

COLLEGE • CAREERS • COMMUNITY

# **NEWARK PREP CHARTER SCHOOL**

# COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2016 PREPARED BY NEWARK PREP CHARTER SCHOOL

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# 570 Broad Street, Newark, NJ 07102 \* Telephone (862) 307 7010

October 31, 2016

The Commissioner New Jersey Department of Education Riverview Executive Plaza – Bldg. 100 P. O. Box 500 Trenton, New Jersey 08625-0500

Dear Commissioner:

We hereby submit the Comprehensive Annual Financial Report of the Newark Prep Charter School (the "Charter School" or "Newark Prep") for the year ended June 30, 2016.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and are reported in a manner designed to fairly present the financial position and result of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. Newark Prep Charter School's MD&A can be found immediately following the Independent Auditor's Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the independent auditor's report, management's discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for *Recipients of Federal Grants, State Grants, and State Aid.* Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

# 1) <u>Reporting Entity and its Services</u>

The Charter School is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by National Council on Governmental Accounting (NCGA) Statement No. 3. All funds and account groups of the Charter School are included in this report.

The overarching mission of the Charter School is to inspire and empower its students, families and staff with opportunities to successfully shape and transform their lives by becoming successful, lifelong learners who possess the critical-thinking, academic, advocacy, and leadership skills required to continuously open new doors in their lives and the lives of others.

The Charter School is one of Newark's newest and most innovative public charter schools. With an inspirational and individualized "blended learning" approach, the Charter School provides engaging and personalized learning opportunities for the students of Newark. Approved by the New Jersey Department of Education to serve students in grades 9–12, the Charter School is serving grades 9 to 12 for the 2015-2016 school year.

# 2) <u>Enrollment Outlook</u>

In its fourth year of operation, Newark Prep Charter School served 449 students in the ninth through twelfth grades.

The Charter School's approach is distinctive in several key ways:

- A high-quality tuition-free education.
- A rigorous college-prep and career focused program.
- Instruction matched to each student's individual strengths.
- One-to-one interaction with enthusiastic, passionate New Jersey certified teachers.
- Small class sizes that differ day to day based on student needs.
- Robust catalog of courses, including Honors, AP and electives.
- State-of-the-art facility in a safe, convenient, and easily accessible location.

## 3) <u>Economic Condition and Outlook</u>

The Charter School is located in the City of Newark, which is the largest city in the state. The City serves as the county seat for Essex County, with County, State, Federal Courts and governmental offices attracting a large number of law firms to the central business district.

Newark is a transportation center serviced by Interstate Highway system, NJ Transit, Amtrak Rail Links, and Newark International Airport, as well as container and cargo facilities at Port Newark-Elizabeth.

It is the insurance, finance and banking capital of the State. Headquartered in Newark are a number of large financial institutions including the Prudential Insurance Company, and Blue Cross blue Shield of New Jersey, as well as the State's largest public utility, Public Service Electric and Gas Company.

Newark is the site of the Rutgers University School of Medicine and Dentistry of New Jersey, the New Jersey Institute of Technology, the Newark campus of Rutgers University, Seton Hall Law School and Essex County College. Covering over 320 acres, these colleges serve a population of 45,000 students and faculty.

The City of Newark has been obliged to perform a revaluation of property holdings. Among the concerns voiced in conjunction with this change is the potential effect of the redistribution of property tax burden on economic activity and on the ability of local government to maintain and improve services including its tax contribution for public school purposes.

The City has experienced a surge of large-scale economic development projects initiated by the private sector over the last decade. The increasing number of businesses relocating to the area is expected to result in an increase in employment level, which could result in an increased tax base, both residential and industrial, and an increase in annual daily enrollment. The period of economic development and expansion is expected to continue which suggests that the Charter School will continue to prosper. As our enrollment increases we plan to lease additional facilities at our current location and possibly in surrounding areas in the City.

# 4) <u>Major Initiatives</u>

The Charter School has made a commitment to serving all students, especially the highest needs students, and is committed to continuous self-evaluation and improvement in our outreach to the Newark students most in need of a rigorous college-preparatory high school program. Our commitment is evident in all aspects of outreach and our educational programs. School-wide, 87% of our students qualify for free and reduced-price lunch. 19% of the student body was special education students.

## 4) <u>Major Initiatives</u> - continued

Newark Prep Charter School currently administers the Scantron Performance Assessment Series twice (Pre/Post) during the school year. The LAL and Math assessments were administered in the fall (September) and in the spring (June). The Scantron Performance Series is a computer adaptive assessment that allows us to pinpoint the proficiency level of each student with all content being standard based. The Scantron Assessment Scaled Score Data for Newark Prep Charter School using the Decile comparison from fall to spring observed growth from the Scantron National Norm Study (See Appendix A1).

The Student Centric Academic Model uses the following supports:

Academic Coaches- The coaches monitor the behavior and academics of the students in their flex areas, assists students with their coursework (tutor) and hosts an advisory group. They are also responsible for the daily attendance of all students in their advisory group and support the content teachers with parent contact.

Academic Framework- The blended learning model combines the best of traditional classroom instruction and online learning to maximize the learning potential of each student. The FLEX student learning experience is comprised of advisory, independent K12 work (online/offline), breakout sessions, group projects and FLEX & F.I.T. time.

**Advisory**- A 30 minute period hosted by teachers, coaches and Special Education teachers during which career readiness, social and behavioral issues are discussed. Each advisor is responsible for maintaining updated student advisory documentation and files, planning for advisory lessons in advance and delivering advisory content to the students. The school counselor acts as the major facilitator of the advisory program and curriculum.

**Daily/Weekly Scheduling & Breakout Forums-** The daily/weekly schedules are created during the data meeting and placed in the Drop box. Teachers K-mail the breakout schedules to the students no later than 8am on Monday morning. Students are scheduled for breakout sessions based on their progress in a course and whether they need additional support. The students will receive either remediation or enrichment.

**Data meeting**-The data meeting is held weekly and all staff attends. At this time all data is shared and decisions are made about the student needs. In targeted groups, everyone helps the core teachers plan their weekly breakout schedules and discuss the strategies to be used. The core teachers also share how students are progressing.

# 4) <u>Major Initiatives</u> - *continued*

**F.L.E.X. Center:** The F.L.E.X. Center is the primary learning "hub" of the Flex model. A room needs to be large enough to accommodate large groups of students (75-250, depending on enrollment) who can work independently in their own individual student carrels. Rows of student carrels should be organized in a fashion that allows staff members to move easily around the room and in between rows (without dead ends) to monitor students working in the online curriculum. The room should be equipped with a large screen and projector for sharing information and showing presentations, posting announcements, and potentially monitoring student's questions.

**F.I.T.**-(Focused Intervention Time)- A designated 60 minutes where students work on addressing deficiencies through the use of enrichment content and assessments on Study Island. This is also the time where teachers, coaches and instructional assistants can work with students either one on one or in small groups up to 5.

Frequent Assessments- Utilizing Study Island (online intervention program), core teachers will create

#### 5) <u>Internal Accounting Controls</u>

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The system of internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the Charter School also is responsible for ensuring that adequate system of internal controls is in place to ensure compliance with applicable laws and regulations related to those programs. This system of internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the system of internal controls, including that portion related to federal awards and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

## 6) <u>Budgetary Controls</u>

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the statutory requirements of charter school budgets. Annual appropriated budgets are adopted for general and special revenue funds. The final budget amount, as amended for the year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at period end are either canceled or are included as re-appropriations of fund balance in the subsequent year. No reservation of fund balance was made at June 30, 2016.

The year 2015-2016 is our fourth audit period. The Charter School made efforts during the period to thoroughly review its operational processes and procedures in order to prepare for the audit and on maintaining general compliance with sound fiscal practices.

## 7) Accounting Systems and Report

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting records also reflect New Jersey State Statute (N.J.S.A 18:4-14) that requires a uniform system of double-entry bookkeeping consistent with the GAAP established by GASB for us in all school districts and charter school.

The accounting system is organized on the basis of funds in accordance with the Uniform Charter of Accounts (Handbook 2R2) for New Jersey Public Schools. These funds are explained in "Notes to the Financial Statements", Note 1.

#### 8) <u>Financial Statement Information</u>

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and Special revenue funds for the year ended June 30, 2016:

Summary of the General Fund and Special Revenue Fund Revenues									
2016 2015 (Decrease)									
Local sources State sources Federal sources	\$	970,162 6,379,654 357,563	\$	916,185 5,791,687 550,191	\$	53,977 587,967 (192,628)	5.9% 10.2% -35.0%		
	\$	7,707,379	\$	7,258,063	\$	449,316	6.2%		

2016 was the Charter School's fourth period of operations. The general 6.2% increase in revenue is consistent with the increase in enrollment.

The following schedule presents a summary of general fund and special revenue expenditures for the year ended June 30, 2016:

# Summary of the General Fund and Special Revenue Fund Expenditures

				Percentage
			Increase/	Increase/
	2016	2015	(Decrease)	(Decrease)
Instruction	\$ 3,285,260	\$ 2,894,899	\$ 390,361	13.5%
Administrative	1,753,273	1,833,935	(80,662)	-4.4%
Support services	2,543,349	2,573,704	(30,355)	-1.2%
Capital outlay	25,321		25,321	100.0%
	\$ 7,607,203	\$ 7,302,538	\$ 304,665	4.2%

2016 was the Charter School's fourth year of operations. The general 4.2% increase in expenditures is consistent with the increase in enrollment.

## 9) <u>Cash Management</u>

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## 10) <u>Risk Management</u>

The Board carries various forms of insurance, including but not limited to general liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

## 11) Other Information

## **Independent Audit**

State statute requires an annual audit by independent Certified Public Accountants or registered Municipal Accountants. The Charter School appointed the accounting firm of Olugbenga Olabintan, Certified Public Accountants and Consultants.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB Circular Letter 15-08 "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid".

The auditor's report on the basic financial statements, is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

The 2015-2016 school-year was our fourth year of operations and we recorded modest performance in terms of academic achievement at the Charter School. In addition, the period was marked by expected levels of parental involvement. The next school year promises to be one that builds upon the second year performance with additional progress in all areas of the School's operations, and particularly in the area of student achievement.

#### 12) Acknowledgments

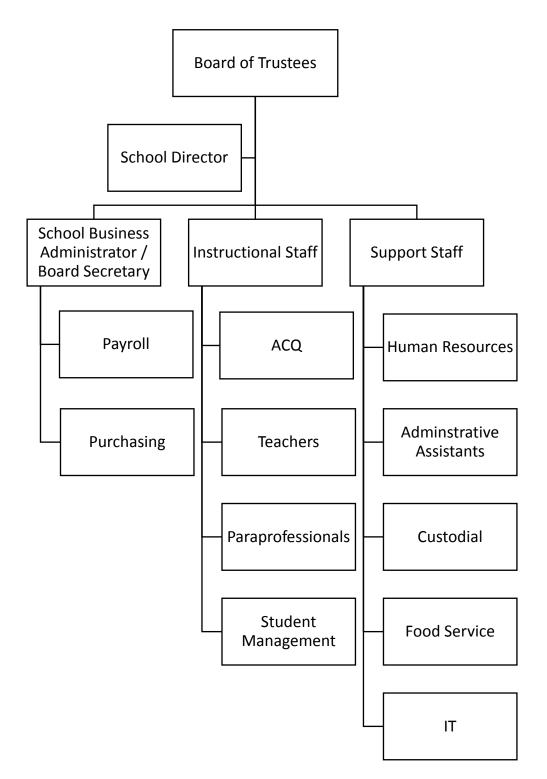
A note of appreciation is extended to the Finance Committee of the Charter School for their support and commitment to fiscal integrity and to the Newark Prep Charter School Board of Trustees for their selfless dedication to improving student achievement.

