#### NEW HANOVER TOWNSHIP BOARD OF EDUCATION

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2016

# SCHOOL DISTRICT OF NEW HANOVER TOWNSHIP

New Hanover Township Board of Education Wrightstown, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2016

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

of

NEW HANOVER TOWNSHIP BOARD OF EDUCATION

WRIGHTSTOWN, NEW JERSEY

For the Fiscal Year Ended June 30, 2016

Prepared by

New Hanover Township Board of Education Business Office

#### STATE BOARD OF EDUCATION

MARK W. BIEDRONPresident	Hunterdon
JOSEPH FISICARO Vice President	Burlington
ARCELIO APONTE	Middlesex
RONALD K. BUTCHER	Gloucester
JACK FORNARO	Warren
EDITHE FULTON	Ocean
ERNEST P. LEPORE, PH.D.	Hudson
ANDREW J. MULVIHILL	Sussex
J. PETER SIMON	Morris
DOROTHY S. STRICKLAND	.Essex

David C. Hespe, Commissioner of Education Secretary, State Board of Education

# NEW HANOVER TOWNSHIP BOARD OF EDUCATION OUTLINE FOR COMPREHENSIVE ANNUAL FINANCIAL REPORT

	INTRODUCTORY SECTION	Page
Letter of Tr	ansmittal	1
Organizatio		14
Roster of O		15
Consultants	s and Advisors	16
	FINANCIAL SECTION	
Independe	nt Auditor's Report	17
Required S	Supplementary Information - Part I	
Manage	ement's Discussion and Analysis	20
Basic Fina	ncial Statements	
A. District	-wide Financial Statements:	
A-1	Statement of Net Position	29
A-2	Statement of Activities	30
B. Fund F	inancial Statements:	
Governr	mental Funds:	
B-1	Balance Sheet	31
B-2	Statement of Revenues, Expenditures, and Changes in Fund Balances	32
B-3	Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund	
	Balances of Governmental Funds to the Statement of Activities	33
Proprieta	ary Funds:	
B-4	Statement of Net Position	34
B-5	Statement of Revenues, Expenses, and Changes in Fund Net Position	35
B-6	Statement of Cash Flows	36
Fiduciar	y Funds:	
B-7	Statement of Fiduciary Net Position	37
B-8	Statement of Changes in Fiduciary Net Position	N/A
Notes to th	e Financial Statements	38

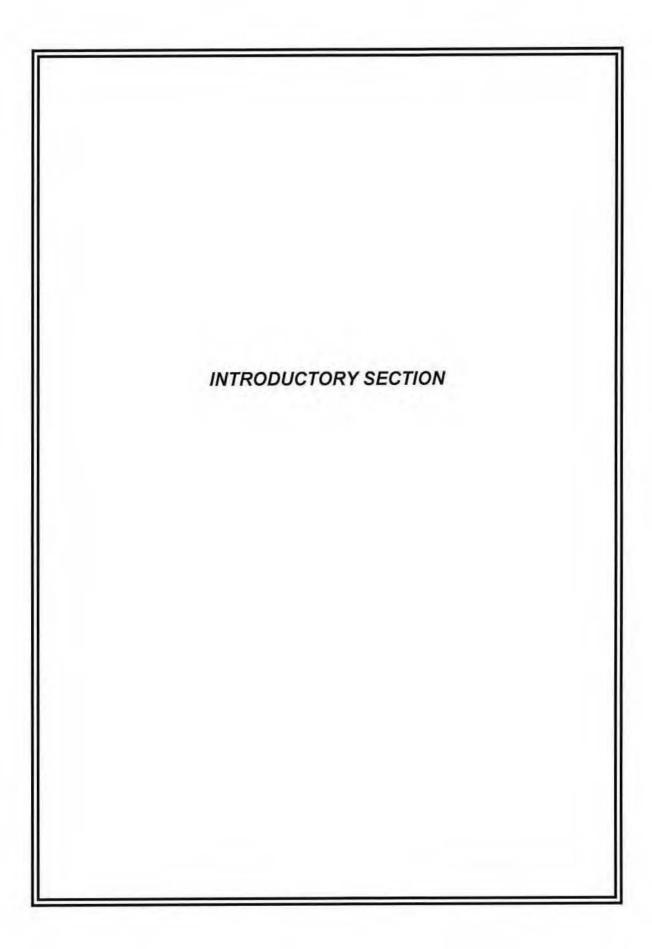
#### Required Supplementary Information - Part II

C. Budget	ary Comparison Schedules:	
C-1	Budgetary Comparison Schedule – General Fund	74
C-1a	Combining Schedule of Revenues, Expenditures, and Changes in	
	Fund Balance - Budget and Actual	N/A
C-1b	American Recovery and Reinvestment Act - Budget and Actual	N/A
C-2	Budgetary Comparison Schedule – Special Revenue Fund	83
Notes to Re	equired Supplementary Information - Part II	
C-3	Budget-to-GAAP Reconciliation	85
Required S	upplementary Information - Part III	
L. Schedul	es Related to Accounting and Reporting for Pensions (GASB 68):	
L-1	Schedule of District's Proportionate Share of Net Pension Liability - PERS	86
L-2	Schedule of District's Contributions - PERS	87
L-3	Schedule of District's Proportionate Share of Net Pension Liability - TPAF	88
Notes to Re	quired Supplementary Information - Part III	89
Other Supp	lementary Information	
D. School I	Based Budget Schedules	
D-1	Combining Balance Sheet	N/A
D-2	Blended Resource Fund – Schedule of Expenditures Allocated by Resource Type Actual	
D-3		
	Blended Resource Fund – Schedule of Blended Expenditures – Budget and Actua	I N/A
E. Special	Revenue Fund:	
E-1	Combining Schedule of Program Revenues and Expenditures - Budgetary Basis	
E-2	Preschool Education Aid Schedule(s) of Expenditures - Budgetary Basis	90
	The second of th	92
F. Capital F	Projects Fund:	
F-1	Summary Schedule of Project Expenditures	N/A
F-2	Summary Schedule of Revenues, Expenditures and Changes in Fund Balance -	
E 2(a)	Budgetary Basis Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project	93
r-2(a)	Status - Budgetary Basis	94

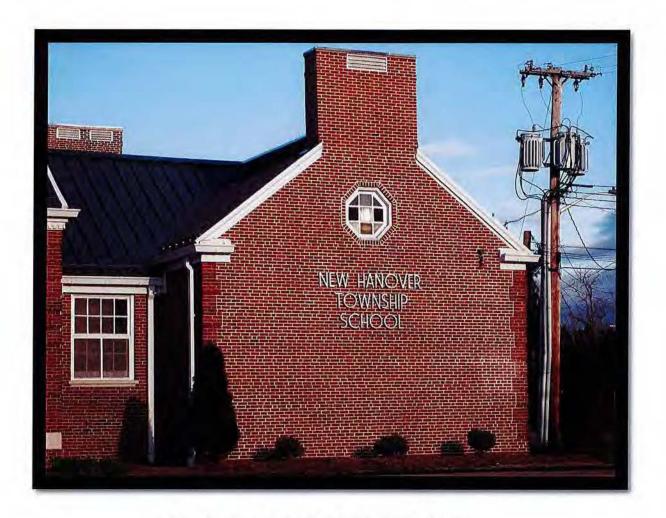
#### G. Proprietary Funds:

Enterp	rise Fund:	
G-1	Combining Schedule of Net Position	N/A
G-2		-0.75583
G-3	Combining Schedule of Revenues, Expenses and Changes in Fund Net Position Combining Schedule of Cash Flows	N/A N/A
Interna	al Service Fund:	
G-4	Combining Schedule of Net Position	N/A
G-5	Combining Schedule of Revenues, Expense and Changes in Fund Net Position	N/A
G-6	Combining Schedule of Cash Flows	N/A
H. Fiducia	ary Fund:	
H-1	Combining Statement of Fiduciary Net Position	95
H-2	Combining Statement of Changes in Fiduciary Net Position	N/A
H-3	Student Activity Agency Fund Schedule of Receipts and Disbursements	96
H-4	Payroll Agency Fund Schedule of Receipts and Disbursements	97
H-5	Liquidation of Merged Non-Operating District, Schedule of Liquidation	0.
	Period Receipts, Disbursements and Fund Balance	N/A
I. Long-Te	erm Debt:	
I-1	Schedule of Serial Bonds & Loans	N/A
I-2	Schedule of Obligations Under Capital Leases	98
1-3	Debt Service Fund Budgetary Comparison Schedule	N/A
	STATISTICAL SECTION (Unaudited)	
Introductio	n to the Statistical Section	
Financial T	rends	
J-1	Net Assets by Component	99
J-2	Changes in Net Assets/Net Position	100
J-3	Fund Balances - Governmental Funds	102
J-4	Changes in Fund Balances - Governmental Funds	103
J-5	General Fund Other Local Revenue by Source	105
Revenue C	. 그는 그 마음이다 1에 대한 1일로 보기 그들어서는 프 그렇게 테이어를 지어하다. 전시에서 전시에 대한 시에 사람이 사용하다 살아 보다.	103
J-6	Assessed Value and Estimated Actual Value of Taxable Property - New Hanover	
3-0	Township	106
J-6a	Assessed Value and Estimated Actual Value of Taxable Property - Wrightstown	107
J-7	Direct and Overlapping Property Tax Rates - New Hanover Township	108
J-7a	Direct and Overlapping Property Tax Rates - Wrightstown	109
J-8	Principal Property Tax Payers - New Hanover Township	110
J-8a	Principal Property Tax Payers - Wrightstown	111
J-9	Property Tax Levies and Collections	112

Debt Cap	acity	
J-10		113
J-1	Ratios of General Bonded Debt Outstanding - Eatontown Borough	114
J-12	Direct and Overlapping Governmental Activities Debt	115
J-13	Legal Debt Margin Information	116
Demogra	phic and Economic Information	
J-14	Demographic and Economic Statistics - Eatontown Borough	117
J-15		118
Operating	Information	
J-16		119
J-17		120
J-18	School Building Information	121
J-19	Schedule of Required Maintenance Expenditures by School Facility	122
J-20	Insurance Schedule	123
J-21	Charter School Performance Framework, Financial Performance, Fiscal	
	Ratios/Renaissance School Project Framework, Financial Performance, Fiscal	
	Ratios	N/A
	SINGLE AUDIT SECTION	
K-1	Report on Internal Control over Financial Reporting and on Compliance and Other	
	Matters Based on an Audit of Financial Statements Performed in Accordance with	
	Government Auditing Standards	124
K-2		
	on Internal Control Over Compliance in Accordance with OMB Circular A-133 and	
	New Jersey OMB Circular Letter 04-04	126
K-3	Schedule of Expenditures of Federal Awards, Schedule A	130
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	131
K-5	Notes to the Schedules of Awards and Financial Assistance	132
K-6	Schedule of Findings and Questioned Costs	134
K-7	Summary Schedule of Prior Audit Findings	138



# NEW HANOVER TOWNSHIP SCHOOL DISTRICT



(New Hanover Township Elementary School)

NEW HANOVER TOWNSHIP
BOARD OF EDUCATION
WRIGHTSTOWN, NEW JERSEY
COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

#### NEW HANOVER TOWNSHIP SCHOOL DISTRICT

New Hanover Township \* Wrightstown Borough

122 Fort Dix Street Wrightstown NJ 08562 609-723-2139

www.newhanover.k12.nj.us
Dr. Richard Wiener, Superintendent
Scott Larkin, Principal

November 13, 2016

Honorable President and Members of the Board of Education New Hanover Township School District County of Burlington Wrightstown, New Jersey 08562

#### Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the New Hanover Township School District (District) for the fiscal year ended June 30, 2016 is hereby submitted in accordance with Governmental Accounting Standards BoardStatement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the New Hanover Township School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis.

• The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

#### SCHOOL DISTRICT ORGANIZATION

The New Hanover Township School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the District as included in this report. The New Hanover Township School Board of Education constitutes the District's reporting entity.

The Districtprovides a full range of educational services appropriate to grade levels Pre-K through 8. These include regular and vocational as well as special education for handicapped students. The District completed the 2015-2016 fiscal year with an average daily enrollment of 186.76 students. Enrollment is defined as students on roll and students placed out of District. Established in 1939, the District is one building. Encompassing over 35,582 square feet, one floor, one gym, and full service cafeteria make upthe District's school facilities.

The Districtis classified as a consolidated school district. This is different than being classified as a regional school district. The tax levy percentage is set by the County Tax Assessor based on an equalized value calculation. The Board of Education composition does not require a certain number of representatives from each town. Both towns vote on board members from each district.

The district receives students from the Borough of Wrightstown and the Township of New Hanover. The students attend the school until 8<sup>th</sup> grade. High School students attend Bordentown Regional High School or they can choose to attend the County Vocational School District. With the enactment of the "School Choice" law, students can also choose to attend a choice school in nearby towns. The school and towns are rich in New Jersey history, being centered next door to Fort Dix and near to McGuire Air Force Base. The school is friendly, warm, and full of school pride.

The Board of Education is comprised of seven members. The Board of Education meets on the third Thursday of the month for regular board meetings. In the months of February, March, May, June, August and September, there are two meetings per month. All other months have one meeting per month. The meeting format changed in 2013, from individual committees to a committee of the whole structure. When there are two meetings a month, the first meeting is for discussion of agenda items and little action is

taken. The action meeting is the second meeting of the month. During its meetings the board determines District goals and priorities and conducts the business of the Board of Education. All Board meetings are open to the public and begin at 7 p.m. in the school library, unless a time change is needed which is then properly advertised.

The New Hanover Township PTO is very active in the District and provides community support for a variety of programs and activities for the students. Many fundraisers are held throughout the year, with advertising on the District's website, which helps support many aspects of the school. It is a wonderful community organization who has the students first and foremost.

The current District website of <a href="www.newhanover.k12.nj.us">www.newhanover.k12.nj.us</a> is an extensive website that both staff and parents can utilize to find out anything they need to know about the District. Parents can e-mail teachers at any time. Additionally, all staff members have telephone extensions to communicate with parents if that is an easier way to reach them. The district has also purchased subscription to an "instant alert" program which enables further communication to parents/guardians about events at the school.

#### EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2015-2016 fiscal year with an average daily enrollment of 186.76 students. Enrollment is defined as students on roll and students placed out of District. The following details the changes in the student enrollment of the District over the past few years.

Average Daily Enrollment					
Fiscal Year	Student Enrollment	Percent Change			
2015-2016	186.76	.57			
2014-2015	185.71	-1.47			
2013-2014	188.49	.05			
2012-2013	188.40	4.46			
2011-2012	180	****			
2010-2011	181	11			
2009-2010	163	.25			
2008-2009	161	10			
2007-2008	147	-16			
2006-2007	176	27			
2005-2006	139	-2.3			

The District provides a full range of educational services appropriate to grade levels Pre-K through 8. The school follows the District-wide goalsand educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in our Districtare under review for update to meet recent changes to the New Jersey Core Curriculum Content Standards. Elementary School: Currently the Administrative makeup of the building is that of a Superintendent who is present two times a week and a full time Principal. In July 2015, the district entered into a Business Service Agreement with another district for Superintendent Services two days a week. This is a five year contract which will give the district stability in the position of Superintendent. In July 2014 the district created a Supervisor of Curriculum/Instruction position in an effort to focus on student achievement. The Child Study Team services are contracted out through a shared services agreement with the North Hanover School District. There is one nurse. All of these new positions have helped the district raise their QSAC (Quality Single Accountability Continuum) scores. New programs, such as an afterschool extra help program, and homework club focus on assisting students in their educational studies.

The school is unique in the sense that while it is small, it offers many after school activities and sports programs for all students to participate in. Every winter there is the traditional Holiday Music Concert, and in the spring there is a musical play. Clubs such as Safety Patrol, Yearbook, Student Council, and Junior Beta allow all students to participate in a school activity. The following sports are available for all students-cheerleading, soccer, basketball (both boys and girls). The soccer team finished another consecutive year of being undefeated. During the school year there are many activities for the students to become involved in.

Starting in the 2016-2017 school year, in an answer to a very large wait list for preschool, the district changed from full day preschool to single session preschool. This switch in the program will allow for all students who are eligible for preschool to be able to attend preschool. Increased Title 1 funds have also allowed for an afterschool and summer program for at risk students. These programs have allowed the district's test scores to increase. The county office has been very pleased with the hard work that has been invested in the educational program at New Hanover Township School District.



(The beautiful Media Center)

The school can be best described as a warm, friendly and a full of school spirit environment.

New Hanover Township School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

#### **Core Curriculum Contents Standards**

Our instruction and support materials are in line with the <u>New Jersey Core Curriculum Contents Standards</u>. District curricula are under review in order to meet the changes of Common Core Standards and recently imposed changes by the NJ Department of Education. New curriculum was written over the summer of 2013, 2014, 2015 and 2016 along with purchasing of new textbooks to be aligned to the newly written curriculum.

#### **Staff Development**

The New Hanover Township School District provides its teaching staff with many opportunities for professional development.

New teachers have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, one full day is dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there are different days dedicated to staff development. The topics can range from bullying, character education, technology diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have breakout sessions to work on their assessments. Faculty members are also afforded, upon board approval, professional development outside of the District. Since 2013-2014, the district has worked with Global Institute for Maximizing Potential to train faculty members in Math and Language Arts. This organization was so successful that they have been expanded to run a Title 1 summer and after School Program along with continuing with the professional development work with the faculty.

The new regulations for teacher evaluation, which New Hanover Township School District implemented successfully PARCC (Partnership for Assessment of Readiness for College and Careers) testing.

In 2014-2015 the district implemented Achieve 3000- a self-guided reading assessment program for grades 5-8. This program was so successful in integrating reading and tying into PARCC testing that it has been expanded to start at grade 3.

The district continues to stay in compliance with reporting of HIB instances. The Administration works diligently to make all students, board members, and staff aware of such compliance.

#### Technology:

The District's technology plan was approved and the District is moving forward with Technology. They currently do not have a full time Technology Supervisor, but are very fortunate to have a staff member whose responsibilities include overseeing technology in the District. The district does employ an outside technology consulting company who assists the district with purchasing, support, and maintenance of the information technology within the district.

In 2013, the district applied for and was the recipient of a \$48,000 Jimmie Johnson technology grant. This infusion of both cash and technology products has enhanced learning for all students and staff at the district.

The district budgets funds each year to enhance and upgrade their technology in the district.

#### **Business Office**

The business office is comprised of the following individuals: School Business Administrator (Business Services Agreement) and two Administrative Assistants. This office is responsible for financially running the school District. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. The office is continually looking to streamline costs and find new opportunities for the District. The office continues to be a hard working component of the entire District.



Welcome to our Home

#### ECONOMIC CONDITION AND OUTLOOK

Wrightstown and New Hanover are in transition mode development-wise. A new development is planned for the center of Wrightstown, and the community looks to stay stabilized with a leveling off of new housing and a concentration on ratable income being brought into the towns. As of this writing, the development is still being revised. Joint Base McGuire-Dix-Lakehurst is still active, which has helped lessen the economic hardships being felt in nearby towns. The activity of the military base has a direct financial connection to the district in the form of 8002 Impact Aid. The district receives monies from the Federal Government for Impact Aid due to the acreage of the Fort. Any major change in the status of the Fort will have a direct financial impact to the School District.

In New Hanover (also known as Cookstown), there is construction of new homes- not a large number, but still positive for the town. In 2013 the Board of Education approved a demographic study to see where the population is currently at and where it is estimated to be in the next few years. The outcome of the demographic study was a predicted increase of 45 students over the next 5 years. The district discussed the results of the study at a board meeting in spring 2014 and also continued to discuss enrollment in September 2015. Enrollment has leveled off and for now, there are no major plans for expansion of the school.

#### **MAJOR INITIATIVES**

Adding onto the summer 2011 multi-million dollar renovation project, in summer 2012 the district renovated all parking lots in the district. The front parking lot, formerly in a U shape with a grass field was renovated to include additional parking spaces, ADA compliance, and a better drainage system. The back parking lot was reconfigured to allow for safer student pick up and drop off. New drainage systems were installed to address some water issues due to the grading of the land. This project has been a success. In summer 2014 the district applied for and received funding for a ROD IV grant. These projects were completed during summer 2015. The main projects were a new front door security vestibule and air conditioning of the gymnasium. There are some minor projects planned for the future, but no commitments have been made from the facilities committee of the Board of Education.

The district is currently working on different projects to steer them into the future of the 79 year old school district –

- Addressing Choice Schools which are now competing for New Hanover students (and the state aid that goes with each student)
- Balancing the school budget with restrictions in place from the state of NJ.
- · Preparing all students for a successful high school education.
- · Working on an efficient use of space in the district

The Board works closely with the Superintendent and Business Administrator to develop goals and objectives for the District.

#### INTERNAL CONTROLS

Management of the District is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the District are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the District is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the District management.

As part of the District's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

The District Business Office has finally settled into a new normal. The office and all paperwork involved in running the district have been filed on a timely basis and operating procedures and controls are in place. Both Business Service Agreements of the Superintendent and Business Administrator cannot function successfully without the hard work, commitment and dedication of the office staff personnel from the Business, General and Child Study Team Offices. The future looks bright in the business office with a completed Standard Operating Procedure Manual along with a planned Purchasing Manual for additional compliance with auditing standards.

#### BUDGETARY CONTROLS

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund and special revenue funds. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance at fiscal year-end. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2016.

#### ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

#### DEBT ADMINISTRATION

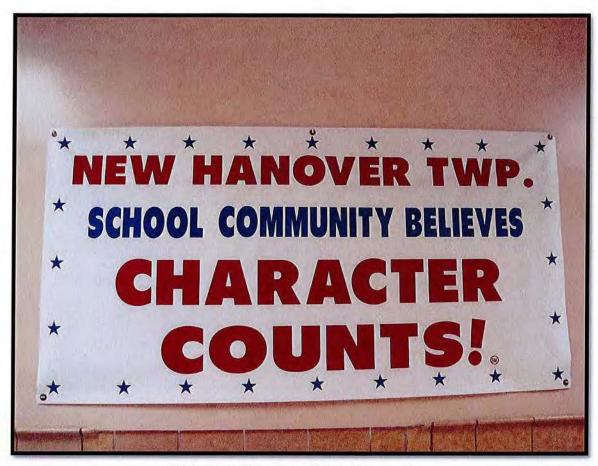
As of June 30, 2016 the District has no debt.

