

***FOUNDATION ACADEMY CHARTER SCHOOL***

***COMPREHENSIVE ANNUAL  
FINANCIAL REPORT***

***FISCAL YEAR ENDED JUNE 30, 2016***

***FOUNDATION ACADEMY CHARTER SCHOOL***

***Foundation Academy Charter School  
Board of Trustees  
Trenton, New Jersey***

***Comprehensive Annual Financial Report  
For the Fiscal Year Ended June 30, 2016***

**COMPREHENSIVE ANNUAL  
FINANCIAL REPORT  
OF THE  
FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY  
FOR THE FISCAL YEAR ENDED JUNE 30, 2016**

**Prepared By  
Foundation Academy Charter School  
Finance Department**

**And  
Barre & Company, CPA's**

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Secretary, State Board of Education

**FOUNDATION ACADEMY CHARTER SCHOOL  
TABLE OF CONTENTS**

	<b>Page</b>
<b>INTRODUCTORY SECTION .....</b>	<b>1</b>
Transmittal Letter .....	2
Organizational Chart .....	6
Consultants and Advisors .....	12
<b>FINANCIAL SECTION.....</b>	<b>13</b>
<b>REQUIRED SUPPLEMENTARY INFORMATION – PART I.....</b>	<b>17</b>
Management’s Discussion and Analysis.....	18
<b>BASIC FINANCIAL STATEMENTS.....</b>	<b>24</b>
<b>SECTION A – CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS.....</b>	<b>25</b>
A-1 Statement of Net Position .....	26
A-2 Statement of Activities .....	27
<b>SECTION B – FUND FINANCIAL STATEMENTS.....</b>	<b>28</b>
<b>GOVERNMENTAL FUNDS .....</b>	<b>29</b>
B-1 Balance Sheet .....	30
B-2 Statement of Revenues, Expenditures, and Changes in Fund Balances.....	31
B-3 Reconciliation of Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities .....	32
<b>PROPRIETARY FUNDS.....</b>	<b>33</b>
B-4 Statement of Net Position .....	34
B-5 Statement of Revenues, Expenses, and Changes in Fund Net Position .....	35
B-6 Statement of Cash Flows.....	36
<b>FIDUCIARY FUNDS .....</b>	<b>37</b>
B-7 Statement of Fiduciary Net Position .....	38
B-8 Statement of Changes in Fiduciary Net Position .....	39
<b>NOTES TO THE FINANCIAL STATEMENTS.....</b>	<b>40</b>
<b>REQUIRED SUPPLEMENTARY INFORMATION – PART II.....</b>	<b>72</b>
<b>SECTION C – BUDGETARY COMPARISON SCHEDULE .....</b>	<b>73</b>
C-1 Budgetary Comparison Schedule – General Fund .....	74
C-2 Budgetary Comparison Schedule – Special Revenue Fund.....	76

**FOUNDATION ACADEMY CHARTER SCHOOL  
TABLE OF CONTENTS**

	<b>Page</b>
<b>FINANCIAL SECTION (CONTINUED)</b>	
<b>NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION .....</b>	<b>77</b>
C-3    Budget-to-GAAP Reconciliation .....	78
<b>REQUIRED SUPPLEMENTARY INFORMATION – PART III .....</b>	<b>79</b>
<b>SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68).....</b>	<b>80</b>
L-1    Schedules of the Charter School’s Proportionate Share of the Net Pension Liability - PERS.....	81
L-2    Schedules of Charter School Contributions - PERS.....	82
L-3    Schedules of the Charter School’s Proportionate Share of the Net Pension Liability - TPAF .....	83
<b>NOTES TO REQUIRED SUPPLEMENTARY INFORMATION III.....</b>	<b>84</b>
<b>OTHER SUPPLEMENTARY INFORMATION.....</b>	<b>87</b>
<b>SECTION E – SPECIAL REVENUE FUND .....</b>	<b>88</b>
E-1    Combining Schedule of Revenues and Expenditures – Budgetary Basis .....	89
<b>SECTION G – PROPRIETARY FUNDS.....</b>	<b>90</b>
<b>SECTION H – FIDUCIARY FUNDS .....</b>	<b>91</b>
H-1    Combining Statement of Fiduciary Net Position .....	92
H-2    Combining Statement of Changes in Fiduciary Net Position .....	93
H-3    Student Activities Fund – Schedule of Receipts and Disbursements.....	94
H-4    Payroll Agency Fund – Schedule of Receipts and Disbursements .....	95
<b>STATISTICAL SECTION (UNAUDITED).....</b>	<b>96</b>
<b>INTRODUCTION TO THE STATISTICAL SECTION.....</b>	<b>97</b>
<b>FINANCIAL TRENDS.....</b>	<b>98</b>
J-1    Net Assets/Position by Component.....	99
J-2    Changes in Net Assets/Position .....	100
J-3    Fund Balances – Governmental Funds.....	101
J-4    Changes in Fund Balances – Governmental Funds .....	102
J-5    General Fund Other Local Revenue by Source.....	103

**FOUNDATION ACADEMY CHARTER SCHOOL  
TABLE OF CONTENTS**

	<b>Page</b>
<b>STATISTICAL SECTION (UNAUDITED) (CONTINUED)</b>	
<b>DEMOGRAPHIC AND ECONOMIC INFORMATION.....</b>	<b>104</b>
J-14 Demographic and Economic Statistics.....	105
J-15 Principal Employers, Current and Nine Years Ago.....	106
<b>OPERATING INFORMATION.....</b>	<b>107</b>
J-16 Full-Time Equivalent Charter School Employees by Function/Program.....	108
J-17 Operating Statistics.....	109
J-18 School Building Information .....	110
J-20 Insurance Schedule .....	111
J-21 Charter School Performance Framework, Financial Performance, Fiscal Ratios.....	112
<b>SINGLE AUDIT SECTION.....</b>	<b>113</b>
K-1 Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed In Accordance With <i>Government Auditing Standards</i> .....	114
K-2 Independent Auditor's Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Program and On Internal Control over Compliance In Accordance With New Jersey OMB Circular 04-04 .....	116
K-3 Schedule of Expenditures of Federal Awards – Schedule A.....	119
K-4 Schedule of Expenditures of State Financial Assistance – Schedule B.....	120
K-5 Notes to the Schedules of Expenditures of Awards and Financial Assistance.....	121
K-6 Schedule of Findings and Questioned Costs .....	125
K-7 Summary Schedule of Prior Year Audit Findings and Questioned Costs as Prepared by Management.....	127

***INTRODUCTORY SECTION***



***Foundation Academy Charter School***  
***363 West State Street***  
***Trenton, New Jersey 08618***  
***609-920-9200***

November 25, 2016

Honorable President and  
Members of the Board of Trustees  
Foundation Academy Charter School  
County of Mercer  
Trenton, New Jersey

Dear Board Members:

The comprehensive annual financial report of the Foundation Academy Charter School (Charter School) for the fiscal year ended June 30, 2016, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (U.S. Uniform Guidance) and New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

## Charter School Organization

An elected eight-member Board of Trustees (the “Board”) serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of the Charter School funds.

The Chief Executive Officer of the Charter School is responsible to the Board for total educational and support operations. The Primary School Principal, the Middle School Principal and the High School Principal are responsible to the Chief Executive Officer for the instructional program of the school. The Business Administrator is the Chief Financial Officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

### 1. REPORTING ENTITY AND ITS SERVICES:

Foundation Academy Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the school are included in this report. Foundation Academy Charter School, Board of Trustees, constitutes the Charter School’s reporting entity.

During the ninth year of operation, the 2015-2016 school year, Foundation Academy Charter School provided a full range of educational services to students in grades kindergarten and 1<sup>st</sup> as well as grades 3-12. These services included regular, as well as special education instruction. Two hundred and thirty-four primary school students were enrolled in kindergarten, grade 1 and grade 3. Three hundred and ninety-six intermediate and middle school students were enrolled in grades 4 through 8. Two hundred and fifty-two high school students were enrolled in grades 9-12. As a college-preparatory school, Foundation Academy Charter School’s mission is to ensure that all students secure the academic knowledge and skills to prepare them for the nation’s finest colleges, and to instill in them the core values of caring, respect, responsibility and honesty. Foundation Academy Charter School’s program is modeled after some of the highest performing urban charters schools in the country and includes standardized classroom procedures, regular testing to track student progress, more time on task, a focus on values and building community, clear and innovative rewards and consequences designed to teach and emphasize positive academic and social behavior, school uniforms, 90-120 minutes of homework each night, and an overall rigorous academic program. Foundation Academy Charter School provides a longer school day and a longer school year which includes a two-week summer session.

Language arts and math classes are taught for more minutes each week than most schools. In addition, all students are provided with general music instruction and learn to master a musical instrument.

#### Average Daily Enrollment

<u>Fiscal Year</u>	<u>Student Enrollment</u>	<u>Percent Change</u>
2015-2016	884.0	16.79%
2014-2015	756.9	43.79%
2013-2014	526.4	55.51%
2012-2013	338.5	11.53%
2011-2012	303.5	52.21%

2. **ECONOMIC CONDITION AND OUTLOOK:** Trenton continues to experience a period of development and expansion which is expected to continue through the Twenty-first century. The increasing number of businesses within the community results in an increase in the employment level which results in an increased tax base, both residential and industrial. This expansion is expected to continue which suggests Trenton will continue to prosper.

3. **MAJOR INITIATIVES:** The Charter School has developed a comprehensive strategic plan to support its mission and vision and serves as a blueprint for the achievement of its goals. The plan includes objectives, such as pupil achievement as measured by standardized tests and teacher assessment instruments; formal professional development for the certified and non-certified staff; and the implementation of a technology plan in all classrooms.

4. **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

5. **BUDGETARY CONTROLS:** In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2016.

6. **CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statement" Note 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

7. **RISK MANAGEMENT:** The Board carries various forms of insurance, including but not limited to general liability, directors and officers insurance and workmen's compensation.

8. **OTHER INFORMATION:**

**Independent Audit** - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, Certified Public Accountants, was selected by the Board of Trustees. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey's Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*. The auditors' report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report.

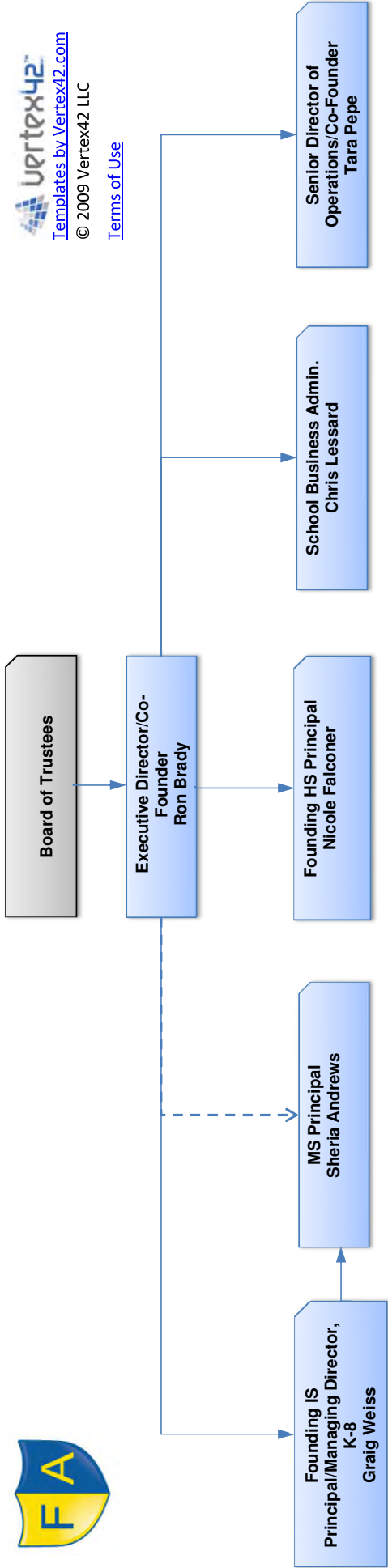
9. **ANTI-BULLYING:** On January 5, 2011, Governor Chris Christie signed into law P.L. 2010, Chapter 122, known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act ("Act") requires initial and on-going training for all staff members, anti-bullying specialists, anti-bullying coordinators, administrative staff and board members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation, and bullying prevention in each professional development period. In 2015-2016, training was provided for harassment, intimidation and bullying prevention to comply with the training requirements of the Act.

10. **ACKNOWLEDGEMENTS:** We would like to express our appreciation to the members of the Foundation Academy Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,


