COMPREHENSIVE ANNUAL FINANCIAL REPORT

JUNE 30, 2016

Newark Educators' Community Charter School

PREPARED BY
Newark Educators' Community Charter School

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Newark Educators' Community Charter School.

November 22, 2016

Honorable President and Members of the Board of Trustees Newark Educators' Community Charter School Newark, New Jersey

Dear Board Members:

We are pleased to present to you the Comprehensive Annual Financial Report (CAFR) of the Newark Educators' Community Charter School (Charter School) for the fiscal year ended June 30, 2016. This CAFR includes the Charter School's Basic Financial Statements prepared in accordance with Governmental Accounting Standards Board Statement 34.

The Charter School has elected to adopt this new financial reporting model which we believe will provide all users of this document with much more useful financial and statistical information than ever before. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board).

To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the Charter School. This report will provide the taxpayers of the Academy for Urban Leadership with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information:
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis:
- The Single Audit Section The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996, and the New Jersey State Office of Management and Budget (OMB) Circular Letter 15-08-OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid".

Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

The Board of Trustees is comprised of twelve members: eight are voting members and are elected to oversee that the charter school operates in compliance with statute and administrative code. Voting members of the Board serve as the official governing body of the school charged with policy making, fiscal oversight, and accountability for student academic achievement results of the charter school. Voting members adopt the annual budget and directly approve all expenditures which serve as the basis for control for the authorization of all expenditures of charter school tax money which in turn support the school's business to promote academic achievement. Non-voting members include the school's Principal and Vice-Principal, School Business Administrator/Board Secretary, and faculty representative.

The Principal of the charter school and is responsible to the board for the implementation and administration of all educational and support operations. The School Business Administrator/Board Secretary is the chief financial officer of the charter school and is responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the charter school, acting as custodian of all charter school funds, and investing idle funds as permitted by New Jersey Law.

1. REPORTING ENTITY AND ITS SERVICES: The Newark Educators' Community Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report. The Charter School's Board of Trustees, constitutes the Charter School's reporting entity.

The Charter School provides a full range of educational services appropriate to grade levels Pre-K through 4. These include both regular and special education programs. As of June 30, 2016, the Charter School's final head count was 291 students.

2. INTERNAL ACCOUNTING CONTROLS: Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

3. <u>BUDGETARY CONTROLS</u>: In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated at June 30, 2016.

- 4. <u>ACCOUNTING SYSTEM AND REPORTS</u>: The Charter School's accounting records reflect generally accepted accounting principles, as promulgated by Governmental Accounting Standards Board (GASB). The accounting system of the Charter School is organized on the basis of funds each of which maintains a self-balancing set of accounts. These funds are explained in the "Notes top the Basic Financial Statements."
- 5. **DEBT ADMINISTRATION:** At June 30, 2016, the Charter School has no outstanding debt. The Charter School entered into a capital equipment lease during the year for wireless communications infrastructure improvements throughout the facility. The lease is for five year period and requires annual payments of \$77,674 per year ending on September 6, 2018.
- 6. CASH MANAGEMENT: The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statement" Note 2. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 7. RISK MANAGEMENT: The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance and fidelity bonds.

8. <u>OTHER INFORMATION</u>:

Independent Audit

State statute requires an annual audit by independent certified public accountants or registered municipal accountants. The Charter School appointed the accounting firm of Galleros Koh LLP. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendment of 1996 and the related New Jersey Letter Circular Letter 15-08-OMB.

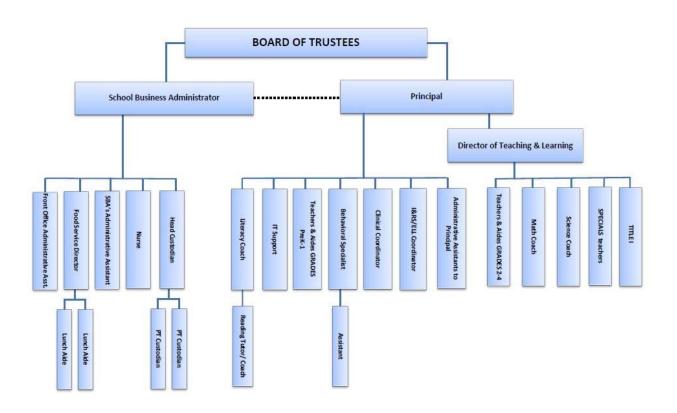
The auditor's report on the basic financial statements, combining and individual fund statements, and schedules are included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

9. ACKNOWLEDGMENTS: I would like to express my appreciation to the Board of Trustees of Newark Educators' Community Charter School for their concern in providing fiscal accountability to the Charter School and thereby contributing their full support to the development and maintenance of our financial operation.

Respectfully submitted,

Hector Berrios

ORGANIZATIONAL CHART



ROSTER OF OFFICIALS

JUNE 30, 2016

Board of Trustees

MEMBERS OF THE BOARD OF TRUSTEES	TERM
Lisette Curry, President	December 31, 2017
Susan Sullivan, Vice President	September 30, 2016
Mary Serpico, Trustee	August 31, 2016
Sancha Gray, Trustee	September 30, 2016
Roxanne Johnson, Trustee	June 30, 2017
Nausia Bell, Trustee	November 30, 2017
Lamont Repollet, Trustee	December 31, 2017
Chalynda VanEckelen	May 31, 2019

OTHER OFFICIALS

Dina Velez, Principal

Jennifer Di Santo, Director of Teaching & Learning

Hector Berrios, Board Secretary/Business Administrator

CONSULTANTS AND ADVISORS

Independent Auditors

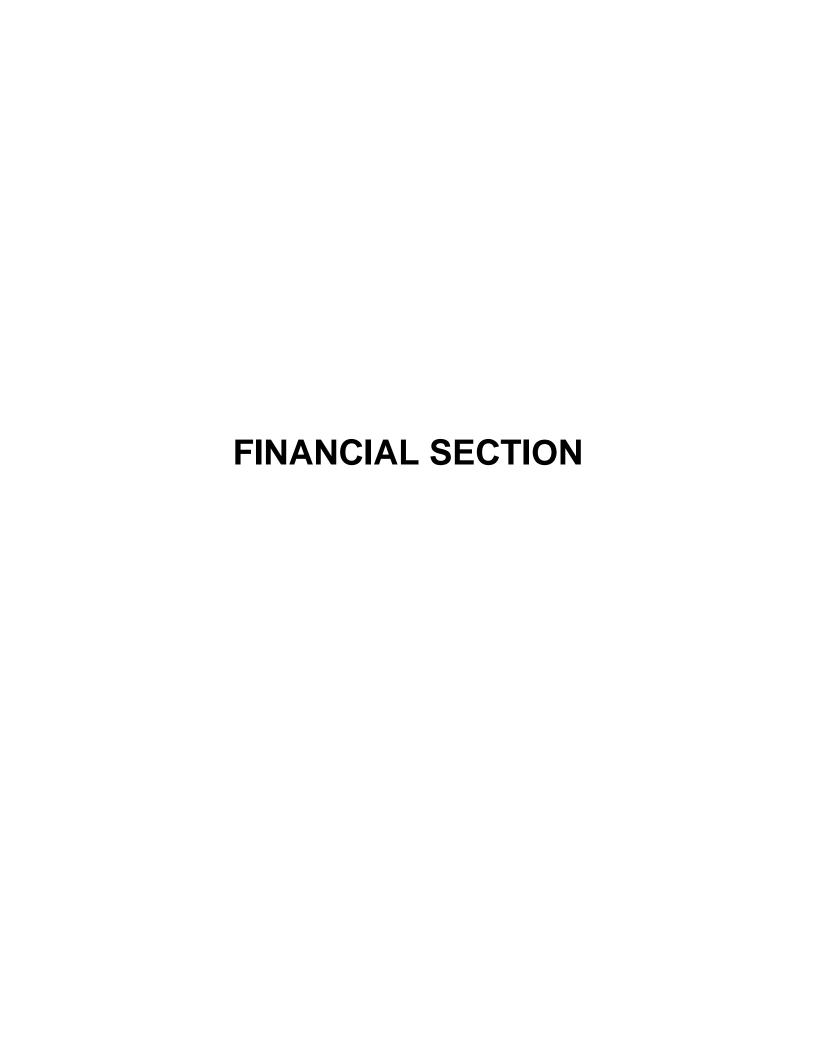
Galleros Koh LLP 115 Davis Station Road Cream Ridge, NJ 08514

Attorneys

Porzio, Bromberg & Newman, P.C. 100 Southgate Parkway PO Box 1997 Morristown, NJ 07962-1997

Official Depositories

Investors Bank 130 Washington Avenue Carteret, NJ 07008





INDEPENDENT AUDITORS' REPORT

The Honorable President and Members of the Board of Trustees Newark Educators' Community Charter School County of Essex Newark, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Newark Educators' Community Charter School (the Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing as opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

INDEPENDENT AUDITORS' REPORT - CONTINUED

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Newark Educators' Community Charter School, in the County of Essex, State of New Jersey as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 11 through 16, Budgetary Comparison Information on pages 57 through 59, and Schedules Related to Accounting and Reporting for Pensions (GASB 68) on pages 61 through 63 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was performed for the purpose of forming an opinion on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying introductory section and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

INDEPENDENT AUDITORS' REPORT - CONTINUED

The accompanying combining and individual fund financial statements are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying schedules of expenditures of federal awards and state financial assistance (Schedules) are also presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Letter Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not also a required part of the basic financial statements

The combining and individual fund financial statements and Schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, and the Schedules are fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 22, 2016 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Charter School's internal control over financial reporting and compliance.

Leonora Galleros CPA

Licensed Public School Accountant

No. 20CS002239400

November 22, 2016 Cream Ridge, New Jersey

REQUIRED SUPPLEMENTARY INFORMATION PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

The discussion and analysis of Newark Educators' Community Charter School's (the Charter School) financial performance provides an overall review of the Charter School's financial activities for the fiscal period ended June 30, 2016. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

Introduction

This section of the Charter School's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2016. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

The Management's Discussion and Analysis (MD&A) is an element of the reporting Model adopted by the Governmental Accounting Standards Board (GASB).

Financial Highlights

Key Financial highlights for the fiscal year 2015-2016 are as follows:

- In total, net position decreased from (\$1,514,315) to (\$1,587,241).
- General revenues accounted for \$3,923,643 or 65% of all revenues. Program specific revenues in the form of charges for services, operating grants and contributions accounted for \$2,156,844 or 35% of total revenues of \$6,080,487.
- The Charter School had \$6,153,413 in expenses; only \$2,156,844 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$3,923,643 were adequate to provide for these programs.
- Among governmental funds, the General Fund had \$4,391,472 in revenues and \$4,476,422 in expenditures. The General Fund's fund balance decreased by \$84,950 over 2015.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Newark Educators' Community Charter School as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the statement of activities, are governmental- wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances.

Fund Financial Statements

The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Newark Educators' Community Charter School, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities; the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of other, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

Statement of Net Position and Statements of Activities

While this report contains the funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2016?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. These bases of accounting take into account all of the current year's revenues and expenses regardless of when cash was received or paid.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

These two statements report the Charter School's net position and changes in the net position. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. This change is the result of many factors some financial, some not. Financial factors represent increases in federal and state funding that resulted from the increase in enrollment noted for the fiscal year ended June 30, 2015. These factors are presented in our discussions on the Charter School as a whole. Non-financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

Governmental Activities – Most of the Charter School's programs and services are reported here including instructional, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

Business-Type Activity – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the School Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's major funds, not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

Governmental Funds

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting which measures cash and all other financial assets that can readily be converted to cash.

The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides.

Governmental fund information helps determine whether there are sufficient financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. The table below provides a summary of the Charter School's net position at June 30, 2016.

The total net position of the Charter School has decreased by \$72,926 during the current fiscal year. The increase is due to increase in state revenues and cost savings.

The table that follows reflects the change in net position for fiscal year 2016.

	Governmental Activities		Business-Type Activities			Total
Assets					•	
Current Assets	\$	800,955	\$	48,375	\$	849,330
Capital Assets, net		170,607		824		171,431
Total Assets		971,562		49,199		1,020,761
Deferred Outflow						
of Resources		235,070		<u> </u>		235,070
Liabilities						
Current Liabilities		129,920		(13,167)		116,753
Noncurrent liabilities		2,039,804		-		2,039,804
Total Liabilities		2,169,724		(13,167)		2,156,557
Deferred Inflow						
of Resources		686,515				686,515
Net Position						
Invested in Capital Assets						
(net of related debt)		15,255		824		16,079
Unrestricted		(1,664,862)		61,542		(1,603,320)
Total Net Position	\$	(1,649,607)	\$	62,366	\$	(1,587,241)

In 2016, total revenues increased by \$1.06 million about 20% compared to total revenues in 2015. This was mainly due to increase in enrollment in 2015. Total expenses increased by \$0.89 million, about 18%.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

	Governmental		Busine	ss Type			
	Activities		Acti	vities	To	otal	
	2016	2015	2016	2015	2016	2015	
Revenues							
Program Revenues:							
Charge for Services	\$ -	\$ -	\$ 33,864	\$ 46,643	\$ 33,864	\$ 46,643	
Grants and Contributions	1,903,390	1,154,770	219,590	219,074	2,122,980	1,373,844	
Total Program Revenues	1,903,390	1,154,770	253,454	265,717	2,156,844	1,420,487	
General Revenues:							
Local Aid	524,141	650,324	-	-	524,141	650,324	
Federal and State Aid	3,390,299	4,273,518	-	-	3,390,299	4,273,518	
Other	9,203	15,421			9,203	15,421	
Total General Revenues	3,923,643	4,939,263			3,923,643	4,939,263	
Total Revenues	5,827,033	6,094,033	253,454	265,717	6,080,487	6,359,750	
Expenses:							
Instruction	3,090,071	3,247,967	-	-	3,090,071	3,247,967	
Support Services:							
School Administrative Services	1,859,186	1,467,525	-	-	1,859,186	940,746	
General and Business							
Administration Services	945,533	940,746	-	-	945,533	1,467,525	
Capital Outlay	11,228				11,228	1,467,525	
Enterprise Activities	<u> </u>		247,395	250,975	247,395	250,975	
Total Expenses	5,906,018	5,656,238	247,395	250,975	6,153,413	7,374,738	
Changes in Net Position	\$ (78,985)	\$ 437,795	\$ 6,059	\$ 14,742	\$ (72,926)	\$ (1,014,988)	

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2016.