#### **CASH MANAGEMENT**

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

#### RISK MANAGEMENT

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.



We've got Character- how about you?

#### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. In 2013 the district went out on RFP for a new auditing form. The firm of Cannone and Company was selected by the Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements, combining, individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

#### ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the New Hanover Township School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our District staff.

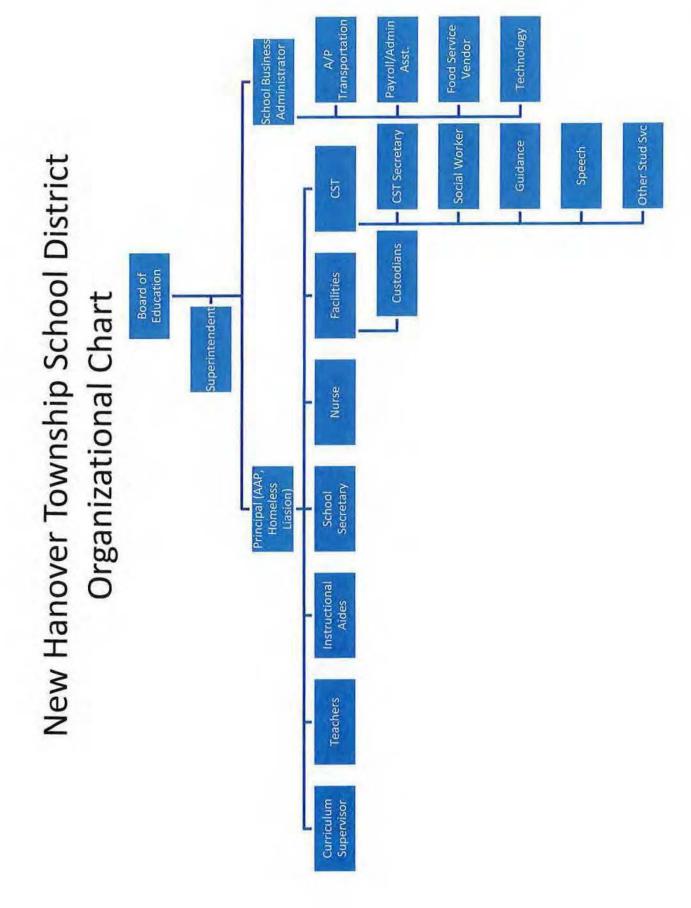
Respectfully submitted,

Dr. Richard Wiener,

Superintendent of Schools

Mrs. Maria Parry, CPA, PSA SFO School Business Administrator

Secretary to the Board



### NEW HANOVER TOWNSHIP BOARD OF EDUCATION WRIGHTSTOWN, NEW JERSEY

#### ROSTER OF OFFICIALS JUNE 30, 2016

Members of the Board of Education	Term Expires
Christopher Roohr, President	2017
Carli Haas, Vice President	2018
Christel Beck	2018
William Castner	2017
Christina Ford	2016
Rick Martin	2016
Drew Slater	2016

#### Other Officials

Dr. Richard Weiner, Superintendent

Maria Anne Parry, CPA, PSA, SFO, School Business Administrator/Board Secretary Kenny, Gross, Kovats & Parton, Solicitor

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION WRIGHTSTOWN, NEW JERSEY

#### CONSULTANTS AND ADVISORS June 30, 2016

#### **Audit Firm**

Cannone & Company, P.A. 485 Morris Avenue Springfield, NJ 07081

#### Attorneys

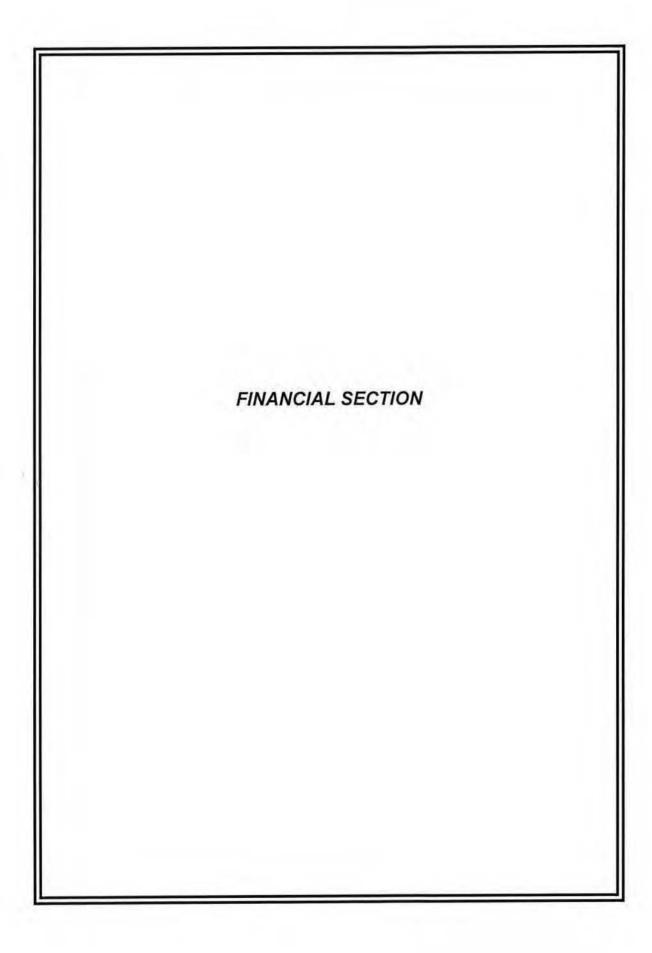
Kenny, Gross, Kovats & Parton Michael J. Gross 130 Maple Avenue, Building 8 Red Bank, NJ 07701

#### Official Depositories

TD Bank

Beneficial Bank

BB & T



#### CANNONE AND COMPANY, P.A.

Cortified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

#### Independent Auditor's Report

The Honorable President and Members of the Board of Education New Hanover Township School District County of Burlington Wrightstown, New Jersey

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the New Hanover Township School District Board of Education, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively compromise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles general accepted in the United States of America, this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the New Hanover Township School District Board of Education, in the County of Burlington, State of New Jersey, as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

Accounting principles generally accepted in the United States of America require that the Management Discussion and Analysis and Budgetary Comparison Information on pages 20 through 28 and 74 through 85 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the New Hanover Township School District Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying introductory section, combining fund financial statements, financial schedules and statistical information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2016 on our consideration of New Hanover Township School District Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the New Hanover Township School District Board of Education's internal control over financial reporting and compliance.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, PA Certified Public Accountants Springfield, New Jersey

### REQUIRED SUPPLEMENTARY INFORMATION PART I



#### NEW HANOVER TOWNSHIP SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

The discussion and analysis of New Hanover Township School District's financial performance provides an overall review of New Hanover's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at New Hanover Township's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the New Hanover Township School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999.

#### Financial Highlights

Key financial highlights for 2016 are as follows:

In total, net assets decreased \$1,781,811, which represents an approximate 15 percent decrease from 2015.

Breaking down the detail of the statement of net assets, for governmental activities one will see that total assets of such governmental activities decreased by \$725,392 as cash and cash equivalents and investments decreased by \$849,373 and capital assets increased by \$123,981.

New Hanover Township had \$6,597,400 in expenses; only \$883,906 of these expenses wasoffset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of \$1,656,225, federal and state aid unrestricted in the amount of \$3,116,399, and miscellaneous income in the amount of \$40,481 were adequate to provide for these programs. Of these total revenues of \$5,697,011, there was \$6.597.400 in expenditures. The General Fund's fund balance loss increased \$577,286 over 2015.

#### Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand New Hanover Township School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of New Hanover Township School:

#### District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

 The first two statements are district-wide financial statements that provide both short-term and long-term information about the New Hanover Township's overall financial status.

#### **Fund Financial Statements**

- The remaining statements are fund financial statements that focus on individual parts of New Hanover Township, reporting New Hanover Township's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities New Hanover Township operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which New Hanover Township School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of New Hanover Township School Board of Education's budget for the year.

Figure A-1
Major Features of District-Wide and Fund Financial Statements

		Fund Financial Statements				
	District-wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds		
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resource on behalf of someone else, such as scholarship program and student activities monie		
Required financial statements	•Statement of net assets •Statement of activities	Balance sheet Statement of revenues, expenditures, and changes in fund balances	Statement of net assets Statement of revenues, expenses, and changes in fund net assets Statement of cash flows	•Statement of fiduciary net assets •Statement of changes in fiduciary net assets		
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus		
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can		
Type of Inflow/outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid		

Figure A-1 summarizes the major features of New Hanover Township School's financial statements, including the portion of New Hanover Township's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Continued

#### Fund Financial Statements (Continued)

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, New Hanover Township School, presenting both an aggregate view of New Hanover Township's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of New Hanover Township School District, the General Fund is by far the most significant fund.

#### Reporting the School District as a Whole Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by New Hanover Townshipto provide programs and activities, the view of New Hanover Township School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2016?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of New Hanover Township School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, New Hanover Township School is divided into two district kinds of activities:

Governmental activities - All of New Hanover TownshipSchool's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Business-Type Activity – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

#### Reporting New Hanover Township School's Most Significant Funds Fund Financial Statements

Fund financial reports provide detailed information about New Hanover Township School's funds. The District uses many funds to account for a multitude of financial transactions. New Hanover Township School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of New Hanover Township

#### Governmental Funds (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

#### Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

#### The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of New Hanover Township School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. New Hanover Township's fin ancial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of New Hanover Township School's net assets for 2016 with comparative amounts for 2015.

Table A-1 Summary of Net Assets

	NHTS Total 2016	NHTS Total 2015	Increase (Decrease) From 2015	Total Percentage Change 2015-2016
Current and Other Assets	\$ 4,319,849	\$ 5,169,222	\$ (849,373)	-16.43%
Capital Assets	6,331,765	6,207,784	\$ 123,981	2.00%
Total Assets	\$10,651,614	\$ 11,377,006	\$ (725,392)	-6.38%
Long-Term Debt Outstanding Deferred Pension Liability	\$ 127,841 1,060,078	\$ 133,700	\$ (5,859)	100.00%
Other Liabilities	7,390	5,191	\$ 2,199	42.36%
Total Liabilities	\$ 1,195,309	\$ 138,891	\$ (3,660)	-2.64%
Net Assets:				
Invested in capital assets, net of related debt	\$ 6,310,411	\$ 6,207,784	\$ 102,627	1.65%
Restricted	4,033,376	3,972,374	\$ 61,002	1.54%
Unrestricted	(887,483)	1,057,957	\$ (1,945,440)	-183.89%
Total Net Assets	\$ 9,456,304	\$ 11,238,115	\$ (1,781,811)	-15.86%

Continued

#### The School District as a Whole (Continued)

Table 2 shows changes in net assets for fiscal year 2016 with comparative amounts for 2015.

Table A-2 Summary of Changes in Net Assets

		NHSD Total 2016		NHSD Total 2015	,	Increase (Decrease) 2016	Percentage Change 2015-2016
REVENUES							
Program Revenues:							
Charges for Services Federal and State	\$	50,351	\$	49,177	\$	1,174	2.39%
Categorical Grants		3,116,399		3,081,993		34,406	1.12%
General Revenues:				No. 6 Acres (No. 10)			- AND THE REAL PROPERTY OF THE PARTY OF THE
Property Taxes	1	1,656,225		1,623,750		32,475	2.00%
Grants and contributions not rest.		833,555		673,594		159,961	23.75%
Other		40,481		(868,533)		909,014	-104.66%
Total Revenues	\$	5,697,011	\$	4,559,981	\$	1,137,030	24.93%
EXPENSES							
Instruction	\$	2,986,667	\$	2,650,859	\$	335,808	12.67%
Student Support Services	1	3,610,733	17,800	3,261,173		349,560	10.72%
Other				125,624		(125,624)	-100.00%
Total	\$	6,597,400	\$	6,037,656	\$	559,744	9.27%
Increase (Decrease) in Net Assets	\$	(900,389)	\$	(1,477,675)	\$	577,286	-39.07%

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for New Hanover Township School District operations. Property taxes made up approximately 32 percent of revenues for governmental activities for New Hanover Township School District for fiscal year 2016. New Hanover Township's total revenues were \$5,697,011 for the year ended June 30, 2016. Federal, state, and local grants and state aid accounted for another approximately 68 percent of revenue.

An important note here is that starting with the 2015-2016 school year audit, per GASB #68, documentation of pension payment is now required on the financial statements. In the 2014-2015 statements, this number represented \$840,926. In 2015-2016, this number represents \$1,032,956. By adding these liabilities to the statement of net assets, they have a dramatic effect on the fund balance.

#### **Business-Type Activities**

Revenues for New Hanover Township'sbusiness-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service expenditures exceeded revenues by \$9,315.

Charges for services represent \$50,351 of revenue. This represents amounts paid by patrons for daily food service.

Continued

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was \$85,934.

#### Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

Table A-3
Cost of Services vs Net Cost of Services

		Total Cost f Services 2016		Net Cost of Services 2016
Instruction	\$	2,986,667	\$	2,499,110
Support Services:				
Pupil and Instructional Staff		1,919,889		1,890,265
Adminis tration		535,397		450,606
Operation and Maintenance of Facilities		569,338		430,211
Pupil Transportation	4	459,139		452,617
compensated absences		-	13	190
transfer to Food Service		18		AH.
Total Expenses	\$	6,470,430	\$	5,722,809

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of New Hanover Township School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Capital Outlay involves capital projects for the district. Transfer to food service represents funds transferred from the general fund to the food service (business type activity) account.

#### The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$5,222,241 and expenditures were \$6,545,329. The net change in fund balance for the year was a decrease of \$1,023,088. This is attributed to increased expenditures in the support services and undistributed costs line and decreased revenues from federal impact aid over 2015.

As demonstrated by the various statements and schedules included in the financial section of this report, New Hanover Township School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2016, and the amount and percentage of increases and decreases in relation to prior year revenues.

Continued

#### The School District's Funds (Continued)

Table A-4 Summary of Revenues-Governmental Funds

<u>Revenue</u>	Amount	Percent of Total	Increase Decrease) <u>2015</u>	Percent of Increase (Decrease)
Local Sources	\$ 1,658,221	32.19%	\$ 14,267	0.86%
State Sources	2,811,728	54.59%	40,328	1.43%
Federal Sources	681,107	13.22%	(221,427)	
Total	\$ 5,151,056	100.00%	\$ (166,832)	-3.24%

The increase in Local Sources is mostly attributed to an increase miscellaneous income (e-rate).

The increase in State Sources is mostly attributed to increases in State Aid and grants.

The decrease in Federal Sources is mostly due to a decrease in Federal Impact Aid revenues and grants.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2016 and the percentage of increases and decreases in relation to prior year amounts.

Table A-5
Summary of Expenditures-Governmental Funds

<u>Expenditures</u>	<u>Am ount</u>	Percent of Total	Increase (Decrease) from 2015		Percent of Increase (Decrease)
Current Expense:					
Instruction	\$ 2,008,072	30.68%	\$	259,934	17.40%
Undistributed Expenditures	4,275,500	65.32%		324,734	8.91%
Capital Outlay	261,757	4.00%		150,372	
Debt Service	-	0.00%			0.00%
Total	\$ 6,545,329	100.00%	\$	735,040	11.23%

Changes in expenditures were the results of varying factors. The current expense increase was due to additions in staff and related expenditures. The increases in undistributed expenditures were due to increases in transportation for students both in-district and placed out of district. The capital outlay increase was due to the completion of the summer 2015 project.

Continued

#### General Fund Budgeting Highlights

New Hanover Township School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, New Hanover Township School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- Change over in Administration in the Business Office
- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure
  item to the district but is required to be reflected in the financial statements. DCRP- a new pension
  classification bears an employer cost which began in fiscal year 2012-2013.
- Tuition for special education students over or under what has been estimated during budget preparation.
- Student transportation adjustments.
- An increase in capital outlay purchases for the instructional programs and the operations/maintenance department.

#### Capital Assets

At the end of the fiscal year 2016 the School District had \$6,326,183 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2016 balances compared to 2015.

Table A-6 Summary of Capital Assets (Net of Depreciation)

		NHSD Total 2016	NHSD Total 2015		Increas e (Decrease) From 2015		TTI % Change 2015-2016	
Land	\$	90,000	\$	90,000	\$	-	0.00%	
Construction in Progress	\$	- 1	\$	* 1	\$	4	0.00%	
Site Improvements		145,000	100	145,000		-	0.00%	
Buildings	9	,621,148	9	,342,772		278,376	2.98%	
Machinery and Equipment Less: deprecition	(3	255,746 ,785,711)	(3	264,806		(9,060) (150,916)	-3.42% 4.15%	
Total	\$6	,326,183	\$6	,207,783	\$	118,400	1.91%	

#### **Debt Administration**

At June 30, 2016, New Hanover Township School had \$133,784 of outstanding debt. Of this amount \$106,325 is for compensated absences; \$6,105 is for PERS payment deferral; and \$21,354 is for capital leases.

#### For the Future

The New Hanover Township School District is in good financial condition presently. The School District is proud of its community support of the public schools. While in a transition period in the business operations of the district, the Administration, with the support of the Board, has a clear path on a plan for future success.

In conclusion, the New Hanover Township School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. New Hanover Township School District plans to continue its sound fiscal management to meet the challenge of the future.

#### Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of New Hanover Township School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs.Maria Parry, School Business Administrator (<a href="mailto:mparry@newhanover.k12.nj.us">mparry@newhanover.k12.nj.us</a>), at New Hanover Township School, 122 Fort Dix Street, Wrightstown NJ 08562 or visit the district website at <a href="https://www.newhanover.k12.nj.us">www.newhanover.k12.nj.us</a>

Concluded



# **DISTRICT-WIDE FINANCIAL STATEMENTS**

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

### New Hanover Township Board of Education Statement of Net Position 6/30/2016

		vernmental Activities		iness-type ctivities		Total
ASSETS			6	*****	•	2 501 510
Cash and cash equivalents	\$	2,567,455	\$	14,055	\$	2,581,510
Investments						21.072
Receivables, governmental entities		21,072				21,072
Other receivables (net)		1,085				1,085
Inventory				3,556		3,556
Restricted assets:						14 miles
Cash and cash equivalents		850,000				850,000
Capital reserve account - cash		696,444				696,444
Capital assets, net (Note 4):		6,326,183		5,582		6,331,765
Deferred outflows of resources related to pensions		166,182			_	166,182
Total Assets	-	10,628,421	_	23,193	10=	10,651,614
LIABILITIES						
Cash Overdraft						-
Accounts payable				1,447		1,447
Accrued Interest Expense						
Payable to federal government						-
D. F		27,122				27,122
Deferred inflows of resources related to pensions		1,032,956				1,032,956
Pension liability for PERS - non current		1,032,930				1,032,930
Noncurrent liabilities (Note 5):		5,943				5,943
Due within one year		127,841				127,841
Due beyond one year Total liabilities	-	1,193,862		1,447		1,195,309
NET ASSETS						
Invested in capital assets, net of related debt		6,304,829		5,582		6,310,411
Restricted for:		-300 15000		- 1		
Debt service						-1
Capital projects		696,444				696,444
Other purposes		3,336,932				3,336,932
Unrestricted		(903,647)		16,164		(887,483)
Total net assets	\$	9,434,558	\$	21,746	\$	9,456,304

The accompanying Notes to Financial Statements are an integral part of this statement.

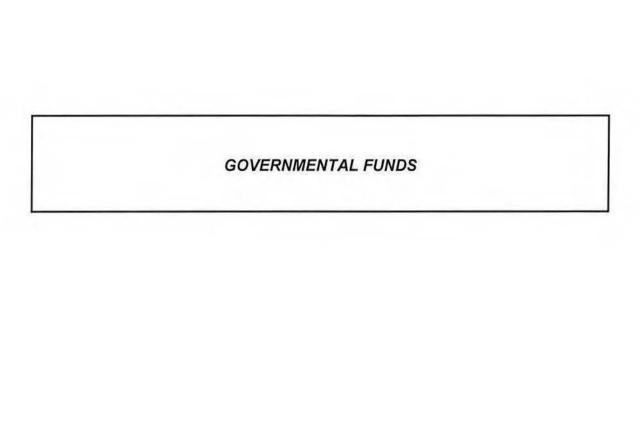
#### New Hanover Township Board of Education Statement of Activities For the Year Ended June 30, 2016

Net (Expense) Revenue and

			Program Revenue		Changes in Net Assets				
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions		overnmental Activities	Business-type Activities		Total
Governmental activities:	9 4 4 6								
Instruction:									
Regular	\$ 2,371,121		\$ 459,604		S	(1,911,517)		5	(1,911,517)
Special education	465,231		27,953			(437,278)			(437,278)
Other special instruction	150,315					(150,315)			(150,315)
Vocational	10 mgs 100.					*			(**
Other instruction						140			990
Nonpublic school programs									
Adult/continuing education programs						7.4			
Support services:									
Tuition	1,331,632		29,624			(1,302,008)			(1,302,008)
Student & instruction related services	588,257		27,027			(588,257)			(588,257)
School administrative services	173,683		35,873			(137,810)			(137,810)
General and business administrative services	115,647		6,522			(109,125)			(109,125)
Central Services	246,067		42,396			(203,671)			(203,671)
			18,636	120,491		(430,211)			(430,211)
Plant operations and maintenance	569,338		6,522	120,491		(452,617)			(452,617)
Pupil transportation	459,139		0,322			(432,017)			(432,017)
Business and other support services									
Compensated absences						•			•
Unallocated Benefits									-
Special schools									
Proportionate share of pension plan expense									*
Debt service									
Interest on long-term debt									-
Unallocated depreciation					-			_	
Total governmental activities	6,470,430		627,130	120,491	-	(5,722,809)		-	(5,722,809)
Business-type activities:									
Food Service	126,970	50,351	85,934				9,315		9,315
Total business-type activities	126,970	50,351	85,934				9,315		9,315
Total primary government	\$ 6,597,400	\$ 50,351	\$ 713,064	\$ 120,491	\$	(5,722,809)	\$ 9,315	\$	(5,713,494)
		neral revenues:							
	Tax					1 666 225			1 666 226
		roperty taxes, levied for axes levied for debt serv				1,656,225		2	1,656,225
						2 116 200			2 116 200
		leral and State aid not re-	stricted			3,116,399			3,116,399
		estment Earnings				50			50
		scellaneous Income				1,945			1,945
		justments:				***			£3.5
		RS payment				611			611
		ed Assets oital Lease Payments				32,542 5,333			32,542 5,333
	Cap	mai Lease Payments				5,555			2,333
			ordinary items and transf	ers	-	4,813,105	0.215	1	4,813,105
	Change in Net A	Assets				(909,704)	9,315		(900,389)
	Net Assets—beginning	ng			-	10,340,273	16,420	_	10,356,693
	Net Assets—ending				2	9,430,569	\$ 25,735	S	9,456,304

# **FUND FINANCIAL STATEMENTS**

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.



