

SPOTSWOOD BOROUGH SCHOOL DISTRICT SPOTSWOOD, NEW JERSEY

MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015



Table of Contents

	Page No.
Independent Auditors' Report	1
Scope of Audit	2
Administrative Practices and Procedures	
Insurance	2
Official Bonds	2
Tuition Charges	2
Financial Planning, Accounting and Reporting	
Examination of Claims.	2
Payroll Account and Position Control Roster	2
Reserve for Encumbrances and Accounts Payable	3
Classification of Expenditures	3
 General Classifications 	
 Administrative Classifications 	
Board Secretary's Records	3
Treasurer's Records	3
Elementary and Secondary Education Act /	
Improving America's Schools Act, as reauthorized by the	
No Child Left Behind Act of 2001	
Other Special Federal and/or State Projects	
T.P.A.F. Reimbursement	4
Nonpublic State Aid	5
School Purchasing Programs	
Contracts and Agreements Requiring Advertisement for Bids	
School Food Service	5
Student Body Activities	
Application for State School Aid	
Pupil Transportation	
Facilities and Capital Assets	
Follow-up on Prior Year Findings	
Acknowledgment	7
Schedule of Meal Count Activity	
Net Cash Resources Calculation	
Schedule of Audited Enrollments	8-11
Europe Sumbus Coloulation	12 12





Independent Auditors' Report

Honorable President and Members of the Board of Education Spotswood Borough School District County of Middlesex, New Jersey

We have audited, in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Spotswood Borough School District, County of Middlesex for the year ended June 30, 2015, and have issued our report thereon dated December 16, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information of the Spotswood Borough Board of Education's management and Board members and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

David J. Gannon

Licensed Public School Accountant

No. 2305

WISS & COMPANY, LLP

Wiss & Company

December 16, 2015 Iselin, New Jersey

ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

Name	Position	Amount
Mark Resnick	Board Secretary/Interim School Business Administrator	\$500,000
Barbara Petren	Treasurer of School Moneys through 1/30/2015	500,000
Brian DeLucia	Treasurer of School Moneys as of 2/1/2015	500,000

There is a Public Employees' Faithful Performance Bond with the New Jersey School Boards Association Insurance Group covering all other employees with coverage of \$500,000.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The Board made a proper adjustment ("billing") to sending Districts for the increase (decrease) in per pupil costs in accordance with *N.J.A.C.* 6A:23A-17.1(f)3, which is performed as part of the District's annual budget process.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account and employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Our review of the payroll account did not indicate any exceptions with respect to deposit of employee's payroll deductions and fringe benefits or salary withholdings and proper approval.

Our review of the payroll account revealed the following exception:

Finding 2015-001:

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendent and business administrator) to the NJ Department of Treasury did not include all of the administrators that were required to be reflected in the certification. The District omitted the assistant superintendent position from the certification.

Recommendation:

We suggest that the District, in the future, include all required administrator positions on the E-CERT1 certification form.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable noted no exceptions.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary disclosed no exceptions.

Treasurer's Records

Our review of the financial and accounting records maintained by the Treasurer disclosed no exceptions.

ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (I.A.S.A.), as reauthorized by the No Child Left Behind (NCLB) Act of 2001

The E.S.E.A./I.A.S.A./NCLB financial exhibits are contained within the Special Revenue Section of the Comprehensive Annual Financial Report (CAFR). This section of the CAFR documents the financial position pertaining to the projects under the NCLB.

The study of compliance for E.S.E.A./I.A.S.A./N.C.L.B. indicated no areas of noncompliance and/or questionable costs.

Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedules A (K-3) and B (K-4) located in the CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no exceptions.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. The following item was noted during our testing of TPAF reimbursements:

Finding 2015-002:

A TPAF FICA reimbursement for retroactive pay from December 2014 was inadvertently not submitted timely to the State of New Jersey.

Recommendation:

We suggest that the District implement additional procedures to ensure that bi-weekly and retroactive pay TPAF reimbursement requests are submitted timely and collection of those amounts are followed up on if not received within a reasonable amount of time.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

Nonpublic State Aid

Our review of the Nonpublic State Aid completion reports disclosed no exceptions.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2010 and thereafter, the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$36,000 with a Qualified Purchasing Agent and \$26,000 without a Qualified Purchasing Agent, respectively. The law regulating bidding for public school transportation contracts under N.J.S.A. 18A:39-3 is currently \$18,300.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Procedures were performed on a test basis, to indicate if any individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

No exceptions were noted.

School Food Service

The financial transactions and statistical records of the school food services fund were reviewed on a test basis and appear to be maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis. No exceptions were noted.

Cash receipts and bank records were reviewed on a test basis for timely deposit, without exception.

