# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

Mullica Hill, New Jersey<br>County of Gloucester

COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

# COMPREHENSIVE ANNUAL FINANCIAL REPORT 

OF THE

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT MULLICA HILL, NEW JERSEY 

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Prepared by

## Clearview Regional High School District

Finance Department

## OUTLINE OF CAFR - GASB \#34

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BUSINESS ADMINISTRATOR
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Honorable President and
Members of the Board of Education
Clearview Regional High School District
Mullica Hill, New Jersey 08062
Dear Board Members and Constituents:
The comprehensive annual financial report of the Clearview Regional High School District for the fiscal year ended June 30, 2016, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections; introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the basic financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

## 1. REPORTING ENTITY AND ITS SERVICES:

The Clearview Regional High School District is an independent reporting entity within the criteria adopted by the G.A.S.B. as established by Statement No. 14. All funds and account groups of the District are included in this report. The Clearview Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels 7 through 12. These include regular, vocational as well as special education for handicapped youngsters. The District completed the 2015/16 fiscal year with an enrollment of 2,437 students. The following details the changes in the student enrollment of the District over the last ten years.

Average Daily Enrollment

| Fiscal Year | Student <br> Enrollment | Percent <br> Change |
| :--- | :---: | ---: |
| $2015-16$ | 2,437 | $-2.16 \%$ |
| $2014-15$ | 2,491 | $-0.01 \%$ |
| $2013-14$ | 2,516 | $1.1 \%$ |
| $2012-13$ | 2,489 | $-.3 \%$ |
| $2011-12$ | 2,498 | $-.2 \%$ |
| $2010-11$ | 2,501 | $2.5 \%$ |
| $2009-10$ | 2,441 | $-.5 \%$ |
| $2008-09$ | 2,454 | $2.3 \%$ |
| $2007-08$ | 2,399 | $2.9 \%$ |
| $2006-07$ | 2,392 | $4.4 \%$ |

## 2. ECONOMIC CONDITION AND OUTLOOK:

Clearview Regional High School District, Gloucester County, New Jersey, is a community comprised of both Harrison and Mantua Townships. Our community, like most communities across the nation, is feeling the effects of the current economic climate. The District has been fiscally responsible in light of the economic hardships endured by the community and continues to bring their budget in under the mandated tax levy cap. Although the State of New Jersey and all the governmental entities received a downgrade in their bond rating in 2011; Clearview Regional High School District received an AA/Stable rating from Standard and Poor's on October 29, 2014, evidencing the financial stability of the school district.

Through-out the past decade, the Clearview Regional High School District has experienced a period of several years of development and expansion. The economy did slow the housing development beginning in the 2009/10 year which has caused a slight decrease in student enrollment over the last five years. The community is comprised of predominately single-family residences.

Although the economic times have been challenging, the Clearview Regional High School District has maintained its high standards and rigorous curriculum, continuing its tradition of being a high performing school district which is the foremost reason why most residents have chosen to reside here.

## 3. MAJOR INITIATIVES/ACADEMIC PROGRAM:

Students continued to outperform the state averages on assessments in 2016. The current PARCC (Partnership for Assessment of Readiness for College and Careers) assessments are administered to all students in ELA: grades seven through eleven and all students in Math: grades seven, eight, Algebra 1, Geometry, and Algebra 2.

Of those Seniors who graduated in June of 2016, 70\% went to four year colleges, $19 \%$-two year colleges, $2 \%$ - vocational or trade schools, $3 \%$ - employment, $2.5 \%$ - military and $3.5 \%$ - other.

Our academic program offers a variety of courses and services to meet the needs of all of our students, while providing them with the chance to pursue their own areas of interest. We offer over 180 courses, including 16 designated as Advanced Placement, along with Honors and advanced offerings in all fields of study. We currently have a Certified Program Articulation agreement with Rowan College at Gloucester County in the areas of business applications, networking, CAD and drafting. In addition to the traditional course offerings in English, Social Studies, Math, Science, World Languages, and Health and Physical Education, Clearview offers a comprehensive program that provides students the opportunity to explore and/or excel in areas of talent and interest. These areas include programs in Art,

Vocal and Instrumental Music, Business Information Technology, Family and Consumer Sciences, and Technology Education. The Visual and Performing Arts Department offers students creative outlets with their award winning art, music and theater programs, and advanced courses such as Advanced Placement Music Theory, Vocal Ensemble, Wind Ensemble, Honors Art III, and Honors Art IV and AP Studio Art. The Business Information program includes a variety of computer application courses, a networking course, and a retail laboratory. The Technology Department has been recognized as an outstanding program in New Jersey, where students receive instruction in Media, Computer Assisted Drafting/Design, Engineering and Architecture, and Systems Technology. Media students produce a daily television school news program and a weekly news features program for the local cable access channel. The Family and Consumer Sciences Department provides students with practical skills in areas such as gourmet foods, culinary arts, and child development. Students in the child development program operate the Little Pioneers Pre-School on campus as part of their classroom experience.

We are extremely proud of the achievements of our students. Each year, approximately ninety percent of our graduates from last year continued their education. Collectively, the members of the class of 2016 were awarded over 5 million dollars in grants and scholarships for their academic, athletic and extra-curricular accomplishments.

Our students not only excel academically, but also in athletics and extra-curricular activities. Our athletic teams were extremely competitive in the Tri-County, West Jersey, Olympic Conferences, Group IV Tournaments this past year, and a number of our student athletes received all-conference recognition for their achievements on the field, the court, and in the classroom as well. In addition to our varsity, junior varsity and freshman athletic teams, countless students participate in other cocurricular activities. Our student clubs offer a wide variety of opportunities for students to pursue their interests and showcase their talents, while organizations such as the National Honor Society and Student Council offer them the opportunity to serve their school and their community. The theater program attracts students who aspire to perform in one of the award-winning musical productions performed each spring, while the choral and instrumental music programs provide students with the opportunity to perform throughout the year. Our Marching Band continues to have great success in local and regional competition. The Vocale and Wind Ensembles regularly perform on the local, regional, national, and international stage.

We are fortunate to have an extremely supportive community. Parents have a number of opportunities for direct involvement in the school, through the Principal's Parent-Teacher Organization (PTO), the Vocale Ensemble Parents' Organization, the Band Parents' Association, and the Project Prom Committee. The involvement and support of our parents is a critical component to the success of our students and our programs.

We are confident that our challenging and comprehensive program provides each individual student with the opportunity to select and prepare for various post-secondary and career options. Clearview Regional High School offers a safe and supportive learning environment, and an excellent professional staff that works in partnership with involved and supportive parents, giving our students an outstanding educational experience.

## 4. INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principals (G.A.A.P.). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.
As part of the District's single audit described earlier, tests are made to determine the adequacy of internal control, including that portion related to federal awards and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

## 5. BUDGETARY CONTROLS:

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2016.

## 6. ACCOUNTING SYSTEM AND REPORTS:

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (G.A.S.B.). The accounting system of the District is organized on the basis of funds and account groups.

## 7. DEBT ADMINISTRATION:

At June 30, 2016, the District's outstanding debt issues included $\$ 18,063,000$ of general obligation bonds.
On December 1, 1997, the District issued general obligation bonds in the amount of $\$ 10,105,000$ to advance refund $\$ 9,255,000$ of the 1994 general obligation bonds which had call options. The 1997 refunding bonds were issued with a net bond premium of $\$ 153,805$ that was used, in part, to pay issuance costs of $\$ 119,310$. As a result of the advance refunding, the District reduced its total debt service requirements by $\$ 399,191$, which resulted in an economic gain (difference between the present value of the debt service payments on the old and new debt) of $\$ 295,453$. This bond issue was paid off in 2015/16.

Bonds were issued on February 15,2003 . The proceeds were placed in the District's capital projects fund to provide funds for capital improvements to the District's buildings and grounds. The improvements included the construction of additions and renovations to the Clearview Regional High School and the Clearview Regional Middle School, and to make the necessary onsite and offsite improvements and purchase of the necessary furniture and equipment associated with the construction and renovations in these facilities. The total amount of the bond is $\$ 23,867,000$.

On December 10, 2009 the District issued bonds totaling $\$ 1,303,000$ for installation of solar photovoltaic panels on the Middle School Roof. The State of New Jersey will fund $50.92 \%$ of the project costs as the bonds come due annually with debt service aid.

On November 10, 2010, the District issued general obligation bonds in the amount of $\$ 18,745,000$ to advance refund $\$ 18,967,000$ of the 2003 general obligation bonds which had call options. The 2010 refunding bonds were issued with a net bond premium of $\$ 1,584,606$ that was used, in part, to pay
issuance costs of $\$ 75,000$. As a result of the advance refunding, the District reduced its total debt service requirements by $\$ 1,163,814$, which resulted in an economic gain (difference between the present value of the debt service payments on the old and new debt) of $\$ 987,246$.

In December 2015, the District issued $\$ 1,995,000$ of School Bonds for various improvements and/or renovations at the High School, Middle School and Administration Building. Payments are due each February $1^{\text {st }}$ and August $1^{\text {st }}$ commencing August 2016.

## 8. CASH MANAGEMENT:

The investment policy of the District is guided in large part by the state statute as detailed in "Notes to the Financial Statements", Note 2. The District has opted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("G.U.D.P.A."). G.U.D.P.A. was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## 9. RISK MANAGEMENT:

The Board carries various forms of insurance, including, but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

## 10. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Holman Frenia Allison, P.C., was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

## 11. ACKNOWLEDGMENTS:

We would like to express our appreciation to the members of the Clearview Regional High School Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully Submitted,



# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> 420 Cedar Road <br> Mullica Hill, New Jersey 08062 

## ROSTER OF OFFICIALS

June 30, 2016

## MEMBERS OF THE BOARD OF EDUCATION

TERM EXPIRES

Michele Giaquinto, President 2017

Ron Moore, Vice President 2018

David Burgin 2017

Debbie Lundberg 2016

Gregory Fuller 2017

Vincent Caltaldi, Jr. 2016

Karen Vick 2018

Timothy Van Noy 2016

Sherry Mongiovi-Dvorak 2018

## OTHER OFFICIALS

John Horchak, III, Superintendent

Esther R. Pennell, CPA, School Business Administrator

Frank P. Cavallo, Jr., Esquire, Solicitor

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

MULLICA HILL, NEW JERSEY

## CONSULTANTS AND ADVISORS

AUDIT FIRM<br>Michael Holt, CPA, PSA<br>Holman Frenia Allison, P.C.<br>618 Stokes Road<br>Medford, New Jersey 08055<br>ATTORNEY<br>Parker McCay<br>9000 Midlantic Drive, Suite 300<br>P.O. Box 5054<br>Mount Laurel, New Jersey 08054-1539<br>OFFICIAL DEPOSITORY<br>Century Savings Bank<br>100 N. Main Street<br>Mullica Hill, New Jersey 08062

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FINANCIAL SECTION

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# INDEPENDENT AUDITOR'S REPORT 

Honorable President and Members
of the Board of Education
Clearview Regional High School District
County of Gloucester
Mullica Hill, New Jersey 08062

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Clearview Regional High School District, County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Governmental Auditing Standards, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Clearview Regional High School District, County of Gloucester, State of New Jersey, as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as presented in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Clearview Regional High School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards and State Financial Assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, Audits of States, Local Governments, and Non-Profit Organizations and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid respectively, and are also not a required part of the basic financial statements.

The accompanying combining statements and the Schedule of Expenditures of Federal Awards and State Financial Assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and Schedule of Expenditures of Federal Awards and State Financial Assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 1, 2016 on our consideration of the Clearview Regional High School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Clearview Regional High School District's internal control over financial reporting and compliance.

Respectfully Submitted,
HOLMAN FRENIA ALLISON, P.C.


Michael Holt
Certified Public Accountant
Public School Accountant
No. 1148

Medford, New Jersey
November 1, 2016

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# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT Mullica Hill, New Jersey <br> <br> MANAGEMENT'S DISCUSSION AND ANALYSIS <br> <br> MANAGEMENT'S DISCUSSION AND ANALYSIS <br> <br> FISCAL YEAR ENDED JUNE 30, 2016 

 <br> <br> FISCAL YEAR ENDED JUNE 30, 2016}

## UNAUDITED

The District's management discussion and analysis of financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2016. The intent of the discussion and analysis is to look at the District's financial performance as a whole. Interested parties should review the basic financial statements and notes in connection with this document in order to enhance and clarify their understanding of the finances of the District.

The Management's Discussion and Analysis (MD\&A) is an element of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (G.A.S.B.) Statement No. 34 Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999. Comparative information between the current year (2015-2016) and the prior year (2014-2015) is required to be present in the MD\&A.

## Financial Areas of Interest for 2015/2016

- Overview

During the budget preparation process, Clearview was notified that it would receive no increase in general fund state aid and a $(\$ 34,674)$ decrease in debt service state aid. The State only funded $85 \%$ of its promised Debt Service Aid, type 2. In addition, the State charged Clearview a $\$ 217,620$ SDA Assessment Charge. This assessment represents $15 \%$ of the State’s principle and interest cost coming due on facility grants that were awarded to Clearview in prior years. Once again the lack of sufficient State Aid and the inability to raise taxes above the $2 \%$ cap, caused significant shortages in various 2015/2016 budget appropriation line items. A large increase in the cost of health benefits plus the need to lease four new buses and computers for PARCC testing caused an increase in the District's general fund tax levy. The general fund levy was increased by a total amount of $\$ 540,688$ which included an adjustment for an increase in health care costs of $\$ 195,459$. This increase in the general fund levy caused a 1.6 cent per $\$ 100$ of assessed value increase in taxes in the Harrison community and a 1.7 cent per $\$ 100$ of assessed value increase in taxes in the Mantua community. In recent prior years, the lack of state aid created a financial crisis in many school districts across the State of New Jersey, including Clearview. This caused communities, especially growing ones like ours, to increase local property taxes to meet the needs of the District. The number of students attending Clearview Regional over the past eight years increased by approximately 38, which is a $1.6 \%$ increase in the student population.

| School Year |  |
| :--- | :--- |
| $2007 / 2008$ |  |
| $2008 / 2009$ |  |
| $2009 / 2010$ | 2459 |
| $2010 / 2011$ | 2441 |
| $2011 / 2012$ | 2501 |
| $2012 / 2013$ | 2498 |
| $2013 / 2014$ | 2489 |
| $2014 / 2015$ | 2516 |
| $2015 / 2016$ | 2491 |
|  | 2437 |

## Delay in State Aid Payments

The Commissioner of Education again announced that the last two State aid payments for 2015/16 in the amount of $\$ 1,382,101$ would be delayed until July 2016. This measure along with S1701 (reduction of surplus to 2\%) has resulted in severe cash flow issues for all New Jersey School Districts.

## Staffing

The need for additional staff continues to have a substantial impact on the District budget. The District is committed to meeting the staffing needs in order to accommodate the growing special education student population.

## Special Education

The costs for the out-of-district placements continued to rise. The District incurred costs of $\$ 2,151,312$ for tuition. This does not include the cost for the transportation related to these students. The District continues to closely monitor these costs as they represent a substantial portion of the budget.

## Vocational School Tuition

The district incurred costs of $\$ 365,561$ for tuition to the County Vocational School. Prior to the $2010 / 11$ school year, the County Vocational School did not charge local districts tuition. This is a new expenditure over the past six years that is paid for with the local tax levy. The total increased by $\$ 27,170$ in $2015 / 16$. These students are not reported on our rolls so we do not receive any State Aid for them.

## Transportation

The District's growth in student population over the past ten years continues to impact the transportation department. Additional drivers, buses, activity routes, and outside contracted routes resulted in considerable expenditure increases. The increase in staff time required to perform the tasks of transporting approximately 2,437 students is significant and costly. The Transportation Department expenditures for operations and salaries were approximately $\$ 1,607,390$ which is $\$ 138,474$ less than $2014 / 15$. These reductions were due to less contracted routes for special education students. The District continues to provide transportation services to the Mantua Township School District. This adds another 1,650 students to the daily responsibilities of the Transportation Department. We continue to realize cost efficiencies in this area by maximizing fleet utilization.

## Facility Projects

## High School Media Center:

During the summer of 2015, the District purchased new furniture and Brightlinks for the High School Media Center to outfit three collaborative classrooms within the Media Center.

## Middle School Partial Roof Replacement and High School EPDM Warranty Extension:

In May 2015, the District awarded a contract to Roof Management, Inc. in the amount of $\$ 638,000$ for roof renovations in both schools. The project was funded with funds which were available in the capital reserve for that purpose. This project was substantially completed in September 2015.

## High School Tennis Courts:

On April 28, 2016, the District awarded a contract to Ricky Slade Construction, Inc. in the amount of $\$ 109,955$ to improve the drainage below the tennis courts. The project was funded with maintenance reserve funds which were available for that purpose. The project was substantially complete in September 2016.

## - State Aid

While State Aid has been approximately level for seven fiscal years (2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07 and 2007-08), due to the School Funding Reform Act of 2008, the district received an increase in State Aid for 2008-09 and 2009-10. For 2009/10 this 5\% increase totaled $\$ 624,684$. While the District was originally awarded a 5\% increase in State Aid when developing its budget for 2009/10, we were notified on February 11, 2010 that $\$ 1,498,592$ would be withheld from 2009/10 state aid payments in the amount of surplus and reserve account monies available to the District. The District opted to reduce $2009 / 10$ appropriations by $\$ 961,819$ to offset this reduction. The remaining $\$ 536,773$ came from the reserves.

The 2010/11 State Aid to the District was reduced by $\$ 1,839,530$ causing the entire budget to be reduced by $\$ 2,000,939$.

For 2012/13 the District received a net increase in State Aid of \$692,518.

For 2013/14 the District received a net increase in State Aid of \$103,549.

For 2014/15 the District received a net increase in State Aid of \$50,400.

For 2015/16 the District received the same amount of State Aid as the prior year.

## - Tax Rate and Base

The final budget resulted in a tax increase of 1.67 cents per hundred of assessed value for Harrison Township residents and increased 1.70 cents per hundred of assessed value for Mantua Township residents.

Mantua Township's ratable base decreased by $(\$ 4,191,453)$ for 2015. The increase in the ratable base in Harrison Township was $\$ 22,715,463$ ( $1.65 \%$ inc.). The municipal tax is shared between the towns with Mantua's absorbing 51.38\% while Harrison's is $48.62 \%$ during the 2015-16 school year.

## - Surplus

The District was able to make substantial "deposits" into surplus in 2015-16. There was a total of $\$ 3,058,239$ from unspent appropriations and excess of actual revenues to budget of $\$ 50,427$ (these figures exclude non-budgeted TPAF pension and Social Security contributions). Of these amounts, $\$ 1,078,314$ was deposited into the capital reserve and $\$ 250,000$ was deposited into the maintenance reserve. The "deposit" into surplus was a result of savings in several areas including salaries, supplies, special education tuition, special education related services, maintenance of school facilities, health benefits, and tuition revenue.

## Using this Comprehensive Annual Financial Report (C.A.F.R.)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Clearview Regional District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longerterm view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in one column. The General Fund is by far the most significant fund.

## Reporting the School District as a Whole

## Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole, looks at all of the financial transactions and asks the question, "How did we do financially during 2015-2016?" The Statement of Net Position and the Statement of Activities answers this question. These statements include all assets and liabilities using the accrual basis of accounting, which is similar to the accounting used by most private-sector businesses.

These bases of accounting take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in those assets. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District and whether it has improved or diminished. The causes of this change may be the result of many factors, some financial and some non-financial. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- Governmental activities - All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.
- Business-Type Activities - This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service and School Store enterprise funds are reported as business activities.


## Reporting the School District's Most Significant Funds

## Fund Financial Statements

Fund financial reports provide detailed information about the School District's funds. The School District uses many funds to account for a multitude of financial transactions. The School District's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

## Governmental Funds

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

## Enterprise Fund

The enterprise funds use the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

## Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements. The notes to the financial statements can be found on pages 63-95 of this Report.

## The School District as a Whole

The Statement of Net Position provides the perspective of the School District as a whole. Net position may serve over time as a useful indicator of a government's financial position. The District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of the School District's net position for FY 2016 compared to FY2015.

## Table

1
Assets
Current and Other Assets
Capital Assets
Total Assets

Deferred Outflow of Resources
Deferred Charges of Refunding Debt
Deferred Outflows Related to Pensions
Total Deferred Outflow of Resources

Total Deferred Outflow of Resources and Assets

Liabilities
Current Liabilities
Noncurrent Liabilities
Total Liabilities
Deferred Inflow of Resources
Deferred Inflows Related
to Pensions
Total Deferred Inflow
of Resources

Total Deferred Inflow of
Resources and Liabilitie
$\quad$ Net Position
Net Investment in Capital Assets
Restricted
Unrestricted
Total Net Position

| Clearview Regional High School District's Net Position2016 |  |  |  | $\begin{aligned} & \text { Total } \\ & 2016 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Total } \\ & 2015 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental | BusinessType | Governmental | BusinessType |  |  |
| 6,982,007 | 381,661 | 5,198,846 | 367,413 | 7,363,668 | 5,566,259 |
| 44,210,799 | 8,550 | 43,831,501 | 9,866 | 44,219,349 | 43,841,367 |
| 51,192,806 | 390,211 | 49,030,347 | 377,279 | 51,583,017 | 49,407,626 |


| 587,568 | - | 685,496 | - | 587,568 | 685,496 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1,647,816 | - | 811,048 | - | 1,647,816 |  |
| 2,235,384 |  | 1,496,544 |  | 2,235,384 | 685,496 |

Table 2 shows changes in net position for fiscal year
2016.

Table 2

Revenues
Program Revenues:
Charges for Servic
Operating Grants
General Revenues:
Property Taxes
Grants and Ent
Other
Total Revenues
Program Expenses:
Instruction
Support Services:
Tuition
Student \& instructional related
School administrative services
General administration
Central services
Administrative info technology
Plant operations \& maintenance
Pupil transportation
Employee benefits
Special schools
Interest and Charges on
Long- Term Debt
Unallocated depreciation
Food service
School Store
Other business-type activities
Total expenses
Increase (Decrease) in Net Position

|  | Activities |  | Activities |  | Total 2016 | $\begin{aligned} & \text { Total } \\ & 2015 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2016 | 2015 | 2015 |  |  |
| Revenues |  |  |  |  |  |  |
| Program Revenues: |  |  |  |  |  |  |
| Charges for Services | 1,066,003 | 711,830 | 1,092,305 | 668,429 | 1,777,833 | 1,760,734 |
| Operating Grants \& Contributions | 8,801,842 | 175,005 | 7,264,298 | 157,846 | 8,976,847 | 7,422,144 |
| General Revenues: |  |  |  |  |  |  |
| Property Taxes | 19,953,947 |  | 19,372,310 |  | 19,953,947 | 19,372,310 |
| Grants and Entitlements | 15,209,232 |  | 15,298,114 |  | 15,209,232 | 15,298,114 |
| Other | 462,156 | 179,366 | 733,574 | 202,588 | 641,522 | 936,162 |
| Total Revenues | 45,493,180 | 1,066,201 | 43,760,601 | 1,028,863 | 46,559,381 | 44,789,464 |
| Program Expenses: |  |  |  |  |  |  |
| Instruction | 14,833,438 |  | 14,461,278 |  | 14,833,438 | 14,461,278 |
| Support Services: |  |  |  |  |  |  |
| Tuition | 2,516,873 |  | 2,843,925 |  | 2,516,873 | 2,843,925 |
| Student \& instructional related | 3,077,265 |  | 2,861,254 |  | 3,077,265 | 2,861,254 |
| School administrative services | 1,582,815 |  | 1,550,592 |  | 1,582,815 | 1,550,592 |
| General administration | 614,132 |  | 511,964 |  | 614,132 | 511,964 |
| Central services | 400,202 |  | 378,779 |  | 400,202 | 378,779 |
| Administrative info technology | 416,399 |  | 451,437 |  | 416,399 | 451,437 |
| Plant operations \& maintenance | 2,573,282 |  | 2,701,354 |  | 2,573,282 | 2,701,354 |
| Pupil transportation | 2,519,065 |  | 2,720,369 |  | 2,519,065 | 2,720,369 |
| Employee benefits | 13,168,801 |  | 11,435,299 |  | 13,168,801 | 11,435,299 |
| Special schools | 51,187 |  | 60,908 |  | 51,187 | 60,908 |
| Interest and Charges on |  |  |  |  |  |  |
| Long- Term Debt | 934,560 |  | 1,000,410 |  | 934,560 | 1,000,410 |
| Unallocated depreciation | 1,953,866 |  | 1,854,035 |  | 1,953,866 | 1,854,035 |
| Food service |  | 923,195 |  | 1,026,744 | 923,195 | 1,026,744 |
| School Store |  | 18,714 |  |  | 18,714 | - |
| Other business-type activities |  | 52,777 |  | 63,208 | 52,777 | 63,208 |
| Total expenses | 44,641,885 | 994,686 | 42,831,604 | 1,089,952 | 45,636,571 | 43,921,556 |
|  |  |  |  |  |  |  |
| Increase (Decrease) in Net Position | 851,205 | 71,515 | 928,997 | $(61,089)$ | 922,810 | 867,908 |

Governmental Business-type Governmental Business-type

## Governmental Activities

Property taxes made up 43.89 percent of revenues for governmental activities for the fiscal year 2016. Property tax revenues, increased by, \$592,977, which equates to a $3.06 \%$ increase over the prior year Governmental Fund tax revenues. The increase was needed to fund the additional expenditures associated with an increase in enrollment, higher operating costs, and maintenance projects. The District’s total governmental revenues were $\$ 45,493,180$ including the Capital Projects fund. The revenue breakout for all funds is as follows:

## Revenues for Governmental Funds for Fiscal Year 2016

|  | Percentage |
| :--- | ---: |
| Federal and state aid unrestricted | $33.43 \%$ |
| Property taxes | $43.89 \%$ |
| Federal and state aid restricted | $21.30 \%$ |
| Miscellaneous (Adult school, |  |
| interest, other) | $\underline{100.00 \%}$ |
|  |  |

Expenses for Governmental Funds for Fiscal Year 2016 compared to 2015

|  | 2016 | 2015 |
| :---: | :---: | :---: |
|  | Percentage | Percentage |
| Instruction | 33.23\% | 33.76\% |
| Student support services | 12.53\% | 13.32\% |
| School administration | 3.55\% | 3.62\% |
| General administration | 1.38\% | 1.20\% |
| Central administration | 0.90\% | 0.88\% |
| Administrative info. Technology | 0.93\% | 1.05\% |
| Operations \& maintenance | 5.76\% | 6.31\% |
| Transportation | 5.64\% | 6.35\% |
| Employee benefits | 29.50\% | 26.70\% |
| Special schools | 0.11\% | 0.14\% |
| Interest on debt | 2.09\% | 2.34\% |
| Depreciation | 4.38\% | 4.33\% |
|  | 100.00\% | 100.00\% |

## Business-Type Activities

Revenues for the District's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service, summer camp, the Little Pioneers Preschool Program and school store expenses exceeded revenues by $\$ 107,851$. Charges for services represent $\$ 711,830$ of revenue. This represents amounts paid by patrons for daily food service, summer camps, the Little Pioneers Preschool Program and school store sales. Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was $\$ 175,005$.

## Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

Table 3
Table 3
Governmental
Instruction
Governmental
Instruction
Support services:
Student \& instructional staff
School administrative services
General administration
Central services
Administrative info. Technology
Plant operations \& maintenance
Pupil transportation
Employee benefits
Special schools
Interest and Charges on Long-Term

| Total Cost of Serv | Net Cost of | Total Cost of Serv | Net Cost of <br> s |
| :---: | :---: | :---: | :---: |
| 2016 | 2016 | 2015 | 2015 |
| 14,833,438 | 14,294,713 | 14,461,278 | 14,024,280 |
| 5,594,138 | 5,296,861 | 5,705,179 | 5,450,526 |
| 1,582,815 | 1,582,815 | 1,550,592 | 1,550,592 |
| 614,132 | 614,132 | 511,964 | 511,964 |
| 400,202 | 400,202 | 378,779 | 378,779 |
| 416,399 | 416,399 | 451,437 | 451,437 |
| 2,573,282 | 2,573,282 | 2,701,354 | 2,701,354 |
| 2,519,065 | 1,601,975 | 2,720,369 | 1,767,752 |
| 13,168,801 | 5,495,320 | 11,435,299 | 5,198,910 |
| 51,187 | 51,187 | 60,908 | 60,908 |
| 934,560 | 493,288 | 1,000,410 | 524,464 |
| 1,953,866 | 1,953,866 | 1,854,035 | 1,854,035 |
| 44,641,885 | 34,774,040 | 42,831,604 | 34,475,001 |
| 923,195 | 114,172 | 1,026,744 | 255,298 |
| 18,714 | $(8,595)$ |  |  |
| 52,777 | 2,274 | 63,208 | 8,379 |
| 994,686 | 107,851 | 1,089,952 | 263,677 |
| 45,636,571 | 34,881,891 | 43,921,556 | 34,738,678 |

Debt
Depreciation
Total governmental expenses
Business-type
Food Service
School Store
Other business-type activities
Total business-type expenses
Total expenses

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development. General administration, school administration, and business include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest and Charges on Long-Term Debt involves the transactions associated with the payment of interest and other related charges to debt of the School District.
"Other" includes special schools and unallocated depreciation and amortization.

## The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to $\$ 42,372,150$ and expenditures were $\$ 41,515,795$. The net change in fund balance for the year was most significant in the General Fund, with an increase of $\$ 547,423$. The schedules (see Exhibit B-2) included in the financial section of this Report demonstrate that the District continues to meet its responsibility for sound financial management.

As demonstrated by the various statements and schedules included in the financial section of this Report, the District continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2016, and the amount and percentage of increases and decreases in relation to prior year revenues.

Table 4

| Revenue | Amount | Percent of Total | (Decrease) from 2015 | Increase <br> (Decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Local sources | 20,594,713 | 48.60\% | 488,829 | 2.95\% |
| State sources | 19,254,173 | 45.44\% | 552,349 | 3.64\% |
| Federal sources | 706,874 | 1.67\% | 44,518 | 6.17\% |
| Other | 1,816,390 | 4.29\% | 1,816,390 | 100.00\% |
|  | 42,372,150 | 100.00\% | 2,902,086 | 8.94\% |

The increase in revenue was due to an increase of tax levy revenue of $\$ 581,634$, a state aid increase of $\$ 552,349$, and bond proceeds of $\$ 1,995,000$.

The following schedules present a summary of general fund, special revenue fund, and debt service fund expenditures for the fiscal year ended June 30, 2016, and the amount and percentage of increases and decreases in relation to prior year expenditures.

| Expenditures | Amount | Percent of Total | Increase <br> (Decrease) from 2015 | Percent of <br> Increase <br> (Decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Current expense: |  |  |  |  |
| Instruction | 14,833,438 | 35.73\% | 372,160 | 2.85\% |
| Undistributed | 21,380,869 | 51.50\% | 312,156 | 1.88\% |
| Capital Outlay | 2,598,842 | 6.26\% | 1,828,545 | 292.56\% |
| Special Schools | 51,187 | 0.12\% | $(9,721)$ | -10.59\% |
| Debt Service: |  |  |  |  |
| Principal | 1,940,000 | 4.67\% | 70,000 | 4.70\% |
| Interest | 711,459 | 1.71\% | $(85,306)$ | -6.60\% |
|  | $\underline{\text { 41,515,795 }}$ | $\underline{ }$ | 2,487,834 | 8.22\% |

The largest portion of General Fund expenditures is for salaries and benefits. The District is a service entity and as such is labor intensive. This is typical for a service industry in both the public sector and private industry.

Expenditures are up $\$ 2,487,834$ over the prior year mostly due to increase in Capital Outlay, Salaries and Benefits expenditures.

## General Fund Budgeting Highlights

The School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the District revised the annual operating budget several times. Revisions were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. The major areas are addressed below.

## - Cost Savings Initiated

The Clearview Regional Board of Education continued to implement cost savings initiatives throughout 2015-16, including but not limited to:

## Special Education Alternative Program

The aforementioned self-contained educationally handicapped component was continued at the alternative high school program. This program reduced the number of students in need of out of District placement by providing the environment and special services needed on campus.

## Health Benefits

The "Opt-out" program allowed the District to realize additional savings in this area. The "Optout" program enables employees to receive cash in-lieu-of benefits under the Section 125 Plan.

## Split School Staffing

Teachers were assigned to deliver instructional services at both schools, thereby negating the need for some additional staff.

## Tiered Bus Schedules

There are two bus runs which enabled to utilize the buses twice for pickup and twice for dropoff. Clearview also transports all Mantua Elementary children.

## Solar System

In March 2010, the district completed the installation of a new solar photovoltaic system on the Middle School roof. Savings on the Middle School electricity is realized annually. In 2015/16 the District sold Solar Renewable Energy Credits (SREC) and brought additional revenues in the amount of $\$ 47,351$ into the District budget.

## - Interest Income

The District realized $\$ 21,405$ in interest income during the 2015-2016 school year. This was an increase of $\$ 11,615$ over the prior year.

## - Grants

The District continues to pursue competitive grants. In 2015-2016, the District took advantage of the N.J. Achievement grant in the amount of $\$ 66,700$. This State award for Achievement Grant funds decreased by ( $\$ 3,300$ ) in 2015/16.

- Financial Concerns

The budget will continue to be impacted by the increasing costs in the following areas: special education, workers' compensation insurance, property/casualty insurance, medical costs and salaries.

The areas of transportation, maintenance, substitute teachers, home-instruction, athletic and energy all continue to increase as the size of the District increases. These areas are often overlooked when reviewing the true impact of a growing District. The Business Office continues to monitor every line item in an effort to contain costs in every area.

- Prior Recommendations

None

## Statewide Performance Goals

Students continued to outperform the state averages on assessments in 2016. The current PARCC assessments are administered to all students in ELA: grades 7 through 11 and all students in Math: grades 7, 8, Algebra 1, Geometry, and Algebra 2. The percentages below represent students who attained PARCC proficiency by scoring at Level 4 (Met Expectations) or Level 5 (Exceeded Expectations). The 2015 data is provided to demonstrate overall growth in assessment proficiency.

## Level 4/5 Overall Proficiency

|  | $\underline{2016}$ | $\underline{2015}$ |
| :--- | ---: | ---: |
| ELA | $56 \%$ | $45 \%$ |
| Mathematics | $46 \%$ | $35 \%$ |

## High School Report

The 2015-2016 school year was most successful. Our students continued to excel in many areas including the classroom, athletic fields, concert halls, artist studios, and other co-curricular activities. Developing and supporting the "whole student" with $21^{\text {st }}$ Century Skills continues to be our objective.

In the area of academics, there was a great deal of accomplishment. Many of our students excelled in their courses, and the colleges and universities that our seniors were admitted to provided testimony to the quality of our academic programs, our staff, and our student body. As a district we offered 16 Advanced Placement courses and the results of the district's SAT scores continue to be among the best in our county and all of Southern New Jersey.

In the area of athletics and extra-curricular activities, the 2015-16 school year was also very successful. Overall, our athletic teams were very competitive, with several teams qualifying for tournaments and/or winning their division during each season.

## Athletics \& Student Activities

The Department of Athletics and Student Activities had another successful year in its athletic programs for the 2015-2016 school year. We've continued our ongoing success in the competitive TriCounty/Olympic Conferences. The focus on athletics continues to be augmented by a district-wide approach of incorporating a sportsmanship philosophy in addition to being competitive. We've been recognized in several venues for our ongoing efforts to infuse the sportsmanship mindset in each athletic program and at every level of competition.

The clubs and activities continue to offer award winning programs and experiences for our student body. The Department continues to oversee 57 high school clubs/activities, 18 middle school clubs/activities both with 105 advisors, 26 varsity sports, and 41 sub-varsity sports (inclusive of JV, F, and MS programs) with a total of 97 coaches.

## Middle School

The Middle School provides a variety of academic and extra-curricular programs for their students. Student service clubs such as Be the Change, Girls Talk, Student Council and The Ronald McDonald House Club focus on creating a student-body mindset that our students are often different in various ways, but always equal. This program supplements the ongoing effort to implement Anti-Bullying programs throughout the district. Programs such as Teen Child Assault Prevention, school-based Guidance programs and Anti-Bullying assemblies help cultivate an environment of respect in our school.

We continue to integrate reading, math and language arts literacy skills in all content areas and provide targeted instruction with co-teaching classrooms and several supplemental programs in the areas of English Language Arts and Math that help narrow learning gaps and promote success in the classroom. Study skill courses have been created to provide additional support for struggling learners. We also hold afterschool programs for struggling students as well as Student Open Available Resource days where students can opt for extra help or stay to work on school projects.

Extra-curricular activities continue to be a large part of the Middle School program. This year approximately two hundred and fifty athletes participated in field hockey, girls and boys cross country, girls and boys basketball, wrestling, and girls and boys spring track. Other clubs include Select Choir groups, Jazz band, Art Club, Chess Club, Science Club, Peer Mediation, Cooking, Faith in Action, Ping Pong Club, Animae Art and Yearbook.

## Capital Assets

At the end of the fiscal year 2016 the School District had $\$ 44,210,799$ invested in land, construction in progress, buildings, and machinery and equipment. Table 5: shows fiscal year 2016 and 2015 balances.

## Table 5

|  | Governmental Funds |  | Business-type |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2015 | 2016 | 2015 |
| Land | 1,556,708 | 1,556,708 |  |  |
| Construction in progress | 1,134,156 | 69,532 |  |  |
| Site Improvements | 1,313,819 | 1,443,763 |  |  |
| Building and Building Improvements | 38,692,601 | 39,505,693 |  |  |
| Machinery and Equipment | 1,513,515 | 1,255,805 | 8,550 | 9,866 |
|  | 44,210,799 | 43,831,501 | 8,550 | 9,866 |

## Debt <br> Administration

At June 30, 2016, the School District had $\$ 32,555,200$ of outstanding debt. Of this amount, $\$ 1,144,968$ is for compensated absences, $\$ 792,303$ is for unamortized bond premiums associated with bond refunding costs, $\$ 12,554,929$ is for the Net Pension Liability and $\$ 18,063,000$ of serial bonds for school construction.

Table 6

| Outstanding Debt at June 30 |  |
| :--- | ---: |
| 2009 General Obligation Bonds | 2016 |
| 2010 School Refunding Bonds | 843,000 |
| 2016 General Obligation Bonds | $15,225,000$ |
| Total | $1,995,000$ |

## For the Future

The Clearview Regional High School District is currently in sound financial condition. The District appreciates the support of our communities and understands the financial pressure placed on the taxpayers as taxes continue to rise. We will strive to become more effective and efficient as we continue to balance the needs of the students with the resources of the community. We remain committed to being a community center and will offer facilities and services that will be a source of pride for our communities. We are being proactive with facilities, financial resources and personnel in an effort to maintain services without financially burdening our communities.

## - Capital Projects

The District is committed to appropriating funds in order to keep our facilities up to date and safe for our students and staff. Preventive maintenance will continue to be our insurance policy that will ensure that we continue to have quality facilities to offer our public.

In November 2015, the community passed a referendum for upgraded technology including a new STEM lab and technology lab. The District awarded a contract to Aliano Brothers, Inc. in the amount of $\$ 653,890$ to renovate two classrooms in the High School for the labs. Brand new Brightlinks have been installed in most classrooms. This will enable SMART classrooms. The projects are funded with bonds dated February 1, 2016.

- NCLB Implications

The District is currently monitoring the No Child Left Behind, Federal legislation to ensure compliance with all of these new regulations.

## Contacting the School District's Financial Management

This financial report is designed to provide the taxpayers, bondholders, creditors and other interested parties with a general overview of the District's finances and to show the District's accountability for the resources it receives. If you have questions about this report or need additional information, please contact Mr. John Horchak III, Superintendent or Esther R. Pennell, Business Administrator at the address below or visit our web site at www.clearviewregional.edu.

Clearview Regional Board of Education<br>Administration Building<br>420 Cedar Road<br>Mullica Hill, NJ 08062<br>856-223-2764

## BASIC FINANCIAL STATEMENTS

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A. District-Wide Financial Statements

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT STATEMENT OF NET POSITION <br> JUNE 30, 2016



The accompanying Notes to Financial Statements are an integral part of this statement
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
FOR FISCAL YEAR ENDED JUNE 30, 2016

| EXPENSES |  | PROGRAM REVENUES |  | NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CHARGES FOR SERVICES | OPERATING GRANTS \& CONTRIBUTIONS | GOVERNMENTAL ACTIVITIES | BUSINESSTYPE ACTIVITIES |  | JUNE 30, 2016 |
| \$ | 10,702,607 | \$ | \$ | \$ (10,702,607) | \$ | \$ | \$ $(10,702,607)$ |
|  | 3,047,476 | - | 538,725 | $(2,508,751)$ |  | - | $(2,508,751)$ |
|  | 1,083,355 | - | - | $(1,083,355)$ |  | - | $(1,083,355)$ |
|  | 2,516,873 | - | - | $(2,516,873)$ |  | - | $(2,516,873)$ |
|  | 2,572,506 | - | 297,277 | $(2,275,229)$ |  | - | $(2,275,229)$ |
|  | 261,698 | - | - | $(261,698)$ |  | - | $(261,698)$ |
|  | 243,061 | - | - | $(243,061)$ |  | - | $(243,061)$ |
|  | 1,582,815 | - | - | $(1,582,815)$ |  | - | $(1,582,815)$ |
|  | 614,132 | - | - | $(614,132)$ |  | - | $(614,132)$ |
|  | 400,202 | - | - | $(400,202)$ |  | - | $(400,202)$ |
|  | 416,399 | - | - | $(416,399)$ |  | - | $(416,399)$ |
|  | 2,573,282 | - | - | $(2,573,282)$ |  | - | $(2,573,282)$ |
|  | 2,519,065 | 917,090 | - | $(1,601,975)$ |  | - | $(1,601,975)$ |
|  | 13,168,801 | 148,913 | 7,524,568 | $(5,495,320)$ |  | - | $(5,495,320)$ |
|  | 51,187 | - | - | $(51,187)$ |  | - | $(51,187)$ |
|  | 934,560 | - | 441,272 | $(493,288)$ |  | - | $(493,288)$ |
|  | 1,953,866 | - | - | $(1,953,866)$ |  | - | $(1,953,866)$ |

FUNCTIONS/PROGRAMS

Total Governmental Activities
$\underset{\text { (Page } 2 \text { of 2) }}{\text { EXHIIT A-2 }}$
 STATEMENT OF ACTIVITIES
FOR FISCAL YEAR ENDED JUNE 30,

|  |  | PROGRA | M REVENUES | NET (EXPENSE) REVE |  | E AND CHANGES | IN NET POSITION TOTALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUNCTIONS/PROGRAMS | EXPENSES | CHARGES FOR SERVICES | OPERATING GRANTS \& CONTRIBUTIONS | GOVERNMENTAL ACTIVITIES |  | BUSINESS- <br> TYPE <br> ACTIVITIES | JUNE 30, 2016 |
| Business-Type Activities: |  |  |  |  |  |  |  |
| Food Service | 923,195 | 634,018 | 175,005 | - |  | $(114,172)$ | $(114,172)$ |
| School Store | 18,714 | 27,309 | - | - |  | 8,595 | 8,595 |
| Other Activities | 52,777 | 50,503 | - | - |  | $(2,274)$ | $(2,274)$ |
| Total Business-Type Activities | 994,686 | 711,830 | 175,005 | - |  | $(107,851)$ | $(107,851)$ |
| Total Primary Government | \$ 45,636,571 | \$ 1,777,833 | \$ 8,976,847 | $(34,774,040)$ |  | $(107,851)$ | $(34,881,891)$ |
| General Revenues: |  |  |  |  |  |  |  |
| Taxes: |  |  |  |  |  |  |  |
| Property Taxes, Levied for General Purposes, Net |  |  |  | 17,802,181 |  | - | 17,802,181 |
| Taxes Levied for Debt Service |  |  |  | 2,151,766 |  | - | 2,151,766 |
| Federal \& State Aid Not Restricted |  |  |  | 15,209,232 |  | - | 15,209,232 |
| Tuition Charges |  |  |  | 395,278 |  | - | 395,278 |
| Investment Earnings |  |  |  | 28,379 |  | 756 | 29,135 |
| Miscellaneous Income |  |  |  | 217,109 |  | - | 217,109 |
| Transfers |  |  |  | $(178,610)$ |  | 178,610 | - |
| Total General Revenues, Special Items, Extraordinary | ems \& Transfers |  |  | 35,625,335 |  | 179,366 | 35,804,701 |
| Change In Net Position |  |  |  | 851,295 |  | 71,515 | 922,810 |
| Net Position - Beginning |  |  |  | 18,343,215 |  | 230,941 | 18,574,156 |
| Net Position - Ending |  |  |  | \$ 19,194,510 | \$ | 302,456 | \$ 19,496,966 |

The accompanying Notes to Financial Statements are an integral part of this statement.

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B. Fund Financial Statements

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Governmental Funds

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT GOVERNMENTAL FUNDS <br> BALANCE SHEET <br> JUNE 30, 2016

|  | GENERAL <br> FUND | SPECIAL REVENUE FUND | CAPITAL PROJECTS FUND | $\begin{aligned} & \text { DEBT } \\ & \text { SERVICE } \\ & \text { FUND } \end{aligned}$ |  | TOTALS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\begin{gathered} \text { JUNE 30, } \\ 2016 \end{gathered}$ |
| Cash \& Cash Equivalents | \$ 2,178,865 | \$ | \$ 1,361,026 | \$ |  | - | \$ | 3,539,891 |
| Receivables from Other Governments | 447,278 | 149,394 | - |  |  | - |  | 596,672 |
| Other Accounts Receivable | 9,547 | - | 6,920 |  |  | - |  | 16,467 |
| Interfund Accounts Receivable | 16,311 | - | - |  |  | - |  | 16,311 |
| Restricted Cash \& Cash Equivalents | 2,928,033 | - | - |  |  | - |  | 2,928,033 |
| Total Assets | \$ 5,580,034 | \$ 149,394 | \$ 1,367,946 | \$ |  | - | \$ | 7,097,374 |

## LIABILITIES \& FUND BALANCES

Liabilities:

| Cash Overdraft | \$ | \$ | 121,646 | \$ | - | \$ | - | \$ | 121,646 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounts Payable | 169,208 |  | 7,165 |  | 116,891 |  |  |  | 293,264 |
| Contracts payable | - |  | - |  | 855,444 |  |  |  | 855,444 |
| Construction Contracts Payable - Retainage |  |  | - |  | 28,258 |  | - |  | 28,258 |
| Intergovernmental Payable: |  |  |  |  |  |  |  |  |  |
| State | - |  | 19,347 |  | - |  | - |  | 19,347 |
| Unearned Revenue | 5,000 |  | 1,236 |  | - |  | - |  | 6,236 |
| Total Liabilities | 174,208 |  | 149,394 |  | ,000,593 |  | - |  | ,324,195 |

Fund Balances:
Restricted for:
Maintenance Reserve
Capital Reserve Account
Other Restricted Revenues

| 371,177 | - | - | - | 371,177 |
| ---: | ---: | ---: | ---: | ---: |
| $2,556,125$ | - | - | - | $2,556,125$ |
| 731 | - | - |  | 731 |
|  |  | - | - | $1,290,776$ |
| $1,290,776$ | - | - | - | $1,253,762$ |
| $1,253,762$ | - | - | 367,353 |  |
| - | - | - | - | $(66,745)$ |
| $(66,745)$ | - |  |  |  |

Total Fund Balances
Total Liabilities \& Fund Balances

| $5,405,826$ | - | 367,353 | - |
| :--- | :--- | :--- | :--- |

Amounts reported for governmental activities in the statement of Net Position (A-1)
are different because:
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is $\$ 76,017,054$ and the accumulated depreciation is $\$ 31,806,255$.
\$ 44,210,799
Accrued interest payable is not recorded in the fund Financial Statements due to the fact that the payables are not due in the period.
$(265,239)$
Deferred outflows and inflows of resources related to pensions and deferred charges or credits on debt refundings are applicable to future reporting periods and, therefore, are not reported in the funds.
Internal service funds are used by management to charge the costs of certain activities, such as transportation and food service to other governments. Assets and liabilities of the internal service funds of $\$ 29,410$ are included in governmental activities in the Statement of Net Position.
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.
$(32,501,794)$

The accompanying Notes to Financial Statements are an integral part of this statement.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> GOVERNMENTAL FUNDS <br> STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES <br> FOR FISCAL YEAR ENDED JUNE 30, 2016 

|  | GENERAL FUND |  | SPECIAL REVENUE FUND |  | CAPITAL PROJECTS FUND |  | DEBT SERVICE FUND <br> FUND |  | TOTALS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | JUNE 30, 2016 |  |  |  |  |
| Revenues: |  |  |  |  |  |  |  |  |  |  |
| Local Sources: |  |  |  |  |  |  |  |  |  |  |
| Local Tax Levy | \$ | 17,802,181 |  |  | \$ | \$ - |  | \$ | \$ | 2,151,766 | \$ | 19,953,947 |
| Tuition |  | 395,278 |  | - |  | - |  | - |  | 395,278 |
| Interest Earned on Investments |  | 21,405 |  | - |  | - |  | - |  | 21,405 |
| Interest Earned on Capital |  |  |  |  |  |  |  |  |  |  |
| Reserve Funds |  | 6,974 |  | - |  | - |  | - |  | 6,974 |
| Miscellaneous |  | 210,035 |  | 7,074 |  | - |  | - |  | 217,109 |
| Total Local Sources |  | 18,435,873 |  | 7,074 |  | - |  | 2,151,766 |  | 20,594,713 |
| State Sources |  | 18,686,006 |  | 126,895 |  | - |  | 441,272 |  | 19,254,173 |
| Federal Sources |  | 4,841 |  | 702,033 |  | - |  | - |  | 706,874 |
| Total Revenues |  | 37,126,720 |  | 836,002 |  | - |  | 2,593,038 |  | 40,555,760 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expense: |  |  |  |  |  |  |  |  |  |  |
| Regular Instruction |  | 10,702,607 |  | - |  | - |  | - |  | 10,702,607 |
| Special Education Instruction |  | 2,508,751 |  | 538,725 |  | - |  | - |  | 3,047,476 |
| Other Instruction |  | 1,083,355 |  | - |  | - |  | - |  | 1,083,355 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |
| Tuition |  | 2,516,873 |  | - |  | - |  | - |  | 2,516,873 |
| Student \& Instruction Related |  |  |  |  |  |  |  |  |  |  |
| Services |  | 2,275,229 |  | 297,277 |  | - |  | - |  | 2,572,506 |
| Health Services |  | 261,698 |  | - |  | - |  | - |  | 261,698 |
| Educational Media Services/ |  |  |  |  |  |  |  |  |  |  |
| School Library |  | 243,061 |  | - |  | - |  | - |  | 243,061 |
| Instructional Staff Training |  | 75,552 |  | - |  | - |  | - |  | 75,552 |
| General Administrative |  | 538,580 |  | - |  | - |  | - |  | 538,580 |
| School Administrative Services |  | 1,582,815 |  | - |  | - |  | - |  | 1,582,815 |
| Central Services |  | 400,202 |  | - |  | - |  | - |  | 400,202 |
| Administrative Information |  |  |  |  |  |  |  |  |  |  |
| Technology |  | 416,399 |  | - |  | - |  | - |  | 416,399 |
| Plant Operations \& Maintenance |  | 2,525,224 |  | - |  | - |  | - |  | 2,525,224 |
| Pupil Transportation |  | 1,607,390 |  | - |  | - |  | - |  | 1,607,390 |
| Employee Benefits |  | 8,640,569 |  | - |  | - |  | - |  | 8,640,569 |
| Special Schools |  | 51,187 |  | - |  | - |  | - |  | 51,187 |
| Debt Service: |  |  |  |  |  |  |  |  |  |  |
| Principal |  | - |  | - |  | - |  | 1,940,000 |  | 1,940,000 |
| Interest \& Other Charges |  | - |  | - |  | - |  | 711,459 |  | 711,459 |
| Capital Outlay |  | 971,195 |  | - |  | 1,627,647 |  | - |  | 2,598,842 |
| Total Expenditures |  | 36,400,687 |  | 836,002 |  | 1,627,647 |  | 2,651,459 |  | 41,515,795 |
| Excess/(Deficiency) of Revenues Over/(Under) Expenditures |  | 726,033 |  | - |  | $(1,627,647)$ |  | $(58,421)$ |  | $(960,035)$ |
| Other Financing Sources/(Uses): |  |  |  |  |  |  |  |  |  |  |
| Transfers In |  | (178,610) |  | - |  | - |  | 58,421 |  | 58,421 |
| Transfers Out |  | $(178,610)$ |  | - |  | - ${ }^{-}$ |  | - |  | $(178,610)$ |
| Bond Proceeds |  |  |  |  |  | 1,995,000 |  |  |  | 1,995,000 |
| Transfers to Debt Service |  | - |  | - |  | $(58,421)$ |  | - |  | $(58,421)$ |
| Total Other Financing Sources \& Uses |  | $(178,610)$ |  | - |  | 1,936,579 |  | 58,421 |  | 1,816,390 |
| Net Change in Fund Balances |  | 547,423 |  | - |  | 308,932 |  | - |  | 856,355 |
| Fund Balances July 1, |  | 4,858,403 |  | - |  | 58,421 |  | - |  | 4,916,824 |
| Fund Balances June 30, | \$ | 5,405,826 | \$ |  |  | \$ 367,353 | \$ | - | \$ | 5,773,179 |

The accompanying Notes to Financial Statements are an integral part of this statement.