#### New Hanover Township Board of Education Balance Sheet Governmental Funds June 30, 2016

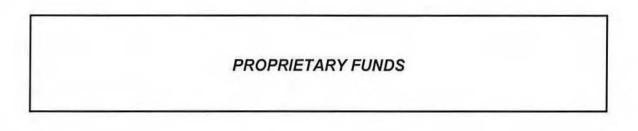
	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	2,578,262	(10,807)			2,567,455
Investments	1 000				0
Receivables, net Due from other funds	1,085				1,085
Receivables - State	15,752	0			15,752
Receivables - Federal	1-41-6	5,320			5,320
Interest receivable on investments		25.00			0
Inventory					0
Restricted cash and cash equivalents	1,546,444				1,546,444
Other assets	4,141,543	(5,487)		0	4,136,056
LIABILITIES AND FUND BALANCES Liabilities:	4,(41,343	(3,467)			4,130,030
Accounts payable					0
Accrued Interest					0
Interfund payable	3,990				3,990
Payable to federal government  Payable to state government					0
Payable to local government					0
Deferred revenue					0
Total liabilities	3,990	0	0	0	3,990
Fund Balances:					
Restricted Fund Balance:					
Reserve for Capital Reserve	696,444				696,444
Maintenance Reserve	200,000				200,000
Impact Aid Reserve	650,000				650,000
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures	1,670,003				1,670,003
Reserve for Excess Surplus	816,929				816,929
Assigned Fund Balance:					
Unreserved - Designated for Subsequent Year's Expenditures					0
Committed Fund Balance	24 (25				24 625
Reserve for encumbrances Unreserved, reported in:	34,675				34,675
General fund	69,502				69,502
Special Revenue fund	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	(5,487)			(5,487)
Debt service fund					0
Capital projects fund					0
Permanent fund Total Fund balances	4,137,553	(5,487)	- 0	0	4,132,066
Total liabilities and fund balances	4,141,543	(5,487)	0	0	4,132,000
		Amounts reported for g net assets (A-1) are dif	overnmental activities ferent because:	in the statement of	
			y for PERS is not due an		\$ (1,032,956)
		Deferred outflows and	inflows or resources rela	ted to pensions	2 830039004
		are applicable to future the funds:	periods and therefore an	e not reported in	
			resources related to pens	ions	\$ 166,182
			esources related to pensi		\$ (27,122)
			governmental activities a ore are not reported in th		
			11,894 and the accumu	lated depreciation	222222
		is \$ 3,785,711. (See	Note 4)		6,326,183
			ncluding bonds payable,		
		payable in the currer liabilities in the funds	it period and therefore as	re not reported as	(133,784)
			onge studio-an		
		Net assets of government	ental activities		\$ 9,430,569

# New Hanover Township Board of Education Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2016

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES					
Local sources:					
Local tax levy	\$ 1,656,225				\$ 1,656,225
Transportation Fees					
Rental Facilities					- 2
Interest on Investments	50				50
Tuition charges	-				2
Miscellaneous	1,946				1,946
Total - Local Sources	1,658,221		J- 192		1,658,221
	2,811,728	55,258	120,491		2,987,477
State sources			120,491		876,543
Federal sources	681,107	195,436	100 101		
Total revenues	5,151,056	250,694	120,491		5,522,241
EXPENDITURES					
Current:					
Regular instruction	1,271,488	220,678			1,492,166
Special education instruction	365,591				365,591
Other special instruction	150,315				150,315
Vocational education	2000 40 40 40 40 40 40 40 40 40 40 40 40				
Other instruction					
Nonpublic school programs					174
Adult/continuing education programs					
Support services and undistributed costs:					
Tuition	1,302,008	29,624			1,331,632
Student & instruction related services	588,257	27,024			588,257
School administrative services	45,812				45,812
	92,010				92,010
General administrative services	94,947				94,947
Central services					
Administrative information technology	388				388
Plant operations and maintenance	343,283				343,283
Pupil transportation	435,890				435,890
Undistributed expenditures - Food Services					. 225/508
Unallocated benefits	1,323,311				1,323,311
Special schools					
ARRA - Equalization Stabalization Fund (ESF)					.5
ARRA - Government Services Fund (GSF)					i.
Transfer to charter school					
Debt service:					
Principal					-
Interest and other charges					, A
Capital outlay	19,970		261,757		281,727
Total expenditures	6,033,270	250,302	261,757		6,545,329
and the second					
Excess (Deficiency) of revenues					
over expenditures	(882,214)	392	(141,266)		(1,023,088)
OTHER FINANCING SOURCES (USES)					
Capital leases (non-budgeted)					
Writeoff of Receivables - net					1.51
	75 901				75,801
Transfers in	75,801		(75,801)		(75,801)
Transfers out Total other financing sources and uses			(73,601)		(75,601)
Total other financing sources and uses	75,801	2.00	(75,801)	-	
				M	
Net change in fund balances	(806,413)	392	(217,067)		(1,023,088)
Fraud Irelevan - Libr 1	4,943,966	(5,879)	217,067	18.	5,155,154
Fund balance—July 1 Fund balance—June 30		\$ (5,487)	\$ -	\$ -	\$ 4,132,066

#### New Hanover Township Board of Education Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2016

Total net change in fund balances - government	ental funds (from B-2)		\$	(1,023,088)
Amounts reported for governmental activities in of activities (A-2) are different because:	the statement			
Capital outlays are reported in governmental fund activities, the cost of those assets is allocated ov This is the amount by which capital outlays exc	er their estimated useful lives as depreciation expense.	\$ (188,326) 32,542 281,727	S	125,943
Repayment of bond principal is an expenditure in long-term liabilities in the statement of net asset	the governmental funds, but the repayment reduces			
long-term naturates in the statement of net asset	Repayment of Bond Principal Retirement of Bonds Outstanding	\$ 4	s	
Payment of long-term liabilities is an expenditure liabilities in the statement of net assets.	in the governmental funds and reduces long-term			
	Capital Lease Payments Voluntary Separation of Service Program Payments	\$ 5,333 611	S	5,944
The net pension liablility reported in the statement financial resources and is not reported as an expension of the statement		(207,497) 195,022	\$	(12,475)
	n the governmental funds. They are not revenue in slong-term liabilities in the statement of net assets.  Proceeds from issuance of long-term debt  Refunds - bond issurance  Acceptance of Voluntary Separation Program  Capital lease proceeds	\$ 	\$	
for these items are reported in the amount of final	In the governmental funds, however, expenditures neial resources used (paid). When the earned amount ion in the reconciliation (-); when the paid amount ddition to the reconciliation (+).	\$ (6,028)	\$	(6,028)
Change in net assets of governmental activities			s	(909,704)
			-11	



# New Hanover Township Board of Education Statement of Net Position Proprietary Funds June 30, 2016

	Bu	vities - ids	
	-	Food Service	Totals
ASSETS			
Current assets:			
Cash and cash equivalents	S	14,055 S	14,055
Investments			
Interfund receivable		3,989	3,989
Other receivables			-
Inventories:		2222	4 000
Commodities		1,338	1,338
Regular	_	2,218	2,218
Total current assets	-	21,600	21,600
Noncurrent assets:			
Furniture, machinery & equipment		44,953	44,953
Less accumulated depreciation	_	(39,371)	(39,371)
Total noncurrent assets		5,582	5,582
Total assets		27,182	27,182
LIABILITIES			
Current liabilities:		1.445	1 447
Accounts payable		1,447	1,447
Interfund payable			
Deposits payable			
Compensated absences		1.115	1,447
Total current liabilities		1,447	1,447
Noncurrent Liabilities:			
Compensated absences	-		
Total noncurrent liabilities	-	1,447	1,447
Total liabilities	-	1,447	15447
NET ASSETS			
Invested in capital assets net of		£ £92	£ 592
related debt		5,582	5,582
Restricted for:			
Capital projects		20.152	20,153
Unrestricted	-	20,153 25,735 \$	25,735
Total net assets	\$	25,735 \$	45,153

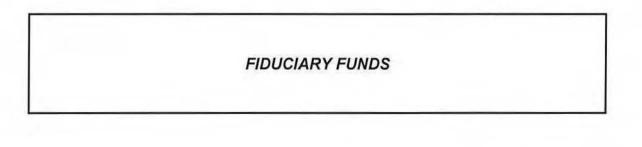
#### Exhibit B-5

#### New Hanover Township Board of Education Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2016

		type Activities - prise Fund
	Food	Total
	Service	Enterprise
Operating revenues:		
Charges for services:		TURNET NO LONG
Daily sales - reimbursable programs	\$ 13,456	13,456
Daily sales - non-reimbursable programs	24,858	24,858
Special functions		-
Deductions from employees' salaries		-
Food Distribution Program	12,037	12,037
Total operating revenues	50,351	50,351
Operating expenses:		£1.006
Cost of sales	51,226	51,226
Salaries	41,570	41,570
Employee benefits		
Purchased property service		•
Other purchased professional services	45-7	
Cleaning, repair and maintenance services	202	202
Management Fees	10,400	10,400
Rentals		
Insurance	3,141	3,141
Uniforms		
General supplies	4,639	4,639
Miscellaneous expense	1,793	1,793
Depreciation	1,962	1,962
Food distribution program Expense	12,037	12,037
Total Operating Expenses	126,970	126,970
Operating income (loss)	(76,619)	(76,619)
Nonoperating revenues:		
State sources:		
State school lunch program	1,248	1,248
Federal sources:		
National school lunch and breakfast program	84,686	84,686
Special milk program		
Interest and investment revenue		
Subsidy Operating - General Fund		
Total nonoperating revenues	85,934	85,934
Income (loss) before contributions & transfers	9,315	9,315
Capital contributions	200	
Change in net assets	9,315	9,315
Total net assets—beginning	16,420	16,420
Total net assets—ending	\$ 25,735	\$ 25,735

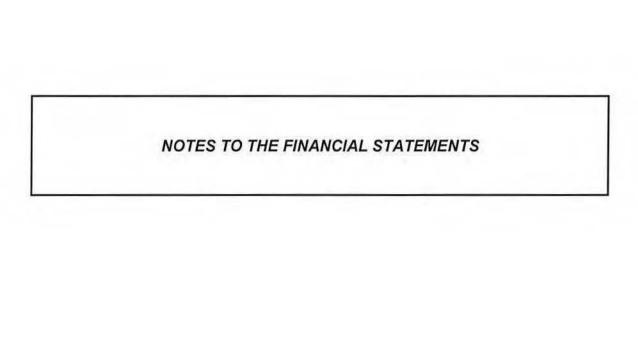
# New Hanover Township Board of Education Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2016

		Business-type Enterprise	
	3	Food	Total
	-	Service	Enterprise
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers	\$	(75,214)	\$ (75,214)
Payments to employees			
Payments for employee benefits			-
Payments to suppliers	-		-
Net cash provided by (used for) operating activities	4	(75,214)	(75,214)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
State Sources		1,248	1,248
Federal Sources		84,686	84,686
Operating subsidies and transfers from other funds		76	
Net cash provided by (used for) non-capital financing activities	1	85,934	85,934
CASH FLOWS FROM CAPITAL AND RELATED			
FINANCING ACTIVITIES			
Change in capital contributions			1.40
Purchases of capital assets			-
Gain/Loss on sale of fixed assets (proceeds)			-
Net cash provided by (used for) capital and related financing activities	(	•	*
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest and dividends			1-6
Proceeds from sale/maturities of investments			
Net cash provided by (used for) investing activities			
Net increase (decrease) in cash and cash equivalents		10,720	10,720
Balances—beginning of year	_	3,335	3,335
Balances—end of year		14,055	14,055
Reconciliation of operating income (loss) to net cash provided			
(used) by operating activities:			
Operating income (loss)		(76,619)	(76,619)
Adjustments to reconcile operating income (loss) to net cash provided by		(,0,015)	(/0,0.7)
(used for) operating activities			29
Depreciation and net amortization		1,962	1,962
Purchase of Fixed Assets		.,,,,,	- ,- ,-
(Increase) decrease in accounts receivable, net		2,113	2,113
(Increase) decrease in inventories		(579)	(579)
(Increase) decrease in other current assets		12000	-
Increase (decrease) in accounts payable		(2,091)	(2,091)
Increase (decrease) in due to general fund		# E 1 18	A 0   X0
Total adjustments		1,405	1,405
Net cash provided by (used for) operating activities	\$	(75,214)	\$ (75,214)



#### New Hanover Township Board of Education Statement of Fiduciary Net Position Fiduciary Funds 6/30/2016

		Agency Fund		
	Studen	t Activity		Payroll
ASSETS  Cash and cash equivalents	s	808	s	99,725
Investments, at fair value:				
U.S. government obligations				
NJ municipal bonds				
Due from General Fund			_	
Total investments		000	-	99,725
Total assets	-	808	\$	99,123
LIABILITIES				
Accounts payable				
Payable to district		000		
Payable to student groups		808		93,501
Accrued salaries and wages				5,980
Net Payroll				244
Payroll deductions and withholdings Total liabilities		808	\$	99,725
NET ASSETS	\$		S	



# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the New Hanover Township School District Board of Education have been prepared in conformity with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB). In June 1999 the GASB issued Statement 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments. This statement established new financial reporting requirements for state and local governmental entities throughout the United States. They require new information and restructure much of the information that governments have presented in the past. Comparability with reports issued in prior years is affected.

The District implemented these standards starting with the fiscal year-ending June 30, 2004. With the implementation of GASB Statement 34, the District has prepared required supplementary information titled *Management's Discussion and Analysis*, which precedes the basic financial statements.

Other GASB Statements are required to be implemented in conjunction with GASB Statement 34. The District implemented the following other GASB Statements: Statement 33 - Accounting and Financial & Reporting for Nonexchange Transactions; Statement 36 - Recipient Reporting for Certain Shared Nonexchange Revenues; Statement 37 - Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments: Omnibus and Statement 38 - Certain Financial Statement Note Disclosures; Statement 40 - Deposit and Investment Risk Disclosures and Statement 44 - Economic Condition Reporting - The Statistical Section; Statement 45 - Accounting and Financial Reporting by Employers for Postemployment Benefits Other than Pensions and Statement 54 - Fund Balance Reporting and Governmental Fund Type Definitions.

The accompanying financial statements present the financial position of the District and the various funds and fund types, the result of operations of the District and the various fund and fund types, and the cash flows of the proprietary funds. The financial statements are presented as of June 30, 2016.

# A. Reporting Entity:

New Hanover Township School District Board of Education is a Type II district located in the County of Burlington, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board is comprised of nine members appointed to three-year terms.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The District provides a full range of educational services appropriate to grade levels Pre-K through 8. These include regular, vocational, as well as special education for handicapped youngsters.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include educational services to grade levels Pre-K through 8. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

# B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

#### Basis of Presentation

District-wide Statements: The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### B. Basis of Presentation, Basis of Accounting (Continued):

meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

Fund Financial Statements: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental, proprietary, and fiduciary – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

# Governmental Fund Types

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### B. Basis of Presentation, Basis of Accounting (Continued):

<u>Debt Service Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

### Proprietary Fund Type

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

# Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

Nonexpendable Trust Fund: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u>: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2016.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# D. Budgets/Budgetary Control (Continued):

# Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		Geneal Fund		Special Revenue Fund
Sources/inflows of resources				
Acutalamounts (budgetar) "revenues"	\$	5,137,734	\$	250,302
Adjust fir State Aid Payment:				
Add: Prior Year Payment		236,599		5,879
Less: Curent Year Payment		(223,277)		(5,487)
Adjust for Encumbrances:		665 100 100		18,121,1
Add Rior Year Encumbrances				
Less Current Year Encumbrances	- 3-			
Total Revenues (GAAP Basis)	\$ =	5,151,056	\$ _	250,694
Uses/outflows of resources				
Acutalamounts (budgetary) "total outfows"	\$	6,033,270	\$	250,302
Adjustments		1000		
Add Rior Year Encumbrances				
Less Current Year Encumbrances	1			
Total Expenditures(GAAP Basis)	\$_	6,033,270	\$	250,302

### E. Encumbrances:

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### F. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

### G. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

#### H. Fixed Assets:

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

Asset Class	Estimated Useful Lives
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### H. Fixed Assets (continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

#### I. Accrued Salaries and Wages:

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

### J. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### J. Compensated Absences (Continued):

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### K. Deferred Revenue:

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

# L. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### M. Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### N. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

#### O. Memorandum Only - Total Columns:

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### P. Memorandum Only - Total Columns:

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.J8A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A.I7:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, pins the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### Q. Tuition Receivable/Payable:

Tuition charges are established by the Board of Education based on estimated costs. The charges are subject to adjustment when the final costs have been determined. These adjustments are recorded upon certification by the State Board of Education, which is normally three years following the contract year.

Accordingly, the tuition rate adjustments for the years 2013-2014 have been certified and finalized. Tuition charges for the years subsequent to the years 2013-2014 have been estimated and projected based on calculated tuition costs per pupil and number of students.

#### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, Governmental Accounting Standards Board Deposit and Investment Risk Disclosures, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed below and on the following page.

# A. Deposits:

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### A. Deposits (Continued):

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

#### B. Investments:

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that matures within 397 days from the date of purchase, and has a fixed rate of interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.

### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

# B. Investments (Continued):

- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

As of June 30, 2016, cash and cash equivalents of the District consisted of the following:

	Cash and Cash Equivalents
Checking, Savings and Money Management	\$ 2,661,597
NJ Cash Management Account	\$ 1,566,890 \$ 4,228,487
	========

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

# Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

# NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### B. Investments (Continued):

As of June 30, 2016, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings, New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

Risk Category	<u>Amount</u>	
1	\$ 4,228,487	
2	None	
3	None	
	\$ 4,228,487	
	========	

## NOTE 3. GOVERNMENTAL UNIT DEPOSIT PROTECTION ACT (GUDPA)

The District has deposited cash in 2016 with an approved public fund depository qualified under the provisions of the Government Unit Deposit Protection Act. In addition to savings and checking accounts the District invests monies in certificates of deposits.

The Governmental Unit Deposit Protection Act P.L. 1970, Chapter 236, was passed to afford protection against bankruptcy or default by a depository. C.17:9-42 provides that no governmental unit shall deposit funds in a public depository unless such funds are secured in accordance with this act. C.17:9-42 provides that every public depository having public funds on deposit shall, as security for such deposits, maintain eligible collateral having a market value at least equal to either (1) 5% of the average daily balance of collected public funds on deposit during the 6 month period ending on the next preceding valuation date (June 30 or December 31) or (2) at the election of the depository, at least equal to 5% of the average balance of collected public funds on deposit on the first, eighth, fifteenth, and twenty-second days of each month in the 6 month period ending on the next preceding valuation date (June 30 or December 31). No public depository shall be required to maintain any eligible collateral pursuant to this act as security for any deposit or deposits of any governmental unit to the extent such deposits are insured by F.D.LC. or any other U.S. agency which insures public depository funds.

No public depository shall at any time receive and hold on deposit for any period in excess of 15 days public funds of a governmental unit(s) which, in the aggregate, exceed 75% of the capital funds of the depository, unless such depository shall, in addition to the security required to be maintained under the paragraph above, secure such excess by eligible collateral with a market value at least equal to 100 % of such excess.

In the event of a default, the Commissioner of Banking within 20 days after the default occurrence shall ascertain the amount of public funds on deposit in the defaulting depository and the amounts covered by federal deposit insurance and certify the amounts to each affected governmental unit. Within 10 days after receipt of the certification, each unit shall furnish to the Commissioner verified statements of its public deposits. The Commissioner shall ascertain the amount derived or to be derived from the liquidation of the collateral maintained by the defaulting depository and shall distribute such proceeds pro rata among the governmental units to satisfy the net deposit liabilities to such units.

# NOTE 3. GOVERNMENTAL UNIT DEPOSIT PROTECTION ACT (GUDPA) (Continued)

If the proceeds of the sale of the collateral are insufficient to pay in full the liability to all affected governmental units, the Commissioner shall assess the deficiency against all other public depositories having public funds on deposit determined by a formula determined by law. All sums collected by the Commissioner shall be paid to the governmental units having deposits in the defaulting depository in the proportion that the net deposit liability to each such governmental unit bears to the aggregate of the net deposit liabilities to all such governmental units.

All public depositories are required to furnish information and reports dealing with public funds on deposit every six months, June 30th and December 31st, with the Commissioner of Banking. Any public depository which refuses or neglects to give any information so requested may be excluded by the Commissioner from the right to receive public funds for deposit until such time as the Commissioner shall acknowledge that such depository has furnished the information requested.

Upon review and approval of the Certification Statement that the public depository complies with statutory requirements, the Commissioner issues forms approving the bank as a municipal depository. The District should request copies of these approval forms semiannually to assure that all depositories are complying with requirements.

