### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

of the

Borough of Dumont School District Board of Education Dumont, New Jersey

For the Fiscal Year Ended June 30, 2015

## AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

# TABLE OF CONTENTS

	Page No.
Independent Auditors' Report	1
Scope of Audit	2
Administrative Practices and Procedures	1 2 2 2 2 2
Insurance	2
Official Bonds	2
Tuition Charges	2
Financial Planning, Accounting and Reporting	
Examination of Claims	2
Payroll Account and Position Control Roster	3
Reserve for Encumbrances and Accounts Payable	3
Classification of Expenditures:	3
General Classification Findings	3
Administrative Classification Finding	3
Board Secretary's Records	2 3 3 3 3 3 3
Elementary and Secondary Education Act of 1965 (E.S.E.A.), as amended by the No Child Left Behind Act of 2001	4
Other Special Federal and/or State Projects	4
T.P.A.F. Reimbursement	4
School Purchasing Programs	
Contracts and Agreements Requiring Advertisement for Bids	4-5
School Food Service	5-6
Student Activity Funds	6
Athletic Account	6 7 7 7 7
Application for State School Aid	7
Pupil Transportation	7
Facilities and Capital Assets	7
Status of Prior Year's Audit Findings/Recommendations	7
Acknowledgment	7
Schedule of Audited Enrollments	8-11
Excess Surplus Calculation	12-14
Net Cash Resource Schedule	15

Tax ID Number 22-6001754



# T. M. Vrabel & Associates, LLC Accountants and Auditors



Timothy M. Vrabel, RMA, PSA Chris C. Hwang, CPA

Report of Independent Auditors

Honorable President and Members of the Board of Education Borough of Dumont School District County of Bergen, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Dumont School District in the County of Bergen for the year ended June 30, 2015, and have issued our report thereon dated July 24, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Borough of Dumont Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Timothy M. Vrabel Public School Accountant License No. CS00698

Chris C, W. Hwang
Certified Public Accountant
License No. CC033704

Dated: July 24, 2015

350 Main Road, Suite 104 Montville, NJ 07045 973-953-7769 Fax; 973-625-8733 Email: tmvrabeldvc@optonline.net

#### Administrative Findings – Financial, Compliance and Performance

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

#### Official Bonds

Name Position Amount

Kevin Cartotto School Business Administrator/Board Secretary \$ 500,000.00

There is a Blanket Employee's Dishonesty Coverage with the Selective Insurance Company America covering all other employees with multiple coverage of \$500,000.00

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges for the school year 2013-2014 was made. The actual costs were more than estimated costs. The Board made no adjustment in the school year 2014-2015.

#### Financial Planning, Accounting and Reporting

#### Examination of Claims

Claims paid during the period under review were examined on a test basis to determine that they are submitted on Board vouchers, itemized, signed by the officials as to approval for payment, endorsement for receipt of materials, allocated to the proper accounts, charged to the proper fiscal period and in agreement with bill list set forth in the approved minutes of the Board.

The review and inquiry indicate good scrutiny on the part of the Board and Board Officials regarding expenditures.

#### Financial Planning, Accounting and Reporting (Continued)

#### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and the Board's required payroll contributions were deposited in the Payroll agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary.

Salary withholdings were promptly remitted to the proper agencies.

An inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2 (f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### A. General Classification Findings

No errors were noted.

#### B. Administrative Classification Finding

No errors were noted.

#### Board Secretary's Records

The prescribed contractual order system was followed.

Monthly certifications of line-item appropriations and fund status were filed in accordance with N.J.A.C. 6A:23A-16.10 (c) and Division of Finance Policy Bulletin 200-11.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

The school district's double entry system of accounting records were maintained in accordance with the Department of Education's prescribed GAAP Technical Systems Manual, pursuant to N.J.S.A. 18A:4-14 and N.J.A.C. 6A:23-2.1.

#### Financial Planning, Accounting and Reporting (Continued)

#### Board Secretary's Records (Continued)

The general fixed asset records were updated for the additions and disposals of general fixed assets made during the year.

All budget appropriation transfers and appropriation of Fund Balance/Additional Revenues were in accordance with N.J.A.C. 6A:23.

