# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL

Board of Trustees International Academy of Trenton Charter School Trenton, New Jersey

**Comprehensive Annual Financial Report For the 18-Month Period Ended June 30, 2015** 

# **Comprehensive Annual Financial Report**

of the

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL

**Trenton**, New Jersey

For the 18-Month Period Ended June 30, 2015

Prepared by International Academy of Trenton Charter School Finance Department

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INTRODUCTORY SECTION



# International Academy of Trenton Charter School

November 10, 2015

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Trenton, New Jersey

Dear Board Members:

The comprehensive annual financial report of the International Academy of Trenton Charter School (the "Charter School") for the 18-month period ended June 30, 2015, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart, roster of officials and a list of consultants and advisors. The financial section includes the Independent Auditors' Report, management's discussion and analysis, the basic financial statements and notes providing an overview of the Charter School's financial position and operating results, and supplementary schedules providing detailed budgetary information. The statistical section includes selected economic and demographic information, financial trends and the fiscal capacity of the Charter School, generally presented on a multi- year basis. The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*, and New Jersey's OMB Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Information related to this single audit, including the auditors' reports on the internal control and compliance with applicable laws, regulations, contracts and grants along with findings and questioned costs, are included in the single audit section of this report.

## 1) REPORTING ENTITY AND ITS SERVICES:

The International Academy of Trenton Charter School is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board ("GASB") in codification section 2100. All funds of the Charter School are included in this report. The International Academy of Trenton Charter School constitutes the Charter School's reporting entity.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 2 November 10, 2015

## 1) REPORTING ENTITY AND ITS SERVICES: (Cont'd)

The mission of the International Academy of Trenton Charter School is to show mastery of a standards driven, international, college preparatory curriculum, delivered through proven, research based instruction. Students will develop positive values and social behaviors through a nurturing school climate and student culture activities. We will accomplish this mission by providing any child who enrolls in our school regardless of his or her background, socio-economic status, prior academic experience, or other factors with a world-class and proven college-preparatory public education in a student centered setting that emphasizes community, civic responsibility, and personal development as well as academic rigor.

The Charter School completed the 2014-2015 period; its first year of operation, with an enrollment of 353 students.

## 2) ECONOMIC CONDITION AND OUTLOOK:

Enrollment at the Charter School in 2014-15 was 353 students, and is projected to increase to 450 students in 2015-16 and 698 students by 2017-18. We continue to monitor legislation in Trenton through the Charter Public School Association that would affect Charter funding – specifically facilities cost aid and health and pension reforms.

#### 3) MAJOR INITIATIVES:

- Standards-Driven Curriculum with Clear Student Learning Objectives (SLOs): Our school will implement standards-driven curriculum that contains clearly defined student-learning objectives aligned to the NJ Performance Framework at both the grade level and content level. Our curriculum will be aligned with the Common Core State Standards and the New Jersey Core Curriculum Content Standards (CCCS), as well as with International standards. Our curriculum will not only ensure students are prepared for success in college but life beyond college as well.
- International Theme: The curriculum, textbooks, world language program, staff development, academic and community partnerships, and global perspective will drive the international theme. The school curriculum is not just based on state and federal standards in the U.S., but it is influenced by international standards and teachings.
- **Data-Driven Culture:** At our school, data will drive every decision we make, whether it is big or small. We will use data to drive high expectations, focus in on accountability, and measure performance. Data will be constantly gathered and analyzed to look at performance school-wide, at the grade level, at the individual classroom, and at the student level. It will be used to focus on improving teachers, learning, culture, and climate.
- Clear goals, high expectations, and strong accountability for performance: Our staff, students, and parents will know and support our goals and our expectations. Stakeholders across all levels of the school will be held accountable for high student performance—from the school director to the classroom teacher and all other staff in between.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 3 November 10, 2015

## 3) MAJOR INITIATIVES: (Cont'd)

- Effective Assessment & Intervention Strategies: At our school, weekly assessment will be a key factor to improving student performance. Our assessments will drive classroom instruction, professional development, intervention, and enrichment. We will utilize various intervention strategies such as teacher tutoring and peer tutoring through student prefects, etc.
- **Research-based Effective Instructional Methods:** Teachers at our school will implement researchbased, instructional methods. Teachers will receive extensive, job-embedded professional development concerning instructional delivery and class management techniques.
- Intentional Use of Time: Our school will maximize every minute within an already longer school day than in the local district schools. We understand that the efficient use of time is an extremely important driver of school success. Accordingly, we have created a school schedule that is very intentional and focuses heavily on ensuring students are proficient in reading and math in the lower grades. Students will have seven to ten periods of both English language arts and math each week in addition to other subjects.
- Student Life Organization: Our school will have a student life organization, which will be an integral part of our educational model and an important part of every school day. Emphasizing the acquisition of "life skills" through real-life experiences, the SABIS Student Life Organization® is a student-led society that empowers pupils to hold real responsibility for many aspects of school life.
- **Home-to-school links:** We will encourage meaningful parent/guardian involvement and establish strong partnerships with a wide range of agencies that provide social, emotional, educational, and practical support for students.

## 4) INTERNAL ACCOUNTING CONTROLS:

Management of the Charter School is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the Charter School also is responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control system is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control system, including that portion related to major federal and state award programs, as well as to determine that the Charter School has complied with applicable laws, regulations, contracts and grants.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 4 November 10, 2015

#### 5) BUDGETARY CONTROLS:

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the General, Special Revenue and Debt Service Funds. Project length budgets are approved for the capital improvements accounted for in the Capital Projects Fund. The final budget amount as amended for the period is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as restrictions, commitments and assignments of fund balance at June 30, 2015.

### 6) ACCOUNTING SYSTEM AND REPORTS:

The Charter School's accounting records reflect generally accepted accounting principles, as promulgated by the GASB. The accounting system of the Charter School is organized on the basis of funds. These funds are explained in "Notes to the Basic Financial Statements", Note 1.

### 7) CASH MANAGEMENT:

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The Charter School has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

#### 8) RISK MANAGEMENT:

The Board carries various forms of insurance, including, but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds. A schedule of the Charter School's insurance coverage is found on Exhibit J-20.

#### 9) OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Nisivoccia LLP, CPAs, was selected by the Board of Trustees at its organization meeting.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the related Federal OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*, and New Jersey's OMB Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. The auditors' report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 5 November 10, 2015

#### 10) ACKNOWLEDGMENTS:

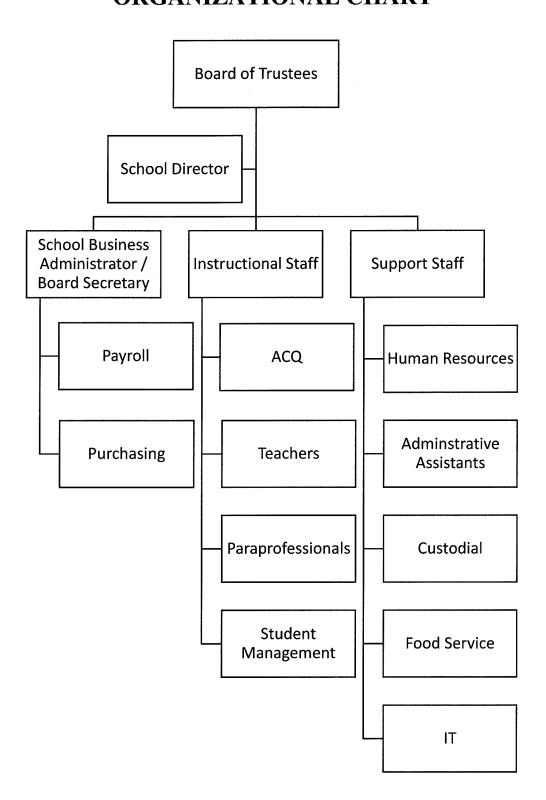
We would like to express our appreciation to the members of the Board of Trustees of the International Academy of Trenton Charter School for their concern in providing fiscal accountability to the citizens and participating districts of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of the financial and accounting staff.

Sane Solo

Taneisha Spall School Director

Michael Falkowski Business Administrator/Board Secretary

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL ORGANIZATIONAL CHART



# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL ROSTER OF OFFICIALS JUNE 30, 2015

Board of Trustees	Position	Expiration of Term
Larry Chenault	President	September 2017
Cheng Hseih	Vice President	September 2017
Dr. William Maddox	Treasurer	September 2017
Christopher Emigholz	Member	September 2017
Dr. Darrell Jackson	Member	September 2017
Dr. Audrey Miller	Member	September 2017
Terron Simmons	Member	September 2017
Other Officials	Title	
Taneisha Spall	School Director	
Michael Falkowski	Business Administrator/Board Secretary	

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL CONSULTANTS AND ADVISORS

## **Audit Firm**

## Nisivoccia LLP

Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mount Arlington, NJ, 07856 and Lawrence Business Park 11 Lawrence Road Newton, NJ 07860

## Attorney

Copehart Scatchard 8000 Midlantic Drive, Suite 3005 PO Box 5016 Mount Laurel, NJ 08054

## **Official Depository**

**PNC Bank** Two Tower Center Boulevard, 21<sup>st</sup> Floor East Brunswick, NJ 08816 FINANCIAL SECTION



Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax Lawrence Business Center 11 Lawrence Road

Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

## Independent Auditors' Report

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School County of Mercer, New Jersey

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the International Academy of Trenton Charter School (the "Charter School") in the County of Mercer, as of and for the 18-month period ended June 30, 2015, and the related notes to the financial statements, which collectively comprise of the Charter School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 2

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the International Academy of Trenton Charter School, in the County of Mercer, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the 18-month period then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, which follows this report, and the budgetary comparison information in Exhibits C-1 through C-3 and I-3 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures to express an opinion or provide any assurance.

#### **Other Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal and state awards, as required by the U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*; and New Jersey's OMB Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid,* are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary schedules such as the combining and individual non-major fund financial statements and the schedules of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary schedules and the schedules of expenditures of federal and state awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 3

#### Other Information

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2015 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

November 10, 2015 Mount Arlington, New Jersey NISIVOCCIA LLP

literich J. Mantell

Kathryn L. Mantell Licensed Public School Accountant #884 Certified Public Accountant

# REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)

This section of International Academy of Trenton Charter School's annual financial report presents its discussion and analysis of the Charter School's financial performance during the fiscal year ending June 30, 2015. Please read it in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which immediately follow this section.

## Financial Highlights

- The 18-month period ending June 30, 2015 was the Charter School's first period of operations.
- The Charter School's net position was \$1,142,061 as of June 30, 2015.
- Overall revenue was \$5,618,058 for the current fiscal year.
- Overall expenses were \$4,475,997 for the current fiscal year.

