



COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2015

PREPARED BY COMMUNITY CHARTER SCHOOL OF PATERSON

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November 12, 2015

The Honorable David Hespe Acting Commissioner New Jersey Department of Education Riverview Executive Plaza – Bldg. 100 P. O. Box 500 Trenton, New Jersey 08625-0500

Dear Commissioner Hespe:

We hereby submit the Comprehensive Annual Financial Report of the Community Charter School of Paterson (the "Charter School" or "CCSP") for the fiscal year ended June 30, 2015.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and are reported in a manner designed to fairly present the financial position and result of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The Charter School's MD&A can be found immediately following the Independent Auditor's Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the independent auditor's report, management's discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the New Jersey OMB's Circular Letters 04-04 and 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

1) <u>Reporting Entity and Its Services</u>

CCSP is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by National Council on Governmental Accounting (NCGA) Statement No. 3. All funds and account groups of the Charter School are included in this report.

The overarching mission of the Charter School is to inspire and empower its students, families and staff with opportunities to successfully shape and transform their lives by becoming successful, lifelong learners who possess the critical-thinking, academic, advocacy, and leadership skills required to continuously open new doors in their lives and the lives of others.

CCSP was founded by New Jersey Community Development Corporation (NJCDC), a non-profit community development and social service agency based in Paterson, along with a group of committed parents and community members. CCSP's charter school application was approved in 2007 and the School opened in September of 2008. The Charter School's original maximum enrollment was 500 students, with 100 students each in grades K-4. Starting from the school year 2012-2013, CCSP was approved to expand enrollment by 400 students to a total of 900 students through eighth grade. In 2014-2015, the Charter School added 100 students in the seventh grade. Another 100 students will be added in the eighth grade during the 2015-2016 school year. The Charter School operates in three locations; elementary grades 1-4 (400 students) are based in a 34,000 square-foot former industrial building at 75 Spruce Street in Paterson's Great Falls Historic District. The Charter School's 100 Kindergarten students are housed on the second floor of a neighboring building at 32 Spruce Street constituting 12,000 square feet. The addition of the second site helped to alleviate some overcrowding and allowed the Charter School to provide a more comprehensive program such as the addition of a music program, a Parent Resource Center, and a Teacher Resource Room. The third site (137 Ellison Street in Paterson) houses middle-school grades 5-7 (300 students).

The location of the Charter School within Paterson's Great Falls Historic District is of special note. Foremost, the area surrounding the Great Falls, located just one block from the School, was recently declared our nation's newest national Park, which will, over time, bring substantial new resources to the area that will benefit our academic program. Additionally, Governor Chris Christie recently designated the School's founding entity, New Jersey Community Development Corporation to create a "cradle to career" comprehensive pipeline of services within the neighborhood to benefit local children and families – modeled after the pioneering work of the Harlem Children's Zone. The Charter School will play a substantial role in this effort.

1) <u>Reporting Entity and Its Services</u> - continued

The Charter School has completed its sixth year of service to the children and families of Paterson. By the end of 2014-2015 school year, CCSP had a student enrollment of 799 as follows:

Kindergarten – 100 students First Grade – 99 students Second Grade – 100 students Third Grade – 100 students Fourth Grade – 100 students Fifth Grade – 100 students Sixth Grade – 100 students Seventh Grade – 100 students

2) Charter Renewal and Enrollment Outlook

During the year ended June 30, 2012, the Charter School successfully went through the New Jersey Department of Education charter renewal process. This culminated in the Commissioner of Education granting CCSP a new charter for another five years through the 2016-2017 school year. The renewal also granted CCSP's requests to expand enrollment by 400 students to a total of 900 students through eighth grade. In 2012-2013, the Charter School added 100 students in the fifth grade. Another 100 students will be added in the seventh grade during the 2014-2015 school year. Each year thereafter another grade will be added (each with 100 students) up to eighth grade.

CCSP's enrollment for the upcoming 2015-2016 school year is as follows:

Kindergarten – 100 students First Grade – 100 students Second Grade – 100 students Third Grade – 100 students Fourth Grade – 100 students Fifth Grade – 100 students Sixth Grade – 100 students Seventh Grade – 100 students Eighth Grade – 100 students

In addition to the enrolled students, the number of students on our waiting lists (as of June 30th) for the 2015-2016 school-year is as follows:

2) <u>Charter Renewal and Enrollment Outlook</u> - continued

Kindergarten – 271 students First Grade – 94 students Second Grade – 80 students Third Grade – 67 students Fourth Grade – 67 students Fifth Grade – 63 students Sixth Grade – 40 students Seventh Grade – 21 students Eighth Grade – 8 students

The School has a diverse population reflective of the community at-large. The following is the racial demographic breakdown:

White Students– 1% African American Students – 40% Hispanic Students – 58% Asian Students – 1%

3) <u>Economic Condition and Outlook</u>

The Charter School is located in the City of Paterson in the County of Passaic, within the State of New Jersey. Paterson's population stands at 146,199 (2010 census) and is 32% African American; 58% Hispanic/Latino and 10% other races. Paterson is known as the "Silk City" for its dominant role in silk production during the latter half of the 19th century. The city is served by the New Jersey Transit Main Line commuter rail service, with the station located in Downtown Paterson. Bus service to locations in Passaic, Bergen, Essex and Hudson counties is provided by New Jersey Transit, making the city a regional transit hub.

The Paterson Public Schools serve students in kindergarten through twelfth grade. Paterson at present has four operating charter schools, one of which is CCSP. The district is one of 31 Abbott districts statewide, which are now referred to as "SDA Districts" based on the requirement for the state to provide additional funding for Early Childhood Education for all 3 to 5 year olds in those districts. The school system has over 30,000 students who speak over 50 different languages. The school system currently has 52 schools with over 6,000 employees.

Paterson boasts numerous locations on the National Register of Historic Places, including museums, schools, public buildings, and churches. Paterson's rich history is best represented through the designation by President Obama in 2009 of the area surrounding the majestic Great Falls as a new national park, the Paterson Great Falls National Historical Park. The Park is located two blocks from CCSP's flagship building and borders on CCSP's Kindergarten building, providing CCSP with an invaluable educational resource.

3) <u>Economic Condition and Outlook</u> - continued

In 2013-2014 the City of Paterson continued to experience financial hardships common to urban municipalities in New Jersey including high unemployment, violence and high rates of poverty. However, the new national park holds great promise to serve as a catalyst for significant economic development and tourism, enabling Paterson to dramatically improve both its financial condition and the opportunities it is able to offer its residents and visitors alike.

4) <u>Major Initiatives</u>

According to New Jersey Department of Education's School Performance Report, 46% of CCSP scored at the 'proficient' level in English and Language Arts on the NJASK state-wide assessment. While this represents progress from where CCSP started (18%), there is still much more work that needs to be done to improve student performance. In Math, 60.4% of CCSP students achieved proficiency on the NJASK. When compared with students in the school's district of residence, CCSP's students performed 6% better in ELA than Paterson as a whole. CCSP also compared better in Math with students in the school's district of residence. CCSP's students performed 7% better than Paterson as a whole. However, these increases did not satisfy the State's standards for either Math or Language Arts. Nor did these scores satisfy the Board of Trustees goals for the school.

To address these challenges, over the last two years CCSP instituted several significant changes as part of an aggressive plan to dramatically improve student performance. There are 4 primary goals to these efforts.

- 1. Dramatically increase the amount of in-class administrative support, feedback and professional development for the teaching staff.
- 2. Significantly increase academic rigor and alignment with Common Core Standards.
- 3. Increase student engagement by building a more student-driven, inquiry-based pedagogic approach.
- 4. Improve teacher retention through systems and strategies to improve teacher efficacy.

Our most recent internal benchmark data comparing September 2014 to September 2015 shows a range 5% - 10% gains in every grade level indicating that the school is on the right track. These changes are detailed below.

Balanced Literacy

CCSP shifted the schools focus toward guided reading with a renewed emphasis on writing. CCSP has begun implementing elements of Writer's Workshop, the evidence-based writing program out of Columbia University. CCSP also implemented a new evidence-based ELA curriculum in grades K-3.

4) <u>Major Initiatives</u> - continued

Strategic Use of Resources

The addition of the position of Chief Academic Officer and recent expansion of coaching staff has allowed CCSP to ensure that qualified and dedicated personnel would be 100% focused on academic rigor and success. The addition of William Paterson University's 'Professors-In-Residence' program added direct support to teachers in the form of guidance, curriculum support and professional development. Adding additional Instructional Assistants to classrooms during literacy block provided teachers with an additional resource that allowed them to do more guided reading.

Schedule Redesign

- The redesigned schedule allows for over <u>40 minutes more instructional time</u> for grades 1-4 within the same school day.
- The addition of a '<u>flex period'</u> allows for dedicated time to provide differentiated interventions and opportunities for accelerated programming.
- The addition of <u>electives</u> at the middle school level also provides for differentiation and more engaging programming for students.
- The addition of '**block scheduling'** allows teachers to increase the depth and rigor of classroom instruction.

Additional Intervention Support

The addition of the flex period allows for additional intervention support to students requiring intervention, and enrichment. This ensures that students requiring intervention services get 5-days-a-week intervention in small group settings, a significant increase (40%) over previous years. CCSP also added several evidence-based intervention programs for struggling students.

Professional Development

CCSP provides over 120 hours of professional development each year. CCSP's PD plan has been redesigned with a focus on improving consistency and quality. It also ensured that there was an opportunity once/week for common planning. The most recent additions include:

- 30 hours of intensive literacy instruction via Orton Gilligham for grades 1-4;
- Expanded training on data analysis and utilization to maximize targeted strategies in the classroom.
- More opportunities for teacher-led professional development.
- Increased capacity for the integration of technology into instruction;

Recruitment & Teacher Selection

Revamping the interview protocol and significantly expanding recruitment outrace ensured that the selection process was rigorous and the best teachers were selected.

4) <u>Major Initiatives</u> - continued

Expanded Learning Time Programs

CCSP has recently been awarded a 5-year, \$450,000/year grant to improve the quality of the ELT curriculum, the amount of time for ELT programs, and the alignment with CCSP's curriculum.

Data-Driven Instruction

CCSP uses Renaissance Learning's STAR assessment system providing real-time, nationallynormed data that can be analyzed at the school, grade, class and individual level. The system provides standard-by-standard data with a host of resources to directly support classroom instruction.

Staffing Plan

K-3

CCSP expanded the number of staff to ensure that there is a teacher and an instructional assistant in every classroom, during literacy block, from grades K-3. This approach drops our student-to-adult ratio to 1:10 during literacy instruction and is based on the model of other successful charter school as well as research that students reading at grade-level by 3rd grade will have stronger academic outcomes. It allows for more individualized instruction and differentiated, centers-based instruction. CCSP expanded the Wilson Reading 'Fundations' program from 1st and 2nd grade into Kindergarten and 3rd grade.

Grade 4

CCSP has proposed to move from 5 classes to 6. This change allows CCSP to increase rigor in ELA, social studies, math & science. It also lowers CCSP's student-to-teacher ratio.

Grade 5

CCSP provides a departmentalized 5th grade to allow for increased rigor. The addition of fulltime literacy and math intervention specialists allows for more individualized instruction and expanded time for intervention efforts.

Middle School

The addition of 8th grade represents the last phase of growth for the school. A revised schedule allows for the addition of electives and an expansion of CCSP's departmentalization efforts. A revision of this year's middle school staffing plan allowed for additional daily intervention, small-group instruction and enrichment.

Coaching & In-Class Support

CCSP expanded the number of coaches which continue to be supplemented by the 'Professors in Residents' provided by William Paterson University. The Vice Principals at each building were provided with sufficient support to refocus them away from school operations and discipline and toward, academic support. Between the coaches & Vice Principals the goal is to have every teacher visited by an administrator every day to provide coaching, direction and feedback.

4) <u>Major Initiatives</u> - *continued*

School Climate & Culture

A Dean of School Climate & Culture was added to each school to build a student culture focused on academic success and discipline and to ensure that the Vice Principals can be in the classrooms to provide academic leadership.

Math Redesign

CCSP adopted an entirely new math program for grades K-8. This program, "Math In Focus" is a Singapore Math product and represents an increase in the quality, depth & rigor over our current program. The implementation of this program will be accompanied by extensive professional development.

Technology

CCSP expanded its investments in technology for the classroom to ensure a 'technology profile' for each classroom that includes SmartBoard, high-speed wireless access, document camera, and minimum of 5 computers in each classroom. The middle school (grades 6-8) have a 1:1 student/computer ratio.

The changes listed above provide increased academic rigor, additional learning time, better and more actionable data, stronger professional development, more transparency, better instruction and ultimately better student performance. CCSP is confident that we have implemented a comprehensive approach that will yield significant results.

5) <u>Internal Accounting Controls</u>

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The system of internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the Charter School also is responsible for ensuring that adequate system of internal controls is in place to ensure compliance with applicable laws and regulations related to those programs. This system of internal control is also subject to periodic evaluation by the Charter School's management.

5) <u>Internal Accounting Controls</u> - continued

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the system of internal controls, including that portion related to federal awards and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

6) <u>Budgetary Controls</u>

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the statutory requirements of charter school budgets. Annual appropriated budgets are adopted for general and special revenue funds. The final budget amount, as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year end are either canceled or are included as re-appropriations of fund balance in the subsequent year. No reservation of fund balance was made at June 30, 2015.

During the 2014-2015 fiscal school, the Charter School continued its efforts to improve its audit status and operational processes and procedures, correcting deficiencies identified in previous audits and reviews and on maintaining general compliance with sound fiscal practices.

7) Accounting System and Report

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting records also reflect New Jersey State Statute (N.J.S.A 18:4-14) that requires a uniform system of double-entry bookkeeping consistent with the GAAP established by GASB for us in all school districts and charter school.

The accounting system is organized on the basis of funds in accordance with the Uniform Charter of Accounts (Handbook 2R2) for New Jersey Public Schools. These funds are explained in "Notes to the Financial Statements", Note 1.

8) **Financial Statement Information at Fiscal Year-End**

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and Special revenue funds for the fiscal year ended June 30, 2015 fiscal year:

Summary of the General Fund and Special Revenue Fund Revenues								
Revenue20152014Increase/(decrease)%								
Local sources	\$	1,099,616	\$	905,944	\$	193,672	21.38%	
State sources		11,343,829		9,523,468		1,820,361	19.11%	
Federal sources		879,624		567,621		312,003	54.97%	
	\$	13,323,069	\$	10,997,033	\$	2,326,036	21.15%	

The Charter School experienced a general increase in revenue of about 21.15%. A significant portion of the increase was due to the increase in enrollment from 700 to 800 as a direct result of the expansion program that commenced in 2012-2013.

The following schedule presents a summary of general fund and special revenue expenditures for the fiscal year ended June 30, 2015:

Summary of the General Fund and Special Revenue Fund Expenditures									
Expenditures 2015 2014 (decrease) % Cha									
Instruction	\$	4,777,832	\$	3,614,419	\$	1,163,413	32.19%		
Administrative		2,970,369		2,571,925		398,444	15.49%		
Support		4,050,581		3,903,171		147,410	3.78%		
Capital outlay		281,753		1,021,214		(739,461)	-72.41%		
	\$	12,080,535	\$	11,110,729	\$	969,806	8.73%		

The Charter School experienced a general increase in expenditures of about 8.73% which was largely the result of the significant enrollment increase from 700 students to 800 students resulting from the addition of 7th grade to the school's population (the school will be adding 8th grade in 2015-2016 school-years). However, it should be noted that the rate of increase in expenditure was a lot lower than the rate of increase in revenue. This is because of the significant renovation expenses incurred in the prior year (2013-2014) on the leased facility at 137 Ellison Street in Paterson, which now accommodates the growth of the school into the middle grades. The Charter School spent about 72% less in capital outlay in 2014-2015.

9) <u>Cash Management</u>

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

10) <u>Risk Management</u>

The Board carries various forms of insurance, including but not limited to general liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

11) Other Information

Independent Audit

State statute requires an annual audit by independent Certified Public Accountants or registered Municipal Accountants. The Charter School appointed the accounting firm of Scott J. Loeffler, CPA.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendment of 1996 and the related OMB Circular A-133 and New Jersey OMB's Circular Letters 04-04 and 15-08 "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.