Business-Type Activity

The business-type activities of the Charter School are the food service operation and after care. These programs had revenues of \$253,454 and operating expenses of \$247,395 for fiscal year 2016.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$5.3 million and expenditures of \$5.4 million.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal year 2016, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue -based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School management teams.

For the General Fund, final budgeted revenues were \$3.9 million which included a local tax levy of \$0.5 million. Expenditures were budgeted at \$4.4 million. The Charter School anticipated a decrease in fund balance of \$0.5 million. In its 2015-2016, actual revenues were \$4.4 million and expenditures were \$4.5 million.

The State of New Jersey reimbursed the Charter School \$120,974 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members while onbehalf TPAF payments for post-retirement medical benefits were \$346,855. These unbudgeted amounts are included in both revenues and expenditures.

Capital Assets

At the end of fiscal year 2016, the Charter School had \$15,255 invested in capital assets.

Economic Factors and Next Year's Budget

The State of New Jersey continues to face serious budgetary constraints. These impacts the amount of state aid allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2015-2016. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to: Newark Educators' Community Charter School, Business Office, 9-11 Hill Street, Newark, New Jersey 07102.



CHARTER SCHOOL WIDE FINANCIAL STATEMENTS

This Statement of Net Position and the Statement of Activities display information about the Charter School as a whole. The Statement of Net Position presents the financial condition of the government and business-type activities of the Charter School at fiscal year-end. The Statement of Activities presents a comparison between direct expense and program revenues for each program or function of the Charter School's governmental and business-type activities.

STATEMENT OF NET POSITION

JUNE 30, 2016

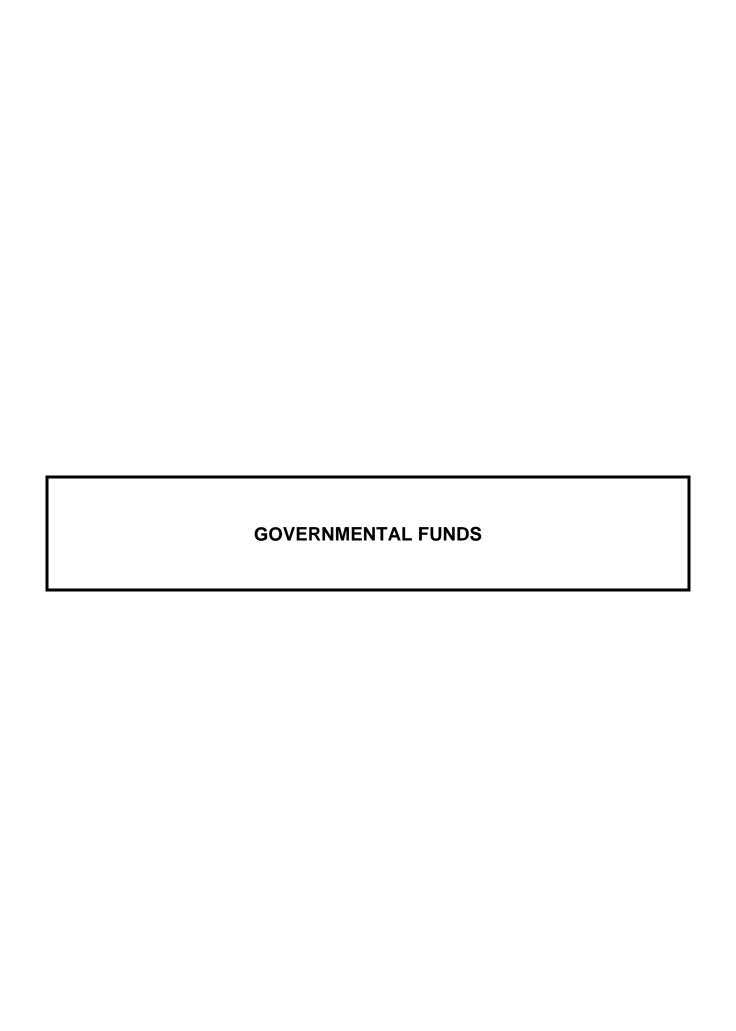
	Governmental Activities		Business-type Activities			Total
Assets						
Cash and cash equivalents	\$	516,574	\$	31,838	\$	548,412
Accounts receivable	·	139,232		16,537	,	155,769
Security deposit		145,149		· -		145,149
Total current assets		800,955		48,375		849,330
Capital assets:						
Machinery and equipment		11,309		2,358		13,667
Buildings and improvements		397,221		<u>-</u>		397,221
		408,530		2,358		410,888
Less: Accumulated depreciation		(237,923)		(1,534)		(239,457)
Net capital assets		170,607		824		171,431
Total assets		971,562		49,199		1,020,761
Deferred Outflow of Resources		235,070		<u> </u>		235,070
Liabilities						
Current Liabilities:						
Accounts payable		38,204		-		38,204
Intergovernmental payable:						
State		19,412		-		19,412
Interfund payables (internal)		13,167		(13,167)		=
Interfund payables - fiduciary		24,634		-		24,634
Deferred revenues		34,503				34,503
Total current liabilities		129,920		(13,167)		116,753
Noncurrent Liabilities:						
Due within one year		157,607		-		157,607
Due in more than one year		1,882,197		<u>-</u>		1,882,197
Total noncurrent liabilities		2,039,804		<u>-</u>		2,039,804
Total liabilities		2,169,724		(13,167)		2,156,557
Deferred Inflow of Resources		686,515		<u>-</u>		686,515
Net position						
Invested in capital assets, net of related debt		15,255		824		16,079
Unrestricted		(1,664,862)		61,542		(1,603,320)
Total net position	\$	(1,649,607)	\$	62,366	\$	(1,587,241)

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2016

		Program	Revenues		e) Revenue and n Net Assets		
Functions/Programs	ons/Programs Expenses		Charges for Grants and Services Contributions		Business-type Activities	Totals	
Governmental activities:							
Instruction Administrative cost Support services Capital outlay	\$ 3,090,071 945,533 1,859,186 11,228	\$ - - -	\$ 1,249,771 208,868 433,523 11,228	\$ (1,840,300) (736,665) (1,425,663)	\$ - - - -	\$ (1,840,300) (736,665) (1,425,663)	
Total governmental activities	5,906,018	-	1,903,390	(4,002,628)	-	(4,002,628)	
Business-type activities: Food Service Afterschool program	217,395 30,000	5,426 	219,590 		7,621 (1,562)	7,621 (1,562)	
Total primary government	\$ 6,153,413	\$ 33,864	\$ 2,122,980	\$ (4,002,628)	\$ 6,059	\$ (3,996,569)	
	General revenu	es, transfers and	special items:				
	Local sources State sources Contributions Miscellaneous			\$ 524,141 3,390,299 2,441 6,762	- - -	\$ 524,141 3,390,299 2,441 6,762	
	U	eral revenues, trans es in net position	sfers and special items	3,923,643 (78,985)	6,059	3,923,643 (72,926)	
	Net position - be	eginning		(1,570,622)	56,307	(1,514,315)	
	Net position - er	nding (A-1)		\$ (1,649,607)	\$ 62,366	\$ (1,587,241)	





GOVERNMENTAL FUNDS BALANCE SHEET

JUNE 30, 2016

JUNE 30, 2010		General Fund		Special levenue Fund		Total ernmental Funds
Assets						
Cash and cash equivalents	\$	516,574	\$	-	\$	516,574
Accounts receivable:						
State		17,532		44,511		62,043
Federal		-		77,189		77,189
Interfund receivables		48,150		-		48,150
Other receivables		-		-		-
Other current assets		145,149	-			145,149
Total assets	\$	727,405	\$	121,700	\$	849,105
Liabilities and Fund Balances						
Liabilities:						
Accounts payable	\$	24,192	\$	14,012	\$	38,204
Intergovernmental payables:						
State		19,412		<u>-</u>		19,412
Interfund payables		12,767		73,185 34,503		85,952 34,503
Deferred revenue	-	<u>-</u>	-	34,503	-	34,503
Total liabilities		56,371		121,700		178,071
Fund balances:						
Assigned		10,398				10,398
Unassigned		660,636				660,636
Total fund balances		671,034				671,034
Total liabilities and fund balances	\$	727,405	\$	121,700		
Amounts reported for governmental activities in the statement of net position (A-1) are different because:						
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.						
the fullus.	Cost	of capital asset	te		\$	408,530
		nulated depred			Ψ	(237,923)
	710001	naiatoa aopiot	Jidilon		-	170,607
Governmental funds do not report the effect of assets or liabilities related to net pension assets (liabilities) whereas these amounts are deferred and amortized in the statement						<u> </u>
of activities.	Defer	red amounts o	n net per	nsion liability		(451,445)
Long-term liabilities, including capital leases and compensated absences are not due and payable in the current period and therefore are not reported as liabilities in the funds.						
	Net p	ension liability				(1,869,452)
		ensated abser				(15,000)
	Capita	al lease obligat	tion paya	ble		(155,351)
						(2,039,803)
Net position of governmental activities - A-1					\$	(1,649,607)

GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2016

		General Fund	Special Revenue Fund	Total
Revenues			 	
Local Sources:				
Local tax levy	\$	524,141	\$ -	\$ 524,141
Grant and contributions		2,441	34,000	36,441
Miscellaneous		6,762	 	 6,762
Total revenues -local sources		533,344	34,000	567,344
State sources		3,390,299	544,322	3,934,621
Federal sources		-	302,594	302,594
Reimbursed TPAF - Social Security (non-budgeted) TPAF pension and post retirement medical		120,974	-	120,974
benefits on-behalf payments (non-budgeted)		346,855	_	346,855
Total revenues		4,391,472	880,916	5,272,388
Expenditures				
Current expense:				
Instruction		1,525,151	551,997	2,077,148
Administrative cost		1,122,222	-	1,122,222
Support services		1,353,595	317,691	1,671,286
Capital outlay:		7,625	11,228	18,853
Reimbursed and on-behalf payments:				
Reimbursed TPAF - Social Security (non-budgeted) TPAF pension and post retirement medical		120,974	-	120,974
benefits on-behalf payments (non-budgeted)	_	346,855	 <u>-</u>	 346,855
Total expenditures		4,476,422	 880,916	 5,357,338
Excess revenues over expenditures		(84,950)	-	(84,950)
Fund balances at beginning of the year		755,984	 <u>-</u>	 755,984
Fund balances at end of year	\$	671,034	\$ 	\$ 671,034

EXHIBIT B-3

(78,985)

NEWARK EDUCATORS' COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2016

Total net change in fund balances - governmental funds (B-2) \$ (84,950)Amounts reported for governmental activities in the Statement of Activities (A-2) are different because: Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the period. Additionally, in the Statement of Activities gains or (losses) are recognized upon disposition. Capital outlay 7.625 (78,386)Depreciation expense Repayment of capital lease obligations are expenditures in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets and are not reported in the Statement of 77.676 Activities. Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. Pension costs (950)

Change in net position of governmental activities (A-2)



PROPRIETARY FUND

STATEMENT OF NET POSITION

JUNE 30, 2016

Assets	
Current assets:	
Cash and cash equivalents	\$ 31,838
Interfund receivable	13,167
Accounts receivable:	
Federal	16,387
State	150
	16,537
Capital assets	
Machinery and equipment	2,358
Less: Accumulated depreciation	(1,534)
Net capital assets	824
Total Assets	\$ 62,366
Liabilities	
Current liabilities	
Interfund payable - General fund	\$ <u>-</u>
Total current liabilities	-
Net position	
Unrestricted	62,366
Total Link liking and Not Desition	Ф 00.000
Total Liabilities and Net Position	\$ 62,366

PROPRIETARY FUND

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

YEAR ENDED JUNE 30, 2016

Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ 5,054
Afterschool fees	28,438
Miscellaneous revenue	372
Total Operating revenues	33,864
Operating expenses:	
Cost of sales	170,869
Salaries	60,000
Rental	1,398
Supplies and materials	14,356
Depreciation	472
Total operating expenses	247,395
Operating income (loss)	(213,531)
Nonoperating revenues:	
State sources:	
State School Lunch Program	2,407
Federal sources:	
National School Lunch	129,532
Healthy, Hunger-Free Kids Act of 2010	2,664
National School Breakfast	58,951
National After School Snack Program	10,486
Fresh Fruit and Vegetable	15,550
Total nonoperating revenues	219,590
Change in net position	6,059
Total net position at beginning of year	56,307
Total net position at end of year	\$ 62,366