## **Overview of the Financial Statements**

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Charter School:

- The first two statements are *Charter School-wide financial statements* that provide both *short-term* and *long-term* information about the Charter School's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the Charter School, reporting the School's operations in *more* detail than the Charter School-Wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the short-term as well as what remains for future spending.
- The *proprietary funds statements* offer short- and long-term financial information about the activities the School operates like a business, such as food services. The Charter School does not report any proprietary funds.
- *Fiduciary funds statements* provide information about the financial relationships in which the Charter School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Charter School's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

## Figure A-1

## Organization of the International Academy of Trenton Charter School's Financial Report

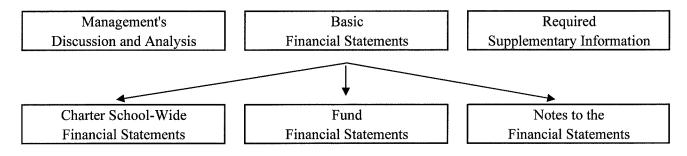


Figure A-2 summarizes the major features of the Charter School's financial statements, including the portion of the Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights that structure and contents of each of the statements.

## Figure A-2

	Charter	Fund Financial Statements							
	School- Wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds					
Scope	Entire School (except fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as special education and building maintenance	Activities the School operates similar to private businesses: food services.	Instances in which the School administers resources on behalf of someone else, such as scholarship programs and student activities					
Required Financial Statements	<ul> <li>Statement of net positions</li> <li>Statement of activities</li> </ul>	<ul> <li>Balance sheet</li> <li>Statement of revenue, expenditures, and changes in fund balances</li> </ul>	<ul> <li>Statement of net position</li> <li>Statement of revenue, expenses, and changes in net position</li> <li>Statement of cash flows</li> </ul>	<ul> <li>Statement of fiduciary net position</li> <li>Statement of changes in fiduciary net position</li> </ul>					
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus					
Type of Asset/Liability Information	All assets and liabilities, both financial and capital, short- term and long-term	Generally assets expected to be used and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities are included	All assets and liabilities, both financial and capital, short-term and long-term	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can					
Type of Inflow/Outflow Information	iflow/Outflow year, expenditures when goods		All revenue and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid					

### Major Features of the Charter School-wide and Fund Financial Statements

#### **Charter School-wide Statements**

The Charter School-wide statements report information about the Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Charter School's assets, deferred inflows and outflows, and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two Charter School-wide statements report the Charter School's *net position* and how they have changed. Net positions – the difference between the Charter School's assets, outflows and deferred inflows, and liabilities – is one way to measure the Charter School's financial health or *position*.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the Charter School's overall health, you need to consider additional nonfinancial factors such as changes in the Charter School's property tax base and enrollment and the condition of school buildings and other facilities.

In the Charter School-wide financial statements, the School's activities are in the following category:

• *Governmental activities*: Most of the Charter School's basic services are included here, such as regular and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the Charter School's funds, focusing on its most significant or "major" funds – not the Charter School as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The Charter School establishes other funds to control and manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenue (such as federal grants).

The School has two kinds of funds:

• *Governmental funds*: Most of the Charter School's basic services are included in governmental funds, which generally focus on {1} how cash and other financial assets that can readily be converted to cash flow in and out, and {2} the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Charter School's programs. Because this information does not encompass the additional long-term focus of the Charter School-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or difference) between them.

• *Proprietary funds*: Services for which the Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the Charter School-wide statements. The Charter School's *enterprise funds* (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information (such as cash flows). *Internal service funds* (the other kind of proprietary fund) report activities that provide supplies and services for other programs and activities. The Charter School currently does not maintain any internal service funds.

### Fund Financial Statements

• *Fiduciary funds*: The Charter School is the trustee, or *fiduciary*, for assets that belong to others, such as scholarship funds and the student activities funds. The Charter School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The Charter School excludes these activities from the Charter School-wide financial statements because it cannot use these assets to finance its operations.

*Notes to the Basic Financial Statements:* The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the basic financial statements can be found immediately following the fund financial statements.

### Financial Analysis of the School as a Whole

Net Position. The Charter School's combined net position was \$1,142,061 on June 30, 2015 (See Figure A-3).

# Figure A-3

#### **Condensed Statement of Net Position**

	Governmental Activities 2014/15	Business-Type Activities 2014/15	Total           Charter           2014/15
Current and Other Assets	\$ 1,392,522	\$ 37,919	\$ 1,430,441
Total Assets	1,392,522	37,919	1,430,441
Other Liabilities	250,461	37,919	288,380
Total Liabilities	250,461	37,919	288,380
Net Position: Unrestricted	1,142,061		1,142,061
Total Net Position	\$ 1,142,061	<u>\$ - 0 -</u>	\$ 1,142,061

*Changes in Net Position.* The Charter School's net position for governmental activities was \$1,142,061 as of the end of the year. The entirety of the Charter School's net position was comprised of unrestricted net position primarily due to excess revenue and unexpended budget appropriations offset by fund balance used to support the 2014-2015 budget.

### **Figure A-4**

#### **Changes in Net Position from Operating Results**

	Governmental Activities 2014/15		A	iness-Type ctivities 2014/15	Total School District 2014/15		
Revenue:		2014/15		.014/15		2014/13	
Program Revenue:							
Charges for Services			\$	5,542	\$	5,542	
Operating Grants and Contributions	\$	780,517		156,910		937,427	
General Revenue:							
Property Taxes		4,664,391				4,664,391	
Other		10,618		80		10,698	
Total Revenue		5,455,526		162,532		5,618,058	
Expenses:							
Instruction		2,293,951				2,293,951	
Pupil and Instruction Services		241,431				241,431	
Administrative and Business		1,374,786				1,374,786	
Maintenance and Operations		385,153				385,153	
Other				180,676		180,676	
Total Expenses		4,295,321		180,676		4,475,997	
Transfers		(18,144)		18,144	<u></u>		
Increase/(Decrease) in Net Position	\$	1,142,061	\$	- 0 -	\$	1,142,061	

*Revenue Sources*. The Charter School's total revenue for the 2014-2015 school year was \$5,618,058. (See Figure A-5). Charter School Aid (Local and State) accounted for most of the Charter School's revenue (83.02%) (See Figure A-5). Another 16.69% came from state and federal aid for specific programs, 0.10% came from charges for services in the business-type activities and the remaining 0.19% came from miscellaneous sources.

## Figure A-5 Sources of Revenue for Fiscal Year 2015

	Amount	Percentage			
Sources of Income:					
Property Taxes	\$ 4,664,391	83.02%			
Federal and State Categorical Grants	937,427	16.69%			
Charges for Services	5,542	0.10%			
Other	10,698	0.19%			
Total Revenue	\$ 5,618,058	100.00%			

*Expenses.* The total cost of all programs and services was \$4,475,997. The Charter School's expenses are predominantly related to student instruction (56.66%). (See Figure A-6). The Charter School's administrative and business expenses accounted for 30.70% of total costs. The Charter School's maintenance and operations accounted for 8.60% of total costs. The remaining 4.04% of expenses were related to interest on long-term debt and capital outlay.

## Figure A-6 Expenses for Fiscal Year 2015

	Amount	Percentage
Expense Category:		
Instruction	\$ 2,293,95	1 51.26%
Pupil and Instruction Services	241,43	1 5.40%
Administrative and Business	1,374,78	6 30.70%
Maintenance and Operations	385,15	3 8.60%
Other	180,67	6 4.04%
Total Expenses	\$ 4,475,99	7 100.00%

## **Governmental** Activities

The Charter School managed to create a healthy financial position as of the end of the year through careful budgeting. Careful management of expenses is essential for the Charter School to sustain its financial health.

Figure A-7 presents the cost of five major Charter School activities: instruction, pupil and instruction services, administration and business, maintenance and operations and other. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs):

	Total Co of Servic 2014/15	es of Services
Instruction Pupil and Instruction Services Administrative and Business Maintenance and Operations	\$ 2,293, 241, 1,374, 385,	,431241,431,7861,374,786
	\$ 4,295,	,321 \$ 3,514,804

- The cost of all governmental activities this year was \$4,295,321.
- A significant portion \$4,664,391 of the Charter School's activities was financed through amounts raised by local school district tax levies and transferred to the Charter School in the form of Charter School Aid.
- The federal and state governments subsidized certain programs with \$780,517 in grants and contributions.

#### Financial Analysis of the Charter School's Funds

The fiscal year ending June 30, 2015 was the first year of operations for the Charter School. The Charter School's net position was \$1,142,061 as of June 30, 2015.

#### **General Fund Budgetary Highlights**

Over the course of the year, the Charter School revised the annual operating budget several times. These budget amendments represented changes made between budgetary line items for changes in school-based needs for programs, supplies and equipment.

#### **Capital Asset and Debt Administration**

#### Capital Assets

At year-end, The Charter School had no capital assets.

#### Long-term Liabilities

At year-end, the Charter School had no outstanding long-term liabilities.

#### Factors Bearing on the Charter School's Future

At this time these financial statements were prepared and audited, the International Academy of Trenton Charter School was aware of existing circumstances that could significantly affect is financial health in the future:

- The School will be expanding one grade per year until the school serves a K-12 student population. The initial school year served K-3 with a student population of 354. In the immediate future, the school will add grade 4 (96 students) in the 2015-2016 school year, grade 5 (27 in Kindergarten, 96 in Grade 5) in the 2016-2017 school year, and grade 6 (29 in Grade, 196 in Grade 6) in the 2017-2018 school year. Increased revenue will offset the additional expenses necessary to serve the additional students.
- The School is currently leasing a facility and is under contract to construct a new school which is projected to serve the student population in the 2016-2017 school year.

#### **Contacting the Charter School's Financial Management**

This financial report is designed to provide the Charter School's citizens, taxpayers, customers and investors and creditors with a general overview of the School's finances and to demonstrate the Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact School Business Office LLC, 10 Centre Drive, Monroe, New Jersey 08831.