A special note of appreciation is extended to the Business Office and to all of the business operations staff members for their untiring efforts to improve processes, procedures and audit outcomes. Their contributions in support of the students and staff of the Newark Prep Charter School are truly noteworthy. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

Respectively submitted

Dr. Brian Falkowski Board Secretary/School Business Administrator

# NEWARK PREP CHARTER SCHOOL ORGANIZATIONAL CHART



# **ROSTER OF TRUSTEES AND OFFICERS**

# JUNE 30, 2016

# **Members of Board of Trustees**

Adriana Meherji, Board President

Cynthia Williams, Vice President

Stacey Raheem, Trustee

Cyrus Meherji Trustee

# **Administration**

Henry D. McNair, Head of School

Dr. Brian S. Falkowski - School Business Administrator

#### **Consultants and Advisors**

# **Independent Auditors**

Olugbenga Olabintan Certified Public Accountants and Consultants 137 Camden Street, Suite # 3 Newark, NJ 07103

# Attorney

Genova Burns Giantomasi & Webster 494 Broad Street Newark, NJ 07102

# **Official Depository**

City National Bank 900 Broad Street Newark, NJ 07102 **Financial Section** 

Olugbenga Olabintan

#### **Certified Public Accountant/Consultant**

137 Camden Street, Suite #3 Newark, NJ 07103 Tel: (201) 230-7518 Fax: (973) 368-8268 E-mail: oolabintan@aol.com

#### **Independent Auditors' Report**

The Honorable President and Members of the Board of Trustees Newark Prep Charter School Newark, New Jersey County of Essex

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Newark Prep Charter School, (the "Charter School") in the County of Essex, State of New Jersey as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows, thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information, and Pension Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual nonmajor fund financial statements, financial schedules and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, and are not a required part of the basic financial state Aid, respectively.

The combining and individual nonmajor fund financial statement, schedule of expenditures of federal awards and schedule of state financial assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in

accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented, in all material respects, in relation to the basic financial statements as a whole.

The introductory section, financial schedules and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2016 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

OlugbengaOlabintan, CPA

October 31, 2016 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

# **Required Supplementary Information**

# Part I

# Management's Discussion and Analysis

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

#### Introduction

This section of the Newark Prep Charter School's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2016. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, *Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments*. Certain comparative information between the current fiscal year and the prior fiscal year is required to be presented in the MD&A.

## **Financial Highlights**

Key financial highlights for fiscal year 2016 are as follows:

- Net position of governmental activities ended the fiscal year with \$(28,875). Net position of business-type activities, which represent food service operations/after care and summer instructional programs, ended the fiscal year with \$-0-.
- General revenues accounted for \$7,349,816 in revenue or 93 percent of total revenues of \$7,898,413. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$548,597 or 7 percent of total revenues.
- The Charter School had \$7,968,112 in expenses related to governmental activities; \$357,563 of these expenses is offset by operating grants and contributions. General revenues (primarily federal and state aid) of \$7,309,039 helped to provide for the balance of these programs.
- The General Fund reported fund surplus at June 30, 2016, of \$372,811.

## Using the Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Newark Prep Charter School as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Newark Prep Charter School, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities, the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

#### **Reporting the Charter School as a Whole**

### **Statement of Net Position and Statements of Activities**

While this report contains the fund used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2016?" The statements of Net Position and the Statement of Activities answer this question. These Statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

#### Statement of Net Position and Statement of Activities-continued

These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. The cause of this change may be the result of many factors some financial, some not. Non financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

**Governmental Activities** – Most of the Charter School's programs and services are reported here including instructions, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

**Business-Type Activity** – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The food service operations/after care and summer instructional programs enterprise fund is reported as a business activity.

#### **Reporting the Charter School's Most Significant Funds**

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's major funds-not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

#### **Governmental Funds**

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

#### **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

## The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. Net position may serve over time as useful indicator of a government's financial position. In the case of the Charter School, liabilities exceeded assets by \$28,875 at the close of 2016. The following table provides a summary of net position relating to the Charter School's governmental and business type activities:

	Governmental Activities				Business Type Acvtivities				Total			
		2016 2015 20		2016	016 2015		2016			2015		
Assets and deferred outflows of resources												
Current assets	\$	1,401,149	\$	1,306,845	\$	42,757	\$	42,757	\$	1,443,906	\$	1,349,602
Capital assets, net		-		-		-		-		-		-
Deferred outflows of resources		1,901,354		-		-		-		1,901,354		-
Total assets and deferred												
outflows of resources		3,302,503		1,306,845		42,757		42,757		3,345,260		1,349,602
Liabilities and deferred outflows of resources:												
Current liabilities		1,028,338		1,034,210		42,757		42,757		1,071,095		1,076,967
Long term liabilites		2,266,597		-		-		-		2,266,597		-
Deferred outflows of resources		36,443		-		-		-		36,443		-
Total liabilities and deferred												
inflows of resources		3,331,378		1,034,210		42,757		42,757		3,374,135		1,076,967
Net position Invested in Capital assets												
(net of related debt)		-		-		-		-		-		-
Restricted for charter escrow		75,000		25,000		-		-		75,000		25,000
Unrestricted		(103,875)		247,635		-		-		(103,875)		247,635
Total net position	\$	(28,875)	\$	272,635	\$	-	\$	-	\$	(28,875)	\$	272,635

The largest portion of the Charter School's net position is its current assets. The Charter School uses these current assets to provide services.

The total net position of the Charter School decreased by \$301,510 during the current fiscal year ended June 30, 2016. The entire decrease is attributable to a deficit of \$301,510 in the General Fund.

The table that follows reflects the change in net position for fiscal year 2016.

	Governmental Activities		Business Type Activities			Total		
	2016	2015	 2016	2015		2016	2015	
Revenues								
Program revenues:								
Charge for services			\$17,045	\$151		\$17,045	\$151	
Operating grants			-	-		-	-	
and contributions	\$357,563	\$550,191	 173,989	124,335		531,552	674,526	
Total program revenues	357,563	550,191	 191,034	124,486		548,597	674,677	
General revenues:								
Local aid	966,532	892,073	-	-		966,532	892,073	
Federal and state aid	6,379,654	5,791,687	-	-		6,379,654	5,791,687	
Miscellaneous	3,630	24,112	-	-		3,630	24,112	
Transfers	(40,777)	(170,470)	 40,777	171,515		-	1,045	
Total general revenues	7,309,039	6,537,402	 40,777	171,515		7,349,816	6,708,917	
Total revenues	7,666,602	7,087,593	 231,811	296,001		7,898,413	7,383,594	
Expenses:								
Instructions	3,285,260	2,894,899	-	-		3,285,260	2,894,899	
Administrative &			-	-		-	-	
support services	4,657,531	4,237,169	-	-		4,657,531	4,237,169	
Unallocated depreciation	25,321	-	-	-		25,321	-	
Food service	-	-	231,811	296,001		231,811	296,001	
Total expenses	7,968,112	7,132,068	 231,811	296,001		8,199,923	7,428,069	
Change in net position	\$ (301,510) \$	(44,475)	\$ -	\$ -	\$	(301,510) \$	6 (44,475)	

# **Governmental Activities**

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2016.

	Total Cost of Services	Net Cost of Services
Instruction	\$ 3,285,260	\$ 3,170,677
Administrative & support services	4,657,531	4,414,551
Unallocated depreciation	25,321	25,321
Total Expenses	\$ 7,968,112	\$ 7,610,549

## **Business-Type Activity**

The business-type activity of the Charter School consists of the food service operation and the after-school program. These programs had revenues of \$231,811 (which includes a transfer from the General Fund of \$40,777 to cover deficit) and operating expenses of \$231,811 for fiscal year 2016. The Charter School intends to have food services be self-operating in the future years, that is, without assistance from the General Fund.

# The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$7,349,816 and expenditures of \$7,249,640. The positive change in fund balance for the period reflects that the Charter School was able to meet its current costs.

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal 2016, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School's management teams.

For the General Fund, final budgeted revenues were \$7,426,825, which included a local tax levy of \$892,073. Expenditures and other financing uses were budgeted at \$6,862,861.

## The Charter School's Funds - continued

The Charter School anticipated budgeted fund balance of \$836,599 in its 2015-2016 budget year. General Fund revenues were higher than expenditures by \$563,964. Actual revenues and other financing sources were \$7,349,816 and expenditures were \$7,249,640.

The State of New Jersey reimbursed the Charter School \$83,328 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members. The State also paid \$141,450 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions and TPAF Post-Retirement Medical Benefits Contributions for the Charter School. These unbudgeted amounts were included in both revenues and expenditures. This unbudgeted amount was included in both revenues and expenditures.

## **Capital Assets**

At the end of year 2016, the Charter School had -0- funds invested in capital assets.

The Charter School's 2016-2017 budget projects spending approximately \$-0- for capital projects.

#### Long-term Liabilities

At June 30, 2016, the Charter School had \$2,266,597 and \$-0- at June 30, 2016 and 2015, respectively, in net pension liability regarding the Public Employees Retirement System. More detailed information about the Charter School's long term obligations is presented in the notes to the financial statements.

## **Economic Factors and Next Year's Budget**

The State of New Jersey and indeed the entire United States continue to face serious budgetary constraints and a result of the sharp downturn in the economy. These impact the amount of state and federal aids allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2016-2017. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials, supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards. The budget was adopted with a redirection of funds to maintain the quality of the regular school day.

#### **Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

# NEWARK PREP CHARTER SCHOOL Business Office 570 Broad Street Newark, New Jersey 07102 Tel: (862) 307 7010 Fax: (862) 307 7107

**Basic Financial Statements** 

# **Government-wide Financial Statements**

The government-wide financial statements provide a financial overview of the Charter School's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the Year Ended June 30, 2016.

#### Statement of Net Position

#### June 30, 2016

	Governmental Activities		Business-type Activities		Total	
Assets						
Cash and cash equivalents	\$	980,766	\$	15,505	\$	996,271
Restricted cash and cash equivalents		75,000		-		75,000
Accounts receivable		274,951		27,252		302,203
Prepaid expenses		-		-		-
Interfund receivables		70,432		-		70,432
Capital assets (net of accumulated depreciation of \$25,321)		-		-		-
Total assets		1,401,149		42,757		1,443,906
Deferred outflows of resources						
Pension deferred outflows		1,901,354				1,901,354
Total assets and deferred outflows of resources	\$	3,302,503	\$	42,757	\$	3,345,260
Liabilities	<b>•</b>		¢		<b>.</b>	
Accounts payable	\$	418,546	\$	-	\$	418,546
Intergovermental payables - state		-		-		-
Other liabilities		609,792		-		609,792
Interfund payable		-		42,757		42,757
Net pension liability Total liabilities		2,266,597 3,294,935		-		2,266,597
Total habilities		3,294,933		42,757		3,337,692
Deferred inflows of resources						
Pension deferred inflows		36,443		-		36,443
Total liabilities and deferred inflows of resources		3,331,378		42,757		3,374,135
Net position						
Restricted for charter school escrow		75,000		-		75,000
Unrestricted, undesignated		(103,875)				(103,875)
Total net position		(28,875)		-		(28,875)
Total liabilities & net position	\$	3,302,503	\$	42,757	\$	3,345,260

See independent auditor's report and accompanying notes to basic financial statements.

