#### BOARD OF EDUCATION TOWNSHIP OF CRANBURY COUNTY OF MIDDLESEX

AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

> INVERSO & STEWART Mariton, New Jersey

# AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

|  | Page No. |
|--|----------|
| Auditors' Management Report on Administrative Findings-            |          |
| Financial, Compliance and Performance                              | 1        |
| Scope of Audit   | 2        |
| Administrative Practices and Procedures                            |          |
| Insurance  | 2        |
| Official Bonds   | 2        |
| Tuition Charges  | 2        |
| Financial Planning, Accounting and Reporting                       |          |
| Examination of Claims  | 2        |
| Payroll Account and Position Control Roster                        | 2-3      |
| Reserve for Encumbrances and Accounts Payable                      | 3        |
| Obligations of Federal Grant Awards and Requests for Reimbursement |          |
| of Expenditures against those Federal Grant Awards                 | 3        |
| Travel   | 3        |
| Classification of Expenditures                                     | 3        |
| Board Secretary/Business Administrator's Records                   | 3        |
| Treasurer's Records  | 3        |
| Elementary and Secondary Education Act, as amended by              |          |
| the No Child Left Behind Act of 2001 (N.C.L.B.)                    | 3        |
| Other Special Federal and/or State Projects                        | 4        |
| T.P.A.F. Reimbursement   | 4        |
| Nonpublic State Aid  | 4        |
| School Purchasing Programs   |          |
| Contracts and Agreements Requiring Advertisement for Bids          | 4        |
| School Food Service  | 5        |
| Student Body Activities  | 5        |
| Application for State School Aid                                   | 5        |
| Pupil Transportation   | 6        |
| Facilities and Capital Assets                                      | 6        |
| Follow-up on Prior Year Findings                                   | 6        |
| Acknowledgment   | 6        |
| Schedule of Meal Count Activity                                    | 7        |
| Net Cash Resource Schedule   | 8        |
| Schedule of Audited Enrollment                                     | 9-11     |
| Excess Surplus Calculation   | 12-13    |

Tax ID Number 22

22-6001737

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#### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Cranbury Township School District Cranbury, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Cranbury Township School District, in the County of Middlesex, State of New Jersey as of and for the fiscal year ended June 30, 2015, which were separately issued in the Comprehensive Annual Financial Report dated November 27, 2015.

As part of my audit, I performed procedures required by the Office of School Finance, Department of Education, State of New Jersey, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Cranbury Township School District and the New Jersey Department of Education for the fiscal year ended June 30, 2015. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

INVERSO & STEWART, LLC Certified Public Accountants

Robert P. Inverso Public School Accountant

November 27, 2015

#### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the School District, and the records of the various funds under the auspices of the Board of Education.

#### **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20 Insurance Schedule contained in the School District's CAFR.

#### Officials Bonds

| Name             | Position                                      | <u>Amount</u> |
|------------------|---|---------------|
| Joyce Picariello | Board Secretary/School Business Administrator | • • • • • • • |
| Denise Marabello | Treasurer                                     | 205,000       |

There is a Public Employees' Faithful Performance Blanket Position Bond covering all other employees with multiple coverage of \$100,000.

#### **Tuition Charges**

There were no tuition charges which would require the School District to make the necessary adjustment per N.J.A.C. 6:23A-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under audit did not indicate any discrepancies with respect to signatures, certifications or supporting documentation.

#### Payroll Account

The net salaries of all employees of the School District were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

### Financial Planning, Accounting and Reporting (Continued)

#### Payroll Account (Continued)

The Payroll Account records were maintained in satisfactory condition.

#### Employee Position Control Roster

No exceptions were noted during my examination of the Employee Position Control Roster.

#### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. My review did not indicate any material discrepancies with respect to classification of orders.

#### Obligations of Federal Grant Awards and Requests for <u>Reimbursement of Expenditures against those Federal Grant Awards</u>

No exceptions were noted during my examination of obligations of federal grant awards and requests for reimbursement of expenditures against those federal grant awards made during the period under audit.