# BASIC FINANCIAL STATEMENTS

CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS

Exhibit A-1

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF NET POSITION JUNE 30, 2015

	Governmental Activities	Business-type Activities	Total
ASSETS			
Cash and Cash Equivalents	\$ 1,359,426		\$ 1,359,426
Receivables from Other Governments:			<i></i>
Federal	32,655	\$ 27,946	60,601
State	441	454	895
Internal Balances	(9,519)	9,519	
Total Assets	1,383,003	37,919	1,420,922
LIABILITIES			
Accounts Payable - Vendors	173,014	37,919	210,933
Payable to State Government	44,201		44,201
Unearned Revenue	23,727		23,727
Total Liabilities	240,942	37,919	278,861
NET POSITION			
Unrestricted	1,142,061	·····	1,142,061
Total Net Position	\$ 1,142,061	\$ - 0 -	\$ 1,142,061

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

			Program Revenue Net (Expense) Revenue and Changes in Net Position									
Functions/Programs		Expenses	OperatingCharges forGrants andServicesContributions		Governmental Activities		Business-type Activities			Total		
Governmental Activities: Instruction:												
Regular	\$	2,044,330			\$	622,668	\$	(1,421,662)			\$	(1,421,662)
Special Education		249,621				157,849		(91,772)				(91,772)
Support Services:												
Student & Instruction Related Services		241,431						(241,431)				(241,431)
General Administrative Services		423,654						(423,654)				(423,654)
School Administrative Services		308,978						(308,978)				(308,978)
Central Services		642,154						(642,154)				(642,154)
Plant Operations and Maintenance		385,153						(385,153)				(385,153)
Total Governmental Activities	1	4,295,321				780,517		(3,514,804)				(3,514,804)
Business-Type Activities:												
Food Service	\$	180,676	\$	5,542		156,910			\$	(18,224)	\$	(18,224)
Total Business-Type Activities		180,676		5,542		156,910			<u> </u>	(18,224)		(18,224)
Total Primary Government	\$	4,475,997	\$	5,542	\$	937,427	\$	(3,514,804)		(18,224)		(3,533,028)

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

		Program Revenue		Net (Expense) Revenue and Changes in Net Position		
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-type Activities	Total
	Genera	l Revenue and T	ransfers:			
		Taxes:				
		Property Taxes	s, Levied for			
		General Purposes, Net Miscellaneous Income		\$ 4,664,391		4,664,391
				10,618	80	10,698
		Transfers		(18,144)	18,144	
	Total C	l General Revenues and Transfers		4,656,865	18,224	4,675,089
	Chang	Change in Net Position Net Position - Beginning		1,142,061		1,142,061
	Net Po			- 0 -	- 0 -	- 0 -
	Net Po	sition - Ending		\$ 1,142,061	<u>\$ - 0 -</u>	\$ 1,142,061

THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

# FUND FINANCIAL STATEMENTS

Exhibit B-1

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2015

	General Fund		Special Revenue Fund		Total Governmental Funds	
ASSETS: Cash and Cash Equivalents Interfund Receivable:	\$ 1,359,426			\$	1,359,426	
Special Revenue Fund Receivables From Other Governments:	8,928				8,928	
Federal State	441	\$	32,655		32,655 441	
Total Assets	\$ 1,368,795	\$	32,655	\$	1,401,450	
LIABILITIES AND FUND BALANCES: Accounts Payable - Vendors Interfund Payable:	\$ 173,014			\$	173,014	
General Fund Food Service Fund Payable to Other Governments:	9,519	\$	8,928		8,928 9,519	
State Unearned Revenue	44,201		23,727		44,201 23,727	
Total Liabilities	226,734		32,655		259,389	
Fund Balances: Assigned for:	150				456	
Year End Encumbrances Unassigned: General Fund	456 1,141,605				430	
Total Fund Balances	1,142,061				1,142,061	
Total Liabilities and Fund Balances	\$ 1,368,795	\$	32,655	\$	1,401,450	
Net Position of Governmental Activities (Above)					1,142,061	

# THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

	General Fund	Special Revenue Fund	Total Governmental Funds	
REVENUE:	<u> </u>			
Local Sources:				
Charter School Aid	\$ 486,993		\$ 486,993	
Miscellaneous	10,618		10,618	
Total - Local Sources	497,611		497,611	
State Sources	4,418,608		4,418,608	
Federal Sources		\$ 539,307	539,307	
Total Revenue	4,916,219	539,307	5,455,526	
EXPENDITURES Current:				
Regular Instruction	1,325,613	247,296	1,572,909	
Special Education Instruction	117,727	66,803	184,530	
Student & Instruction Related Services	186,704		186,704	
General Administrative Services	109,201	186,521	295,722	
School Administrative Services	282,515	,	282,515	
Central Services	642,154		642,154	
Plant Operations and Maintenance	335,859	38,687	374,546	
Employee Benefits - Allocated and Unallocated	279,135		279,135	
Capital Outlay	477,106		477,106	
Total Expenditures	3,756,014	539,307	4,295,321	
Excess/(Deficiency) of Revenue				
Over/(under) Expenditures	1,160,205		1,160,205	
OTHER FINANCING USES				
Transfer to Food Service Fund	(18,144)		(18,144)	
Total Other Financing Uses	(18,144)	)	(18,144)	
Net Change in Fund Balances	1,142,061		1,142,061	
Fund Balance—July 1	-0-	-0-	-0-	
Fund Balance—June 30	\$ 1,142,061		\$ 1,142,061	

# THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Exhibit B-3

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

Total Net Change in Fund Balances - Governmental Funds (Exhibit B-2)		1,142,061
Change in Net Position - Governmental Funds (Exhibit A-2)	\$	1,142,061

THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Exhibit B-4

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2015

	Business-Type Activities - Enterprise Funds	
ASSETS:		
Current Assets:		
Intergovernmental Accounts Receivable:	<b>A</b>	
State	\$	454
Federal		27,946
Interfund Receivable - General Fund	<u> </u>	9,519
Total Current Assets		37,919
Total Assets		37,919
LIABILITIES:		
Current Liabilities:		
Accounts Payable- Vendors		37,919
recounts i dydole- vendols		51,919
Total Liabilities		37,919
NET POSITION:		
Unrestricted		- 0 -
Total Net Position	\$	- 0 -

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF REVENUE, EXPENSES AND CHANGES IN NET POSITION <u>PROPRIETARY FUNDS</u> FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

	Business-Type Activities - Enterprise Funds
Operating Revenue:	
Local Sources:	
Daily Sales - Reimbursable Programs	\$ 5,542
Other Non-Reimbursable Sales	80
Total Operating Revenue	5,622
Operating Expenses:	
Cost of Sales	180,676
Total Operating Expenses	180,676
Operating (Loss)	(175,054)
Non-Operating Revenue:	
State Sources:	
State School Lunch Program	2,246
Federal Sources:	
National School Lunch Program	119,744
School Breakfast Program	34,920
Total Non-Operating Revenue	156,910
Change in Net Position Before Operating Transfer	(18,144)
Operating Transfer from General Fund	18,144
Change in Net Position After Operating Transfer	- 0 -
Net Position - Beginning of Year	- 0 -
Net Position - End of Year	<u>\$ - 0 -</u>

THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

	Business-Type Activities - Enterprise Funds				
Cash Flows From Operating Activities:					
Receipts from Customers	\$	5,622			
Payments to Food Service Vendor	<b></b>	(152,276)			
Net Cash Used for Operating Activities		(146,654)			
Cash Flows from Noncapital Financing Activities:					
State Sources:					
State School Lunch Program - Received in Food Service Fund		1,792			
Federal Sources:					
National School Lunch Program		95,265			
School Breakfast Program		31,453			
Operating Transfer from General Fund	1/1/1012-0-1	18,144			
Net Cash Provided by Noncapital Financing Activities		146,654			
Net Increase in Cash and Cash Equivalents		- 0 -			
Cash and Cash Equivalents, July 1		- 0 -			
Cash and Cash Equivalents, June 30	\$	- 0 -			
Reconciliation of Operating Loss to Net Cash Used for Operating Activities: Operating Loss Adjustment to Reconcile Operating Loss to Cash Used for Operating Activities:	\$	(175,054)			
Changes in Assets and Liabilities: (Increase) in Interfund Receivable		(9,519)			
Increase in Accounts Payable		37,919			
merease in Accounts rayable		57,717			
Net Cash Used for Operating Activities		(146,654)			

THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF NET POSITION FIDUCIARY FUNDS JUNE 30, 2015

	Agency Funds				
ASSETS:					
Cash and Cash Equivalents	\$	69,548			
Total Assets		69,548			
LIABILITIES:					
Payroll Deductions and Withholdings Due to Student Groups		68,820 728			
Total Liabilities		69,548			
NET POSITION	\$	- 0 -			

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF REVENUE, EXPENSES AND CHANGES IN NET POSITION FIDUCIARY FUNDS FOR THE18-MONTH PERIOD ENDED JUNE 30, 2015

#### NOT APPLICABLE

THE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Trustees (the "Board") of the International Academy of Trenton Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

#### A. Reporting Entity:

The Board is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of volunteer officials and is responsible for the fiscal control of the Charter School. An Administrative Principal is appointed by the Board and is responsible for the administrative control of the Charter School.

Governmental Accounting Standards Board publication, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity. The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility over agencies, boards and schools by the primary government. The exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources, and significance) should be included in the financial reporting entity. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. The operations of the Charter School include the International Academy of Trenton Charter School which is situated in the City of Trenton. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current period. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

#### B. Basis of Presentation:

#### Charter School-Wide Financial Statements:

The Statement of Net Position and the Statement of Activities present financial information about the Charter School's Governmental and Business-type activities. These statements include the financial activities of the overall Charter School in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. These statements distinguish between governmental and business type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenue and other non-exchange transactions. Business type activities are financed in part by fees charged to external parties.

The Statement of Activities presents a comparison between direct expenses and program revenue for each function of the Charter School's Governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition reimbursements. Program revenue includes (a) charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenue that is not classified as program revenue, including all taxes, is presented as general revenue. The comparison of direct expenses with program revenues identifies the extent to which each government function is self-financing or draws from the general revenues of the Charter School.

#### (Continued)

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### B. Basis of Presentation: (Cont'd)

#### Fund Financial Statements:

During the period, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds. Separate statements for each fund category - *governmental, proprietary and fiduciary* - are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among school financial reporting models.

The Charter School reports the following Governmental Funds:

<u>General Fund:</u> The General Fund is the general operating fund of the Charter School and is used to account for and report all expendable financial resources not accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the capital outlay subfund.

As required by NJDOE, the Charter School includes budgeted capital outlay in this fund. GAAP, as it pertains to governmental entities, states that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenue. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, school taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

<u>Special Revenue Fund</u>: The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. Thus, the Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Governments (other than major capital projects or debt service funds) and local appropriations that are legally restricted or committed to expenditures for specified purposes.

