# CITY OF LINWOOD 

## SCHOOL DISTRICT

AUDITORS' MANAGEMENT REPORT

ON ADMINISTRATIVE FINDINGS

FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

# CITY OF LINWOOD SCHOOL DISTRICT AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE 

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Federal I.D. \# 21-6000227

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## REPORT OF INDEPENDENT AUDITORS

Honorable President and
Members of the Board of Education
City of Linwood School District
County of Atlantic, New Jersey
We have audited, in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the City of Linwood School District in the County of Atlantic for the year ended June 30, 2015, and have issued our report thereon dated November 30, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the City of Linwood School District Board of Education's management and the New Jersey Department of Education and is not intended and should not be used by anyone other than these parties.

Ford. Scot \&\&sosciates, L.L.e.

## Michael S. Garcia

Michael S. Garcia<br>Certified Public Accountant<br>Licensed Public School Accountant<br>No. 2080

November 30, 2015

## ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

Insurance
Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

Official Bonds

| Name | Position |  |  |
| :--- | :--- | :--- | :--- |
|  |  | Amount |  |
| Kelly A. Batz | Treasurer | $\$$ | $200,000.00$ |
| Teri J. Weeks | Board Secretary/ <br> Business Administrator |  | $100,000.00$ |

There is a Public Employees Blanket Dishonesty Bond during the period under review with the School Alliance Insurance Fund for $\$ 400,000$.

## Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The Board made proper tuition adjustments to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

## Financial Planning, Accounting and Reporting

## Examination of Claims

An examination of claims paid during the period under review found no discrepancies with respect to certification and supporting documentation.

## Payroll Account and Position Control Roster

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Account also.

All payrolls were approved by the Superintendent and were certified by the Board Secretary/School Business Administrator. Salary withholdings were promptly remitted to the proper agencies.

## Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

## Financial Planning, Accounting and Reporting (Continued)

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of $0.00 \%$ overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Business Administrator / Board Secretary's Records
The Board Secretary's Records were in satisfactory condition.
Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes. Bids received were summarized in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus.
No budgetary line accounts were over-expended during the fiscal year and at June 30.
Treasurer's Records
The Board Treasurer's Records were in satisfactory condition.
All required reconciliation's were performed and all cash receipts were promptly deposited.
The Treasurers Records were in agreement with the Board Secretary's records.
Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001.
E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

## Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on the Schedule A and Schedule B in the CAFR.
Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Other Special Federal and State Projects revealed no areas of noncompliance and/or questionable costs.

## TPAF Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2010 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are $\$ 36,000$ (with a Qualified Purchasing Agent) and $\$ 26,000$ (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently $\$ 18,300$.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A.18A-5.

## Before and After School Program

The financial transactions and statistical records of the Before and After School Program were maintained in satisfactory condition. The financial accounts and applications were reviewed and found to be adequate.

## Student Body Activities and Other Programs

During our review of the student activity fund, no exceptions were noted.

## Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income, and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.
The District has adequate written procedures for the recording of student enrollment data.

## Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report. The results of our procedures are presented in the Schedule of Audited Enrollments.

## Follow-Up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. There were no findings in the prior year.

We have also reviewed any findings contained in the audit reports issued by the Office of Fiscal Accountability and Compliance (OFAC). Not applicable, as there were no prior year findings.

## Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.
SCHEDULE OF AUDITED ENROLLMENTS