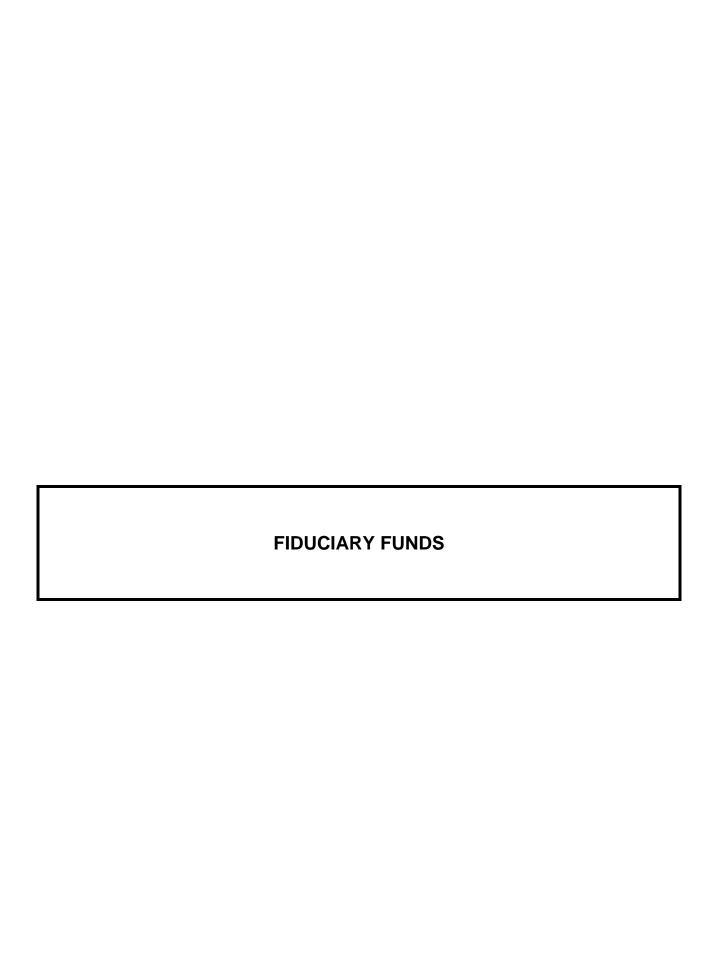
PROPRIETARY FUND

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2016

Cash flows from operating activities

Operating loss	\$ (213,531)
Adjustment to reconcile operating loss to net cash	
from operating activities	
Depreciation	472
Changes in assets and liabilities:	
Accounts receivable	2,834
Interfund receivable	(400)
Interfund payable	
Net cash from operating activities	(210,625)
Cash flows from noncapital financing activities	
Cash received from state and federal reimbursements	 219,590
Net cash from noncapital financing activities	219,590
Net increase in cash and cash equivalents	8,965
Cash and cash equivalents at beginning of the year	 22,873
Cash and cash equivalents at end of year	\$ 31,838



FIDUCIARY FUNDS

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2016

Assets

Cash and cash equivalents Interfund receivables	\$ 123,295 24,636
Total assets	\$ 147,931
Liabilities	
Payroll withholdings payable Accounts payable	\$ 143,008 4,923
Total liabilities	\$ 147,931

FIDUCIARY FUNDS

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

YEAR ENDED JUNE 30, 2016

Revenues:	
General fund appropriation	\$ 13,250
Employees' contributions	 9,470
Total revenues	 22,720
Expenditures:	
Payments to NJ Unemployment Compensation Fund	22,720
Total expenditures	 22,720
Excessof revenues over expenditures	-
Net position at beginning of the year	 <u>-</u>
Net position at end of year	\$ _

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of Newark Educators' Community Charter School (the "Charter School") is presented to assist in understanding the Charter School's financial statements and notes are representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units and have been consistently applied in the preparation of these financial statements.

A. Reporting Entity

The Charter School is an instrumentality of the State of New Jersey, established to function as an educational institution. The school is governed by an independent Board of Trustees, which consists of parents, founders and other community representatives in accordance with its charter, which was appointed by the State Department of Education. An administrator is appointed by the board and is responsible for the administrative control of the Charter School.

B. Component Units

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School. Based on the aforementioned criteria, the Charter School has no component units.

C. Basis of Presentation

The financial statements of the Charter School have been prepared in conformity with GAAP as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

C. <u>Basis of Presentation</u> - Continued

In June 1999, the Governmental Accounting Standards Boards unanimously approved Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. Certain of the significant changes in the financial statements include the following:

The financial statements include:

- i) A Management's Discussion and Analysis (MD&A) section providing an analysis of the Charter School's overall financial position and results of operations.
- ii) Financial statements prepared using full accrual accounting for all of the Charter School's activities.
- iii) A change in the fund financial statements to focus on the major funds.

These and other changes are reflected in the accompanying financial statements (including notes to financial statements).

D. Basic Financial Statements

The Charter School's basic financial statements consist of Charter School or government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

D. <u>Basic Financial Statements</u> - Continued

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School.

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

E. Governmental Funds

General Fund - The General Fund is the primary operating fund of the Charter School and is always classified as a major fund. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

- 1) As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.
- 2) Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

E. <u>Governmental Funds</u> - Continued

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2016 there was no Capital Projects Fund.

Debt Service Fund - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on, bonds issued to finance major property acquisitions, construction, and improvement programs. As of June 30, 2016 there was no debt service fund.

F. Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds:

The Enterprise Fund are utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Internal Service (Self-Insurance) Fund:

The Self-Insurance Fund is used to cover the self-insured limits of the various insurance policies for all funds. Charter School does not use self-insurance fund.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

G. Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Expendable Trust Funds - Expendable Trust Funds are accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent.

Nonexpendable Trust Funds - Nonexpendable Trust Funds are used to account for assets held under the terms of a formal trust agreement, whereby the Charter School is under obligations to maintain the trust principal.

Agency Funds - Agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations. Agency funds include payroll and student activities funds.

H. Measurement Focus and Basis of Accounting

Measurement Focus - Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied. On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spend able financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or noncurrent, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

H. Measurement Focus and Basis of Accounting - Continued

Basis of Accounting - In the government-wide statement of net position and statements of activities, both governmental and business-like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available.

"Measurable" means the amount of the transaction can be determined and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental fund revenues.

I. Budgets/Budgetary Control

Annual appropriated budgets are prepared prior to July 1, for the General Fund. The budget is prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A. 2(m)1. All budget amendments must be approved by the State Department of Education. Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

I. <u>Budgets/Budgetary Control</u> - Continued

The accounting records of special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial report. As presented in the Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General, Special Revenue Fund and Debt Service Funds to the GAAP basis of accounting as presented in the Statements of Revenue, Expenditures and Changes in Fund Balances – Governmental Funds.

J. Deposits, Investments and Risk Disclosure

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40 replaces in part, and otherwise modifies the prior GASB Statement No. 3, in addressing the requirements for disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Custodial credit risk disclosures are limited to deposits that are not covered by depository insurance and are (a) uncollateralized; (b) collateralized with securities held by the pledging financial institution, or (c) collateralized with securities held by the pledging financial institution's trust department or agent but not in the depositor-government's name. Investment securities that are uninsured, are not registered in the name of the government, and are held by either (a) the counterparty or (b) the counterparty's trust department or agent but not in the government's name.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

J. <u>Deposits, Investments and Risk Disclosure</u> - Continued

Deposits

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter Schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund. New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- c. Bonds or other obligations of the Charter School.
- d. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2016, the Charter School did not hold any investments.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

J. <u>Deposits, Investments and Risk Disclosure</u> - Continued

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. Although GASB Statement No. 40 eliminated Categories 1 and 2 as previously established by GASB Statement No. 3, it maintained, with modification, the level-of-disclosure requirements of GASB Statement No. 3.

As of June 30, 2016, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and modified by GASB Statement No. 40, and as such, are deposits that are insured or collateralized with securities held by the Board or by its agent in the Board's name, both at year-end and throughout the year.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

K. Prepaid Expenses

Prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

The Charter School does not have prepaid expenses as of June 30, 2016.

L. Interfund Assets/Liabilities

On the fund financial statements, receivables and payables resulting from short-term Interfund loans are classified as Interfund Receivable/Payable. Interfund balanced within governmental activities and within business-type activities are eliminated on the government-wide Statements of Net Position.

M. Fixed Assets

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the Charter School as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The valuation based for general capital assets are historical cost, or where

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

M. Fixed Assets

historical cost is not available, estimated historical cost based on replacement cost.

Capital assets in the proprietary funds are capitalized in the fund in which they are utilized. The valuation bases for proprietary fund capital assets are the same as those used for the governmental fund capital assets.

Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of the depreciable capital assets are as follows:

Asset Class	Estimated Useful Lives
Land improvements	20 years
Building and Building Improvement	7-60 years
Machinery and equipment	3-20 years
Vehicles	5-10 years
Computer software	5 years

N. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

O. Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences that are attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued is accrued as employees earn the rights to the benefits.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

O. Compensated Absences - Continued

Charter School employees are granted sick and vacation leave in varying amounts under the Charter School's personnel policies and according to negotiated contracts. In the event of termination, an employee is reimbursed for accumulated vacation and sick leave. Vacation days not used during the year may only be carried forward with approval from the Head of School.

In the charter school-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components – the amount due within one year and the amount due in more than one year.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2016, the liability for vested compensated absences of the Charter School is recorded in the government-wide financial statements amounted to \$15,000 at June 30, 2016.

P. Net Pension Liability (Asset)

The net pension liability (asset) represents the Charter School's proportionate share of the net pension liability (asset) of the New Jersey State Pension Employees' Retirement System and the New Jersey State Teachers' Pension and Annuity Fund System. The financial reporting of these amounts are presented in accordance with the provisions of GASB Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date".

Q. <u>Deferred Revenue</u>

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

R. <u>Accrued Liabilities and Long-Term Obligations</u>

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements. All payable, accrued liabilities, and long-term obligations payable from the enterprises fund are reported and the enterprises fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from currents financial resources are reported as obligations of the funds. However, contractually required pension contributions and compensated

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

R. <u>Accrued Liabilities and Long-Term Obligations - continued</u>

absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payments during the current year.

S. Fund Balance and Equity

Generally, fund balance represents the difference between current assets and current liabilities. In the fund financial statements, governmental funds report fund classifications that comprise a hierarchy based primarily on the extent to which the Charter School is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Under this standard, the fund balance classifications are as follows:

Nonspendable fund balance includes amounts that cannot be spent because they are either not in spendable form (inventories, prepaid amounts, long-term receivables) or they are legally or contractually required to be maintained intact (the corpus of a permanent fund).

Restricted fund balance is to be reported when constraints placed on the use of the resources are imposed by grantors, contributors, laws or regulations of other governments or imposed by law through enabling legislation. Enabling legislation includes a legally enforceable requirement that these resources be used only for the specific purposes as provided in the legislation. This fund balance classification will be used to report funds that are restricted for debt service obligations and for other items contained in General Municipal Law or Education Law.

Committed fund balance will be reported for amounts that can only be used for specific purposes pursuant to formal action of the entity's highest level of decision making authority. These funds may only be used for the purpose specified unless the entity removes or changes the purpose by taking the same action that was used to establish the commitment. This classification includes certain designations established and approved by the entity's governing board.

Assigned fund balance, in the General Fund, will represent amounts constrained either by the entity's highest level of decision making authority or a person with delegated authority from the governing board to assign amounts for a specific intended purpose. An assignment cannot result in a deficit in the unassigned fund balance in the General Fund. This classification will include amounts designated for balancing the subsequent year's budget and encumbrances. Assigned fund balance in all other governmental funds represents any positive

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

S. Fund Balance and Equity - Continued

remaining amount after classifying nonspendable, restricted or committed fund balance amounts.

Unassigned fund balance, in the General Fund, represents amounts not classified as nonspendable, restricted, committed or assigned. The General Fund is the only fund that would report a positive amount in unassigned fund balance. For all governmental funds other than the General Fund, unassigned fund balance would necessarily be negative, since the fund's liabilities, together with amounts already classified as nonspendable, restricted and committed would exceed the fund's assets.

When both restricted and unrestricted amounts of fund balance are available for use for expenditures incurred, it is the Charter School's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the Charter School's policy to use fund balance in the following order: committed, assigned, and unassigned.

T. Net Position

Net Position on the Statement of Net Position include the following:

Investments in Capital Assets, net of Related Debt - the component of net position there reports the differences between capital assets less both the accumulated depreciation and the outstanding balance of debt, excluding unexpended proceeds, that is directly attributed to the acquisition, construction or improvement of those assets.

Restricted for Specific Purposes – the component of net position that reports the difference between assets and liabilities of the certain programs that consist of assets with constraints placed on their use by either external parties and /or enabling legislation.

Restricted for Debt Service – the component of net position that reports the difference between assets and liabilities of the Debt Service Fund that consists of assets with constraints placed on their use by creditors.

Unrestricted - the difference between the assets and liabilities that is not reported in Net Position Invested in Capital Assets, net of Related Debt, Net Position Restricted for Specific Purposes or Net Position Restricted for Debt Services.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

U. Contributed Capital

Contributed capital represents the amount of fund capital contributed to the proprietary funds from other funds.

V. Interfund Transactions

Interfund transfers are defined as the flow of assets, such as cash or goods, without equivalent flows of assets in return. Interfund borrowings are reflected as "Due from/to Other Funds" on the accompanying financial statements. All other interfund transfers are reported as operating transfers.

W. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

X. Accounting for Uncertainty in Income Taxes

The Charter School recognizes the effect of income tax positions only of those positions are more likely than not of being sustained. Management has determined that the Charter School had no uncertain tax positions that would require financial statement recognition. The Charter School is no longer subject to audits by the applicable taxing jurisdictions for tax periods prior to 2013.

Y. On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund, and for post-retirement medical benefits of members. The amounts are not required to be included in the Charter School's annual budget.

Z. Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is November 22, 2016.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 2 APPLICATION OF NEW ACCOUNTING STANDARDS

For the year ended June 30, 2016, the Charter School implemented the following:

GASB Statement No. 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments. The objective of this Statement is to identify—in the context of the current governmental financial reporting environment—the hierarchy of generally accepted accounting principles (GAAP). The "GAAP hierarchy" consists of the sources of accounting principles used to prepare financial statements of state and local governmental entities in conformity with GAAP and the framework for selecting those principles. This Statement reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and nonauthoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP.

Statement No. 72, Fair Value Measurement and Application. This Statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This Statement provides guidance for determining a fair value measurement for financial reporting purposes. This Statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements.

The adoption of the above Statements did not have an effect on the Charter School's financial statements.

NOTE 3 CASH AND CASH EQUIVALENTS

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk.

As of June 30, 2016, the Charter School's deposits are summarized as follows:

	(General	E	Enterprise	Trust	and Agency				
		Fund		Fund		Fund		Funds		Total
Operating Account	\$	516,574	\$	30,454	\$	127,300	\$	674,328		
Restricted cash		7,985		<u>-</u>		<u>-</u>		7,985		
Total	\$	524,559	\$	30,454	\$	127,300	\$	682,313		

Operating cash accounts are held in the Charter School's name by several banking institutions. At June 30, 2016, the Charter School's carrying amount of deposits was \$682,313 and the bank balance was \$783,704. Of the bank balance, up to a

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 3 CASH AND CASH EQUIVALENTS - CONTINUED

maximum of \$250,000 of the Charter School's cash deposits on June 30, 2016 were secured by federal deposit insurance and \$526,304 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

Restricted Cash

The Charter School has established and funded an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The required maximum is \$75,000, of which, \$7,985 is funded at June 30, 2016. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur."

