# COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2016

THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL
The Benjamin Banneker Preparatory Charter School Board of Trustees Willingboro, New Jersey
Comprehensive Annual Financial Report For The Fiscal Year Ended June 30, 2016

#### **COMPREHENSIVE ANNUAL**

#### FINANCIAL REPORT

OF THE

THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL
WILLINGBORO, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

#### Prepared by

The Benjamin Banneker Preparatory Charter School Finance Department

**And** 

Barre & Company, CPAs

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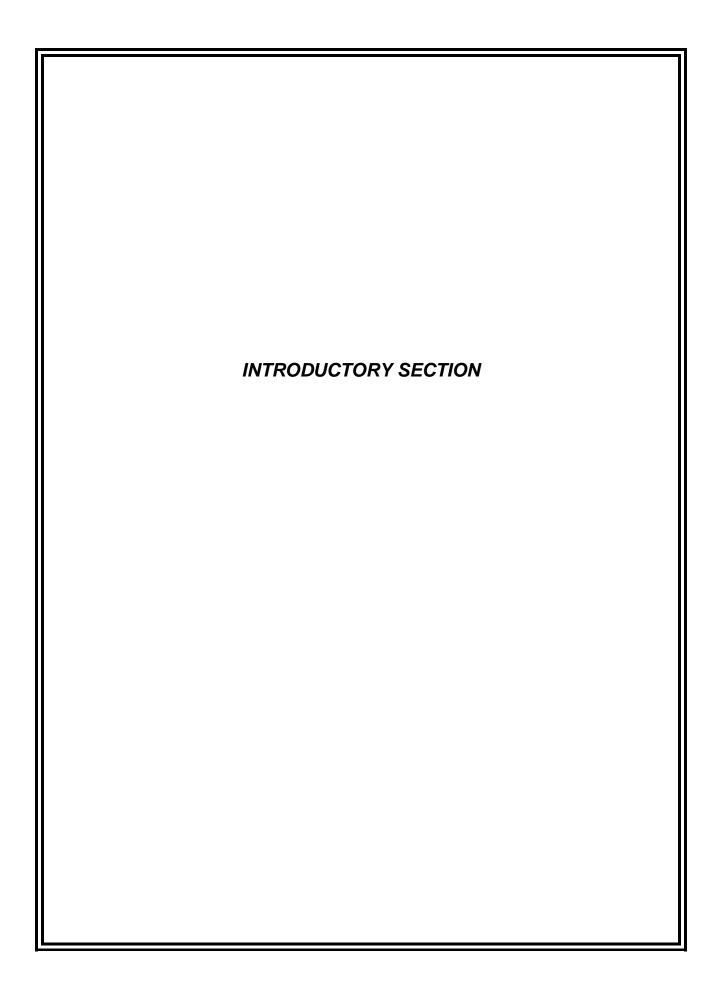
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# THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL 1000 SALEM ROAD, SUITE D WILLINGBORO, NEW JERSEY 08046

November 30, 2016

Honorable President and Members of the Board of Trustees The Benjamin Banneker Preparatory Charter School Willingboro, New Jersey 08046

#### **Dear Board Members:**

The Comprehensive Annual Financial Report (CAFR) of The Benjamin Banneker Preparatory Charter School (Charter School) for the fiscal year ended June 30, 2016 is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- ➤ The Introductory Section contains a Table of Contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- ➤ The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section The Charter School is required to undergo an annual single audit in conformity with the provisions of the Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

#### **Charter School Organization**

An elected five member Board of Trustees (the "Board") serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of the Charter School funds.

The Head of School is the chief executive officer of the Charter School, responsible to the Board for total educational and support operations. The Building Administrator/Director of Instruction is responsible to the Head of School for the instructional program of the Charter School. The Business Administrator is the chief financial officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

1. <u>REPORTING ENTITY AND ITS SERVICES</u>: The Benjamin Banneker Preparatory Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by Statement No. 14. All funds and account groups of the Charter School are included in this report. The Benjamin Banneker Preparatory Charter School Board of Trustees constitutes the Charter School's reporting entity.

The Benjamin Banneker Preparatory Charter School, in its second year of operation, provided a full range of services appropriate to Grades 6<sup>th</sup> through 8th. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2015-2016 school year with an enrollment of 154 students. The following details the student enrollment of the Charter School:

#### Average Daily Enrollment (ADE)

Fiscal Year	Actual Student Enrollment	Percent Change - ADE
2045 2046	455	4.000/
2015-2016	155	1.00%
2014-2015	154	0.80%
2013-2014	150	26.10%

- **2. MISSION AND GOALS:** The mission of The Benjamin Banneker Preparatory Charter School is to develop the next generation of outstanding leaders who will be equipped with the academic excellence, self-management skills and character necessary for them to positively influence their world. The vision of the Benjamin Banneker Preparatory Charter School is an educational environment, which supports student engagement and empowers all students to identify and utilize their own leadership abilities and gifts. The school has just completed its first year of operation. Every student in sixth and seventh grades is given the state mandated NJ ASK test. Our school did make AYP the state criteria for achievement.
- **3. FACILITY CONDITION AND OUTLOOK:** We are located at 300 Willingboro Way, Willingboro, New Jersey. Our school shares a building with Strayer University, who is a tenant in a separate part of the building. The school is also located next to the Willingboro Public Library. Our administrative team is at a facility offsite, located at 1000 Salem Road, Suite D, Willingboro, New Jersey.

- **4. MAJOR INITIATIVES:** The Charter School has developed a comprehensive strategic plan to support its mission and vision and serves as a blueprint for the achievement of its goals. The plan includes objectives, such as pupil achievement as measured by standardized tests and teacher assessment instruments; formal professional for the certified and non-certified staff; and the implementation of a technology plan in all classrooms.
- 5. <u>INTERNAL ACCOUNTING CONTROLS</u>: Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that:
  - (1) the cost of a control should not exceed the benefits likely to be derived;
  - (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Board of Trustees also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

**6. BUDGETARY CONTROLS:** In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2016.

**CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to Basic Financial Statement" Note 2. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

**8. RISK MANAGEMENT**: The Board carries various forms of insurance, including but not limited to general liability, directors and officers insurance and workmen's compensation.

#### 9. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, Certified Public Accountants, was selected by the Board of Trustees. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* The auditors' report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report.

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, the Uniform Guidance and New Jersey's OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements

**10.** <u>ACKNOWLEDGMENTS</u>: We would like to express our appreciation to the members of The Benjamin Banneker Preparatory Charter School Board of Trustees for their concerns in providing fiscal accountability to the citizens and taxpayers of the participating Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,

Richard L. Wilson, Jr., MA

Lead Administrator/CEO

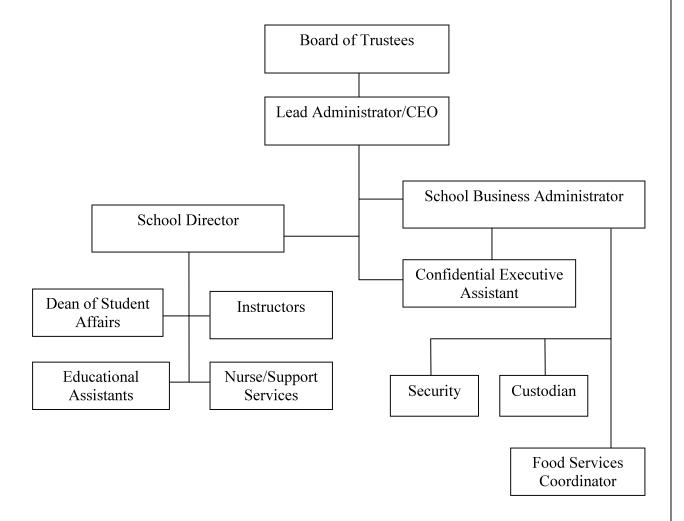
Glenn A. Richardson Business Administrator

# **POLICY**

#### BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL BOARD OF TRUSTEES

ADMINISTRATION 1110/page 1 of 1 Organizational Chart

#### 1110 ORGANIZATIONAL CHART



Adopted: 24 September 2013 Revised: 21 November 2013



#### ROSTER OF OFFICIALS JUNE 30, 2016

MEMBERS OF THE BOARD OF TRUSTEES POSITION

Germaine Brown President

Michael Scott Trustee

Dejon Barbour Trustee

Kim Murray Trustee

Andaiye Al-Uqotah Trustee

**OTHER OFFICIALS** 

Richard L. Wilson, Jr.

