BOARD OF EDUCATION
BOROUGH OF NEWFIELD SCHOOL DISTRICT
COUNTY OF GLOUCESTER
AUDITOR'S MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGSFINANCIAL, COMPLIANCE AND PERFORMANCE
FOR THE FISCAL YEAR ENDED
JUNE 30, 2015

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NIGHTLINGER, COLAVITA & VOLPA

A Professional Association
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November 20, 2015

REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Borough of Newfield School District County of Gloucester Newfield, New Jersey 08344

We have audited, in accordance with generally accepted audit standards and <u>Government Auditing</u> <u>Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Newfield School District in the County of Gloucester for the year ended June 30, 2015, and have issued our report thereon dated November 20, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Newfield Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

Raymond Colavita, C.P.A., R.M.A. Licensed Public School Accountant

No. 915

<u>ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE</u>

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the district's CAFR

Official's Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

Name	Position	Amount			
Henry Bermann	School Board Administrator / Board Secretary	\$	132,000		
Terri Oliveri	Treasurer of School Monies		150,000		

Tuition Charges

There were no tuition billings to other districts during the year.

District Internal Control Policies

District boards of education and administration are responsible for developing internal controls policies and procedures and maintaining a strong internal control environment. NJAC 6A:23A-6.4 requires that the district's internal control policies include specific requirements at NJAC 6A:23A-6.5 through 6.13.

All Internal Control Policies were found in accordance with NJAC 6A:23A-6.5 through 6.13.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under audit did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

Payroll is not maintained by the district. The treasurer function is handled through a professional service contract.

Financial Planning, Accounting and Reporting (Cont'd)

<u>Obligations of Federal Grant Awards and Requests for Reimbursement of Expenditures Against Those</u> Federal Grants Awards

Finding 2015-1

There were no receipts in the Special Revenue Fund for current or prior year IDEA program.

Recommendation

Procedures to submit IDEA program reimbursement requests should be reviewed and revised, in order to receive requested funds on a timely basis.

Certification of Income Tax Compliance

The certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (Superintendent and Business Administrator) to the N.J. Department of Treasury was not required to be filed for the year under audit.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, 2014 for goods not yet received or services not yet rendered, and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for proprietary and to determine that goods were received and services were rendered as of June 30, 2014.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

A. General Classification Findings - None

B. Administrative Classification Findings - None

Board Secretary's Records

The financial records, books of accounts maintained by the Secretary were in satisfactory condition.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

Financial Planning, Accounting and Reporting (Cont'd)

Board Secretary's Records (Cont'd)

Monthly financial certificates of the Board Secretary and Board of Education for positive line item account status certifications (**N.J.A.C**. 6:2-2.13) were performed. Budgetary line item account transfers were approved monthly to cover any anticipated deficits.

The appropriate record of budget transfers was maintained and approval from the County Superintendent appeared to be requested for transfers, where cumulatively in excess of 10% of the advertised amount as defined in N.J.A.C. 6A:23-211(f).

Purchase orders were charged to the appropriate line item accounts in accordance with the State prescribed <u>Uniform Minimum Chart of Accounts (2R2) for New Jersey Public School.</u>

The general fixed asset records were updated for the additions, disposals and depreciation of general fixed assets made during the year.

Treasurer's Records

The Treasurer prepared cash reconciliations for the general operating account, payroll account and payroll agency account per **N.J.S.A**.18A:17-9.

All cash receipts were promptly deposited. (N.J.S.A.18A:17-34, 18A:17-9.1)

The Treasurer's records were in agreement with the records of the Board Secretary.

The Treasurer filed her reports in a timely manner.

Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedule A and Schedule B located in the **CAFR**.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the <u>CAFR</u>. This section of the <u>CAFR</u> documents the financial position pertaining to the aforementioned special projects.

The study of compliance for special projects indicated no areas of noncompliance.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general are available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/ps_contracts.html.

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

Current statue is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgi-bin/om_isapi.dll ?clientID=1319801&depth=2&expandheadings =off&headingswithhits=on&infobase=statutes.nfo&softpage=TOC_Frame_pg42

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$18,300 for 2014-15.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per **N.J.S.A**. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977; therefore, the extent of such purchases could not reasonably be ascertained. Our examination did not reveal any exceptions with regard to purchases from vendors approved for state contract.

The review of contracts and agreements did not disclose any areas of statutory noncompliance.