# NOTE 4. CAPITAL ASSETS

Fixed asset activity for the fiscal year ended June 30, 2016 was as follows:

	1	Beginning Balance	,	Additions	A 24 144	ements/ strents		Ending Balance
Governmental activities:								
Capital assets no being depreciated								
Lard		90,000		-		-		90,000
Lard Improvements		145,000						145,000
Construction in progress			0.0					-
Total captal assets nobeing depreciated		235,000		7		-		235,000
Capital assets bing depreciated:								
Bulding and building improvements		9,342,772		278,376				9,621,148
Machinery and equipment		219,853		35,893				255,746
Totals at historical cost	7	9,562,625		314,269				9,876,894
Less accumulated depreciation for:								
Bulding, Improvements, andEquipment		3,597,385		188,325				3,785,711
Total		3,597,385		188,326		•	_	3,785,711
Total capital assets being depreciated, net ofaccumulated depreciation	_	5,965,240	_	125,943			2	6,091,183
Governmental activity capital assets, ne	\$	6,200,240	\$	125,948	\$		\$	6,326,183
Business-∮pe activities:								
Capital assets bing deprecibed:								
Equipment	\$	44,953	\$	-			\$	44,953
Less accurulated depreciation	4	37,410		3,122			\$	40,532
Enterprise find captal assets, net	\$	7,543	\$	(3,122)	\$		\$	4,421

## NOTE 4. CAPITAL ASSETS (Continued)

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction	\$	742
Student and Instruction - Related Services		12
School Administrative Related Services		
General and Business Administrative Services		-
Central Services		26,308
Administrative Information Technology		-
Plant Operations and Maintenance	1	161,276
Pupil Transportation		12
Business and Other Support Services		-
Unallocated	-	7=
Total	\$ 1	88,326

# NOTE 5. GENERAL LONG-TERM DEBT

During the fiscal year ended June 30, 2016, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance 7/1/2015	 ssued	F	Retired	Balance /30/2016	ounts Due n One Year
Capital Lease Payable	\$ 26,687	\$	\$	5,333	\$ 21,354	\$ 5,332
PERS Payment Deferral	6,716			611	6,105	\$ 611
Compensated Absences Payable	 100,297	6,028			106,325	
	\$ 133,700	\$ 6,028	\$	5,944	\$ 133,784	\$ 5,943

# A. Bonds Payable:

As of June 30, 2016, the District did not have any outstanding bonds.

## NOTE 5. GENERAL LONG-TERM DEBT (Continued)

#### B. Bonds Authorized But Not Issued:

As of June 30, 2016, the District had no authorized but not used bonds.

## C. Public Employees' Retirement System (PERS) Payment Deferral:

On March 17, 2009, P.L. 2009, c.19 (S-21) was signed into legislation and provided regular and vocational school districts the option of deferring fifty percent (50%) of the school district's 2008-09 regular PERS pension liability. School districts that elected to defer the pension liability were required to begin repaying the deferred amount over fifteen (15) years, starting in April of 2012. The amount to be paid will fluctuate based on the pension system investment earnings on the unfunded liability. At any time, however, upon requesting a payoff amount from the Division of Pensions and Benefits, a school district may pay off the deferred amount. The deferral of the aforementioned PERS payment was only an option for the 2008-09 fiscal year. Commencing in the fiscal year June 30, 2010 and beyond, the full annual PERS pension liability will be required to be budgeted and paid.

On April 30, 2009, the School District adopted a resolution electing to defer fifty percent (50%) of the April 2009 payment, equaling a total deferral of \$9,160.00. The following is a schedule for the payment of the PERS deferral, based on an interest rate of 8.25%. N.J.S.A. 43:15A-25b requires the use of "regular interest" when the actuary calculates the amortization of the unfunded accrued liability of the pension system, which is set by the State Treasurer (N.J.S.A. 43: 15A-6n) and currently is 8.25%.

Fiscal Year Ending June 30,	Deferral Payment	Payment	Total Projected Payment
2017	611	504	1,115
2018	611	454	1,065
2019-2022	2,442	1,309	3,751
2023-2026	2,441	504	2,945
Total	6,105	2,771	8,876

## NOTE 5. GENERAL LONG-TERM DEBT (Continued)

#### D. Capital Leases Payable:

The District is leasing several copiers under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2016.

		Total			
Year ending June 30,					
2017	\$	6,771			
2018		6,771			
2019		6,771			
2020		3,386			
Total MinimumLease Payments		23,699			
Less: Amount Representing Interest		(2,345)			
Net MinimumLease Payments	\$	21,354			

## NOTE 6. PENSION PLANS

#### Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System (PERS) or the Teachers' Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

## NOTE 6. PENSION PLANS (Continued)

#### Plan Descriptions (Continued)

## Teachers' Pension and Annuity Fund (TPAF)

The TPAF was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The TPAF is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related noncontributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the DOE who have titles that are unclassified, professional and certified.

## Public Employees' Retirement System (PERS)

The PERS was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The PERS is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another State-administered retirement system or other state or local jurisdiction.

## Public Employees' Retirement System (PERS)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## NOTE 6. PENSION PLANS (Continued)

## Public Employees' Retirement System (PERS) (Continued)

For the year ended June 30, 2016, the District recognized pension expense of \$111,440, consisting of employer contributions of \$39,561 and non-employer contributions of \$71,879. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources		lr	Deferred inflows of esources
Differences between expected and actual experience	\$	24,643	\$	*
Changes of assumptions		110,931		
Net difference between projected and actual earnings on pension plan investments				16,608
Changes in proportion and differences between District contributions and proportionate share of contributions		30,608		10, 514
District contributions subsequent to the measurement date		*		
Total:	\$	166,182	\$	27, 122

## NOTE 6. PENSION PLANS (Continued)

## Public Employees' Retirement System (PERS) (Continued)

\$0 reported as deferred outflows of resources related to pensions resulting from school district, charter school, or renaissance school project contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2016, the plan measurement date is June 30, 2015) will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended	June 30:	
	2016	\$ 21,658
	2017	\$ 21,658
	2018	\$ 21,658
	2019	\$ 34,494
	2020	\$ 19,499
Thereafter		
Total		\$ 118,967

#### Additional Information

Collective balances at December 31, 2014 and 2015 are as follows:

		/31/2014	12/31/2015		
Collective deferred outflows of resources	\$	25,957	\$	166,182	
Collective deferred inflows of resources		49,193		27,122	
Collective net pension liability		825,459		1,032,956	
District's Proportion		0.0044%		0.0046%	

The District made an adjustment in the District-Wide Financial Statements to record the collective net pension liability reported above of \$825,459. This liability was recorded as of July 1, 2015 and is a result of implementing Governmental Accounting Standards Board ("GASB") Statement No. 68, Accounting and Financial Reporting for Pensions – An Amendment to GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68.

## NOTE 6. PENSION PLANS (Continued)

#### Teachers' Pension and Annuity Fund (TPAF)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2016, the District recognized pension expense of \$534,318 and revenue of \$534,318 for support provided by the State. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		lr	Deferred of online of the sources
Difference between expected and actual experience	\$	44,212	\$	2,621
Changes of assumptions		991,004		-
Net difference between projected and actual earnings on pension plan investments		₩.		73,685
Changes in proportion and differences between District contributions and proportionate share of contributions		6,328		9,999
District contributions subsequent to the measurement date		-		-
Total:	\$	1,041,544	\$	86,305

## NOTE 6. PENSION PLANS (Continued)

## Teachers' Pension and Annuity Fund (TPAF) (Continued)

\$0 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

2016	\$ 113,312
2017	113,312
2018	113,312
2019	173,581
2020	146,909
Therafter	304,152
Total	\$ 964,578

## Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

## NOTE 6. PENSION PLANS (Continued)

#### Significant Legislation

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

#### Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2016, the State of New Jersey contributed \$253,249 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$123,187 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

#### NOTE 7. POST-EMPLOYMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post retirement medical benefits. The state contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with Chapter 62, P.L. 1994. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides employer paid health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015. For the fiscal year ended June 30, 2016, the State of New Jersey contributed on behalf of the District \$253,249 to the TPAF for post-retirement benefits.

#### NOTE 8. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2016.

Fund	Interfund Receivable		erfund ayable
General Fund		\$	3,990
Special Revenue Fund			
Capital Projects Fund			
Debt Service Fund			
Enterprise Fund	3,990		
Trust and Agency Fund	-	-	
	\$3,990		\$3,990

These amounts represent temporary advances between the various funds.

#### NOTE 9. CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2009-2010 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements and is subject to certain related federal regulations. The federal reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.

#### NOTE 10. LITIGATION

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

#### NOTE 11. COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

## NOTE 11. COMPENSATED ABSENCES (Continued)

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

Compensated absences will be paid from the fund from which the employees' salaries are paid.

#### NOTE 12. DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor. The Board offers several plan administrators for its employees to utilize.

## NOTE 13. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance – The District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Contributory Method". Under this plan, the District and its employees contribute to the New Jersey Unemployment Trust Fund for benefits paid to its former employees. The District remits quarterly the amounts due to the State.

Joint Insurance Pool – The School District is a member of the Burlington and Camden County Educator's Insurance Consortium, a sub-fund of the New Jersey School Boards Association Insurance Group. The Fund provides its members with the following coverages:

Property - Blanket Building & Grounds

Equipment Breakdown

Comprehensive General Liability

Worker's Comprehensive & Employer's Liability

**Electronic Data Processing** 

Crime

Automotive Liability

School Leaders Errors & Omissions Liability

## NOTE 13. RISK MANAGEMENT (continued)

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report for the year ended June 30, 2016, which can be obtained from the following address:

New Jersey School Boards Association Insurance Group 450 Veterans Drive Burlington, NJ 08016

#### NOTE 14. CALCULATION OF EXCESS SURPLUS

The designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7, as amended. New Jersey school districts are required to reserve General Fund fund balance at the and of the fiscal year of June 30 if a required minimum amount is not appropriated as budgeted fund balance in their subsequent year's budget. The Excess Fund Balance at June 30, 2016 is \$816,929. The Excess Fund Balance at June 30, 2015 was \$1,670,003.

#### NOTE 15. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 16. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

district that receives Federal Impact Aid to establish a Federal Impact Aid Reserve Account. As of the date of these financial statements, the Assembly Bill (#700) has been passed and the Senate Bill has been referred to the Senate Education Committee.

#### NOTE 17. SUBSEQUENT EVENTS

The New Hanover Township Board of Education has evaluated subsequent events occurring after June 30, 2016 through the date of November 30, 2016, which is the date the financial statements were available to be issued.

## NOTE 18. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the New Hanover Township Board of Education by inclusion of \$1 on October 19, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund, and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the 'annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriated additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.I9:60-2. Pursuant to N.J.A.C.6:23A-14.I(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2015 to June 30, 2016 fiscal year is as follows:

Beginning Balance, July 1, 2015 Increased by	\$ 696,394
Interest Earnings	50
Transfers	_
Ending Balance, June 30, 2016	\$ 696,444

#### NOTE 19. CONTINGENT LIABILITIES

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2016 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

The District is occasionally involved in certain legal claims arising in the ordinary course of its operations. It is believed that the outcome, or exposure to the Board, from such litigation is either unknown or potential losses, if any, would not be material to the financial statements.

#### NOTE 20. ECONOMIC DEPENDENCY

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

## NOTE 21. GASB #54 - FUND BALANCE DISCLOSURES

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the New Hanover Board of Education classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because legal or contractual constraints.
- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by external parties, constitutional provision or enabling legislation.
- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.
- Assigne d includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Business Administrator.
- Unassigned includes balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

## NOTE 21. GASB #54 - FUND BALANCE DISCLOSURES (continued)

General Fund – Of the \$4,360,830 General Fund fund balance at June 30, 2016, \$816,929 is restricted for excess surplus – current year; \$3,216,447 is restricted for other purposes, \$34,675 is assigned for other purposes; \$0 is assigned as designated for subsequent year's expenditures and \$292,779 is unassigned.

#### NOTE 22. DEFICIT FUND BALANCES

The District has a deficit fund balance of \$5,487 in the Special Revenue Fund as of June 30, 2016 as reported in the fund statements (modified accrual basis). *N.J.S.A.* 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to *N.J.S.A.* 18A:22-44.2 any negative unreserved, undesignated general fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The District deficit in the GAAP funds statements of \$5,487 [is equal to (or) is less than] the last state aid payment.

#### NOTE 23. FEDERAL IMPACT AID RESERVE

As permitted by P.L.2015, c.46 which amended N.J.S.A. 18A:7F-41 a federal impact reserve account was established by the New Hanover Township Board of Education by transfer of \$650,000 on June 9, 2016 by board resolution for the amount of federal impact aid funds - general fund - received during the current fiscal year for use as general fund expenditures in subsequent fiscal years. The Federal Impact Aid - General Reserve Account is maintained in the general fund and its activity is included in the general fund annual budget.

# REQUIRED SUPPLEMENTARY INFORMATION PART II

# BUDGETARY COMPARISON SCHEDULES

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources	B - 2 111 111		variate.	S GARAGE	
Local Tax Levy	\$ 1,656,225	s -	\$ 1,656,225	\$ 1,656,225	s -
Transportation Fees From Other LEAs Rental Facilities					2
Tuition					-
Interest Income - Other		-		15	3
Interest Earned on Capital Reserve Funds.	50		50	50	7000
Miscellancous	1,003		1,003	1,946	943
Total - Local Sources	1,657,278		1,657,278	1,658,221	943
State Sources:					
Categorical Special Education Aid	137,160	12	137,160	137,160	
Categorical Transportation Aid	162,889	*	162,889	162,889	
Categorical Security Aid	48,594		48,594	48,594	5
Equalization Aid	1,908,481	3	1,908,481	1,908,481	4,497
Extraordinary Aid - Current Year Extraordinary Aid - Prior Year		- 8		14,890	14,890
Adjustment Aid	140,043	-0-	140,043	140,043	.,,,,,,
Non Public Transportation Aid				696	696
Other State Aid	4,720	le.	4,720	4,720	
TPAF Pension (On-Behalf - Non-Budgeted)		-		253,249	253,249
TPAF Social Security (Reimbursed - Non-Budgeted)		- 6		123,187	123,187
Total State Sources	2,401,887		2,401,887	2,798,406	396,519
Federal Sources:					
Impact Aid		8		681,107	681,107
Education Jobs Fund				AND VOICE OF	
Total - Federal Sources	×		100	681,107	681,107
Total Revenues	4,059,165		4,059,165	5,137,734	1.078,569
17- 380-15, BH 170-15, Wildel					
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction  Local Contrib Trans to Special Rev - Regular	10,033	6	10,033	10,033	//32
Preschool - Salaries of Teachers	10,035	700	700	665	35
Kindergarten - Salaries of Teachers	132,146	6,700	138,846	138,794	52
Grades 1-5 - Salaries of Teachers	492,775	21,800	514,575	514,561	14
Grades 6-8 - Salaries of Teachers	501,635	(133,758)	367,877	367,877	150
Grades 9-12 - Salaries of Teachers		-			1.5
Regular Programs - Home Instruction:	2.000	(701)	1,299		1,299
Salaries of Teachers Purchased Professional-Educational Services	2,000	(101)	1,699		1,233
Regular Programs - Undistributed Instruction					
Other Salaries for Instruction	106,076	(9,499)	96,577	96,576	1
Purchased Professional-Educational Services					
Purchased Technical Services	25,156	10,000	35,156	34,044	1,112
Other Purchased Services (400-500 series)	9,272	(7,500)	1,772	1,307	465 2,201
General Supplies Textbooks	60,000 45,061	6,541 (1,769)	66,541 43,292	64,340 43,291	2,201
Other Objects	45,001	(1.10)	15,232	79,271	
TOTAL REGULAR PROGRAMS - INSTRUCTION	1,384,154	(107,486)	1,276,668	1,271,488	5,180
SPECIAL EDUCATION - INSTRUCTION					
Cognitive - Mild:					
Salaries of Teachers		135			7
Other Salaries for Instruction		CHR			
Purchased Professional-Educational Services					
Purchased Technical Services		920			150
Other Purchased Services (400-500 series)					
General Supplies Textbooks		(140)			
Other Objects	75.				
Total Cognitive - Mild					
Cognitive - Moderate:					
Salaries of Teachers		200			3.0
Other Salaries for Instruction					67.
		536			384
Purchased Professional-Educational Services Purchased Technical Services					3
Purchased Technical Services					-
Purchased Technical Services Other Purchased Services (400-500 series)					2
Purchased Technical Services Other Purchased Services (400-500 series) General Supplies Textbooks					
Purchased Technical Services Other Purchased Services (400-500 series) General Supplies					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Learning and/or Language Disabilities:					
Salaries of Teachers		154			
Other Salaries for Instruction					
Purchased Professional-Educational Services					
Purchased Technical Services		-			
Other Purchased Services (400-500 series) General Supplies					-
Textbooks		766			- B
Other Objects					- 2
Total Learning and/or Language Disabilities				- 4	
Visual Impairments:					
Salanes of Teachers		7			
Other Salaries for Instruction		17			- 5
Purchased Professional-Educational Services		-			- 5
Purchased Technical Services					- 5
Other Furchased Services (400-500 series) General Supplies					
Textbooks					
Other Objects		2			
Total Visual Impairments	7	- F			
Auditory Impairments:					
Salaries of Teachers		-			
Other Salaries for Instruction		8			2
Purchased Professional-Educational Services		4			
Purchased Technical Services					18
Other Purchased Services (400-500 series)					2
General Supplies Textbooks		8			3
Other Objects					
Total Auditory Impairments					
Behavioral Disabilities:		h -			
Salaries of Teachers					1.6
Other Salaries for Instruction		2			
Purchased Professional-Educational Services					*
Purchased Technical Services		1.5			*
Other Purchased Services (400-500 series)		*			2
General Supplies		- 2			
Textbooks Other Objects					
Total Behavioral Disabilities			- 4		
Multiple Disabilities:		3. 5	- 2		
Salaries of Teachers					4
Other Salaries for Instruction		2			-
Purchased Professional-Educational Services		*			*
Purchased Technical Services		6			
Other Purchased Services (400-500 series)					
General Supplies Textbooks		- 5			
Other Objects					
Total Multiple Disabilities	-				
Resource Room/Resource Center:	-		20.00	2011	
Salaries of Teachers	255,097	110,033	365,130	364,952	178
Other Salaries for Instruction	13,371	(13,000)	371	368	3
Purchased Professional-Educational Services					1.6
Purchased Technical Services		3			- 5
Other Purchased Services (400-500 series) General Supplies	1,004		1,004	271	733
Textbooks	1,500	(1,500)	1,004	5.00	
Other Objects	2000	177.3			
Total Resource Room/Resource Center	270,972	95,533	366,505	365,591	914
Autisim:					
Salaries of Teachers		4			
0.1 76 1 1 6 7		95			390
Other Salaries for Instruction					
Purchased Professional-Educational Services		18			
Purchased Professional-Educational Services Purchased Technical Services		157			
Purchased Professional-Educational Services Purchased Technical Services Other Purchased Services (400-500 series)		3			
Purchased Professional-Educational Services Purchased Technical Services Other Purchased Services (400-500 series) General Supplies		8			
Purchased Professional-Educational Services Purchased Technical Services Other Purchased Services (400-500 series)					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Preschool Disabilities - Part-Time:					
Salares of Teachers		1.0			
Other Salaries for Instruction		-			
Purchased Professional-Educational Services		151			
Purchased Technical Services Other Purchased Services (200-500 series)					
		187			- 2
General Supplies Texthooks					- 2
Other Objects					
Istal Preschool Disabilities - Part-Time	-	14			-
Preschool Disabilities - Full-Time					
Salmin of Teachers		- 3			7
Other Salaries for Instruction		19			*
Purchased Professional-Educational Services					-
Purchased Technical Services		100			
Other Purchased Services (400-500 series)		-19			
General Supplies		150			
Textbooks		7			
Other Objects					
Total Preschool Disabilities - Full-Time		- 4			
Cognitive - Severe:					-
Salaries of Teachers		30			
Other Salaries for Instruction					
Purchased Professional-Educational Services					
Purchased Technical Services					
Other Furchaged Services (400-500 series)		4			
Georal Supplies Textbooks					4
Other Objects		- 2			
Tital Cagnitive - Severe		-		-	
TOTAL SPECIAL EDUCATION - INSTRUCTION	270,972	95,533	366,503	365,591	914
hair Skills/Remedial - Instruction					
Salaries of Teachers	34,866	35,262	70,128	70,046	28
Other Salaries for Instruction		-			
Purchased Professional-Educational Services		. *			
Purchased Technical Services					
Other Purchased Services (400-500 series)					*
General Supplies	400	(1003)			
Textbooks		.00			-
Other Objects	45,150		786 180	76.640	11
Tutal Basic Skills/Remedial - Instruction	35,466	34,662	70,128	70,049	- 14
Bilingual Education - Instruction	64.74m		54,760	54,684	15
Salaries of Teachers	54,209		24,107	34,004	
Other Salaries for Instruction Purchased Professional-Educational Services					- 2
Purchased Professional Services Purchased Technical Services					
Other Furchased Services (400-300 series)					
General Supplier	1,950	(1,950)			
Texthooks	48.000	formal			*
Other Objects					*
Total Bilingual Education - Instruction	56,719	(1,950)	34,769	54,684	8.5
School-Spon, Athletics - Inst.		- Indiana	2733.143	NUMBER OF STREET	
Salaries of Teachers	8,142	1000	8,142	N, 133	9
Other Salaries for Instruction					
Purchased Professional-Educational Services					9
Purchased Technical Services		*			
Other Purchased Services (400-500 aeres)		90			
General Supplies	750	140	750	7	750
Textbooks					
Other Objects					- 444
Intal School-Span, Athletics - Just.	8,697	-	3,392	1,13)	759
School-Spon, Conserveuler Activiti Inst.	Tax Service		49.00	12074000	-
Salaries	15,641		13,841	13,133	704
Purchased Services (100-500 series)	* ***	er 4000	4 444	* 445	1,423
Supplies and Meterials	1,500	(3,362)	5,138	3,645	260
Other Objects	400	500	900	540	250
	22,741	(2,462)	10.150	17,458	2,421
Transfers to Cover Deficit (Agency Fuels)	22.741	(4,802)	19,879	17,434	2,421
Istal School-Spox. Cocurricular Actyls Inst.	- Children				
Istal School-Spos, Cocurricular Actyts, - Inst. Other Instructional Programs - Instruction					
Intal School-Spor. Cocurricular Actyts Inst. Other Instructional Programs - Instruction Salaries		-			
Total School-Spox, Cocurricular Actyts, - Inst. Other Instructional Programs - Instruction Salaries Purchased Services (190-300 series)					
Total School-Spox. Cocurricular Actyts Inst. Other Instructional Programs - Instruction Salaries Furchased Services (100-300 series) Supplies and Materials		*			
Total School-Spox, Cocurricular Activis, - Inst. Other Instructional Programs - Instruction Salaries Purchased Services (160-500 series) Supplies and Materials Other Objects					
Total School-Spox. Cocurricular Actyts Inst. Other Instructional Programs - Instruction Salaries Furchased Services (100-300 series) Supplies and Materials					

