# TOWNSHIP OF CRANFORD SCHOOL DISTRICT COUNTY OF UNION, NEW JERSEY

AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2015

> HODULIK & MORRISON, P.A. CERTIFIED PUBLIC ACCOUNTANTS REGISTERED MUNICIPAL ACCOUNTANTS PUBLIC SCHOOL ACCOUNTANTS HIGHLAND PARK, N.J.

## CRANFORD SCHOOL DISTRICT UNION COUNTY, NEW JERSEY

## AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE

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Tax ID Number <u>226001740</u>

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#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Township of Cranford School District County of Union, New Jersey

We have audited, in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Township of Cranford School District, County of Union, New Jersey, as of and for the year ended June 30, 2015, and have issued our report thereon dated December 9, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Township of Cranford Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Sodulik & Mousian, P.A.

HODULIK & MORRISON, P.A. Certified Public Accountants Public School Accountants

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Robert S. Morrison Certified Public Accountant Public School Accountant #841

Highland Park, New Jersey December 9, 2015

#### ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

#### SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

The audit did not and could not determine the character of services rendered for which payment had been made nor could it determine the character, proper price or quantity of materials supplied for which claims had been passed. These details were necessarily covered by the approval of such claims. Revenues and receipts were established and verified as to sources and amount only insofar as the records permitted.

## ADMINISTRATIVE PRACTICES AND PROCEDURES

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20 of the District's CAFR. The details of the various additional insurance coverages by the Board are also presented on this Exhibit. No attempt was made to determine the adequacy of coverage as part of this report. Adequacy of coverage is the responsibility of the Board of Education.

#### Official Bonds

The following positions were covered by Surety Bonds:

Name	Position	Amount
Robert J. Carfagno	Business Administrator/ Board Secretary	\$ 300,000.00

The surety bond coverage for the Board Secretary/Business Administrator exceeded the minimum requirement as promulgated by the Department of Education.

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. Differences in actual costs, as certified by the Department of Education pursuant to the provisions of N.J.A.C. 6A: 23-3.1(f) 3, from estimated costs billed by the Board during the period were adjusted as required.

# FINANCIAL PLANNING, ACCOUNTING AND REPORTING

#### Examination of Claims

Claims were examined for the period under review and were found to be in good order. No discrepancies were noted with respect to signatures, certifications or supporting documentation.

## FINANCIAL PLANNING, ACCOUNTING AND REPORTING (Cont'd):

### Payroll Account

The net salaries of all employees of the board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator. Tests were made of these records with no exceptions noted.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to general fund.

During the year under examination, the Board Secretary continued to perform procedures to allow for the formal proof of payroll account transactional activity on a monthly basis. This record was found to be suitable to allow for the identification of funds on hand.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

The reimbursement to the State for the amount of the expenditure charged to the current year's Final Report for all federal awards for the District to reimburse the State for the TPAF Pension and Social Security payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered. Unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services rendered as of June 30.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A: 23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A: 23-8.2. As a result of the procedures performed we found no discrepancies in the classification of expenditures and no additional procedures were deemed necessary to test the propriety of the expenditure classification.

#### Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. Exhibit "H-2" sets forth the activity of this fund for the period under review. Total revenues from all sources amounted to \$78,273.51 and expenditures, which consist of reimbursements to the State of New Jersey Unemployment Insurance Fund, amounted to \$94,649.18. Funds available at June 30, 2015 to pay future claims amounted to \$59,205.96.

## FINANCIAL PLANNING, ACCOUNTING AND REPORTING (CONT'D.)

#### Investment of Idle Funds

During the year ended June 30, 2015, the Board had all of the idle funds in its governmental fund types invested in interest bearing accounts. Additional funds were held in the New Jersey Cash Management Fund and TD Bank Cash Management Fund. The existing practices allow the Board to maximize investment income without exposing Board funds to market related risks to investment principal.

#### Board Secretary's Records

The minutes maintained by the Board Secretary were in good condition.

The financial and accounting records maintained by the Board Secretary were found to be in good condition.

### General Fixed Assets

During the period under review the general fixed asset accounting and reporting system was maintained satisfactorily to provide for all the required financial information for the preparation of the statement of changes in general fixed assets.

# Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB)

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II, III and IV of the Elementary and Secondary Education Act as amended and reauthorized.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the Federal and State funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### SCHOOL PURCHASING PROGRAMS

#### Contracts and Agreements Requiring Advertisement for Bids

### N.J.S.A. 18A:18A-3 states"

"a. Any purchase, contract or agreement for the performance of any work or the furnishing or hiring of materials or supplies, the cost or price of which, together with any other sums expended or foreseeably to be expended for the performance of any work or services in connection with the same project or the furnishing of similar materials or supplies during the same fiscal year paid with or out of school funds, does not exceed the total sum of \$18,300 or the amount determined pursuant to subsection b. of this section, in the fiscal year or, in the case of purchases

that are not annually recurring, in a period of one year may be made negotiated and awarded by a contracting agent when so authorized by resolution of the board of education without public advertising for bids and bidding therefore.

"b. Commencing January 1, 1983 and every two years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount set forth in subsection a. of this section in direct proportion to the rise or fall of the consumer price index for all urban consumers in the New York City and the Philadelphia area as reported by the United States Department of Labor. The Governor shall notify all local school districts of the adjustment. The adjustment shall become effective on July 1, of the year in which it is reported."

<u>N.J.S.A.</u> 18A:18A-4 states, "Every contract or agreement for the performance of any work or the furnishing or hiring of any materials or supplies, the cost or the contract price whereof is to be paid with or out of school funds, not included within the terms of <u>N.J.S.A.</u> 18A:18A-3, shall be made and awarded only by the board of education after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law. No work, materials or supplies shall be undertaken, acquired or furnished for a sum exceeding in the aggregate the amount set forth in, or calculated by the Governor pursuant to <u>N.J.S.A.</u> 18A:18A-3 except by contract or agreement."

Effective July 1, 2010 and thereafter the bid thresholds in accordance with <u>N.J.S.A.</u> 18A:18A-3 (as amended) and 18A:39-3(a) are \$36,000.00 (with a Qualified Purchasing Agent) and \$26,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$18,300.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of the examination indicated that no individual payments, contracts or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

## SCHOOL PURCHASING PROGRAMS (Cont'd.)

#### Contracts and Agreements Requiring Advertisement for Bids (Cont'd.)

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

Any interpretation as to possible violation of statute(s) would be in the province of the Board's solicitor.

#### School Food Service Fund

The financial transactions and statistical records of the school food services were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test check basis.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed did not exceed the number of valid applications on file, times the number of operating days, on a school by school basis. The free and reduced price meal and free milk policy is uniformly administered throughout the School System. The required verification policy procedures for free and reduced price applications were completed and available for review.

Expenses consist of billings from a contractor engaged by the Board to administer the District's cafeteria operations. All billings were fully itemized, and audit tests revealed no exceptions to the terms of the contract. District records of expenses incurred did not reflect the itemization contained in the contractor billings.

The cash disbursements records reflected expenditures for program related goods and services. The District is depositing and expending program moneys in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G. Total realized revenues, including both operating and non-operating, amounted to \$651,535.79 and total expenditures amounted to \$699,127.20 resulting in net loss of \$(17,591.41). During the current period, the Board did not make operating transfers to the Food Service fund.

## Student Activity Funds

The recordkeeping of the various student activities funds were reviewed for the 2014-2015 school year. The records were maintained in generally good condition.

## SCHOOL PURCHASING PROGRAMS (Cont'd.)

## Application for State School Aid

Our audit procedures included tests of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low income, and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

### **Pupil Transportation**

Our procedures included a test of on-roll status reported in the 2014-15 District Report of Resident Transported Students (DRTRS). The information included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments. Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Internal Control Documentation

The School District is continuing the process of documenting its internal controls. This course of action is commendable and will also serve the purpose of meeting certain requirements as set forth by the Statement on Auditing Standards 112. We suggest the School District continue its process and also consider utilizing the framework established by the Committee of Sponsoring Organizations of the Treadway Commission (COSO) for its documentation, which includes the five components of internal controls, as follows: Control Environment; Risk Assessment; Control Activities; Information and Communication; and Monitoring. In addition, we suggest the documentation should also include the internal controls that exist over grant compliance.

#### Follow-Up on Prior Years' Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations and corrective action had been taken on all prior year findings.

#### RECOMMENDATIONS

None

#### \* \* \* \* \* \* \* \* \* \*

### ACKNOWLEDGMENT

During the course of our audit, we received the complete cooperation of all the officials of the school district, and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

Hadulik & Morrisin, P.A.

