NORTHVALE BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2015

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# LERCH, VINCI & HIGGINS, LLP

CERTIFIED PUBLIC ACCOUNTANTS REGISTERED MUNICIPAL ACCOUNTANTS

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> Honorable President and Members of the Board of Trustees Northvale Board of Education Northvale, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Northvale Board of Education as of and for the fiscal year ended December 16, 2015, and have issued our report thereon dated December 16, 2015.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP Certified Public Accountants Public School Accountants

an

Gary W. Higgins Public School Accountant PSA Number CS00814

Fair Lawn, New Jersey December 16, 2015

DEBRA GOLLE, CPA CINDY JANACEK, CPA, RMA MARK SACO, CPA SHERYL M. NICOLOSI, CPA KATHLEEN WANG, CPA ROBERT AMPONSAH, CPA

#### **GENERAL COMMENTS**

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

#### **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in the District's Comprehensive Annual Financial Report (the "CAFR").

#### Official Bonds

| Name                | Position                               | <u>Amount</u> |
|---------------------|--|---------------|
| Deborah Ann Trainor | Business Administrator/Board Secretary | \$100,000     |
| Suzanne Burroughs   | Treasurer of School Monies             | 180,000       |

There is public employee dishonesty coverage covering all other employees with coverage of \$100,000 per employee and \$400,000 per loss.

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The Board made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

All payrolls tested were certified by the President of the Board and the Board Secretary/Business Administrator and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding.

Payrolls were delivered to the Treasurer of School Monies with a warrant made to her order for the full amount of each payroll.

#### Financial Planning, Accounting and Reporting (Continued)

#### Payroll Account (Continued)

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

**Finding** – The required Certification (E-CERT1) of Compliance with requirements for income tax on compensation of administrators (Superintendent and Business Administrator) to the NJ Department of Treasury was not filed.

**Recommendation** – The Board of Education should designate someone to prepare and submit the certifications as required by N.J.S.A. 18A:14.4 and submit the E-CERT1 if not yet submitted.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

#### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6:23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, no errors were noted.

#### Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in satisfactory condition.

#### Treasurer's Records

The Treasurer did perform cash reconciliations for the general operating, net pay and payroll agency accounts (N.J.S.A. 18A:17-36).

All cash receipts were promptly deposited.

# Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as Reauthorized by the No Child Left Behind (NCLB) Act of 2001

The I.A.S.A. financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title III of the Elementary and Secondary Education Act as amended.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

#### Financial Planning, Accounting and Reporting (Continued)

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Exhibit K-3 (Schedule A) and Exhibit K-4 (Schedule B) located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund (TPAF). No exceptions were noted.

#### T.P.A.F. Reimbursements to State for Federal Salary Expenditures

None.

#### School Purchasing Programs

#### Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2010 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-3 (as amended) and 18A:39-3 are \$36,000 and \$26,000, respectively. The Business Administrator has been designated the Chief Purchasing Agent of the District and the Board of Education has adopted a resolution increasing the bid threshold to \$36,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that purchases were made through the use of State contracts.

#### School Food Service

The financial transactions and statistical records of the school food services were maintained in satisfactory condition. The financial accounts and milk count records were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

Expenditures were separately recorded as milk and labor. Vendor invoices were reviewed and costs verified.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

#### **Student Body Activities**

The Board has a policy which clearly established the regulation of student activity funds.

Cash receipts were promptly deposited.

Cash disbursements were supported by proper documentation.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, related services, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District had adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures were to review the transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### **Facilities and Capital Assets**

Our procedures indicated a review of the SDA grant agreements for consistency with recording SDA revenue, transfer of local funds from General Fund or from the Capital Reserve Account, and awarding of contracts for eligible facilities construction.

#### NORTHVALE BOARD OF EDUCATION ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING FOR THE FISCAL YEAR ENDED JUNE 30, 2015 SCHEDULE OF MEAL COUNT ACTIVITY

