BLOOMFIELD TOWNSHIP SCHOOL DISTRICT
COUNTY OF ESSEX
AUDITORS' MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS - FINANCIAL,
COMPLIANCE AND PERFORMANCE
FISCAL YEAR ENDED JUNE 30, 2015

### BLOOMFIELD TOWNSHIP SCHOOL DISTRICT COUNTY OF ESSEX

#### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

#### FINDINGS - FINANCIAL,

### COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2015

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November 16, 2015

The Honorable President and Members of the Board of Education Bloomfield Township School District County of Essex, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Bloomfield Township School District in the County of Essex for the fiscal year ended June 30, 2015, and have issued our report thereon dated November 16, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated November 16, 2015, on the financial statements of the Board.

We will review the status of the comments, during our next audit engagement. We have already discussed any comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This report is intended for the information of the Bloomfield Township School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA LLP

William F. Schroeder

Licensed Public School Accountant #2112

Certified Public Accountant

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

#### Officials in Office and Surety Bonds

Name	Position	<u>Coverage</u>
Kerry Keane	Treasurer	\$ 500,000
Patricia Wilson	School Business Administrator/Board Secretary	500,000

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and certified by the President of the Board and the School Business Administrator, and the Superintendent.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

The required certification (ECERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents and business administrators) to the NJ Department of Treasury was filed by the March 15 due date.

Financial Planning, Accounting and Reporting (Cont'd)

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

#### Classification of Expenditures – General and Administrative

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, we reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

#### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

#### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

#### No Child Left Behind (N.C.L.B.)

The N.C.L.B. financial exhibits are contained herein within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, II and III of the No Child Left Behind Act.

The study of compliance for the N.C.L.B. did not indicate any area of noncompliance.

The District filed a corrective action plan for the findings with regard to a review completed by the State of New Jersey Department of Education, Office of Fiscal Accountability and Compliance (OFAC) for the Title I grant covering the period September 1, 2011 through August 31, 2012. This review was completed by the OFAC to monitor the implementation of the federal program by the District and to determine whether the funds were being used by the District for their intended purpose and were achieving the overall object of the funding initiatives. In a letter dated March 16, 2015, the District received notification from the Department of Education that its corrective action plan was approved.

#### Financial Planning, Accounting and Reporting (Cont'd)

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2015. The reimbursement form was reviewed and no exceptions were noted.

#### School Purchasing Programs

#### Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 states:

- a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "

#### School Purchasing Programs (Cont'd)

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law . . . ."

Effective July 1, 2010 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$18,300 for 2014-15.

As per N.J.S.A. 18A:18A-3, the Board passed a resolution authorizing the Business Administrator as a qualified purchasing agent and increasing the bid threshold to \$36,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### School Food Service

The financial transactions and statistical records of the School Food Service Fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test basis. Food Service accounting records maintained by the District's central administration office were reconciled with the records maintained by the food service contractor.

The number of meals claimed for reimbursement was compared to sales and meal count records on a test basis. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

#### School Food Service (Cont'd)

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal policy was reviewed for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for review.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified on a test basis. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the Non-Profit status of the School Food Service Fund. Net cash resources did not exceed three months average expenditures.

Cash receipts and bank records were reviewed for timely deposit.

The District utilizes a food service management company (FMSC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. The FMSC contract includes an operating results provision which guarantees a \$95,000 profit for the 2014-2015 school year. The guarantee is calculated based on total revenues generated by the program less the total costs of operations. If the profit should fall below the guaranteed amount, then the service provider will subsidize the difference up to but not in excess of its management and administrative fees. The operating results provision has been met.

Time sheets and payroll records provided to the District from the Food Service contractor were reviewed on a test basis.

Food Distribution Program commodities were received and a separate inventory was maintained on a first-in, first-out basis.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled "Proprietary Funds", Section G of the CAFR.

The District has a Type II SOC1 report (Service Organization Controls Report) of the food service management company on file as required by state requirements.

#### **Student Body Activities**

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities Fund for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low income and bilingual students. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with some exceptions in the low-income and low English proficiency (LEP) students reported as detailed below. The results of our procedures are presented in the Schedule of Audited Enrollments.