The auditor's report on the basic financial statements is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

The school year 2014-2015 was marked by increased levels of parental and community involvement as the Charter School moved further towards its objective of becoming a true Community School. Lastly, CCSP continues to enjoy a strong financial position through careful stewardship of its resources. The next school year promises to be one that builds upon these successes with additional progress in all areas of the School's operations, and particularly in the area of student achievement.

12) <u>Acknowledgments</u>

A note of appreciation is extended to the Board Finance Committee of the Charter School for their ongoing support and commitment to fiscal integrity and to the Charter School's Board of Trustees for their selfless dedication to improving student achievement.

A special note of appreciation is extended to the Business Office and to all of the business operations staff members for their untiring efforts to improve processes, procedures and audit outcomes. Their contributions in support of the students and staff of the Charter School are truly noteworthy. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

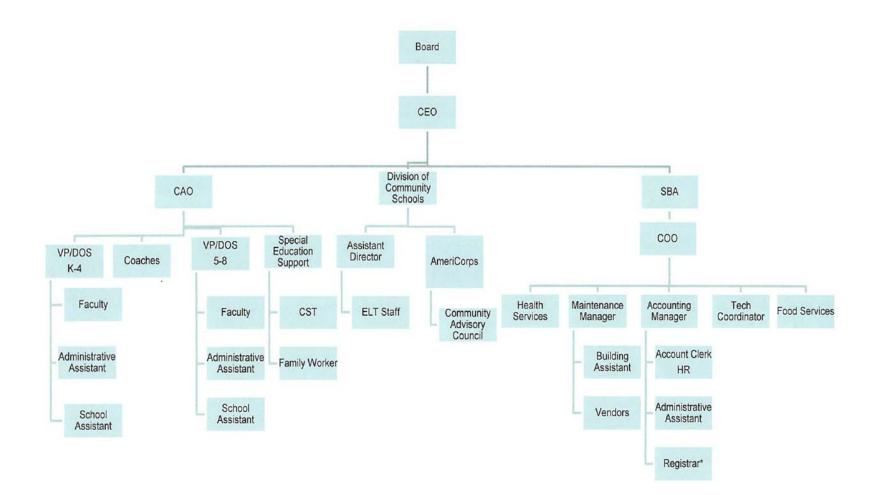
Respectfully submitted,

Mark Valli Chief Executive Officer/Chief Advocate

about Augun

Robert F. Guarasci Board President

CCSP Organization Chart



ROSTER OF TRUSTEES AND OFFICERS

June 30, 2015

Members of Board of Trustees

Robert F. Guarasci, Board President

Michael Powell, Vice President

Kenneth Simpson, Board Member

Tamour Kousha, Board Member

Michael De Blasio, Board Member

Tiffani McCutchen, Board Member

Marcenia Cofield, Board Member

Administration

Mark Valli, Chief Executive Officer/Chief Advocate

Katherine Martinez, Chief Academic Officer

Olugbenga Olabintan, CPA – School Business Administrator

Kathy Patacsil - Chief Operating Officer/Board Secretary - Thru June 30, 2015

Flavio Rivera, Treasurer of School Monies

Consultants and Advisors

Independent Auditors

Scott J. Loeffler Certified Public Accountant/Consultant 7 Cleveland Street Caldwell, NJ 07006

Attorney

Porzio, Bromberg and Newman, LLC 100 South Gate Parkway Morristown, NJ 07962

Official Depository

TD Bank 100 Hamilton Plaza Paterson, NJ 07501

Architect

Design Ideas Group 15 Bethany Street New Brunswick, NJ 08901 **Financial Section**

973-585-4989

973-240-7318

Independent Auditor's Report

The Honorable President and Members of the Board of Trustees Community Charter School of Paterson Paterson, New Jersey County of Passaic

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund and the aggregate remaining fund information of the Board of Trustees of the Community Charter School of Paterson, (the "Charter School") in the County of Passaic, State of New Jersey as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Emphasis of a Matter

I draw attention to Note 7 in the notes to the financial statements which disclose the effects of the Charter School's adoption of the provisions of GASB Statement Nos 68, "Accounting and Financial Reporting for Pensions" and 71, "Pensions Transition for Contributions Made Subsequent to the Measurement Date." My opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, and the schedules of expenditures of federal awards and state financial assistance as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The introductory section and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated November 12, 2015 on my consideration of the Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Scott J. Loeffler, CPA

Licensed Public School Accountant No. 20CS00230870

November 12, 2015

Required Supplementary Information

Part I

Management's Discussion and Analysis

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

Introduction

This section of the Community Charter School of Paterson's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2015. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, *Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments*. Certain comparative information between the current fiscal year and the prior fiscal year is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for fiscal year 2015 are as follows:

- Net position of governmental activities ended the fiscal year with \$3,612,435. Net position of business-type activities, which represent food service operations/after care and summer instructional programs, ended the fiscal year with \$57,455.
- General revenues accounted for \$12,443,445 in revenue or 88.7 percent of total revenues of \$14,024,074. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$1,580,629 or 11.3 percent of total revenues.
- The Charter School had \$11,933,872 in expenses related to governmental activities; \$879,624 of these expenses is offset by operating grants and contributions. General revenues (primarily state aid) of \$12,443,445 helped to provide for the balance of these programs.
- The General Fund reported fund surplus at June 30, 2015, of \$3,413,702.
- On the Charter School-Wide financial statements, assets and deferred outflows of resources exceeded the liabilities and deferred inflows of resources of the Charter School at the close of its most recent fiscal year by \$3,612,435. The Charter School's total net position for the prior year ended June 30, 2014 decreased by \$1,951,227, as a result of the Cumulative Effect of Change in Accounting Principles that caused a restatement of the prior year Net Position (Beginning of the Fiscal Year). This is required by Governmental Accounting Standard Board Statement No. 68 ("GASB Statement No. 68") and GASB Statement No. 71 which is discussed in detail in the attached financial statements and more particularly in Note 2.

Using the Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Community Charter School of Paterson as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Community Charter School of Paterson, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities, the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

Reporting the Charter School as a Whole

Statement of Net Position and Statements of Activities

While this report contains the fund used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2015?" The statements of Net Position and the Statement of Activities answer this question. These Statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

Statement of Net Position and Statement of Activities-continued

These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. The cause of this change may be the result of many factors some financial, some not. Non financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

Governmental Activities – Most of the Charter School's programs and services are reported here including instructions, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

Business-Type Activity – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The food service operation is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's major funds-not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

Governmental Funds

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. Net position may serve over time as useful indicator of a government's financial position. In the case of the Charter School, assets exceeded liabilities by \$3,669,890 at the close of 2015. The following table provides a summary of net position relating to the Charter School's governmental and business type activities:

				Bu	sine	SS			
	Gover	mm	ental	Т	ype				
	Act	iviti	ies	Acv	tivit	ies	To	otal	
	2015		2014	2015		2014	2015		2014
Assets									
Current assets	\$ 4,602,743	\$	3,079,994	\$ 383,608	\$	151,685	\$ 4,986,351	\$	3,231,679
Capital assets, net	1,934,268		2,003,297	-		-	1,934,268		2,003,297
Deferred outflows of resources	331,975		-	-		-	331,975		-
Total Assets	6,868,986		5,083,291	383,608		151,685	7,252,594		5,234,976
Liabilities									
Current liabilities	1,189,041		908,826	326,153		127,906	1,515,194		1,036,732
Long term liabilites	1,951,227		-	-		-	1,951,227		-
Deferred inflows of resources	 116,283		-	 -		-	 116,283		-
Total Liabilities	 3,256,551		908,826	 326,153		127,906	 3,582,704		1,036,732
Net position									
Invested in									
Capital assets				-		-			
(net of related debt)	1,934,268		2,003,297	-		-	1,934,268		2,003,297
Unrestricted	1,678,167		2,171,168	57,455		23,779	1,735,622		2,194,947
Total net position	\$ 3,612,435	\$	4,174,465	\$ 57,455	\$	23,779	\$ 3,669,890	\$	4,198,244

The largest portion of the Charter School's net position is its current assets. The Charter School uses these current assets to provide services.

The total net position of the Charter School decreased by \$528,334 during the current fiscal year ended June 30, 2015. The majority of the decrease is attributable to the implementation of GASB 68 pension disclosures as more comprehensively discussed in Note 7 to these financial statements. Operating grants and contributions increased by about 51% percent.

The table that follows reflects the change in net position for fiscal year 2015.

	Governmental Activities		Ту	iness /pe vities	Total		
	2015	2014	2015	2014	2015	2014	
Revenues							
Program revenues:							
Charge for services			\$13,854	\$15,602	\$13,854	\$15,602	
Operating grants							
and contributions	\$879,624	\$568,821	687,151	466,936	1,566,775	1,035,757	
Total program revenues	879,624	568,821	701,005	482,538	1,580,629	1,051,359	
General revenues:							
Local aid	1,068,170	890,363			1,068,170	890,363	
Federal and state aid	11,343,829	9,523,468			11,343,829	9,523,468	
Miscellaneous	31,446	14,381			31,446	14,381	
Transfers	-	-	-	-	-	-	
Total general revenues	12,443,445	10,428,212	-	-	12,443,445	10,428,212	
Total revenues	13,323,069	10,997,033	701,005	482,538	14,024,074	11,479,571	
Expenses:							
Instructions	4,777,832	3,614,419			4,777,832	3,614,419	
Administrative &					-	-	
support services	6,805,258	6,475,096			6,805,258	6,475,096	
Unallocated depreciation	350,782	224,724			350,782	224,724	
Food service	-	-	667,329	470,311	667,329	470,311	
Total expenses	11,933,872	10,314,239	667,329	470,311	12,601,201	10,784,550	
Change in net position	\$ 1,389,197	\$ 682,794	\$ 33,676	\$ 12,227	\$ 1,422,873	\$ 695,021	

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2015.

Governmental Activities - continued

	otal Cost of Services	Net Cost of Services
Instruction	\$ 4,777,832	\$ 4,089,845
Administrative & support services	6,805,258	6,613,621
Capital outlay		-
Unallocated depreciation	 350,782	350,782
Total expenses	\$ 11,933,872	\$ 11,054,248

Business-Type Activity

The business-type activity of the Charter School consists of the food service operation. This program had revenues of \$701,005, operating expenses of \$667,329 and a net surplus of \$33,676 for fiscal year 2015. The Charter School intended to have food services be self-operating without assistance from the General Fund.

The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$13,323,069 and expenditures of \$12,080,535, with a positive change in fund balance of \$1,242,534.

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal 2015, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School's management team.

For the General Fund, final budgeted revenues were \$11,077,810, which included a local tax levy of \$1,068,170. Expenditures and other financing uses were budgeted at \$11,084,525. The Charter School anticipated budgeted fund balance of \$2,164,168 in its 2014-2015 budget year. General Fund revenues were higher than expenditures by \$1,242,534. Actual revenues and other financing sources were \$12,443,445 and expenditures were \$11,200,911, respectively.

The State of New Jersey reimbursed the Charter School \$310,237 during the year ended June 30, 2015 for the employer's share of social security contributions for TPAF members. The State also paid \$414,838 into the TPAF pension - representing on-behalf employer's portion of the TPAF contributions for the Charter School. The unbudgeted amounts were included in both revenues and expenditures.

Capital Assets

At the end of fiscal year 2015, the Charter School had funds invested in capital assets in its governmental activities. The table below reflects fiscal year 2015 balances:

	Governmental Activities	Business Type Activities	Total
Capital assets, being depreciated:			
Leasehold improvements	\$ 2,371,016	\$ -	\$ 2,371,016
Equipment	494,203	-	494,203
Furniture and fixtures	13,280	-	13,280
Vehicle	20,285	-	20,285
Total capital assets being depreciated	2,898,784	-	2,898,784
Less accumulated depreciation for:			
Leasehold improvements	609,945	-	609,945
Equipment	324,990	-	324,990
Furniture and fixtures	9,296	-	9,296
Vehicle	20,285	-	20,285
Total accumulated depreciation	964,516	-	964,516
Total capital assets net	\$ 1,934,268	\$-	\$ 1,934,268

The Charter School's 2015-2016 budget projects spending approximately \$2,165,000 for capital projects.

Long-term Liabilities

The Charter School had \$1,951,227 and \$1,773,138 at June 30, 2015 and 2014, respectively, in net pension liability regarding the Public Employees Retirement System. More detailed information about the Charter School's long term obligations is presented in the notes to the financial statements.

Economic Factors and Next Year's Budget

The State of New Jersey and indeed the entire United States continue to face serious budgetary constraints and a result of the sharp downturn in the economy. These impact the amount of state and federal aids allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2015-2016. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials, supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards. The budget was adopted with a redirection of funds to maintain the quality of the regular school day.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

COMMUNITY CHARTER SCHOOL OF PATERSON Business Office 75 Spruce Street Paterson, New Jersey 07501

Basic Financial Statements

Government-wide Financial Statements

The government-wide financial statements provide a financial overview of the Charter School's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the Year Ended June 30, 2015.

Statement of Net Position

June 30, 2015

	Governmental Activities		Business-type Activities		Total
Assets					
Cash and cash equivalents	\$	3,273,275	\$	316,137	\$3,589,412
Accounts receivable		627,207		67,471	694,678
Other current assets		113,432		-	113,432
Interfund receivables		588,829		-	588,829
Capital assets (net of accumulated depreciation of \$964,516)		1,934,268		-	1,934,268
Total assets		6,537,011		383,608	6,920,619
Deferred outflows of resources					
Pension deferred outflows		331,975		-	331,975
Total assets and deferred outflows of resources	\$	6,868,986	\$	383,608	\$7,252,594
Liabilities					
Accounts payable	\$	1,051,371	\$	112,243	\$1,163,614
Intergovermental payables - state		122,670		-	122,670
Deferred revenue		15,000		-	15,000
Interfunds payables		-		213,910	213,910
Net pension liability		1,951,227		-	1,951,227
Total liabilities		3,140,268		326,153	3,466,421
Deferred inflows of resources					
Pension deferred inflows		116,283		-	116,283
Total liabilities and deferred inflows of resources		3,256,551		326,153	3,582,704
Net position					
Invested in capital assets		1,934,268		-	1,934,268
Unrestricted, undesignated		1,678,167		57,455	1,735,622
Total net position (Note 19)		3,612,435		57,455	3,669,890
Total liabilities & net position	\$	6,868,986	\$	383,608	\$7,252,594

See independent auditor's report and accompanying notes to basic financial statements.

COMMUNITY CHARTER SCHOOL OF PATERSON

Statement of Activities

Year ended June 30, 2015

		Program Revenues			Net (Expense Changes in			
Functions/Programs	Expenses	Charges for Services		Operating Grants and Contributions		Governmental Activities	Business-type Activities	Totals
Governmental activities:								
Instruction:								
Regular	\$ 4,777,832	\$	-	\$	687,987	\$ (4,089,845)	\$ -	\$ (4,089,845)
Administrative & support services:	-		-		-	-	-	-
General administration	2,754,677		-		-	(2,754,677)	-	(2,754,677)
Support services	4,050,581		-		191,637	(3,858,944)	-	(3,858,944)
Capital outlay	-		-		-	-	-	-
Unallocated depreciation	350,782		-		-	(350,782)	-	(350,782)
Total governmental activities	11,933,872		-		879,624	(11,054,248)		(11,054,248)
Business-type activities:								-
Food service	667,329		13,854		687,151	-	33,676	33,676
After care/summer programs	-		-			-	-	-
Total business-type activities	667,329		13,854		687,151	-	33,676	33,676
Total primary government	\$ 12,601,201	\$	13,854	\$	1,566,775	(11,054,248)	33,676	(11,020,572)
	General reven	ues, tr	ansfers and	l speci	al items:			
	Local source	s		-		1,068,170	-	1,068,170
	State sources					11,343,829	-	11,343,829
	Federal source	es				-	-	-
	Miscellaneou	IS				31,446	-	31,446
	Total gen	neral re	evenues, trai	nsfers a	and special ite	m 12,443,445		12,443,445
	Chan	ge in n	et position			1,389,197	33,676	1,422,873
	Net position - ł	beginni	ng - restate	d (Not	e 18)	2,223,238	23,779	2,247,017
	Net position - e	ending	-		·	\$ 3,612,435	\$ 57,455	\$ 3,669,890

See independent auditor's report and accompanying notes to basic financial statements.