Lead Administrator

Glenn A. Richardson Business Administrator/Bd. Sec'y

#### **CONSULTANTS AND ADVISORS**

#### Audit Firm

Barre & Company Certified Public Accountants 2204 Morris Avenue, Suite 206 Union, NJ 07083

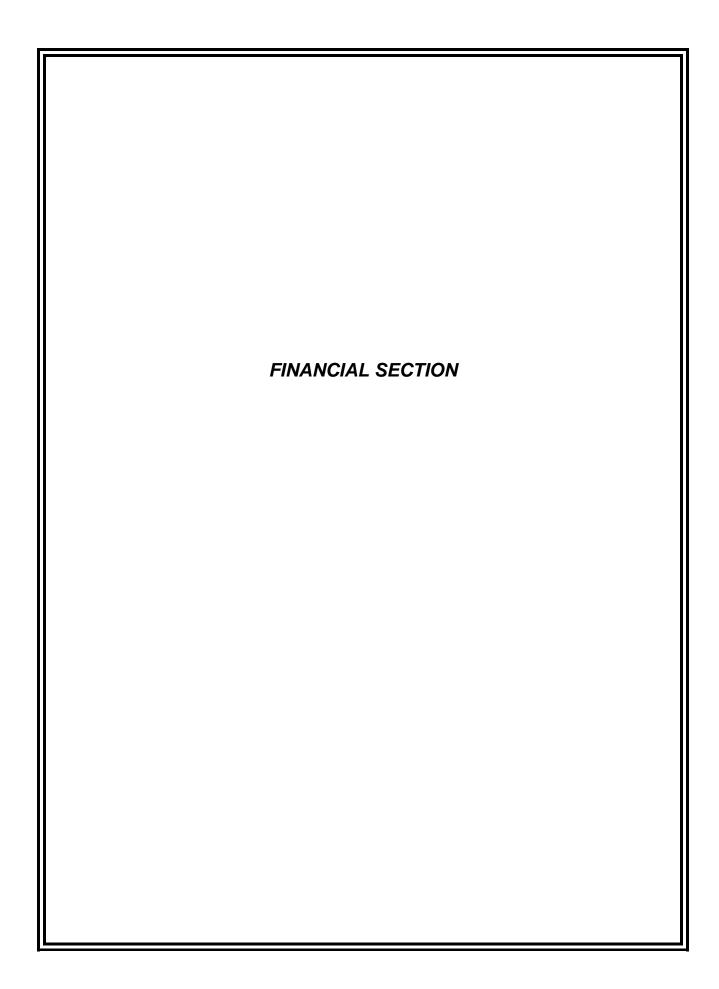
#### **Attorneys**

Cooper Levenson 1415 Marlton Pike Route 70 East Cherry Hill Plaza Cherry Hill, NJ 08034

Schwartz, Simon, Edelstein & Celso LLC 100 South Jefferson Road Suite 200 Whippany, NJ 07981

#### Official Depository

TD Bank 13 Levitt Parkway Willingboro, NJ 08046



# BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 (908) 686-3484 FAX – (908) 686-6055

#### **Independent Auditor's Report**

Honorable President Members of the Board of Trustees The Benjamin Banneker Preparatory Charter School Willingboro, New Jersey

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Benjamin Banneker Preparatory Charter School (Charter School), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes

evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Benjamin Banneker Preparatory Charter School, in the County of Burlington, State of New Jersey, as of June 30, 2016, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Budgetary Comparison Information starting on pages 13 and 63, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards;* and New Jersey's OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid," and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

# Other Reporting Required by Government Auditing Standards, and the Division of Finance, Department of Education, State of New Jersey

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2016 on our consideration of The Benjamin Banneker Preparatory Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*, and the *Division of Finance, Department of Education, State of New Jersey,* in considering the Charter School's internal control over financial reporting and compliance.

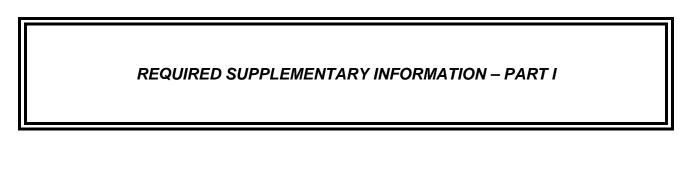
Barre & Company BARRE & COMPANY

Certified Public Accountants
Public School Accountants

Richard M. Barre

Public School Accountant PSA Number CS-01181

Union, New Jersey November 30, 2016



#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

The discussion and analysis of The Benjamin Banneker Preparatory Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2015-2016) and the prior year (2014-2015) is required to be presented in the MD&A.

#### **Financial Highlights**

Key financial highlights for 2016 are as follows:

- ❖ General revenues accounted for \$2,451,460 in revenue or 97% of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$85,242 or 3% of total revenues of \$2,536,702.
- ❖ The Charter School had \$2,495,614 in expenses; only \$85,242 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$2,451,460 were adequate to provide for these programs.
- Among governmental funds, the General Fund had \$2,309,242 in revenues and \$2,273,990 in expenditures. The General Fund's fund balance increased \$35,252 in its third year of operation. This increase was anticipated by the Board of Trustees.

#### **Using this Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand The Benjamin Banneker Preparatory Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of The Benjamin Banneker Preparatory Charter School, the General Fund is by far the most significant fund.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED (CONTINUED)

#### Reporting the Charter School as a Whole

#### Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2016?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the Charter School is divided into two distinct kinds of activities:

- Governmental activities All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- Business-Type Activity These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as business activities.

#### Reporting the Charter School's Most Significant Funds

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

#### **Governmental Funds**

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED (CONTINUED)

#### **Governmental Funds (Continued)**

accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

#### **Enterprise Fund**

The proprietary fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

#### **Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 35 of this report.

#### The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined Net Position was \$115,507 for 2016 and \$74,419 for 2015

#### .

#### **Governmental Activities**

The Charter School's total revenues were \$2,475,921 for the year ended June 30, 2016 and \$2,163,214 for 2015. This includes \$183,559 for 2016 and \$47,940 for 2015 of state reimbursed TPAF social security contributions.

The total cost of all program and services was \$2,440,669 for 2016 and \$2,373,837 for 2015. Instruction comprises 58% for 2016 and 47% for 2015 of Charter School expenses.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED (CONTINUED)

#### **Governmental Activities (Continued)**

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

#### **Business-Type Activity**

Revenues for the Charter School's business-type activity (food service program) are comprised of charges for services and federal and state reimbursements.

#### **FOOD SERVICE**

- Revenues exceeded expenses by \$5,836 for 2015 while expenses exceeded revenues by \$7,913 for 2014.
- Charges for services represent \$16,077 for 2016 and \$12,819 for 2014.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunch, breakfast, and snack programs were \$38,908 for 2016 and \$32.895

#### The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$2,477,530 for 2016 and \$2,163,214 for 2014, and expenditures were \$2,442,278 for 2016 and \$2,373,837 for 2014. The net change in fund balance for the year was most significant in the general fund, an increase of \$35,252 in 2016 and a decrease of \$210,623 in 2015.

As demonstrated by the various statements and schedules included on the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the revenues of the

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED (CONTINUED)

#### The Charter School's Funds (Continued)

governmental funds for the fiscal year ended June 30, 2016, and the amounts and percentages of increases and decreases in relation to prior year amounts.

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2015	Percent of Increase/ (Decrease)
Local Sources State Sources Federal Sources	\$ 869,662 1,439,580 166,679	35.12% 58.15% 6.73%	\$ 79,872 179,337 53,498	10.11% 14.23% 47.27%
Total	\$ 2,475,921	100.00%	\$ 312,707	

The following schedule represents a summary of the expenditures of the governmental funds for the fiscal year ended June 30, 2016, and the amounts and percentages of increases in relation to prior year amounts.

Expenditures	Amount		Percent of Total	([	ncrease/ Decrease) rom 2015	Percent of Increase/ (Decrease)
Instruction Administration Support Services Capital Outlay	\$	1,085,577 998,955 538,878 818	41.37% 38.07% 20.53% 0.03%	\$	91,871 98,215 102,420 (42,115)	9.25% 10.90% 23.47% -98.09%
Total	\$	2,624,228	100.00%	\$	250,391	

Changes in expenditures were the results of varying factors.

#### **General Fund Budgeting Highlights**

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED (CONTINUED)

#### **Capital Assets (Net of Depreciation)**

The Charter School had \$0 invested in capital assets at the end of the fiscal years 2016 and 2015.

#### For the Future

The Benjamin Banneker Preparatory Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, The Benjamin Banneker Preparatory Charter School has committed itself to financial excellence for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

#### **Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Richard L. Wilson, Chief Education Officer at The Benjamin Banneker Preparatory Charter School, 1000 Salem Road, Suite D, Willingboro, New Jersey 08046. Please visit our website at http://bbprep.com.



SECTION A _	CHAPTED	SCHOOL	-WIDE FINANCIAL	<b>STATEMENTS</b>
SECTION A -	CHARIER	<b>SURUUL</b>	*WIDE FINANGIAL	SIAIEMENIS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

#### Statement of Net Position June 30, 2016

		Governmental Activities		Business-Type Activities		Total
ASSETS:	<b>c</b>	44 205	\$	1 107	\$	42,492
Cash and Cash Equivalents	\$	41,305 22,237	Ф	1,187 5,882	Ф	42,492 28,119
Interfund Receivables		59,037		9,246		68,283
Receivables Security Deposit		12,818		9,240		12,818
Total Assets		135,397		16,315		151,712
LIABILITIES:						
Interfund Payable		28,119				28,119
Unearned Revenue		8,086				8,086
Total Liabilities		36,205				36,205
NET POSITION:						
Unrestricted		99,192		16,315		115,507
Total Net Position	_\$	99,192	\$	16,315	\$	115,507

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

# THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL Statement of Activities For The Fiscal Year Ended June 30, 2016

				Program Revenues	S	u.	Net (Expense) Revenue and Changes In Net Position	S	
Functions/Programs	Expenses	Indirect Expenses Allocation	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	<b>⊢</b>	Total
GOVERNMENTAL ACTIVITIES:	1,114,221	\$ 289,391	€	\$ 29,461	<del>У</del>	\$ (1,374,151)	. ↔	<b>.</b> \$	(1,374,151)
Administration	543,994	136,926				(680,920)			(680,920)
Support Services	355,319					(355,319)			(355,319)
Capital Outlay	818					(818)			(818)
Total Governmental Activities	2,014,352	\$ 426,317		29,461	1	(2,411,208)			(2,411,208)
BUSINESS-TYPE ACTIVITIES: Food Service and School Store Trial Brisinese-Type Activities	54,945		16,077	39,704			836		836
Total Primary Government	\$ 2,069,297		\$ 16,077	€	, ( <del>S</del> )	(2,411,208)	836		(2,410,372)
			GENERAL REVENUES General Purposes	NUES SS		830,104	1		830,104
			Federal and State Aid Miscellaneous Income	Federal and State Aid Not Restricted Miscellaneous Income		1,576,798 39.558		•	1,576,798 39,558
			Transfers				5,000		5,000
			Total General Revenues	Revenues		2,446,460	5,000		2,451,460
			Change in Net Position	osition		35,252	5,836		41,088
			Net Position - Beginning of Year	eginning of Year		63,940	10,480		74,420
			Net Position - Ending	ding		\$ 99,192	\$ 16,316	€	115,508

SECTION B – FUND FINANCIAL STATEMENTS
The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.