#### Finding:

Our review of the District's 2015-2016 Application for State School Aid revealed that the District did not accurately report the number of low-income students which revealed 21 errors and low English proficiency students which revealed a total of 8 errors on the application when comparing it to their supporting workpapers.

#### Recommendation:

It is recommended that better care be taken when reporting the counts for the low-income and LEP students in the District's Application for State School Aid.

#### Management's Response:

The District will implement procedures to ensure that better care be taken when reporting for low-income and LEP students included in the District's Application for State School Aid.

#### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report on a test with a minor exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts.

#### Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations include requirements for the District to establish a maximum travel amount for the year and to ensure that the maximum amount is not exceeded. The regulations also require that all travel must be preapproved by the Board of Education and Superintendent and that a brief report detailing the key issues addressed at the travel event must be submitted after the travel event has occurred.

Our review of the travel policies and records revealed that the District is in general compliance with the travel regulations.

#### Facilities and Capital Assets

Our procedures included a review of the SDA grant agreements for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction. Based on these procedures, we have no comments except as noted herein.

#### **Management Suggestions**

#### **Deferred Compensation Plans**

The District has a fiduciary responsibility to its employees related to the deferred compensation plans offered by the District. The District should consider a periodic review of the benefits, features, costs, and performance of its deferred compensation plans and make that information available to employees to assist employees in making suitable choices for investing their retirement funds while fulfilling the District's fiduciary responsibilities.

#### Independent Contractors vs. Employees

The District should consider reviewing the status of "Independent Contractors" utilized by the District with Internal Revenue Service guidelines for determination of employment status. The IRS has been reviewing employers, including governments, to determine compliance. A proactive approach may help to minimize or eliminate potential penalties related to incorrect employment status determination.

#### Capital Projects

We have noted that certain projects contained within the Capital Projects Fund are near or fully completed. The District should address the balances remaining in the projects that are completed and return the remaining funds to the appropriate fund. The Capital Projects Fund should only contain active projects and all completed projects should be removed from the fund.

#### Continuing Disclosure Requirements

In connection with the issuance of bonds by a school district, the District agrees to the continuing disclosure of certain information to the Electronic Municipal Market Access ("EMMA") website under the auspices of the Municipal Securities Rulemaking Board. The District should ensure that all continuing disclosure requirements with respect to the District's bond issuances are met. These requirements include filing of certain financial information such as audit reports, budgets and certain operating data.

#### **Payroll Processing**

It appears as though there is an opportunity for the District to enhance its controls over the processing of payroll. The processing of payroll is currently performed by one individual and there are instances where checks are being generated outside of the regularly scheduled payroll dates. We suggest that the District consider ways to further enhance its compensating controls over payroll or consider the possibility of additional personnel with regard to the payroll function.

#### Miscellaneous

#### Single Audit

Effective for the fiscal year ended June 30, 2016, there will be significant changes to the Single Audit.

These changes include the following:

- An increase in the single audit threshold
- Low risk auditee criteria
- Type A and B threshold
- Coverage requirements for major programs tested for both low risk and non-low risk auditees.

Additionally, the cost principles and administrative requirements such as A-87 have been consolidated under the *OMB Uniform Guidance: Cost Principles, Audit and Administrative Requirements for Federal Awards*. This guidance was effective December 26, 2014 for all new federal awards and for any additional funding for existing awards made after December 26, 2014.

#### Governmental Accounting Standards Board Statements

The next Governmental Accounting Standards Board ("GASB") statement which will have a significant impact on the District will be GASB#75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions, will be effective for the fiscal year ending June 30, 2018. This standard replaces GASB#45, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. It is similar to GASB Statement No. 68, Accounting and Financial Reporting for Pensions in that successful implementation of this standard will require the provision of certain key financial and non-financial information from the New Jersey Division of Pensions.

#### Status of Prior Year Findings/Recommendations

The prior year recommendation regarding greater care being exercised when filing the Application for School State Aid, was not fully corrected during the current year and is included in the current year's findings. All other prior year recommendations were corrected during the current year.