The Charter School reports the following proprietary fund:

<u>Enterprise (Food Service) Fund:</u> The Enterprise Fund accounts for all revenue and expenses pertaining to the Board's cafeteria program. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

<u>Fiduciary Funds</u>: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and includes the Payroll Agency and Student Activities Agency Funds.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### C. Measurement Focus and Basis of Accounting

The Charter School-Wide financial statements, the Proprietary and Fiduciary Fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Non-exchange transactions, in which the Charter School gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants, entitlements and donations. On the accrual basis, revenue from property taxes is recognized in the period for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the period in which all eligibility requirements have been satisfied.

The Governmental Fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenue is recognized when measurable and available. The Charter School considers all revenue reported in the Governmental Funds to be available if the revenue is collected within sixty days after the end of the period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in Governmental Funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

It is the Charter School's policy that when an expenditure is incurred for purposes for which both restricted and unrestricted (committed, assigned or unassigned) amounts are available, to apply restricted resources first followed by unrestricted resources. Similarly, within unrestricted fund balance, it is the Charter School's policy to apply committed resources first followed by assigned resources and then unassigned resources when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Charter School Aid is susceptible to accrual since under the New Jersey State Statue, each constituent school district is required to remit to the Charter School the entire balance of aid in the amount reported to each district by the State Department of Education. The School is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable".

Under the terms of grant agreements, the Charter School may fund certain programs by a combination of specific cost-reimbursement grants, categorical block grants and general revenue. Therefore, when program expenses are incurred, both restricted and unrestricted net position may be available to finance the program. It is the Charter School's policy to first apply cost-reimbursement grant resources to such programs, followed by general revenue.

#### D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the General and Special Revenue Funds. Budgets are prepared using the modified accrual basis of accounting. The budget for the fiscal year ended June 30, 2015 was submitted to the County office and was approved by a vote of the Board of Trustees. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum Charter of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments/transfers must be made by school board resolution. All budgetary amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### D. Budgets/Budgetary Control: (Cont'd)

Formal budgetary integration into the accounting system is employed as a management control device during the year. For Governmental Funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the Governmental Fund types. Unencumbered appropriations lapse at period-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Sources/Inflows of Resources:	General Fund	Special Revenue Fund
Actual Amounts (Budgetary Basis) "Revenue" from the Budgetary Comparison Schedule	\$ 4,916,219	\$ 539,307
Total Revenues as Reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	\$ 4,916,219	\$ 539,307
Uses/Outflows of Resources:		
Actual Amounts (Budgetary Basis) "Total Outflows" from the Budgetary Comparison Schedule	\$ 3,756,014	\$ 539,307
Total Expenditures as Reported on the Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 3,756,014	\$ 539,307

#### E. Cash and Cash Equivalents and Investments:

Cash and cash equivalents include petty cash and cash in banks. Certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey school districts are limited as to type of investments and types of financial institutions they may invest in. New Jersey Statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts. Additionally, the Charter School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### E. Cash and Cash Equivalents and Investments: (Cont'd)

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### F. Interfund Transactions:

Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in Governmental Funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

On fund financial statements, short-term interfund loans are classified as interfund receivables/payables.

#### G. Allowance for Uncollectible Accounts:

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

#### H. Encumbrances:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in Governmental Funds, other than the Special Revenue Fund, are reported as restricted, committed and/or assigned of fund balances at period-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund for which the Charter School has received advances are reflected in the balance sheet as unearned revenue at period end.

The encumbered appropriation authority carries over into the next period. An entry will be made at the beginning of the next period to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current period end.

#### I. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### J. Inventories and Prepaid Expenses:

Inventories and prepaid expenses which benefit future periods, other than those recorded in the Enterprise Fund, are recorded as expenditures during the year of purchase.

#### K. Capital Assets:

During the Charter School's initial year of operation, a formal system of accounting for its capital assets was established. Capital assets acquired or constructed are recorded at historical cost including ancillary charges necessary to place the asset into service. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs is not capitalized. The Charter School does not possess any infrastructure. The Charter School has reviewed capital assets for impairment.

The capitalization threshold (the dollar value above which asset acquisitions are added to the capital asset accounts) is \$2,000. The depreciation method is straight-line. The estimated useful lives of capital assets reported in the Charter School-Wide statements are as follows:

	Estimated Useful Life
Buildings	50 years
Furniture and Equipment	10 to 15 years
Computer and Related Technology	5 years
Vehicles	8 years

In the Fund financial statements, capital assets used in the Governmental Fund operations are accounted for as capital outlay expenditures in the Governmental Funds upon acquisition. Capital assets are not capitalized and related depreciation is not reported in the Fund financial statements.

#### L. Long Term Liabilities:

In the Charter School-Wide Statement of Net Position, long-term debt and other long-term obligations are reported as liabilities in government activities. Bond premium and discounts, are reported as deferred charges and amortized over the term of the related debt using the straight-line method of amortization. In the fund financial statements, the face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses.

In the Charter School-Wide *Statement of Net Position*, the liabilities whose average maturities are greater than one year should be reported in two components – the amount due within one year and the amount due beyond one year.

#### M. Accrued Salaries and Wages:

The Charter School does not allow employees, who provide services to the Charter School over the tenmonth academic year, the option to have their salaries evenly disbursed during the entire twelve-month year. Therefore, there are no accrued salaries and wages for this purpose at June 30, 2015.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### N. Compensated Absences:

The Charter School accounts for compensated absences as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), *Accounting for Compensated Absences*. A liability attributable to services already rendered and not contingent on a specific event outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's policies and employee contracts. Upon separation, certain employees are paid for accrued vacation. Employees can also accumulate unused sick leave which will be paid, with certain limits, upon the employee's retirement or separation pursuant to the Charter School's policy or employee contracts.

In the Charter School-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components - the amount due within one year and the amount due after one year.

#### O. Unearned Revenue:

Unearned revenue in the Special Revenue Fund represents cash which has been received but not yet earned. See Note 1(D) regarding the Special Revenue Fund.

#### P. Fund Balance Appropriated:

<u>General Fund:</u> Of the \$1,142,061 General Fund balance at June 30, 2015, \$456 is assigned for encumbrances, and \$1,141,605 is unassigned.

#### Q. Net Position:

The net position is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources.

A deferred outflow of resources is a consumption of net position by the Charter School that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the Charter School that is applicable to a future reporting period. The Charter School did not have any deferred inflows or outflows of resources at June 30, 2015.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets.

The unrestricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### R. Fund Balance Restrictions, Commitments and Assignments:

The restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The committed fund balance classification includes amounts that can be used only for the specific purposes determined for a formal action of the Charter School's highest level of decision-making authority. Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.

Unassigned fund balance is the residual classification for the Charter School's General Fund and includes all spendable amounts not contained in the other classifications. In other funds, the unassigned classifications should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts has been restricted, committed or assigned.

The Board of Trustees has the responsibility to formally commit resources for specific purposes through a motion or a resolution passed by a majority of the members of the Board of Trustees at a public meeting of that governing body. The Board of Trustees must also utilize a formal motion or a resolution passed by a majority of the members of the Board of Trustees at a public meeting of that governing body in order to remove or change the commitment of resources. The Charter School has no committed resources at June 30, 2015.

The assignment of resources is generally made by the Board of Trustees through a motion or a resolution passed by a majority of the members of the Board of Trustees. These resources are intended to be used for a specific purpose. The process is not as restrictive as the commitment of resources and the Board of Trustees may allow an official of the Charter School to assign resources through policies adopted by the Board of Trustees. The Charter School has \$456 of assigned resources in the General Fund at June 30, 2015 for year-end encumbrances.

#### S. Revenue - Exchange and Non-exchange Transactions:

Revenue, resulting from exchange transactions in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the period in which the resources are measurable and become available. Available means the resources will be collected within the current period or are expected to be collected soon enough thereafter to be used to pay liabilities of the current period. For the Charter School, available means within sixty days of the period end.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On the accrual basis, revenue from property taxes is recognized in the period for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the period in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the period when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at period-end: property taxes, interest and tuition.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### T. Management Estimates:

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of revenue and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

#### NOTE 2. EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND CHARTER SCHOOL-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used on the government fund statements and Charter School-Wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items.

#### NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents include petty cash, change funds, amounts in deposits, and short-term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Charter School classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, *Governmental Accounting Standards Board Deposit and Investment Risk Disclosures* requires disclosure of the level of custodial credit risk assumed by the Charter School in its cash, cash equivalents and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the Charter School ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The Charter School limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed in the Investment section of this note.

#### Deposits:

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

#### NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit, and

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

#### Investments:

New Jersey statutes permit the Charter School to purchase the following types of securities:

- (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
- (2) Government money market mutual funds;
- (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest not dependent on any index or other external factor;
- (4) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by local units;
- (5) Local government investment pools;
- (6) Deposits with the State of New Jersey Cash Management Fund; or
- (7) Agreements for the repurchase of fully collateralized securities if:
  - (a) the underlying securities are permitted investments pursuant to paragraphs (1) and (3) above;
  - (b) the custody of collateral is transferred to a third party;
  - (c) the maturity of the agreement is not more than 30 days;
  - (d) the underlying securities are purchased through a public depository as defined in statute; and
  - (e) a master repurchase agreement providing for the custody and security of collateral is executed.

#### NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

As of June 30, 2015, cash and cash equivalents of the Charter School consisted of the following:

	Cash and Cash Equivalents	
Checking & Savings Accounts	\$	1,428,974

During the period ended June 30, 2015, the Charter School did not hold any investments. The carrying amount of the Charter School's cash and cash equivalents at June 30, 2015, was \$1,428,974 and the bank balance was \$1,508,856.

#### NOTE 4. CAPITAL ASSETS

The Charter School had no capital assets above the capitalization threshold of \$2,000 for the period ended June 30, 2015.

#### NOTE 5. LONG-TERM LIABILITIES

The Charter School had no long-term liabilities for the 18-month period ended June 30, 2015.

#### NOTE 6. TRANSFER TO CAPITAL OUTLAY

During the year ended June 30, 2015, the Charter School made transfers to capital outlay accounts in the amount of \$14,553 for equipment and \$196,121 for facilities and construction which did not require county superintendent approval.

#### NOTE 7. POST-RETIREMENT BENEFITS

P.L. 1987, c.384 and P.L. 1990, c.6 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. Chapter 103 of Public Laws 2007 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in period 1994.

The State is also responsible for the cost attributable to P.L. 1992 c. 126, which provides employer paid benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

The State's on behalf Post-Retirement Medical Contributions to TPAF for the Charter School was \$-0- for 2015 as the Charter School is not yet enrolled in the Post-Retirement Benefits Plan.