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT

## RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,

 AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures.
However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period:

| Depreciation Expense | $\$$ | $(1,953,866)$ |
| :--- | :---: | :---: |
| Capital Outlays Adjustments | $(48,058)$ |  |
| Capital Outlays | $2,381,222$ |  |

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.

Bond Principal Payments
Proceeds from debt issues are a financing source in the governmental funds.
They are not revenue is the statement of activities; issuing debt increases
long-term liabilities in the statement of activities.
Bond Proceeds
$(1,995,000)$

Interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due.

| Prior year | 280,624 |
| :--- | ---: |
| C |  |

Amortization of losses on early extinguishments of debt and premiums from refunded debt issuances are recorded when incurred in the governmental funds but are accrued and expensed over time in the statement of activities.

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.

Pension Expense - PERS Contribution - 2015
480,839
Unfunded TPAF Pension Expense
$(4,050,027)$
State Share of Unfunded TPAF Pension Expense
Pension Expense
4,050,027
$(810,131)$
Internal service funds are used by management to charge the costs of certain activities, such as shared business services. The operating gain of $\$ 7,522$, are included in the governmental activities and Statement of Net Position (see Exhibit G-5).

In the statement of activities, certain operating expenses, e.g., compensated absences and special termination benefits are measured by the amounts earned during the year. In governmental funds, however, expenditures for these items are reported in the amount of financial resources used/(paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation; when the paid amount
exceeds the earned amount the difference is an addition to the reconciliation.

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Proprietary Funds

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> PROPRIETARY FUNDS <br> STATEMENT OF NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2016

| ASSETS | BUSINESS-TYPE ACTIVITIES ENTERPRISE FUNDS |  |  |  |  |  | GOVERNMENTALACTIVITIES-INTERNALSERVICE FUND |  | $\begin{gathered} \text { TOTALS } \\ \text { JUNE 30, } \\ 2016 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FOOD SERVICE FUND |  | SCHOOL STORE |  | OTHER <br> FUNDS |  |  |  |  |  |
| Current Assets: |  |  |  |  |  |  |  |  |  |  |
| Cash \& Cash Equivalents | \$ | 247,874 | \$ | 58,208 | \$ | 49,453 |  | - |  | 355,535 |
| Receivables from Other |  |  |  |  |  |  |  |  |  |  |
| Other Receivable |  | - |  | - |  | - |  | - |  | - |
| Interfund Receivable |  | - |  | - |  | 276 |  | - |  | 276 |
| Inventories |  | 4,132 |  | 16,577 |  | - |  | - |  | 20,709 |
| Total Current Assets |  | 257,423 |  | 74,785 |  | 49,729 |  | 217,344 |  | 599,281 |
| Fixed Assets: |  |  |  |  |  |  |  |  |  |  |
| Equipment |  | 305,844 |  | - |  | - |  | - |  | 305,844 |
| Accumulated Depreciation |  | $(297,294)$ |  | - |  | - |  | - |  | $(297,294)$ |
| Total Fixed Assets |  | 8,550 |  | - |  | - |  | - |  | 8,550 |
| Total Assets |  | 265,973 |  | 74,785 |  | 49,729 |  | 217,344 |  | 607,831 |
| LIABILITIES |  |  |  |  |  |  |  |  |  |  |
| Current Liabilities: |  |  |  |  |  |  |  |  |  |  |
| Cash Overdraft |  | - |  | - |  | - |  | 211,065 |  | 211,065 |
| Accounts Payable |  | 189 |  | - |  | 2,562 |  | 864 |  | 3,615 |
| Unearned Revenue |  | 8,482 |  | - |  | 11,890 |  | - |  | 20,372 |
| Interfund Payable |  | 11,502 |  | - |  | - |  | - |  | 11,502 |
| Total Current Liabilities |  | 20,173 |  | - |  | 14,452 |  | 211,929 |  | 246,554 |
| Noncurrent Liabilities: Compensated Absences |  | 53,406 |  | - |  | - |  | - |  | 53,406 |
| Total Noncurrent Liabilities |  | 53,406 |  | - |  | - |  | - |  | 53,406 |
| Total Liabilities |  | 73,579 |  | - |  | 14,452 |  | 211,929 |  | 299,960 |
| NET POSITION |  |  |  |  |  |  |  |  |  |  |
| Net Investments in, Capital Assets |  | 8,550 |  | - |  | - |  | - |  | 8,550 |
| Unrestricted |  | 183,844 |  | 74,785 |  | 35,277 |  | 5,415 |  | 299,321 |
| Total Net Position | \$ | 192,394 | \$ | 74,785 | \$ | 35,277 |  | 5,415 |  | 307,871 |

The accompanying Notes to Financial Statements are an integral part of this statement.

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT PROPRIETARY FUNDS <br> STATEMENT OF REVENUES, EXPENSES AND CHANGES <br> IN FUND NET POSITION <br> FOR FISCAL YEAR ENDED JUNE 30, 2016

|  | $\begin{gathered} \text { BUSINESS-TYPE } \\ \text { ACTIVITIES } \\ \text { ENTERPRISE FUND } \\ \hline \end{gathered}$ |  |  |  |  |  | GOVERNMENTALACTIVITIES-INTERNALSERVICE FUND |  | TOTALS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FOOD RVICE FUND | SCHOOL |  |  | $\begin{gathered} \hline \text { OTHER } \\ \text { FUNDS } \end{gathered}$ |  |  | JUNE 30,2016 |  |
| Operating Revenue: |  |  |  |  |  |  |  |  |  |  |
| Daily Sales - Reimbursable Programs | \$ | 306,098 | \$ | - | \$ | \$ - | \$ | - | \$ | 306,098 |
| Daily Sales - Nonreimbursable Programs |  | 310,283 |  | - |  | - |  | - |  | 310,283 |
| Transportation Fees |  | - |  | - |  | - |  | 917,090 |  | 917,090 |
| Special Functions |  | 13,712 |  | - |  | - |  | - |  | 13,712 |
| Miscellaneous Income |  | 3,925 |  | 27,309 |  | 50,503 |  | - |  | 81,737 |
| Total - Daily Sales - Reimbursable |  |  |  |  |  |  |  |  |  |  |
| Programs |  | 634,018 |  | 27,309 |  | 50,503 |  | 917,090 |  | 1,628,920 |
| Operating Expenses: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 400,685 |  | 3,000 |  | 48,133 |  | 450,929 |  | 902,747 |
| Employee Benefits |  | 209,785 |  | 229 |  | 3,003 |  | 148,913 |  | 361,930 |
| Supplies and Materials |  | 28,823 |  | - |  | 1,502 |  | 85,659 |  | 115,984 |
| Other Purchased Services |  | 5,229 |  | - |  |  |  | 25,421 |  | 30,650 |
| Cleaning, Repair \& Maintenance |  |  |  |  |  |  |  |  |  |  |
| Services |  | 12,073 |  | - |  | - |  | 51,428 |  | 63,501 |
| Travel |  |  |  |  |  |  |  | 83 |  | 83 |
| Depreciation |  | 1,316 |  | - |  | - |  | - |  | 1,316 |
| Miscellaneous Other Expenses |  | - |  | - |  | 139 |  | 660 |  | 799 |
| Cost of Sales |  | 265,284 |  | 15,485 |  | - |  | - |  | 280,769 |
| Contracted Services (Between Home \& School Vendors |  | - |  | - |  | - |  | 70,804 |  | 70,804 |
| Contracted Services (Special Education (Students) - Joint Agreements |  | - |  | - |  | - |  | 18,777 |  | 18,777 |
| Aid in Lieu |  | - |  | - |  | - |  | 59,001 |  | 59,001 |
| Total Operating Expenses |  | 923,195 |  | 18,714 |  | 52,777 |  | 911,675 |  | 1,906,361 |
| Operating (Loss)/Gain |  | $(289,177)$ |  | 8,595 |  | $(2,274)$ |  | 5,415 |  | $(277,441)$ |
| Nonoperating Revenues/(Expenses): |  |  |  |  |  |  |  |  |  |  |
| State Sources: |  |  |  |  |  |  |  |  |  |  |
| State School Lunch Program |  | 5,016 |  | - |  | - |  | - |  | 5,016 |
| Federal Sources: |  |  |  |  |  |  |  |  |  |  |
| National School Lunch Program |  | 129,350 |  | - |  | - |  | - |  | 129,350 |
| Food Distribution Program |  | 40,639 |  | - |  | - |  | - |  | 40,639 |
| Interest Revenue |  | 756 |  | - |  | - |  | - |  | 756 |
| Board Contribution |  | 178,610 |  | - |  | - |  | - |  | 178,610 |
| Capital Asset Adjustment |  | - |  | - |  | - |  | - |  | - |
| Total Nonoperating Revenues |  | 354,371 |  |  |  | - |  | - |  | 354,371 |
| Change in Net Position |  | 65,194 |  | 8,595 |  | $(2,274)$ |  | 5,415 |  | 76,930 |
| Net Position - Beginning of Year |  | 127,200 |  | 66,190 |  | 37,551 |  | - |  | 230,941 |
| Total Net Position - End of Year | \$ | 192,394 | \$ | 74,785 | \$ | 35,277 | \$ | 5,415 | \$ | $\underline{ }$ 307,871 |

The accompanying Notes to Financial Statements are an integral part of this statement.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF CASH FLOWS <br> FOR FISCAL YEAR ENDED JUNE 30, 2016 



## RECONCILIATION OF OPERATING INCOME/(LOSS) TO NET CASH PROVIDED/(USED) BY OPERATING ACTIVITIES:

| Cash Provided/(Used) by Operating Activities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operating Income/(Loss) | \$ | $(289,177)$ | \$ | 8,595 | \$ | $(2,274)$ | \$ | 5,415 | \$ | $(277,441)$ |
| Adjustments to Reconcile Operating Income/(Loss)to Cash Provided/(Used) by Operating Activities: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Depreciation Expense |  | 1,316 |  | - |  | - |  | - |  | 1,316 |
| Change in Assets \& Liabilities: |  |  |  |  |  |  |  |  |  |  |
| (Increase)/Decrease in Accounts Receivable |  | 1,780 |  | - |  | (193) |  | 80,807 |  | 82,394 |
| (Increase)/Decrease in Inventory |  | (648) |  | 3,338 |  | - |  | - |  | 2,690 |
| Increase/(Decrease) in Unearned Revenue |  | $(5,856)$ |  | - |  | 6,565 |  | - |  | 709 |
| Increase/(Decrease) in Accounts Payable |  | $(53,723)$ |  | - |  | 1,485 |  | $(25,657)$ |  | $(77,895)$ |
| Increase/(Decrease) in Compensated Absences |  | $(6,831)$ |  | - |  | - |  | - |  | $(6,831)$ |
| Total Adjustments |  | $(63,962)$ |  | 3,338 |  | 7,857 |  | 55,150 |  | 2,383 |
| Net Cash Provided/(Used) by Operating Activities |  | $(353,139)$ | \$ | 11,933 | \$ | 5,583 | \$ | 60,565 | \$ | $(275,058)$ |

The accompanying Notes to Financial Statements are an integral part of this statement.

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Fiduciary Fund

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EXHIBIT B-7
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2016

| PRIVATE PURPOSE |  |  |  |  |  | AGENCY |  |  |  | TOTALS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HALL OF HONOR |  | SCHOLARSHIPFUND |  | UNEMPLOYMENTCOMPENSATION TRUST |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & \text { PAYROLL } \\ & \text { FUND } \end{aligned}$ | STUDENTACTIVITIES |  | $\begin{gathered} \text { JUNE 30, } \\ 2016 \end{gathered}$ |  |
| \$ | 1,064 |  |  | \$ | 5,838 | \$ | $\begin{array}{r} 239,419 \\ 7,828 \\ \hline \end{array}$ | \$ | 201,510 | \$ | 436,178 | \$ | $\begin{array}{r} 884,009 \\ 7,828 \\ \hline \end{array}$ |
|  | 1,064 |  | 5,838 |  |  |  | 239,419 |  | 201,510 |  | 436,178 |  | 891,837 |


The accompanying Notes to Financial Statements are an integral part of this statement.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT FIDUCIARY FUND COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2016 

|  | PRIVATE PURPOSE |  |  | TOTALS |
| :---: | :---: | :---: | :---: | :---: |
|  | HALL OF HONOR | SCHOLARSHIP FUND | UNEMPLOYMENT COMPENSATION TRUST | $\begin{gathered} \text { JUNE 30, } \\ 2016 \end{gathered}$ |
| ADDITIONS: |  |  |  |  |
| Contributions: |  |  |  |  |
| Plan Member | \$ | \$ | \$ 33,785 | \$ 33,785 |
| Other | - | 3,770 | - | 3,770 |
| Total Contributions | - | 3,770 | 33,785 | 37,555 |
| Investment Earnings: |  |  |  |  |
| Interest on Investments | - | 11 | 785 | 796 |
| Total Investment Earnings | - | 11 | 785 | 796 |
| Total Additions | - | 3,781 | 34,570 | 38,351 |
| DEDUCTIONS: |  |  |  |  |
| Unemployment Claims | - | - | 14,242 | 14,242 |
| Scholarship Payments | - | 3,250 | - | 3,250 |
| Total Deductions | - | 3,250 | 14,242 | 17,492 |
| Change in Net Position | - | 531 | 20,328 | 20,859 |
| Net Position - Beginning of Year | 1,064 | 5,307 | 226,919 | 233,290 |
| Net Position - End of Year | $\underline{\text { \$ 1,064 }}$ | \$ 5,838 | \$ 247,247 | \$ 254,149 |

The accompanying Notes to Financial Statements are an integral part of this statement.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

 NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016This page intentionally left blank

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies

The accompanying financial statements of the Clearview Regional High School District (the 'District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies

## Reporting Entity

The Clearview Regional High School District is a Type II District located in the County of Gloucester, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to educate students in grades 7-12 received from the Townships of Harrison and Mantua. The Clearview Regional High School District has an approximate enrollment at June 30, 2016 of 2,438 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

## Component Units

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units and GASB Statement No. 61, The Financial Reporting Entity: Omnis - an amendment of GASB Statements No. 14 and No. 34. The District had no component units as of for the year ended June 30, 2016.

## Government-Wide Financial Statements

The District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

## Governmental Fund Financial Statements

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

## Proprietary Fund Financial Statements

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

## Fiduciary Fund Financial Statements

Fiduciary fund financial statements include a Statement of Net Position. The District's fiduciary funds are Agency Funds, which are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

## Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds. However, data from the fiduciary funds is not incorporated in the government-wide financial statements

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current $\backslash$ fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund, School Store Fund, Little Pioneers Fund and Summer Camps Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District maintains a Transportation Consortium in the Internal Service Funds.

The District reports the following major governmental funds:

General Fund - The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The District reports the following major proprietary funds:
Food Service Fund - This fund accounts for the revenues and expenses pertaining to the District's cafeteria operations.

Summer Camps Program - This fund accounts for the revenues and expenses pertaining to the District's summer camp program.

School Store - This fund accounts for the revenues and expenses pertaining to the school store that operates in the high school.

Little Pioneers Program - This fund accounts for the revenues and expenses pertaining to the District's child day care program.

Additionally, the District reports the following major fiduciary funds:
Private Purpose Trust Funds - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The district currently maintains the following private purpose trust funds:

Unemployment Trust Fund - Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the District. Expenditures consist of unemployment reimbursement claims.

Scholarship Fund - Revenues consist of interest income and donations. Expenditures consist of scholarships provided to students.

Agency Funds - Agency funds are assets held by a governmental entity (either as trustee or as an agent) for other parties that cannot be used to finance the governmental entity's own operating programs. The district currently maintains Payroll funds and Student Activity Funds as Agency Funds.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made
in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

## Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L. 2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

## Encumbrances

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

## Cash and Cash Equivalents

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.
N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

## Tuition Payable/Receivable

Tuition rates for the fiscal year end June 30, 2016 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

## Inventories

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

## Short-Term Interfund Receivables/Payables

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

## Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of $\$ 2,000$ for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:
Site Improvements
Building \& Improvements
Machinery and Equipment

> 20 Years
> $20-50$ Years
> $5-20$ Years

## Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

In the Government-Wide financial statements, under governmental activities, compensated absences are reported as an expenditure and noncurrent liabilities.

## Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the District is eligible to realize the revenue.

## Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

## Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

## Fund Balance

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the District classifies governmental fund balances as follows:

- Non-spendable - This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Nonspendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts


# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2016.

- Assigned - This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- Unassigned - This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

## Net Position

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- Net Investment in Capital Assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- Restricted - Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- Unrestricted - Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.


# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued): <br> Impact of Recently Issued Accounting Principles

Adopted Accounting Pronouncements

For the year ended June 30, 2016, the District implemented GASB Statement No. 72, Fair Value Measurement and Application. As a result of implementing this statement, the District is required to measure certain investments at fair value for financial reporting purposes. In addition, the District is required to measure donated capital assets at acquisition value (an entry price); these assets were previously required to be measured at fair value. Statement No. 72 requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. Implementation of this Statement did not impact the District's financial statements.

The District implemented GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets that are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. Implementation of this Statement did not impact the District's financial statements.

The District implemented GASB Statement No. 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments. Implementation of this Statement did not impact the District's financial statements.

## Recently Issued and Adopted Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future fiscal years as shown below:

Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the District's financial statements.

Statement No. 75, Accounting and Financial Reporting for Post-employment Benefits Other than Pensions. This Statement replaces the requirements of Statement No. 45, Accounting and Financial Reporting by Employers for Post- employment Benefits Other Than Pensions, as amended, and No. 57, OPEB Measurements by Agency Employers and Agent Multi-Employer Plans, for OPEB Statement No. 74, Financial Reporting for Post-employment Benefit Plans Other Than Pension Plans, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the District's financial statements.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

Statement No. 77, Tax Abatement Disclosures. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the District's financial statements.

Statement No. 78, Pensions Provided through Certain Multiple-Employer Defined Benefit Pension Plans. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, Accounting and Financial Reporting for Pensions. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the District's financial statements.

Statement No. 79, Certain External Investment Pools and Pool Participants. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the District's financial statements.

Statement No. 80, Blending Requirements for Certain Component Units - an amendment of GASB Statement No. 14. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, The Financial Reporting Entity, as amended. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the District's financial statements.

Statement No. 81, Irrevocable Split-Interest Agreements. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the District's financial statements.

Statement No. 82, Pension Issues - an amendment of GASB Statements No. 67, 68 and No. 73. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, Financial Reporting for Pension Plans, No. 68, Accounting and Financial Reporting for Pensions, and No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the District's financial statements.

## Bond Premiums, Discounts and Issuance Costs

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 1. Summary of Significant Accounting Policies (continued):

Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

## Deferred Loss on Refunding Debt

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

## Deferred Inflows/Outflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

## Subsequent Events

The District has evaluated subsequent events occurring after June 30, 2016 through the date of November 1,2016 , which is the date the financial statements were available to be issued.

## Pensions Section

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Note 2. Cash Deposits and Investments

## Cash Deposits

Custodial Credit Risk - Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first $\$ 250,000.00$ of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 2. Cash Deposits and Investments (continued):

intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2016, the District's bank balance of $\$ 8,889,204$ was exposed to custodial credit risk as follows:

| Insured Under FDIC | $\$ 250,000$ |
| :--- | ---: |
| Collateralized by securities held by | $7,292,920$ |
| $\quad$ Pledging financial institution | $\mathbf{1 , 3 4 6 , 2 8 4}$ |
| Uninsured \& Uncollateralized | $\underline{\$ 8,889,204}$ |
| Total |  |

## Investments

New Jersey statues permit the Board to purchase the following types of securities:

1. Bonds and other obligations of the United State or obligations guaranteed by the United States.
2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank , which have a maturity date not greater than twelve months from the date of purchase.
3. New Jersey Cash Management Fund, New Jersey Asset and Rebate Management Fund and MBIA CLASS.

Custodial credit risk - This is the risk that in the event of the failure of the counterparty (e.g., brokerdealer) to a transaction, a government will not be able to recover the value of its investment or collateral securities that are in the possession of another party. The District does not have custodial credit risk policies for investments.

Interest rate risk - This is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit risk - Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. U.S. Government securities or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk exposure..

Concentrations - The District places no limit in the amount the District may invest in any one issuer
The District did not hold any investments at June 30, 2016.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 3. Reserve Accounts

## A. Capital Reserve

A capital reserve account was established by the Board of Education by inclusion of $\$ 5,000$ on September 28, 2000, for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget. Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.19:60-2. Pursuant to N.J.A.C.6:23A-14.1 $(\mathrm{g})$, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2015 to June 30, 2016 fiscal year is as follows:

| Beginning Balance, July 1, 2015 | \$ | 2,377,410 |
| :---: | :---: | :---: |
| Withdrawals | \$ | $(899,600)$ |
| Transfer per June Resolution |  | 800,000 |
| Transfer from excess funding |  | 271,340 |
| Interest Earnings |  | 6,975 |
| Ending Balance, June 30, 2016 | \$ | 2,556,125 |

## B. Maintenance Reserve Account

The District established a Maintenance Reserve Account for the accumulation of Funds for use as maintenance expenditures in subsequent fiscal years. The Maintenance Reserve Account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the District's approved Maintenance Plan (M-1). A district may increase the balance in the maintenance reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both.

NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016

## Note 3. Reserve Accounts (continued):

The activity of the maintenance reserve for the July 1, 2015 to June 30, 2016 fiscal year is as follows:

Beginning Balance, July 1, 2015 261,277
Withdrawals

Transfer per June Resolution
Ending Balance, June 30, 2016
$(140,100)$

250,000
\$ 371,177

## Note 4. Accounts Receivable

Accounts receivable at June 30, 2016 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

|  | General Fund |  | Special <br> Revenue <br> Fund |  | Capital <br> Projects <br> Fund |  | Proprietary Funds |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intergovernmental | \$ | 447,278 | \$ | 149,394 | \$ | - | \$ | 222,761 | \$ | 819,433 |
| Other |  | 9,547 |  | - |  | 6,920 |  | - |  | 16,467 |
| Total | \$ | 456,825 |  | 149,394 | \$ | 6,920 |  | 222,761 | \$ | 835,900 |

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 5. Capital Assets

The following schedule is a summarization of the capital assets by source for the fiscal year ended June 30, 2016:

|  | $\begin{gathered} \text { June 30, } \\ 2015 \end{gathered}$ |  | Additions |  | Deletions |  | Transfers/ Adjustments |  | $\begin{gathered} \text { June } 30, \\ 2016 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |
| Capital assets not being depreciated: |  |  |  |  |  |  |  |  |  |  |
| Land | \$ | 1,556,708 | \$ | - - | \$ | - | \$ | - | \$ | 1,556,708 |
| Construction in Progress |  | 69,532 |  | 1,064,624 |  | - |  | - |  | 1,134,156 |
| Total assets not being depreciated |  | 1,626,240 |  | 1,064,624 |  | - |  | - |  | 2,690,864 |
| Capital Assets being depreciated: |  |  |  |  |  |  |  |  |  |  |
| Buildings \& Improvements |  | 61,809,504 |  | 683,532 |  | - |  | - |  | 62,493,036 |
| Land Improvements |  | 3,760,959 |  | - |  | - |  | - |  | 3,760,959 |
| Machinery \& Equipment |  | 6,653,363 |  | 633,066 |  | $(214,234)$ |  | - |  | 7,072,195 |
| Total Historical Cost |  | 72,223,826 |  | 1,316,598 |  | $(214,234)$ |  | - |  | 73,326,190 |
| Less: accumulated depreciation |  |  |  |  |  |  |  |  |  |  |
| Buildings \& Improvements |  | $(22,303,811)$ |  | $(1,496,624)$ |  | - |  | - |  | $(23,800,435)$ |
| Land Improvements |  | $(2,317,196)$ |  | $(129,944)$ |  | - |  | - |  | $(2,447,140)$ |
| Machinery \& Equipment |  | $(5,397,558)$ |  | $(327,298)$ |  | 212,003 |  | $(45,827)$ |  | $(5,558,680)$ |
| Total accumulated depreciation |  | $(30,018,565)$ |  | $(1,953,866)$ |  | 212,003 |  | $(45,827)$ |  | $(31,806,255)$ |
| Capital assets being depreciated, net |  | 42,205,261 |  | $(637,268)$ |  | $(2,231)$ |  | $(45,827)$ |  | 41,519,935 |
| Total Governmental Activities, net | \$ | 43,831,501 | \$ | 427,356 | \$ | $(2,231)$ | \$ | $(45,827)$ | \$ | 44,210,799 |

The following is a summary of proprietary fund type fixed assets at June 30, 2016:

| June 30, |  | Transfers/ | June 30, |
| :---: | :---: | :---: | :---: |
| 2015 | Additions | Adjustments | 2016 |

## Business-Type Activities:

Capital assets being depreciated:

Less: accumulated depreciation:
$\begin{array}{lllllllll}\text { Machinery } \& \text { Equipment } & \$ & 305,844 & \$ & - & \$ & - & \$ & 305,844\end{array}$
$(295,978)$
$(1,316)$
$(297,294)$

Business-type activities capital assets, net
(

| $\$$ | 9,866 | $\$$ | $(1,316)$ | $\$$ | - | $\$$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 6. Long-Term Obligations

Bonds are authorized in accordance with State law by the voters of the Municipality through referendums. All Bonds are retired in serial installments within the statutory period of usefulness. Bonds Issued by the Board are General Obligation Bonds.

## A. Issued Debt:

On December 1, 1997, the District issued General Obligation Bonds of $\$ 10,105,000$ (par value) with interest rates ranging from $3.70 \%$ to $5.375 \%$ to advance refund 1994 General Obligation Bonds with an interest rate of $6.10 \%$ and a par value of $\$ 9,255,000$. Maturities of the 1994 Bonds range from 2005 to 2015 and they are callable, at par, on or after August 1, 2005. The 1997 General Obligation Bonds were issued with a net bond premium of $\$ 153,806$ that was used, in part, to pay issuance costs of $\$ 137,147$. The net proceeds from the issuance of the General Obligation Bonds were used to purchase U.S. Government securities and those securities were placed on deposit in an irrevocable trust with an escrow agent to provide debt service payments on the 1994 Bonds. The advance refunding met the requirements of an in-substance defeasance and the 1994 Bonds were removed from the District's debt. As a result of the advance refunding, the District reduced its total debt service requirements by $\$ 399,191$, which resulted in an economic gain (difference between the present value of the debt service payments on the old and new debt) of $\$ 295,453$. Also as a result of the refunding the district incurred an accounting loss of $\$ 712,853$ which is being amortized over the remaining life of the defeased bond issue.