Funds Financial Statements

Governmental Funds

COMMUNITY CHARTER SCHOOL OF PATERSON Governmental Funds

Balance Sheet

June 30, 2015

			5	Special	Totals	
		General Fund	F	Revenue Fund	Go	vernmental Funds
Assets						
Cash and cash equivalents	\$	3,261,087	\$	12,188	\$	3,273,275
Accounts receivable:	+	-	Ŧ	-	Ŧ	-
State		34,045		-		34,045
Federal		-		535,033		535,033
Other		58,129		_		58,129
Other current assets		113,432		-		113,432
Interfund receivable		997,667		-		997,667
Total assets	\$	4,464,360	\$	547,221	\$	5,011,581
Liabilities and Fund Balances						
Interfund payables			\$	408,838	\$	408,838
Accounts payables	\$	927,988		123,383		1,051,371
Intergovernmental payables - federal		-		-		-
Intergovernmental payables - state		122,670		-		122,670
Intergovernmental payables - other		-		-		-
Deferred revenue		-		15,000		15,000
Total liabilities		1,050,658		547,221		1,597,879
Fund balances:						
Unreserved:						-
Undesignated		3,413,702		-		3,413,702
Total fund balances		3,413,702		-		3,413,702
Total liabilities and fund balances	\$	4,464,360	\$	547,221		
Amounts reported for governmental activities in the statement of net position (A-1) are different because:						
Capital assets used in governmental activities are not						
financial resources and therefore are not reported in						
the funds:						
Cost of capital assets	\$	2,898,784				
Accumulated depreciation	Ψ	(964,516)				
Cost of capital assets, net of accumulated depreciation	\$	1,934,268				1,934,268
Cost of explain assocs, let of accumulated depresiation	Ψ	1,751,200				1,200
Deferred Outflows related to pension contributions subsequent						
to the Net Pension Liablity measurement date and other deferred						
items are not current financial resources and therefore are not						
reported in the fund statements. (See Note 7)						331,975
Deferred Inflows related to pension actuarial gains from experience						
and differences in actual return and assumed returns and other						
deferred items are not reported as liabilities in the fund statements.						
(See Note 7)						(116,283)
Long-term liabilities, including Net Pension Liability, are not due						
and payable in the current period and therefore are not reported as						
						(1.051.227)
liabilities in the funds (see Note 7)						(1,951,227)
Not position of concernmental activities A 1					¢	2 612 425
Net position of governmental activities - A-1					\$	3,612,435

COMMUNITY CHARTER SCHOOL OF PATERSON Governmental Funds

Statement of Revenues, Expenditures and Changes in Fund Balances Year ended June 30, 2015

	General Fund	Special Revenue Fund	Total
Revenues:			
Local sources:			
Local tax levy	\$ 1,068,170	\$ -	\$ 1,068,170
Miscellaneous	31,446	-	31,446
Total revenues - local sources	1,099,616	-	1,099,616
Federal sources	-	879,624	879,624
State sources	10,618,754	-	10,618,754
Reimbursed TPAF-Social Security (non-budgeted)	310,237	-	310,237
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	414,838		414,838
Total revenues	12,443,445	879,624	13,323,069
Current expense:			
Instruction	4,089,845	687,987	4,777,832
Administrative	2,245,294	-	2,245,294
Support services	3,858,944	191,637	4,050,581
Capital outlay	281,753	-	281,753
Reimbursed and on-behalf payments:	-	-	-
Reimbursed TPAF-Social Security (non-budgeted)	310,237	-	310,237
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	414,838		414,838
Total expenditures	11,200,911	879,624	12,080,535
Excess (deficiency) of revenues			
over (under) expenditures	1,242,534	-	1,242,534
Fund balances, beginning of year	2,171,168	-	2,171,168
Fund balances, end of year	\$ 3,413,702	\$ -	\$ 3,413,702

See independent auditor's report and accompanying notes to basic financial statements.

COMMUNITY CHARTER SCHOOL OF PATERSON **Reconciliation of the Statement of Revenues, Expenditures** And Changes in Fund Balances of Governmental Funds to the Statement of Activities Year ended June 30, 2015 Total net change in fund balances - governmental funds (B-2) \$ 1.242.534 Amounts reported for governmental activities in the Statement of Activities (A-2) are different because: Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation expenses in the period. Additionally, in the Statement of Activities gains or (losses) are recognized upon disposition. Depreciation expense \$ (350,782)Capital outlays 281,753 (69,029)Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administravtive costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period 215.692 Change in net position of governmental activities (A-2) \$ 1,389,197

B-3

See independent auditor's report and accompanying notes to basic financial statements.

Proprietary Funds

COMMUNITY CHARTER SCHOOL OF PATERSON Proprietary Funds

B-4

Statement of Net Position

June 30, 2015

Assets Current assets:	
Cash and cash equivalents	\$ 316,137
Accounts receivable:	-
Federal	66,721
State	750
	-
Total current assets	\$ 383,608
Liabilities	
Current liabilities:	
Interfund payable - general fund	\$ 213,910
Accounts payable	112,243
Total current liabilities	\$ 326,153
Net position	
Unresricted	57,455
Total net position	\$ 57,455

See independent auditor's report and accompanying notes to basic financial statements.

COMMUNITY CHARTER SCHOOL OF PATERSON Proprietary Funds

Statement of Revenues, Expenditures and Changes in Net Position

Year ended June 30, 2015

Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ 13,854
Miscellaneous revenue	
Total operating revenues	13,854
Operating expenses:	CC1 C12
Cost of sales	664,643
Salaries	-
Employee benefits Professional /technical service	-
	2,075
Supplies and materials	182
Depreciation Miscellaneous	-
	429
Total operating expenses	667,329
Operating income (loss)	(653,475)
operating mediae (1033)	(033,473)
Nonoperating revenues:	
State sources:	
State School Lunch Program	7,633
Federal sources:	-
National School Lunch Program	385,082
National School Breakfast Program	218,409
After School Snacks	44,603
Fresh Fruits and Vegetable Program	31,424
Total nonoperating revenues	687,151
Net income/(loss) before contributions & transfers	33,676
Other financing sources:	
Transfer in/(out) - board contribution	
	<u> </u>
Change in net position	33,676
	23,010
Total net position-beginning of year	23,779
Total net position-end of year	\$ 57,455

See independent auditor's report and accompanying notes to basic financial statements.

COMMUNITY CHARTER SCHOOL OF PATERSON Proprietary Fund

Statement of Cash Flows

Year ended June 30, 2015

Cash flows from operating activities	
Operating loss	\$ (653,475)
Adjustment to reconcile operating loss to net cash	
used in operating activities:	
Changes in assets and liabilities:	
Increase in accounts receivable	(29,768)
Increase in due to general fund	98,670
Increase in accounts payable	99,577
Net cash used in operating activities	(484,996)
Cash flows from noncapital financing activities	
Cash received from state reimbursements	7,633
Cash received from federal reimbursements	679,518
Operating subsidies and transfers from other funds	-
Net cash provided by noncapital financing activities	687,151
Cash flows from investing activities	
Net decrease in cash and cash equivalents	202,155
Cash and cash equivalents, beginning	113,982
Cash and cash equivalents, ending	\$ 316,137

See independent auditor's report and accompanying notes to basic financial statements.

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Fiduciary Funds

COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

Statement of Fiduciary Net Position

June 30, 2015

	Student Activity Fund	Unemployment Insurance Fund	Agency Fund Payroll	Total
Assets				
Cash and cash equivalents	\$ 22,749	\$ -	\$ 442,957	\$465,706
Total assets	\$ 22,749	\$ -	\$ 442,957	\$465,706
Liabilities and fund balances Liabilities: Payroll deductions and withholdings Interfund payables Account payable - due to students group Total liabilities	\$ - 22,749 22,749	\$ - - - -	\$ 68,038 374,919 - 442,957	\$ 68,038 374,919 22,749 465,706
Net Position			-	-
Total liabilities and net position	\$ 22,749	\$ -	\$ 442,957	\$465,706

See independent auditor's report and accompanying notes to basic financial statements.

COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

Statement of Changes in Fiduciary Net Position

Year ended June 30, 2015

	Unemployment <u>Compensation</u>		
Additions:			
Board contributions	\$	-	
Employee contributions		82,860	
Total additions		82,860	
Deductions: Unemployment payments Total deductions		82,860 82,860	
Change in net position		-	
Net position, beginning		-	
Net position, ending	\$	-	

See independent auditor's report and accompanying notes to basic financial statements.

Notes to Basic Financial Statements

1 Description of the Charter School and Reporting Entity

Community Charter School of Paterson (the "Charter School" was incorporated in the State of New Jersey on September 27, 2007 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Chief Executive Officer (CEO) is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School's duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Community Charter School of Paterson Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Community Charter School of Paterson is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

2 Summary of Significant Accounting Policies

This summary of significant accounting policies of Community Charter School of Paterson is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Community Charter School of Paterson (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

A Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Charter School Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

2 Summary of Significant Accounting Policies - continued

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

B Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

Governmental Funds

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

General Fund - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

2 Summary of Significant Accounting Policies - *continued*

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2015 there was no Capital Projects Fund.

Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Trust Funds - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

C Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. *Basis of accounting* refers to "when" transactions are recorded regardless of the measurement focus applied.

Measurement Focus

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

2 Summary of Significant Accounting Policies - continued

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

Basis of Accounting

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depositories, is available to pay the full amount of their deposits to the Governmental Units.

F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund receivable/payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

G Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-infirst-out (FIFO) method.

H Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

Description of Capital Asset	Estimated Lives (Years)
Leasehold improvements	15
Equipment	5-12
Furniture and fixtures	10
Vehicle	5

I Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2015.

J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

K Deferred Revenue

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

2 Summary of Significant Accounting Policies - *continued*

L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for periods beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

M Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

N On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

O Net Position

Net position represents the difference between assets and liabilities in the Governmentwide financial statements. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position are reported as restricted in the Government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

P New Accounting Standards

During fiscal year 2015, the Charter School adopted the following GASB statements:

GASB 68, *Accounting and Financial Reporting for Pensions* The objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirements of Statement No. 27, Accounting for Pensions by State and Local Governmental Employers, as well as the requirements of Statement No. 50, Pension Disclosures, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements that meet certain criteria.

GASB 71, Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment of GASB Statement No. 68, should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, Accounting and Financial Reporting for Pensions. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or non-employer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

3 Deposits and Investments

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2015, the Charter School's carrying amount of deposits and investments are as follows:

	General Fund	Special Revenue	Enterprise Funds	Agency Funds	Total
Cash balances	\$ 3,261,087	\$ 12,188	\$ 316,137	\$ 465,706	\$ 4,055,118

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2015, the Charter School's carrying amount of deposits was \$4,055,118 and the bank balance was \$4,481,229. Of the bank balance, \$250,000 of the Charter School's cash deposits on June 30, 2015 were secured by federal deposit insurance and \$4,231,229 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act ("GUDPA").

3 Deposits and Investments - *continued*

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2015, the Charter School did not hold any investments.

4 Capital Assets

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2015:

Governmental activities	Beginning Balance	Net Additions (Deletions)	Ending Balance
Capital assets, being depreciated:			
Leasehold improvements	\$ 2,242,703	\$ 128,313	\$ 2,371,016
Equipment	340,763	153,440	494,203
Furniture and fixtures	13,280	-	13,280
Vehicle	20,285	-	20,285
Total capital assets being depreciated	2,617,031	281,753	2,898,784
Less accumulated depreciation for:			
Leasehold improvements	374,007	235,938	609,945
Equipment	211,476	113,514	324,990
Furniture and fixtures	7,968	1,328	9,296
Vehicle	20,285		20,285
Total accumulated depreciation	613,736	350,780	964,516
Total capital assets net	\$ 2,003,295	\$ (69,027)	\$ 1,934,268

Depreciation expense of \$350,780 was charged to an unallocated function.

5 Lease Obligations

Facilities Leases

The Charter School leases its facilities under several operating lease agreements:

75 Spruce Street, Paterson, New Jersey – a four year lease through June 30, 2012 covering 28,550 square foot space housing grades one through four and the administrative offices. The basic annual rent for the four year term was \$750,000. The lease automatically renewed on July 1, 2012 (after the expiration of the first four-year term) for another three years through June 30, 2015 as provided for by the lease agreement. The lease renewed for the same basic annual rent of \$750,000. The amount paid under this lease for the year ended June 30, 2015 was \$921,875.

5 **Lease Obligations** - *continued*

Facilities Leases - *continued*

32 Spruce Street, Paterson, New Jersey – a five year lease through June 30, 2016 covering 10,000 square foot space housing Kindergarten and the business office. The lease provides for the payment of the tenant's share of the facilities operating expenses in addition to the base rent. The total amount paid under this lease for the year ended June 30, 2015 was \$186,265. Starting from July 1, 2015 (subsequent to year end), the facilities now house the fifth graders and the business office.

5-9 Mill Street, Paterson, New Jersey – a two year lease through August 30, 2014 covering approximately 10,000 square foot space housing grade five. Monthly rent is \$10,000. The total amount paid under this lease for the year ended June 30, 2015 was \$10,000. It was not renewed upon the August 30, 2014 expiration date.

8-9 Mill Street, Paterson, New Jersey – a two year lease through August 30, 2014. Monthly rent is \$2,250. The total amount paid under this lease for the year ended June 30, 2015 was \$2,250. It was not renewed upon the August 30, 2014 expiration date.

137 Ellison Street, Paterson, New Jersey – a five year lease commencing June 1, 2013 through May 31, 2018. The total amount paid under this lease for the year ended June 30, 2015 was \$351,767. This facility is designated for housing all 300 students in the 6^{th} , 7^{th} . & 8^{th} grades.

Parking Space at 75 Spruce Street, Paterson, New Jersey - the Charter School also leases several parking spaces under an operating lease agreement at a monthly payment of \$3,300. The parking spaces are for the use of its employees who are charged reasonable monthly fees. The amount paid under this lease for the year ended June 30, 2015 was \$39,600.

Equipment Leases

The Charter School leases office equipment (four copiers) under three operating lease agreements. For the year ended June 30, 2015, the Charter School incurred \$52,714 in equipment lease expenditures.

5 Lease Obligations - *continued*

Future minimum lease payments required under the operating leases are as follows:

Year ending June 30:	_	l Street eases	32 Spruce Street	1	37 Ellison Street	-	uipment Leases		Total
2016	\$	-	\$ 192,784	\$	365,792	\$	5,600	\$	564,176
2017		-	-		373,101		-		373,101
2018		-	-		348,271		-		348,271
2019		-	-		-		-		-
2020		-	-		-		-		-
Thereafter		-	-		-		-		-
	\$	-	\$ 192,784	\$	1,087,164	\$	5,600	\$1	,285,548

6 Pension Plans

Description of Plans

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

Teachers Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

6 **Pension Plans** - *continued*

Public Employees' Retirement System (PERS)

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including postretirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

6 **Pension Plans** - *continued*

Significant Legislation

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

Pension Plan Design Changes

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

Funding Changes

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

COLA Suspension

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

6 **Pension Plans** – *continued*

Contribution Requirements – *continued*

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the charter school is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and charter schools).

Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The Charter School's contribution to PERS for the year ended June 30, 2015 was \$85,915.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$310,237 during the year ended June 30, 2015 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also the State paid \$414,838 into the TPAF pension - representing on-behalf employer's portion of the TPAF contributions for the Charter School. These amounts have been included in the school wide financial statements and the fund financial statements as revenues and expenditures in accordance with GASB No. 24.

7 Pension Plans – GASB 68 Disclosures

Teachers Pension and Annuity Fund (TPAF)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$11,228,897 as measured on June 30, 2014 and \$11,716,500 as measured on June 30, 2013.