|  | 2014-2015 Application for State School Aid |  |  |  |  |  | Sample for Verification |  |  |  |  |  | Private Schools for Disabled |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reported onA.S.S.A. On Roll |  | $\begin{aligned} & \hline \text { Reported on } \\ & \text { Workpapers } \\ & \text { On Roll } \end{aligned}$ |  | Errors |  | SampleSelected fromWorkpapers |  | Verified perRegistersOn Roll |  | Errors perRegistersOn Roll |  | Reported on <br> A.S.S.A. as <br> Private <br> Schools | Sample for Verifi- cation | Sample Verified | Sample |
| Half Day Preschool | 17 |  | 17 |  | - |  | 17 |  | 17 |  | - |  |  |  |  |  |
| Full Day Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Half Day Kindergarten | 68 |  | 68 |  | - |  | 68 |  | 68 |  | - |  |  |  |  |  |
| Full Day Kindergarten |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| One | 77 |  | 77 |  | - | - | 77 |  | 77 |  | - | - |  |  |  |  |
| Two | 82 |  | 82 |  | - | - | 82 |  | 82 |  | - | - |  |  |  |  |
| Three | 74 |  | 74 |  | - | - | 74 |  | 74 |  | - | - |  |  |  |  |
| Four | 72 |  | 72 |  | - | - | 72 |  | 72 |  | - | - |  |  |  |  |
| Five | 85 |  | 85 |  | - | - | 85 |  | 85 |  | - | - |  |  |  |  |
| Six | 92 |  | 92 |  | - | - | 92 |  | 92 |  | - | - |  |  |  |  |
| Seven | 90 |  | 90 |  | - | - | 90 |  | 90 |  | - | - |  |  |  |  |
| Eight | 102 |  | 102 |  | - | - | 102 |  | 102 |  | - | - |  |  |  |  |
| Nine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ten |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eleven |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Twelve |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Post-Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Adult H.S. ( $15+$ CR.) Adult H.S. ( $1-14+$ CR. $)$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal | 759 | - | 759 | - | - | - | 759 | - | 759 | - | - | - | - | - | - |  |
| a Special Ed-Elementary | 70 |  | 70 |  | - |  | 19 |  | 19 |  | - |  |  |  |  |  |
| Special Ed - Middle School | 31 |  | 31 |  | - |  | 8 |  | 8 |  | - |  |  |  |  |  |
| Special Ed - High School Subtotal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal | 101 |  | 101 |  |  |  | 27 | - | 27 | - | - | - | - | - | - |  |
| Co. Voc. - Regular <br> Co. Voc. - FT Post Sec. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Totals | 860 | - | 860 |  | - | - | 786 | - | 786 | - | - | - | . | - | . |  |
| Percentage Error |  |  |  |  | 0.00 | 0.00\% |  |  |  |  | 0.00 | 0.00\% |  |  |  | 0.00\% |

SCHEDULE OF AUDITED ENROLLMENTS

## Linwood Board of Education

$\frac{\text { APPLLCATION FOR STATE SCHOOL AID SUMMARY }}{\text { ENROLLMENT AS OF OCTOBER 15, } 2014}$

| Resident Low Income |  |  | Sample for Verification |  |  | Resident LEP Low Income |  |  | Sample for Verification |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { Reported on } \\ \text { A.S.S.A as } \\ \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | $\begin{gathered} \hline \text { Reported on } \\ \text { A.S.S.A as } \\ \text { LEP Low } \\ \text { Income } \\ \hline \end{gathered}$ | Reported on Workpapers LEP Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors |
| 8 | 8 | - | 6 | 6 | - | - |  | - | - |  | - |
| 8 | 8 | - | 6 | 6 | - | - |  | - | - |  | - |
| 6 | 6 | - | 5 | 5 | - | - |  | - | - |  | - |
| 5 | 5 | - | 4 | 4 | - | - |  | - | - |  | - |
| 4 | 4 | - | 3 | 3 | - | - |  | - | - |  | - |
| 9 | 9 | - | 7 | 7 | - | - |  | - | - |  | - |
| 4 | 4 | - | 3 | 3 | - | - |  | - | - |  | - |
| 6 | 6 | - | 5 | 5 | - | - |  | - | - |  | - |
| 8 | 8 | - | 6 | 6 | - | - |  | - | - |  | - |



SCHEDULE OF AUDITED ENROLLMENTS
LINWOOD BOARD OF EDUCATION
$\frac{\text { APPLICATION FOR STATE SCHOOL AID SUMMARY }}{\text { ENROLLMENT AS OF OCTOBER 15, } 2014}$
Half Day Preschool
Full Day Preschool
Half Day Kindergarten

One
Two
Three
Three
Four
Four
Five

Seven
even
welve
Post-Graduate
Adult H.S. (15+CR.)
Adult H.S. (15+CR.)
Adult H.S. (1-14+CR.)


