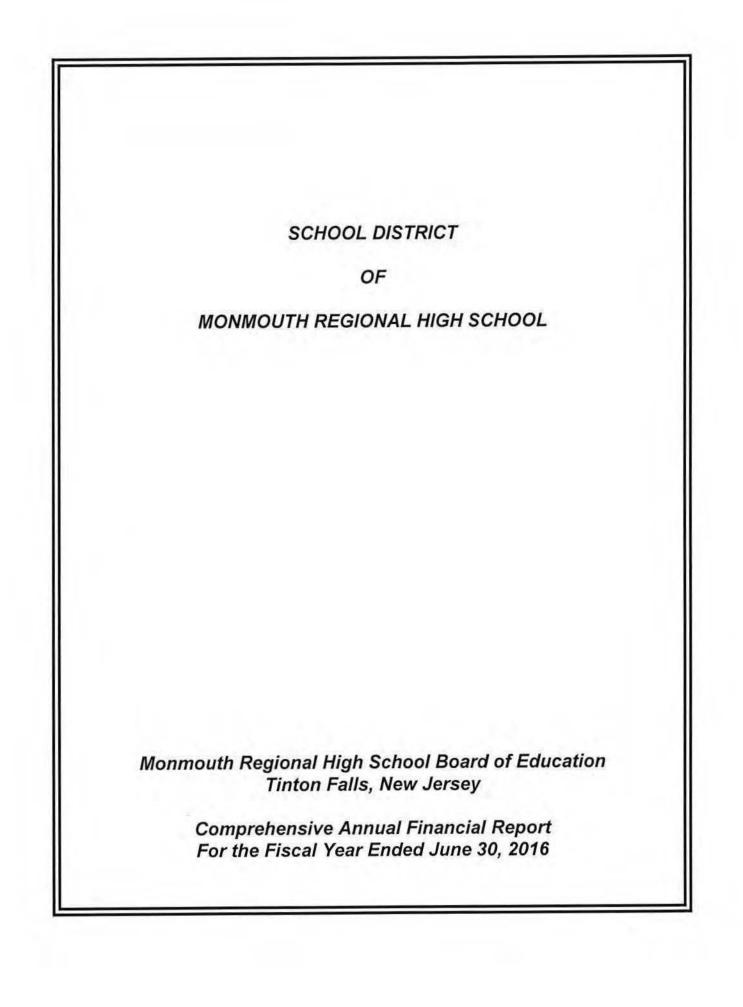
MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPREHENSIVE ANNUAL FINANCIAL REPORT FISCAL YEAR ENDED JUNE 30, 2016



COMPREHENSIVE ANNUAL

FINANCIAL REPORT

of

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

# TINTON FALLS, NEW JERSEY

For the Fiscal Year Ended June 30, 2016

Prepared by

Monmouth Regional High School District Board of Education Finance Department

# STATE BOARD OF EDUCATION

MARK W. BIEDRON President	Hunterdon
JOSEPH FISICARO Vice President	Burlington
ARCELIO APONTE	Middlesex
RONALD K. BUTCHER	Gloucester
JACK FORNARO	Warren
EDITHE FULTON	Ocean
ERNEST P. LEPORE, PH.D	Hudson
ANDREW J. MULVIHILL	Sussex
J. PETER SIMON	Morris
DOROTHY S. STRICKLAND	Essex

David C. Hespe, Commissioner of Education Secretary, State Board of Education

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT OUTLINE FOR COMPREHENSIVE ANNUAL FINANCIAL REPORT

		Page
	INTRODUCTORY SECTION	
Letter of Tra	ansmittal	1
Organization	nal Chart	23
Roster of Of	ificials	24
Consultants	and Advisors	25
	FINANCIAL SECTION	
Independer	nt Auditor's Report	26
Required S	upplementary Information - Part I	
Manager	ment's Discussion and Analysis	29
Basic Finar	ncial Statements	
A. District-	wide Financial Statements:	
A-1	Statement of Net Position	40
A-2	Statement of Activities	41
B. Fund Fi	nancial Statements:	
Governm	nental Funds:	
B-1	Balance Sheet	42
B-2	Statement of Revenues, Expenditures, and Changes in Fund Balances	43
B-3	Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	44
Proprieta	ry Funds:	
B-4	Statement of Net Position	45
B-5	Statement of Revenues, Expenses, and Changes in Fund Net Position	46
B-6	Statement of Cash Flows	47
Fiduciary	Funds:	
B-7	Statement of Fiduciary Net Position	48
B-8	Statement of Changes in Fiduciary Net Position	49
Notes to the	Financial Statements	50

# Required Supplementary Information - Part II

C. Budget	ary Comparison Schedules:	
C-1	Budgetary Comparison Schedule – General Fund	84
C-1a		04
e iu	Fund Balance - Budget and Actual	N/A
C-1b	American Recovery and Reinvestment Act - Budget and Actual	N/A
C-2	Budgetary Comparison Schedule – Special Revenue Fund	94
Notes to Re	equired Supplementary Information - Part II	
C-3	Budget-to-GAAP Reconciliation	96
Required S	upplementary Information - Part III	
L. Schedu	es Related to Accounting and Reporting for Pensions (GASB 68):	
L-1	Schedule of District's Proportionate Share of Net Pension Liability - PERS	97
L-2	Schedule of District's Contributions - PERS	98
L-3	Schedule of District's Proportionate Share of Net Pension Liability - TPAF	99
Notes to Re	equired Supplementary Information - Part III	100
Other Supp	lementary Information	
D. School	Based Budget Schedules	
D-1	Combining Balance Sheet	N/A
D-2	Blended Resource Fund – Schedule of Expenditures Allocated by Resource Type - Actual	
D-3	Actual	N/A
0-3	Blended Resource Fund – Schedule of Blended Expenditures – Budget and Actual	N/A
E. Special	Revenue Fund:	
E-1	Combining Schedule of Program Revenues and Expenditures – Budgetary Basis	
		101
E-2	Preschool Education Aid Schedule(s) of Expenditures - Budgetary Basis	N/A
F. Capital I	Projects Fund:	
F-1	Summary Schedule of Project Expenditures	105
F-2	Summary Schedule of Revenues, Expenditures and Changes in Fund Balance -	100
	Budgetary Basis	106
F-2(a)	Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis	107
F-2(b)	Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project	
15-4.5	Status - Budgetary Basis	108

# G. Proprietary Funds:

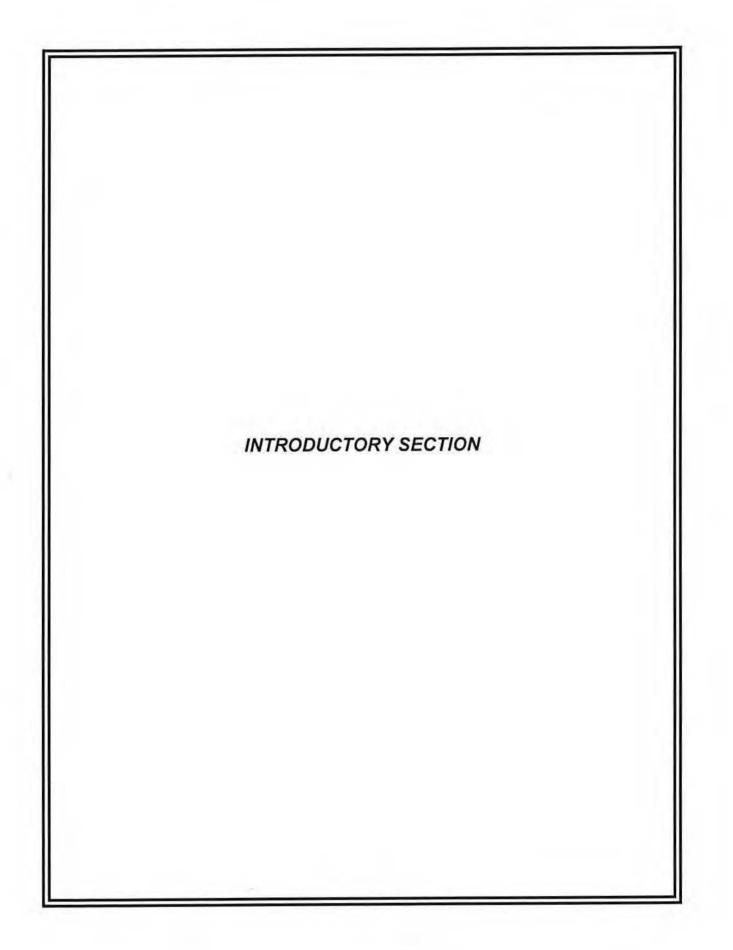
Ente	erprise Fund:	
	-1 Combining Schedule of Net Position -2	N/A
G	Combining Schedule of Revenues, Expenses and Changes in Fund Net Position -3 Combining Schedule of Cash Flows	N/A N/A
Inte	rnal Service Fund:	
G	-4 Combining Schedule of Net Position	N/A
137.0	-5 Combining Schedule of Revenues, Expense and Changes in Fund Net Position	N/A
	-6 Combining Schedule of Cash Flows	N/A
H. Fidu	iciary Fund:	
H	1 Combining Statement of Fiduciary Net Position	109
H	2 Combining Statement of Changes in Fiduciary Net Position	110
H	3 Student Activity Agency Fund Schedule of Receipts and Disbursements	111
H	4 Payroll Agency Fund Schedule of Receipts and Disbursements	112
H	-5 Liquidation of Merged Non-Operating District, Schedule of Liquidation	
	Period Receipts, Disbursements and Fund Balance	N/A
I. Long	-Term Debt:	
I-1	Schedule of Serial Bonds & Loans	113
1-2	2 Schedule of Obligations Under Capital Leases	114
1-3	Debt Service Fund Budgetary Comparison Schedule	115
	STATISTICAL SECTION (Unaudited)	
Introduc	tion to the Statistical Section	
Financia	I Trends	
J-1		116
J-2		117
J-3	Fund Balances - Governmental Funds	119
J-4	Changes in Fund Balances - Governmental Funds	120
J-5	General Fund Other Local Revenue by Source	122
Revenue	Capacity	
J-6	Assessed Value and Estimated Actual Value of Taxable Property - Eatontown	
	Borough	123
J-6		
	Borough	124
J-6		
1202	Township	125
J-7		126
J-7	같아. 그는 것은 것은 것은 것이 있는 것이 있는 것이 같은 것이 없는 것이 같이 것이 것이 같이 않는 것이 같이 같이 같이 같이 않는 것이 같이 같이 같이 않는 것이 않는 하 것이 않는 것이 않 않는 것이 않는 것이 않는 것이 않는 것이 않이 않다. 않은 것이 않는 것이 않는 것이 않이 않 않 않 않 않 않 않 않 않 않 않 않 않 않 않 않 않	127
J-7		128
J-8		129
J-8		130
J-8		131
J-9		132
J-9		133
J-9	b Property Tax Levies and Collections - Shrewsbury Township	134

# Debt Capacity

J-10	Ratios of Outstanding Debt by Type - Eatontown Borough	135
J-10	Ratios of Outstanding Debt by Type - Tinton Falls Borough	136
J-10	Ratios of Outstanding Debt by Type - Shrewsbury Township	137
J-11	Ratios of General Bonded Debt Outstanding - Eatontown Borough	138
J-11	Ratios of General Bonded Debt Outstanding - Tinton Falls Borough	139
J-11	Ratios of General Bonded Debt Outstanding - Shrewsbury Township	140
J-12	Direct and Overlapping Governmental Activities Debt	141
J-13	Legal Debt Margin Information	142
Demograp	hic and Economic Information	
J-14	Demographic and Economic Statistics - Eatontown Borough	143
J-14	Demographic and Economic Statistics - Tinton Falls Borough	144
J-14	Demographic and Economic Statistics - Shrewsbury Township	145
J-15	Principal Employers - Eatontown Borough	146
J-15	Principal Employers - Tinton Falls Borough	147
J-15	Principal Employers - Shrewsbury Township	148
Operating	Information	
J-16	Full-time Equivalent District Employees by Function/Program	149
J-17	Operating Statistics	150
J-18	School Building Information	151
J-19	Schedule of Required Maintenance Expenditures by School Facility	152
J-20	Insurance Schedule	153
J-21	Charter School Performance Framework, Financial Performance, Fiscal Ratios	N/A

# SINGLE AUDIT SECTION

K-1	Report on Internal Control over Financial Reporting and on Compliance and Other	
	Matters Based on an Audit of Financial Statements Performed in Accordance with	
	Government Auditing Standards	154
K-2	Report on Compliance with Requirements Applicable to Each Major Program and	
	on Internal Control Over Compliance in Accordance with OMB Circular A-133 and	
	New Jersey OMB Circular Letter 04-04	156
K-3	Schedule of Expenditures of Federal Awards, Schedule A	160
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	161
K-5	Notes to the Schedules of Awards and Financial Assistance	162
K-6	Schedule of Findings and Questioned Costs	164
K-7	Summary Schedule of Prior Audit Findings	168



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT



(Welcome to Falcon Nation)

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2016

#### <u>MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION</u> Eatontown \* Shrewsbury Township \* Tinton Falls\*Earle Weapons Naval Station

Mr. Andrew F. Teeple Superintendent 1 Norman J Field Way Tinton Falls NJ 07724 Maria A. Parry, CPA, PSA, SFO School Business Administrator/Secretary to the Board

50 Years of Falcon Pride 1960-2010

November 12, 2016

Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the Monmouth Regional High School District (District) for the fiscal year ended June 30, 2016 is hereby submitted in accordance with Governmental Accounting Standards Board Statement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Monmouth Regional High School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis.

• The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

#### SCHOOL DISTRICT ORGANIZATION

The Monmouth Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the district as included in this report. The Monmouth Regional High School Board of Education constitutes the district's reporting entity.

The district provides a full range of educational services appropriate to grade levels 9 through 12. These include regular and vocational as well as special education for handicapped students. The District completed the 2015-2016 fiscal year with an average daily enrollment of 986.76 students. Enrollment is defined as students on roll and students placed out of district. Established in 1960, the district is one building which encompasses over 79 acres, 9 wings, 2 floors, 2 gymnasiums, full service cafeteria and state of the art fitness and performing arts centers comprise the district's school facilities.

The district receives students from three towns: Shrewsbury Township, Eatontown and Tinton Falls. In addition to the three towns, the district serves the students of Naval Weapons Station Earle. The district receives students from Naval Weapons Station Earle, located in Colts Neck NJ. Shrewsbury Township is the smallest of the three sending towns, spanning only about a few blocks in length. Eatontown is the next largest township and Tinton Falls has the largest square miles of the sending towns. In Spring of 2016, the district Administration was notified that effective July 1, 2016, Freehold Regional High School would be educating the NWS Earle Students. This ends an over fifty-year relationship between NWS Earle and Monmouth Regional High School.

The Board of Education is comprised of members from all three sending districts. In January 2013, due to reapportionment as directed by statute, the make-up of the board of education changed to: five members from Tinton Falls (was 4); three from Eatontown (was four); and one from Shrewsbury Township (unchanged). All receive equal weight votes and three are elected to three-year terms each November. The Board of Education meets on the first and third Tuesday of the month for regular board meetings. The meetings held on the third Tuesday are more financial in nature than on the first Tuesday of the month. The Board of Education also has two student representatives with non-voting rights on the board. A Junior Class Representative and a Senior Class Representative are selected from the membership of the Student Council to sit on the

board and give reports at each meeting. During its meetings the board determines district goals and priorities and conducts the business of the Board of Education. All Board meetings are open to the public and begin at 7:30 p.m., unless a time change is needed which is then properly advertised.

In early 2012, the State of New Jersey gave school districts the option to continue to vote on tax levies in April or waive the vote on the tax levy (move the election of board members to November) as long as the district did not go over the 2% cap. This decision was a four year decision of the Board of Education. At this time, it appears the Board of Education will continue with this option for the future.

The Monmouth Regional PTSA is very active in the District and provides community support for a variety of programs and activities for the students. Recently, the PTSA created grants for teachers to offset costs for items such as supplies and field trips. There are active booster/parent clubs for the band, and performing arts faction of the school. Additionally there are sixteen private scholarship funds offered to graduating students. All associations/clubs and scholarships are very supportive to the students and the district. In September 2007, a family donated monies towards a summer internship program in the technology department. This internship, funded for a minimum of five years, allows a current or recently graduated Monmouth Regional student to work in the district's information technology department. This same family also donated funds to purchase a \$25,000 projector which now is housed in the Performing Arts Center (PAC). In October 2012, the family donated an additional \$9,000 to the district to continue the technology internship for three more years, which concluded with summer 2015. The Monmouth Regional High School Board of Education is very grateful to this family for their generosity.

The students publish a student newspaper entitled **The Falconaire** which is published approximately eight times during the school year. This newspaper is also shown on the district's website: <u>www.monmouthregional.net</u> which houses various pieces of information about the district and has contact information for a user to navigate to. In the 2007-2008 school year, the *Falconaire Newspaper* went online and began to publish an online expanded version of the school newspaper. This has proven to be very successful for both students and the school. The newspaper continues to receive numerous awards for their journalistic efforts.

The current district website of <u>www.monmouthregional.net</u> was expanded to include public information and continues to be a source of all information for any individual who as internet access. In June of 2016 the website technology hosting company was changed and a new, user-friendly website made its debut in July 2016.

In 2008 the District instituted the Honeywell Instant Alert program, allowing for parents, staff and students to receive "instant alerts" via their cell phone, landline phone, and email for events that pertain to Monmouth Regional High School. This program has replaced the "snow chain" of informing individuals of school closings. Due to the success of the Instant Alert System, the district uses it often for messages about upcoming events at the school, and not just for emergencies. Staff and Administration can send messages to parents through Genesis, the district' student software program. Faculty are alerted in a one-way text message entitled "Remind"- a popular system for both students and staff. The district ended their long term relationship with Honeywell in the 2015-2016 school year and will be introducing the Blackboard system in the 2016-2017 school year.

## EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2015-2016 fiscal year with an average daily enrollment of 983.76 students. Enrollment is defined as students on roll and students placed out of district. The following details the changes in the student enrollment of the District over the past few years.

Average Daily Enrollment		
Fiscal Year	Student Enrollment	Percent Change
2015-2016	983.76	3.78%
2014-2015	947.90	.0077%
2013-2014	940.60	(5.1)%
2012-2013	991.10	1.2%
2011-2012	979.00	(3.79)%
2010-2011	1,017.6	(6.3)%
2009-2010	1,086.5	(3.3)%
2008-2009	1,123.6	(4.23)%
2007-2008	1,173.2	.23%
2006-2007	1,170.4	(4.22)%

The District provides a full range of educational services appropriate to grade levels 9 through 12. The school follows the district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in our district have been aligned to the New Jersey Core Curriculum Content Standards.

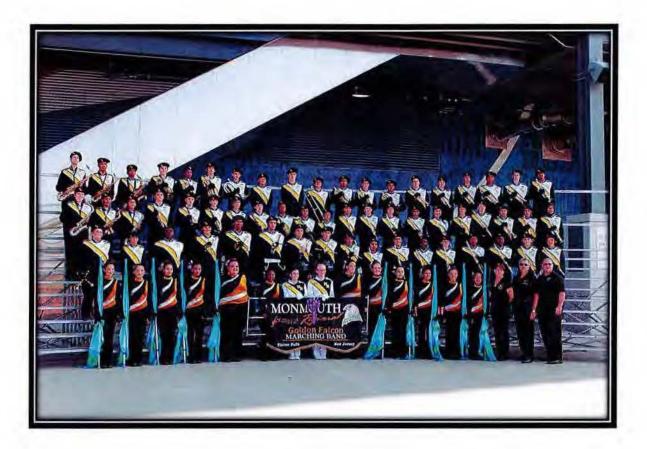
**High School:** The building has one Principal, two Assistant-Principals, and two school nurses. The rest of the administrative team is made up of the following individuals:

A. Supervisors:

- a. Applied Technology
- b. English
- c. Math/Science
- d. Social Studies/World Language/ESL
- e. Music/Media Center (supervised by Assistant Principal)
- B. Director of Athletics/Supervisor of Physical Education
- C. Director of Guidance/Health Services
- D. Director of Child Study Team
  - a. Child Study Team
  - b. Special Education Instructional Supervisor

# c. Basic Skills Instruction

The district continues to work to combine supervisor positions to create future savings, while maintaining effective and efficient educational leadership.



# The award winning Monmouth Regional High School Marching Band

The school can be best described as a warm, friendly and a full of school spirit environment.

Monmouth Regional High School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

In 2011-2012 the district implemented Professional Learning Communities (PLC) to foster professional dialogue and writing portions of curriculum. This change in direction continues to save the district dollars spent in curriculum writing. All curriculum is now written in the Understanding by Design format. This is a living document which is updated constantly through the PLC environment. All teachers continue to maintain their own websites through the Monmouth Regional High School website. In 2012-2013 the new teacher evaluation system EE4NJ was embraced by the staff and administration.

The staff and administration spent the year training to get ready for its implementation for the 2013-2014 school year. The district is currently utilizing the evaluation system quite smoothly.

In 2008-2009, several departments developed a new program, the AP Academy in an effort to retain more high-performing students than losing them to the Vocational School Academies. This program was created without any strain on district funds. The students selected for entry into the program will have a four year course of rigorous study outlined for them that includes accelerated or Advanced Placement courses, senior capstone project, seminars and the potential to earn up to 30 college level credits. In June 2016 the fourth class of the AP Academy graduated- an accomplishment attributed to the hard work of the faculty and administration. Now that the program is established, students and parents are giving the program a serious look and the entrance into the program has become very competitive.

The English Department presents a variety of activities within its course content. Reading discussions in both large and small group settings, short story and poetry writing, dramatic recitation, audio and video presentations, and other techniques enhance class format. Articulation between different high schools is encouraged in this department. Teachers have utilized the team teaching practice, implemented higher level thinking skills in its teaching practice, and developed longitudinal portfolios to support college application trends. The English Department has instituted a drop-in computer lab that is staffed by an English teacher. The English Department's website can be found at <a href="http://www.monmouthregional.net/mrhs/Departments/English/">http://www.monmouthregional.net/mrhs/Departments/English/</a>

The Mathematics Department offers a wide variety of courses, both in mathematics and computer science, to meet the needs of the students. To meet this need, the staff incorporates small group instruction as well as peer-to-peer tutoring. A double block period of Algebra 1 was added to give all students access to algebra. An additional course of study in Flash Technology was added in 2007-2008 due to the student's requests for the program. Students are given the opportunity to see mathematics in reallife applications through the addition of a Probability and Statistics course. In 2015, a course titled, College Math Topics was added to meet the needs of senior students who have post-secondary education aspirations, but who aren't ready for the rigors of Precalculus. The Math League competitive program is run through this departmentchallenging students to show off their math knowledge against other schools in the county. Monmouth Regional always fares well against competing schools. The department is committed to excellence in mathematics education and its desire to enlighten the students on the power of mathematics. The Math Department's website can located following he at the web address: http://www.monmouthregional.net/mrhs/Departments/Mathematics/

The Science Department offers courses at different levels allowing students of diverse abilities to enroll in science classes. The students are engaged in cooperative learning activities as well as research projects as part of their science experience. Innovative Forensics and Med-Tech programs meet the needs of students of all ability levels. With the popularity of television shows such as "CSI", "NCIS", and "Bones" (to name a few), the forensic science class has been a very popular one for students. In November 2012 the taxpayers voted to approve a \$6 million bond referendum- which 8 renovated science classrooms made up the majority cost of the project. These classrooms were completed in summer 2014 and are paying off with the renewed interest in the sciences. The Science Department's website can be located at the following web internet address: http://www.monmouthregional.net/mrhs/Departments/Science/

The Social Studies Department offers a wide variety of courses beyond the state mandated requirement of world history and United States history I&II. Students can chose from a variety of electives including: African Studies, Introduction to Economics, Holocaust, Genocide and Modern Humanity (college credit in conjunction with Kean University), and Introduction to Psychology, Sociology and Minorities in America. The department's Advanced Placement offerings include: American Government and Politics, English Literature& Humanities, European History, Psychology, United State History and World History. Additionally clubs and programs like Adopt a Survivor, Amnesty International, Key Club, Mock Trial, Model United Nations Psychology, R U Aware, and Student Council provide students opportunities to become involved in service learning and leadership development outside of the classroom. The Social Studies Department website can be located at the following web address:

http://www.monmouthregional.net/mrhs/Departments/Social%20Studies/

The Special Education Department at Monmouth Regional High School is all-inclusive and consists of two separate child study teams. It offers a curriculum which has established priorities, objectives, and goals for all courses and units within the program that are based on clearly defined expectations for all students. The learning expectations of the special education curriculum address the diverse learning needs of the students without compromising the essential knowledge and skills students are expected to learn. The Special Education Department employs a multi-sensory and teacher-centered format for the learning disabled student. Individualized programs such as the Wilson Reading Program, Study Island, and the Career Training Program are used to address the unique needs of our classified high school students. In 2010-2011, an Alternate School Program (In-District) was created for students that are struggling during the day, but are capable to stay in-district rather than look for a placement elsewhere. This has been a successful program and the district, in 2012-2013 opened up the AIM program in-district to save additional tax dollars. Future plans include a self-contained Autism classroom for multiple grade levels. The Special Education Department website is at: http://www.monmouthregional.net/mrhs/Departments/Special%20Services/

The World Language Department offers programs that provide a core curriculum in four language skills: listening, speaking, reading, and writing. Its wide range of offerings promotes tolerance and embrace diversity. Students are encouraged to think beyond their own backgrounds and value the differences within the world community. Students have opportunities to expand their study of world languages beyond the state mandated year requirement. The department offers the following sequence of courses:

French I, II, III, IV, and Advanced Placement French

Spanish I, II, III, IV, Latin America, and Advanced Placement Spanish Lain I, II, III, and IV.

Students can take Latin America and Advanced Placement Spanish for college credit through Seton Hall. French, Spanish, and Latin Clubs provide students with opportunities to explore the culture of their respective languages. Lastly our English as a Second Language program is comprised of students from Belize, Ecuador, Egypt, France, Haiti, India, Italy, St. Maarten, and Venezuela. The primary goal is to build on students' existing academic, social and cultural backgrounds to assist them in becoming proficient in English.

The World Language Department website can be located at the following address: http://www.monmouthregional.net/mrhs/Departments/World%20Language/

The Physical Education Department offers a wide variety of activities that allow students to develop socially, emotionally, cognitively, and physically. Students are involved in many activities including the use of the fitness center and the Adventure Training course. The low elements course was built in 2005 while the high elements course was built in 2006. Students are taught teamwork, problem-solving, and motivational techniques throughout these activities. Included as part of the Physical Education Department are drivers' education and health. Additional equipment was purchased in 2008, 2009 and 2016 to add to the fitness center to expand the healthy lifestyle program. The Health curriculum was designed to teach students life skills. Activities in the classes foster communication skills and cooperative learning that teach, among other things, respect. The Physical Education Department website can be located at the following address: http://www.monmouthregional.net/mrhs/Departments/Physical%20Ed/



Got National Academy of Future Scientists and Technologists? We do!

The Business Department identifies elective courses that begin with the required Financial Literacy and extend up through marketing and A/P Economics. All courses are infused with life skills designed to encourage problem-solving, critical thinking and intellectual inquiry. This is an extensive, practical program grounded in accomplishing the goals set before them. Students are afforded the opportunity to express themselves creatively and develop their own imagination while gaining a broad appreciation of the business world.