#### **Statement of Activities**

#### Year ended June 30, 2016

		Program	1 Revenues	Net (Expense Changes in		
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-type Activities	Totals
Governmental activities:						
Instruction:						
Regular	\$ 3,285,260	\$ -	\$ 114,583	\$ (3,170,677)	\$ -	\$ (3,170,677)
Administrative & Support services:		-	-	-	-	-
General administration	2,154,959	-	-	(2,154,959)	-	(2,154,959)
Support services	2,502,572	-	242,980	(2,259,592)	-	(2,259,592)
Capital outlay	-	-	-	-	-	-
Unallocated depreciation	25,321	-		(25,321)		(25,321)
Total governmental activities	7,968,112		357,563	(7,610,549)		(7,610,549)
Business-type activities:						
Food service	231,811	17,045	173,989	-	(40,777)	(40,777)
Total business-type activities	231,811	17,045	173,989	-	(40,777)	(40,777)
Total primary government	\$ 8,199,923	\$ 17,045	\$ 531,552	(7,610,549)	(40,777)	(7,651,326)
	General revenu	ies, transfers an	d special items:			
	Local sources			966,532	-	966,532
	Federal and St	6,379,654	-	6,379,654		
Miscellaneous				3,630	-	3,630
	Transfers			(40,777)	40,777	-
Total general revenues, transfers and special item				7,309,039	40,777	7,349,816
	Chang	e in net position		(301,510)		(301,510)
	Net position - beginning			272,635	-	272,635
Net position - ending				\$ (28,875)	\$ -	\$ (28,875)

See independent auditor's report and accompanying notes to basic financial statements.

**Funds Financial Statements** 

# **Governmental Funds**

#### NEWARK PREP CHARTER SCHOOL Governmental Funds

#### **Balance Sheet**

#### June 30, 2016

		General Fund		Special Revenue Fund		Totals vernmental Funds
Assets Cash and cash equivalents	\$	976,382	\$	4,384	\$	980,766
Restricted cash and cash equivalents	φ	75,000	Ψ	-,504	φ	75,000
Accounts receivable:		-				-
State		274,951		-		274,951
Federal		-		-		-
Prepaid expenses		-		-		-
Interfund receivable		74,816		-		74,816
Total assets	\$	1,401,149	\$	4,384	\$	1,405,533
Liabilities and Fund Balances						
Interfund payables	\$	-	\$	4,384	\$	4,384
Accounts payables		418,546		-		418,546
Intergovernmental payables - federal		-		-		-
Intergovernmental payables - state		-		-		-
Intergovernmental payables - other		609,792		-		609,792
Total liabilities		1,028,338		4,384		1,032,722
Fund balances:						
Restricted for charter school escrow		75,000				75,000
Unreserved, undesignated		297,811		-		297,811
Total fund balances		372,811		-		372,811
Total liabilities and fund balances	\$	1,401,149	\$	4,384		
Amounts reported for governmental activities in the statement of net position (A-1) are different because:						
Capital assets used in governmental activities are not						
financial resources and therefore are not reported in the funds.						
Cost of capital assets	\$	25,321				
Accumulated depreciation	Ý	(25,321)				
	\$	-				-
Deferred Outflows related to pension contributions subsequent						
to the Net Pension Liablity measurement date and other deferred						
items are not current financial resources and therefore are not						
reported in the fund statements. (See Note 7)						1,901,354
Deferred Inflows related to pension actuarial gains from experience						
and differences in actual return and assumed returns and other						
deferred items are not reported as liabilities in the fund statements. (See Note 7)						(36,443)
Long town liabilities including not papeler liability, are not due						
Long-term liabilities, including net pension liability, are not due						
and payable in the current period and therefore are not reported as liabilities in the funds (see Note 7)						(2,266,597)
· · · ·						
Net position of governmental activities - A-1					\$	(28,875)
Contraction of the standard and an end and the standard	· · ·					

#### NEWARK PREP CHARTER SCHOOL Governmental Funds

#### Statement of Revenues, Expenditures and Changes in Fund Balances Year ended June 30, 2016

	General Fund	Special Revenue Fund	Total
Revenues:			
Local sources:			
Local tax levy	\$ 966,532	\$ -	\$ 966,532
Miscellaneous	3,630	-	3,630
Total revenues - local sources	970,162	-	970,162
	-	-	-
Federal sources	-	357,563	357,563
State sources	6,154,876	-	6,154,876
Reimbursed TPAF-Social Security (non-budgeted)	83,328	-	83,328
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	141,450		141,450
Total revenues	7,349,816	357,563	7,707,379
Current expense:			
Instruction	3,170,677	114,583	3,285,260
Administrative	1,528,495	-	1,528,495
Support services	2,259,592	242,980	2,502,572
Capital outlay	25,321	-	25,321
Reimbursed TPAF-Social Security (non-budgeted)	83,328	-	83,328
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	141,450		141,450
Total expenditures	7,208,863	357,563	7,566,426
Excess (deficiency) of revenues			
over (under) expenditures before other financing sources	140,953	-	140,953
Other financing sources:			-
Transfer to cover food deficit	(40,777)		(40,777)
Excess (deficiency) of revenues			
over (under) expenditures after other financing sources	100,176	-	100,176
Fund balances, beginning of year	272,635		272,635
Fund balances, end of year	\$ 372,811	\$ -	\$ 372,811

#### NEWARK PREP CHARTER SCHOOL Reconciliation of the Statement of Revenues, Expenditures And Changes in Fund Balances of Governmental Funds to the Statement of Activities Year ended June 30, 2016

Total net change in fund balances - governmental funds (B-2)	\$	100,176
Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:		-
Capital outlays are reported in governmental funds as expenditures. However, in the		
Statement of Activities, the cost of those assets is allocated over their estimated		
useful lives as depreciation expense. This is the amount by which capital outlays		
exceeded depreciation expenses in the period. Additionally, in the Statement of		
Activities gains or (losses) are recognized upon disposition.		
Depreciation expense \$ (25,3	21)	
Capital outlays 25,3	21	
Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation		-
adjustments, including service and interest costs, administravtive costs, investment		
returns, and experience/assumption. This is the amount by which net pension liability and		
deferred inflows/outflows related to pension changed during the period.		(401,686)
Change in net position of governmental activities (A-2)	\$	(301,510)

See independent auditor's report and accompanying notes to basic financial statements.

B-3

**Proprietary Funds** 

# NEWARK PREP CHARTER SCHOOL Proprietary Funds

# **Statement of Net Position**

# June 30, 2016

Assets Current assets:	
Cash and cash equivalents	\$ 15,505
Accounts receivable:	φ 13,505 -
Federal	26,868
State	384
Interfund receivable - general fund	<u>-</u>
Total current assets	\$ 42,757
Liabilities	
Current liabilities:	
Accounts payable	\$ -
Interfund payable - general fund	42,757
Total current liabilities	\$ 42,757
Net position	
Unresricted	-
Total net position	\$ -

#### NEWARK PREP CHARTER SCHOOL Proprietary Funds

#### Statement of Revenues, Expenditures and Changes in Net Position

#### Year ended June 30, 2016

Operating revenues:	
Charges for services:	\$ -
Daily sales - nonreimbursable programs Miscellaneous revenue	
	17,045
Total operating revenues	17,045
Operating expenses:	
Cost of sales	193,607
Salaries	36,629
Employee benefits	-
Professional /technical service	-
Supplies and materials	1,575
Depreciation	-
Miscellaneous	-
Total operating expenses	231,811
Operating income (loss)	(214,766)
Nonoperating revenues:	
State sources:	
State School Lunch Program	2,487
Federal sources:	-
National School Lunch Program	142,434
National School Breakfast Program	29,068
Federal Snacks Program	
Total nonoperating revenues	173,989
Net income/(loss) before contributions & transfers	(40,777)
Other financing sources:	10
Transfer in/(out) - board contribution	40,777
	40,777
Change in not position	
Change in net position	-
Total net position-beginning of year	<u> </u>
	_
Total net position-end of year	<u>\$                                    </u>

## NEWARK PREP CHARTER SCHOOL Proprietary Fund

**B-6** 

#### **Statement of Cash Flows**

#### Year ended June 30, 2016

Cash flows from operating activities	
Operating loss	\$ (214,766)
Adjustment to reconcile operating loss to net cash	
provided by operating activities:	
Changes in assets and liabilities:	
Increase in accounts receivable	5,220
Decrease in due to general fund	-
Decrease in accounts payable	-
Net cash provided by operating activities	(209,546)
Cash flows from noncapital financing activities	
Cash received from state reimbursements	2,487
Cash received from federal reimbursements	171,502
Operating subsidies and transfers from other funds	40,777
Net cash provided by noncapital financing activities	214,766
Cash flows from investing activities	-
Net decrease in cash and cash equivalents	5,220
Cash and cash equivalents, beginning	10,285
Cash and cash equivalents, ending	\$ 15,505

**Fiduciary Funds** 

#### NEWARK PREP CHARTER SCHOOL Fiduciary Funds

# **Statement of Fiduciary Net Position**

#### June 30, 2016

	In	nployment surance Fund	ent Agency Fund Payroll		Total	
Assets Cash and cash equivalents Total assets	\$ \$	84,219 84,219	\$ \$	53,812 53,812	\$ \$	138,031 138,031
Liabilities and fund balances Liabilities: Interfund payables Payroll liabilities Account payable - due to students group Total liabilities	\$	- - -	\$	27,675 26,137 - 53,812	\$	27,675 26,137 - 53,812
<b>Net Position</b> Total liabilities and net position	\$	84,219 84,219			\$	84,219 138,031

# NEWARK PREP CHARTER SCHOOL Fiduciary Funds

# **Statement of Changes in Fiduciary Net Position**

# Year ended June 30, 2016

	Unemployment <u>Compensation</u>		
Additions:			
Board contributions	\$	8,162	
Employee contributions		4,379	
Total additions		12,541	
Deductions: Unemployment payments Total deductions		12,541 12,541	
Change in net position		-	
Net position, beginning		84,219	
Net position, ending	\$	84,219	

Notes to Basic Financial Statements

#### **1** Description of the Charter School District and Reporting Entity

Newark Prep Charter School (the "Charter School" was incorporated in the State of New Jersey on April 7, 2011 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Head of School is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing statutes, the Charter School's duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Newark Prep Charter School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Newark Prep Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

#### 2 Summary of Significant Accounting Policies

This summary of significant accounting policies of Newark Prep Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Newark Prep Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

#### A Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

#### **Charter School Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

#### **Fund Financial Statements**

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

## **B** Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

## **Governmental Funds**

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

*General Fund* - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

*Special Revenue Fund* - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

*Capital Projects Fund* - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2016 there was no Capital Projects Fund.