NOTE 4 CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2015 was as follows:

Governmental Activities	Beginning Balance		Net Additions (Deletions)		Ending Balance	
Capital assets being depreciated:						
Machinery and equipment Leasehold improvements	\$	397,221 3,684	\$	7,625 -	\$	404,846 3,684
Total Less Accumulated depreciation		400,905 (159,537)		7,625 (78,386)		408,530 (237,923)
Capital assets net	\$	241,368	\$	(70,761)	\$	170,607
Business-Type Activities						
Machinery and equipment Less Accumulated depreciation	\$	2,358 (1,062)	\$	- (472)	\$	2,358 (1,534)
Capital assets net	\$	1,296	\$	(472)	\$	824

Depreciation expense was charged to functions/programs of the Charter School for the year ended June 30, 2016 as follows:

Depreciation expense	
Instruction	\$ 34,616
Administrative	25,498
Support	 18,272
	\$ 78,386

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 5 NONCURRENT LIABILITIES

Leases Payable

The Charter School entered into a lease for infrastructure improvements in the amount of \$388,380. The improvements are being leased over a five-year term which commenced in September 2013 and ends September 2018. Annual payments of \$77,676 are due on September 6 of each year through 2018. The Charter School's outstanding lease payable at June 30, 2016 was \$155,351.

The Charter School entered into a lease with the Friends of Newark Educators Community Charter School for the lease of school and administrative facilities at 9-11 Hill Street, Newark, New Jersey. The lease commenced on August 15, 2013 and ends on June 30, 2018. Basic rent is due monthly and is billable at the rate of \$14 per rentable square foot. The expenditure for rent for the fiscal year ended June 30, 2016 was \$741,442.

Changes in Noncurrent Liabilities

	В	alance at					E	Balance at	Dι	ue within
	Ju	ne 30, 2015	A	dditions	Re	eductions	Ju	ne 30, 2016	_ 0	ne Year
Governmental activities:										
Capital lease payable	\$	233,027	\$	-	\$	(77,676)	\$	155,351	\$	77,676
Net pension liability		2,006,286		627,163		(763,996)		1,869,453		78,431
Compensated absences		15,000						15,000		1,500
Government activity noncurrent liabilities	\$	2,254,313	\$	627,163	\$	(841,672)	\$	2,039,804	\$	157,607

Compensated absences and capital leases liabilities are liquidated by expenditures charged to the general fund.

The net pension liability classified as due within one year amounting to \$68,594 represents pension contributions for fiscal year 2016 due and payable on April 1, 2017.

Assets acquired capital leases are as follows at June 30, 2016:

	Governmenta		
Description		Activities	
Equipment	\$	372,845	
Less: accumulated depreciation		(211,279)	
Total		161,566	

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 6 NET POSITION (DEFICIT)

As of June 30, 2016, net position consisted of the following components:

INVESTMENT IN CAPITAL ASSETS,

NET OF RELATED DEBT	<u>Governmental</u>		Business Type		<u>Total</u>	
Capital assets,net Less:Long-Term obligations	\$	170,607 (155,352)	\$	824 -	\$	171,431 (155,352)
(All long-term debt relates to capital assets)		15,255		824		16,079
UNRESTRICTED Net position (deficit) not restricted above		(1,664,862)		61,542		(1,603,320)
NET POSITION (DEFICIT)	\$	(1,649,607)	\$	62,366	\$	(1,587,241)

The Charter School has an unrestricted deficit of (\$1,587,241) as of June 30, 2016. This deficit is caused by the recognition of the share in the net pension liability of \$2,039,804.

NOTE 7 PENSIONS PLANS

A. <u>Description of Plans</u>

All eligible employees of the Charter School are covered by either the Public Employee's Retirement System (PERS) or the Teacher's Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the PERS and the TPAF. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

i. Public Employees' Retirement System (PERS)

The Public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

A. <u>Description of Plans</u> - Continued

i. Public Employees' Retirement System (PERS) - continued

School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

ii. Teachers Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established in January 1, 1995, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirement health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter

School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

B. Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The PERS and TPAF provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

B. <u>Vesting and Benefit Provisions</u> - Continued

contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

C. <u>Significant Legislation</u>

Two pieces of legislation passed during fiscal year 2001 having significant impact on the benefit provisions under PERS and TPAF. Chapter 133, P.L.2001, increases retirement benefits for service, deferred and early retirements by changing the formula from 1/60 to 1/55 of final compensation for each year of service. The legislation also increases the retirement benefit for veteran member with 35 years or more of service and reduces age qualification from 60 to 55. The legislation further provides that existing retirees and beneficiaries would also receive a comparable percentage increase in their retirement allowance. The benefit enhancements are effective with the November 1, 2001 benefit checks. Chapter 120, P.L 2001, established an additional retirement option for plan members. Under the new option, a retiree's actuarially reduced allowance (to provide a benefit to the retiree's beneficiary upon the death of the retiree) would "pop-up" to the maximum retirement allowance if the beneficiary predeceases the retiree.

Chapter 4, P.L 2001 provides increased benefit to certain members of PERS who retired prior to December 29, 1989 with at least 25 years of creditable service.

The maximum amount of the increase is 5 percent the retiree's final compensation. For those with 30 or more years of service, the total pension would increase from 65 to 71 percent of final compensation.

Due to the enactment of 1997 legislation, Chapter 114, P.L. 1997 and Chapter 115, P.L 1997, the State of New Jersey's portion of the unfunded accrued liability under each retirement system was eliminated. In addition, excess valuation assets were available to fund, in full or in part, the State of New Jersey's normal contribution from 1997 to 2001, excluding the contribution for post-retirement medical benefits in the PERS and TPAF.

D. Contribution Requirement

The contribution policy is set by laws of the State of New Jersey and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. PERS and TPAF provide for employee contributions of 4.5 % and 3%, respectively of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both PERS and TPAF.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

D. <u>Contribution Requirement</u>-Continued

The actuarially determined contribution includes funding for cost-of-living adjustment, noncontributory death benefits, and post-retirement medical premiums. Under current statute the Charter School is a non-contributing employer of the TPAF. The Charter School's contribution to PERS for the year ended June 30, 2016 was \$68,594.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$120,974during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. These amounts have been included in the basic financial statements.

E. GASB 68 Disclosures

i. Public Employees' Retirement System (PERS)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2016, the Charter School recognized pension expense of \$950. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred		Deferred		
	(Outflows	Inflows		
	of F	Resources	of Resources		
Changes of assumptions	\$	192,342	\$	-	
Net difference between projected and actual					
earnings on pension plan investments		-		28,796	
Change in proportion and differences		-			
between Charter School contributions					
and proportionate share contributions		-		657,719	
Net difference between projected and actual					
experience		47,728		-	
	\$	240,070	\$	686,515	

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

i. Public Employees' Retirement System (PERS) - continued

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Year Ended	
	June 30	
2017	\$ (121,414	-)
2018	(121,414	ŀ)
2019	(121,414	1)
2020	(92,545	i)
2021	5,342	2

Actuarial assumptions. The total pension liability for the June 30, 2015 measurement date as determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation 3.04 %

Salary increases

2012-2021 2.15 – 4.40% based on age Thereafter 3.15 – 5.4% based on age

Investment rate of return 7.9%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and set back 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

i. Public Employees' Retirement System (PERS) - continued

Long-term Expected Rate of Return. In accordance with the State statute, the long-term expected rate of return on plan investments (7.9% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	5.00%	1.04%
U.S. Treasuries	1.75%	1.64%
Investment Grade Credit	10.00%	1.79%
Mortgages	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation-Indexed Bonds	1.50%	3.25%
Broad U.S. Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%
REIT	4.25%	5.12%
Total	100.00%	

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

i. Public Employees' Retirement System (PERS) - continued

Discount rate. The discount rate used to measure the total pension liability was 4.9% June 30, 2015. The single blended discount rate was based on the longterm expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contribution from employers will be made based on the average of the last five years of contributions made in relation to the last five years of actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's Proportionate share of the net pension liability to changes in the discount rate. The following presents the Charter School's proportionate share of the net pension liability calculated using the discount rate as disclosed above, as well as what the proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease (3.90%)		Current Discount Rate (4.90%)			1% Increase (5.90%)	
Charter School's proportionate share of the net pension liability		2,226,020	\$	1,791,021	\$	1,426,321	

Pension plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial report.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

ii. Teachers Pension and Annuity Fund (TPAF)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2016, the State's proportionate share of the net pension liability attributable to the Charter School amounted to \$11,676,800. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2014, which was rolled forward to June 30, 2015.

For the year ended June 30, 2016, the Charter School recognized pension expense and related revenue of \$712,974 in the school-wide financial statements for its proportionate share in the special funding support provided by the State for its TPAF members.

The State's proportionate share of the net pension liability attributable to the Charter School was based on the ratio on the State's contribution as an employer and nonemployer towards the actuarially determined contribution amount adjusted by locations who participated in the State early retirement incentives to total contributions to TPAF during the years ended June 30, 2015 and 2014. At June 30, 2015 and 2014, the State's proportion of the net pension liability attributable to Charter School was 0.0184747018% and 0.0131667828%%, respectively.

Actuarial assumptions. The total pension liability for the June 30, 2015 measurement date as determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation 2.5 %

Salary increases

2012-2021 Varies based on experience Varies based on experience

Investment rate of return 7.9%

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

ii. Teachers Pension and Annuity Fund (TPAF) - continued

Mortality were based on the R-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustment for mortality improvements based on Scale AA, Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2004 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

Long-term Expected Rate of Return. In accordance with the State statute, the long-term expected rate of return on plan investments (7.9% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 are summarized in the following table:

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

ii. Teachers Pension and Annuity Fund (TPAF) - continued

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	6.00%	0.50%
Core fixed income	0.00%	2.19%
Core bonds	1.00%	1.38%
Short-term bonds	0.00%	1.00%
Intermediate-term bonds	11.20%	2.60%
Long-term bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High yield bonds	5.50%	4.15%
Non-US fixed income	0.00%	1.41%
Inflation-indexed bonds	2.50%	1.30%
Broad US equities	25.90%	5.88%
Large cap US equities	0.00%	5.62%
Mid cap US equities	0.00%	6.39%
Small cap US equities	0.00%	7.39%
Developed foreign equities	12.70%	6.05%
Emerging market equities	6.50%	8.90%
Private equity	8.25%	9.15%
Hedge funds/absolute return	12.25%	3.85%
Real estate (Property)	3.20%	4.43%

Discount rate. The discount rate used to measure the total pension liability was 4.13% June 30, 2015. The single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 PENSIONS PLANS - CONTINUED

E. GASB 68 Disclosures - Continued

ii. Teachers Pension and Annuity Fund (TPAF) - continued

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contribution from employers will be made based on the average of the last five years of contributions made in relation to the last five years of actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's Proportionate share of the net pension liability to changes in the discount rate. The following presents the Charter School's proportionate share of the net pension liability calculated using the discount rate as disclosed above, as well as what the proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1%	Current	1% Increase (5.68%)	
	Decrease (3.68%)	Discount Rate (4.68%)		
State's proportionate share of the net pension liability attributable to the Charter School	<u>\$ 8,521,935</u>	\$ 7,037,217	\$ 5,890,670	

Pension plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued TPAF financial report.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 8 POST- RETIREMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required PERS and TPAF, respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et.seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at:

http://www.nj.gov/treasury/pensions/pdf/financial/2015divisioncombined.pdf

NOTE 9 DEFERRED COMPENSATION

The Charter School offered its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Service 403(b). The Plan which are administered by the Charter School and various insurance companies, permits participants to defer apportion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, death or unforeseeable emergency.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 10 RISK MANAGEMENT

The Charter School is exposed to various risks of loss relates to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

A. Property and Liability Insurance

The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (Unaudited) of this Comprehensive Annual Financial Report (Schedule J-20).

B. New Jersey Unemployment Compensation

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

NOTE 11 INTERFUND RECEIVABLES AND PAYABLES

Amount reported in the governmental funds as interfund receivable and payable from/to other governmental funds are eliminated in the governmental activities column. The remaining internal receivable and payable between the governmental funds and enterprise fund have been eliminated in the total Charter School-wide Statement of Net Position.

At June 30, 2016, the interfund balances consisted of the following components:

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 11 INTERFUND RECEIVABLES AND PAYABLES - CONTINUED

	RECEIVABLE (PAYABLE)					
	Special					
	General	Revenue	Enterprise	Fiduciary Fund		
	<u>Fund</u>	<u>Fund</u>	<u>Fund</u>			
General fund	\$ 35,383	\$ (73,186)	\$ 13,167	\$ 24,636		
GASB No 34 mandated eliminations within governmental activities	(73,186)	73,186				
Net interfund balances reported as follows: Entity-wide (eliminated in total column)	<u>\$ (37,803</u>)	<u>\$</u>	<u>\$ 13,167</u>			
External (Due from Trust and Agency Funds)				\$ 24,636		

NOTE 12 CONTINGENCIES

State and Federal Aid Receipts

State and Federal awards are generally subject to review by the responsible governmental agencies for compliance with the agencies regulations governing the aid. In the opinion of the Charter School's management and legal counsel, any potential adjustments to the Federal or State aid recorded by the Charter School through June 30, 2016, resulting from a review by a responsible government agency will not have a material effect on the Charter School financial statements at June 30, 2016.

NOTE 13 RELATED PARTY TRANSACTIONS

The Friends of Newark Educators' Community Charter School (The Friends) is an affiliate organization related to the Charter School. It is a not-for-profit organization incorporated under the laws of the State of New Jersey, to become the Fundraising arm of the Charter School with the intent of making both restricted and unrestricted contributions to the Charter School from time to time. The Friends made no unrestricted contributions during 2015.

