AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE SCHOOL DISTRICT OF THE BOROUGH OF WOODLAND PARK COUNTY OF PASSAIC, NEW JERSEY JUNE 30, 2015

<u>AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS</u> <u>- FINANCIAL, COMPLIANCE AND PERFORMANCE</u>

SCHOOL DISTRICT OF THE BOROUGH OF WOODLAND PARK COUNTY OF PASSAIC, NEW JERSEY

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REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Borough of Woodland Park School District County of Passaic, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Woodland Park School District in the County of Passaic for the year ended June 30, 2015, and have issued our report thereon dated December 1, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Borough of Woodland Park Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

James Cerullo

James Cerullo, C.P.A. Licensed Public School Accountant No. 881

Ferraioli, Wielkotz, Cerullo + CuvanP.a.

FERRAIOLI, WIELKOTZ, CERULLO & CUVA, P.A. Certified Public Accountants Pompton Lakes, New Jersey



December 1, 2015

<u>ADMINISTRATIVE FINDINGS -</u> FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the Various Funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's <u>CAFR</u>.

Officials Bonds Name	Position	Amount
Thomas DiFluri	Board Secretary/School Business Administrator	\$225,000.00
Ann Purzycki	Treasurer	225,000.00

There is a Public Employees' Faithful Performance Blanket Position Bond with The Selective Insurance Co. covering all other employees with multiple coverage of \$5,000.00.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to each of signature, certification or proper documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/School Business Administrator and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the General Fund.

Financial Planning, Accounting and Reporting, (continued)

Payroll Account, (continued)

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents, and business administrator) to the NJ Department of Treasury was filed by the March 15 due date.

Reporting of employee compensation for income tax related purposes did comply with federal and state regulations regarding the compensation which is required to be reported.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Travel

Finding 2015-001:

Reimbursement to employees attending conferences/workshops did not contain supporting documentation for fees paid out of pocket.

Recommendation:

That reimbursement to employees attending conferences/workshops submit supportive documentation for fees paid out of pocket.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0.00% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

The Board Secretary's records were found to be in good condition.

Financial Planning, Accounting and Reporting, (continued)

Fixed Assets

The general fixed asset records were updated for the additions and disposals of general fixed assets made during the year.

Treasurer's Records

Treasurer's records were examined and found to be in good condition.

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's School Act (IASA) as Reauthorized By the No Child Left Behind Act of 2001 (NCLB)

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to Title I and Title II of the Elementary and Secondary Education Act as amended.

The study of compliance for E.S.E.A. indicated that there were no areas of noncompliance and/or questionable costs.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated that there were no areas of noncompliance.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district (or charter school or renaissance school project) to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district (or charter school or renaissance school project) for those employees whose salaries are identified as being paid from federal funds was made prior to the end of 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-2 contains definitions for terms used throughout N.J.S.A. 18A:18A-1 et seq. It includes as subsection (p) the term 'competitive contracting', which is defined as "the method described in N.J.S.A. 18A:18A-4.1 through 18A:18A-4.5 and in rules promulgated by DCA at N.J.A.C. 5:34-4 of contracting for specialized goods and services in which formal proposals are solicited from vendors; formal proposals are evaluated by the purchasing agent or counsel or school business administrator; and the board of education awards a contract to a vendor or vendors from among the formal proposals received." Also, subsection (aa) defines the term 'concession' to exclude vending machines.

N.J.S.A. 18A:18A-3(a) sets forth the bid threshold and requires award by board resolution. There is a higher threshold when there is a "Qualified Purchasing Agent" (QPA) in the district as defined at N.J.A.C. 5:34-1.1 and certified upon approval of an application submitted to DCA. Pursuant to N.J.S.A. 18A:18A-3(b), the bid threshold may be adjusted by the Governor, in consultation with the Department of Treasury, every five years.

N.J.S.A. 18A:18A-4.4 provides boards of education the authority to pass a resolution authorizing the use of competitive contracting. "In order to initiate competitive contracting, the board of education shall pass a resolution authorizing the use of competitive contracting each time specialized goods or services enumerated in sections 45 of L. 1999, c.440 are desired to be contracted."

Effective July 1, 2010 and thereafter, the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$18,300.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of <u>N.J.S.A.</u> 18A:18A-4, amended.