Governmental Funds Balance Sheet June 30, 2016

	General Fund		Special Revenue Fund		Total	
ASSETS: Cash and Cash Equivalents Escrow Account Interfund Receivables Receivables from Other Governments	\$	36,302 5,003 22,237 28,714	\$	30,323	\$	36,302 5,003 22,237 59,037
Security Deposit		12,818				12,818
Total Assets		105,074	\$	30,323	\$	135,397
LIABILITIES AND FUND BALANCES: Liabilities: Interfund Payables Deferred Revenues	\$	5,882	\$	22,237 8,086	\$	28,119 8,086
Total Liabilities		5,882		30,323		36,205
Fund Balances: Unreserved: Unassigned - General Fund Restricted - Escrow Fund		99,192				99,192
Total Fund Balances		99,192				99,192
Total Liabilities and Fund Balances	\$	105,074	\$	30,323		
Net Position of Governmental Activities					\$	99,192

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2016

	General Fund			Special Revenue Fund		Total	
REVENUES:							
Local Sources:	•	000 404	Φ.			000 404	
Local Tax Levy	\$	830,104	\$	-		830,104	
Miscellaneous		39,558				39,558	
Total Local Sources		869,662		-		869,662	
State Sources		1,439,580				1,439,580	
Federal Sources		1, 100,000		166,679		166,679	
, custa. Courses						<del></del>	
Total Revenues		2,309,242		166,679		2,475,921	
EXPENDITURES:							
Instruction		930,662		154,915		1,085,577	
Administration		815,396				815,396	
Support Services		527,114		11,764		538,878	
Capital Outlay		818				818_	
Total Expenditures		2,273,990		166,679		2,440,669	
NET CHANGE IN FUND BALANCES		35,252		-		35,252	
FUND BALANCES, JULY 1		63,940				63,940	
FUND BALANCES, JUNE 30	\$	99,192	\$	<u>-</u>	\$	99,192	

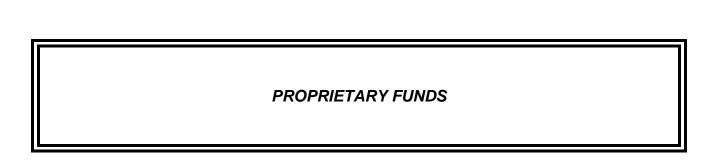
The accompanying Notes to Basic Financial Statements are an integral part of this statement.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Fiscal Year Ended June 30, 2016

Total net change in fund balances - governmental funds (B-2)	\$ 35,252
Change in net position of governmental activities	\$ 35,252

The accompanying Notes to Basic Financial Statements are an integral part of this statement.



### Proprietary Fund Statement of Net Position June 30, 2016

	Business-Type Acti Enterprise Fund Food Service	
ASSETS: Current Assets:		
Cash and Cash Equivalents  Due From Other Funds  Intergovernmental Accounts Receivable:	\$	1,188 5,882
Federal		5,394
State		109
Other Receivables		3,743
Total Assets	\$	16,316
LIABILITIES AND NET ASSETS: Total Liabilities		
Net Position:		
Unrestricted		16,316
Total Net Position		16,316
Total Liabilities and Net Position	\$	16,316

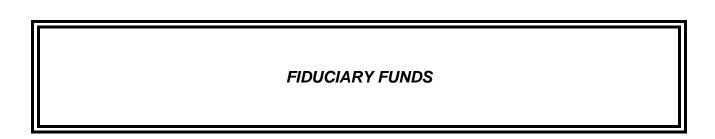
The accompanying Notes to Basic Financial Statements are an integral part of this statement.

# Proprietary Fund Statement of Revenues, Expenses, and Changes in Net Position For the Fiscal Year Ended June 30, 2016

	Business-Type Activities Enterprise Fund
	Food Service
OPERATING REVENUES: Charges for Services: Daily Sales Non-reimbursable Program	16,077
Total Operating Revenues	16,077
OPERATING EXPENSES: Cost of Sales	54,945
Total Operating Expenses	54,945_
OPERATING INCOME (LOSS)	(38,868)
NONOPERATING REVENUES: State Source: State School Lunch Program Federal Source: National School Breakfast Program National School Lunch Program National School Snack Program Transfers From General Fund	784 3,339 34,785 796 5,000
Total Nonoperating Revenues	44,704
CHANGE IN NET POSITION	5,836
TOTAL NET POSITION, JULY 1	10,480
TOTAL NET POSITION, JUNE 30	\$ 16,316

#### Proprietary Fund Statement of Cash Flows For the Fiscal Year Ended June 30, 2016

		Business-Type Activities Enterprise Fund Food Service		
CASH FLOWS FROM OPERATING ACTIVITIES: Cash Received from Customers Cash Payments to Suppliers and Employees	\$	10,573 (67,926)		
Net Cash Provided By (Used In) Operating Activities		(57,353)		
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Cash Received From State And Federal Reimbursements Transfers In		39,704 5,000		
Net Cash Provided By Noncapital Financing Activities		44,704		
Net Increase (Decrease) In Cash And Cash Equivalents		(12,649)		
Cash And Cash Equivalents, Beginning Of Year		13,837		
Cash And Cash Equivalents, End Of Year	\$	1,188_		
Reconciliation of Operating Loss to Net Cash Provided By (Used in) Operating Activities: Operating Income (Loss) Used in Operating Activities Increase In Due From Other Funds Increase in Receivables From Other Governments Decrease In Accounts Payable	\$	(38,868) (5,882) 378 (12,981)		
Net Cash Provided By (Used In) Operating Activities	_\$	(57,353)		



# Fiduciary Funds Statement of Fiduciary Net Position June 30, 2016

	•	Agency Fund		
ASSETS: Cash and Cash Equivalents	\$	29		
Total Assets	\$	29		
LIABILITIES: Accrued Salaries and Benefits Payroll Deductions and Withholdings		29		
Total Liabilities	\$	29		

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

NOTES TO THE FINANCIAL STATEMENTS

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Education (Board) of The Benjamin Banneker Preparatory Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

#### A. Reporting Entity

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The Benjamin Banneker Preparatory Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School.

#### B. Basis of Presentation, Basis of Accounting

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Charter School-Wide Statements: The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Basis of Presentation, Basis of Accounting (Continued)**

The statement of net position presents the financial condition of the governmental and business-type activity of the Charter School at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School.

Fund Financial Statements: During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds.

Separate statements for each fund category — *governmental, proprietary*, and *fiduciary* — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

The Charter School reports the following governmental funds:

<u>General Fund</u>: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Basis of Presentation, Basis of Accounting (Continued)**

cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

<u>Special Revenue Fund</u>: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, debt service or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund: Not Applicable.

Debt Service Fund: Not Applicable.

The Charter School reports the following proprietary funds:

<u>Enterprise</u> (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

<u>Enterprise</u> (School Store) Fund: The enterprise fund also accounts for all revenues and expenses pertaining to the school store operations, which currently entails the sale of T-Shirts to students. The school store fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. Similar to the Food Service Fund, the stated intent is that the costs of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

<u>Fiduciary Funds</u>: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others which includes Net Payroll Fund, Payroll Agency Fund and Unemployment Compensation Trust Fund.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Basis of Presentation, Basis of Accounting (Continued)**

#### **Basis of Accounting**

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

Charter School-wide, Proprietary, and Fiduciary Fund Financial Statements: The financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the Charter School follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements. Charter Schools also have the option of following subsequent private-sector guidance for their business-type activities and enterprise funds, subject to this same limitation. The Board has elected not to follow FASB guidance issued subsequent to November 30, 1989.

#### C. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds. The legal level of

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Budgets/Budgetary Control (Continued)**

budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2 (m) 1. All budget amendments/transfers must be approved by School Board resolution.

All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

There being no special revenue funds during the first year of operation for the Charter School, there is no presentation of a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting.

#### D. Encumbrances Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as deferred revenues at fiscal year end.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Encumbrances Accounting (Continued)**

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

#### E. Assets, Liabilities, and Equity

#### **Interfund Transactions**:

Transfers between governmental and business-type activities on the Charter School - wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

#### Inventories:

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

#### Allowance for Uncollectible Accounts:

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

#### Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Assets, Liabilities, and Equity (Continued)

All reported capital assets except for land are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

Asset Class	Estimated Useful
	<u>Lives</u>
Office & Computer Equipment	10-15
Instructional Equipment	10
Grounds Equipment	15

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

#### **Deferred Revenue:**

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlement received before the eligibility requirements are met are also recorded as deferred revenue.

#### Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School - wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds.

#### Net Position:

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Assets, Liabilities, and Equity (Continued)

#### Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

#### Revenues — Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year end: interest and tuition.

#### Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Assets, Liabilities, and Equity (Continued)

#### Allocation of Indirect Expenses:

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

#### **Extraordinary and Special Items:**

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

#### Management Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

#### Accrued Salaries and Wages:

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

#### F. PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **PENSIONS (CONTINUED)**

the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value. Due to the age of the Charter School, this will have application in the upcoming school year, i.e., 2016-2017.

#### G. IMPACT OF RECENTLY ISSUED ACCOUNTING POLICIES

Adopted Accounting Pronouncements

For the year ended June 30, 2016, the Charter School implemented GASB Statement No. 72, Fair Value Measurement and Application. As a result of implementing this statement, the Charter School is required to measure certain investments at fair value for financial reporting purposes. In addition, the Charter School is required to measure donated capital assets at acquisition value (an entry price); these assets were previously required to be measured at fair value. Statement No. 72 requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets that are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. Implementation of this Statement did not impact the Charter School's financial statements.