Elementary and Secondary Education Act of 1965 (E.S.E.A.), as amended by the No Child Left Behind Act of 2001

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II, and III, of the Elementary and Secondary Education Act as amended.

#### Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the I.D.E.A. Part B, Basic and Preschool funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for I.D.E.A. Part B, Basic and Preschool projects indicated no areas of noncompliance and/or questionable costs.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the amount claimed for reimbursement filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### School Purchasing Programs

#### Contracts and Agreements Requiring Advertisement for Bids

Effective April 17, 2000, N.J.S.A. 18A:18A (Public School Contracts Law) was revised by P.L. 1999, c. 440 (originally known as Assembly bill No. 35190). The associated rules were drafted by the Division of Local Government Services in the Department of Community Affairs, with consultation from the Commissioner of Education.

#### School Purchasing Programs (Continued)

Contracts and Agreements Requiring Advertisement for Bids (Continued)

Effective July 1, 2013 and thereafter the bid threshold in accordance with N.J.S.A. 18A:39-3 (Transportation) is \$18,300.00.

Effective July 1, 2010 and thereafter the bid threshold in accordance with N.J.S.A. 18A:18A-3 (as amended) is \$26,000.00 or \$36,000.00 with a Qualified Purchasing Agent

In accordance with N.J.S.A. 18A:18A-3a., The Board of Education has increased the bid threshold from \$29,000.00 to \$36,000.00.

It is pointed out that the Board of Education has the responsibility of determining whether the commitments and expenditures are in compliance with the statutes and, where question arises as to whether any contract or agreement might result in violation of these statutes the Board attorney's opinion should be sought before commitment is made.

Inasmuch as the system of records is not required to provide and therefore did not provide for an accumulation of payments by categories for the performance of any work or the furnishings or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear cut violations existed. None were disclosed.

The results of our examination indicated that no individual payments, contracts or agreements were made "for the provision or performance of any goods or services," in excess of the statutory limit where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records is not required to provide and therefore did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal however, that the following purchases were made through the use of State contracts: Computer Equipment, Wireless Access Point Network, Cargo Van and Windows.

#### School Food Service

The financial transactions and statistical records of the school food service fund were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test check basis.

The number of meals claimed for reimbursement were verified against sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement vouchers were properly computed and filed timely.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served did not exceed the number of valid applications on file, times the number of operating days, on a school by school basis. The free and reduced priced meal policy is uniformly administered throughout the school system. The required verification procedures for free and reduced price applications was completed and available for review.

#### School Food Service (Continued)

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services (note any exceptions).

The District utilizes a food service management company(FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1.

Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will generate a \$9,000.00 profit. The operating results provision has been met.

The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

The food service management company had a service audit performed in accordance with AICPA Statement on Auditing Standards (SAS) #70, as amended by SAS #88 (effective February, 2000).

Food Distribution Program commodities were received and a separate inventory was maintained on a first-in, first-out basis.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Proprietary Funds (Exhibits B-4, B-5, B-6).

#### Student Activity Funds

A cash receipts and disbursement records were maintained in satisfactory condition except as noted below.

All receipts were promptly deposited in the bank.

Payment authorizations were presented for audit and vendor invoices were available for examination.

The Board adopted a formal board policy that all financial and bookkeeping controls are adequate to ensure appropriate fiscal accountability and sound business practices.

#### Athletic Account

A cash receipts and disbursement records was maintained in satisfactory condition.

All receipts were promptly deposited in the bank.

Bills and invoices were available for comparison with the cash disbursements record.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income and bilingual education. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exceptions. The information that was included on the workpapers was verified without exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained work papers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2014-2015 District Report of Transported Resident Student (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

Our review of the prior years' SDA grant agreements disclosed that the recording of SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction were performed subsequent to the authorization of the agreements by the SDA.

#### Status of Prior Years' Audit Findings/Recommendations

Not Applicable.