#### **Proprietary Funds**

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

*Enterprise Funds* - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

## **Fiduciary Funds**

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

**Trust Funds** - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

*Agency Funds* – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

# C Measurement Focus and Basis of Accounting

*Measurement focus* is a term used to describe "which" transactions are recorded within the various financial statements. *Basis of accounting* refers to "when" transactions are recorded regardless of the measurement focus applied.

#### **Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

#### **Basis of Accounting**

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

## D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

## E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund receivable/payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

#### **G** Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-infirst-out (FIFO) method.

## H Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method.

Description of Capital Asset	Estimated Lives (Years)
Leasehold improvements	15 or Lease Term
	Whichever is Shorter

#### I Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in winch such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2016.

#### J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

## K Deferred Revenue

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

## L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for periods beginning after June 15, 2011 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

## M Net Position

Net Position represent the difference between assets and liabilities in the Governmentwide financial statements. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position are reported as restricted in the Government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

## N Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### O On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers' Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

#### P New Accounting Standards

During the prior fiscal year ended June 30, 2015, the Charter School adopted the following GASB statements:

**GASB 68,** *Accounting and Financial Reporting for Pensions* The objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirements of Statement No. 27, Accounting for Pensions by State and Local Governmental Employers, as well as the requirements of Statement No. 50, Pension Disclosures, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements that meet certain criteria.

GASB 71, Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment of GASB Statement No. 68, should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, Accounting and Financial Reporting for Pensions. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or non-employer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

#### **3** Deposits and Investments

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2016, the Charter School's carrying amount of deposits and investments are as follows:

	General Fund	pecial evenue	nterprise Funds	 Agency Funds	Total
Cash balance	\$ 976,382	\$ 4,384	\$ 15,505	\$ 138,031	\$ 1,134,302
Restricted-Escrow	75,000	-	-	-	75,000
Total	\$ 1,051,382	\$ 4,384	\$ 15,505	\$ 138,031	\$ 1,209,302

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2016, the Charter School's carrying amount of deposits was \$1,209,302 and the bank balance was \$1,500,798. Of the bank balance, up to a maximum of \$250,000 of the Charter School's cash deposits on June 30, 2016 were secured by federal deposit insurance and \$1,250,798 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

#### **3 Deposits and Investments** - *continued*

#### **Establishment of an Escrow Account**

During the year, the Charter School established and funded a portion of an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The required maximum is \$75,000. The Charter School has funded the entire \$75,000. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur."

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the e0vent of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

**Category 1-** Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name. **Category 2 -** Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name. **Category 3 -** Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

#### Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2016, the Charter School did not hold any investments.

#### NEWARK PREP CHARTER SCHOOL (County of Essex) Notes to the Basic Financial Statements Year Ended June 30, 2016

#### 4 Capital Assets

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2016:

Governmental activities	U	inning lance	Net Additions (Deletions)		Ending Balance
Capital assets, being depreciated: Leasehold improvements	\$	-	\$	25,321	\$ 25,321
Less accumulated depreciation for: Leasehold improvements		-		(25,321)	(25,321)
Total capital assets net	\$	-	\$	_	\$ -

Depreciation expense of \$25,321 was charged to an unallocated function.

## 5 Lease Obligations

#### **Facilities Leases**

The Charter School leases its facilities under the following operating lease agreements:

(a) 590 Broad Street, Newark, New Jersey – a five year lease through August 31, 2017 covering 56,322 square foot space. During the current year ended June 30, 2016, the amount paid was \$1,107,568. (b) The Charter School also leases several parking spaces under an operating lease agreement on a month-to-month basis. The parking spaces are for the use of its staff. The amount paid under this lease for the year ended June 30, 2016 was \$54,000. (c) It leases a gym facilities for the use of its employees. The amount paid under this lease for the year ended June 30, 2016 was \$163,728.

#### **Equipment Leases**

The Charter School leases office equipment under operating lease agreements. The amount paid under this lease for the year ended June 30, 2016 was \$12,850.

There is an additional equipment lease under a management agreement in Note 15 below.

#### 5 Lease Obligations

Future minimum lease payments required under the operating leases are as follows:

Year ending	5	590 Broad		ad Equipment		
June 30:		Space		e-Copier	Total	
2017	\$	1,070,118	\$	-	\$ 1,070,118	
2018		178,353		-	178,353	
2019 and thereafter		-		-		
	\$	1,248,471	\$	-	\$ 1,248,471	

#### 6 Pension Plans

#### **Description of Plans**

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

#### **Teachers' Pension and Annuity Fund (TPAF)**

The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

#### 6 **Pension Plans** - *continued*

#### Public Employees' Retirement System (PERS)

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including postretirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

#### **Defined Contribution Retirement Program (DCRP)**

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

#### **Vesting and Benefit Provisions**

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

#### 6 **Pension Plans** - *continued*

#### **Significant Legislation**

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

#### **Pension Plan Design Changes**

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

#### **Funding Changes**

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

## **COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

#### **Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

#### 6 **Pension Plans** – *continued*

#### **Contribution Requirements** - continued

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the charter school is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and charter school).

#### Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2016 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Charter School.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The Charter School's contribution to PERS for the year ended June 30, 2016 was \$86,808.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$83,328 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also, the State paid \$141,450 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions and TPAF Post-Retirement Medical Benefits Contributions for the Charter School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

## 7 Pension Plans – GASB 68 Disclosures

#### **Teachers' Pension and Annuity Fund (TPAF)**

It should be noted that the Charter School was established during the school year 2012-2013 and was therefore about four years in the New Jersey State Pension (TPAF) as of June 30, 2016. Because of its relatively short time in the TPAF system, there was no information to report for GASB 68 disclosure during the current year. Pension liabilities information will be disclosed as it becomes available in the future.

#### Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity.

Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$-0- as measured on June 30, 2015 and \$-0- as measured on June 30, 2014.

For the year ended June 30, 2016, the Charter School recognized pension expense of \$64,568 and revenue of \$64,568 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2016 is based upon changes in the collective net pension liability with a measurement period of June 30, 2014 through June 30, 2015. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2014 and June 30, 2015.

#### Teachers' Pension and Annuity Fund (TPAF) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	June 30, 2015	June 30, 2014	
Collective deferred outflows of resources	\$ 7,521,378,257	\$ 2,306,623,861	
Collective deferred inflows of resources	\$ 554,399,005	\$ 1,763,205,593	
Collective net pension liability (non-employer			
State of New Jersey)	\$63,204,270,305	\$53,446,745,367	
State's portion of the net pension liability that was			
associated with the Charter School	\$ -	\$ -	
State's portion of the net pension liability that was			
associated with the Charter School as a			
percentage of the collective net pension liability	0.000000%	0.000000%	

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate	2.5%
Salary increases: 2012-2021	Varies based on experience
Salary increases: thereafter	Varies based on experience
Investment rate of return	7.9%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement.

Teachers' Pension and Annuity Fund (TPAF) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

#### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 are summarized in the following table:

# Teachers' Pension and Annuity Fund (TPAF) - continued

## Long-Term Expected Rate of Return - continued

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short Term Bonds	0.00%	1.00%
Intermediate Term Bonds	11.20%	2.60%
Long Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-US Fixed Income	0.00%	1.41%
Inflation Indexed Bonds	2.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US equities	0.00%	5.62%
Mid Cap US Equities	0.00%	6.39%
Small Cap US Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds/Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%

#### Teachers' Pension and Annuity Fund (TPAF) - continued

#### **Discount Rate**

The discount rate used to measure the State's total pension liability was 4.13% and 4.68% as of June 30, 2015 and 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 3.80% and 4.29% as of June 30, 2015 and 2014, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <u>http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf16.pdf</u>

#### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <u>http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml</u>.

Public Employees' Retirement System (PERS)

#### Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2016, the Charter School reported a liability of \$2,266,597 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2015, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2014. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2015 and 2014. At June 30, 2015, the Charter School's proportion was 0.0100971023% which was an increase over its proportion measured as of June 30, 2014 which was 0.00%.

For the year ended June 30, 2016, the Charter School recognized pension expense of \$86,808. At June 30, 2016, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

#### Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Deferred Outflows of		Deferred Inflows of	
	Resources		K	esources
Differences between expected and actual experience	\$	54,073	\$	-
Changes in assumptions		243,414		-
Net difference between projected and actual earnings				
on pension plan investments		-		36,443
Changes in proportion and differences between Charter				
School's contributions and proportionate share of contributions	1	,603,867		-
Charter School's contributions subsequent to the measurement date		86,808		-
Total	\$ 1	,988,162	\$	36,443

\$86,808 reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2016, the plan measurement date is June 30, 2015) will be recognized as a reduction of the net pension liability measured as of June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Pension
Year Ending June 30:	Expense
2016	\$ 339,508
2017	339,508
2018	339,508
2019	540,720
2020	305,667
Thereafter	
	\$ 1,864,911

### 7 Pension Plans – GASB 68 Disclosures - continued

### Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	June 30, 2015	June 30, 2014
Collective deferred outflows of resources	\$ 3,578,755,666	\$ 952,194,675
Collective deferred inflows of resources	\$ 993,410,455	\$ 1,479,224,662
Collective net pension liability (Non-State		
Local Group)	\$22,447,996,119	\$18,722,735,003
Charter School's portion of the net pension liability	\$ 2,266,597	\$ -
Charter School's proportion (percentage)	0.01009710%	0.0000000%

### **Actuarial Assumptions**

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions:

Inflation rate	3.04%
Salary increases: 2012-2021	2.12-4.40% based on age
Salary increases: thereafter	3.15-5.40% based on age
Investment rate of return	7.9%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 year for males and setback 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is unlikely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

### NEWARK PREP CHARTER SCHOOL (County of Essex) Notes to the Basic Financial Statements Year Ended June 30, 2016

### 7 Pension Plans – GASB 68 Disclosures - continued

### Public Employees' Retirement System (PERS) - continued

### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2015 are summarized in the following table:

		Long Term
	Target	<b>Expected Real</b>
Asset Class	Allocation	<b>Rate of Return</b>
Cash	5.00%	1.04%
US Treasuries	1.75%	1.64%
Investment Grade Credit	10.00%	1.79%
Mortgages	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation Indexed Bonds	1.50%	3.25%
Broad US Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%
REIT	4.25%	5.12%

## 7 Pension Plans – GASB 68 Disclosures - continued

### Public Employees' Retirement System (PERS) - continued

### **Discount Rate**

The discount rate used to measure the total pension liability was 4.90% and 5.39% as of June 30, 2015 and 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 3.80% and 4.29% as of June 30, 2015 and 2014, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions.

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2015 and 2014, respectively, calculated using the discount rate of 4.90% and 5.39%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

### 7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate - continued

		2015	
	1% Decrease (3.90%)	Current Discount Rate (4.90%)	1% Increase (5.90%)
Charter School's proportionate share of the pension liability	\$ 2,817,103	\$ 2,266,597	\$ 1,805,057
		2014	
	1% Decrease (4.39%)	Current Discount Rate (5.39%)	1% Increase (6.39%)
Charter School's proportionate share of the pension liability	\$ -	\$ -	<u>\$                                    </u>

### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

### 8 **Post Retirement Benefits**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

### 9 Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences".

A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2016, Charter School-wide compensated absences amounted to \$-0-.