#### Recently Issued and Adopted Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting

#### NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

#### **IMPACT OF RECENTLY ISSUED ACCOUNTING POLICIES (CONTINUED)**

Recently Issued and Adopted Accounting Pronouncements (Continued)

and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 75, Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions. This Statements replaces the requirements of Statement No. 45, Accounting and Financial

Reporting by Employers for Post-Employment Benefits Other Than Pensions, as amended, and No. 57, OPEB Measurements by Agency Employers and Agent Multi-Employer Plans, for OPEB Statement No. 74, Financial Reporting for Post-Employment Benefit Plans Other Than Pension Plans, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 78, Pensions Provided Through Certain Multiple-Employer Defined Benefit Pension Plans. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, Accounting and Financial Reporting for Pensions. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 79, Certain External Investment Pools and Pool Participants. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 80, Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, The Financial

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Impact of Recently Issued Accounting Policies (Continued)

Reporting Entity, as amended. This Statement will be effective for the year ended June 30, 2018.

Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 82, Pension Issues – an amendment of GASB Statements No. 67, 68 and 73. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, Financial Reporting for Pension Plans, No. 68, Accounting and Financial Reporting for Pensions, and No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not Within The Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

#### NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as Investment GASB Statement No. 40 replaces in part, and otherwise modifies the prior GASB Statement No. 3, in addressing the requirements for disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments.

As a result of GASB 40, effective June 15, 2004, custodial credit risk disclosures are limited to deposits that are not covered by depository insurance and are (a) uncollateralized; (b) collateralized with securities held by the pledging financial institution, or (c) collateralized with securities held by the pledging financial institution's trust department or agent but not in the depositor-government's

#### NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

name. Investment securities that are uninsured, are not registered in the name of the government, and are held by either (a) the counterparty or (b) the counterparty's trust department or agent but not in the government's name. The previous GASB Statement No. 3 disclosures generally referred to as Category 1 and Category 2 deposits and investments are eliminated. However, GASB No. 40 does not change the required disclosure of authorized investments or the requirements for reporting certain repurchase agreements and reverse repurchase agreements, and it maintains, with modification, the level-of-detail disclosure requirements of GASB Statement No. 3.

#### **Deposits**

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter Schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

#### **Investments**

New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.

#### NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

#### **Investments (Continued)**

c. Bonds or other obligations of the Charter School.

As of June 30, 2016, cash and cash equivalents of the Charter School consisted of the following:

	General Proprietary Fiduciary					
		Fund	Fund	F	unds	Total
Operating						
Account	\$	41,305	\$ 1,188	\$	331	\$42,824

The carrying amount of the Board's cash and cash equivalents at June 30, 2016 was \$42,824 and the bank balance was \$64,965. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

#### Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. Although GASB Statement No. 40 eliminated Categories 1 and 2 as previously established by GASB Statement No. 3, it maintained, with modification, the level-of-disclosure requirements of GASB Statement No. 3.

As of June 30, 2016, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and modified by GASB Statement No. 40, and as such, are deposits that are insured or collateralized with securities held by the Board or by its agent in the Board's name, both at year-end and throughout the year.

#### **New Jersey Cash Management Fund**

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State"

#### NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

#### **New Jersey Cash Management Fund (Continued)**

participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2016, the Charter School had no funds on deposit with the New Jersey Cash Management Fund.

#### NOTE 3: RECEIVABLES

Receivables at June 30, 2016, consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental		Gove	Governmental	
		Fund		Wide	
	Fi	nancial	Financial		
	Sta	Statements		Statements	
State Aid	\$	28,714	\$	28,823	
Federal Aid		30,323		35,717	
Other		-		9,625	
Gross Receivables		59,037		74,165	
Less: Allowance for Uncollectibles		-			
Total Receivables, Net	\$	59,037	\$	74,165	

#### NOTE 4: <u>INTERFUND TRANSFERS AND BALANCES</u>

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2016:

	Ir	Interfund		Interfund	
Fund	Re	eceivable	F	Payable	
General Fund	\$	22,237	\$	5,882	
Special Revenue Fund		-		22,237	
Proprietary Fund		5,882		0	
Fiduciary Fund					
Total	\$	28,119	\$	28,119	

#### NOTE 5: CAPITAL ASSETS

There was no Capital asset activity at the Charter School for the fiscal year ended June 30, 2016.

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by Charter Schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the Charter School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

#### NOTE 6: RENTAL LEASES

The Charter School entered into a lease agreement, dated May 12, 2014, as a sub-tenant with Strayer University, for premises located at 300 Willingboro Parkway, Suite 125, Willingboro, New Jersey, to be used for additional classroom space. The term of this lease runs until August 31, 2021, with a schedule of rents which is set forth in the lease agreement. In addition, the school entered into a separate lease agreement for space at 1000 Salem Road, Suite D, Willingboro, New Jersey, to be used for Administrative Offices.

The term of this lease was for a period of three (3) years, commencing August 15, 2013, and with a monthly rental of \$1,500. Lastly, an additional lease with D&D College Properties was entered into on May 28, 2014, for additional classroom space, at the same location that is shared with Strayer University. The term of this lease is for seven (7) years.

Total rental payments amounted to \$297,964 for the year ended June 30, 2016. Future minimum lease payments are as follows:

2017	278,659
2018	278,854
2019	281,206
2020	283,546
2021	 285,898
Total minimum lease payments	\$ 1,408,163

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP).

#### NOTE 7: PENSION PLANS

#### A. Public Employees' Retirement System (PERS)

#### Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at <a href="https://www.state.nj.us/treasury/pensions/annrpts.shtml">www.state.nj.us/treasury/pensions/annrpts.shtml</a>.

#### **Benefits Provided**

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

#### NOTE 7: PENSION PLANS (CONTINUED)

#### **Contributions**

The contribution policy for PERS is set by N.J.S.A. 15A and required contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability.

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. The Charter School contributions to PERS amounted to \$ - for fiscal year 2015.

### <u>Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u>

At June 30, 2016, the Charter School reported a liability of \$ - for its proportionate share of the net pension liability.

For the fiscal year ended June 30, 2016, the Charter School recognized no pension expense. At June 30, 2015, the Charter School reported no deferred outflows of resources and deferred inflows related to pensions.

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014 which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuations as of July 1, 2014. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate 3.04%

Salary Increases:

2012-2021 2.15-4.40% based on age Thereafter 3.15-5.40% based on age

Investment Rate of Return 7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) used to value disabled retirees.

#### NOTE 7: PENSION PLANS (CONTINUED)

#### **Actuarial Assumptions (Continued)**

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

#### **Long Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on pension plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS' target asset allocation as of June 30, 2014 are summarized in the following table:

		Long Term Expected Real
	Target	Rate of
Asset Class	Allocation	Return
Cash	5.00%	1.04%
Core Bonds	1.75%	1.64%
Intermediate-Term Bonds	10.00%	1.79%
Mortgage	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation-Indexed Bonds	1.50%	3.25%
Broad U.S. Equities	27.25%	8.52%
Developed Foregn Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%

#### NOTE 7: PENSION PLANS (CONTINUED)

#### **Teacher's Discount Rate**

The discount rate used to measure the total pension liability was 4.90% and 5.39% as of June 30, 2015 and June 30, 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015 based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on pension plan investments was applied to projected benefit payments after that date in determining the total pension liability.

#### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

#### B. Pension Annuity Fund (TPAF)

#### **Pension Description**

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found www.state.nj.us/treasury/pensions/annrpts.shtml.

#### **Benefit Provided**

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years

#### NOTE 7: PENSION PLANS (CONTINUED)

#### **Benefit Provided (Continued)**

of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	M Members who were enrolled prior to July 1, 2007
2	M Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	M Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	M Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	M Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

#### **Contributions**

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which included the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For Fiscal year 2014 and 2013, the State's pension contribution was less than the actuarially determined amount.

#### NOTE 7: PENSION PLANS (CONTINUED)

#### **Contributions (Continued)**

#### **Special Funding Situation**

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School.

This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal years ended 2016, the State of New Jersey contributed \$ - to the TPAF for normal pension benefits on behalf of the Charter School..

### <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions

As June 30, 2016, the State's proportionate share of the net pension liability associated with the Charter School was \$ - .

For the fiscal year ended June 30, 2015, the State recognized pension expense on behalf of the Charter School in the amount of \$0 and the Charter School recognized pension expense and revenue for that same amount in the fiscal year ended June 30, 2015 financial statements.

The State reported collective deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Changes in Assumptions	\$	7,200,153,386	\$	-
Difference Between Expected and Actual Experience		321,224,871		19,039,817
Changes in Proportion and differences between employer contributions and proportionate share		117,933,318		117,933,318
Net Difference Between Projected and Actual				
Investment Earnings on Pension Plan Investments				535,359,188
	\$	7,639,311,575	\$	672,332,323

#### NOTE 7: PENSION PLANS (CONTINUED)

### <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

The \$7,639,311,575 reported as deferred outflows of resources related to pensions resulting from changes in assumptions will be amortized over a period of 8.5 years. The \$ 672,332,323 reported as a deferred inflow of resources resulting from the difference between projected and actual.