HODULIK & MORRISON, P.A. Certified Public Accountants Public School Accountants

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Robert S. Morrison Certified Public Accountant Public School Accountant #871

## SCHEDULE OF COSTS OF EDUCATION PER PUPIL

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## CRANFORD SCHOOL DISTRICT COSTS OF EDUCATION PER PUPIL FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (MEMORANDUM ONLY)

Costs of Education:		
Instruction:	đ	17 862 660 76
Regular Programs	\$	17,852,650.75
Special Education		7,020,006.64
Other Instructional Programs		1,765,105.17
Total Instruction		26,637,762.56
Total Undistributed Expenditures*		35,572,654.55
Total Costs of Education		62,210,417.11
Average Daily Enrollment		3,864.00
Costs of Education Per Pupil	\$	16,100.00

Note: The above calculation excludes capital outlay expenditures, including the costs of instructional equipment.

\* Includes \$2,011,543.64 of "on-behalf" payments by State of New Jersey for T.P.A.F social security and \$3,851,898.00 for T.P.A.F. for pension.

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#### CRANFORD BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	20	14-2015 App			ol Aid					ample for Ve	rification		I	rivate Schoo	ls for Disable	d
	Repor A.S. On l		Repor Work		17-	rors	Select	mple ted From	Reg	ed per sters	Error Regi	ster	Reported on A.S.S.A.	Sample for		
	Full	Shared	Full	Shared	Full Full	Shared	Full	kpapers Shared	Full	Roll Shared	On I Full	Shared	Private Schools	Verifi- cation	Sample Verified	Sample Errors
Half Day Preschool - 3 Years Old	12		12				1		1							
Half Day Preschool - 4 Years Old	12		12				1		1							
Half Day Kindergarten Full Day Kindergarten	220		220				17		17							
One	236		236				18		18							
Two	231		231				18		18							
Three	236		236				18		18							
Four	250		250				19		19							
Five	249		249				19		19							
Six	279		279				22		22							
Seven	242		242				19		19							
Eight	298		298				23		23							
Nine	211		211				16		16							
Ten	256		256				20		20							
Eleven	232	2	232	2			18		18							
Twelve	245	2	245	2		-	19		19							
Adult High School (15+ credits)																
Adult High School (1-14 credits)						··		<u> </u>		·				· · · ·		•
Subtotals	3,209	4	3,209	4			248		248							
Special Ed - Elementary	264		264				20		20				7	7	7	
Special Ed - Middle School	176		176				14		14				3	3	3	
Special Ed - High School Sent to CSSD	215	11	215	11		••	17		17			•	10	10	10	
Subtotals	655	11	655	11			51		51				20	20	20	
Totals	3,864	15	3,864	15		et <u>militio a di Cons</u> tante	299	-	299				20	20	20	9
Percentage Error				:									-			

