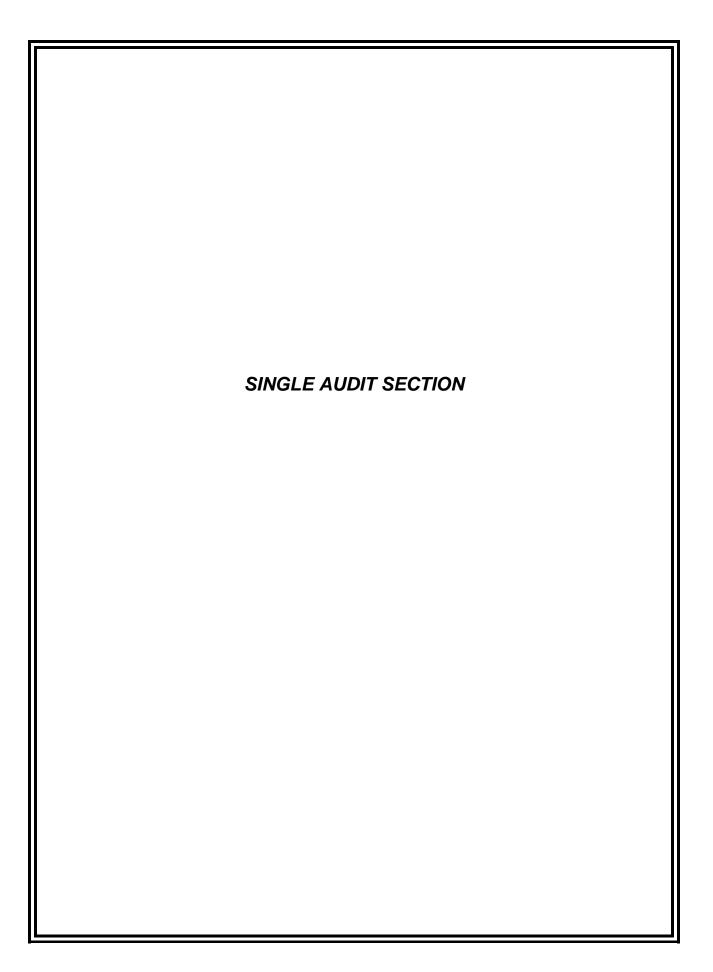
		2013		2014	2015	
		Audit		Audit	Audit	Source
Cash	φ	651,402 \$	ф	432,013 \$	\$ 914,659	Audit: Exhibit A-1
Current Assets		792,596		1,558,056	1,109,241	Audit: Exhibit A-1
Total Assets		1,486,826		2,138,622	2,148,941	Audit: Exhibit A-1
Current Liabilities		343,375		325,118	487,317	 Audit: Exhibit A-1
Total Liabilities		343,375		325,118	4,415,890	Audit: Exhibit A-1
Net Assets		1,143,451		1,813,504	(2,166,484)	 Audit: Exhibit A-1
Total Revenue		8,864,736		12,302,179	14,180,698	Audit: Exhibit A-2
Total Expenses		9,186,333		11,632,125	14,570,308	Audit: Exhibit A-2
Change in Net Assets		(321,597)		670,054	(389,610)) Audit: Exhibit A-2
Depreciation Expense		17,795		45,295	45,000	Financial Statements/Audit Workpapers
Interest Expense				1		Financial Statements/Audit Workpapers
Principal Payments				ı		Financial Statements/Audit Workpapers
Interest Payments		ı		I	1	Financial Statements/Audit Workpapers
Final Average Daily Enrollment		660.00		873.70	895.00	DOE Enrollment Reports
March 30th Budgeted Enrollment		660		880	960	Charter School Budget

		RATI	RATIOS ANALYSIS	S		
Near Te	Near Term Indicators	2013	2014	2015	3 YR CUM	Source:
1a.	Current Ratio	2.31	4.79	2.28		Current Assets/Current Liabilities
1b.	Unrestricted Days Cash	25.88	13.56	22.91		Cash/(Total Expenses/365)
1c.	Enrollment Variance	100%	%66	93%		Average Daily Enrollment/Budgeted Enrollment
1d.*	Default	N/A	N/A	N/A		Audit