# LINWOOD SCHOOL DISTRICT EXCESS SURPLUS CALCULATION <br> FOR THE YEAR ENDED JUNE 30, 2015 

## SECTION 1

2014-2015 Total General Fund Expenditures reported on Exh.(C-1)
Increased by Applicable Operating Transfers

> Transfer from Capital Outlay to Capital Projects
> Transfer from Capital Reserve to Capital Projects

2014-2015 Adjusted General Fund \& Other State Expenditures \{(B)-(B2)\}
\$ 14,730,590
(B)


Decreased by:
On-Behalf State Aid Payments
Assets Acquired Under Capital Leases

2014-2015General Fund Expenditures [(B2)-(B2a)-(B-2b]
2\% of Adjusted 2014-2015 General Fund Expenditures
[(B3) times .02]
Enter Greater of (A10) or \$250,000
Increased by: Allowable Adjustment*
$\$ \quad$ 266,969 (B4)

Maximum Unreserved/Undesignated Fund Balance [(A11)+(K)]

## SECTION 2

Total General Fund - Fund Balances @ 6-30-15
Decreased by:
Reserved for Encumbrances
Legally Restricted - Designated for Subsequent Year's Expenditures
Legally Restricted -Excess Surplus - Designated for Subsequent Year's Expenditures**
Other Restricted/Reserved Fund Balances ****
Assigned - Designated for Subsequent Year's
Expenditures
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]
$\$ 2$ 266,969 (B5)
$\$ \quad 49,971(\mathrm{~K})$
$\$$

| $\$$ | $1,382,139$ |
| :--- | :--- |
| $\$$ | $(B 2 a)$ |

$\$$ (B3)

## SECTION 3

Restricted Fund Balance - Excess Surplus***[(U)-(M)] IF NEGATIVE ENTER -0-
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures**
Restricted Excess Surplus***[(E)]
\$
$\$ \quad 403,157$ (C3)
$\$ 1$ 1,158,161 (C
\$ 150,000.00 (C5)
$\$ \quad 2,820,813$ (C)
$\$ 3$ 370,809 (C1)
\$ $\qquad$ (C2)
$\qquad$
$\square$ 738,686 (UI)

Total $[(\mathrm{C} 3)+(\mathrm{E})+(\mathrm{F})]$
\$
\$ $\qquad$
(E)

* This adjustment line (line (K) as detailed below) is to be utilized for Impact Aid, Sale and Lease-back, Extraordinary Aid, and Additional Nonpublic School Transportation Aid, if applicable. Extraordinary Aid and Additional Nonpublic Transportation for 2014-15 received after June 30 is limited to the amount of revenue recognized in the audit year that was not appropriated.


## Detail of Allowable Adjustments

| Impact Aid | \$ |  | (H) |
| :---: | :---: | :---: | :---: |
| Sale \& Lease-back | \$ |  | (I) |
| Extraordinary Aid | \$ | 49,115.00 | (J1) |
| Additional Nonpublic Transportation Aid | \$ | 856.00 | (J2) |
| Total Adjustments[(H)+(I)+(J1)+(J2)] | \$ | 49,971.00 | (K) |

** This amount represents the June 30, 2015 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
*** Amount must agree to the June 30, 2015 CAFR and Audit Summary Worksheet Line 90030.
**** Amount for Other Restricted/Reserved Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner of Finance prior to September 30.

## Detail of Other Restricted/Reserved Fund Balance

Statutory restrictions:
Approved unspent separate proposal \$
Sale/lease-back reserve \$
Capital reserve
Maintenance reserve
Tuition reserve
Emergency Reserve
Waiver Offset Reserve - Designated for Subsequent Year
Other state/government mandated reserve
[Other Restricted Fund Balance not noted above]****
Total Other Restricted/Reserved Fund Balance

| $266,037.00$ <br> 2 |
| :--- |