  
Graig Weiss  
Chief Executive Officer

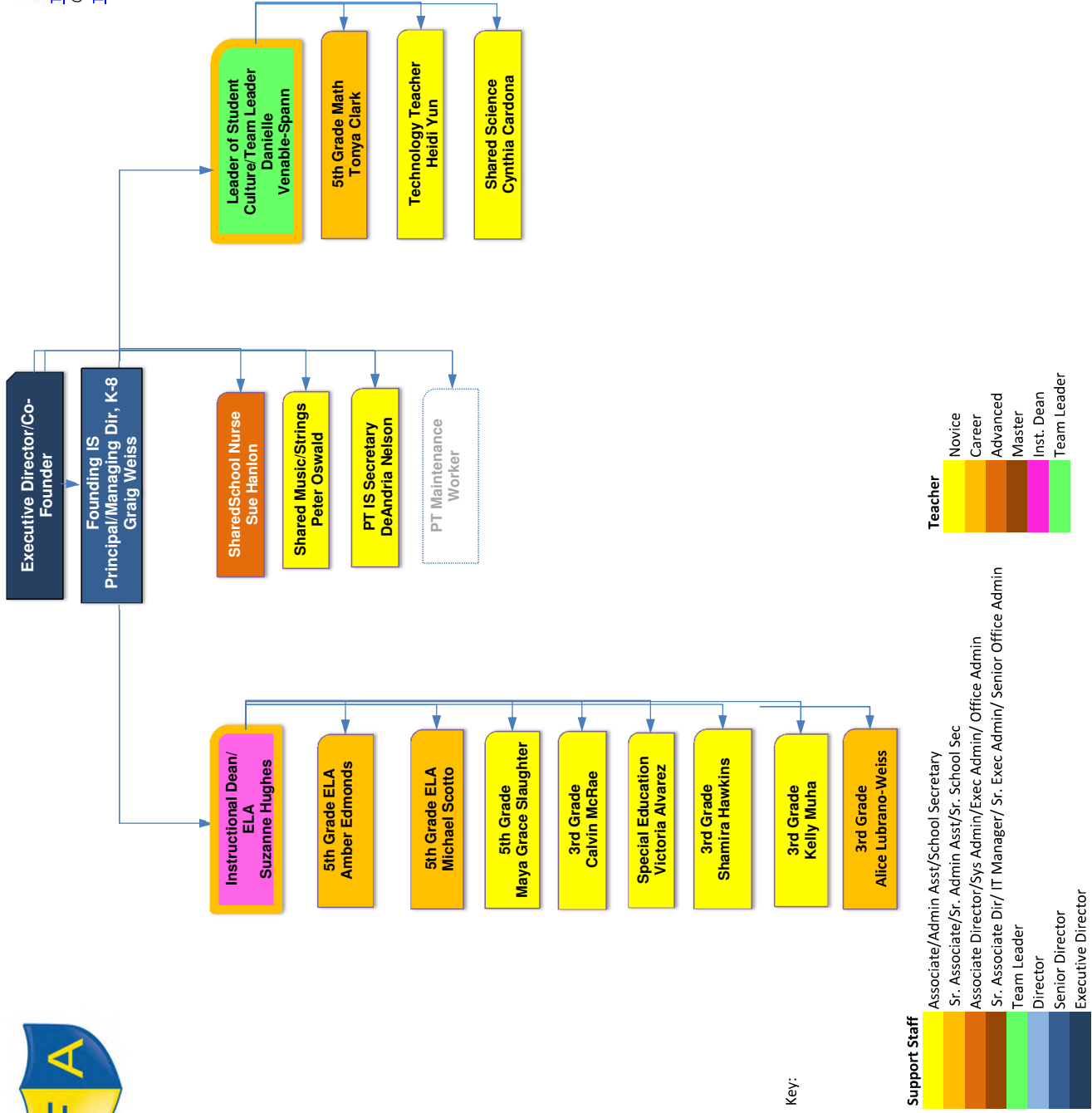
# Senior Management Team













# Intermediate School


  
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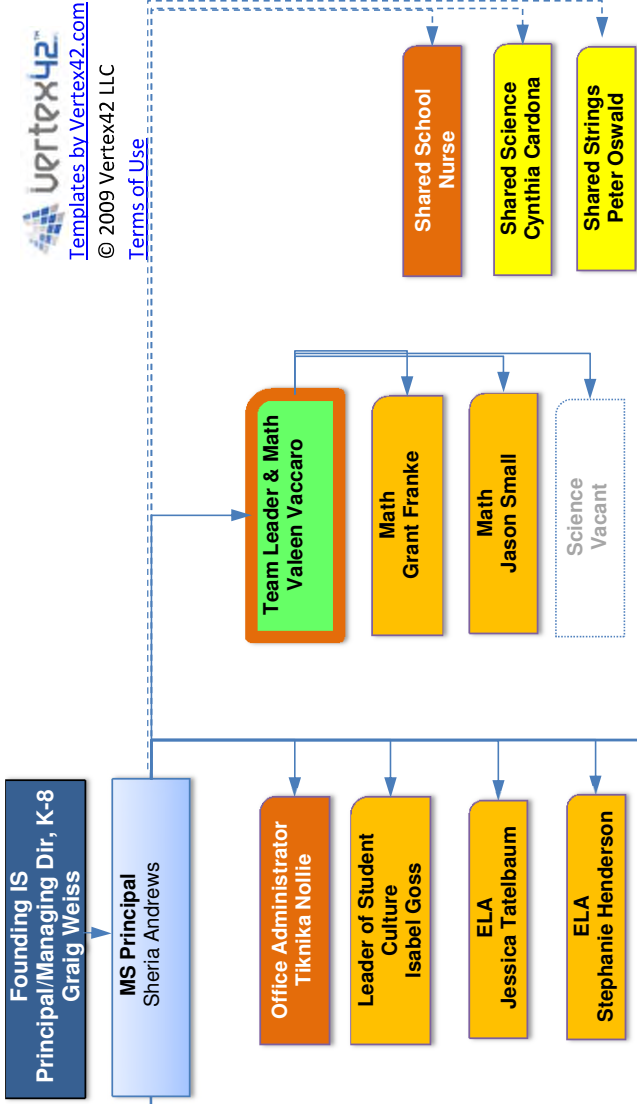
**Support Staff**

-  Associate/Admin Asst/School Secretary
-  Sr. Associate/Sr. Admin Asst/Sr. School Sec
-  Associate Director/Sys Admin/Exec Admin/ Office Admin
-  Sr. Associate Dir/ IT Manager/ Sr. Exec Admin/ Senior Office Admin
-  Team Leader
-  Director
-  Senior Director
-  Executive Director

**Teacher**

-  Novice
-  Career
-  Advanced
-  Master
-  Inst. Dean
-  Team Leader

# Middle School



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**Support Staff**

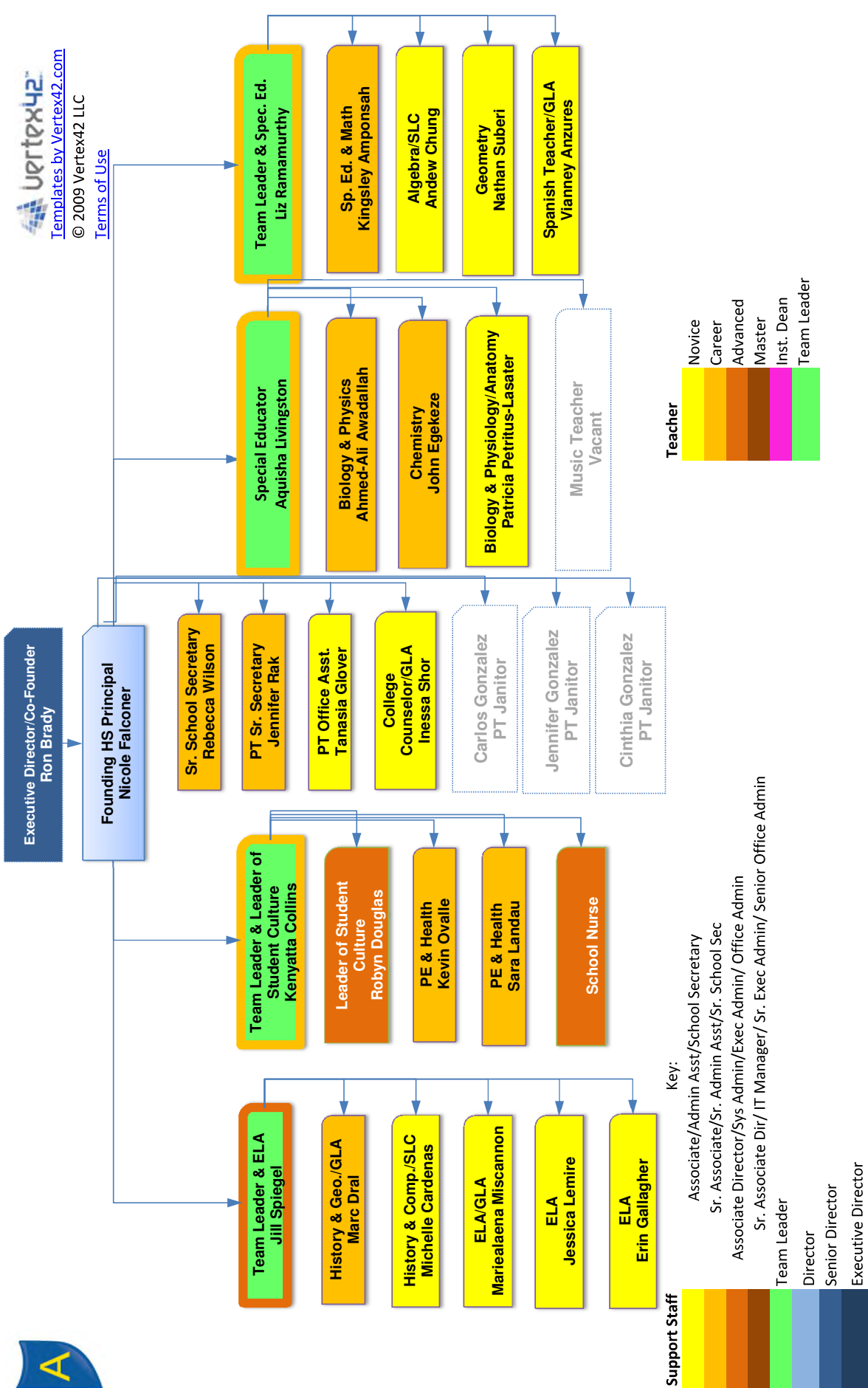
- Associate/Admin Asst/School Secretary
- Sr. Associate/Sr. Admin Asst/Sr. School Sec
- Associate Director/Sys Admin/Exec Admin/ Office Admin
- Sr. Associate Dir/ IT Manager/ Sr. Exec Admin/ Senior Office Admin
- Team Leader
- Director
- Senior Director
- Executive Director

**Key:**

- Teacher
- Novice
- Career



# High School



**Support Staff**

- Associate/Admin Asst./School Secretary
- Sr. Associate/Sr. Admin Asst./Sr. School Sec
- Associate Director/Sys Admin/Exec Admin/ Office Admin
- Sr. Associate Dir/ IT Manager/ Sr. Exec Admin/ Senior Office Admin
- Team Leader
- Director
- Senior Director
- Executive Director

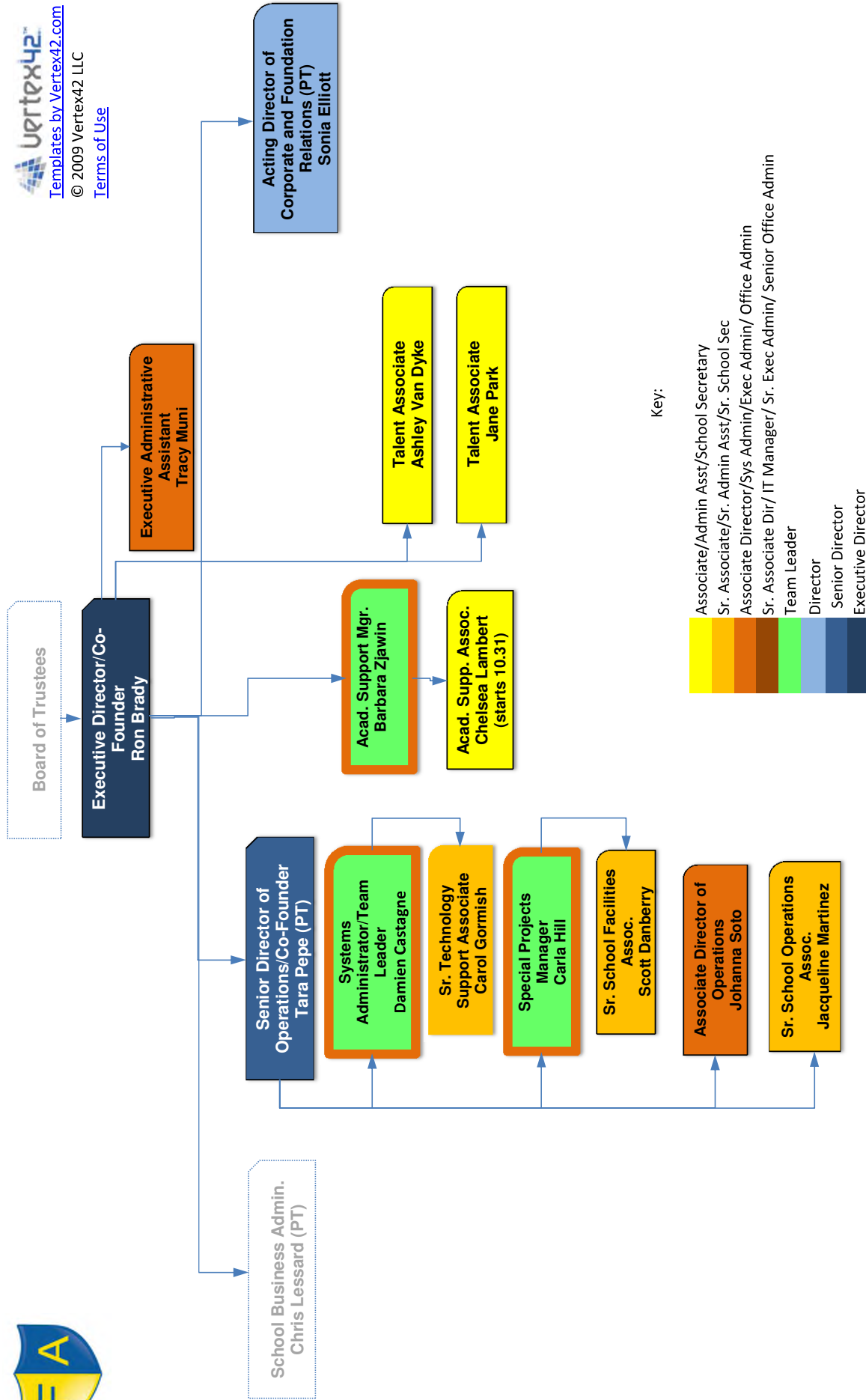
**Teacher**

- Novice
- Career
- Advanced
- Master
- Inst. Dean
- Team Leader





# Home Office



Key:

- Associate/Admin Asst/School Secretary
- Sr. Associate/Sr. Admin Asst/Sr. School Sec
- Associate Director/Sys Admin/Exec Admin/ Office Admin
- Sr. Associate Dir/ IT Manager/ Sr. Exec Admin/ Senior Office Admin
- Team Leader
- Director
- Senior Director
- Executive Director

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**ROSTER OF OFFICIALS  
JUNE 30, 2016**

**MEMBERS OF THE BOARD OF TRUSTEES**

Reid McCarthy, Board President

Grecia Montero, Board Secretary/Treasurer

Lisa Angeloni, Member

Anne-Mindy Fernandez-Sheinbaum, Member

Jessica Gamble, Member

Patrick Hall, Member

Allan Kehrt, Member

Todd Keny, Member

**OTHER OFFICIALS**

Graig Weiss, Chief Executive Officer

Sheria McRae, Middle School Principal

Danielle Venable, Primary School Principal

Shavonne McMillan, High School Principal

Christopher Lessard, Business Administrator

Tara Pepe, Senior Director of Finance

Monique Bonnier, Treasurer

Andrew Brown, Board Counsel

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**CONSULTANTS AND ADVISORS**

***Audit Firm***

Barre & Company  
Certified Public Accountants  
2204 Morris Avenue, Suite 206  
Union, New Jersey 07083

***Attorney***

Andrew Brown  
Schwartz Simon Edelstein & Celso LLC  
100 South Jefferson Road  
Suite 200  
Whippany, New Jersey 07981

***Official Depository***

Wells Fargo Bank  
Trenton Financial Center  
One W State Street  
Trenton, New Jersey 08608

***FINANCIAL SECTION***

**BARRE & COMPANY**  
**CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS**

*2204 Morris Avenue, Suite 206*  
*Union, New Jersey 07083*  
*(908) 686-3484*  
*FAX – (908) 686-6055*

**Independent Auditor's Report**

Honorable President  
Members of the Board of Trustees  
Foundation Academy Charter School  
County of Mercer  
Trenton, New Jersey

**Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Foundation Academy Charter School (Charter School), in the County of Mercer, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

***Management's Responsibility for the Financial Statements***

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in Government Auditing Standards, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the

entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Foundation Academy Charter School, in the County of Mercer, State of New Jersey, as of June 30, 2016, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Budgetary Comparison Information and District's Proportionate Share of the Net Pension Liability for TPAF and PERS and District's PERS Contributions and the related notes starting on pages 18, 74 and 80 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### *Supplementary and Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements and the schedules of expenditures of federal and state awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*; and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, and other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.


The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

***Other Reporting Required by Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey***

In accordance with *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey, we have also issued our report dated November 25, 2016 on our consideration of the Foundation Academy Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over

financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control over financial reporting and compliance.