Is school in default of loan covenant(s) and/or is deliquent with debt service payments? Yes or No

*

Refer questions to charterfinance@doe.state.nj.us



BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with "Government Auditing Standards"

Honorable President and Members of the Board of Trustees Bergen Arts and Science Charter School County of Bergen Elmwood Park, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Bergen Arts and Science Charter School (Charter School), in the County of Bergen, State of New Jersey, as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, as listed in the table of contents, and have issued our report thereon dated December 9, 2015.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that

www.cpa-bc.com • info@cpa-bc.com 5 Independence Way • Suite 300 • Princeton, NJ 08540 • (609) 275-4810 there is reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weakness. However, material weakness may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under <u>Government Auditing Standards</u> and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing on internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and the Division of Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

6 m

Richard M. Barre Licensed Public School Accountant No. CS-01181 Barre & Company, CPA's

December 9, 2015

BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Independent Auditor's Report on Compliance for Each Major Federal and State Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards and State Financial Assistance Required by OMB Circular A-133 and New Jersey OMB Circular 04-04

Honorable President and Members of the Board of Trustees Bergen Arts and Science Charter School County of Bergen Elmwood Park, New Jersey

Report on Compliance for Each Major Federal and State Program

We have audited the Bergen Arts and Science Charter School's compliance with the types of compliance requirements described in the "U.S. Office of Management and Budget (OMB) Compliance Supplement" and in the "New Jersey OMB Circular 04-04 State Aid/Grant Compliance Supplement" that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2015. The Bergen Arts and Science Charter School's major federal and state programs are identified in the Summary of Auditor's Results Section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey; OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit

Organizations" and New Jersey OMB Circular 04-04, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Those standards, OMB Circular A-133 and New Jersey OMB's Circular 04-04 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Bergen Arts and Science Charter School, in the County of Bergen, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2015.

Report on Internal Control over Compliance

Management of Bergen Arts and Science Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and New Jersey OMB Circular 04-04, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency is a deficiency of the timely basis. A *significant deficiency in internal control over compliance* is a deficiency of the timely basis. A significant deficiencies, in internal control over compliance with a type of compliance is a deficiency of the timely basis. A significant deficiency in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than

a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The Purpose of This Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of OMB Circular A-133 and NJ OMB Circular 04-04. Accordingly, this report is not suitable for any other purpose.

Richard M. Barre Licensed Public School Accountant No. CS-01181 Barre & Company, CPA's

December 9, 2015

					B	BERGEN ARTS AND SCIENCE CHARTER SCHOOL Schedule of Experiatures of Federal Awards For the Fiscal Year Ended June 30, 2015	VCE CHARTER SCH es of Federal Awards nded June 30, 2015	, OOL						K-3 Schedule A
Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	Grant or State Project Number	Program or Award Amount	From	<u>Grant Period</u> From To	Balance at June 30, 2014	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment Of Prior Years' Balances	Bala Accounts Receivable	Balance at June 30, 2015 Deferred Revenue	5 Due to Grantor
U.S. Department of Education Passed-through State Department of Education Spot all Revenue Fund: No Child Left Behind Cluster: Title 1 Part A Carryover Title 1 Part A Carryover Title 11 Part A Carryover Total No Child Left Behind Cluster Total No Child Left Behind Cluster	84.010A 84.010A 84.367A	NCLB - 6013 - 15 \$ NCLB - 6013 - 14 NCLB - 6013 - 14	361,151 124,388 1,015	9/1/14 9/1/13 9/1/12	8/31/15 8/31/14 8/31/13	\$ (974) (1,015) (1,989)	. ' , '	\$ 212,679 13,575 1,015 227,269	\$ (289,179) (12,601) (301,780)	۰ '	, ' ج	\$ (76,500) (76,500)	۰, · · ب	, ' Ф
Individuals with Disabilities Cluster: I.D.E.A. Part B Basic I.D.E.A. Part B Basic Carryover I.D.E.A. Part B Basic Carryover Total Individuals with Disabilities Cluster	84.027 84.027	IDEA - 6013 - 15 IDEA - 6013 - 14	151,932 125,578	9/1/14 9/1/13	8/31/15 8/31/14	(80,953) (80,953)		67,932 80,953 1 <i>4</i> 8,885	(128,813) (128,813)			(60,881) (60,881)		
Total Special Revenue Fund						(82,942)		376,154	(430,593)		•	(137,381)		
U.S. Department of Agriculture Passed-through State Department of Agriculture Enterprise Fund: School Breakfast Program School Breakfast Program National School Lurch Program National School Lurch Program National School Lurch Program	10.553 10.553 10.555 10.555	A N N N N N N N N N N N N N N N N N N N	36,915 34,616 209,292 173,500	7/1/14 7/1/13 7/1/14 7/1/13	6/30/15 6/30/14 6/30/15 6/30/14	(7,423) (34,083)		30,236 7,423 172,693 34,083	(36,915) (209,292)			(6,679) (36,599)		
Child Care Food Program Child Care Food Program	10.558 10.558	NA NA	25,099 24,220		6/30/15 6/30/14	(2,573)		21,826 2,573	(25,099)			(3,273)		
Total Enterprise Fund						(44,079)		268,834	(271,306)			(46,551)		
Sub-Total Federal Financial Awards						\$ (127,021)	' \$	\$ 644,988	\$ (701,899)	ج	ج	\$ (183,932)	' \$	' \$