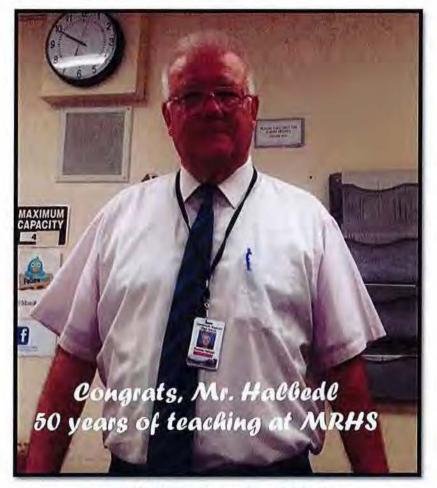
The Business Department website can be found at:

http://www.monmouthregional.net/mrhs/Departments/Art%2C%20Business%2C%20Ho me%20Economics%20and%20Industrial%20Arts/

The Family and Consumer Science Department offers courses across three broad areas: foods, child development, clothing, and fashion design. These programs were designed to prepare students for college in culinary, teaching and fashion, as well as providing life skills for the students. The program accommodates students from all ability levels. The learning is student-centered with the teacher in the role of facilitator. Students who have participated in this course of studies have won in competitions at the Regional, State and National levels. The FCS website can be found at the listed address above.

The Industrial Arts Department offers courses, strongly emphasizing and concentrating on current technology, in the fields of graphic arts, photography, electronics technology, and engineering graphics. Also, Robotics and Pre-Engineering are part of a new STEM course of study, integrating with advanced Math and Science Classes. The curricula are determined by skill level rather than grade level. The Cisco Networking Academy, housed under this department, teaches students to design, build, and maintain computer networks. Upon completion of Cisco II, students have the opportunity to take the Cisco Certified Network Association exam and receive certification upon passing. Students successfully completing Cisco I and II are also eligible for 12 credits at Brookdale Community College in Networking. The Industrial Arts website can be found at the listed address above.

The Music program at Monmouth Regional High School offers courses in band, entertainment techniques, chorus, and music theory. All curricula cover music of various cultures, eras, and styles. Both vocal and instrumental students are afforded the opportunity to receive individual instrumental lessons for more selective ensembles. The Music Department website can be found at the following address http://www.monmouthregional.net/mrhs/Departments/Music.html/ top



A MRHS Treasure- Tom Halbedl

#### **Student Activities and Athletics**

Monmouth Regional High School is home to 22 sports teams and over 40 student activities clubs/organizations. Combined, these teams/clubs have brought distinction to Monmouth Regional High School by being the recipient of countless awards and recognition. A few examples of such honors are:

- Count Basie Awards for drama productions
- Jazz and Marching Band Competition awards of 1<sup>st</sup> place
- Local, county and state champion sports teams
- Sportsmanship Awards for sports teams voted on by other coaches
- Winning the Physics Olympics
- DECA national and state awards
- FCCLA national and state awards
- FBLA national and state awards



Monmouth Regional Girls Basketball Team goes pink in support of Breast Cancer Awareness



Senior Captain Joshua Jackson signs his letter of intent to play Baseball at Delaware State University.

# Hall of Fame

In 2010 the district restarted the Hall of Fame. There are two categories- Academic and Athletic. In 2012 and 2014 the honorees were included to be former employees of the district. The next induction will be Fall 2016. This program runs every 2 years and has been very successful. It is one of the many unique programs about Monmouth Regional High School.

## **Core Curriculum Contents Standards**

Our district is in line with the <u>New Jersey Core Curriculum Contents Standards</u>. English and Math have converted to common core content standards and in summer 2015 Science was re-aligned to the next generation standards recently adopted by the NJ Department of Education. All district curricula have been aligned with the Standards.

#### Staff Development

The Monmouth Regional High School District provides its teaching staff with many opportunities for professional development. New teachers/staff have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, two full days are dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there are three additional days dedicated to staff development. The topics can range from bullying, character education, technology diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have breakout sessions to work on their assessments. Throughout the school year teachers are afforded the opportunity for professional days as well as after school programs taught in-district. Technology has been rapidly changing in Monmouth Regional. The technology department has kept up with technology by offering Wednesday Technology Sessions- technology oriented sessions after school to teacher's dismissal time on a wide range of technology subjects- Laptops, Active Boards, Excel, IPad usage, Word, and even Microsoft Access. This has been a success in the district.

#### Technology

The district technology plan, originally written in 1997, was re-approved for a three year period of July 1, 2013 to June 30, 2016. The plan can be found at this link: http://www.monmouthregional.net/mrhs/Public%20Info/Public%20Information/District%20Technology%20Plan%202013%20-%202016.pdf

With the mandate of PARCC (Partnership for Assessment of Readiness for College and Careers) online testing, the technology department has been very busy making sure Monmouth Regional High School's servers can handle the multiple users at one time taking the test.

The district has been upgrading technology for both staff and students. Updated laptops for the staff, with existing ones being put into circulation for the students, ipads and chrome books have all been purchased.

A reorganization of the department has allowed the students and staff to now be ahead of the technology curve instead of keeping up with it. New laptops for staff are planned in a future budget along with faster internet speed for all staff to continue to take advantage of all the infinite possibilities of technology.

This is a very exciting, innovative time for technology at Monmouth Regional High School.

#### **Business Office**

The business office is comprised of the following individuals: School Business Administrator, Part Time Clerk, Secretary to the Business Administrator, Accounts Payable, Payroll, and Transportation Supervisor. This office is responsible for financially running the school district. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. In January 2012 the district entered into a Business Service Agreement with the New Hanover Township Elementary School in Burlington County for School Business Administrator Services. This partnership has been successful and an alternate means of income for the district. The office is continually looking to streamline costs and find new opportunities for the district. The office continues to be a hard working component of the entire district.

#### ECONOMIC CONDITION AND OUTLOOK

The closing of Fort Monmouth on September 15, 2011 was a sad day for Eatontown, Tinton Falls and Shrewsbury Township. The reorganization of the Fort has begun with the building of a new office building off of Hope Road and new businesses moving in. In September 2014 auctions of equipment and property belonging to Fort Monmouth took place to make room for the second phase of the reorganization. Commvault, a successful technology company, moved into a new building in Tinton Falls. The district is establishing a relationship with Commvault for future internships for students. More buildings/offices are being approved for the former Fort Monmouth site which will add a boost to not only the economics of the three towns, but it will also help Monmouth Regional with families moving within the district boundaries.

The district was informed in May 2011 that it is no longer eligible for Federal Impact Aid dollars. These offsetting tax amounts were eliminated in the 2011-2012 budget. The district has received impact aid monies in the past two years, which are from prior years (2008, 2009) and are significantly less than 10 years ago.

In Tinton Falls, residential housing will increase for the next several years due to new communities being built and opened over the next few years. A new "premium outlet" shopping center opened November 2008, increasing opportunities for individuals to live in Tinton Falls, Eatontown and Shrewsbury Township. There has been increased development in Tinton Falls with new housing along Wyckoff Road. These new town homes will have an effect on the future enrollment of Monmouth Regional. The percent of share, the calculation based upon current enrollments for determining how Monmouth Regional High School's tax levy is split for the past few years is listed below:

2012-2013	57.2909531
2013-2014	55.5697071
2014-2015	57.3717316
2015-2016	57.989
2016-2017	59.1637102

While smaller geographically than Tinton Falls, Eatontown has a larger population and is more densely populated. Eatontown is 90% developed and has fewer than fifty lots available for residential development. Recently, a former mobile home site was renovated into town homes which will assist in bringing more students. The percent of share for Eatontown over the past few years is listed below:

2012-2013	41.3552031
2013-2014	43.2261970
2014-2015	41.3758119
2015-2016	40.63
2016-2017	39.403898

Shrewsbury Township has no development planned and all shifts in enrollment are a result of family dynamics. Shrewsbury's percent of share is the final percentage to total 100% for the district. For 2016-2017, the percentage is 1.43, up from 1.37 over the past few years.

Earle Weapons Station is still an active military base. Military children that live on Naval Weapons Station Earle attend Monmouth Regional High School. The military base housing has undergone some changes from prior years which includes non-military families living in the housing. Because of this change, there has been litigation in the past few years regarding housing on Earle, but no concrete decisions have been made. As stated earlier, in Spring of 2016, the district Administration was notified that effective July 1, 2016, Freehold Regional High School would be educating the NWS Earle Students. This ends an over fifty-year relationship between NWS Earle and Monmouth Regional High School.

Future enrollment at Monmouth Regional High School, while it cannot be predicted accurately, is now a number that can be estimated at the district. Increased communication with both elementary schools and having a presence at 8<sup>th</sup> grade parent nights now enables administration to calculate the incoming class numbers for the future.

#### MAJOR INITIATIVES

# On June 7, 2016, as part of the upcoming Middlestates Evaluation, Monmouth Regional High School approved the following:

#### Mission

What is our vision for a better future for the children of our school?

Monmouth Regional High School creates an environment that values collaboration and emphasizes the equality of our diverse community. We have established and embraced a learning environment that readies students for a global, information-based society through academics, extracurricular opportunities, and community outreach.

# Beliefs

•	What beliefs or core values will guide our journey?
Allm	embers of the Monmouth Regional Learning Community
will c	ommit to:
•	Educating all children with respect, recognition, and appreciation of their individuality
	Developing partnerships between administration, faculty,

- Developing partnerships between administration, faculty, staff, parents, and students through effective communication among all stakeholders
- Promoting student respect through valuing diversity; cultural backgrounds and customs; various ways of communicating; and acceptance of traditions and values.
- Transforming students into critical thinkers who succeed individually, and as members of a team through use of diverse critical analysis.
- Developing our students as lifelong learners with an emphasis on college, work, and life
- Providing challenges through rigorous academics that provide students with opportunities for post-high school success
- Effectively integrating technology as a tool of personal and communal betterment, and the development of 21st century competencies and digital citizenship

# Graduate Profile:

• What will our students have to know, be able to do, and to demonstrate for us to achieve our mission?

A Monmouth Regional graduate will ....

- Have a well-rounded education that prepares them to successfully transition and contribute to an ever-changing society.
- Have the foundation to think critically and solve problems.
- Be able to communicate effectively and collaboratively.
- Make authentic connections between what they have learned and the wider world.
- Understand the importance of digital citizenship in becoming a socially responsible and personally accountable adult.
- Participate in civil discourse and the democratic process.
- Learn to utilize self-reflection as a means of personal growth.
- Be effective personal and global advocates.

Monmouth Regional will undergo a full Middlestates Evaluation in February 2017. The committee and district have been working for over a year in preparation for this visit.

Monmouth Regional High School, with the leadership of both Mr. Teeple and Mr. Radisch, have increased the district's presence on Twitter, Facebook and various social media outlets.



Mr. Teeple's Twitter page with our new Principal and September 2015 Student of the Month.

# On September 6, 2016, the following goals were approved by the Monmouth Regional High School Board of Education:

# Board of Education Goals 2016-2017:

Goal #1: Complete the Superintendent's evaluation within the statutory timelines
 Goal #2: Board members should continue to take an active part in supporting district initiatives within their respective communities and in the school community
 Goal #3: The Board will continue to maintain an active role in developing district goals collaboratively with the Superintendent.
 Goal #4: The Board will support the activities aligned with achieving Bronze status

through Sustainable Schools for New Jersey.

# District Goals 2015-2017

# 1. The Superintendent will transition into the new position by:

- a. Completing the New Superintendents' Residency Program
   i. Scheduled for completion in August 2016
  - Earmally present data and goal ravious to the POI
- b. Formally present data and goal reviews to the BOE

- i. Preliminary reports in January 2016 and June 2016
- c. Make certain that the 2016-2017 school budget is prepared on time while balancing fiscal responsibility and the educational needs of the district.
  - i. Notes from budget meetings with Business Administrator will be provided for both the 2016-2017 and 2017-2018 school years
- 2. All teachers will be trained in duel technology platforms. Teachers will incorporate this technology into their lessons; enhancing student learning.
  - a. Google Docs: 2015-2016 school year
    - i. Dates of training with attendance will be provided for the 2015-2016 school year
  - b. Microsoft 365: 2016-2017 school year
    - i. Dates of training with attendance will be provided for the 2016-2017 school year
- 3. Increase Monmouth Regional's involvement in the community to promote student achievement, teacher recognition and programs which in turn should improve upon the positive perceptions of the school in the communities.
  - a. Continue to write articles about the school district for The Today Paper
    - i. At least 15 articles will be written and copies provided as documentation
  - b. Continue to have information posted on the Monmouth Regional Facebook page and tweet information
    - i. Information will be posted to the MRHS Facebook page monthly
    - ii. Information will be disseminated via Twitter monthly
  - c. Attend community events, council meetings and outreach meetings
    - i. MRHS will be represented at no fewer than ten town council meetings per year
    - ii. MRHS will be represented at both Eatontown Community Day and Tinton Falls Community Day
    - iii. Outreach meetings will include meetings with local businesses/corporations and non-profit organizations such as Relay for Life.

## **REFERENDUM:**

As stated earlier, in November 2012, the district approved at \$6.149M referendum for the following projects:

- 8 renovated science classrooms
- Asbestos removal
- · Renovation of the girl's locker room
- Construction of new physical education/athletic storage room

A second question comprised of a 3<sup>rd</sup> gymnasium, paving of the parking lot and a new electrical panel barely failed.

This is an ambitious project for the district, with the last referendum being approved in 1998. Four science classrooms were completed over summer 2013. The locker room and storage room are set to be completed before December 31, 2013. The asbestos removal project is in a three phase plan with work planned for summer 2013, 2014 and 2015. The final four science classrooms were completed in summer 2014. All projects were completed in Summer 2015. The Board of Education continues to thank the taxpayers for their approval of these projects to help move Monmouth Regional forward educationally.

## INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the district is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

The district has an approved Standard Operating Procedure manual which is posted on the district website and also is in the process of finishing a Purchasing Manual for additional guidance on strong internal controls in the area of purchasing and cash receipts/disbursements.

### BUDGETARY CONTROLS

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance at fiscal year-end. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2016.

## ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

## DEBT ADMINISTRATION

On November 6, 2012, the voters approved a referendum in the amount of \$6,149,000. This is the new amount outstanding in general obligation bonds which will be paid off over 11 years. Current balance as of June 30, 2016 was \$4,559,000.

### CASH MANAGEMENT

The investment policy of the district is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The district has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## RISK MANAGEMENT

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

#### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Cannone and Company was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements, combining, individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

#### ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Monmouth Regional High School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our district staff.

Respectfully submitted,

Ir. Andrew Teeple

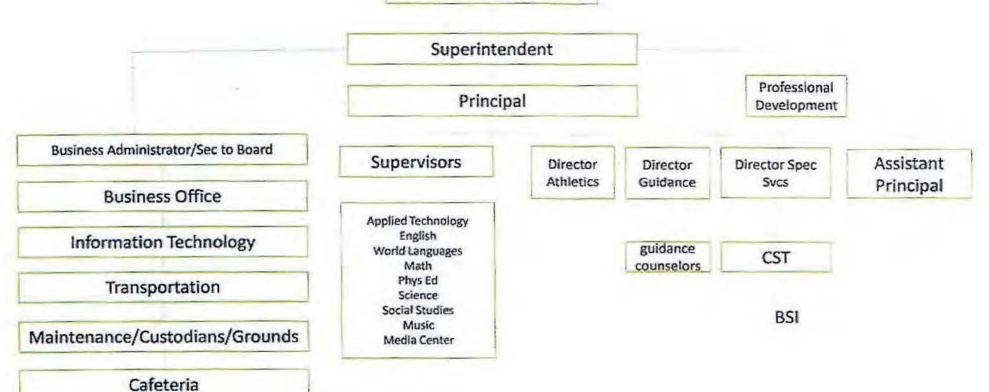
Superintendent of Schools

CPA, KA

Mrs. Maria Parry, CPA, PSA) School Business Administrator/ Secretary to the Board

Monmouth Regional High School Organizational Chart

**Board of Education** 



# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

# ROSTER OF OFFICIALS JUNE 30, 2016

Members of the Board of Education	Term Expires
Jonathan Cohen, President	2018
Steven B. Seavey, Vice President	2017
Robert Mauro	2016
Nancy Britton	2017
Mary Anne Linder	2016
Susan Fisher	2018
Barbara Van Wagner	2017
Joseph Gaetano	2018
Andrew Mayer	2016

# Other Officials

Andrew F. Teeple, Superintendent Maria Anne Parry, CPA, PSA, School Business Administrator/Board Secretary Cindy Barr-Rague, CPA, Treasurer Martin M. Barger, Esq. Solicitor

# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

CONSULTANTS AND ADVISORS June 30, 2016

## Audit Firm

Cannone & Company, P.A. 485 Morris Avenue Springfield, NJ 07081

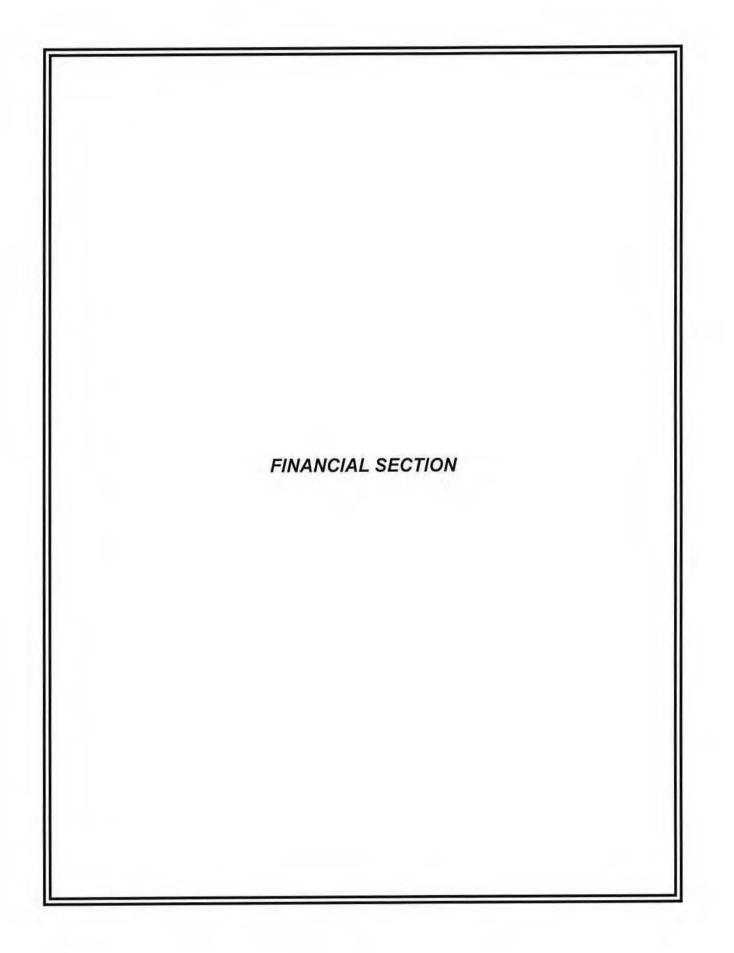
# Attorneys

Martin M. Barger, Esq. The Reussille Law Firm 149 Avenue at the Common, Suite #1 Shrewsbury, NJ 07702

# **Official Depositories**

Bank of America Eatontown, NJ

TD Bank 500 Shrewsbury Avenue Tinton Falls, NJ 07701



#### CANNONE AND COMPANY, P.A. Centified Public Accountants 485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

# Independent Auditor's Report

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

## **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively compromise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles general accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# Other Matters

Accounting principles generally accepted in the United States of America require that the Management Discussion and Analysis and Budgetary Comparison Information on pages 29 through 39 and 84 through 96 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monmouth Regional High School District Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying introductory section, combining fund financial statements, financial schedules and statistical information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2016 on our consideration of Monmouth Regional High School District Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Monmouth Regional High School District Board of Education's internal control over financial reporting and compliance.

yin

Nicholas A. Cannone Licensed Public School Accountant No. CS-02103 Cannone & Company, PA Certified Public Accountants Springfield, New Jersey

28

November 30, 2016

# REQUIRED SUPPLEMENTARY INFORMATION PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

The discussion and analysis of Monmouth Regional High School District's financial performance provides an overall review of Monmouth Regional's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at Monmouth Regional High School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Monmouth Regional High School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999.

#### **Financial Highlights**

Key financial highlights for 2015 are as follows:

In total, net assets decreased **\$1,825,801** which represents an approximate 26 percent decrease from 2015.

Program specific revenues in the form of charges for services and operating grants and contributions including business type activities accounted for **\$2,838,035** 11 percent of total revenues of **\$26,371,524**.

Breaking down the detail of the statement of net assets, for governmental activities one will see that total assets of such governmental activities decreased by \$1,077,515 as cash and cash equivalents and investments decreased by \$1,755,878, receivables decreased by \$129,168, and capital assets decreased by \$277,569.

Monmouth Regional High School had **\$28,197,325** in expenses; only **\$2,838,035** of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of **\$25,533,489** and fund balance were adequate to provide for these programs.

Among governmental funds, the General Fund had **\$26,616,313** in revenues and **\$27,187,900** in expenditures. The General Fund's fund balance decreased **\$571,587** over 2015.

#### Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Monmouth Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of Monmouth Regional High School:

# District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

• The first two statements are district-wide financial statements that provide both short-term and long-term information about the Monmouth Regional's overall financial status.

#### Fund Financial Statements

- The remaining statements are fund financial statements that focus on individual parts of Monmouth Regional, reporting Monmouth Regional's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities Monmouth Regional operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which Monmouth Regional High School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of Monmouth Regional High School Board of Education's budget for the year.

		and the second second second	Fund Financial Statements						
	District-wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds					
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies					
Required financial statements	•Statement of net assets •Statement of activities	•Balance sheet •Statement of revenues, expenditures, and changes In fund balances	•Statement of net assets •Statement of revenues, expenses, and changes in fund net assets •Statement of cash flows	•Statement of fiduciary net assets •Statement of changes in fiduciary net assets					
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus					
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can					
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid					

#### Figure A-1 Major Features of District-Wide and Fund Financial Statements

Figure A-1 summarizes the major features of Monmouth Regional High School's financial statements, including the portion of Monmouth Regional's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

#### Fund Financial Statements (Continued)

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, Monmouth Regional High School, presenting both an aggregate view of Monmouth Regional's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Monmouth Regional High School District, the General Fund is by far the most significant fund.

## Reporting the School District as a Whole Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by Monmouth Regional to provide programs and activities, the view of Monmouth Regional High School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2014-2015?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of Monmouth Regional High School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, Monmouth Regional High School is divided into two district kinds of activities:

Governmental activities – All of Monmouth Regional High School's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Business-Type Activity – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

## Reporting Monmouth Regional High School's Most Significant Funds Fund Financial Statements

Fund financial reports provide detailed information about Monmouth Regional High School's funds. The District uses many funds to account for a multitude of financial transactions. Monmouth Regional High School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of Monmouth Regional

# Governmental Funds (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

## **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

#### Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

# The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of Monmouth Regional High School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. Monmouth Regional's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of Monmouth Regional High School's net assets for 2016 with comparative amounts for 2015.

	MRHS Total 2016	MRHS Total 2015		Increase (Decrease) From 2015	Total Percentage Change 2016-2015
Current and Other Assets Capital Assets	\$ 3,698,866 16,447,443	\$ 4,511,910 16,726,445	\$	(813,044) (279,002)	-18.02% -1.67%
Total Assets	\$ 20,146,309	\$ 21,238,355	\$	(1,092,046)	-5.14%
Long-Term Debt Outstanding Pension Liability Other Liabilities	\$ 5,666,159 8,234,614 1,177,889	\$ 6,288,609 6,460,365 1,595,933	\$ \$	(622,450) 1,774,249 (418,044)	-9.90% 27.46% -26.19%
Total Liabilities	\$ 15,078,662	\$ 14,344,907	\$	733,755	5.12%
Net Assets: Invested in capital assets, net of related debt Restricted Unrestricted	\$ 11,676,614 1,312,959 (7,921,926)	\$ 11,251,393 2,297,505 (6,655,450)	\$	425,221 (984,546) (1,266,476)	3.78% -42.85% 19.03%
Total Net Assets	\$ 5,067,647	\$ 6,893,448	\$	(1,825,801)	-26.49%

Table A-1 Summary of Net Assets

Continued

# The School District as a Whole (Continued)

Table 2 shows changes in net assets for fiscal year 2016 with comparative amounts for 2015.

		MRHS Total 2016		MRHS Total 2015		Increase (Decrease) From 2015	Percentage Change 2016-2015
REVENUES Program Revenues: Charges for Services Federal and State	\$	731,504	\$	840,942	\$	(109,438)	-13.01%
Categorical Grants General Revenues:		2,106,531		2,646,708		(540,177)	-20.41%
Property Taxes	11	20,908,749	11	20,490,729		418,020	2.04%
State Formula Aid		4,262,993		3,610,573		652,420	18.07%
Other	-	(1,638,253)		(5,404,090)	-	3,765,837	-69.68%
Total Revenues	\$	26,371,524	\$	22,184,862	\$	4,186,662	18.87%
EXPENSES					1		
Instruction	\$	12,216,108	\$	12,216,108	\$	-	0.00%
Student Support Services	0.	14,776,955		15,053,800	1.40	(276,845)	-1.84%
Other		851,399	-	851,399		-	0.00%
Total	\$	27,844,462	\$	28,121,307	\$	(276,845)	-0.98%
Increase (Decrease) in Net Assets	\$	(1,472,938)	\$	(5,936,445)	\$	4,463,507	-75.19%

Table A-2 Summary of Changes in Net Assets

## **Governmental Activities**

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for Monmouth Regional High School District operations. Property taxes made up 70 percent of revenues for governmental activities for Monmouth Regional High School District for fiscal year 2016. Monmouth Regional's total revenues were \$26,616,313 for the year ended June 30, 2016. Federal, state, local grants, other and state aid accounted for another 30 percent of revenue.

# **Business-Type Activities**

Revenues for Monmouth Regional's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service expenses exceeded revenues by \$11,853.

Charges for services represent \$254,730 of revenue. This represents amounts paid by patrons for daily food service.

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was **\$135,455**.

#### **Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the Regional District's taxpayers by each of these functions.

		Total Cost of Services <u>2016</u>	 Net Cost of Services <u>2016</u>	Total Cost of Services <u>2015</u>		Net Cost of Services <u>2015</u>
Instruction	\$	12,626,291	\$ 11,472,212	\$ 12,216,108	\$	10,782,827
Support Services:	4024				1. 20	Carlor Agenter
Pupil and Instructional Staff		6,957,986	6,549,632	6,640,422		6,118,670
Administration		2,038,680	1,915,058	2,259,778	1.	2,106,542
Operation and Maintenance of Facilities		3,436,621	3,215,189	3,587,780		3,307,778
Pupil Transportation		2,662,256	2,121,896	2,621,475		1,956,973
Debt Service		•	-1			-
Interest on Long Term Debt; transfer f/s		73,450	73,450	129,189		129,189
Total Expenses	\$	27,795,284	\$ 25,347,437	\$ 27,454,752	\$	24,401,979

Table A-3 Cost of Services vs Net Cost of Services

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of Monmouth Regional High School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of Monmouth Regional High School District.