Undistributed Expenditures - Instruction: Tuition to CSSD & Regional Day Schools					Final to Actual
	141,003	29,852	170,855	170,855	
Tuition to Private Schools for the Disabled - Within State	58,566	(33,688)	24,878	24,784	94
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NI					
Tuition -County Voc School Dist -Regular	12,736	6,400	19,136	19,104	32
Tuition -County Voe School Dist -Special	3,184	4,000	7,184	6,368	816
Tuition - State Facilities		5			
Tuition - Other	715 195		715,125	715,125	
Tuition - Other LEAs Within State-Regular	715,125 278,897	86,900	365,797	365,772	25
Tuition - Other LEAs Within State-Special Total Undistributed Expenditures - Instruction:	1,209,511	93,464	1,302,975	1,302,008	967
Undistributed Expend Attendance & Social Work	148.00000	- Internation	11577811111		
Salaries		- 1			
Purchased Professional and Technical Services		(*)			14
Other Purchased Services (400-500 series)					15
Supplies and Materials					
Other Objects		- 1			
Total Undistributed Expend Attendance & Social Work					
Undist. Expend Health Services	75,446	2,214	77,660	77,660	
Salaries Purchased Professional and Technical Services	1,400	2,214	1,400	1,400	
Other Purchased Services (400-500 series)	1,440		17100	157970	
Supplies and Materials	3,500	(1,000)	2,500	1,985	515
Other Objects	150	C. 1923	150	-	150
Total Undistributed Expenditures - Health Services	80,496	1,214	81,710	81,045	665
Undist. Expend Other Supp. Serv, Students - Related Serv.					
Salaries of Other Professional Staff	44 944	447 7000	20 520	20.222	200
Purchased Professional - Educational Services	93,039	(63,500)	29,539	29,339	100
Supplies and Materials  Total Undist, Expend Other Supp. Serv. Students - Related Serv.	93,139	(63,500)	29,639	29,339	300
Undist, Expend Other Supp. Serv. Students - Keined Serv.	32,137	[03,500]	27,000	. 22,237	290
Salaries					
Purchased Professional - Educational Services	41,025	1,000	42,025	41,889	136
Supplies and Materials	2				
Total Undist. Expend Other Sopp. Serv. Students - Extra. Serv.	41,025	1,000	42,025	41,389	136
Undist, Expend Guidance	41.516		21,548	21,282	266
Salaries of Other Professional Staff Salaries of Socretarial and Clerical Assistants	21,548	1	21,348	21,202	200
Other Salaries					
Purchased Professional - Educational Services					4
Other Purchased Prof. and Tech. Services	17,232	(14,000)	3,232	1,325	1,907
Other Purchased Services (400-500 series)	7577720	500000000			
Supplies and Materials	2,000	(1,200)	800	397	403
Other Objects	-		20.244		2.000
Total Undist, Expend Guidance	40,780	(15,290)	25,580	23,004	2,576
Undist, Expend Child Study Teams Salaries of Other Professional Staff		7,500	7,500	6.701	799
Salaries of Other Professional Staff Salaries of Secretarial and Clerical Assistants	31,778	1,200	32,978	32,945	33
Purchased Professional Educational Services	95,102	19,496	114,598	112,258	2,340
Other Purchased Prof and Tech Services		*	177972007		13-23-20-00
Misc. Purch Serv (400 - 500 series o/than resid costs)					
Supplies and Materials	8,000	(5,300)	2,700	1,300	1,400
Other Objects	350	300	650	650	
Total Undist. Expend Child Study Teams	135,230	22,896	158,426	153,854	4,572
Undist, Expend Improvement of Inst. Serv.	144,734		144,734	141,981	2,753
Salaries of Supervisor of Instruction Salaries of Other Professional Staff	15,000	(12,312)	2,688	2,688	2,000
Salaries of Conor Professional Stati	51,494	Transfer and	51,494	48,931	2,563
Other Salaries	Contract Con		COMMENT.	91080-1-K	
Purchased Prof- Educational Services	18,000	(15,000)	3,000	6	2,994
Other Purch Prof. and Tech. Services		*			
Other Parch Services (400-500)					
Supplies and Materials					7
Other Objects	229,228	(27,312)	201,916	193,606	8,310
Tutal Undist. Expend Improvement of Inst. Serv.	229,228	167,516]	491,910	123,000	9,310

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist, Expend Edu. Media Serv. JSch. Library					
Salaries Other Purchased Prof. and Tech. Services Other Purchased Services (400-500 series)	53,200 300	541 2,333	53,741 2,633	53,741 1,825	ROS
Supplies and Materials	5,000	(4,560)	440	440	
Other Objects Total Undist. Expend Edn. Media Serv/Sch. Library	58,500	(1,686)	56,814	56,006	808
Undist, Expend Instructional Staff Training Serv. Salaries of Supervisors of Instruction Salaries of Other Professional Staff					
Salaries of Secretarial and Clerical Assist		340			
Other Salaries Purchased Professional - Educational Servic		- 7			Ž.
Other Purchased Prof. and Tech. Services Other Purchased Services (400-500 series)	15,000	(5,286)	9,714	9,514	200
Supplies and Materials		200			,
Other Objects Total Undist. Expend Instructional Staff Training Serv.	15,000	(5,286)	9,714	9,514	200
Undist, Expend Supp. Serv General Admin.	46,080	(46,080)			
Salaries Legal Services	14,600	3,100	17,700	15,766	1,934
Audit Fees	17,340	14	17,340	17,340	
Architectural/Engineering Services Other Purchased Professional Services		48,080	48,080	48,000	80
Communications/Telephone	27,000	(19,184)	7,816	1,947	5,869
BOE Other Purchased Services	.500		500		500
Other Purchased Services (400-500 series) Other Purchased Prof. and Tech. Services		2			
Rental		4			*
Travel		*			*
Supplies and Materials General Supplies	400	100	500	403	97
BOE In house Training/Meeting Supplies	3,500	(3,105)	395	394	1
BOE Membership Dues and Fees	5,000	2,439	7,439	7,439	
Judgements Against The School Distric Miscellaneous Expenditures	2,500	(1,210)	1,290	721	569
Total Undist, Expend Supp. Serv General Admin.	116,920	(15,860)	101,060	92,010	9,050
Undist. Expend Support Serv School Admin.	26.652	1.010	24.082	36,083	4
Salaries of Principals/Assistant Principals Salaries of Other Professional Staff	35,077	1,010	36,087	30,083	
Salaries of Secretarial and Clerical Assistants	9,643	(79)	9,364	9,445	119
Other Salaries		3			
Purchised Professional and Technical Services Other Purchased Services (400-500 series)					9
Supplies and Materials	*	1,279	1,279	284	995
Rental		- 0			
Other Objects Tatal Undist. Expend Support Serv School Admin.	44,720	2,210	46,930	45,812	1,118
Undist. Expend Central Services Salaries	24,238		24,238	24,030	208
Purchased Professional and Technical Services	47,000	18,158	65,158	62,325	2,833
Other Purchased Services (400-500 series)	NAME AND DESCRIPTION OF THE PARTY OF THE PAR				-
Sale/Lease Back Payments	1.405	6,469	8,064	8,063	7
Supplies and Materials Interest on Current Loans	1,595	0,402	0,004	0,005	
Miscellaneous Expenditures	375	154	529	529	
Total Undist. Expend Central Services Undist. Expend Admin. Info. Tech.	73,208	24,781	97,989	94,947	3,042
Salaries Purchased Technical Services	14	388	388	388	
Supplies and Materials  Total Undist. Expend Admin. Info. Tech.	-	388	388	388	
Undist. Expend Required Maint School Facilities					200
Salaries Salaries of Secretarial and Clerical Assistants	25,048	500	25,548	25,527	21
Other Salaries		à			2
Purchased Professional and Technical Services	W0508	Sec. 12.	(2.75	22.22	
Cleaning, Repair and Maintenance Services Other Purchased Property Services	137,169	(78,556)	38,603	58,018	585
Insurance					-
Missellaneous Purchased Services-Rental	10 005	7 000	11 000	0.000	100
General Supplies Energy (Energy and Electricity)	10,000	1,000	11,000	9,454	1,546
Other Objects					
Total Undixt, Expend Required Maint School Facilities	172,217	(77,066)	95,151	92,999	2,152

	Original	Budget	Final		Variance Final to Actual
	Budget	Transfers	Budget	Actual	THIRD TO ACTUAL
Undist, Expend Oth. Oper. & Maint, of Plant Salaries	74,095	(3,652)	70,443	70,442	.1
Salaries of Secretarial and Clerical Assistants Other Salaries					
Other Saturies Purchased Professional and Technical Services	37,424	(29,685)	7,739	7,708	31
Cleaning, Repair and Maintenance Services	24,675	21,300	45,975	43,905	2,070
Other Purchased Property Services	7,200	4,000	11,200	10,132	1,068
Insurance	35,183	(7,294)	27,889	27,888	
Miscellaneous Purchased Services-Rental General Supplies	15,000	(12,000)	3,000	2,594	406
Energy-Natural Gas	22,238	(2,033)	20,205	18,704	1,501
Energy-Electricity	68,000	(4,617)	63,383	63,383	
Energy-Gasoline	235	1,572	1,807	1,088	719
Other Objects  Total Undist, Expend Other Oper, & Maint, Of Plant	284,050	(32,409)	251,641	245,844	5,797
Undist. Expend Care & Upkeep of Grounds			37311.17		
Salaries					
General Supplies		6,000	6,000	4,440	1,560
Total Undist. Expend Care & Upkeep of Grounds Undist. Expend Security		6,000	6,000	4,440	1,500
Salaries		-			*
Purchased Professional and Technical Services					
Total Undist. Expend Security	-			+	
Undist. Expend Student Transportation Serv.					
Management Focs - ESC & CTSA Transportation Programs Salaries for pupil trans - (Between Home and School) - Reg	24,201	2	24,201	24,029	172
Salaries for pupil trans - (Between Home and School) - Sp Ed	- Contraction	2	(A. C. A. C.	17.04.17.27	20.00
Salaries for pupil trans - (Other than Bet. Home and School)		4			
Lease Purchase Payments - School Buses	46.000	45.1051	4,895	4,324	571
Contract Services - (Other than Bet. Home and School) - Vendors Contract Services - (Between Home and School) - Vendors	10,000 60,283	(5,105) 90,718	151,001	145,939	5,062
Contract Services - (Between Home and School) - Vendors  Contract Services - (Between Home and School) - Joint	48,886	(48,886)	a certain a	190,000	*
Contract Services - (Special Ed Stds) - Vendors	157,262	93,690	250,952	240,920	10,032
Contract Services - (Special Ed Stds) - Joint		*			16
Contract Services - (Reg Ed Stds) - ESCs & CTSAs					
Contract Services - (Special Ed Stds) - ESCs & CTSAs Contract Services - Aid in Lieu Of Pymts-NonPub Sch	17,680	2,102	19,782	19,340	442
Miscellaneous Purchaseed Services-Transportation	15,000	(12,162)	2,838	1,338	1,500
Supplies and Materials	50	*	50	26.	50
Transportation Supplies		2			
Other Objects Total Undist, Expend, - Student Transportation Serv.	333,362	120,357	453,719	435,890	17,829
Undist. Espend Business and Other Support Serv.					
Salaries		12			
Other Purchased Services (400-500 series)					2
Supplies and Materials Interest on Current Loans					4
Total Undist. Expend Business and Other Support Serv.		-	- 2		
A SECURITY OF THE PROPERTY.					
Undist. Expend Food Services Transfers to Cover Deficit (Enterprise Fund)		2			
Total Undist. Expend Food Services	7.	* 1		197	
OUT COLOR TO A PERSON DE CARTE COLOR EST. EL COMPACO A PERSON DE CARTE COLOR EST.  POR TRESTA DE PORTE COLOR COLOR EST. A PERSON DE CARTE COLOR EST. A PERSON DE					
UNALLOCATED BENEFITS					
Group Insurance Social Security Contributions	50,000	(28,900)	21,100	15,737	5,363
T.P.A.F. Contributions - ERIP	20,000	(Acceptance)	5.74477	WE850.	
Other Retirement Contributions - PERS	40,912	55	40,967	40,967	
Other Retirement Contributions - Deferred PERS	5,674	(55)	5,619	132	5,487
Other Retirement Contributions - Regular	5,000	5,550	4,450 10,550	2,914 10,539	1,536
Unemployment Compensation Workmen's Compensation	30,202	1,000	31,202	30,840	362
Health Benefits	851,185	(7,211)	843,974	843,802	172
Tuition Reimbursement	6,000	(2,880)	3,120	1,944	1,176
Other Employee Benefits	907-673	(22.001)	960,982	946,875	14,107
TOTAL UNALLOCATED BENEFITS  On-Behalf TPAF Pension Contributions (non-budgeted)	993,973	(32,991)	900,982	253,249	(253,249)
or that the reason common por suggests					
Reimbursed TPAF Social Security Contributions (non-budgeted)				123,187	(123,187)
TOTAL ON-BEHALF CONTRIBUTIONS				376,436	(376,436)
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	993,973	(32,991)	960,982	1,323,311	(362,329)
TOTAL UNDISTRIBUTED EXPENDITURES	3,921,359	1,000	3,922,659	4,225,906	(303,247)
TOTAL GENERAL CURRENT EXPENSE	5,700,303	18,897	5,719,500	6,013,300	(293,800)
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Instruction Grades 1-5					
Grades 6-8					+

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Home Instruction					*
Special Education - Instruction:					
Cognitive - Mild		-			*
Cognitive - Moderate					2
Learning and/or Language Disabilities Visual Impairments					
Auditory Impairments		- 0			
Behavioral Disabilities		-			
Multiple Disabilities					+.
Resource Room/Resource Center					17
Autism					
Preschool Disabilities - Part-Time					
Preschool Disabilities - Full-Time Cognitive - Severe					
Basic Skills/Remedial - Instruction		2			
Bilingual Education - Instruction					
Vocational Programs - Local - Instruction					
School-Sponsored and Other Instructional Program					
Undistributed Expenditures - Instruction		2,100	2,100	2,036	64
Undist ExpendSupport ServStudents - Reg.					
Undist Expend -Support Serv -Related & Extra		(4)			5
Undist Expend -Non-Instructional Services					
Undistributed Expenditures - General Admin.		*			
Undistributed Expenditures - School Admin.		7			
Undistributed Expenditures - Central Services					
Undistributed Expenditures - Operation of Plant Services Undistributed Expenditures - Admin Info Tech		6,685	6,685	6,354	331
Schools Buses - Regular			4,000	MAP TO T	
Special Schools (All Programs)		2			
Tatal Equipment		8,785	8,785	8,390	195
Facilities Acquisition and Construction Services					
Construction Services		8			7
Architectural/Engineering Services		+			
Other Purchased Prof. Service	17.744	•		11.500	
Assessment for Debt Service on SDA Funding	11,630		11,630	11,580	50
Lease Purchase Agreements	11,630		11,630	11,580	50
Total Facilities Acquisition and Construction Services Assets Acquired Under Capital Leases (non-budgeted)	11,039		11,000	11,300	
Undistributed Expenditures:					
Capital Leases					
Assets Acquired Under Capital Leases (non-budgeted)	* * * * * * * * * * * * * * * * * * *			7.	
TOTAL CAPITAL OUTLAY	11,630	8,785	20,415	19,970	- 445
SPECIAL SCHOOLS					
Summer School - Instruction					
Salaries of Teachers		1			*
Other Salaries for Instruction Purchased Professional and Technical Services		2			
Other Purchased Services (400-300 series)		-			
General Supplies					
Textbooks					4
Other Objects					
Total Summer School - Instruction	1			- 60	74
Summer School - Support Services Salaries					-
Personal Services - Employee Benefits					
Purchased Professional and Technical Services					
Other Purchased Services (400-500 series)					
Supplies and Materials		+			
Other Objects					
Total Summer School - Support Services	-			1	
Total Summer School	-				
Other Special Schools - Instruction					
Salaries of Teachers					
Other Salaries for Instruction		-			2
Purchased Professional and Technical Services					
Other Purchased Services (400-500 series) General Supplies					
General Supplies Textbooks					
Other Objects					- 2
		- 29			
Total Other Special Schools - Instruction	100				
ACTION OF COMPANY AND ASSESSMENT OF THE PARTY OF THE PART					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Special Schools - Support Services Subsecs Pursonal Services - Employee Benefits Purchased Professional and Technical Services Other Purchased Services (400-500 series) Supplies and Materials Other Objects		*****			3
Tatal Other Special Schools - Support Services Tatal Other Special Schools Assed. Even./Adult H.S./Post-GradInst. Salaries of Teachers Other Salaries for Instruction Purchased Professional and Technical Services Other Purchased Services (400-500 series) Omeral Supplies Textbooks Other Objects				==	9 K 2 S S S S S A
Total Accred. Even./Adult H.S./Post-GradInst. Accred. Even./Adult H.S./Post-GradSupp. Service	- 4		2	===	
Salaries Personal Services - Employee Benafria Purchased Professional and Technical Services Other Purchased Services (400-503 series) Supplies and Materialy Other Objects Total Accred. Even /Adult H.S./Post-Grad. Supp. Service Tatal Accred. Even /Adult H.S./Post-Grad. Adult Education-Local-Instruction Salaries of Yeachers Other Salaries for Instruction Purchased Professional and Technical Services Other Purchased Services (400-500 series) General Supplies Textbooks Other Objects			<u>a</u>	===	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Total Adult Education-Local-Instruction Adult Education-Local -Support Serv. Salaries Pursonal Services - Engloyee Benefits Purchased Professional and Technical Services Other Purchased Services (400-300 senses) Supplies and Materials Other Objects Total Adult Education-Local Total Adult Education-Local					
Vocational Evening-Local-Instruction Salaries of Teachers Other Salaries for Instruction Purchased Professional and Technical Services Other Purchased Services (400-300 neries) General Supplies Textbooks Other Objects Total Vocational Evening-Local-Instruction Vocationa		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			***************************************
Tatal Vocational Evening-Local-Support Serv. Total Vocational Evening-Local	-				

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
EvenSchFereign-Born-Local-Inst.					
Salaries of Teachers					
Other Salaries for Instruction Puschased Professional and Technical Services					
Other Purchased Services (400-500 series)					*
General Supplies					*
Texthooks Other Objects		-			-
Total Even,-SchPortign-Born-Local-Inst.	-				
EvenSchForeign-Born-Local-Sup. Serv. Salaries		7			*
Personal Services - Employee Benefits					3
Purchased Professional and Technical Services Other Purchased Services (400-500 series)					*
Supplies and Materials		2			
Other Objects ( rounding)				-	
Total EvenSchForeign-Born-Local-Sup. Serv.					
Total EvenSchForeign-Born-Local TOTAL SPECIAL SCHOOLS		-			- 7
Transfer of Funds to Charter Schools		*			*
TOTAL EXPENDITURES	5,711,933	27,682	5,739,915	6,033,270	(293,355)
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,652,768)	(27,687)	(1.680,750)	(895,536)	785,214
Other Financing Sources(Usex):					
Capital Leases (non-budgeted)					and the same of th
Transfer from Capital Projects Fund				75,801	(75,801)
Transfer to Special Revenue - Preschool Educ		7			
Tetal Other Financing Sources:				75,801	(75,801)
Excess (Deficiency) of Revenues and Other Financing Sources					
Over (Under) Expenditures and Other Financing Sources (Uses)	(1,652,768)	(27,682)	(1,680,750)	(819,735)	709,413
Fund flalance, July I	3,349,453	(36,635)	3,312,818	5,180,565	(1,867,747)
Fund Balance, June 30	\$ 1,696,685	\$ (64,317)	5 1,632,068	\$ 4,360,830	\$ (1,158,334)
Recapitulation of Fund Balance:					
Restricted Fund Balance:					
Reserve for Capital Reserve				\$ 696,444	
Maintenance Reserve Tuition Reserve				200,000	
Impact Aid General Fund Reserve				650,000	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures				1,670,003	
Reserve for Excess Surplus Committed Fund Balance:				816,929	
Reserve for encumbrances				34,675	
Assigned Fund Balance:					
Unreserved - Designated for Subsequent Year's Expenditures					
Unrestricted Fund Salance				292,779	
				4,360,830	
Reconciliation to Governmental Funds Statements (GAAP):  Last State Aid Payment not recognized on GAAP basis				(223,277)	
Fund Balance per Governmental Funds (GAAP)				5 4,137,353	

#### New Hanover Township Board of Education Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources	<b>S</b>	×			\$
State Sources	54,866		54,866	54,866	*
Federal Sources	92,755	104,334	197,089	195,436	(1,653)
Total Revenues	147,621	104,334	251,955	250,302	(1,653)
EXPENDITURES:					
Instruction					
Salaries of Teachers	157,654	(92,755)	64,899	64,899	
Other Salaries for Instruction					
Other Salaries					
Purchased Professional - Educational Services		76,000	76,000	76,000	
Purchased Professional and Technical Services		-			-
Supplies and Materials					
Other Purchased Services (400-500 series)		6,445	6,445	4,792	1,653
General Supplies					
Textbooks		-			
Tuition		81,740	81,740	81,740	
Other Objects		1,627	1,627	3,280	(1,653)
Total Instruction	157,654	73,057	230,711	230,711	
Support Services					
Salaries of Other Professional Staff					
Salaries of Secretaries & Clerical Assistants		9.00			-
Other Salaries					
Personal Services - Employee Benefits		-			-
Purchased Professional Services					+
Other Purchased Professional Services					
Purchased Technical Services		-			
Rentals					>
Contracted Services Transportation		-			
Tuition		<u> </u>			
Travel					
Other Purchased Services (400-500 series)			29,000	29,000	
Supplies & Materials		624	624	624	
Other Objects					
Total Support Services		624	29,624	29,624	
F. (1947)					