### **10** Deferred Compensation

The Charter School is in the process of offering its employees a choice of deferred compensation plans created in accordance with Internal Revenue Section 403(b).

### **11** Economic Dependency

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

### 12 Contingent Liabilities

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2016, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

### 13 Risk Management

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance -** The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

### 14 Management Agreement – Educational Products and Services

An Educational Products and Services Agreement (the "Agreement") was executed by the Charter School and K12 Classroom LLC ("K12"), a Virginia based corporation. The terms of the Agreement included provision of educational products and services to the Charter School "in furtherance of the Charter School's mission" The products and services include the proprietary K12 Curriculum, online school and learning management systems, teacher training, recruitment and management, financial and school administration services, technology services for a student account management system and other administrative and technology support services. The Agreement calls for the payment of the following fees:

- a. Administrative fee of 15% based on "Program Revenues" which is defined as all revenues and income generated or appropriated for and received by or on behalf of the school as attributed to any student currently in the school or previously in the school, but it is not limited to federal, state and local sources.
- b. Technology services fee of 7% of the Program Revenues as defined above.

The Charter School incurred a total of \$972,437 in expenditures paid to K12 during the year ended June 30, 2016. This included the \$187,586 paid for the equipment lease mentioned in Note 15 below. There is evidence of discussion between the Charter School and K-12 to amend and restate the Agreement. However, the amendment has not been finalized.

### 15 Equipment Operating Lease – K12 Classroom LLC

As part of its Educational Products and Services Agreement, the management company, K12 provided equipment (furniture and technology equipment) to the Charter School during the year at a total cost of \$681,066. The arrangement calls for the payment to be spread over a period of four years. The arrangement is deemed an operating lease and the following are the payments due in each year:

Year Ended/ Ending June 30:	Paid/ Outstanding	Year Paid	Payments for K12 Equipment Lease
2013	Paid	2013	\$ 187,586
2014	Paid	2014	187,586
2015	Paid	2015	187,586
2016	Paid	2016	118,308
2017			-
Thereafter			
			\$ 681,066

### 15 Equipment Operating Lease – K12 Classroom LLC - continued

The Charter School has paid the \$187,586 payments due for the years ended June 30, 2013, 2014, 2015 and 2016, respectively

### 16 Interfund Receivables, Payables and Transfers

The composition of interfund balances as of June 30, 2016 is as follows:

Fund	terfund ceivable	Interfund Payable			
General Fund	\$ 74,816	\$	-		
Special Revenue Fund	-		4,384		
Enterprise Fund	-		42,757		
Trust and Agency Fund	 -		27,675		
	\$ 74,816	\$	74,816		

The above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of this interfund balances is expected within the next fiscal year.

### 17 Receivables

Receivables as of June 30, 2016 consisted of accounts, intergovernmental, grants and miscellaneous items. All receivables are considered collectible in full. A summary of the principal items of intergovernmental and other receivables are as follows:

State aid	\$ 275,335
Federal aid	26,868
Other	 -
Total receivables	\$ 302,203

### **18** Subsequent Events

The Charter School has evaluated all subsequent events occurring through the date of the independent auditor's report which is the date the financial statements were available to be issued. Based on this evaluation, the Charter School has determined that no subsequent events require disclosure in the financial statements.

### **19** Fund Balance Appropriated – General Fund (Exhibit B- 1)

Of the \$372,811 General Fund balance at June 30, 2016, \$75,000 is reserved for a cash escrow account as required by an agreement with New Jersey Department of Education, \$297,811 is unreserved and undesignated.

### 20 Probation

As of January 21, 2016, New Jersey Department of Education (NJDOE) placed the Charter School on probation due to several issues including inability to provide a safe, respectful and supportive learning environment for the students of the Charter School. The Charter School was required to prepare and submit a comprehensive remedial action plan to address the severe issues noted by NJDOE. As of October 31, 2016, the date of this report, the Charter School was still on probation.

### 21 Reconciliation of Government-Wide and Fund Financial Statements

# **Explanation of Certain Differences Between the Governmental Fund Balance Sheet** (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance – total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1	\$ 372,811
Pension deferred outflows	1,901,354
Pension deferred inflows	(36,443)
Deferred pension liability as of June 30, 2016	 (2,266,597)
Net position (per A-1) as of June 30, 2016	\$ (28,875)

# Required Supplementary Information

# Part II

Budgetary Comparison

#### NEWARK PREP CHARTER SCHOOL General Fund

### **Budget Comparison Schedule**

	Original Budget	8		Actual	Variance Final to Actual	
Revenues						
Local Sources:						
Local tax levy	\$ 966,532	\$ (74,459)	\$ 892,073	\$ 966,532	\$ 74,459	
Miscellaneous	-		-	3,630	3,630	
Total revenues -local sources	966,532	(74,459)	892,073	970,162	78,089	
State sources:						
State aid	5,828,929	705,823	6,534,752	6,154,876	(379,876)	
Reimbursed TPAF-Social Security (non-budgeted)	-	-	-	83,328	83,328	
TPAF pension and post retirement medical	-	-	-	-	-	
benefits on-behalf payments (non-budgeted)	-	-	-	141,450	141,450	
	5,828,929	705,823	6,534,752	6,379,654	(155,098)	
Total revenues	6,795,461	631,364	7,426,825	7,349,816	(77,009)	
	0,775,401	051,504	7,420,025	7,549,610	(11,00))	
Expenditures						
Current expense:						
Instruction						
Salaries of teachers	1,309,895	94,156	1,404,051	1,404,051	-	
Other salaries for instruction	532,167	(36,518)	495,649	495,649	-	
Purchased profesional technical services	802,300	149,043	951,343	1,118,634	(167,291)	
Other purchased services General educational supplies	63,000 155,000	12,323	75,323 67,607	75,323 67,607	-	
Textbooks	155,000	(87,393)	07,007	07,007	-	
Miscellaneous expenses	5,000	4,413	9,413	9,413	-	
	2,867,362	136,024	3,003,386	3,170,677	(167,291)	
Administrative cost:						
Salaries	438,803	139,656	578,459	578,459	-	
Total benefit costs	573,227	54,081	627,308	627,308	-	
Professional /Technical service	578,238	(304,990)	273,248	273,248	-	
Other purchased services	-	1,750	1,750	(3,540)	5,290	
Communications and Telephones	43,000	(5,758)	37,242	37,242	-	
Supplies and materials	1,500	7,855	9,355	9,355	-	
Miscellaneous expenses	7,500	(1,077)	6,423	6,423	-	
	1,642,268	(108,483)	1,533,785	1,528,495	5,290	
Support services:						
Salaries	244,533	145,653	390,186	390,186	-	
Purchased prof/tech service	328,000	(56,158)	271,842	271,842	-	
Other purchased services	80,000	(1,144)	78,856	78,856	-	
Rent on land and buildings	1,323,558	15,618	1,339,176	1,339,176	-	
Insurance-fidelity, liability property	42,000	625	42,625	42,625	-	
Supplies and materials	20,000	(8,063)	11,937	11,937	-	
Energy & Utilities	120,000	(12,161)	107,839	107,839	-	
Miscellaneous expenses	5,000	(410)	4,590	4,590	-	
Transportation other than to/from school	2,000	10,541	12,541	12,541		
Total support services	2,165,091	94,501	2,259,592	2,259,592		

#### NEWARK PREP CHARTER SCHOOL General Fund

### **Budget Comparison Schedule**

		riginal udget		Budget ransfers	 Final Budget	Actual	]	ariance Final to Actual
Capital outlay:								
Instructional equipment		-		-	-	-		-
Non-instructional equipment		-		-	-	-		-
Purchase land/improvements		10,000		15,321	25,321	25,321		-
Lease purchase - principal		178,141		(178,141)	-	-		-
Miscellaneous expenses		-	-	-	 -	 -		-
Total capital outlay		188,141		(162,820)	 25,321	 25,321		-
Reimbursed TPAF-Social Security (non-budgeted)		-		-	-	83,328		(83,328)
TPAF pension and post retirement medical		-		-	-	-		-
benefits on-behalf payments (non-budgeted)		-		-	 -	 141,450		(141,450)
Total expenditures	6	,862,862		(40,778)	6,822,084	 7,208,863		(386,779)
Excess (deficiency) of revenues over (under) expenditures before other financing sources		(67,401)		672,142	604,741	140,953		309,770
Other financing sources: Transfer to cover food deficit				(40,777)	 (40,777)	 (40,777)		-
Excess (deficiency) of revenues over (under) expenditures before other financing sources		(67,401)		631,365	563,964	100,176		309,770
Fund balances, beginning of year		272,635			 272,635	 272,635		
Fund balances, end of year	\$	205,234	\$	631,365	\$ 836,599	\$ 372,811	\$	309,770

### NEWARK PREP CHARTER SCHOOL Special Revenue Fund

### Budget Comparison Schedule Budgetary Basis Year ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Revenues Federal sources	\$ 357,563	\$-	\$ 357,563	\$ 357,563	\$ -	
Local sources	\$ 557,505	φ -	\$ 557,505	\$ 557,505	φ -	
Total revenues -all sources	357,563		357,563	357,563		
Expenditures						
Current Expenditures:						
Instruction:						
Salaries of teachers	106,000	-	106,000	106,000	-	
Purchased Prof. and technical services	-	-	-	-	-	
Other purchased services	-	-	-	-	-	
General supplies	8,583	-	8,583	8,583	-	
Miscellaneous expenditures		-				
Total instruction	114,583		114,583	114,583		
Support services						
Support services salaries	90,000	-	90,000	90,000	-	
Employee benefits	50,960	-	50,960	50,960	-	
Purchased professional services	99,543	-	99,543	99,543	-	
Other purchased services	2,477	-	2,477	2,477	-	
Supplies	-	-	-	-	-	
Miscellaneous expenditures	-	-	-	-	-	
Total support services	242,980	-	242,980	242,980		
Capital Outlay:						
Facilities acquisition and construction services						
Instructional equipment	-	-	-	-	-	
Noninstructional equipment	-	-	-	-	-	
Construction services	-	-	-	-	-	
Total facilities acquisition and construction services				-		
Total expenditures	\$ 357,563	\$ -	\$ 357,563	\$ 357,563	\$-	

Notes to Required Supplementary Information

### NEWARK PREP CHARTER SCHOOL Note to Required Supplementary Information Budget to GAAP Reconciliation

C-3

### Year ended June 30, 2016

		General Fund	Special Revenue Fund
<ul> <li>Sources/inflows of resources</li> <li>Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule:</li> <li>Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.</li> </ul>	[C-1] [C-2]	\$ 7,349,816 -	\$ 357,563 -
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds	[ <b>B-2</b> ]	\$ 7,349,816	\$ 357,563
<ul> <li>Uses/outflows of resources</li> <li>Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule</li> <li>Differences - budget to GAAP <ul> <li>Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.</li> </ul> </li> </ul>	[C-1] [C-2]	\$ 7,208,863	\$ 357,563
<ul> <li>Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes.</li> <li>Net transfer (outflows) to general fund</li> <li>Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds</li> </ul>	[B-2]	\$ 7,208,863	\$ 357,563

Note 1) The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

### Schedule of the Charter School's Proportionate Share of the Net Pension Liability - PERS Last Three Fiscal Years

	Fiscal Year Ended June 30,						
	2015			2014		2013	
Charter School's proportion of the net pension liability (assets)	0.0	)100971023%	0.0	000000000%		0.0000000000%	
Charter School's proportionate share of the net pension liability (assets)	2,266,597					<u> </u>	
Charter School's covered employee payroll	\$	827,532	\$	458,446	\$	-	
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll		273.90%		0.00%		0.00%	
Plan fiduciary net position as a percentage of the total pension liability - local		47.93%		52.08%		48.72%	

### NOTE:

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities for 2013 and 2014. This is because the Charter School was opened in 2012-2013 school-year and was therefore about four years in the plan. The liabilities information will be provided in the ensuing years.