#### The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to **\$27,655,089** and expenditures were **\$30,647,200**. The net change in fund balance for the year was most significant in the Capital Projects Fund, a decrease of **\$2,420,525**. This is attributed to the payment for capital projects associated with the 2012 bond referendum.

As demonstrated by the various statements and schedules included in the financial section of this report, Monmouth Regional High School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2016, and the amount and percentage of increases and decreases in relation to prior year revenues.

# The School District's Funds (Continued)

Revenue		Amount	Percent <u>of Total</u>	([	Increase Decrease) rom 2015	Percent of Increase (Decrease)	
Local Sources	\$	21,424,203	77.47%	\$	226,147	1.14%	
State Sources		5,895,461	21.32%	\$	243,085	4.37%	
Federal Sources		335,425	1.21%	\$	(85,404)	-14.54%	
Total	\$	27,655,089	100.00%	\$	383,828	1.42%	

Table A-4 Summary of Revenues-Governmental Funds

The increase in Local Sources is mostly attributed to an increase in tax levy, capital leases, miscellaneous revenue and rental fees.

The increase in state sources is mostly attributed to an increase in state grants and state aid.

The decrease in Federal Sources is mostly due to an increase in federal special revenue grants.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2016 and the percentage of increases and decreases in relation to prior year amounts.

Table A-5 Summary of Expenditures-Governmental Funds

<u>Expenditures</u>	Amount	Percent of Total	Increase (Decrease) <u>from 2015</u>	Percent of Increase (Decrease)
Current Expense: Instruction Undistributed Expenditures Capital Outlay Debt Service	\$ 8,798,239 18,822,200 2,420,525 606,236	28.71% 61.42% 7.90% 1.98%	\$ 219,573 1,263,179 (291,252) (160)	2.64% 7.57% -49.44% -0.02%
Total	\$ 30,647,200	100.00%	\$ 1,191,340	4.32%

Changes in expenditures were the results of varying factors. Current expense increased due to changes in staff, a lower contribution to capital reserve, and additional student expenditures than 2014-2015.

# **General Fund Budgeting Highlights**

Monmouth Regional High School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, Monmouth Regional High School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- Personnel changes that took place after the budget was approved.
- Facilities maintenance and upkeep items that needed repair and not planned.
- Purchases for Technology to bring the district in line with testing requirements and curriculum standards.
- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an
  expenditure item to the district but is required to be reflected in the financial statements.
- Tuition for special education students over or under what has been estimated during budget preparation.
- Student transportation is provided using a blend of in-house and vendor services. Depending
  on the type of service, transfers to various accounts were needed to pay these costs.
- An increase in capital outlay purchases for the instructional programs and the operations/maintenance department.

# **Capital Assets**

At the end of the fiscal year 2016 the School District had \$16,442,073 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2016 balances compared to 2015.

		(Net of L	epr	eciation)			
	TotalTotal(Decrease)20162015From 2015					Change 2015-2016	
Land Construction in Progress Site Improvements Buildings Machinery and Equipment	\$ \$	120,340 485,202 1,213,525 13,653,672 969,334	\$ \$	120,340 2,081,429 1,285,767 12,318,742 913,364	\$ \$	- (1,596,227) (72,242) 1,334,930 55,970	-5.62% 10.84% 6.13%
Total	\$	16,442,073	\$	16,719,642	\$	(277,569)	-1.66%

# Table A-6 Summary of Capital Assets (Net of Depreciation)

#### **Debt Administration**

At June 30, 2016, Monmouth Regional High School had **\$6,282,490** of outstanding debt. Of this amount **\$1,511,661** is for compensated absences; **\$211,829** for various capital leases; and **\$4,559,000** of serial bonds for school construction dated 2013.

#### Table A-7 Summary of Outstanding Long-Term Debt

	MRHS 2016	MRHS 2015	Change 2016-2015
General Obligation Bonds (Financed with Property Taxes)	\$ 4,559,000	\$ 5,089,000	-10.41%
Other	1,723,490	1,903,832	-9.47%
Total	\$ 6,282,490	\$ 6,992,832	-10.16%

#### For the Future

The Monmouth Regional High School District is in good financial condition presently. The School District is proud of its community support of the public schools. A major concern is the loss of Impact Aid, the closing of Fort Monmouth and how the redevelopment will impact the District. However, future finances are not without challenges as the district administrators are sensitive to the economic changes in the community and how those conditions will directly impact the district's retaining of programs, especially due to changes in state and federal funding.

With the recent passage and completion of the of the six-million-dollar referendum, the district is very pleased to have moved forward in making the school more competitive amongst other school districts. Additionally, the recent move to non-voting on the tax levy will allow the administration to plan accordingly in light of changing economic times. A new administration With new administrators in place (Superintendent, Principal, Child Study Team and a redesigned Information Technology Department), the district is focused on bringing students back from choosing a private school to choosing Monmouth Regional High School. In conclusion, the

Monmouth Regional High School District has committed itself to financial excellence for many years. Additionally, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. Monmouth Regional High School District plans to continue its sound fiscal management to meet the challenge of the future.

#### **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of Monmouth Regional High School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Maria Parry, School Business Administrator, at Monmouth Regional High School, Administration Building, 1 Norman J. Field Way, Tinton Falls, NJ 07724. Please visit our website at www.monmouthregional.net.

Concluded

BASIC FINANCIAL STATEMENTS

# DISTRICT-WIDE FINANCIAL STATEMENTS

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

# Monmouth Regional High School District Statement of Net Position 6/30/2016

	Governmental Activities	Business-type Activities	Total		
ASSETS					
Cash and cash equivalents	\$ 1,380,035	\$ 39,758	\$ 1,419,793		
Investments	758		758		
Receivables, net	397,607		397,607		
Interfund receivable			-73		
Inventory		7,511	7,511		
Restricted assets:					
Cash and cash equivalents	50,000		50,000		
Capital reserve account - cash	396,516		396,516		
Capital assets, net (Note 4)	16,442,073	5,370	16,447,443		
Deferred outflows of resources related to pensions	1,426,681		1,426,681		
Total Assets	20,093,670	52,639	20,146,309		
LIABILITIES					
Cash Overdraft					
Accounts payable	72,573	19,510	92,083		
Accrued Interest Expense	28,883		28,883		
Interfund payable			L'ANDRE SECTION		
Payable to federal government					
Payable to state government	54,063		54,063		
Payable to local government	Contractor		-		
Deferred inflows of resources related to pensions	378,315		378,315		
Pension liability for PERS - non current	8,234,614		8,234,614		
Deferred revenue	6,480	1,734	8,214		
Noncurrent liabilities (Note 5):					
Due within one year	616,331		616,331		
Due beyond one year	5,666,159		5,666,159		
Total liabilities	15,057,418	21,244	15,078,662		
NET ASSETS					
Invested in capital assets, net of related debt	11,671,244	5,370	11,676,614		
Restricted for:					
Debt service	4,951		4,951		
Capital projects	645,226		645,226		
Other purposes	662,782		662,782		
Unrestricted	(7,947,951)	26,025	(7,921,926)		
Total net assets	\$ 5,036,252	\$ 31,395	\$ 5,067,647		

The accompanying Notes to Financial Statements are an integral part of this statement.

#### Monmouth Regional High School District Statement of Activities For the Year Ended June 30, 2016

		_	-	Prop	ram Revenues	-		N		se) Revenue an in Net Assets	d	
Functions/Programs	Expenses		arges for Services	G	Operating rants and ntributions	Capital Grants and Contributions	-	Governmental Activities		ness-type tivities	_	Total
Governmental activities:												
Instruction:												
Regular	\$ 11,386,537	s	20,025	2	1,106,764		S	(10,259,748)			5	(10,259,748)
Special education	284,642				27,293			(257,349)				(257,349)
Other special instruction	955,115							(955,115)				(955,115)
Vocational												-
Other instruction								243				-
Nonpublic school programs								(i)				
Adult/continuing education programs								-				-
Support services:												
Tuition	2,659,085							(2,659,085)				(2,659,085)
Student & instruction related services	4,298,901				408,354		5	(3,890,547)				(3,890,547)
School administrative services	643,380				16,055			(627,325)				(627,325)
General and business administrative serv	682,840				36,926			(645,914)				(645,914)
Central services	676,232				70,641			(605,591)				(605,591)
Administrative information technology	36,228				1. age 1. t			(36,228)				(36,228)
Plant operations and maintenance	3,436,621		60,883		160,549		c	(3,215,189)				(3,215,189)
Pupil transportation	2,662,256		395,866		144,494			(2,121,896)				(2,121,896)
Business and other support services	2,002,200		535,000		radiana.		-	(-, (-, (-, 0)0)				(4,141,030)
Special schools								5				6
Interest on long-term debt	73,450							(73,450)				(73,450)
Transfer to Food Service	13,430							(12,450)				(13,430)
	27,795,287	-	476,774		1,971.076		-	(25,347,437)	-		-	(25,347,437)
Total governmental activities		-	470,774	-	1,9/1,070			(23,347,437)				(23,347,437)
Business-type activities:												
Food Service	402,038		254,730		135,455					(11.853)		(11,853)
Before/After Care	DVF/Jeles		Carl Carlo		and the C							
Total business-type activities	402,038		254,730	1	135,455				1.1	(11,853)	-	(11,853)
Total primary government	\$ 28,197,325	S	731,504	s	2,106,531	S .	S	(25,347,437)	S	(11.853)	S	(25,359,290)

General revenues:					
Taxes:					
Property taxes, levied for general purposes,net	S	20,302,512		s	20,302,512
Taxes levied for debt service		606,237			606,237
Federal aid not restricted					-
State aid not restricted		4,262,993			4,262,993
Miscellaneous Revenues		33,752			33,752
Interest Income		1,745			1,745
Adjustments:					
Prior Period Adjustment - Fund 20		(52,479)			(52,479)
Contribution to Capital Reserve		753,114			753,114
Fixed assets		(2,548,608)			(2,548,608)
Capital Leases		174,223			174,223
Total general revenues, special items, extraordinary items and transfers		23,533,489			23,533,489
Change in Net Assets		(1,813,948)	(11,853)		(1,825,801)
Net Assets-beginning		6.843.919	49,529		6,893,448
Net Assets-ending	5	5,029,971 \$	37,676	S	5,067,647

# FUND FINANCIAL STATEMENTS

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

# GOVERNMENTAL FUNDS

#### Monmouth Regional High School District Balance Sheet Governmental Funds June 30, 2016

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	1,003,754	53,811	317,519	4,951	1,380,035
Investments	758				758
Receivables, net					0
Due from other funds		10.000			0
Receivables - State	265,383	10,496			275,879
Accounts Receivable - Other	121,728				121,728
Interest receivable on investments					0
Inventory	110.010				0
Restricted cash and cash equivalents	446,516				446,516
Other assets	1,838,139	61.207		LOCI	0
T FLENT MARE LAND PRIME B (F religion	1,838,139	64,307	317,519	4,951	2,224,916
LIABILITIES AND FUND BALANCES					
Liabilities:		0.001	(0.000		
Accounts payable		3,764	68,809		72,573
Accrued Interest					0
Interfund payable	6,281				6,281
Payable to federal government		C1.0/2			0
Payable to state government		54,063			54,063
Payable to local government Deferred revenue		6 100			0
the second s		6,480	(0.000		6,480
Total liabilities	6,281	64,307	68,809	0	139,397
Fund Balances:					
Restricted Fund Balance:					
Reserved Excess Surplus - Designated for					
Subsequent Year's Expenditures	530,245				530,245
Reserve for Excess Surplus	82,537				82,537
Reserve for Capital Reserve	396,516				396,516
Reserve for Maintenance	50,000				50,000
Committed Fund Balance:					0
Reserve for Impact Aid					0
Reserve for encumbrances	184,950				184,950
Assigned Fund Balance:	in the second				0
Designated for Subsequent Year's Expenditures	178,865				178,865
Unrestricted Fund Balance	408,745		248,710	4,951	662,406
Total Fund balances	1,831,858	0	248,710	4,951	2,085,519
Total liabilities and fund balances	1,838,139	64,307	317,519	4,951	

Amounts reported for governmental activities in the statement of net assets (A-1) are different because:

The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds	(8,234,614)
Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:	
Deferred outflows of resources related to pensions Deferred inflows of resources related to pensions	1,426,681 (378,315)
Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.	(28,883)
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,588,208 and the accumulated depreciation is \$11,146,135 (see Note 3).	16,442,073
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).	(6,282,490)
Net assets of governmental activities	\$ 5,029,971

#### Monmouth Regional High School District Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2016

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES	. <del>K.</del>		-		
Local sources:					
Local tax levy	\$ 20,302,512			\$ 606,237	\$ 20,908,749
Transportation Fees	395,866				395,866
Rental Facilities	60,883				60,883
Interest on Investments	1,745				1,745
Tuition charges	20,025				20,025
Miscellaneous	33,752	3,183			36,935
Total - Local Sources	20,814,783	3,183		606,237	21,424,203
State sources	5,801,530	93,931			5,895,461
Federal sources		335,425			335,425
Total revenues	26,616,313	432,539		606,237	27,655,089
EXPENDITURES					
Current:					
Regular instruction	7,365,305	320,076			7,685,381
Special education instruction	157,743				157,743
Other special instruction	955,115				955,115
Vocational education					17.
Other instruction					-
Nonpublic school programs					14 (H)
Adult/continuing education programs					100
Support services and undistributed costs:					
Tuition	2,659,085				2,659,085
Student & instruction related services	2,810,705	112,463			2,923,168
School administrative services	567,466				567,466
General administrative services	509,868				509,868
Central services	299,066				299,066
Administrative information technology	17,899				17,899
Plant operations and maintenance	1,905,736				1,905,736
Pupil transportation	1,878,600				1,878,600
Personal services employee benefits Undistributed expenditures - Food Services	7,201,452				7,201,452
Unallocated benefits					18 .
Special schools					14 A
ARRA - Equalization Stabalization Fund (ESF)					5
ARRA - Government Services Fund (GSF)					190
Transfer to charter school					÷
Debt service:					
Principal				530,000	530,000
Interest and other charges				76,236	76,236
Capital outlay	859,860		2,420,525		3,280,385
Total expenditures	27,187,900	432,539	2,420,525	606,236	30,647,200
Excess (Deficiency) of revenues			COSC AND DE MARKET		2012/2012/2012
over expenditures	(571,587)	· · ·	(2,420,525)	1	(2,992,111)
OTHER FINANCING SOURCES (USES)					
Capital leases (non-budgeted)	No. Contractor				
Prior period adjustment - Fund 20 expenditures	(52,479)		10000000		(52,479)
Transfers in	(1,377,000)		1,377,000	(4)	
Transfers out	282,141		(282,141)	-	-
Capital reserve contribution	753,114				753,114
Total other financing sources and uses	(394,224)	*	1,094,859		700,635
Net change in fund balances	(965,811)		(1,325,666)	1	(2,291,476)
Fund balance—July 1	2,797,669		1,574,376	4,950	4,376,995
Fund balance-June 30	\$ 1,831,858	5 -	\$ 248,710	S 4,951	\$ 2,085,519
	- Handlood		- 21411 13		- Ala and a l

		Exhibit B-3	
Monmouth Regional High School District Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2016			
Total net change in fund balances - governmental funds (from B-2)		\$ (2,291,476)	
Amounts reported for governmental activities in the statement of activities (A-2) are different because;			
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. Depreciation expense Fixed assets adjustment Capital outlays	(1,009,346) (2,548,608) 	(277,569)	
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.		530,000	
Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets. Proceeds of long-term debt Accrued interest received on bond issurance Capital lease proceeds			
The net pension liability reported in the statement of activities does not require the use of current financial resources and is not reported as an expenditure in the governmental funds: Change in pension liability(net) Change in pension plan expense(net)	(1,774,233)	41,969	
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is a deduction in the reconciliation.			
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+). Prior year accrued interest on long term debt which was paid in the current year Current year accrued interest on long term debt which was not paid in the current year Change in compensated absences payable Capital lease payments	31,669 (28,883) 6,119 174,223	183,128	
Revenues in the statement of activities which do not provide current financial resources are not reported as revenues in the funds. (+)			
Change in net assets of governmental activities		\$ (1,813,948)	

# PROPRIETARY FUNDS

## Monmouth Regional High School District Statement of Net Position Proprietary Funds June 30, 2016

		Business-type Activities - Enterprise Funds				
	_	Food Service	Totals			
ASSETS						
Current assets:		20.750	20.759			
Cash and cash equivalents	5	39,758 \$	39,758			
Investments		1	4 391			
Accounts receivable		6,281	6,281			
Other receivables			-			
Inventories:			201			
Commodities		796	796			
Regular		6,715	6,715			
Total current assets		53,550	53,550			
Noncurrent assets:						
Furniture, machinery & equipment		164,479	164,479			
Less accumulated depreciation		(159,109)	(159,109)			
Total noncurrent assets		5,370	5,370			
Total assets	_	58,920	58,920			
LIABILITIES						
Current liabilities:		19,510	19,510			
Accounts payable		19,510	13,510			
Interfund payable		1,734	1,734			
Unearned Income		1,734	1,134			
Compensated absences	-	21,244	21,244			
Total current liabilities		21,249	21,044			
Noncurrent Liabilities:						
Compensated absences						
Total noncurrent liabilities		21,244	21,244			
Total liabilities		21,244	21,211			
NET ASSETS						
Invested in capital assets net of			r 320			
related debt		5,370	5,370			
Restricted for:						
Capital projects						
Unrestricted	_	32,306	32,306			
Total net assets	\$	37,676	\$ 37,676			

#### Monmouth Regional High School District Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2016

	Business-type Activities - Enterprise Fund				
	Food	Total			
	Service	Enterprise			
Operating revenues:					
Charges for services:					
Daily sales - reimbursable programs	\$ 62,029	\$ 62,029			
Daily sales - non-reimbursable programs	172,463	172,463			
Special functions					
Community service activities					
Transportation fees from other LEA's within the state					
Deductions from employees' salaries		12			
Food Distribution Program	20,238	20,238			
Total operating revenues	254,730	254,730			
Operating expenses:					
Cost of sales	183,822	183,822			
Salaries	143,932	143,932			
Employee benefits	R				
Purchased property service					
Other purchased professional services					
Cleaning, repair and maintenance services	4,521	4,521			
Management Fees	11,016	11,016			
Rentals		-			
Insurance	9,390	9,390			
Uniforms	813	813			
General supplies	16,585	16,585			
Miscellaneous expense	10,288	10,288			
Depreciation	1,433	1,433			
Food distribution program Expense	20,238	20,238			
Total Operating Expenses	402,038	402,038			
Operating income (loss)	(147,308)	(147,308)			
operating meetine (1933)	(147,500)	(147,508)			
Nonoperating revenues (expenses):					
State sources:					
State school lunch program	2,651	2,651			
Federal sources:					
National school lunch and breakfast program	132,763	132,763			
Interest and investment revenue	41	41			
Subsidy Operating - General Fund		944 2 <b>4</b> 12			
Total nonoperating revenues (expenses)	135,455	135,455			
Income (loss) before contributions & transfers	(11,853)	(11,853)			
Capital contributions	A DE LA D	A			
Change in net assets	(11,853)	(11,853)			
Total net assets-beginning	49,529	49,529			
Total net assets-ending	\$ 37,676	\$ 37,676			

# Monmouth Regional High School District Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2016

		Business-type Activities - Enterprise Funds		
		Food	Total	
		Service	Enterprise	
CASH FLOWS FROM OPERATING ACTIVITIES				
Receipts from customers	\$	(148,747)	\$ (148,747)	
Payments to employees			-	
Payments for employee benefits			-	
Payments to suppliers				
Net cash provided by (used for) operating activities		(148,747)	(148,747)	
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
State Sources		2,651	2,651	
Federal Sources		132,763	132,763	
Operating subsidies and transfers from other funds			+	
Net cash provided by (used for) non-capital financing activities		135,414	135,414	
CASH FLOWS FROM CAPITAL AND RELATED				
FINANCING ACTIVITIES				
Change in capital contributions			5-34	
Purchases of capital assets			(-)	
Gain/Loss on sale of fixed assets (proceeds)			-	
Net cash provided by (used for) capital and related financing activities			8	
CASH FLOWS FROM INVESTING ACTIVITIES				
Interest and dividends		41	41	
Proceeds from sale/maturities of investments			-	
Net cash provided by (used for) investing activities	12	41	41	
Net increase (decrease) in cash and cash equivalents		(13,292)	(13,292)	
Balances-beginning of year		53,050	53,050	
Balances—end of year	-	39,758	39,758	
Reconciliation of operating income (loss) to net cash provided				
(used) by operating activities:				
Operating income (loss)		(147,308)	(147,308)	
Adjustments to reconcile operating income (loss) to net cash provided by			+	
(used for) operating activities			12.	
Depreciation and net amortization		1,433	1,433	
(Increase) decrease in accounts receivable, net		823	823	
(Increase) decrease in inventories		(194)	(194)	
(Increase) decrease in other current assets				
Increase (decrease) in accounts payable		(1,203)	(1,203)	
Increase (decrease) in unearned income		(2,298)	(2,298)	
Total adjustments		(1,439)	(1,439)	
Net cash provided by (used for) operating activities	\$	(148,747)		

FIDUCIARY FUNDS

#### Monmouth Regional High School District Statement of Fiduciary Net Position Fiduciary Funds 6/30/2016

		mployment		te Purpose arship Fund		ther rusts		Agency Fund
ASSETS							-	
Cash and cash equivalents	\$	391,846	\$	42,304	\$	108	\$	155,141
Investments, at fair value:								
U.S. government obligations								
NJ municipal bonds Total investments	-				0			121
Total assets	÷	391,846		42,304	-	108	S	155,141
rotal associ	-	277,010	-		9		-	
LIABILITIES								
Accounts payable								
Payable to student groups								114,165
Payroll deductions and withholdings								40,976
Payable to teachers								
Total liabilities			_	•		-	\$	155,141
NET ASSETS								
Held in trust for unemployment								
claims and other purposes	\$	391,846						
Reserved for scholarships			\$	42,304				
Reserved for other trusts					\$	108		

# Exhibit B-8

# Monmouth Regional High School District Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Year Ended June 30, 2016

		mployment ensation Trust		te Purpose arship Fund	Other Trusts		
ADDITIONS					-		
Contributions:							
Plan member	\$	35,174	\$	51,870			
Other							
Total Contributions		35,174	di.	51,870	1		
Investment earnings:		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Net increase (decrease) in							
fair value of investments							
Interest		312		20			
Dividends							
Less investment expense							
Net investment earnings		312	1	20	2 	÷	
Total additions		35,486		51,890		•	
DEDUCTIONS							
Quarterly contribution reports		40,828					
Unemployment claims		170					
Scholarships awarded				52,932		3,183	
Refunds of contributions				and a state of		C TORINGTON	
Administrative expenses							
Total deductions	1.0 <del>0</del>	40,828		52,932	-	3,183	
Change in net assets		(5,342)	1	(1,042)	-	(3,183)	
Net assets-beginning of the year		397,187		43,346		3,291	
Net assets-end of the year	\$	391,845	\$	42,304	\$	108	

NOTES TO THE FINANCIAL STATEMENTS

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Monmouth Regional High School Board of Education have been prepared in conformity with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB). In June 1999 the GASB issued Statement 34 Basic *Financial Statements – and Management's Discussion and Analysis – for State and Local Governments.* This statement established new financial reporting requirements for state and local governmental entities throughout the United States. They require new information and restructure much of the information that governments have presented in the past. Comparability with reports issued in prior years is affected.

The District implemented these standards starting with the fiscal year-ending June 30, 2004. With the implementation of GASB Statement 34, the District has prepared required supplementary information titled *Management's Discussion and Analysis*, which precedes the basic financial statements.

Other GASB Statements are required to be implemented in conjunction with GASB Statement 34. The District implemented the following other GASB Statements: Statement 33 -Accounting and Financial & Reporting for Nonexchange Transactions; Statement 36 – Recipient Reporting for Certain Shared Nonexchange Revenues; Statement 37 - Basic Financial Statements – and Management's Discussion and Analysis -for State and Local Governments: Omnibus and Statement 38 – Certain Financial Statement Note Disclosures; Statement 40 – Deposit and Investment Risk Disclosures and Statement 44 - Economic Condition Reporting-The Statistical Section; Statement 45 -Accounting and Financial Reporting by Employers for Postemployment Benefits Other than Pensions and Statement 54 - Fund Balance Reporting and Governmental Fund Type Definitions.

The accompanying financial statements present the financial position of the District and the various funds and fund types, the result of operations of the District and the various fund and fund types, and the cash flows of the proprietary funds. The financial statements are presented as of June 30, 2016.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued) A. Reporting Entity:

The Monmouth Regional High School District is a Type II district located in the County of Monmouth, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and</u> <u>Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include two elementary schools and a junior/senior high school located in the Monmouth Regional High School District. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

# B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

#### Basis of Presentation

*District-wide Statements*: The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# B. Basis of Presentation, Basis of Accounting (Continued):

governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

*Fund Financial Statements*: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental, proprietary, and *fiduciary* – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

## Governmental Fund Types

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## B. Basis of Presentation, Basis of Accounting (Continued):

<u>Debt Service Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

# Proprietary Fund Type

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

# Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

<u>Nonexpendable Trust Fund</u>: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

<u>Agency Funds (Payroll and Student Activities Fund)</u>: Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

Expendable Trust Funds: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

*District-wide, Proprietary, and Fiduciary Fund Financial Statements*: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2016.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Budgets/Budgetary Control (Continued):

## Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	4	General Fund	S	pecial Revenue Fund
Sources/inflows of resources				
Acutal amounts (budgetary) "revenues" Adjust for State Aid Payment:	\$	26,609,534	\$	432,539
Add: Prior Year Payment		321,036		
Less: Current Year Payment		(314,257)		
Adjust for Encumbrances: Add Prior Year Encumbrances		(,,		
Less Current Year Encumbrances	-		-	
Total Revenues (GAAP Basis)	\$ _	26,616,313	\$	432,539
Uses/outflows of resources				
Acutal amounts (budgetary) "total outflows" Adjustments:	\$	27,187,900		432,539
Add Prior Year Encumbrances Less Current Year Encumbrances	-		-	
Total Expenditures (GAAP Basis)	\$ =	27,187,900	\$	432,539

#### E. Encumbrances:

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### F. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

#### G. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

#### H. Fixed Assets:

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

Asset Class	Estimated <u>Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### H. Fixed Assets (continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

#### I. Accrued Salaries and Wages:

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

#### J. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### J. Compensated Absences (Continued):

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### K. Deferred Revenue:

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

#### L. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Districtwide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## M. Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

### N. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

## O. Memorandum Only - Total Columns:

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

### P. Subsequent Events:

Monmouth Regional High School District Board of Education has evaluated subsequent events occurring after June 30, 2016 through the date of November 30, 2016, which is the date the financial statements were available to be issued.

### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, *Governmental Accounting Standards Board Deposit and Investment Risk Disclosures*, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed below and on the following page.

#### A. Deposits:

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

## NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

## A. Deposits (Continued):

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

#### B. Investments:

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- · Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that matures within 397 days from the date of purchase, and has a fixed rate of interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.

## NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments (Continued):

- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

As of June 30, 2016, cash and cash equivalents of the District consisted of the following:

	Cash and Cash Equivalents
Checking, Savings and Money Management	\$2,409,866
NJ Cash Management Account	<u>\$     758</u> \$ 2,410,624 =========

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

### **Risk Category**

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

# NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

### B. Investments (Continued):

As of June 30, 2016, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings, New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

Risk Category	Amount
1	\$ 2,410,624
2	None
3	None
	\$ 2,410,624

========

# NOTE 3. CAPITAL ASSETS

Fixed asset activity for the fiscal year ended June 30, 2016 was as follows:

		Beginning Balance	A	dditions		irements/ ustments		Ending Balance
Governmental activities:	-		-				55	
Capital assets not being depreciated:								
Land		120,340		2		-		120,340
Construction in progress		2,081,429			(	1,596,227)		485,202
Total capital assets not being depreciated	2	2,201,769	9	146	(	1,596,227)	-	605,542
Capital assets being depreciated:								
Site improvements		2,168,722		9,900		-		2,178,622
Building and building improvements		19,238,126	2	2,021,991				21,260,117
Machinery and equipment		3,609,275		320,661		(386,009)		3,543,927
Totals at historical cost	-	25,016,123		2,352,552	-	(386,009)	3 <del>.</del> ?	26,982,666
Less accumulated depreciation for :								
Site improvements		882,955		82,142		4		965,097
Building and improvements		6,919,384		687,061		4		7,606,445
Equipment		2,695,911		240,143		(361,461)		2,574,593
Total	-	10,498,250		1,009,346	-	(361,461)	-	11,146,135
Total capital assets being depreciated,								
net of accumulated depreciation	-	14,517,873		1,343,206		(24,548)	3	15,836,531
Governmental activity capital assets, net	\$	16,719,642	\$ 1	1,343,206	\$ (	1,620,775)	\$	16,442,073
Business-type activities:								
Capital assets being depreciated:								
Equipment	\$	167,294	\$	-	\$	(2,815)	\$	170,109
Less accumulated depreciation		160,491		1,433		(2,815)	\$	164,739
Enterprise fund capital assets, net	\$	6,803	\$	(1,433)	\$		\$	5,370

## NOTE 3. CAPITAL ASSETS (Continued)

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction	\$	43,483
Student and Instruction - Related Services		
School Administrative Related Services		1,268
General and Business Administrative Services		1,285
Central Services		48,722
Administrative Information Technology		18,329
Plant Operations and Maintenance		784,421
Pupil Transportation		111,839
Business and Other Support Services		
Unallocated	-	
Total	\$ 1	,009,347

### NOTE 3. CAPITAL ASSETS (Continued)

On November 6, 2012 the voters of the District were asked to approve two Bond Referendum questions. The questions addressed projects regarding educational success and health and safety issues. Summaries of the projects are as follows:

## Bond Question #1:

Asbestos Removal	\$	660,000	
Girls' Locker Room Renovation	\$	1,353,000	
Science Classrooms Renovation	\$	3,690,000	
Storage Room off of Girl's Locker Roo	\$	446,000	
Total Question #1	\$	6,149,000	6
Bond Question #2:			
Paving of Lots	\$	620,000	
New Auxiliary Gym	\$	2,337,000	
Electrical Panels Renovation	\$	850,000	
Replacement of Original Clocks	12.055	2319-349 Standard	
& Speaker (PA) System	\$	500,000	
Total Question #2	\$	4,307,000	
	-		

On November 6, 2012, Bond Question #1 was approved by the voters. The financial status of the project is reported as a Capital Project in the report entitled "Summary Statement of Project Expenditures" and appears as Exhibit F-1 in the CAFR.

## NOTE 4. GENERAL LONG-TERM DEBT

During the fiscal year ended June 30, 2016, the following changes occurred in liabilities reported in the general long-term debt account group:

		Balance 7/1/2015	1	ssued		Retired		Balance 6/30/2016	181324	nounts Due nin One Year
Compensated	N.P.	N - 27038828597708	1255		1.1	a anton	3	a war weath a		
Absences Payable	\$	1,517,780	\$		\$	6,119	\$	1,511,661	\$	
Serial Bonds Payable		5,089,000				530,000		4,559,000		535,000
Capital Leases										
Payable	-	386,052	<u></u>		-	174,223		211,829		81,331
	\$	6,992,832	\$	· •	\$	710,342	\$	6,282,490	\$	616,331

## A. Bonds Payable:

a strange

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

Principal and interest due on serial bonds outstanding is at June 30, 2016 as follows:

Year ending June 30,	A DECEMBER OF A	Interest	Total
2017	017 \$ 535,000	\$ 69,318	\$ 604,318
2018	018 545,000	62,568	607,568
2019	019 550,000	55,692	605,692
2020	020 560,000	48,755	608,755
2021	021 570,000	40,280	610,280
2022	022 585,000	31,730	616,730
2023	023 600,000	22,305	622,305
2024	024614,000	11,980	625,980
Total	otal \$4,559,000	\$ 342,628	\$ 4,901,628
Total	otal \$4,559,000	\$ 342,628	\$ 4,901

### NOTE 4. GENERAL LONG-TERM DEBT (Continued)

#### A. Bonds Payable (Continued):

#### Advance Refunding:

The District adopted a resolution on August 6, 2002 for the purpose of issuing Refunding School Bonds to refund a portion of outstanding bonds dated February 1, 1997 issued in the original principal amount of \$6,995,000.

On September 1, 2002, the District issued \$4,925,000 in Refunding School Bonds with interest rates ranging between 1.50% and 5.00%. The District issued the bonds to advance refund \$4,800,000 of the outstanding School Bonds dated February 1, 1997 with interest rates ranging between 5.10% and 5.20%. The District used the net proceeds to purchase U.S. Government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bond issue noted above. As a result, that portion of the bond issue noted above is considered defeased, and the District has removed the liability from its accounts.

The advance refunding resulted in an economic gain (difference between the present value of bond payments for the prior issues and the debt service payments for the Refunding School Bonds, discounted at the effective interest rate) of \$189,874.49 which resulted in a net present value cost savings of 3.86% (economic gain divided by the outstanding bonds under the refunded issue.)

The remaining balance outstanding on the advance refunding bonds was paid on February 1, 2013. As of June 30, 2016, the outstanding balance on these bonds is zero.

#### B. Bonds Issued During the Year:

The District did not issue bonds during the fiscal year ended June 30, 2016.

## NOTE 4. GENERAL LONG-TERM DEBT (Continued)

### C. Bonds Authorized But Not Issued:

As of June 30, 2016, the District had no authorized but not used bonds.

### C. Capital Leases Payable:

The District is leasing several copiers and school buses under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2016.

Year ending June 30,	Total			
real ending Julie 30,				
2017	\$	85,442		
2018		85,664		
2019		46,953		
Total Minimum Lease Payments	\$	218,059		
Less: Amount Representing Interest	_	(8,113)		
Net Minimum Lease Payments	\$	209,946		

## NOTE 5. PENSION PLANS

#### Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System (PERS) or the Teachers' Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

#### NOTE 5. PENSION PLANS (Continued)

#### Plan Descriptions (Continued)

## Teachers' Pension and Annuity Fund (TPAF)

The TPAF was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The TPAF is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related noncontributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the DOE who have titles that are unclassified, professional and certified.

### Public Employees' Retirement System (PERS)

The PERS was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The PERS is a cost- sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another State-administered retirement system or other state or local jurisdiction.

#### Public Employees' Retirement System (PERS)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# NOTE 5. PENSION PLANS (Continued)

## Public Employees' Retirement System (PERS) (Continued)

For the year ended June 30, 2016, the District recognized pension expense of \$873,463, consisting of employer contributions of \$315,376 and non-employer contributions of \$558,087. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	С	Deferred outflows of esources	Deferred Inflows of Resources		
Differences between expected and actual experience	\$	196,449	\$	-	
Changes of assumptions		884,330		-	
Net difference between projected and actual earnings on pension plan investments		-		132,397	
Changes in proportion and differences between District contributions and proportionate share of contributions		345,902		245,918	
District contributions subsequent to the measurement date		-		-	
Total:	\$	1,426,681	\$	378,315	

## NOTE 5. PENSION PLANS (Continued)

### Public Employees' Retirement System (PERS) (Continued)

\$ -0- reported as deferred outflows of resources related to pensions resulting from school district, charter school, or renaissance school project contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2016, the plan measurement date is June 30, 2015) will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended			
	2016	\$	172,653
	2017	\$	172,653
	2018	\$	172,653
	2019	\$	274,978
	2020	\$	155,444
Total		\$	948,381
		-	

### Additional Information

Collective balances at December 31, 2014 and 2015 are as follows:

	12/31/2014	12/31/2015	
Collective deferred outflows of resources	\$ 203,149	\$ 1,426,681	
Collective deferred inflows of resources	385,003	378,315	
Collective net pension liability	6,460,365	8,234,598	
District's Proportion	0.0345%	0.0367%	

## NOTE 5. PENSION PLANS (Continued)

#### Teachers' Pension and Annuity Fund (TPAF)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2016, the District recognized pension expense of \$3,496,406 and revenue of \$3,496,406 for support provided by the State. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 289,316	\$ 17,149
Changes of assumptions	6,484,936	482,180
Net difference between projected and actual earnings on pension plan investments	-	
Changes in proportion and differences between District contributions and proportionate share of contributions	41,412	65,434
District contributions subsequent to the mearsurement date	-	-
Total:	\$ 6,815,664	\$ 564,763

#### NOTE 5. PENSION PLANS (Continued)

#### Teachers' Pension and Annuity Fund (TPAF) (Continued)

\$ -0- reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

2016	\$ 736,590
2017	736,590
2018	736,590
2019	1,128,368
2020	954,991
Thereafter	1,977,152
Total	\$ 6,270,281

#### Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

#### NOTE 5. PENSION PLANS (Continued)

#### Significant Legislation

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

#### Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2016, the State of New Jersey contributed \$1,538,537 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$676,346 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

## NOTE 6. POST-EMPLOYMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of postretirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with Chapter 62, P.L. 1994. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-yougo basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides employer paid health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

For the fiscal year ended June 30, 2016, the State of New Jersey contributed on behalf of the District \$836,241 to the TPAF for post-retirement medical benefits.

#### NOTE 7. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2016.

Fund	fund ivable		erfund ayable
GeneralFund	\$ -	\$	6,281
Special Revenue Fund Capital Projects Fund Debt Service Fund			
Enterprise Fund Trust and Agency Fund	 6,281	_	
	\$ 6,281	_	\$6,281

These amounts represent temporary advances between the various funds.

## NOTE 8. CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2014-2015 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.

### NOTE 9. LITIGATION

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

#### NOTE 10. COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

## NOTE 10. COMPENSATED ABSENCES (Continued)

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

### NOTE 11. DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor.

The Board offers several plan administrators for its employees to utilize.

### NOTE 12. RISK MANAGEMENT

The Board has contracted with a commercial insurance company to provide coverage for various losses caused by the Board on its employees for losses sustained through other acts. The coverages are subject to various deductibles and coverage limits based on the type of policy coverage included. The coverages and its limits are detailed in the statistical section (Exhibit J-20).

The Board also maintains surety bond coverage on key financial employees.

<u>New Jersey Unemployment Compensation Insurance</u> – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of the balance in the Trust Fund for the current and previous two years.

Ending Balance
\$ 391,845
\$ 397,187
\$ 398,967

#### NOTE 13. INVENTORY

Inventory in the Food Service Fund at June 30, 2016 consisted of the following:

Food-Commodities	\$ 796
Food and Non-Food – Regular	<u>\$ 6,715</u> \$ 7,511
	=====

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

### NOTE 14. FUND BALANCE APPROPRIATED

<u>General Fund (Exhibit B-1)</u> - Of the \$2,146,115 General Fund fund balance at June 30, 2016, \$184,950 is reserved for encumbrances; \$612,782 has been reserved as excess surplus in accordance with N.J.S.A. 18A:7F-7 (\$530,245 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2017); \$396,516 has been reserved in the Capital Reserve Account; \$50,000 has been reserved in the Maintenance Reserve Account; and \$901,867 is unreserved and undesignated.

**Debt Service Fund** - The Debt Service Fund fund balance at June 30, 2016 was \$4,951.

### NOTE 15. CALCULATION OF EXCESS SURPLUS

The designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2016 is \$82,537.

### NOTE 16. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### NOTE 17. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

### NOTE 18. SUBSEQUENT EVENTS

The Monmouth Regional High School Board of Education has evaluated subsequent events occurring after June 30, 2016 through the date of November 30, 2016, which is the date the financial statements were available to be issued.

### NOTE 19. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Monmouth Regional High School Board of Education by inclusion of \$1 on October 19, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund, and its activity is included in the general fund annual budget.

## NOTE 19. CAPITAL RESERVE ACCOUNT (Continued)

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriated additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.I9:60-2. Pursuant to N.J.A.C.6:23A-14.I(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The capital reserve account reported the following activity for the fiscal year ended June 30, 2016:

Beginn	ning Balance	\$ 738,097
Plus:	Board Appropriation	753, 114
	Transfers In	282, 141
	Interest Income	164
Less:	Transfers Out	 (1,377,000)
Ending	Balance	 396,516

### NOTE 20. CONTINGENT LIABILITIES

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. To the extent that the District has not complied with the grant rules and regulations, refunds of any money received may be required and the collectability of any related receivable at June 30, 2016 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations have been recorded in the accompanying combined financial statements for such contingencies.

## NOTE 21. ECONOMIC DEPENDENCY

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could affect the District's programs and activities.

## NOTE 22. GASB #54 - FUND BALANCE DISCLOSURES

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the Monmouth Regional High School District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because legal or contractual constraints.
- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by external parties, constitutional provision or enabling legislation.
- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.
- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Business Administrator.
- Unassigned includes balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

General Fund – Of \$2,146,115 General Fund fund balance at June 30, 2016, \$82,537 is restricted for excess surplus – current year; \$976,761 is restricted for other purposes; \$184,950 is committed; \$178,865 is assigned for other purposes; and \$723,002 is unassigned.

# REQUIRED SUPPLEMENTARY INFORMATION PART II

BUDGETARY COMPARISON SCHEDULES

#### Monmouth Regional High School District Budgetary Comparison Schedule General Fund Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:					
Local Tax Levy	\$ 20,302,512	s -	\$ 20,302,512	\$ 20,302,512	5 -
Transportation Fees From Other LEAs	363,590	1	363,590	395,866	32,276
Rental Facilities Tuition				60,883 20,025	60,883 20,025
Interest Income - Other		2		1,581	1,581
Interest Earned on Capital Reserve Funds.	50	(50)		1,581	164
Miscellaneous	87,001	50	87,051	33,752	(53,299)
Total - Local Sources	20,753,153		20,753,153	20,814,783	61,630
State Sources:					
Categorical Special Education Aid	643,368	(A)	643,368	643,368	-2
Categorical Transportation Aid	583,284	75	583,284	583,284	
Categorical Security Aid	108,037	78	108,037	108,037	清
Equalization Aid	299,370	- Al-	299,370	299,370	18
Equalization Aid - ARRA		( <b>•</b> )		153.5. 354	CECCORCE.
Extraordinary Aid		· · · · ·		208,059	208,059
Extraordinary Aid - Previous Year	a shared as	•	2201022	a second	1
Adjustment Aid	1,703,247	1.4	1,703,247	1,703,247	
Non Public Transportation Aid	10.000	- T-	10.000	15,483	15,483
Other State Aid	19,020		19,020	19,020	-
TPAF Pension (On-Behalf - Non-Budgeted)		5.32		702,296	702,296
TPAF Post-Retirement Medical (On-Behalf - Non-Budgeted)				836,241	836,241
TPAF Social Security (Reimbursed - Non-Budgeted) Total State Sources	3,356,326		3,356,326	676,346	2,438,425
E de la companya	and the second second				
Federal Sources: Impact Aid					
Education Jobs Fund					
Total - Federal Sources	· · · · ·	-			
Total Revenues	24,109,479		24,109,479	26,609,534	2,500,055
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction					
Preschool/Kindergarten - Salaries of Teachers Grades 1-5 - Salaries of Teachers		196			-
Grades 6-8 - Salaries of Teachers		100			-
Grades 9-12 - Salaries of Teachers	6,646,610	202,392	6,849,002	6,838,444	10,558
Regular Programs - Home Instruction:	0,040,010	204,372	0,049,002	0,038,444	10,550
Salaries of Teachers	8,800	14,967	23,767	23,716	51
Purchased Professional-Educational Services	10,500	(1,257)	9,243	9,236	7
Regular Programs - Undistributed Instruction	1000	211-2.1	10.4270.202	. 7477 70	1.90
Other Salaries for Instruction	154,466	4,100	158,566	158,508	58
Purchased Professional-Educational Services					
Purchased Technical Services					
Other Purchased Services (400-500 series)	2,000	4,044	6,044	6,044	10
General Supplies	310,285	(92,621)	217,664	214,386	3,278
Textbooks	62,573	(26,271)	36,302	35,294	1,008
Other Objects	114,041	(20,900)	93,141	79,677	13,464
TOTAL REGULAR PROGRAMS - INSTRUCTION	7,309,275	84,454	7,393,729	7,365,305	28,424
SPECIAL EDUCATION - INSTRUCTION					
Cognitive - Mild:					
Salaries of Teachers					100
Other Salaries for Instruction					•
Purchased Professional-Educational Services					15
Purchased Technical Services					100
Other Purchased Services (400-500 series)					
Other Purchased Services (400-500 series) General Supplies					
Other Purchased Services (400-500 series) General Supplies Textbooks		:			
Other Purchased Services (400-500 series) General Supplies Textbooks Other Objects		<u></u>	_		
Other Purchased Services (400-500 series) General Supplies Textbooks Other Objects Fotal Cognitive - Mild		<u></u>			
Other Purchased Services (400-500 series) General Supplies Textbooks Other Objects Total Cognitive - Mild Cognitive - Moderate:		<u> </u>		<u> </u>	
Other Purchased Services (400-500 series) General Supplies Textbooks		<u> </u>		_	

#### Monmouth Regional High School District Budgetary Comparison Schedule General Fund Fiscal Year Euded June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Purchased Professional-Educational Services					
Purchased Professional-Educational Services					-
Other Purchased Services (400-500 series)		*			-
General Supplies		¥2			· ·
Textbooks		20			
Other Objects		<u> </u>	(		
Total Cognitive - Moderate	· · · · · · · · · · · · · · · · · · ·			t.	·
Learning and/or Language Disabilities: Salaries of Teachers					
Other Salaries for Instruction					
Purchased Professional-Educational Services					
Purchased Technical Services		323			÷
Other Purchased Services (400-500 series)		1.25			14 A
General Supplies					12
Textbooks		X.\$\$%			
Other Objects					
Total Learning and/or Language Disabilities Visual Impairments:	·		·		
Salaries of Teachers		24			
Other Salaries for Instruction		-			2
Purchased Professional-Educational Services		(2)			20
Purchased Technical Services					- G.
Other Purchased Services (400-500 series)		3 <b>.</b>			1
General Supplies		) <del>.</del> (			
Textbooks					
Other Objects					
Total Visual Impairments Auditory Impairments:				·····	· · ·
Salaries of Teachers					
Other Salaries for Instruction					
Purchased Professional-Educational Services					-
Purchased Technical Services					
Other Purchased Services (400-500 series)					
General Supplies					
Textbooks					
Other Objects Total Auditory Impairments					
Behavioral Disabilities:			<u> </u>		
Salaries of Teachers	131,800	8,657	140,457	140,457	
Other Salaries for Instruction				5 32 A	
Purchased Professional-Educational Services		14 (L			1920
Purchased Technical Services		5			
Other Purchased Services (400-500 series)	1.000	2	1 000		1.000
General Supplies Textbooks	1,000		1,000	· ·	1,000
Other Objects					-
Total Behavioral Disabilities	132,800	8,657	141,457	140,457	1,000
Multiple Disabilities:					
Salaries of Teachers		×.			5 <b>9</b> 3
Other Salaries for Instruction		1			14
Purchased Professional-Educational Services		÷.			1
Purchased Technical Services		19			
Other Purchased Services (400-500 series) General Supplies					
Textbooks					
Other Objects		- 2-			4
Total Multiple Disabilities	-	× 1	-	-	1
Resource Room/Resource Center:					
Salaries of Teachers		2			17.1
Other Salaries for Instruction		2			
Purchased Professional-Educational Services Purchased Technical Services		÷.			•
Other Purchased Services (400-500 series)		2			-
General Supplies		2			5 <b>1</b> 2
Textbooks		12 C			1940 - California (1940)
Other Objects		2. 2			
Total Resource Room/Resource Center			3.101	100	1
Autisim:					
Salaries of Teachers		λ.			1

#### Monmouth Regional High School District Budgetary Comparison Schedule General Fund Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Salaries for Instruction		Å			4
Purchased Professional-Educational Services Purchased Technical Services		# *			
Other Purchased Services (400-500 series)		20.001	10 201	0.015	1 500
General Supplies Textbooks	*	10,204	10,204	8,616	1,588
Other Objects					
Total Autisim		10,204	10,204	8,616	1,588
Preschool Disabilities - Part-Time:					
Salaries of Teachers Other Salaries for Instruction					1
Purchased Professional-Educational Services					-
Purchased Technical Services		2			4
Other Purchased Services (400-500 series)					
General Supplies Textbooks					
Other Objects					
Total Preschool Disabilities - Part-Time	· · ·			-	
Preschool Disabilities - Full-Time:					
Salaries of Teachers Other Salaries for Instruction		2.2			
Purchased Professional-Educational Services		1020			
Purchased Technical Services					G.
Other Purchased Services (400-500 series)		5.5			
General Supplies		240			
Textbooks Other Objects		-			
Total Preschool Disabilities - Full-Time		1			
Home Instruction:					
Purchased Professional-Educational Services	8,000	1,000	9,000	8,670	330
Total Home Instruction Cognitive - Severe:	8,000	1,000	9,000	8,670	330
Salaries of Teachers		-			Q.,
Other Salaries for Instruction					1.6
Purchased Professional-Educational Services		1			1.1
Purchased Technical Services					
Other Purchased Services (400-500 series) General Supplies					
Textbooks		19 ( ) ( )			
Other Objects		<u> </u>			
Total Cognitive - Severe TOTAL SPECIAL EDUCATION - INSTRUCTION	140,800	19,861	160,661	157,743	2,918
TOTAL SPECIAL EDUCATION - INSTRUCTION	140,000	19,801	100,001	157,745	2,210
Basic Skills/Remedial - Instruction					
Salaries of Teachers	92,529	(28,967)	63,562	46,569	16,993
Other Salaries for Instruction Purchased Professional-Educational Services		87.			
Purchased Technical Services					2
Other Purchased Services (400-500 series)		*			
General Supplies		14			
Textbooks Other Objects					
Total Basic Skills/Remedial - Instruction	92,529	(28,967)	63,562	46,569	16,993
Bilingual Education - Instruction					
Salaries of Teachers	71,700	(7,779)	63,921	63,700	221
Other Salaries for Instruction Purchased Professional-Educational Services					1945 1740
Purchased Technical Services		1			
Other Purchased Services (400-500 series)					144 
General Supplies	r.	412	412	100	412
Textbooks Other Objects					
Total Bilingual Education - Instruction	71,700	(7,367)	64,333	63,700	633
School-Spon. Athletics - Inst.	site and state and st	Concerned and a second second	1) Hogoday	Con South Constant	200000 A.
Salaries of Teachers	475,764	(1,300)	474,464	460,634	13,830
Other Salaries for Instruction Purchased Professional-Educational Services		-			120
Purchased Technical Services		2			
Other Purchased Services (400-500 series)	62,000	14,367	76,367	76,367	

#### Monmouth Regional High School District Budgetary Comparison Schedule General Fund Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
General Supplies	50,000	2,900	52,900	52,785	115
Textbooks			12.27.27.27	100100101	-
Other Objects	42,910	(3,174)	39,736	38,036	1,700
Total School-Spon. Athletics - Inst. School-Spon. Cocurricular Actvts Inst.	630,674	12,793	643,467	627,822	15,645
Salaries	181,900		181,900	177,373	4,527
Purchased Services (300-500 series)	15,700	(9,876)	5,824	3,158	2,666
Supplies and Materials	5,000	3,670	8,670	6,812	1,858
Other Objects	27,600	27,401	55,001	29,681	25,320
Transfers to Cover Deficit (Agency Funds)	220.000		261.205	217 021	
Total School-Spon. Cocurricular Actvts Inst. Other Instructional Programs - Instruction	230,200	21,195	251,395	217,024	34,371
Salaries					
Purchased Services (300-500 series)		6			
Supplies and Materials					
Other Objects					3
Transfers to Cover Deficit (Agency Funds)	· · · · · · · · · · · · · · · · · · ·	<u> </u>			
Total Other Instructional Programs - Instruction	8,475,178	101,969	8,577,147	8,478,163	98,984
Total Instruction	6,475,178	101,969	6,577,147	8,478,103	90,904
Undistributed Expenditures - Instruction:					
Tuition to CSSD & Regional Day Schools Tuition to Private Schools for the Disabled - Within State	1 622 622	(270,165)	1,352,508	1,339,425	13,083
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NJ	1,622,673	242,165	242,165	233,004	9,161
Tuition -County Voc School DistRegular	543,300	(43,500)	499,800	495,890	3,910
Tuition -County Voc School DistSpecial	198,100	55,345	253,445	245,539	7,906
Tuition - State Facilities	111,586	100	111,586	111,586	
Tuition - Other		24	15 1118		1.1
Tuition - Other LEAs Within State-Regular		26,972	26,972	24,548	2,424
Tuition - Other LEAs Within State-Special	<u> </u>	83,704	209,188	209,093 2,659,085	95 36,579
Total Undistributed Expenditures - Instruction: Undistributed Expend Attendance & Social Work Salaries	2,601,145	94,321	2,093,004	2,039,085	
Purchased Professional and Technical Services					
Other Purchased Services (400-500 series)		1000			
Supplies and Materials		640			. *
Other Objects	-				¥
Total Undistributed Expend Attendance & Social Work		<u></u>		<u> </u>	
Undist, Expend Health Services Salaries	147,942	-	147,942	147,913	29
Purchased Professional and Technical Services Other Purchased Services (400-500 series)	850	(850)			
Supplies and Materials	1,200	3,420	4,620	4,089	531
Other Objects	1,075	(570)	505	155	350
Total Undistributed Expenditures - Health Services	151,067	2,000	153,067	152,157	910
Undist. Expend Other Supp. Serv. Students - Related Serv.			100000000		
Salaries of Other Professional Staff	38,080	-	38,080	36,652	1,428
Purchased Professional - Educational Services	188,100	800	188,900	177,786	11,114
Supplies and Materials Total Undist, Expend Other Supp. Serv. Students - Related Serv.	226,180	800	226,980	214,438	12,542
Undist, Expend Other Supp. Serv. Students - Extra. Serv.	1.02			1.50 E.70 B	
Salaries	187,654	13,200	200,854	200,842	12
Total Undist. Expend Other Supp. Serv. Students - Extra. Serv.	187,654	13,200	200,854	200,842	12
Undist, Expend Other Supp. Serv. Students-Reg. Salaries of Other Professional Staff	390,310	3,900	394,210	394,142	68
Salaries of Secretarial and Clerical Assistants	149,986	82	150,068	150,068	-
Other Salaries		*		and see	
Purchased Professional - Educational Services		2			×
Other Purchased Prof. and Tech. Services	6,000	(6,000)	P		1.5
Other Purchased Services (400-500 series)	1,090	295	1,385	1,250	135
Supplies and Materials	3,000	750	3,750	2,967	783
Other Objects Total Undist. Expend Other Supp. Serv. Students-Reg.	<u> </u>	1,000	<u>14,362</u> 563,775	11,081	3,281 4,267
Undist. Expend Other Supp. Serv. Students-Reg.					4,207
Salaries of Other Professional Staff	595,065	5,501	600,566	585,599	14,967
Salaries of Secretarial and Clerical Assistants	71,311	10	71,311	71,310	1
Purchased Professional Educational Services	88,000	(6,210)	81,790	74,756	7,034
Misc. Purch Serv (400 - 500 series o/than resid costs)	4,000	(2,600)	1,400	991	409
Supplies and Materials	9,700	2,700	12,400	12,358	42