#### Acknowledgment

We wish to express our appreciation for the assistance and courtesies extended to us by Board officials and employees during the course of our audit.

ialf Day Preschool 3 Years Old ull Day Preschool 3 Years Old laif Day Preschool 4 Years Old ull Day Preschool 4 Years Old	Report A.S.S On F Full	ted on S.A.	16 Applicatio	n for State S		E SCHOOL A	AID SUMMA	ARY ENROL	LMENT AS	OF OCTOBE	R 15, 2014	1				
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	A.S.S On F Full	ted on S.A.	16 Applicatio	n for State S		E SCHOOL A	AID SUMMA	ARY ENROL	LMENT AS	OF OCTOBE	R 15, 2014					
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	A.S.S On F Full	ted on S.A.	Repor								1		1	1		T
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	A.S.S On F Full	ted on S.A.	Repor		1											
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	A.S.S On F Full	S.A.			chool Aid				Sample for					rivate Schools	for Disabled	
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	On F		1	ted on				nple	Verifie	ed per	Error		Reported on			
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	Full	Roll	Work	papers			Selecte	ed from	Regi	sters	Regis	sters	A.S.S.A. as			
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old			On	Roll	Erro	ors	Work	papers	On	Roll	On	Roll	Private	Sample for	Sample	Samp
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	14	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	Verification	Verified	Errors
full Day Preschool 3 Years Old faif Day Preschool 4 Years Old	14		14		-		14		14					+		
faif Day Preschool 4 Years Old	- 11											-				
	17		17		-		17		17							
					-	-						-				
alf Day Kindergarten											- 2	-				
uli Day Kindergarten	165		165		-		165		165		-					
one	171		171		-		171		171		- 9	-				
wo	173		173				173		173		· ·					
hree	165		165		-	- 5	165		165							
our	163		163		-		163		163							
ive	178		178		- 3	-	178		178						-	
ix	194		194				194		194		. 2	- 1				
Seven	191		191		-		191		191			-				
ight	184		184		-	1-2	184		184		-	-				
line	180		180		-		180	- 1	180		-					-
en	195		195		-		195		195		-		4			
leven	177	1	177	1			177	1	177	1		-				
welve	179		179			14.	179		179			1.6				
Post-Graduate					-	- 4					14	-				
dult H.S. (15+CR.)	_				-	90		5				-				
dult H.S. (1-14CR.)			-													
Subtotal	2,346	1	2,346	1	-		2,346	1	2,346	1						
ip Ed - Elementary	82	2	82	2	-		82	2	82	2	-		3	3	3	-
p Ed - Middle School	64	-	64	-	-	-	64	-	64	-		-	2	2	2	
ip Ed - High School	77	1	77	1	-	-	77	1	77	1			6	6	6	
Subtotal	223	3	223	3			223	3		3			11	11	11	
Ye Web December																
Co. Voc Regular Co. Voc. Ft. Post Sec.	_	-	_		-							-	-	1	+	+
_	0.000		0.000		-											_
otals	2,569	4	2,569	4			2,569	4	2,569	4			11	11	11	-
Percentage Error					0.00%	0.00%					0.00%	0,00%				0.0