#### <u>Travel</u>

No exceptions were noted in my study of compliance for travel expenses.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(*f*) as part of my test of transactions of randomly selected expenditure items. I also reviewed the coding of all expenditures included in my compliance and single audit testing procedures. In addition to randomly selecting a test sample, my sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. My review did not indicate any material discrepancies with respect to classification of expenditures.

#### Board Secretary/Business Administrator's Record

The financial and accounting records of the Board Secretary/Business Administrator's office were maintained in excellent condition.

#### Treasurer's Records

The financial and accounting records of the Treasurer were maintained in excellent condition.

# Elementary and Secondary Education Act of 1965 (E.S.E.A.)/Improving America's Schools Act (I.A.S.A.) as reauthorized by the No Child Left Behind Act of 2001 (N.C.L.B.)

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and IIA of the Elementary and Secondary Education Act, as amended and reauthorized.

The study of compliance for E.S.E.A./NCLB did not indicate any exceptions.

#### Financial Planning, Accounting and Reporting (Continued)

#### Other Special Federal and/or State Projects

The School District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

My audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no areas of noncompliance and/or questionable costs.

#### T.P.A.F. Reimbursement

My audit procedures included a test of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the state for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### Nonpublic State Aid

The study of compliance for Nonpublic State Aid did not indicate any exceptions.

#### School Purchasing Programs

#### Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$18,300.

The School District has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

#### School Food Service

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis. No exceptions were noted.

Cash receipts and bank records were reviewed for timely deposit. No exceptions were noted.

The School District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will have a profit of \$4,359. The operating results provision has been met.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School District food service employees authorized by the Board of Education. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. No exceptions were noted.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the School District.

The required verification procedures for free and reduced price applications were completed and available for review. No exceptions were noted.

USDA Food Distribution Program commodities were received and a separate inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

#### Student Body Activities

The financial records for the Student Activity Fund were maintained in satisfactory condition.

#### Application for State School Aid

My audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. I also performed a review of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of my procedures are presented in the Schedule of Audited Enrollments.

The School District maintained workpapers on the prescribed state forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

#### Pupil Transportation

My procedures included a test of on roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of my procedures are presented in the Schedule of Audited Enrollments.

My procedures also included a review of transportation related contracts and purchases. Based on my review, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in my review of transportation related purchases of goods and services.

#### **Facilities and Capital Assets**

Our procedures included a review of the SDA grant agreement for consistency with recording SDA revenue and awarding of contracts for eligible facilities construction.

#### Follow-up on Prior Years' Findings

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were on prior year audit findings.

#### **Acknowledgment**

I received the complete cooperation of all the officials of the Cranbury Township School District and I greatly appreciate the courtesies extended to me.

Respectfully submitted,

**INVERSO & STEWART, LLC** Certified Public Accountants

Robert P. Inverso Public School Accountant

November 27, 2015

#### SCHEDULE OF MEAL COUNT ACTIVITY

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#### CRANBURY TOWNSHIP SCHOOL DISTRICT FOOD SERVICE FUND NUMBER OF MEALS SERVED AND (OVER) UNDERCLAIM ENTERPRISE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2015