#### SCHEDULE OF AUDITED ENROLLMENTS

#### CRANFORD BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

Reported or A.S.S.A. As Low Income 7 6 5 5 11 6 8 6 5 11 6 8 6 5 4 8 8 6 5 4 8 8 10.0	P Reported on Workpapers As Low Income 7 6 5 5 5 11 6 8 6 5 5 11 6 8 6 5 4 8 8	Errors		Sei	Sample lected From Vorkpapers 6 3 2 4 8	Verified to Application And Register 6 3 2 4	Sample Errors	Reported on A.S.S.A. as LEP low Income	Reported on Workpapers as LEP low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Samp Erroi
As Low Income 7 6 5 5 11 6 8 6 5 4 8	As Low Income 7 6 5 5 11 6 8 6 5 4	Errors		Sei	lected From Vorkpapers	And Register		LEP low	as LEP low		Selected from	Test Score	Samp Erroi
Income 7 6 5 5 11 6 8 6 5 4 8	Income 7 6 5 5 11 6 8 6 5 4	Errors			Vorkpapers6	Register					Selected from Workpapers	Test Score and Register	Samp Error
7 6 5 5 11 6 8 6 5 4 8	7 5 5 11 6 8 6 5 4				6		Littis	nome	Income		Workpapers	and Register	<u> </u>
6 5 5 11 6 8 6 5 4 8	6 5 11 6 8 6 5 4					6 3 2 4							
6 5 5 11 6 8 6 5 4 8	6 5 11 6 8 6 5 4					6 3 2 4							
5 5 11 6 8 6 5 4 8	5 5 11 6 8 6 5 4				3 2 4 8	3 2 4							
5 11 6 8 6 5 4 8	5 11 6 8 6 5 4				2 4 8	2 4							
11 6 8 6 5 4 8	11 6 8 6 5 4				4 8	4							
6 8 6 5 4 8	6 8 6 5 4				8								
8	8 6 5 4					8							
8	6 5 4				4	4							
8	5 4				4	4							
8	5 4 8				3	3							
8	4 8				2	2							
	8				2	2							
10.0	-				-	3							
	10			-	6	6						•	
81.0	81.0				47	47							
27.0	27.0				12	12		1	1		1	1	
					13	13							
26.0	26.0				23	23							
				-				·····		<u> </u>			
73	73		72.0		48	48		1	1		1	1	
				-									
154.0	154.0			-	95	95						-	-
				-									
							10,0		1				
			ortation										
									,				
DOE	District	Errors	Tested	Verified	Errors				Reported	Recalculate	1		
141	141		92	92					PROCESSING.				
			22	22					6.2	6.2			
24	24		82	82					6.2				
72	72		55	55		Spec Avg. M	ileage - Special Ed.	With Special Needs	8.8	8.8			
268	268		251	251									
-	10.0 81.0 27.0 20.0 26.0 73 154.0 Reported o DRTRS by DOE 141 31 24	8         8           10.0         10           81.0         81.0           27.0         27.0           20.0         20.0           26.0         26.0           73         73           154.0         154.0           DRTRS by         DRTRS by           DOE         District           141         141           31         31           24         24           72         72	8         8           10.0         10           81.0         81.0           27.0         27.0           20.0         20.0           26.0         26.0           73         73           154.0         154.0           Transported on Reported on DRTRS by DRTRS by DOE District Errors           141         141           31         31           24         24           72         72	8         8           10.0         10           81.0         81.0           27.0         27.0           20.0         20.0           26.0         26.0           73         73           7	8         8           10.0         10           81.0         81.0           27.0         27.0           20.0         20.0           26.0         26.0           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           73         73           70         154.0	8       8       3         10.0       10       6         81.0       81.0       47         27.0       27.0       12         20.0       20.0       13         26.0       26.0       23         73       73       73         73       73       72.0         48	8       8       3       3         10.0       10       6       6         81.0       81.0       47       47         27.0       27.0       12       12         20.0       20.0       13       13         26.0       26.0       23       23         73       73       73       72.0       48         Transportation         Reported on Reported on         DOE       District       Errors         141       141       92       92         31       31       22       Reg. Avg. M         72       72       55       55       Spec Avg. M	8       8       3       3         10.0       10       6       6         81.0       81.0       47       47         27.0       27.0       12       12         20.0       20.0       13       13         26.0       26.0       23       23         73       73       73       72.0       48         154.0       154.0       95       95         Transportation         Reported on Reported on DRTRS by DRTRS by         DOE       District       Errors       Tested       Verified         141       141       92       92       22       Reg. Avg. Mileage - Regular Inc.         141       141       92       92       Reg. Avg. Mileage - Regular Inc.       Reg. Avg. Mileage - Regular Inc.         72       72       55       55       Spec Avg. Mileage - Special Ed.	8       8       3       3         10.0       10       6       6         81.0       81.0       47       47         27.0       27.0       12       12       1         20.0       20.0       13       13       1         26.0       26.0       23       23	8       8       3       3         10.0       10       6       6         81.0       81.0       47       47         27.0       27.0       12       12       1       1         20.0       20.0       13       13       13       13       13         26.0       26.0       23       23       23	8       8       3       3	8       8       3       3       3         10.0       10       6       6       6       6       6         81.0       81.0       47       47       47       7       7         27.0       27.0       12       12       1       1       1         20.0       20.0       23       23       -	8       8       3       3       3         10.0       10       6       6       6

Percentage Error

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## SCHEDULE OF AUDITED ENROLLMENTS