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

L-2

#### Schedule of the Charter School's Contributions - PERS

#### Last Three Fiscal Years

	Fiscal Year Ended June 30,							
	2015		2014			2013		
Contractually required contribution	\$	86,808	\$	-	\$	-		
Contribution in relation to the contractually required contribution		(86,808)		-		-		
Contribution deficiency (excess)	\$	-	\$		\$	-		
Charter School's covered employee payroll	\$	827,532	\$	458,446	\$	-		
Contributions as a percentage of covered employee payroll		10.49%		0.00%		0.00%		

### NOTE:

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities for 2013 and 2014. This is because the Charter School was opened in 2012-2013 school-year and was therefore about four years in the plan. The liabilities information will be provided in the ensuing years.

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

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### Schedule of the Charter School's Proportionate Share of the Net Pension Liability - $\ensuremath{\mathsf{TPAF}}$

#### Last Three Fiscal Years

	Fiscal Year Ended Ju				ne 30,		
	2015		2014			2013	
Charter School's proportion of the net pension liability (assets)**		N/A		N/A		N/A	
Charter School's proportionate share of the net pension liability (assets)**	N/A		N/A			N/A	
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$	-	\$	-	\$	-	
Total	\$	_	\$		\$	-	
Charter School's covered employee payroll	\$	921,594	\$	688,456	\$	-	
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**		N/A		N/A		N/A	
Plan fiduciary net position as a percentage of the total pension liability		28.71%		33.64%		33.76%	

\*\*Note

TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

### Note to Required Supplementary Information Pension Schedules Year ended June 30, 2016

#### Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

#### **Teacher's Pension and Annuity Fund (TPAF)**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to

Other Supplementary Information

School Level Schedules

Special Revenue Fund

### NEWARK PREP CHARTER SCHOOL Special Revenue Fund

### Combining Schedule of Program, Revenue and Expenditures Budgetary Basis

	2	Title I 015-2016		.D.E.A. 15-2016	Total		
Revenues	¢	250.020	۴	00 540	۴		
Federal sources	\$	258,020	\$	99,543	\$	357,563	
Local sources	•	-	Φ.	-	<b></b>	-	
Total revenues -all sources	\$	258,020	\$	99,543	\$	357,563	
Expenditures							
Instruction							
Salaries of teachers	\$	106,000	\$	-	\$	106,000	
Purchased Prof. and technical services		-		-		-	
Other purchased services		-		-		-	
General supplies		8,583		-		8,583	
Miscellaneous expenditures		-		-		-	
Total instruction		114,583		-		114,583	
Support services							
Support services salaries		90,000		-		90,000	
Employee benefits		50,960		-		50,960	
Purchased professional services		-		99,543		99,543	
Other purchased services		2,477		-		2,477	
Supplies		-		-		-	
Miscellaneous expenditures		-		-		-	
Total support services		143,437		99,543		242,980	
Facilities acquisition and construction services							
Instructional equipment		-		-		-	
Noninstructional equipment		-		-		-	
Construction services		-		-		-	
Total facilities acquisition and construction services		-		-		-	
Total expenditures	\$	258,020	\$	99,543	\$	357,563	

Capital Projects Fund At June 30, 2016, there was no capital project fund.

Enterprise Fund

# NEWARK PREP CHARTER SCHOOL Enterprise Funds

G-1

\$ -

# **Combining Statement of Net Position**

# June 30, 2016

## Assets

Total net position

Current assets:	
Cash and cash equivalents	\$ 15,505
Accounts receivable:	
Federal	26,868
State	384
Interfund receivable - general fund	-
Total current assets	\$ 42,757
Liabilities	
Current liabilities:	

Current nuomites.	
Accounts payable	\$ -
Interfund payable - general fund	42,757
Total current liabilities	\$ 42,757
Net position	
Unresricted	-

### NEWARK PREP CHARTER SCHOOL Enterprise Fund

### Combining Statement of Revenues, Expenditures and Changes in Net Position

	Food Services
Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ -
Miscellaneous revenue	17,045
Total operating revenues	17,045
Operating expenses:	
Cost of sales	193,607
Salaries	36,629
Employee benefits	-
Professional /technical service	-
Supplies and materials	1,575
Depreciation	-
Miscellaneous	
Total operating expenses	231,811
Operating income (loss)	(214,766)
Nonoperating revenues:	
State sources:	
State School Lunch Program	2,487
Federal sources:	-
National School Lunch Program	142,434
National School Breakfast Program	29,068
Federal Snacks Program	-
Total nonoperating revenues	173,989
Net income/(loss) before contributions & transfers	(40,777)
Other financing sources:	
Transfer in/(out) - board contribution	40,777
	40,777
Change in net position	-
Total net position-beginning of year	
Total net position-end of year	<u>\$ -</u>

# NEWARK PREP CHARTER SCHOOL Enterprise Fund

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# **Statement of Cash Flows**

Cash flows from operating activities	
Operating loss	\$ (214,766)
Adjustment to reconcile operating loss to net cash	
provided by operating activities:	
Changes in assets and liabilities:	
Increase in accounts receivable	5,220
Decrease in due to general fund	-
Decrease in accounts payable	-
Net cash provided by operating activities	5,220
Cash flows from noncapital financing activities	• • • • •
Cash received from state reimbursements	2,487
Cash received from federal reimbursements	171,502
Operating subsidies and transfers from other funds	 40,777
Net cash provided by noncapital financing activities	 214,766
Cash flows from investing activities	-
Net increase in cash and cash equivalents	5,220
Cash and cash equivalents, beginning	10,285
Cash and cash equivalents, ending	\$ 15,505

Fiduciary Fund

### NEWARK PREP CHARTER SCHOOL Fiduciary Funds

H-1

# **Combining Statement of Fiduciary Net Position**

# June 30, 2016

	Unemployment Insurance Fund	Agency Fund Payroll	Total
Assets			
Cash and cash equivalents	\$ 84,219	\$ 53,812	\$ 138,031
Total assets	\$ 84,219	\$ 53,812	\$ 138,031
Liabilities and fund balances			
Liabilities:			
Payroll deductions and withholdings	\$ -	\$ 26,137	\$ 26,137
Interfund payables	-	27,675	27,675
Due to students group	-	-	-
Total liabilities	-	\$ 53,812	\$ 53,812
Net position	84,219		84,219
Total liabilities and net position	\$ 84,219		\$ 138,031

# NEWARK PREP CHARTER SCHOOL Fiduciary Funds

# **Combining Statement of Changes in Fiduciary Net Position**

	Unemploymer <u>Compensation</u>		
Additions:			
Board contributions	\$	8,162	
Employee contributions		4,379	
Total additions		12,541	
Deductions: Unemployment payments Total deductions		12,541 12,541	
Change in net position		-	
Net position, beginning		84,219	
Net position, ending	\$	84,219	

# NEWARK PREP CHARTER SCHOOL Student Activity Agency Fund Schedule of Receipts and Disbursements

H-3

	Balance June 30, 2015		sh eipts	Ca Disburs		Balance June 30, 2016		
Assets								
Parent council fund	\$ -	\$	-	\$	-	\$	-	
Total assets	\$ -	\$	-	\$	-	\$	-	

# NEWARK PREP CHARTER SCHOOL Payroll Agency Fund Schedule of Receipts and Disbursements

		alance e 30, 2015			Cash Disbursements			salance e 30, 2016
Assets								
Cash and cash equivalents	\$	35,407	\$	3,319,195	\$	3,300,790	\$	53,812
Total assets	\$	35,407	\$	3,319,195	\$	3,300,790	\$	53,812
<b>Liabilities</b> Payroll deductions and withholdings Interfund payable Total liabilities	\$ \$	35,407	\$ \$	3,291,520 27,675 3,319,195	\$ \$	3,300,790 - 3,300,790	\$ \$	26,137 27,675 53,812

Long Term Debt At June 30, 2016, there was no long term debt.

### NEWARK PREP CHARTER SCHOOL Long-Term Debt Schedule of Obligations Under Renovation Loan

Year ended June 30, 2016

NONE

Interest Rate Payable	Amount of Original Issue	Amount Outstanding June 30, 2015	Acquired Current Year	Retired Current Year	Amount Outstanding June 30, 2016
		\$-	<u>\$ -</u>	<u> </u>	\$-

### I-2

Statistical Section

J-1

#### Net Position By Component

#### Last Four Fiscal Years

(accrual basis of accounting)

#### (Unaudited)

					ded J	June 30,			
	2016			2015	2014			2013	
Governmental activities									
Invested in capital assets, net of related debt	\$	-	\$	-	\$	-	\$	-	
Restricted		-		-		-		-	
Unrestricted		(103,875)		247,635		292,110		173,315	
Total governmental activities net position	\$	(103,875)	\$	247,635	\$	292,110	\$	173,315	
Business-type activities									
Invested in capital assets, net of related debt	\$	-	\$	-	\$	-	\$	-	
Restricted		-		-		-		-	
Unrestricted		-		-		-		-	
Total business-type activities	\$	-	\$	-	\$	-	\$	-	
School-wide									
Invested in capital assets, net of related debt	\$	-	\$	-	\$	-	\$	-	
Restricted		-		-		-		-	
Unrestricted		(103,875)		247,635		292,110		173,315	
Total charter school net position	\$	(103,875)	\$	247,635	\$	292,110	\$	173,315	

Notes

GASB requires that ten year of statistical data be presented. However, only four years of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

#### Changes In Net Position

Last Four Fiscal Years

(accrual basis of accounting)

(Unaudited)