	2015-2016 Application for State School Aid				Sample for Verification							
<del></del>	Reported on Reported on					Sample		Verified per		Errors per		
	ASS		Workpapers				Selected from		Registers		Registers	
	On F		On l	Roll	Er	rors	Work	papers		Roll	on Roll	
-	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared
Preschool:												
3 Year Old Half Day	8		8				8		8			
4 Year Old Half Day	8		8				8		8			
3 Year Old Full Day	4		4				4		4			
4 Year Old Full Day	2		2				2		2			
Kindergarten Full Day	448		448				448		448			
Grade One	487		487				487		487			
Grade Two	481		481				481		481			
Grade Three	410		410				410		410			
Grade Four	423		423				423		423			
Grade Five	407		407				407		407			
Grade Six	378		378				378		378			
Grade Seven	357		357				357		357			
Grade Eight	405		405				405		405			
Grade Nine	403		403				403		403			
Grade Ten	390		390				390		390			
Grade Eleven	434		434				434		434			
Grade Twelve	375		375				375		375			
Subtotal	5,420		5,420				5,420		5,420		<del></del>	
Special Education:												
Elementary School	268		268				14		14			
Middle School	236		236				10		10			
High School	331	9	331	9			14		14			
Subtotal	835	9	835	9			38	2	38	2		
Totals	6,255	9	6,255	9			5,458	2	5,458	2		
Percentage Error					0.00%	0.00%					0.00%	0.00%

			Private Schoo	ols for Disabled					Resident 1	Low Income		
	Reported on ASSA as Private Schools	Reported on Workpapers as Private Schools	Errors	Sample for Verification	Sample Verified	Sample Errors	Reported on ASSA as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors
Full Day Kindergarten							164	165	(1)	4	4	
Grade One							200	199	1	4	4	
Grade Two							210	208	2	4	4	
Grade Two							190	188	2	4	4	
Grade Four							199	199		4	3	1
Grade Five							184	180	4	4	2	2
Grade Six							181	181		4	4	
Grade Seven							182	182		4	2	2
Grade Eight							219	217	2	4	4	
Grade Nine							191	189	2	4	4	
Grade Ten							196	194	2	4	4	
Grade Fleven							209	208	1	4	3	1
Grade Eleven Grade Twelve							189	188	1	4	3	11
Subtotal							2,514	2,498	16	52	45	7
Special Education:										_		
Elementary School	12	11	1	3	3		122	122		2	2	
Middle School	6	7	(1)	2	2		142	143	(1)	3	3	
High School	29	29		5	5		226	220	6	3	3	
Subtotal	47	47		10	10		490	485	5	8	8	
Totals	47	47		10	10		3,004	2,983	21	60	53	7
Percentage Error			0.00%			0.00%			0.70%	=		11.67%

Resident	LEP	Not L	ow l	ncome

	Reported on A.S.S.A. as LEP Not Low	Reported on Workpapers LEP Not Low		Sample Selected from	Verified to Test Scores	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Kindergarten:						
Full Day	10	10		2	2	
Grade One	9	8	1	2	2	
Grade Two	5	6	(1)	1	1	
Grade Three	2	2		1	1	
Grade Four	1	1		1	1	
Grade Five	1	1				
Grade Seven	4	4		1		1
Grade Eight	2	2		1	1	
Grade Nine	4	4		1	1	
Grade Ten	3	3		1	1	
Grade Eleven	1	1				
Grade Twelve	2	2		1	1	
Totals	44	44		12	11	1
Percentage Error			0.00%			8.33%

		Re	esident LEP	Low Income		
	Reported on A.S.S.A. as	Reported on Workpapers		Sample Selected	Verified to	
	LEP Not Low	LEP Not Low		from	Test Scores	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Kindergarten:						
Full Day	22	22		4	3	1
Grade One	16	16		3	2	1
Grade Two	17	17		2	1	1
Grade Three	9	9		1		1
Grade Four	16	16		2	2	
Grade Five	7	7		1	1	
Grade Six	7	7		1	1	
Grade Seven	11	11		2	1	1
Grade Eight	15	15		3	2	1
Grade Nine	9	9		1	1	
Grade Ten	11	11		3	2	1
Grade Eleven	9	9				
Grade Twelve	9	9		1	1	
Totals	158	158		24	17	7