For the year ended June 30, 2015, the Charter School recognized pension expense of \$604,220 and revenue of \$604,220 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2015 is based upon changes in the collective net pension liability with a measurement period of June 30, 2013 through June 30, 2014. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2013 and June 30, 2014.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

7 Pension Plans – GASB 68 Disclosures - continued

Teachers Pension and Annuity Fund (TPAF) - continued

	June 30, 2014		June 30, 2013	
Collective deferred outflows of resources	\$ 2	2,306,623,861	\$	-
Collective deferred inflows of resources	\$ 1	,763,205,593	\$	-
Collective net pension liability (non-employer				
State of New Jersey)	\$53,446,745,367		\$50,539,213,484	
State's portion of the net pension liability that was				
associated with the Charter School	\$	11,228,897	\$	11,716,500
State's portion of the net pension liability that was				
associated with the Charter School as a				
percentage of the collective net pension liability		0.021010%		0.023183%

Actuarial Assumptions

The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation	2.5%
Salary increases	Varies based on experience
Investment rate of returns	7.9%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

7 Pension Plans – GASB 68 Disclosures - continued

Teachers Pension and Annuity Fund (TPAF) - continued

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

	Target	Long Term Expected Real
Asset Class	Allocation	Rate of Return
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short Term Bonds	0.00%	1.00%
Intermediate Term Bonds	11.20%	2.60%
Long Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-US Fixed Income	0.00%	1.41%
Inflation Indexed Bonds	2.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US equities	0.00%	5.62%
Mid Cap US Equities	0.00%	6.39%
Small Cap US Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds/Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2015

7 Pension Plans – GASB 68 Disclosures - continued

Teachers Pension and Annuity Fund (TPAF) - continued

Discount Rate

The discount rate used to measure the State's total pension liability was 4.68% and 4.95% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report at: <u>http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf15.pdf</u>

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at:

http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml.

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2015

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2015, the Charter School reported a liability of \$1,951,227 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2014 and 2013. At June 30, 2014, the Charter School's proportion was 0.0104217010% which was an increase of 0.0011441% from its proportion measured as of June 30, 2013 which was 0.0092776237%.

For the year ended June 30, 2015, the Charter School recognized pension expense of \$134,271. At June 30, 2015, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Deferred Outflows of		Deferred Inflows of	
	ŀ	Resources	Resources	
Differences between expected and actual experience	\$	-	\$	-
Changes in assumptions		61,357		-
Net difference between projected and actual earnings				
on pension plan investments		-	1	16,283
Changes in proportion and differences between Charter				
School's contributions and proportionate share of contributions		184,703		-
Charter School's contributions subsequent to the measurement date		85,915		-
Total	\$	331,975	\$ 1	16,283

\$85,915 reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2015, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net pension liability measured as of June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Pension
Year Ending June 30:	Expense
2015	\$ 42,038
2016	42,038
2017	42,038
2018	42,038
2019	(26,650)
Thereafter	(11,726)
	\$ 129,777

7 Pension Plans – GASB 68 Disclosures - *continued*

Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	June 30, 2014	June 30, 2013
Collective deferred outflows of resources	\$ 952,194,675	\$ -
Collective deferred inflows of resources	\$ 1,479,224,662	\$ -
Collective net pension liability (Non-State		
Local Group)	\$18,722,735,003	\$19,111,986,911
Charter School's portion of the net pension liability	\$ 1,951,227	\$ 1,773,138
Charter School's proportion (percentage)	0.01042170%	0.00927762%

Actuarial Assumptions

The total pension liability in the July 1, 2013 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2015

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Long-Term Expected Rate of Return - continued

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
Cash	6.00%	0.80%
Core Bonds	1.00%	2.49%
Intermediate Term Bonds	11.20%	2.26%
Mortgages	2.50%	2.17%
High Yield Bonds	5.50%	4.82%
Inflation Indexed Bonds	2.50%	3.51%
Broad US Equities	25.90%	8.22%
Developed Foreign Equities	12.70%	8.12%
Emerging Market Equities	6.50%	9.91%
Private Equity	8.25%	13.02%
Hedge Funds/Absolute Return	12.25%	4.92%
Real Estate (Property)	3.20%	5.80%
Commodities	2.50%	5.35%

Discount Rate

The discount rate used to measure the total pension liability was 5.39% and 5.55% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions.

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2014 and 2013, respectively, calculated using the discount rate of 5.39% and 5.55%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

		2014	
	1% Decrease (4.39%)Current Discount Rate (5.39%)		1% Increase (6.39%)
Charter School's proportionate share of the pension liability	\$ 2,454,711	\$ 1,951,227	\$ 1,528,430
		2013	
	1% Decrease (4.55%)	Current Discount Rate (5.55%)	1% Increase (6.55%)
Charter School's proportionate share of the pension liability	\$ 2,207,323	\$ 1,773,138	\$ 1,409,348

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2015

8 **Post Retirement Benefits**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS.

It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits, and the State contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

9 Deferred Compensation

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan which is administered by AXA Equitable permits participants to defer a portion of their salaries until future years.

10 Economic Dependency

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

11 Contingent Liabilities

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government.

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2015

11 Contingent Liabilities - *continued*

As of June 30, 2015, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School of Paterson believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School. The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

12 Risk Management

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation - The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State. The following table is a summary of Charter School contributions, employee contributions, reimbursements to the State for benefits paid and ending balance of the Charter School's expendable trust fund for the current and previous two years:

	Char	Charter School		Employee		mount	En	ding
Fiscal Year	Cont	Contributions		Contributions		mbursed	Ba	lance
2014-2015	\$	82,860	\$	15,813	\$	98,673	\$	-
2013-2014		82,038		12,751		94,789		-
2012-2013		19,447		10,626		30,073		-

13 Interfund Receivables, Payables and Transfers

The composition of interfund balances as of June 30, 2015 is as follows:

Fund	Interfund Receivable	nterfund Payable
General Fund	\$ 997,667	\$ -
Special Revenue Fund	-	408,838
Enterprise Fund		213,910
Trust and Agency Fund		 374,919
	\$ 997,667	\$ 997,667

The above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of these interfund balances is expected within the next fiscal year.

14 Receivables

Receivables as of June 30, 2015 consisted of accounts, intergovernmental, grants and miscellaneous receivables. All receivables are considered collectible in full. A summary of the principal items of receivables is as follows:

State aid	\$ 34,795
Federal aid	601,754
Other	 58,129
Total receivables	\$ 694,678

15 Subsequent Events

The Charter School has evaluated all subsequent events occurring through the date of the independent auditor's report which is the date the financial statements were available to be issued. Based on this evaluation, the Charter School has determined that no subsequent events require disclosure in the financial statements except the following:

The Charter School increased enrollment by 100 students as of September 2015 for the 2015-2016 school-year by adding another grade -8^{th} grade. This is pursuant to the approval of the Charter School's renewal application to expand enrollment all through the 8^{th} grade -100 students in each of 5^{th} , 6^{th} , 7^{th} and 8^{th} grade.

15 Subsequent Events - *continued*

During the subsequent year ending June 30, 2016, the Charter School established and funded an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The required maximum is \$75,000. The Charter School funded the entire maximum of \$75,000. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur."

16 Related Party

New Jersey Community Development Corporation (NJCDC), a non-profit community development and social service agency based in Paterson is the founder of the Charter School. Officials of NJCDC are members of the Board of Trustees of the Charter School. NJCDC is the landlord of the two facilities leased by the Charter School – 75 and 32 Spruce Street, Paterson, New Jersey. It is also the primary lessee on the 137 Ellison Street facilities (the Charter School is subleasing from NJCDC). In the opinion of management, the rental payments under the three leases approximate the market.

17 Fund Balance Appropriated – General Fund (Exhibit B- 1)

Of the \$3,413,702 General Fund balance at June 30, 2015, \$-0- is reserved for encumbrances; \$3,413,702 is unreserved and undesignated.

18 Retroactive Restatement of Net Position

Restatement of Prior Period:

The Charter School adopted GASB No. 68 -Accounting and Financial Reporting for Pensions - An amendment of GASB No. 27during the 2015 fiscal year as required by the pronouncement. The pronouncement requires the Charter School to record its proportional share of the State of New Jersey's net pension liability on the face of its financial statements as of June 30, 2015 and to record related pension expense in accordance with the pronouncement. In order to correctly reflect pension expense in accordance with GASB No. 68, the beginning Net Position of the Charter School was adjusted to reflect the beginning balance of the net pension liability. Since the measurement date of the net pension liability is June 30, 2014 (as described in Note 8), the restatement adjustments to Net Position relate to the beginning net pension liability measured as of June 30, 2013. Also, in accordance with GASB No. 71 -Pension Transition for Contributions Made Subsequent to the Measurement Date, The Charter School restated its Net Position for pension contributions made after the beginning net pension liability measurement date of June 30, 2013 (deferred outflows).

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2015

18 Retroactive Restatement of Net Position - *continued*

Government Activities Net Position:	
Net position (per A-1) as of June 30, 2014	\$ 4,174,465
Restatement of net pension liability	(1,773,138)
Restatement of deferred outflows	(178,089)
Net position (per A-1) as of June 30, 2014, as restated	\$ 2,223,238

19 Reconciliation of Government-Wide and Fund Financial Statements

Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance – total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1	\$ 3,413,702
Cost of capital assets net accumulated depreciation	1,934,268
Pension deferred outflows	331,975
Pension deferred inflows	(116,283)
Deferred pension liability as of June 30, 2015	(1,951,227)
Net position (per A-1) as of June 30, 2015	\$ 3,612,435

Required Supplementary Information

Part II

Budgetary Comparison

COMMUNITY CHARTER SCHOOL OF PATERSON General Fund

Budget Comparison Schedule

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues					
Local Sources:					
Local tax levy	\$ 1,068,170	\$-	\$ 1,068,170	\$ 1,068,170	\$-
Miscellaneous	-	-	-	31,446	31,446
Total revenues -local sources	1,068,170	-	1,068,170	1,099,616	31,446
State sources:	10,000,010		10,000,610	10 (10 55)	600 111
State aid	10,009,640	-	10,009,640	10,618,754	609,114
Reimbursed TPAF-Social Security (non-budgeted)	-	-	-	310,237	310,237
TPAF pension and post retirement medical	-	-	-	-	-
benefits on-behalf payments (non-budgeted)				414,838	414,838
Total -state sources	10,009,640		10,009,640	11,343,829	1,334,189
Total revenues	11,077,810		11,077,810	12,443,445	1,365,635
Expenditures					
Current expense:					
Instruction					
Salaries of teachers	2,967,497	233,858	3,201,355	3,122,976	78,379
Other salaries for instruction	390,062	109,934	499,996	499,996	-
Purchased professional technical services	51,050	7,529	58,579	57,670	909
Other purchased services	33,000	4,481	37,481	37,481	_
General educational supplies	160,000	67,891	227,891	225,024	2,867
Textbooks	154,000	(30,360)	123,640	123,640	-
Miscellaneous expenses	24,000	(942)	23,058	23,058	-
-	3,779,609	392,391	4,172,000	4,089,845	82,155
A durining and					
Administrative cost:	704 207	22.072	007 050	000 100	4.770
Salaries Total herefit agata	794,287	32,972	827,259	822,480	4,779
Total benefit costs Professional /Technical service	1,395,573 185,100	(277,656) (17,909)	1,117,917 167,191	976,740 165,841	141,177 1,350
Other purchased services	185,100	(38,676)	148,044	144,072	3,972
Communications and Telephones	39,960	(7,128)	32,832	32,520	3,972
Supplies and materials	96,602	(15,447)	81,155	81,155	512
	21,925	1,000	22,925	22,486	439
Miscellaneous expenses	2,720,167	(322,844)	22,923	2,2480	152,029
	2,720,107	(322,044)	2,371,323	2,243,274	152,025
Support services:					
Salaries	1,378,996	(22,227)	1,356,769	1,224,672	132,097
Purchased prof/tech service	263,994	11,017	275,011	256,831	18,180
Other purchased services	414,075	(372)	413,703	153,109	260,594
Rent on land and buildings	1,769,632	(64,862)	1,704,770	1,615,232	89,538
Insurance-fidelity, liability property	59,533	-	59,533	43,227	16,306
Supplies and materials	50,500	6,000	56,500	285,101	(228,601)
Energy & Utilities	236,000	20,000	256,000	231,540	24,460
Miscellaneous expenses	49,200	-	49,200	36,457	12,743

COMMUNITY CHARTER SCHOOL OF PATERSON General Fund

Budget Comparison Schedule

Transportation other than to/from school Food Services - Transfer to cover deficit Total support services	16,250 	(50,444)	16,250 	12,775 	3,475
Capital outlay:					
Instructional equipment	187,466	-	187,466	153,440	34,026
Non-instructional equipment	5,000	-	5,000	-	5,000
Purchase land/improvements	135,000	-	135,000	128,313	6,687
Miscellaneous expenses		-	-	-	-
Total capital outlay	327,466	-	327,466	281,753	45,713
Reimbursed TPAF-Social Security (non-budgeted) TPAF pension and post retirement medical benefits on-behalf payments (non-budgeted)	-	- -	-	310,237 414,838	(310,237) (414,838)
Total expenditures	11,065,422	19,103	11,084,525	11,200,911	(116,386)
Excess (deficiency) of revenues over (under) expenditures	12,388	(19,103)	(6,715)	1,242,534	1,249,249
Fund balances, beginning of year	2,171,168		2,171,168	2,171,168	
Fund balances, end of year	\$ 2,183,556	\$ (19,103)	\$ 2,164,453	\$ 3,413,702	\$1,249,249

COMMUNITY CHARTER SCHOOL OF PATERSON Special Revenue Fund

Budget Comparison Schedule Budgetary Basis Year ended June 30, 2015

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues Federal sources	\$ 975,685	\$-	\$ 975,685	\$ 879,624	\$ 96,061
Local sources	\$ 975,085	φ -	\$ 975,085	\$ 879,024	\$ 90,001
Total revenues -all sources	975,685	-	975,685	879,624	96,061
Expenditures					
Current Expenditures:					
Instruction:					
Salaries of teachers	680,966	-	680,966	610,007	70,959
Purchased Prof. and technical services	-	-	-	-	-
Other purchased services	-	-	-	-	-
General supplies	77,980	-	77,980	77,980	-
Miscellaneous expenditures	-				-
Total instruction	758,946			687,987	70,959
Support services					
Support services salaries	3,600	-	3,600	-	3,600
Employee benefits	166,819	-	166,819	166,819	-
Purchased professional services	15,197	-	15,197	8,368	6,829
Other purchased services	8,900	-	8,900	8,900	-
Supplies	22,223	-	22,223	7,550	14,673
Miscellaneous expenditures	-	-	_	_	-
Total support services	216,739		216,739	191,637	25,102
Capital Outlay:					
Facilities acquisition and construction services					
Instructional equipment	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-
Construction services	-	-	-	-	-
Total facilities acquisition and construction services				-	
Total expenditures	\$ 975,685	\$ -	\$ 216,739	\$ 879,624	\$ 96,061

Notes to Required Supplementary Information

COMMUNITY CHARTER SCHOOL OF PATERSON Note to Required Supplementary Information Budget to GAAP Reconciliation

C-3

Year ended June 30, 2015

		General Fund	Special Revenue Fund
 Sources/inflows of resources Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule: Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized. 	[C-1] [C-2]	\$ 12,443,445	\$ 879,624
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds	[B-2]	\$ 12,443,445	\$ 879,624
 Uses/outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes. 	[C-1] [C-2]	\$ 11,200,911	\$ 879,624
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes. Net transfer (outflows) to general fund Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	[B-2]	\$11,200,911	\$ 879,624

Note 1) The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

Schedule of the Charter School's Proportionate Share of the Net Pension Liability - PERS

Last Two Fiscal Years

(Unaudited)