#### New Hanover Township Board of Education Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
EXPENDITURES (CONT'D.)					
Facilities Acquisition and Construction Services:					
Buildings					
Instructional Equipment					
Noninstructional Equipment					
Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	157,654	73,681	260,335	260,335	
Other Financing Sources (Uses)					
Transfer in from General Fund	10,033	140	10,033	10,033	
Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)	10,033		10,033	10,033	
Total Outflows	147,621	73,681	250,302	250,302	
Excess (Deficiency) of Revenues Over (Under)					
Expenditures and Other Financing Sources (Uses)	\$ -	\$ 30,653	\$ 1,653	\$ -	\$ 1,653

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART II

#### New Hanover Township Board of Education Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2016

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund			Special Revenue Fund
Sources/inflows of resources					
Actual amounts (budgetary basis) "revenue"			2.3		
from the budgetary comparison schedule	[C-1]	\$ 5,137,734	[C-2]	\$	250,302
Difference - budget to GAAP:					
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized:  Current year					
State aid payment recognized for budgetary purposes,					
not recognized for GAAP statements		(223,277)			(5,487)
Prior year state aid payment recognized for GAAP		(===,=,,)			(0,101)
purposes in current year		236,599			5,879
Total revenues as reported on the statement of revenues, expendi	tures				
and changes in fund balances - governmental funds.	[B-2]	\$ 5,151,056	[B-2]	\$	250,694
Uses/outflows of resources					
Actual amounts (budgetary basis) "total outflows" from the					
budgetary comparison schedule	[C-1]	6,033,270	[C-2]		250,302
Differences - budget to GAAP					
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.					
Encumbrances for supplies and equipment ordered but					
not received are reported in the year the order is placed for					
budgetary purposes, but in the year the supplies are received					
for financial reporting purposes.					
Transfers to and from other funds are presented as outflows of					
budgetary resources but are not expenditures					
for financial reporting purposes.					
Net transfers (outflows) to general fund				_	
Total expenditures as reported on the statement of revenues,					
expenditures, and changes in fund balances - governmental funds	[B-2]	\$ 6,033,270	[B-2]	\$	250,302

# REQUIRED SUPPLEMENTARY INFORMATION PART III

### SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

# New Hanover Township Board of Education Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PERS

### Last Two Fiscal Years\*

	4	2015	2016
District's proportion of the net pension liability		0.00044%	0.00040%
District's proportionate share of the net pension liability	\$	825,459	\$ 1,032,956
District's covered employee payroll	\$	309,658	\$ 402,744
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll		269.17%	256.58%
Plan fiduciary net position as a percentge of the total pension liability		52.08%	47.93%

<sup>\*</sup> This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

### New Hanover Township Board of Education Schedules of Required Supplementary Information SCHEDULE OF DISTRICT CONTRIBUTIONS PERS

### Last Two Fiscal Years\*

	_	2015	2016
Contractually required contribution	\$	36,346	39,561
Contributions in relation to the contractually required contribution	\$	(36,346)	(39,561)
Contribution deficiency (excess)	\$	0	0
District's covered employee payroll	\$	309,658	402,744
Contributions as a percentage of its covered-employee payroll		11.73%	9.82%

<sup>\*</sup> This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

# New Hanover Township Board of Education Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TPAF

### Last Two Fiscal Years\*

	2015	2016
District's proportion of the net pension liability	0.0132%	0.0138%
State's proportionate share of the net pension liability attributable to the District	\$ 7,074,208	\$ 8,750,849
District's covered employee payroll	\$ 1,583,511	\$ 1,823,578
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	446.74%	479.88%
Plan fiduciary net position as a percentge of the total pension liability	33.64%	28.71%

<sup>\*</sup> This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

### NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART III

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Notes to Required Supplementary Information - Part III For the Year Ended June 30, 2016

### A. PUBLIC EMPLOYEES' RETIREMENT SYSTEM

### Benefit Changes

There were no changes.

### Changes of Assumptions

The discount rate changed from 5.39% as of June 30, 2014 to 4.90% as of June 30, 2015. The inflation rate changed from 3.01% as of June 30, 2014 to 3.04% s of June 30, 2015.

### B. TEACHERS PENSION AND ANNUITY FUND (TPAF)

### Benefit Changes

There were no changes.

### Changes of Assumptions

The discount rate changed from 4.68% as of June 30, 2014 to 4.13% as of June 30, 2015.

### OTHER SUPPLEMENTARY INFORMATION

### SCHOOL BASED BUDGET SCHEDULES

NOT APPLICABLE

### SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

### New Hanover Township Board of Education Special Revenue Fund

### Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2016

	Title I Part A (Carryover)	Title I Part A	Title II	I.D.E.A. Part B Basic	I.D.E.A. Preschool	Race To The Top Grant	Preschool Education Aid	Jimmy Johnson Grant	Total
REVENUES	A STATE OF THE STA								
Local Sources									
State Sources	A reserve				and the same of		54,866		54,866
Federal Sources	1,653	82,419	29,624	78,844	2,896				195,436
Total Revenues	1,653	82,419	29,624	78,844	2,896		54,866		250,302
EXPENDITURES:									
Instruction:									
Salaries of Teachers							64,899		64,899
Other Salaries for Instruction		76.000							77.000
Purchased Professional - Educational Services Purchased Professional and Technical Services		76,000							76,000
Other Purchased Services (400-500 series)		4,792		78,844					83,636
General Supplies		1,132		70,011					-
Tuition					2,896				2,896
Other Objects	1,653	1,627							3,280
Total instruction	1,653	82,419	-	78,844	2,896		64,899		230,711
Support services:									
Salaries of Other Professional Staff									-
Salaries -Support Staff									
Other Salaries									-
Personal Services - Employee Benefits									-
Tuition Purchased Professional Services									
Other Purchased Professional Services									-
Purchased Technical Services									-
Rentals									-
Travel									2
Other Purchased Services (400-500 series)			29,000						29,000
Supplies & Materials			624						624
Total support services		124	29,624		-	-		-	29,624
EXPENDITURES (CONT'D):									
Facilities acquisition and const. serv.:									
Buildings									
The state of the s									

Instructional Equipment Noninstructional Equipment

### New Hanover Township Board of Education Special Revenue Fund

### Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2016

	Title I Part A (Carryover)	Title I Part A	Title II	I.D.E.A. Part B Basic	I.D.E.A. Preschool	Race To The Top Grant	Preschool Education Aid	Jimmy Johnson Grant	Total
Total facilities acquisition and const. serv.									
Transfer to Charter Schools									
Total Expenditures	1,653	82,419	29,624	78,844	2,896		64,899	•	260,335
Other Financing Sources (Uses) Transfer In from General Fund Contribution to Whole School Reform							10,033		10,033
_		128	-	-	343		10,033		10,033
Total Outflows	1,653	82,419	29,624	78,844	2,896		54,866	4	250,302
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)		s -	s .	s -	s -		\$ -	s -	s -

### Exhibit E-2

### New Hanover Township Board of Education Special Revenue Fund Schedule of Preschool Education Aid Expenditures Budgetary Basis For the Fiscal Year Ended June 30, 2016

		Budget		Actual	ν	ariance		
EXPENDITURES: Instruction: Salaries of Teachers Total instruction	_\$_	64,899 64,899	\$	64,899 64,899	\$			
1 otal instruction	<i>#</i>	04,699		04,077				
Total Expenditures	\$	64,899	s	64,899	\$	Jr.		
		CALCULATIO	ON OF	BUDGET & C	ARRY	OVER		
	Total 2015-16 F Add: Actua Add: Budgeted Tran	I ECPA Carryo sferfrom the Ge	ver (Ju eneral F	ne 30, 2014)	S	54,866 - 10,033		
	Total Preschool Education Aid Fund Less: 2015-2016 I (Includ		64,899 64,899					
	Available & Unbudgeted Preschool Education Aid Funds as of June 30, 2016							
	Less: 2015-2016 Commissioner-app	roved Transfer	to the C	General Fund				
	Add: June 30, 2016 Unexpend	ed Preschool E	ducatio	n Aid Funds				
	2015-2016- Actual Carryove	r - Preschool E	ducatio	n Aid Funds	\$			
	2015-2016 Preschool Education Aid Funds	Carryover Bud	lgeted i	n 2016-2017	\$	/-		

### CAPITAL PROJECTS FUND DETAIL STATEMENTS

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

### New Hanover Township Board of Education Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Year Ended June 30, 2016

Revenues and Other Financing Sources:	
State Aid -Rod IV Grant	\$ 120,491
Transfer from General Fund	
Total Revenues	120,491
Expenditures and Other Financing Uses:	
Other purchased professional and technical services	
Construction services	(261,757)
Total Expenditures	(261,757)
Excess (Deficiency) of revenues over (under) expenditures	(141,266)
Fund Balance - Beginning	217,067
Less: Transfers to General Fund	(75,801)
Fund Balance - Ending	\$ -

Exhibit F-2a

## New Hanover Township Board of Education Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Additions and Improvements to Existing School Building From Inception and for the Year Ended June 30, 2016

	Prior Periods	Current Period	Totals	Revised Authorized Cost
Revenues and Other Financing Sources:				
State Aid - SDA Grant		\$ 120,491	\$ 120,491	217,067
Transfer from General Fund	233,685		233,685	543,036
Total Revenues	233,685	120,491	354,176	760,103
Expenditures and Other Financing Uses:				
Construction services	16,618	261,757	278,375	
Transfers to General Fund		75,801	75,801	760,103
Total Expenditures	16,618	337,558	354,176	760,103
Excess (Deficiency) of revenues over (under) expenses	\$ 217,067	\$ (217,067)	\$ -	\$ -

### Additional Project Information:

Project Number	3540-050-14-1001
Grant Date/Letter of Notification	2/24/2014
Bond Authorization/Referendum Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Project Authorized Cost	\$760,103
Additional Authorized Cost	\$0
Revised Authorized Cost	\$760,103
Percentage Increase Over	
Original Authorized Cost	124
Percentage Completion	100.00%
Original Target Completion Date	6/21/2015
Revised Target Completion Date	9/15/2015

### PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

### FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund - This agency fund is used to account for student funds held at the schools.

Payroll Fund - This agency fund is used to account for the payroll transactions of the school district.

# NEW HANOVER TOWNSHIP BOARD OF EDUCATION COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

		Age	ency			
		Student Activity		Payroll		Total
ASSETS:				10.0200	70	of record annual
Cash and Cash Equivalents	\$	808	\$_	99,725	\$	100,533
Total Assets	\$	808	\$	99,725	\$	100,533
LIABILITIES:						
Payroll Deductions and Withholdings	\$		\$	244	\$	244
Net Payroll				5,980		5,980
Payable to Student Groups		808				808
Summer Payment Plan				93,501		93,501
Due to General Fund	_		N-		ā-	754
Total Liabilities	\$	808	\$_	99,725	\$	100,533
Total Net Assets	\$	13-	\$_	-	\$	-

Exhibit H-3

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Schools	J	Balance uly 1, 2015	-	Cash Receipts		Cash bursements	Balance June 30, 2016		
New Hanover Elementary School	\$	3,228	\$_	7,395	\$	9,815	\$	808	
Total	\$	3,228	\$_	7,395	\$	9,815	\$	808	

### Exhibit H-4

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION PAYROLL AGENCY FUND STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	J	Balance July 1, 2015		Additions		Deletions		Balance June 30, 2016		
ASSETS: Cash and cash equivalents	\$_	94,550	\$	2,764,389		2,759,214	\$	99,725		
Total Assets	\$_	94,550	\$	2,764,389	-	2,759,214	\$_	99,725		
LIABILITIES: Payroll deductions and withholdings	\$	16,927	S	1,325,308	\$	1,341,991	\$	244		
Summer payment plan Net payroll Due to General Fund	_	71,677 5,946	_	98,003 1,341,078	_	76,179 1,341,044	_	93,501 5,980		
Total Liabilities	\$_	94,550	\$_	2,764,389	\$_	2,759,214	\$	99,725		

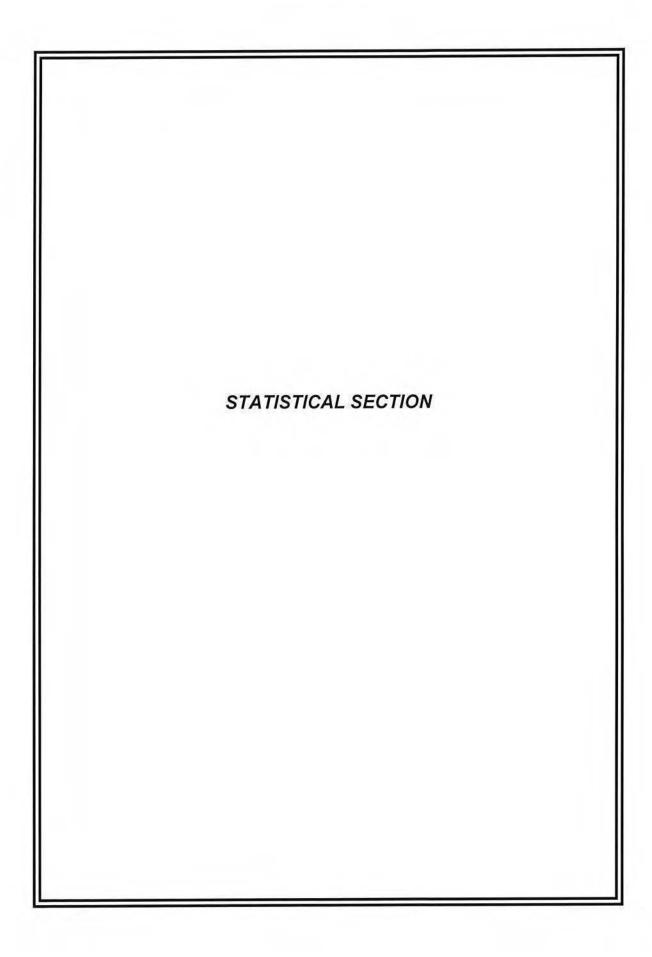
### LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

Exhibit I-2

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION COUNTY OF BURLINGTON GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES June 30, 2016

Series	-	Amount of Original Issue		Amount Outstanding uly 1, 2015	ssued current Year		Retired Current Year		Amount Outstanding June 30, 2016
Xerox D95CP and Xerox 3615DN Copiers	\$	29,237	5_	26,687	\$	\$_	5,333	\$_	21,354
			\$	26,687	\$ 0	\$_	5,333	\$_	21,354





### New Hanover Township Board of Education Introduction to the Statistical Section

Contents		Page
Financial	Trends	99-105
	These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	
Revenue	Capacity	106-112
	These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	
Debt Capa	acity	113-116
	These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	
Demograp	hic and Economic Information	117-118
	These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	
Operating	Information	119-123
	These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial	
	report relates to the services the district provides and the activities it performs.	



### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Net Assets by Component, Last ten fiscal years (accrual basis of accounting)

		2007		2008		2009		2010		2011		2012	2013		2014	9	2015		2016
Governmental activities Invested in capital assets, net of related debt Restricted (Deficit) Unrestricted (Deficit)	\$	2,314,859 1,873,942 5,190,301	\$	2,872,599 1,289,061 5,703,358	\$	2,921,484 1,397,249 4,884,490	\$	3,211,022 2,516,844 2,813,852	\$	4,117,542 4,261,114 438,147	s	5,967,273 1,625,575 740,468	\$ 6,472,119 3,421,945 2,162,567	\$	6,311,711 4,793,948 714,163	s	6,200,240 3,972,374 173,760	\$	6,304,829 4,033,376 (903,647)
Total governmental activities net assets	\$	9,379,102	\$	9,865,018	\$	9,203,223	\$	8,541,718	\$	8,816,803	\$	8,333,316	\$ 12,056,631	\$	11,819,822	\$	10,346,374	\$	9,434,558
Business-type activities Invested in capital assets, net of related debt Restricted	s	21,533	s	18,950	\$	16,367	\$	13,783	s	11,200	\$	8,617	\$ 6,034	\$	10,665	\$	7,544	\$	5,582
Unrestricted		(21,122)		9,203		(15,828)		(13,720)		(11,996)		(8,094)	5,031		3,881		2,775		16,164
Total business-type activities net assets	\$	411	\$	28,153	\$	539	\$	63	\$	(796)	\$	523	\$ 11,065	\$	14,546	\$	10,319	\$	21,746
District-wide																			
Invested in capital assets, net of related debt Restricted (Deficit) Unrestricted (Deficit)	S	2,336,392 1,873,942 5,169,179	\$	2,891,549 1,289,061 5,712,561	\$	2,937,851 1,397,249 4,868,662	\$	3,224,805 2,516,844 2,800,132	\$	4,128,742 4,261,114 426,151	\$	5,975,890 1,625,575 732,374	\$ 6,478,153 3,421,945 2,167,598	S	6,322,376 4,793,948 718,044	S	6,207,784 3,972,374 176,535	\$	6,310,411 4,033,376 (887,483)
Total district net assets	\$	9,379,513	S	9,893,171	S	9,203,762	S		\$	8,816,007	\$	8.333,839	\$ 12.067.696	s	11,834,368	s	10,356,693	S	9,456,304

Source: School District Financial Reports

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Changes in Net Assets/Net Position Last Ten Fiscal Years (accrual basis of accounting)

		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Expenses Governmental activities											
Instruction			******		4 500 300 0	4 000 040 .	4.054.545 .	1 000 100 0			
Regular Special education Other special education Vocational	\$	972,411 \$ 591,896	1,072,743 \$ 593,967	1,167,471 \$ 579,859	1,520,786 \$ 523,957	1,003,047 \$ 247,622	1,264,540 \$ 152,841	1,966,485 \$ 280,249	2,056,945 \$ 274,523	2,232,690 \$ 302,044	2,371,121 465,231
Other instruction Nonpublic school programs Adult/continuing education programs		23,495	32,468	23,755	9,570	28,912	76,830	114,858	137,260	116,125	150,315
Support Services:		- 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7000 Marian 1970 Marian	AND THE PROPERTY OF THE PARTY O	many distribution	West Walker	w.dawarana	1000000 V 300	unentions and	119002/00/04/20	rates participal
Instruction Student & instruction related services		1,337,583	1,536,088	1,763,082	1,612,258	1,689,218 2,112	1,500,493	1,194,480 402,013	1,174,787 537,148	1,185,617 635,242	1,331,632 588,257
General and Business Administrative services		572,777	547,591	668,497	531,789	69,908	72,726	125,793	173,639	138,115	115,647
School Administrative services		ACIDIACIONITINO II			20. T.A.C. 20. C. VI. SA. P.	567,029	451,262	186,943	121,960	166,125	173,683
Central Services						183,372	168,201	205,894	210,117	236,214	246,067
Administrative information technology								225	8,508		
Plant operations and maintenance						278,503	240,952	520,827	544,560	535,468	569,338
Improvement of instructional staff				7,000	30,000	4,558	7,874	200000000000000000000000000000000000000			
Pupil transportation		DESTRUCTION COMM	VEN BY DECK	IDDAY/adiab.cv	contractor and contractors	214,969	213,534	239,332	261,831	323,897	459,139
Unallocated Benefits		211,017	242,573	234,262	227,893	768,395	997,590			CALL.	
Compensated absences		318,696	321,925	336,185	322,304		10.000	T. mar.		(67)	
Compensated absences - unallocated		285,151	251,705	290,247	296,537	40,416	19,272	4,334	2,825	40.405	
Proportionate share of pension plan expense Fixed asset adjustment							490,714			40,495	
Transfer to Food Service							430,714	7,747	15,810		
Unallocated depreciation		328.835	326,296	198,125	205.619	119,436	144,950	4,444	15,010		
Total governmental activities expenses		4,641,861	4,925,356	5,268,483	5,280,713	5,217,497	5,801,779	5,249,180	5,519,913	5,911,965	6,470,430
Business-type activities:											
Food service		141,420	133,775	124,242	91,296	80,778	114,637	115,850	127,607	125,691	126,970
Enrichment Program	-		100 770	404.040	04.000	40.775	211200	140.000			
Total business-type activities expense	-	141,420	133,775	124,242	91,296	80,778	114,637	115,850	127,607	125,691	126,970
Total district expenses	5	4,783,281 \$	5,059,131 \$	5,392,725 \$	5,372,009 \$	5,298,275 \$	5,916,416 \$	5,365,030 \$	5,647,520 \$	6,037,656 \$	6,597,400
Program Revenues Governmental activities:											
Charges for services: Instruction (tuition) Special Education Plant Operations and Maintenance Pupil transportation Central and other support services											
Operating grants and contributions		776,011	751,429	489,421	468,811	418,721	270,742	2,966,320	601,944	592,690	627,130
Capital grants and contributions  Total governmental activities program revenues	-	776,011	751,429	489,421	468,811	418,721	270,742	2,966,320	601,944	592,690	627,130
			1497		18801-832	27005			2000		3-3-60
Business-type activities:											
Charges for services Food service	s	36,601 \$	37,333 \$	43,937 \$	30,782 \$	27,112 \$	44,943 \$	41,501 S	45,546 S	49,177 \$	50,351
Enrichment Program	(100)	30,001	91,500 0	10,201	50,752 0	27,112 9	77,075	41,501 3	40,040 \$	49,00	00,001
Operating grants and contributions Capital grants and contributions		27,836	38,743	45,651	51,729	52,805	71,013	81,290	86,627	80,904	85,934 120,491
Total business type activities program revenues		64,437	76,076	89,588	82,511	79,917	115,956	122,791	132,173	130,081	256,776
Total district program revenues	5	840,448 S	827,505 \$	579,009 \$	551,322 \$	498,638 \$	386,698 S	3,089,111 \$	734,117 \$	722,771 \$	883,906
	-							317471	1931/21 4	(PHILIPAL PRINCE)	444,040

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Changes in Net Assets/Net Position Last Ten Fiscal Years (accrual basis of accounting)