The Friends was also organized to manage the facilities located at 9-11 Hill Street, Newark, New Jersey, occupied by the Charter School under an operating lease agreement expiring June 30, 2018. Rent expense for the year ended June 30, 2015 amounted to \$771,442.

REQUIRED SUPPLEMENTARY INFORMATION PART II

BUDGETARY COMPARISON SCHEDULES

GENERAL FUND BUDGETARY COMPARISON SCHEDULE

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues					
Local Sources:					
Local tax levy	\$ 505,192	15,786	\$ 520,978	\$ 524,141	\$ 3,163
Contributions	-	1,833	1,833	2,441	608
Miscellaneous	600	-	600	6,762	6,162
Total revenues - local sources	505,792	17,619	523,411	533,344	9,933
State sources	3,267,781	135,809	3,403,590	3,390,299	(13,291)
Reimbursed TPAF - Social Security (non-budgeted)	-	-	-	120,974	120,974
TPAF pension and post retirement medical				-,-	-,-
benefits on-behalf payments (non-budgeted)	-	-	-	346,855	346,855
Total revenues	3,773,573	153,428	3,927,001	4,391,472	464,471
Expenditures					
Current expense:					
Instruction					
Salaries	1,122,890	65,194	1,188,084	1,134,636	53,448
Other salaries for instruction	275,219	30,082	305,301	253,621	51,680
Professional/technical service	60,201	(13,081)	47,120	15,166	31,954
General supplies	100,135	10,000	110,135	62,022	48,113
Textbooks	6,318	(6,318)	-	-	-
Miscellaneous	89,730	(19,197)	70,533	59,706	10,827
Total current expense	1,654,493	66,680	1,721,173	1,525,151	196,022
Administrative cost:					
Salaries	528,214	41,705	569,919	543,969	25,950
Total benefit costs	569,215	(132,929)	436,286	410,126	26,160
Professional/technical service	65,346	9,145	74,491	48,743	25,748
Other purchased services	19,000	700	19,700	15,959	3,741
Communications and telephones	115,093	(21,768)	93,325	91,176	2,149
Supplies and materials	4,100	(500)	3,600	1,001	2,599
Miscellaneous	14,920	607	15,527	11,248	4,279
Total administrative cost	1,315,888	(103,040)	1,212,848	1,122,222	90,626
Support services:					
Salaries	254,583	28,877	283,460	248,169	35,291
Purchased professional/technical service	137,200	9	137,209	104,514	32,695
Other purchased services	10,745	-	10,745	2,043	8,702
Rent on land and buildings	784,629	-	784,629	773,858	10,771
Insurance-fidelity, liability, property	54,231	16,030	70,261	70,261	-
Supplies and materials	63,960	(35,481)	28,479	17,242	11,237
Custodial	39,500	26,925	66,425	64,825	1,600
Transportation-other than to/from school	9,000	-	9,000	5,339	3,661
Utilities	86,000	-	86,000	67,344	18,656
Miscellaneous	<u> </u>				
Total support services	1,439,848	36,360	1,476,208	1,353,595	122,613

EXHIBIT C-1

GENERAL FUND BUDGETARY COMPARISON SCHEDULE

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Capital outlay:					
Instructional equipment	13,625		13,625	7,625	6,000
Total capital outlay	13,625		13,625	7,625	6,000
Reimbursed TPAF - Social Security (non-budgeted) TPAF pension and post retirement medical benefits	-	-	-	120,974	(120,974)
on-behalf payments (non-budgeted)	_		<u>-</u>	346,855	(346,855)
Total expenditures before other financing uses	4,423,854		4,423,854	4,476,422	(52,568)
Excess revenues over expenditures	(650,281)	153,428	(496,853)	(84,950)	411,903
Fund balances at beginning of the year	755,984		755,984	755,984	
Fund balances at ending of the year	\$ 105,703	153,428	\$ 259,131	\$ 671,034	\$ 411,903

SPECIAL REVENUE FUND

BUDGETARY COMPARISON SCHEDULE

	Original Budget	Budget ansfers		Final Budget				Final to Actual
Revenues								
Local	\$ 34,000	\$ -	\$	34,000	\$	34,000	\$ -	
State	544,322	-	\$	544,322		544,322	-	
Federal	317,375	 (14,781)		302,594		302,594		
Total revenues - all sources	895,697	 (14,781)		880,916		880,916		
Expenditures								
Current Expenditures:								
Instruction:								
Salaries of teachers	198,918	-		198,918		198,918	-	
Other salaries for instruction	223,227	6,861		230,088		230,088	-	
Purchased professional and technical services	87,701	(21,846)		65,855		65,855	-	
Supplies and materials	 66,171	 (9,035)		57,136		57,136		
Total instruction	 576,017	 (24,020)		551,997		551,997		
Support services								
Salaries of supervisors of instruction	14,000	5,000		19,000		19,000	-	
Other salaries for support services	34,500	-		34,500		34,500	-	
Employee benefits	73,732	-		73,732		73,732	-	
Purchased professional educational services	66,971	(4,796)		62,175		62,175	-	
Travel	950	-		950		950	-	
Rent	80,934	-		80,934		80,934	-	
Custodial	7,500	-		7,500		7,500		
Supplies	34,000	-		34,000		34,000	-	
Miscellaneous expenditures	 	 4,900		4,900		4,900		
Total support services	 312,587	 5,104		317,691		317,691		
Capital Outlay:								
Instructional equipment	 7,093	 4,135		11,228		11,228		
Total Expenditures	 895,697	 (14,781)		880,916		880,916		
Excess Revenues Over Expenditures	\$ 	\$ 	\$		\$		\$ -	

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

PART II

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY GAAP RECONCILIATION NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2016

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

and Outflows and GAAP Revenues and Expenditures		 General Fund		Special Revenue Fund
Sources/inflows of resources				
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule:	[C-1]	\$ 4,391,472	[C-2]	880,916
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		-		-
Last State aid payment recognized for budgetary purposes only.		-		-
General Fund contribution to Early Childhood Program Aid.		 <u> </u>		
Total revenues as reported on the statement of revenues, expenditu and changes in fund balances - governmental funds	res [B-2]	4,391,472	[B-2]	880,916
Uses/outflows of resources				
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	4,476,422	[C-2]	880,916
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		-		-
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes. Net transfer (outflows) to general fund				
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	\$ 4,476,422	[B-2]	\$ 880,916

Note A -The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

REQUIRED SUPPLEMENTARY INFORMATION PART III

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

EXHIBIT L-1

NEWARK EDUCATORS' COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - PERS Last Ten Fiscal Years (1)

		2015			
Charter School's proportion of the net pension liability (asset)	0.0	079785347%	0.0103494047%		
Charter School's proportionate share of the net pension liability (asset)	\$	1,791,021	\$	1,937,692	
Charter School's covered-employee payroll	\$	621,992	\$	455,952	
Charter School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		287.95%		424.98%	
Plan fiduciary net position as a percentage of the total pension liability		38.21%		40.71%	

Note - The amounts presented for the fiscal year was determined as of June 30 measurement date of the prior fiscal year.

⁽¹⁾ The Charter School implemented GASB 68, *Accounting and Financial Reporting for Pension* in fiscal year 2015. No data is available prior to fiscal year 2015.

EXHIBIT L-2

NEWARK EDUCATORS' COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) Last Ten Fiscal Years (1)

	2016			2015		
Contractually required contribution	\$	68,594	\$	85,319		
Contributions in relation to the contractually required contribution		(68,594)		(85,319)		
Contribution deficiency (excess)	\$		\$	<u>-</u>		
Charter School's covered-employee payroll	\$	621,992	\$	-		
Contributions as a percentage of covered-employee payroll		11.03%		18.76%		

⁽¹⁾ The Charter School implemented GASB 68, *Accounting and Financial Reporting for Pension* in fiscal year 2015. No data is available prior to fiscal year 2015.

EXHIBIT L-3

NEWARK EDUCATORS' COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - TPAF Last Ten Fiscal Years (1)

		2016	 2015		
State's proportion of the net pension liability (asset) attributable to the Charter School	C	0.0184747018%	0.0131667828%		
State's proportionate share of the net pension liability (asset) attributable to the Charter School	\$	11,676,800	\$ 7,037,217		
Charter School's covered-employee payroll	\$	1,663,949	\$ 1,930,339		
State's proportionate share of the net pension liability (asset) attributable to the Charter School as a percentage of its covered-employee payroll		701.75%	364.56%		
Plan fiduciary net position as a percentage of the total pension liability		28.71%	33.64%		

Note - The amounts presented for the fiscal year was determined as of June 30 measurement date of the prior fiscal year.

⁽¹⁾ The Charter School implemented GASB 68, *Accounting and Financial Reporting for Pension* in fiscal year 2015. No data is available prior to fiscal year 2015.

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

PART III

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION – PART III YEAR ENDED JUNE 30, 2016

Public Employees Retirement System (PERS)

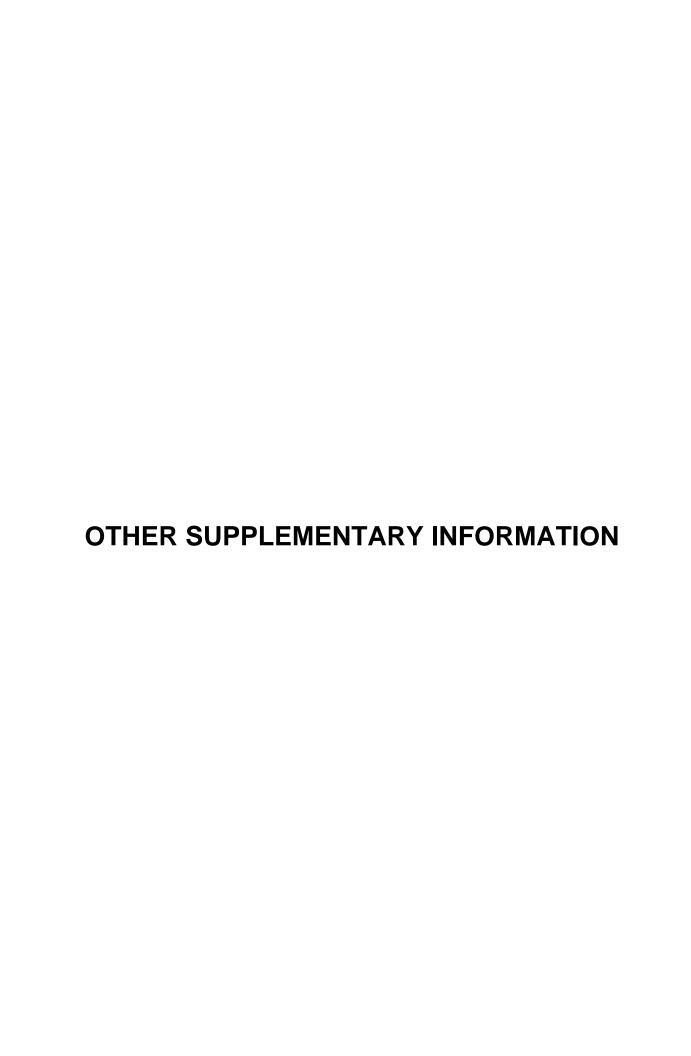
Change in benefit terms. There is no change in the benefit terms.

Change in assumptions. The calculation of the discount rate used to measure the total pension liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. There was a change in the municipal bond index rate from the prior measurement date (4.63%) to the current measurement date (4.29%), resulting in a change in the discount rate from 5.55% to 5.39%. This change in the discount rate is considered to be a change in actuarial assumptions under GASBS No. 68.

Teachers Pension and Annuity Fund (TPAF)

Change in benefit terms. There is no change in the benefit terms.

Change in assumptions. The calculation of the discount rate used to measure the total pension liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. There was a change in the municipal bond index rate from the prior measurement date (4.63%) to the current measurement date (4.29%), resulting in a change in the discount rate from 4.95% to 4.68%. This change in the discount rate is considered to be a change in actuarial assumptions under GASBS No. 68.





SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS

		Title I	-	Γitle IIA		IDEA		Other Grants		Total
Revenues Local Federal Total revenues - all sources	\$	240,419 240,419	\$	1,726 1,726	\$	60,449 60,449	\$	34,000	\$	34,000 302,594 336,594
Expenditures Current Expenditures: Instruction:										
Salaries of teachers Other salaries for instruction Employee benefits	\$	21,420 146,958	\$	- -	\$	- -	\$	- -	\$	21,420 146,958 -
Purchased professional and technical services Other purchased services Supplies and materials		55,755 - -		<u>-</u> -		- - -		- - -		55,755 - -
Miscellaneous Total instruction	_	224,133		<u> </u>		<u>-</u> -		<u>-</u>		224,133
Support services Salaries of supervisors of instruction Salaries of secretarial/clerical asst.		-		- -						-
Employee benefits Purchased services Travel		16,286 - -		1,726 -		60,449 -		- - -		16,286 62,175 -
Rent Other purchase services Supplies Miscellaneous		- - -		- - -		<u>-</u>		34,000		34,000
Total support services	_	16,286		1,726		60,449		34,000		112,461
Capital Outlay: Facilities acquisition and construction services: Instructional equipment Noninstructional		- -		- -		- -		- -		- -
Total facilities acquisition and construction services Total Expenditures	\$	240,419	\$	1,726	\$	60,449	\$	34,000	\$	336,594
Total Expolicituics	Ψ	270,713	Ψ	1,720	Ψ	00,773	Ψ	37,000	Ψ	000,004

SPECIAL REVENUE FUND

SCHEDULE OF PRESCHOOL EDUCATION AID - BUDGETARY BASIS

		Original Budget	Budget ansfers		Final Budget		Actual	Final to Actual
EXPENDITURES:								
Instruction								
Salaries of teachers	\$	177,498	\$ -	\$	177,498	\$	177,498	\$ -
Other salaries for instruction		83,130	- (F.000)		83,130		83,130	-
Purchased professional and technical services Instructional supplies		15,100 66,171	(5,000) (9,035)		10,100 57,136		10,100 57,136	-
Total instruction		341,899	 (14,035)	_	327,864	_	327,864	 <u>-</u>
Support services								
Salaries		14,000	5,000		19,000		19,000	-
Other salaries for support services		34,500	-		34,500		34,500	-
Employee benefits		57,446	-		57,446		57,446	-
Other purchased services		7.500	-		7.500		7.500	-
Custodial Travel		7,500	-		7,500		7,500	-
Field trips		950	-		950		950	-
Rent		80,934	-		80,934		80,934	-
Miscellaneous		<u> </u>	 4,900		4,900		4,900	 -
Total support services		195,330	9,900		205,230	_	205,230	 <u> </u>
Capital Outlay								
Instructional equipment		7,093	 4,135		11,228		11,228	 -
Total facilities acquisition and construction services		7,093	 4,135	_	11,228		11,228	 <u> </u>
Total Expenditures	\$	544,322	\$ 	\$	544,322	\$	544,322	\$
CALCULATION OF BUDGET AND CARRYOVER								
Total revised 2015-16 Preschool Education Aid Allocation								\$ 574,695
Add: Actual ECPA/PEA Carryover (June 30, 2014)								 2,673
Total Preschool Education Aid Funds Available for 2015-16 Bud	dget							577,368
Less: 2015-16 Budgeted Preschool Education Aid								 (544,322)
Available and Unbudgeted Preschool Education Aid Funds as of	of Jun	e 30, 2016						 33,046
2015-16 Carryover - Preschool Education Aid Programs								\$ 33,046
Budgeted for Preschool Programs 2016-17								\$ 33,046

CAPITAL PROJECTS FUND

The capital projects fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by propriety funds.