	Fiscal Year Ended June 30,				
	2014			2013	
Charter School's proportion of the net pension liability (assets)	0.0	0104217010%	(0.0092776237%	
Charter School's proportionate share of the net pension liability (assets)		1,951,227		1,773,138	
Charter School's covered employee payroll	\$	938,296	\$	660,928	
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll		207.95%		268.28%	
Plan fiduciary net position as a percentage of the total pension liability - local		52.08%		48.72%	

Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Schedule of the Charter School's Contributions - PERS Last Two Fiscal Years

(Unaudited)

	Fiscal Year Ended June 30,				
	2014			2013	
Contractually required contribution	\$	85,915	\$	69,905	
Contribution in relation to the contractually required contribution		(85,915)		(69,905)	
Contribution deficiency (excess)	\$	-	\$	-	
Charter School's covered employee payroll	\$	938,296	\$	660,928	
Contributions as a percentage of covered employee payroll		9.16%		10.58%	

Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Schedule of the Charter School's Proportionate Share of the Net Pension Liability - TPAF

Last Two Fiscal Years

(Unaudited)

	Fiscal Year Ended June 30,		
	2014	2013	
Charter School's proportion of the net pension liability (assets)**	N/A	N/A	
Charter School's proportionate share of the net pension liability (assets)**	N/A	N/A	
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$ 11,228,897	\$ 11,716,500	
Total	\$ 11,228,897	\$ 11,716,500	
Charter School's covered employee payroll	\$ 2,939,626	\$ 2,896,989	
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**	N/A	N/A	
Plan fiduciary net position as a percentage of the total pension liability	33.64%	33.76%	

**Note

TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

Note to Required Supplementary Information Pension Schedules Year ended June 30, 2015

Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

Other Supplementary Information

School Level Schedules

Special Revenue Fund

COMMUNITY CHARTER SCHOOL OF PATERSON Special Revenue Fund

Combining Schedule of Program, Revenue and Expenditures Budgetary Basis

	Title IA Current Year <u>2013-2014</u>	I.D.E.A. Current Year <u>2013-2014</u>	Title IIA Current Year <u>2013-2014</u>	Race to the Top 2011-2015	Total
Revenues Federal sources	\$667,309	\$196,397	\$ 6,460	\$ 9,458	\$ 879,624
Local sources	\$007,509	\$190,397	\$ 0,400	ф 9,438	\$ 879,024
Total revenues -all sources	\$667,309	\$ 196,397	\$ 6,460	\$ 9,458	\$ 879,624
Expenditures					
Instruction					
Salaries of teachers	\$454,136	\$155,871	\$ -	\$ -	\$ 610,007
Purchased Prof. and technical services	-	-	-	-	-
Other purchased services	-	-	-	-	-
General supplies	77,980	-	-	-	77,980
Miscellaneous expenditures	-	-	-	-	-
Total instruction	532,116	155,871		-	687,987
Support services					
Support services salaries	-	-	-	-	-
Employee benefits	126,293	40,526	-	-	166,819
Purchased professional services	-	-	6,460	1,908	8,368
Other purchased services	8,900	-	-	-	8,900
Supplies	-	-	-	7,550	7,550
Miscellaneous expenditures	-	-	-	-	-
Total support services	135,193	40,526	6,460	9,458	191,637
Facilities acquisition and construction services					
Instructional equipment	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-
Construction services	-	-	-	-	-
Total facilities acquisition and construction services	-	-	-	-	-
Total expenditures	\$667,309	\$ 196,397	\$ 6,460	\$ 9,458	\$ 879,624

Capital Projects Fund At June 30, 2015, there was no capital project fund.

Enterprise Fund

COMMUNITY CHARTER SCHOOL OF PATERSON Enterprise Funds

Combining Statement of Net Position

June 30, 2015

	 Food Services
Assets	
Current assets:	
Cash and cash equivalents	\$ 316,137
Accounts receivable:	-
Federal	66,721
State	750
Total current assets	\$ 383,608
Liabilities	
Current liabilities:	
Interfund payable - general fund	\$ 213,910
Accounts payable	112,243
Total current liabilities	\$ 326,153
Net position	
Unresricted	57,455
Total net position	\$ 57,455

COMMUNITY CHARTER SCHOOL OF PATERSON Enterprise Fund

Combining Statement of Revenues, Expenditures and Changes in Net Position

	Food Services
Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ 13,854
Miscellaneous revenue	-
Total operating revenues	13,854
Operating expenses:	
Cost of sales	664,643
Salaries	-
Employee benefits	-
Professional /technical service	2,075
Supplies and materials	182
Depreciation	-
Miscellaneous	429
Total operating expenses	667,329
Operating income (loss)	(653,475)
Nonoperating revenues:	
State sources:	
State School Lunch Program	7,633
Federal sources:	-
National School Lunch Program	385,082
National School Breakfast Program	218,409
After School Snacks	44,603
Fresh Fruits and Vegetable Program	31,424
Total nonoperating revenues	687,151
Net income/(loss) before contributions & transfers	33,676
Other financing sources:	
Transfer in/(out) - board contribution	-
	-
Change in net position	33,676
Total net position-beginning of year	23,779
Total net position-end of year	\$ 57,455

COMMUNITY CHARTER SCHOOL OF PATERSON Enterprise Fund

G-3

Statement of Cash Flows

	Food Services	
Cash flows from operating activities Operating loss Adjustment to reconcile operating loss to net cash used in operating activities: Changes in assets and liabilities:	\$ (653,475)	
Increase in accounts receivable	(29,768)	
Increase in due to general fund	98,670	
Increase in accounts payable	99,577	
Net cash used in operating activities	(484,996)	
Cash flows from noncapital financing activities Cash received from state reimbursements Cash received from federal reimbursements Operating subsidies and transfers from other funds Net cash provided by noncapital financing activities	7,633 679,518 	
Cash flows from investing activities Net increase in cash and cash equivalents Cash and cash equivalents, beginning Cash and cash equivalents, ending	202,155 113,982 \$ 316,137	

Fiduciary Fund

COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

Combining Statement of Fiduciary Net Position

June 30, 2015

	Student Activity Fund	Unemployment Insurance Fund	Agency Fund Payroll	Total
Assets Cash and cash equivalents Total assets	\$ 22,749 \$ 22,749	<u>\$-</u> \$-	<u>\$ 442,957</u> <u>\$ 442,957</u>	\$ 465,706 \$ 465,706
Liabilities and Net Position Liabilities: Payroll deductions and withholdings Interfund payables	\$ - -	\$ - -	\$ 68,038 374,919	\$ 68,038 374,919
Account payable - due to students group Total liabilities Net Position	22,749	-	442,957	<u>22,749</u> <u>465,706</u>
Total liabilities and net position	\$ 22,749	\$ -	\$ 442,957	\$ 465,706

H-1

COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

H-2

Combining Statement of Changes in Fiduciary Net Position

	Unemployment <u>Compensation</u>	
Additions:		
Board contributions	\$	-
Employee contributions		82,860
Total additions		82,860
Deductions: Unemployment payments Total deductions		82,860 82,860
Change in net position		-
Net position, beginning		
Net position, ending	\$	-

COMMUNITY CHARTER SCHOOL OF PATERSON Student Activity Agency Fund Schedule of Receipts and Disbursements

		alance e 30, 2014	R	Cash Cash Receipts Disbursements		Balance June 30, 2015		
Assets Parent council fund Total assets	\$ \$	23,922 23,922	\$ \$	86,355 86,355	\$ \$	87,528 87,528	\$ \$	22,749 22,749

COMMUNITY CHARTER SCHOOL OF PATERSON Payroll Agency Fund Schedule of Receipts and Disbursements

	Balance June 30, 2014		Cash Receipts		Cash Disbursements		Balance June 30, 2015	
Assets Cash and cash equivalents Total assets	\$ \$	43,573 43,573	\$ \$	5,499,562 5,499,562	\$ \$	5,100,178 5,100,178	\$ \$	442,957 442,957
Liabilities Payroll deductions and withholdings Interfund payable Total liabilities	\$	43,573	\$	5,124,643 374,919 5,499,562	\$	5,100,178 - 5,100,178	\$	68,038 374,919 442,957

Long Term Debt At June 30, 2015, there was no long term debt.

COMMUNITY CHARTER SCHOOL OF PATERSON

Long-Term Debt Schedule of Obligations Under Renovation Loan

Year ended June 30, 2015

	Interest Rate Payable	Amount of Original Issue	Amount Outstanding June 30, 2014	Acquired Current Year	Retired Current Year	Amount Outstanding June 30, 2015
NONE						
			\$ -	\$ -	\$ -	\$ -

Statistical Section

Net Assets By Component

Last Seven Fiscal Years

(accrual basis of accounting)

(Unaudited)

Fiscal Year Ended June 30,													
	2015	_	2014		2013	_	2012	_	2011	_	2010		2009
\$	1,934,268	\$	2,003,297	\$	1,206,807	\$	871,838	\$	729,341	\$	481,224	\$	-
	-		-		-		-		-		-		-
	1,678,167		2,171,168		2,284,864		2,012,706		2,195,940		1,735,064		476,518
\$	3,612,435	\$	4,174,465	\$	3,491,671	\$	2,884,544	\$	2,925,281	\$	2,216,288	\$	476,518
\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	-		-		-		-		-		-		-
	57,455		23,779		11,552		-		-		-		495
\$	57,455	\$	23,779	\$	11,552	\$	-	\$	-	\$	-	\$	495
\$	1,934,268	\$	2,003,297	\$	1,206,807	\$	871,838	\$	729,341	\$	481,224	\$	-
	-		-		-		-		-		-		-
	1,735,622		2,194,947		2,296,416		2,012,706		2,195,940		1,735,064		477,013
\$	3,669,890	\$	4,198,244	\$	3,503,223	\$	2,884,544	\$	2,925,281	\$	2,216,288	\$	477,013
	\$	\$ 1,934,268 1,678,167 \$ 3,612,435 \$ - 57,455 \$ 57,455 \$ 1,934,268 1,735,622	\$ 1,934,268 \$ 1,678,167 \$ 3,612,435 \$ \$ - \$ \$ 57,455 \$ 57,455 \$ \$ 1,934,268 \$ 1,735,622	\$ 1,934,268 \$ 2,003,297 1,678,167 2,171,168 \$ 3,612,435 \$ 4,174,465 \$ - \$ - 57,455 23,779 \$ 57,455 \$ 23,779 \$ 1,934,268 \$ 2,003,297 1,735,622 2,194,947	\$ 1,934,268 \$ 2,003,297 \$ 1,678,167 2,171,168 \$ 3,612,435 \$ 4,174,465 \$ \$ - \$ - \$ 57,455 23,779 \$ \$ 1,934,268 \$ 2,003,297 \$ 1,735,622 2,194,947	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$

Notes GASB requires that ten year of statistical data be presented. However, only seven years of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

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Changes In Net Position Last Seven Fiscal Years (accrual basis of accounting)

(Unaudited)