  
BARRE & COMPANY  
Certified Public Accountants  
Public School Accountants

  
Richard M. Barre  
Public School Accountant  
PSA Number CS-01181

Union, New Jersey  
November 25, 2016

***REQUIRED SUPPLEMENTARY INFORMATION – PART I***



**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2016  
UNAUDITED**

The discussion and analysis of Foundation Academy Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

**Financial Highlights**

Key financial highlights for 2016 are as follows:

- ❖ General revenues accounted for \$14,091,080 or 94% of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$851,739 or 6% of total revenues of \$14,942,819.
- ❖ The Charter School had \$15,787,680 in expenses; only \$851,739 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$14,091,080 were adequate to provide for these programs.
- ❖ Among governmental funds, the General Fund had \$13,562,577 in revenues and \$12,895,560 in expenditures. The General Fund's fund balance increased \$667,017 over 2015. This increase was anticipated by the Board of Trustees.

**Using this Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Foundation Academy Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Foundation Academy Charter School, the General Fund is by far the most significant fund.

**Reporting the Charter School as a Whole**

**Statement of Net Position and the Statement of Activities**

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2016?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2016  
UNAUDITED  
(CONTINUED)**

**Statement of Net Position and the Statement of Activities (Continued)**

most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two kinds of activities:

- ❖ Governmental activities — All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- ❖ Business-Type Activity — This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

**Reporting the Charter School's Most Significant Funds**

**Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

**Governmental Funds**

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2016  
UNAUDITED  
(CONTINUED)**

**Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

**Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 40 of this report.

**The Charter School as a Whole**

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined Net Position were \$521,633 for 2016 and \$1,422,464 for 2015.

**Governmental Activities**

The Charter School's total revenues were \$14,453,261 for 2016 and \$12,538,058 for 2015, this includes \$388,048 for 2016 and \$307,042 for 2015 of state reimbursed TPAF social security contributions.

The total cost of all program and services were \$15,318,216 for 2016 and \$11,277,533 for 2015. Instruction comprises 50% for 2016 and 54% for 2015 of Charter School expenses.

**Business-Type Activities**

Revenues for the Charter School's business-type activities (Food Service) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenses by \$20,094 for 2016 and by \$5,344 for 2015.
- ❖ Charges for services represent \$52,720 for 2016 and \$50,448 for 2015 of revenue. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches and breakfast were \$436,838 for 2016 and 382,909 for 2015.

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2016  
UNAUDITED  
(CONTINUED)**

**Governmental Activities**

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services.

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

**The Charter School's Funds**

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$14,453,261 for 2016 and \$12,538,058 for 2015 and expenditures were \$13,786,244 for 2016 and \$11,090,901 for 2015. The net change in fund balance was most significant in the general fund, an increase of \$667,017 in 2016 and an increase of \$1,447,157 in 2015.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2016, and the amount and percentage of increases and decreases in relation to prior year revenues.

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2015	Percent of Increase/ (Decrease)
Local Sources	\$ 1,337,772	9.26%	\$ 192,886	16.85%
Intermediate Sources	3,223	0.02%	(172,060)	-98.16%
State Sources	12,224,805	84.58%	1,476,713	13.74%
Federal Sources	887,461	6.14%	417,664	88.90%
<b>Total</b>	<b>\$ 14,453,261</b>	<b>100.00%</b>	<b>\$ 1,915,203</b>	

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2016  
UNAUDITED  
(CONTINUED)**

**The Charter School's Funds (Continued)**

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2016, and the percentage of increases and decreases in relation to prior year amounts.

Expenditures	Amount	Percent of Total	Increase/ (Decrease) From 2015	Percent of Increase/ (Decrease)
Instruction	\$ 5,948,815	43.15%	\$ 1,054,887	21.56%
Administration	5,151,519	37.37%	1,484,955	40.50%
Support Services	2,576,507	18.69%	51,322	2.03%
Capital Outlay	109,403	0.79%	104,179	1994.24%
<b>Total</b>	<b>\$ 13,786,244</b>	<b>100.00%</b>	<b>\$ 2,695,343</b>	

**General Fund Budgeting Highlights**

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

**Capital Assets (Net of Depreciation)**

The Charter School had \$53,449 for 2016 and \$24,903 for 2015 invested in building improvements.

**For the Future**

The Foundation Academy Charter School is in stable financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, Foundation Academy Charter School has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

**FOUNDATION ACADEMY CHARTER SCHOOL  
TRENTON, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2016  
UNAUDITED  
(CONTINUED)**

**Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Graig Weiss, Chief Executive Officer at Foundation Academy Charter School, 363 West State Street, Trenton, New Jersey 08618.

***BASIC FINANCIAL STATEMENTS***

**SECTION A – CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS**

***The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.***



**FOUNDATION ACADEMY CHARTER SCHOOL**

Statement of Net Position

June 30, 2016

	Governmental Activities	Business-Type Activities	Total
<b>ASSETS:</b>			
Cash and Cash Equivalents	\$ 3,528,309	\$ 26,084	\$ 3,554,393
Internal Balances	80,262		80,262
Other Receivables	377,991	80,281	458,272
Other Assets	87,876		87,876
Capital Assets, Net	53,449		53,449
<b>Total Assets</b>	<b>4,127,887</b>	<b>106,365</b>	<b>4,234,252</b>
<b>DEFERRED OUTFLOWS OF RESOURCES:</b>			
Pensions	1,506,756		1,506,756
<b>Total Deferred Outflows of Resources</b>	<b>1,506,756</b>	<b>-</b>	<b>1,506,756</b>
<b>LIABILITIES:</b>			
Interfund Payable	20,516	38,103	58,619
Accounts Payable	480,350	30,072	510,422
Deferred Revenue	166,081		166,081
Other Current Liabilities	66,395		66,395
Noncurrent Liabilities:			
Pensions	4,366,671		4,366,671
<b>Total Liabilities</b>	<b>5,100,013</b>	<b>68,175</b>	<b>5,168,188</b>
<b>DEFERRED INFLOWS OF RESOURCES:</b>			
Pensions	51,187		51,187
<b>Total Deferred Inflows of Resources</b>	<b>51,187</b>	<b>-</b>	<b>51,187</b>
<b>NET POSITION:</b>			
Net Investment in Capital Assets	53,449		53,449
Restricted for:			
Encumbrances	18,805		18,805
Unassigned	411,189	38,190	449,379
<b>Total Net Position</b>	<b>\$ 483,443</b>	<b>\$ 38,190</b>	<b>\$ 521,633</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**

Statement of Activities

For The Fiscal Year Ended June 30, 2016

Functions/Programs	Expenses	Indirect Expenses Allocation	Program Revenues			Net (Expense) Revenue and Changes In Net Position		
			Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
<b>GOVERNMENTAL ACTIVITIES:</b>								
Instruction	\$ 5,949,275	\$ 1,780,316	\$ -	\$ 362,181	\$ -	\$ (7,367,410)	\$ -	\$ (7,367,410)
Administration	4,008,047	715,000				(4,723,047)		(4,723,047)
Support Services	2,576,507	216,100				(2,792,607)		(2,792,607)
Unallocated Depreciation	1,134					(1,134)		(1,134)
Total Governmental Activities	12,606,800	2,711,416	-	362,181	-	(14,956,035)	-	(14,956,035)
<b>BUSINESS-TYPE ACTIVITIES:</b>								
Food Service	469,464		52,720	436,838		-	20,094	20,094
Total Business-Type Activities	469,464		52,720	436,838	-	-	20,094	20,094
Total Primary Government	\$ 13,076,264		\$ 52,720	\$ 799,019	\$ -	\$ (14,956,035)	\$ 20,094	\$ (14,935,941)
<b>GENERAL REVENUES</b>								
General Purposes			\$	1,298,608	\$	-	\$	1,298,608
Federal and State Aid Not Restricted				12,753,308				12,753,308
Miscellaneous Income				39,164				39,164
Total General Revenues				14,091,080				14,091,080
Change in Net Position				(864,955)			20,094	(844,861)
Net Position - Beginning of Year				1,348,398			18,096	1,366,494
Net Position - Ending				483,443			38,190	521,633

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**SECTION B – FUND FINANCIAL STATEMENTS**

*The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.*

***GOVERNMENTAL FUNDS***

**FOUNDATION ACADEMY CHARTER SCHOOL**

Governmental Funds

Balance Sheet

June 30, 2016

	General Fund	Special Revenue Fund	Total
<b>ASSETS:</b>			
Current Assets:			
Cash and Cash Equivalents	\$ 3,420,931	\$ 32,378	\$ 3,453,309
Restricted	75,000		75,000
Receivables:			
Interfund Receivables	80,262		80,262
Receivables From Other Governments	110,277	255,834	366,111
Other Receivables	11,880		11,880
Other Assets	87,876		87,876
<b>Total Current Assets</b>	<b>3,786,226</b>	<b>288,212</b>	<b>4,074,438</b>
<b>Total Assets</b>	<b>\$ 3,786,226</b>	<b>\$ 288,212</b>	<b>\$ 4,074,438</b>
<b>LIABILITIES AND FUND BALANCES:</b>			
Liabilities:			
Current Liabilities:			
Interfund Payables	\$ -	\$ 20,516	\$ 20,516
Accounts Payable	378,735	101,615	480,350
Deferred Revenue		166,081	166,081
Other Current Liabilities	66,395		66,395
<b>Total Current Liabilities</b>	<b>445,130</b>	<b>288,212</b>	<b>733,342</b>
<b>Total Liabilities</b>	<b>445,130</b>	<b>288,212</b>	<b>733,342</b>
Fund Balances:			
Reserved For:			
Encumbrances	18,805		18,805
Unassigned:			
General Fund	3,322,291		3,322,291
<b>Total Fund Balances</b>	<b>3,341,096</b>	<b>-</b>	<b>3,341,096</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 3,786,226</b>	<b>\$ 288,212</b>	

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. The cost of the assets is \$70,057 and the accumulated depreciation is \$16,608.

53,449

Net pension liability of \$4,366,671, deferred inflows of resources of \$51,187 less deferred outflows of resources of \$1,506,756 related to pensions are not reported in the governmental funds

(2,911,102)

Net Position of Governmental Activities

\$ 483,443

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Governmental Funds  
 Statement of Revenues, Expenditures and Changes in Fund Balance  
 For the Fiscal Year Ended June 30, 2016

	General Fund	Special Revenue Fund	Total
<b>REVENUES:</b>			
Local Sources:			
Local Tax Levy	\$ 1,298,608	\$ -	\$ 1,298,608
Contributions/Donations	32,438		32,438
Miscellaneous	6,726		6,726
Total Local Sources	1,337,772	-	1,337,772
Intermediate Sources		3,223	3,223
State Sources	12,224,805		12,224,805
Federal Sources		887,461	887,461
Total Revenues	13,562,577	890,684	14,453,261
<b>EXPENDITURES:</b>			
Current:			
Instruction	5,342,768	606,047	5,948,815
Administration	5,151,519		5,151,519
Support Services	2,308,875	267,632	2,576,507
Capital Outlay	92,398	17,005	109,403
Total Expenditures	12,895,560	890,684	13,786,244
NET CHANGE IN FUND BALANCES	667,017	-	667,017
FUND BALANCES, JULY 1	2,674,079	-	2,674,079
FUND BALANCES, JUNE 30	\$ 3,341,096	\$ -	\$ 3,341,096

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Reconciliation of the Statement of Revenues, Expenditures  
 And Changes in Fund Balances of Governmental Funds  
 To the Statement of Activities  
 For the Fiscal Year Ended June 30, 2016

Total net change in fund balances - governmental fund (from B-2)	\$	667,017
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Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets which are capitalized are allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year.

Depreciation Expense	\$	(9,020)	
Capital Outlay		<u>37,566</u>	28,546

Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is recognized.

		<u>(212,120)</u>
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Change in net position of governmental activities	\$	<u><u>483,443</u></u>
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***PROPRIETARY FUNDS***



**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Proprietary Fund  
 Statement of Net Position  
 June 30, 2016

	Business-Type Activities
	Food Service
<b>ASSETS:</b>	
Cash and Cash Equivalents	\$ 26,084
Receivables From Other Governments	80,281
Total Assets	\$ 106,365
<b>LIABILITIES AND NET POSITION:</b>	
Current Liabilities:	
Interfund Accounts Payable	\$ 38,103
Accounts Payable	30,072
Total Current Liabilities	68,175
Total Liabilities	68,175
<b>NET POSITION:</b>	
Unassigned	38,190
Total Net Position	38,190
Total Liabilities and Net Position	\$ 106,365

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Proprietary Fund  
 Statement of Revenues, Expenses, and Changes in Net Position  
 For the Fiscal Year Ended June 30, 2016

	Business-Type Activities Enterprise Fund Food Service
<b>OPERATING REVENUES:</b>	
Charges for Services:	
Daily Sales Reimbursable Program	\$ 52,720
Total Operating Revenues	52,720
<b>OPERATING EXPENSES:</b>	
Cost of Sales	469,464
Total Operating Expenses	469,464
<b>OPERATING LOSS</b>	<b>(416,744)</b>
<b>NONOPERATING REVENUES:</b>	
State Source:	
State Lunch Program	6,111
Federal Source:	
Federal Breakfast Program	100,841
Federal Lunch Program	329,886
Total Nonoperating Revenues	436,838
<b>CHANGE IN NET POSITION</b>	20,094
<b>TOTAL NET POSITION, JULY 1</b>	<b>18,096</b>
<b>TOTAL NET POSITION, JUNE 30</b>	<b>\$ 38,190</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Proprietary Funds  
Statement of Cash Flows  
For The Fiscal Year Ended June 30, 2016

	Business-Type Activities Food Service
<b>CASH FLOWS FROM OPERATING ACTIVITIES:</b>	
Cash Received from Customers	\$ 52,720
Cash Payments to Suppliers and Employees	(504,542)
Net Cash Used by Operating Activities	(451,822)
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:</b>	
Cash Received from State and Federal Reimbursements	436,838
Net Cash Provided by Noncapital Financing Activities	436,838
Net Decrease in Cash and Cash Equivalents	(14,984)
Cash and Cash Equivalents, July 1	41,068
Cash and Cash Equivalents, June 30	\$ 26,084
<b>Reconciliation of Operating Loss to Net Cash Used by Operating Activities:</b>	
Operating Loss Used for Operating Activities	\$ (416,744)
Increase in Intergovernmental Accounts Receivable	(53,378)
Increase in Interfund Accounts Payable	12,103
Increase in Accounts Payable	6,197
Net Cash Used by Operating Activities	\$ (451,822)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***FIDUCIARY FUNDS***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Fiduciary Funds  
 Statement of Changes in Fiduciary Net Position  
 For Fiscal Year Ended June 30, 2016

	Trusts		
	Unemployment Compensation Trust	Flexible Spending Account	Ronald Brady Scholarship Account
ADDITIONS:			
Contributions:			
Employees	\$ 15,141	\$ 42,054	\$ -
Employer	84,062		
Total Additions	<u>99,203</u>	<u>42,054</u>	<u>-</u>
DEDUCTIONS:			
Payments	96,816	42,054	
Miscellaneous Expenses			1,750
Total Deductions	<u>96,816</u>	<u>42,054</u>	<u>1,750</u>
CHANGE IN NET POSITION	2,387	-	(1,750)
NET POSITION, JULY 1	<u>2,644</u>	<u>-</u>	<u>2,500</u>
NET POSITION, JUNE 30	<u>\$ 5,031</u>	<u>\$ -</u>	<u>\$ 750</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Fiduciary Funds  
 Statement of Fiduciary Net Position  
 June 30, 2016

	Trusts			Total Agency Funds
	Unemployment Compensation Trust	Flexible Spending Account	Ronald Brady Scholarship Account	
<b>ASSETS:</b>				
Cash and Cash Equivalents	\$ 5,031	\$ 6,000	\$ 750	\$ 36,730
Total Assets	<u>\$ 5,031</u>	<u>\$ 6,000</u>	<u>\$ 750</u>	<u>\$ 36,773</u>
<b>LIABILITIES:</b>				
Interfund Payable	\$ -	\$ 6,000	\$ -	\$ 15,643
Deposits Payable				12,670
Due to Student Groups				8,460
Total Liabilities	<u>-</u>	<u>6,000</u>	<u>-</u>	<u>\$ 36,773</u>
<b>NET POSITION:</b>				
Held in Trust	<u>5,031</u>		<u>750</u>	
Total Net Position	<u>5,031</u>	<u>-</u>	<u>750</u>	
Total Liabilities and Net Position	<u>\$ 5,031</u>	<u>\$ -</u>	<u>\$ 750</u>	

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***NOTES TO THE FINANCIAL STATEMENTS***

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. Basis of Presentation**

The financial statements of Foundation Academy Charter School have been prepared in conformity with generally accepted accounting principles generally (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body responsible for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the Charter School follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies of the Charter School are described below.