	7	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Net (Expense)/Revenue Governmental activities	\$	(3,865,850) \$	(4,173,927) \$	(4,779,062) \$	(4,811,902) \$	(4.798,776) \$	(5,531,037) \$	(2,282,860) \$	(4,917,969) \$	(5,319,275) \$	(5,843,300)
Business-type activities	-	(76,983)	(57,699)	(34,654)	(8,785)	(861)	1,319	6,941	4,566	4,390	129,806
Total district-wide net expense	_\$	(3,942,833) \$	(4,231,626) \$	(4,813,716) S	(4,820,687) \$	(4.799,637) \$	(5,529,718) \$	(2,275,919) \$	(4,913,403) \$	(5,314,885) \$	(5,713,494)
General Revenues and Other Changes in Net Assets Governmental activities:											
Property taxes levied for general purposes, net Taxes levied for debt service	5	1,390,116 \$	1,420,116 \$	1,542,274 \$	1,542,274 \$	1,587,925 \$	1,576,150 \$	1,607,673 \$	1,623,750 \$	1,623,750 \$	1,656,225
Unrestricted grants and contributions Payments in lieu of taxes		2,485,512	3,060,603	2,463,271	2,576,499	3,531,557	3,433,804	4,423,713	3,054,046	3,081,993	3,116,399
Investment earnings Miscellaneous income		360,996 94,138	248,606 4,000	71,650	27,547 3,478	74,425 14,637	28,236	40,503	13,921	50 19,405	50 1,945
Cancellation of receivables/payables		70.	11,518	5,682	8,899	14,007			15,521	15,405	1,000
Transfers Other Adjustments		(76,776)	(85,000)	34,388	(8,300)			(79,502) 17,389	(11,642)	(887,988)	38,486
Total governmental activities		4,253,986	4,659,843	4,117,265	4,150,397	5,208,544	5,038,190	6,009,776	4,680,075	3,837,210	4,813,105
Business-type activities: Investment earnings Miscellaneous Income		189	441	40	10						
Transfers		76.776	85,000	7,000	8,300						
Total business-type activities	1/4	76.965	85,441	7,040	8.310			N			
Total district-wide	S	4,330,951 \$	4,745,284 \$	4,124,305 \$	4,158,707 \$	5,208,544 \$	5,038,190 \$	6,009,776 \$	4,680,075 \$	3,837,210 \$	4,813,105
Change in Net Assets											
Governmental activities	5	388,136 \$	485,916 \$	(661,797) \$	(661,505) \$	409,768 \$	(492,847) 5	3,726,916 \$	(237,894) \$	(1,482,065) \$	(1,030,195)
Business-type activities		(18)	27,742	(27,614)	(475)	(861)	1,319	6,941	4,566	4,390	129,806
Total district	S	388,118 \$	513,658 \$	(689,411) \$	(661,980) \$	408,907 \$	(491,528) \$	3,733,857 \$	(233,328) \$	(1,477,675) \$	(900,389)

Source: School District Financial Reports

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Fund Balances, Governmental Funds, Last Nine Fiscal Years (modified accrual basis of accounting)

		2007	2008	2009	- 2	2010		2011		2012	2013		2014	2015	2016
General Fund															
Reserved	\$	6,729,315	\$ 6,654,703	\$ 6,120,770	s :	3,015,243	\$	315,211	\$	81,874 \$	2,830,102	\$	4,793,948 \$	4,219,165	4,033,376
Committed								2,605,307		660,239	3		Made to and		20
Assigned				707 000		24,557		264,894		517,390	102,911		23,305	13,092	34,675
Unreserved	-	801,284	485,798	705,239		250,000	0	534,618	•	806,992 2.066,495 \$	2,175,227	•	805,519	711,709	69,502
Total general fund	2	7,530,599	\$ 7,140,501	\$ 6,826,009	9	3,289,800	4	3,720,030	4	2,055,495 \$	5,108,240	9	5,622,772 \$	4,943,966	4,137,553
All Other Governmental Funds Reserved, reported in:															
Capital projects fund Debt service fund Committed, reported in:	S	76,757	\$ 19,216	\$ 230	\$	2,082,127	\$	1,075,702	\$	*					
Capital projects fund										404,439	591,842				
Unreserved, reported in:										10.70%	CONTRACT				
Special revenue fund		65,946	100,142	921		224		(5,240)		(3,748)	(6,492)		(4,454)	(5,879)	(5,487)
Capital projects fund														217,067	
Debt service fund															
Permanent fund	-	44444		 											
Total all other governmental funds	\$	142,703	\$ 119,358	\$ 1,151	\$	2,082,351	\$	1,070,462	S	400,691 \$	585,350	\$	(4,454) \$	211,188	(5,487)

Source: School District Financial Reports

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

### Fiscal Year Ending June 30,

Revenues Local Tax levy	2016	2015	20	14	2013	=	2012	201	11	2010	2009	2008	2007
Local Tax levy													
Local Tax levy													
Tuition Charges Transportation Fees	\$ 1,656,225	\$ 1,623,750	\$ 1	,623,750	\$ 1,607,673	\$	1,576,150	\$ 1,58	87,925	\$ 1,542,274	\$ 1,542,274	\$ 1,420,116	\$ 1,390,116
Interest Earnings	50	50											
Other Local Revenue	1,948	20,154		49,672	40,503		28,236		83,785	31,024	71,650	252,606	463,134
State sources	2,987,477	2,771,400	2	2,717,645	5,171,759		2,641,733		72,893	1,930,279	2,746,737	2,885,477	2,771,571
Federal sources	876,543	902,534		902,594	2,218,274		1,062,813		77,385	1,115,031	205,956	926,555	481,952
Total revenue	5,522,241	5,317,888		5,293,661	9,038,209		5,308,932		21,988	4,618,608	4,566,617	5,484,754	5,106,773
And the same of th													
Expenditures													
Instruction:												10000000000	Var Transpar
Regular	1,492,166	1,451,857		1,361,038	1,317,372		1,264,540		03,047	1,482,460	1,075,194	997,475	911,404
Special	365,591	180,156		162,401	170,368		152,841	2	47,622	523,957	579,859	593,967	591,896
Other-Special	150,315	116,125		137,260	114,858								4,677
Other							76,830	- 6	28,912	9,570	23,755	32,468	18,823
School-Sponsored/Other Instructional									DESTRUCTION .				
Total Instruction	2,008,072	1,748,138		1,660,699	1,602,598		1,494,211	1,2	79,581	2,015,987	1,678,808	1,623,910	1,526,79
Undistributed:													
Tuition	1,331,632	1,185,617		1,174,787	1,194,480		1,491,509	16	89,218	1,612,258	1,763,082	1,536,088	1,337,583
Student and Instruction Related Services	588,257	635,242		537,148	402,013		1,451,005	1,0	2,112	531,789	668,497	547,591	572,77
Instruction	300,231	000,242		557,140	402,010				61116	551,155	000,407	047,051	3/2,//
Support Services-Students Support Services-Instructional Staff													
General Administration													
School Administration	45,812	48,808		42,073	108,652		72,726	4	69,908	30,000	7,000		
Other Administration	92,010	116,785		154,019	106,564		451,262	5	67,029	226,937	222,289	231,951	205,17
Central Services	94,947	105,760		102,329	100,205		168,201	1	83,372				
Admin. Information Technology	388	1000000		8.508	225		10000						
Operations and Maintenance	343,283	318,817		313,304	299,709		240,952	2	78,503	316,526	330,583	317,116	313,96
Improvement of Instructional Staff	100.200.000	2 /2/27		70000000	70.77.11.77		7,874	122	4,558	3.646275	1504100		202122
Student Transportation	435,890	302,567		242,211	220,103		213,534	2	14,969	296,537	290,247	251,705	285,15
Business and Other Support Services: Employee Benefits Other	455,555	302,307		272,211	220,100		210,004		1,4,500	200,007	/######	201,100	200,10
Food Services				15,810	7,747								
Unallocated Benefits	946,875	922,401		829,986	774,870		997,590	7	68,395	205,619	198,125	326,296	328,83
On-behalf TPAF Pension Contributions	253,249	193,682		147,800	137,138		Co. room press Co. Co.		and the same of	1121474747401		2.344.144.1.444	11.550000000000000000000000000000000000
Reimbursed TPAF Social Security				7.14.15.7.5	Contract Contract								
Contributions	123,187	121,087		109,801	104,395								
Total Undistributed	4,255,530	3,950,766		3,677,776	3,456,101		3,643,648	3,7	778,064	3,219,666	3,479,823	3,210,747	3,043,48
A STATE OF THE STA	92000000	5,000,000		245,24	1954-025-0		(2.12.22.2	1514			242	ODDE ESS	2124
Capital Outlay:	281,727	111,385		30,458	673,604	_	2,494,379		25,956	383,325	140,107	634,662	61,71
Total Capital Outlay	281,727	111,385	-	30,458	673,604	_	2,494,379	1,0	025,956	383,325	140,107	634,662	61,71
Special Schools													

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION

#### Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

#### Fiscal Year Ending June 30,

										-	_		_		_					
		2016		2015		2014		2013		2012		2011		2010		2009		2008		2007
Special Revenue:																				
Federal														-						
State														-						
Other							12						_						-	
Total Special Revenue Expenditures	_		=			4	_		_	- 2		- 4			_		_		_	
Debt Service Expenditures:																				
Principal																				
Interest and Other Charges																				
Total Debt Service Expenditures															=		-			
Total Governmental Fund Expenditures	S	6,545,329	\$	5,810,289	\$	5,368,933	s	5,732,303	s	7,632,238	\$	6,083,601	\$	5,618,978	\$	5,298,738	\$	5,469,319	\$	4,631,992
Excess (Deficiency) of revenues																				
over (under) expenditures		(1,023,088)		(492,401)		(75,272)		3,305,906		(2,323,306)		(461,613)	(	(1,000,370)		(732,121)		15,435		474,781
Other Financing sources (uses)																				
Proceeds from borrowing																				
Capital leases (non-budgeted)				29,237																
Proceeds from refunding																				
Payments to escrow agent																				
Adjustment																				
Accounts Receivable/Payable Canceled	i							(165,772)				14,637		8,899		5,682		11,518		
Transfers in		75,801		233,685		596,236		2,239,471		(1,814,132)				2,462,942		41,388				
Transfers out		(75,801)		(233,685)		(596,236)		(2,153,201)		1,814,132				(2,471,242)		(7,000)		(85,000)		(76,776)
Total other financing sources (uses)				29,237	_			(79,502)			=	14,637		599		40,070	34	(73,482)		(76,776)
Net change in fund balances	s	(1,023,088)	\$	(463,164)	\$	(75,272)	s	3,226,404	\$	(2,323,306)	\$	(446,976)	\$	(999,771)	\$	(692,051)	s	(58,047)	\$	398,005
Debt service as a percentage of																				
noncapital expenditures		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%

Source: District records

Notes: Noncapital expenditures are total expenditures less capital outlay.

Central Service and Administrative Information Technology account classifications were added beginning with year end June 30, 2005.

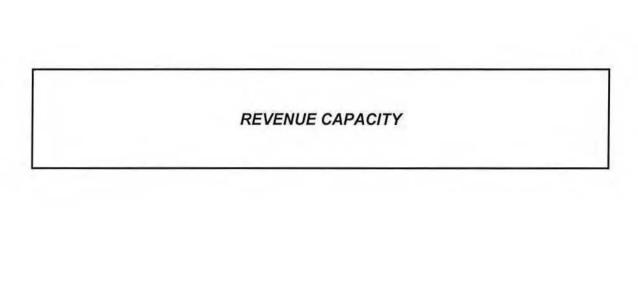
Prior to June 30, 2005, Central Service and Administrative Information Technology were combined in Other Support Services as Business and Other Support Services

### Exhibit J-5

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS MODIFIED ACCRUAL BASIS OF ACCOUNTING

Fiscal Year Ended June 30,	Interest Income	Prior Year Refunds	Miscellaneous	Annual Totals
2007	360,996			360,996
2008	248,606			248,606
2009	71,650			71,650
2010	27,547		3,478	31,025
2011	3,161		80,624	83,785
2012	1,415	26,821	0.4.04.4.000	28,236
2013	2,480	5,684	32,339	40,503
2014			13,921	13,921
2015	50		19,405	19,455
2016	50		1,946	1,996

Source: District Records



### Exhibit J-6

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

### New Hanover Township

Year Ended June 30,	Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2007	55,903,985	77,151,511	72.46%
2008	59,475,889	89,491,256	66.46%
2009	60,723,355	93,449,300	64.98%
2010	61,160,723	96,865,256	63.14%
2011	61,712,954	96,688,966	63.83%
2012	61,769,123	94,104,225	65.64%
2013	62,503,411	73,105,673	85.50%
2014	62,026,574	70,439,357	88.06%
2015	60,508,768	80,362,839	75.29%
2016	60,841,800	82,638,973	73.62%

Source: Municipal Tax Assessor

### Exhibit J-6a

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

### Wrightstown

Year Ended June 30,	Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2007	55,903,985	38,893,948	143.73%
2007	59,475,889	34,942,679	170.21%
2009	60,723,355	47,930,909	126.69%
2010	61,160,723	43,268,508	141.35%
2011	61,712,954	52,166,605	118.30%
2012	27,302,250	42,286,107	64.57%
2013	27,124,700	39,175,229	69.24%
2014	26,290,850	39,768,992	66.11%
2015	26,219,850	35,666,236	73.51%
2016	25,947,576	34,712,697	74.75%

Source: Municipal Tax Assessor

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

### **New Hanover Township**

		District Direct Rat	te	Overlappi	ng Rates	
Fiscal Year Ended June 30,	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Township New Hanover	Burlington County	Total Direct and Overlapping Tax Rate
2007	1.760	N/A	1.760	N/A	0.580	2.340
2008	1.815	N/A	1.815	N/A	0.585	2.400
2009	1.716	N/A	1.716	N/A	0.584	2.300
2010	1.769	N/A	1.769	N/A	0.600	2.369
2011	1.646	N/A	1.646	N/A	0.594	2.240
2012	1.790	N/A	1.790	N/A	0.579	2.369
2013	1.691	N/A	1.691	N/A	0.445	2.136
2014	1.653	N/A	1.653	N/A	0.434	2.087
2015	1.882	N/A	1.882	N/A	0.550	2.432
2016	1.903	N/A	1.903	N/A	0.550	2.453

Source: Municipal Tax Assessor

Note: N/A Not Available

## NEW HANOVER TOWNSHIP BOARD OF EDUCATION PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

### Wrightstown

	0				
Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Wrightstown	Burlington County	Total Direct and Overlapping Tax Rate
1.527	N/A	1.527	N/A	0.613	2.140
1.581	N/A	1.581	N/A	0.507	2.088
1.762	N/A	1.762	0.829	0.691	3.282
1.796	N/A	1.796	0.885	0.619	3.300
1.985	N/A	1.985	1.010	0.725	3.720
1.774	N/A	1.774	1.068	0.588	3.430
2.088	N/A	2.088	1.150	0.549	3.787
2.206	N/A	2.206	1.149	0.578	3.933
1.901	N/A	1.901	1.209	0.564	3.674
1.847	N/A	1.847	1.356	0.545	3.748
	1.527 1.581 1.762 1.796 1.985 1.774 2.088 2.206 1.901	Basic Debt Rate Service  1.527 N/A 1.581 N/A 1.762 N/A 1.796 N/A 1.985 N/A 1.774 N/A 2.088 N/A 2.206 N/A 1.901 N/A	Basic         Debt         School           Rate         Service         Tax Rate           1.527         N/A         1.527           1.581         N/A         1.581           1.762         N/A         1.762           1.796         N/A         1.796           1.985         N/A         1.985           1.774         N/A         1.774           2.088         N/A         2.088           2.206         N/A         1.901	Basic Rate         Debt Service         School Tax Rate         Wrightstown           1.527         N/A         1.527         N/A           1.581         N/A         1.581         N/A           1.762         N/A         1.762         0.829           1.796         N/A         1.796         0.885           1.985         N/A         1.985         1.010           1.774         N/A         1.774         1.068           2.088         N/A         2.088         1.150           2.206         N/A         2.206         1.149           1.901         N/A         1.901         1.209	Basic Rate         Debt Service         School Tax Rate         Wrightstown County         Burlington County           1.527         N/A         1.527         N/A         0.613           1.581         N/A         1.581         N/A         0.507           1.762         N/A         1.762         0.829         0.691           1.796         N/A         1.796         0.885         0.619           1.985         N/A         1.985         1.010         0.725           1.774         N/A         1.774         1.068         0.588           2.088         N/A         2.088         1.150         0.549           2.206         N/A         2.206         1.149         0.578           1.901         N/A         1.901         1.209         0.564

Source: Municipal Tax Assessor

Note: N/A Not Available

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2015

New Hanover Township  Taxpayer	Assessed Valuation 2015	As a % of District's Net Assessed Valuation
Cookstown Hospitality Group	\$ 2,500,000	4.11%
A-1 Lock N Store	1,528,800	2.51%
Simshabs IX Inc	1,200,000	1.97%
Renhan LLC	609,400	1.00%
Oceans Seven Properities LLC	601,800	0.99%
Haas, Carli Clayton & Damian	518,200	0.85%
Clayton Block Co. LLC	415,400	0.68%
Taxpayer #1	401,400	0.66%
Taxpayer #2	391,500	0.64%
Taxpayer #3	340,100	0.56%
Total	\$ 8,506,600	13.98%

Source: Municipal Tax Assessor

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2015

Wrightstown Taxpayer	Assessed Valuation 2015	As a % of District's Net Assessed Valuation
I CL MASSAGE I I C	1 700 000	6 550/
LCL Wrightstown LLC	\$ 1,700,000	6.55% 4.24%
Wrightstown Ent Inc	1,100,000	
Wrightstown Association c/o Yeagle, E	1,050,000	4.05%
SHRI Gopal Inc	1,025,000	3.95%
Bell Atlantic Tax Department	495,000	1.91%
Mc Donald's Corp	450,000	1.73%
The Southland Corp	361,500	1.39%
Majestic Empire Holdings LLC	359,800	1.39%
Dharm Krupa LLC	325,000	1.25%
David Timberman	272,900	1.05%
Total	\$ 7,139,200	27.51%

Source: Municipal Tax Assessor

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected		
2007	1,390,116	1,390,116	100.00%		
2008	1,420,116	1,420,116	100.00%		
2009	1,542,274	1,542,274	100.00%		
2010	1,542,274	1,542,274	100.00%		
2011	1,587,925	1,587,925	100.00%		
2012	1,576,150	1,515,677	96.16%		
2013	1,607,673	1,607,673	100.00%		
2014	1,623,750	1,623,750	100.00%		
2015	1,623,750	1,623,750	100.00%		
2016	1,656,225	1,656,225	100.00%		

Source: Municipal Tax Collector

DEBT CAPACITY	
	DEBT CAPACITY

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Ratios of Outstanding Debt by Type Last ten fiscal years

### Governmental Activities

Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	PERS Payment Deferral	Total District	Percentage of Personal Income	Per Capita
2007	-	3		-	12		
2008			-			4	Eq.
2009		-	-	-	1.0	-	154
2010	-		4		2		19
2011		94	1,24	4	-	14	V2
2012		201	12	141	*	-	=
2013		14,750	97,539	7,938	120,227	0.03%	15
2014		7,670	100,364	7,327	115,361	0.03%	15
2015		26,687	100,297	6,716	133,700	0.03%	19
2016	4	21,354	106,325	6,105	133,784	0.03%	17

Source: School District Financial Reports

Note:

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

Fiscal Year Ended June 30,	Net Bonded Debt	Ratio of Bonded Debt to Assessed Value	Net Bonded Debt per Capita
2007	0	0	0
2008	0	0	0
2009	0	0	0
2010	0	0	0
2011	0	0	0
2012	0	0	0
2013	0	0	0
2014	0	0	0
2015	0	0	0
2016	0	0	0

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT FOR FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Net Direct Debt of School District as of June 30, 2016			\$	-
Net Overlapping Debt of School District:	100			
County of Burlington - Township's share (0.3%)	\$	851,761		
			1	851,761
Total Direct and Overlapping Bonded Debt as of June 30, 2016			s	851,761

**Source:** Assessed value data to estimate applicable percentages provided by the Burlington County Board of Taxation.

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION COMPUTATION OF LEGAL DEBT MARGIN LAST TEN FISCAL YEARS

Legal Debt Margin Calculation for Fiscal Year Ended June 30, 2015 New Year Total Hanover Wrightstown 2016 117,351,670 82,638,973 34,712,697 2015 116,029,075 80,362,839 35,666,236 2014 110,198,529 70,439,537 39,758,992 Total 343,579,274 233,441,349 110,137,925 Average Equalized Valuation of Taxable Property 114,526,425 77,813,783 36,712,642 Debt Limit (3% of Average Equalization Value) 3,435,793 \*

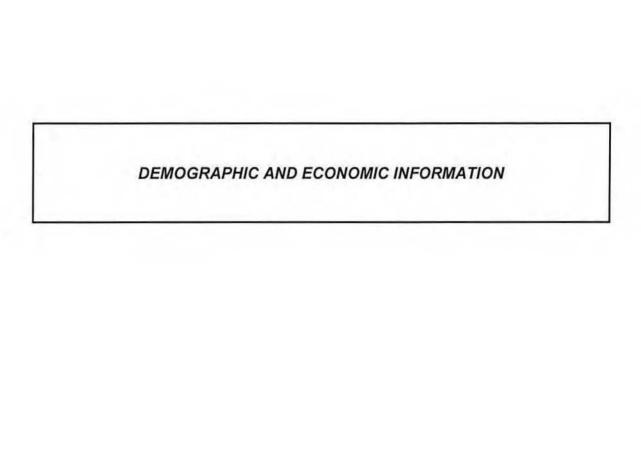
3,435,793

	=	2007	Ξ	2008	=	2009		2010		2011	(-	2012	=	2013	=	2014		2015	=	2016
Debt Limit	s	2,830,643	s	3,168,866	s	3,637,359	\$	3,909,317	s	4,211,907	\$	4,305,998	s	3,918,394	\$	2,447,597	\$	3,364,244	\$	3,435,793
Total Net Debt Applicable to Limit	_				_															
Legal Debt Margin	_	2,830,643	_	3,168,866	_	3,637,359	_	3,909,317	_	4,211,907		4,305,998	_	3,918,394		2,447,597	_	3,364,244		3,435,793
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0,00%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation,

Legal Debt Margin

Note: \* Limit set by NJSA 18A:24-19 for a 9 through 12 district; other percent limits would be applicable for other district types.