#### NOTE 8. PENSION PLANS

Substantially all of the Board's employees participate in one of the two contributory, defined benefit public employee retirement systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey. These systems are sponsored and administered by the State of New Jersey. The TPAF is considered a cost-sharing, multiple employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Board and the system's other noncontribution employers. The PERS is also considered a cost-sharing, multiple-employer plan.

Employees who are members of TPAF or PERS and retire at or after age according to the relevant tier category for the employee are entitled to a retirement benefit based upon a formula which takes "final average salary" during years of creditable service. Vesting occurs after 8 to 10 years of service.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of each of the above systems. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625-0295.

The contribution policy is set by New Jersey State Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey regulation. For PERS and TPAF, the contribution rate was 6.92% effective July 1, 2014. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018. Employers are required to contribute at an actuarially determined rate in both funds. The actuarially determined employer contribution includes funding for cost-of-living adjustments and noncontributory death benefits.

Charter School contributions to PERS amounted to \$-0- for the period ended June 30, 2015 as the Charter School is not yet enrolled in the Pension Plan.

During the period ended June 30, 2015, the State of New Jersey contributed \$-0-, to the TPAF for normal pension benefits on-behalf of the Charter School as the Charter School is not yet enrolled in the Pension Plan.

#### NOTE 9. CONTINGENT LIABILITIES

#### Grant Programs

The Charter School participates in state and federally assisted grant programs. The programs are subject to program compliance audits by grantors or their representatives. The Charter School is potentially liable for expenditures which may be disallowed pursuant to terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

#### Litigation

The Charter School is periodically involved in lawsuits and estimates that any potential claims against it resulting from such litigation and not covered by insurance would not materially adversely affect the financial position of the Charter School.

#### Encumbrances

At June 30, 2015, there were encumbrances in the amount of \$456 in the General Fund.

#### NOTE 10. DEFERRED COMPENSATION

The Charter School offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by Equitable Financial Companies, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency.

#### NOTE 11. ECONOMIC DEPENDENCY

The Charter School receives a substantial amount of its support from state, federal and local governments. A significant reduction in the level of support, if this were to occur, may have an effect on the Charter School's programs and activities.

#### NOTE 12. RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters.

The Charter School provides employees with health benefit coverage through the State of New Jersey Health Benefits Plan.

#### Property and Liability Insurance

The Charter School maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

#### New Jersey Unemployment Compensation Insurance

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Contributory Method". Under this plan, the Charter School is required to remit employee withholdings to the State on a quarterly basis. All of the Charter School's claims are paid by the State.

#### NOTE 13. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2015.

Fund	Interfund Receivable				
General Fund	\$ 8,928	\$	9,519		
Special Revenue Fund			8,928		
Food Service Fund	 9,519				
	 18,447	\$	18,447		

The interfund payable in the Special Revenue Fund is the amount of the cash deficit advanced from the General Fund while awaiting federal grant reimbursements. The interfund payable in the General Fund is the amount of cash received in General Fund for the National School Lunch and Breakfast Program not yet transferred to the Food Service Fund.

# BUDGETARY COMPARISON SCHEDULES

Revenues:	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Local Sources: Local Levy - Charter School Aid - Local Share Miscellaneous Revenue	\$ 1,073,696	(586,703)	\$ 486,993	\$ 486,993 10,618	\$ 10,618
Total - Local Sources	1,073,696	(586,703)	486,993	497,611	10,618
State Sources:					
Special Education Aid - Charter School Aid	270,889	(226,391)	44,498	44,498	
Security Aid	108,624	36,657	145,281	145,281	
Non-Public Aid		51,431	51,431	51,431	
Local Levy - Charter School Aid - State Share	2,725,192	1,452,206	4,177,398	4,177,398	
Total State Sources	3,104,705	1,313,903	4,418,608	4,418,608	<b>Name</b> (1977)
Total Revenues	4,178,401	727,200	4,905,601	4,916,219	10,618
Expenditures:					
Regular Programs - Instruction:					
Kindergarten - Salaries of Teachers	144,000	23,570	167,570	166,012	1,558
Grades 1-5 - Salaries of Teachers	796,083	(364,251)	431,832	429,832	2,000
Regular Programs - Undistributed Instruction:					
Other Salaries for Instruction	45,000	29,229	74,229	74,229	
Purchased Professional/Technical Services	334,272	69,796	404,068	404,068	
Other Purchased Services		2,695	2,695	2,695	
General Supplies	145,500	(64,923)	80,577	76,730	3,847
Textbooks	191,600	(19,553)	172,047	172,047	
Miscellaneous Expenses	2,000	(2,000)			
Total Regular Programs - Instruction	1,658,455	(325,437)	1,333,018	1,325,613	7,405

	Original Budget Budget Transfers		Final Budget	Actual	Variance Final to Actual		
Expenditures:	<u> </u>						
Special Education - Instruction:							
Resource Room/Resource Center:							
Salaries of Teachers	\$ 100,000	\$ (4,582)	\$ 95,418	\$ 95,418			
Other Salaries for Instruction	68,000	(45,991)	22,009	22,009			
Other Purchased Services		421	421	300	\$ 121		
Total Resource Room/Resource Center	168,000	(50,152)	117,848	117,727	121		
Total Special Education Intstruction	168,000	(50,152)	117,848	117,727	121		
Total Instruction	1,826,455	(375,589)	1,450,866	1,443,340	7,526		
Undistributed Expenditures:							
Health Services:							
Salaries	61,442	(5,974)	55,468	55,468			
Purchased Professional/Technincal Services		1,000	1,000	1,000			
Supplies and Materials	2,000	3,961	5,961	5,961			
Total Health Services	63,442	(1,013)	62,429	62,429			
Other Support Services:							
Salaries of Other Professional Staff		74,727	74,727	74,727			
Purchased Professional /Technical Services	35,000	14,548	49,548	49,548			
Total Other Support Services	35,000	89,275	124,275	124,275			

## Exhibit C-1 3 of 5

L'a distribute d'Europa ditangga		OriginalBudgetFinalBudgetTransfersBudgetActual		0		Actual	Variance Final to Actu			
Undistributed Expenditures:										
General Administration:	<b>^</b>		<u>^</u>		<b>^</b>		•			
Legal Services	\$	15,000	\$	7,561	\$	22,561	\$	22,561		
Audit Fees		15,000				15,000			\$	15,000
Communications/Telephone		34,300		(20,250)		14,050		12,742		1,308
BOE Other Purchased Services		1,500		18,903		20,403		17,870		2,533
Supplies and Materials		29,350		(12,116)		17,234		17,234		
Miscellaneous Expenditures		5,000		29,104		34,104		33,966		138
BOE Membership Dues and Fees		15,000		(10,172)		4,828		4,828		
Total Support Services - General Administration	-	115,150		13,030		128,180		109,201		18,979
School Administration:										
Salaries of Principals/Assistant Principals		138,778		62,191		200,969		200,969		
Salaries of Secretarial and Clerical Assistants		132,892		(46,710)		86,182		80,696		5,486
Other Objects	<u></u>		<u> </u>	850		850		850		
School Administration		271,670		16,331		288,001		282,515		5,486
Central Services:										
Salaries		179,278		(54,305)		124,973		124,973		
Purchased Professional and Technical Services		298,606		151,507		450,113		450,113		
Miscellaneous Expenditures	<del></del>	56,000		14,719		70,719		67,068		3,651
Central Services		533,884		111,921		645,805		642,154		3,651

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS GENERAL FUND FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

		Original Budget Budget Transfers			Final Budget		Actual	ariance to Actual	
Undistributed Expenditures:									
Custodial Services:	<u> </u>	<pre></pre>	<b>•</b>	(0.011)	<u>^</u>		<b>.</b>		
Salaries	\$	60,000	\$	(9,911)	\$	50,089	\$	50,089	
Purchased Professional and Technical Services		49,000		14,982		63,982		63,982	
Cleaning, Repair and Maintenance Services				40,947		40,947		38,594	\$ 2,353
Rental of Land & Building		287,500		(223,800)		63,700		63,700	
Other Purchased Property Services				8,628		8,628		8,628	
Insurance		24,000		7,146		31,146		31,146	
General Supplies		28,200		(14,546)		13,654		13,654	
Energy (Natural Gas)				29,201		29,201		29,201	
Energy (Electricity)		54,800	·	(37,213)		17,587		10,477	 7,110
Total Custodial Services		503,500		(184,566)	<u></u>	318,934		309,471	 9,463
Security:									
Purchased Professional and Technical Services				29,834		29,834		26,388	 3,446
Total Security				29,834		29,834		26,388	 3,446
Unallocated Employee Benefits:									
Group Insurance				2,868		2,868		2,008	860
Social Security Contributions		108,127		6,788		114,915		114,915	
Unemployment Compensation		15,827		25,643		41,470		41,470	
Workmen's Compensation		,		45,039		45,039		45,039	
Health Benefits		116,496		(9,037)		107,459		75,703	 31,756
Total Unallocated Benefits		240,450		71,301		311,751		279,135	 32,616

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Expenditures: Capital Outlay:		riginal Sudget	Budget ransfers	 Final Budget		Actual	Variance Final to Actual		
Equipment: Instructional Equipment Non Instructional Equipment	\$	92,000 52,100	\$ 11,263 3,290	\$ 103,263 55,390	\$	61,787 23,061	\$	41,476 32,329	
Total Equipment		144,100	 14,553	 158,653	<u></u>	84,848		73,805	
Facilities Acquisiton and Construction: Construction Services		335,000	 196,121	 531,121		392,258	. <u></u>	138,863	
Total Facilities and Construction		335,000	 196,121	 531,121		392,258		138,863	
Total Capital Outlay	*****	479,100	 210,674	 689,774		477,106		212,668	
Total Expenditures		4,068,651	 (18,802)	 4,049,849		3,756,014		293,835	
Excess of Revenues Over Expenditures		109,750	 746,002	 855,752		1,160,205		304,453	
Other Financing Uses: Operating Transfer Out - Food Service Fund	n		 (18,803)	 (18,803)		(18,144)		659	
Total Other Financing Uses			 (18,803)	 (18,803)		(18,144)		659	
Excess of Revenues Over Expenditures and Other Financing Uses		109,750	727,199	836,949		1,142,061		305,112	
Fund Balance, July 1		- 0 -	 - 0 -	 - 0 -		- 0 -		- 0 -	
Fund Balance, June 30	\$	109,750	\$ 727,199	\$ 836,949	\$	1,142,061	\$	305,112	
Assigned - For Encumbrances Unassigned					\$	456 1,141,605			
Fund Balance per Governmental Funds GAAP/Budgetary Basis						1,142,061		-	