On December 23, 2009, the District issued Bonds of $\$ 1,303,000$ (par value) with interest rates ranging from $2 \%$ to $3.5 \%$. Maturities of the 2009 Bonds range from 2011 to 2025 and they are callable, at par, on or after January 15 , 2025. The proceeds from the sale of the Bond will be used to finance the installation of solar panels at the Middle School.

On October 13, 2010 the School District received approval from the Local Finance Board to finally adopt a refunding bond ordinance to effectuate the issuance of not-to-exceed $\$ 20,500,000$ School Refunding Bonds for the purpose of refunding the 2003 Bonds. The Refunding Bonds were priced on the morning of Wednesday, October 27, 2010 by Roosevelt \& Cross Incorporated, acting as Sole Manager for the Refunding Bonds. The Refunding Bonds were received well by the market and effectively priced by the underwriter, resulting in most of the maturities fully sold. The remaining unsold balances were underwritten by Roosevelt \& Cross. The rates achieved on the Refunding Bonds produced present value savings of $5.205 \%$ for the School District, greatly exceeding the target of $3.00 \%$. The Refunding Bonds were issued over the same term as the 2003 Bonds, with maturities of February 15, 2011 through February 12, 2023 with coupons of $2.00 \%$ to $5.00 \%$ and interest rates ranging from $0.75 \%$ to $3.35 \%$. The structure of the Refunding Bonds consisted of all serial bonds. The Refunding Bonds are subject to optional redemption prior to maturity. The Board will realize a total of $\$ 1,163,814$ in debt service savings through 2023 as a result of this refunding. On a present value basis, the savings equate to $\$ 987,246$ (net of all costs of issuing the bonds), or $5.205 \%$ of the bonds refunded.

On January 6, 2016, the District issued Bonds of $\$ 1,995,000$ (par value) with interest rates ranging from $2.00 \%$ to $2.250 \%$. Maturities of the 2016 Bonds range from 2017 to 2026 and they are callable, at par, on or after February 1, 2026. The proceeds from the sale of the Bond will be used to finance various improvements and renovations in the District.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 6. Long-Term Obligations (continued):

## B. Long-Term Obligation Activity:

During the fiscal year ended June 30, 2016 the following changes occurred in liabilities reported in the general long-term debt account group:

|  | $\begin{gathered} \text { June 30, } \\ \underline{2015} \end{gathered}$ |  | Additions |  | Reductions |  | $\begin{gathered} \text { June 30, } \\ \underline{2016} \end{gathered}$ |  | Due Within One Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bonds Payable | \$ | 18,008,000 | \$ | 1,995,000 | \$ | 1,940,000 | \$ | 18,063,000 | \$ | 2,140,000 |
| Unamortized Bond Premium |  | 924,354 |  | - |  | 132,051 |  | 792,303 |  | 132,051 |
| Net Pension Liability |  | 10,501,040 |  | 2,053,889 |  | - |  | 12,554,929 |  |  |
| Compensated Absences Payable: |  |  |  |  |  |  |  |  |  |  |
| Governmental |  | 1,036,573 |  | 54,989 |  | - |  | 1,091,562 |  |  |
| Business-Type |  | 60,237 |  | - |  | 6,831 |  | 53,406 |  |  |
| Total | \$ | 30,530,204 | \$ | 4,103,878 | \$ | 2,078,882 | \$ | 32,555,200 | \$ | 2,272,051 |

## C. Bonds Payable:

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds.

Principal and interest due on serial bonds outstanding is as follows:

| Year-ending June 30, |  | Principal |  | Interest |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | \$ | 2,140,000 | \$ | 691,869 | \$ | 2,831,869 |
| 2018 |  | 2,195,000 |  | 612,321 |  | 2,807,321 |
| 2019 |  | 2,335,000 |  | 518,459 |  | 2,853,459 |
| 2020 |  | 2,450,000 |  | 418,759 |  | 2,868,759 |
| 2021 |  | 2,595,000 |  | 322,984 |  | 2,917,984 |
| 2022-2026 |  | 6,348,000 |  | 368,116 |  | 6,716,116 |
| Total | \$ | 18,063,000 | \$ | 2,932,508 | \$ | 20,995,508 |

## Note 7. Operating Leases

The District has commitments to lease copiers under non-cancellable operating leases for five years. Total lease payments made during the year ended June 30, 2016 amounted to $\$ 99,840$. Future minimum lease payments are as follows:

| Year-ending <br> June 30, |  |
| :--- | ---: |
| 2017 | $\$ 97,775$ |
| 2018 | 84,213 |
| 2019 | $\underline{\$ 21,392}$ |
| Lease Payments | $\underline{\$ 2830}$ |

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 8. Interfund Receivables and Payables

The following interfund balances remained on the balance sheet at June 30, 2016:

| Fund | Interfund Receivable |  | Interfund Payable |  |
| :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | 16,311 | \$ | - |
| Enterprise Funds |  | 276 |  | 11,502 |
| Fiduciary Funds |  | - |  | 5,085 |
|  | \$ | 16,587 | \$ | 16,587 |

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers follows:

| Fund | Transfers In | Transfers Out |  |  |
| :--- | ---: | ---: | :--- | ---: |
| General Fund | $\$$ | - | $\$$ | 178,610 |
| Food Service Fund |  | 178,610 |  | - |
| Capital Projects Fund | - |  | 58,421 |  |
| Debt Service Fund |  | 58,421 |  | - |
|  |  |  |  |  |
|  | $\$$ | 237,031 |  | 237,031 |

The purpose of interfund transfers were for the liquidation of prior year interfund receivables and payables and for payments made on behalf of other funds.

## Note 9. Pension Obligations

## A. Public Employees' Retirement System (PERS)

Plan Description - The State of New Jersey, Public Employees' Retirement System (PERS) is a costsharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 9. Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

The following represents the membership tiers for PERS:

Tier
1
2
3
4
5

Definition
Members who were enrolled prior to July 1, 2007
Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of $1 / 55$ th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of $1 / 60$ th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65 . Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65 . Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation - The schedules of employer allocations and the schedules of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Contributions - The contribution policy for PERS is set by N.J.S.A. 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2014 and 2013, the State's pension contribution was less than the actuarial determined amount. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute $50 \%$ of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

## NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

## Three-Year Trend Information for PERS

| Year | Annual <br> Pension <br> Funded | Percentage <br> of APC | Net <br> Pension |  |
| :---: | ---: | ---: | :---: | ---: |
| $6 / 30 / 2016$ | $\$$ | 480,839 | $100 \%$ | $\$$ |
| Contributed |  |  |  |  |$\quad$| Obligation |
| :---: |

Components of Net Pension Liability - At June 30, 2016, the District reported a liability of \$12,554,929 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30 , 2015. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of June 30, 2014, to the measurement date of June 30, 2015. The District's proportion of the net pension liability was based on the District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2015. The District's proportion measured as of June 30, 2015, was $.05593 \%$, which was a decrease of $.00016 \%$ from its proportion measured as of June 30, 2014.

Balances at June 30, 2016 and June 30, 2015

|  | 6/30/2016 |  | 6/30/2015 |  |
| :---: | :---: | :---: | :---: | :---: |
| Acturial valuation date | July 1, 2015 |  | July 1, 2014 |  |
| Deferred Outflows of Resources | \$ | 47,816 | \$ | 811,048 |
| Deferred Inflows of Resources |  | 263,234 |  | 670,224 |
| Net Pension Liability |  | 12,554,929 |  | 10,501,040 |
| District's portion of the Plan's total net pension Liability |  | 0.05593\% |  | 0.05609\% |

## NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

Pension Expense and Deferred Outflows/Inflows of Resources - For the year ended June 30, 2015, the District recognized pension expense of $\$ 810,115$. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

| Deferred Outflows <br> of Resources | Deferred Inflows <br> of Resources |
| :---: | :---: |

Differences between expected and actual experience

Changes of assumptions
\$ 299,517 \$
1,348,299
Net difference between projected and actual earnings on pension plan investments

Changes in proportion and differences between District contributions and proportionate share of contributions

|  | - | 61,375 |  |
| :---: | :---: | :---: | :---: |
|  | - | - |  |
| $\$$ | $1,647,816$ | $\$$ | 263,234 |

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:

| 2017 | $\$ 247,440$ |
| :---: | ---: |
| 2018 | 247,440 |
| 2019 | 247,440 |
| 2020 | 414,996 |
| 2021 | 227,264 |
| Thereafter | - |

Actuarial Assumptions - The total pension asset/(liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## A. Public Employees’ Retirement System (PERS) (continued):

|  | PERS |
| :--- | :---: |
| Measurement date | June 30, 2015 |
| Acturial valuation date | July 1, 2014 |
| Interest rate | $7.90 \%$ |
| Salary scale | 2012-2021-2.15-4.40\% |
|  | Based on Age |
|  | Thereafter - 3.15-5.40\% |
| Bnflation rate on Age |  |
| Based | $3.04 \%$ |

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments ( $7.90 \%$ at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2015 are summarized in the following table:

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

| Asset Class | Target | Long-Term Expected <br> Allocation |
| :--- | :---: | :---: | :---: |
|  |  |  |
| Ceal Rate of Return |  |  |

Discount Rate - The discount rate used to measure the total pension liability was $4.90 \%$ as of June 30, 2015. The single blended discount rate was based on long-term expected rate of return on pension plan investments of $7.90 \%$, and a municipal bond rate of $3.80 \%$ as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the District's proportionate share of the net pension liability as of June 30, 2015, calculated using the discount rate as disclosed above, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.90) or 1-percentage-point higher (5.90\%) than the current rate:

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## A. Public Employees' Retirement System (PERS) (continued):

| $\frac{\text { Decrease }}{\underline{(3.90 \%)}}$ | $\underline{\text { Discount }}$ | $\underline{\text { Increase }}$ |  |
| :--- | :--- | :--- | :--- |
|  | $\underline{(4.90 \%)}$ | $\underline{(5.90 \%)}$ |  |
| $15,604,241$ | $\$$ | $12,554,929$ | $\$$ |

## B. Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund $100 \%$ of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

## Tier Definition

1 Members who were enrolled prior to July 1, 2007
2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5 Members who were eligible to enroll on or after June 28, 2011
Service retirement benefits of $1 / 55^{\text {th }}$ of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of $1 / 60$ th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65 . Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## B. Teachers' Pension and Annuity Fund (TPAF) (continued):

his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation - The schedules of employer and nonemployer allocations and the schedules of pension amounts by employer and nonemployer (collectively, the Schedules) present amounts that are considered elements of the financial statements of TPAF and the State as an employer/nonemployer entity. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of TPAF or the State. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of TPAF to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Contributions - The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2015, the State's pension contribution was less than the actuarial determined amount.

Special Funding Situation - The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer.

## Three-Year Trend Information for TPAF \& Post Retirement Medical Contributions <br> (Paid on behalf of the District)

| Year <br> Funded | Annual <br> Pension <br> Cost (APC) | Percentage <br> of APC <br> Contributed | Net <br> Pension <br> Obligation |
| :---: | :---: | :---: | :---: |
| $6 / 30 / 2016$ | $\$$ | $2,441,964$ | $100 \%$ |
| $6 / 30 / 2015$ |  | $1,872,127$ | $100 \%$ |

Teachers Pensions and Annuity Fund (TPAF) - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF)

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016

## Note 9: Pension Obligations (continued):

## B. Teachers' Pension and Annuity Fund (TPAF) (continued):

and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

| Measurement date | TPAF |
| :--- | :---: |
| June 30, 2015 |  |

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments ( $7.90 \%$ at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 are summarized in the following table:

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 9: Pension Obligations (continued)

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

| Asset Class | Target <br> Allocation | Long-Term Expected <br> Real Rate of Return |
| :--- | :---: | :---: |
| US Cash |  |  |
| ernment Bonds | $5.00 \%$ | $0.53 \%$ |
| US Credit Bonds | $1.75 \%$ | $1.39 \%$ |
| US Mortgage | $13.50 \%$ | $2.72 \%$ |
| US Inflation-Indexed Bonds | $1.50 \%$ | $2.54 \%$ |
| US High Yield Bonds | $2.00 \%$ | $1.47 \%$ |
| US Equity Market | $27.25 \%$ | $4.57 \%$ |
| Foreign-Developed Equity | $12.00 \%$ | $5.63 \%$ |
| Emerging Markets Equity | $6.40 \%$ | $6.22 \%$ |
| Private Real Estate Property | $4.25 \%$ | $8.46 \%$ |
| Timber | $1.00 \%$ | $3.97 \%$ |
| Farmland | $1.00 \%$ | $4.09 \%$ |
| Private Equity | $9.25 \%$ | $4.61 \%$ |
| Commodities | $1.00 \%$ | $9.15 \%$ |
| Hedge Funds - Multistrategy | $4.00 \%$ | $3.58 \%$ |
| Hedge Funds - Equity Hedge | $4.00 \%$ | $4.59 \%$ |
| Hedge Funds - Distressed | $4.00 \%$ | $5.68 \%$ |
|  |  | $4.30 \%$ |
|  |  |  |

Discount Rate - The discount rate used to measure the total pension liability was $4.13 \%$ as of June 30, 2015. The single blended discount rate was based on long-term expected rate of return on pension plan investments of $7.90 \%$, and a municipal bond rate of $3.80 \%$ as of June 30 , 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of employers' contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the longterm expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Pension plan fiduciary net position - Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS \& TPAF financial report.

Defined Contribution Retirement Plan (DCRP) - The District contributes to the New Jersey Defined Contribution Retirement Program (DCRP) which is a defined contribution retirement benefit plan, along with life insurance and disability coverage, for its employees who are ineligible for PERS or TPAF.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 9: Pension Obligations (continued)

## Defined Contribution Retirement Plan (DCRP) (continued)

When enrolled in the DCRP, members contribute 5.5 percent of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3 percent employer contribution. For the year ended June 30, 2016, employee contributions totaled $\$ 25,643$, and the District recognized pension expense of $\$ 18,859$.

Employees are immediately vested in their own contributions and earnings on those contributions and become vested in District contributions and earnings on District contributions after commencement of their second year of employment, with some exceptions. Nonvested District contributions and earnings are forfeited upon separation from covered employment. Such forfeitures are reverted back to a forfeiture account for the employer and may be used to reduce pension expenses. For the year ended June 30, 2016, the District did not apply forfeitures to reduce the District's pension expense.

## Note 10. Post-Retirement Benefits

P.L. 1987, c. 384 and P.L. 1990, c. 6 required Teachers’ Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c. 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the state contributed $\$ 1.25$ billion on their behalf.. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid $\$ 214.1$ million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

## Note 11. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 11. Risk Management (continued):

New Jersey Unemployment Compensation Insurance - The District has elected to fund their New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two years:

| Fiscal Year | District Contributions |  | Employee Contributions |  | Amount Reimbursed |  | Ending Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2016 | \$ | - | \$ | 34,570 | \$ | 14,242 | \$ | 247,247 |
| 2014-2015 |  | - |  | 33,877 |  | 25,838 |  | 226,919 |
| 2013-2014 |  | - |  | 42,103 |  | 6,106 |  | 218,880 |

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

## Note 12. Contingent Liabilities

In the opinion of the Administration and Legal Counsels, there are no material litigation or contingent liabilities that are pending against the Clearview Regional High School District.

## Note 13. Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

## Note 14. Fund Balance Disclosures

General Fund (Exhibit B-1) - Of the $\$ 5,405,826$ General Fund fund balance at June 30, 2016, $\$ 1,290,776$ is restricted for excess surplus - designated for subsequent years expenditures; $\$ 371,177$ is restricted to establish the Maintenance Reserve Account; $\$ 2,556,125$ is restricted to establish the Capital Reserve Account; $\$ 731$ is restricted as other restricted revenues; $\$ 1,253,762$ is restricted for excess surplus in accordance with N.J.S.A.18A:7F-7; and $\$(66,745)$ is unassigned.

Capital Projects Fund (Exhibit B-1) - The fund balance of $\$ 367,353$ has been restricted for the Capital Projects Fund.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS <br> JUNE 30, 2016

## Note 15. Deferred Compensation

The Board offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

$$
\begin{array}{ll}
\text { Lincoln Investment Planning, Inc. } & \text { AXA Equitable } \\
\text { Met Life } & \text { Aspire }
\end{array}
$$

## Note 16. Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees who are employed for ten months are entitled to ten paid sick leave days per fiscal school year. Employees who are employed for twelve months are entitled to twelve paid sick days per fiscal school year. Unused sick leave may be accumulated and carried forward to the subsequent years. However, an employee must have 25 years of service or their contract must specifically allow the payment of unused sick leave. District employees are entitled to three personal days, which may be carried forward to subsequent years. Vacation days not used during the year may not be accumulated and carried forward. Benefits paid in any future year will be calculated according to formulas outlined in the District's agreements with the various employee unions and included in the current years' budget.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2016 is $\$ 1,091,562$ for governmental activities and $\$ 53,406$ for business-type activities.

## Note 17. Calculation of Excess Surplus

In accordance with N.J.S.A.18A:7F-7, as amended by P.L. 2004, c. 73 (S1701), the designation for Restricted Fund Balance - Excess Surplus is a required calculation pursuant to the New Jersey School Funding Reform Act of 2008 (SFRA). New Jersey school districts are required to restrict General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years’ budget. The excess fund balance at June 30, 2016 is \$1,253,762.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT 

## NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

## Note 18. Deficit Fund Balance

The District has a deficit fund balance of $(\$ 66,745)$ in the General Fund as of June 30, 2016 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment, the General Fund balance deficits does not alone indicate that the district is facing financial difficulties.

## Note 19. Deficit in Net Position

Unrestricted Net Position - The School District had a deficit in unrestricted net position for the Governmental Activities in the amount of $(\$ 12,205,645)$ at June 30, 2016. The primary causes of this deficit includes the District not recognizing the receivable for the last two state aid payments and the recording of long-term liabilities for compensated absences and net pension liability. In accordance with full accrual accounting, which is the basis of accounting for Exhibit A-1, Statement of Net position, such liabilities are required to be recorded in the period in which they are incurred. However, in accordance with the rules and regulations that govern the District in the formulation of their annual budget (see Note 1), compensated absences that relate to future services, or that are contingent on a specific event outside the control of the District and its employees, are funded in the period in which such services are rendered or in which such events take place. Therefore, this deficit in unrestricted net position for governmental activities does not indicate that the District is facing financial difficulties.

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C. Budgetary Comparison Schedules

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Revenues:
Local Tax Levy
Tuition from Individuals
Tuition from Other LEA's Within the State
Tuition from Summer School
Transportation
Interest on Investments
Interest on Capital Reserve Funds
Miscellaneous Revenues
Total Local Sources
State Sources:
Equalization Aid
Categorical Security Aid
Categorical Transportation Aid
Categorical Special Education Aid
Extraordinary Aid
Non-Public Transportation Aid
Other State Aid
Nonbudgeted:
On-Behalf TPAF Pension Contribution
On-Behalf TPAF Post-Retirement Medical Contribution
Reimbursed TPAF Social Security Contribution
Total State Sources
Federal Sources:
Medicaid Reimbursement
Total Federal Sources
Total Revenues
Expenditures:
Current Expense:
Instruction - Regular Programs:
Salaries of Teachers:
Grades $6-8$
Grades $9-12$
Home Instruction:
Salaries of Teachers
Purchased Professional -
Educational Services



| 87,483 | 817 | 88,300 | 88,300 | - |
| ---: | ---: | ---: | ---: | ---: |
| 87,483 | 817 | 88,300 | 88,300 | - |
|  |  |  |  |  |
| 102,080 | 5,308 | 107,388 | 107,388 |  |
| 24,000 | 20,975 | 44,975 | 24,491 | 20,484 |
| 1,250 | - | 1,250 | 190 | 1,060 |
|  |  |  |  |  |
| 127,330 | 26,283 | 153,613 | 132,069 | 21,544 |
|  |  |  |  |  |
| 296,504 | $(3,262)$ | 293,242 | 286,546 | 6,696 |
| 186,505 | $(21,334)$ | 165,171 | 156,553 | 8,618 |
|  | $(100)$ | 226,900 | 226,861 |  |
| 227,000 | - | 11,723 | 5,704 | 6,019 |
| 11,723 | - | 2,000 | - | 2,000 |
| 2,000 |  |  |  |  |
| 23,732 | $(24,696)$ | 699,036 | 675,664 | 23,372 |
|  |  |  |  |  |


|  | $\stackrel{7}{\infty} \stackrel{0}{\infty}$ | $\begin{aligned} & \text { ざ } \\ & \underset{\sim}{n} \end{aligned}$ |
| :---: | :---: | :---: |
|  |  | (3) |
|  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \underset{\sim}{\tilde{E}} \\ & \stackrel{0}{\tilde{G}} \end{aligned}$ | $\underset{\sim}{\approx}$ |  |
|  |  |  |


11-204-100-101

$$
\begin{aligned}
& 11-209-100-101 \\
& 11-209-100-106 \\
& 11-209-100-610
\end{aligned}
$$

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Expenditures (continued):
Regular Programs - Undistributed Instruction:
Other Salaries for Instruction
Other Purchased Services
General Supplies
Textbooks
Miscellaneous Expenditures
Total Regular Programs
Special Education:
Special Education:
Learning and/or Language Disabilities:
Salaries of Teachers
Total Learning and/or Language Disabilities Behavior Disabilities: Behavior Disabilities:
Salaries of Teachers
Other Salaries for Instruction
General Supplies Total Behavioral Disabilities
Multiple Disabilities:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional/Education
Services
General Supplies
Other Objects Total Multiple Disabilities Resource Room.
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional/Education
Services
General Supplies
Total Resource Room

$$
\begin{aligned}
& 11-212-100-101 \\
& 11-212-100-106 \\
& 11-212-100-320 \\
& 11-212-100-610 \\
& 11-212-100-800
\end{aligned}
$$

$$
\begin{aligned}
& 11-213-100-101 \\
& 11-213-100-106 \\
& 11-213-100-320 \\
& 11-213-100-610
\end{aligned}
$$




[^0]

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

|  | ACCOUNT NUMBERS | JUNE 30, 2016 |  |  |  | POSITIVE/ (NEGATIVE) FINAL TO ACTUAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ORIGINAL BUDGET | $\begin{gathered} \text { BUDGET } \\ \text { TRANSFERS } \end{gathered}$ | FINAL BUDGET | ACTUAL |  |
| Alternative Education Program - Support Services: Salaries | 11-423-200-100 | 45,750 | - | 45,750 | 38,274 | 7,476 |
| Total Alternative Education Program - Support Services |  | 45,750 | - | 45,750 | 38,274 | 7,476 |
| Total Alternative Education Program |  | 112,000 | $(3,300)$ | 108,700 | 90,844 | 17,856 |
| Other Supplemental/At-Risk Programs - Instruction: |  |  |  |  |  |  |
| Total Other Supplemental/At-Risk Program - Instruction |  | 6,000 | - | 6,000 | - | 6,000 |
| Total Instruction |  | 14,785,847 | $(55,117)$ | 14,730,730 | 14,294,713 | 436,017 |
| Undistributed Expenditures: |  |  |  |  |  |  |
| Instruction : |  |  |  |  |  |  |
| Tuition to Other LEAs Within the State - Regular | 11-000-100-561 |  | 12,900 | 12,900 | 6,784 | 6,116 |
| Tuition to Other LEAs Within the State-Special | 11-000-100-562 | 57,000 | - | 57,000 | 52,805 | 4,195 |
| Tuition to County Vocational District/Regular Day Schools | 11-000-100-563 | 386,910 | - | 386,910 | 365,561 | 21,349 |
| Tuition to County Special Services District/Regional Day Schools | 11-000-100-565 | 1,140,320 | 157,014 | 1,297,334 | 1,234,749 | 62,585 |
| Tuition to Private School for the Handicapped - State | 11-000-100-566 | 1,066,730 | $(88,856)$ | 977,874 | 856,974 | 120,900 |
| Total Undistributed Expenditures - Instruction |  | 2,650,960 | 81,058 | 2,732,018 | 2,516,873 | 215,145 |
| Attendance \& Social Work Services: |  |  |  |  |  |  |
| Salaries | 11-000-211-100 | 82,828 | - | 82,828 | 52,859 | 29,969 |
| Total Attendance \& Social Work Services |  | 82,828 | - | 82,828 | 52,859 | 29,969 |
| Health Services: |  |  |  |  |  |  |
| Salaries | 11-000-213-100 | 239,776 | 1,285 | 241,061 | 240,990 | 71 |
| Purchased Professional \& |  |  |  |  |  |  |
| Technical Services | 11-000-213-300 | 22,100 | $(1,285)$ | 20,815 | 15,012 | 5,803 |
| Other Purchased Services | 11-000-213-500 |  |  |  |  | - |
| Supplies and Materials | 11-000-213-600 | 6,198 | - | 6,198 | 5,026 | 1,172 |
| Other Objects | 11-000-213-800 | 686 | - | 686 | 670 | 16 |
| Total Health Services |  | 268,760 | - | 268,760 | 261,698 | 7,062 |