At June 30, 2016, there was no capital project fund.

ENTERPRISE FUNDS

Enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the Charter School is that the costs of providing goods and services be financed through user charges. The Charter School has the Food Service and After Care in its Enterprise Fund to account for the operation of food services and after care.

ENTERPRISE FUND

COMBINING SCHEDULE OF NET POSITION

JUNE 30, 2016

	F(SEF		AFTER SCHOOL	тот	AL
Assets					
Current assets:					
Cash and cash equivalents	\$	30,454	\$ 1,384	\$	31,838
Interfund receivable		13,167	-		13,167
Accounts receivable:					
Federal		16,387	-		16,387
State		150	-		150
Miscellaneous		-			
		16,537			16,537
Capital assets					
Machinery and equipment		2,358	-		2,358
Less: Accumulated depreciation		(1,534)			(1,534)
Net capital assets	_	824			824
Total Assets	\$	60,982	\$ 1,384	\$	62,366
Liabilities					
Current liabilities					
Interfund payable - General fund	\$	-	\$ -	\$	
Total current liabilities		-			-
Net assets					
Unrestricted	_	60,982	1,384		62,366
Total Liabilities and Net Position	\$	60,982	\$ 1,384	\$	62,366

ENTERPRISE FUND

COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

		OOD RVICE	AFTER CHOOL	 TOTAL
Operating revenues: Charges for services:				
Daily sales - nonreimbursable programs	\$	5,054	\$ -	\$ 5,054
Afterschool fees		-	28,438	28,438
Miscellaneous revenue		372		 372
Total Operating revenues		5,426	 28,438	 33,864
Operating expenses:				
Cost of sales		170,869	-	170,869
Salaries		30,000	30,000	60,000
Employee benefits		-	-	-
Rental		1,398	-	1,398
Supplies and materials		14,356	-	14,356
Depreciation		472	 <u>-</u>	 472
Miscellaneous		300	 <u>-</u>	 300
Total operating expenses	-	217,395	 30,000	 247,395
Operating loss		(211,969)	 (1,562)	 (213,531)
Nonoperating revenues:				
State sources:				
State School Lunch		2,407	-	2,407
Federal sources:				
National School Lunch		129,532	-	129,532
Healthy, Hunger-Free Kids Act of 2010		2,664	-	2,664
National After School Speek Program		58,951 10,486	-	58,951
National After School Snack Program Fresh Fruit and Vegetable		15,550	-	10,486 15,550
Total nonoperating revenues	-	219,590	 	 219,590
Loss before transfers	-	7,621	(1,562)	 6,059
		7,021	(1,302)	0,059
Transfers in - General fund			 <u>-</u>	 <u>-</u>
Changes in net position		7,621	(1,562)	6,059
Total net position at beginning of year		53,361	 2,946	 56,307
Total net position at end of year	\$	60,982	\$ 1,384	\$ 62,366

ENTERPRISE FUND

COMBINING SCHEDULE OF CASH FLOWS

	FOOD SERVICE		AFTER SCHOOL		TOTAL
Cash flows from operating activities					
Operating loss	\$	(211,969)	\$	(1,562)	\$ (213,531)
Adjustment to reconcile operating loss to net cash					
from operating activities					
Depreciation		472		-	472
Changes in assets and liabilities:					
Accounts receivable		2,834		-	2,834
Interfund receivable		(400)		-	(400)
Interfund payable		=		<u>-</u>	 <u>-</u>
Net cash from operating activities		(209,063)		(1,562)	 (210,625)
Cash flows from noncapital financing activities					
Cash received from state and federal reimbursements		219,590			 219,590
Net cash from noncapital financing activities		219,590		<u>-</u>	 219,590
Net increase (decrease) in cash and cash equivalents		10,527		(1,562)	8,965
Cash and cash equivalents at beginning of the year		19,927		2,946	 22,873
Cash and cash equivalents at end of year	\$	30,454	\$	1,384	\$ 31,838

FIDUCIARY FUNDS

Trust funds are used to account for gifts and bequests to the Charter School for specific purposes.

Unemployment Compensation Insurance Trust Fund is an expendable trust fund used to account for unemployment transactions of the Charter School.

At June 30, 2016, there was no non-expandable trust fund utilized by the Charter School.

Agency funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, governmental and/or other funds.

Payroll Fund - This agency fund is used to account for the payroll transactions of the Charter School.

FIDUCIARY FUNDS

COMBINING SCHEDULE OF FIDUCIARY NET POSITION

JUNE 30, 2016

	New Jersey	Ag		
	Unemployment	Student	Payroll	
	Benefits	Activities	Agency	Total
Assets				
Cash and cash equivalents	\$ -	\$ -	\$ 123,295	\$ 123,295
Interfund receivable	_	4,923	19,713	24,636
Total assets	<u>\$ -</u>	\$ 4,923	\$ 143,008	\$ 147,931
Liabilities and Fund Balances Liabilities:				
Payroll and withholdings payable	\$ -	\$ -	\$ 143,008	\$ 143,008
Accounts payable	_	4,923		4,923
Total liabilities		4,923	143,008	147,931
Net Position				
Restricted Unemployment compensation		-	-	_
Total liabilities and net position	<u>\$</u>	\$ 4,923	\$ 143,008	\$ 147,931

FIDUCIARY FUNDS

COMBINING SCHEDULE OF CHANGES IN FIDUCIARY NET POSITION (TRUST FUND)

	Unen	w Jersey nployment enefits
Revenues:		
General fund appropriation	\$	13,250
Employees' contributions		9,470
Total revenues		22,720
Expenditures: Payments to NJ Unemployment Compensation Fund Total expenditures		22,720 22,720
Excess (deficiency) of revenue over expenditures		-
Net position at beginning of the year		
Net position at end of year	\$	

STUDENT ACTIVITY AGENCY FUND

SCHEDULE OF RECEIPTS AND DISBURSEMENTS

		alance 30, 2015		Cash eceipts	Disb	Cash ursements	Balance June 30, 2016					
Assets												
Cash	\$	-	\$	100	\$	-	\$	100				
Interfund Receivable		2,598		14,354		12,029		4,923				
		2,598		14,454		12,029		5,023				
Liabilities												
Accounts Payable	\$	2,598	\$	14,354	\$	12,029	\$	4,923				

PAYROLL AGENCY FUND

SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	_	Balance ne 30, 2015	Cash Receipts	Dis	Cash bursements	Balance June 30, 2016		
Assets			 <u> </u>					
Cash and cash equivalents Interfund receivable	\$	138,622 3,233	\$ 1,463,978 137,590	\$	1,479,305 121,110	\$	123,295 19,713	
Total Assets	<u>\$</u>	141,855	\$ 1,601,569	\$	1,600,416	\$	143,008	
Liabilities								
Payroll deductions and withholdings	\$	141,855	\$ 1,601,569	\$	1,600,416	\$	143,008	

LONG-TERM DEBT

The long-term debt is used to record the outstanding principal balances of the long-term liabilities of the charter school. This includes the outstanding principal balance on capital lease, the accrued liability for insurance claims and the liability for compensated absences and the outstanding principal balance on certificates of participation outstanding or mortgage note payable. The Charter School has no long-term debts.

LONG-TERM DEBT

SCHEDULE OF OBLIGATIONS UNDER CAPITAL LEASES

	 mount of jinal Issue	_	Balance ne 30, 2015	Iss	ued	F	Retired	Balance June 30, 2016		
Infrastructure Improvements	\$ 388,380	\$	233,028	\$		\$	77,676	\$	155,352	
Total Liabilities	\$ 388,380	\$	233,028	\$		\$	77,676	\$	155,352	

STATISTICAL SECTION (UNAUDITED)

Unless otherwise noted, the information in these Schedules was derived from the Comprehensive Annual Financial Reports (CAFR) for the relevant year.

INTRODUCTION TO THE STATISTICAL SECTION

<u>Contents</u>		<u>Page</u>
Financial Trends	These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	76
Revenue Capacity		
	These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	N/A
Debt Capacity		80
	These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	
Demographic and Ec	conomic Information	81
	These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	
Operating Informatio	on Control of the Con	83
	These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	
Note (1):	Fiscal year ended June 30, 2010 is the first operating year of the Charter School; schedules presenting charter-wide information include information beginning in that year.	

NET POSITION BY COMPONENT Last Ten Fiscal Years (1)

(Accrual basis of accounting)

	Fiscal Year Ending June 30,										
		2016		2014	2013		2012		2011		2010
Governmental activities Invested in capital assets, net of related debt Restricted	\$	15,255 -	\$	10,845 -	\$	15,844 -	\$	18,282 -	\$	20,720	\$ 23,157 -
Unrestricted		(1,664,862)		366,467		103,938		141,618		218,434	51,143
Total governmental activities net positio	\$	(1,649,607)	\$	377,312	\$	119,782	\$	159,900	\$	239,154	\$ 74,300
Business-type activities											
Invested in capital assets, net of related debt Restricted	\$	-	\$	1,768 -	\$	2,004	\$	2,240 -	\$	-	\$ -
Unrestricted		61,542		39,797		12,695		4,105		1,555	-
Total business-type activities net positio	\$	61,542	\$	41,565	\$	14,699	\$	6,345	\$	1,555	\$
School-wide											
Invested in capital assets, net of related debt Restricted	\$	15,255 -	\$	12,613 -	\$	17,848 -	\$	20,522	\$	20,720	\$ 23,157 -
Unrestricted		(1,603,320)		408,032		118,637		147,963		219,989	51,143
Total charter school net position	\$	(1,588,065)	\$	420,645	\$	136,485	\$	168,485	\$	240,709	\$ 74,300

CHANGES IN NET POSITION Last Ten Fiscal Years (1)

(Accrual basis of accounting)

				Fiscal Year Er						
	2016		2014	2013		2012		2011		2010
_										
Expenses Covernmental activities										
Governmental activities Instruction	\$ 3,090,071	\$	2,145,766	\$ 2,011,877	\$	2,195,488	\$	1,750,218	\$	1,225,874
Support Services:	\$ 3,090,071	Ψ	2,143,700	\$ 2,011,077	Ψ	2,195,400	Ψ	1,730,216	Ψ	1,225,674
School Administrative Services	2,804,719		2,651,137	3,031,143		2,484,791		1,855,590		1,692,226
Total governmental activities expenses	5,894,790	_	4,796,903	5,043,020	_	4,680,279		3,605,808		2,918,100
Business-type activities:										
Food service	217,395		219,056	235,493		216,743		191,152		131,278
After school program	30,000		-	-		-		_		55,382
Total business-type activities expense	247,395		219,056	235,493		216,743		191,152		186,660
Total district expenses	6,142,185		5,015,959	5,278,513		4,897,022		3,796,960		3,104,760
Program Revenues										
Governmental activities:										
Charges for services:										
Operating grants and contributions	1,903,390		356,720	429,363		331,342		393,932		336,414
Total governmental activities program revenues	1,903,390		356,720	429,363	_	331,342		393,932		336,414
				<u> </u>	_	<u> </u>	_		_	
Business-type activities:										
Charges for services	5 400		0.007	0.400		0.005		40.000		0.057
Food service	5,426		6,227	6,409		6,685		12,033		8,357
After school program Operating grants and contributions	28,438 219,590		- 180,507	- 174,554		- 169,848		- 121,673		13,580 20,000
Capital grants and contributions	219,390		100,507	174,334		109,040		121,073		144,723
Total business-type activities program revenues	253,454		186,734	180,963	_	176,533	_	133,706	_	186,660
Total district program revenues	2,156,844		543,454	610,326	_	507,875	_	527,638	_	523,074
, etal alemet program revenues		_	0.0,.0.	0.0,020	-	30. 10. 0	_	02.,000	_	020,0
Net (Expense)/Revenue										
Governmental activities	(3,991,400)		(4,440,183)	(4,613,657)		(4,348,937)		(3,211,876)		(2,581,686)
Business-type activities	6,059		(32,322)	(54,530)		(40,210)	_	(57,446)		
Total district-wide net expense	(3,985,341)	_	(4,472,505)	(4,668,187)	_	(4,389,147)	_	(3,269,322)	_	(2,581,686)
General Revenues and Other Changes in Net A	eente									
Governmental activities:	33613									
Property taxes levied for general purposes, net	524,141		597,236	540,389		507,155		412,851		322,545
Grants and contributions	3,392,740		4,140,500	3,951,123		3,782,891		2,931,804		2,293,962
Miscellaneous income	6,762		19,122	144,869		24,637		91,074		184,202
Transfers			(59,145)	(62,842)	_	(45,000)	_	(59,000)	_	(144,723)
Total governmental activities	3,923,643	_	4,697,713	4,573,539	_	4,269,683		3,376,729	_	2,655,986
Business-type activities:										
Miscellaneous Income	-		43	42		-		1		-
Transfers			59,145	62,842	_	45,000		59,000		
Total business-type activities	<u>-</u>		59,188	62,884	_	45,000		59,001		<u> </u>
Total district-wide	3,923,643	_	4,756,901	4,636,423	_	4,314,683		3,435,730	_	2,655,986
Changes in Net Position										
Governmental activities	(67,757)		257,530	(40,118)		(79,254)		164,853		74,300
Business-type activities	6,059		26,866	8,354	_	4,790	_	1,555	_	
Total district	\$ (61,698)	\$	284,396	\$ (31,764)	\$	(74,464)	\$	166,408	\$	74,300