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS SPECIAL REVENUE FUND

FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

#### (UNAUDITED)

	Original Budget		Budget Transfers		Final Budget		Actual		Variance Final to Actual	
Revenue:			÷	601.406	<b>^</b>	(01.40)	¢	520 207	¢	(152,170)
Federal Sources			\$	691,486		691,486	\$	539,307	\$	(152,179)
Total Revenue				691,486		691,486		539,307		(152,179)
Expenditures:										
Instruction:										0.000
Salaries of Teachers				254,098		254,098		245,878		8,220
Purchased Professional and Technical Services				18,206		18,206		14,533		3,673
General Supplies				91,917		91,917		53,688	<del></del>	38,229
Total Instruction		<u></u>		364,221		364,221		314,099		50,122
Support Services:										
Employee Benefits				32,675		32,675		32,485		190
Salaries of Other Professional Staff				2,483		2,483				2,483
Purchased Professional/Educational Services				40,000		40,000		40,000		
Purchased Professional/Technical Services				78,650		78,650		78,650		
Travel				372		372				372
Other Purchased Services				50,124		50,124		24,071		26,053
Supplies and Materials		<u> </u>		22,461		22,461		11,315		11,146
Total Support Services				226,765		226,765	\$11-	186,521		40,244
Equipment:						100 500		20 (07		(1.012
Instructional Equipment				100,500		100,500		38,687		61,813
Total Equipment				100,500		100,500		38,687		61,813
Total Expenditures	<u></u>			691,486		691,486		539,307		152,179
Excess (Deficiency) of Revenue Over (Under) Expenditures	\$	- 0 -	\$	- 0 -	\$	- 0 -	\$	- 0 -		- 0 -

Exhibit C-3

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISION SCHEDULE NOTE TO RSI FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015 (UNAUDITED)

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures:

	General Fund	Special Revenue Fund
Sources/Inflows of Resources: Actual Amounts (Budgetary Basis) "Revenue"		
from the Budgetary Comparison Schedule	\$ 4,916,219	\$ 539,307
Total Revenues as Reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds.	\$ 4,916,219	\$ 539,307
Uses/Outflows of Resources:		
Actual Amounts (Budgetary Basis) "Total Outflows" from the Budgetary Comparison Schedule	\$ 3,756,014	\$ 539,307
Total Expenditures as Reported on the Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 3,756,014	\$ 539,307

Annual appropriated budgets are prepared in the spring of each year for the General and Special Revenue Funds. The budget for the fiscal year ended June 30, 2015 was submitted to the County office and was approved by a vote of the Board of Trustees. Budgets are prepared using the modified accrual basis of accounting. The legal level budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest of (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year. All budgetary amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

# SCHOOL LEVEL SCHEDULES (NOT APPLICABLE)

SPECIAL REVENUE FUND

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUE AND EXPENDITURES - BUDGETARY BASIS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

REVENUE:	No Child Left Behind IDEA Title I Basic		Charter Implementation Grant		Charter Planning Grant		Totals June 30, 2015		
Federal Sources	\$	275,956	\$ 66,803	\$	46,548	\$	150,000	\$	539,307
Total Revenue		275,956	 66,803		46,548		150,000		539,307
EXPENDITURES: Instruction: Salaries of Teachers Purchased Professional and Technical Services General Supplies		219,075 14,533 9,315	 26,803		44,373				245,878 14,533 53,688
Total Instruction		242,923	 26,803		44,373				314,099
Support Services: Employee Benefits Purchased Professional/Educational Services Purchased Professional and Technical Services Other Purchased Services		32,485 548	40,000		2,175		78,650 21,348		32,485 40,000 78,650 24,071
Supplies and Materials Total Support Services		33,033	 40,000		2,175		<u>11,315</u> 111,313		<u>11,315</u> 186,521
Equipment: Instructional Equipment			 				38,687		38,687
Total Equipment							38,687		38,687
Total Expenditures	\$	275,956	\$ 66,803	\$	46,548	\$	150,000	\$	539,307

# CAPITAL PROJECTS FUND (NOT APPLICABLE)

PROPRIETARY FUNDS

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Exhibit G-1

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FOOD SERVICE ENTERPRISE FUND STATEMENT OF NET POSITION JUNE 30, 2015

ASSETS:	
Current Assets:	
Intergovernmental Accounts Receivable:	
State	\$ 454
Federal	27,946
Interfund Receivable - General Fund	 9,519
Total Current Assets	 37,919
Total Assets	 37,919
LIABILITIES:	
Current Liabilities:	
Accounts Payable	 37,919
Total Current Liabilities	 37,919
NET POSITION:	
Unrestricted	 - 0 -
Total Net Position	\$ - 0 -

Exhibit G-2

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FOOD SERVICE ENTERPRISE FUND STATEMENT OF REVENUE, EXPENSES AND CHANGES IN NET POSITION FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

Operating Revenue:	
Local Sources:	¢ 5.540
Daily Sales - Reimbursable Programs	\$ 5,542
Daily Sales - Non-Reimbursable Programs	80
Total Operating Revenue	5,622
Operating Expenses:	
Cost of Sales	180,676
Total Operating Expenses	180,676
Operating Loss	(175,054)
Non-Operating Income:	
State Sources:	
State School Lunch Program	2,246
Federal Sources:	110 744
National School Lunch Program	119,744
School Breakfast Program	34,920
Total Non-Operating Income	156,910
Change in Net Position Before Operating Transfer	(18,144)
Operating Transfer In - General Fund	18,144
Change in Net Position After Operating Transfer	- 0 -
Net Position - Beginning of Year	- 0 -
Net Position - End of Year	\$ - 0 -

Exhibit G-3

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FOOD SERVICE ENTERPRISE FUND STATEMENT OF CASH FLOWS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

Cash Flows from Operating Activities:		
Receipts from Customers	\$	5,622
Payments to Food Service Contractor		(152,276)
Net Cash Used for Operating Activities	<b>N</b> étan na katalan katal	(146,654)
Cash Flows from Noncapital Financing Activities:		
State Sources:		
State School Lunch Program - Received in Food Service Fund		1,792
Federal Sources:		
National School Lunch Program		95,265
National School Breakfast Program		31,453
Operating Transfer from General Fund		18,144
Net Cash Provided by Noncapital Financing Activities		146,654
Net Increase in Cash and Cash Equivalents		- 0 -
Cash and Cash Equivalents, July 1		- 0 -
Cash and Cash Equivalents, June 30	\$	- 0 -
Reconciliation of Operating Loss to Net Cash Used for Operating Activities:		
Operating Loss	\$	(175,054)
Adjustment to Reconcile Operating Loss to Cash Net Used for Operating Activities:		(0
(Increase) in Interfund Receivable		(9,519)
Increase in Accounts Payable		37,919
Net Cash Used for Operating Activities	\$	(146,654)

FIDUCIARY FUNDS

## Exhibit H-1

;

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FIDUCIARY FUNDS COMBINING STATEMENT OF NET POSITION JUNE 30, 2015

	Student		]	Payroll	 ***************************************
	Activities			Agency	Total
ASSETS:					
Cash and Cash Equivalents	\$	728	\$	68,820	\$ 69,548
Total Assets		728		68,820	 69,548
LIABILITIES:					
Payroll Deductions and Withholdings				68,820	68,820
Due to Student Groups		728			 728
Total Liabilities	\$	728	\$	68,820	\$ 69,548

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Exhibit H-2

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FIDUCIARY FUNDS STATEMENT OF CHANGES IN NET POSITION FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

## NOT APPLICABLE

Exhibit H-3

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STUDENT ACTIVITY AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

	Balance June 30, 2014		Add	Additions Deletions			Balance June 30, 2015	
ASSETS:								
Cash and Cash Equivalents			\$	728			\$	728
Total Assets	\$	- 0 -	\$	728	\$	- 0 -	\$	728
LIABILITIES:								
Due to Student Groups			\$	728			\$	728
Total Liabilities	\$	- 0 -	\$	728	\$	- 0 -	\$	728

Exhibit H-4

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

	alance 30, 2014	Cash ceipts	Cash rsements	llance 30, 2015
International Academy of Trenton Charter School	 	\$ 728	 	\$ 728
	\$ - 0 -	\$ 728	\$ - 0 -	\$ 728

Exhibit H-5

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL PAYROLL AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

		ance 0, 2014	 Additions	]	Deletions	Balance e 30, 2015
ASSETS:						
Cash and Cash Equivalents			\$ 1,789,399	\$	1,720,579	\$ 68,820
Total Assets	\$	- 0 -	\$ 1,789,399	\$	1,720,579	\$ 68,820
LIABILITIES:						
LIADILITILS.						
Payroll Deductions and Withholdings	*******	<u></u>	\$ 1,789,399		1,720,579	 68,820
Total Liabilities	\$	- 0 -	 1,789,399	\$	1,720,579	\$ 68,820

# LONG-TERM DEBT (NOT APPLICABLE)

STATISTICAL SECTION

# STATISTICAL SECTION (UNAUDITED)

This part of the Charter School's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures and required supplementary information says about the Charter School's overall financial health.