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

|  |  |  | JUNE | 2016 |  | POSITIVE/ (NEGATIVE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACCOUNT NUMBERS | ORIGINAL BUDGET | BUDGET TRANSFERS | $\begin{gathered} \text { FINAL } \\ \text { BUDGET } \end{gathered}$ | ACTUAL | FINAL TO ACTUAL |
| Other Support Services - Students - Related Services: |  |  |  |  |  |  |
| Salaries of Teachers | 11-000-216-100 | 109,208 | 1,143 | 110,351 | 110,350 | 1 |
| Purchased Professional-Educational |  |  |  |  |  |  |
| Services | 11-000-216-320 | 26,400 | - | 26,400 | 25,900 | 500 |
| Supplies and Materials | 11-000-216-600 | 1,000 | - | 1,000 | 688 | 312 |
| Total Other Support Services - Students - Related Services |  | 136,608 | 1,143 | 137,751 | 136,938 | 813 |
| Other Support Services - Students - Extra Services: |  |  |  |  |  |  |
| Purchased Educational Services | 11-000-217-320 | 293,080 | - | 293,080 | 192,678 | 100,402 |
| Total Other Support Services - Students - Extra Services |  | 293,080 | - | 293,080 | 192,678 | 100,402 |
| Other Support Services - Students - Regular: |  |  |  |  |  |  |
| Salaries of Other Professional |  |  |  |  |  |  |
| Staff | 11-000-218-104 | 698,990 | $(6,215)$ | 692,775 | 682,776 | 9,999 |
| Salaries of Secretarial \& Clerical |  |  |  |  |  |  |
| Assistants | 11-000-218-105 | 173,842 | 3,071 | 176,913 | 176,913 |  |
| Other Salaries | 11-000-218-110 | 56,550 | 20,365 | 76,915 | 76,915 |  |
| Purchased Professional-Educational |  |  |  |  |  |  |
| Services | 11-000-218-320 | 2,000 | - | 2,000 | 1,000 | 1,000 |
| Other Purchased Services | 11-000-218-500 | 11,300 | $(1,315)$ | 9,985 | 9,672 | 313 |
| Supplies and Materials | 11-000-218-600 | 4,405 |  | 4,405 | 3,136 | 1,269 |
| Other Objects | 11-000-218-800 | 14,665 | - | 14,665 | 12,550 | 2,115 |
| Total Other Support Services - Students - Regular |  | 961,752 | 15,906 | 977,658 | 962,962 | 14,696 |
| Other Support Services - Students - Special Services: |  |  |  |  |  |  |
| Salaries of Other Professional |  |  |  |  |  |  |
| Staff | 11-000-219-104 | 363,500 | - | 363,500 | 327,535 | 35,965 |
| Salaries of Secretarial \& Clerical |  |  |  |  |  |  |
| Assistants | 11-000-219-105 | 42,905 | - | 42,905 | 42,856 | 49 |
| Purchased Professional-Educational |  |  |  |  |  |  |
| Services | 11-000-219-320 | 1,500 | - | 1,500 | 662 | 838 |
| Other Purchased Services | 11-000-219-500 | 1,500 | - | 1,500 | - | 1,500 |
| Miscellaneous Purchased Services | 11-000-219-592 | 1,500 | - | 1,500 | 743 | 757 |
| Supplies and Materials | 11-000-219-600 | 7,410 | - | 7,410 | 4,559 | 2,851 |
| Other Objects | 11-000-219-800 | 1,000 | - | 1,000 | 535 | 465 |
| Total Other Support Services - Students - Special Services |  | 419,315 | - | 419,315 | 376,890 | 42,425 |
| Improvement of Instruction Services/Other Support Servic |  |  |  |  |  |  |
| Instruction Staff: |  |  |  |  |  |  |
| Salaries of Supervisors of Instruction | 11-000-221-102 | 142,376 | - | 142,376 | 141,980 | 396 |
| Salaries of Other Professional |  |  |  |  |  |  |
| Staff | 11-000-221-104 | 316,051 | - | 316,051 | 306,932 | 9,119 |
| Salaries of Secretarial \& Clerical |  |  |  |  |  |  |
| Assistants | 11-000-221-105 | 67,018 | - | 67,018 | 66,913 | 105 |



|  | ACCOUNT NUMBERS | JUNE 30, 2016 |  |  |  | POSITIVE/ (NEGATIVE) FINAL TO ACTUAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ORIGINAL | BUDGET TRANSFERS | FINAL BUDGET | ACTUAL |  |
| Improvement of Instruction Services/Other Support Services - |  |  |  |  |  |  |
| Instruction Staff (continued): |  |  |  |  |  |  |
| Other Purchased Services | 11-000-221-500 | 24,050 | - | 24,050 | 16,830 | 7,220 |
| Supplies and Materials | 11-000-221-600 | 33,000 | 8,900 | 41,900 | 20,247 | 21,653 |
| Total Improvement of Instruction Services/Other |  |  |  |  |  |  |
| Support Services |  |  |  |  |  |  |
| Instructional Staff |  | 582,495 | 8,900 | 591,395 | 552,902 | 38,493 |
| Educational Media Services/School Library: |  |  |  |  |  |  |
| Salaries | 11-000-222-100 | 202,883 | - | 202,883 | 180,306 | 22,577 |
| Other Purchased Services | 11-000-222-500 | 34,256 | 404 | 34,660 | 34,657 | 3 |
| Supplies and Materials | 11-000-222-600 | 31,344 | (404) | 30,941 | 28,098 | 2,843 |
| Total Educational Media Services/School Library |  | 268,483 | - | 268,483 | 243,061 | 25,422 |
| Support Services Instructional Staff Training Service: |  |  |  |  |  |  |
| Salaries of Other Professional | 11-000-223-104 | 59,178 | - | 59,178 | 39,712 | 19,466 |
| Purchased Professional-Educational |  |  |  |  |  |  |
| Services | 11-000-223-320 | 17,200 | - | 17,200 | 5,586 | 11,614 |
| Other Purchased Services | 11-000-223-500 | 40,900 | (936) | 39,964 | 26,440 | 13,524 |
| Other Objects | 11-000-223-800 | 6,600 | - | 6,600 | 3,814 | 2,786 |
| Total Support Services Instructional Staff |  |  |  |  |  |  |
| Training Services |  | 123,878 | (936) | 122,942 | 75,552 | 47,390 |
| Support Services General Administration: |  |  |  |  |  |  |
| Salaries | 11-000-230-100 | 238,291 | 7,215 | 245,506 | 245,431 | 75 |
| Legal Services | 11-000-230-331 | 20,000 | 39,933 | 59,933 | 50,247 | 9,686 |
| Audit Services | 11-000-230-332 | 25,000 | 12,500 | 37,500 | 32,500 | 5,000 |
| Architectural/Engineering |  |  |  |  |  |  |
| Services | 11-000-230-334 | 10,000 | 45,233 | 55,233 | 44,312 | 10,921 |
| Other Purchased Professional |  |  |  |  |  |  |
| Services | 11-000-230-339 | 22,000 | 2,967 | 24,967 | 24,923 | 44 |
| Communications/Telephone | 11-000-230-530 | 65,500 | $(7,261)$ | 58,239 | 56,957 | 1,282 |
| BOE Other Purchased Professional ( |  |  |  |  |  |  |
| Services | 11-000-230-585 | 5,500 | $(1,200)$ | 4,300 | 3,356 | 944 |
| Other Purchased Services | 11-000-230-590 | 61,025 | 175 | 61,200 | 58,293 | 2,907 |
| Supplies \& Materials | 11-000-230-610 | 7,000 | $(2,575)$ | 4,425 | 2,323 | 2,102 |
| BOE In-House Training/Meeting |  |  |  |  |  |  |
| Supplies | 11-000-230-630 | 300 | 75 | 375 | 375 | - |
| Judgements Against District | 11-000-230-820 |  |  |  |  | - |
| Miscellaneous Expenditures | 11-000-230-890 | 12,200 | $(5,733)$ | 6,467 | 5,280 | 1,187 |
| BOE Membership Dues \& Fees | 11-000-230-895 | 14,550 | 33 | 14,583 | 14,583 | - |
| Total Support Services General Administration |  | 481,366 | 91,362 | 572,728 | 538,580 | 34,148 |



|  | $\stackrel{\circ}{\circ}$ $\underset{\sim}{-1}$ |  |  | $\begin{aligned} & \mathrm{N} \\ & \underset{\sim}{0} \\ & \underset{\sim}{2} \end{aligned}$ | $\stackrel{\text { İ }}{\text { N }}$ |  | $\begin{gathered} N \\ \hat{C} \\ \text { in } \end{gathered}$ |  | $\left.\begin{array}{\|c\|c\|c\|c\|} \circ \\ \omega \end{array} \right\rvert\,$ | \％ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $$ | $\begin{aligned} & \text { O} \\ & 0 \\ & \text { din } \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sigma} \\ & \underset{\sim}{7} \end{aligned}$ |  | $\begin{aligned} & \stackrel{n}{n} \\ & 0 \\ & 0 \\ & \underset{\sim}{\infty} \\ & \underset{\sim}{n} \end{aligned}$ |  |  | $\begin{aligned} & \underset{\sim}{2} \\ & \stackrel{0}{6} \end{aligned}$ |  | $\begin{aligned} & 8 \\ & e \\ & \underset{7}{6} \end{aligned}$ | $$ | $\begin{aligned} & \text { N} \underset{N}{N} \\ & \stackrel{N}{\hat{N}} \end{aligned}$ |
|  | $\begin{aligned} & \text { O} \\ & \stackrel{0}{n} \\ & \stackrel{N}{\infty} \end{aligned}$ | $\begin{aligned} & \stackrel{\leftrightarrow}{7} \\ & \underset{\sim}{7} \end{aligned}$ |  |  | $\begin{aligned} & \text { İ } \\ & \text { ס్ల } \end{aligned}$ |  | $\begin{aligned} & \underset{\sim}{t} \\ & \stackrel{\rightharpoonup}{t} \\ & \stackrel{y}{2} \end{aligned}$ |  |  | $\begin{aligned} & \text { 訁⿹\zh26口 } \\ & \text { 人 } \end{aligned}$ |  |
|  | $\begin{aligned} & \text { ion } \\ & \text { m} \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | N |  | $\begin{aligned} & \stackrel{?}{t} \\ & \underset{\sim}{6} \end{aligned}$ |  | $\left\|\begin{array}{c} 0 \\ \stackrel{0}{c} \end{array}\right\|$ | ${ }_{0}^{\circ}$ | $\begin{aligned} & \text { 名 } \\ & \text { A } \\ & \text { N } \end{aligned}$ |
|  | $\begin{aligned} & \text { O} \\ & \text { N } \\ & \text { 寺 } \end{aligned}$ | $\stackrel{\stackrel{\leftrightarrow}{\underset{\sim}{2}}}{\underset{\sim}{\sim}}$ |  |  | $\begin{aligned} & N \\ & \stackrel{N}{\omega} \\ & \underset{\sim}{2} \end{aligned}$ |  | $\begin{array}{\|c} \stackrel{0}{6} \\ -\hat{q} \\ \hline \end{array}$ |  | $\left.\begin{aligned} & 0 \\ & \hline 8 \\ & 0 \\ & \vdots \end{aligned} \right\rvert\,$ | $\begin{aligned} & -\vec{\sigma} \\ & \underset{\sim}{0} \\ & \underset{\sim}{0} \end{aligned}$ |  |
|  | 0 $\vdots$ $\vdots$ $\vdots$ $\vdots$ $\vdots$ $\vdots$ $\vdots$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\circ}{1} \\ & \text { I } \\ & \stackrel{1}{1} \\ & \stackrel{0}{\circ} \\ & \dot{7} \end{aligned}$ | $\begin{aligned} & \text { a o o } \\ & \text { y } \\ & \vdots \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |

$$
\begin{aligned}
& \text { Support Services School Administration: } \\
& \text { Salaries of Principals \& Assistant } \\
& \text { Principals } \\
& \text { Salaries of Other Professional } \\
& \text { Staff } \\
& \text { Salaries of Secretarial \& } \\
& \text { Clerical Assistants } \\
& \text { Purchased Technical Services } \\
& \text { Other Purchased Services } \\
& \text { Supplies and Materials } \\
& \text { Other Objects }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Total Support Services School Administration } \\
& \text { Central Services: } \\
& \text { Salaries } \\
& \text { Purchased Professional } \\
& \text { Services } \\
& \text { Purchased Technical Services } \\
& \text { Other Purchased Services } \\
& \text { Supplies \& Materials } \\
& \text { Interest on Lease Purchase Agreements } \\
& \text { Other Objects } \\
& \text { Total Central Services } \\
& \text { Administrative Information Technology: } \\
& \text { Salaries } \\
& \text { Other Purchased Services } \\
& \text { Supplies \& Materials } \\
& \text { Total Administrative Information Technology } \\
& \text { Allowance Maintenance for School Facilities: } \\
& \text { Salaries } \\
& \text { Cleaning, Repair \& Maintenance } \\
& \text { Services } \\
& \text { General Supplies } \\
& \text { Other Objects } \\
& \text { Total Allowance Maintenance for School Facilities }
\end{aligned}
$$

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2016


$$
\begin{aligned}
& \text { Other Operation \& Maintenance of Plant Services: } \\
& \text { Salaries } \\
& \text { Purchased Professional \& } \\
& \quad \text { Technical Services } \\
& \text { Cleaning, Repair \& Maintenance } \\
& \text { Services } \\
& \text { Other Purchased Property } \\
& \text { Services } \\
& \text { Insurance } \\
& \text { Other Purchased Services } \\
& \text { General Supplies } \\
& \text { Energy (Electricity) } \\
& \text { Energy (Natural Gas) } \\
& \text { Miscellaneous Expenditures }
\end{aligned}
$$

Total Other Operation \& Maintenance of Plant Services Care \& Upkeep of Grounds:
Salaries
Cleaning, Repair \&
Maintenance Services
General Supplies
Total Care \& Upkeep of Grounds
Security:
Salaries
Total Security Total Operation \& Maintenance of Plant Services Student Transportation Services:
Salaries for Pupil Transportation
（It jo 6 28ed）
I－J LIGIHX

|  | $\stackrel{\hat{\rightharpoonup}}{\hat{N}}$ | $\stackrel{\infty}{\infty}$ |  | $8$ | $\begin{aligned} & \mathscr{\circ} \\ & \infty \\ & \propto \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Ñ } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { 桀 } \\ & \text { on } \end{aligned}$ | $\begin{aligned} & \mathbf{c}_{\substack{0}}^{\underset{\sim}{\sim}} \\ & \hline \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Z } \\ & \text { B } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { İO} \\ & \hat{N} \\ & \text { oun } \end{aligned}$ | $\begin{aligned} & \mathbb{Z} \\ & \underset{Z}{A} \end{aligned}$ | $\begin{aligned} & \text { ®๊ } \\ & \text { さ̀ } \end{aligned}$ |  | $\begin{aligned} & \hat{O} \\ & \text { on } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & 0 \\ & \neq \\ & \underset{R}{2} \end{aligned}$ | $\begin{aligned} & \text { 冏 } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\infty} \underset{\sim}{\circ} \\ & \underset{\sim}{-1} \end{aligned}$ |  |
|  | $\begin{aligned} & \infty \\ & n_{0}^{\circ} \\ & \text { on } \\ & \underset{\sim}{\circ} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\underset{\sim}{*}} \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \overrightarrow{0} \\ & \text { O. } \\ & \end{aligned}$ | $\stackrel{8}{6}$ | $\begin{aligned} & \stackrel{8}{\mathrm{~m}} \\ & \stackrel{y}{n} \end{aligned}$ | $\begin{aligned} & \propto \\ & \stackrel{\otimes}{\Xi} \\ & \underset{\exists}{2} \end{aligned}$ |  | $\begin{aligned} & 0_{n}^{\circ} \\ & n_{n}^{n} \\ & \end{aligned}$ |  |
|  | $\underset{\sim}{\underset{\sim}{\circ}}$ | ＇ | ＇ |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\theta} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ | $\underset{\sim}{\chi}$ | ＇ |  |  |
|  |  | $\begin{aligned} & \underset{\sim}{\underset{\sim}{0}} \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \overrightarrow{0} \\ & \otimes_{0}^{\prime} \end{aligned}$ | $\frac{8}{8}$ | $\begin{aligned} & \text { \& } \\ & \stackrel{\sim}{寸} \end{aligned}$ | $\begin{aligned} & \text { ob } \\ & \text { y } \end{aligned}$ |  | $\begin{aligned} & \text { Ro } \\ & \\ & \\ & \end{aligned}$ |  |


|  |  |
| :---: | :---: |
| $\begin{aligned} & \stackrel{8}{n} \\ & \hat{N}_{1} \\ & 0 \\ & -1 \end{aligned}$ |  |
| $\begin{aligned} & \text { ug } \\ & \underset{\sim}{7} \\ & \underset{\sim}{u} \end{aligned}$ |  |
| $\begin{array}{ll} 1 \\ \hline \end{array}$ |  |
| $\begin{aligned} & \text { Lூ } \\ & \text { } \\ & \text { ㄷ․ } \\ & \text { in } \end{aligned}$ |  |



[^1]
\[

$$
\begin{aligned}
& \text { ACCOUNT } \\
& \text { NUMBERS } \\
& \\
& 11-000-270-420 \\
& 11-000-270-443 \\
& 11-000-270-503 \\
& 11-000-270-511 \\
& 11-000-270-512 \\
& 11-000-270-514 \\
& \\
& 11-000-270-515 \\
& 11-000-270-517 \\
& \\
& 11-000-270-518 \\
& 11-000-270-580 \\
& 11-000-270-593 \\
& 11-000-270-600 \\
& 11-000-270-615 \\
& 11-000-270-800
\end{aligned}
$$
\]

[^2]Total Student Transportation Services
Travel
Miscellaneous Purchased
Services－Transportation
Miscellaneous Purchased
Services－Transportation
Supplies and Materials
Transportation Supplies
Other Objects
Miscellaneous Purchased
Services－Transportatio
Supplies and Materials
Transportation Supplies
Other Objects Student Transportation Services（continued）：
Cleaning，Repair \＆Maintenance
Services Services
Lease Purchase Payments－School Buses
Aid in Lieu of Payments－ Aid in Lieu of Payments－
Nonpublic Contracted Services
Between Home \＆School－ Vendors
Contracted Services（Other
Than Between Home \＆
Than Between Home \＆
School）－Vendors
Contracted Services（Special
Contracted Services（Special
Education Students）－Vendors
Contracted Services（Special
Education Students）－Joint
Agreements
Contracted Services（Other Than Between
Home \＆School）－ESC／CTSA
Home \＆School）－ESC／CTS
Contracted Services（Special
Education Students）－
\[

$$
\begin{aligned}
& 11-000-291-220 \\
& 11-000-291-241 \\
& 11-000-291-200 \\
& 11-000-291-270 \\
& 11-000-2901-280 \\
& 11-000-291-290
\end{aligned}
$$
\]



 Capital Outlay:
Equipment:
Increase in Capital Reserve
Regular Programs - Instruction:
Grades $6-8$
Grades $9-12$
School Sponsored \& Other Instructional Programs
Undistributed Expenditures:
Administration Information
Technology
Total Equipment
Facilities Acquisition \& Construction Services:
Assesment for Debt Service on
Architectural/Engineering Services
Construction Services
SDA Funding
Total Facilities Acquisition \& Construction Services
Total Capital Outlay Adult Education - Local - Instruction:
Salaries of Teachers Total Adult Education - Local - Instruction Adult Education - Local - Support Service:
Salaries Salaries
Employee Benefits
Purchased Professional \&
Purchased Professional \&
Technical Services
Other Purchased Services
Supplies \& Materials
Miscellaneous Expenditures
Total Adult Education - Local - Support Services
Total Adult Education - Local Total Special Schools
Excess/(Deficiency) of Revenues Over/(Under)
Expenditures

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2015


## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> SPECIAL REVENUE FUND <br> BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2016

|  | ORIGINAL BUDGET |  | BUDGET TRANSFERS/ ADJUSTMENTS |  | FINAL BUDGET |  | ACTUAL |  | $\begin{aligned} & \text { POSITIVE/ } \\ & \text { (NEGATIVE) } \\ & \text { FINAL TO } \\ & \text { ACTUAL } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |  |  |  |
| Federal Sources | \$ | 485,529 | \$ | 371,858 | \$ | 857,387 | \$ | 702,033 | \$ | $(155,354)$ |
| State Sources |  | 63,553 |  | 19,293 |  | 82,846 |  | 126,895 |  | 44,049 |
| Local Sources |  | - |  | 8,311 |  | 8,311 |  | 7,074 |  | $(1,237)$ |
| Total Revenues |  | 549,082 |  | 399,462 |  | 948,544 |  | 836,002 |  | $(112,542)$ |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of Teachers |  | 59,386 |  | 16,505 |  | 75,891 |  | 67,871 |  | 8,020 |
| Purchased Professional Technical Services |  | - |  | 9,052 |  | 9,052 |  | 9,052 |  | - |
| Other Professional Services |  | 315,000 |  | 49,138 |  | 364,138 |  | 371,312 |  | $(7,174)$ |
| General Supplies |  | 37,201 |  | 53,451 |  | 90,652 |  | 75,608 |  | 15,044 |
| Textbooks |  | 10,500 |  | - |  | 10,500 |  | 8,140 |  | 2,360 |
| Other Objects |  | 6,000 |  | 1,192 |  | 7,192 |  | 6,742 |  | 450 |
| Total Instruction |  | 428,087 |  | 129,338 |  | 557,425 |  | 538,725 |  | 18,700 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 17,942 |  | 98,774 |  | 116,716 |  | 93,453 |  | 23,263 |
| Salaries of Other Professional Staff |  | 8,265 |  | 31,310 |  | 39,575 |  | 11,723 |  | 27,852 |
| Salaries of Secretaries \& Clerical Assistants |  | 41,735 |  | 1,121 |  | 42,856 |  | 42,856 |  | - |
| Personal Services - Employee Benefits |  | - |  | 31,936 |  | 31,936 |  | 26,433 |  | 5,503 |
| Purchased Professional Services |  | 16,788 |  | 49,750 |  | 66,538 |  | 59,993 |  | 6,545 |
| Other Purchased Services |  | 36,265 |  | 27,010 |  | 63,275 |  | 43,091 |  | 20,184 |
| Travel |  | - |  | 625 |  | 625 |  | 63 |  | 562 |
| Supplies and Materials |  | - |  | 29,598 |  | 29,598 |  | 19,665 |  | 9,933 |
| Total Support Services |  | 120,995 |  | 270,124 |  | 391,119 |  | 297,277 |  | 93,842 |
| Facilities Acquisition \& Construction Services: Instructional Equipment |  | - |  | - |  |  |  | - |  | - |
| Total Facilities Acquisition \& Construction Services |  | - |  | - |  | - |  | - |  | - |
| Total Expenditures |  | 549,082 |  | 399,462 |  | 948,544 |  | 836,002 |  | 112,542 |
| Total Outflows |  | 549,082 |  | 399,462 |  | 948,544 |  | 836,002 |  | 112,542 |
| Excess/(Deficiency) of Revenues Over/(Under) Expenditures \& Other Financing Sources/(Uses) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION <br> BUDGETARY COMPARISON SCHEDULE NOTE TO RSI <br> FOR FISCAL YEAR ENDED JUNE 30, 2016

## Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

|  | GENERAL FUND N-1 |  | SPECIAL REVENUE FUND |  |
| :---: | :---: | :---: | :---: | :---: |
| Sources/Inflows of Resources: <br> Actual Amounts (Budgetary Basis) "Revenue" | Sources/Inflows of Resources: |  |  |  |
| From the Budgetary Comparison Schedule (C-Series) | \$ | 37,145,137 | \$ | 836,002 |
| State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes. |  | 1,363,684 |  | - |
| State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year. |  | $(1,382,101)$ |  | - |
| Total Revenues as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds. (B-2) | \$ | 37,126,720 | \$ | 836,002 |
| Uses/outflows of resources: |  |  |  |  |
| Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule | \$ | 36,400,687 | \$ | 836,002 |
| Differences - budget to GAAP |  |  |  |  |
| Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes. |  |  |  |  |
| General Supplies |  | - |  | - |
| Total Expenditures as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds (B-2) | \$ | 36,400,687 | \$ | 836,002 |

N-1 The general fund budget uses GAAP basis therefore no reconciliation is necessary.

