LINCOLN PARK BOROUGH SCHOOL DISTRICT

COUNTY OF MORRIS

AUDITORS' MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS - FINANCIAL,

COMPLIANCE AND PERFORMANCE

FISCAL YEAR ENDED JUNE 30, 2015

### LINCOLN PARK BOROUGH SCHOOL DISTRICT COUNTY OF MORRIS

### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

### FINDINGS - FINANCIAL,

### COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2015

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Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax Lawrence Business Center 11 Lawrence Road Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

November 17, 2015

The Honorable President and Members of the Board of Education Lincoln Park Borough School District County of Morris, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Lincoln Park Borough School District in the County of Morris for the fiscal year ended June 30, 2015, and have issued our report thereon dated November 17, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated November 17, 2015, on the financial statements of the Board.

We will review the status of the comments and suggestions if any, during our next audit engagement. We have already discussed these comments, recommendations and suggestions if any, with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This report is intended for the information of the Lincoln Park Borough School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA LLP

Francis J. Jones. Jr.

Licensed Public School Accountant #01154

Certified Public Accountant

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

### Administrative Practices and Procedures

#### Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

### Officials in Office and Surety Bonds

<u>Name</u>	<u>Position</u>	Coverage
Adrian Pollio	Business Administrator/Board Secretary	\$ 100,000
Kerry Geisler	Treasurer of School Monies	195,000

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23A-3.1(f)3.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

Payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the General Fund.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendent, and business administrator) to the NJ Department of Treasury was filed in a timely manner.

### Financial Planning, Accounting and Reporting (Cont'd)

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

### Classification of Expenditures General and Administration

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, a transaction error rate of 0% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted below.

### Findings:

- 1) During our review of the Board Secretary's Report, it was noted that balances on certain accounts were being reported incorrectly. Further investigation revealed that not all transactions were being posted to the general ledger and a number of items were being entered in the wrong balance sheet accounts.
- 2) During our review of the Board Secretary's Report, it was noted that certain line item accounts were overexpended during the year.
- 3) Our review of the federal grant reimbursements revealed that only a few submissions were made by the Business Office during the 2014-2015 school year. As a result of this lack of timely submissions, the District's financial records reflect a \$248,108 year end receivable. The District should review its submission timing from a cash flow standpoint; however as the submission is not specifically required, no formal recommendation is warranted.

### Recommendations:

- 1) It is recommended that accurate journal entries be made to the accounting software in order to properly classify activity throughout the course of the year.
- 2) It is recommended that appropriation transfers are made when necessary to prevent appropriation line overexpenditures.

Financial Planning, Accounting and Reporting (Cont'd)

Board Secretary's Records (Cont'd)

### Management's Responses:

- Every effort will be made to ensure that better care will be taken in the preparation of the Board Secretary's Report that all transactions will be entered in the general ledger and that entries will be recorded on the correct balance sheet account.
- 2) The District will ensure that appropriation transfers are made when necessary to prevent appropriation line over-expenditures.

### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records.

### Finding:

1) During our review of the Treasurer's report, it was noted that there were several reconciling differences on the various bank reconciliations which were not investigated and resolved. We did however note that the Business Administrator reviewed all reconciling differences in September 2015 for all funds. Based on this review and subsequent corrections, the bank reconciliations are now in agreement with the cash balances reported by the Business Administrator. Therefore no formal recommendation is deemed necessary at this time.

#### No Child Left Behind (N.C.L.B.)

The N.C.L.B. financial exhibits are contained herein within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title II and Title III of the No Child Left Behind Act.

The study of compliance for the N.C.L.B. did not indicate any area of noncompliance.

### Other Special Federal and/or State Projects

The financial exhibits are contained within the Special Revenue Section of the CAFR.

This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The study of compliance for the special projects did not indicate any areas of noncompliance.

### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### T.P.A.F. Reimbursement to State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2015. The reimbursement form was reviewed and no exceptions were noted.

### **School Purchasing Programs**

Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 states:

- a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "
- N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law . . . ."

Effective July 1, 2010 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A 18A:39-3 is currently \$18,300.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

### School Food Service

The financial transactions and statistical records of the School Food Service Fund were reviewed. The financial accounts, meal count records, and eligibility applications were reviewed on a test basis. Food Service accounting records maintained by the District's central administration office were reconciled with the records maintained by the food service contractor.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified on a test basis. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

Cash receipts and bank records were reviewed for timely deposit.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the nonprofit status of the School Food Service Fund.

### School Food Service (Cont'd)

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes and operating results provision which guarantees that the food service program will generate a \$10,000 profit. The operating results provision has been met.

Time sheets and payroll records provided to the District from the Food Service contractor were reviewed on a test basis.

Food distribution program commodities were received and a separate inventory was maintained on a first-in, first-out basis.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled "Proprietary Funds", Section G of the CAFR.

The District has a SOC 1 Type 2 service audit of the food service management company on file as required by state requirements.

### **Student Body Activities**

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities Fund for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records.

### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, bilingual and low income students. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers. The information that was included on the workpapers was verified on a test basis. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report on a test basis. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

### Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations require the District to establish a maximum travel for the year and to ensure that the maximum is not exceeded. The regulations also require that all travel be preapproved by the Board of Education and that the approval must be itemized by event, event total cost, and individuals attending.

### Facilities and Capital Assets

Our procedures included a review of, the transfer of local funds from SDA agreements, the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction.

### **Management Suggestions**

### Deferred Compensation Plans

The District has a fiduciary responsibility to its employees related to the deferred compensation plans offered by the District. The District should consider a periodic review of the benefits, features, costs, and performance of its deferred compensation plans and make that information available to employees to assist employees in making suitable choices for investing their retirement funds while fulfilling the District's fiduciary responsibilities.

### Independent Contractors vs. Employees

The District should consider reviewing the status of "Independent Contractors" utilized by the District with Internal Revenue Service guidelines for determination of employment status. The IRS has been reviewing employers, including governments, to determine compliance. A proactive approach may help to minimize or eliminate potential penalties related to incorrect employment status determination.

#### Single Audit

Effective for the fiscal year ended June 30, 2016, there will be significant changes to the Single Audit. These changes include the following:

- An increase in the single audit threshold
- Low risk auditee criteria
- Type A and B threshold
- Coverage requirements for major programs tested for both low risk and non-low risk auditees.

Additionally, the cost principles and administrative requirements such as A-87 have been consolidated under the *OMB Uniform Guidance: Cost Principles, Audit and Administrative Requirements for Federal Awards*. This guidance was effective December 26, 2014 for all new federal awards and for any additional funding for existing awards made after December 26, 2014.

### Governmental Accounting Standards Board Statements:

The next Governmental Accounting Standards Board ("GASB") statement which will have a significant impact on the District will be GASB#75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions, will be effective for the fiscal year ending June 30, 2018. This standard replaces GASB#45, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. It is similar to GASB Statement No. 68, Accounting and Financial Reporting for Pensions GASB#68 in that successful implementation of this standard will require the provision of certain key financial and non-financial information from the New Jersey Division of Pensions.

### Status of Prior Year's Findings/Recommendations

The prior year audit findings and recommendations related to journal entries being properly classified and appropriation transfers being made when necessary were not corrected and are included in the current year findings and recommendations.

	2015-2016 Application for State School Aid						Sa	ample for	Verificatio	n		
	Repor	ted on	Reported on			San	nple	Verif	ied per		_	
	Revised	l ASSA	• •		Selected from			Reg	isters			
	On	Roll			Errors		Workpapers		On Roll		Errors	
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared
Half Day Preschool 3 Years Old	8		8				8		8			
Half Day Preschool 4 Years Old	10		10				10		10			
Full Day Kindergarten	90		90				90		90			
Grade One	103		103				103		103			
Grade Two	97		97				97		97			
Grade Three	83		83				83		83			
Grade Four	89		89				89		89			
Grade Five	100		100				100		100			
Grade Six	71		71				71		71			
Grade Seven	94		94				94		94			
Grade Eight	90		90				90		90			
Subtotal	835		835		******		835		835			
Special Education:												
Elementary	96		96				6		6			
Middle	41		41				5		5			
Subtotal	137	0	137	0			11		11			_
Totals	972	0	972	0	-0-	-0-	846	0	846	0	-0-	-0-
Percentage Error					0.00%	0.00%					0.00%	0.00%

	Private Schools for Disabled						Resident Low Income						
	Reported	Reported on				·	Reported	Reported on		Sample	Verified to		
	on ASSA	Workpapers		Sample			on ASSA	Workpapers		Selected	Application		
	as Private	as Private		for	Sample	Sample	as Low	as Low		from	and	Sample	
	Schools	Schools	Errors	Verficiation	Verified	Errors	Income	Income	Errors	Workpapers	Register	Errors	
Full Day Kindergarten							13	13		2	2		
Grade One							24	24		2	2		
Grade Two							20	20		2	2		
Grade Three							24	24		2	2		
Grade Four							20	20		3	3		
Grade Five							23	23		1	1		
Grade Six							14	14		2	2		
Grade Seven							21	20	-1	2	2		
Grade Eight							15	15		1	1		
Subtotal							174	173	-1	17	17		
Special Education:													
Elementary School	2	2					26	26		1	1		
Middle School	4	4		1	1		13	13		1	1		
Subtotal	6	6		1	1		39	39		2	2		
Totals	6	6		1	1		213	212	-1	19	19		
Percentage Error			0.00%			0.00%			-0.47%			0.00%	

Resident LEP Low Income

		ľ	cesident per	Low Income		
	Reported on	Reported on		Sample	Verified to	
	ASSA as	Workpapers		Selected	Test Scores,	
	LEP Low	as LEP Low		from	Application	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Full Day Kindergarten	5	5		1	1	
Grade One	5	5				
Grade Two	4	4		1	1	
Grade Three	1	1		1	1	
Grade Four	4	4		1	1	
Grade Five	1	1				
Grade Six						
Grade Seven	1	1		1	1	
Grade Eight						
Subtotal	21	21		5	5	
Totals	22	22		5	5	
Percentage Error			0.00%			0.00%