NOT APPLICABLE

#### SCHEDULE OF NET CASH RESOURCES - FOOD SERVICE

NOT APPLICABLE

#### NORTHVALE BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 15, 2014 SCHEDULE OF AUDITED ENROLLMENTS

|  | 2015-2016 Ap                                      | plication for State Sch                               | ol Aid                | Sample   | ofor Verification                                  |   |  | Schools for                        | Disabled           |                  |
|--|---|---|-----------------------|--|--|---|--|------------------------------------|--------------------|------------------|
|  | Reported on<br>A.S.S.A.<br>On Roll<br>Full Shared | Reported on<br>Workpapers<br>On Roll<br>I Full Shared | Errors<br>Full Shared | Sample<br>Selected from<br>Workpapers<br>Full Shared | Verified per<br>Register<br>On Roll<br>Full Shared | Errors per<br>Registers<br>On Roll<br>Full Shared | Reported on<br>A.S.S.A. as<br>Private<br>Schools | Sample<br>for<br>Verifi-<br>cation | Sample<br>Verified | Sample<br>Errors |
|  |   |   |                       |  | 1 di Ondred  |   |  | cation                             | Vennea             | Litoro           |
| Half Day Preschool 3 Years Old                   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Full Day Preschool 3 Years Old                   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Half Day Preschool 4 Years Old                   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Full Day Preschool 4 Years Old                   |   |   | - •                   |  |  | -   |  |                                    |                    |                  |
| Half Day Kindergarten                            |   |   |                       |  |  | *   |  |                                    |                    |                  |
| Full Day Kindergarten                            | 48  | 48  |                       | 48   | 48   | -   |  |                                    |                    |                  |
| Grade 1  | 48  | 48  |                       | 48   | 48   | -   |  |                                    |                    |                  |
| Grade 2<br>Grade 3                               | 43  | 43  |                       | 43   | 43   | -   |  |                                    |                    |                  |
| Grade 3<br>Grade 4                               | 40<br>48  | 40  |                       | 40   | 40   | -   |  |                                    |                    |                  |
| Grade 5  | 40<br>46  | 48<br>46  |                       | 48<br>46   | 48<br>46   | -   |  |                                    |                    |                  |
| Grade 6  | 40  | 40  |                       | 49   | 40<br>49   | -   |  |                                    |                    |                  |
| Grade 7  | 79  | 49<br>79  |                       | 49<br>79   | 49<br>79   |   |  |                                    |                    |                  |
| Grade 8  | 50  | 50  |                       | 50   | 50   | -   |  |                                    |                    |                  |
| Grade 9  |   |   |                       | 00   | 00   | _   |  |                                    |                    |                  |
| Grade 10   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Grade 11   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Grade 12   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Post- Graduate                                   |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Adult High School (15+ Credits)                  |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Adult High School (1-14 Credits)                 |   |   |                       |  |  | -   |  |                                    |                    |                  |
| Subtotal   | 451 -   | 451 -   |                       | 451 -  | 451 -  | - *   |  | -                                  | -                  | -                |
| Sp Ed - Elementary                               | 23  | 23  |                       | 18   | 18   |   |  |                                    |                    |                  |
| Sp Ed - Hiddle School                            | 36  | 36  |                       | 27   | 27   | *   | 1  | 1                                  | 1                  | -                |
| Sp Ed - High School                              | 30  | 30  |                       | 41   | 21   | -   | I  | 1                                  | 1                  | -                |
| Subtotal   | 59 -  | - 59  |                       | 45 -   | 45 -   |   | 1  | 1                                  | 1                  |                  |
|  |   |   |                       |  |  |   |  |                                    |                    |                  |
| County Vocational - Regular                      |   |   | -                     |  |  | -   |  |                                    |                    |                  |
| County Vocational - F.T. Post-Second<br>Subtotal |   |   | <u> </u>              |  |  | -   |  |                                    |                    |                  |
| <u></u>  |   |   |                       |  |  | -   | -  | -                                  | -                  |                  |
| Totals   | 510 -   | 510 -   |                       | 496 -  | 496 -  |   | 1  | 1                                  | 1                  |                  |
| Percentage Error                                 |   |   | 0.00%                 |  |  | 0.00%   |  |                                    |                    | 0.00%            |
|  |   |   |                       |  | :  |   |  |                                    |                    |                  |