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Objects	4,850	(100)	4,750	2,733	2,017
Total Undist. Expend Other Supp. Serv. Students - Special Undist. Expend Improvement of Inst. Serv.	772,926	(709)	772,217	747,747	24,470
Salaries of Supervisor of Instruction	660,213	21,200	681,413	681,401	12
Salaries of Other Professional Staff Salaries of Secr and Clerical Assist.	52,470	(33,990)	18,480	18,480	
Other Salaries	9,000	(9,000)		956	20
Purchased Prof- Educational Services	- August	-			<b>F</b>
Other Purch Prof. and Tech. Services					
Other Purch Services (400-500)		2			•
Supplies and Materials Other Objects	1.000	100	1 100	1.045	
Total Undist. Expend Improvement of Inst. Serv.	1,000	(21,690)	1,100	1,045	55 67
Undist, Expend Edu, Media Serv./Sch. Library		(21,070)	100,000	100,720	<u> </u>
Salaries	168,294	29,709	198,003	197,284	719
Other Purchased Prof. and Tech. Services		*			-
Other Purchased Services (400-500 series)	22,022	100000	1027230	100000000	Sec.
Supplies and Materials Other Objects	15,435 4,700	3,419 4,192	18,854 8,892	17,697 8,830	1,157
Total Undist. Expend Edu. Media Serv./Sch. Library	188,429	37,320	225,749	223,811	<u> </u>
Undist. Expend Instructional Staff Training Serv.		31,000		220,011	11750
Salaries of Supervisors of Instruction	1,111	(1,111)		8	
Salaries of Other Professional Staff	18,890	995	19,885	11,276	8,609
Salaries of Secretarial and Clerical Assist					
Other Salaries Purchased Professional - Educational Servic		-11			
Other Purchased Prof. and Tech. Services		2 <b>- 2</b> /2 21-21-5			
Other Purchased Services (400-500 series)		1.1			100
Supplies and Materials	1,000	(1,000)	8	ş.	
Other Objects	200	· · · · · · · · · · · · · · · · · · ·	200		200
Total Undist. Expend Instructional Staff Training Serv.	21,201	(1,116)	20,085	11,276	8,809
Undist. Expend Supp. Serv General Admin. Salaries	216 024	7 700	221 (21	221 510	
Legal Services	216,934 30,000	7,700 14,450	224,634 44,450	224,519 40,007	115 4,443
Audit Fees	31,110	14,450	31,110	31,110	4,445
Other Purchased Professional Services	1,000		1,000	850	150
Communications/Telephone	38,440	11,500	49,940	49,929	11
BOE Other Purchased Services	1,500	543	2,043	1,759	284
Other Purchased Services (400-500 series) Other Purchased Prof. and Tech. Services	61,712	19,520	81,232	61,340	19,892
Rental		2			
Travel		8 <u>4</u>			24
Supplies and Materials	5,000	9,712	14,712	14,694	18
General Supplies		-			
BOE In house Training/Meeting Supplies	-	1,550	1,550	1,425	125
BOE Membership Dues and Fees Judgements Against The School Distric	12,600		12,600	12,524	76
Miscellaneous Expenditures	14,250	62,917	77,167	71,711	5,456
Total Undist, Expend Supp. Serv General Admin,	412,546	127,892	540,438	509,868	30,570
Undist. Expend Support Serv School Admin.					and a second
Salaries of Principals/Assistant Principals	226,670	(19,000)	207,670	207,525	145
Salaries of Other Professional Staff	163,392	2.120	163,392	163,392	
Salaries of Secretarial and Clerical Assistants Other Salaries	181,103	7,438	188,541	188,539	2
Purchased Professional and Technical Services					-
Other Purchased Services (400-500 series)	1,000	102	1,102	951	151
Supplies and Materials	4,436	(2,540)	1,896	1,463	433
Rental	7 700	-	2 2 2 2 2	la la la la	
Other Objects Total Undist, Expend, - Support Serv, - School Admin.	7,700	(1,100) (15,100)	6,600	5,596	1,004
Undist, Expend Central Services		(13,100)	369,201	507,400	1,755
Salaries	275,074		275,074	274,511	563
Purchased Professional Services	united and the	1,850	1,850	1,850	
Other Purchased Services (400-500 series)	7,500	(5,124)	2,376	2,282	94
Sale/Lease Back Payments				1	
Supplies and Materials	9,280	3,733	13,013	12,984	29
Interest on Current Loons					
Interest on Current Loans Miscellaneous Expenditures		7,681	7,681	7,439	242

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Admin. Info. Tech.					
Salaries	10,500		10,500	10,500	-
Other Purchased Services (400-500 series)	500	700	1,200	1,177	23
Supplies and Materials		6,300	6,300	6,222	78
Total Undist. Expend Admin. Info. Tech.	11,000	7,000	18,000	17,899	101
Undist. Expend Required Maint School Facilities	261.121	12 0 501	254 221	221.025	3 100
Salaries Salaries of Secretarial and Clerical Assistants	264,174	(7,950)	256,224	254,036	2,188
Other Salaries					
Salaries of Other Professional Staff		21			
Cleaning, Repair and Maintenance Services	347,270	(67,248)	280,022	252,479	27,543
Other Purchased Property Services	- Julies -	(	200,022		
Insurance		246			÷
Miscellaneous Purchased Services-Rental		1. C. C.			
General Supplies	133,525	(34,947)	98,578	82,257	16,321
Energy (Energy and Electricity)		· *			
Other Objects	2,300		2,300	- 30	2,270
Total Undist. Expend Required Maint School Facilities	747,269	(110,145)	637,124	588,802	48,322
Undist. Expend Oth. Oper. & Maint. of Plant	7232253	30212525			3339
Salaries	496,726	(17,800)	478,926	475,271	3,655
Salaries of Secretarial and Clerical Assistants	02.163	(17.050)	70.104	75 705	-
Other Salaries	93,164	(17,000)	76,164	75,795	369
Purchased Professional and Technical Services Cleaning, Repair and Maintenance Services		2			
Other Purchased Property Services	27,000	5,000	32,000	23,055	8,945
Insurance	156,668	(3,081)	153,587	153,499	88
Miscellaneous Purchased Services-Rental	150,000	(5,001)	100,007	123,422	ou
General Supplies	85,000	(44,800)	40,200	39,941	259
Energy (Electricity)	224,857	24,600	249,457	249,449	8
Energy (Natural Gas)	154,000	(58,653)	95,347	90,898	4,449
Other Objects	17,000	(147)	16,853	13,552	3,301
Total Undist. Expend Other Oper. & Maint. Of Plant	1,254,415	(111,881)	1,142,534	1,121,460	21,074
Undist. Expend Care & Upkeep of Grounds				100.000.0000	
Salaries	151,159	14,000	165,159	159,388	5,771
Cleaning, Repair and Maintenance Services	9,655	(500)	9,155	8,659	496
Total Undist. Expend Care & Upkeep of Grounds	160,814	13,500	174,314	168,047	6,267
Undist. Expend Security					
Salaries General Supplier	27,428	-	27,428	27,427	1
General Supplies Cleaning, Repair and Maintenance Services	15	500	500	-	500
Total Undist. Expend Security	27,428	500 -	27,928	27,427	501
Undist. Expend Student Transportation Serv.		500	21,520	21,421	201
Management Fees - ESC & CTSA Transportation Programs					1227
Salaries for pupil trans - (Between Home and School) - Reg	449,308	72,144	521,452	521,382	70
Salaries for pupil trans - (Between Home and School) - Sp Ed	10.10.000000		10022404200	5.7248 <b>4</b> 746773	
Salaries for pupil trans - (Other than Bet. Home and School)	57,000	17,500	74,500	72,385	2,115
Cleaning, Repair and Maintenance Services	88,000	16,507	104,507	95,815	8,692
Lease Purchase Payments - School Buses	116,235	Server Contractor	116,235	116,235	
Contract Services - (Other than Bet. Home and School) - Vendors	500	3,872	4,372	3,726	646
Contract Services - (Between Home and School) - Vendors	433,669	(33,631)	400,038	358,108	41,930
Contract Services - (Between Home and School) - Joint	154,000	182,778	336,778	336,760	18
Contract Services - (Special Ed Stds) - Vendors		-			22. 22.
Contract Services - (Special Ed Stds) - Joint Contract Services - (Reg Ed Stds) - ESCs & CTSAs	147,186	61,013	208,199	140,763	(7.10)
Contract Services - (Reg Ed Sids) - ESCs & CTSAs	87,309	(42,923)	44,386	44,323	67,436 63
Contract Services - Aid in Lieu Of Pymts-NonPub Sch	125,528	(14,100)	111,428	108,984	2,444
Miscellaneous Purchaseed Services-Transportation		(	111,120	100,504	-
Supplies and Materials					-25
Transportation Supplies	76,000	(147)	75,853	69,982	5,871
Other Objects	7,440	3,297	10,737	10,137	600
Total Undist, Expend Student Transportation Serv.	1,742,175	266,310	2,008,485	1,878,600	129,885
Undist. Expend Business and Other Support Serv.					
Salaries					-
Other Purchased Services (400-500 series)		-			
Insurance		×.			÷.,
Supplies and Materials					-
Interest on Current Loans Total Undist Excend Russians and Other Support Sory					-
Total Undist. Expend Business and Other Support Serv.	· · · · · · · · · · · · · · · · · · ·			······································	<u>*</u>

Original Budget Final Budget Transfers Budget	Actual	Variance Final to Actual
Undist. Expend Food Services		
Transfers to Cover Deficit (Enterprise Fund) Total Undist. Expend Food Services		
UNALLOCATED BENEFITS		
Group Insurance -		
Social Security Contributions 300,000 13,500 313,500 T.P.A.F. Contributions - ERIP	313,438	62
Other Refirement Contributions - Regular     334,398     (17,000)     317,398       Interest for Lease Purchase     -	317,253	145
Unemployment Compensation 232,136 (21,000) 211,136	208,560	2,576
Health Benefits 4,270,896 (204,350) 4,066,546	4,062,288	4,258
Tuition Reimbursement 28,000 (3,300) 24,700	22,871	1,829
Other Employee Benefits 62,366 62,366	62,159	207
TOTAL UNALLOCATED BENEFITS	4,986,569	9,077
On-Behalf TPAF Pension Contributions (non-budgeted)	702,296 836,241 676,346	(702,296) (836,241) (676,346)
TOTAL ON-BEHALF CONTRIBUTIONS	2,214,883	(2,214,883)
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS 5,177,846 (182,200) 4,995,646	7,201,452	(2,205,806)
TOTAL UNDISTRIBUTED EXPENDITURES 15,844,679 128,369 15,973,048	17,849,877	(1,876,829)
TOTAL GENERAL CURRENT EXPENSE 24,319,857 230,338 24,550,195	26,328,040	(1,777,845)
CAPITAL OUTLAY	11A1 1 27-1 165	
Equipment		
Regular Programs - Instruction:		
Preschool/Kindergarten -		
Grades 1-5 - Grades 6-8 -		-
Grades 9-12 -		
Home Instruction -		
Special Education - Instruction:		
Cognitive - Mild -		-
Cognitive - Moderate -		
Learning and/or Language Disabilities - Visual Impairments -		3
Auditory Impairments -		
Behavioral Disabilities -		
Multiple Disabilities -		*
Resource Room/Resource Center -		7
Autism - Preschool Disabilities - Part-Time -		1
Preschool Disabilities - Full-Time		3
Cognitive - Severe -		-
Basic Skills/Remedial - Instruction -		
Bilingual Education - Instruction -		-
Vocational Programs - Local - Instruction - School-Sponsored and Other Instructional Program -		
Undistributed Expenditures - Instruction - 70,300 70,300	69,277	1,023
Undist Expend. Support ServStudents - Reg.	43,217	1,023
Undist Expend - 14,712 14,712 14,712	14,712	
Undistributed Expenditures - General Admin.		12-1
Undistributed Expenditures - Central Services -		
Undistributed Expenditures - School Admin. Undistributed Expenditures - Plant Maintenance 10,671 31,289 41,960	00 757	10.002
Undistributed Expenditures - Plant Maintenance 10,671 31,289 41,960 Undistributed Expenditures - Operation of Plant Services -	22,757	19,203
Undistributed Expenditures - Security		
Schools Buses - Regular -		
Special Schools (All Programs) -		
Total Equipment 10,671 116,301 126,972	106,746	20,226
Facilities Acquisition and Construction Services	762.114	10
Construction Services 753,164 - 753,164 Other Purchased Prof. Service -	753,114	50
Lease Purchase Agreements		
Total Facilities Acquisition and Construction Services 753,164 - 753,164	753,114	50

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Assets Acquired Under Capital Leases (non-budgeted) Undistributed Expenditures: Capital Leases					
Assets Acquired Under Capital Leases (non-budgeted)					
Deposit to Capital Reserve					
TOTAL CAPITAL OUTLAY	763,835	116,301	880,136	859,860	20,276
SPECIAL SCHOOLS					
Summer School - Instruction					
Salaries of Teachers		×			
Other Salaries for Instruction Purchased Professional and Technical Services		-			
Other Purchased Services (400-500 series)					- C.
General Supplies		12			-
Textbooks		5			÷
Other Objects Total Summer School - Instruction					<u> </u>
Summer School - Support Services					
Salaries		0.65			
Personal Services - Employee Benefits Purchased Professional and Technical Services		57 <b>8</b> 5			*
Other Purchased Services (400-500 series)		1940 1940			
Supplies and Materials		-			
Other Objects					
Total Summer School - Support Services Total Summer School	· · · · · · · · ·				· · · ·
Other Special Schools - Instruction	·				<u> </u>
Salaries of Teachers		1.0			
Other Salaries for Instruction		121			
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		(*)			2
General Supplies		-			<u></u>
Textbooks		8 <b>9</b> 3			
Other Objects		*			6
Total Other Special Schools - Instruction				100	
Other Special Schools - Support Services					-
Salaries					5
Personal Services - Employee Benefits Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)					-
Supplies and Materials		14			(94)
Other Objects					
Total Other Special Schools - Support Services					
Total Other Special Schools	× .	· · · ·	+	X	
Accred. Even./Adult H.S./Post-GradInst. Salaries of Teachers					
Other Salaries for Instruction					
Purchased Professional and Technical Services		*			546
Other Purchased Services (400-500 series) General Supplies					-
Textbooks					
Other Objects		•			
Total Accred. Even./Adult H.S./Post-GradInst.		<u> </u>			
Accred. Even/Adult H.S./Post-GradSupp. Service	· · · · · · · · · · · · · · · · · · ·				
Salaries		2			
Personal Services - Employee Benefits		2			2
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		5			1.76
Supplies and Materials					
Other Objects					•
Total Accred. Even./Adult H.S./Post-GradSupp. Service Total Accred. Even./Adult H.S./Post-Grad.					
Adult Education-Local-Instruction				*	· · ·
Salaries of Teachers		14			<u>\$</u> 10
Other Salaries for Instruction		÷.			đ.
Purchased Professional and Technical Services		10			

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Purchased Services (400-500 series) General Supplies Textbooks		:			-
Other Objects		6			2
Total Adult Education-Local-Instruction					
Adult Education-Local -Support Serv. Salaries					· · · · · ·
Personal Services - Employee Benefits Purchased Professional and Technical Services Other Purchased Services (400-500 series) Supplies and Materials		-			4
Other Objects					· · · · · ·
Total Adult Education-Local -Support Serv.	+		-	-	(e.)
Total Adult Education-Local			<u> </u>		
Vocational Evening-Local-Instruction Salaries of Teachers					S.
Other Salaries for Instruction		0.22			
Purchased Professional and Technical Services					-
Other Purchased Services (400-500 series)					
General Supplies		-			
Textbooks					
Other Objects	· · · · · · · · · · · · · · · · · · ·				<u> </u>
Total Vocational Evening-Local-Instruction					
Vocational Evening-Local-Support Serv. Salaries					
Personal Services - Employee Benefits Purchased Professional and Technical Services Other Purchased Services (400-500 series) Supplies and Materials		-			
Other Objects					2
Total Vocational Evening-Local-Support Serv.					· ·
Total Vocational Evening-Local		<u></u>		······································	
EvenSchForeign-Born-Local-Inst.					
Salaries of Teachers		980			1.2
Other Salaries for Instruction					
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			-
General Supplies		- <b>5</b> .0			
Textbooks					3
Other Objects		-			1
Total Even,-SchForeign-Born-Local-Inst.					
EvenSchForeign-Born-Local-Sup. Serv. Salaries		4			
Personal Services - Employee Benefits		2			-
Purchased Professional and Technical Services					
Other Purchased Services (400-500 series)					-
Supplies and Materials		-			
Other Objects					~
Total EvenSchForeign-Born-Local-Sup. Serv.		-	1		
Total EvenSchForeign-Born-Local					i ki
TOTAL SPECIAL SCHOOLS	<u> </u>	<u> </u>			
Transfer of Funds to Charter Schools					
TOTAL EXPENDITURES	25,083,692	346,639	25,430,331	27,187,900	(1,757,569)
and the second second					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Excess (Deficiency) of Revenues Over (Under) Expenditures	(974,213)	(346,639)	(1,320,852)	(578,366)	742,486
over (onder) Expenditures	(2/4,213)	(340,037)	(1,520,652)	(378,300)	772,400
Other Financing Sources (Uses):					
Prior Period Adjustment for Fund 20 Expenditures				(52,479)	
Capital Leases (non-budgeted)				212 P. 1	
Transfer from Capital Projects				282,141	1 000 000
Transfer to Capital Projects Fund		¥.	-	(1,377,000)	1,377,000
Capital Reserve Contribution	1	·		753,114 (394,224)	1,377,000
otal Other Financing Sources:				(394,224)	1,577,000
xcess (Deficiency) of Revenues and Other Financing Sources					
Over (Under) Expenditures and Other Financing Sources (Uses)	(974,213)	(346,639)	(1,320,852)	(972,590)	2,119,486
	N. 31 . 2	Sec. 25 . 26	and the second	A CONTRACTOR	
und Balance, July 1				3,118,705	(3,118,705)
und Balance, June 30	\$ (974,213)	\$ (346,639)	\$ (1,320,852)	\$ 2,146,115	\$ (999,219)
ecapitulation;					
Restricted Fund Balance:					
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures				and the second se	
				\$ 530,245	
				\$ 530,245 82,537	
Reserve for Excess Surplus Reserve for Capital Reserve					
Reserve for Excess Surplus				82,537	
Reserve for Excess Surplus Reserve for Capital Reserve				82,537 396,516	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance				82,537 396,516	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance:				82,537 396,516 50,000 184,950	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance: Designated for Subsequent Year's Expenditures				82,537 396,516 50,000 184,950 178,865	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance:				82,537 396,516 50,000 184,950	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance: Designated for Subsequent Year's Expenditures				82,537 396,516 50,000 184,950 178,865	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance: Designated for Subsequent Year's Expenditures Unrestricted Fund Balance Reconciliation to Governmental Funds Statements (GAAP):				82,537 396,516 50,000 184,950 178,865 723,002 2,146,115	
Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance: Designated for Subsequent Year's Expenditures Unrestricted Fund Balance				82,537 396,516 50,000 184,950 178,865 723,002	

#### Monmouth Regional High School District Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:	100	100	12 (20242)	-	4
Local Sources	\$ 3,000	182	\$ 3,182	\$ 3,183	\$ 1
State Sources	77,437	16,727	94,164	93,931	(233)
Federal Sources	329,500	158,746	488,246	335,425	(152,821)
Total Revenues	409,937	175,655	585,592	432,539	(153,053)
EXPENDITURES:					
Instruction					
Salaries of Teachers	75,667	(23,367)	52,300	36,646	15,654
Other Salaries for Instruction			STREET.	-Charles -	-
Other Salaries					-
Purchased Professional - Educational Services					
Purchased Professional and Technical Services					
사람이 가는 것이다. 이번 것이 가지 않는 것 같은 것이 가지 않는 것은 것이 있는 것이라. 이번 것이 가지 않는 것이라는 것이 있는 것이라. 가지 않는 것이라. 이번 것이다. 이번 것이다. 이번 것		6			30
Supplies and Materials		-			
Other Purchased Services (400-500 series)		00000	7257572424	-712.02	
General Supplies	8,242	94,967	103,209	8,294	94,915
Textbooks	15,345	3,327	18,672	18,672	
Tuition	230,191	22,509	252,700	256,464	(3,764)
Other Objects					
Total Instruction	329,445	97,436	426,881	320,076	106,805
Support Services Salaries of Other Professional Staff Salaries of Secretaries & Clerical Assistants	2.000	-			;
Other Salaries	3,000	183	3,183	3,183	
Personal Services - Employee Benefits	1000	7,458	7,458	1,148	6,310
Purchased Professional Services	23,642	42,618	66,260	26,447	39,813
Other Purchased Professional Services		*			
Other Purchased Professional and Technical Services		-			-
Rentals					27.
Contracted Services Transportation		-			
Tuition		-			
Travel		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			
Other Purchased Services (400-500 series)	53,850	13,140	66,990	66,990	
Supplies & Materials		14,820	14,820	14,695	125
Other Objects		-			
Total Support Services	80,492	78,219	158,711	112,463	46,248
Facilities Acquisition and Construction Services:					
Buildings					
Instructional Equipment					
Noninstructional Equipment				-	
Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	409,937	175,655	585,592	432.539	153,053
Louis weikaning of				4740737	

#### Monmouth Regional High School District Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Financing Sources (Uses) Transfer in from General Fund					
Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)		•		÷.	
Total Outflows	409,937	175,655	585,592	432,539	153,053
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	<u>s</u> -	s -	<u>s</u>	<u>s</u> -	s

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART II

### Monmouth Regional High School District Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2016

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund	Special Revenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue"			
from the budgetary comparison schedule	[C-1]	\$26,609,534 [C-2]	\$ 432,539
Difference - budget to GAAP:	10 m		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.			
State aid payment recognized for budgetary purposes,			
not recognized for GAAP statements		(314,257)	
Prior year state aid payment recognized for GAAP		(01),201)	
purposes in current year		321,036	
Total revenues as reported on the statement of revenues, expendi	tures	and the second second	
and changes in fund balances - governmental funds.	[B-2]	\$26,616,313 [B-2]	\$ 432,539
Uses/outflows of resources			
Actual amounts (budgetary basis) "total outflows" from the			
budgetary comparison schedule	[C-1]	27,187,900 [C-2]	432,539
Differences - budget to GAAP			
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.			
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received			
for financial reporting purposes.			
Transfers to and from other funds are presented as outflows of			
budgetary resources but are not expenditures			
for financial reporting purposes.			
Net transfers (outflows) to general fund			-
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	[B-2]	\$27,187,900 [B-2]	\$ 432,539

# REQUIRED SUPPLEMENTARY INFORMATION PART III

# SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

### Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PERS Last Two Fiscal Year\*

	2015	2016
District's proportion of the net pension liability	0.0345%	0.0367%
District's proportionate share of the net pension liability	\$6,460,365	\$ 8,234,598
District's covered employee payroll	\$2,470,566	\$ 2,569,625
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	261.49%	320.46%
Plan fiduciary net position as a percentge of the total pension liability	52.08%	47.93%

\* This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

### Exhibit L-2

# Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF DISTRICT CONTRIBUTIONS PERS Last Two Fiscal Year\*

	9 <u></u>	2015	2016
Contractually required contribution	\$	284,458	315,376
Contributions in relation to the contractually required contribution	\$	(284,458)	(315,376)
Contribution deficiency (excess)	\$	0	0
District's covered employee payroll	\$	2,470,566	2,569,625
Contributions as a percentage of its covered-employee payroll		11.51%	12.27%

\* This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

### Exhibit L-3

# Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TPAF Last Two Fiscal Year\*

	2015	2016
District's proportion of the net pension liability	0.0897%	0.0905%
State's proportionate share of the net pension liability		
attributable to the District	\$ 47,958,033	\$57,262,745
District's covered employee payroll	\$ 8,995,207	\$ 9,218,554
District's proportionate share of the net pension liability as a		
percentage of its covered-employee payroll	533.15%	621.17%
Plan fiduciary net position as a percentge of the total pension liability	33.64%	28.71%

\* This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART III

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Notes to Required Supplementary Information - Part III For the Year Ended June 30, 2016

### A. PUBLIC EMPLOYEES' RETIREMENT SYSTEM

Benefit Changes

There were no changes.

Changes of Assumptions

The discount rate changed from 5.39% as of June 30, 2014 to 4.90% as of June 30, 2015. The inflation rate changed from 3.01% as of June 30, 2014 to 3.04% s of June 30, 2015.

### **B. TEACHERS PENSION AND ANNUITY FUND (TPAF)**

Benefit Changes

There were no changes.

Changes of Assumptions

The discount rate changed from 4.68% as of June 30, 2014 to 4.13% as of June 30, 2015.