The District utilizes a food service management company (FSMC) and is depositing and expending monies in accordance with *N.J.S.A.* 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract / addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a gross surplus of at least \$38,477. The operating results provision has not been met.

Expenses were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified on a test check basis. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used. No exceptions were noted.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

Net cash resources did not exceed three months average expenditures.

The number of meals claimed for reimbursement was compared to sales and meal count records on a test check basis. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted and certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy on a test check basis. The number of free and reduced price meals claimed as served was compared to the number of valid applications and to the list of directly certified students on file, times the number of operating days, on a school by school basis. The free and reduced price meal policy was reviewed for uniform administration throughout the School System. The required verification procedures for free and reduced price applications were completed and available for review. No exceptions were noted.

USDA Food donation program commodities were received and a single inventory was maintained on a first-in, first-out basis by the District's food service management company. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds in Section B of the CAFR.

Finding 2015-003:

During our audit of the District's food service operations, we noted several outstanding balances related to special function revenue at June 30, 2015 due from other District accounts.

Recommendation:

We suggest that the District develop a plan in consultation with its Food Service Management Company to ensure that personnel from the Food Service Management Company provides information regarding uncollected invoices due from other organizations or district funds on a monthly basis.

Student Body Activities

During our audit of the student activity funds, we noted no exceptions

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with no material exceptions as presented in the Schedule of Audited Enrollments. The information that was included on the workpapers was verified and presented in the Schedule of Audited Enrollments with no exceptions identified. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2015

Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2014-2015 District Report of Transported Resident Students ("DRTRS"). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The District did not purchase any buses during the 2014-2015 school year.

Facilities and Capital Assets

Our procedures included a review of the New Jersey Schools Development Authority ("NJSDA") grant agreements for consistency with recording NJSDA revenue, transfer of local funds from the general fund or from the capital reserve account and awarding of contracts for eligible facilities construction. No exceptions were noted.

Follow-up on Prior Year Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations, including findings. Corrective action had been taken on all prior year findings.

Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY

ENROLLMENT AS OF OCTOBER 15, 2014

	2015-	2016 Applic	ation for Sta	te School Aid	1 (10/15/14	data)		Sample for Verification					Private Schools for Disabled					
	Repor A.S. On	S.A.	Report Workp On F	apers	Erro	ors	Selecte	nple ed from papers	Verifie Regis On F	sters	Reg	ors per gisters Roll	Reported on A.S.S.A. as Private	Sample for	Sample	Sample		
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	Verification	Verified	Errors		
Edit Des Persola 1 2 Verso	22.0		22.0				22.0		22.0									
Full Day Preschool - 3 Years	23.0	-	23.0 17.0	-	•	-	23.0 17.0		23.0 17.0		-							
Full Day Preschool - 4 Years	17.0		17.0	-	•	-	17.0			1.0	-	•						
Half Day Kindergarten	-	-	- 02.0	7		-	- 02.0	•	- 02.0	\$ 	-	5						
Full Day Kindergarten	83.0		83.0	-		9.59	83.0		83.0	-								
One	91.0	3.m.	91.0	-		-	91.0	*	91.0	-	-							
Two	104.0		104.0	-	-	-	104.0	-	104.0	-	-							
Three	101.0	-	101.0	=	-	•	101.0	*	101.0	-	-	-				(8)		
Four	106.0		106.0	=		-	106.0	-	106.0	-	-	*						
Five	107.0		107.0	*	-	3.0	107.0	-	107.0		-							
Six	85.0	•	85.0	-	-	(-)	85.0	•	85.0	2.0	-	-						
Seven	97.0	9.43	97.0	-	34		97.0	-	97.0	3. - 3	-	•						
Eight	104.0	4	104.0	2	12	-	104.0	-	104.0	-	-							
Nine	160.0	-	160.0	#	-	-	160.0	*	160.0	-	-	2						
Ten	181.0		181.0	-			181.0	-	181.0	-	-	1						
Eleven	181.0	2.0	181.0	2.0	200		181.0	2.0	181.0	2.0	-	-						
Twelve	139.0	(-)	139.0	-	-	3 - 3	139.0	*	139.0		-							
Post-Graduate	-	72	~	-	2.0	546	-	-	-	:=:	-							
Adult H.S. (15 + CR)	÷.	-	9	-	-	•	-	#			-	-						
Adult H.S. (1-14 CR)					-	-				-								
Subtotal	1,579.0	2.0	1,579.0	2.0	*	7 <u>-</u> 7	1,579.0	2.0	1,579.0	2.0	-	-						
Special Ed. Elementary	85.0		85.0			-	85.0		85.0			į.	4.0	4.0	4.0	-		
Special Ed. Middle	30.0		30.0	*	3.0	100	30.0	-	30.0		-		1.0	1.0	1.0	-		
Special Ed. High School	72.0	1.0	72.0	1.0		(=)	72.0	1.0	72.0	1.0			3.5	3.0	3.0	(*/		
Subtotal	187.0	1.0	187.0	1.0	-		187.0	1.0	187.0	1.0		-	8.5	8.0	8.0	-		
County Vocational - Regular	_			_	-	_		_	-	-			_	·		-		
County Vocational - Regular County Vocational - First Post Secondary	-			Ū	-	-	-	-		92			_					
Total	1.766.0	3.0	1,766.0	3.0			1,766.0	3.0	1,766.0	3.0			8.5	8.0	8.0			
1 Otal	1,766.0	3.0	1,700.0	3.0	<u> </u>		1,700.0	3.0	1,700.0	3.0			0.3	8.0	0.0			
Percentage Err	or.				0.0%	0.0%					0.0%	0.0%				0.0%		
i electitage Eri	OI .				0.070	0.070					9.07	<u>V.070</u>				57.070		

SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY

ENROLLMENT AS OF OCTOBER 15, 2014

_	Resid	dent Low-Income		San	ple for Verifica	ation	Resid	lent LEP Low-Incom	me	San	nple for Verificat	ion
				Sample	Verified		Reported on	Reported on		Sample	Verified	
	Reported on	Reported on		Selected	to		A.S.S.A. as	Workpapers as		Selected	to	
	A.S.S.A. as	Workpapers as		from	Application	Sample	LEP Low	LEP Low		from	Application	Sample
	Low Income	Low Income	Errors	Workpapers	and Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors
_												
Full Day Preschool - 3 Years				-	-	-	-	2	2	140	-	-
Full Day Preschool - 4 Years	-	-		2	2	-		-	E.	-	¥.	*
Half Day Kindergarten	-	-		-		-	-	-	-			:
Full Day Kindergarten	12	12	-	7	7	-	1	1				-
One	20	20		9	9		2	2		2	2	
Two	16	16	-	7	7	-	2	2		3	3	
Three	22	22		8	8	-	-	-		-		-
Four	18	18		8	8	-	-	-		-		
Five	12	12	-	9	9	-	22	2		-		-
Six	19	19	¥	6	6	-	-	=		-	9	4
Seven	18	18	-	7	7	-	1	1		1	1	
Eight	20	20	2	9	9	-	-	2		-		50-0
Nine	12	12	-	4	4	-	-	=			9	-
Ten	17	17	-	11	11	-	0€			(#)		
Eleven	20	20	-	16	16		-	÷.		-	-	-
Twelve	18	18	-	16	16	-	-					-
Post-Graduate		-	-		-	-	-	_	-	-	-	-
Adult H.S. (15 + CR)		<u> </u>	-	-		2	-	4	=	-	9	(4)
Adult H.S. (1-14 CR)	-		-	-		-	-		-	-		-
Subtotal	224	224		119	119	-	6	6		6	6	-
Special Ed. Elementary	28	28	_	14	14	-	1	1	_	-		12
Special Ed. Middle	12	12	-	5	5	-	-	-	-	-		-
Special Ed. High School	21	21		11	11		-			-		-
Subtotal	61	61		30	30		1	1		-		-
							352	350				
County Vocational - Regular		-	9	-	-				ė		9	-
County Vocational - First Post Secondar			-	-	-		-	-	-	-	-	-
Total	285	285		149	149		7	7		6	6	
	300											
Percentage Error			0.0%	ì		0.0%			0.0%			0.0%

SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY (continued)

ENROLLMENT AS OF OCTOBER 15, 2014

	Resident	LEP Not Low-Inc	Sample for Verification					
	Reported on A.S.S.A. as NOT Low	Reported on Workpapers as NOT Low		Sample Selected from	Verified to Application	Sample		
	Income	Income	Errors	Workpapers	and Register	Errors		
Full Day Preschool - 3 Years				-				
Full Day Preschool - 4 Years	-	-	-	-		-		
Half Day Kindergarten	-	-	-	-	-	-		
Full Day Kindergarten	2	2		2	2	-		
One	-		•	-	-	-		
Two	-	-	-	-	-	-		
Three	1	1		1	1	•		
Four				-	•	-		
Five	-			-		-		
Six	-	-			200	-		
Seven Eight	-			-	-	-		
Nine	1	1	0	1	1	- 1		
Ten				-	-	-		
Eleven		3		-	-	_		
Twelve	-	-	2	-		_		
Post-Graduate	-	(4				-		
Adult H.S. (15 + CR)	-	15			-	-		
Adult H.S. (1-14 CR)	-		-					
Subtotal	4	4		4	4	-		
Special Ed. Elementary		-		-	-	-		
Special Ed. Middle	-	-	-	-	-	2		
Special Ed. High School								
Subtotal	-	-	-	-	-	-		
County Vocational - Regular			-	¥				
County Vocational - First Post Secondary	-	-	-	-	-	-		
Total	4	4		4	4	:		
			0.0%			0.0%		
			Transpo	ortation				
	Reported on	Reported on	- inispe					
	DRTRS by	DRTRS by						
	DOE/County	District	Errors	Tested	Verified	Errors		
Deceles Deblis	204	204		147	147			
Regular - Public	304 16	304 16	•	147	147 8	-		
Transportation Non-Public AIL - Non Public	27	27	-	13	13			
Special Education - Public	-	-	-	-	-			
Special Education/ Special Needs	41	41		20	20			
Charter Schools								
Totals	388	388		188	188			
Percentage Error	r		0.0%			0.0%		