#### NORTHVALE BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 15, 2014 SCHEDULE OF AUDITED ENROLLMENTS

|   |  | ow Income                                     |        | Sam                                   | Sample for Verification |                  |                        |           | nt LEP Low Inco                                    | ome    |
|---|--|---|--------|---------------------------------------|-------------------------|------------------|------------------------|-----------|--|--------|
|   | Reported on<br>A.S.S.A as<br>Low<br>income | Reported on<br>Workpapers as<br>Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers |                         | Sample<br>Errors | Reporte<br>ASSA<br>LEP | as<br>low | Reported on<br>Workpapers<br>as LEP low<br>Incorne | Errors |
| Half Day Preschool 3 Years Old                                      |  |   | -      |                                       |                         | -                |                        |           |  |        |
| Full Day Preschool 3 Years Old                                      |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Half Day Preschool 4 Years Old                                      |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Full Day Preschool 4 Years Old                                      |  |   | -      |                                       |                         | -                |                        | -         | ~  | -      |
| Half Day Kindergarten   |  |   | -      |                                       |                         | -                |                        | +         | -  | -      |
| Full Day Kindergarten   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 1   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 2   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 3   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 4   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 5   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 6   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 7   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 8   |  |   | -      |                                       |                         | -                |                        | -         | -  | -      |
| Grade 9   |  |   |        |                                       |                         | -                |                        | _         | -  | -      |
| Grade 10  |  |   |        |                                       |                         |                  |                        | _         | _  |        |
| Grade 11  |  |   |        |                                       |                         | _                |                        |           | _  | _      |
| Grade 12  |  |   |        |                                       |                         | -                |                        | _         |  |        |
| Post- Graduate  |  |   | •      |                                       |                         | -                |                        | •         | -  | -      |
| Adult High School (15+ Credits)                                     |  |   | -      |                                       |                         | -                |                        |           |  | -      |
| Adult High School (1-14 Credits)                                    |  |   | -      |                                       |                         | -                |                        |           |  | -      |
| Adult High School (1-14 Credits)                                    |  |   | -      |                                       |                         | -                |                        |           |  | -      |
| Subtotal  | -  | -   | -      | -                                     | -                       | -                |                        |           | -  | *      |
| Sp Ed - Elementary  |  |   |        |                                       | -                       |                  |                        |           |  |        |
| Sp Ed - Middle School   |  |   |        |                                       |                         |                  |                        |           |  |        |
| Sp Ed - High School   |  |   |        |                                       |                         |                  |                        |           |  |        |
| op Eu - High School   |  |   | -      |                                       |                         |                  |                        |           |  |        |
| Subtotal  | -  |   | -      | -                                     |                         | ~                |                        | -         | -  | -      |
| County Vocational - Regular<br>County Vocational - F.T. Post-Second |  |   |        |                                       |                         |                  |                        |           |  |        |
| Subtotal  |  |   |        |                                       |                         |                  |                        |           |  |        |
| Oustolar  | -  | -   | -      | -                                     | -                       | -                |                        |           |  |        |
| Totals  |  | ~   |        | -                                     |                         |                  |                        |           |  |        |
|   |  |   |        |                                       |                         |                  |                        |           |  |        |

Percentage Error 0.00% 0.00%

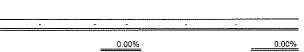
|                          | Reported on<br>DRTRS by<br>DOE | Reported on<br>DRTRS by<br>District | Transportati<br>Errors | on<br>Tested | Verified | Errors |
|--------------------------|--------------------------------|-------------------------------------|------------------------|--------------|----------|--------|
| Reg Public Schools       | -                              | -                                   | -                      |              |          | -      |
| Regular - Special Ed     |                                | -                                   | -                      |              |          | -      |
| Transported - Non Public | 4                              | 4                                   | -                      | 3            | 3        | -      |
| Special Needs            |                                |                                     |                        | 6            | 6        |        |
|                          | 12                             | 12                                  | -                      | 9            | 9        |        |

<u>0.0%</u>

<u>0.0%</u>

| Reported on | Reported on |        |          |              |        |
|-------------|-------------|--------|----------|--------------|--------|
| ASSA as     | Workpapers  |        |          | Verified to  |        |
| LEP low     | as LEP low  |        | Sample   | Test Score   |        |
| Income      | Income      | Errors | Selected | and Register | Errors |
|             |             |        |          |              |        |
|             |             |        |          |              |        |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | ~           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        |              | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
| -           | -           | -      | -        | -            | -      |
|             |             | -      |          |              | -      |
|             |             | -      |          |              | -      |
|             |             | -      |          |              | -      |
|             |             |        |          |              |        |
| -           | -           | **     | -        | -            |        |
|             |             |        |          |              |        |
|             |             |        |          |              | -      |
|             |             |        |          |              | -      |
|             |             |        |          |              |        |
|             |             |        |          |              |        |
| -           | -           | -      | -        | -            |        |
|             |             |        |          |              |        |
|             |             |        |          |              |        |