OTHER SUPPLEMENTARY INFORMATION

SCHOOL BASED BUDGET SCHEDULES

NOT APPLICABLE

# SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

#### Monmouth Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2016

	E F	Total Grought orward (x. E-1a)	Title I	Title I 2014-2015 (Carryover)	I.D.E.A. Part B Basic	I.D.E.A. Part B Basic 2014-2015 (Carryover)	Peskoe Grant	Total
REVENUES Local Sources	s						\$ 3,183	\$ 3,183
State Sources	э	93,931					5,105	93,931
		36,514	6,371	13,648	278,892			335,425
Federal Sources		30,314	0,371	15,048	2/0,092	-		333,423
Total Revenues		130,445	6,371	13,648	278,892	-	3,183	432,539
EXPENDITURES:								
Instruction:								
Salaries of Teachers		17,800	6,346	12,500				36,646
Other Salaries for Instruction		-						-
Purchased Professional - Educational Services								4
Purchased Professional and Technical Services		-						
Other Purchased Services (400-500 series)		-						
Tuition		÷			256,464			256,464
General Supplies		8,269	25					8,294
Textbooks		18,672						18,672
Other Objects		÷.						
Supplies and Materials	-	•						
Total instruction	_	44,741	6,371	12,500	256,464			320,076
Support services:								
Salaries of Secretarial and Clerical Assists.		1.41						
Other Salaries		-					3,183	3,183
Personal Services - Employee Benefits		-		1,148				1,148
Purchased Professional Services		16,839			9,608			26,447
Other Purchased Professional and Technical Services								7
Purchased Technical Services								
Rentals								5
Travel		-						
Other Purchased Services		66,990						66,990
Supplies & Materials		1,875			12,820	1.1	_	14,69
Total support services		85,704		1,148	22,428		3,183	112,463

Exhibit E-1

Exhibit E-1

#### Monmouth Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2016

Total Brought Forward (Ex. E-1a)	Title I	Title I 2014-2015 (Carryover)	I.D.E.A. Part B Basic	I.D.E.A. Part B Basic 2014-2015 (Carryover)	Peskoe Grant	Total
25						17
2						· · · · · · · · · · · · · · · · · · ·
		-				
						<u> </u>
130,445	6,371	13,648	278,892		3,183	432,539
						1
	14	•		•	-	
130,445	6,371	13,648	278,892		3,183	432,539
s) S -	s -	¢	\$	s -	5	
	Brought Forward (Ex. E-1a)	Brought Forward (Ex. E-1a) Title I 	Brought Forward       Title I         (Ex. E-1a)       Title I         (Carryover)	Brought Forward         Title I         I.D.E.A.           (Ex. E-1a)         Title I         (Carryover)         Basic           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -           -         -         -         -	Total         Part B           Brought         Title I         I.D.E.A.         Basic           Forward         2014-2015         Part B         2014-2015           (Ex. E-1a)         Title I         (Carryover)         Basic         (Carryover)	Total         Part B           Brought         Title I         I.D.E.A.         Basic           (Ex. E-1a)         Title I         (Carryover)         Basic         (Carryover)           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -           -         -         -         -         -

#### Monmouth Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2016

	Handicapped Supplemental	onpublic Services Ch. 193 Examination & Classification	Nonpublic Technology	Nonpublic Nursing	Nonpublic Textbooks	Title II Part A	Title II Part A 2014-2015 (Carryover)	Total Carried Forward
REVENUES Local Sources				20.100				s
State Sources Federal Sources	9,951	27,609	8,269	29,430	18,672	19,316	17,198	93,931 36,514
Total Revenues	9,951	27,609	8,269	29,430		19,316	17,198	130,445
EXPENDITURES:								
Instruction: Salaries of Teachers Other Salaries for Instruction Purchased Professional - Educational Services Purchased Professional and Technical Services Other Purchased Services (400-500 series)						17,800		17,800
Tuition General Supplies Textbooks Other Objects Supplies and Materials			8,269		18,672			8,269 18,672
Total instruction			8,269		18,672	17,800		44,741
Support services: Salaries of Secretarial and Clerical Assists. Other Salaries Personal Services - Employee Benefits								;
Purchased Professional Services Other Purchased Professional and Technical Services Purchased Technical Services Rentals Travel							16,839	16,839
Other Purchased Services Supplies & Materials	9,951	27,609		29,430	·	1,516	359	66,990 1,875
Total support services	9,951	27,609		29,430		1,516	17,198	85,704

Exhibit E-1a

#### Monmouth Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2016

	Handicapped	onpublic Services Ch. 193 Examination & Classification	Nonpublic Technology	Nonpublic Nursing	Nonpublic Textbooks	Title II Part A	Title II Part A 2014-2015 (Carryover)	Total Carried Forward
EXPENDITURES (CONT'D): Facilities acquisition and const. serv.: Buildings Instructional Equipment Noninstructional Equipment								-
Total facilities acquisition and const. serv.								<i></i>
Transfer to Charter Schools								
Total Expenditures	9,951	27,609	8,269	29,430	18,672	19,316	17,198	130,445
Other Financing Sources Transfer in from General Fund Contribution to Whole School Reform								:
	3					- 14		
Total Outflows	9,951	27,609	8,269	29,430	18,672	19,316	5 17,198	130,445
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ .	· \$ -	s .	s -		s .	· s ·	s -

# CAPITAL PROJECTS FUND DETAIL STATEMENTS

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

### Monmouth Regional High School District Capital Projects Fund Summary Schedule of Project Expenditures For the Fiscal Year Ended June 30, 2016

			Expenditure	es to Date		Unexpended
Project Title/Issue	Original Date	Appropriations	Prior Years	Current Year	Adjustments	Balance June 30, 2016
Improvements to Existing School Buildings:						
Renovations to the girl's locker room, science classrooms, storage room and asbestos removal	11/6/2012	6,149,000	4,540,189	1,357,190		251,621
Library Renovation Project	7/1/2015	1,377,000		1,097,336	(279,664)	•
		\$ 7,526,000	\$ 4,540,189	\$ 2,454,526	\$ (279,664)	\$ 251,621

Exhibit F-2

# Monmouth Regional High School District Capital Projects Fund Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Year Ended June 30, 2016

<b>Revenues and Other Financing Sources:</b>	
Transfers from Capital Reserve	1,377,000
Interest Income	
Transfers from Capital Outlay	
Total Revenues	1,377,000
Expenditures and Other Financing Uses:	
Transfers to Capital Reserve	282,141
Purchased Professional and Technical Services	
Land and Improvements	
Construction services	2,420,525
Bond Issuance Costs	
Equipment Purchases	
Total Expenditures	2,702,666
Excess (Deficiency) of revenues over (under) expenditures	(1,325,666)
Fund Balance - Beginning	1,574,376
Fund Balance - Ending	\$ 248,710

### Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Additions and Improvements to Existing School Building From Inception and for the Year Ended June 30, 2016

	Prior Periods	<u>Current</u> <u>Period</u>	Totals	Revised Authorized Cost
Revenues and Other Financing Sources: Transfer from Capital Reserve		1,097,336	1,097,336	1,377,000
Total Revenues		1,097,336	1,097,336	1,377,000
Expenditures and Other Financing Uses:				
Other Purchased Professional and Technical Services				1
Construction services	1	1,097,336	1,097,336	1,377,000
Total Expenditures	<u> </u>	1,097,336	1,097,336	1,377,000
Excess (Deficiency) of revenues over (under) expenses	\$ -	<u> </u>	<u>\$</u> -	<u>s -</u>
Additional Project Information:				
Project Number	N/A			
Grant Date/Letter of Notification	N/A			
Bond Authorization/Referendum Date	N/A			
Bonds Authorized	N/A			
Bonds Issued	N/A			
Original Project Authorized Cost	\$1,377,000			
Additional Authorized Cost	\$0			
Revised Authorized Cost	\$1,377,000			
Percentage Increase Over Original Authorized Cost				
Percentage Completion	100.00%			
Original Target Completion Date	11/30/2015			
Revised Target Completion Date	11/30/2015			

#### Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Additions and Improvements to Existing School Building From Inception and for the Year Ended June 30, 2016

	Prior Periods	<u>*Prior Period</u> <u>Adjustments</u>	<u>Current</u> <u>Period</u>	<u>Totals</u>	<u>Revised</u> <u>Authorized</u> Cost
<b>Revenues and Other Financing Sources:</b>					
Proceeds from Issuance of Serial Bonds	\$ 6,149,000	\$ .		6,149,000	6,149,000
Total Revenues	6,149,000	<u> </u>		6,149,000	6,149,000
Expenditures and Other Financing Uses:					
Other Purchased Professional and Technical Services		and approximately as			
Construction services	5,134,390	(594,201)	1,357,190	5,897,379	6,149,000
Total Expenditures	5,134,390	(594,201)	1,357,190	5,897,379	6,149,000
Excess (Deficiency) of revenues over (under) expenses	\$ 1,014,610	\$ 594,201	\$ (1,357,190)	\$ 251,621	<u> </u>
Additional Project Information:					
Project Number					
and the second sec					
Grant Date/Letter of Notification					
Grant Date/Letter of Notification Bond Authorization/Referendum Date	11/6/2012				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized	\$6,149,000				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized Bonds Issued	\$6,149,000 \$6,149,000				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized Bonds Issued Original Project Authorized Cost	\$6,149,000 \$6,149,000 \$6,149,000				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized Bonds Issued Original Project Authorized Cost Additional Authorized Cost	\$6,149,000 \$6,149,000 \$6,149,000 \$0				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized Bonds Issued Original Project Authorized Cost Additional Authorized Cost Revised Authorized Cost Percentage Increase Over	\$6,149,000 \$6,149,000 \$6,149,000 \$0 \$6,149,000				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized Bonds Issued Original Project Authorized Cost Additional Authorized Cost Revised Authorized Cost Percentage Increase Over Original Authorized Cost	\$6,149,000 \$6,149,000 \$6,149,000 \$0 \$6,149,000				
Grant Date/Letter of Notification Bond Authorization/Referendum Date Bonds Authorized Bonds Issued Original Project Authorized Cost Additional Authorized Cost Revised Authorized Cost Percentage Increase Over	\$6,149,000 \$6,149,000 \$6,149,000 \$0 \$6,149,000				

\* Expenditures in the amount of \$594,201 associated with the 2012 and 2013 summer projects were reported to the Bond Referendum Project and adjusted as appropriate.

# PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

### FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund - This agency fund is used to account for student funds held at the schools.

Payroll Fund - This agency fund is used to account for the payroll transactions of the school district.

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

		CILL STORE		Other Trust	-	Agency Fund		Total
\$ 391,846	\$	42,304	\$	108	\$	155,141	\$	589,399
\$ 391,846	\$	42,304	\$	108	\$	155,141	\$	589,399
\$	\$		\$		\$	114,165 40,976	\$	114,165 40,976
\$ <u> </u>	\$_	<u></u>	\$	-	\$	155,141	\$	155,141
\$ 391,846	\$	42,304	\$	108			\$	391,846 42,304 108
\$ 391,846	\$_	42,304	\$	108			\$	434,258
\$ \$ \$ \$	\$ <u>391,846</u> \$391,846 \$ \$	Compensation     S       Trust	Unemployment Compensation Trust       Purpose Scholarship Fund         \$ 391,846       \$ 42,304         \$ 391,846       \$ 42,304         \$       \$         \$       \$         \$       \$         \$       \$         \$       \$         \$       \$	Unemployment Compensation       Purpose Scholarship Fund	Unemployment Compensation Trust       Purpose Scholarship Fund       Other Trust         \$ 391,846       \$ 42,304       \$ 108         \$ 391,846       \$ 42,304       \$ 108         \$ 391,846       \$ 42,304       \$ 108         \$       \$       \$         \$       \$       \$         \$       \$       \$         \$       \$       \$         \$	Unemployment Compensation Trust       Purpose Scholarship Fund       Other Trust         \$ 391,846       \$ 42,304       \$ 108       \$	Unemployment Compensation Trust         Purpose Scholarship Fund         Other Trust         Agency Fund           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141           \$ 391,846         \$ 42,304         \$ 108         \$ 114,165           \$	Unemployment Compensation Trust         Purpose Scholarship Fund         Other Trust         Agency Fund           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141         \$           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141         \$           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141         \$           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141         \$           \$ 391,846         \$ 42,304         \$ 108         \$ 155,141         \$           \$

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

		employment ompensation Trust	Private Purpose Scholarship Fund		Other Trusts	Total
ADDITIONS:						
Contributions:						
Plan Member Other	\$	35,174	\$ 51,870	\$		\$ 87,044
Total Contributions	\$	35,174	\$ 51,870	\$		\$ 87,044
Investment Earnings:						
Interest & Dividends	\$	312	\$ 20	\$_		\$ 332
Net Investment Earnings	\$	312	\$ 20	\$		\$ 332
Total Additions	\$	35,486	\$ 51,890	\$_		\$ 87,376
DEDUCTIONS:						
Quarterly Contribution Reports	\$	40,828	\$	\$		\$ 40,828
Unemployment Claims						
Scholarships Awarded Miscellaneous	-		52,932	-	3,183	56,115
Total Deductions	\$	40,828	\$ 52,932	\$	3,183	\$ 96,943
Change in Net Assets	\$	(5,342)	\$ (1,042)	\$	(3,183)	\$ (9,567)
Net Assets - Beginning of Fiscal Year	\$	397,187	\$ 43,346	\$_	3,291	\$ 443,824
Net Assets - End of Fiscal Year	\$	391,845	\$ 42,304	\$_	108	\$ 434,257

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Schools		 Balance uly 1, 2015	Cash Receipts	D	Cash isbursements	Balance June 30, 2016		
	Monmouth Regional High School Monmouth Regional Athletic	\$ 91,748 376	\$ 303,015 60,887	\$	280,891 60,970	\$	113,872 293	
	Total	\$ 92,124	\$ 363,902	\$	341,861	\$	114,165	

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH PAYROLL AGENCY FUND STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	<u>.</u>	Balance luly 1, 2015	Additions	Deletions	Balance June 30, 2016		
ASSETS: Cash and cash equivalents	\$	21,903	\$_14,217,848_	\$_14,219,483_	\$	20,268	
Total Assets	\$	21,903	\$ 14,217,848	\$ 14,219,483	\$	20,268	
LIABILITIES: Net Payroll	\$	287	\$ 7,364,240	\$ 7,364,240	\$	287	
Payroll deductions and withholdings Total Liabilities	\$	21,616	<u>6,853,608</u> \$ <u>14,217,848</u>	<u>6,855,243</u> \$ <u>14,219,483</u>	\$	19,981 20,268	

# LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF SERIAL BONDS AND LOANS June 30, 2016

	Date of	Amount of	and Loans	ities of Bonds Outstanding 0, 2016	Interest	Balance			Balance
Issue	Issue	Issue	Date	Amount	Rate	July 1, 2015	Issued	Retired	June 30, 2016
Construction of Storage Area in Women's	5/7/2013	6,149,000	2/1/2017	535,000	1.250%	\$ 5,089,000		\$ 530,000.00	\$ 4,559,000
Locker Room, Renovations to the Science			2/1/2018	545,000	1.250%			Designment of the other states of the	
Classrooms and Removal of Asbestos			2/1/2019	550,000	1.250%				
			2/1/2020	560,000	1.500%				
			2/1/2021	570,000	1.500%				
			2/1/2022	585,000	1.625%				
			2/1/2023	600,000	1.750%				
			2/1/2024	614,000	2.000%				
				4,559,000					

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES June 30, 2016

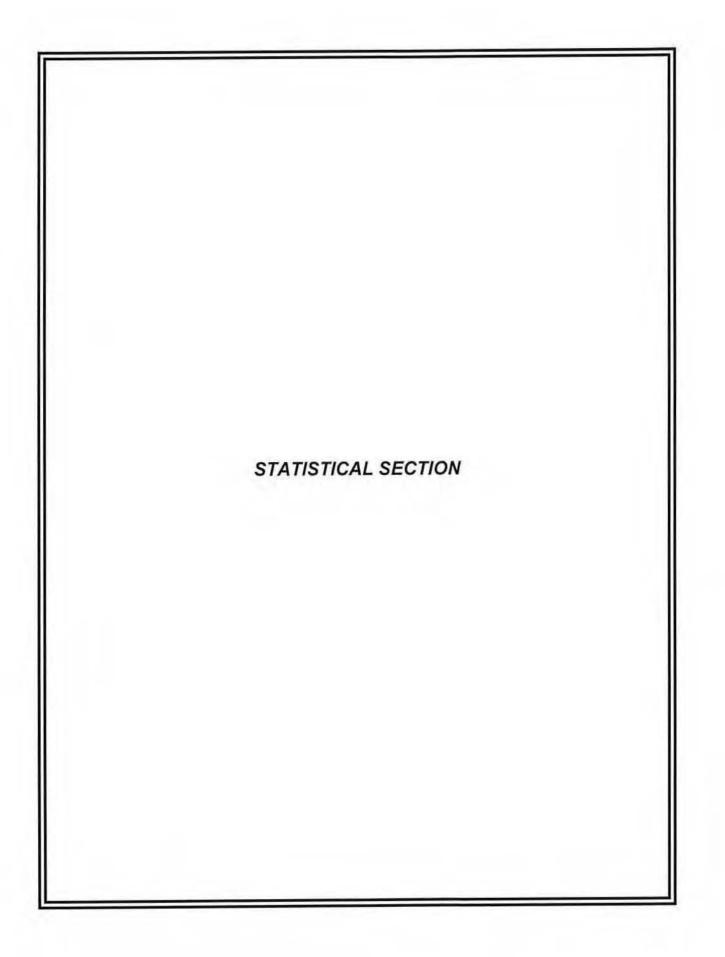
Series	Amount of Original Issue		Amount utstanding uly 1, 2015		Issued Current Year		Retired Current Year		Amount Dutstanding une 30, 2016
2011 Fire Alarm Replacement	\$ 422,500	\$	84,500	\$		\$	84,500	\$	-
2012 (1) 24 Passenger Buses	45,806		9,437				9,437		
2014 (2) 24 Passenger Buses	102,942		61,766				20,588		41,178
2014 (1) 54 Passenger Buses	88,402		53,042				17,680		35,362
2015 (2) 54 Passenger Buses	169,800		136,618				32,730		103,888
2015 (2) Xerox Color Cube #5845/5855									
and Printer #560/570	49,444	-	40,689	-		-	9,288	. <u> </u>	31,401
		\$	386,052	\$	100	\$	174,223	\$	211,829

Exhibit I-2

# Monmouth Regional High School District Budgetary Comparison Schedule

#### Debt Service Fund For the Fiscal Year Ended June 30, 2016

		Original Budget		3udget ransfers		Final Budget		Actual	Positive	iance (Negative) o Actual
REVENUES:					-				-	
Local Sources:										
Local Tax Levy	\$	606,237	\$	3.50	\$	606,237	\$	606,237	\$	
State Sources:										
Debt Service Aid Type II					-				-	
Total Revenues		606,237		-		606,237	-	606,237	_	-
EXPENDITURES:										
Regular Debt Service:										
Interest		76,237				76,237		76,236		(1)
Redemption of Principal		530,000	_		-	530,000	_	530,000		
Total Regular Debt Service		606,237		<u> </u>	_	606,237		606,236	<u> </u>	(1)
Total expenditures		606,237	-		-	606,237	-	606,236		(1)
Excess (Deficiency) of Revenues Over (Under) Expenditures								1		1
Other Financing Sources:										
Operating Transfers In:								-		
Interest Earned in Capital Projects Fund				<u> </u>		-	-			
Excess (Deficiency) of Revenues and Other										
Financing Sources Over (Under) Expenditures		(*6		•		•		1		1
Fund Balance, July 1		4,950				4,950		4,950		
Fund Balance, June 30	S	4,950	\$		S	4,950	\$	4,951	S	1



INTRODUCTION TO THE STATISTICAL SECTION

# J series

# Monmouth Regional High School District Introduction to the Statistical Section

Contents	Page
Financial Trends	116-122
These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	
Revenue Capacity	123-134
These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	
Debt Capacity	135-142
These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	
Demographic and Economic Information	143-148
These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	
Operating Information	149-153
These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	

# FINANCIAL TRENDS

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Net Assets by Component, Last ten fiscal years (accrual basis of accounting)

								Fiscal	Ye	ar Ending Jun	e 3	0,								
	_	2007		2008		2009	_	2010		2011	_	2012		2013	1	2014		2015		2016
Governmental activities Invested in capital assets, net of related debt Restricted (Deficit) Unrestricted (Deficit)	\$	2,711,255 4,485,916 (273,621)	s	4,247,559 4,402,357 (575,884)	s	5,738,558 3,699,687 701,706	ş	7,006,797 3,316,940 (521,493)	\$	7,372,902 3,144,099 (482,071)	s	8,205,752 3,023,343 (613,657)	s	3,941,555 2,786,900 4,960,658	ş	7,702,337 2,726,160 2,402,925	\$	11,244,590 2,297,505 537,145	ş	11.671.244 1,312.959 (7,947.951)
Total governmental activities net assets	\$	6,923,550	\$	8,074,032	\$	10,139,951	\$	9,802,244	\$	10,034,930	\$	10,615,438	\$	11,689,113	\$	12,831,422	\$	14,079,240	\$	5,036,252
Business-type activities Invested in capital assets, net of related debt Restricted Unrestricted	\$	- 132,990	\$	119,206	ş	53,829 70,636	\$	25,629 57,240	s	8,229	\$	15,399 39,205	s	11,633	\$	8,762 (10,291)	\$	6,803 35,622	\$	5,370 26,025
Total business-type activities net assets	\$	132,990	\$	119,206	\$	124,465	\$	82,869	\$	8,229	\$	54,604	\$	23,436	\$	(1,529)	\$	42,425	\$	31,395
District-wide Invested in capital assets, net of related debt Restricted (Deficit) Unrestricted (Deficit)	5	2,711,255 4,485,916 (140,631)		4,247,559 4,402,357 (456,678)		5,792,387 3,699,687 772,342	s	7,032,426 3,316,940 (464,253)	s	7,372,902 3,144,099 (473,842)	\$	8,221,151 3,023,343 (574,452)	5	3,953,188 2,786,900 4,972,461	\$	7,711,099 2,726,160 2,392,634	s	11,251,393 2,297,505 572,767	\$	11,676,614 1,312,959 (7,921,926)
Total district net assets	\$	7,056,540	\$	8,193,238	\$	10,264,416	\$	9,885,113	\$	10,043,159	\$	10,670,042	\$	11,712,549	\$	12,829,893	\$	14,121,665	\$	5,067,647

Source: School District Financial Reports

Exhibit J-1

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets/Net Position Last Ten Fiscal Years (accrual basis of accounting)

					Fiscal Ye	ar Ending June 30,	and the second second				the second second
	-	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Expenses											
Governmental activities											
Instruction					200000000000000000						
Regular	S	8,828,801 \$	9,018,054 \$	7,891,521 \$	8,886,364 \$	9,778,300 \$	10,855,283 \$	10,812,598 \$	10,843,366 \$	10,976,494 \$	11,386,537
Special education Other special education Vocational		2,459,015	2,839,990	2,382,409	2,602,184	1,078,948	1,845	112,959	113,134	146,016	284,642
Other instruction Nonpublic school programs Adult/continuing education programs		1,699,314	1,605,600	1,451,076	1,252,234	1,134,670	1,167,555	1,117,939	1,106,788	1,093,598	955,115
Support Services:											
Tuition		1,780,109	2,089,522	2,536,225	1,853,446	1,975,121	2,219,924	2,054,512	2,290,172	2,642,631	2,659,085
Student & instruction related services		4,096,725	3,804,254	3,309,675	3,763,176	3,796,916	3,988,781	4,009,452	3,848,610	3,997,791	4,298,90
School Administrative services		800,748	867,239	667,634	762,861	619,207	586,201	673,661	653,067	651,056	643,38
General administration		606,823	637,000	775,836	635,481	680,202	698,061	741,609	555,702	608,080	682,84
Central Services		493,650	510,349	492,370	510,222	536,480	547,328	501,154	587,441	606,497	676,23
Plant operations and maintenance		2,216,572	2,297,511	2,771,938	2,988,185	2,905,412	2,903,575	2,961,107	3,193,935	3,587,780	3,436,62
Administrative information technology		13,169	143,126	45,913	41,590		Contraction of the	13,450	28,325	58,705	36,22
Pupil transportation		2,239,301	2,054,328	2,555,325	2,419,733	2,612,956	2,497,307	2,263,902	2,394,560	2,621,475	2,662,25
Other support services		9120616CM		17,246	5,274	-		4,843	37,939	2,940	1.25/09/2002 52
Unallocated Benefits							- marke	NULL CLARKE	03 milester	and the second second	
Compensated absences		Contract day		- TATATA	TRADA VACANA IN	Second states	2,114	10,431	(157)	332,500	
Interest on long-term debt		223,135	139,228	120,810	98,431	70,408	41,138	38,762	68,965	79,189	73,45
Capital Outlay							-				
Transfer to Food Service			-	-		-	75,000			50,000	
otal governmental activities expenses		25,457,362	26,006,201	25,017,978	25,819,181	25,188,620	25,584,112	25,316,379	25,721,847	27,454,752	27,795,287
usiness-type activities:											
Food service		333,798	345,887	399,379	381,442	423,216	381,858	370,620	380,503	389,710	402,03
Enrichment Program		A MARKET	22		2.67						0
otal business-type activities expense		333,798	345,887	399,379	381,442	423,216	381,858	370,620	380,503	389,710	402,03
otal district expenses	S	25,791,160 \$	26,352,088 \$	25,417,357 \$	26,200,623 \$	25,611,836 \$	25,965,970 \$	25,686,999 \$	26,102,350 \$	27,844,462 \$	28,197,32
rogram Revenues											
overnmental activities:											
Charges for services:											
Instruction (tuition) Special Education	\$	37,048 \$	20,677 \$	7,750 S	- \$	- 5	- 5	- 5	- 5	21,731 \$	20,02
Plant Operations and Maintenance Pupil transportation		389,575	422,620	375,466	412,098	573,701	312,210	5	82,657 \$ 489,385	80,996 \$ 485,396	60,88 395,86
Central and other support services Operating grants and contributions Capital grants and contributions		2,774,646	2,722,329	1,795,188	2,011,128	1,828,699	2,055,595	2,354,283	2,114,633	2,464,650	1,971,07
otal governmental activities program revenues		3,201,269	3,165,626	2,179,404	2,423,226	2,808,450	2,367,805	2,354,283	2,686,675	3,052,773	2,447,85
usiness-type activities.											
Charges for services											
Food service	s	267,171 S	249,130 \$	279,815 S	265,442 \$	264,569 \$	225.898 \$	216,435 \$	223,989 \$	252,819 \$	254,73
Enrichment Program	•	201111 0	243,100 0	E10,010 3	200,776 0	10,000 0	220,000 ¢	F10,400 \$	ees'ana é	202,010 0	200,15
Operating grants and contributions		73,676	77,398	70,994	74,404	84,007	202,335	123,017	137,440	182.058	135,45
Capital grants and contributions		10,010	11,000	14,444	(Curline)	a tour		10070011	1011-110	THE SHOW	100/40
otal business type activities program revenues	-	340,847	326,528	350,809	339,846	348,576	428,233	339,452	361,429	434,877	390,18
Fotal district program revenues	2	3,542,116 \$	3,492,154 \$	2,530,213 \$	2.763.072 \$	3.157,026 \$	2,796,038 \$	2,693,735 \$	3,048,104 \$	3,487,650 \$	2,838,03
Loter and lot brodigit inteletings	-	0,046,110 0	0,704,107 0	6.000,E10 Q	E.100,072 0	0,101,020 0	1.1.1.1.1.1.1. Q	2,000,000 2	0,040,104 0	0,101,000 0	2,000,00