For fiscal year 2016, the Charter School implemented the Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68." GASB 68 established standards for measuring and recognizing pension liabilities, deferred outflows of resources and expense/expenditure.

**B. Reporting Entity**

The Charter School is a non-profit corporation organized under the laws of the State of New Jersey, established in 2002 to operate and maintained a public school under a charter granted by the State of New Jersey. The Charter School consists of seven members and must comply with the Charter School Program Act of 1995 and regulations promulgated thereunder.

The primary criterion for including activities within the Charter School's reporting entity are set forth in Statement No. 14 of the Governmental Accounting Standards Board entitled "The Financial Reporting Entity" (GASB 14) as codified in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards. Under GASB Statement No. 14, the financial reporting entity is determined by the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School over which it exercises operating control. The operations of the Foundation Academy Charter School include two schools a Grade K-6 and a Grade 7-12 located in the City of Trenton. There are no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.



**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Basic Financial Statements – Government-Wide Statements**

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the Charter School, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition reimbursements.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each government function or business segment is self-financing or draws from the general revenues of the Charter School.

**D. Basic Financial Statements – Fund Financial Statements**

The financial transactions of the Charter School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The following fund types are used by the Charter School:

**Governmental Fund Types**

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the Charter School.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

General Fund – The general fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, charter school taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

Special Revenue Fund – The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund – The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund – The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

Proprietary Fund Type - The focus of Proprietary Fund measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the Charter School:

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

Enterprise Funds – The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the Charter School has decided that the periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Governments should establish a policy that defines operating revenues and expenses that is appropriate to the nature of the activity being reported, and use it consistently from period to period. Transactions for which cash flows are reported as capital and related financing activities, non-capital financing activities, or investing activities normally would not be reported as components of operating income.

The Charter School's Enterprise Fund are comprised of the Food Service Fund operations.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Food Service Fund:	
Equipment	12 Years
Light Trucks and Vehicle	4 Years
Heavy Trucks and Vehicle	6 Years

In its accounting and financial reporting, the Charter School follows the pronouncements of the GASB and the pronouncements of the Financial Accounting Standards Board (FASB) and its predecessor organizations issued on or before November 30, 1989, unless they conflict with or contradict GASB pronouncements. The Charter School's business-type activities and enterprise funds have elected not to apply the standards issued by the FASB after November 30, 1989.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements; however, interfund services provided and used are not eliminated in the process of consolidation.

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

resources are reported as general revenues rather than program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish operating revenue and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Charter School enterprise funds are charges for daily sales of food, special functions and miscellaneous receipts. Operating expenses for proprietary funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

Fiduciary Fund Types - Fiduciary Funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support Charter School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds.

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories. Nonmajor funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expense of either fund category or the governmental and enterprise combined) for the determination of major funds. The nonmajor funds are combined in a column in the fund financial statements.

The District's fiduciary funds are presented in the fiduciary fund financial statements by type (Unemployment Compensation and Agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.) and cannot be sued to address activities or obligations of the government, these funds are not incorporated into the government-wide statements.

Trust Funds – The unemployment compensation fund is used to account for contributions from the Charter School and employees and interest earned on the balance as well as payments to the State for reimbursement of unemployment claims. Although there is no formal trust agreement, the State of New Jersey requires charter schools to include the unemployment compensation trust as a private-purpose trust fund in the fiduciary fund. The principal and income deposited into this fund are for the sole benefit of the specific individuals or former employees. The management of the Charter School is not involved in determining the amounts current employees contribute to the fund or amounts paid out by the fund. That determination is made by the State of New Jersey. The Unemployment Compensation Fund is recorded as a trust fund because there is no debt issued related to unemployment compensation claims.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

Agency Funds (Payroll, Payroll Agency, Student Activity and Athletic Funds):

The agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. These are custodial in nature and do not involve measurement of results of operations.

In accordance with GASB Statement 34, fiduciary funds are not included in the government-wide financial statements.

**D. Measurement Focus and Basis of Accounting**

The government-wide proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the Charter School gives (or receives) value without directly receiving (or giving) equal value in exchange, include state and federal aid, property taxes, grants, entitlements and donations.

Government funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

The Charter School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

**E. Budgets/Budgetary Control**

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Budgets/Budgetary Control (Continued)**

expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures (Budgetary Basis)		\$ 890,684
Adjustments:		
Less Encumbrances at June 30, 2016		-
Plus Encumbrances at June 30, 2015		-
		-
Total Revenues and Expenditures (GAAP Basis)		\$ 890,684

The General Fund budgetary revenue differs from GAAP revenue due to a difference in recognition of the June state aid payments for the current year. Since the State is recording the June state aid payments in the subsequent fiscal year, the Charter School cannot recognize these payments on the GAAP financial statements.

The reconciliation of the general and special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting is presented on Note A in the Required Supplementary Information Section.

The Capital Projects Fund budgetary revenue differs from GAAP revenue due to a difference in the recognition of SDA grants receivable. SDA grants are recognized on the budgetary basis in full when they are awarded but are recognized on the GAAP basis as they are expended and requested for reimbursement.

**F. Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity**

**1. Deposits and Investments**

Deposits are cash and cash equivalents including petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Other than Certificates of Deposit, deposits with maturities of greater than three months are considered to be Investments. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)**

New Jersey charter schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey charter schools.

Additionally, the Charter School had adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

2. Short-term Interfund Receivables/Payables

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

3. Inventories

Inventories, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

4. Capital Assets

Capital assets purchased or acquired with an original cost of \$2,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on the following assets is provided on the straight-line basis over the following estimated useful lives:

Buildings	20-50 years
Machinery and Equipment	5-10 years
Land Improvements	10-20 years
Other Infrastructure	10-50 years

Land and Construction in Progress are not depreciated.

GASB No. 34 requires the Charter School to report and depreciate new infrastructure assets include roads, parking lots, underground pipe, etc. Neither their historical cost nor related depreciation has historically been reported in the financial statements. The Charter School has included all infrastructure assets in the current fiscal year.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)**

5. Fund Equity

Reserves represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

6. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reports, amounts and disclosures. Accordingly, actual results could differ from those estimates.

7. Net Position/Fund Balance

The Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in statement of financial position. It is the difference between (1) assets and deferred outflows of resources and (2) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

In the Government-Wide Statements, there are three classes of net position:

Net Investment in Capital Assets – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction, or improvement of those assets or related debt also should be included.

Restricted Net Position – reports net position when constraints placed on the residual amount of noncapital assets are either imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position – any portion of net position not already classified as either net investment in capital assets or net position-restricted.



**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**G. Fund Balance Reserves**

In the fund financial statements, governmental funds report the following classifications of fund balance:

Unassigned – Includes amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the General Fund. The Charter School reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the Charter School considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the Charter School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

**H. Impact of Recently Issued Accounting Principles**

Adopted Accounting Pronouncements

For the year ended June 30, 2016, the Charter School implemented GASB Statement No. 72, *Fair Value Measurement and Application*. As a result of implementing this statement, the Charter School is required to measure certain investments at fair value for financial reporting purposes. In addition, the Charter School is required to measure donated capital assets at acquisition value (an entry price); these assets were previously required to be measured at fair value. Statement No. 72 requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. Implementation of this Statement did not impact the Charter School's financial statements.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Impact of Recently Issued Accounting Principles (Continued)**

Recently Issued and Adopted Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. This Statement replaces the requirements of Statement No. 45, *Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions*, as amended, and No. 57, *OPEB Measurements by Agency Employers and Agent Multi-Employer Plans*, for OPEB Statement No. 74, *Financial Reporting for Post-Employment Benefit Plans Other Than Pension Plans*, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 78, *Pensions Provided Through Certain Multiple-Employer Defined Benefit Pension Plans*. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, *Accounting and Financial Reporting for Pensions*. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Impact of Recently Issued Accounting Principles (Continued)**

Recently Issued and Adopted Accounting Pronouncements (Continued)

Statement No. 79, *Certain External Investment Pools and Pool Participants*. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, *The Financial Reporting Entity, as amended*. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 82, *Pension Issues – an amendment of GASB Statements No. 67, 68 and 73*. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not Within The Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

**I. PENSIONS**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 2: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES**

A. Deposits and Investments

Deposits

New Jersey statutes permit the deposit of public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund or by any other agencies of the United States that insure deposits or the State of New Jersey Cash Management Fund.

N.J.S.A. 17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks of which the deposits are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

As of June 30, 2016, cash and cash equivalents of the Charter School consisted of the following:

	<u>General Fund</u>	<u>Special Revenue</u>	<u>Proprietary Fund</u>	<u>Fiduciary Funds</u>	<u>Total</u>
Operating Account	<u>\$ 3,495,931</u>	<u>\$ 32,378</u>	<u>\$ 26,084</u>	<u>\$ 48,511</u>	<u>\$ 3,602,904</u>

The Charter School had no investments at June 30, 2016.

The carrying amount of the Board's cash and cash equivalents at June 30, 2016 was \$3,602,904 and the bank balance was \$2,783,175. All bank balances were covered by federal depository insurance (FDIC) and/or by a collateral pool maintained by the banks as required by GUDPA.

Pursuant to GASB Statement No. 40, *Deposit and Investment Risk Disclosures* ("GASB 40"), the Charter School's operating cash accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the Charter School would not be able to recover the value of its deposits and investments). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollateralized (securities not pledged to the depositor), collateralized with securities held by a pledging financial institution, or collateralized with securities held by the financial institution's trust department or agent but not in the government's name.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 2: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Deposits (Continued)

As of June 30, 2016, none of the cash and cash equivalents for Foundation Academy Charter School were exposed to custodial credit risk.

The Charter School does not have a policy for the management of custodial credit risk, except as noted above, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes (N.J.S.A.18A:20-37) permit the Charter School to purchase the following types of securities:

- a. When authorized by resolution adopted by a majority vote of all its board members, the Charter School may use moneys which may be in hand for the purchase of the following types of securities, which, if suitable for registry, may be registered in the name of the Charter School;
  - (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
  - (2) Government money market mutual funds;
  - (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest no dependent on any index or other external factor;
  - (4) Bonds or other obligations of the charter school or bonds or other obligations of local unit or units within which the charter school is located;
  - (5) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by charter schools;
  - (6) Local government investment pools;
  - (7) Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c.281 (C.52:18A-90.4) or
  - (8) Agreements for the repurchase of fully collateralized securities, if:
    - a. the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection a;
    - b. the custody of collateral is transferred to a third party;
    - c. the maturity of the agreement is not more than 30 days; and
    - d. the underlying securities are purchased through a public depository as defined in Section 1 of P.L. 1970, c.236 (C.17:9-41) and for which a master repurchase agreement providing for the custody and security of collateral is executed.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 2: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Investments (Continued)

*Credit Risk:* The Charter School does not have an investment policy regarding the management of credit risk. GASB 40 requires that disclosures be made as to the credit rating of all debt security investments except for obligations of the U.S. government or investments guaranteed by the U.S. government. The Charter School did not have any investments at June 30, 2016.

*Interest Rate Risk:* The Charter School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Charter School did not have any investments at June 30, 2016.

*Concentration of Credit Risk:* The Charter School places no limit on the amount they may invest in any one issuer. The Charter School did not have any investments at June 30, 2016.

Receivables

Receivables at June 30, 2016, consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental Fund Financial Statements	Governmental Wide Financial Statements
State Aid	\$ 49,159	\$ 50,287
Federal Aid	316,952	396,105
Other	11,880	11,880
Gross Receivables	377,991	458,272
Less: Allowance for Uncollectibles	-	-
Total Receivables, Net	<u>\$ 377,991</u>	<u>\$ 458,272</u>

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 2: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Receivables (Continued)

A. Interfund Receivables and Payables

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2016:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 80,262	\$ -
Special Revenue Fund		20,516
Proprietary Fund		38,103
Fiduciary Fund		21,643
Total	<u>\$ 80,262</u>	<u>\$ 80,262</u>

B. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2016 was as follows:

	Beginning Balance	Additions	Retirements	Ending Balance
<b>Governmental Activities:</b>				
<i>Capital Assets Being Depreciated:</i>				
Building and Building Improvements	\$ 27,267	\$ -	\$ -	\$ 27,267
Machinery and Equipment	-	42,790	-	42,790
Total Capital Assets Being Depreciated	27,267	42,790	-	70,057
Less Accumulated Depreciation For:				
Building and Building Improvements	6,804	1,134	-	7,938
Machinery and Equipment	1,829	6,841	-	8,670
Total Accumulated Depreciation	8,633	7,975	-	16,608
Total Capital Assets Being Depreciated, Net of Accumulated Depreciation	18,634	34,815	-	53,449
Government Activity Capital Assets, Net	\$ 18,634	\$ 34,815	\$ -	\$ 53,449

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by charter schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the Charter School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 2: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Capital Assets (Continued)

Depreciation expense was charged to functions as follows:

Instructional	\$ 460
Administration	7,426
Unallocated	1,134
Total	<u>\$ 9,020</u>

Rental Lease

On June 11, 2015, the lease between Divine Mercy Parish, LLC located at 201 Adeline Street, Trenton, New Jersey and Foundation Academy Charter School was extended for five years commencing on July 1, 2015 and ending on June 30, 2020. The lease requires future annual rental payments as follows:

<u>Year Ended</u>	<u>Amount</u>
June 30, 2017	\$ 300,000
June 30, 2018	302,000
June 30, 2019	304,000
June 30, 2020	<u>306,000</u>
Total future rental payments	<u>\$ 1,212,000</u>

In March 2013, the school sub-leased space at 363 West State Street, Trenton, New Jersey under a lease agreement for three years commencing April 1, 2013 and ending June 30, 2017. The lease requires future annual rental payments as follows:

June 30, 2017	<u>\$ 806,575</u>
Total future rental payments	<u>\$ 806,575</u>



**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS**

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP).