Sample for Verification



#### NORTHVALE BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 15, 2014 SCHEDULE OF AUDITED ENROLLMENTS

|  | Resdien   | t LEP Not Low In  | come   | Sample for Verification               |  |             |  |
|--|---|---|--------|---------------------------------------|--|-------------|--|
|  | Reported on<br>ASSA as<br>NOT Low<br>Income   | Reported on<br>Workpapers<br>as NOT low<br>Income   | Errors | Sample<br>Selected From<br>Workpapers | Verified to<br>Application<br>and Register | Errors      |  |
| Half Day Preschool 3 Years Old<br>Full Day Preschool 3 Years Old<br>Half Day Preschool 4 Years Old<br>Full Day Preschool 4 Years Old<br>Half Day Kindergarten<br>Full Day Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5<br>Grade 6<br>Grade 7<br>Grade 8<br>Grade 9<br>Grade 10<br>Grade 11<br>Grade 12<br>Post- Graduate<br>Adult High School (15+ Credits) | 5<br>6<br>3<br>2<br>-<br>2<br>1<br>-<br>-<br>2<br>1<br>-<br>-<br>-<br>2<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 5<br>6<br>3<br>2<br>-<br>-<br>2<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- |        | 5<br>6<br>2<br>1<br>1<br>1            | 5<br>6<br>2<br>1<br>1<br>1                 |             |  |
| Adult High School (1-14 Credits)   |   |   | -      |                                       |  |             |  |
| Subtotal   | 19  | 19  | -      | 16                                    | 16   | 0           |  |
| Sp Ed - Elementary<br>Sp Ed - Middle School<br>Sp Ed - High School   | 1<br>1  |   | -      | 1                                     |  | -<br>-<br>- |  |
| Subtotal   | 2   | 2   | -      | 2                                     | 2  |             |  |
| County Vocational - Regular<br>County Vocational - F.T. Post-Second  |   |   |        |                                       |  |             |  |
| Subtotal   |   |   |        |                                       |  |             |  |
| Totals   | 21  | 21  |        | 18                                    | 18   | _           |  |
| Percentage Error   |   | :   | 0.00%  | <u>/a</u>                             | =  | 0.00%       |  |

#### NORTHVALE BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

### SECTION 1 - Two Percent (2%) - Calculation of Excess surplus (2014-2015 expenditures of \$100 million or less)

| 2014-2015 Total General Fund Expenditures per the CAFR                           | \$        | 9,545,617          |
|--|-----------|--------------------|
| Increased by:  |           |                    |
| Transfer from Capital Outlay to Capital Projects                                 |           | 273,367            |
| Decreased by:  |           |                    |
| On-Behalf TPAF Pension & Social Security   |           | (823,180)          |
|  |           |                    |
| Adjusted 2014-2015 General Fund Expenditures                                     | <u>\$</u> | 8,995,804          |
| 2% of Adjusted 2014-2015 General Fund Expenditures                               | \$        | 179,916            |
| Enter Greater of 2% of Adjusted 2014-2015 General Fund Expenditures or \$250,000 | \$        | 250,000            |
| Increased by:  |           |                    |
| Allowable Adjustments  |           | 138,258            |
| Maximum Unassigned Fund Balance  | <u>\$</u> | 388,258            |
| SECTION 2  |           |                    |
| Total General Fund - Fund Balance at June 30, 2015                               | \$        | 4,016,176          |
| Decreased by:  |           |                    |
| Restricted   |           | 250.000            |
| Emergency Reserve Maintenance Reserve  |           | 250,000<br>125,913 |
| Capital Reserve  |           | 1,701,131          |
| Excess Surplus - Designated for Subsequent Year's Expenditures                   |           | 883,694            |
| Assigned Year-End Encumbrances   |           | 45,808             |
| Total Unassigned Fund Balance  | <u>\$</u> | 1,009,630          |
| SECTION 3  |           |                    |
| Restricted Fund Balance - Excess Surplus   | \$        | 621,372            |
| Recapitulation of Excess Surplus as of June 30, 2015                             |           |                    |
| Restricted Excess Surplus - Designated for Subsequent Year's Expenditures        | \$        | 883,694            |
| Restricted Excess Surplus Designated for Subsequent Year's Experiantates         |           | 621,372            |
|  | ¢         |                    |
| Detail of Allowable Adjustments  | <u>\$</u> | 1,505,066          |
| Extraordinary Aid 2014-2015  | \$        | 135,703            |
| Nonpublic Transportation Aid 2014-2015   | *         | 2,555              |
|  | \$        | 138,258            |

#### **RECOMMENDATIONS**

#### I. Administrative Practices and Procedures

It is recommended that the Board of Education should designate someone to prepare and submit the certification as required by N.J.S.A. 18A:14.4 and submit the E-CERT1 if not yet submitted.

#### II. Financial Planning, Accounting and Reporting

There are none.

#### III. School Purchasing Program

There are none.

#### IV. Food Service Fund

There are none.

#### V. <u>Student Body Activities</u>

There are none.

#### VI. Application for State School Aid

There are none.

#### VII. Pupil Transportation

There are none.

#### VIII. Facilities and Capital Assets

There are none.

#### IX. Miscellaneous

There are none.

#### X. Status of Prior Years' Audit Findings/Recommendations

A review was performed on the prior year's recommendation and corrective action was taken.

#### ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

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LERCH, VINCI & HIGGINS, LLP

Gary W. Higgins Public School Accountant Certified Public Accountant