## **Financial Trends**

These schedules contain trend information to help the reader understand how the Charter School's financial performance and well-being have changed over time.	J-1 thru J-5
the charter school's infancial performance and wen-being have changed over time.	5 T un u 5 5
Revenue Capacity	
These schedules contain information to help the reader assess the factors	
affecting the Charter School's ability to generate its property taxes.	J-6 thru J-9
Debt Capacity	
These schedules present information to help the reader assess the affordability	
of the Charter School's current levels of outstanding debt and the School's ability	
to issue additional debt in the future.	J-10 thru J-13
Demographic and Economic Information	
These schedules offer demographic and economic indicators to help the reader	
understand the environment within which the Charter School's financial activities take	
place and to help make comparisons over time and with other governments.	J-14 thru J-15
Operating Information	
These schedules contain information about the Charter School's operations and	
resources to help the reader understand how the Charter School's financial information	
relates to the services the Charter School provides and the activities it performs.	J-16 thru J-21

**Sources**: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial report for the relevant year.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL <u>NET POSITION BY COMPONENT</u> <u>LAST FISCAL YEAR</u> (UNAUDITED) (Accrual Basis of Accounting)

	June 30, 2015
Governmental Activities:	
Unrestricted	\$ 1,142,061
Total Governmental Activities Net Position	\$ 1,142,061

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

# Exhibit J-2 1 of 2

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL REVENUES, EXPENSES AND CHANGES IN NET POSITION

LAST FISCAL YEAR (UNAUDITED)

(Accrual Basis of Accounting)

(Accrual Dasis of Accounting)	18-Month
	Period Ended
Exponence	June 30, 2015
Expenses: Governmental Activities:	
Instruction:	
Regular	\$ 2,044,330
Special Education	249,621
Support Services:	,
Student & Instruction Related Services	241,431
General Administration Services	423,654
School Administration Services	308,978
Central Services	642,154
Plant Operations And Maintenance	385,153
Total Governmental Activities Expenses	4,295,321
Business-Type Activities:	
Food Service Program	180,676
Total Business-Type Activities Expenses	180,676
Total Charter School-Wide Expenses	4,475,997
Program Revenues:	
Governmental Activities:	
Operating Grants and Contributions	780,517
Total Governmental Activities Program Revenues	780,517
Business-Type Activities:	
Charges for Services	5,542
Operating Grants and Contributions	156,910
Total Business-Type Activities Program Revenues	162,452
Total Charter School-Wide Program Revenues	942,969
Net (Expenses)/Revenue	
Governmental Activities	(3,514,804)
Business-Type Activities	(18,224)
Total Charter School-Wide Net (Expenses)/Revenue	(3,514,804)

# Exhibit J-2 2 of 2 <u>CHARTER SCHOOL</u>

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL CHANGES IN NET POSITION LAST FISCAL YEAR (UNAUDITED) (Accrual Basis of Accounting)

(neer uur Dusis of needuring)	
	18-Month
	Period Ended
	June 30,
	2015
General Revenues and Other Changes in Net Position:	
Governmental Activities:	
Local Property Taxes - Charter School Aid	\$ 4,664,391
Miscellaneous Income	10,618
Transfers	(18,144)
Total Governmental Activities General Revenues & Other Changes	4,656,865
Business-Type Activities:	80
Investment Earnings	
Transfers	18,144
Total Business-Type Activities General Revenues & Other Changes	18,224
Total Charter School-Wide General Revenues & Other Changes in Net Position	4,675,089
	1,070,005
Change in Net Position:	
Governmental Activities	1,142,061
Business-Type Activities	- 0 -
Tatal Charten School Wide Charges in Net Desition	¢ 11420/1
Total Charter School-Wide Change in Net Position	\$ 1,142,061

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FUND BALANCES - GOVERNMENTAL FUNDS LAST FISCAL YEAR (UNAUDITED) (Modified Accrual Basis of Accounting)

	June 30,
	2015
General Fund:	
Assigned	\$ 456
Unassigned	1,141,605
Total General Fund	1,142,061
Total Governmental Funds	\$ 1,142,061

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS LAST FISCAL YEAR (UNAUDITED)

(Modified Accrual Basis of Accounting)

	18-Mor	th Period Ended June 30,
		2015
Revenues:		
Local Tax Levy	\$	486,993
Miscellaneous		10,618
State Sources		4,418,608
Federal Sources		539,307
Total Revenue		5,455,526
Expenditures:		
Instruction:		
Regular Instruction		1,572,909
Special Education Instruction		184,530
Support Services and Undistributed Costs:		
Student & Instruction Related Services		186,704
General Administration Services		295,722
School Administration Services		282,515
Central Services		642,154
Plant Operations And Maintenance		374,546
Benefits - Allocated and Unallocated		279,135
Capital Outlay		477,106
Total Expenditures		4,295,321
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		1,160,205
Other Financing Uses:		
Operating Transfer to Food Service Fund		(18,144)
Net Change In Fund Balances	\$	1,142,061
Debt Service as a Percentage of Noncapital Expenditures		0.00%

This schedule does not contain ten years of information as the International Academy

of Trenton Charter School was established during the fiscal year ending June 30, 2015.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST FISCAL YEAR (UNAUDITED) (Modified Accrual Basis of Accounting)

Fiscal	Local Levy -							
Year Ended	Inter	est on	Cha	arter School				
June 30,	Inves	tments	Aid		Other		Total	
2015	\$	4	\$	486,993	\$	10,614	\$	497,611

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN YEARS (UNAUDITED)

Year	Mercer County Population <sup>a</sup>	I	ercer County Per Capita Personal Income <sup>b</sup>		Mercer County Personal Income <sup>c</sup>	Mercer County Unemployment Rate <sup>d</sup>
2006	362,813	\$	50,199	\$	18,212,849,787	9.10%
2007	363,402		51,987		18,892,179,774	7.90%
2008	364,571		52,521		19,147,633,491	9.90%
2009	366,222		50,991		18,674,026,002	12.10%
2010	368,043		51,706		19,030,031,358	9.60%
2011	367,941		53,037		19,514,486,817	13.10%
2012	369,057		55,933		20,642,465,181	12.80%
2013	371,052		56,906		21,115,085,112	12.60%
2014	371,537		56,906	**	21,142,684,522	** 10.90%
2015	371,537	*	56,906	**	21,142,684,522	** N/A

N/A - Information is not available.

\* - Latest Mercer County population (2014) available was used for calculation purposes.

\*\*- Latest Mercer County per capita personal income available (2013) was used for calculation purposes.

Sources:

- <sup>a</sup> Population information provided by the NJ Department of Labor and Workforce Developm
- <sup>b</sup> Per capita personal income by municipality estimated based upon the 2000 Census publishe by the US Bureau of Economic Analysis.
- <sup>c</sup> Personal income has been estimated based upon the municipal population and per capita personal income presented.
- <sup>d</sup> Unemployment data provided by the NJ Department of Labor and Workforce Development

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL PRINCIPAL EMPLOYERS - MERCER COUNTY CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)

2014			2005					
Employer	Employees	Percentage of Total Employment	Employer	Employees	Percentage of Total Employment			
State of New Jersey	22,000	66.98%	State of New Jersey	21,000	65.33%			
Capital Health Systems	3,300	10.05%	Helene Fuld Center	3,000	9.33%			
Trenton School System	2,400	7.31%	Trenton School System	1,897	5.90%			
City of Trenton	1,100	3.35%	City of Trenton	1,700	5.29%			
County of Mercer	1,811	5.51%	County of Mercer	1,625	5.06%			
St. Francis Medical Center	1,250	3.81%	St. Francis Medical Center	1,250	3.89%			
The Hibbert Company	305	0.93%	The Trenton Times	750	2.33%			
Mercer Arc Unit	230	0.70%	The Hibbert Company	353	1.10%			
Water's Edge Convalescent Center	221	0.67%	Mercer Street Friend Center	340	1.06%			
Mercer Street Friend Center	230	0.70%	Water's Edge Convalescent Center	230	0.72%			
	32,847	100.00%		32,145	100.00%			
Total Employment - Mercer County	75,932		Total Employment - Mercer County	77,178				

Source: Mercer County, Department of Administration and Finance.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST FISCAL YEAR (UNAUDITED)

Function/Program	2015
Instruction:	
Regular	19.0
Other Instruction	11.0
Support Services:	
General Administration Services	2.0
School Administration Services	4.0
Central Services	1.0
Administrative Information Technology	1.0
Plant Operations and Maintenance	2.0
Total	40.0

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL OPERATING STATISTICS LAST FISCAL YEAR (UNAUDITED)

Fiscal Year	Enrollment	Operating penditures <sup>a</sup>	Cost Per Pupil <sup>b</sup>	Percent Change	Teaching Staff <sup>c</sup>	Pupil/ Teacher Ratio Elem.	Average Daily Enrollment (ADE) <sup>d</sup>	Average Daily Attendance (ADA) <sup>d</sup>	% Change Average Daily Enrollment	Student Attendance Percentage
2015	353.0	\$ 3,818,215	\$ 10,816	100.00%	19.0	18.6	353.0	325.6	N/A	92.24%

Note: Enrollment is based on the annual October District count.

- <sup>a</sup> Operating expenditures equal total expenditures less debt service and capital outlay.
- <sup>b</sup> Cost per pupil is calculated based upon enrollment and operating expenditures presented and may not be the same as other cost per pupil calculated
- <sup>c</sup> Teaching staff includes only full-time equivalents of certificated staff.
- <sup>d</sup> Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).
- N/A Not Applicable

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

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#### Exhibit J-18

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHOOL BUILDING INFORMATION LAST FISCAL YEAR (UNAUDITED)

	2015
District Building	
International Academy of Trenton	
Square Feet	27,900
Capacity (Students)	400
Enrollment	353

Number of Schools at June 30, 2015: Other = 1

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

Note: Enrollment is based on the annual October District count.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF REQUIRED MAINTENANCE FOR SCHOOL FACILITIES LAST FISCAL YEAR (UNAUDITED)

Undistributed Expenditures - Required Maintenance for School Facilities\* (Account #11-000-261-XXX)

Fiscal Year	International	Total	
Ended	Academy of	School	
June 30	Trenton	Facilities	
2015	\$ 38,594	\$	38,594

\* - School facilities as defined under EFCFA (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26-1.3).

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

Source: International Academy of Trenton Charter School records.

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL INSURANCE SCHEDULE JUNE 30, 2015 (UNAUDITED)

	Coverage		De	ductible
School Package Policy - Wells Fargo:			<u></u>	
Property:				
Building - Each Occurrence	\$	4,991,751	\$	5,000
Data Breach - Each Occurrence		10,000		1,000
Emergency Event - Each Occurrence		30,000		
Emergency Breakdown - Each				
Occurrence		100,000		
Gold Property Endorsement - Each				
Occurrence		2,000,000		500
General Liability				
Each Occurrence		3,000,000		
Employee Benefits Liability:				
Each Occurrence		3,000,000		1,000
School and Educators Legal Liability:				
Each Occurrence		3,000,000		5,000
Business Automobile:				
Each Occurrence		1,000,000		500
Crime Bond:				
Each Occurrence		500,000		5,000
Worker's Compensation:				
Each Occurrence		500,000		
Public Official Bond - Hanover Insurance Company				
School Business Administrator		175,000		

# INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FINANCIAL PERFORMANCE JUNE 30, 2015 (UNAUDITED)

	2015
Cash	\$ 1,359,426
Current Assets	88,265
Total Assets	1,447,691
Current Liabilities	305,630
Total Liabilities	305,630
Net Position	\$ 1,142,061
Total Revenue	\$ 5,618,058
Total Expenses	4,475,997
Change in Net Position	\$ 1,142,061
Final Average Daily Enrollment	353
March 30th Budgeted Enrollment	353

	2015			
Near Term Indicators:				
Current Ratio		29%		29%
Unrestricted Days Cash	\$	342.75	\$	342.75
Enrollment Variance		N/A		N/A
Default		No		No
Sustainability Indicators:				
Total Margin		20%		20%
Debt to Asset		21%		21%
Cash Flow		0%		0%
Debt Service Coverage Ratio		N/A		N/A

Source: International Academy of Trenton Charter School records.