Fiscal Year				
Ending June 30,	_	Total		
2016 2017	_	\$	818,433,596 818,433,596	
2018			818,433,596	
2019			1,253,742,742	
2020			1,061,100,680	
Thereafter	_		2,196,835,040	
	_			
	_	\$	6,966,979,250	

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014 which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate 2.50%

Salary Increases:

2012-2021 Varies based on experience
Thereafter Varies based on experience

Investment Rate of Return 7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Tables for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 200 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

#### NOTE 7: PENSION PLANS (CONTINUED)

#### **Long Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on pension investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF' target asset allocation as of June 30, 2014 is summarized in the following table:

		Long-Term	
		Expected Real	
	Target	Rate of Return	
Asset Class	Allocation		
US Cash	5.00%	0.53%	
US Government Bonds	1.75%	1.39%	
US Credit Bonds	13.50%	2.72%	
US Mortgages	2.10%	2.54%	
US Inflation-Indexed Bonds	1.50%	1.47%	
US High Yield Bonds	2.00%	4.57%	
U.S. Equity Markets	27.25%	5.63%	
Foreign Developed Equity	12.00%	6.22%	
Emerging Market Equities	6.40%	8.46%	
Private Real Estate Property	4.25%	3.97%	
Timber	1.00%	4.09%	
Farmland	1.00%	4.61%	
Private Equity	9.25%	9.15%	
Commodities	1.00%	3.58%	
Hedge Funds- Multi Strategy	4.00%	4.59%	
Hedge Funds- Equity Hedge	4.00%	5.68%	
Hedge Funds- Distressed	4.00%	4.30%	
rieuge i ulius- Distresseu	4.00%	4.30%	

#### **Discount Rate – TPAF**

The discount rate used to measure the total pension liability was 4.13% and 4.68% as of June 30, 2015 and June 30, 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80 of June 30, 2015 based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based upon the average of the last five years. Based on those assumptions, the

#### NOTE 7: PENSION PLANS (CONTINUED)

pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on applied to projected benefit payments after that date in determining the total pension liability.

#### C. Pension Plan Fiduciary Net Position – TPAF

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

#### **Defined Contribution Retirement Program (DCRP)**

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for cost-ofliving adjustments and noncontributory death benefits, and post-retirement medical premiums.

#### NOTE 8: POST-RETIREMENT BENEFITS

P.L. 1987, c.384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015 there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the state in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The state is also responsible for the cost attributable to P.L. 1992 c.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The state paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

#### NOTE 9: RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

#### **Property and Liability Insurance**

The Charter School maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

#### NOTE 10: FUND BALANCE

#### **General Fund**

Of the \$99,192 fund balance total in General Fund at June 30, 2016, \$99,192 is unreserved and undesignated.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C – BUDGETARY COMPARISON SCHEDULES

General Fund Budgetary Comparison Schedule Fiscal Year Ended June 30, 2016

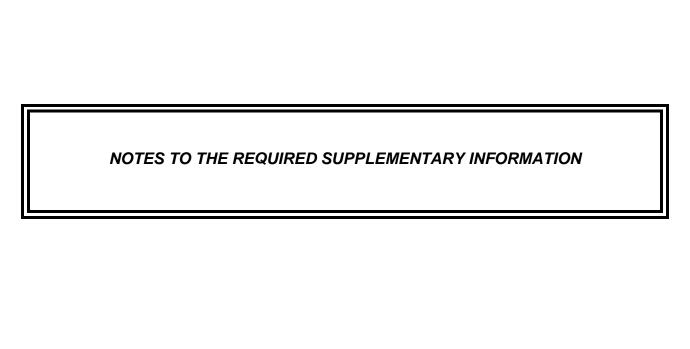
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
REVENUES:	Dauget	110101010			(0
Local Levy Budget:					
District Equalization - Charter School Aid	\$ 2,088,570	\$ -	\$ 2,088,570	\$ 830,104	\$ (1,258,466)
Total Local Levy	2,088,570		2,088,570	830,104	(1,258,466)
Categorical Aid: "Local Levy" State Share-Charter School Aid Special Education Aid Categorical Security Aid				1,185,799 29,461 40,761	1,185,799 29,461 40,761
Total Categorical Aid				1,256,021	1,256,021
Revenues From Other Sources: Miscellaneous Revenue Reimbursed TPAF Pension Contributions Reimbursed TPAF Social Security				39,558 115,588 67,971	39,558 115,588 67,971_
Contributions (Non-Budgeted)					07,071
Total Revenues From Other Sources				223,117	223,117
Total Revenues	2,088,570		2,088,570	2,309,242	220,672
EXPENDITURES: Instruction:	754,394	(3,654)	750,740	750,740	_
Salaries of Teachers	98,640	20,810	119,450	119,450	
Other Salaries for Instruction	5.000	(1,000)	4.000	4,000	
Purchased Prof/Tech Services	5,000	(1,000)	4,989	4,989	_
Other Purchased Services	90,000	(50,592)	39,408	38,878	530
General Supplies	15,000	(7,650)	7,350	7,350	-
Textbooks Miscellaneous	10,000	(4,695)	5,305	5,255	50
Total Instruction	978,034	(46,792)	931,242	930,662	580
Administration:					
Salaries - General Administration	249,000	(21,273)	227,727	227,727	-
Salaries of Secretarial/Clerical Assistants	189,332	` 8	189,340	184,005	5,335
Total Benefits Cost	168,546	97,750	266,296	242,758	23,538
Purchases Prof/Tech Services	25,000	47,369	72,369	72,369	
Other Purchased Services	73,300	(2,984)	70,316	70,316	-
Communications/Telephone	30,000	(17,638)	12,362	12,362	-
	15,000	(8,618)	6,382	5,412	970
Supplies and Materials	500	(0,010)	500	447	53
Miscellaneous Expenses				<del></del>	
Total Administration	750,678	94,614	845,292	815,396	29,896

General Fund Budgetary Comparison Schedule Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
(Continued from Prior Page)					
Support Services: Rental of Land and Buildings Other Purchased Services Insurance for Property, Liability and Fidelty Supplies and Materials	306,500 4,500 46,000 15,000	(3,733) 770 (28,464) 2,083	302,767 5,270 17,536 17,083	297,964 1,919 17,157 13,853	4,803 3,351 379 3,230
Energy Costs (Heat and Electricity) Miscellaneous Expenses	15,000	1,438	16,438	12,662	3,776
Total Support Services	387,000	(27,906)	359,094	343,555	15,539
Capital Outlay: Instructional Equipment Non-Instructional Equipment	10,000 <u>5,000</u>	(9,422) (4,760)	578 240	578 240	<u>-</u>
Total Capital Outlay	15,000	(14,182)	818	818	
Reimbursed TPAF Pension Contributions Reimbursed TPAF Social Security				115,588 67,971	(115,588) (67,971)
Contributions (Non-Budgeted)		<del></del>		01,911	(07,971)
Total Expenditures	2,130,712	5,734	2,136,446	2,273,990	(137,544)
Excess (Deficiency) of Revenues Over (Under) Expenditures	(42,142)	(5,734)	(47,876)	35,252	83,128
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses	(42,142)	(5,734)	(47,876)	35,252	83,128
FUND BALANCE, JULY 1	63,939		63,939	63,940	1
FUND BALANCE, JUNE 30	\$ 21,797	\$ (5,734)	\$ 16,063	\$ 99,192	\$ 83,129
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures		, (F = 0.1)	<b>A</b>	<b>*</b> 00.400	ф 02.400
Budgeted Fund Balance	\$ 21,797	\$ (5,734)	\$ 16,063	\$ 99,192	\$ 83,129
Total	\$ 21,797	\$ (5,734)	\$ 16,063	\$ 99,192	\$ 83,129

# Special Revenue Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2016

	Original Budget				 Final Budget		Actual	Variance Final to Actual	
REVENUE SOURCES: Federal	\$	229,909	\$	1,609	\$ 231,518	_\$	181,899	\$	(49,619)
Total Revenues		229,909		1,609	 231,518		181,899		(49,619)
EXPENDITURES: Instruction: Salaries		76,400			76,400		69,722		6,678
General Supplies		92,024		1,598	 93,622		91,242		2,380
Total Instruction		178,424		1,598	 180,022		170,135		9,887
Support Services: Salaries Salaries of Secretarial and Clerical Assistants Personal Services - Employee Benefits Purchased Technical Services Other Purchased Services	***	13,618 2,272 11,014 5,554 3,544		11	13,618 2,272 11,014 5,565 3,544		720		13,618 2,272 11,014 4,845 3,544
Total Support Services		51,485		11	 51,496		11,764		39,732
Total Expenditures	ī-	229,909		1,609	 231,518		181,899		49,619
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$		\$		\$ -	\$	_	\$	



Required Supplementary Information Budgetary Comparison Schedule Note to RSI Fiscal Year Ended June 30, 2016

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund		Special levenue Fund
Sources/Inflows of Resources Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1]	\$ 2,309,242	[C-2]	\$ 181,899
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized		 		(15,220)
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2]	\$ 2,309,242	[B-2]	\$ 166,679
Uses/Outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$ 2,273,990	[C-2]	\$ 181,899
Differences - Budget to GAAP:  Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.				(15,220)
Transfers to and from other fund are presented as outflows of budgetary resources but are not expenditures for financial accounting purposes.  Net Transfers (Outflows) to/from general fund.		 		 
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	\$ 2,273,990	[B-2]	\$ 166,679

OTHER SUPPLEMENTARY INFORMATION

#### SECTION E – SPECIAL REVENUE FUND DETAIL STATEMENT

Special revenue funds are used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes. There being no Special revenue funds this year, no Schedule E is provided.

THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL
Special Revenue Fund
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
For the Fiscal Year Ended June 30, 2016

# SECTION G – PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services for the Charter School.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

#### SECTION H – FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Unemployment Insurance Compensation Trust Fund – This expendable trust fund is used to account for deductions from employee's salaries which are utilized to pay unemployment compensation claims as they arise.

Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

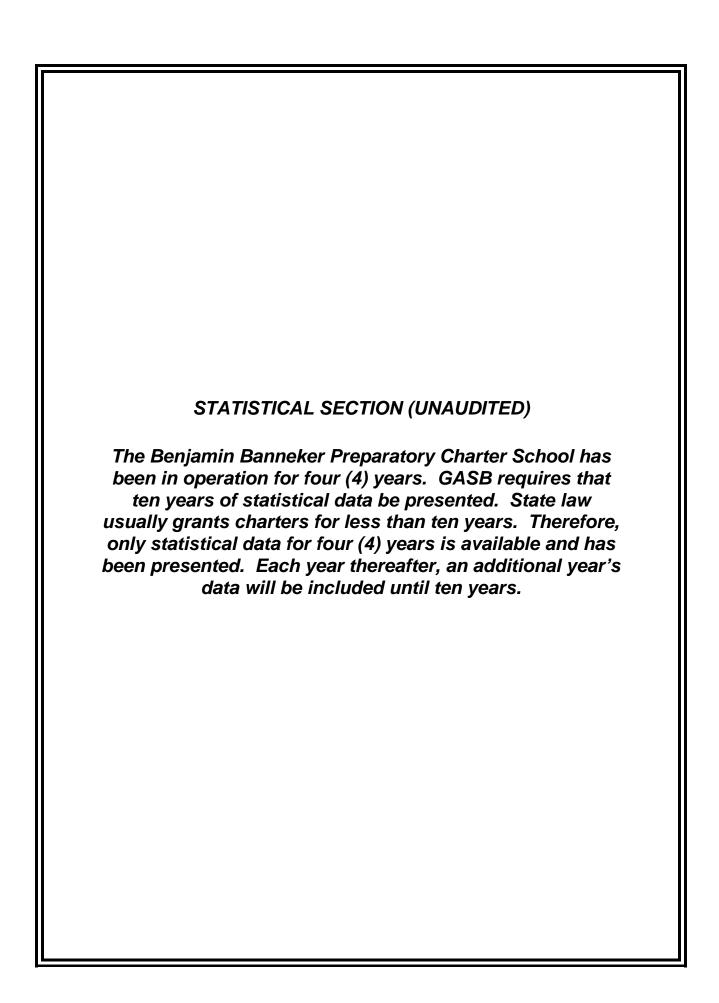
Payroll Fund – this agency fund is used to account for payroll transactions of the Charter School.

# Fiduciary Funds Combining Statement of Fiduciary Net Position June 30, 2016

		Agency							
		let lyroll	Α	Fund					
ASSETS: Cash and Cash Equivalents	_\$		\$	29					
Total Assets	\$	29	\$	29					
LIABILITIES: Accrued Salaries and Benefits		29		29					
Total Liabilities	\$	29	\$	29					

Fiduciary Funds
Payroll Agency Fund
Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2016

	Balance July 1, 2015			Cash additions		Cash Deletions	Balance June 30, 2016	
LIABILITIES: Interfund Accounts Payable Payroll Deductions and Withholdings	\$	<u>-</u>	\$	- 656,792	\$	- 656,792	\$	<u>-</u>
Total Liabilities	\$	_	\$_	656,792	_\$_	656,792	\$	-



## The Benjamin Banneker Preparatory Charter School Statistical Section

J series

#### **Contents**

#### **Financial Trends**

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

#### Revenue Capacity (Not Applicable to Charter School)

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

#### **Debt Capacity**

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

#### **Demographic and Economic Information**

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

#### Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the charter school provides and the activities it performs.

**Sources:** Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2013; schedules presenting charter school-wide information include information beginning that year.



Net Assets/Position by Component Last Four Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,	2016		2015		2014		 2013
Governmental Activities Unrestricted Total Governmental Activities Net Assets/Position	\$	99,192 99,192	\$	63,940 63,940	\$	274,563 274,563	\$ 191,457 191,457
Business-Type Activities Unrestricted Total Business-Type Activities Net Assets/Position	\$ \$	16,316 16,316	\$ \$	10,479 10,479	\$	2,565 2,565	\$ 7,100 7,100
Charter School-wide Unrestricted Total Charter School-wide Net Assets/Position	\$	115,508 115,508	\$	74,419 74,419	\$	277,128 277,128	\$ 198,557 198,557

Changes in Net Assets/Position Last Four Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30.		2016		2015		2014		2013
Expenses									
Governmental Activities:		\$	1,403,612	\$	983,835	\$	111,113	\$	79,986
Instruction	•	Φ	680,920	Ψ	818,787	Ψ	872,808	Ψ	504,635
Administration			•		388,518		196,435		92,813
Support Services			355,319		42,933		11,115		16,574
Capital Outlay	-		<u>818</u> 2.440.669		2,234,073		1,191,471		694,008
Total Governmental Activites Expenses	_		2,440,009		2,234,073		1,191,471		094,000
Business-Type Activities:			E4 04E		42 470		46 303		41,037
Food Service and School Store	<del></del>		54,945		43,479 43,479		46,302 46,302		41,037
Total Business-Type Activites Expenses	<del>-</del>	Φ.	54,945	_	2,277,552	\$	1,237,773	\$	735,045
Total Charter School Expenses	=	\$	2,495,614	\$	2,211,552	<u> </u>	1,237,773	<u> </u>	730,040
Program Revenues									
Governmental Activities:									
Operating Grants and Contributions		\$	29,461	\$_	29,892	_\$_	-		
Total Governmental Activites Expenses	_		29,461		29,892				
Business-Type Activities:									
Charges for Services			16,077		12,819		11,201		11,268
Operating Grants and Contributions			39,704		33,573		29,067		24,711
Capital Grants and Contributions			-						
Total Business-Type Activites Expenses	_		55,781		46,392		40,268		35,979
Total Charter School Program Revenues	=	\$	85,242	\$	76,284	\$	40,268	\$	35,979
Net (Expense)/Revenue									
Governmental Activities		\$	(2,411,208)	\$	(2,204,181)	\$	(1,191,471)	\$	(694,008)
Business-Type Activities		•	836	·	2,913	•	(6,034)		(5,058)
Total Charter School-wide Net Expense	=	\$	(2,410,372)	\$	(2,201,268)	\$	(1,197,505)	\$	(699,066)
General Revenues and Other Changes	in Net Assets/Position								
Governmental Activities:	III HOLYGOODA GOLLIGI.								
General Purposes		\$	830,104	\$	777,173	\$	768,677	\$	604,446
Federal and State Aid Not Restricted		*	1,576,798	•	1,343,532	•	1,350,516	·	1,012,474
Miscellaneous Income			39,558		12,617		4,810		13,184
Transfers			,		-		-		(12,058)
Total Governmental Activities	-		2,446,460		2,133,322	_	2,124,003		1,618,046
Pusinger Type Activities:									
Business-Type Activities: Transfers		\$	5,000		5,000		1,500		12,058
	<del>-</del>	Ψ	5,000	_	5,000		1,500		12,058
Total Business-Type Activities Total Charter School-wide	<del>-</del>	\$	2,451,460	\$	2,138,322	\$		\$	1,630,104
Total Charter School-Wide	=	Ψ	2,.01,100	<u> </u>		<del>-</del>	-1	<u></u>	
Change in Net Assets/Position			0.5.055		/70 AFC:	•	000 500	•	004.000
Governmental Activities		\$	35,252	\$	(70,859)	\$	932,532	\$	924,038
Business-Type Activities	_		5,836	_	7,913		(4,534)	_	7,000
Total Charter School	=	\$	41,088	<u>\$</u>	(62,946)	\$	927,998	<u>\$</u>	931,038

#### Fund Balances - Governmental Funds Last Four Fiscal Years (modified accrual basis of accounting)

	Fiscal Year Ending June 30,	2016		2015		2014		2013	
General Fund Reserved Unreserved		\$	- 99,192_	\$	- 63,940	\$	- 274,563	\$	- 191,457
Total General Fund		\$	99,192	\$	63,940	\$	274,563	_\$_	191,457
All Other Governmental I Reserved Unreserved: Special Revenue Fu		\$	-	\$	- 	\$	- 	\$	-
Total All Other Governme	ental Funds	\$	-	\$	<u> </u>	\$	-	\$	

Changes in Fund Balances - Governmental Funds
Last Four Fiscal Years
(modified accrual basis of accounting)

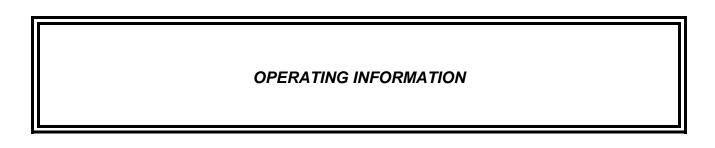
Fiscal Year Ending June 30,	2016	2015	2014	2013
Revenues:				
Local Sources:			<b>4</b> 700 077	
Local Tax Levy	\$ 830,104	\$ 7 <b>7</b> 7,173	\$ 768,677	\$ 604,446
Miscellaneous	39,558	12,617	4,810	13,184
State Sources	1,439,580	1,260,243	1,268,164	1,012,474
Federal Sources	166,679	113,181	82,352	
Total Revenues	2,475,921	2,163,214	2,124,003	1,630,104
Expenditures:				
Instruction	1,085,577	993,706	870,749	698,183
Administration	815,396	900,740	916,793	584,621
Support Services	538,878	436,458	242,240	139,269
Capital Outlay	818	42,933	11,115	16,574
Total Expenditures	2,440,669	2,373,837	2,040,897	1,438,647
Net Change in Fund Balance	\$ 35,252	\$ (210,623)	\$ 83,106	\$ 191,457

Source: Charter School records

General Fund - Other Local Revenue by Source Last Four Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30,	Do	Donations		Prior Year Refunds		cellaneous evenue	Annual Total		
2016	\$	_	\$	_	\$	39,558	\$	39,558	
2015	•	_		_		12,617		12,617	
2014		-		_		<b>4</b> ,810		4,810	
2013		200		_		12,984		13,184	