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets/Net Position Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,										
	=	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Net (Expense)/Revenue		100 000 0001 0			(00 005 055) A	(00.000.170)	100 040 0071 8	(00 000 000) .	100 005 4701 0	101 101 0701 0	
Governmental activities Business-type activities	Þ	(22,256,093) \$ 7,049	(22,840,575) \$ (19,359)	(22,838,574) \$ (48,570)	(23,395,955) \$ (41,596)	(22,380,170) \$ (74,640)	(23,216,307) \$ 46,375	(22,962,096) \$ (31,168)	(23,035,172) \$ (19,074)	(24,401,979) \$ 45,167	(25,347,437) (11,853)
Total district-wide net expense	\$	(22,249,044) \$	(22,859,934) \$	(22,887,144) \$	(23,437,551) \$	(22,454,810) \$	(23,169,932) \$	(22,993,264) \$	(23,054,246) \$	(24,356,812) \$	(25,359,290)
General Revenues and Other Changes in Net Assets											
Governmental activities:											
Property taxes levied for general purposes, net	\$	17,719,047 \$	18,427,809 \$	18,974,921 \$	18,756,384 \$	18,706,384 \$	18,756,384 \$	19,131,512 \$	19,514,143 \$	19,904,424 \$	20,302,512
Taxes levied for debt service		595,259	595,126	592,271	588,946	597,316	593,908	575,736	620,103	586,305	606,237
Unrestricted grants and contributions		4,395,192	4,539,297	4,957,551	3,870,983	3,520,434	4,103,150	3,628,905	3,543,886	3,611,190	4,262,993
Cancellation of Prior Year Accounts Payable Payments in lieu of taxes											
Tuition Received					1.2						
Transportation fees								379,530			
Investment earnings		302,010	198,297	45,555	11,612	5,999	3,271		9,756	4,150	1,745
Miscellaneous income		116,092	230,528	290,049	47,320	83,831	109,147	127,087	43,621	112,417	33,752
Rental income				44,145				50,493			
Transfers						the state and		Sec		a second	
Other Adjustments	_	00 107 000	00.004.057		(216,996)	(301,108)	221,106	152,357	440,081	1,430,098	(1,673,750)
Total governmental activities	_	23,127,600	23,991,057	24,904,492	23,058,249	22,612,856	23,786,966	24,045,620	24,171,590	25,648,584	23,533,489
Business-type activities:											
Investment earnings				(*)			4	-			-
Miscellaneous Income		10,921	5,575								
Transfers		10.001	F 195	53,829							
Total business-type activities Total district-wide		10,921 23,138,521 \$	5,575 23,996,632 \$	53,829 24,958,321 \$	23,058,249 \$	22.612.856 \$	23,786,966 \$	24.045.620 \$	24.171.590 \$	25.648.584 \$	23,533,489
Total district-wide		23,130,521 \$	23,390,032 3	24,358,321 3	23,008,249 3	22,012,030 \$	23,700,900 3	24,045,620 \$	24,1/1,090 3	20,048,084 \$	23,533,469
Change in Net Assets											
Governmental activities	\$	871,507 \$	1,150,482 \$	2,065,918 \$	(337,706) \$	232,686 \$	570,659 \$	1,083,524 \$	1,136,418 \$	1,246,605 \$	(1.813,948)
Business-type activities	1.00	17,970	(13,784)	5,259	(41,596)	(74,640)	46,375	(31,168)	(19,074)	45,167	(11,853)
Total district	\$	889,477 \$	1,136,698 \$	2,071,177 \$	(379,302) \$	158,046 \$	617,034 \$	1.052,356 \$	1,117,344 \$	1,291,772 \$	(1,825,801)

Source: School District Financial Reports

Exhibit J-2

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

		Fiscal Year Ending June 30,																	
	100	2008		2009		2010		2011		2012	_	2013	-	2014		2014	2015	_	2016
Seneral Fund																			
Reserved Committed	S	4,403,697	s	4,984,989	\$	3,792,599	S	3,562,534	\$	3,211,805	\$	2,583,862	\$	2,649,178	5	2,649,178 195,063	\$ 2,292,555 113,406	s	1,059,298 184,950
Assigned												320,822		247,004		51,941	Contract Sector States		178,865
Unreserved		485,798		705,239		224,358	-	294,735	-	328,887		445,335		359,136		359,136	 391,708	C	408,745
otal general fund	\$	4,889,495	\$	5,690,228	\$	4,016,957	\$	3,857,269	\$	3,540,692	\$	3,350,019	\$	3,255,318	\$	3,255,318	\$ 2,797,669	\$	1,831,858
I Other Governmental Funds																			
Reserved	5	•	\$	*	\$	-	\$		\$	-	\$		\$	-	\$	S#4	\$ -	\$	
Unreserved, reported in:																			
Special revenue fund		(1,341	)							10000				a contractor			10.100		
Capital projects fund										44,000		2,918,125		1,873,597		1,873,597	1,211,776		248,710
Debt service fund Permanent fund		1		1		1								25,041		25,041	4,950		4,951
otal all other governmental funds	S	(1.340	) \$	1	s	1	S		S	44,000	S	2,918,125	S	1,898,638	\$	1,898,638	\$ 1,216,726	S	253,661

Source: School District Financial Reports

Exhibit J-3

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

											Fiscal	rear Ending June 3	0,		
	-	2016	-	2015	-	2014	-	2013	-	2012	2011	2010	2009	2008	2007
Revenues															
Local Tax levy Tuition Charges Transportation Fees Interest Earnings Other Local Revenue	s	20,908,749 20,025 395,866 1,745 97,818	5	20,490,729 21,733 485,396 4,150 196,048	5	20,134,246 489,385 9,756 129,018	\$	19,707,248 2,851 379,530 522 102,174	s	19,350,292 312,210 3,271 112,885	\$ 19,303,700 573,701 5,999 85,861	\$ 19,345,330 412,098 11,612 47,337	\$ 19,567,192 7,750 375,466 45,555 133,674	\$ 19,022,935 20,677 422,620 198,297 113,679	\$ 18,314,306 37,048 389,575 302,010 74,091
State sources Federal sources	_	5,895,461 335,425	_	5,652,376 420,829		5,277,886 377,893	_	5,704,136 276,282	_	5,567,467 587,540	5,124,477 628,676	5,284,015 594,686	5,799,162 951,577	6,869,606 392,020	6,595,937 573,901
Total revenue		27,655,089	-	27,271,261	-	26,418,184	-	26,172,743	-	25,933,665	25,722,414	25,695,078	26,880,376	27,039,834	26,286,868
Expenditures Instruction:															
Regular		7,685,381		7,455,430		7,455,464		7,140,592		7,338,526	7,183,977	6,090,298	6,121,694	6,184,721	5,967,499
Special		157,743 955,115		146,016 977,220		113,134 930,517		112,959 929,610		1,845 987,563	335,636 967,425	1,850,895 202,792	1,828,942 198,487	1,874,966 197,587	1,604,167 195,255
Other School-Sponsored/Other Instructional		900,110		311,220		330,517		929,010		307,003	001,420	874,968	915,484	934.895	990,747
Total Instruction	-	8,798,239	-	8,578,666	-	8,499,115	-	8,183,161	_	8,327,934	8,487,038	9,018,953	9,064,607	9,192,169	8,757,669
Undistributed:															
Tuition		2,659,085		2.642.631		2.290.172		2 054,512		2,219,924	1,975,121	1,853,446	1,947,024	2,089,522	1,780,109
Student and Instruction Related Services Instruction		2,923,168		2,701,887		2,736,800		2,821,404		2,740,846	2,617,668	2,649,563	2,546,043	2,600,993	2,792,728
Support Services-Students Support Services-Instructional Staff															
General Administration		509,868		450,627		412,074		434,702		432,923	431,942	524,115	595,598	508,151	473,816
School Administration		567,466		582,598		587,782		603,909		519,537	534,036	555,712	512,533	579,343	529,388
Central Services		299,066		300,767		279,409		295,435		325,307	322,683	330,851	343,945	353,314	337,919
Admin. Information Technology		17,899		41,009		10,629		13,450		10,500	141		8,113	94,137	8,490
Operations and Maintenance		1,905,736		2,191,923		1,981,769		1,881,056		1,905,524	1,979,036	2,090,108	1,914,793	1,904,253	1,843,619
Student Transportation		1,878,600		1,886,671		1,739,951		1,564,343		1,823,411	2,002.631	1,839,768	1.897,772	1,834,211	2,026,759
Business and Other Support Services; Employee Benefits Other		7,201,452		6,710,908		6,380,343		6,917,963		6,628,364	6,282,531	6,165,162 231,674	5,587,100	6,430,518	6,019,291
Food Services On-behalf TPAF Pension Contributions Reimbursed TPAF Social Security				50,000						75,000					
Contributions Total Undistributed	-	17,962,340	-	17,559,021	-	16,418,929	-	16,586,774	-	16,681,336	16,145,789	16,240,399	15,352,921	16,394,442	15,812,119
Total Onlisended	-	11,002,040	-	11,000,021	-	10,410,029	-	10,000,114	-	10,00 1,000	10,140,100				10,010,110
Capital Outlay: Equipment Facilities Acquisition and Construction Services Lease Purchase Agreements		3,280,385		2,711,777		3,712,040		2,666,173		589,140	1,702,587	1,505,885	1,344,752	1,302,305	760,316
Assets Acquired Under Capital Leases	_	0.000.000		0.744 777	-		-	0.000.470	-	500 410	1 202 507	4 505 005	1.041.750	4 800 805	705 540
Total Capital Outlay	-	3,280,385	-	2,711,777	-	3,712,040	-	2,666,173	-	589,140	1,702,587	1,505,885	1,344,752	1,302,305	760,316
Special Schools	-		-		-		-	_	-	11.0					
Total General Fund Expenditures	-	30,040,964	-	28,849,464	_	28,630,084	-	27,436,108	-	25,598,410	26,335,414	26,765,237	25,762,280	26,888,916	25,330,104
Special Revenue: Federal State Other												:			
Total Special Revenue Expenditures	1		-	2			-								
Deht Service Expenditures:								Section Contraction			F75 555				100 L 10 L 10 L
Debt Service Expenditures: Principal		530,000		525,000		535,000		610,000		600,000	575,000	550,000	535,000	520,000	505,000
Principal		530,000 76,236		525,000 81,396		535,000 60,062		610,000 23,638		600,000 53,638	82,388	109,889	535,000	520,000 146,812	505,000
	_		-		-		-		_						

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

												Fiscal Y	ear Ending .	lune 3	0.					
	_	2016	-	2015	-	2014	-	2013	=	2012	=	2011	2010	_	-	2009	-	2008	=	2007
Excess (Deficiency) of revenues over (under) expenditures		(2,992,111)		(2,184,599)		(2,806,962)		(1,897,003)		(318,383)		(1,270,388)	(1,730,6	048)		454,483		(515,894)		289,801
Other Financing sources (uses)								6,149,000												
Proceeds from borrowing Capital leases (non-budgeted) Proceeds from refunding				219,244		191,344		6,149,000		45,806		1,110,770	56,	776		347,587		116,849		42,001
Payments to escrow agent Prior Period Adjustment - Fund 20 exper Capital Reserve Contribution		(52,479) 753,114																		
Adjustment Transfers in Transfers out				804,735 (804,735)		578,457 (578,457)		1.800,551 (754,248)		311,000 (311,000)		32,700 (32,700)	872, (872,			3		•		
otal other financing sources (uses)	_	700,635	_	219,244	-	191,344	-	7,195,303	-	45,806	-	1,110,770		776	_	347,590	-	116,849	_	42,001
let change in fund balances	5	(2.291,476)	5	(1,965,355)	5	(2,615,618)	s	5,298,300	\$	(272,577)	s	(159.618)	\$ (1,673.	272)	5	802,073	\$	(399.045)	5	331,802
Debt service as a percentage of noncapital expenditures		2.22%		2.27%		2.33%		2.49%		2.55%		2.60%	2.	55%		2.65%		2.54%		2.64

Source: District records

Notes: Noncapital expenditures are total expenditures less capital outlay.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS MODIFIED ACCRUAL BASIS OF ACCOUNTING

Fiscal Year Ended June 30,	Rentals	Prior Year Refunds	Miscellaneous	Annual Totals
2007	36,065	1,572	36,454	74,091
2008	39,344	4,351	69,984	113,679
2009	44,145	845	88,684	133,674
2010	-	-	44,132	44,132
2011	63,095	-	20,736	83,831
2012	77,151		31,996	109,147
2013	50,493		52,111	102,604
2014	82,657	-	43,621	126,278
2015	80,996	-	112,417	193,413
2016	60,883	-	33,752	94,635

Source: District Records

**REVENUE CAPACITY** 

### Exhibit J-6

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

#### EATONTOWN BOROUGH

Year Ended June 30,	Net Assessed Valuations	E	stimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2007	2,490,880,992		2,368,717,720	105.16%
2008	2,456,688,843		2,419,254,321	101.55%
2009	2,424,185,216		2,678,894,372	90.49%
2010	2,129,764,241		2,492,512,157	85.45%
2011	2,117,215,544		2,399,031,557	88.25%
2012	2,086,000,009		2,143,001,928	97.34%
2013	2,030,878,034		2,074,516,960	97.90%
2014	2,030,878,034		2,074,516,960	97.90%
2015	2,091,909,634		2,074,996,330	100.82%
2016	2,171,048,361	*	2,074,996,330	104.63%

Source: Municipal Tax Assessor

\* Information was estimated based on available information

# Exhibit J-6a

Percentage of Net

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

# TINTON FALLS BOROUGH

_	Net Assessed Valuations	Estimated Full Cash Valuations	Assessed to Estimated Full Cash Valuations
	1,280,603,288	2,929,583,421	43.71%
*	2,922,487,599	3,226,755,881	90.57%
	3,005,914,119	3,277,610,613	91.71%
	2,998,843,219	3,020,708,135	99.28%
	2,872,610,220	2,900,904,098	99.02%
	2,758,659,379	2,783,151,109	99.12%
	2,754,925,800	2,911,474,837	94.62%
	2,704,177,400	3,017,718,335	89.61%
	2,924,903,485	2,924,903,485	100.00%
	2,981,053,901	2,981,053,904	100.00%
	*	Valuations 1,280,603,288 * 2,922,487,599 3,005,914,119 2,998,843,219 2,872,610,220 2,758,659,379 2,754,925,800 2,704,177,400 2,924,903,485	Valuations         Valuations           1,280,603,288         2,929,583,421           *         2,922,487,599         3,226,755,881           3,005,914,119         3,277,610,613           2,998,843,219         3,020,708,135           2,872,610,220         2,900,904,098           2,758,659,379         2,783,151,109           2,754,925,800         2,911,474,837           2,704,177,400         3,017,718,335           2,924,903,485         2,924,903,485

Source: Municipal Tax Assessor

Note: \* Revaluation

### Exhibit J-6b

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

Year Ended June 30,	Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
			1
2007	27,278,537	75,269,951	36.24%
2008	72,717,014	79,684,044	91.26%
2009	72,725,738	79,268,812	91.75%
2010	72,762,912	79,127,998	91.96%
2011	72,730,213	69,465,075	104.70%
2012	56,855,613	58,762,313	96.76%
2013	56,847,388	53,374,413	106.51%
2014	56,847,388	53,374,413	106.51%
2015	50,307,343	45,963,767	109.45%
2016	52,540,500	52,949,650	99.23%

# Exhibit J-7

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### EATONTOWN BOROUGH

	Monmo	outh Regional Hig District Direct Ra			Overlapp	ing Rates	
Fiscal Year Ended June 30,	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Local School Rate	Eatontown Borough	Monmouth County	Total Direct and Overlapping Tax Rate
2007	0.323	0.010	0.333	0.569	0.472	0.241	1.615
2008	0.337	0.011	0.348	0.573	0.513	0.244	1.678
2009	N/A	N/A	0.371	0.589	0.541	0.282	1.783
2010	N/A	N/A	0.411	0.676	0.655	0.318	2.060
2011	N/A	N/A	0.406	0.681	0.681	0.317	2.085
2012	N/A	N/A	0.391	0.697	0.706	0.302	2.096
2013	N/A	N/A	0.429	0.724	0.761	0.311	2.225
2014	N/A	N/A	0.429	0.724	0.761	0.311	2.225
2015	N/A	N/A	0.406	0.721	0.789	0.307	2.223
2016	N/A	N/A	0.391	0.732	0.780	0.307	2.210

Source: Municipal Tax Assessor

Note: N/A Not Available

# 127 Exhibit J-7a

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

# TINTON FALLS BOROUGH

	Monmo	outh Regional Hig District Direct Ra			Overlapp	ing Rates	
Fiscal Year Ended June 30,	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Regional Elementary School Rate	Tinton Falls Borough	Monmouth County	Total Direct and Overlapping Tax Rate
2007	0.798	0.026	0.824	1.447	0.785	0.627	3.683
2008	0.357	0.012	0.369	0.644	0.383	0.283	1.679
2009	0.326	0.010	0.336	0.623	0.410	0.277	1.646
2010	0.333	0.011	0.344	0.648	0.415	0.285	1.692
2011	0.355	0.011	0.366	0.703	0.439	0.300	1.808
2012	0.397	0.012	0.409	0.739	0.464	0.305	1.917
2013	0.397	0.012	0.409	0.763	0.477	0.311	1.960
2014	0.422	0.012	0.434	0.804	0.517	0.342	2.097
2015	0.403	0.012	0.415	0.768	0.504	0.320	2.007
2016	0,416	0.012	0.428	0.774	0.515	0.315	2.032

Source: Municipal Tax Assessor

#### Exhibit J-7b

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

	Monmo	outh Regional Hig District Direct Ra			Overlapp	ing Rates	
Fiscal Year Ended June 30,	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Regional Elementary School Rate	Shrewsbury Township	Monmouth County	Total Direct and Overlapping Tax Rate
2007	0.692	0.023	0.715	1.933	2.143	0.744	5.535
2008	0.312	0.010	0.322	0.715	0.859	0.280	2.176
2009	0.314	0.010	0.324	0.670	0.926	0.291	2.211
2010	0.305	0.010	0.315	0.663	1.019	0.281	2.278
2011	0.306	0.010	0.316	0.637	1.042	0.269	2.264
2012	0.459	0.010	0.469	0.790	1.327	0.278	2.864
2013	0.417	0.010	0.427	0.776	1.429	0.332	2.964
2014	0.441	0.010	0.451	0.695	1.462	0.306	2.914
2015	0.563	0.010	0.573	0.681	1.169	0.324	2.747
2016	0.573	0.010	0.583	0.629	1.453	0.322	2.987

Exhibit J-8

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2015

EATONTOWN BOROUGH		Assessed Valuation 2015	As a % of District's Net Assessed Valuation
Eatontown Monmouth Mall LLC	\$	162,000,000	7.46%
Eatonbrook Cooperative Corp.	08/7	27,991,500	1.29%
East Coast Eatoncrest Apts.		32,256,300	1.49%
VM Kushner LLC		21,412,600	0.99%
Macy's East Federated Dept. Stores		17,176,100	0.79%
Country Club Associates Apts.		30,095,700	1.39%
Stony Hill Apartments Associates LP		28,239,700	1.30%
JC Penney		18,784,400	0.87%
IWW Property, LLC		18,722,500	0.86%
Eatontown 36 LLC	-	18,000,000	0.83%
Total		374,678,800	17.26%
	\$		

Source: Municipal Tax Assessor

Exhibit J-8a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2015

TINTON FALLS BOROUGH		As a % of District's
Taxpayer	Assessed Valuation 2015	Net Assessed Valuation
Renewal, LLC	\$ 185,498,400	6.22%
Tinton Falls Campus	149,490,400	5.01%
CPG Tinton Falls Urban Renewal, LLC	36,623,700	1.23%
Avalon Bay Communities, Inc.	15,847,000	0.53%
XPD LLC	15,343,800	0.51%
Stavola Realty Company	15,235,700	0.51%
Hovsons, Inc.	15,102,000	0.51%
Tinton Pines Construction	14,629,200	0.49%
Reidhass, LP	13,363,600	0.45%
Sudler Monmouth	12,925,000	0.43%
Total	\$ 474,058,800	15.90%

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2015

SHREWSBURY TOWNSHIP	As	sessed Valuation 2015	As a % of District's Net Assessed Valuation
Alfred Vail Mutual	\$	21,187,000	40.33%
Coolidge Shrewsbury, LLC		11,054,700	21.04%
Bell Atlantic Tax Dept		403,243	0.77%
Individual Taxpayer #1		330,100	0.63%
ndividual Taxpayer #2		179,700	0.34%
ndividual Taxpayer #3		179,700	0.34%
ndividual Taxpayer #4		179,700	0.34%
ndividual Taxpayer #5		179,700	0.34%
ndividual Taxpayer #6		179,700	0.34%
Individual Taxpayer #7	-	179,700	0.34%
Total	\$	34,053,243	64.81%

#### Exhibit J-9

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

### EATONTOWN BOROUGH

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2007	8,116,150	7,461,787	91.94%
2008	8,279,581	8,279,581	100.00%
2009	8,548,914	8,548,914	100.00%
2010	8,998,299	8,998,299	100.00%
2011	8,763,612	8,763,612	100.00%
2012	8,596,029	8,596,123	100.00%
2013	8,149,972	8,149,972	100.00%
2014	8,703,268	8,703,268	100.00%
2015	8,478,206	8,478,206	100.00%
2016	8,495,560	8,495,560	100.00%

#### Exhibit J-9a

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

#### TINTON FALLS BOROUGH

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2007	10,043,313	10,043,313	100.00%
2008	10,548,416	10,548,416	100.00%
2009	10,783,960	10,783,960	100.00%
2010	10,111,439	10,111,439	100.00%
2011	10,311,136	10,311,136	100.00%
2012	10,519,982	10,519,982	100.00%
2013	11,290,471	11,290,471	100.00%
2014	11,188,541	11,188,541	100.00%
2015	11,755,887	11,755,887	100.00%
2016	12,124,896	12,124,896	100.00%

#### Exhibit J-9b

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2007	154,842	154,842	100.00%
2008	194,938	194,938	100.00%
2009	234,318	234,318	100.00%
2010	235,592	235,591	100.00%
2011	228,958	228,958	100.00%
2012	234,181	234,181	100.00%
2013	266,805	266,805	100.00%
2014	242,436	242,436	100.00%
2015	256,637	256,637	100.00%
2016	288,293	288,293	100.00%

DEBT CAPACITY

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

### EATONTOWN BOROUGH

	Gove	ernmental Activit	ies			
Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2007	1,494,312	39,068	473,818	2,007,198	0.30%	143
2008	1,212,575	62,615	448,561	1,723,751	0.24%	122
2009	1,036,357	169,144	448,561	1,654,062	0.23%	124
2010	830,276	157,597	552,207	1,540,080	0.20%	110
2011	549,340	541,860	532,493	1,623,693	0.23%	127
2012	270,986	403,063	521,982	1,196,031	0.17%	94
2013	2,657,979	258,073	512,419	3,428,471	0.47%	276
2014	2,322,838	204,286	490,419	3,017,543	0.40%	243
2015	2,067,732	140,326	616,695	2,824,753	0.40%	230
2016	1,796,422	83,469	595,653	2,475,544	0.30%	201

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

### TINTON FALLS BOROUGH

	Gove	ernmental Activit	ies			
Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2007	1,848,228	48,320	586,038	2,482,586	0.35%	145
2008	1,617,532	83,526	598,364	2,299,422	0.30%	120
2009	1,267,977	206,947	675,015	2,149,939	0.20%	109
2010	932,986	177,093	620,518	1,730,597	0.15%	98
2011	646,381	637,581	626,559	1,910,521	0.22%	127
2012	331,632	493,270	638,804	1,463,706	0.14%	82
2013	3,416,981	331,767	658,744	4,407,492	0.13%	76
2014	3,220,849	283,263	680,016	4,184,128	0.11%	68
2015	2,951,090	200,275	880,154	4,031,519	0.10%	64
2016	2,697,274	125,326	894,355	3,716,955	0.09%	56

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

Exhibit J-10a

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

#### SHREWSBURY TOWNSHIP

Gove	ernmental Activit	ies			
General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
47,460	1,241	15,049	63,750	0.120%	59
39,893	2,060	14,757	56,710	0.100%	53
30,666	5,005	16,325	51,996	0.090%	49
21,738	4,127	14,458	40,323	0.060%	37
14,278	14,084	12,840	41,202	0.080%	43
7,382	10,980	14,232	32,594	0.050%	29
74,040	7,189	14,273	95,502	0.003%	2
70,313	6,184	14,845	91,342	0.002%	1
70,178	4,763	20,930	95,871	0.002%	2
65,314	3,035	21,657	90,006	0.122%	80
	General Obligation Bonds 47,460 39,893 30,666 21,738 14,278 7,382 74,040 70,313 70,178	General Obligation Bonds         Capital Leases           47,460         1,241           39,893         2,060           30,666         5,005           21,738         4,127           14,278         14,084           7,382         10,980           74,040         7,189           70,313         6,184           70,178         4,763	General Obligation BondsCapital LeasesAbsences Payable47,4601,24115,04939,8932,06014,75730,6665,00516,32521,7384,12714,45814,27814,08412,8407,38210,98014,23274,0407,18914,27370,3136,18414,84570,1784,76320,930	General Obligation BondsCapital LeasesAbsences PayableTotal District47,4601,24115,04963,75039,8932,06014,75756,71030,6665,00516,32551,99621,7384,12714,45840,32314,27814,08412,84041,2027,38210,98014,23232,59474,0407,18914,27395,50270,3136,18414,84591,34270,1784,76320,93095,871	General         Capital         Absences         Percentage of           Obligation Bonds         Leases         Payable         Total District         Income           47,460         1,241         15,049         63,750         0.120%           39,893         2,060         14,757         56,710         0.100%           30,666         5,005         16,325         51,996         0.090%           21,738         4,127         14,458         40,323         0.060%           14,278         14,084         12,840         41,202         0.080%           7,382         10,980         14,232         32,594         0.050%           74,040         7,189         14,273         95,502         0.003%           70,313         6,184         14,845         91,342         0.002%           70,178         4,763         20,930         95,871         0.002%

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

### EATONTOWN BOROUGH

Fiscal Year	Estimated School District	Assessed	Net Bonded	Ratio of Bonded Debt to Assessed	Net Bonded Debt
Ended June 30,	Population	Value	Debt	Value	_per Capita_
2007	14,095	2,490,880,992	1,494,312	0.06%	105
2008	14,195	2,456,688,843	1,212,575	0.05%	86
2009	14,195	2,424,185,216	1,036,357	0.04%	73
2010	14,110	2,129,764,241	830,276	0.04%	59
2011	12,709	2,118,288,287	549,340	0.03%	43
2012	12,722	2,117,215,544	270,986	0.01%	21
2013	12,431	2,030,878,034	3,428,471	0.17%	276
2014	12,262	2,024,014,157	3,017,543	0.15%	246
2015	12,257	2,091,909,634	2,824,753	0.14%	230
2016	12,301	2,171,048,361	2,475,543	0.11%	201

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

# Exhibit J-11a

Patio of

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

# TINTON FALLS BOROUGH

Fiscal Year Ended June 30,	Estimated School District Population	Assessed Value	Net Bonded Debt	Bonded Debt to Assessed Value	Net Bonded Debt per Capita
2007	19,139	1,280,603,288	1,848,228	0.14%	108
2008	19,703	2,922,487,599	1,617,532	0.06%	84
2009	19,703	3,005,914,119	1,267,977	0.04%	64
2010	17,641	2,998,843,219	932,986	0.03%	53
2011	17,892	2,872,610,220	646,381	0.02%	36
2012	17,911	2,759,659,379	331,632	0.01%	19
2013	17,869	2,754,925,800	4,407,492	0.16%	247
2014	17,976	2,704,177,400	3,220,849	0.12%	179
2015	17,898	2,924,903,485	4,031,519	0.14%	225
2016	17,772	2,981,053,901	3,716,942	0.12%	209

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

# Exhibit J-11b

Ratio of

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

# SHREWSBURY TOWNSHIP

Fiscal Year Ended June 30,	Estimated School District Population	Assessed Value	Net Bonded Debt	Bonded Debt to Assessed Value	Net Bonded Debt per Capita
2007	1,075	27,278,537	47,460	0.17%	44
2008	1,068	72,717,014	39,893	0.05%	37
2009	1,068	72,725,378	30,666	0.04%	29
2010	1,098	72,762,912	21,738	0.03%	20
2011	1,141	72,730,213	14,278	0.02%	13
2012	1,141	56,855,613	7,322	0.01%	6
2013	1,125	56,847,388	95,502	0.17%	85
2014	1,124	56,883,783	70,313	0.12%	63
2015	1,119	50,307,343	95,871	0.19%	86
2016	1,122	52,944,395	90,005	0.17%	80

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT FOR FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Net Direct Debt of School District as of June 30, 2016		\$	4,559,000
Net Overlapping Debt of School District:			
Eatontown Borough (100%)	\$ 2,824,753		
Tinton Falls Borough (100%)	4,031,519		
Shrewsbury Township (100%)	95,871		
County of Monmouth - Township's share (4.00%)	 1,784,400		
		_	8,736,543
Total Direct and Overlapping Bonded Debt as of			
June 30, 2016		\$	13,295,543

Source: Assessed value data to estimate applicable percentages provided by the Monmouth County Board of Taxation.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF LEGAL DEBT MARGIN LAST TEN FISCAL YEARS

	Year	Total	Eatontown Borough	Tinton Falls Borough	Shrewsbury Township
	2016	5,150,165,802	1,966,758,027	3,131,413,402	51,994,373
	2015	5,063,945,150	1,991,058,869	3,020,907,107	51,979,174
	2014	5,163,432,104	2,061,482,510	3,047,441,818	54,507,776
	Total	15,377,543,056	6,019,299,406	9,199,762,327	158,481,323
Average Equalized Valuation of Taxable Property		5,125,847,685	2,006,433,135	3,066,587,442	52,827,108
Debt Limit (3% of Average Equalization Value)		153,775,431 *			
Legal Debt Margin		153,775,431			

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Debt Limit	\$ 128,387,769	\$ 151,144,521	\$ 171,350,391	\$ 174,930,800	\$ 172,491,645	\$ 169,856,556	\$ 159,697,754	\$ 152,594,892	\$ 152,594,892	\$ 153,775,431
Total Net Debt Applicable to Limit	3,390,000	2,870,000	2,335,000	1,785,000	1,210,000	610,000	7,931,466	7,293,012	6,952,143	6,282,490
Legal Debt Margin	124,997,769	148,274,521	169,015,391	173,145,800	171,281,645	169,246,556	151,766,288	145,301,880	145,642,749	147,492,941
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	2.64%	1.90%	1.36%	1.02%	0.70%	0,36%	4.97%	4.78%	4.56%	4.09%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation.