FUND BALANCES - GOVERNMENTAL FUNDS

Last Ten Fiscal Years (1)

(Modified accrual basis of accounting)

	Fiscal Year Ending June 30,											
		2016	2014		2013		2012			2011		2010
General Fund												
Assigned	\$	10,398	\$	36,787	\$	15,863	\$	41,600	\$	112,354	\$	31,723
Unassigned		660,636		344,679		115,594		109,580		106,080		19,420
Total general fund	\$	671,034	\$	381,466	\$	131,457	\$	151,180	\$	218,434	\$	51,143

CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS Last Ten Fiscal Years (1) (Unaudited)

Function	2016	2014	2013	2012	2011	2010
Revenues						
Local Sources:						
Local tax levy	\$ 524,141	\$ 597,236	\$ 540,389	\$ 507,155	\$ 412,851	\$ 322,545
Miscellaneous	43,203	51,533	249,771	77,313	91,493	205,752
State sources	4,402,450	4,140,500	3,951,123	3,782,891	3,130,516	2,293,962
Federal sources	302,594	324,309	324,461	276,065	183,242	314,864
Total Revenues	5,272,388	5,113,578	5,065,744	4,643,424	3,818,102	3,137,123
	5,272,388					
Current expense	-					
Instruction	2,077,148	2,120,019	2,003,741	1,956,881	1,492,033	1,225,362
Administrative cost	1,122,222	1,391,457	1,597,850	1,365,741	935,908	661,260
Support services	1,671,286	1,289,264	1,421,034	1,345,656	1,163,451	1,060,259
Capital outlay	18,853	376,529	-	-	-	24,376
TPAF - FICA Reimbursement	120,974	-	-	-	-	-
TPAF - On-behalf payments	346,855	<u> </u>				
Total Expenditures	5,357,338	5,177,269	5,022,625	4,668,278	3,591,392	2,971,257
Excess (Deficiency) of Revenues						
Over Expenditures	(84,950)	(63,691)	43,119	(24,854)	226,710	165,866
Other financing sources(uses):						
Operating transfers in/(out)	-	(59,145)	(62,842)	(45,000)	(59,000)	(144,723)
Cancellation of prior year's payable	-	-	-	2,600	-	-
Cancellation of prior year's receivable	-	-	-	-	(419)	-
Capital leases (nonbudgeted)		372,845		<u> </u>	(419)	
Total other financing sources/(uses)		313,700	(62,842)	(42,400)	(59,838)	(144,723)
Net change in fund balances	\$ (84,950)	\$ 250,009	\$ (19,723)	<u>\$ (67,254)</u>	\$ 166,872	\$ 21,143
Debt service as a percentage of noncapital						
expenditures	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Charter school's records.

Note: Noncapital expenditures are total expenditures less capital outlay.

GENERAL FUND REVENUE - OTHER LOCAL REVENUE BY SOURCE Last Ten Fiscal Years (1)

(Unaudited)

Fiscal Year Ended June 30,	terest come	Turell Fund				_	Gem Foundation		DUNN Grant		First Presbyterian Outreach		Miscellaneous		Annual Totals
2016	\$ 636	\$	-	\$	-	\$	-	\$	-	\$	-	\$	8,567	\$	9,203
2015	585		-		-		-		-		-		14,436		15,021
2014	413		-		-		-		-		-		18,709		19,122
2013	372		7,000	12	20,000		-		10,000		-		7,497		144,869
2012	156		-		-		-		10,000		3,211		8,670		22,037
2011	163		-		-		-		25,000		4,500		16,364		46,027
2010	181		-		-	1	50,000		20,000		-		14,021		184,202

RATIOS OF OUTSTANDING DEBT BY TYPE

Last Ten Fiscal Years (1)

(Unaudited)

			Gov	ess-Type ivities						
Fiscal Year Ended June 30,	General Obligation Bonds		0	Certificates of Participation		Capital Leases	No	nd pation tes .Ns)	ipital ases	Total Charter School
2016	\$	-	\$	-	\$	155,352	\$	-	\$ -	\$ 155,352
2015		-		-		233,028		-	-	233,028
2014		-		-		310,704		-	-	310,704
2013		-		-		-		-	-	-
2012		-		-		-		-	-	-
2011		-		-		_		-	-	-

Note: Details regarding the Charter School's outstanding debt can be found in the notes to the basic financial statements.

DEMOGRAPHIC AND ECONOMIC STATISTICS Last Ten Fiscal Years (1)

Year	Population ^a	Personal Income ^b	Per Capita Personal Income ^c		Unemployment Rate ^a
2016	281,944	**	**		8.80%
2015	281,944	**	**		8.80%
2014	280,579	\$16,363,086,701	\$	58,319	10.20%
2013	279,468	15,260,629,608		54,606	7.90%
2012	278,289	15,116,101,902		54,318	8.80%
2011	277,854	14,892,140,838		53,597	8.90%
2010	277,522	14,270,736,284		51,422	9.50%
2009	278,154	13,838,161,500		49,750	9.50%

^{**} Data not available

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income has been estimated based upon the municipal population and per capita personal income presented

^c Per capita personal income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

PRINCIPAL EMPLOYERS Current Year and Five Years Ago

	201	16	2011			
Employer	Employees	Percentage of Total Municipal Employment	Employees	Percentage of Total Municipal Employment		
St. Barnabas Health Care System	23,000	**	-			
Verizon	17,100	**	18,000	**		
Prudential Ins. Co. of America	16,850	**	8,119	**		
Rutgers University - Newark Campus	15,500	**	-			
Continental Airlines	11,000	**	14,000	**		
Newark Board of Education	7,050	**	-			
Automatic Data Processing	5,649	**	4,666	**		
New Jersey Transit	4,000	**	-			
City of Newark	4,000	**	-			
Essex County	3,500	**	-			
PSE&G	-		10,300	**		
JP Morgan Chase	-		5,300	**		
Horizon Blue Cross/Blue Shield	-		4,808	**		
Roche	-		3,715	**		
KPMG	-		2,265	**		
Ricoh American Corp	<u> </u>		1,400	**		
	107,649		72,573	72,573		

Note - Principal employers are that of Essex County

Source: Essex County Economic Development Corporation

^{** -} Information not available

FULL-TIME EQUIVALENT CHARTER SCHOOL EMPLOYEES BY FUNCTION/PROGRAM Last Ten Fiscal Years (1)

(Unaudited)

	2016	2015	2014	2013	2012	2011	2010
<u>Function/Program</u>							
Instruction	34	28	28	28	26	20	16
Administrative	6	6	6	7	7	6	6
Support Services	2	2	2	2	2	2	2
Food Service	1	1	1	1	1	1	1
Total	43	37	37	38	36	29	25

Source: Charter School's personnel records

OPERATING STATISTICS

Last Ten Fiscal Years (1) (Unaudited)

Pupil/Teacher Ratio

		Operating		Percentage	Teaching		Average Daily Enrollment	Average Daily Attendance	% Change in Average Daily	Student Attendance
Fiscal Year	Enrollment	Expenditures ^a	Cost Per Pupil	Change	Staff ^b	Elementary	(ADE) c	(ADA) c	Enrollment	Percentage
2016	291	5,338,485	18,345	4.61%	34	8.55 : 1	295.5	289.6	-5.44%	98.00%
2015	310	5,436,449	17,537	1.19%	26	11.92 : 1	312.5	306.3	12.82%	98.00%
2014	277	4,800,740	17,331	-0.07%	26	10.65 : 1	277.0	272.0	1.17%	98.19%
2013	278	4,821,491	17,343	5.64%	26	10.69 : 1	273.8	255.0	-1.86%	93.13%
2012	279	4,580,558	16,418	26.44%	24	11.63 : 1	279.0	262.0	12.96%	93.91%
2011	249	3,233,239	12,985	1.52%	18	13.83 : 1	247.0	234.0	28.98%	94.74%
2010	194	2,481,361	12,791	N/A	15	12.93 : 1	191.5	188.0	N/A	98.17%

Source: Charter School's Records

Note: Enrollment based on annual October Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

SCHOOL BUILDING INFORMATION Last Ten Fiscal Years (1)

	2016	2015	2014*	2013	2012	2011	2010
Charter School Building Elementary School Newark Educators' Community Charter School							
Square Feet	58,000	58,000	58,000	28,000	28,000	28,000	28,000
Capacity (students)	450	450	450	300	300	300	300
Enrollment	291	310	277	278	279	249	194
Number of Schools	1	1	1	1	1	1	1

Source: Charter School's Records

^{*} Charter School moved to a new location in 2014.

INSURANCE SCHEDULE

June 30, 2016 (Unaudited)

	Coverage	Deductible
Commercial property and general liability:		
Property:	ф 40,000,070	•
Building Rusiness Personal Property	\$ 12,683,070 350,000	\$ - 1,000
Business Personal Property Electronic Data Processing	250,000 100,000	1,000
Equipment Breakdown	100,000,000	1,000
Flood Annual NJSIG Aggregate	75,000,000	10,000
Earthquake Annual NJSIG Aggregate	50,000	10,000
Liability		
BI & PD Each Occurrence	11,000,000	
Products/Completed Ops Ann Aggregate	11,000,000	
Personal & Adv. Injury	11,000,000	
Sexual Abuse per occurrence	11,000,000	
NJSIG Annual Aggregate	17,000,000	
Employee Benefits Liability per occurrence		
and annual aggregate	11,000,000	
Crime	100,000	
Employee Dishonesty	100,000	
Money & Securities on or off premises	50,000	
Money Orders/Counterfeit	50,000	
Forgery or Alteration	250,000	
Computer Fraud Deductibles vary per schedule	250,000	
Automobile		
Non Owned & Hired Auto Liability	11,000,000	
Bonds		
Board Secretary	183,508	
Environmental Policy		
Each Incident	1,000,000	25,000
Workers Compensation		
Employers Liability		
Each Accident	2,000,000	
Each Employee	2,000,000	
Errors & Omissions	44,000,000	40.000
Coverage A - Limit per policy period	11,000,000	10,000 each claim
Coverage B - Limit each claim	100,000	10 000 each claim
Limit each policy period	300,000	10,000 each claim
Supplemental Indemnity		
Maximum Benefit Period	52 weeks	
Maximum Weekly Benefit	2,500	
Elimination period	7 days	
Student Accident	1 000 000	
Limit	1,000,000	
Group Catastrophic Policy		
Limit each occurrence	50,000,000	
Annual Aggregate	100,000,000	
Directors and Officers Policy		
Directors and Officers liability	1,000,000	
Employment Practices Liability	1,000,000	1,000

Source: Charter School's Records

CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL PERFORMANCE FISCAL RATIOS

Multi-Year Information (Unaudited)

	2014	2015	2016	
	Audit	Audit	Audit	Source
Cash	\$ 330,003	\$ 472,592	\$ 548,412	Audit: Exhibit A-1
Current Assets	467,605	900,701	849,330	Audit: Exhibit A-1
Total Assets	881,934	1,143,365	1,020,761	Audit: Exhibit A-1
Current Liabilities	215,029	89,705	116,753	Audit: Exhibit A-1
Total Liabilities	463,057	2,344,019	2,156,557	Audit: Exhibit A-1
Net Assets	418,877	(1,514,315)	(1,587,241)	Audit: Exhibit A-1
Total Revenue	5,300,355	6,321,743	6,052,049	Audit: Exhibit A-2
Total Expenses	5,015,959	5,907,213	6,153,413	Audit: Exhibit A-2
Change in Net Assets	284,396	414,530	(101,364)	Audit: Exhibit A-2
Depreciation Expense	70,823	70,823	-	Financial Statements/Audit Workpapers
Interest Expense	-	-	-	Financial Statements/Audit Workpapers
Principal Payments	-	-	-	Financial Statements/Audit Workpapers
Interest Payments	-	-	-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	277	313	296	DOE Enrollment Reports
March 30th Budgeted Enrollment	285	305	295	Charter School Budget

		RATIOS ANALYSIS					
Near Term	Indicators	2014	2015	2016	3 YR CUM	Source:	Target
1a.	Current Ratio	2.17	10.04	7.27	5.26	Current Assets/Current Liabilities	> 1.1
1b.	Unrestricted Days Cash	24.01	29.20	32.53	28.87682	Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	97%	103%	100%	100.06%	Average Daily Enrollment/Budgeted Enrollment	>95%
1d.	Default	No	No	No	No	Audit	not in default
Sustainabi	ility Indicators						
2a.	Total Margin	5%	7%	-2%	3%	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.53	2.05	2.11	1.63	Total Liabilities/Total Assets	<.9
2c.	Cash Flow	143,024	142,589	75,820	361,433	Net change in cash flow from prior years	3 yr cum positive
						(Change in Net Assets+Depreciation+Interest	
2d.	Debt Service Coverage Ratio	N/A	N/A	N/A	-	Expense)/(Principal & Interest Payments)	>1.10