SINGLE AUDIT SECTION



Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax

Lawrence Business Center 11 Lawrence Road Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

## Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

## Independent Auditors' Report

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School County of Mercer, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey (the "Department"), the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the International Academy of Trenton Charter School, in the County of Mercer (the "Charter School") as of and for the period ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated November 10, 2015.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 2

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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November 10, 2015 Mount Arlington, New Jersey NISIVOCCIA LLP

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Kathryn L. Mantell Lieensed Public School Accountant #884 Certified Public Accountant



Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax Lawrence Business Center 11 Lawrence Road Newton NJ 07860

Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

## Report on Compliance For Each Major Federal and State Program; Report on Internal Control Over Compliance Required by OMB Circular A-133 and New Jersey's OMB Circulars 04-04 and 15-08

The Honorable President and Members of the Board of Trustees International Academy of Trenton County of Sussex, New Jersey

## **Report on Compliance for Each Major State Program**

We have audited the International Academy of Trenton Charter School's (the "Charter School's") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/ Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state and federal programs for the period ended June 30, 2015. The Charter School's major state and federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

#### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state and federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and New Jersey's OMB Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* Those standards, OMB Circular A-133 and New Jersey's OMB Circulars 04-04 and 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state and federal program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state and federal program. However, our audit does not provide a legal determination of the Charter School's compliance.

## **Opinion on Each Major State Program**

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state and federal programs for the period ended June 30, 2015.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Page 2

#### **Report on Internal Control Over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each of the major state and federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each of the major state and federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and NJOMB 04-04 and 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 or NJOMB 04-04 and 15-08. Accordingly, this report is not suitable for any other purpose.

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November 10, 2015 Mount Arlington, New Jersey NISIVOCCIA LLP

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Kathryn L. Mantell Licensed Public School Accountant #884 Certified Public Accountant

Schedule A

### INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE PERIOD ENDED JUNE 30, 2015

					******	ice, June 30,	2014				ce, June 30, 2	015
Federal Grantor/Pass Through	Federal CFDA	Grant or State	Creat	A 1		getary		<b>C</b> 1			getary	-
Grantor/Program Title/Cluster Title	Number	Project Number	Grant Period	Award	Unearned Revenue	Accounts Receivable	Due to Grantor	Cash Deceived	Budgetary	Unearned	Accounts	Due to
Granton Hogran The Cluster The	Inumber	rioject Nulliber	renou	Amount	Revenue	Receivable	Grantor	Received	Expenditures	Revenue	Receivable	Grantor
Special Revenue Fund:												
US Department of Education Passed-th	rough State											
of New Jersey Department of Educa	tion											
Special Education Cluster:												
IDEA- B, Basic	84.027	IDEA6182-15	7/1/14-6/30/15	\$ 66,803				\$ 66,803	\$ (66,803)	<u> </u>		
Total Special Education Cluster								66,803	(66,803)			
									<u> </u>			
No Child Left Behind:												
Title I - Part A	84.010A	NCLB6182-15	7/1/14-6/30/15	297,010				297,010	(275,956)	\$ 21,054		
Title II - Part A	84.367A	NCLB6182-15	7/1/14-6/30/15	2,673				2,673		2,673		
Charter Planning Grant	84.282	N/A	1/15/14-9/15/14	150,000				150,000	(150,000)			
Charter Implementation Grant	84.282	N/A	11/1/14-2/28/16	175,000				13,893	(46,548)		\$ (32,655)	
Total Special Revenue Fund								530,379	(539,307)	23,727	(32,655)	
Enterprise Fund:												
U.S. Department of Agriculture												
Passed-through State Department of Ap	griculture:											
Child Nutrition Cluster:	-											
School Breakfast Program	10.553	N/A	7/1/14-6/30/15	34,920				31,453	(34,920)		(3,467)	
National School Lunch Program	10.555	N/A	7/1/14-6/30/15	119,744				95,265	(119,744)		(24,479)	
Total Enterprise Fund								126,718	(154,664)		(27,946)	
Total Federal Awards					<u>\$-0-</u>	\$ -0-	\$-0-	\$ 657,097	\$ (693,971)	\$ 23,727	\$ (60,601)	\$ -0-

SEE ACCOMPANYING NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS

Schedule B

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF EXPENDITURES OF STATE AWARDS FOR THE PERIOD ENDED JUNE 30, 2015

										М	EMO
				June 30	, 2014			June 30	, 2015		Cumulative
	Grant or State	Grant	Award	(Accounts	Due to	Cash	Budgetary	GAAP	Unearned	Budgetary	Total
State Grantor/Program Title	Project Number	Period	Amount	Receivable	Grantor	Received	Expenditures	Receivable	Revenue	Receivable	Expenditures
State Department of Education	.:										
General Fund:											
Local Levy - State Share	15-495-034-6182-003	7/01/14-6/30/15	\$4,177,398			\$4,177,398	\$(4,177,398)				\$4,177,398
Special Education Aid	15-495-034-6182-011	7/01/14-6/30/15	44,498			44,498	(44,498)				44,498
Security Aid	15-495-034-6182-078	7/01/14-6/30/15	145,281			144,840	(145,281)	\$ (441)		\$ (441)	145,281
Other Categorical Aid:											
Nonpublic Aid	15-999-999-9999-960	7/01/14-6/30/15	51,431			51,431	(51,431)				51,431
Total General Fund				<u> </u>		4,418,167	(4,418,608)	(441)		(441)	4,418,608
Enterprise Fund:											
State School Lunch Progr	ra15-100-010-6182-023	7/01/14-6/30/15	2,246			1,792	(2,246)	(454)		(454)	2,246
Total Enterprise Fund						1,792	(2,246)	(454)		(454)	2,246
Total State Awards				<u>\$ -0 -</u>	\$ -0-	\$4,419,959	\$(4,420,854)	\$ (895)	\$ -0-	\$ (895)	\$4,420,854

## SEE ACCOMPANYING NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

## NOTE 1. GENERAL

The accompanying Schedules of Expenditures of Federal and State Awards include federal and state grant activity of the Board of Trustees, International Academy of Trenton Charter School under programs of the federal and state governments for the period ended June 30, 2015. The information in these schedules is presented in accordance with the Federal Office of Management and Budget (OMB), *Audits of States, Local Governments, and Non-Profit Organizations* and New Jersey's OMB Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Because the schedules present only a selected portion of the operations of the Charter School, they are not intended to and do not present the financial position, changes in net position or cash flows of the Charter School.

## NOTE 2. BASIS OF ACCOUNTING

Expenditures reported in the accompanying Schedules of Expenditures of Federal and State Awards are reported on the budgetary basis of accounting. This basis of accounting is described in Note 1 to the Charter School's basic financial statements. Therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements. Such expenditures are recognized following the cost principles contained in federal OMB Circular A-87, *Cost Principles for State, Local and Indian Tribal Governmental Units*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through identifying numbers are presented where available.

## NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the General and Special Revenue Funds on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General and Special Revenue Funds to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The General Fund is presented in the accompanying schedules on the modified accrual basis.

The Special Revenue Fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not.

The net adjustment to reconcile revenue from the budgetary basis to the GAAP basis is \$-0- for the General and Special Revenue Funds. Revenue from Federal and State awards is reported on the Charter School's basic financial statements on a GAAP basis as presented below:

	Federal	State	Total
General Fund		\$ 4,418,608	\$ 4,418,608
Special Revenue Fund	\$ 539,30	)7	539,307
Enterprise Fund	154,66	2,246	156,910
	\$ 693,97	1 \$ 4,420,854	\$ 5,114,825

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## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015 (Continued)

# NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

## Summary of Auditors' Results:

- The Independent Auditors' Report expresses an unmodified opinion on the financial statements of the Charter School.
- There were no material weaknesses or significant deficiencies disclosed during the audit of the financial statements as reported in the *Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards.*
- No instances of noncompliance material to the financial statements of the Charter School which would be required to be reported in accordance with *Government Auditing Standards*, were disclosed during the audit.
- There were no material weaknesses or significant deficiencies in internal control over the major state and federal programs disclosed during the audit as reported in the *Independent Auditors' Report on Compliance For Each Major Federal and State Program; Report on Internal Control Over Compliance Required by OMB Circular A-133 and New Jersey's OMB Circulars 04-04 and 15-08.*
- The auditor's report on compliance for the major state and federal programs for the Charter School expresses an unmodified opinion on its major state and federal programs.
- The audit did not disclose any audit findings which are required to be reported in accordance with New Jersey's OMB Circulars 04-04 and 15-08 or Section 510(a) of Federal OMB Circular A-133.
- The Charter School's major federal and state programs for the current period consisted of the following State aid:

Program Title	State Grant Number/ C.F.D.A. Number	Grant Period	Award Amount	Budgetary Expenditures
State:				
Local Tax Levy - State Share	15-495-034-6182-003	7/1/14-6/30/15	\$ 4,177,398	\$ 4,177,398
Special Education Aid	15-495-034-6182-011	7/1/14-6/30/15	44,498	44,498
Security Aid	15-495-034-6182-078	7/1/14-6/30/15	145,281	145,281
Federal:				
No Child Left Behind:				
Title I - Part A	84.010A	7/1/14-6/30/15	297,010	275,956
Child Nutrition Cluster:				
National School Breakfast Program	10.553	7/1/14-6/30/15	34,920	34,920
National School Lunch Program	10.555	7/1/14-6/30/15	119,744	119,744

- The threshold used for distinguishing between Federal and State Type A and Type B programs was \$300,000.
- The Charter School was not determined to be a "low risk" auditee for Federal and State programs under the provisions of section 530 of the federal Circular.
- <u>Findings Related to the Financial Statements which are required to be Reported in Accordance with</u> <u>Generally Accepted Government Auditing Standards:</u>
- The audit did not disclose any findings required to be reported under Generally Accepted *Government Auditing Standards*.

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

## Findings and Questioned Costs for Federal Awards:

- The audit did not disclose any findings or questioned costs for state awards as defined in section 510(a) of the Federal Circular.

# Findings and Questioned Costs for State Awards:

- The audit did not disclose any findings or questioned costs for state awards as defined in section 510(a) of the Federal Circular and New Jersey's OMB Circulars 04-04 and 15-08.

## INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE 18-MONTH PERIOD ENDED JUNE 30, 2015

# Status of Prior Year Findings:

This was the first year of operations for the Charter School, therefore, there were no prior year audit findings or recommendations.