| PROGRAM                                 | MEALS<br>CATEGORY      | MEALS<br>CLAIMED | MEALS<br>TESTED | MEALS<br>VERIFIED | DIFFERENCE | RATE | (OVER)<br>UNDER<br>CLAIM |
|---|------------------------|------------------|-----------------|-------------------|------------|------|--------------------------|
|   |                        |                  |                 |                   |            |      |                          |
| National School Lunch<br>(Regular rate) | Paid                   | 21,567           | 21,567          | 21,567            | 0          | 0.28 |                          |
| (Regular rate)                          | Reduced                | 465              | 465             | 465               | 0          | 2.58 |                          |
|   | Free                   | 1,757            | 1,757           | 1,757             | 0          | 2.98 |                          |
|   | Total                  | 23,789           | 23,789          | 23,789            | 0          |      | 0                        |
| National School Lunch                   | HHFKA-PB<br>Lunch Only | 23,789           | 23,789          | 23,789            | 0          | 0.06 | 0                        |
| School Breakfast                        | Paid                   | 0                | 0               | 0                 | 0          | 0.28 |                          |
|   | Reduced                | 0                | 0               | 0                 | 0          | 1.32 |                          |
|   | Free                   | 0                | 0               | 0                 | 0          | 1.62 |                          |
|   | Total                  | 0_               | 0               | 0                 | 0          |      | 0                        |
|   |                        |                  |                 |                   |            |      |                          |
| Special Milk                            | Paid                   | 0                | 0               | 0                 | 0          | 0.23 |                          |
|   | Free                   | 0                | 0               | 0                 | 0          |      |                          |
|   | Total                  | 0                | 0               | 0                 | 0          |      | 0                        |

### TOTAL NET OVERCLAIM - FEDERAL

| PROGRAM  | MEALS .<br>CATEGORY | MEALS<br>CLAIMED | MEALS<br>TESTED | MEALS<br>VERIFIED | DIFFERENCE | RATE  | (OVER)<br>UNDER<br>CLAIM |
|--|---------------------|------------------|-----------------|-------------------|------------|-------|--------------------------|
| State Reimbursement -<br>National School Lunch<br>(Regular rate) | Paid                | 21,567           | 21,567          | 21,567            | 0          | 0.040 |                          |
| (Regular fate)   | Reduced             | 465              | 465             | 465               | 0          | 0.055 |                          |
|  | Free                | 1,757            | 1,757           | 1,757             | 0          | 0.055 |                          |
|  | Total               | 23,789           | 23,789          | 23,789            | 0          |       | 0                        |

TOTAL NET OVERCLAIM - STATE

<u>\$</u>-

\$0

# CRANBURY TOWNSHIP SCHOOL DISTRICT NET CASH RESOURCE SCHEDULE

# Net cash resources did not exceed three months of expenditures Proprietary Funds - Food Service For the fiscal year ended June 30, 2015

| <u>Net Cash R</u> | Res        | ources:                               | <br>od Service<br>B - 4/5 |     |
|-------------------|------------|---------------------------------------|---------------------------|-----|
| CAFR              | *          | Current Assets                        |                           |     |
| B-4               |            | Cash & Cash Equivalents               | \$<br>12,601              |     |
| B-4               |            | Intergovernmental Accounts Receivable | 2,982                     |     |
| B-4               |            | Other Accounts Receivable             | 5,420                     |     |
| CAFR              |            | Current Liabilities                   |                           |     |
| <b>B-4</b>        |            | Less: Accounts Payable                | (6,413)                   |     |
| B-4               |            | Less: Compensated Absences Payable    |                           |     |
| B-4               |            | Less: Interfund Accounts Payable      |                           |     |
| B-4               |            | Less: Unearned revenue                | <br>(6,813)               |     |
|                   |            | Net Cash Resources                    | \$<br>7,777               | (A) |
| Net Adjust        | tm         | ent To Total Operating Expense:       |                           |     |
| B-5               |            | Total Operating Expense               | 158,090                   |     |
| B-5               |            | Less: Depreciation                    | <br>(3,158)               |     |
|                   |            | Adjusted Total Operating Expense      | \$<br>154,932             | (B) |
| <u>Average N</u>  | <u>//o</u> | nthly Operating Expense:<br>B / 10    | \$<br>15,493              | (C) |
| <u>Three time</u> | es         | <u>monthly Avereage:</u><br>3 X C     | \$<br>46,480              | (D) |

| TOTAL IN BOX A  | \$ 7,777                    |
|---|-----------------------------|
| LESS TOTAL IN BOX D                                     | (46,480)                    |
| NET   | (38,703)                    |
|   |                             |
| From above:   |                             |
|   |                             |
| A is greater than D, cash exceeds 3 X average monthly a |                             |
| D is greater than A, cash does not exceed 3 X average n | nonthly operating expenses. |

\*Inventories are not to be included in total current assets.