	Reported	Recalculated
Average mileage - regular including Grade PK students	3.5	3.5
Average mileage - regular excluding Grade PK students	3.5	3.5
Average mileage - special education with special needs	5.6	5.6

EXCESS SURPLUS CALCULATION

JUNE 30, 2015

SECTION 1

A. 2% Calculation of Excess Surplus

2014-15 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:	<u>\$</u>	27,555,323	(B)
Transfer from Capital Outlay to Capital Projects Fund	\$	-	(B1a)
Transfer from Capital Reserve to Capital Projects Fund	\$	-	(B1b)
Transfer from General Fund to SRF for PreK-Regular	S	-	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$	-	(B1d)
Decreased by:			
On-Behalf TPAF Pension & Social Security	<u>S</u>	2,568,209	(B2a)
Assets Acquired Under Capital Leases	<u>S</u>		(B2b)
Adjusted 2014-15 General Fund Expenditures [(B) + (B1s) - (B2s)]	<u>S</u>	24,987,114	(B3)
2% of Adjusted 2014-15 General Fund Expenditures			
[(B3) times .02]	S	499,742	(B4)
Enter Greater of (B4) or \$250,000	S	499,742	(B5)
Increased by: Allowable Adjustment*	S	103,873	50/25/00
and productions and ♥ 10 to the construction of the construction			
$Maximum\ Unassigned Undesignated\ -\ Unreserved\ Fund\ Balance\ [(B5)+(K)]$	<u>S</u>	603,615	(M)
<u>SECTION 2</u>			
Total General Fund - Fund Balances at 6-30-15			
(Per CAFR Budgetary Comparison Schedule C-1)	\$	3,050,223	(C)
Decreased by:			
Year End Encumbrances	\$	67,258	(C1)
Legally Restricted - Designated for Subsequent Year's			
Expenditures	\$		(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent			
Year's Expenditures**	\$	295,379	
Other Restricted Fund Balances****	\$	1,245,537	(C4)
Assigned Fund Balance-Unreserved- Designated for Subsequent			
Year's Expenditures	\$	238,769	(C5)
Assigned Fund Balance ARRA/SEMI - Unreserved - Designated			
for Subsequent Year's Expenditures	\$	9,575	(C6)
Total Unassigned Fund Balance			
[(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$	1,193,705	(U1)

EXCESS SURPLUS CALCULATION

JUNE 30, 2015

SECTION 3

Restricted Fund Balance - Excess Surplus ***			
[(U1)-(M)] IF NEGATIVE ENTER -0-	\$	590,090	(E)
Recapitulation of Excess Surplus as of June 30, 2014			
Reserved Excess Surplus - Designated for Subsequent Year's	-20	SET AND THE PROPERTY OF	
Expenditures **	\$	295,379	(C3)
Reserved Excess Surplus *** [(E)]	\$	590,090	(E)
Total Excess Surplus [(C3)+(E)]	\$	885,469	(D)

Footnotes

- Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2015 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.

Detail of Allowable Adjustments

Impact Aid	\$ -	(H)
Sales & Lease-back	\$ -	(I)
Extraordinary Aid	\$ 97,355	(J1)
Additional Nonpublic School Transportation Aid	\$ 6,518	(J2)
Current Year School Bus Advertising Revenue Recognized	\$ -	(J3)
Family Crisis Transportation Aid	\$	(J4)
Total Adjustments $[(H)+(I)+(J1)+(J2)+(J3)]$	\$ 103,873	(K)

- ** This amount represents the June 30, 2014 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- *** Amount must agree to the June 30, 2015 CAFR and must agree to Audit Summary Line 90030.

Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

EXCESS SURPLUS CALCULATION

JUNE 30, 2015

Detail of Other Restricted Fund Balance

<u>S</u>	
S	
<u>S</u>	611,467
<u>S</u>	_
S	634,070
S	-
S	
S	
S	-
\$	
S	
\$	_
s	1,245,537 (
	\$ \$ \$ \$ \$