BOARD OF EDUCATION OF THE HADDON HEIGHTS SCHOOL DISTRICT COUNTY OF CAMDEN

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS--FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2015



HADDON HEIGHTS SCHOOL DISTRICT

Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE, AND PERFORMANCE

The Honorable President and Members of the Board of Education Haddon Heights School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Haddon Heights School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2015, which were separately issued in the Comprehensive Annual Financial Report dated December 14, 2015.

As part of our audit, we also performed procedures required by the Division of Administration and Finance, Department of Education, State of New Jersey, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Comprehensive Annual Financial Report of the Board of Education of the Haddon Heights School District, for the fiscal year ended June 30, 2015, and is intended for the information of the School District's management and the New Jersey Department of Education and should not be used by anyone other than these specified parties.

Respectfully submitted,

BOWMAN & COMPANY LLP

Certified Public Accountants

& Consultants

Scott P. Barron Certified Public Accountant

Public School Accountant No. CS 02459

Voorhees, New Jersey December 14, 2015

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE, AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the School District's Comprehensive Annual Financial Report ("CAFR").

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Mark Stratton	Board Secretary / School Business Administrator	\$88,000.00
Mary E. Bakey	Treasurer of School Moneys	220,000.00

There is a Public Employees' Faithful Performance Blanket Position Bond with Burlington County Insurance Pool Joint Insurance Fund covering all other employees with coverage in the amount of \$500,000.00.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of all sampled employees of the School District were deposited in the Net Payroll Account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the Agency Payroll Account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the General Fund.

Payrolls were delivered to the Treasurer of School Moneys who then deposited warrants in separate bank accounts for net payroll and withholdings.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

A sample of travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was reviewed for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also reviewed the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Treasurer of School Moneys' Records

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated that they were in satisfactory condition.

Elementary and Secondary Education Act (E.S.E.A.) / Improving America's Schools Act (I.A.S.A.) as reauthorized by the No Child Left Behind Act (N.C.L.B.) of 2001

The E.S.E.A. / N.C.L.B. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II, and II of the Elementary and Secondary Education Act as amended and reauthorized.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's Other Special Projects were approved as listed on Exhibits K-3 and K-4 located in the CAFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for Other Special Projects did not indicate any reportable noncompliance.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

T.P.A.F. Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

No expenditure was charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds. The calculation was reviewed and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://lis.njleg.state.nj.us/cgi-

<u>bin/om_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headingswithhits=on&infobase=statutes.nfo&s</u> oftpage=TOC Frame Pg42

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The financial transactions and statistical records of the school food service fund were audited. The financial accounts, meal count records, and eligibility applications were reviewed on a sample basis. No exceptions were noted.

Cash receipts and bank records were sampled for timely deposit. No exceptions were noted.

The School District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract / addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$5,000.00. The operating results provision has been met.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were sampled and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

SCHOOL FOOD SERVICE (CONT'D)

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted / certified in a timely manner.

Sampled applications for free and reduced price meals were reviewed for completeness and accuracy. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for audit.

USDA Food Distribution Program (food and / or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2014 Application for State School Aid ("A.S.S.A.") for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

PUPIL TRANSPORTATION

Our audit procedures included a sample of on-roll status reported in the 2014-2015 District Report of Transported Resident Students ("DRTRS"). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

29900

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

There were no audit findings for the fiscal year ended June 30, 2014.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2015.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Scott P. Barron

Public School Accountant No. 02459

HADDON HEIGHTS SCHOOL DISTRICT

Application for State School Aid Summary Enrollment as of October 15, 2014

	2015-2016 Application for State School Aid				S	ample for	r Verification	1		Private Schools for the Disabled					
	Reporte A.S.S On F Full	ed on S.A.	Repor	ted on papers	rrors <u>Shared</u>	Select	mple ted from papers Shared	Verifi Reg	ied per isters Roll <u>Shared</u>	Erro Reg	rs per jisters Roll Shared	Reported on A.S.S.A. as Private Schools	Sample for Verifi- <u>cation</u>	Sample <u>Verified</u>	Sample Errors
				<u> </u>	 		<u> </u>		<u> </u>		<u> </u>		<u> </u>		
Half Day Preschool Full Day Preschool	6		6			6		6							
Half Day Kindergarten	63		63			15		15							
Full Day Kindergarten	03		03			15		15							
One	63		63			16		16							
Two	85		85			42		42							
Three	69		69			21		21							
Four	60		60			20		20							
Five	80		80			33		33							
Six	52		52			17		17							
Seven	59		59			56		56							
Eight	51		51			48		48							
Nine	139		139			125		125							
Ten	130		130			130		130							
Eleven	138		138			138		138							
Twelve	151		151			151		151							
Post-Graduate															
Adult H.S. (15+CR.)															
Adult H.S. (1-14CR.)															
Outstand	4.440		1 1 10			040		040							
Subtotal	1,146	 -	1,146		 	818		818							
Special Education-Elementary	48		48			36		36				1	1	1	
Special Education-Middle School	17		17			2		2				2	2	2	
Special Education-High School	78		78		 	77		77				5	5	5	
Subtotal	143		143		 	115		115				8	8	8	
Co. Voc Regular Co. Voc. Ft. Post Sec.					 										_
Subtotal					 										
Totals	1,289		1,289		 	933	:====	933	:====		:====	8	8	8	
Percentage Error															