SOURCE - USDA resource management comprehensive review form.

### APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

### SCHEDULE OF AUDITED ENROLLMENTS

|                            |      | 2015-201 | 6 Applicatio | on for State S | School Ai | d      |      |           | Sample | for Verifi | cation |        | Priv        | ate Schools fo | or Disabled |        |
|----------------------------|------|----------|--------------|----------------|-----------|--------|------|-----------|--------|------------|--------|--------|-------------|----------------|-------------|--------|
|                            |      | orted on | Repoi        | rted on        |           |        |      | ample     |        | fied per   |        | s per  | Reported on | Sample         |             |        |
|                            |      | S.S.A.   |              | papers         |           |        |      | cted from |        | gisters    |        | sters  | A.S.S.A. as | for            |             |        |
|                            |      | Roll     |              | Roll           |           | Errors |      | rkpapers  |        | n Roll     |        | Roll   | Private     | Verifi-        | Sample      | Sample |
|                            | Full | Shared   | Full         | Shared         | Full      | Shared | Full | Shared    | Full   | Shared     | Full   | Shared | Schools     | cation         | Verified    | Errors |
| Half Day Preschool - 3Yr   | 5    |          | 5            |                |           |        | 5    |           | 5      |            |        |        |             |                |             |        |
| Half Day Preschool - 4Yr   | 5    |          | 5            |                |           |        | 5    |           | 5      |            |        |        |             |                |             |        |
| Full Day Kindergarten      | 30   |          | 30           |                |           |        | 30   |           | 30     |            |        |        |             |                |             |        |
| One                        | 49   |          | 49           |                |           |        | 49   |           | 49     |            |        |        |             |                |             |        |
| Two                        | 36   |          | 36           |                |           |        | 36   |           | 36     |            |        |        |             |                |             |        |
| Three                      | 33   |          | 33           |                |           |        | 33   |           | 33     |            |        |        |             |                |             |        |
| Four                       | 45   |          | 45           |                |           |        | 45   |           | 45     |            |        |        |             |                |             |        |
| Five                       | 56   |          | 56           |                |           |        | 56   |           | 56     |            |        |        |             |                |             |        |
| Six                        | 62   |          | 62           |                |           |        | 62   |           | 62     |            |        |        |             |                |             |        |
| Seven                      | 64   |          | 64           |                |           |        | 64   |           | 64     |            |        |        |             |                |             |        |
| Eight                      | 70   |          | 70           |                |           |        | 70   |           | 70     |            |        |        |             |                |             |        |
| • Nine                     |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Ten                        |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Eleven                     |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Twelve                     |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Twelve                     |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Subtotal                   | 455  | 0        | 455          | 0              | 0         | 0      | 455  | 0         | 455    | 0          | 0      | 0      | 0           | 0              | 0           | 0      |
| Special Ed - Elementary    | 29   |          | 29           |                |           |        | 29   |           | 29     |            |        |        |             |                |             |        |
| Special Ed - Middle School | 29   |          | 29           |                |           |        | 29   |           | 29     |            |        |        |             |                |             |        |
| Special Ed - High School   |      |          |              |                |           |        | -    |           |        |            |        |        | 6.5         | 6.5            | 6.5         |        |
| Subtotal                   | 58   |          | 58           | 0              | 0         | 0      | 58   | 0         | 58     | 0          | 0      | 0      | 6.5         | 6.5            | 6.5         | 0      |
| Co. Voc Regular            |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Co. Voc. Ft. Post Sec.     |      |          |              |                |           |        |      |           |        |            |        |        |             |                |             |        |
| Totals                     | 513  | 0        | 513          | 0              | 0         | 0      | 513  | 0         | 513    | 0          | 0      | 0      | 6.5         | 6.5            | 6.5         | 0      |
|                            |      |          |              |                |           |        | -    |           |        |            |        |        |             |                |             |        |
| Percentage Error           | •    |          |              |                | 0.00%     | 0.00%  | 2    |           |        |            | 0.00%  | 0.00%  |             |                |             | 0.00%  |