### NEW HANOVER TOWNSHIP BOARD OF EDUCATION DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

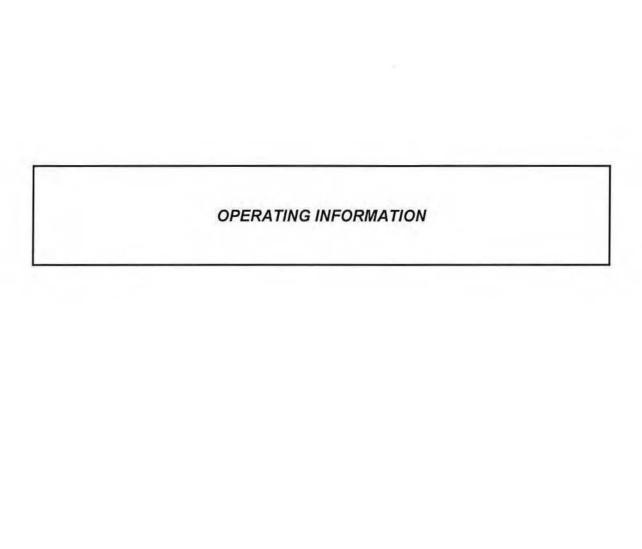
Year Ended June 30,	Unemployment Rate	Burlington County Per Capita Income	Estimated School District Population (as of July 1)
2007	4.40%	45,463	9,490
2008	5.90%	46,564	9,434
2009	9.00%	46,496	9,429
2010	13.40%	47,391	7,389
2011	10.50%	48,318	7,396
2012	10.85%	51,149	7,940
2013	7.40%	51,638	7,918
2014	9.80%	51,638	8,056
2015	9.30%	53,747	8,078

Source: Per Capita Income of County of Burlington from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Principal Employers, Current Year

		-	2015	
<u> </u>	Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
	N/A	N/A	N/A	N/A
		-		0.00%

Note: N/A = Not Available



### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Full-time Equivalent District Employees by Function/Program, For the Year Ended June 30, 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Function/Program										
Instruction										
Regular	16 2	16 2	18	18	18	19	19	21	23	24
Special education	2	2	1	1	1	1	1	1	- 1	1
Other special education										
Vocational										
Other instruction										
Nonpublic school programs										
Adult/continuing education programs										
Support Services:										
Student & instruction related services	1	3	2	2	2	1	1	1	13	13
General administration	3	3	1	1	1	1	1	1	1	1
School administrative services	1	1				2	2	2	2	2
Other administrative services			3							
Central services										
Administrative Information Technology										
Plant operations and maintenance	2	3	2	2	2	2	2	2	2	2
Pupil transportation										
Other support services										
Special Schools										
Food Service										
Child Care										
Total	25	28	27	24	24	26	26	28	42	43

Source: District Personnel Records

N/A - Not Available

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION Operating Statistics, Last ten fiscal years

							P	upil/Teacher Ratio					
Fiscal Year	Enrollment	Operating Expenditures*	Cost Per Pupil		Percentage Change	Teaching Staff <sup>b</sup>	Elementary	Middle School	Senior High School	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>c</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
2007	176	4,570,282	\$	25,968	-17.20%	27	10.25			164.0	155.0	11.56%	94.51%
2008	147	4,834,657	\$	32,889	26.65%	23	8.00		-	155.0	143.0	-5.49%	92.26%
2009	161	5,158,630	\$	32,041	-2.58%	24	8.00	2		155.0	147.0	0.00%	94.84%
2010	163	5,235,653	\$	32,121	0.25%	24	9.60			164.0	153.0	5.81%	93.29%
2011	181	4,633,684	5	25,600	-20.30%	24	7.54			164.0	153.0	0.00%	93.29%
2012	175	4,863,369	\$	27,791	8.56%	20	8.75			175.0	164.0	6.71%	93.71%
2013	163	5,058,699	\$	31,035	11.67%	20	9.42		-	188.4	178,1	7.66%	94.53%
2014	193	5,338,475	\$	27,660	-10.87%	22	8.57	-		188.5	175.6	0.50%	93.14%
2015	184	5,698,904	\$	30,972	11.97%	25	7.30	-		185.7	174.9	-1,47%	94.17%
2016	192	5,852,859	5	30,484	-1.58%	28	6.86	l e		186.8	176.7	0.57%	94.63%

Source: District records

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay,
  b Teaching staff includes only full-time equivalents of certificated staff.
  c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION School Building Information Last Ten Fiscal Years

### **District Building** 2009 2007 2008 2010 2011 2012 2013 2014 2015 2016 **Elementary Schools:** New Hanover Elementary (1939) - Additions in 1979 and 2001 37,443 37,443 37,443 37,443 37,443 37,443 Square Feet 37,443 37,443 37,443 37,443 Capacity (students) 396 396 396 396 396 396 396 396 396 396 Enrollment 176 147 161 163 181 168 163 193 184 192

Number of Schools at June 30, 2014

Elementary School

Source: District Facilities Office

October 15, Enrollment data

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of additions.

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION General Fund Schedule Of Required Maintenance For School Facilities Last ten fiscal years

### UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

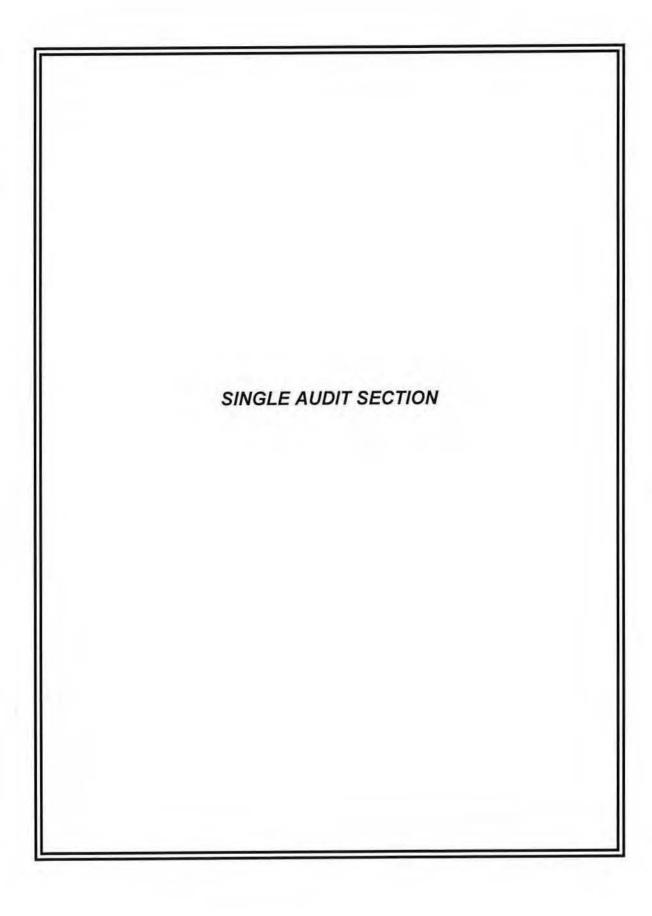
	*School Facilities	v Hanover ntary School
2007		65,061
2008		47,627
2009		64,199
2010		57,353
2011		80,823
2012		80,823
2013		76,082
2014		92,733
2015		97,269
2016		92,999
Total School Facilities		\$ 754,969

Note: \*School Facilities as Defined Under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE June 30, 2016 UNAUDITED

Type of Policy	Coverage									
School Package Policy-New Jersey School Board Association Insurance Group										
Blanket Real & Personal Property	\$	11,680,000	\$	1,000						
Electronic Data Processing Coverage		300,000		1,000						
Equipment Breakdown		100,000,000		1,000						
Crime - Public Employee Dishonesty		250,000		1,000						
General Liability		16,000,000								
Workers Compensation		2,000,000								
Professional Liability		16,000,000		5,000						
Automobile Liability		16,000,000								
Student Accident Insurance		1,000,000								
Surety Bonds										
Business Administrator/Board Secretary		175,000								

Source: District records.



### CANNONE AND COMPANY, P.A.

Cortified Public Accountants
485 Morris Avenue
Springfield, New Jersey 07081
(973) 379-6868
FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-1

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

The Honorable President and Members of the Board of Education New Hanover Township County of Burlington Wrightstown, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of New Hanover Township School District, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise New Hanover Township School District's basic financial statements, and have issued our report thereon dated November 30, 2016.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered New Hanover Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New Hanover Township School District's internal control. Accordingly, we do not express an opinion on the effectiveness of New Hanover Township School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a

combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether New Hanover Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended for the information of the management of the New Hanover Township School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, CPAs

### CANNONE AND COMPANY, P.A.

### Certified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-2

Report on Compliance For Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the U.S. Uniform Guidance and Schedule of Expenditures of State Financial Assistance as required by New Jersey OMB Circular 15-08

The Honorable President and Members of the Board of Education New Hanover Township Board of Education County of Burlington Wrightstown, New Jersey

### Report on Compliance for Each Major Federal Program

We have audited the Board of Education of the New Hanover Township School District, in the County of Burlington, compliance with the types of compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the District's major federal and state programs for the fiscal year ended June 30, 2016. The New Hanover Township School District Board of Education's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs

### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of New Hanover Township School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with

auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about New Hanover Township School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of New Hanover Township School District's compliance.

### Opinion on Each Major Federal and State Program

In our opinion, New Hanover Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2016.

### Other Matters

The results of our auditing procedures did not disclose instances of noncompliance, which are required to be reported in accordance with Uniform Guidance, in the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Our opinion on each major federal and state program is not modified with respect to these matters.

### Report on Internal Control Over Compliance

Management of New Hanover Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered New Hanover Township School District 's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance, the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed

by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of New Hanover Township School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards and the Schedule of Expenditures of State Financial Assistance Required by Uniform Guidance and State Financial Assistance

We have audited the financial statements of New Hanover Township School District as of and for the year ended June 30, 2016, and have issued our report thereon dated November 30, 2016, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards and the schedule of expenditures of state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such

information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards and the schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the financial statements

This report is intended solely for the information of the management of the New Hanover Township School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, CPAs

November 30, 2016

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Federal Grantor/	Federal					Balance at June 30, 2015		Carryover	Prior Year Accounts Payable/				Repayment of Prior	В	alance at June 30, 2016	5
Pass-through Grantor Program Title	CFDA Number	Grent or State Project Number	Grant Period	Award Amount	Deferred Revenue	Accounts Receivable	Due to Grantor	Amount/ Walkover	Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	Year Balances	Deferred Revenue	(Accounts Receivable)	Due to Grantor
U.S. Department of Defense Passed-through State Department of Education: General Fund; Impact Aid P.L. 103-382	84.041	N/A	07/01/15-06/30/16	\$ 681,107	s	s	s	s	s	\$ 681,107	\$(681,107)	s	s	\$	s s_	
Total U.S. Dept. of Education - General Fund					0	0	0	0	0	661,107	(681,107)	0	0	0	0	0
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund: Food Distribution Program	10,550	N/A	07/01/15-06/30/16	12,037						12,037	(12.037)					
National School Lunch Program	10,555	N/A	07/01/15-06/30/16	61,117		(4,352				58,269	(61,117)				(2,848)	
National School Lunch Program National School Breakfast Program National School Breakfast Program	10.555 10.553 10.553	N/A N/A N/A	07/01/14-06/30/15 07/01/15-06/30/16 07/01/14-06/30/15	58,378 23,569 21,278		(1,657				4,352 22,486 1,657	(23,569)				(1,063)	
Total U.S. Department of Agriculture					0	(6,009	0	0	0	98,801	(96,723)	0	0	0	(3,931)	0
U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund:																
NCLB Title I - Part A	84.010		09/01/15-08/31/16	100,711						80,723	(82,419)				(1,696)	
NCLB Title I - Part A NCLB Title II - Part A	84.010	NCLB402015 NCLB402016	09/01/14-08/31/15	98,741 77,028	1,653					26,000	(1,653) (29,624)				(3,624)	
NCLB Title II - Part A	84.367	NCLB402015	09/01/14-08/31/15	73,236		(286	)			286					12/2/2006	
I.D.E.A. Part B - Preschool I.D.E.A. Basic 192/193	84.173 84.027	PS354011	09/01/15-08/31/16 09/01/15-08/31/16	2,896 78,844						2,896 78,644	(2,896) (78,844)					
Total U.S. Dept. of Ed Special Revenue Fund					1,653	(286	)0	0	0	188,749	(195,436)	0	0	0	(5,320)	0
Total Federal Financial Assistance					5 1,653	\$ (6,295	) \$ 0	0	0	\$ 968,657	\$ (973,266)	s0	\$ 0	\$ 0	(9,251) S	0

See accompanying notes to schedules of financial assistance.

### NEW HANOVER TOWNSHIP BOARD OF EDUCATION SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2016

				Balance at	July 1, 2015	Prior Yes	•								unce et	June 30, 201	6					
State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	Deferred Revenue (Accounts Receivable)	Due to Grantor	Accounts Payable/ Receivab		Cash ceived	Budgetary Expenditures	Adjustr	nents	Repayment of Prior Year's Balances	5	GAAP Budgetary Deferred Revenue	(	GAAP Budgetary Accounts eceivable)		ue to		Budgetary Receivables		Total penditures
State Grantor/Program Title	Project Number	Period	Amount	Receivable	Granto	Cancaled	Kei	COIACR	Experionales	Projusini	ICHA	Digitalides	2 =	Navanae		enervanie/	- 0	rantor		Cutivacius	- Gardin	pendiates
State Department of Education General Fund								amitu														
Transportation Aid	16-495-034-5120-015	7/1/15-6/30/16	\$ 162,889	\$	\$	\$		45,600	\$ (162,889)	S		\$	\$		\$		\$		5	(16,289)	\$	162,889
Transportation Aid	15-495-034-5120-015	7/1/14-6/30/15	162,889	(16,289)				16,289														162,889
Special Education Aid	16-495-034-5120-089	7/1/15-6/30/16	137,160					23,444	(137,160)											(13,716)		137,160
Special Education Aid	15-495-034-5120-089	7/1/14-6/30/15	137,160	(13,716)				13,716														137,160
Equalization Aid	16-495-034-5120-078	7/1/15-6/30/16	1,908,481					34,544	(1,908,481)											(173,937)		1,908,481
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	1,908,481	(181,380)			16	81,380														1,908,481
Adjustment Aid	16-495-034-5120-085	7/1/15-6/30/16	140,043				13	26,039	(140,043)											(14,004)		140,043
Adjustment Aid	15-495-034-5120-085	7/1/14-6/30/15	140,043	(14,004)			-	14,004														140,043
Security Aid	16-495-034-5120-084	7/1/15-6/30/16	48,594	WASHING.				43,735	(48,594)											(4,859)		48,594
Security Aid	15-495-034-5120-084	7/1/14-6/30/15	48,594	(4,859)				4,859														48,594
Extraordinary Aid	16-100-034-5120-473	7/1/15-6/30/16	4,497	**************************************					(4,497)							(4,497)				(4,497)		4,497
Extraordinary Aid	15-100-034-5120-473	7/1/14-6/30/15	14,890	(14,890)			1	14,890	-6/6/4/65							26473410711526				35680035555		14,890
Non-Public Transportion Aid	16-495-034-5120-014	7/1/15-6/30/16	696	191201119					(696)							(696)				(696)		696
Non-Public Transportion Aid	15-495-034-5120-014	7/1/14-6/30/15	696	(696)				696	377.547											7400000		696
PARCC Readiness Aid	16-495-034-5120-098	7/1/15-6/30/16	2,360	387763				2.124	(2,360)											(236)		2,360
PARCC Readiness Aid	15-495-034-5120-098	7/1/14-6/30/15	2,360	(236)				236	17.000											15000		2,360
Per Pupil Growth Aid	16-495-034-5120-097	7/1/15-8/30/16	2.360	,,,,,,				2,124	(2.360)											(236)		2,360
Per Pupil Growth Aid	15-495-034-5120-097	7/1/14-6/30/15	2,360	(236)				236	100000000000000000000000000000000000000											1,000,000		2,360
On Behalf of TPAF Pension Contributions	18-495-034-5095-006	7/1/15-6/30/16	253,249	(250)			2	253,249	(253,249)													253,249
TPAF Social Security Aid	16-495-034-5095-002	7/1/15-6/30/16	123,187					16,618	(123,187)											(6,569)		123,187
TPAF Social Security Aid	15-495-034-5095-002	7/1/14-6/30/15	121,087	(6,140)				6,140	1120,1017											(minary)		121,067
Total General Fund				\$ (252,446)	\$ 0	s	\$ 2,8	300,923	\$ (2,783,516)	\$	0	s 0	\$	0	\$	(5,193)	5_	0	\$	(235,039)	S	5,322,076
ALTERNATION OF STATES																						
Special Revenue Fund;																						
N.J. Nonpublic Aid;		*****						40.070	ine anni	46	000									UF 4071		C
Preschool Education Aid	16-495-034-5120-086	7/1/15-6/30/16	54,866	02.0000				49,379	(64,899)	10	0,033									(5,487)		64,899
Preschool Education Aid	15-495-034-5120-086	7/1/14-6/30/15	63,808	(5,879)	_		_	5,879		_	_	_	-		-	_	-	-	-	_	_	63,808
Total Special Revenue Fund				\$ (5,879)	\$ 0	\$	0 \$	55.258	\$ (64,899)	\$ 10	0,033	\$0	\$	.0	\$_	0	\$_	0	\$	(5,487)	\$	128,707
Enterprise Fund:																						
National School Lunch Program (State)	16-100-010-3350-023	7/1/15-6/30/16	1,248					1,189	(1,248)							(59)				(59)		1,248
National School Lunch Program (State)	15-100-010-3350-023	7/1/14-6/30/15	1,249	(93)				93	4.30546						-	1500	_		-	1000	_	1,249
Total Enterprise Fund				\$ (93)	s0	\$	0 \$	1,282	\$ (1,248)	\$	0	\$ 0		0	\$_	(59)	s_	0	\$	(59)	\$_	2,497
Total State Financial Assistance				\$ (258,418)	\$ 0		0 \$ 2,8	857,463	\$ (2,849,663)	\$ 10	0,033	s (	5	0	\$	(5,252)	s	0	\$	(240,585)	5	5,453,280
The second secon				-	1 67					-	-	-			_		-	_	-			

Less State Financial Assistance not Subject to New Jersey OMB Circular 04-04 On Behalf of TPAF Pension Contributions

\$ (253,249)

Total State Financial Assistance Subject to New Jersey OMB Circular 04-04

\$ (2,596,414)

See accompanying notes to schedules of financial assistance.

NEW HANOVER TOWNSHIP BOARD OF EDUCATION NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2016

### NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, New Hanover Township School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

### NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$13,322 and for the Special Revenue Fund is \$392. Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

		<u>Federal</u>	State	Total
General Fund	\$	681,107	\$ 2,881,728	\$ 3,562,835
Special Revenue Fund		195,436	55,258	\$ 250,694
Capital Projects			120,491	\$ 120,491
Debt Service				\$ -
Food Service	_	96,723	1,248	\$ 97,971
Total Financial Assistance	\$	973,266	\$ 3,058,725	\$ 4,031,991

NEW HANOVER TOWNSHIP BOARD OF EDUCATION NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2016

### NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

## NEW HANOVER TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF BURLINGTON SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

### Section I - Summary of Auditor's Results

Financial Statements									
Type of auditor's report issued:	Unmodified, dated November 30, 2016								
Internal control over financial reporting:									
1. Material weakness(es) identified?	yes <b>v</b>	no							
Significant Deficiencies identified that are not									
considered to be material weaknesses?	yes	none reported							
Noncompliance material to general-purpose financial									
statements noted?	yes <b>&gt;</b>	no							
Federal Awards and State Financial Assistance									
Internal control over major programs:									
Material weakness(es) identified?	yes <b>v</b>	no							
Significant Deficiencies identified that are not									
considered to be material weaknesses?	yes <b>&gt;</b>	none reported							
	Unmodified	I, dated							
Type of auditor's report issued on compliance for major programs:	November 3	30, 2016							
Any audit findings disclosed that are required to be reported									
in accordance with section .510(a) of Circular A-133?	yes	no							
Any audit findings disclosed that are required to be reported									
in accordance with NJOMB Circular Letter 04-04?	yes 🗸	no							

## NEW HANOVER TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF BURLINGTON SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

### Section I - Summary of Auditor's Results (Continued)

### Federal Awards and State Financial Assistance (Continued)

Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yesno
Identification of major programs:	Name of Federal/State Program or Cluster
Federal Awards:	Traine of Fodolar oracle Frogram of Oracle
CFDA Number	
84.041	PL 103-382 Federal Impact Aid
State Financial Assistance:	
State Grant Number	
16-495-034-5120-015	Transportation Aid (State Aid - Public Cluster)
16-495-034-5120-078	Equalization Aid (State Aid - Public Cluster)
16-495-034-5120-084	Security Aid (State Aid - Public Cluster)
16-495-034-5120-085	Adjustment Aid (State Aid - Public Cluster)
16-495-034-5120-089	Special Education Aid (State Aid - Public Cluster)
16-495-034-5120-097	Per Pupil Growth Aid (State Aid - Public Cluster)
16-495-034-5120-098	PARCC Readiness Aid (State Aid - Public Cluster)

K-6 Sheet 3

# NEW HANOVER TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF BURLINGTON SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section II - Schedule of Financial Statement Findings

No matters were noted that are required to be reported.

K-6 Sheet 4

# NEW HANOVER TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF BURLINGTON SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section III - Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with OMB Circular A-133 or NJ OMB 98-07.

# NEW HANOVER TOWNHIP SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF BURLINGTON SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

### Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

The District had no prior year audit findings.