**A. Public Employees' Retirement System (PERS)**

**Plan Description**

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at [www.state.nj.us/treasury/pensions/annrpts.shtml](http://www.state.nj.us/treasury/pensions/annrpts.shtml).

**Benefits Provided**

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Contributions**

The contribution policy for PERS is set by N.J.S.A. 15A and required contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability.

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. District contributions to PERS amounted to \$121,929 for fiscal year 2015.

**Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2016, the Charter School reported a liability of \$3,183,623 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014 which was rolled forward to June 30, 2015. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2015, the Charter School's proportion was 0.01418221%, which was an increase of 0.00467550% from its proportion measured as of June 30, 2014.

For the fiscal year ended June 30, 2015, the Charter School recognized pension expense of \$121,929. At June 30, 2015, the Charter School reported deferred outflows of resources and deferred related to pensions from the following sources.

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in Assumptions	\$ 341,896	\$ -
Difference Between Expected and Actual Experience	75,950	-
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	-	51,187
	<u>\$ 417,846</u>	<u>\$ 51,187</u>

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)**

Amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	Total
2016	\$ 66,750
2017	66,750
2018	66,750
2019	106,311
Thereafter	60,097
	\$ 366,659

**Actuarial Assumptions**

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014 which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuations as of July 1, 2014. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	3.04%
Salary Increases:	
2012-2021	2.15-4.40% based on age
Thereafter	3.15-5.40% based on age
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Long Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on pension plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS' target asset allocation as of June 30, 2015 are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate of Return</u>
Cash	5.00%	1.04%
Core Bonds	1.75%	1.64%
Intermediate-Term Bonds	10.00%	1.79%
Mortgage	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation-Indexed Bonds	1.50%	3.25%
Broad U.S. Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%

**Discount Rate**

The discount rate used to measure the total pension liability was 5.39% and 5.55% as of June 30, 2015 and June 30, 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 4.29% and 4.63% as of June 30, 2015 and June 30, 2014, respectively based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on pension plan investments was applied to projected benefit payments after that date in determining the total pension liability.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the Charter School's proportionate share of the collective net pension liability as of June 30, 2015 calculated using the discount rate as disclosed below, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	Fiscal Year Ended June 30, 2015		
	1% Decrease (3.90%)	Current Discount Rate (4.90%)	1% Increase (5.90%)
Charter School's proportionate share of the Net Pension Liability	\$ 3,956,854	\$ 3,183,623	\$ 2,535,352

	Fiscal Year Ended June 30, 2014		
	1% Decrease (4.39%)	Current Discount Rate (5.39%)	1% Increase (6.39%)
Charter School's proportionate share of the Net Pension Liability	\$ 3,340,456	\$ 2,655,298	\$ 2,079,940

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

**B. Teacher's Pension Annuity Fund (TPAF)**

**Pension Description**

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at [www.state.nj.us/treasury/pensions/annrpts.shtml](http://www.state.nj.us/treasury/pensions/annrpts.shtml).

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Benefit Provided**

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective Tier. Deferred retirements is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective Tier.

**Contributions**

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which included the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2015 and 2014, the State's pension contribution was less than the actuarially determined amount.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Special Funding Situation**

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School.

This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal years ended 2016, the State of New Jersey contributed \$37,352 to the TPAF for normal pension benefits on behalf of the Charter School, which is less than the contractually required contribution of \$110,799 .

The employee contribution rate was 6.92% effective July 1, 2014. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1<sup>st</sup> to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

As June 30, 2016, the State's proportionate share of the net pension liability associated with the Charter School was \$. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2014 which was rolled forward to June 30, 2015.

The Charter School's proportion of the net pension liability was based on a projection of the CS / District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2015, Charter School's proportion was 0.0206166%, which was an increase of 0.0024271% from its proportion measured as of June 30, 2014.

Charter School's Proportionate Share of the Net Pension Liability	\$	-
State's Proportionate Share of the Net Pension Liability Associated with the Charter School		13,030,585
Total	\$	13,030,585





**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Actuarial Assumptions**

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of June 30, 2014 which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Tables for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 200 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

**Long Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on pension investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF' target asset allocation as of June 30, 2015 is summarized in the following table:

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Long Term Expected Rate of Return (Continued)**

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
US Cash	5.00%	0.53%
US Government Bonds	1.75%	1.39%
US Credit Bonds	13.50%	2.72%
US Mortgages	2.10%	2.54%
US Inflation-Indexed Bonds	1.50%	1.47%
US High Yield Bonds	2.00%	4.57%
U.S. Equity Markets	27.25%	5.63%
Foreign Developed Equity	12.00%	6.22%
Emerging Market Equities	6.40%	8.46%
Private Real Estate Property	4.25%	3.97%
Timber	1.00%	4.09%
Farmland	1.00%	4.61%
Private Equity	9.25%	9.15%
Commodities	1.00%	3.58%
Hedge Funds- Multi Strategy	4.00%	4.59%
Hedge Funds- Equity Hedge	4.00%	5.68%
Hedge Funds- Distressed	4.00%	4.30%

**Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the net pension liability of the State as of June 30, 2015 calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	Fiscal Year Ended June 30, 2015		
	1% Decrease (3.13%)	Current Discount Rate (4.13%)	1% Increase (5.13%)
	\$	\$	\$
Charter School's proportionate share of the Net Pension Liability	15,577,902	13,103,484	10,979,301

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 4: PENSION PLANS (CONTINUED)**

**Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

	Fiscal Year Ended June 30, 2014		
	1%	Current	1%
	Decrease (3.68%)	Discount Rate (4.68%)	Increase (5.68%)
Charter School's proportionate share of the Net Pension Liability	\$ 13,343,693	\$ 11,094,436	\$ 9,223,643

**Pension Plan Fiduciary Net Position – TPAF**

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

**C. Defined Contribution Retirement Program (DCRP)**

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for cost-of-living adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, the Charter School recognized pension expense of \$4,997 for the fiscal year ended June 30, 2016. Employee contributions to DCRP amounted to \$9,162 for the fiscal year ended June 30, 2016.

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 5: POST-RETIREMENT BENEFITS**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c. 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

The school contributes to the State Health Benefits Program (SHBP), a cost-sharing, multiple-employer defined post-employment healthcare plan administered by the State of New Jersey Division of Pensions and Benefits. SHBP was established in 1961 under N.J.S.A. 52:14-17.25 et seq., to provide health benefits to State employees, retirees, and their dependents. Rules governing the operation and administration of the program are found in Title 17,

Chapter 9 of the New Jersey Administrative Code. SHBP provides medical, prescription drugs, mental health/substance abuse, and Medicare Part B reimbursement to retirees and their covered dependents.

The State Health Benefits Commission is the executive body established by statute to be responsible for the operation of the SHBP. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for the SHBP. That report may be obtained by writing to: State of New Jersey Division of Pensions and Benefits, PO Box 295, Trenton, NJ 08625-0295 or by visiting their website at [www.state.nj.us/treasury/pensions/gasb43-sept2008.pdf](http://www.state.nj.us/treasury/pensions/gasb43-sept2008.pdf).

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 6: RISK MANAGEMENT**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The Charter School is a member of the New Jersey School Boards Association Insurance Group, Educational Risk and Insurance Consortium (the Consortium). The Consortium is both an insured and self-administered group of school districts established for the purpose of providing certain low-cost workers' compensation, employees' liability, automobile and equipment liability, general liability and boiler and machinery insurance coverage for member school districts in order to keep local property taxes at a minimum. The Charter School pays an annual assessment to the Consortium and should it be determined that payments received by the Consortium are deficient, additional assessments may be levied. Additionally, the Consortium maintains a contract of excess insurance with a commercial reinsurer to secure the payment of benefits.

The Charter School continues to carry commercial insurance coverage for all other risks of loss, including health and accident insurance. Settled claims resulting from these risks have not exceeded commercial coverage in any of the past three fiscal years.

**New Jersey Unemployment Compensation Insurance**

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State. The table below is a summary of charter school contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the charter school's expendable trust fund for the current year.

Fiscal Year	Charter School Contributions	Employee Contributions	Amount Reimbursed	Ending Balance
2015-2016	\$ -	\$ 99,203	\$ 96,816	\$ 5,031
2014-2015	-	13,159	45,608	(7,667)
2013-2014	-	28,108	27,750	358

**FOUNDATION ACADEMY CHARTER SCHOOL  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2016**

**NOTE 7: DETAILED DISCLOSURE REGARDING FUND EQUITY**

General Fund

The General Fund balance at June 30, 2016 is \$3,322,291 and is unassigned and undesignated.

**NOTE 8: SUBSEQUENT EVENTS**

On October 20, 2016, Foundation Academy Charter School (The School) purchased the building they currently occupy at 363 West State Street, Trenton, New Jersey 08618. The purchase price of the building was approximately \$3,600,000. The School borrowed \$2,880,000 from the Community Loan Fund of New Jersey. The term of the loan is twenty years with monthly principal and interest payments of \$20,077.23 commencing on September 1, 2016.

***REQUIRED SUPPLEMENTARY INFORMATION – PART II***

***SECTION C – BUDGETARY COMPARISON SCHEDULE***



**FOUNDATION ACADEMY CHARTER SCHOOL**  
General Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>REVENUES:</b>					
Local Sources:					
"Local Levy" Local Share - Charter School Aid	\$ 1,130,936	\$ -	\$ 1,130,936	\$ 1,298,608	\$ 167,672
<b>Total Local Sources</b>	<b>1,130,936</b>	<b>-</b>	<b>1,130,936</b>	<b>1,298,608</b>	<b>167,672</b>
Categorical Aid:					
"Local Levy" State Share - Charter School Aid	9,893,190		9,893,190	10,594,553	701,363
Special Education	436,069		436,069	362,181	(73,888)
Security Aid	339,774		339,774	347,891	8,117
<b>Total Categorical Aid</b>	<b>10,669,033</b>	<b>-</b>	<b>10,669,033</b>	<b>11,304,625</b>	<b>635,592</b>
Revenues From Other Sources:					
On-Behalf TPAF Pension Contributions (Non-Budgeted)				532,132	532,132
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				388,048	388,048
Other Local Sources Contributions/Donations				32,438	32,438
Miscellaneous Revenue				6,726	6,726
<b>Total Revenues From Other Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>959,344</b>	<b>959,344</b>
<b>Total Revenues</b>	<b>11,799,969</b>	<b>-</b>	<b>11,799,969</b>	<b>13,562,577</b>	<b>1,762,608</b>
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of Teachers	4,918,479	(71,291)	4,847,188	4,689,065	158,123
Other Salaries for Instruction		10,092	10,092		10,092
Purchased Prof/Tech Services	4,250	97,833	102,083	78,752	23,331
Other Purchased Services	124,520	14,672	139,192	118,753	20,439
General Supplies	362,933	7,784	370,717	361,210	9,507
Textbooks	12,000	(142)	11,858	11,708	150
Miscellaneous	89,000	9,755	98,755	83,280	15,475
<b>Total Instruction</b>	<b>5,511,182</b>	<b>68,703</b>	<b>5,579,885</b>	<b>5,342,768</b>	<b>237,117</b>
Administration:					
Salaries - General Administration	669,364	(49,188)	620,176	616,092	4,084
Salaries - Technical	363,709	(17,839)	345,870	345,117	753
Salaries of Secretarial/Clerical Assistants	1,014,035	(88,163)	925,872	921,857	4,015
Total Benefits Cost	1,878,553	33,254	1,911,807	1,791,236	120,571
Purchases Prof/Tech Services	86,455	84,376	170,831	170,831	-
Other Purchased Services	8,000	(921)	7,079	3,057	4,022
Communications/Telephone	60,200	143,550	203,750	142,632	61,118
Supplies and Materials	110,175	87,078	197,253	192,915	4,338
Interest for Lease Purchase Agreements	15,000	(15,000)	-	-	-
Miscellaneous Expenses	40,707	19,930	60,637	47,602	13,035
<b>Total Administration</b>	<b>4,246,198</b>	<b>197,077</b>	<b>4,443,275</b>	<b>4,231,339</b>	<b>211,936</b>

See Management's Discussion and Analysis section of this report for an explanation of significant budget variances, original and final.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
General Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
(Continued from Prior Page)					
Support Services:					
Salaries	137,688	(7,024)	130,664	128,895	1,769
Salaries - Nurse	136,013	(2,992)	133,021	126,840	6,181
Salaries - Improvement of Instruction	180,073	1,594	181,667	181,667	-
Salaries - Custodial	98,038	184,258	282,296	131,372	150,924
Purchased Prof/Tech Services	23,150	20,963	44,113	24,589	19,524
Cleaning, Repair, and Maintenance Services	358,000	(154,483)	203,517	196,359	7,158
Rental of Land and Buildings	1,048,811	(59,131)	989,680	987,680	2,000
Transportation-Other Than To/From School	78,000	713	78,713	64,413	14,300
Insurance for Property, Liability and Fidelity	80,000	24,794	104,794	102,789	2,005
Non-Mandated Transportation To/From School	18,000	(8,680)	9,320	8,840	480
Supplies and Materials	60,000	11,600	71,600	65,146	6,454
Energy Costs (Heat and Electricity)	255,000	50,000	305,000	290,285	14,715
<b>Total Support Services</b>	<b>2,472,773</b>	<b>61,612</b>	<b>2,534,385</b>	<b>2,308,875</b>	<b>225,510</b>
Capital Outlay:					
Instructional Equipment					
Non-Instructional Equipment		34,819	34,819	34,727	92
Building Purchases Other Than Lease Purchases		36,000	36,000	36,000	-
Miscellaneous Expenses		21,671	21,671	21,671	-
<b>Total Capital Outlay</b>	<b>-</b>	<b>92,490</b>	<b>92,490</b>	<b>92,398</b>	<b>92</b>
On-Behalf TPAF Pension Contributions (Non-Budgeted)				532,132	(532,132)
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				388,048	(388,048)
<b>Total Expenditures</b>	<b>12,230,153</b>	<b>419,882</b>	<b>12,650,035</b>	<b>12,895,560</b>	<b>(245,525)</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	(430,184)	(419,882)	(850,066)	667,017	1,517,083
<b>FUND BALANCE, JULY 1</b>	<b>2,674,069</b>	<b>-</b>	<b>2,674,069</b>	<b>2,674,079</b>	<b>(10)</b>
<b>FUND BALANCE, JUNE 30</b>	<b>\$ 2,243,885</b>	<b>\$ (419,882)</b>	<b>\$ 1,824,003</b>	<b>\$ 3,341,096</b>	<b>\$ 1,517,073</b>
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures Budgeted Fund Balance	\$ 2,243,885	\$ (419,882)	1,824,003	\$ 3,341,096	\$ 1,517,093
<b>Total</b>	<b>\$ 2,243,885</b>	<b>\$ (419,882)</b>	<b>\$ 1,824,003</b>	<b>\$ 3,341,096</b>	<b>\$ 1,517,093</b>