A.S.S.A.   Workpapers   Selected from   Application   as Low Income   Errors   Workpapers   and Reg			SOARD OF EDUCATION OF DUMOI				
Resident Low Income   Reported on   Reported on   A.S.S.A.   Workpapers   Sample   Sample   Application   A.S.S.A.   Selected from   Application   Applica	APPLICATION	ON FOR STATE SCHOOL	AID SUMMARY ENR	OLI MENT A	S OF OCTOBER 15	2014	
Reported on A.S.S.A.   Workpapers   Sample   Verifier   Application   A.S.S.A.   Workpapers   Selected from   Application   Ap	ALTEIOATI	JIVI CHI GIATE GOLOGE	AID GOWNART LIVE	OLLIVILIVI	O O O O TOBELLI 13	, 2014	
Reported on A.S.S.A.   Workpapers   Sample   Verifier   Application   A.S.S.A.   Workpapers   Selected from   Application   Ap				Resident Lo	w Income		
As Low Income   As Low Income   Errors   Workpapers   and Reg		Reported on				Verified to	
Half Day Preschool		A.S.S.A.	Workpapers		Selected from	Application	Sam
Full Day Kindergarten Half Day Kindergarten Pull Day Kindergarten 19 19 - 19 One 26 26 26 - 26 Two 20 20 - 20 Three 25 25 25 - 25 Four 19 19 - 19 Five 17 17 - 17 Six 30 30 30 - 30 Seven 15 15 - 15 Eight 14 14 - 14 Nine 14 14 - 14 Ten 14 14 - 14 Ten 14 14 - 14 Twelve 10 10 - 10 Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Special Education - Elementary 25 25 25 - 25 Special Education - High School 14 14 14 - 14 Subtotal 59 59 59 - 59 Co. Voc Regular Co.		as Low Income	as Low Income	Errors	Workpapers	and Register	Erro
Full Day Preschool Half Day Kindergarten Pull Day Kindergarten 19 19 19 - 19 One 26 26 26 - 26 Two 20 20 - 20 Three 25 25 25 - 25 Four 19 19 19 - 119 Five 17 17 17 - 17 Six 30 30 30 30 - 30 Seven 15 15 15 - 15 Eight 14 14 14 - 14 Nine 14 14 14 - 14 Ten 14 14 14 - 14 Ten 14 14 14 - 14 Twelve 10 10 10 - 10 Post-Graduate Adult H.S. (15+CR.) Adult H.S. (15+CR.) Adult H.S. (15+CR.) Special Education - Elementary 25 25 25 25 25 25 25 26 26 26 26 27 26 27 27 27 27 27 27 27 27 29 20 20 20 20 20 20 20 20 20 20 20 20 20	v Preschool			-			
Half Day Kindergarten	Preschool						
Full Day Kindergarten				-			
One         26         26         -         26         -         26         -         26         -         20         -         19         -         19         -         19         -         19         -         19         -         19         -         19         -         19         -         19         -         19         -         19         -         19         -         10         -         10         -         10         -         10         -         15         -         15         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         -         -		19	19	-	19	19	
Three				1	26	26	
Four				-	20	20	
Five         17         17         -         17           Six         30         30         -         30           Seven         15         15         -         15           Eight         14         14         -         14           Nine         14         14         -         14           Ten         14         14         -         14           Eleven         14         14         -         14           Twelve         10         10         -         10           Post-Graduate         -         -         -         -           Adult H.S. (15+CR.)         -         -         -           Adult H.S. (1-14CR.)         -         -         -           Subtotal         237         237         -         237           Special Education - Elementary         25         25         -         25           Special Education - Middle School         20         -         20           Special Education - High School         14         14         -         14           Subtotal         59         59         -         59           Co. Voc Regular         <				9		25	
Six     30     30     -     30       Seven     15     15     -     15       Eight     14     14     -     14       Nine     14     14     -     14       Ten     14     14     -     14       Eleven     14     14     -     14       Twelve     10     10     -     10       Post-Graduate     -     -     -     -       Adult H.S. (15+CR.)     -     -     -     -       Adult H.S. (1-14CR.)     -     -     -     -       Subtotal     237     237     -     237       Special Education - Blementary     25     25     -     25       Special Education - Middle School     20     20     -     20       Special Education - High School     14     14     -     14       Subtotal     59     59     -     59       Co. Voc Regular     -     -     -     -       Co. Voc. Ft. Post Sec.     -     -     -     -				+	19	19	
Seven				-		17	
Eight       14       14       -       14         Nine       14       14       -       14         Ten       14       14       -       14         Eleven       14       14       -       14         Twelve       10       10       -       10         Post-Graduate       -       -       -       -         Adult H.S. (15+CR.)       -       -       -       -         Adult H.S. (1-14CR.)       -       -       -       -       -         Subtotal       237       237       -       237       -       -       -         Special Education - Elementary       25       25       -       25       -       25       -       20       -       20       -       20       -       20       -       20       -       20       -       20       -       20       -       59       -       59       -       59       -       59       -       59       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -<				-	30	30	
Nine				-		15	
Ten       14       14       -       14         Eleven       14       14       -       14         Twelve       10       10       -       10         Post-Graduate       -       -       -       -         Adult H.S. (15+CR.)       -       -       -       -         Adult H.S. (1-14CR.)       -       -       -       -       -         Subtotal       237       237       -       237       -       -       -         Special Education - Elementary       25       25       -       25       -       20       -       -       20       -       20       -       20       -       20       -       -       20       -				2	14	14	
Eleven       14       14       -       14       -       14       -       14       -       14       -       14       -       14       -       14       -       14       -       10       -       10       -       10       -       10       -				+		14	
Twelve       10       10       -       10         Post-Graduate       -       -       -         Adult H.S. (15+CR.)       -       -       -         Adult H.S. (1-14CR.)       -       -       -         Subtotal       237       237       -       237         Special Education - Elementary       25       25       -       25         Special Education - Middle School       20       20       -       20         Special Education - High School       14       14       -       14       -         Subtotal       59       59       -       59       -       59         Co. Voc Regular       -       -       -       -       -       -       -       -         Co. Voc. Ft. Post Sec.       -       -       -       -       -       -       -       -       -       -       -				-		14	
Post-Graduate				*		14	
Adult H.S. (15+CR.)       -		10	10	-	10	10	
Adult H.S. (1-14CR.)       -				4			
Subtotal       237       237       -       237         Special Education - Elementary       25       25       -       25         Special Education - Middle School       20       20       -       20         Special Education - High School       14       14       -       14         Subtotal       59       59       -       59         Co. Voc Regular       -       -       -       -         Co. Voc. Ft. Post Sec.       -       -       -       -				+			
Subtotal         237         237         -         237           Special Education - Elementary         25         25         -         25           Special Education - Middle School         20         20         -         20           Special Education - High School         14         14         -         14           Subtotal         59         59         -         59           Co. Voc Regular         -         -         -         -           Co. Voc. Ft. Post Sec.         -         -         -         -	S. (1-14CR.)			-			
Special Education - Elementary       25       25       -       25         Special Education - Middle School       20       20       -       20         Special Education - High School       14       14       -       14         Subtotal       59       59       -       59         Co. Voc Regular       -       -       -       -         Co. Voc. Ft. Post Sec.       -       -       -       -							
Special Education - Middle School       20       -       20         Special Education - High School       14       14       -       14         Subtotal       59       59       -       59         Co. Voc Regular       -       -       -       -         Co. Voc. Ft. Post Sec.       -       -       -       -		237	237		237	237	
Special Education - Middle School       20       -       20         Special Education - High School       14       14       -       14         Subtotal       59       59       -       59         Co. Voc Regular       -       -       -       -         Co. Voc. Ft. Post Sec.       -       -       -       -	Education - Elementary	25	25	-	25	25	
Special Education - High School       14       14       -       14				-		20	
Subtotal         59         59         -         59				-		14	
Co. Voc. Ft. Post Sec		59	59	-	59	59	
Co. Voc. Ft. Post Sec	Regular						
		A		-	-		
		296	296		296	296	
Percentage Error 0.00%	age Error			0.00%			0.0