# APPLICATION FOR STATE SCHOOL AID SUMMARY

# ENROLLMENT AS OF OCTOBER 15, 2014

#### SCHEDULE OF AUDITED ENROLLMENTS

|   | Re   | sident Low Income  |             | :   | Sample for Verification  |                  | Resider   | nt LEP Low Income                                 |                | Sample for                            | Verification                              |                     |
|---|--|--|-------------|---|--|------------------|---|---|----------------|---------------------------------------|---|---------------------|
|   | Reported on<br>A.S.S.A. as<br>Low<br>Income                    | Reported on<br>Workpapers as<br>Low<br>Income                  | Errors      | Sample<br>Selected from<br>Workpapers                               | Verified to<br>Application<br>and Register                               | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP low<br>Income | Reported on<br>Workpapers as<br>LEP low<br>Income | Errors         | Sample<br>Selected from<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors    |
| Half Day Preschool<br>Full Day Kindergarten<br>One<br>Two<br>Three<br>Four<br>Five<br>Six<br>Seven<br>Eight<br>Nine<br>Ten<br>Eleven<br>Lavelve<br>Subtotal | I<br>2<br>1<br>3<br>0<br>2<br>1<br>2<br>3<br>2<br>2<br>3<br>23 | 1<br>2<br>1<br>3<br>0<br>2<br>1<br>2<br>3<br>2<br>2<br>3<br>23 | 0           | 1<br>2<br>1<br>1<br>3<br>0<br>2<br>1<br>2<br>3<br>2<br>2<br>3<br>23 | 1<br>2<br>1<br>1<br>3<br>0<br>2<br>1<br>2<br>3<br>2<br>2<br>2<br>3<br>23 | 0                | 0   | 0   | 0              | 0                                     | 0   |                     |
| Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High<br>Subtotal   | 5<br>1<br><u>3</u><br>9  | 5<br>1<br><u>3</u><br>9  | 0           | 5<br>1<br>  | 5<br>l<br><u>3</u><br>9  | 0                | 0   | 0 ·   |                | 0                                     | 0   | 0                   |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec.<br>Totals<br>Percentage Error   | 32   | 32   | 0.00%       | 32  | 32   | 0.00%            | 0   | 0   | 0.00%          | 0                                     |   | 0.00%               |
| reteenage Error   |  | -  | 0,0076      |   |  | 0,0070           |   | -   | 0.0070         |                                       |   |                     |
|   | ·  |  |             | portation   |  |                  |   |   |                |                                       |   |                     |
|   | Reported<br>DRTRS<br>DOE/con                                   | by DRTRS   | Бу          | Tested  | Verified   | Егготя           |   |   |                |                                       |   |                     |
| Reg Public Schools, col. 1<br>Reg -SpEd, col. 4<br>Transported - Non-Public, col. 3<br>Special Ed Spec, col. 6<br>Totals                                    |  | 8<br>4<br>34   | 8<br>4<br>3 | 264<br>8<br>4<br>319  | 264<br>8<br>4<br>43<br>319   | 0                | Reg Avg. (Mileage                               | )⇔ Regular (neludin                               | g Grade PK sti | udents (Part A)                       | Reported<br>8.5                           | Recalculated<br>8.5 |
| Percentage Error  |  |  |             |   |  | 0.00%            | Reg Avg. (Mileage<br>Spec Avg. = Special        | ) = Regular Excludir                              | ig Grade PK st | udents (Part B)                       | 8,6<br>12,6                               | 8.6<br>12.6         |

# APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

# SCHEDULE OF AUDITED ENROLLMENTS

| Income  Income  Errors  Workpapers  and Register  Errors    Half Day Preschool<br>Full Day Kindergarten<br>One  |                         | Residen                | t LEP NOT Low Income     |        | San                     | ple for Verificatio        | n                |
|---|-------------------------|------------------------|--------------------------|--------|-------------------------|----------------------------|------------------|
| Full Day Kindergarten      One      Two      Three      Four      Five      Six      Seven      Eight    1      Ten      Eleven      Twelve      Subtotal      1    1      0    0   |                         | A.S.S.A. as<br>NOT Low | Workpapers as<br>NOT Low | Errors | Sample<br>Selected from | Verified to<br>Application | Sample<br>Errors |
| One<br>Two<br>Three<br>Four<br>Five<br>Six<br>Seven<br>Eight 1 1 1 1 1<br>Nine<br>Ten<br>Eleven<br>Twelve<br>Subtolal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - High<br>Subtolal 0 0 0 0 0 0<br>Co. Voc Regular<br>Co. Voc. Ft. Post Sec.<br>Totals 1 1 0 1 1<br>0 1 1 1<br>0 1 1<br>0 1 1 1 1<br>0 1 1 1 1<br>0 1 1 1 1<br>0 1 1 1 1 1 | Half Day Preschool      |                        |                          |        |                         |                            |                  |
| Two<br>Three<br>Four<br>Five<br>Six<br>Seven<br>Eight 1 1 1 1<br>Nine<br>Ten<br>Eleven<br>Twelve<br>Subtal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - High<br>Subtal 0 0 0 0 0 0 0<br>Co. Voc Regular<br>Co. Voc. Fl. Post Sec.<br>Totals 1 1 0 1 1<br>Totals 1 0 1 1<br>Totals 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   |                         |                        |                          |        |                         |                            |                  |
| Three<br>Four<br>Five<br>Six<br>Seven<br>Eight 1 1 1 1 1<br>Nine<br>Ten<br>Eleven<br>Twelve<br>Subtotal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - High<br>Subtotal 0 0 0 0 0 0<br>Subtotal 0 0 0 0 0 0<br>Subtotal 0 0 0 0 0 0 0<br>Subtotal 0 0 0 0 0 0 0 0<br>Subtotal 0 0 0 0 0 0 0 0 0 0 0<br>Subtotal 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   |                         |                        |                          |        |                         |                            |                  |
| Four    Five      Six    Seven      Elight    1    1    1      Nine    1    1    1    1      Ten    Eleven    Twelve  |                         |                        |                          |        |                         |                            |                  |
| Five    Six      Seven    1    1    1      Eight    1    1    1    1      Nine    Ten    Eleven   |                         |                        |                          |        |                         |                            |                  |
| Six<br>Seven<br>Eight 1 1 1 1<br>Nine<br>Ten<br>Eleven<br>Twelve<br>Subtotal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High<br>Subtotal 0 0 0 0 0 0 0<br>Co. Voc Regular<br>Co.  |                         |                        |                          |        |                         |                            |                  |
| Eight    1    1    1    1    1    1      Nine    Ten    Eleven    Image: Second State Stat  |                         |                        |                          |        |                         |                            |                  |
| Nine<br>Ten<br>Eleven<br>Twelve<br>Subtotal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High<br>Subtotal 0 0 0 0 0 0<br>Co. Voc Regular<br>Co. Voc R. Post Sec.<br>Totals 1 0 1 1   |                         |                        |                          |        |                         |                            |                  |
