

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT

MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2015



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INDEPENDENT AUDITORS' REPORT

Honorable President and Members of the Board of Education Mercer County Special Services School District County of Mercer Hamilton, New Jersey 08690

We have audited, in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Mercer County Special Services School District in the County of Mercer as of and for the year ended June 30, 2015, and have issued our report thereon dated December 18, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information of the Mercer County Special Services School District Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Michael J. Andriola Ligensed Public School Accountant

No. 2429

WISS & COMPANY, LLP

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December 18, 2015 Iselin, New Jersey

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Insurance coverage was carried in the amounts as detailed on J-20, Insurance Schedule contained in the District's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

Name	Position	Amount		
Tanya Dawson	School Business Administration/Board Secretary	\$	300,000	
David Miller	Treasurer of School Moneys	\$	300,000	

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were greater than or less than estimated costs. The District made a proper adjustment to the billings to sending Districts for the increase (decrease) in per pupil costs in accordance with *N.J.A.C.* 6A:23A-17.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review which did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the District were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

An inquiry and subsequent review of the Position Control Roster did not identify any inconsistencies between the payroll records, employee benefit records, the general ledger accounts to where wages are posted, and the Position Control Roster.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable and no exceptions were noted.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary did not identify any exceptions.

Treasurer's Records

No exceptions were noted during our review of the financial and accounting records maintained by the Treasurer.

Elementary and Secondary Education Act (ESEA)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB)

The District did not receive any funding under the Elementary and Secondary Act/Improving America's Schools Act as reauthorized by the No Child Left Behind Act of 2001.

Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedules A (K-3) and B (K-4) located in the CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no instances of noncompliance that are required to be reported in accordance with Federal OMB Circular A-133 or State Circular 15-08.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

The District does not receive federal funding for any employees whose TPAF/FICA payments are made by the State on-behalf of the school district.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2010 and thereafter the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$18,300 for 2014-15.

The District has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Procedures were performed on a test basis, to indicate if any individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4, as amended. No exceptions were noted.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A:18A-5.

School Food Service

The financial transactions and statistical records of the school food service fund were reviewed and appear to be maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis and no exceptions were noted.

Cash receipts and bank records were reviewed on a test basis for timely deposit and no exceptions were noted.

The District utilizes a food service management company (FSMC) and is depositing and expending monies in accordance with *N.J.S.A.* 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract / addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$10,000. The operating results provision has been met.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenditures.

Payroll records were maintained on all School Food Service employees by Sodexo.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school by school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for review.

USDA Food Donation Program (food and/or commodities) were received and a separate inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section B of the CAFR.

Student Body Activities

During our review of the student activity funds, there were no exceptions noted.

Application for State School Aid (A.S.S.A.)

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District written procedures appear to be adequate for the recording of student enrollment data.

Follow-up on Prior Year's Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations including findings, where applicable. Corrective action had been taken on all prior year findings.

There were no Office of Fiscal Compliance ("OFAC") audit reports issued during the 2015 fiscal year.

Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	2015-2016 Application for State School Aid					Sample for Verification					Private Schools for Disabled					
	Reported on Reported on A.S.S.A. Workpapers		Reported on		Sample Verified per Selected from Registers Workpapers On Roll		Errors per Registers On Roll		Reported on A.S.S.A. as Private	Sample for	Sample					
	Full	Shared	Full	Shared	Full	Shared	Full	Shared		Shared	Full	Shared	Schools	cation	Verified	Errors
Half Day Preschool																
Full Day Preschool																
Half Day Kindegarten	1021	-				15				-		600				
Full Day Kindergarten	12			•		9. 5 .		Ī		5			•	183 150		5
One One	15	12	Ā.			1,5	7	-	-			10	-			- 5
Two	1.5	2.5				-	5	-	-	-	-		-	176		5.
Three				-		-	-	-	-	-		10 - 50	•			
Four				-		2.5	~	-	7	1	7.1					
Five					-	-		-			-	-				
Six		-			170	-					-			-	-	
Seven		1.7			-	-										
Eight	1000				-				0	-		100				
Nine	-					-					-	100			V-1	
Ten	-		_					_		- 5	-	100		-	120	
Eleven					-	-		_		-	-	10	120	120	-	
Twelve	500	120	1.6		1027	920	-	-	5		-	1020	920	866		-
Post-Graduate		- <u></u>	1729		220	127	=		2	= 	70 926	15. Var		125		5
Adult H.S. (15+CR.)	1343	921	12	5 2		15. 12.		- 5	8	8		15		20	120	
Adult H.S. (1-14 CR.)	12	127	(2)		2	933	Ī			8		NE		27.2		Ē
Subtotal			-			 -	 -		 -							
Special Ed - Elementary	204		204				128	=	128	5		1.	(#)	: 0.		
Special Ed - Middle School	137	=	137	-	1.00		137		137	-			Sec. 1	180	190	÷
Special Ed - High School	279	32	279	32	-		279	32	279	32						
Subtotal	620	32	620	32		<u> </u>	544	32	544	32						<u>:</u>
Co. Voc Regular	121		-		21	-	2		2	2		-		-	-	
Co. Voc. Ft. Post Sec.		120					2 2		8	₽ ₽		10	2	-		
Totals	620	32	620	32	-		544	32	544	32		-	-			
D					0.0004	0.0004						0.0004				0.000/
Percentage Error				9	0.00%	0.00%					0.00%	0.00%				0.00%

SCHEDULE OF AUDITED ENROLLMENTS

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	Resident Low Income			San	nple for Verifica	tion	Reside	nt LEP Low Income	Sample for V			
	Reported on A.S.S.A. as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A. as LEP low Income	Reported on Workpapers as LEP low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Sample Errors
Half Day Preschool Full Day Preschool Half Day Kindegarten Full Day Kindergarten One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal												
Special Ed - Elementary Special Ed - Middle Special Ed - High Subtotal Co. Voc Regular Co. Voc. Ft. Post Sec. Totals	123.0 92.0 181.5 396.5	123.0 92.0 181.5 396.5	0.00%	\$9.0 45.0 86.0 190.0	59.0 45.0 86.0 190.0	0.00%			0.00%	; ; 	: :	0.00%
Reg Public Schools, col. 1 Reg -SpEd, col. 4 Transported - Non-Public, col. 3 Special Ed Spec, col. 6 Totals Percentage Error	Reported on DRTRS by DOE/county	Reported on DRTRS by District	Errors	Tested LICABLE	Verified	Errors - 0.00%	Reg Avg.(Mileag	ge) = Regular Includir e) = Regular Excludi ial Ed with Special N	ng Grade PK	students (Part A) students (Part B)	Reported NOT APPL	Recalculated ICABLE

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT

SCHEDULE OF AUDITED ENROLLMENTS

APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	Residen	t LEP NOT Low Inco	Sample for Verification					
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors		
Half Day Preschool Full Day Preschool Half Day Kindegarten Full Day Kindergarten One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve			NOT APPLI	CABLE				
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal								
Special Ed - Elementary Special Ed - Middle Special Ed - High Subtotal			<u> </u>		-			
Co. Voc Regular Co. Voc. Ft. Post Sec. Totals			<u> </u>					
Percentage Error			0.00%			0.00%		