SCHEDULE OF AUDITE	DENHOLLMENTS	(CONTINUED)			POAD	D OF FOLK	PATION			<u> </u>		
						D OF EDUC						
	T- 1			1	ВОНО	UGH OF D	JMON1			1		
			DDI IOAT	HON FOR STATE	20011001 412	C1 11 41 4 4 C1	ENDOVINEE LO OF O	070050 15 0011				1
-		-	APPLICAT	TON FOR STATE	SCHOOL AID	SUMMARY	ENROLLMENT AS OF C	CTOBER 15, 2014				_
			-			-			-			1
			de at CCD	Landana				Deet deet 1	DAIGTI			
	-		dent LEP	Low Income	T 14 10 1. I			Resident LE	PNOTL		T. 45 M. 14	_
	Reported on	Reported on		Sample	Verified to		Reported on	Reported on		Sample	Verified to	-
	A.S.S.A.	Workpapers	Fernan	Selected from	Application	Sample	A.S.S.A.	Workpapers	Ferra	Selected from	Application	Sar
	as Low Income	as Low Income	Errors	Workpapers	and Register	Errors	as Not Low Income	as Not Low Income	Errors	Workpapers	and Register	En
Half Day Descapaci	-		-		-	-			-			-
Half Day Preschool	-					-			-		-	-
Full Day Preschool	-	-	17.1		-				-	-		-
Half Day Kindergarten Full Day Kindergarten	-	E	-	5	5	- 4	4	4		4	4	-
One Control of the Co	5	5	-	6	6	-	4 6	6	- 5	6	6	1
Two	6	6	-	6	6	-	5	5		5	5	-
Three	5	5	1	5	5		3	3	- 2	3	3	
Four	5	2	-	5	5	-	1	1	-	1	1	-
Five	-	1		1	1		3	3	-	3	3	
Six	1	1	-	1	1	-				1	1	-
Seven	1	-	-		-	-	1 2	1 2	9	2	2	-
Eight	-		-	+			2	4	-	4		-
Nine	-		-	-						-	-	-
Ten	_		-			- 1	6	6	1	6	6	-
Eleven	1	1	1	1	1		2	2	-	2	2	
Twelve	1	1	1 2	1	1		1	1	1	1	1	
Post-Graduate	-		1	1	1			1	-	-	1	1
Adult H.S. (15+CR.)			1 2						-		-	+
Adult H.S. (1-14CR.)						-			-			-
Addit 11.0. (1-14011.)	1	- 2		1					-			1
Culatartar)	05	25	-	25	25	-			-			-
Subtotal	25	25	-	25	25		34	34	-	34	34	-
Sp Ed - Elementary									-			-
Sp Ed - Middle School			-						-		-	1
Sp Ed - High School	-								-	-		-
			-		-	-	-		-		-	-
Subtotal	-	-	-	-	-		-			-	-	-
Co. Voc Regular			-								-	-
Co. Voc. Ft. Post Sec.	-		-	-		-			-			-
The state of the s	25		-	-			-					-
Totals	25	25	-	25	25		34	34		34	34	_
The second secon	1				1						4	