| Ten<br>Eleven<br>Twelve<br>Subtotal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High<br>Subtotal 0 0 0 0 0 0 0<br>Co. Voc Regular<br>Co. Voc Regular<br>Co. Voc. Ft. Post Sec.<br>Totals 1 0 1 1  |                         | 1                      | 1                        |        | 1                       | 1                          |                  |
| Eleven<br>Twelve<br>Subtotal 1 1 0 1 1<br>Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High<br>Subtotal 0 0 0 0 0 0 0 0<br>Co. Voc Regular<br>Co. Voc Regular<br>Co. Voc. Ft. Post Sec.<br>Totals 1 0 1 1   |                         |                        |                          |        |                         |                            |                  |
| Twelve  Image: Subtoral  Image: Image: Image: Subtoral  Image: Image: Subtoral  Image: Image: Image: Subtoral  Image: Image: Image: Subtoral  Image: Image: Image: Image: Image: Subtoral  Image: Ima   |                         |                        |                          |        |                         |                            |                  |
| Subtotal  1  1  0  1  1    Special Ed - Elementary    Special Ed - Middle    Special Ed - High    Subtotal    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    1    0    1    1    1  |                         |                        |                          |        |                         |                            |                  |
| Special Ed - Elementary      Special Ed - Middle      Special Ed - High      Subtotal    0      O    0      Co. Voc Regular      Co. Voc. Ft. Post Sec.      Totals    1  |                         | <u> </u>               |                          |        | <u>1</u>                |                            |                  |
| Special Ed - Middle      Special Ed - High      Subtotal      O    O      Co. Voc Regular      Co. Voc. Ft. Post Sec.      Totals   | Sudioial                | I                      | 1                        | U      | 1                       | L                          | 0                |
| Special Ed - Middle      Special Ed - High      Subtotal      O    O      Co. Voc Regular      Co. Voc. Ft. Post Sec.      Totals   | Special Ed - Elementary |                        |                          |        |                         |                            |                  |
| Special Ed - High    Subtotal    O  O    O  | -                       |                        |                          |        |                         |                            |                  |
| Subtotal      0<   |                         |                        |                          |        |                         |                            |                  |
| Co. Voc. Ft. Post Sec.      1      1      0      1      1   |                         | 0                      | 0                        | 0      | 0                       | 0                          | 0                |
| Co. Voc. Ft. Post Sec.      1      1      1      1        Totals      1      1      1      1      1   | Co. Voc Regular         |                        |                          |        |                         |                            |                  |
|   |                         |                        |                          |        |                         |                            |                  |
|   | Totals                  | 1                      | 1                        | 0      | 1                       | 1                          | 0                |
|   | Percentage Error        |                        |                          | 0.00%  |                         |                            | 0.00%            |