				Fiscal Year E	nded Ji	me 30.		
		2016		2015		2014	_	2013
-								
Expenses Governmental activities								
Instruction								
Regular	\$	3,285,260	\$	2,894,899	\$	2,574,780	\$	1,301,870
Support Services: General administration		2,154,959		1,833,935		1,213,995		650,184
School administrative services		2,134,939		2,324,468		1,656,275		650,943
On-behalf TPAF/FICA Reimbursements		83,328		78,766		93,945		41,456
Capital outlay		65,526		78,700		-		-
Unallocated depreciation		25,321		_		_		_
Total governmental activities expenses		7,968,112		7,132,068		5,538,995		2,644,453
Business-type activities:		221 011		206.001		170 159		117 150
Food service		231,811		296,001		179,158		117,152
Child Care		221.011		-		- 170 159		-
Total business-type activities expense Total charter school expenses	\$	231,811 8,199,923	\$	296,001 7,428,069	\$	179,158 5,718,153	\$	117,152
	Ψ	0,177,725	Ψ	7,120,007	Ψ	5,710,155	Ψ	2,701,005
Program Revenues Governmental activities:								
Charges for services:								
0	\$	357,563	\$	550,191	\$	352,367	\$	48,684
Operating grants and contributions Capital grants and contributions	φ	337,303	φ	550,191	φ	552,507	φ	40,004
Total governmental activities program revenues		357,563		550,191		352,367		48.684
		557,505		550,171		352,507		+0,00+
Business-type activities:								
Charges for services								
Food service		17,045		151		1,333		270
Child care		-		-		-		-
Operating grants and contributions		173,989		124,335		108,980		20,650
Capital grants and contributions Total business type activities program revenues		101.024		124 496		110,313		20,920
Total charter school program revenues	\$	191,034 548,597	\$	124,486 674,677	\$	462,680	\$	69,604
Total charter school program revenues		540,597	φ	074,077	φ	402,000	φ	09,004
Net (Expense)/Revenue								
Governmental activities	\$	(7,610,549)	\$	(6,581,877)	\$	(5,186,628)	\$	(2,595,769)
Business-type activities	-	(40,777)		(171,515)	-	(68,845)	-	(96,232)
Total charter school-wide net expense	\$	(7,651,326)	\$	(6,753,392)	\$	(5,255,473)	\$	(2,692,001)
General Revenues and Other Changes in Net Position								
Governmental activities:								
Property taxes levied for general purposes, net	\$	966,532	\$	892,073	\$	704,199	\$	347,060
Grants and contributions		6,379,654		5,791,687		4,693,263		2,517,448
Miscellaneous income		3,630		24,112		1,806		808
Transfers		(40,777)		(170,470)		(68,845)		(96,232)
Total governmental activities		7,309,039		6,537,402		5,330,423		2,769,084
Business-type activities:								
Transfers		40,777		171,515		68,845		96,232
Total business-type activities	-	40,777	-	171,515		68,845		96,232
Total charter school-wide	\$	7,349,816	\$	6,708,917	\$	5,399,268	\$	2,865,316
Change in Net Position								
Governmental activities	\$	(260,733)	\$	127,040	\$	212,640	\$	269,547
Business-type activities	_	(40,777)	_	(171,515)		(68,845)	_	(96,232)
Total charter school	\$	(301,510)	\$	(44,475)	\$	143,795	\$	173,315

Notes

GASB requires that ten year of statistical data be presented. However, only four years of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

# Fund Balances - Governmental Funds Last Four Fiscal Years

(modified accrual basis of accounting)

(Unaudited)

	Fiscal Year Ended June 30,							
	2016			2015		2014		2013
General Fund								
Unreserved	\$	372,811	\$	272,635	\$	317,110	\$	173,315
Total general fund	\$	372,811	\$	272,635	\$	317,110	\$	173,315
All Other Governmental Funds Reserved	\$		\$		\$		\$	
Unreserved, reported in:	Φ	-	φ	-	φ	-	φ	-
Special revenue fund		-		-		-		-
Capital projects fund		-		-		-		-
Debt service fund		-		-		-		-
Permanent fund		-		-		-		-
Total all other governmental funds	\$	-	\$	-	\$	-	\$	-

Notes

GASB requires that ten year of statistical data be presented. However, only four years of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

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#### Changes in Fund Balances - Governmental Funds Last Four Fiscal Years (Unaudited)

J-4

Fiscal Year Ended June 30,								
2016	2015	2014	2013					
\$ 966,532	\$ 892,073	\$ 704,199	\$ 347,060					
3,630	24,112	1,806	808					
6,238,204	5,791,687	4,693,263	2,517,448					
357,563	550,191	352,367	48,684					
7,565,929	7,258,063	5,751,635	2,914,000					
3,285,260	2,894,899	2,574,780	1,301,870					
1,611,823	1,833,935	1,213,995	650,184					
2,543,349	2,573,704	1,819,065	692,399					
25,321	-	25,321	-					
7,465,753	7,302,538	5,633,161	2,644,453					
\$ 100,176	\$ (44,475)	\$ 118,474	\$ 269,547					
	\$ 966,532 3,630 6,238,204 357,563 7,565,929 3,285,260 1,611,823 2,543,349 25,321 7,465,753	$\begin{array}{ c c c c c c c c }\hline & 2016 & 2015 \\ \hline & & 966,532 & \$ & 892,073 \\ & & 3,630 & 24,112 \\ & & 6,238,204 & 5,791,687 \\ & & 357,563 & 550,191 \\ \hline & & 7,565,929 & 7,258,063 \\ \hline & & 3,285,260 & 2,894,899 \\ & & 1,611,823 & 1,833,935 \\ & & 2,543,349 & 2,573,704 \\ & & 25,321 & - \\ \hline & & 7,465,753 & 7,302,538 \\ \hline \end{array}$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$					

Source: Charter School's Records

### General Fund Other Local Revenue by Source Last Four Fiscal Years (Unaudited)

	Fiscal Year Ended June 30,								
Function	 2016		2015		2014		2013		
Other local revenues Miscellaneous	\$ 3,630	\$	24,112	\$	1,806	\$	808		
Total other local revenue	\$ 3,630	\$	- 24,112	\$	- 1,806	\$	- 808		

Source: Charter School's Records

#### Ratio of Outstanding Debt By Type Last Four Fiscal Years

		Governmental A	ctivities		Business-Type Activities				
Fiscal Year Ended June 30,	General Obligation Bonds <sup>b</sup>	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BANs)	Capital Leases	Total Charter School	Percentage of Personal Income <sup>a</sup>	Per Capita <sup>a</sup>	
2016	\$ -	\$ -	\$-	\$-	\$-	\$ -	0.00%	\$-	

## NO LONG TERM DEBT FOR THE CHARTER SCHOOL

Note: Details regarding the Charter School's outstanding debt can be found in the notes to the financial statements.

# Demographic and Economic Statistics Last Four Fiscal Years (Unaudited)

Year	Population <sup>a</sup>	Personal Income <sup>b</sup>	er onal Unemployment Rate <sup>d</sup>	
2013	277,540	\$ 13,973,861,460	\$ 50,	349 15.00%
2014	277,540	\$ 13,973,861,460	\$ 50,	349 15.00%
2015 2016	277,540 277,540	\$ 13,973,861,460 \$ 13,973,861,460	\$ 50, \$ 50,	
2010	277,340	φ 13,773,801,400	φ 30,	15.00%

## Source:

<sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development b Personal income has been estimated based upon the municipal population and per capita personal income presented

c Personal capital income by municipality estimated based upon the 2000 Cesus published by the US Bureau of Economic Analysis.

<sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

## Principal Employers Current Year (Unaudited)

		2016	
<u>Employer</u>	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Newark Liberty International Airport	24,000	1	17.14%
Verizon Communications	17,100	2	12.21%
Prudential Financial, Inc.	16,850	3	12.04%
Continental Airlines	11,000	4	7.86%
University of Medicines/Dentistry	11,000	5	7.86%
Public Service Enterprise Group	10,800	6	7.71%
Prudential Insurance	4,492	7	3.21%
City of Newark	3,984	8	2.85%
Horizon Blue Cross & Blue Shield	3,900	9	2.79%
	103,126		73.66%

Source: Web Site: http://www.city-data.com/us-cities/The-Northeast/Paterson-Economy.html

## Full-Time Equivalent Charter School Employees by Function/Program Last Four Fiscal Years (Unaudited)

**J-16** 

	Fiscal Year Ended June 30,								
	2016	2015	2014	2013					
<u>Function/Program</u>									
Instruction									
Regular	20	18	8	8					
Special education	5	4	-	-					
Other instruction	10	9	б	6					
Support Services:									
General administration	5	5	3	3					
Other support services	7	7	5	5					
Total	47	43	22	22					

Source: Charter School Personnel Records

#### **Operating Statistics**

#### Last Four Fiscal Years (Unaudited)

Fiscal Year	Enrollment	Operating penditures <sup>a</sup>	ost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Pupil/Teacher Ratio	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) c	% Change in Average Daily Enrollment	Student Attendance Percentage
2013	150	\$ 2,644,453	\$ 17,630	N/A	14	1:4	150.0	143	N/A	95.00%
2014	282	\$ 5,607,840	\$ 19,886	12.80%	27	1:4	282.0	268	88.00%	95.00%
2015	416	\$ 7,302,538	\$ 17,554	-11.73%	31	1:4	416.0	395	47.52%	95.00%
2016	449	\$ 7,440,432	\$ 16,571	-5.60%	35	1:4	449.0	427	7.93%	95.00%

**Sources:** Charter School records

Note: Enrollment based on annual June Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily atten

**J-18** 

School Building Information Last Four Fiscal Years (Unaudited)

		Fiscal Year Ended June 30,						
	2016	2015	2014	2013				
Squara East	56,322	56,322	56,322	56,322				
Square Feet			-					
Capacity (students)	475	475	400	400				
Enrollment	449	416	282	150				

### Source: Charter School Records

J-19

# Schedule of Required Maintenance Expenditures By School Facility\* Last Four Fiscal Years (Unaudited)

2013	\$ 525,085
2014	\$ 1,381,609
2015	\$ 1,934,400
2016	\$ 1,856,865
	 -
Total	\$ 5,697,959

\* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: Charter School records

## **Insurance Schedule**

## June 30, 2016 (Unaudited)

	Coverage
Commercial General Liability:	
Each Occurrence	\$ 1,000,000
Damage to Rented Premises	100,000
Medical Expense Limit Per Person	5,000
Personal and Adv Injury	1,000,000
General Aggregate	2,000,000
Products - Comp/Op Agg	2,000,000
Excess/Umbrella Liability:	
Each Occurrence	4,000,000
Aggregate	4,000,000
Workers Compenstion and Employers Liability:	
E.L Each Accident	1,000,000
E.L Disease - EA Employee	1,000,000
E.L Disease - Policy Limit	1,000,000
Directors & Officers Bonds	1,000,000
Property	100,000

## Charter School Performance Framework Financial Indicators New Term Indicators

June 30, 2016 (Unaudited)

		(enu		<i>(cu)</i>		
		2016		2015		2014
Cash	\$	996,271	\$	651,606	\$	244,255
Current assets	Ψ	447,635	Ψ	697,996	Ψ	521,487
Capital assets, net				-		
Total assets		1,443,906		1,349,602		765,742
		1,443,900		1,549,002		705,742
Current liabilities		1,071,095		1,076,967		448,632
Long term liabilities		-		-		-
Total liabilities		1,071,095		1,076,967		448,632
Net position	\$	372,811	\$	272,635	\$	317,110
Total revenue	\$	7,707,379	\$	6,708,917	\$	5,399,268
Total expenses		(7,607,203)		(6,753,392)		(5,255,473)
Change in net position	\$	100,176	\$	(44,475)	\$	143,795
	¢	25 221			¢	
Depreciation expense	\$	25,321			\$	-
Interest expense		-				-
Principal payments		-				-
Interest payments		-				-
Final average daily enrollment		449		416		268
March 30th budgeted enrollment		450		450		300
		100		100		200