Although a particular contract is exempt from the formal requirements of public advertising and competitive bidding, N.J.S.A. 18A:18A-37 requires that quotations be obtained, whenever practical, for any contract less than the bid threshold but 15% or more of that amount, except for contracts for professional services. All contracts and agreements, which are subject to quotations, shall be awarded on the basis of the lowest responsible quotation received, which is most advantageous to the Board of Education, price and other factors considered.

Internal Service Funds

Cash receipts and disbursements journals were maintained in good condition and reconciled to the monthly bank statements. Deposits were traceable to the bank and made on a timely basis.

Expenditures were supported by invoices and other documentation.

Finding 2015-2

There appeared to be a significant delay in preparing and issuing Shared Services Fund revenue invoices, resulting in a substantially significant balance in accounts receivable, as of June 30, 2015. In addition, the collection percentage of prior year accounts receivable was low, which places a concern, regarding the collectability of the older receivables.

Recommendation

Procedures to identify revenue for billing in the Shared Services Fund, as well as preparing, issuing and recording such accounts receivable should be reviewed and updated, in order to provide adequate internal control in the Shared Service operation. In addition, enhanced efforts should be expended to achieve a much shorter collection period regarding these accounts receivable.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified.

The results of our procedures are presented in the Schedule of Audited Enrollment

The District maintained workpapers on the prescribed state forms or their equivalent.

The District's written procedures appeared to be adequate for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2014-15 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report. The DRTRS Eligibility Summary Report was compared to the County Summary Report. All items were in agreement except for Reg. Public. The County Summary had one (1) more student reported than the District. The District had no indication of errors or discrepancies. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

Pupil Transportation (Cont'd)

Finding 2015-3

There was one (1) student reported as special education on the DRTRS Report but had been declassified.

Recommendation

Procedures should be strengthened to verify that students reported as special education are included on the information provided by the District Child Study Team.

Facilities and Capital Assets

Our procedures included a review to identify the existence of any SDA grant agreements for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction. No SDA projects were noted.

Follow-up on Prior Years' Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action was taken on the prior year finding.

Acknowledgment

We received the complete cooperation of all the officials of the school district, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

Raymond Colavita, C.P.A., R.M.A.

Licensed Public School Accountant No. 915

NEWFIELD SCHOOL DISTRICT APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	2015-2016 APP. FOR STATE SCH. AID						SAMPLE FOR VERIFICATION					PRIVATE SCHOOLS FOR DISABLED						
	Reported A.S.S.A On Roll Full Sh	١.	Work On	ted On papers Roll Shared		Errors Shared	١	Sam elected Workpa	ple d From	Veri Re	fied per gisters n Roll	E R	rrors p legiste On Ro II St	rs II	Reported Or A.S.S.A. as Private Schools		Sample Verified	Sample Errors
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One																		
Two Three Four Five Six																		
Seven Eight Nine Ten Eleven																		
Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal	0	0				0 0												
Sublotal Sp Ed - Elementary Sp Ed - Middle School Sp Ed - High School	U	U	0	0		0 0		0	0) (0	0	(0		0
Subtotal	0	0	0	0		0 0		0	0) ()	0	0	() 0		0
Co. VocRegular Co. VocFt.Post Sec. Totals	0	0	0	0		0 0		0	0	() (0	0) 0		(
Percentage Error					0.009	% 0.00%	:					0.00	0% 0	.00%				0.00%

Note: Not Applicable, Sending District

NEWFIELD SCHOOL DISTRICT APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	Resid	ent Low Income		Sample	for Verification	on		nt LEP Low Inco	me	Sam	tion	
	Reported On A.S.S.A. as Low Income	Reported On Workpapers as Low Income	Errors	Sample Selected From Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A. as LEP Low Income	Reported on Workpapers as LEP Low Income	Errors	Sample Selected From Workpapers	Verified to Test Score and Register	Sample Errors
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One Two												
Three Four Five Six Seven Eight Nine Ten Eleven												
Twelve Post Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.)												
Subtotal							-		-			
Special Ed - Elementary Special Ed - Middle Special Ed - High												
Subtotal												
Co. Voc Regular Co. Voc. Ft. Post Sec.												
Totals												
Percentage Error		•									-	
	Reported on DRTRS by DOE/County	Reported on DRTRS by District	TRANSPO	RTATION Tested	Verified	Errors						
Reg Public Schools	165	164	(1)	93	93							
Reg Special Ed.											Reported	Re-Calculated
Transported - Non-Public	1	1		1	1		Avg. Mileage -	Regular Including Regular Excluding	Grade PK st	udents	6.8	Ne-Calculated
Aid in Lieu - Non-Public	7	7		4	4		Avg. Mileage -	Special Ed with S	pecial Needs	uudilla	6.8 7.3	
Special Needs - Public Totals	40 213	40 212	(1)	23 121	22 120	(1) (1)						
Percentage Error		•	(0.005)			-0.83%						