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## REQUIRED SUPPLEMENTARY INFORMATION - PART III

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L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT

## SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM <br> LAST TEN FISCAL YEARS



## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM <br> LAST TEN FISCAL YEARS



## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT

## SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY <br> TEACHERS' PENSION AND ANNUITY FUND <br> LAST TEN FISCAL YEARS

|  |  | 2015 |  | 2014 |  | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District's proportion of the net pension liability (asset) |  | 0.13383\% |  | 0.13636\% |  | 0.13568\% |
| State's proportionate share of the net pension liability (asset) associated with the District | \$ | 84,585,578 | \$ | 72,882,396 | \$ | 68,571,504 |
| District's covered-employee payroll | \$ | 14,425,118 | \$ | 14,140,016 | \$ | 13,833,389 |
| District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Plan fiduciary net position as a percentage of the total pension liability |  | 28.71\% |  | 33.64\% |  | 33.76\% |

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# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2016 

## Teachers Pension and Annuity Fund (TPAF)

Basis of Presentation. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. The numbers were derived in a report provided by KPMG dated July 28, 2016. The full report is available by the State of New Jersey, Division of Pension and Benefits. Such preparation requires management of TPAF to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

## Public Employees' Retirement System (PERS)

Basis of Presentation. The amounts presented in the Schedules were prepared in accordance with U.S. generally accepted accounting principles. The numbers were derived in a report provided by KPMG dated April 14, 2016. The full report is available by the State of New Jersey, Division of Pension and Benefits. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees. The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

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D. School Based Budget Schedules

Not Applicable

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E. Special Revenue Fund

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2016



## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2016

|  | TITLE I PART A |  | $\begin{gathered} \text { TITLE I - } \\ \text { PART A } \\ \text { CARRYOVER } \end{gathered}$ |  | TITLE II PART A TEACHER \& PRINCIPAL TRAINING \& RECRUITING |  | TITLE II PART A <br> TEACHER \& PRINCIPAL TRAINING \& RECRUITING CARRYOVER |  | TITLE II PART A <br> TEACHER \& PRINCIPAL TRAINING \& RECRUITING CARRYOVER |  | TITLE III |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Revenues | \$ | 131,052 | \$ | 5,713 | \$ | 22,348 | \$ | 5,943 | \$ | 229 | \$ | 1,600 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries of Teachers | \$ | 62,183 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| General Supplies |  | 37,653 |  | 2,387 |  | - |  | - |  | - |  | - |
| Total Instruction |  | 99,836 |  | 2,387 |  | - |  | - |  | - |  | - |
| Support Services: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 11,799 |  | 2,470 |  | 13,054 |  | 5,416 |  | - |  | - |
| Employee Benefits |  | 16,625 |  | 189 |  | 706 |  | 414 |  | - |  | - |
| Purchased Professional Services |  | 1,846 |  | - |  | 4,650 |  | 113 |  | - |  | - |
| Other Purchased Services |  | - |  | - |  | 2,938 |  | - |  | - |  | - |
| Supplies \& Materials |  | 500 |  | 667 |  | 1,000 |  | - |  | 229 |  | 1,600 |
| Other Objects |  | 446 |  | - |  | - |  | - |  | - |  | - |
| Total Support Services |  | 31,216 |  | 3,326 |  | 22,348 |  | 5,943 |  | 229 |  | 1,600 |
| Total Expenditures | \$ | 131,052 | \$ | 5,713 | \$ | 22,348 | \$ | 5,943 | \$ | 229 | \$ | 1,600 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT

 SPECIAL REVENUE FUND
## COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2016

|  | I.D.E.A. <br> PART B <br> BASIC <br> REGULAR <br> PROGRAM |  | I.D.E.A. - <br> PART B BASIC CARRYOVER |  | CARL D. PERKINS SECONDARY |  | NJSBAIG <br> SAFETY GRANT |  | NJACTRAININGGRANT |  | NJACHIEVEMENTGRANTCARRYOVER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |
| Federal Sources | \$ | 484,221 | \$ | 40,975 | \$ | 9,952 | \$ | - | \$ | - | \$ | - |
| State Sources |  | - |  | - |  | - |  | - |  | 13,703 |  | 46,374 |
| Local Sources |  | - |  | - |  | - |  | 3,637 |  | - |  | - |
| Total Revenues | \$ | 484,221 | \$ | 40,975 | \$ | 9,952 | \$ | 3,637 | \$ | 13,703 | \$ | 46,374 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries of Teachers | \$ | 4,755 | \$ | - | \$ | - | \$ | - | \$ | 340 | \$ | 593 |
| Purchased Professional/ |  |  |  |  |  |  |  |  |  |  |  |  |
| Technical Services |  | - |  | - |  | 7,852 |  | - |  | - |  | - |
| Other Purchased Services |  | 342,133 |  | 22,005 |  | - |  | - |  | - |  | - |
| General Supplies |  | 30,197 |  | 1,506 |  | 2,100 |  | - |  | - |  | - |
| Other Objects |  | 6,236 |  | 60 |  | - |  | - |  | - |  | - |
| Total Instruction |  | 383,321 |  | 23,571 |  | 9,952 |  | - |  | 340 |  | 593 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 5,667 |  | 14,174 |  | - |  | - |  | - |  | 40,873 |
| Salaries - Other Professional Staff |  | - |  | - |  | - |  | - |  | 11,723 |  | - |
| Salaries - Secretarial \& Clerical |  | 42,856 |  | - |  | - |  | - |  | - |  | - |
| Employee Benefits |  | 3,199 |  | 1,084 |  | - |  | - |  | 902 |  | 3,314 |
| Purchased Professional Services |  | 31,454 |  |  |  | - |  | - |  | 150 |  | , |
| Other Purchased Services |  | 4,646 |  | 2,146 |  | - |  | 3,637 |  | - |  | - |
| Travel |  | - |  | - |  | - |  | - |  | 63 |  | - |
| Supplies \& Materials |  | 13,078 |  | - |  | - |  | - |  | 525 |  | 1,594 |
| Total Support Services |  | 100,900 |  | 17,404 |  | - |  | 3,637 |  | 13,363 |  | 45,781 |
| Total Expenditures | \$ | 484,221 | \$ | 40,975 | \$ | 9,952 | \$ | 3,637 | \$ | 13,703 | \$ | 46,374 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT SPECIAL REVENUE FUND <br> COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2016

|  | NONPUBLIC <br> TEXTBOOKS |  |  | $\begin{aligned} & \text { JBLIC } \\ & \text { JLOGY } \end{aligned}$ | NONPUBLIC CORRECTIVE SPEECH |  | LIBRARY GRANT |  | AMERIGROUP GRANT |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |
| State Sources | \$ | 8,140 | \$ | 6,254 | \$ | 920 | \$ | - | \$ | - | \$ | 126,895 |
| Federal Sources |  | - |  | - |  | - |  | - |  | - |  | 702,033 |
| Local Sources |  | - |  | - |  | - |  | 2,965 |  | 472 |  | 7,074 |
| Total Revenues | \$ | 8,140 | \$ | 6,254 | \$ | 920 | \$ | 2,965 | \$ | 472 | \$ | 836,002 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries of Teachers |  | - |  | - |  | - |  |  | \$ | - | \$ | 67,871 |
| Purchased Professional / Technical Services |  | - |  | - |  | - |  | 1,200 |  | - |  | 9,052 |
| Other Purchased |  |  |  |  |  |  |  |  |  |  |  |  |
| Services |  | - | \$ | 6,254 | \$ | 920 |  |  |  | - |  | 371,312 |
| General Supplies |  | - |  | - |  | - |  | 1,765 |  | - |  | 75,608 |
| Textbooks | \$ | 8,140 |  | - |  | - |  |  |  |  |  | 8,140 |
| Other Objects |  | , |  | - |  | - |  |  |  | - |  | 6,742 |
| Total Instruction |  | 8,140 |  | 6,254 |  | 920 |  | 2,965 |  | - |  | 538,725 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | - |  | - |  | - |  |  |  | - |  | 93,453 |
| Salaries - Other Professional |  |  |  |  |  |  |  |  |  |  |  |  |
| Staff |  | - |  | - |  | - |  |  |  | - |  | 11,723 |
| Salaries - Secretarial \& Cleric |  | - |  | - |  | - |  |  |  | - |  | 42,856 |
| Employee Benefits |  | - |  | - |  | - |  |  |  | - |  | 26,433 |
| Purchased Professional Servic |  | - |  | - |  | - |  |  |  | - |  | 59,993 |
| Other Purchased Services |  | - |  |  |  |  |  |  |  | - |  | 43,091 |
| Travel |  | - |  | - |  | - |  |  |  | - |  | 63 |
| Supplies \& Materials |  | - |  | - |  | - |  |  |  | 472 |  | 19,665.00 |
| Total Support Services |  | - |  | - |  | - |  |  |  | 472 |  | 297,277 |
| Total Expenditures | \$ | 8,140 | \$ | 6,254 | \$ | 920 | \$ | 2,965 | \$ | 472 | \$ | 836,002 |

F. Capital Projects Fund

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CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
SUMMARY SCHEDULE OF PROJECT EXPENDITURES
FOR FISCAL YEAR ENDED JUNE 30,2016

|  | EXPENDITURES |  |  |
| :---: | :---: | :---: | :---: |
| ORIGINAL | PRIOR | CURRENT | TRANSFER TO |
| DATE | APPROPRIATIONS | YEAR | YEAR |



|  |
| :--- |
| $\$ \quad 367,353$ |


| $12 / 09 / 15$ | $\$$ | $1,995,000$ | $\$$ | - | $\$ 1,627,647$ | $\$$ |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| $07 / 01 / 12$ | $1,025,000$ | 966,579 | - |  |  |  |
|  |  | $\$ 3,020,000$ | $\$$ | 966,579 | $\$ 1,627,647$ | $\$$ |

PROJECT TITLE
Various Improvements and/or Renovations
arious Improvements and/or Renovation
at the High School, Middle School and Administration Building
Athletic Fields - Phase II

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS <br> YEAR ENDED JUNE 30, 2016

| Revenues and Other Financing Sources: |  |  |
| :---: | :---: | :---: |
| Bond Proceeds and Transfers | \$ | 1,995,000 |
| Total Revenues |  | 1,995,000 |
| Expenditures \& Other Financing Uses: |  |  |
| Other Financing Sources/(Uses): |  |  |
| Architect | \$ | 70,200 |
| Professional Services |  | 36,891 |
| Construction Services |  | 1,514,939 |
| Supplies |  | 5,617 |
| Transfer to Debt Service |  | 58,421 |
| Total Expenditures \& Other Financing Sources/(Uses) |  | 1,686,068 |
| Excess/(Deficiency) of Revenues Over/(Under) Expenditures |  | 308,932 |
| Fund Balance - Beginning |  | 58,421 |
| Fund Balance - Ending | \$ | 367,353 |

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
CAPITAL PROJECTS FUND
SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND
PROJECT STATUS - BUDGETARY BASIS
ATHLETIC FIELDS PHASE II
YEAR ENDED JUNE 30, 2016

|  | PRIOR <br> PERIODS |  | $\begin{gathered} \text { CURRENT } \\ \text { YEAR } \end{gathered}$ |  | TOTALS |  | REVISED <br> AUTHORIZED COST |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues \& Other Financing Sources: <br> Bond Proceeds \& Transfers | \$ | 1,025,000 | \$ | - | \$ | 1,025,000 | \$ | 1,025,000 |
| Total Revenues |  | 1,025,000 |  | - |  | 1,025,000 |  | 1,025,000 |
| Expenditures \& Other Financing Uses: |  |  |  |  |  |  |  |  |
| Construction Services |  | 857,991 |  | - |  | 857,991 |  | 996,412 |
| Supplies |  | 1,675 |  | - |  | 1,675 |  | 1,675 |
| Equipment |  | 26,913 |  | - |  | 26,913 |  | 26,913 |
| Transfer ot Debt Service |  | 80,000 |  | 58,421 |  | 138,421 |  | - |
| Total Expenditures |  | 966,579 |  | 58,421 |  | 1,025,000 |  | 1,025,000 |
| Excess/(Deficiency) of Revenues Over/ (Under) Expenditures | \$ | 58,421 | \$ | $(58,421)$ | \$ | - | \$ | - |

## ADDITIONAL PROJECT INFORMATION

Project Number
0870-020-12-1000
Grant Date N/A
Bond Authorization Date N/A
Bonds Authorized N/A
Bonds Issued N/A
Original Authorized Cost \$1,025,000
Additional Authorized Cost
Revised Authorized Cost 1,025,000

Percentage Increase Over Original Authorized Cost N/A
Percentage Completion 86.50\%
Original Target Completion Date May 2013
Revised Target Completion Date

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS VARIOUS IMPROVEMENTS AND/OR RENOVATIONS YEAR ENDED JUNE 30, 2016 

|  |  | PRIOR <br> PERIODS |  |  | $\begin{gathered} \text { CURRENT } \\ \text { YEAR } \end{gathered}$ |  | TOTALS |  | EVISED <br> HORIZED COST |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues \& Other Financing Sources: <br> Bond Proceeds \& Transfers | \$ |  | - | \$ | 1,995,000 | \$ | 1,995,000 | \$ | 1,995,000 |
| Total Revenues |  |  | - |  | 1,995,000 |  | 1,995,000 |  | 1,995,000 |
| Expenditures \& Other Financing Uses: |  |  |  |  |  |  |  |  |  |
| Architect |  |  | - |  | 70,200 |  | 70,200 |  | 70,200 |
| Professional Services |  |  | - |  | 36,891 |  | 36,891 |  | 50,000 |
| Construction Services |  |  | - |  | 1,514,939 |  | 1,514,939 |  | 1,838,800 |
| Supplies |  |  | - |  | 5,617 |  | 5,617 |  | 36,000 |
| Total Expenditures |  |  | - |  | 1,627,647 |  | 1,627,647 |  | 1,995,000 |
| Excess/(Deficiency) of Revenues Over/(Under) Expenditures |  |  |  |  |  |  |  |  |  |
|  | \$ |  | - | \$ | 367,353 | \$ | 367,353 | \$ | - |

## ADDITIONAL PROJECT INFORMATION

| Project Numbers | $0870-030-16-1000$ |
| :--- | ---: |
|  | $0870-020-16-2000$ |
| Grant Date | $0870-020-16-1000$ |
| Bond Authorization Date | $\mathrm{N} / \mathrm{A}$ |
| Bonds Authorized | November 19, 2015 |
| Bonds Issued | November 19, 2015 |
| Original Authorized Cost | December 9, 2015 |
| Additional Authorized Cost | $\$ 1,995,000$ |
| Revised Authorized Cost | - |
|  | $1,995,000$ |
| Percentage Increase Over Original Authorized Cost | N/A |
| Percentage Completion | December 2016 |
| Original Target Completion Date | Darget Completion Date |

G. Proprietary Funds

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Enterprise Funds

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT ENTERPRISE FUND COMBINING SCHEDULE OF NET POSITION AS OF JUNE 30, 2016

| ASSETS | BUSINESS-TYPE ACTIVITIES |  |  |  |  |  |  |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FOOD <br> ERVVICE <br> FUND |  | UMMER AMPS |  | CHOOL <br> STORE |  | TTLE NEERS |  |  |
| Current Assets: |  |  |  |  |  |  |  |  |  |  |
| Cash \& Cash Equivalents | \$ | 247,874 | \$ | 26,696 | \$ | 58,208 | \$ | 22,757 | \$ | 355,535 |
| Accounts Receivable: |  |  |  |  |  |  |  |  |  |  |
| State |  | 199 |  | - |  | - |  | - |  | 199 |
| Federal |  | 5,218 |  | - |  | - |  | - |  | 5,218 |
| Other |  | - |  | - |  | - |  | - |  | - |
| Interfund Receivable |  | - |  | - |  | - |  | 276 |  | 276 |
| Inventory |  | 4,132 |  | - |  | 16,577 |  | - |  | 20,709 |
| Total Current Assets |  | 257,423 |  | 26,696 |  | 74,785 |  | 23,033 |  | 381,937 |
| Noncurrent Assets: |  |  |  |  |  |  |  |  |  |  |
| Furniture, Machinery \& Equipment |  | 305,844 |  | - |  | - |  | - |  | 305,844 |
| Less: Accumulated Depreciation |  | $(297,294)$ |  | - |  | - |  | - |  | $(297,294)$ |
| Total Noncurrent Assets |  | 8,550 |  | - |  | - |  | - |  | 8,550 |
| Total Assets |  | 265,973 |  | 26,696 |  | 74,785 |  | 23,033 |  | 390,487 |
| LIABILITIES |  |  |  |  |  |  |  |  |  |  |
| Current Liabilities: |  |  |  |  |  |  |  |  |  |  |
| Accounts Payable |  | 189 |  | 2,250 |  | - |  | 312 |  | 2,751 |
| Unearned Revenue |  | 8,482 |  | 11,890 |  | - |  | - |  | 20,372 |
| Interfund Payable |  | 11,502 |  | - |  | - |  | - |  | 11,502 |
| Total Current Liabilities |  | 20,173 |  | 14,140 |  | - |  | 312 |  | 34,625 |
| Noncurrent Liabilities: |  |  |  |  |  |  |  |  |  |  |
| Compensated Absences |  | 53,406 |  | - |  | - |  | - |  | 53,406 |
| Total Noncurrent Liabilities |  | 53,406 |  | - |  | - |  | - |  | 53,406 |
| Total Liabilities |  | 73,579 |  | 14,140 |  | - |  | 312 |  | 88,031 |
| NET POSITION |  |  |  |  |  |  |  |  |  |  |
| Net Investments in Capital Assets |  | 8,550 |  | - |  | - |  | - |  | 8,550 |
| Unrestricted |  | 183,844 |  | 12,556 |  | 74,785 |  | 22,721 |  | 293,906 |
| Total Net Position | \$ | 192,394 | \$ | 12,556 | \$ | 74,785 | \$ | 22,721 | \$ | 302,456 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT ENTERPRISE FUND COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION <br> AS OF JUNE 30, 2016

|  | BUSINESS-TYPE ACTIVITIES |  |  |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FOOD SERVICE FUND | SUMMER CAMPS | SCHOOL | $\begin{gathered} \text { LITTLE } \\ \text { PIONEERS } \end{gathered}$ |  |  |
| Local Sources: |  |  |  |  |  |  |
| Daily Sales - Reimbursable Programs | \$ 306,098 | \$ | \$ | \$ | \$ | 306,098 |
| Daily Sales Nonreimbursable |  |  |  |  |  |  |
| Programs | 310,283 | - | - | - |  | 310,283 |
| Special Functions | 13,712 | - | - | - |  | 13,712 |
| Miscellaneous | 3,925 | 10,970 | 27,309 | 39,533 |  | 81,737 |
| Total Operating Revenue | 634,018 | 10,970 | 27,309 | 39,533 |  | 711,830 |
| Operating Expenses: |  |  |  |  |  |  |
| Salaries | 400,685 | 8,833 | 3,000 | 39,300 |  | 451,818 |
| Employee Benefits | 209,785 | - | 229 | 3,003 |  | 213,017 |
| Supplies and Materials | 28,823 | - | - | 1,502 |  | 30,325 |
| Cleaning, Repair \& Maintenance Services | 12,073 | - | - | - |  | 12,073 |
| Other Purchased Services | 5,229 | - | - | - |  | 5,229 |
| Depreciation | 1,316 | - | - | - |  | 1,316 |
| Miscellaneous | - | - | - | 139 |  | 139 |
| Cost of Sales | 265,284 | - | 15,485 | - |  | 280,769 |
| Total Operating Expenses | 923,195 | 8,833 | 18,714 | 43,944 |  | 994,686 |
| Operating/(Loss)/Gain | $(289,177)$ | 2,137 | 8,595 | $(4,411)$ |  | $(282,856)$ |
| Nonoperating Revenues/(Expenses): |  |  |  |  |  |  |
| State Sources: |  |  |  |  |  |  |
| State School Lunch Program | 5,016 | - | - | - |  | 5,016 |
| Federal Sources: |  |  |  |  |  |  |
| National School Lunch Program | 129,350 | - | - | - |  | 129,350 |
| Food Distribution Program | 40,639 | - | - | - |  | 40,639 |
| Interest \& Investment Revenue | 756 | - | - | - |  | 756 |
| Board Contribution | 178,610 | - | - | - |  | 178,610 |
| Capital Asset Adjustment | - | - | - | - |  | - |
| Total Nonoperating Revenues/ (Expenses) | 354,371 | - | - | - |  | 354,371 |
| Net Income/(Loss) | 65,194 | 2,137 | 8,595 | $(4,411)$ |  | 71,515 |
| Net Position - Beginning, | 127,200 | 10,419 | 66,190 | 27,132 |  | 230,941 |
| Total Net Position - Ending | \$ 192,394 | \$ 12,556 | \$ 74,785 | \$ 22,721 | \$ | 302,456 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> ENTERPRISE FUND <br> COMBINING SCHEDULE OF CASH FLOWS <br> AS OF JUNE 30, 2016

| Cash Flows From Operating Activities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receipts from Customers | \$ | 629,942 | \$ | 17,535 | \$ | 27,309 | \$ | 39,340 | \$ | 714,126 |
| Payments to Suppliers |  | $(365,780)$ |  | 1,445 |  | $(12,147)$ |  | $(1,601)$ |  | $(378,083)$ |
| Payments to Employees |  | $(407,516)$ |  | $(8,833)$ |  | $(3,000)$ |  | $(39,300)$ |  | $(458,649)$ |
| Payments for Employee Benefits |  | $(209,785)$ |  | - |  | (229) |  | $(3,003)$ |  | $(213,017)$ |
| Net Cash Provided/(Used) by Operating Activities |  | $(353,139)$ |  | 10,147 |  | 11,933 |  | $(4,564)$ |  | $(335,623)$ |
| Cash Flows From Non-Capital Financing Activities: Cash Received from Board Contribution |  | 178,610 |  | - |  | - |  | - |  | 178,610 |
| Cash Received from State \& Federal Reimbursements |  | 175,817 |  | - |  | - |  | - |  | 175,817 |
| Net Cash Provided by Non-Capital Financing Activities |  | 354,427 |  | - |  | - |  | - |  | 354,427 |
| Cash Flows From Investing Activities: Interest Income |  | 756 |  | - |  | - |  | - |  | 756 |
| Net Cash Provided by Investing Activities |  | 756 |  | - |  | - |  | - |  | 756 |
| Net Increase/(Decrease) in Cash \& Cash Equivalents |  | 2,044 |  | 10,147 |  | 11,933 |  | $(4,564)$ |  | 19,560 |
| Cash \& Cash Equivalents, July 1 |  | 245,830 |  | 16,549 |  | 46,275 |  | 27,321 |  | 335,975 |
| Cash \& Cash Equivalents, June 30 | \$ | 247,874 | \$ | 26,696 | \$ | 58,208 | \$ | 22,757 | \$ | 355,535 |

## RECONCILIATION OF OPERATING INCOME/(LOSS) TO NET CASH PROVIDED/(USED) BY OPERATING ACTIVITIES:

Operating Income/(Loss)
Adjustments to Reconcile Operating Income/(Loss) in Cash Provided/(Used) by Operating Activities:
Depreciation Expense
Change in Assets \& Liabilities:
(Increase)/Decrease in Accounts
Receivable
(Increase)/Decrease in Inventory
Increase/(Decrease) in Deferred Revenue
Increase/(Decrease) in Accounts Payable
Increase/(Decrease) in Compensated
Absences

## Total Adjustments

Net Cash Provided/(Used) by Operating
Activities
\$ $(289,177) \$ 2,137 \$ 8,595 \quad \$(4,411) \$(282,856)$
$\begin{array}{lllll}1,316 & - & - & 1,316\end{array}$

| 1,780 | - | - | $(193)$ | 1,587 |
| ---: | ---: | ---: | ---: | ---: |
| $(648)$ | - | 3,338 | - | 2,690 |
| $(5,856)$ | 6,565 | - | - | 709 |
| $(53,723)$ | 1,445 | - | 40 | $(52,238)$ |
|  |  |  |  |  |
| $(6,831)$ | - | - | - | $(6,831)$ |

$(63,962) \quad 3,010 \quad 3,338 \quad(153)$
$\begin{array}{lllllll}\$(353,139) & \$ 10,147 & \$ 11,933 \quad \$ \quad(4,564) & \$(335,623)\end{array}$

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Internal Service Fund

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## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> INTERNAL SERVICE FUND <br> COMBINING STATEMENT OF NET POSITION <br> AS OF JUNE 30, 2016

|  | GOVERNMENTAL <br> ACTIVITIES |  |
| :---: | :---: | :---: |
| ASSETS | TRANSPORTATION <br> CONSORTIUM | 2016 |


| Current Assets: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Receivables from Other Governments | \$ | 217,344 | \$ | 217,344 |
| Total Assets |  | 217,344 |  | 217,344 |
| LIABILITIES |  |  |  |  |
| Cash Overdraft |  | 211,065 |  | 211,065 |
| Accounts Payable |  | 864 |  | 864 |
| Total Liabilities |  | 211,929 |  | 211,929 |

## NET POSITION

Unrestricted

Total Net Position
$5,415 \quad 5,415$

| $\$$ | 5,415 | $\$$ | 5,415 |
| :--- | :--- | :--- | :--- |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT INTERNAL SERVICE FUND <br> COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION <br> AS OF JUNE 30, 2016

|  | $\begin{gathered} \text { GOVERNMENTAL } \\ \frac{\text { ACTIVITIES }}{\text { TRANSPORTATION }} \\ \text { CONSORTIUM } \end{gathered}$ |  |  | 2016 |
| :---: | :---: | :---: | :---: | :---: |
| OPERATING REVENUES: Local Sources: |  |  |  |  |
| Transportation Fees | \$ | 917,090 | \$ | 917,090 |
| Total Operating Revenue |  | 917,090 |  | 917,090 |
| OPERATING EXPENSES: |  |  |  |  |
| Salaries |  | 450,929 |  | 450,929 |
| Aid in Lieu |  | 59,001 |  | 59,001 |
| Contracted Services (Between Home \& School) - Vendors |  | 70,804 |  | 70,804 |
| Contracted Services (Special |  |  | Education Students) - Joint |  |
| Agreements |  | 18,777 |  | 18,777 |
| Other Purchased Services |  | 25,421 |  | 25,421 |
| Cleaning, Repair \& Maintenance |  |  |  |  |
| Travel |  | 83 |  | 83 |
| Supplies \& Materials |  | 85,659 |  | 85,659 |
| Miscellaneous Expenditures |  | 660 |  | 660 |
| Benefits |  | 148,913 |  | 148,913 |
| Total Operating Expenses |  | 911,675 |  | 911,675 |
| Net Income/(Loss) |  | 5,415 |  | 5,415 |
| Total Net Position - July 1 |  | - |  | - |
| Total Net Position - June 30 | \$ | 5,415 | \$ | 5,415 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> INTERNAL SERVICE FUND <br> COMBINING STATEMENT OF CASH FLOWS <br> AS OF JUNE 30, 2016

|  | GOVERNMENTAL ACTIVITIES |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
| Cash Flows From Operating Activities: |  |  |  |  |
| Receipts from Customers | \$ | 997,897 | \$ | 997,897 |
| Payments to Suppliers |  | $(311,833)$ |  | $(311,833)$ |
| Payments to Employees |  | $(476,586)$ |  | $(476,586)$ |
| Payments for Employee Benefits |  | $(148,913)$ |  | $(148,913)$ |
| Net Cash Provided/(Used) by |  |  |  |  |
| Operating Activities |  | 60,565 |  | 60,565 |
| Net Increase/(Decrease) in Cash |  |  |  |  |
| \& Cash Equivalents |  | 60,565 |  | 60,565 |
| Cash \& Cash Equivalents, July 1 |  | $(271,630)$ |  | $(271,630)$ |
| Cash \& Cash Equivalents, June 30 | \$ | $(211,065)$ | \$ | $\underline{(211,065)}$ |

## RECONCILIATION OF OPERATING INCOME/(LOSS) TO NET CASH PROVIDED/(USED) BY OPERATING ACTIVITIES

Reconciliation of Operating Income (Loss)
to Cash Provided/(Used) by Operating Activities:
Operating Income (Loss)
Adjustments to Reconcile Operating Income/(Loss) in Cash Provided/(Used)
by Operating Activities:
Change in Assets \& Liabilities:
(Increase)/Decrease in Accounts Receivable Increase/(Decrease) in Accounts Payable

Total Adjustments

Net Cash Provided/(Used) by Operating Activities
\$ 5,415 \$ 5,415

| 80,807 | 80,807 |
| :---: | :---: |
| $(25,657)$ | $(25,657)$ |
|  |  |
| 55,150 | 55,150 |


| $\$$ | 60,565 | $\$$ | 60,565 |
| :---: | :---: | :---: | :---: |

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H. Fiduciary Fund

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I-H LIGIHXE






# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> FIDUCIARY FUNDS COMBINING STATEMENT CHANGES IN FIDUCIARY NET POSITION JUNE 30, 2016 

## ADDITIONS:

Contributions:
Plan Member
Other

Total Contributions

Investment Earnings:
Interest

Total Additions

DEDUCTIONS:

| Unemployment Claims |  |  | - |  | 14,242 | 14,242 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scholarship Payments | - |  | 3,250 |  | - |  | 3,250 |
| Total Deductions | - |  | 3,250 |  | 14,242 |  | 17,492 |
| Change in Net Position | - |  | 531 |  | 20,328 |  | 20,859 |
| Net Position - Beginning | 1,064 |  | 5,307 |  | 226,919 |  | 233,290 |
| Net Position - End | \$ 1,064 | \$ | 5,838 | \$ | 247,247 | \$ | 254,149 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT STUDENT ACTIVITY AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2016

| BALANCE |  | BALANCE |  |
| :---: | :---: | :---: | :---: |
| JULY 1, | CASH | CASH | JUNE 30, |
| 2015 | RECEIPTS | DISBURSEMENTS | 2016 |


| Middle School | $\$$ | 44,970 | $\$$ | 45,892 | $\$$ | 59,023 | $\$$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| High School |  | 365,905 | 949,158 |  | 921,818 | 393,239 |  |
| Athletics |  | 10,128 | 76,653 | 75,687 | 11,094 |  |  |
|  |  |  |  |  |  |  |  |
| Total Assets | $\$$ | 421,003 | $\$$ | $1,071,703$ | $\$$ | $1,056,528$ | $\$$ |