SCHEDULE OF AUDITED R	NROLLMENTS	(CONCLUDED)				1 1						
					BOARD OF E							
					BOROUGH O	F DUMONT						
		Al	PPLICATION	FOR STATE SCH	OOL AID SUMM	ARY ENROL	LMENT AS	OF OCTOBE	15, 2014			
			Bilingual E	Education								
	Reported on	Reported on										
	A.S.S.A. as	Workpapers as		Sample	Verified to							
	Bilingual	Bilingual		Selected from	Test Score	Sample						
	Education	Education	Errors	Workpapers	and Register	Errors						
						100						
Bilingual Students	59	59		59	59							
Percentage Error			0.00%			0.00%						
						-						
									-			
								1				
						1			-			
		1										
			Transpo	ortation	1			1				
	Reported on	Reported on	1			1						
	DRTRS by	DRTRS by										
	DOE	District	Errors	Tested	Verified	Errors						
				-	250000	-						
Reg. Public Schools	40	40	-	40	40	1						
						1						
Reg. Special Ed.	11	11		11	11							
											Reported	Re-Calculate
Transported - Non-Public	2	2	-	2	2							
							Avg. Milead	ge - Regular In	cluding Gra	ade PK students	5.08	5.08
Special Needs	75	75		75	75		Avg. Milead	oe - Regular E	xcluding Gr	ade PK students	5.08	5.08
-		-	-	-				4.8	4.8			
Totals	128	128	-	128	128		Myg. Willed	go - Special Et	Will Spec	140003	7.0	4.0
, state	120	120	-	120	120	-		-	-			
Parentaga Eggs			0.000	-		0.0004	-	+	-			
Percentage Error			0.00%			0.00%						

# EXCESS SURPLUS CALCULATION

# REGULAR DISTRICT

# SECTION 1

# A. 2% Calculation of Excess Surplus

2014-15 Total General Fund Expenditures per the CAFR, EX. C-1	\$ 44,090,365.24 (B)
Increased by:	in cincinel ways
Transfer from Capital Outlay to Capital Projects Fund	\$ 292,760.00 (B1a)
Transfer from Capital Reserve to Capital Projects Fund	\$ 823,740.00 (B1b)
Transfer from General Fund to SRF for PreK-Regular	\$(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$(B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	\$ 2,999,503.62 (B2a)
Assets Acquired Under Capital Leases	\$(B2b)
Adjusted 2014-15 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$_42,207,361.62_(B3)
2% of Adjusted 2014-15 General Fund Expenditures	
[(B3) times .02]	\$ 844,147.23 (B4)
Enter Greater of (B4) or \$250,000	\$ 844,147.23 (B5)
Increased by: Allowable Adjustments*	\$ 235,277.00 (BK)
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]	\$ <u>1,079,424.23</u> (M)
SECTION 2	
Total General Fund - Fund Balances @ 6/30/2015	
(Per CAFR Budgetary Comparison Schedule C-1)	\$ 6,591,264.08 (C)
Decreased by:	
Year-end Encumbrances	\$ 1,744,695.56 (C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures	\$ (C2)
Legally Restricted - Excess Surplus - Designated for	
Subsequent Year's Expenditures **	\$ 1,076,265.22 (C3)
Other Restricted Fund Balances ****	\$ 1,338,010.62 (C4)
Assigned Fund Balance - Unreserved - Designated	
for Subsequent Year's Expenditures	\$128,375.36_(C5)
Total Unassigned Fund Balance	
[(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ <u>2,303,917.32</u> (U1)