Spension Governmental activities Intruxcion Regular S 4,777,832 S 3,614,419 S 3,143,395 S 2,782,133 S 2,552,194 S 2,642,231 S 1,33 Support Service: Constraints 2,754,677 2,571,924 191,170 1,612,129 1,891,409 1,446,403 - - 1,61,391 100,516 1,511,51 1,61,51 1,61,510 101,516 1,771,932 2,86,784 2,45,751 1,811,51 1,61,610 177,579 3 3,006 227,379 1 1,61,870 177,1825 6,618,379 5,333,906 227,379 1 Total curse G67,329 470,311 381,276 330,299 333,906 227,379 1 Total curse Government activities: Coperating grants and contributions 5 10,78,621 5 3,609,245 5 3,02,99 333,906 227,379 1 Total curse Government activities: Coperating grants and contributions					Fiscal Year Ended J			
		2015	2014	2013	2012	2011	2010	2009
Governmental activities instruction Regular \$ \$ 4,777,832 \$ 3,614,419 \$ 3,143,395 \$ 2,782,133 \$ 2,552,194 \$ 2,642,231 \$ 1,3 Support Services: General administrative services 3,635,743 3,662,800 2,281,848 2,435,510 1,841,515 1,561,524 1,0 On behall TPAFICA Rembusements 414,848 2,40272 2,5601 2,1182 163,570 11,051 5,61,524 1,0 On behall TPAFICA Rembusements 414,848 2,40272 2,5601 2,1182 163,570 11,051 5,61,524 1,0 On behall TPAFICA Rembusements 414,848 2,40272 2,5601 2,1182 163,570 11,051 10,1570 11,0751 9 2, On administrative sequences 11,033,872 10,314,259 8,317,068 2,111,825 1,61,870 5,538,360 3,537 5, Food service 667,329 470,311 8,12,76 3,20,299 3,33,066 2,273,79 1,0 Induces opte activities repease $\frac{667,329}{12,601,201}$ $\frac{470,311}{3,81,276}$ $\frac{381,276}{3,202,99}$ $\frac{333,066}{3,33,066}$ $\frac{227,379}{2,273,79}$ $\frac{1}{1,0}$ Total charter school expenses $\frac{667,329}{5,12,601,201}$ $\frac{470,311}{3,81,276}$ $\frac{381,276}{3,202,99}$ $\frac{333,066}{3,33,066}$ $\frac{227,379}{2,1307}$ $\frac{1}{2,12,01,201}$ $\frac{1}{2,601,201}$ $\frac{1}{2,601,201}$ $\frac{1}{2,602,201}$ $\frac{1}{3,702,294}$ $\frac{1}{3,700,294}$ $$	Exnenses							
Regular \$ 4,777,832 \$ 3,614,419 \$ 1,413,95 \$ 2,782,133 \$ 2,552,194 \$ 2,642,231 \$ 1,45 Support Services: General administrative services 3,655,743 3,662,800 2,881,848 2,4355,101 1,446,493 1,51,512 1,53,514 1,51,512 1,53,514 1,51,512 1,53,514 1,51,512 1,53,511 1,52,516 1,51,512 1,53,511 1,51,512,512 1,51,512,512								
		¢ 4 777 022	0 2 414 410	e 0.140.005	¢ 0.700.100	A 550 104	A C (0, 0, 0, 1)	\$ 1,843,35
General administration 2.754,677 2.571,924 1.913,770 1.621,229 1.899,409 1.446,493 5.5244 3.662,200 2.24,751 1.613,391 1.02,516 5.5244 3.662,200 2.24,7524 1.613,391 1.02,516 5.524 1.01570 1.77,159 2. 1. 1.61,870 1.77,159 2. 1.61,870 1.77,159 2. 1.61,870 1.77,159 2. 1.61,870 1.77,159 2. 1.61,870 1.77,159 2. 3.07,82 6.61,379 5.938,616 3.53 Busines-type activities: Food service 667,329 470,311 381,276 320,299 333,006 227,379 1 Child Care 667,329 470,311 381,276 320,299 333,006 227,379 1 Child Care 667,329 470,311 381,276 320,299 333,006 227,379 1 Child Care 667,229 470,311 381,276 320,299 333,006 227,379 1 Chind Care 667,229 470,3	Regular	\$ 4,777,852	\$ 5,014,419	\$ 3,143,395	\$ 2,782,155	\$ 2,552,194	\$ 2,042,231	\$ 1,843,35
School administrative services $3.653,743$ $3.662,800$ $2.881,848$ $2.455,101$ $1.541,515$ $1.561,524$ $1.561,526$ 1	Support Services:							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	General administration	2,754,677	2,571,924	1,913,770	1,621,229	1,899,409	1,446,493	738,95
Capial outily 1 <th1< th=""> 1 1 <</th1<>	School administrative services	3,635,743	3,662,800	2,881,848	2,435,510	1,841,515	1,561,524	1,089,53
Unablemed depresion 350,782 224,274 142,154 115,771 . 8078 Total governmental activities: 11,933,872 10.314,239 8,317,968 7,171,825 6,618,379 5,938,361 3.3 Banness-type activities: Food service 667,329 470,311 381,276 320,299 333,906 227,379 1 Food service 667,329 470,311 381,276 320,299 333,906 227,379 1 Food busines-type activities: 5 12,601,201 \$ 10,784,550 \$ 8,699,244 \$ 7,492,124 \$ 6,952,285 \$ 6,6165,740 \$ 4,1 Torgan Revenes 20 21,001,201 \$ 10,784,550 \$ 8,699,244 \$ 7,402,124 \$ 730,864 \$ 721,307 \$ 2 Charges for service: Captal grants and contributions \$ 879,624 \$ 540,992 \$ 714,434 \$ 730,864 \$ 721,307 \$ 2 Charges for service: 13,854 14,733 14,733 9772 . . . Charges for service: 13,854 14,733	On-behalf TPAF/FICA Reimbursements	414,838	240,372	236,801	217,182	163,391	102,516	-
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Capital outlay		-	-	-	161,870	177,519	311,88
Balances-type activities: Food service $667,329$ $470,311$ $381,276$ $320,299$ $333,906$ $227,379$ 1 Total charter school expenses $$12,601,201$ $$10,784,550$ $$8,699,244$ $$7,492,124$ $$6,952,285$ $$6,165,740$ $$4,31$ Total charter school expenses $$12,601,201$ $$10,784,550$ $$8,699,244$ $$7,492,124$ $$6,952,285$ $$6,165,740$ $$5,4$ Total charter school expenses $$12,601,201$ $$50,792$ $$540,992$ $$714,434$ $$730,864$ $$721,307$ $$2$ Charges for services: Operating gams and contributions $$879,624$ $$540,992$ $$540,992$ $$714,434$ $$730,864$ $$721,307$ $$2$ Capital gams and contributions $$879,624$ $$540,992$ $$540,992$ $$714,434$ $$730,864$ $$721,307$ $$2$ Enges for services: Food service $$13,854$ $$14,733$ $$14,733$ $$9,972$	Unallocated depreciation	350,782	224,724	142,154	115,771	-	8,078	-
Food service $667,329$ $470,311$ $381,276$ $320,299$ $333,906$ $227,379$ 1 Total buines-type activities expenses $667,329$ $470,311$ $381,276$ $320,299$ $333,906$ $227,379$ 1 Total buines-type activities expenses $512,601,201$ $510,784,550$ $8,609,244$ $57,7492,124$ $56,952,285$ $56,6165,740$ $54,417,516,5740$ $54,417,516,5740$ $54,615,740$ $54,417,516,5740$ $54,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,750,750$ $56,615,740,750,750,750,750,750,750,750,750,750,75$	Total governmental activities expenses	11,933,872	10,314,239	8,317,968	7,171,825	6,618,379	5,938,361	3,983,73
Food service $667,329$ $470,311$ $381,276$ $320,299$ $333,906$ $227,379$ 1 Total buines-type activities expenses $667,329$ $470,311$ $381,276$ $320,299$ $333,906$ $227,379$ 1 Total buines-type activities expenses $512,601,201$ $510,784,550$ $8,609,244$ $57,7492,124$ $56,952,285$ $56,6165,740$ $54,417,516,5740$ $54,417,516,5740$ $54,615,740$ $54,417,516,5740$ $54,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,740$ $57,615,750,750$ $56,615,740,750,750,750,750,750,750,750,750,750,75$	Business-type activities							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		667 320	470 311	381 276	320 200	333.006	227 370	184,49
Total basiness-type activities expense $\overline{667,329}$ $\overline{470,311}$ $\overline{381,276}$ $\overline{320,299}$ $\overline{333,3006}$ $\overline{227,379}$ $\overline{11}$ Total charter school expenses \$\$12,601,201 \$\$10,784,550 \$\$8,699,244 \$\$7,492,124 \$\$6,952,285 \$\$6,165,740 \$\$4,1 Program Revenues Governmental activities: Charges for services: 0 $\overline{11,434}$ \$\$730,864 \$\$721,307 \$\$2 Copaling grants and contributions \$\$879,624 \$\$540,992 \$\$714,434 \$\$730,864 \$\$721,307 \$\$2 Charge for services: $\overline{13,854}$ $14,733$ $14,733$ $9,972$ $ -$		007,329	470,511	381,270	320,299	555,900	221,519	164,49
Total charter school expenses $$12,601,201$ $$10,784,550$ $$8,699,244$ $$7,492,124$ $$6,952,285$ $$6,165,740$ $$5,41,41$ Program Revenues Governmental activities: Charges for services: $$730,864$ $$721,307$ $$5,2285$ Coperating grants and contributions $$879,624$ $$540,992$ $$540,992$ $$714,434$ $$730,864$ $$721,307$ $$5,2285$ Bisiness-type activities: $$730,864$ $$721,307$ $$5,2285$ $$721,307$ $$5,2285$ $$721,307$ $$5,2285$ Bisiness-type activities: $$714,434$ $$730,864$ $$721,307$ $$2,272$ $$714,434$ $$730,864$ $$721,307$ $$2,272$ Bisiness-type activities: $$714,434$ $$730,864$ $$721,307$ $$2,272$ $$714,434$ $$730,864$ $$721,307$ $$2,272,373$ $$721,307$ $$2,272,373$ $$721,307$ $$2,272,384$ $$721,307$ $$2,272,384$ $$721,307$ $$2,272,384$ $$721,307$ $$2,373,295$ $$714,434$ $$730,864$ $$721,307$ $$721,307$ $$721,307$ $$721,307$ $$721,307$ $$721,307$ $$721,307$ $$721,307$ $$721,307$		667 220	470.211	291 276	220.200	222.006	227 270	184.49
Program Revenues Greermental activities: Charges for services: Operating grants and contributions \$ 879,624 \$ 540,992 \$ 540,992 \$ 714,434 \$ 730,864 \$ 721,307 \$ 2 Charges for services: Total governmental activities; Charges for services Food service 13,854 14,733 14,733 9,972 -						,		
Governmental activities: Charges for services: Operating grants and contributions \$ \$ 879,624 \$ \$ 540,992 \$ \$ 714,434 \$ \$ 730,864 \$ \$ 721,307 \$ \$ \$ 721,307 \$ 721,307 \$ \$ 721,307	I otai charter school expenses	\$ 12,601,201	\$ 10,784,550	\$ 8,699,244	\$ 7,492,124	\$ 6,952,285	\$ 6,165,740	\$ 4,168,23
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$								
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$ \begin{array}{c c c c c c c c c c c c c c c c c c c $								
Capital grants and contributions 1		A 050 (A)						
Total governmental activities program revenues $879,624$ $540,992$ $540,992$ $714,434$ $730,864$ $721,307$ $211,307$ $221,307$ $211,307$ $221,307$ $211,307$ $221,307$ $211,302,333,3066$ $212,303,33,3066$ <		\$ 879,624	\$ 540,992	\$ 540,992	\$ 714,434	\$ 730,864	\$ 721,307	\$ 242,84
a to the service in the service is consistent of the service is conservice is consistent								
Charges for services Food service 13,854 14,733 14,733 9,972 . . Operating grants and contributions 687,151 378,095 378,095 296,706 333,906 226,884 1 Capital grants and contributions 687,151 378,095 378,095 296,706 333,906 226,884 1 Total business type activities program revenues \overline{S} 1,580,629 \overline{S} 933,820 \overline{S} 314,753 333,906 226,884 1 Total business type activities program revenues \overline{S} 1,580,629 \overline{S} 933,820 \overline{S} 314,753 333,906 226,884 1 Net (Expense)/Revenue \overline{S} 1,580,629 \overline{S} 933,820 \overline{S} (6,457,391) \overline{S} (5,217,054) \overline{S} (3,7) Business-type activities \overline{S} (1,020,572) \overline{S} (9,773,247) \overline{S} (7,765,424) \overline{S} (5,646,2937) \overline{S} (5,5487,515) \overline{S} (5,217,549) \overline{S} (3,7) Governmental activities: 11,020,5721 \overline{S}	Total governmental activities program revenues	879,624	540,992	540,992	714,434	730,864	721,307	242,84
Food service 13,854 14,733 14,733 9,972 - - Child care - - - - 8,075 - <								
Child care . . . 8,075 .		10.051			0.053			
Operating grants and contributions $687,151$ $378,095$ $378,095$ $296,706$ $333,906$ $226,884$ 11 Capital grants and contributions $ -$		13,854	14,733	14,733		-	-	63,35
Capital grants and contributions Image: control of the second secon		-	-	-		-	-	-
Total business type activities program revenues $\overline{701,005}$ $\overline{392,828}$ $\overline{392,828}$ $\overline{314,753}$ $\overline{3133,906}$ $\overline{226,884}$ $\overline{1020,187}$ $\overline{1029,187}$ $\overline{1004,770}$	1 00	687,151	378,095	378,095	296,706	333,906	226,884	121,63
Total charter school program revenues \$ 1,580,629 \$ 933,820 \$ 933,820 \$ 1,029,187 \$ 1,064,770 \$ 948,191 \$ 4 Net (Expense)/Revenue Governmental activities \$ (11,054,248) \$ (9,773,247) \$ (7,776,976) \$ (6,457,391) \$ (5,887,515) \$ (5,217,054) \$ (3,776,976) Business-type activities $33,676$ $(777,483)$ $11,552$ $(5,546)$ - (495) \$ (3,776,976) Total charter school-wide net expense \$ (11,020,572) \$ (9,850,730) \$ (7,765,424) \$ (6,462,937) \$ (5,887,515) \$ (5,217,549) \$ (3,76) General Revenues and Other Changes in Net Position Governmental activities: - - (6,462,937) \$ (5,887,515) \$ (5,217,549) \$ (3,76) Property taxes levied for general purposes, net \$ 1,068,170 \$ 720,508 \$ 720,508 \$ 552,249 \$ 558,015 \$ 615,546 \$ 4 Grants and contributions 11,343,829 7,661,031 7,661,031 6,001,057 \$ 5,741,688 6,239,232 3,3 Total governmental activities - - - - (5,546) - - - - (5,546)		-	-	-	-	-	-	-
Net (Expense)/Revenue Governmental activities \$ (11,054,248) \$ (9,773,247) \$ (7,776,976) \$ (6,457,391) \$ (5,887,515) \$ (5,217,054) \$ (3,7 (495) Business-type activities $33,676$ $(77,483)$ $11,552$ $(5,546)$ - (495) \$ (3,7) Total charter school-wide net expense $\overline{$ (11,020,572)}$ $\overline{$ (0,850,730)}$ $\overline{$ (7,765,424)}$ $\overline{$ (6,462,937)}$ $\overline{$ (5,887,515)}$ $\overline{$ (5,217,549)}$ $\overline{$ (3,7)}$ General Revenues and Other Changes in Net Position Governmental activities: $720,508$ $\overline{$ 720,508}$ $\overline{$ 552,249}$ $\overline{$ 558,015}$ $\overline{$ 615,546}$ $\overline{$ 40}$ Property taxes levice for general purposes, net $\overline{$ 1,068,170}$ $\overline{$ 720,508}$ $\overline{$ 552,249}$ $\overline{$ 558,015}$ $\overline{$ 615,546}$ $\overline{$ 40}$ Grants and contributions $11,343,829$ $7,661,031$ $\overline{$ 6,001,057}$ $\overline{$ 5,741,688}$ $6,239,232$ $\overline{$ 3,8}$ Transfers - - - - $\overline{$ 5,546}$ $\overline{$ 26,104}$ - - Transfers - - - - $\overline{$ 5,546}$								184,99
Governmental activities \$ (11,054,248) \$ (9,773,247) \$ (7,776,976) \$ (6,457,391) \$ (5,887,515) \$ (5,217,054) \$ (3,776,976) Business-type activities $33,676$ $(77,483)$ $11,552$ $(5,546)$ $ (495)$ Total charter school-wide net expense $$ (11,020,572)$ $$ (9,850,730)$ $$ (7,765,424)$ $$ (6,462,937)$ $$ (5,887,515)$ $$ (5,217,549)$ $$ (3,76)$ General Revenues and Other Changes in Net Position Governmental activities: $$ (7,765,424)$ $$ (6,462,937)$ $$ (5,887,515)$ $$ (5,217,549)$ $$ (3,76)$ Governmental activities: Property taxes levied for general purposes, net $$ 1,068,170$ $$ 720,508$ $$ 720,508$ $$ 552,249$ $$ 558,015$ $$ 615,546$ $$ 4,568$ Miscellancous income $31,446$ $2,133$ $2,133$ $2,979$ $45,688$ $101,946$ Transfers - - - - $ -$	Total charter school program revenues	\$ 1,580,629	\$ 933,820	\$ 933,820	\$ 1,029,187	\$ 1,064,770	\$ 948,191	\$ 427,83
Business-type activities $33,676$ $(77,483)$ $11,552$ $(5,546)$ $ (495)$ Total charter school-wide net expense $\$$ (11,020,572) $\$$ (0,850,730) $\$$ (7,765,424) $\$$ (6,462,937) $\$$ (5,887,515) $\$$ (5,217,549) $\$$ (3,7 General Revenues and Other Changes in Net Position Governmental activities: Property taxes levied for general purposes, net $\$$ 1,068,170 $\$$ 720,508 $\$$ 720,508 $\$$ 552,249 $\$$ 558,015 $\$$ 615,546 $\$$ 4 Grants and contributions 11,343,829 7,661,031 7,661,031 6,001,057 $5,741,688$ 6,239,232 $3,8$ Transfers - - - (5,546) (2,6,104) - Total governmental activities: 12,443,445 $8,383,672$ $8,383,672$ $6,550,739$ $6,319,287$ $6,956,724$ $4,2$ Business-type activities: - - - - $5,546$ $26,104$ - - - $7,546$ $26,104$ - - $7,546$ $26,104$ - - $7,546$	Net (Expense)/Revenue							
Total charter school-wide net expense § (11,020,572) § (9,850,730) § (7,765,424) § (6,462,937) § (5,887,515) § (5,217,549) § (3,766,724) General Revenues and Other Changes in Net Position Governmental activities: Property taxes leviced for general purposes, net \$ 1,068,170 \$ 720,508 \$ 720,508 \$ 552,249 \$ 558,015 \$ 615,546 \$ 4,073 Grants and contributions 11,343,829 7,661,031 7,661,031 6,001,057 5,741,688 6,239,232 3,3 Miscellaneous income 31,446 2,133 2,979 45,688 101,946 Transfers - <td>Governmental activities</td> <td>\$ (11,054,248)</td> <td>\$ (9,773,247)</td> <td>\$ (7,776,976)</td> <td>\$ (6,457,391)</td> <td>\$ (5,887,515)</td> <td>\$ (5,217,054)</td> <td>\$ (3,740,88</td>	Governmental activities	\$ (11,054,248)	\$ (9,773,247)	\$ (7,776,976)	\$ (6,457,391)	\$ (5,887,515)	\$ (5,217,054)	\$ (3,740,88
General Revenues and Other Changes in Net Position Governmental activities: Property taxes levied for general purposes, net \$ 1,068,170 \$ 720,508 \$ 720,508 \$ 552,249 \$ 558,015 \$ 615,546 \$ 4 Property taxes levied for general purposes, net \$ 1,068,170 \$ 720,508 \$ 720,508 \$ 552,249 \$ 558,015 \$ 615,546 \$ 4 Grants and contributions 11,343,829 7,661,031 6,001,057 5,741,688 6,239,232 3,8 Miscellancous income 31,446 2,133 2,133 2,979 445,688 101,946 1.5546 (26,104) - 1	Business-type activities	33,676	(77,483)	11,552	(5,546)	-	(495)	49
Governmental activities: Property taxes leviced for general purposes, net \$ 1,068,170 \$ 720,508 \$ 720,508 \$ 552,249 \$ 558,015 \$ 615,546 \$ 4 Grants and contributions 11,343,829 7,661,031 7,661,031 6,001,057 \$ 5,741,688 6,239,232 3,8 Miscellaneous income 31,446 2,133 2,133 2,979 45,688 101,946 Transfers - - - (5,546) (26,104) - Total governmental activities 12,443,445 8,383,672 8,383,672 6,550,739 6,319,287 6,956,724 4,2 Business-type activities: - - - 5,546 26,104 - - Total business-type activities - - - 5,546 26,104 - - Total charter school-wide \$ 12,443,445 \$ 8,383,672 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Change in Net Position - - - - - - - - - - - - - - -	Total charter school-wide net expense	\$ (11,020,572)	\$ (9,850,730)	\$ (7,765,424)	\$ (6,462,937)	\$ (5,887,515)	\$ (5,217,549)	\$ (3,740,39
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	General Revenues and Other Changes in Net Position							
Grants and contributions 11,343,829 7,661,031 7,661,031 6,001,057 5,741,688 6,239,232 3,8 Miscellaneous income 31,446 2,133 2,133 2,979 45,688 101,946 - Transfers - - - - (5,546) (26,104) - - Total governmental activities 12,443,445 $8,383,672$ $8,383,672$ $6,550,739$ $6,319,287$ $6,956,724$ $4,2$ Business-type activities: - - - - $5,546$ $26,104$ - - Total business-type activities - - - $5,546$ $26,104$ - - Total charter school-wide \$ 12,443,445 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Charge in Net Position - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Miscellaneous income $31,446$ $2,133$ $2,133$ $2,979$ $45,688$ $101,946$ Transfers - - - - (5,546) $(26,104)$ - Total governmental activities 12,443,445 $8,383,672$ $8,383,672$ $6,550,739$ $6,319,287$ $6,956,724$ $4,2$ Business-type activities: - - - - 5,546 $26,104$ - - Total business-type activities: - - - 5,546 $26,104$ - -	Property taxes levied for general purposes, net	\$ 1,068,170			, .	\$ 558,015		
Transfers (2,104) (2,104) Total governmental activities 12,443,445 8,383,672 8,383,672 6,550,739 6,319,287 6,956,724 4,2 Business-type activities: Transfers - - 5,546 26,104 - Total charter school-wide $\frac{12,443,445}{5}$ $\frac{5}{8,383,672}$ $\frac{5}{6,556,285}$ $\frac{5}{8},6,345,391$ $\frac{5}{8},6,956,724$ $\frac{4}{2},256,104$ Total charter school-wide $\frac{5}{12,443,445}$ $\frac{5}{8},8,383,672$ $\frac{5}{8},6,556,285$ $\frac{5}{8},6,345,391$ $\frac{5}{8},6,956,724$ $\frac{4}{2},256,285$ Charge in Net Position Bovernmental activities $\frac{5}{3,676}$ $\frac{1}{(7,7,483)}$ $\frac{11,552}{11,552}$ $(5,546)$ $ (495)$	Grants and contributions	11,343,829	7,661,031	7,661,031	6,001,057	5,741,688	6,239,232	3,804,11
Total governmental activities 12,443,445 $8,383,672$ $6,550,739$ $6,319,287$ $6,956,724$ $4,2$ Business-type activities: Transfers - - - 5,546 26,104 - Total business-type activities - - - 5,546 26,104 - Total charter school-wide \$ 12,443,445 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Change in Net Position - - - - 5,546 26,104 - - Sovernmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 48 Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)	Miscellaneous income	31,446	2,133	2,133	2,979	45,688	101,946	-
Business-type activities Transfers	Transfers	-	-	-	(5,546)	(26,104)	-	-
Transfers 5,546 26,104 - Total business-type activities \$ 12,443,445 \$ 8,383,672 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Change in Net Position Governmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 435,876 Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)	Total governmental activities	12,443,445	8,383,672	8,383,672	6,550,739	6,319,287	6,956,724	4,217,40
Transfers 5,546 26,104 - Total business-type activities \$ 12,443,445 \$ 8,383,672 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Change in Net Position Governmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 435,876 Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)	Business-type activities:							
Total business-type activities - - 5,546 26,104 - Total charter school-wide \$ 12,443,445 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Change in Net Position Governmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 42,433,445 Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)		-	-	-	5,546	26,104	-	-
Total charter school-wide \$ 12,443,445 \$ 8,383,672 \$ 6,556,285 \$ 6,345,391 \$ 6,956,724 \$ 4,2 Change in Net Position Governmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 4 (495)	Total business-type activities	-	-	-	5,546		-	-
Governmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 4 Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)		\$ 12,443,445	\$ 8,383,672	\$ 8,383,672			\$ 6,956,724	\$ 4,217,40
Governmental activities \$ 1,389,197 \$ (1,389,575) \$ 606,696 \$ 98,894 \$ 457,876 \$ 1,739,670 \$ 4 Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)	Thange in Nat Position							
Business-type activities 33,676 (77,483) 11,552 (5,546) - (495)		\$ 1380.107	\$ (1.380.575)	\$ 606.604	\$ 08.804	\$ 157 874	\$ 1730.670	\$ 476,51
						φ 457,070		\$ 476,51
$\frac{3}{2} \frac{1}{4} \frac{1}{4} \frac{1}{2} \frac{1}{6} \frac{1}{2} \frac{1}{6} \frac{1}{2} \frac{1}{6} \frac{1}{2} \frac{1}{6} \frac{1}{2} \frac{1}{6} \frac{1}$						\$ 157 071		\$ 477.0
	oral charter school	φ 1,422,8/3	<u>ه (1,407,058)</u>	ə 018,248	φ <u>9</u> 5,548	φ 437,870	φ 1,/39,1/5	\$ 4/7,0
iotes	otes							