School Purchasing Programs, (continued)

Contracts and Agreements Requiring Advertisement for Bids, (continued)

Resolutions were adopted authorizing the awarding of contract or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

School Food Service

The financial transactions and statistical records of the School Food Service Fund were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

The number of meals claimed for reimbursement was verified against sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. Meals claimed did agree with meal count records.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served did not exceed the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school by school basis. The free and reduced price meal policy is uniformly administered throughout the School System. The required verification procedures for free and reduced price applications was completed and available for review.

Cash receipts and bank records were reviewed for timely deposit.

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with *N.J.S.A.* 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will not cost the District anything to operate. The operating results provision has been met.

Expenditures were separately recorded as food, labor and other cost. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

School Food Service, (continued)

USDA Food Distribution Program commodities were received and a separate inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

Student Activity Fund

A cash receipts and disbursements record is maintained in satisfactory condition.

Cash disbursements had proper signatures and supporting documentation.

Finding 2015-002:

There were two vouchers included in our testing of student activity expenditures at Memorial Middle School that did not contain claimant certification.

Recommendation:

That all student activity vouchers contain claimant certification.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2014 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Pupil Transportation, (continued)

Our procedures included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings.

Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

James Cerullo

James Cerullo, C.P.A. Licensed Public School Accountant No. 881

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SCHEDULE OF AUDITED ENROLLMENTS

WOODLAND PARK SCHOOL DISTRICT Application for State School Aid Summary Enrollment as of October 15, 2014

Year ended June 30, 2015

	2015-2016 A	pp. for Sta	2015-2016 App. for State School Aid (10/15/14 data)	(10/15/14 da	ta)		Sample f	Sample for Verification	u		Private 5	Private Schools for the Handicapped	ne Handica	ped
	Reported	p	Reported on			Sample	Vei	Verified per	Erro	Errors per	Reported	Sample		
	on A.S.SA	A.	workpapers		F	Selected from		Registers	Reg	Registers	on A.S.S.A.	for	5	
Enrollment category	on rou Full S	hared	on roll Full Shared	Full	Errors Shared	workpapers Full Shared	-Ful	on roll Shared		Koll Shared	as Frivate Schools	verm- cation	Sample Verified	Errors
Half Dav Preschool 3 vrs	1	1	1	l 1	1		 .1	1						
Half Day Preschool 4yrs														
Full Day Kindergarten	102		102			24	6	4						
One	107		107			25	0	25						
Two	119		119			28	0	×						
Three	117		117			27	0	27						
Four	94		94			22	0	22						
Five	104		104			24	0	24						
Six	115		115			27	0	27						
Seven	87		87			19	1	19						
Eight	104		104			24	0	24						
Subtotal	949		949			220	220	0						
Special Ed. Elementary	83		83			19	1	19			2	2	7	
Special Ed. Middle School	63		63			15	1	15			2	2	7	
Special Ed. High School	1,095		1,095			254	254	4			4	4	4	
Percentage														

I

-9-

SCHEDULE OF AUDITED ENROLLMENTS

BYRAM TOWNSHIP SCHOOL DISTRICT Application for State School Aid Summary Enrollment as of October 15, 2014

Year ended June 30, 2015

	Resident	Resident LEP Not Low Income	ome	Sam	Sample for Verification	u
	Reported on	Reported on				
	A.S.S.A as	Workpapers		Sample	Verified to	
	LEP Not low	LEP Not low		Selected from	Test score	Sample
Enrollment category	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Preschool 4yrs						
Full Day Kindergarten						
One						
Two						
Three						
Four						
Five						
Six						
Seven	1	1		1	1	
Eight						
Special Ed. Elementary						
Special Ed. Middle School						
	1	1		1	1	
	1	1		1	1	

Percentage

SCHEDULE OF AUDITED ENROLLMENTS

BYRAM TOWNSHIP SCHOOL DISTRICT Application for State School Aid Summary Enrollment as of October 15, 2014