See Management's Discussion and Analysis section of this report for an explanation of significant budget variances, original and final.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Special Revenue Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Favorable (Unfavorable)
<b>REVENUES:</b>					
Federal Sources	\$ 1,194,888	\$ -	\$ 1,194,888	\$ 887,461	\$ (307,427)
Local Sources	167,646		167,646	3,223	(164,423)
<b>Total Revenues</b>	<b>1,362,534</b>	<b>-</b>	<b>1,362,534</b>	<b>890,684</b>	<b>(471,850)</b>
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of Teachers	495,303		495,303	400,806	94,497
Purchased Prof/Tech Services	100,570		100,570	33,999	66,571
General Supplies	222,210		222,210	168,442	53,768
<b>Total Instruction</b>	<b>820,883</b>	<b>-</b>	<b>820,883</b>	<b>606,047</b>	<b>214,836</b>
Support Services:					
Salaries of Supervisors of Instruction	65,000		65,000	65,000	-
Personal Services - Employee Benefits	131,046		131,046	96,779	34,267
Purchased Prof/Ed Services	96,898		96,898	69,245	27,653
Travel	76,046		76,046	3,605	72,441
Other Purchased Professional Services	104,264		104,264	2,001	102,263
Supplies and Materials	25,698		25,698	18,165	7,533
Indirect Costs	22,026		22,026	12,837	9,189
<b>Total Support Services</b>	<b>520,978</b>	<b>-</b>	<b>520,978</b>	<b>267,632</b>	<b>253,346</b>
<b>Total Expenditures</b>	<b>1,362,534</b>	<b>-</b>	<b>1,362,534</b>	<b>890,684</b>	<b>471,850</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

***NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Budgetary Comparison Schedule  
 Budget-To-GAAP Reconciliation  
 Note to RSI  
 For the Fiscal Year Ended June 30, 2016

Note A - Explanation of differences between Budgetary Inflows and GAAP Revenues and Expenditures

		General Fund		Special Revenue Fund
<b>Sources/Inflows of Resources</b>				
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	<b>[C-1]</b>	\$ 13,562,577	<b>[C-2]</b>	890,684
 Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized				-
 Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	<b>[B-2]</b>	\$ 13,562,577	<b>[B-2]</b>	\$ 890,684
 <b>Uses/Outflows of resources</b>				
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	<b>[C-1]</b>	\$ 12,895,560	<b>[C-2]</b>	890,684
 Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.				-
 Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	<b>[B-2]</b>	\$ 12,895,560	<b>[B-2]</b>	\$ 890,684

***REQUIRED SUPPLEMENTARY INFORMATION – PART III***

***SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR  
PENSIONS (GASB 68)***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
**REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES**  
**SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY**  
**PUBLIC EMPLOYEES RETIREMENT SYSTEM**  
**LAST THREE FISCAL YEARS**  
**UNAUDITED**

	Fiscal Year Ending June 30,		
	2014	2015	2016
Charter School's proportion of the net pension liability	0.00619008%	0.009506717%	0.003641950%
Charter School's proportionate share of the net pension liability	\$ 1,183,048	\$ 1,779,917	\$ 3,183,623
Charter School's covered employees payroll	\$ 1,080,422	\$ 1,254,656	\$ 1,376,213
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	109%	142%	231%
Plan fiduciary net position as a percentage of the total pension liability	48.72%	52.08%	47.93%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.



**FOUNDATION ACADEMY CHARTER SCHOOL  
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES  
SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS  
PUBLIC EMPLOYEES RETIREMENT SYSTEM  
LAST THREE FISCAL YEARS  
UNAUDITED**

	Fiscal Year Ending June 30,		
	2014	2015	2016
Contractually required contribution	\$ 46,641	\$ 78,372	\$ 121,929
Contributions in relation to the contractually required contribution	(48,449)	(78,372)	(121,929)
Contribution deficiency/(excess)	<u>\$ (1,808)</u>	<u>\$ -</u>	<u>\$ -</u>
Charter School's covered employee payroll	\$ 1,080,422	\$ 1,254,656	\$ 1,376,213
Contributions as a percentage of covered employee payroll	4.32%	6.25%	8.86%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

**FOUNDATION ACADEMY CHARTER SCHOOL  
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES  
SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
TEACHER'S PENSION AND ANNUITY FUND  
LAST THREE FISCAL YEARS  
UNAUDITED**

	Fiscal Year Ending June 30,		
	2014	2015	2016
State's proportion of the net pension liability attributable of the Charter School	0.0129349%	0.0181895%	0.02061662%
State's proportionate share of the net pension liability attributable to the Charter School	\$ 6,537,215	\$ 9,721,704	\$ 13,030,585
CS / District's covered employees payroll	\$ 4,209,720	\$ 2,744,160	\$ 5,754,175
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	155.29%	354.27%	226.45%
Plan fiduciary net position as a percentage of the total pension liability	33.76%	33.64%	28.71%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

***NOTES TO REQUIRED SUPPLEMENTARY INFORMATION III***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**PUBLIC EMPLOYEES RETIREMENT SYSTEM**  
**FOR FISCAL YEAR ENDED JUNE 30, 2016**

**A. Benefit Changes**

There were none.

**B. Changes in Assumptions**

The discount rate changed from 5.55% as of June 30, 2014 to 5.39% as of June 30, 2015 in accordance with Paragraph 44 of GASB Statement No. 67.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**TEACHER'S PENSION AND ANNUITY FUND**  
**FOR FISCAL YEAR ENDED JUNE 30, 2016**

**A. Benefit Changes**

There were none.

**B. Changes in Assumptions**

The discount rate changed from 4.95% as of June 30, 2014 to 4.68% as of June 30, 2015 in accordance with Paragraph 44 of GASB Statement No. 67.

***OTHER SUPPLEMENTARY INFORMATION***

**SECTION E – SPECIAL REVENUE FUND  
DETAIL STATEMENTS**

*Special revenue funds are used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.*

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Special Revenue Fund  
 Combining Schedule of Revenues and Expenditures  
 Budgetary Basis  
 For the Fiscal Year Ended June 30, 2016

	Title I Carryover	Title II Part A	Title II Part A Carryover	CSE Grant	IDEA Part B	Local Grants	Idea Basic Part B Carryover	Race To The Top	Total
<b>Revenues:</b>									
Federal Sources	\$ 475,595	\$ 2,750	\$ 1,464	\$ 109,105	\$ 156,225	\$ -	\$ 7,589	\$ 13,756	\$ 887,461
Local Sources						3,223			3,223
<b>Total Revenues</b>	<b>\$ 475,595</b>	<b>\$ 2,750</b>	<b>\$ 1,464</b>	<b>\$ 109,105</b>	<b>\$ 156,225</b>	<b>\$ 3,223</b>	<b>\$ 7,589</b>	<b>\$ 13,756</b>	<b>\$ 890,684</b>
<b>Expenditures:</b>									
<b>Instruction:</b>									
Salaries of Teachers	\$ 332,378	\$ -	\$ -	\$ -	\$ 25,573	\$ -	\$ -	\$ -	\$ 400,806
Purchased Prof/Tech Services	20,544			17,120	13,455				51,119
General Supplies	49,772			56,643					168,442
<b>Total Instruction</b>	<b>402,694</b>	<b>-</b>	<b>-</b>	<b>73,763</b>	<b>39,028</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>620,367</b>
<b>Support Services:</b>									
Other Salaries					65,000				65,000
Personal Services/Employee Benefits	70,756	9,812			16,211				96,779
Purchased Prof/Ed Services		5,800			35,986				41,786
Purchased Technical Services		2,750					7,589		10,339
Tuition and Travel			1,464	2,800		3,223		1,046	1,046
Other Purchased Services	2,145			15,537				12,710	20,197
Supplies and Materials									18,165
<b>Total Support Services</b>	<b>72,901</b>	<b>16,095</b>	<b>1,464</b>	<b>18,337</b>	<b>117,197</b>	<b>3,223</b>	<b>7,589</b>	<b>13,756</b>	<b>253,312</b>
<b>Facilities Acquisition and Construction Services:</b>									
Instructional Equipment				12,281					12,281
Noninstructional Equipment				4,724					4,724
<b>Total Facilities Acquisition and Construction Services</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17,005</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17,005</b>
<b>Total Expenditures</b>	<b>475,595</b>	<b>2,750</b>	<b>1,464</b>	<b>109,105</b>	<b>156,225</b>	<b>3,223</b>	<b>7,589</b>	<b>13,756</b>	<b>890,684</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SECTION G – PROPRIETARY FUNDS  
DETAIL STATEMENTS**

*Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School’s board is that the costs of providing goods or services be financed through user charges.*

*Food Services Fund – This fund provides for the operation of food services in all schools within the school district.*

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.**

**SECTION H – FIDUCIARY FUNDS  
DETAIL STATEMENT**

***Fiduciary Funds are used to account for funds received by the Charter School for a specific purpose.***

***Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.***

***Student Activity Fund – This agency fund is used to account for students funds held at the schools.***

***Payroll Agency Fund – This agency fund is used to account for payroll transactions of the Charter School.***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Fiduciary Funds  
 Combining Statement of Fiduciary Net Position  
 June 30, 2016

	Trusts			Agency			
	Unemployment Compensation Insurance	Flexible Spending Account	Ronald Brady Scholarship Account	Payroll Agency	Payroll Account	Student Activity	Total Agency Funds
<b>ASSETS:</b>							
Cash and Cash Equivalents	\$ 5,031	\$ 6,000	\$ 750	\$ 11,433	\$ 4,210	\$ 21,087	\$ 36,730
Receivables:							
Interfund Loan						43	43
<b>Total Assets</b>	<b>\$ 5,031</b>	<b>\$ 6,000</b>	<b>\$ 750</b>	<b>\$ 11,433</b>	<b>\$ 4,210</b>	<b>\$ 21,130</b>	<b>\$ 36,773</b>
<b>LIABILITIES:</b>							
Liabilities:							
Interfund Payable	\$ -	\$ 6,000	\$ -	\$ 11,433	\$ 4,210	\$ -	\$ 15,643
Deposits Payable						12,670	12,670
Due to Student Groups						8,460	8,460
<b>Total Liabilities</b>	<b>-</b>	<b>6,000</b>	<b>-</b>	<b>\$ 11,433</b>	<b>\$ 4,210</b>	<b>\$ 21,130</b>	<b>\$ 36,773</b>
<b>NET POSITION</b>							
Held In Trust	5,031	-	750				
<b>Total Net Position</b>	<b>5,031</b>	<b>-</b>	<b>750</b>				
<b>Total Liabilities and Net Position</b>	<b>\$ 5,031</b>	<b>\$ 6,000</b>	<b>\$ 750</b>				

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Fiduciary Funds  
Statement of Changes in Fiduciary Net Position  
Trust Funds  
For the Fiscal Year Ended June 30, 2016

	Unemployment Compensation Trust	Flexible Spending Account	Ronald Brady Scholarship Account
ADDITIONS:			
Contributions:			
Employees	\$ 15,141	\$ 42,054	\$ -
Employer	84,062		
Total Additions	99,203	42,054	-
DEDUCTIONS:			
Payments	96,816	42,054	
Miscellaneous Expenses			1,750
Total Deductions	96,816	42,054	1,750
CHANGE IN NET POSITION	2,387	-	(1,750)
NET POSITION, JULY 1	2,644	-	2,500
NET POSITION (DEFICIT), JUNE 30	\$ 5,031	\$ -	\$ 750

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Fiduciary Funds  
 Student Activity Agency Fund  
 Schedule of Receipts and Disbursements  
 June 30, 2016

	<u>Balance</u> <u>July 1, 2015</u>	<u>Cash</u> <u>Receipts</u>	<u>Cash</u> <u>Disbursements</u>	<u>Balance</u> <u>June 30, 2016</u>
Student Groups	<u>\$ 16,149</u>	<u>\$ 20,472</u>	<u>\$ 15,534</u>	<u>\$ 21,087</u>
Total	<u><u>\$ 16,149</u></u>	<u><u>\$ 20,472</u></u>	<u><u>\$ 15,534</u></u>	<u><u>\$ 21,087</u></u>

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Fiduciary Funds  
 Payroll Agency Fund  
 Schedule of Receipts and Disbursements  
 June 30, 2016

	Balance July 1, 2015	Cash Receipts	Cash Disbursements	Balance June 30, 2016
<b>ASSETS:</b>				
Cash and Cash Equivalents	\$ 11,433	\$ 3,515,897	\$ 3,515,897	\$ 11,433
<b>Total Assets</b>	<u>\$ 11,433</u>	<u>\$ 3,515,897</u>	<u>\$ 3,515,897</u>	<u>\$ 11,433</u>
<b>LIABILITIES:</b>				
Interfund Accounts Payable	\$ 11,433	\$ 3,515,897	\$ 3,515,897	\$ 11,433
<b>Totals</b>	<u>\$ 11,433</u>	<u>\$ 3,515,897</u>	<u>\$ 3,515,897</u>	<u>\$ 11,433</u>

**STATISTICAL SECTION  
(UNAUDITED)**

***Foundation Academy Charter School has been in operation for nine (9) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Therefore, only statistical data for nine (9) years is available and has been presented. Each year thereafter, an additional year's data will be included until ten years.***

## Contents

### **Financial Trends**

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

### **Revenue Capacity (Not Applicable To Charter School)**

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

### **Debt Capacity**

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

### **Demographic and Economic Information**

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

### **Operating Information**

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the district provides and the activities it performs.

**Sources:** *Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2008; schedules presenting charter school-wide information include information beginning in that year.*



***FINANCIAL TRENDS***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Net Position by Component  
 Last Nine Fiscal Years  
*(accrual basis of accounting)*  
 Unaudited

	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Governmental Activities</b>									
Net Investment in Capital Assets/									
Invested in capital assets, net of related debt	\$ 53,449	\$ 24,903	\$ 21,597	\$ 22,731	\$ 22,731	\$ 51,132	\$ (1,134)	\$ -	\$ -
Restricted	18,805	-	16,725	16,290	16,125	-	-	-	-
Unrestricted	411,189	1,379,465	1,210,197	857,174	1,341,984	954,146	814,210	429,175	139,058
<b>Total Governmental Activities Net Assets/ Position</b>	<b>\$ 483,443</b>	<b>\$ 1,404,368</b>	<b>\$ 1,248,519</b>	<b>\$ 896,195</b>	<b>\$ 1,380,840</b>	<b>\$ 1,005,278</b>	<b>\$ 813,076</b>	<b>\$ 429,175</b>	<b>\$ 139,058</b>
<b>Business-Type Activities</b>									
Unrestricted	\$ 38,190	\$ 18,096	\$ 12,752	\$ 342	\$ 2,200	\$ 261	\$ 4,519	-	-
<b>Total Business-Type Activities Net Assets/Position</b>	<b>\$ 38,190</b>	<b>\$ 18,096</b>	<b>\$ 12,752</b>	<b>\$ 342</b>	<b>\$ 2,200</b>	<b>\$ 261</b>	<b>\$ 4,519</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Charter School-Wide</b>									
Net Investment in Capital Assets/									
Invested in capital assets, net of related debt	\$ 53,449	\$ 24,903	\$ 21,597	\$ 22,731	\$ 22,731	\$ 51,132	\$ (1,134)	\$ -	\$ -
Restricted	18,805	-	16,725	16,290	16,125	-	-	-	-
Unrestricted	449,379	1,397,561	1,222,949	857,516	1,344,184	954,407	818,729	429,175	139,058
<b>Total Charter School Net Position</b>	<b>\$ 521,633</b>	<b>\$ 1,422,464</b>	<b>\$ 1,261,271</b>	<b>\$ 896,537</b>	<b>\$ 1,383,040</b>	<b>\$ 1,005,539</b>	<b>\$ 817,595</b>	<b>\$ 429,175</b>	<b>\$ 139,058</b>