HADDON HEIGHTS SCHOOL DISTRICT Application for State School Aid Summary Enrollment as of October 15, 2014

	Resident Low Income			Sam	ple for Verificatio	n		ent LEP Low Incom	ne	Sample for Verification		
Helf Day Decade at	Reported on A.S.S.A. as Low <u>Income</u>	Reported on Workpapers as Low <u>Income</u>	<u>Errors</u>	Sample Selected from Workpapers	Verified to Application and Register	Sample <u>Errors</u>	Reported on A.S.S.A. as LEP Low Income	Reported on Workpapers as LEP Low Income	<u>Errors</u>	Sample Selected from Workpapers	Verified to Application, Test Score and Register	Sample Errors
Half Day Preschool Full Day Preschool												
Half Day Kindergarten	1	1		1	1							
Full Day Kindergarten												
One	5	5		5	5							
Two	12	12		9	9							
Three	7	7		5	5		1	1		1	1	
Four	4	4		3	3		1	1		1	1	
Five	10	10		8	8							
Six	4	4		3 5	3							
Seven Eight	6	3		5	5 3							
Nine	3	3		3	3							
Ten	3 6	5 6		4	4							
Eleven	U	0		-	7							
Twelve Post-Graduate Adult H.S. (15+CR.)	6	6		4	4							
Adult H.S. (1-14CR.)												
Subtotal	67	67		50	50		2	2		2	2	
Special Education-Elementary Special Education-Middle School	8	8		5	5							
Special Education-High School	9	9		7	7							
Subtotal	17	17_		12	12							
Co. Voc Regular Co. Voc. Ft. Post Sec.												
Subtotal												
Totals	84	84		62	62		2	2		2	2	
Percentage Error												
			Trans	portation								
	Reported on DRTRS by DOE/County	Reported on DRTRS by <u>District</u>	Errors	<u>Tested</u>	<u>Verified</u>	<u>Errors</u>					Reported	Re- Calculat
Reg Public Schools, Col. 1 Reg SpEd, Col. 4 Transported - Non-Public, Col. 3 AlL - Non-Public, Col. 2 Special Needs, Col. 6	9 1 41 25 35	9 1 41 25 35		6 1 28 18 24	6 1 28 18 24		Reg. Avg. (Mile		luding Grade	PK students (Part A e PK students (Part al Needs		<u> </u>
Totals	111	111		77	77							
1 Utais												

HADDON HEIGHTS SCHOOL DISTRICT

Application for State School Aid Summary Enrollment as of October 15, 2014

		esident LEP NOT Low Income		Sample for Verification				
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	<u>Errors</u>	Sample Selected from Workpapers	Verified to Test Score and Register	Sample <u>Errors</u>		
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten	interne		<u>=515</u>		and regions:			
One Two Three Four Five Six Seven Eight Nine		1		1	1			
Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)		1		1	1			
Subtotal		2 2		2	2			
Special Education-Elementary Special Education-Middle School Special Education-High School		_						
Subtotal								
Co. Voc Regular Co. Voc. Ft. Post Sec.								
Subtotal								
Totals		2 2		2	2			
Percentage Error								

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

2% Calculation of Excess Surplus

2014-15 Total General Fund Expenditures Reported on CAFR Exhibit C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 20,496,397.36 (B) (B1a) (B1b) (B1c) (B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	1,976,405.70 (B2a) (B2b)
Adjusted 2014-15 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 18,519,991.66 (B3)
2% of Adjusted 2014-15 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	370,399.83 (B4) 370,399.83 (B5) 32,104.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 402,503.83 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2015 (Per CAFR Budgetary Comparison Schedule, Ex. C-1) Decreased by: Year-End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	\$ 1,138,189.46 (C) 2,314.65 (C1) (C2) 166,988.73 (C3) 204,062.44 (C4) 332,011.27 (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	432,812.37 (U1)
SECTION 3	<u> </u>
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 30,308.54 (E)
Recapitulation of Excess Surplus as of June 30, 2015	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus *** [(E)]	166,988.73 (C3) 30,308.54 (E)
Total Excess Surplus [(C3)+(E)]	\$ 197,297.27 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

* This adjustment line (as detailed below) is to be utilized when applicable for:

Federal Impact Aid. The passage of P.L.2015, c46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2015 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve - General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4).

Sale & Lease-back, Extraordinary Aid, Additional Nonpublic School Transportation Aid, Recognized current year School Bus Advertising Revenue, and Family Crisis Transportation Aid. Refer to the Audit Program Section II, Chapter 10.

Detail of Allowable Adjustments

Federal Impact Aid		(H)
Sale & Lease-back		(I)
Extraordinary Aid	\$ 27,754.00	(J1)
Additional Nonpublic School Transportation Aid	 4,350.00	(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ 32,104.00	(K)

^{**} This amount represents the June 30, 2014 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2015-2016 general fund budget.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	
Sale/lease-back reserve	
Capital reserve	\$ 204,062.44
Maintenance reserve	
Emergency reserve	
Tuition reserve	
School bus advertising 50% fuel offset reserve - current year	
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	
Other state/government mandated reserves	
[Other Restricted Fund Balance not noted above]****	
T. 1. 0.1 D. 1.1 1. D. 1.	
Total Other Restricted Fund Balance	<u>\$ 204,062.44</u> (C4)

^{***} Amounts must agree to the June 30, 2015 CAFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not State mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.