EXHIBIT H-4
PAYROLL AGENCY FUND
SCHEDULE OF RECEIPTS AND DISBURSEMENTS
FOR FISCAL YEAR ENDED JUNE 30, 2016

ASSETS

Cash \& Cash Equivalents
Total Assets

## LIABILITIES

Net Payroll Deductions \& Withholdings
Interfunds Payable
Total Liabilities


JULY 1, 2015

| $\$$ | 188,990 | $\$$ | $27,629,320$ | $\$$ | $27,616,800$ | $\$$ | 201,510 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\$$ | 188,990 | $\$$ | $27,629,320$ | $\$$ | $27,616,800$ | $\$$ | 201,510 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| \$ | 188,743 | \$ | 27,626,192 | \$ | 27,614,445 | \$ | 200,490 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 247 |  | 3,128 |  | 2,355 |  | 1,020 |
| \$ | 188,990 | \$ | 27,629,320 | \$ | 27,616,800 | \$ | 201,510 |

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I. Long-Term Debt

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EXHIBIT I-1


[^3]
EXHIBIT I-3
\[

$$
\begin{aligned}
& \begin{array}{l}
\text { Revenues: } \\
\text { Local Sources: } \\
\text { Local Tax Levy } \\
\text { Miscellaneous } \\
\text { State Sources: } \\
\text { Debt Service Aid Type II }
\end{array} \\
& \text { Excess/(Deficiency) of Revenues } \\
& \begin{array}{l}
\text { Fund Balance, July } 1 \\
\text { Fund Balance, June } 30
\end{array}
\end{aligned}
$$
\]

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> LONG-TERM DEBT SCHEDULE OF COMPENSATED ABSENCES <br> JUNE 30, 2016

|  | OUTSTANDING BALANCE 2015 |  | ADDITIONS |  | DELETIONS |  | OUTSTANDING <br> BALANCE 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Compensated Absences | \$ | 1,036,573 | \$ | 54,989 | \$ | - | \$ | 1,091,562 |
| Business-Type Compensated Absences |  | 60,237 |  | - |  | $(6,831)$ |  | 53,406 |
| Total Compensated Absences | \$ | 1,096,810 | \$ | 54,989 | \$ | $(6,831)$ | \$ | 1,144,968 |

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CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)

$\underset{\text { (Page } 1 \text { of 3) }}{\text { EXHIBIT J-2 }}$
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
CHANGES IN NET POSITION-(ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS


Expenses:
Governmental Activities
Instruction:
Regular
Special Education
Other Special Instruction
Other Instruction
Suppor Services:
Tuition
Student \& Instruction Related Services
Health Services
Educational Media Services/School
Library
School Administrative Services
General Administrative
Central Services
Administrative Information Technology
Plant Operations \& Maintenance
Pupil Transportation
Employee Benefits
Special Schools
Adjustment to Capital Assets
Interest on Long-Term Debt
Capital Outlay
Unallocated Depreciation
Amortization of Debt Issuance Costs
Reduction of Capital Leases
Unallocated Compensated Absences
Total Governmental Activities Expenses

[^4]Food Service
Other Activitie

[^5]Total District Expenses
EXHIBIT J-2
(Page 2 of 3)
 Program Revenues:
Governmental Activities:
Charges for Services \& Operating Grants
Instruction (Special Education)
Support Services:
Student \& Instruction \& Related Services
Pupil Transportation
Employee Benefits
Interest on Long-Term Debt
Capital Outlay
Total Governmental Activities Program
Revenues
Business-Type Activities:
Charges for Services:
Food Service
School Store
Operating Grants \& Contributions
Total Business Type Activities Program
Revenues
Total District Program Revenues
Net/(Expense)/Revenue:
Governmental Activities
Business-Type Activities
Total District-Wide Net Expense
EXHIBIT J-2
(Page 3 of 3)
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING)

| 2016 |  | FISCAL YEAR ENDING JUNE 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 |  | 2014 |  | 2013 |  | 2012 |  | 2011 |  | 2010 |  | 2009 |  | 2008 |  | 2007 |  |
| \$ | 17,802,181 | \$ | 17,261,493 | \$ | 16,577,579 | \$ | 15,750,227 | \$ | 15,441,399 | \$ | 15,289,560 | \$ | 14,701,500 | \$ | 14,444,883 | \$ | 14,036,426 | \$ | 13,321,073 |
|  | 2,151,766 |  | 2,110,817 |  | 2,084,598 |  | 2,096,715 |  | 2,083,045 |  | 2,166,807 |  | 2,175,364 |  | 2,176,412 |  | 2,068,825 |  | 1,946,686 |
|  | 15,209,232 |  | 15,298,114 |  | 17,685,796 |  | 17,786,446 |  | 16,915,904 |  | 16,153,147 |  | 16,182,596 |  | 15,307,883 |  | 15,084,865 |  | 14,603,656 |
|  | 395,278 |  | 493,235 |  | 367,146 |  | 285,698 |  | 169,243 |  | 185,411 |  | 138,002 |  | 171,444 |  | 145,057 |  | 124,389 |
|  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | 10,637 |
|  | 28,379 |  | 13,216 |  | 11,635 |  | 23,576 |  | 40,864 |  | 81,258 |  | 110,040 |  | 75,769 |  | 133,209 |  | 174,665 |
|  | 217,109 |  | 227,123 |  | 238,288 |  | 218,504 |  | 415,504 |  | 836,528 |  | 611,493 |  | 226,205 |  | 197,865 |  | 180,008 |
|  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | $(7,990)$ |  | - |
|  | $(178,610)$ |  | $(194,517)$ |  | - |  | - |  | $(1,099)$ |  | (160) |  | $(150,000)$ |  | - |  | - |  | $(19,426)$ |


| 35,625,335 |  | 35,209,481 |  | 36,965,042 |  | 36,161,166 |  | 35,064,860 |  | 34,712,551 |  | 33,768,995 |  | 32,402,596 |  | 31,658,257 |  | 30,341,688 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 756 |  | 525 |  | 513 |  | 814 |  | 2,520 |  | 4,737 |  | 6,539 |  | 7,371 |  | 15,497 |  | 21,114 |
| - |  | 7,546 |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |
| 178,610 |  | 194,517 |  | - |  | - |  | - |  | 160 |  | 522 |  | - |  | - |  | 19,426 |
| 179,366 |  | 202,588 |  | 513 |  | 814 |  | 2,520 |  | 4,897 |  | 7,061 |  | 7,371 |  | 15,497 |  | 40,540 |
| \$ 35,804,701 | \$ | 35,412,069 | \$ | 36,965,555 | \$ | 36,161,980 | \$ | 35,067,380 | \$ | 34,717,448 | \$ | 33,776,056 | \$ | 32,409,967 | \$ | 31,673,754 | \$ | 30,382,228 |

 General Revenues \& Other Changes in Net Position:
Governmental Activities: Governmental Activities:
Property Taxes Levied for General
Taxes Levied for Debt Service
Unrestricted Grants \& Contributions
Taxes Levied
Unrestricted Grants \& Contributions
Tuition Received
Transportation Fees
Transportation Fees
Investment Earnings
Miscellaneous Income
Other
Transfers
Total Governmental
Activities
Business-Type Activities:
Investment Earnings
Capital Asset Adjustment
Transfers/Other
Total Business-Type Activities Total District-Wide Change in Net Position:
Governmental Activities
Governmental Activities
Business-Type Activities
Total District
EXHIBIT J-3
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS
(Modified Accrual Basis of Accounting)

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 2015 | 2014 | 2013 | 2012 | 2011 | 2010 | 2009 | 2008 | 2007 |
| $\begin{array}{r} \$ 5,472,571 \\ (66,745) \end{array}$ | $\begin{array}{r} \$ 5,211,664 \\ (353,261) \end{array}$ | $\begin{array}{r} \$ 4,691,227 \\ (354,932) \end{array}$ | $\begin{array}{r} \$ 1,833,600 \\ 2,166,620 \end{array}$ | $\begin{array}{r} \$ 4,851,556 \\ (171,032) \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,491,912 \\ (525,713) \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,838,742 \\ (772,153) \end{array}$ | $\begin{array}{r} \$ 3,342,513 \\ (522,502) \end{array}$ | $\begin{array}{r} \text { \$ 2,087,353 } \\ 54,245 \end{array}$ | $\begin{array}{r} \text { \$ 1,877,038 } \\ 42,822 \end{array}$ |

 All Other Governmental Funds:
Restricted
Unrestricted, Reported in:
Capital Projects Fund
Debt Service Fund
Total All Other Governmental
Funds


| ¢ |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \hat{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ |  | $\begin{gathered} \infty \\ \substack{\text { N } \\ \\ \hline} \end{gathered}$ |  |  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\leftrightarrow$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \stackrel{\rightharpoonup}{2} \\ & \end{aligned}$ |  |  |  |  |
| － |  |  |  | $\begin{aligned} & \text { N N్N } \\ & \text { N్ } \end{aligned}$ |  |  <br>  |
|  | $\infty$ |  |  |  |  |  |
| － |  |  |  |  |  |  <br>  |
|  | $\infty$ |  |  |  |  |  |
| － |  | $\begin{aligned} & 0 \\ & 0 \\ & 0.0 \\ & 0.0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  <br>  |
|  | ＊ |  |  |  |  |  |
| － |  |  |  |  |  | す。 <br>  |
|  | ＊ | $\begin{aligned} & \stackrel{\circ}{\infty} \\ & \underset{\sim}{\infty} \\ & \underset{\sim}{6} \\ & \hline \end{aligned}$ |  |  |  |  |
| $\stackrel{\text { N̈ }}{ }$ |  |  |  |  |  |  |
|  | $\infty$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \underset{\sim}{f} \\ & \stackrel{m}{2} \end{aligned}$ |  |  |  |  |
| N |  |  |  |  |  |  だ |
|  | ＊ |  |  |  |  |  |
| $\stackrel{ \pm}{\text { d }}$ |  |  |  | $\infty$ <br> 0 |  |  <br>  |
|  | ＊ | $\begin{aligned} & \hat{0} \\ & 0 . \\ & \hat{0} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ |  |  |  |  |
| $\stackrel{\sim}{2}$ |  |  | $\begin{aligned} & \text { in o } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  <br>  <br>  |
|  | ＊ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  |  |  | 웅 웅 <br>  |
| $\stackrel{\square}{1}$ |  |  |  |  |  |  |
|  | \＆ |  |  |  |  |  |


$\underset{\text { t－f LiginXa }}{(乙 \text { jo } 2 \text { ว8ed })}$

|  | 人̂̀ |  |  |  | $\begin{aligned} & \text { N} \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | òio |  べ |  | $\begin{aligned} & \hat{N} \\ & \stackrel{ल}{0} \\ & \underset{\sim}{N} \end{aligned}$ | $\begin{aligned} & \stackrel{a}{0} \\ & \dot{0} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \text { Oi } \\ & \stackrel{0}{7} \\ & \text { give } \end{aligned}$ | $\begin{aligned} & \underset{\sim}{U} \\ & \underset{\sim}{7} \end{aligned}$ | $\begin{gathered} \stackrel{9}{c} \\ \stackrel{\sim}{\sim} \\ \stackrel{\rightharpoonup}{2} \end{gathered}$ |
|  | Oì |  |  | $\begin{aligned} & \hat{0} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \text { ले } \end{aligned}$ |  |  | $\begin{gathered} \underset{\sim}{7} \\ \underset{\sim}{7} \end{gathered}$ | $\begin{array}{l\|l} \stackrel{2}{2} \\ \stackrel{0}{0} \\ \end{array}$ |
|  | Ò | 능 넝응 승 N N <br>  |  |  |  |  | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & \hat{n}^{2} \\ & 7 \end{aligned}$ |  |
| $\sum_{i}^{\infty}$ | İ믁 |  |  | $\begin{aligned} & \hat{N} \\ & \stackrel{\rightharpoonup}{0} \\ & \underset{\sim}{c} \end{aligned}$ |  | ' | 苞 |  |
| $\begin{gathered} \sum_{i} \\ \hline \end{gathered}$ | $\underset{\sim}{\sim}$ |  |  |  | $\begin{aligned} & \infty \\ & \stackrel{0}{0} \\ & \overrightarrow{7} \end{aligned}$ | ＇＇＇＇ |  | $\begin{aligned} & 0 . \mid \\ & \stackrel{0}{0} \\ & \underset{7}{\prime} \end{aligned}$ |
|  | $\stackrel{\sim}{\sim}$ |  |  | $\begin{aligned} & \underset{\sim}{\tilde{N}} \\ & \underset{\sim}{2} \\ & \underset{\sim}{\infty} \end{aligned}$ |  | ＇＇＇＇ |  | O－0 |
|  | $\stackrel{ \pm}{i}$ |  |  | $\left.\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned} \right\rvert\,$ | $\begin{aligned} & \stackrel{\infty}{0} \\ & \stackrel{0}{0} \\ & \stackrel{\sim}{n} \end{aligned}$ |  |  | ～ |
|  | $\stackrel{\sim}{\sim}$ |  |  |  |  | ＇＇＇＇ |  | N |
|  | $\stackrel{\circ}{\sim}$ |  |  | $\begin{aligned} & \stackrel{4}{\Omega} \\ & \stackrel{i}{2} \\ & \stackrel{n}{7} \\ & \underset{7}{2} \end{aligned}$ | $\begin{aligned} & 00 \\ & 0 \\ & 0 \\ & 0.0 \\ & \hline \end{aligned}$ |  | $\begin{gathered} \stackrel{\rightharpoonup}{e} \\ 0 \\ 0 \\ \underset{\sim 0}{0} \end{gathered}$ | $\begin{aligned} & \text { n } \\ & e_{0}^{0} \\ & 0 \\ & 0 \end{aligned}$ | Administration Information Technology

Allowable Maintenance for School Facilities
Operation \＆Maintenance of Plant Services
Student Transportation
Unallocated Benefits
Capital Outlay
Special Schools
Debt Service Exenditures：
Principal
Interest
Total Expenditures
Excess（Deficiency）of Revenues
Over／（Under）Expenditures
Other Financing Sources／（Uses）：
Sale of Bonds
Capital Leases（Non－Budgeted）
Transfers Out－Food Service
Transfers Out－Unemployment
Total Other Financing Sources／（Uses）
Net Change in Fund Balances
Debt Service as a Percentage of
Noncapital Expenditures
Source：District Records
EXHIBIT J-5

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)

N． $\begin{array}{cc} & \text { NET } \\ \text { PUBLIC } & \text { VALUATION } \\ \text { UTILITIES } & \text { TAXABLE }\end{array}$

## TOTAL ASSESSED VALUE <br> VALUE

LNAWLY甘dV TVIGLSOaNI TVIOצヨWNOJ W甘VAర

 FARM


VACANT
LAND


EXHIBIT J-7
TOTAL
DIRECT AND
OVERLAPPING
TAX RATE

 CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS
(Rate per $\$ 100$ of Assessed Value)

| FISCAL <br> YEAR | SCHOOL DISTRICT DIRECT RATE |  |  | OVERLAPPING RATES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GENERAL |  |  |  |  |  |  |  |
|  |  | OBLIGATION | TOTAL DIRECT |  | TOWNSHIP | TOWNSHIP | TOWNSHIP |  |
| ENDED | BASIC | DEBT | SCHOOL TAX | TOWNSHIP | OF HARRISON | OF HARRISON | OF HARRISON | GLOUCESTER |
| JUNE 30, | RATE | SERVICES | RATE | OF HARRISON | SCHOOL DISTRICT | FIRE DISTRICT | OPEN SPACE | COUNTY |
| Harrison |  |  |  |  |  |  |  |  |
| 2016 | 0.639 | 0.093 | 0.732 | 0.4630 | 0.8930 | 0.0830 | 0.060 | 0.7590 |
| 2015 | 0.622 | 0.075 | 0.697 | 0.4440 | 0.8930 | 0.0820 | 0.060 | 0.7300 |
| 2014 | 0.605 | 0.074 | 0.679 | 0.4116 | 0.8778 | 0.0830 | 0.060 | 0.6759 |
| 2013 | 0.594 | 0.075 | 0.668 | 0.3656 | 0.8777 | 0.0968 | 0.060 | 0.6610 |
| 2015 | 0.569 | 0.075 | 0.644 | 0.4070 | 0.8590 | 0.0970 | 0.043 | 0.5840 |
| 2011 | 0.569 | 0.077 | 0.646 | 0.2870 | 0.8600 | 0.0980 | 0.060 | 0.6290 |
| 2010 | 0.562 | 0.080 | 0.642 | 0.2720 | 0.8650 | 0.0970 | 0.060 | 0.6750 |
| 2009 | 0.897 | 0.133 | 1.030 | 0.3330 | 1.3180 | 0.1490 | 0.060 | 1.1070 |
| 2008 | 0.899 | 0.133 | 1.032 | 0.3210 | 1.3490 | 0.1500 | 0.060 | 1.1130 |
| 2007 | 0.904 | 0.132 | 1.036 | 0.2990 | 1.3940 | 0.1490 | 0.060 | 1.0680 |
| Mantua |  |  |  |  |  |  |  |  |
| 2016 | 0.692 | 0.083 | 0.792 | 0.664 | 1.012 | 0.0790 | 0.020 | 0.732 |
| 2015 | 0.688 | 0.083 | 0.771 | 0.640 | 0.992 | 0.0720 | 0.020 | 0.724 |
| 2014 | 0.672 | 0.082 | 0.754 | 0.616 | 0.973 | 0.0670 | 0.020 | 0.681 |
| 2013 | 0.683 | 0.037 | 0.720 | 0.596 | 0.959 | 0.0590 | 0.020 | 0.668 |
| 2015 | 0.600 | 0.080 | 0.680 | 0.571 | 0.978 | 0.0600 | 0.200 | 0.641 |
| 2011 | 1.022 | 0.138 | 1.160 | 0.920 | 1.471 | 0.0970 | 0.020 | 1.146 |
| 2010 | 1.025 | 0.141 | 1.166 | 0.920 | 1.595 | 0.1010 | 0.020 | 1.206 |
| 2009 | 0.953 | 0.141 | 1.094 | 0.919 | 1.569 | 0.1000 | 0.020 | 1.040 |
| 2008 | 0.960 | 0.141 | 1.101 | 0.864 | 1.534 | 0.0970 | 0.020 | 1.165 |
| 2007 | 0.968 | 0.142 | 1.110 | 0.781 | 1.550 | 0.0990 | 0.020 | 1.078 |

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

## HARRISON TOWNSHIP

TAXPAYER
AEW SCT Mullica Hill, LLC
Madison/Canuso
Mullica West Ltd.
Mantec Associates
Storage Quest
Beazer Homes Corp
Inspira Medical Ctrs.
Woodland Four LLC
Inspira Medical Center Woodbury, Inc.
Mullica Hill Commons, LLC
Verizon New Jersey
harrison Devonshire, LLC
Bell Atlantic Property Tax Dept.
Mullica Hill Self Storage
Mullica Hill Plaza Associates
Mullica Associates CVS
Group Ten Associates
Tunlaw, Inc.
Holding Smith, Inc.
Farmers National Bank
Total

## MANTUA TOWNSHIP

## TAXPAYER

Target Corporation
Lowes Home Center, Inc.
Home Depot, U.S.A. Inc.
Kohl's Department Store
Route 553 Retail, LLC
Timberline Plaza
Wilkins Industrial Park
Belina Dev \& Brooklawn Out Lot LLC
Spirit Master Funding
Bristol Development Corp
Wilkins Industrial Park
Verizon
Mantua Partners, NJ
Frezza LLC
K-Tron
Campbell's Auto Express
Public Storage, Inc.
Eagles Nest Golf Club LLC
Total

| 2016 |  | 2007 |  |
| :---: | :---: | :---: | :---: |
|  | \% OF TOTAL |  | \% OF TOTAL |
| TAXABLE | DISTRICT NET | TAXABLE | DISTRICT NET |
| ASSESSED | ASSESSED | ASSESSED | ASSESSED |
| VALUE | VALUATION | VALUE | VALUATION |
| \$ 14,000,000 | 1.00\% | \$ |  |
| 8,170,000 | 0.58\% | 4,095,000 | 0.67\% |
|  |  | 3,105,200 | 0.51\% |
| 5,884,000 | 0.42\% | - |  |
| 4,575,000 | 0.33\% | - |  |
|  |  | - |  |
| 4,200,000 | 0.30\% | - |  |
| 4,017,600 | 0.29\% | - |  |
| 3,969,600 | 0.28\% | - |  |
| 3,200,000 | 0.23\% | - |  |
| 2,882,389 | 0.21\% |  |  |
| 2,806,400 | 0.20\% |  |  |
| - |  | 3,335,530 | 0.55\% |
| - |  | 1,640,900 | 0.27\% |
| - |  | 1,233,400 | 0.20\% |
| - |  | 990,400 | 0.16\% |
| - |  | 864,000 | 0.14\% |
| - |  | 827,800 | 0.14\% |
| - |  | 817,200 | 0.13\% |
| - |  | 798,000 | 0.13\% |
| \$ 53,704,989 | 3.83\% | \$ 17,707,430 | 2.90\% |


| 2016 |  | 2007 |  |
| :---: | :---: | :---: | :---: |
|  | \% OF TOTAL |  | \% OF TOTAL |
| TAXABLE | DISTRICT NET | TAXABLE | DISTRICT NET |
| ASSESSED | ASSESSED | ASSESSED | ASSESSED |
| VALUE | VALUATION | VALUE | VALUATION |
| \$ 14,676,900 | 1.11\% | \$ - |  |
| 14,623,700 | 1.11\% | - |  |
| 10,197,000 | 0.77\% | 6,535,000 | 0.10\% |
| 9,200,000 | 0.70\% | - |  |
| 6,713,900 | 0.51\% | - |  |
| 6,713,000 | 0.51\% | - |  |
| 6,646,900 | 0.50\% | - |  |
| 6,260,300 | 0.47\% | - |  |
|  |  | - |  |
| - |  | 6,259,700 | 0.09\% |
| - |  | 4,624,800 | 0.07\% |
| - |  | 4,355,210 | 0.06\% |
| - |  | 4,188,400 | 0.06\% |
| 4,922,500 | 0.37\% | 3,965,800 | 0.06\% |
| - |  | 3,327,500 | 0.05\% |
| 4,685,700 | 0.35\% | 2,432,100 | 0.04\% |
| - |  | 1,826,800 | 0.03\% |
| - |  | 1,561,900 | 0.02\% |
| \$ 84,639,900 | 6.40\% | 39,077,210 | 0.58\% |

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS 

| HARRISON TOWNSHIP |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | TAXES LEVIED | COLLECTED W | E FISCAL YEAR | COLLECTIONS |
| YEAR ENDED | FOR THE |  | PERCENT OF | IN SUBSEQUENT |
| DECEMBER 31 | FISCAL YEAR | AMOUNT | LEVY | YEAR |
| 2016 | \$8,655,378 | 8,655,378 | 100.00\% |  |
| 2015 | 8,299,314 | 8,299,314 | 100.00\% |  |
| 2014 | 8,013,981 | 8,013,981 | 100.00\% | - |
| 2013 | 7,626,499 | 7,626,499 | 100.00\% | - |
| 2015 | 7,550,040 | 7,550,040 | 100.00\% | - |
| 2011 | 7,436,680 | 7,436,680 | 100.00\% | - |
| 2010 | 7,407,108 | 7,407,108 | 100.00\% | - |
| 2009 | 7,215,213 | 7,215,213 | 100.00\% | - |
| 2008 | 6,911,356 | 6,911,356 | 100.00\% | - |
| 2007 | 6,284,724 | 6,284,704 | 100.00\% | - |
| MANTUA TOWNSHIP |  |  |  |  |
|  | TAXES LEVIED | COLLECTED WITH THE FISCAL YEAR |  | COLLECTIONS |
| YEAR ENDED | FOR THE |  | PERCENT OF | IN SUBSEQUENT |
| DECEMBER 31 | FISCAL YEAR | AMOUNT | LEVY | YEAR |
| 2016 | \$9,146,803 | 9,146,803 | 100.00\% |  |
| 2015 | 8,962,179 | 8,962,179 | 100.00\% |  |
| 2014 | 8,563,598 | 8,563,598 | 100.00\% | - |
| 2013 | 8,123,728 | 8,123,728 | 100.00\% | - |
| 2015 | 7,891,359 | 7,891,359 | 100.00\% | - |
| 2011 | 7,852,880 | 7,852,880 | 100.00\% | - |
| 2010 | 7,294,392 | 7,294,392 | 100.00\% | - |
| 2009 | 7,229,670 | 7,229,670 | 100.00\% | - |
| 2008 | 7,125,070 | 7,125,070 | 100.00\% | - |
| 2007 | 7,036,349 | 7,036,349 | 100.00\% | - |

Source: District records including the Certificate and Report of School Taxes (A4F Form).