SCHEDULE OF AUDITED ENROLLMENTS

NEWFIELD SCHOOL DISTRICT APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2014

	Resident LEP NOT Low Income			Sample for Verification					
	Report On A.S.S.A. as NOT Low Income	Report On Workpapers as NOT Low Income	Errors	Sample Selected From Workpapers	Verified to Application and Register	Sample Errors			
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Post Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.)				Топриродо	and register	LIIOIS			
Subtotal	0	0	0	0	0	0			
Special Ed - Elementary Special Ed - Middle Special Ed - High									
Subtotal	0	0	0	0	0	0			
Co. Voc Regular Co. Voc. Ft. Post Sec.									
	0	0	0	0	0	0			

TOWNSHIP OF NEWFIELD SCHOOL DISTRICT EXCESS SURPLUS CALCULATION

SECTION 1

A. 2% Calculation of Excess Surplus	
2014-15 Total General Fund Expenditures per the CAFR Increased by:	\$3,922,868_(B)
Transfer from Capital Outlay to Capital Projects Fund	(B1a)
Transfer from Capital Reserve to Capital Projects Fund	(B1b)
Transfer from General Fund to SRF for PreK-Regular	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	(B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	(B2a)
Assets Acquired Under Capital Leases	(B2b)
Adjusted 14-15 General Fund Expenditures [(B)+(B1s)-(B2s)]	3,922,868 (B3)
[(D) (D10) (D20)]	(B3)
2% of Adjusted 2014-15 General Fund Expenditures [(B3) times .02]	70.457 (D.A)
Enter Greater of (B4) or \$250,000	78,457 (B4)
Increased by: Allowable Adjustment*	250,000 (B5)
mercused by. Thiowabic regustment	23,145 (K)
Maximum Unassigned/Undesignated-Unreserved Fund Balance[(B5)+(K)]	\$273,145
SECTION 2	
Total General Fund - Fund Balances @ 6-30-15	
(Per CAFR Budgetary Comparison Schedule C-1)	\$ 155,911 (C)
Decreased by:	
Year-end Encumbrances	(C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's	
Expenditures**	9,982 (C3)
Other Restricted Fund Balances****	(C4)
Assigned Fund balance Unreserved - Designated for Subsequent Year's	
Expenditures	(C5)

TOWNSHIP OF NEWFIELD SCHOOL DISTRICT EXCESS SURPLUS CALCULATION

SECTION 3	
Restricted Fund Balance- Excess Surplus*** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$
Recapitulation of Excess Surplus as of June 30, 2015	
Reserved Excess Surplus - Designated for Subsequent Year's	
Expenditures** Reserved Excess Surplus ***[(E)]	9,982
Total Excess Surplus [(C3) + (E)]	\$ 9,982
Footnotes:	
* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as	
detailed below) is to be utilized when applicable for: (H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2015 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve-General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4); (I) Sale & Lease-Back (Refer to the Audit Program Section II, Chapter 10); (J1) Extraordinary Aid; (J2) Additional Nonpublic School Transportation Aid; (J3) Recognized current year School Bus Advertising Revenue; and	
(J4) Family Crisis Transportation Aid. Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.	
Detail of Allowable Adjustments	
Impact Aid	\$
Sale & Lease-Back Extraordinary Aid Additional Nonpublic School Transportation Aid Current Year School Bus Advertising Revenue Recognized Family Crisis Transportation Aid	21,753 1,392
Total Adjustments $[(H) + (J) + (J1) + (J2) + (J3) + (J4)]$	\$ 23,145
** This amount represents the June 30, 2015 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.	
*** Amounts must agree to the June 30, 2015 CAFR and must agree to Audit Summary Worksheet Line 90030.	
**** Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance and Regulatory Compliance prior to September 30.	
Detail of Other Restricted Fund Balance	
Statutory restrictions: Approved unspent separate proposal Sale/lease-back reserve Capital reserve Maintenance reserve	\$
Emergency Reserve Tuition reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8007 and 8008)	
Impact Aid General Fund Reserve (Sections 8002 and 8003) Other state/government mandated reserve	
[Other Restricted Fund Balance not noted above] **** Total Other Restricted Fund Balance	\$