#### **CRANFORD BOARD OF EDUCATION** APPLICATION FOR STATE SCHOOL AID SUMMARY **ENROLLMENT AS OF OCTOBER 15, 2014**

	Re	sident LEP NOT Low Incom	Sample for Verification					
	Reported on A.S.S.A as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected From Workpapers	Verified per Test Score and Register	Sample Errors		
Half Day Preschool Half Day Kindergarten Full Day Kindergarten One								
Two Three Four Five	1	1		1	. 1			
Six Seven	1	. 1		1	1			
Eight Nine	1	1		1	1			
Ten	1	1		1	1			
Eleven Twelve Adult High School (15+ credits) Adult High School (1-14 credits)	1	1		1	1			
Subtotals	5	5		5	5			
Special Ed-Elementary Special Ed - Middle School Special Ed - High School								
Subtotals								
C. Voc Regular C. Voc. Ft. Post Sec. Total	s5	5		5	5			

Percentage Error

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## **EXCESS SURPLUS CALCULATION**

# **SECTION 1 - REGULAR DISTRICT**

## A. 2% Calculation of Excess Surplus

2014-2015 Total General Fund Expenditures per the CAFR Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$62,668, \$ \$ \$ \$		
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	\$5,863, \$244,	<u>441.64</u> (B2a) <u>390.00</u> (B2b)	
Adjusted 14-15 General Fund Expenditures ((B)+(B1s)-(B2s))	\$56,561,	<u>160.97</u> (B3)	
<ul> <li>2% of Adjusted 2014-15 General Fund Expenditures <ul> <li>((B3) times .02)</li> </ul> </li> <li>Enter Greater of (B4) or \$250,000</li> <li>Increased by: Allowable Adjustment*</li> </ul> <li>Maximum Unreserved/Undesignated Fund Balance ((B5)+(K))</li> <li>SECTION 2</li>	\$ <u>1,131,</u> \$ <u>1,131,</u> \$ <u>43,</u>		<u>,960.22 (</u> M)
Total General Fund - Fund Balances @ 6/30/15 (Per CAFR Budgetary Comparison schedule/statement) Decreased by: Reserve for Encumbrances Legally Restricted -Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Reserved Fund Balances**** Unreserved - Designated for Subsequent Year's Expenditures	\$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$	402.88 (C1) (C2) (C3) 1.00 (C4)	
Total Unreserved/Undesignated Fund Balance ((C)-(C1)-(C2)-(C3)-(C	4)-(C5)	\$239	<u>,298.22</u> (U1)
Increased by: Adjustment for Disallowed Transfers per S1701		\$	(C6)
Total Unreserved/Undesignated Fund Balance for Excess Surplus Calculations (U1+C6)		\$239	,298.22 (U2)

#### SECTION 3

Reserved Fund Balance-Excess Surplus <b>***</b> ((U2-(M)) If negative enter -0- <u>Recapitulation of Excess Surplus as of June 30, 2015</u>	\$	<u>0.00</u> (E)
Reserved Excess Surplus-Designated for Subsequent Year's Expenditures** Reserved Excess Surplus***(E)	\$ \$	<u>0.00</u> (C3) (E)
Total ((C3) +(E) + (F))	\$	<u>0.00</u> (D)

#### Footnotes:

\* This adjustment line(as detailed below) is to be utilized for Impact Aid, (when applicable) Sale and Leaseback (Refer to audit Program Section 10), Extraordinary Aid, and Additional Nonpublic School Transportation Aid, if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid.)

#### **Detail of Allowable Adjustments**

Impact Aid Sale & Lease-back	\$ \$	(H)
Extraordinary Aid	\$	<u>26,808.00</u> (J1)
Additional Nonpublic School Transportation Aid	\$	<u>16,929.00</u> (J2)
Higher Educations for Learning and Proficiency Aid	\$	(J3)
Total Adjustments ((H)+(I)+(J1)+(J2)+(J3))	\$	(J3,737.00 (K)

\*\* This amount represents the June 30, 2015 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 10025.

\*\*\* Amount must agree to the June 30, 2015 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 10024.

\*\*\*\*Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by any other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

#### **Detail of Other Reserved Fund Balance**

Statutory restrictions:	
Approved unspent separate proposal	\$ 
Sale/lease-back reserve	\$
Capital reserve	\$
Maintenance reserve	\$ 1.00
Emergency reserve	\$
Tuition reserve	\$
School Bus Advertising 50% Fuel Offset Reserve - current year	\$
School Bus Advertising 50% Fuel Offset Reserve - prior year	\$ 
Other state/government mandated reserve	\$
[Other Restricted Fund Balance not noted above]****	\$ 
Total Other Reserved Fund Balance	\$ <u>1.00</u> (C4)