# EXCESS SURPLUS CALCULATION

# **SECTION 1 - Regular Districts**

# A. 2% Calculation of Excess Surplus

| 2014-15 Total General Fund Expenditures per the CAFR, Ex C-1<br>Increased by:   | \$ <u>16,399,910</u> (B)   |
|---|--|
| Transfer from Capital Outlay to Capital Projects Fund   | \$ (B1a)   |
| Transfer from Capital Reserve to Capital Projects Fund  | \$ 662,169 (B1b)   |
| Transfer from General Fund to SRF for PreK-Regular  | \$(B1c)  |
| Transfer from General Fund to SRF for PreK-Inclusion  | \$ (B1d)   |
| Decreased by:   | · (= · - /   |
| On-Behalf TPAF Pension & Social Security  | \$ (978,803) (B2a)   |
| Assets Acquired Under Capital Leases  | \$ (B2b)   |
|   | (010)  |
| Adjusted 2014-15 General Fund Expenditures [(B)+(B1s)+(B2s)]  | \$ <u>16,083,276</u> (B3)  |
| 2% of Adjusted 2014-15 General Fund Expenditures  |  |
| [(B3) times .02]  | \$ 321,666 (B4)  |
| Enter Greater of (B4) or \$250,000  | \$ 321,666 (B5)  |
| Increased by: Allowable Adjustment  | \$ 43,964 (K)  |
| increased by. Anowable Adjustment   | ΨΥΟ,3ΟΤ ((1)   |
|   |  |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]   | \$ <u>365,630</u> (M)  |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]<br>SECTION 2  | \$ <u>365,630</u> (M)  |
| SECTION 2   | \$ <u>365,630</u> (M)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15   |  |
| SECTION 2   |  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)   | \$ <u>3,483,637</u> (C)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances   | \$ <u>3,483,637</u> (C)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's  | \$3,483,637(C)<br>\$36,537(C1)   |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures  | \$3,483,637(C)<br>\$36,537(C1)   |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted Excess Surplus - Designated for  | \$(C)<br>\$(C1)<br>\$(C2)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted Excess Surplus - Designated for<br>Subsequent Year's Expenditures  | \$(C)<br>\$(C1)<br>\$(C2)<br>\$(C3)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted Excess Surplus - Designated for<br>Subsequent Year's Expenditures<br>Other Restricted Fund Balances  | \$(C2)<br>\$(C3)   |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted Excess Surplus - Designated for<br>Subsequent Year's Expenditures<br>Other Restricted Fund Balances<br>Assigned Fund Balance - Unreserved - Designated | \$ <u>3,483,637</u> (C)<br>\$ <u>36,537</u> (C1)<br>\$_(C2)<br>\$_(C3)<br>\$ <u>3,067,078</u> (C4) |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-15<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted Excess Surplus - Designated for<br>Subsequent Year's Expenditures<br>Other Restricted Fund Balances  | \$ <u>3,483,637</u> (C)<br>\$ <u>36,537</u> (C1)<br>\$_(C2)<br>\$_(C3)<br>\$ <u>3,067,078</u> (C4) |

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]

\$ <u>365,487</u> (U1)

# EXCESS SURPLUS CALCULATION

# **SECTION 3 - All Districts**

| Restricted Fund Balance - Excess Surplus [(U2)-(M)] IF NEGATIVE ENTER -0-                                   | \$ (E)          |
|---|-----------------|
| Recapitulation of Excess Surplus as of June 30, 2015  |                 |
| Reserved Excess Surplus - Designated for Subsequent Year's<br>Expenditures<br>Reserved Excess Surplus [(E)] | \$(C3)<br>\$(E) |
| Total [(C3) + (E)]  | \$ (D)          |
| Detail of Allowable Adjustments   |                 |

| Impact Aid                                      | \$           | (H)  |
|---|--------------|------|
| Sale & Lease-back                               | \$<br>       | (I)  |
| Extraordinary Aid                               | \$<br>35,438 | (J1) |
| Additional Nonpuplic School Transportation Aid  | \$<br>8,526  | (J2) |
| Current Year School Bus Advertising Revenue     | \$<br>       | (J3) |
| Family Crisis Transportation Aid                | \$           | (J4) |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)] | \$<br>43,964 | (K)  |

# **Detail of Other Restricted Fund Balance**

| Statutory restrictions:                                       |                 |      |
|---|-----------------|------|
| Approved unspent separate proposal                            | \$              |      |
| Sale/lease-back reserve                                       | \$              |      |
| Capital reserve   | \$<br>2,055,891 |      |
| Maintenance reserve   | \$<br>411,187   |      |
| Emergency reserve   | \$              |      |
| Tuition reserve   | \$<br>600,000   |      |
| School Bus Advertising 50% Fuel Offset Reserve - current year | \$<br>          |      |
| School Bus Advertising 50% Fuel Offset Reserve - prior year   | \$              |      |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      | \$              |      |
| Impact Aid Capitial Fund Reserve (Sections 8007 and 8008)     | \$<br>          |      |
| Other state/government mandated reserves                      | \$              |      |
|   |                 |      |
| Other Restricted Fund Balance not noted above                 | \$<br>          |      |
|   |                 |      |
| Total Other Restricted Fund Balance                           | \$<br>3,067,078 | (C4) |
|   |                 |      |