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE

 LAST TEN FISCAL YEARS| FISCAL | GOVERNMENTAL ACTIVITIES |  |  |  |  | $\begin{gathered} \text { BUSINESS- } \\ \text { TYPE } \\ \text { ACTIVITIES } \end{gathered}$ |  | PERCENTAGE OF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | BOND |  |  |  |
| YEAR |  | GENERAL | CERTIFICATES |  | ANTICIPATION |  |  |  |
| ENDED |  | BLIGATION | OF | CAPITAL | NOTES | CAPITAL | TOTAL | PER CAPITA |
| JUNE 20, |  | BONDS | PARTICIPATION | LEASES | (BANs) | LEASES | DISTRICT | INCOME |
| 2016 | \$ | 18,063,000 | N/A | N/A | N/A | N/A | 18,063,000 | N/A |
| 2015 |  | 18,008,000 | N/A | N/A | N/A | N/A | 18,008,000 | N/A |
| 2014 |  | 19,878,000 | N/A | N/A | N/A | N/A | 19,878,000 | N/A |
| 2013 |  | 19,923,000 | N/A | N/A | N/A | N/A | 19,923,000 | N/A |
| 2015 |  | 23,403,000 | N/A | N/A | N/A | N/A | 23,403,000 | N/A |
| 2011 |  | 25,153,000 | N/A | N/A | N/A | N/A | 25,153,000 | 4.78\% |
| 2010 |  | 27,255,000 | N/A | 66,649 | N/A | N/A | 27,321,649 | 5.32\% |
| 2009 |  | 27,537,000 | N/A | 168,287 | N/A | N/A | 27,705,287 | 5.56\% |
| 2008 |  | 29,027,000 | N/A | 385,922 | N/A | N/A | 29,412,922 | 6.06\% |
| 2007 |  | 30,372,000 | N/A | 685,491 | N/A | N/A | 31,057,491 | 6.40\% |

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

|  | GENERAL BONDED DEBT OUTSTANDING |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | NET | PERCENTAGE |  |
| FISCAL |  | GENERAL | OF ACTUAL |  |
| YEAR | GENERAL | BONDED | TAXABLE |  |
| ENDED | OBLIGATION |  | DEBT | VALUE OF |
| JUNE 30, | BONDS | DEDUCTIONS | OUTSTANDING | PROPERTY | PER CAPITA

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2016 

## GOVERNMENTAL UNIT

Harrison
Debt Repaid With Property Taxes:
Harrison Township
Gloucester County General Obligation Debt

| $\$ 41,189,483$ | $100.000 \%$ | $\$ 41,189,483$ |
| ---: | ---: | ---: |
| $239,760,175$ | $5.778 \%$ | $13,854,148$ |
| $18,063,000$ | $48.080 \%$ | $8,684,690$ |

Total Direct \& Overlapping Debt

| DEBT | PERCENTAGE | OVERLAPPING |
| :---: | :---: | :---: |
| OUTSTANDING | APPLICABLE | DEBT |

## Mantua

Debt Repaid With Property Taxes:

| Mantua Township | $\$ 9,987,938$ |
| :--- | ---: |
| Gloucester County General Obligation Debt | $239,760,175$ |
| Regional School Debt | $18,063,000$ |


| $100.000 \%$ | $\$ 9,987,938$ |
| ---: | ---: |
| $5.279 \%$ | $12,657,635$ |
| $51.920 \%$ | $9,378,310$ |

Total Direct \& Overlapping Debt
\$32,023,883

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

Debt outstanding data provided by each governmental unit.
NOTE - Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the above Townships. This process recognizes that, when considering the District's ability to issue and repay Long-Term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.
a. For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another government unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION
LAST TEN FISCAL YEARS LAST TEN FISCAL YEARS


## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

|  |  | PER CAPITA |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | PERSONAL | PERSONAL | UNEMPLOYMENT |
| YEAR | POPULATION (a) | INCOME | INCOME (c) | RATE (d) |


| Harrison |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | N/A | N/A | N/A | N/A |
| 2015 |  | 12,984 | N/A | N/A | 4.8\% |
| 2014 |  | 12,892 | 600,805,876 | 46,603 | 5.6\% |
| 2013 |  | 12,722 | 573,872,145 | 45,169 | 6.4\% |
| 2015 | * | 12,616 | 563,362,608 | 44,868 | 8.1\% |
| 2011 |  | 12,549 | 525,865,284 | 42,228 | 7.9\% |
| 2010 |  | 12,462 | 513,281,529 | 41,337 | 8.1\% |
| 2009 |  | 12,587 | 498,331,917 | 39,591 | 7.6\% |
| 2008 |  | 12,415 | 485,501,440 | 39,040 | 5.2\% |
| 2007 |  | 12,224 | 456,558,130 | 37,331 | 4.0\% |
| Mantua |  |  |  |  |  |
| 2016 |  | N/A | N/A | N/A | N/A |
| 2015 |  | 15,054 | N/A | N/A | 5.3\% |
| 2014 |  | 15,076 | 702,586,828 | 46,603 | 6.5\% |
| 2013 |  | 15,102 | 681,600,210 | 45,169 | 6.8\% |
| 2015 | * | 15,151 | 677,910,612 | 44,868 | 9.4\% |
| 2011 |  | 15,210 | 644,357,052 | 42,228 | 9.2\% |
| 2010 |  | 15,235 | 629,025,129 | 41,337 | 9.4\% |
| 2009 |  | 15,216 | 602,416,656 | 39,591 | 8.9\% |
| 2008 |  | 15,187 | 592,510,080 | 39,040 | 6.0\% |
| 2007 |  | 15,204 | 567,468,531 | 37,331 | 4.7\% |

## Source:

${ }^{\text {a }}$ Population information provided by the NJ Dept of Labor and Workforce Development b Personal income
${ }^{\text {c }}$ Per Capita
${ }^{\text {d }}$ Unemployment data provided by the NJ Dept of Labor and Workforce Development

* 2010 Census


## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> PRINCIPAL EMPLOYERS <br> CURRENT YEAR AND NINE YEARS AGO

|  |  | 2016 |  |
| :--- | :---: | :---: | :---: |
|  |  |  | $\begin{array}{c}\text { PERCENTAGE } \\ \text { OF TOTAL }\end{array}$ |
| EMPLOYER |  | $\begin{array}{c}\text { RANK }\end{array}$ | $\begin{array}{c}\text { EMPLOYEES } \\ \text { (OPTIONAL) }\end{array}$ |
| EMPLOYMENT |  |  |  |$]$

NOT AVAILABLE

Source: Information provided by the Gloucester County Office of Economic Development and Employer Directly.

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

| Function/Program | 2016 | 2015 | 2014 | 2013 | 2012 | 2011 | 2010 | 2009 | 2008 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Regular | 147.2 | 149.8 | 150.5 | 150.0 | 149.6 | 160.2 | 155.0 | 155.0 | 150.5 | 149.5 |
| Special Education | 41.0 | 46.8 | 35.7 | 37.1 | 37.9 | 26.5 | 36.0 | 36.0 | 40.5 | 39.5 |
| Other Special Education |  |  |  |  |  |  |  |  |  |  |
| Other Instruction |  |  |  | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.5 | 2.5 |
| Adult/Continuing Education |  |  |  |  |  |  |  |  |  |  |
| Program | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |
| Attendance \& Social |  |  |  |  |  |  |  |  |  |  |
| Work | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| Health Services | 4.3 | 4.3 | 4.3 | 4.3 | 4.4 | 4.2 | 4.2 | 4.2 | 3.7 | 3.7 |
| Related Services | 2.0 | 2.0 | 2.0 | 2.0 | 1.6 | 1.6 | 1.6 | 1.6 | 1.0 | 1.0 |
| Extraordinary Services |  |  |  |  |  |  |  |  |  |  |
| Guidance Services | 14.2 | 14.0 | 14.8 | 15.1 | 14.2 | 14.0 | 14.0 | 14.0 | 11.7 | 11.7 |
| Child Study Team | 6.6 | 6.4 | 6.0 | 5.4 | 5.2 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| Improvement of |  |  |  |  |  |  |  |  |  |  |
| Media Services | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| Professional Development | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 1.0 | 1.0 |  |  |
| General Administration | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| School Administration | 16.9 | 17.0 | 15.9 | 15.5 | 15.5 | 15.5 | 16.0 | 16.0 | 14.5 | 14.5 |
| Central Services | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.2 | 5.2 |
| Administrative Information |  |  |  |  |  |  |  |  |  |  |
| Plants Operations \& |  |  |  |  |  |  |  |  |  |  |
| Maintenance | 23.0 | 22.7 | 27.1 | 26.8 | 26.8 | 29.0 | 28.0 | 28.0 | 22.5 | 22.5 |
| Pupil Transportation | 24.5 | 24.5 | 26.8 | 26.8 | 23.9 | 40.0 | 37.0 | 37.0 | 38.2 | 38.2 |
| Other Support Services | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.5 | 3.5 | 3.5 | 0.5 | 0.4 |
| Food Service | 17.0 | 20.0 | 20.0 | 20.0 | 20.0 | 20.0 | 21.0 | 22.0 | 22.0 | 22.0 |
| Total | 323.8 | 333.7 | 329.3 | 332.1 | 328.3 | 347.0 | 349.3 | 350.3 | 333.3 | 331.2 |

Source: District Personnel Records

8I-؟ LIGIHXG

| ò | 놋 ले |  | $\begin{aligned} & \text { O} \\ & \underset{\sim}{N} \end{aligned}$ | $\stackrel{\otimes}{\underset{\sim}{7}}$ |
| :---: | :---: | :---: | :---: | :---: |
| or | $\stackrel{\text { L }}{\substack{\lambda \\ N}}$ oे | $\begin{aligned} & \hat{y} \text { No } \\ & \text { Ò } \\ & \text { ô } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \underset{N}{N} \end{aligned}$ | $\stackrel{8}{8}$ |
| $\stackrel{0}{2}$ |  |  | $\begin{aligned} & \text { O} \\ & \text { N } \end{aligned}$ | $\stackrel{8}{8}$ |

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

| $\stackrel{\rightharpoonup}{\sim}$ |  | $\begin{array}{lll} \text { Hy } & 0 \\ 0 & 0 \\ \text { on } \\ \text { in } \end{array}$ | $\begin{aligned} & \text { O} \\ & \underset{N}{N} \end{aligned}$ | $\xrightarrow{8}$ | 8 $\stackrel{8}{3}$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\sim}{N}$ | $\begin{aligned} & \stackrel{1}{2} \text { d } 0 \\ & \hat{N} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{array}{lll} \text { Go } \\ \text { O } \\ \text { on } \\ \text { on } \\ \text { in } \end{array}$ | $\begin{aligned} & \text { O} \\ & \text { N } \\ & \text { N } \end{aligned}$ | $\xrightarrow{8}$ | 8 |
| $\stackrel{N}{\sim}$ |  |  | $\begin{aligned} & \text { O} \\ & \text { N } \\ & \text { م⿵ } \end{aligned}$ | of | 8 $\stackrel{3}{3}$ $\sim$ |
| $\underset{\sim}{\underset{\sim}{N}}$ | $\begin{aligned} & \text { in U } \\ & \text { त्र人 } \\ & \text { oे } \\ & \end{aligned}$ |  | $\begin{aligned} & \text { O} \\ & \underset{\sim}{N} \end{aligned}$ | $\stackrel{8}{\text { ¢ }}$ | 8 O N |
| $\stackrel{\sim}{\sim}$ | $\stackrel{\sim}{\wedge}$ |  | $\begin{aligned} & \text { O} \\ & \underset{N}{N} \end{aligned}$ | $\stackrel{\text { ¢ }}{\substack{\text { ¢ }}}$ | B in |
| $\stackrel{\rightharpoonup}{\sim}$ |  |  | $\begin{aligned} & \text { O} \\ & \underset{\sim}{N} \end{aligned}$ | $\stackrel{8}{\underset{\sim}{\gamma}}$ | 8 $\stackrel{3}{3}$ $\sim$ |

DISTRICT BUILDINGS
Middle School:
Middle School (1968 \& 2003):
Square Feet
Capacity (Students)
Enrollment
High School:
High School (1960, 1996, 2003):
Square Feet
Capacity (Students)
Enrollment
Administration Building:
Square Feet
Transportation Building:
Square Feet
Maintenance Building/Field House:
Square Feet
Number of Schools at June 30, 2013:
$\quad$ Middle School = 1
Senior High School $=1$
Other $=0$
Source: District Facilities Office
Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of
UNDISTRIBUTED EXPENDITURES - REQUIRED
MAINTENANCE FOR SCHOOL FACILITIES

|  | * FOOTAGE |  | 2016 |  | 2015 |  | 2014 |  | 2013 |  | 2012 |  | 2011 |  | 2010 |  | 2009 |  | 2008 |  | 2007 |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High School | 250,947 | \$ | 310,259 | \$ | 423,860 | \$ | 425,318 | \$ | 515,605 | \$ | 270,681 | \$ | 285,734 | \$ | 328,912 | \$ | 284,615 | \$ | 203,074 | \$ | 190,088 | \$ | 3,238,146 |
| Middle School | 130,715 |  | 156,998 |  | 96,411 |  | 129,812 |  | 206,869 |  | 134,375 |  | 157,258 |  | 565,247 |  | 122,455 |  | 97,799 |  | 112,299 |  | 1,779,524 |
| Administration | 5,260 |  | 5,915 |  | 10,995 |  | 30,925 |  | 36,850 |  | 19,549 |  | 17,019 |  | 21,486 |  | 10,682 |  | 8,833 |  | 7,488 |  | 169,742 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* School facilities as defined under EFCFA.
(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)
Source: District records


## INSURANCE SCHEDULE

JUNE 30, 2016

|  | COVERAGE | DEDUCTIBLE |
| :--- | :---: | :---: |
| School Package Policy - Utica National Insurance Group |  |  |
| Property - Blanket Building \& Contents | $\$ 80,772,820$ | 1,000 |
| Commercial General Liability | $3,000,000$ | None |
| General Aggregate Limit | $3,000,000$ | None |
| Products Completed Operations, Aggregate Limit | $1,000,000$ | None |
| Personal \& Advertising Injury | $1,000,000$ | None |
| Fire Damage Limit Any One Fire | 10,000 | None |
| Medical Expense - any One Person | $1,000,000$ | 1,000 |
| Commercial Automobile Liability |  |  |
| Bodily Injury \& Property Damage | 915,419 | 250 |
| Inland Marine | 100,000 | 500 |
| Business Computers | 100,000 | 100 |
| Head of the Class Uni-Flex | 30,000 | 250 |
| Valuable Papers \& Records | 500,000 | 250 |
| Signs | 500,000 | 250 |
| Musical Instruments \& Related | $1,000,000$ | 7,500 |
| Miscellaneous School Equipment | $10,000,000$ | 10,000 |
| Educators Legal Liability | $50,000,000$ | None |
| Umbrella | $2,000,000$ | None |
| General Liability | $2,000,000$ | None |
| Excess Liability Policy - Fireman's Fund Indemnity Corp. | 265,000 | None |
| Workmens' Compensation - Educational Risk Insurance Consortium South |  |  |
| Bodily Injury - By Accident |  |  |
| Bodily Injury - By Disease |  |  |
| Student Accident - The Berkley LH\&A Insurance Program Trust |  |  |
| Public Employees' Faithful Performance Bonds - |  |  |
| Selective Insurance Company of America |  |  |
| Employee Bond - Esther R. Pennell, Business |  |  |
| Administrator/Board Secretary |  |  |

Source: District Records.

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# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

Honorable President and Members
of the Board of Education
Clearview Regional High School District
County of Gloucester
Mullica Hill, New Jersey 08062
We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental and business-type activities, each major fund and the aggregate remaining fund information of the Clearview Regional High School District, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Clearview Regional High School District's basic financial statements, and have issued our report thereon dated November 1, 2016.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Clearview Regional High School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Clearview Regional High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Clearview Regional High School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether Clearview Regional High School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,
HOLMAN FRENIA ALLISON, P.C.


Michael Holt
Public School Accountant
Certified Public Accountant
No. 1148

Medford, New Jersey
November 1, 2016

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08 

Honorable President and Members
of the Board of Education
Clearview Regional High School District
County of Gloucester
Mullica Hill, New Jersey 08062

## Report on Compliance for Each Major Federal and State Program

We have audited Clearview Regional High School District's c compliance with the types of compliance requirements described in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the District's major federal and state programs for the year ended June 30, 2016. The Clearview Regional High School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

## Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Clearview Regional High School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); the New Jersey State Aid/Grant Compliance Supplement; the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey; and New Jersey OMB’s Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards, the Uniform Guidance and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to
obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Clearview Regional High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of Clearview Regional High School District's compliance with those requirements.

## Opinion on Each Major Federal and State Program

In our opinion, Clearview Regional High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2016.

## Report on Internal Control Over Compliance

Management of Clearview Regional High School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Clearview Regional High School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Clearview Regional High School District’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,
HOLMAN FRENIA ALLISON, P.C.


Michael Holt
Public School Accountant Certified Public Accountant No. 1148

Medford, New Jersey
November 1, 2016

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EXHIBIT K-3
SCHEDULE A
CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR FISCAL YEAR ENDED JUNE 30, 2016

| GRA |  |  | balance |  |  |  | (ACCOUNTS | UNEARNED | UE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | RECEIVABLE) | Revenue | GRANTOR |
| PROJECT | AWARD | GRANT | JUNE 30, | CASH | BUDGETARY | SUB RECEIPIENT | AT JUNE 30, | AT JUNE 30, | AT JUNE 30, |
| NUMBER | AMOUNT | PERIOD | 2015 | CEIVE | EXPENDITURE | EXPENDITURE | 201 | 2016 | 2016 |會 EXPENDITURES


| FEDERAL GRANTOR |  |  | FEDERAL |
| :---: | :---: | :---: | :---: |
| FEDERAL AWARD | GRANT OR |  |  |
| STATE |  |  |  |
| PASS THROUGH GRANTOR | CFDA | IDENTIFICATION | PROJECT |
| PROGRAM TITLE | NUMBER | NUMBER | NUMBER |

FEDERAL GRANIOR
PASS THROUGH GRANTOR
PROGRAM TITLE U.S. DEPARTMENT OF AGRICULTURE PASSED-THROUGH STATE DEPARTMENT OF EDUCATION:
Enterprise Fund:
Child Nutitrion Cluster:

$\begin{array}{ll} & 129,350 \\ 7 / 1 / 15-6 / 30 / 16 \\ 119,442 & 7 / 1 / 14-6 / 30 / 15\end{array}$
N/A
N/A
N/A

| $(5,864)$ | 170,636 | $(169,076)$ | - | $(5,217)$ | 913 | - |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $(5,864)$ | 170,636 | $(169,076)$ | - | $(5,217)$ | 913 | - |




|  | 14,493,271 | (14,493,271) | - | - |  | . | $(1,341,154)$ | 14,493,271 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | 409,464 | $(409,464)$ |  |  |  |  | $(40,946)$ | 409,464 |
|  |  | (292,607) |  |  | (292,607) |  |  | 292,607 |
| (292,383) | 292,383 |  |  |  |  |  |  |  |
| ( 50,157$)$ | 50,157 |  |  |  |  |  |  |  |
| (41,572) | 981,753 | (1,032,577) |  |  | (50,874) |  |  | 1,032,577. |
|  |  | (34,540) |  |  | (34,540) |  |  | 34,540 |
| (4,690) | 690 | (10,286) |  |  | (10,286) |  |  | 10,286 |
|  |  |  | - |  |  |  |  |  |
| . | 1,327,280 | $(1,327,280)$ | . | . |  |  |  | 1,327,280 |
| (388,802) | 18,715,204 | (18,714,709) | - | - | $(388,307)$ |  | $(1,382,101)$ | 18,714,709 |







441,272 7/1/15-6/30/16
$\begin{array}{ll}5,016 & 7 / 1 / 15-6 / 30 / 16 \\ 4,865 & 7 / 1 / 14-6 / 30 / 15\end{array}$


16-495-034-5120-075
$16-100-010-3360-067$
$15-100-010-3360-067$

$$
\frac{1}{1}
$$

 STATE GRANTOR/
PROGRAM TITLE
State Department of Education:
General Fund
State Aid Cluster:
Equalization Aic
Special Education Categorical Ais
Categorical Security Aic
Under Adequacy Aid
Per Pupil Growth Aid
PARCC Readiness Aid
Total State Aid Clustel
Categorical Transportation Air
Extraordinary Aic
Extraordinary Aic
Reimbursed TPAF Social Security
Reimbursed TPAF Social Security
Non-Public Transportation Aid
Non-Public Transportation Aid
Homeless Tuutior
Homeless Tuitior
Noncash Assistance
On-Behalf TPAF Pension Contribution
On-Behalf TPAF Post-Retirement Medica
Total General Fund Assistancı
Special Revenue Fund
Special Revenue Fund
Passed-State Department of Education





| 69,594 |  |  |
| ---: | ---: | ---: |
| 974 | $(46,374)$ | - |
| $(13,704)$ | - |  |
| 13,818 | - | - |
| 21,780 | $(8,140)$ | - |
| 6,292 | $(6,254)$ | - |
| $-\overline{-}$ | - | - |
| 16,921 | $(11,083)$ | - |
| 1,760 | $(1,425)$ | - |
| 2,065 | - | - |
| - | - | - |
| - | $(920)$ | - |
| 1,672 | - | - |
| 16,190 | $(12,612)$ | - |
| 7, | - | - |
| 7,426 | $(4,604)$ | - |
| 158,492 | $(126,896)$ |  |

(NA

 Passed-State Department of Education
N.J. Achievement Grant
N.J. Achievement Grant
N.J. .onpublic Aid
Textbook Aic Textbook Aic
Nursing Services
Technology
Technology
Auxiliary Services
Compensatory Educatior
Compensatory Educatior
Home Instructior
Transportatior
Transportatior
Handicapped Services
Corrective Speech
Corrective Speech
Examination \& Classificatio,
Examination \& Classificatioo
Supplementary Instuctior
Supplementary Instructior Subtotal State Financial Assistancı State Department of Education:
Debt Service Fund: Debt Service Fund:
Debt Service Aid Type I
Total General Fund Assistanct State Department of Agriculture:
Enterprise Fund: National School Lunch Progran (State Share)
National School Lunch Progran
(State Share) Total Enterprise Fund Assitanct
Grand Total State Financial Assistanci Less: Grants Not Subject to Type A/B Threshold Calculatior
On-Behalf TPAF Pension Contribution On-Behalf TPAF Pension Contribution
On-Behalf TPAF Post-Retirement Medica Total State Financial Assistance subject to Major Program Determinatio

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF FINANCIAL ASSISTANCE JUNE 30, 2016 

## Note 1. General

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Clearview Regional High School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

## Note 2. Basis of Accounting

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Of the federal and state expenditures presented in the schedules of expenditures of federal awards and state financial assistance, Clearview Regional High School District did not provide any federal or state awards to sub recipients.

Noncash assistance is reported in the schedule of expenditures of federal awards as the entitlement value, as determined by the United States Department of Agriculture, of the food commodities received and disbursed during the year ended June 30, 2016. Unearned revenue represents the value of commodities left in the ending inventory of the District as of June 30, 2016.

The Clearview Regional High School District has not elected to use the $10 \%$ de minimis cost rate allowed by the Uniform Guidance.

## Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more

## CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF FINANCIAL ASSISTANCE JUNE 30, 2016

## Note 3. Relationship to Basic Financial Statements (continued):

June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with N.J.S.A. 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is $\$(18,417)$ for the general fund and $\$ 0$ for the special revenue fund. See Note 1 for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the District's basic financial statements on a GAAP basis as presented as follows:

|  | Federal | State | Total |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| General Fund | $\$, 841$ | $\$ 18,686,006$ | $\$ 18,690,847$ |
| Special Revenue Fund | 702,033 | 126,895 | 828,928 |
| Food Service Fund | 169,989 | - | 5,016 |
| Debt Service Fund | - | 175,005 |  |
| Total Financial Assistance | $\$ 876,863$ | $\$ 19,259,189$ | $\$ 20,136,052$ |

## Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## Note 5. Other

Revenues and expenditures reported under the Food Distribution Program represents current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

## Note 6. Federal and State Loans Outstanding

The Clearview Regional High School Board of Education had no loan balances outstanding at June 30, 2016.

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> SCHEDULE OF FINDINGS \& QUESTIONED COSTS <br> For the Fiscal Year Ended June 30, 2016 

## Section I - Summary of Auditor's Results

## Financial Statements

Type of auditor's report issued: Unmodified
Internal control over financial reporting:

1) Material weakness(es) identified? No
$\begin{array}{ll}\text { 2) Significant deficiencies identified that are not } \\ \text { considered to be material weaknesses? } & \text { None Reported } \\ \text { Noncompliance material to basic financial } & \text { None Reported }\end{array}$

## Federal Awards

Internal Control over major programs:

1) Material weakness(es) identified? No
2) Significant deficiencies identified that are not
considered to be material weaknesses? None Reported

Type of auditor's report issued on compliance for major programs Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 Section .516(a) of the Uniform Guidance?

No

## Identification of major programs:

| CFDA Number(s) | FAIN Number(s) | Name of Federal Program or Cluster |
| :--- | :---: | :---: |
| 84.027 | H027A150100 | I.D.E.A., Part B, Basic Regular |
| hreshold used to distinguish between type A and type B programs: | $\$ 750,000$ |  |
| qualified as low-risk auditee? | No |  |

# CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT <br> SCHEDULE OF FINDINGS \& QUESTIONED COSTS <br> For the Fiscal Year Ended June 30, 2016 <br> Section I - Summary of Auditor's Results (continued): 

## State Awards

## State Awards

Dollar threshold used to distinguish between type A and type B programs:
\$750,000
Auditee qualified as low-risk auditee?
Yes

Internal Control over major programs:

1) Material weakness(es) identified?

None Reported
2) Significant deficiencies identified that are not considered To be material weaknesses?

None Reported
Type of auditor's report issued on compliance for major programs
Unmodified

Any audit findings disclosed that are required to be reported in accordance
With 2 CFR 200 Section .516(a) of the Uniform Guidance or NJOMB Circular Letter 15-08 as applicable?

No

## Identification of major programs:

## GMIS Number(s)

16-495-034-5120-078
16-495-034-5120-084
16-495-034-5120-089
16-495-034-5120-083
16-495-034-5120-097
16-495-034-5120-098
16-495-034-5095-002

## Name of State Program

Equalization Aid
Security Aid
Special Educational Categorical Aid
Educational Adequacy Aid
Per Pupil Growth Aid
PARCC Readiness Aid
Reimbursed TPAF Social Security Contributions

## Section II - Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No Current Year Findings

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF FINDINGS \& QUESTIONED COSTS (continued):

For the Fiscal Year Ended June 30, 2016

## Section III - Federal Awards \& State Financial Assistance Finding \& Questioned Costs

This section identifies audit findings required to be reported by 2 CFR 200 section .516 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and NJOMB Circular Letter 15-08, as applicable.

No Current Year Findings

CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

For the Fiscal Year Ended June 30, 2016

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of Government Auditing Standards, USOMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. ( $\Phi .511$ (a)(b)) and NJOMB’s Circular 04-04 and/or 15-08, as applicable.

No Prior Year Findings


[^0]:    Special Education (continued):
    

[^1]:    CLEARVIEW REGIONAL HIGH SCHOOL DISTRICT
    GENERAL FUND
    BUDGETARY COMPARISON SCHEDULE
    FOR THE FISCAL YEAR ENDED JUNE 30， 2016

[^2]:    Unallocated Benefits－Employee Benefits：
    Social Security
    Other Retirement Benefits
    Worker＇s Compensation
    Health Benefits
    Tuition Reimbursement
    Other Employee Benefits
    Unallocated Benefits－Employee Benefits：
    Social Security
    Other Retirement Benefits
    Worker＇s Compensation
    Health Benefits
    Tuition Reimbursement
    Other Employee Benefits
    Unallocated Benefits－Employee Benefits：
    Social Security
    Other Retirement Benefits
    Worker＇s Compensation
    Health Benefits
    Tuition Reimbursement
    Other Employee Benefits Total Unallocated Benefits－Employee Benefits
    Total Unallocated Benefits－Employee Benefits
    Nonbudgeted：
    On－Behalf TPAF Pension Contribution
    On－Behalf TPAF Pension Contribution
    On－Behalf TPAF Post－Retirement Medical Contribution
    Reimbursed TPAF Social Security Contribution Reimbursed TPAF Social Security Contribution
    Total Nonbudgeted Total Undistributed Expenditures Total Expenditures－Current Expense

[^3]:    Installation of Solar Panels on the Middle School
    School Refunding Bonds
    School Bonds, Series 2016

[^4]:    Business-Type Activities:

[^5]:    Total Business-Type Activities Expens