Source: Comprehensive Annual Financial Report

**FOUNDATION ACADEMY CHARTER SCHOOL**

Changes in Net Position  
Last Nine Fiscal Years  
(accrual basis of accounting)  
Unaudited

	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Expenses</b>									
Governmental Activities:									
Instruction	\$ 7,729,591	\$ 6,094,237	\$ 4,090,815	\$ 2,977,758	\$ 2,302,647	\$ 1,573,592	\$ 1,417,686	\$ 789,263	\$ 597,667
Administration	4,723,047	2,502,298	2,125,624	1,750,270	1,111,613	820,877	567,984	218,468	217,652
Support Services	2,792,607	2,679,864	2,237,572	1,483,267	1,109,430	639,992	556,065	510,443	705,689
Capital Outlay	71,837			154,589	137,098	4,070			16,490
Unallocated	1,134	1,134	1,134	1,134	1,134	1,134	1,134		
Total Governmental Activities Expenses	15,318,216	11,277,533	8,455,145	6,367,018	4,661,922	3,039,665	2,542,869	1,518,174	1,537,498
Business-Type Activities:									
Food Service	469,464	428,013	275,701	202,114	157,022	112,463	109,063	84,786	64,182
Total Business-Type Activities Expenses	469,464	428,013	275,701	202,114	157,022	112,463	109,063	84,786	64,182
Total Charter School Expenses	\$ 15,787,680	\$ 11,705,546	\$ 8,730,846	\$ 6,569,132	\$ 4,818,944	\$ 3,152,128	\$ 2,651,932	\$ 1,602,960	\$ 1,601,680
<b>Program Revenues</b>									
Governmental Activities:									
Operating Grants and Contributions	\$ 362,181	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	51,280	30,016
Total Governmental Activities Expenses	362,181	-	-	-	-	-	-	51,280	30,016
Business-Type Activities:									
Charges for Services	52,720	50,448	39,316	26,549	12,229	11,904	11,420	7,267	3,313
Operating Grants and Contributions	436,838	382,909	248,795	173,707	146,732	96,301	102,162	77,519	60,869
Total Business-Type Activities Expenses	489,558	433,357	288,111	200,256	158,961	108,205	113,582	84,786	64,182
Total Charter School Program Revenue	\$ 851,739	\$ 433,357	\$ 288,111	\$ 200,256	\$ 158,961	\$ 108,205	\$ 113,582	\$ 136,066	\$ 94,198
<b>Net (Expense)/Revenue</b>									
Governmental Activities	\$ (14,956,035)	\$ (11,277,533)	\$ (8,455,145)	\$ (6,367,018)	\$ (4,661,922)	\$ (3,039,665)	\$ (2,542,869)	\$ (1,466,894)	\$ (1,507,482)
Business-Type Activities	20,094	5,344	12,410	(1,858)	1,939	(4,258)	4,519		
Total Charter School Net Expense	\$ (14,935,941)	\$ (11,272,189)	\$ (8,442,735)	\$ (6,368,876)	\$ (4,659,983)	\$ (3,043,923)	\$ (2,538,350)	\$ (1,466,894)	\$ (1,507,482)
<b>General Revenues and Other Changes in Net Position</b>									
Governmental Activities:									
General Purposes	\$ 1,298,608	\$ 1,106,799	\$ 808,018	\$ 527,651	\$ 433,815	\$ 270,859	\$ 273,060	\$ 162,667	\$ 110,820
Federal and State Aid Not Restricted	12,753,308	11,393,172	7,984,084	5,290,858	4,575,657	2,941,848	2,653,701	1,557,487	1,340,389
Investment Earnings					95	75	9	11	
Miscellaneous Income	39,164	38,087	15,367	63,864	27,918	19,086		36,846	195,331
Total Governmental Activities	14,091,080	12,538,058	8,807,469	5,882,373	5,037,485	3,231,868	2,926,770	1,757,011	1,646,540
Total Charter School Wide	\$ 14,091,080	\$ 12,538,058	\$ 8,807,469	\$ 5,882,373	\$ 5,037,485	\$ 3,231,868	\$ 2,926,770	\$ 1,757,011	\$ 1,646,540
<b>Change in Net Position</b>									
Governmental Activities	\$ (864,955)	\$ 1,260,525	\$ 352,324	\$ (484,645)	\$ 375,563	\$ 192,203	\$ 383,901	\$ 290,117	\$ 139,058
Business-Type Activities	20,094	5,344	12,410	(1,858)	1,939	(4,258)	4,519		
Total Charter School	\$ (844,861)	\$ 1,265,869	\$ 364,734	\$ (486,503)	\$ 377,502	\$ 187,945	\$ 388,420	\$ 290,117	\$ 139,058

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Fund Balances - Governmental Funds  
 Last Nine Fiscal Years  
*(modified accrual basis of accounting)*  
 Unaudited

	2016	2015	2014	2013	2012	2011	2010	2009	2008
General Fund									
Restricted	\$ 18,805	\$ -	\$ 16,725	\$ 16,290	\$ 16,125	\$ -	\$ -	\$ -	\$ -
Unassigned	3,322,291	2,674,079	1,210,197	857,174	1,340,850	980,279	786,943	429,175	139,058
<b>Total General Fund</b>	<b>\$ 3,341,096</b>	<b>\$ 2,674,079</b>	<b>\$ 1,226,922</b>	<b>\$ 873,464</b>	<b>\$ 1,356,975</b>	<b>\$ 980,279</b>	<b>\$ 786,943</b>	<b>\$ 429,175</b>	<b>\$ 139,058</b>

Source: Comprehensive Annual Financial Report

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Changes in Fund Balances - Governmental Funds  
 Last Nine Fiscal Years  
*(modified accrual basis of accounting)*  
 Unaudited

	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Revenues:</b>									
Local Sources:	\$ 1,337,772	\$ 1,144,886	823,385	591,515	461,828	290,020	273,069	200,755	306,151
Intermediate Sources	3,223	175,283	18,775	11,824	58,709	54,918	7,851		
State Sources	12,224,805	10,748,092	7,589,730	4,967,261	4,287,698	2,655,686	2,481,297	1,522,264	1,347,329
Federal Sources	887,461	469,797	375,579	310,511	229,250	231,244	164,553	85,272	22,307
Total Revenues	<u>14,453,261</u>	<u>12,538,058</u>	<u>8,807,469</u>	<u>5,881,111</u>	<u>5,037,485</u>	<u>3,231,868</u>	<u>2,926,770</u>	<u>1,808,291</u>	<u>1,675,787</u>
<b>Expenditures:</b>									
Instruction	5,948,815	4,893,928	3,313,294	2,423,994	1,923,410	1,326,170	1,190,324	672,884	597,667
Administration	5,151,519	3,666,564	3,030,633	2,374,095	1,535,920	1,097,182	826,532	359,595	217,652
Support Services	2,576,507	2,525,185	2,110,084	1,411,944	1,064,361	611,110	524,879	485,695	705,689
Capital Outlay	109,403	5,224	-	154,589	137,098	4,070	27,267	-	16,490
Total Expenditures	<u>13,786,244</u>	<u>11,090,901</u>	<u>8,454,011</u>	<u>6,364,622</u>	<u>4,660,789</u>	<u>3,038,532</u>	<u>2,569,002</u>	<u>1,518,174</u>	<u>1,537,498</u>
Net Change in Fund Balance	<u>\$ 667,017</u>	<u>\$ 1,447,157</u>	<u>\$ 353,458</u>	<u>\$ (483,511)</u>	<u>\$ 376,696</u>	<u>\$ 193,336</u>	<u>\$ 357,768</u>	<u>\$ 290,117</u>	<u>\$ 138,289</u>

Source: Comprehensive Annual Financial Report

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 General Fund - Other Local Revenue by Source  
 Last Nine Fiscal Years  
*(modified accrual basis of accounting)*  
 Unaudited

Fiscal Year Ending June 30,	Interest	Miscellaneous Revenue	Total
2016	\$ -	\$ 6,726	\$ 6,726
2015		5,939	5,939
2014		6,972	6,972
2013		591	591
2012	95	376	471
2011	75	1,097	1,172
2010	9		9
2009	11	6,396	6,407
2008		17,950	17,950

**Source: Charter School records**

***DEMOGRAPHIC AND ECONOMIC INFORMATION***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Demographic and Economic Statistics  
 Last Nine Fiscal Years

Year	Population	Personal Income	Per Capita Personal Income	Unemployment Rate
2016	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	84,034	N/A	N/A	9.1%
2013	84,470	N/A	\$ 56,906	N/A
2012	83,343	N/A	\$ 55,933	N/A
2011	84,476	N/A	\$ 53,037	N/A
2010	84,952	N/A	\$ 51,706	N/A
2009	83,242	N/A	\$ 50,991	9.9%
2008	82,960	N/A	\$ 52,521	N/A

Source: Charter School's Records



**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Principal Employers  
 This Year and One Year Ago  
 (Unaudited)

Employer	2016			Employer	2015		
	Employees	Rank	Percentage of Total Employment		Employees	Rank	Percentage of Total Employment
State of New Jersey	N/A		N/A	State of New Jersey	N/A		N/A
Capital Health Systems (formerly Helene Fuld & Mercer Medical)	N/A		N/A	Capital Health Systems (formerly Helene Fuld & Mercer Medical)	N/A		N/A
Trenton School System	N/A		N/A	Trenton School System	N/A		N/A
City of Trenton	N/A		N/A	City of Trenton	N/A		N/A
County of Mercer	N/A		N/A	County of Mercer	N/A		N/A
St. Francis Medical Center	N/A		N/A	St. Francis Medical Center	N/A		N/A
The Trenton Times	N/A		N/A	The Trenton Times	N/A		N/A
The Hibbert Company	N/A		N/A	The Hibbert Company	N/A		N/A
Mercer Street Friends Center	N/A		N/A	Mercer Street Friends Center	N/A		N/A
Water's Edge Convalescent Center	N/A		N/A	Water's Edge Convalescent Center	N/A		N/A

Source: Charter School's Records

***OPERATING INFORMATION***

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Full-Time Equivalent Charter School Employees by Function  
 Last Nine Fiscal Years

Function	2016	2015	2014	2013	2012	2011	2010	2009	2008
Instruction	87.5	72.5	47	34	33	19	17.5	11	5.75
Administrative	4.25	5.25	4.25	3.25	3.25	2.25	2.25	1.25	1.25
Support Services	34.5	32.5	23	16.25	10.5	7.25	6	5	2.5
Food Service	-	-	-	-	1	0.75	0.5	0.75	1
<b>Total</b>	<b>126.25</b>	<b>110.25</b>	<b>74.25</b>	<b>53.5</b>	<b>47.75</b>	<b>29.25</b>	<b>26.25</b>	<b>18</b>	<b>10.5</b>

Source: Charter School's Records

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Operating Statistics  
 Last Nine Fiscal Years

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil / Teacher Ratio	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	Percent Change in Average Daily Enrollment	Student Attendance Percentage
2016	882	\$ 13,676,841	\$ 17,855	31.25%	87.5	11:1	884.0	859.0	16.79%	97.17%
2015	766	10,420,597	13,604	-10.71%	72.5	11:1	756.9	747.8	43.79%	98.80%
2014	529	8,059,657	15,236	-11.24%	47	11:1	526.4	520.5	55.51%	98.88%
2013	343	5,887,698	17,165	25.63%	34	10:1	338.5	323.4	11.53%	95.54%
2012	310	4,235,732	13,664	-0.57%	33	9:1	303.5	292.8	52.21%	96.48%
2011	200	2,748,300	13,742	11.35%	18	11:1	199.4	192.1	7.38%	96.34%
2010	192	2,369,331	12,340	5.13%	17.5	11:1	185.7	178.7	55.14%	96.23%
2009	120	1,408,507	11,738	8.10%	11	11:1	119.7	114.7	49.63%	95.81%
2008	85	922,952	10,858	0.00%	5.75	15:1	80.0	76.87	100.00%	96.09%

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 School Building Information  
 Last Nine Fiscal Years

	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Charter School Building</b>									
<u>Primary/Intermediate/Middle</u>									
Foundation Academy Charter School									
Square Feet	93,567	93,567	93,567	28,000	28,000	28,000	28,000	28,000	28,000
Capacity (students)	630	542	341	225	225	200	120	120	192
<u>High School</u>									
Foundation Collegiate Academy									
Square Feet	32,000	32,000	32,000	32,000	32,000	N/A	N/A	N/A	N/A
Capacity (students)	252	224	188	118	85				
Total Enrollment	882	766	529	343	303	199	117	85	186

Number of Schools at June 30, 2016

    Primary/Intermediate/Middle = 1

    High = 1

**Source: Charter School Facilities Office**

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Insurance Schedule  
June 30, 2016

	Coverage	Deductible
<b>PACKAGE POLICY (NJSBAIG)</b>		
<b>Property Section</b>		
Building Limit(Loc 1)	\$ 17,768,040	
Building Limit(Loc 2)	6,161,890	
Building Limit(Loc 3)	1,729,000	
Contents Limit(Loc 1)	1,000,000	
Contents Limit(Loc 2)	60,000	
Contents Limit(Loc 3)	50,000	
Blanket Extra Expense	50,000,000	
Blanket Valuable Papers & Records	10,000,000	
Loss of Rents	200,000	
Loss of Business Income/Tuition	2,000,000	\$ 1,000
Flood Zones A&V	20,000,000	\$ 500,000
All Other Flood Zones	75,000,000	\$ 10,000
EQ per occ/annual	50,000,000	
<b>EDP</b>		
Blanket Hardware/Software	\$ 100,000	
Blanket Extra Expense	Included	
Transit	25,000	
Loss of Income	10,000	
<b>Boiler &amp; Machinery</b>		
Property Damage & Extra Expense	\$ 100,000,000	\$ 1,000
<b>Crime</b>		
Public Employee Dishonesty	\$ 250,000	
Loss of Money & Securities	50,000	
Money Orders & Counterfeit	50,000	
Forgery or Alteration	250,000	
Computer Fraud	250,000	\$500 each coverage part
<b>General Liability</b>		
Each Occurrence	\$ 16,000,000	
Products/Completed Ops Annual Aggregate	16,000,000	
Sexual Abuse per Occurrence	16,000,000	
Sexual Abuse Annual Pool Aggregate	17,000,000	
Personal & Advertising Injury per Occurrence	16,000,000	
Personal & Advertising Injury Ann Aggregate	16,000,000	
Employment Benefits	16,000,000	\$ 1,000
Medical Payments	10,000	
<b>Business Auto Section</b>		
Hired & Non-Owned Auto Liability	\$ 16,000,000	
<b>WORKERS COMPENSATION (NJSBAIG)</b>		
Bodily Injury by Accident	\$ 2,000,000	each accident
Bodily Injury by Disease	2,000,000	each employee
Bodily Injury by Disease	2,000,000	aggregate limit
<b>ERRORS &amp; OMISSIONS LIABILITY (NJSBAIG)</b>		
Coverage A:		
Limit of Liability Each Policy Period	\$ 16,000,000	\$ 5,000
Coverage B:		
Limit Each Claim	100,000	5,000
Limit Each Policy Period	300,000	
<b>SUPPLEMENTAL INDEMNITY (NJSBAIG)</b>		
Maximum Benefit Period	52 weeks	
Maximum Weekly Benefit	\$ 2,500	
<b>STUDENT ACCIDENT INSURANCE (NJSBAIG)</b>		
Full Excess - Basic Only	\$ 5,000,000	
Cat Cash	1,000,000	
<b>BONDS (Selective)</b>		
Christopher Lessard	\$ 125,000	
Monique Bonnier	215,000	
<b>FF Group Catastrophe</b>	\$ 50,000,000	