Fund Balances - Governmental Funds Last Seven Fiscal Years (modified accrual basis of accounting)

(Unaudited)

					Fisca	l Year Ended .	June 3	0,		
	2	015	 2014	 2013		2012		2011	 2010	 2009
General Fund Unreserved	\$ 3.4	13,702	\$ 2,171,168	\$ 2,284,864	\$	2,012,706	\$	2,192,940	\$ 1,735,064	\$ 476,516
Total general fund		13,702	 2,171,168	\$ 2,284,864	\$	2,012,706	\$	2,192,940	\$ 1,735,064	\$ 476,516
All Other Governmental Funds										
Reserved	\$	-	\$ -	\$ -	\$	-	\$	-	\$ -	\$ -
Unreserved, reported in:										
Special revenue fund		-	-	-		-		-	-	-
Capital projects fund		-	-	-		-		-	-	-
Debt service fund		-	-	-		-		-	-	-
Permanent fund		-	-	-		-		-	-	-
Total all other governmental funds	\$	-	\$ -	\$ -	\$	-	\$	-	\$ -	\$

Source: Charter School's Records

Changes in Fund Balances - Governmental Funds Last Seven Fiscal Years (Unaudited)

			1	Fiscal Y	ear Ended Ju	ne 30,			
Function	 2015	 2014	 2013		2012		2011	 2010	 2009
Revenues									
Local tax levy	\$ 1,068,170	\$ 890,363	\$ 720,508	\$	552,249	\$	558,015	\$ 615,546	\$ 413,288
Miscellaneous	31,446	14,381	2,133		2,979		45,688	101,946	-
State sources	11,343,829	9,523,468	7,661,031		6,001,057		5,741,688	5,749,930	3,804,119
Federal sources	879,624	567,621	541,423		714,434		730,864	721,307	242,847
Total revenue	 13,323,069	 10,995,833	 8,925,095		7,270,719		7,076,255	 7,188,729	 4,460,254
Expenditures									
Instruction	4,777,832	3,614,419	3,143,395		2,782,133		2,552,194	2,756,441	1,843,358
Administration	2,245,294	2,086,593	1,913,770		1,621,229		2,062,800	1,434,799	738,958
Support Services	4,050,581	3,903,172	3,118,649		2,658,238		1,841,515	1,561,524	1,089,537
Capital Outlay	281,753	1,021,214	477,123		389,353		161,870	177,419	311,883
Total expenditures	 11,355,460	 10,625,398	 8,652,937		7,450,953		6,618,379	 5,930,183	 3,983,736
Net change in fund balances	\$ 1,967,609	\$ 370,435	\$ 272,158	\$	(180,234)	\$	457,876	\$ 1,258,546	\$ 476,518

Source: Charter School's Records

General Fund Other Local Revenue by Source Last Seven Fiscal Years (Unaudited)

			F	iscal Year Ended	June 30,		
Function	2015	2014	2013	2012	2011	2010	2009
Other local revenues Miscellaneous	\$ 31,446	\$ 14,381	\$ 2,133	\$ 2,979	\$ 45,688	\$ 101,946	\$ -
Total other local revenue	\$ 31,446	\$ 14,381	\$ 2,133	\$ 2,979	\$ 45,688	\$ 101,946	\$ -

Source: Charter School's Records

J-5

Ratio of Outstanding Debt By Type Last Seven Fiscal Years

	Governmental Activities								Type tivities				
	Ge	eneral		ficates of				ond cipatio	 				
Fiscal Year Ended June 30,	Obligat	ion Bonds		cipatio n		pital ases		Notes ANs)	apital eases	Charter chool	Percentage of Personal Income ^a	Per	a ^a
2009	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	0.00%	\$	-
2010		-		-		-		-	-	-	0.00%		-
2011		-		-		-		-	-	-	0.00%		-
2012		-		-		-		-	-	-	0.00%		-
2013		-		-		-		-	-	-	0.00%		-
2014		-		-		-		-	-	-	0.00%		-
2015		-		-		-		-	-	-	0.00%		-

NO LONG TERM DEBT FOR THE CHARTER SCHOOL

Note: Details regarding the Charter School's outstanding debt can be found in the notes to the financial statements.

J-10

J-14

Demographic and Economic Statistics Last Seven Fiscal Years (Unaudited)

				Pe	er Capita	
				Perso	nal Income	Unemployment
Year	Population ^a	Pe	ersonal Income ^b		с	Rate ^d
2009	145,834	\$	5,896,943,624	\$	40,436	16.30%
2010	146,199		5,911,702,764		40,436	16.30%
2011	146,199		5,911,702,764		40,436	16.30%
2012	146,199		5,911,702,764		40,436	16.30%
2013	146,199		5,911,702,764		40,436	16.30%
2014	146,199		5,911,702,764		40,436	16.30%
2015	146,199		5,911,702,764		40,436	16.30%

Source:

^a Population information provided by the New Jersey Dept of Labor and Workforce Development b Personal income has been estimated based upon the municipal population and per capita personal income presented

c Personal capital income by municipality estimated based upon the 2010 Census published by the US Bureau of Economic Analysis.

^d Unemployment data provided by the New Jersey Dept of Labor and Workforce Development

P	rincipal Employers Current Year (Unaudited)		
	(Chauaitea)	2015	
		а	а
<u>Employer</u>	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Saint Joseph's Reg. Medical Center	4,700		
City of Paterson	3,000		
William Paterson University	1,117		
Marcal Paper Products	1,000		
Accurate Box	180		
Frost King-Thermwell Products	Not Available		
Barnert Hospital	Not Available		
	9,997		0.00%

a Information not available.

Source: Web Site: http://www.city-data.com/us-cities/The-Northeast/Paterson-Economy.html

COMMUNITY CHARTER SCHOOL OF PATERSON

County of Passaic, New Jersey

Full-Time Equivalent Charter School Employees by Function/Program Last Seven Fiscal Years

-	~	-			_		_		
		(1	U	na	u	di	te	ed)

		(Unauun	eu)				
			Fiscal	Year Ende	d June 30,		
	2015	2014	2013	2012	2011	2010	2009
Function/Program							
Instruction							
Regular	55	47	39	36	36	36	30
Special education	11	11	11	6	7	7	4
Vocational							
Other instruction	11	7	7	11	8	8	5
Support Services:							
Student & instruction related services							
General administration	8	8	8	7	7	5	4
School administrative services							
Other administrative services							
Central services							
Administrative Information Technology	1	1	1	1	1	1	1
Plant operations and maintenance	5	3	3	3	5	5	5
Pupil transportation							
Other support services	5	6	6	7	5	5	5
Special Schools							
Food Service	8	8	8	7	13	13	8
Total	104	91	83	78	82	80	62

Source: Charter School Personnel Records

Operating Statistics

Last Seven Fiscal Years (Unaudited)

Pupil/Teacher Ratio

Fiscal Year Ended June 30,	Enrollment	Operating xpenditures ^a	-	ost Per Pupil	Percentage Change	Teaching Staff ^b	Kindergarten	Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) c	% Change in Average Daily Enrollment	Student Attendance Percentage
2009	359	\$ 3,983,736	\$	11,097	N/A	39	1:10	1:10	478	453	N/A	94.77%
2010	486	5,930,183		12,202	48.86%	51	1:10	1:10	488	459	2.09%	94.06%
2011	478	6,618,379		13,846	11.60%	51	1:10	1:10	478	468	-2.05%	97.91%
2012	475	7,061,600		14,867	6.70%	53	1:10	1:10	478	468	0.00%	97.91%
2013	583	8,175,814		14,024	15.78%	57	1:10	1:10	583	516	21.97%	88.51%
2014	694	9,604,184		13,839	17.47%	57	1:10	1:10	694	690	19.04%	99.42%
2015	796	11,073,707		13,912	35.44%	77	1:10	1:10	796	790	14.70%	99.25%

Sources: Charter School records

Note: Enrollment based on annual June Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily atter

COMMUNITY CHARTER SCHOOL OF PATERSON

County of Passaic, New Jersey

School Building Information Last Seven Fiscal Years (Unaudited)

			Fisc	al Year End	ed June 30,		
	2015	2014	2013	2012	2011	2010	2009
Square Feet	80,550	80,550	80,550	40,550	28,550	28,000	28,000
Capacity (students)	700	700	600	500	500	500	500
Enrollment	796	694	583	475	478	486	359

Source: School Records

J-18

Schedule of Required Maintenance Expenditures By School Facility Last Seven Fiscal Years (Unaudited)

2009	\$ 877,745
2010	915,259
2011	1,278,752
2012	1,602,693
2013	2,079,633
2014	2,763,882
2015	2,621,497
Total	\$12,139,461

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: Charter School records

Insurance Schedule

June 30, 2015 (Unaudited)

	Coverage
Commercial property and general liability:	
Property:	
Personal Property	\$ 1,075,000
Business Income	3,450,000
Electronic Data Processing - Equipment Owned	60,000
Electronic Data Processing - Equipment In Transit	10,000
Employee Dishonesty	200,000
Forgery or Alteration	5,000
Building	8,100,000
Commercial General Liability:	
General Aggregate	3,000,000
Personal & Advertising Injury Limit	1,000,000
Damage to Premises Rented by Insured	300,000
Medical Expense Limit Per Person	5,000
Employee Benefits Liability	1,000,000
Abuse Sublimit - Per Person Limit	1,000,000
Abuse Sublimit - Aggregate Limit	1,000,000
Automobile	1,000,000
Umbrella Liability:	
Each Occurrence Limit	1,000,000
General Aggregate	1,000,000
Retained Limit	10,000
Workman's Compensation:	
Each Accident	1,000,000
Disease Policy Limit	1,000,000
Disease Each Employee	1,000,000
Directors & Officers:	
Each Occurrence Limit	3,000,000
Retained Limit	5,000

Charter School Performance Framework Financial Indicators New Term Indicators

	Jui (U			
	 2015	 2014	2013	
Cash	\$ 3,589,412	\$ 2,841,341	\$ 2,485,704	
Current assets	1,396,939	390,338	518,196	
Capital assets, net	 1,934,268	 2,003,297	 1,206,807	
Total assets	 6,920,619	 5,234,976	 4,210,707	
Current liabilities	1,515,194	1,036,732	707,484	
Long term liabilities	 -	 -	 	
Total liabilities	 1,515,194	 1,036,732	 707,484	
Net position	\$ 5,405,425	\$ 4,198,244	\$ 3,503,223	
Total revenue	\$ 14,024,074	\$ 11,479,571	\$ 9,317,923	
Total expenses	(12,601,201)	(10,784,550)	(8,699,244)	
Change in net position	\$ 1,422,873	\$ 695,021	\$ 618,679	
Depreciation expense	\$ 350,782	\$ 224,724	\$ 142,154	
Interest expense	-	-	-	
Principal payments	-	-	-	
Interest payments	-	-	-	
Final average daily enrollment	694	694	583	
March 30th budgeted enrollment	700	700	600	
	2015	2014	 2013	_
NEAR TERM INDICATORS:				

June 30, 2015

	2015	2014	2013	Three Year Cumulative
NEAR TERM INDICATORS:				
Current ratio	3.29	3.12	4.25	10.65
Unrestricted days cash	103.97	96.16	104.29	304.43
Enrollment variance	99%	99%	97%	99%
Default	N/A	N/A	N/A	N/A

Source: Charter School Records

Charter School Performance Framework Financial Indicators Sustainability Indicators

	(U	nau	idited)	
	 2015		2014	 2013
Cash	\$ 3,589,412	\$	2,841,341	\$ 2,485,704
Current assets	1,396,939		390,338	518,196
Capital assets, net	 1,934,268		2,003,297	 1,206,807
Total assets	 6,920,619		5,234,976	 4,210,707
Current liabilities	1,515,194		1,036,732	707,484
Long term liabilities	 -		-	 -
Total liabilities	 1,515,194		1,036,732	 707,484
Net position	\$ 5,405,425	\$	4,198,244	\$ 3,503,223
Total revenue	\$ 14,024,074	\$	11,479,571	\$ 9,317,923
Total expenses	(12,601,201)		(10,784,550)	(8,699,244)
Change in net position	\$ 1,422,873	\$	695,021	\$ 618,679
Depreciation expense	\$ 350,782	\$	224,724	\$ 142,154
Interest expense	-		-	-
Principal payments	-		-	-
Interest payments	-		-	-
Final average daily enrollment	694		694	583
March 30th budgeted enrollment	795		700	600

June 30, 2015
(Unaudited)

		2015	2014	 2013	 hree Year umulative
SUSTAINABILITY INDICATO	DRS:				
Total margin		10%	6%	7%	68%
Debt to asset		N/A	N/A	N/A	N/A
Cash flow	\$	748,071	\$ 355,637	\$ 2,485,704	\$ 3,589,412
Debt service coverage ratio		N/A	N/A	N/A	N/A

Source: Charter School Records

Single Audit Section

973-585-4989

973-240-7318

K-1

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Honorable President and Members of the Board of Trustees Community Charter School of Paterson County of Passaic Paterson, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Community Charter School of Paterson ("the Charter School"), in the County of Passaic, State of New Jersey, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated November 12, 2015.