Source: Charter School records



Full-Time Equivalent Charter School Employees by Function Last Four Fiscal Years

Function	2016	2015	2014	2013
Instruction	16	12	13	11
Administrative	3	3	3	3
Support Services	4	7	4	2
Food Service	1	1	1	1
Total	24	23	21	17

Source: Charter School Personal Records

١

Source: Charter School's Records

# THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL Operating Statistics Last Four Fiscal Years

Student	Attendance		%90.86	94.35%	94.44%	94.59%
Percent Change in	Average Dally Furollment		1.00%	0.80%	26.10%	0.00%
Average Daily	Attendance (ADA) <sup>c</sup>		152	142	141	112
Average Daily	(ADE) °		152	150.5	149.3	118.4
ner Ratio	School	5	1:1	1:1	11:1	13:1
Pupil/Teacher Ratio	Flementary		N/A	N/A	A/N	A/A
	Staff <sup>b</sup>		12	12	7	7
Ċ	Percentage		2.15%	13.29%	N/A	A/A
	Cost Per Punil	5	\$ 15,746	15,415	13,606	11,989
	Operating Expenditures a	באליומומוסלי	\$ 2,440,669	2,373,837	2,040,897	1,438,647
	Eprollment		155	154	150	120
i	Fiscal	80	2016	2015	2014	2013

Sources: Charter School records

Note: Enrollment based on annual final Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.
 b Teaching staff includes only full-time equivalents of certified staff.
 c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

School Building Information Last Three Fiscal Years

	2016	2015	2014
Charter School Building			
Middle School	10.000	40.000	40.000
Square Feet	10,000	10,000	10,000
Capacity (students)	155	150	150
Enrollment	155	150	120
<u>Other</u>			
Administration Offices			4 488
Square Feet	1,475	1,475	1,475

Number of Schools at June 30, 2016 Middle School = 1

Source: Charter School's Records

Insurance Schedule June 30, 2016

COVERAGE	<u>LIMITS</u>	SUMMARY
Western World Insurance Company Business Personal Property-Replacement Cost		Annual Premium - \$8,523.95 (Package) NPP81 <b>7</b> 2489
Business Personal Property	\$500,000	\$500 Deductible
EDP Equipment and Media (Computers)	\$25,000	\$500 Deductible
General Liability Coverage		Annual Premium - included in Package
General Aggregate Limit Each Occurrence Limit Products/Completed Operations Aggregate Limit Sexual Abuse per occurrence Sexual Abuse Aggregate Personal Injury/Advertising Injury Medical Expense Limit Damage to Premises Rented to You	\$2,000,000 \$1,000,000 \$2,000,000 \$1,000,000 \$2,000,000 \$1,000,000 \$5,000 \$100,000	\$250 Deductible \$250 Deductible
Public Official Bond for School Treasurer	\$135,000	
Western World Insurance Company <u>Automobile Liability - Hired &amp; Non-Owned Occurrence</u>	\$1,000,000	
CastlePoint Insurance Company  New Jersey Workers Compensation Coverage  Each Accident  Each Employee  Policy Limit	\$1,000,000 \$1,000,000 \$1,000,000	Annual Premium - \$17,223.00 WCC3151194 Based on: School - Professional \$811,802 School - Non-Professional \$32,602
Darwin National Assurance Company Professional Liability Coverage		Annual Premium - \$3,652.84 0202-5168
Employers E&O Limit Employment Practices Liability Limit Supplementary Payments for Defense Expenses-Each Claim Supplementary Payments for Defense Expenses-All Claims	\$1,000,000 \$1,000,000 \$50,000 \$100,000	\$5,000 Deductible \$10,000 Deductible \$5,000 Deductible \$5,000 Deductible
Markel Insurance Company Student Accident Accident Medical Excess Benefit (Gold Plan) AD&D	\$1,000,000 \$10,000	Annual Premium - \$702.00 8SO L40490482 004

Source: Charter School's Records

THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL
Charter School Performance Framework Financial Indicators
Fiscal Ratios
Last Three Fiscal Years

	Audit	Audit	Audit	Source
Cash	\$ 220,975	\$ 33,487	\$ 42,493	Audit: Exhibit A-1
Current Assets (includes CASH)	347,682	159,789	151,713	Audit: Exhibit A-1
Total Assets	347,682	159,789	151,713	Audit: Exhibit A-1
Current Liabilities	70,554	026'38	36,205	Audit: Exhibit A-1
Total Liabilities	70,554	026'38	36,205	Audit: Exhibit A-1
Net Assets	277,128	74,419	115,508	Audit: Exhibit A-1
Total Revenue	2,165,771	2,214,606	2,536,702	Audit: Exhibit A-2
Total Expenses	2,087,199	2,417,316	2,495,614	Audit: Exhibit A-2
Change in Net Assets	78,572	(202,710)	41,088	Audit: Exhibit A-2
Depreciation Expense	-	-	-	Financial Statements/Audit Workpapers
Interest Expense	-	-	•	Financial Statements/Audit Workpapers
Principal Payments	-	-	-	Financial Statements/Audit Workpapers
Interest Payments	-	-	-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	149.30	150.50	152.00	DOE Enrollment Reports
March 30th Budgeted Enrollment	150	155	155	Charter School Budget

Charter School Budget	
155	
155	
OG L	
March 30th Budgeted Enrollment	

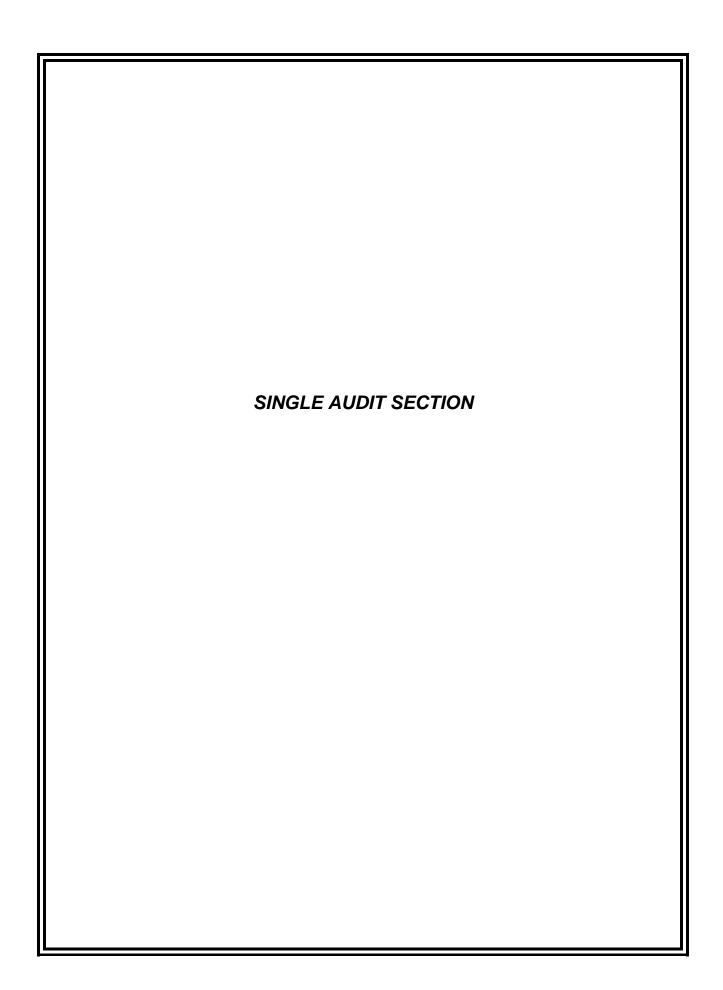
Changes

		RAT	IOS ANALYSIS	·			
Near Tern	Near Term Indicators		2014	2015	3 YR CUM	Source:	Target
1a.	Current Ratio	4.93	1.87	4.19		Current Assets/Current Liabilities	>1.1
1b.	Unrestricted Days Cash	38.64	2.06	6.21		Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	100%	%26	%86		Average Daily Enrollment/Budgeted Enrollment	%56<
1d.*	Default	N/A	N/A	N/A		Audit	not in default
Sustainak	Sustainability Indicators						
2a.	Total Margin	4%	%6-	2%	-1%	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.20	0.53	0.24		Total Liabilities/Total Assets	6'>
2c. **	Cash Flow	220,975	(187,488)	900'6		Net change in cash flow from prior years	3 yr cum positive
2d.	Debt Service Coverage Ratio	N/A	N/A	N/A		(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

Is school in default of Ioan covenant(s) and/or is deliquent with debt service payments? Yes or No 2016 = 2016 Cash - 2015 Cash - 2015 Cash - 2014 Cash - 2014 Cash - 2013 Cash

\* \*

charterfinance@doe.state.nj.us Refer questions to



# BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH "GOVERNMENT AUDITING STANDARDS

#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Trustees The Benjamin Banneker Preparatory Charter School County of Burlington Willingboro, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Benjamin Banneker Preparatory Charter School (Charter School), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, as listed in the table of contents, and have issued our report thereon dated November 30, 2016.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weakness. However, material weakness may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We also noted other matters that we reported to the Board of Trustees of The Benjamin Banneker Preparatory Charter School in a separate report entitled, Auditor's Management Report on Administrative Findings dated November 30, 2016

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Barre & Company BARRE & COMPANY

Certified Public Accountants
Public School Accountants

Richard M. Barre

Public School Accountant PSA Number CS-01181

Union, New Jersey November 30, 2016

# BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH STATEPROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE REQUIRED BY NEW JERSEY OMB 15-08

Honorable President and Members of the Board of Trustees The Benjamin Banneker Preparatory Charter School County of Burlington Willingboro, New Jersey

#### Report on Compliance for Each Major State Program

We have audited The Benjamin Banneker Preparatory Charter School's compliance, with the types of compliance requirements described in the New Jersey Compliance Manual "State Grant Compliance Supplement" that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2016. The Charter School's major state programs are identified in the Summary of Auditor's Results Section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and State of New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, the Uniform Guidance and New Jersey's OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements

referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

#### Opinion on Each Major State Program

In our opinion, The Benjamin Banneker Preparatory Charter School, in the County of Burlington, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2016.