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

					SCRED	Scriedule of Experiorutes of State Fritancial Assistance For the Fiscal Year Ended June 30, 2015	For the Fiscal Year Ended June 30, 2015	icial Assistance 30, 2015							
					Balance at June 30, 2014	30, 2014					B	Balance at June 30, 2015	715		MEMO
	Grant or	Program or		י י י	Deferred Revenue		Carryover/			Adjustments/ Repayment		Deferred Revenue/			ō
State Grantor/Program Title	State Project Number	Award Amount	From	Grant Period om To	(Accounts Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	of Prior Year's Balance	(Accounts Receivable)	Payable	Due to Grantor	Budgetary Receivable	Total Expenditures
State Department of Education General Fund:															
"Local Levy" State Share - Charter School Aid	15-495-034-5120-071 45-495-034-5120-080	\$ 5,256,690 160.040	7/1/14	6/30/15 \$	ن ب		ج	\$ 5,256,690 160,040	\$ (5,256,690)	' \$, \$	' \$	' ج	, , ,	\$ 5,256,690 160.040
Security Aid	15-495-034-5120-084	176,869	7/1/14	6/30/15				176,869	(176,869)						176,869
On-Behalf TPAF Pension Contributions	15-495-034-5094-006	391,045	7/1/14	6/30/15				391,045	(391,045)					•	
Reimbursed TPAF - Social Security Reimbursed TPAF - Social Security	15-495-034-5094-003 14-495-034-5095-002	318,567 279.710	7/1/14	6/30/15 6/30/14	(81.919)			269,522 81,919	(318,567)		(49,045)	-		* 49,045	45 318,567
Total General Fund				ı 1	(81,919)			6,336,985	(6,304,111)		(49,045)			* 49,045	45 6,304,111
State Department of Agriculture														* *	
Enterprise Fund:	41 400 040 0010 000	1 020	- 1919	1110010				000 0	1020 11		(FEO)			, ,	
National School Lunch Program (State Share) National School Lunch Program (State Share)	14-100-010-3350-023	4,670	7/1/13	6/30/14	(1,066)			3,039 1,066	(4,870)		(178)			م	9/1 4,6/U
Total Enterprise Fund				I	(1,066)			4,965	(4,870)		(971)	•		971	71 4,870
Total All Funds				-	\$ (82,985) \$		' \$	\$ 6,341,950	\$ (6,308,981)	\$	\$ (50,016)	\$	' \$	* \$ 50,016	16 \$ 6,308,981
State Financial Assistance Not Required to Major Program Determination: General Funds:															
On-Behalf TPAF Pension Contributions	15-495-034-5094-006	391,045	7/1/14	6/30/15				391,045	(391,045)						391,045
Total State Financial Assistance Subject to Single Audit					\$ (82,985) \$, \$	\$ 5,950,905	\$ (5,917,936)	' \$	\$ (50,016)	- \$ (, \$	\$ 50,016	16 \$ 5,917,936