Note: \* Limit set b y NJSA 18A:24-19 for a 9 through 12 district; other percent limits would be applicable for other district types.

DEMOGRAPHIC AND ECONOMIC INFORMATION

### Exhibit J-14

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

### EATONTOWN BOROUGH

		Monmouth County	Estimated School District
Year Ended	Unemployment	Per Capita	Population
June 30,	Rate	Income	(as of July 1)
2006	4.00%	52,499	14,175
2007	3.70%	55,826	14,095
2008	4.70%	57,353	14,195
2009	4.40%	54,771	14,195
2010	7.90%	54,771	14,110
2011	8.00%	56,955	12,722
2012	8.30%	58,355	12,431
2013	8.60%	61,426	12,262
2014	6.10%	62,901	12,257
2015	5.30%	66,019	12,301

Source: Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

### Exhibit J-14a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

### TINTON FALLS BOROUGH

		Monmouth County	Estimated School District
Year Ended	Unemployment	Per Capita	Population
June 30,	Rate	Income	(as of July 1)
2006	4.10%	52,499	18,958
2007	3.70%	55,826	19,139
2008	4.80%	57,353	19,703
2009	4.10%	54,771	19,703
2010	8.10%	54,771	17,641
2011	8.10%	56,955	17,911
2012	8.50%	58,355	17,869
2013	8.60%	61,426	17,976
2014	5.90%	62,901	17,898
2015	4.90%	66,019	17,772

Source: Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

### Exhibit J-14b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

### SHREWSBURY TOWNSHIP

CIAL COURT IN		Monmouth County	Estimated School District
Year Ended	Unemployment	Per Capita	Population
June 30,	Rate	Income	(as of July 1)
2006	7.20%	52,499	1,085
2007	6.60%	55,826	1,075
2008	8.40%	57,353	1,068
2009	8.40%	54,771	1,068
2010	13.70%	54,771	1,098
2011	13.80%	56,955	1,141
2012	14.30%	58,355	1,125
2013	8.00%	61,426	1,124
2014	6.60%	62,901	1,119
2015	5.30%	66,019	1,122

Source: Monmouth County Planning Board, Demographic and Economic Status Report www.co.monmouth.nj.us/documents Per Capita Income www.lwd.dol.state.nj.us/labor

Exhibit J-15

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

# EATONTOWN BOROUGH

		2016	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Joe's Crab Shack CDW Corporation Lord and Taylor Lowes MITRE Corporation Sheraton Eatontown Sprint Communications Osteotech Inc. Comcast of Monmouth County West Ward Pharmaceutical	N/A	N/A	N/A
	0		0.00%

Note: N/A = Not Available

# Exhibit J-15a

0.00%

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

TINTON FALLS BOROUGH

		2016	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
N/A	N/A	N/A	N/A

-

Note: N/A = Not Available

### Exhibit J-15b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

### SHREWSBURY TOWNSHIP

	1.22	2016	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Shrewsbury Township	N/A	N/A	N/A

	0.000/
	0.00%

Note: N/A = Not Available

**Note:** \* Since updated information was not available at the time of the Audit, prior year information was reported.

**OPERATING INFORMATION** 

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Full-time Equivalent District Employees by Function/Program, For the Year Ended June 30, 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Function/Program										
Instruction										
Regular	89	89.2	99.5	85.9	84.9	94.7	95	92.85	92.4	79
Special education	27	26.2	9.5	17.6	16.6	6.4	5	4	4	21
Other special education										
Vocational										
Other instruction						3.2				
Nonpublic school programs										
Adult/continuing education programs										
Support Services:										
Student & instruction related services	22	15	15.6	23.6	21.8	20.8	30.26	30.26	32.76	33.76
General administration	2	2	2	2	2	2	3	3	3	3
School administrative services	9 2	9.2	7.6	7.7	7.7	7.7	8.5	8.5	8,5	8.5
Other administrative services	2	2.2	2.2	2.2	2.2	2.2	4.4	4.4	4.4	4.4
Central services	22	24.5	32	18	14	14.8	12.2	12.2	12.2	12.3
Administrative Information Technology	3.5	3.5	4	4	4	4	3	3	4	1
Plant operations and maintenance	22	15	15	21	21	22	21	21	20	19
Pupil transportation	17	16	15	18	18 2	16	17	18	18	18
Other support services				2	2	1	1	1	1	
Special Schools										
Food Service										
Child Care										
Total	216	202.8	202.4	202.0	194.2	194.8	200.4	198.2	200.3	202.9

Source: District Personnel Records

+

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Operating Statistics, Last ten fiscal years

						3		Pupil/Teacher Ratio					
Fiscal Year	Enrollment	Operating Expenditures *		ost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Elementary	Middle School	Senior High School	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>°</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
2007	1,170	24,569,788	s	21,000	9.38%	116			10.1	1,170.4	1,115.4	-2.27%	95.30%
2008	1,173	25,586,611	\$	21,813	3.88%	141.6		÷.	8.3	1,173.2	1,117.0	0.24%	95.21%
2009	1,123	24,417,528	\$	21,743	-0.32%	109	-		9.1	1,123.6	1,069,2	-4.22%	95,16%
2010	1,123	25,259,352	\$	22,493	-0.42%	110			8.9	1,086.5	1,029,7	-3.30%	94.77%
2011	1.054	24,632,827	\$	23,371	-0.32%	107		2	9,9	1,017.6	963.4	-6.34%	94.67%
2009	1,123		\$		-0.32%	141.6			10.6	1,123.6	1,072.2	295.78%	95.43%
2013	1,031	24,769,935	\$	24,025	-2.49%	120	1	-	8.6	991.1	932.8	1.14%	94.12%
2014	977	24,918,044	\$	25,505	6.16%	118	-		8.3	940.1	880.1	-5.15%	93.61%
2015	978	24,854,517	S	25,414	-0.36%	119			8.2	947.9	888.0	0.83%	93.68%
2016	1.013	24,973,018	\$	24,665	-2.95%	100		*	10.13	983.8	921.3	3.78%	93.65%

#### Source: District records

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- Teaching staff includes only full-time equivalents of certificated staff.
   Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Exhibit J-17

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT School Building Information Last Ten Fiscal Years District Building

2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
				1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.				STATES.	the second
192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441
1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241
1,170	1,173	1,123	1,123	1,054	1,016	1,031	977	978	978
	1,241	192,441 192,441 1,241 1,241	192,441 192,441 192,441 1,241 1,241 1,241	192,441 192,441 192,441 192,441 1,241 1,241 1,241 1,241	192,441 192,441 192,441 192,441 192,441 1,241 1,241 1,241 1,241 1,241	192,441 192,441 192,441 192,441 192,441 192,441 1,241 1,241 1,241 1,241 1,241 1,241	192,441 192,441 192,441 192,441 192,441 192,441 192,441 1,241 1,241 1,241 1,241 1,241 1,241 1,241	192,441 192,441 192,441 192,441 192,441 192,441 192,441 192,441 1,241 1,241 1,241 1,241 1,241 1,241 1,241 1,241	192,441 192,441 192,441 192,441 192,441 192,441 192,441 192,441 192,441 192,441 1,241 1,241 1,241 1,241 1,241 1,241 1,241 1,241

Number of Schools at June 30, 2016 Senior High School

Source: District Facilities Office October 15, Enrollment data

1

Exhibit J-18

#### Exhibit J-19

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT General Fund Schedule Of Required Maintenance For School Facilities Last ten fiscal years

### UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

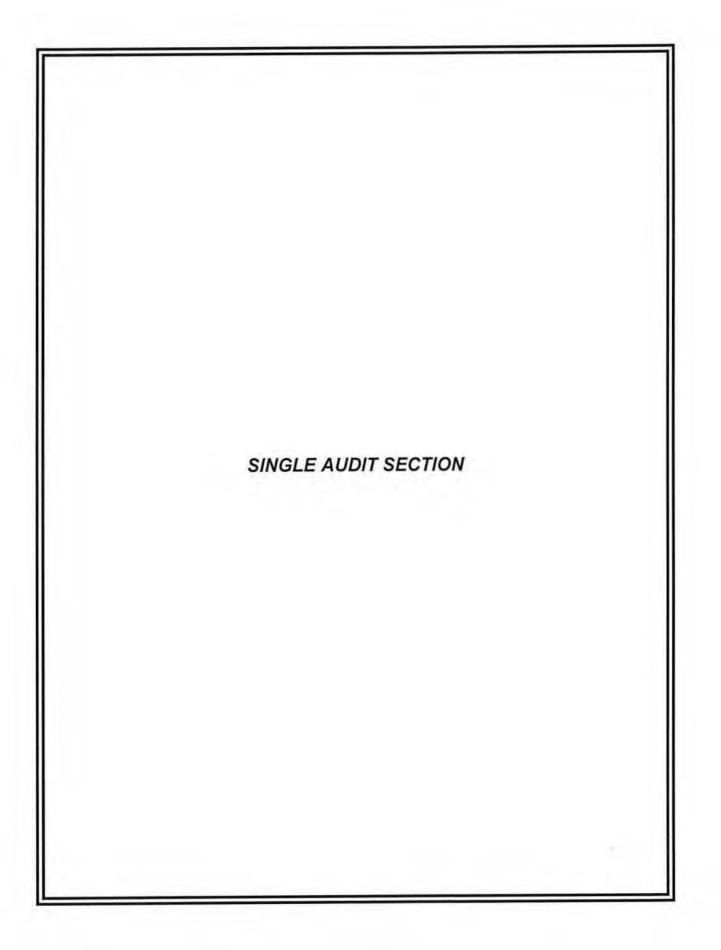
	*School Facilities		nouth Regional igh School
2007			661,992
2008			725,519
2009			682,255
2010			725,519
2011			767,548
2012			768,727
2013			670,660
2014			650,033
2015			822,242
2016		-	588,802
Total School Facilities		\$	7,063,297

Note: \*School Facilities as Defined Under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT INSURANCE SCHEDULE June 30, 2016 UNAUDITED

Type of Policy	 Coverage	_	Deductible
School Package Policy-Utica National Insurance Company			
Commerial Property	\$ 49,447,188	\$	1,000
General Liability	1,000,000/3,000,000		-
Crime Coverage	included		
Employee Benefits Liability	included		
Automobile	1,000,000		1,000
Excess Liability	10,000,000		10,000
School Leaders Errors and Omissions Policy - NJSBAIG/MOCSSIF	5,000,000		20,000
Worker's Compensation Policy - MOCSSIF/NJBAIG Fund	2,000,000		
Excess Workers' Compensation - Chubb 7 day waiting			
Public Officials Faithful Performance Bonds - Selective Insurance			
Business Administrator	300,000		-
Treasurer of School Monies	300,000		

Source: District records.



### CANNONE AND COMPANY, P.A.

Certified Public Accountants 485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards* 

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Monmouth Regional High School District, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Monmouth Regional High School District's basic financial statements, and have issued our report thereon dated November 30, 2016.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Monmouth Regional High School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Monmouth Regional High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a

K-1

combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Monmouth Regional High School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended for the information of the management of the Monmouth Regional High School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.

yin 1

Nicholas A. Cannone Licensed Public School Accountant No. CS-02103 Cannone & Company, CPAs

November 30, 2016

### CANNONE AND COMPANY, P.A.

Certified Public Accountants 485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-2

Report on Compliance For Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the U.S. Uniform Guidance and Schedule of Expenditures of State Financial Assistance as required by New Jersey OMB Circular 15-08

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

### **Report on Compliance for Each Major Federal Program**

We have audited the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the District's major federal and state programs for the fiscal year ended June 30, 2016. The Monmouth Regional High School District Board of Education's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Monmouth Regional High School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Monmouth Regional High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of Monmouth Regional High School District's compliance.

### **Opinion on Each Major Federal and State Program**

In our opinion, Monmouth Regional High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2016.

## **Other Matters**

The results of our auditing procedures did not disclose instances of noncompliance, which are required to be reported in accordance with Uniform Guidance, in the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Our opinion on each major federal and state program is not modified with respect to these matters.

## **Report on Internal Control Over Compliance**

Management of Monmouth Regional High School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Monmouth Regional High School District 's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance, the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as

prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or compliance over compliance is a deficiency of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Accordingly, this report is not suitable for any other purpose.

# Report on Schedule of Expenditures of Federal Awards and the Schedule of Expenditures of State Financial Assistance Required by Uniform Guidance and State Financial Assistance

We have audited the financial statements of Monmouth Regional High School District as of and for the year ended June 30, 2016, and have issued our report thereon dated November 30, 2016, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards and the schedule of expenditures of state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements.

statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards and the schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the financial statements

This report is intended solely for the information of the management of the Monmouth Regional High School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone Licensed Public School Accountant No. CS-02103 Cannone & Company, CPAs

November 30, 2016

Exhibit K-3 Schedule A

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Federal Grantor/	Federal					Balance at June 30, 2015		Carryover	Prior Year Accounts Payable/				Repayment of Prior		Salance at 06/30/2016	
Pass-through Grantor Frogram Title	CFDA Number	Grant or State Project Number	Grant Period	Award Amount	Deferred Revenue	Accounts Receivable	Due to Grantor	Arnount/ Walkover	Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	Year Balances	Deferred Revenue	(Accounts Receivable)	Due to Grantor
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund: Food Distribution Program National School Lunch Program National School Breakfast Program National School Breakfast Program	10.550 10.555 10.555 10.553 10.553	N/A N/A N/A N/A	07/01/15-06/30/16 07/01/15-06/30/16 07/01/14-06/30/15 07/01/15-06/30/16 07/01/14-06/30/15	20,238 106,973 104,271 25,789 25,059		(5.062)				20,238 102,223 5,062 24,375 1,910	(20,238) (106,973) (25,789)				(4,750) (1,414)	
National Scrool Dicatios: Program	10.555	(arc	010014-005015	20,000							-			-	-	
Total U.S. Department of Agriculture					0	(6,972)	0	0	0	153,808	(153,000)	0	α	0	(6,164)	٥
U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund:																
NCLB Title I NCLB Title II - Part A NCLB Title II - Part A NCLB Title II - Part A I.D.E.A. Part B I.D.E.A. Part B	84.010A 84.010A 84.367A 84.367A 84.027 84.027	NCLB327015 NCLB327016	09/01/15-08/31/16 09/01/14-08/31/15 09/01/15-08/31/15 09/01/15-08/31/15 09/01/14-08/31/15 09/01/14-08/31/15	105.036 100,372 26,254 41,926 285,372 284,986	14,999 17,198			8,044 (8,044)		15,191 285,372 19,343	(6,371) (13,648) (17,198) (278,892)	(19,316)		6,480	(6,371) (4,125)	1,351
Total U.S. Dept. of Ed Special Revenue Fund					32,197	(19,343)	0	0	٥	319,906	(316,109)	(19,315)	o	6,480	(10,496)	1,351

See accompanying notes to schedules of financial assistance.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2016

							Balance at July 1, 2015 Deferred		NC.					Deserves	-		Balance at June 30, 2 GAAP		2016		Memo		
	Grant or State	Grant	Award	Revenue (Accounts	Due to	Account: Payable Receival	ble Cash		Budgetary			Repayment of Prior Year's		GAAP Budgetary Deferred	8 (/	udgetary Accounts		Due to		Budgetary	c	Cumulative Total	
State Grantor/Program Title	Project Number	Period	Amount	Receivable)	Grantor	Cancele	d Receiv	ved	Expenditures	Adjustmen	ts	Balances	-	Revenue	R	eceivable)		Grantor	R	eceivables	Ex	penditure	
ate Department of Education eneral Fund:																							
Transportation Aid	16-495-034-5120-015	7/1/15-6/30/16	\$ 583,284	5			524,5	956	(583,284)		\$		5		5		5		s	(56,328)	5	583.284	
Transportation Aid	15-495-034-5120-015	7/1/14-6/30/15	583,284	(55,539)			55.5	539	1909 01200000											1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		583,28	
Special Education Aid	16-495-034-5120-089	7/1/15-6/30/16	643,368	NY OF M			579.0	031	(643,638)											(64,337)		643,63	
Special Education Aid	15-495-034-5120-089	7/1/14-6/30/15	643,368	(61,639)			61.6	639	Ashara and a											(action of		643,368	
Equalization Aid	16-495-034-5120-078	7/1/15-6/30/16	299,370	7			269,4		(299.370)											(29,937)		299,370	
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	299,370	(28,893)			28.8		and the set											Mariani		299,370	
Adjustment Ald	16-495-034-5120-085	7/1/15-6/30/16	1,703,247	(healana)			1,543,4		(1,703,247)											(159,753)		1,703,247	
Adjustment Aid	15-495-034-5120-085	7/1/14-6/30/15	1,703,247	(163.407)			163,4		(interstant)											(incluse)		1,703,247	
Security Aid	15-495-034-5120-084	7/1/14-6/30/15	108,037	(10,273)				273														108,037	
Extraordinary Special Education Costs Aid	15-100-034-5120-473	7/1/15-6/30/16	208,059	(10,215)			14,	213	(208,059)							(208,059)				(208,059)		208,059	
Extraordinary Special Education Costs Aid	15-100-034-5120-473	7/1/14-6/30/15	205,289	(205,289)			205.3	200	(200,000)							(200,000)				(200,000)		205,289	
	15-100-034-5120-068	7/1/15-6/30/16	15,483	(203,203)			203,	,203	140 4001							(15,483)							
Nonpublic Transportation Costs	15-100-034-5120-068	7/1/14-6/30/15						944	(15,483)							(15,483)				(15,483)		15,483	
Nonpublic Transportation Costs			27,944	(27,944)					10 546											1000.45		27,944	
Per Pupil Growth Ald	16-495-034-5120-097	7/1/15-6/30/16	9,510	1000				,559	(9,510)											(951)		9,510	
Per Pupil Growth Aid	15-495-034-5120-097	7/1/14-8/30/15	9,510	(642)				642	Concernant.											10000		9,510	
PARCC Readiness Aid	16-495-034-5120-096	7/1/15-6/30/16	9,510					,559	(9,510)											(951)		9,510	
PARCC Readiness Aid	15-495-034-5120-098	7/1/14-6/30/15	9,510	(642)				642	780007807607													9,510	
On Behalf of TPAF Pension Contributions	16-495-034-5095-006	7/1/15-6/30/16	702,296				702,		(702,296)													702,296	
In Behalf of TPAF Postretirement Medical Contributions Reimbursed TPAF Social Security	16-495-034-5095-001	7/1/15-6/30/16	836,241				836,	257/2010	(836,241)													836,241	
Contributions teimbursed TPAF Social Security	15-495-034-5095-002	7/1/14-6/30/15	683,466	(33,860)				,860														683,466	
Contributions	16-495-034-5095-002	7/1/15-6/30/16	676,346		12	-	640,	786	(675,346)	1000	-3.3		10			(35,560)	-		-	(35,560)	-	676,346	
Total General Fund				\$ (586,128)	\$0	\$	0 \$ 5,701,	,483	\$ (5,686,984)	s	0 5	0	\$	0	5	(259,102)	5	0	\$	(573.359)	\$	9,960,009	
pecial Revenue Fund:																							
N.J. Nonpublic Aid:																							
Handicapped Services:																							
Supplemental Instruction	16-100-034-5120-056	7/1/15-6/30/16	9,951					,951	(9,951)													0.054	
Examination and Classification	15-100-034-5120-066	7/1/15-6/30/16	27,609					,609														9,951	
Examination and Classification	15-100-034-5120-066	7/1/14-6/30/15		(7 507)				,oua	(27,609)	40.00												27,605	
	15-100-034-5120-066	//1/14-0/30/15	26,295	(3,532)		3,53	2			16,92	3							(16,923)				9,373	
Auxiliary Services:																		1000					
Technology	16-100-034-5120-373	7/1/15-6/30/16	8,502				8,	,502	(8,268)			102211						(234)				8,268	
Technology	15-100-034-5120-373	7/1/14-6/30/15	9,696		159		12	10000				(159)										9,696	
Textbook Aid	16-100-034-5120-064	7/1/15-6/30/16	18,672				18,	,672	(18,672)	100	0.1											18,673	
Textbook Ald	15-100-034-5120-064	7/1/14-6/30/15	18,053							18,05	3							(18,053)				18,053	
Nursing Services	16-100-034-5120-070	7/1/15-6/30/16	29,430				29	.430	(29,430)													29,430	
Nursing Services	15-100-034-5120-070	7/1/14-6/30/15	28,740	-	-	-		1	-	17,50	2	-	1	_			-	(17,502)	-		-	11,238	
Total Special Revenue Fund				\$ (3,532)	\$159	\$ 3,5	2 \$ 94.	.164	\$ (93.930)	\$52.47	8 \$	(159)	\$	0	s	0	\$	(52,712)	\$	Û	s	142,289	
iterorise Fund:																							
lational School Lunch Program (State)	16-100-034-5120-123	7/1/15-6/30/16	2,651				2	534	(2,651)							(117)				(117)		2,65	
ational School Lunch Program (State)	15-100-034-5120-123	7/1/14-6/30/15	2,708	(132)	-			132			-		1.E	_	-	11.07	-	-	-	1100	÷.	2,70	
Total Enterprise Fund				\$ (132)	s	\$	0 \$ <u>2</u>	666	\$(2,651)	s	0 5	0	\$	0	s	(117)	\$	0	\$	(117)	\$	5,35	
stal State Financial Assistance				\$ (591,792)	\$158	3,5	3 <u>2</u> \$_5,798,	1,313	\$ (5,783,565)	\$ 52.47	8 5	(159)	\$	0	. s_	(259.219)	5	(52.712)	s_	(573,476)	5	10.107.65	
ess State Financial Assistance not Subject to New Jersey O On Behalf of TPAF Pension Contributions	MB Circular 04-04								(1,538,537)														

Total State Fianacial Assistance Subject to New Jersey OMB Circular 04-04

(1,538,537)

(4,245.028)

Exhibit K-4 Schedule B

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2016

### NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Monmouth Regional High School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

### NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$6,779 and for the Special Revenue Fund is \$0... Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

	Federal	State	Total
General Fund		\$ 5,801,530	\$ 5,801,530
Special Revenue Fund	335,425	93,931	429,356
Capital Projects			-
Debt Service			-
Food Service	153,001	2,651	155,652
Total Financial Assistance	\$ 488,426	\$ 5,898,112	\$ 6,386,538

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2016

# NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

# Section I - Summary of Auditor's Results

## **Financial Statements**

Type of auditor's report issued:		Unmodified, dated lovember 30, 2016
Internal control over financial reporting:		
1. Material weakness(es) identified?	yes	no
2. Significant Deficiencies identified that are not		
considered to be material weaknesses?	yes	none reported
Noncompliance material to general-purpose financial		
statements noted?	yes	no
Federal Awards and State Financial Assistance		
Internal control over major programs:		
1. Material weakness(es) identified?	yes	no
2. Significant Deficiencies identified that are not		
considered to be material weaknesses?	yes	none reported
		Inmodified, dated
Type of auditor's report issued on compliance for major programs:	N	ovember 30, 2016
Any audit findings disclosed that are required to be reported		
in accordance with section .510(a) of Circular A-133?	yes	no
Any audit findings disclosed that are required to be reported		
in accordance with NJOMB Circular Letter 04-04?	yes	<u> </u>

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section I - Summary of Auditor's Results (Continued)

#### Federal Awards and State Financial Assistance (Continued)

Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yesno
Identification of major programs:	Name of Federal/State Program or Cluster
Federal Awards:	
State Financial Assistance:	
State Grant Number	
<u>16-495-034-5095-002</u>	Reimbursed TPAF Social Security Contributions
<u>16-495-034-5120-014</u>	Transportation Aid (State Aid - Public Cluster)
	Equalization Aid (State Aid Dublic Cluster)

16-495-034-5120-078

16-495-034-5120-085

16-495-034-5120-089

<u>16-495-034-5120-097</u>

16-495-034-5120-098

 Reimbursed TPAF Social Security Contributions

 Transportation Aid (State Aid - Public Cluster)

 Equalization Aid (State Aid - Public Cluster)

 Adjustment Aid (State Aid - Public Cluster)

 Special Education Aid (State Aid - Public Cluster)

 Per Pupil Growth Aid (State Aid - Public Cluster)

PARCC Readiness Aid (State Aid - Public Cluster)

K-6 Sheet 3

166

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF UNION SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

### Section II - Schedule of Financial Statement Findings

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with OMB Circular A-133 or NJ OMB 98-07.

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

# Section III - Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with OMB Circular A-133 or NJ OMB 98-07.

K-6 Sheet 4

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

The District had no prior year audit findings.