#### Report on Internal Control over Compliance

Management of The Benjamin Banneker Preparatory Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJ OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB Circular 15-08

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Benjamin Banneker Preparatory Charter School, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements. We issued our report thereon dated November 30, 2016, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state financial assistance as required by New Jersey OMB Circular 15-08 are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures and schedule of expenditures of state financial assistance are fairly stated in all material aspects in relation to the basic financial statements as a whole.

#### **Purpose of This Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of NJOMB 15-08. Accordingly, this report is not suitable for any other purpose.

**BARRE & COMPANY** 

Certified Public Accountants
Public School Accountants

Richard M. Barre

Public School Accountant License Number CS-01181

Union, New Jersey November 30, 2016 THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL.
Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended June 30, 2016

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

	Federal	Federal	Grant or State	Program or				Carryover/				Repayment	Bala	Balance at June 30, 2016	g
Federal Grantor/Pass-through Grantor/ Program Title	CFDA Number	FAIN Number	Project Number	Award	From	Grant Period om To	Balance at June 30, 2015	(Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Of Prior Years' Balances	Accounts Receivable	Deferred Revenue	Due to Grantor
U.S. Department of Education Passed-through State Department of Education Special Revenue Find: No Child Left Behind Cluster: No Child Left Behind Cluster:															
Title   Part A	84.010A	S010A150030	NCLB - 6076 - 16 \$	\$ 84,331	9/1/15	8/31/16	\$(4.186)	•	\$ 17,117	\$ (46,752)		· •	\$ (29,635)	· ·	
Total No Child Left Behind Cluster					5	2	(4,186)	i	21,303	(46,752)	٠	1	(29,635)	•	٠
Individuals with Disabilities Cluster: 1.D.E.A. Part B Basic	84.027	H027A150030	IDEA - 6076 - 16	30,944	9/1/15	8/31/16	3		28,702	(29,390)			(888)		
I.D.E.A. Part B basic Carryover Total Individuals with Disabilities Cluster	84.UZ/ Ister	HUZ/A150030	IDEA - 60/00 - 13	744'00	41/1/8	6/31/15	(1,949) (1,949)		30,651	(29,390)	•	•	(889)		•
Other Special Revenue Funds; Public Charter Schools (CSP Grant)	84.282		N.	1	9/1/15	8/31/16									
Public Charter Schools (CSP Grant) Charter Implementation Grant	84.282 84.07B	N/A	NCLB - 6076 - 16	175,000	9/1/15	8/31/15	,		113,843	(105,757)				980'8	
Chartel Implementation Grant Total Other Special Revenue Funds			NCLB - 6076 - 16	000,671	4 / / / /	CI // C/0	(39,533)		153,376	(105,757)				8,086	
Total Special Revenue Fund						,	(45,668)		205,330	(181,899)			(30,323)	8,086	
U.S. Department of Agriculture Passed-through State Department of Agriculture Enterprise Fund:	ø														
School Breakfast Program School Breakfast Program	10.553	16161NJ304N1099 16161NJ304N1099	A W	3,339	7/1/15	6/30/16 6/30/15	(826)		2,967 826	(3,339)			(372)		
National School Lunch Program National School Lunch Program	10.555	16161NJ304N1099 16161NJ304N1099	N N	35,581 30,505	7/1/15	6/30/16	(4,945)		30,558 4,945	(35,581)			(5,023)	1	
Total Enterprise Fund						,	(5,771)	j	39,296	(38,920)			(5,395)		
Sub-Total Federal Financial Awards	ards						\$ (51,439)	·	\$ 244.626	\$ (220.819)	69	67	\$ (35,718)	8.086	,

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

THE BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL	Schedule of Expenditures of State Financial Assistance	For the Fiscal Year Ended June 30, 2016	

					Balance at June 30, 2015	ne 30, 2015					Bak	Balance at June 30, 2016	116	M	MEMO
State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grani	Grant Period	Deferred Revenue (Accounts Receivable)	Due to Grantor	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Year's Balance	(Accounts Receivable)	Deferred Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
State Department of Education General Fund: State Aid - Dublic Closter State Aid - Dublic Closter Equalization Aid Special Education Categorical Aid Security Aid and - Dublic Cluster Total State Aid - Public Cluster	16-495-034-5120-071 16-495-034-5120-089 16-495-034-5120-084	\$ 1,185,799 29,461 40,761	7///15 7///15 7////5	6/30/16 6/30/16 6/30/16	· •	· •9	'n	\$ 1,163,688 29,461 40,761 1,233,910	\$ (1,185,799) (29,461) (40,761) (1,256,021)	· ·	\$ (22,111)	· ·	, ,	\$ 22,111	\$ 1,185,799 29,461 40,761 1,256,021
Nonpublic Aid TPAF Post-Reterement Medical Contributions On-Behalf TPAF Pension Contributions Reimbursed TPAF - Social Security Reimbursed TPAF - Social Security	16-495-034-5095-001 16-495-034-5095-006 16-495-034-5095-002 15-495-034-5095-002	62,826 52,762 67,971 47,940	7/1/15 7/1/14 7/1/15 7/1/14	6/30/16 6/30/15 6/30/16 6/30/16	(3,072)	,		62,826 52,762 61,368 3,072	(62,826) (52,762) (67,971)		(6,603)	:	• •	6,603	62,826 52,762 67,971
Total General Fund					(3,072)			1,413,938	(1,439,580)		(28,714)	•		28,714	1,439,580
State Department of Agriculture Enteprise Fund: National School Lunch Program (State Share) National School Lunch Program (State Share)	16-100-010-3350-023 15-100-010-3350-023	784 688	7/1/15	6/30/16	(109)			675	(784)		(109)			109	784
Total Enterprise Fund					(109)	1		784	(784)	٠	(109)			109	784
Total State Financial Assistance					\$ (3,181)	٠	4	\$ 1,414,722	\$ (1,440,364)		\$ (28,823)		9	\$ 28,823	5 1,440,364
State Financial Assistance Not Subject to Major Program Determination Generals Hund: TOAR Post-Retirement Medical Contributions On-Behalf TPAF Pension Contributions Sub-total	16-495-034-5095-001 16-495-034-5095-006	62,826 52,762	7/1/15	6/30/16				62,826 52,762 115,588	(62,826) (52,762) (115,588)						62,826 52,762 115,588
Total State Financial Assistance Subject to Single Audit	#				\$ (3,181)	69		\$ 1,299,134	\$ (1,324,776)	8	\$ (28,823)	<del>У</del>	69	\$ 28,823	\$ 1,324,776

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2016

#### NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, The Benjamin Banneker Preparatory Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 CFR *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Recipients of Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of, the basic financial statements.

#### NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2016

#### NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and \$15,220 for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	 Federal	 State	Total
General Fund	\$ -	\$ 1,439,580	\$ 1,439,580
Special Revenue Fund	166,679	-	166,679
Food Service Fund	 38,920	784	 39,704
Total Awards & Financial Assistance	\$ 205,599	\$ 1,440,364	\$ 1,645,963

#### NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

The Benjamin Banneker Preparatory Charter School has no loan balances outstanding at June 30, 2016.

#### NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the charter school for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2016

#### NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

#### NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in 2 CFR *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Recipients of Federal Awards;* amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by programs are included in schoolwide programs for the charter school.

Program		Total
Title I, Part A: Grants to Local Education Agencies	\$	46,142
Title II, Part A: Teacher and Principal Training and Recruiting		
Title II, Part D: Enhancing Education Through Technology		
Title III: English Language Acquisition		
Title IV, Part A: Safe and Drug-Free Schools and Communities		
Title V, Part A: Innovative Programs		
Total	\$	46.142
1000	Ψ	10,172

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2016

	mary of Auditor's Res	sults	
Financial Statements  Type of auditors' report issued on financial state	ements		<u>Unmodified</u>
Internal control over financial reporting: 1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are r be material weaknesses?	not considered to	Yes	None X Reported
Noncompliance material to basic financial state noted?	ements	Yes	<u>X</u> No
State Awards			
Dollar threshold used to distinguish between Ty Type B programs:	ype A and		\$750,000
Auditee qualified as low-risk auditee?		<u>X</u> Yes	No
Internal control over major programs:			
1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are r be material weaknesses?	not considered to	Yes	None X Reported
Type of auditors' report issued on compliance f		<u>Unmodified</u>	
Any audit findings disclosed that are required to accordance with NJOMB Circular Letter 15-0	Yes	<u>X</u> No	
Identification of major state programs:			
GMIS Number(s)	Name	of State Progra	m
	STAT	E AID – PUBLIC	CLUSTER_
<u>16-495-034-5120-071</u>		<u>EQUALIZATION</u>	AID
16-495-034-5120-089_	SPECIAL EDUC	CATION CATEGO	ORICAL AID
16-495-034-5120-084_	SE	ECURITY AID	

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2016

#### Section II -Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No Current Year Findings

#### Section III –State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by 2 CFR section .516 of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and NJOMB Circular Letter 15-08, as applicable.

No Current Year Findings

Summary Schedule of Prior Year Audit Findings And Questioned Costs as Prepared by Management For the Fiscal Year Ended June 30, 2016

#### **STATUS OF PRIOR-YEAR FINDINGS**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of Government Auditing Standards, USOMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and NJOMB's Circular 15-08.

No Prior Year Findings