K-4 Schedule B

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2015

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Bergen Arts and Science Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of U.S. OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of, the basic financial statements. This does not apply to charter schools as districts are not permitted to defer the June payments to charter schools.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2015

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	Federal		State		Total
General Fund	\$	-	\$ 6,304,1	11	\$ 6,304,111
Special Revenue Fund	43	0,593	-		430,593
Food Service Fund	31	7,857	5,8	42	323,699
Total Awards & Financial Assistance	\$ 74	8,450	\$ 6,309,9	53	\$ 7,058,403

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Bergen Arts and Science Charter School has no loan balances outstanding at June 30, 2015.

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2015

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the charter school for the year ended June 30, 2015. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2015.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in OMB Circular A-133; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the charter school.

Program		Total		
Title I, Part A: Grants to Local Education Agencies	\$	289,179		
Total	\$	289,179		
i otai	Ψ	203,173		

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Schedule of Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2015

Section I – Summary of Auditor's Results				
Financial Statements				
Type of auditors' report issued on financial state		<u>Unmodified</u>		
Internal control over financial reporting: 1) Material weakness(es) identified?		Yes	<u>X</u> No	
2) Significant deficiencies identified that are not considered to be material weaknesses?		Yes	None <u>X</u> Reported	
Noncompliance material to basic financial statements noted?		Yes	<u>X</u> No	
Federal Awards				
Internal control over major programs:				
1) Material weakness(es) identified?		Yes	<u>X</u> No	
2) Significant deficiencies identified that are n to be material weaknesses?	Yes	None <u>X</u> Reported		
Type of auditors' report issued on compliance for		<u>Unmodified</u>		
Any audit findings disclosed that are required to accordance with Section .510(a) of Circular A		Yes	<u>X</u> No	
Identification of major federal programs:				
CFDA Number(s)	Name of I	Federal Program	or Cluster	
	No	Child Left Behind (Cluster:	
84.010A	Title I Part A			
<u>84.010A</u>	Title I Part A Carryover			
10.555	Nationa	I School Lunch Pro	ogram	
Dollar threshold used to distinguish between Ty Type B programs:	rpe A and		\$300,000	
Auditee qualified as low-risk auditee?		<u>X</u> Yes	No	

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2015

Section I – Summary of Auditor's Results (Continued)

State Awards				
Dollar threshold used to distinguish between Ty Type B programs:	/pe A and			\$300,000
Auditee qualified as low-risk auditee?		<u> </u>	<u> X</u> Yes	No
Internal control over major programs:				
1) Material weakness(es) identified?			Yes	<u>X</u> No
2) Significant deficiencies identified that are r to be material weaknesses?	not considered		Yes	None <u>X</u> Reported
Type of auditors' report issued on compliance f	or major progran	ns		<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 04-04?			Yes	<u>X</u> No
Identification of major state programs:				
GMIS Number(s)	I	Name of St	tate Progra	am
15-495-034-5120-071	Local Levy – State Share			

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BERGEN ARTS AND SCIENCE CHARTER SCHOOL

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2015

Section II – Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which *Government Auditing Standards* requires reporting in a Circular A-133 audit. See paragraphs 13.15 and 13.35.

Finding

There were no matters reported.

Section III – Federal and State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by OMB Circular A-133 and New Jersey OMB Circular 04-04.

FEDERAL AWARDS

Findings

There were no matters reported.

STATE AWARDS

Findings

There were no matters reported.

Summary Schedule of Prior Year Audit Findings and Questioned Costs as Prepared by Management For the Fiscal Year Ended June 30, 2015

STATUS OF PRIOR YEAR FINDINGS

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of <u>Government Auditing Standards</u>, OMB Circular A-133 (.315(a)(b)) and New Jersey OMB Circular 04-04.

Findings

There were no matters reported.