Internal Control over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

I consider the deficiency in the internal control described in the accompanying statement of finding and questioned costs to be material weakness -2015-001.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. The Charter School's response to the finding identified in my audit as described in the accompanying schedule of findings and questioned costs. The Charter School's response was not subjected to the auditing procedures applies in the audit of the financial statements and accordingly, I express no opinion on it.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.*

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Scott J. Loeffler, CPA

Licensed Public School Accountant No. 20CS00230870

November 12, 2015

973-585-4989

973-240-7318

K-2 Independent Auditor's Report on Compliance for Each Major Federal and State Program; Report on Internal Control Over Compliance Required by OMB Circular A-133 and State of New Jersey OMB's Circular Letters 04-04 and 15-08

The Honorable President and Members of the Board of Trustees Community Charter School of Paterson County of Passaic, Paterson, New Jersey

Report on Compliance for Each Major Federal and State Program

I have audited the Community Charter School of Paterson, in the County of Passaic, State of New Jersey's ("the Charter School's") with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the year ended June 30, 2015. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditors' Responsibility

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey;* OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*; and State of New Jersey OMB's Circular Letters 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.*

Those standards, OMB Circular A-133 and State of New Jersey OMB's Circular Letters 04-04 and 15-08 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the year ended June 30, 2015.

Report on Internal Control over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey OMB's Circular Letters 04-04 and 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as items 2015-001 to be a material weakness. However, additional material weaknesses may exist that have not been identified. The Charter School's response to the finding identified in my audit is described in the accompanying schedule of findings and questioned costs. The Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and accordingly, I express no opinion on it.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and State of New Jersey OMB's Circular Letters 04-04 and 15-08. Accordingly, this report is not suitable for any other purpose.

Scott J. Loeffler, CPA

Licensed Public School Accountant No. 20CS00230870

November 12, 2015

COMMUNITY CHARTER SCHOOL OF PATERSON

Schedule of Expenditures of Federal Awards

Year ended June 30, 2015

Federal Grant/ Pass-Through Grantor/ Program Title	Federal C.F.D.A No.	Grant Period	Award Amount	Balance at June 30, 2014	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015
Special Revenue Fund: U.S. Department of Education, Pass Through Prog Passed-Through New Jersey State Department of E												
Title I Part A - FY 2014-2015	84.010A	7/1/14-6/30/15	\$ 748.697	\$ -	\$-	\$ -	\$ 335,133	\$ (667,309)	s -	\$ (332,176)	\$ -	\$ -
IDEA Part B - FY 2014-2015	84.027	7/1/14-6/30/15	196,397	-	-	-	-	(196,397)	-	(196,397)	-	_
Title II A - FY 2014-2015	84.367	7/1/14-6/30/15	6,460	-	-	-	-	(6,460)	-	(6,460)	-	-
Race to the Top 2011-2015	84.413A	9/1/11-11/30/15	29,631	(14,673)	-	-	24,131	(9,458)	-	-	-	-
-				-	-	-	-	-	-	-	-	-
Title I Part A - FY 2013-2014	84.010A	7/1/13-6/30/14	544,215	(82,026)	-	-	82,026	-	-	-	-	-
IDEA Part B - FY 2013-2014	84.027	7/1/13-6/30/14	122,706	(15,117)	-	-	15,117	-	-	-	-	-
				-	-	-	-	-	-	-	-	-
Total Special Revenue				(111,816)	-	-	456,407	(879,624)	-	(535,033)	-	-
Total U.S. Department of Education - Pass-Through	h Programs			(111,816)			456,407	(879,624)		(535,033)		
Enterprise Fund: U.S. Department of Agriculture, Pass-Through Pro Passed-Through New Jersey State Department of A												
National School Lunch Program	10.555	7/1/14-6/30/15	385,082	-	-	-	346,604	(385,082)	-	(38,478)	-	-
National School Lunch Program	10.555	7/1/13-6/30/14	270,483	(20,605)	-	-	20,605	-	-	-	-	-
National School Breakfast Program	10.553	7/1/14-6/30/15	218,409	-	-	-	195,445	(218,409)	-	(22,964)	-	-
National School Breakfast Program	10.553	7/1/13-6/30/14	134,469	(10,694)	-	-	10,694	-	-	-	-	-
National After School Snacks	N/A	7/1/14-6/30/15	44,603	-	-	-	40,324	(44,603)	-	(4,279)	-	-
National After School Snacks	N/A	7/1/13-6/30/14	33,611	(3,524)	-	-	3,524	-	-	-	-	-
Fresh Fruits & Vegetable Program	10.582	7/1/14-6/30/15	31,424	-	-	-	31,424	(31,424)	-	-	-	-
Fresh Fruits & Vegetable Program	10.582	7/1/13-6/30/14	22,954	(2,474)	-		2,474		-	-	-	-
Total Enterprise Fund/Total U.S. Department of Ag	griculture, Pass-Thro	ough Programs		(37,297)			651,094	(679,518)	-	(65,721)		
Total Expenditures of Federal Awards				\$ (149,113)	\$ -	\$ -	\$ 1,107,501	\$ (1,559,142)	\$-	\$ (600,754)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

K-3 Schedule A

COMMUNITY CHARTER SCHOOL OF PATERSON

Schedule of Expenditures of State Awards

Year ended June 30, 2015

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2014	Deferred Revenue at June 30, 2014	Due to Grantor at June 30, 2014	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015
New Jersey State Department of Education														
General Fund:														
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	\$10,988,918	\$-	\$ -	\$-	\$ -	\$ -	\$11,169,718	\$ (10,988,918)	-	\$ (58,130)	\$-	\$ 122,670
Equalization Aid	14-495-034-5120-078	7/1/13-6/30/14	9,341,430	-	-	106,008	-	-	-	-	(106,008)	-	-	-
Special Education Aid	15-495-034-5120-089	7/1/14-6/30/15	290,604	-	-	-	-	-	290,604	(290,604)	-	-	-	-
Security Aid	15-495-034-5120-084	7/1/14-6/30/15	407,402	-	-	-	-	-	407,402	(407,402)	-	-	-	-
State Non-Public Aid	15-100-034-5120-060	7/1/14-6/30/15	-	-	-	-	-	-	-	-	-	-	-	-
TPAF/FICA Reimbursements	15-495-034-5095-002	7/1/14-6/30/15	310,237	-	-	-	-	-	276,192	(310,237)	-	(34,045)	-	-
TPAF/FICA Reimbursements	14-495-034-5095-002	7/1/13-6/30/14	244,959	(24,891)	-	-	-	-	24,891	-	-	-	-	-
TPAF Post Retirement Medical Contribution	15-495-034-5094-001	7/1/14-6/30/15	254,515	-	-	-	-	-	254,515	(254,515)	-	-	-	-
TPAF Pension Contribution - Normal & NCGI	15-495-034-5094-006 & 007	7/1/14-6/30/15	160,323		-	-	-	-	160,323	(160,323)		-	-	-
Total General Fund/Total State Department of Ed	ucation			(24,891)	-	106,008	-	-	12,583,645	(12,411,999)	(106,008)	(92,175)	-	122,670
New Jersey State Department of Agriculture - Enterprise Fund:	- -								-					
State School lunch program	15-100-010-3350-023	7/1/14-6/30/15	7,633	-	-	-	-	-	6,883	(7,633)	-	(750)	-	-
State School lunch program	14-100-010-3350-023	7/1/13-6/30/14	5,419	(406)	-	-			406			-	-	
Total Enterprise Fund/Total State Department of	Agriculture - Direct Programs			(406)					7,289	(7,633)		(750)		
Total State Financial Assistance				\$ (25,297)	\$ -	\$ 106,008	\$ -	\$ -	\$12,590,934	(12,419,632)	\$ (106,008)	\$ (92,925)	\$ -	\$ 122,670
Less Amounts Not Subject to Single Audit: TPAF Post Retirement Medical Contribution TPAF Pension Contribution - Normal & NCGI										254,515 160,323				
Total Expenditures of State Financial Assistan	ce Subject to Single Audit									\$ (12,004,794)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

K-4 Schedule B

1. General

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance of the Charter School. All federal awards and state financial assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

2. Basis of Accounting

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations and* New Jersey OMB's Circulars 04-04 and 15-08. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not.

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0- for the general fund and \$-0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3).

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2015

3. Relationship to Basic Financial Statements - continued

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	 Federal	State	Total
General Fund	\$ -	\$ 12,411,999	\$ 12,411,999
Special Revenue Fund	879,624	-	879,624
Enterprise Fund	 679,518	7,633	687,151
Total	\$ 1,559,142	\$ 12,419,632	\$ 13,978,774

4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. Other

TPAF Social Security contribution in the amount of \$310,237 represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2015. The amount reported as TPAF Pension System Contributions and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$414,838 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2015.

6. On-Behalf Programs not Subject to State Single Audit

On-behalf state programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a state single audit and therefore are excluded from major program determination. The schedule of expenditures of state financial assistance provides a reconciliation of state financial assistance reported in the charter school's basic financial statements and the amount subject to state single audit and major program determination.

Part I Summary of Auditors' Results

Financial Statements Section

Type of auditors' report issued: Internal control over financial reporting:	Unmodified
Material weaknesses identified?	✓ YesNo
Significant deficiencies identified?	Yes None reported
Noncompliance material to basic financial statements noted?	Yes <u> </u>
Federal Awards Section	
Internal control over major programs:	
Material weaknesses identified?	✓ YesNo
Significant deficiencies identified?	Yes <u> </u>
Type of auditors' report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Section .510(a) of OMB Circular A-133?	YesNo
Identification of major programs:	
CFDA Number(s)	Name of Federal Program or Cluster
84.010A 84.027	Title I, Part A IDEA Basic
Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$300,000</u>
Auditee qualifies as low-risk auditee?	Yes 🖌 No

Part I Summary of Auditors' Results

State Financial Assistance Section

Dollar threshold used to distinguish between Type A and B pr	ograms:	\$300,000					
Auditee qualifies as low-risk auditee?	Yes	No					
Type of auditor's report on compliance for major programs:	Unmo	<u>dified</u>					
Internal control over major programs:							
Material weaknesses identified?	✓ Yes	No					
Significant deficiencies identified?	Yes	✓ None rep	orted				
Any audit findings disclosed that are required to be reported in accordance with NJ OMB's Circulars 04-04 and 15-08?	✓ Yes	No					
Identification of Major Programs:							
State Grant/Program Number(s)	Name of Sta	ate Program or Cl	<u>uster</u>				
15-495-034-5120-078 15-495-034-5120-089 15-495-034-5120-084	1	n Aid - Cluster acation Aid - Clust d - Cluster	ter				

Part II – Schedule of Financial Statement Findings

Material Weakness

Finding 2015-001 – Alleged Payroll Fraud

Criteria:

Statement of Auditing Standards (SAS) No 115 indicates that the identification of fraud on the part of the member of management of any organization (whether or not material) is regarded as a material weakness in internal controls.

Condition:

During the fiscal year ended June 30, 2015 and for the period up to July 2015, a school employee allegedly caused unauthorized net payroll transfers to be issued to an account controlled personally by that employee. It should be noted that this apparent defalcation was discovered by the Charter School upon the employee's termination and prior to the start of the audit. The Board and management of the Charter School had tightened controls over personnel and payroll and other areas affected by the defalcation prior to the initiation of the audit.

Context:

The Charter School experienced a significant staff turnover in the business office in the year leading to the period of alleged fraud resulting in inadequate segregation of duties in the business office. This afforded the alleged perpetrator an opening to commit the fraud.

Effect:

Loss of payroll related funds.

Cause:

The Charter School's internal controls allegedly allowed for an employee of the school to manipulate the electronic direct deposit of net salaries and causing unauthorized funds to be deposited in bank accounts controlled personally by the alleged fraud perpetrator.

Recommendation:

The Charter School should implement internal controls in the payroll and personnel area that enhance adequate segregation of duties and utilize the compensating controls of more than one person approving transactions.

Part II – Schedule of Financial Statement Findings

Material Weakness - continued

Finding 2015-001 – Alleged Payroll Fraud - continued

View of Responsible Officials and Planned Corrective Actions:

Members of management discovered inconsistencies in the routine review of payroll in July, well before the start of the annual audit. Immediately following discovery of the issues, members of management and business office staff further explored these issues and determined that there were clear violations of standard process. These concerns were brought to the attention of the Board the same day. The Board launched an internal investigation and secured the services of an outside auditor. Following the conclusion of the internal investigation, the school notified appropriate State agencies including law enforcement to further look into the issues identified.

Immediately following the identification of these issues, the school worked with the Business Administrator and the auditor (prior to the audit) to draft and implement additional policies and procedures to strengthen internal controls surrounding the payroll process. Several of these procedures were implemented immediately (prior to the audit) and others (such as monthly internal audits of payroll) have been implemented more recently. These procedures provide redundancy in oversight as additional controls to prevent any issues that could arise due to staff turnover.

Part III – Schedule of Federal Awards and State Financial Assistance

See the material weakness finding #2015-001 in Part II – Schedule of Financial Statement Findings.

COMMUNITY CHARTER SCHOOL OF PATERSON (County of Passaic) Summary Schedule of Prior Year Audit Findings Year Ended June 30, 2015

There were no prior year's audit findings.

COMMUNITY CHARTER SCHOOL OF PATERSON

Schedule of Expenditures of Local Financial Assistance

Year ended June 30, 2015

				(Accounts	Deferred	Due to					Repayment	(Accounts	Deferred	Due to
				Receivable)	Revenue	Grantor		Carryover			of Prior	Receivable)	Revenue	Grantor
	Grant or		Award	at June	at June	at June		(Walkover)	Cash	Budgetary	Years'	at June	at June	at June
Local Grantor/Program Title	Project Number	Grant Period	Amount	30, 2014	30, 2014	30, 2014	Adjustments	Amount	Received	Expenditures	Balances	30, 2015	30, 2015	30, 2015

Taub Foundation	Not Available	Not Available	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ 15,000	\$ -
				 -	 -	 -	 -	 -	-	 	 -	 -		-
Total Expenditures of Local Financial A				\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ 15,000	\$ -