 Percentage Error
 0.00%
 29.17%

			Transpor	tation		
	Reported on DRTRS by DOE	Reported on DRTRS by District	Errors	Tested	Verified	Errors
Regular - Public Schools	883	883		40	40	
Regular - Special Ed	160	160		20	20	
Transported - Non Public	0	0		0	0	
AIL - Non Public	486	486		40	40	
Special Needs - Public	37	37		6	5	1
Special Needs - Private	43	43		7	7	
Totals	1,609	1,609		113	112	1
Percentage Error			0.00%			0.88%

		Re-
	Reported	calculated
Average Mileage:		
Regular Including Grade PK Students	4.3	4.3
Regular Excluding Grade PK Students	4.3	4.3
Special Education with Special Needs	11.3	11.3

### BLOOMFIELD TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2015

#### REGULAR DISTRICT

#### **SECTION 1**

#### 2% Calculation of Excess Surplus

2014-2015 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK - Regular Transfer from General Fund to SRF for PreK - Inclusion	\$ 92,462,433 (B) \$ -0- (B1a) \$ 2,884,450 (B1b) \$ -0- (B1c) \$ -0- (B1d)
Decreased by: On-Behalf TPAF Pension and Social Security Assets Acquired Under Capital Leases	\$ 8,134,948 (B2a) \$ 741,683 (B2b)
Adjusted 14-15 General Fund Expenditures [(B)+(B1's)-(B2's)]	\$ 86,470,252 (B3)
2% of Adjusted 2014-15 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustments	\$ 1,729,405 (B4) \$ 1,729,405 (B5) \$ 215,382 (K)
Maximum Unassigned Fund Balance [(B5)+(K)]	\$ 1,944,787 (M)
Maximum Unassigned Fund Balance [(B5)+(K)] <u>SECTION 2</u>	\$ 1,944,787 (M)
	\$ 1,944,787 (M)  \$ 11,796,300 (C)  \$ 863,895 (C1)  \$ -0- (C2)  \$ 180,924 (C3)  \$ 6,539,683 (C4)  \$ 59,101 (C5)

### BLOOMFIELD TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

#### **SECTION 3**

Restricted Fund Balance - Excess Surplus [(U1)-(M)] IF NEGATIVE, ENTER -0-	\$ 2,207,910 (E)
Recapitulation of Excess Surplus as of June 30, 2015	
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures Restricted Excess Surplus [(E)]	\$ 180,924 (C3) \$ 2,207,910 (E)
Total [(C3)+(E)]	\$ 2,388,834 (D)
Detail of Allowable Adjustments	
Impact Aid Sale & Lease-back Extraordinary Aid Additional Nonpublic School Transportation Aid Current Year School Bus Advertising Revenue Realized Family Crisis Transportation Aid  Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ -0- (H) \$ -0- (I) \$ 130,818 (J1) \$ 84,564 (J2) \$ -0- (J3) \$ -0- (J4) \$ 215,382 (K)
Detail of Other Restricted Fund Balances	
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8002 and 8003) Impact Aid General Fund Reserve (Sections 8007 and 8008) Other State/Government Mandated Reserve Other Restricted Fund Balances Not Noted Above	\$ -0- \$ 6,539,683 \$ -0- \$ -0- \$ -0- \$ -0- \$ -0- \$ -0- \$ -0- \$ -0-
Total Other Restricted Fund Balances	\$ 6,539,683 (C4)

#### BLOOMFIELD TOWNSHIP SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2015

#### It is recommended that:

1.	Administrative Practices and Procedures
	None
2.	Financial Planning, Accounting and Reporting
	None
3.	Other Special Federal and/or State Projects
	None
4.	School Purchasing Program
	None
5.	School Food Service
	None
6.	Student Body Activities
	None
7.	Application for State School Aid
	Better care be taken when reporting for the low-income and LEP students in the District's Application for State School Aid.
8.	Pupil Transportation
	None
9.	Travel Expense and Reimbursement Policy
	None
10.	Long-Term Debt
	None
11.	Facilities and Capital Assets
	None

### BLOOMFIELD TOWNSHIP SCHOOL DISTRICT SUMMARY JULY 1, 2014 THROUGH JUNE 30, 2015 (Continued)

#### It is recommended that:

#### 12. <u>Status of Prior Year's Findings/Recommendations</u>

Prior year recommendation regarding greater care exercised when filing the Application for School State Aid, was not corrected during the current year and is included in the current year's findings. All other prior year recommendations were corrected during the current year.