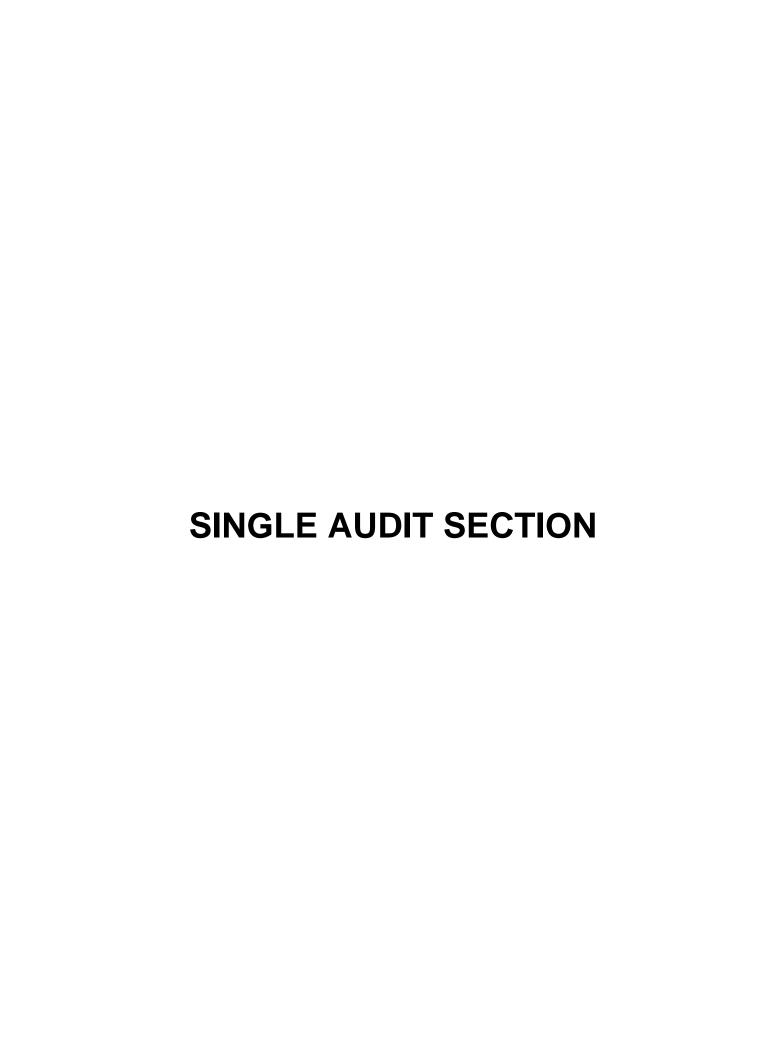




EXHIBIT K-1

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and Members of the Board of Trustees Newark Educators' Community Charter School Essex County, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Newark Educators' Community Charter School (the Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated November 22, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter High School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter High School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter High School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS - CONTINUED

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

However, we noted certain matters that we have reported to the Board of Trustees of the Newark Educators' Community Charter School in the County of Essex, New Jersey in a separate *Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance*, dated November 22, 2016.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Leonora Galleros, CPA Licensed Public School Accountant

No. 20CS002239400

November 22, 2016 Cream Ridge, New Jersey



EXHIBIT K-2

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY NEW JERSEY OMB CIRCULAR LETTER 15-08

The Honorable President and Members of the Board of Trustees Newark Educators' Community Charter School Essex County, New Jersey

Report on Compliance for Each Major State Programs

We have audited the Newark Educators' Community Charter School's (the Charter School) in the County of Essex, State of New Jersey compliance with the types of compliance requirements described in the *New Jersey State Aid Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the fiscal year ended June 30, 2016. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and New Circular Letter 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards and New Jersey OMB Circular Letter 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY NEW JERSEY OMB CIRCULAR LETTER 15-08

We believe that our audit provides a reasonable basis for our opinion. However, our audit does not provide a legal determination of the Charter School's compliance on compliance for each major state programs.

Opinions on Each Major State Program

In our opinion, the Newark Educators' Community Charter School Board of Trustees, in the County of Essex, State of New Jersey, complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2016.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with New Jersey OMB Circular Letter 15-08, and which is described in the accompanying schedule of findings and questioned costs as item 2016-001. Our opinion on each major state program is not modified with respect to these matters.

Report on Internal Control Over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state programs to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance and to test and report on internal control over compliance for each major state programs and to test and report on internal control over compliance in accordance with the New Jersey OMB Letter Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY NEW JERSEY OMB CIRCULAR LETTER 15-08

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Charter High School's Response to the Finding

The Charter High School's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The Charter High School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of the Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of New Jersey OMB Circular Letter 15-08. Accordingly, this report is not suitable for any other purpose.

Leonora Galleros, CFA
Licensed Public School Accountant

No. 20CS002239400

November 22, 2016 Cream Ridge, New Jersey

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2016

								Repayment			
Federal Grant/	Federal				Carryover			of Prior	(Accounts	Deferred	Due to
Pass-Through Grantor/	CFDA	Owent Benind	Award	Balance at	Walkover	Cash	Budgetary	Years'	Receivable) at	Revenue at	Grantor at
Program Title	No.	Grant Period	Amount	June 30, 2015	Amount	Received	Expenditures	Balances	June 30, 2016	June 30, 2015	June 30, 2015
U.S. Department of Education:											
Passed-through New Jersey State Department I	Education										
No Child Left Behind:											
Title I, Part A - Grants to Local Educational Agencies	84.010	7/1/15-6/30/16	\$ 240,419	\$ -	\$ -	197,180	(240,419)	\$ -	\$ (43,239)	\$ -	\$ -
Title I, Part A - Grants to Local Educational Agencies	84.010	7/1/14-6/30/15	223,665	(52,706)	-	52,706	-	-	-	-	-
Title II, Part A - Improving Teacher Quality State Gra	ant: 84.367	7/1/15-6/30/16	1,726	-	-	-	(1,726)	-	(1,726)	-	-
Title II, Part A - Improving Teacher Quality State Gra	ant: 84.367	7/1/14-6/30/15	2,233	(2,233)	-	2,233	-	-	-	-	-
IDEA, Part B, Basic	84.027	7/1/15-6/30/16	60,449	-	-	28,225	(60,449)	-	(32,224)	-	-
IDEA, Part B, Basic	84.027	7/1/14-6/30/15	57,406	(19,618)	-	19,618	-	-	-	-	-
IDEA - Special Education_Preschool Grants	84.027	7/1/14-6/30/15	1,813	(1,813)		1,813					
Total U.S. Department of Education				(76,370)		301,775	(302,594)		(77,189)		
U.O. Department of Assistations											
U.S. Department of Agriculture Passed-through New Jersey State Department of	of Aaricultu	re									
	-										
National School Lunch Program	10.555	7/1/15-6/30/16	129,532	-	-	121,420	(129,532)	-	(8,112)	-	-
National School Lunch Program	10.555	7/1/14-6/30/15	137,180	(11,344)	-	11,344	-	-	-	-	-
Healthy, Hunger-Free Kids Act of 2010	10.592	7/1/15-6/30/16	2,664		-	2,499	(2,664)	-	(165)		
National School Breakfast Program	10.553	7/1/15-6/30/16	58,951	-	-	55,137	(58,951)	-	(3,814)		
National School Breakfast Program	10.553	7/1/14-6/30/15	53,792	(4,535)	-	4,535	-	-	-	-	-
After School Snack Program	10.558	7/1/15-6/30/16	10,486	-		9,867	(10,486)		(619)		
After School Snack Program	10.558	7/1/14-6/30/15	10,457	(755)	-	755	-	-	-	-	-
Fresh Fruit and Vegetable Program	10.582	7/1/15-6/30/16	15,550	-	-	11,873	(15,550)	-	(3,677)	-	-
Fresh Fruit and Vegetable Program	10.582	7/1/14-6/30/15	15,070	(2,525)		2,525			. <u> </u>		
Total U.S. Department of Agriculture				(19,159)		219,955	(217,183)		(16,387)		
Total Expenditures of Federal Awards				\$ (95,529)	\$ -	\$ 521,730	\$ (519,777)	\$ -	\$ (93,576)	\$ -	\$ -
Total Expenditures of Federal Awards				ψ (33,323)	Ψ -	ψ 021,730	ψ (010,711)	Ψ -	v (33,370)	Ψ -	Ψ -

SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE

YEAR ENDED JUNE 30, 2016

	Grant or State		Award	Balance at June		Carryover Walkover	Cash	Budgetary	Repayment of Prior Years'	(Accounts Receivable) at June	Deferred Revenue at June	Due to Grantor at June
State Grantor/Program Title	Project Number	Grant Period	Amount	30, 2015	Adjustments	Amount	Received	Expenditures	Balances	30, 2016	30, 2016	30, 2016
New Jersey State Department of I	Education											
General Fund:												
Equalization Aid	16-495-034-5120-078	7/1/15-6/30/16	\$ 3,160,485	\$ -	\$ -	\$ -	\$ 3,172,396	\$ (3,160,485)	\$ -	\$ -	\$ -	\$ 11,911
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	3,969,387	(155,560)		-	144,367	-	-	(11,193)	-	-
Equalization Aid	14-495-034-5120-078	7/1/13-6/30/14	3,611,227	422	-	-	-	-	-	-	-	422
Special Education Categorical Aid	16-495-034-5120-089	7/1/15-6/30/16	62,280	-	-	-	65,098	(62,280)	-	-	-	2,818
Security Aid	16-495-034-5120-084	7/1/15-6/30/16	167,534	-	-	-	171,795	(167,534)	-	-	-	4,261
TPAF-Social Security	16-495-034-5095-006	7/1/15-6/30/16	120,974	-	-	-	114,635	(120,974)	-	(6,339)	-	-
TPAF-Social Security	15-495-034-5095-006	7/1/14-6/30/15	142,658	(14,199)			(14,199)	·				
Total General Fund				(169,337)			3,654,092	(3,511,273)		(17,532)		19,412
Special Revenue Fund:												
Preschool Education Aid	16-495-034-5120-086	7/1/15-6/30/16	544,322	-	-	-	499,811	(544,322)	-	(44,511)	33,039	-
Preschool Education Aid	15-495-034-5120-086	7/1/14-6/30/15	192,438	(13,038)			13,038					
				(13,038)			512,849	(544,322)		(44,511)	33,039	<u>=</u>
Enterprise Fund:												
State School Lunch Program	15-100-010-3350-023	7/1/15-6/30/16	2,407	-	-	-	2,257	(2,407)	-	(150)	-	-
State School Lunch Program	15-100-010-3350-023	7/1/14-6/30/15	2,575	(212)	-	-	212	-	-	` -	-	-
Total Enterprise Fund				(212)			2,469	(2,407)		(150)		
Total Expenditures of State Fina	ancial Assistance			<u>\$(182,587)</u>	<u>\$</u>	\$ -	\$ 4,169,410	\$ (4,058,002)	\$ -	\$ (62,193)	\$ 33,039	\$ 19,412

NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE

FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state activity of the Board of Trustees of the Charter School. The Board of Trustees is defined in Note 1 to the Charter School's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of federal awards and state financial assistance.

NOTE 2 BASIS OF ACCOUNTING

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance are presented using the budgetary basis of accounting with the exception of those recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in these schedules is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and* New Jersey OMB Circular Letter 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements.

NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with the amounts reported in the Board's basic financial statements. The basic financial statements present the special revenue fund on both GAAP and budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. See Exhibit C-3 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE - CONTINUED

NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS - CONTINUED

	 Federal		State	Total		
General Fund	\$ -	\$	3,511,273	\$	3,511,273	
Special Revenue Fund	302,594		544,322		846,916	
Enterprise Fund	 217,183		2,407		219,590	
Total	\$ 519,777	\$	4,058,002	\$	4,577,779	

NOTE 4 RELATIONSHIP TO STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5 ON-BEHALF PAYMENTS

TPAF Social Security Contributions represents reimbursements in the amount of \$120,974 by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016. The State had also made on-behalf TPAF payments for post-retirement medical benefits in the amount of \$346,855.

NOTE 6 ON BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State single audit and major program determination.

NOTE 7 DE MINIMIS INDIRECT COST

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FISCAL YEAR ENDED JUNE 30, 2016

SECTION I - SUMMARY OF AUDITORS' RESULTS

Financial Statement Section

Type of auditors' report issued:		<u>Uni</u>	<u>modifie</u>	<u>d</u>	
Internal control over financial reporting: Material weakness(es) identified? reported			Yes	_ •	None
Significant deficiency(ies) identified not consi material weaknesses?	dered to be		Yes		_ No
Noncompliance material to financial statement		Yes		_ No	
Federal Awards – Not Applicable					
Dollar threshold used to determine Type A and B	programs:				
Auditee qualified as low-risk auditee?			Yes		No
Type of auditors' report on compliance for major	programs:				
Internal control over compliance:					
Material weakness(es) identified?			Yes		No
Significant deficiency(ies) identified not considere material weakness(es)?	ed to be		_Yes		No
Any audit findings disclosed that are required to lin accordance with Uniform Guidance?	be reported		_Yes		No
Identification of Major Programs:					
CFDA No.	Name of Fede	eral Prog	gram	_	
Not applicable					

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FISCAL YEAR ENDED JUNE 30, 2016

SECTION I - SUMMARY OF AUDITORS' RESULTS - CONTINUED

State Financial Assistance	
Dollar threshold used to determine Type A and B programs:	<u>\$750,000</u>
Auditee qualified as low-risk auditee?	YesNo
Type of auditors' report on compliance for major programs:	<u>Unmodified</u>
Internal control over compliance:	
Material weakness(es) identified?	Yes - No
Significant deficiency(ies) identified not considered to be material weakness(es)?	Yes ✓ No
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circular Letter 15-08?	Yes ✓ No
Identification of Major Programs:	
State or Project No.	Name of State Program
State Aid Public Cluster:	
16-495-034-5120-078 16-495-034-5120-084 16-495-034-5120-089	Equalization Aid Security Aid Special Education Aid
16-495-034-5120-086	Pre-School Education Aid

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION II - FINANCIAL STATEMENT FINDINGS

None noted.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION III STATE FINANCIAL ASSISTANCE

None noted.

SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

FISCAL YEAR ENDED JUNE 30, 2016

Finding 2015-001

Condition

In our review of records and reports related to the food program, we noted that entries in the Charter School Enrollment (CHE) System of the New Jersey Department of Education did not agree to information on verified applications and supporting documents.

Status

This condition was corrected during the fiscal year 2016.