Year ended June 30, 2015

		Low Income		Sampl	Sample for Verification	g	Resident L	Resident LEP Low Income		Samp	Sample for Verification	-
	Reported on A.S.SA.	Reported on workpapers		Sample selected	Verified to Application		Reported on F A.S.S.A as V	Reported on Workpapers		Sample	Verified to	
	as Low	as Low		from	and			LEP Low		Selected from	Test score	Sample
Enrollment category	Income	Income	Errors	workpapers	Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors
Full Day Kindergarten	3	33		7	2							
One	2	2		2	2							
Two	3	3		2	2							
Three	9	9		5	5							
Four	8	8		9	9							
Five	3	33		5	2							
Six	8	8		9	9							
Seven	8	8		9	9							
Eight	8	8		9	9							
Special Ed. Elementary	11	11		8	8							
Special Ed. Middle School	11	11		8	8							
a	71	71		53	53							
	71	71		53	53							
Dercentage												
			Transp	Transportation								
	Reported on DRTRS by	Reported on DRTRS										
Category	DOE/county	by District	Errors	Tested	Verified	Errors						
										Re-		
Regular - Public Schools, col. 1	594	594	,	182	182	,			Reported	calc.		
Regular - Special Education, col. 4	128	128	,	39	39	,	Avg. Mileage - Regular Excluding Grade PK	g Grade PK				
Transported - Non-Public, col. 3	36	36		Π	11		Avg. Mileage - Regular Including Grade PK	g Grade PK	4.5	4.5		
Special needs, col. 6			'				Avg. Mileage - Special Ed with Special Needs	pecial Needs				
Totals	758	758	'	232	232	,						

Percentage

BOROUGH OF WOODLAND PARK SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE FISCAL YEAR ENDED JUNE 30, 2015

REGULAR DISTRICT

SECTION 1

A. <u>2% Calculation of Excess Surplus</u>

2014-15 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK - Regular Transfer from General Fund to SRF for PreK - Inclusion	\$ <u>16,658,929.14</u> (B) \$(B1a) \$ <u>250,000.00</u> (B1b) \$(B1c) \$(B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	\$ <u>1,515,379.90</u> (B2a) \$ (B2b)
Adjusted 14-15 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ <u>15,393,549.24</u> (B3)
2% of Adjusted 2014-15 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment*	\$ <u>307,870.98</u> (B4) \$ <u>307,870.98</u> (B5) \$ <u>10,092.00</u> (K)
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]	\$ <u>317,962.98</u> (M)
SECTION 2	
Total General Fund - Fund Balances @ 6-30-15	

Total General Fund - Fund Balances @ 6-30-15	
(Per CAFR Budgetary Comparison Schedule C-1)	\$ <u>1,536,326.40</u> (C)
Decreased by:	
Year End Encumbrances Encumbrances	\$ (C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures	\$ (C2)
Legally Restricted Excess Surplus - Designated for	
Designated for Subsequent Year's Expenditures**	\$ 177,186.00 (C3)
Other Restricted Fund Balances****	\$ 756,634.00 (C4)
Assigned Fund Balance - Unreserved - Designated	
for Subsequent Year's Expenditures	\$ <u>47,390.65</u> (C! ADD ARRA 780.65
Total Unreserved/Undesignated Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 555,115.75 (U1)
	$\phi = 333, 113.73$ (01)

Restricted Fund Balance - Excess Surplus***[(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 237,152.77 (E)

Recapitulation of Excess Surplus as of June 30, 2015

Reserved Excess Surplus - Designated for Subsequent Year's		
Expenditures**	\$	177,186.00 (C3)
Reserved Excess Surplus***[(E)]	\$	237,152.77 (E)
Total [(C3)+(E)]	\$_	414,338.77 (D)

Footnotes:

- * Allowable Adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage pf P.L. 2015, c. 46 amended N.J.S.A. 18A:7-F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2015 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 receivedduring the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), Extraordinary Aid;
 - (J1) Extraordinary Aid;
 - (J1) Additional Nonpublic School Transportation Aid
 - (J3) Current Year School Bus Advertising Revenue Recognized
 - (J4) Family Crisis Transportation Aid.

Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additonal Nonpublic School Transportation Aid.

Detail of Allowable Adjustments

Impact Aid Sale & Lease-back	\$ (H)
Extraordinary Aid	\$ (J1)
Additional Nonpublic School Transportation Aid Current Year School Bus Advertising Revenue Recognized	\$ (J2) (J3)
Family Crisis Transportation Aid	\$ (J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ <u>10,092.00</u> (K)

- ** This amount represents the June 30, 2014 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- *** Amounts must agree to the June 30, 2015 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- **** Amount of Other Reserved Fund Balance must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$
Sale/lease-back reserve	\$
Capital reserve	\$ 756,634.00
Maintenance reserve	\$
Emergency reserve	\$
Tuition reserve	\$
School Bus Advertising 50% Fuel Offset Reserve - current year	\$
School Bus Advertising 50% Fuel Offset Reserve - prior year	\$
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$
Impact Aid General Fund Reserve (Sections 8007 and 8008)	\$
Other state/government mandated reserve	
[Other Restricted Fund Balance not noted above]****	\$
Total Other Restricted Fund Balance	\$ <u>756,634.00</u> (C4)