Resident LEP Not Low Income

		1101		00 20 11 111001110		
	Reported on	Reported on		Sample		
	ASSA as	Workpapers		Selected	Verified to	
	LEP Not	as LEP Not		from	Test Scores	Sample
	Low Income	Low Income	Errors	Workpapers	and Register	Errors
	***************************************					
Full Day Kindergarten	5	5		2	2	
Grade One	3	3		1	1	
Grade Two	3	3		1	1	
Grade Three	1	1				
Grade Four	2	2				
Grade Five	2	2		1	1	
Grade Six						
Grade Seven	1	1				
Grade Eight						
Subtotal	17	17		5	5	
Special Education:						
Elementary School	1	1				
Subtotal	1	1				
					And the second s	
Totals	18	18		5	5	
Percentage Error			0.00%			0.00%

Transportation Reported Reported on DRTRS on DRTRS by District **Errors** Tested Verified Errors by DOE 20 20 686 686 Regular - Public Schools 10 10 Regular - Special Education 113 113 3 3 Transported - Non Public 94 94 3 3 AIL - Non Public 77 77 2 48 48 2 Special Needs - Public 1 13 13 Special Needs - Private 39 39 -0-1,031.0 Totals 1,031.0 0.00% 0.00%Percentage Error

	Reported	Recalculated
Average Mileage - Regular Including Grade PK Students	5.3	5.3
Average Mileage - Regular Excluding Grade PK Students	5.3	5.3
Average Mileage - Special Education with Special Needs	7.5	7.5

### LINCOLN PARK BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION YEAR ENDED JUNE 30, 2015

### Section 1 - REGULAR DISTRICT

2014-15 Total General Fund Expenditures per the CAFR Increased by:  Transfer from Capital Reserve to Capital Projects Fund Decreased by:  On-Behalf TPAF Pension and Social Security Assets Acquired Under Capital Leases	\$ 20,663,389 (B) \$ 673,200 (B1b) \$ 1,277,246 (B2a) \$ -0- (B2b)			
Adjusted 2014-15 General Fund Expenditures [(B)+(B1's)-(B2's)]	\$ 20,059,343 (B3)			
2% of Adjusted 2014-15 General Fund Expenditures [(B5) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment	\$ 401,187 (B4) \$ 401,187 (B5) \$ 13,196 (K)			
Maximum Unassigned Fund Balance [(B5)+(K)]		\$ 4	14,383	(M)
Section 2				
Total General Fund - Fund Balances @ 6/30/15 (Per CAFR Budgetary Comparison Schedule C-1)	\$ 2,748,584 (C)			
Decreased by: Assigned - Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances Assigned - Designated for Subsequent Year's Expenditures	\$ -0- (C1) \$ -0- (C2) \$ 326,044 (C3) \$ 1,284,442 (C4) \$ 338,956 (C5)			
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]		\$ 7	99,142	(U1)
Section 3				
Restricted Fund Balance - Excess Surplus [(U1)-(M)] IF NEGATIVE, E	NTER -0-	\$ 3	84,759	(E)

### LINCOLN PARK BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION YEAR ENDED JUNE 30, 2015

### Section 3

Recapitulation of Excess Surplus as of June 30, 2015		
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures	\$	326,044 (C3)
Restricted Excess Surplus [(E)]	\$	384,759 (E)
Total $[(C3)+(E)+(F)]$	\$	710,803 (D)
Detail of Allowable Adjustments		
Impact Aid	\$	-0- (H)
Sale and Lease Back	<u>\$</u>	<u>-0-</u> (I)
Extraordinary Aid	\$	<u>-0-</u> (J1)
Additional Nonpublic School Transportation Aid	\$	13,196 (J2)
Total Adjustments [(H)+(I)+(J1)+(J2)]	\$	13,196 (K)
Detail of Other Restricted Fund Balances		
Statutory Restrictions:		
Approved Unspent Separate Proposal	\$	-0-
Sale/Lease-Back Reserve	\$	-0-
Capital Reserve	\$	568,802
Maintenance Reserve	\$	291,450
Emergency Reserve	\$ \$ \$ \$	-0-
Tuition Reserve	\$	-0-
Waiver Offset Reserve		-0-
Other State/Governmental Mandated Reserve		-0-
Other Restricted Fund Balance not Noted Above	\$	424,190
Total Other Restricted Fund Balances	\$	1,284,442

### LINCOLN PARK BOROUGH SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS YEAR ENDED JUNE 30, 2015

### It is recommended that:

1. Administrative Practices and Procedures

None

- 2. Financial Planning, Accounting and Reporting
  - a) Accurate journal entries be made to the accounting software in order to properly classify activity throughout the course of the year.
  - b) Appropriation transfers are made when necessary to prevent appropriation line over-expenditures.
- 3. School Purchasing Program

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Status of Prior Year's Findings/Recommendations

The prior year audit findings and recommendations related to journal entries being properly classified and appropriation transfers being made when necessary were not corrected and are included in the current year findings and recommendations.