#### SECTION 3

Restricted Fund Balance - Excess Surplus\*\*\*[(U1)-(M)] IF NEGATIVE ENTER-0- \$ 1,224,493.09 (E)

#### Recapitulation of Excess Surplus as of June 30, 2015

 Reserved Excess Surplus - Designated for Subsequent Year's

 Expenditures \*\*
 \$ 1,076,265.22 (C3)

 Reserved Excess Surplus \*\*\*[(E)]
 \$ 1,224,493.09 (E)

 Total Excess surplus [(C3) + (E)]
 \$ 2,300,758.31 (D)

#### Footnotes:

- \* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
  - (H) Federal Impact Aid. The passage of P.L. 2015, c. 46 amended N.J.S.A.18A;7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplementt a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2015 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4).
  - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10)
  - (J1) Extraordinary Aid
  - (J2) Additional Nonpublic School Transportation Aid
  - (J3) Recognized current year School Bus Advertising Revenue
  - (J4) Family Crisis Transportation Aid

Note to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportatio Aid and Additional Nonpublic School Transportation Aid.

#### Detail of Allowable Adjustments

Impact Aid	5	(H)	)
Sale & Lease-back	S	(1)	
Extraordinary Aid	\$	235,277.00 (J1	1)
Additional Nonpublic School Transportation Aid	S	(J2	2)
Current Year School Bus Advertising Revenue Recognized	\$	(J3	3)
Family Crisis Transportation Aid	S	(J4	(1
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	S	235,277.00 (K)	)

- \*\* This amount represents the June 30, 2014 Excess Surplus (C3 above) and must be included in the Audit Summary worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2015 CAFR and must agree to Audit Summary Worsheet Line 90030.
- \*\*\*\* Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not leglly imposed by an other type of government, such as the judicial branch of government must have departmental approval. District requests ahould be submitted to the Division of Finance and Regulatory Compliance prior to September 30.

# Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$
Sale/lease-back reserve	\$
Capital reserve	\$ 1,338,010.62
Maintenance reserve	\$
Emergency reserve	\$
Tuition reserve	\$
School Bus Advertising 50% Fuel Offset Reserve - current year	\$
School Bus Advertising 50% Fuel Offset Reserve - prior year	\$
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$
Impact Aid General Fund Reserve (Sections 8007 and 8008)	\$
Other state/government mandated reserve	\$
[Other Restricted Fund Balance not noted above]****	\$
Total Other Restricted Fund Balance	\$ 1,338,010.62 (C4

# **NET CASH RESOURCE SCHEDULE**

# Net cash resources did not exceed three months average expenses

# Proprietary Funds - Food Service FYE 2015

#### Net Cash Resources:

CAFR	Current Assets			
B-4	Cash and Cash Equivalents	\$	45,385.83	
B-4	Investments			
B-4	Due from other Governments			
B-4	Accounts Receivable		7,913.51	
B-4	Interfunds Receivable		12,189.45	
CAFR	Current Liabilities			
B-4	Accounts Payable			
B-4	Interfunds Payable			
B-4	Unearned Revenue	_	(7,814.07)	
	Net Cash Resources	\$	57,674.72	(A)
Adjusted Tota	ol Operating Expenses:			
CAFR				
B-5	Total Operating Expenses	\$	378,491.17	
B-5	Less: Depreciation	_	(5,056.49)	
	Adjusted Total Operating Expenses	\$	373,434.68	(B)
Average Mon	thly Expenses:			
	(B) / 10	\$	37,343.47	(C)
Three Month	s Average Expenses:			
	3 x (C)	\$	112,030.40	(D)
	Net Cash Resources	\$	57,674.72	(A)
	Three Months Average Expenses	-	112,030.40	(D)
	(A) did not exceed (D)	\$	(54,355.68)	