	2016	2015	2014	Cumulative
NEAR TERM INDICATORS:				
Current ratio	1.35	1.25	1.71	4.31
Unrestricted days cash	47.80	35.22	16.96	99.98
Enrollment variance	100%	92%	89%	282%
Default	N/A	N/A	N/A	N/A

Source: Charter School Records

## Charter School Performance Framework Financial Indicators Sustainability Indicators

June 30, 2016 (Unaudited)

	 2016	2015	2014
Cash	\$ 996,271	\$ 651,606	\$ 244,255
Current assets	447,635	697,996	521,487
Capital assets, net	 -	 -	 -
Total assets	 1,443,906	 1,349,602	 765,742
Current liabilities	1,071,095	1,076,967	448,632
Long term liabilities	 -	 -	 -
Total liabilities	 1,071,095	 1,076,967	 448,632
Net position	\$ 372,811	\$ 272,635	\$ 317,110
Total revenue	\$ 7,707,379	\$ 6,708,917	\$ 5,399,268
Total expenses	(7,607,203)	(6,753,392)	(5,255,473)
Change in net position	\$ 100,176	\$ (44,475)	\$ 143,795
Depreciation expense	\$ 25,321	\$ -	\$ -
Interest expense	-	-	-
Principal payments	-	-	-
Interest payments	-	-	-
Final average daily enrollment	449	416	268
March 30th budgeted enrollment	450	450	300

	2016	2015	2014	 hree Year umulative
SUSTAINABILITY INDICATORS:				
Total margin	1%	-1%	3%	3%
Debt to asset	N/A	N/A	N/A	N/A
Cash flow	\$ 344,665	\$ 407,351	\$ (76,591)	\$ 675,425
Debt service coverage ratio	N/A	N/A	N/A	N/A

Source: Charter School Records

Single Audit Section

Olugbenga Olabintan

**Certified Public Accountant/Consultant** 

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K-1

## Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Honorable Chairperson and Members of the Board of Trustees Newark Prep Charter School County of Essex Newark, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Newark Prep Charter School ("the Charter School"), in the County of Essex, State of New Jersey, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon, dated October 31, 2016.

### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* 

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

UlugbengaUlabintan, CPA

October 31, 2016 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

Olugbenga Olabintan

**Certified Public Accountant/Consultant** 

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K-2 Independent Auditor's Report on Compliance for Each Major State Program; Report on Internal Control Over Compliance Required by the State of New Jersey OMB's Circular Letter 15-08

The Honorable Chairperson and Members of the Board of Trustees Newark Prep Charter School County of Essex, Newark, New Jersey

### Compliance

We have audited the Newark Prep Charter School ("the Charter School"), in the County of Essex, State of New Jersey's ("the Charter School's") compliance with the types of compliance requirements described in the *State of New Jersey Department of Treasury Circular 15-08-OMB Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the year ended June 30, 2016. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* 

Those standards, State of New Jersey Department of Treasury Circular 15-08-OMB and *audit* requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

## **Opinion on Each Major State Program**

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2016.

## **Report on Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or compliance with a type of compliance of deficiencies, in internal control over compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State of New Jersey Department of Treasury Circular 15-08-OMB and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* Accordingly, this report is not suitable for any other purpose.

OlugbengaOlabintan, CPA

October 31, 2016 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

#### NEWARK PREP CHARTER SCHOOL

#### Schedule of Expenditures of Federal Awards

#### Year ended June 30, 2016

Federal Grant/ Pass-Through Grantor/ Program Title	Federal C.F.D.A No.	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Grantor at June	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2016	Deferred Revenue at June 30, 2016	Due to Grantor at June 30, 2016
Special Revenue Fund: U.S. Department of Education: Passed-Through State Department of Education														
Title I Part A - FY 2015-2016	84.010A	7/1/15-6/30/16	\$ 258,020	\$ -	\$ -	\$ -	\$-	\$-	\$ 258,020	\$ (258,020)	\$-	\$-	\$ -	\$ -
IDEA Part B - FY 2015-2016	84.027	7/1/15-6/30/16	99,543	-	-	-	-	-	99,543	(99,543)	-	-	-	-
Title II A - FY 2015-2016	84.367A	7/1/15-6/30/16	-	-	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-	-	-	-
Title I Part A - FY 2014-2015	84.010A	7/1/14-6/30/15	365,801	(365,801)	-	-	-	-	365,801	-	-	-	-	-
IDEA Part B - FY 2014-2015	84.027	7/1/14-6/30/15	82,676	-	-	-	-	-	-	-	-	-	-	-
Title II A - FY 2014-2015	84.367A	7/1/14-6/30/15	4,394	(4,394)	-	-		-	4,394	-		-		
Total for U.S. Department of Education				(370,195)					727,758	(357,563)		<u> </u>	-	
Enterprise Fund: U.S. Department of Agriculture Passed-Through New Jersey Dept of Agriculture National School lunch program National School breakfast program National School breakfast program National After School Snacks National After School Snacks National After School Snacks	10.555 10.555 10.553 10.553 10.558 10.558	7/1/15-6/30/16 7/1/14-6/30/15 7/1/15-6/30/16 7/1/14-6/30/15 7/1/14-6/30/15	142,434 97,936 29,068 23,556 - 330	(26,283) (5,504) (31,787)		- - - - - - -	- - - - - - -	- - - - - -	119,849 26,283 24,786 5,504 - - 176,422	(142,434) - (29,068) - - - (171,502)	- - - - - -	(22,585) - (4,282) - - - (26,867)	- - - - - -	- - - - - -
Total Expenditures of Federal Awards				\$ (401,982)	\$-	\$-	\$ -	\$ -	\$ 904,180	\$ (529,065)	\$ -	\$ (26,867)	\$-	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

K-3 Schedule A

#### NEWARK PREP CHARTER SCHOOL

#### Schedule of Expenditures of State Awards

#### Year ended June 30, 2016

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2016	Deferred Revenue at June 30, 2016	Due to Grantor at June 30, 2016
State Department of Education General Fund:														
Equalization Aid	16-495-034-5120-078	7/1/15-6/30/16	\$ 6,753,450	\$ -	s -	s -	s -	\$ -	\$ 7,627,248	\$ (6,753,450)	\$ -	\$ (264.006)	s -	\$ 609.792
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	6,272,101	(247,908)	· _	32,958	-	-	247,908	-	(32,958)	-	· _	-
Special Education Aid	16-495-034-5120-089	7/1/15-6/30/16	163,092	-	-	-	-	-	163,092	(163,092)	-	-	-	-
Security Aid	16-495-034-5120-084	7/1/15-6/30/16	186,447	-	-	-	-	-	186,447	(186,447)	-	-	-	-
Non-Public Aid	16-100-034-5120-060	7/1/15-6/30/16	18,420						18,420	(18,420)				
TPAF/FICA Reimbursements	16-495-034-5094-003	7/1/15-6/30/16	83,328	-	-	-	-	-	72,384	(83,328)	-	(10,944)	-	-
TPAF/FICA Reimbursements	15-495-034-5094-003	7/1/14-6/30/15	78,766	(4,664)	-	-	-	-	4,664	-	-	-	-	-
TPAF Post Retirement Medical Contribution	16-495-034-5094-001	7/1/15-6/30/16	76,882	-	-	-	-	-	76,882	(76,882)	-	-	-	-
TPAF Pension Contribution - Normal & NCG	16-495-034-5094-002 & 004	7/1/15-6/30/16	64,568	-	-	-	-	-	64,568	(64,568)	-	-	-	-
				-	-	-	-	-	-	-	-	-	-	-
Total General Fund				(252,572)	-	32,958	-	-	8,461,613	(7,346,187)	(32,958)	(274,950)	-	609,792
State Department of Agriculture Enterprise Fund: State School lunch program State School lunch program Total Enterprise Fund	16-100-010-3350-023 15-100-010-3350-023	7/1/15-6/30/16 7/1/14-6/30/15	2,487 2,513	(685)	-	-	- 	-	2,102 685 2,787	(2,487)	-	(385)	-	
Total State Financial Assistance				\$ (253,257)	\$ -	\$ 32,958	\$ -	\$ -	\$ 8,464,400	(7,348,674)	\$ (32,958)	\$ (275,335)	\$ -	\$ 609,792
Less Amounts Not Subject to Single Audit: TPAF Post Retirement Medical Contribution TPAF Pension Contribution - Normal & NCG.	16-495-034-5094-001 16-495-034-5094-002 & 004									76,882 64,568				
Total Expenditures of State Financial Assista	nce Subject to Single Audit									\$ (7,207,224)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

### NEWARK PREP CHARTER SCHOOL (County of Essex) Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2016

#### 1. General

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance of the Charter School. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### 2. Basis of Accounting

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

### 3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made. The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0- for the general fund and \$-0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3).

### NEWARK PREP CHARTER SCHOOL (County of Essex) Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2016

### 3. Relationship to Basic Financial Statements - continued

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	]	Federal	 State	Total
General Fund	\$	-	\$ 7,346,187	\$ 7,346,187
Special Revenue Fund		357,563	-	357,563
Enterprise Fund		171,502	 2,487	 173,989
Total	\$	529,065	\$ 7,348,674	\$ 7,877,739

## 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### 5. Other Information

TPAF Social Security contribution in the amount of \$83,328 represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2016. The amount reported as TPAF Pension System Contributions and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$141,450 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2016.

### 6. On Behalf Programs Not Subject to State Single Audit

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State single audit and major program determination.

### 7. De Minimis Indirect Cost

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### Part I Summary of Auditors' Results

#### **Financial Statements Section**

Type of auditors' report issued:	Un	modifie	<u>d</u>
Internal control over financial reporting:			
Material weaknesses identified?	 Yes	✓	No
Significant deficiencies identified?	 _Yes	~	None reported
Noncompliance material to basic financial statements noted?	 Yes	~	No

#### Federal Awards:

In accordance with the new requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), the audit threshold was raised from \$500,000 to \$750,000. Thus, for fiscal years ending after December 26, 2015, organizations that expend less than \$750,000 in federal awards during a year are exempt from the single audit requirement for that year.

For the fiscal year ended June 30, 2016, the Charter School was determined to expend less than \$750,000 in federal awards and was therefore exempt from the federal single audit requirements for 2016.

# Part I Summary of Auditors' Results

## **State Financial Assistance Section**

rograms:	<u>\$750.</u>	,000
✓yes		_ No
<u>Unmodified</u>		
Yes	~	No
Yes	~	None reported
Yes	<b>~</b>	No
Name of St	ate Prog	ram or Cluster
Special Edu	ucation A	Aid - Cluster
	✓yes <u>Unmodified</u> Yes Yes Yes <u>Name of St</u> Equalization Special Edu	✓yes

## Part II – Schedule of Financial Statement Findings

NONE

# Part III –Federal Awards Findings and Questioned Cost

## NOT APPLICABLE FOR 2016

Part III – State Financial Assistance Findings and Questioned Cost

NONE

## NEWARK PREP CHARTER SCHOOL (County of Essex) Summary Schedule of Prior Year Audit Findings Year Ended June 30, 2016

There were no prior year's audit findings.