**FOUNDATION ACADEMY CHARTER SCHOOL**  
 Charter School Performance Framework Financial Indicators  
 Fiscal Ratios  
 Last Three Fiscal Years

	2014	2015	2016	Source
	Audit	Audit	Audit	
Cash	1,319,743	2,565,044	3,554,393	Audit: Exhibit A-1
<b>Current Assets (includes CASH)</b>	1,722,453	3,128,365	4,180,803	Audit: Exhibit A-1
Total Assets	1,744,050	3,744,685	4,234,252	Audit: Exhibit A-1
Current Liabilities	482,779	436,190	801,517	Audit: Exhibit A-1
Total Liabilities	482,779	542,304	5,168,188	Audit: Exhibit A-1
Net Assets	1,261,271	1,422,464	521,633	Audit: Exhibit A-1
Total Revenue	9,095,580	12,971,415	14,942,819	Audit: Exhibit A-2
Total Expenses	8,730,846	11,705,546	15,787,680	Audit: Exhibit A-2
Change in Net Assets	364,734	1,265,869	(844,861)	Audit: Exhibit A-2
Depreciation Expense	1,134	1,918	9,020	Financial Statements/Audit Workpapers
Interest Expense	0	0	0	Financial Statements/Audit Workpapers
Principal Payments	0	0	0	Financial Statements/Audit Workpapers
Interest Payments	0	0	0	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	526,440	756,900	884,000	DOE Enrollment Reports
March, 30th Budgeted Enrollment	546	687	872	Charter School Budget

<b>RATIOS ANALYSIS...</b>						
Near Term Indicators	2014	2015	2016	3 YR CUM	Source:	Target
1a. Current Ratio	3.57	7.17	5.22		Current Assets/Current Liabilities	> 1.1
1b. Unrestricted Days Cash	55.17	79.98	82.18		Cash/(Total Expenses/365)	30-60
1c. Enrollment Variance	96%	110%	101%		Average Daily Enrollment/Budgeted Enrollment	>95%
1d.* Default	N/A	N/A	N/A		Audit	not in default
<b>Sustainability Indicators</b>						
2a. Total Margin	4%	10%	-6%		Change in Net Assets/Total Revenue	positive
2b. Debt to Asset	0.28	0.14	1.22		Total Liabilities/Total Assets	<.9
2c.** Cash Flow	361,168	1,245,301	989,349		Net change in cash flow from prior years	3 yr cum positive
2d. Debt Service Coverage Ratio	N/A	N/A	N/A		(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

\* Is school in default of loan covenant(s) and/or is delinquent with debt service payments? Yes or No  
 \*\* 2016 = 2016 Cash - 2015 Cash; 2015 = 2015 Cash - 2014 Cash; 2014 = 2014 Cash - 2013 Cash

Refer questions to [charterfinance@doe.state.nj.us](mailto:charterfinance@doe.state.nj.us)

***SINGLE AUDIT SECTION***



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K-1  
Page 1

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND  
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

***INDEPENDENT AUDITOR'S REPORT***

The Honorable President and  
Members of the Board of Trustees  
Foundation Academy Charter School  
County of Mercer  
Trenton, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Foundation Academy Charter School (Charter School), in the County of Mercer, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated November 25, 2016.

***Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



BARRE & COMPANY  
Certified Public Accountants  
Public School Accountants



Richard M. Barre  
Public School Accountant  
PSA Number CS-01181

Union, New Jersey  
November 25, 2016

**BARRE & COMPANY**  
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K-2  
Page 1

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH  
MAJOR FEDERAL AND STATE PROGRAM AND REPORT ON INTERNAL  
CONTROL OVER COMPLIANCE IN ACCORDANCE WITH UNIFORM  
GUIDANCE AND NEW JERSEY CIRCULAR 15-08 OMB**

The Honorable President and  
Members of the Board of Trustees  
Foundation Academy Charter School  
County of Mercer  
Trenton, New Jersey

***Report on Compliance for Each Major Federal and State Program***

We have audited the Foundation Academy Charter School's (Charter School) compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* and the New Jersey Circular 15-08-OMB *State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2016. The Charter School's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

***Management's Responsibility***

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; New Jersey Circular 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, Uniform Guidance and New Jersey Circular 15-08-OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types

of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Charter School's compliance.

### ***Opinion on Each Major Federal and State Program***

In our opinion, the Foundation Academy Charter School, in the County of Mercer, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2016.

### ***Report on Internal Control over Compliance***

Management of the Foundation Academy Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance and New Jersey Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal or state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Purpose of this Report***

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey Circular 15-08 OMB. Accordingly, this report is not suitable for any other purpose.



BARRE & COMPANY  
Certified Public Accountants  
Public School Accountants



Richard M. Barre  
Public School Accountant  
PSA Number CS-01181

Union, New Jersey  
November 25, 2016

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Schedule of Expenditures of Federal Awards  
For the Fiscal Year Ended June 30, 2016

Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant Period From To	Balance at June 30, 2015	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment Of Prior Years' Balances	Accounts Receivable	Balance at June 30, 2016 Deferred Revenue	Due to Grantor			
<b>U.S. Department of Education</b>																	
<b>Passed-through State Department of Education</b>																	
Special Revenue Fund:																	
No Child Left Behind Cluster:																	
Title I Part A	84-010A	S010A150030	NCLB - 6017 - 16	\$ 554,175	7/1/15	\$ -	\$ -	\$ 321,296	\$ (475,694)	\$ -	\$ -	\$ (154,298)	\$ -	\$ -			
Title I Part A Carryover	84-010A		NCLB - 6017 - 15	497,498	7/1/14	(44,933)		165,910	(120,877)								
Title II Part A	84-367A	S367A150029	NCLB - 6017 - 16	2,750	7/1/15			2,750	(1,464)								
Title II Part A Carryover	84-367A		NCLB - 6017 - 15	1,464	7/1/14	(44,933)		1,464	(1,464)			(154,298)					
Total No Child Left Behind Cluster																	
Individuals with Disabilities Cluster:																	
IDE A, Part B Basic	84-027	H027A150100	IDEA - 6017 - 16	167,041	7/1/15			94,510	(156,224)			(61,714)					
IDE A, Part B Basic Carryover	84-027		IDEA - 6017 - 15	120,083	7/1/14	(23,203)		30,792	(7,989)			(61,714)					
Total Individuals with Disabilities Cluster																	
Other Special Revenue Funds:																	
Charter School Expansion Grant	84-282		N/A	144,122	9/1/15			69,284	(109,106)			(39,822)					
Public Charter Schools (CSP Grant)	84-282	U282A120015	N/A	-	9/1/14			13,756	(13,756)								
Race To The Top	XX-XXX		N/A	13,756	9/1/15			83,040	(122,862)			(39,822)					
OTHER GRANT CARRYOVER]	XX-XXX		N/A	-	9/1/14			-	-			-					
Total Other Special Revenue Funds																	
Total Special Revenue Fund																	
<b>U.S. Department of Agriculture</b>																	
<b>Passed-through State Department of Agriculture</b>																	
Enterprise Fund:																	
School Breakfast Program	10-553	16161NJ304N1089	N/A	100,841	7/1/15			83,294	(100,841)			(17,547)					
School Breakfast Program	10-553		N/A	82,721	7/1/14	(5,359)		5,359									
National School Lunch Program	10-555	16161NJ304N1089	N/A	329,886	7/1/15			268,280	(329,886)			(61,606)					
National School Lunch Program	10-555		N/A	294,540	7/1/14	(21,141)		21,141									
Total Enterprise Fund																	
Total Federal Financial Awards																	
													\$ (94,636)	\$ (1,318,187)	\$ (79,153)	\$ (634,957)	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Schedule of Expenditures of State Financial Assistance  
For the Fiscal Year Ended June 30, 2016

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period		Balance at June 30, 2015		Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Year's Balance	Balance at June 30, 2016		MEMO
			From	To	Deferred Revenue (Accounts Receivable)	Due to Grantor					Deferred Revenue/ Interfund Payable	Due to Grantor	
<b>State Department of Education</b>													
<b>General Fund</b>													
State Aid-Public Cluster													
Equalization Aid	16-495-034-5120-071	\$ 10,594,553	7/1/15	6/30/16	\$ -	\$ -	\$ 10,594,553	\$ (10,594,553)	\$ -	\$ -	\$ -	\$ -	\$ 10,594,553
Equalization Aid	15-495-034-5120-071	9,533,660	7/1/14	6/30/15	(13,169)	-	13,169	(362,181)	-	-	-	-	362,181
Special Education Categorical Aid	16-495-034-5120-089	362,181	7/1/15	6/30/16	-	-	362,181	(347,891)	-	-	-	-	347,891
Security Aid	16-495-034-5120-084	347,891	7/1/15	6/30/16	(13,169)	-	1,317,794	(11,304,625)	-	-	-	-	11,304,625
Total State Aid-Public Cluster													
TPAF Post-Retirement Medical Contributions	16-495-034-5095-001	289,229	7/1/15	6/30/16	-	-	289,229	(289,229)	-	-	-	-	289,229
On-Behalf TPAF Pension Contributions	16-495-034-5095-006	242,903	7/1/15	6/30/16	-	-	242,903	(242,903)	-	-	-	-	242,903
Reimbursed TPAF - Social Security	16-495-034-5095-002	388,048	7/1/15	6/30/16	(28,648)	-	370,157	(388,048)	(17,891)	-	-	-	388,048
Reimbursed TPAF - Social Security	15-495-034-5095-002	307,042	7/1/14	6/30/15	-	-	29,648	-	-	-	-	-	17,891
Total General Fund					(55,986)	-	12,249,731	(12,224,805)	(17,891)	-	-	-	12,224,805
<b>State Department of Agriculture</b>													
Enterprise Fund													
National School Lunch Program (State Share)	16-100-010-3350-023	6,111	7/1/15	6/30/16	(403)	-	4,983	(6,111)	(1,128)	-	-	-	6,111
National School Lunch Program (State Share)	15-100-010-3350-023	5,648	7/1/14	6/30/15	-	-	403	-	-	-	-	-	1,128
Total Enterprise Fund					(403)	-	5,386	(6,111)	(1,128)	-	-	-	6,111
Total All Funds					(56,389)	\$ -	\$ 12,255,117	\$ (12,230,916)	\$ -	\$ -	\$ -	\$ -	\$ 19,019
State Financial Assistance Not Subject to Major Program Reimbursement:													
General Funds:													
TPAF Post-Retirement Medical Contributions	16-495-034-5095-001	289,229	7/1/15	6/30/16	-	-	289,229	(289,229)	-	-	-	-	289,229
On-Behalf TPAF Pension Contributions	16-495-034-5095-006	242,903	7/1/15	6/30/16	-	-	242,903	(242,903)	-	-	-	-	242,903
Total State Financial Assistance Subject to Single Audit					(76,389)	\$ -	\$ 11,722,895	\$ (11,698,794)	\$ -	\$ -	\$ -	\$ -	\$ 19,019

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Notes to the Schedules of Expenditures  
Of Awards and Financial Assistance  
June 30, 2016

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**NOTE 1. GENERAL**

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Foundation Academy Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 CFR 200 – *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A. 18A:22-4.2*.



**FOUNDATION ACADEMY CHARTER SCHOOL**  
Notes to the Schedules of Expenditures  
Of Awards and Financial Assistance  
June 30, 2016

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)**

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	Federal	State	Total
General Fund	\$ -	\$ 12,224,805	\$ 12,224,805
Special Revenue Fund	887,461	-	887,461
Food Service Fund	430,727	6,111	436,838
Total Awards & Financial Assistance	<u>\$ 1,318,188</u>	<u>\$ 12,230,916</u>	<u>\$ 13,549,104</u>

**NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING**

Foundation Academy Charter School has no loan balances outstanding at June 30, 2016.

**NOTE 6. OTHER**

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the charter school for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Notes to the Schedules of Expenditures  
Of Awards and Financial Assistance  
June 30, 2016

**NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT**

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

**NOTE 8. SCHOOLWIDE PROGRAM FUNDS**

Schoolwide programs are not separate federal programs as defined in *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the charter school.

Program	Total
Title I, Part A: <i>Grants to Local Education Agencies</i>	\$ 475,594
Title II, Part A: <i>Teacher and Principal Training and Recruiting</i>	<u>2,750</u>
Total	<u>\$ 478,344</u>

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2016

**Section I – Summary of Auditor’s Results**

**Financial Statements**

Type of auditors’ report issued on financial statements Unmodified

Internal control over financial reporting:

1) Material weakness(es) identified? \_\_\_\_\_ Yes   X   No

2) Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes   X   None Reported

Noncompliance material to basic financial statements noted? \_\_\_\_\_ Yes   X   No

**Federal Awards**

Internal control over major programs:

1) Material weakness(es) identified? \_\_\_\_\_ Yes   X   No

2) Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes   X   None Reported

Type of auditors’ report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section .510(a) of Uniform Guidance? \_\_\_\_\_ Yes   X   No

Identification of major federal programs:

<b>CFDA Number(s)</b>	<b>Name of Federal Program or Cluster</b>
_____	_____ <u>NO CHILD LEFT BEHIND CLUSTER</u> _____
_____ <u>84.010A</u> _____	_____ <u>Title I Part A</u> _____
_____ <u>84.367A</u> _____	_____ <u>Title II Part A</u> _____
_____ <u>10.555</u> _____	_____ <u>Child Nutrition Program Cluster</u> _____

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?   X   Yes \_\_\_\_\_ No

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2016

**Section I – Summary of Auditor’s Results (Continued)**

**State Awards**

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?  Yes  No

Internal control over major programs:

1) Material weakness(es) identified?  Yes  No

2) Significant deficiencies identified that are not considered to be material weaknesses?  Yes  None Reported

Type of auditors’ report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with NJ Circular Letter 15-08-OMB, as applicable?  Yes  No

Identification of major state programs:

<b>GMIS Number(s)</b>	<b>Name of State Program</b>
16-495-034-5120-071	STATE AID – PUBLIC CLUSTER
16-495-034-5120-089	Equalization Aid
16-495-034-5120-084	Special Education Aid
16-495-034-5120-084	Security Aid

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2016

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***Section II –Financial Statement Findings***

The section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No Current Year Findings

***Section III –Federal and State Financial Assistance  
Findings and Questioned Costs***

This section identifies audit findings required to be reported by Title 2 CFR 200 Section .516 of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and NJ Circular Letter 15-08-OMB, as applicable.

No Current Year Findings

**FOUNDATION ACADEMY CHARTER SCHOOL**  
Summary Schedule of Prior Year Audit Findings  
And Questioned Costs As Prepared by Management  
For the Fiscal Year Ended June 30, 2016

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**STATUS OF PRIOR-YEAR FINDINGS**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, US OMB *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (511 (a)(b)) and NJ OMB Circular 04-04 and/or 15-08, as applicable.

No Prior Year Findings