INTERNATIONAL ACADEMY OF TRENTON **CHARTER SCHOOL Board of Trustees International Academy of Trenton Charter School** Trenton, New Jersey **Comprehensive Annual Financial Report** For the Fiscal Year Ended June 30, 2016

Comprehensive Annual Financial Report

of the

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL

Trenton, New Jersey

For the Fiscal Year Ended June 30, 2016

Prepared by
International Academy of Trenton
Charter School
Finance Department

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INTRODUCTORY SECTION



October 17, 2016

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Trenton, New Jersey

Dear Board Members:

The comprehensive annual financial report of the International Academy of Trenton Charter School (the "Charter School") for the fiscal year ended June 30, 2016, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart, roster of officials and a list of consultants and advisors. The financial section includes the Independent Auditors' Report, management's discussion and analysis, the basic financial statements and notes providing an overview of the Charter School's financial position and operating results, and supplementary schedules providing detailed budgetary information. The statistical section includes selected economic and demographic information, financial trends and the fiscal capacity of the Charter School, generally presented on a multi- year basis. The Charter School is required to undergo an annual single audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and the New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Information related to this single audit, including the auditors' reports on the internal control and compliance with applicable laws, regulations, contracts and grants along with findings and questioned costs, are included in the single audit section of this report.

1) REPORTING ENTITY AND ITS SERVICES:

The International Academy of Trenton Charter School is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board ("GASB") in codification section 2100. All funds of the Charter School are included in this report. The International Academy of Trenton Charter School constitutes the Charter School's reporting entity.

31 Chancery Lane, Trenton, NJ 08618, U.S.A. Tel: (+1) 609 759 2005 Fax: (+1) 609 288 8461 E-mail: iat@sabis.net Website: iat.sabis.net

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 2
October 17, 2016

1) REPORTING ENTITY AND ITS SERVICES: (Cont'd)

The mission of the International Academy of Trenton Charter School is to show mastery of a standards driven, international, college preparatory curriculum, delivered through proven, research based instruction. Students will develop positive values and social behaviors through a nurturing school climate and student culture activities. We will accomplish this mission by providing any child who enrolls in our school regardless of his or her background, socio-economic status, prior academic experience, or other factors with a world-class and proven college-preparatory public education in a student centered setting that emphasizes community, civic responsibility, and personal development as well as academic rigor.

The Charter School completed the 2015-2016 period; its second year of operation, with an enrollment of 440 students.

2) ECONOMIC CONDITION AND OUTLOOK:

Enrollment at the Charter School in 2015-16 was 440 students. The school is serving 570 students in 2016-17 and will serve 698 students by 2017-18. We continue to monitor legislation in Trenton through the Charter Public School Association that would affect Charter funding – specifically facilities cost aid and health and pension reforms.

3) MAJOR INITIATIVES:

- Standards-Driven Curriculum with Clear Student Learning Objectives (SLOs): Our school will implement standards-driven curriculum that contains clearly defined student-learning objectives aligned to the NJ Performance Framework at both the grade level and content level. Our curriculum will be aligned with the Common Core State Standards and the New Jersey Core Curriculum Content Standards (CCCS), as well as with International standards. Our curriculum will not only ensure students are prepared for success in college but life beyond college as well.
- International Theme: The curriculum, textbooks, world language program, staff development, academic and community partnerships, and global perspective will drive the international theme. The school curriculum is not just based on state and federal standards in the U.S., but it is influenced by international standards and teachings.
- Data-Driven Culture: At our school, data will drive every decision we make, whether it is big or small. We will use data to drive high expectations, focus in on accountability, and measure performance. Data will be constantly gathered and analyzed to look at performance school-wide, at the grade level, at the individual classroom, and at the student level. It will be used to focus on improving teachers, learning, culture, and climate.
- Clear goals, high expectations, and strong accountability for performance: Our staff, students, and parents will know and support our goals and our expectations. Stakeholders across all levels of the school will be held accountable for high student performance—from the school director to the classroom teacher and all other staff in between.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 3
October 17, 2016

3) MAJOR INITIATIVES: (Cont'd)

- Effective Assessment & Intervention Strategies: At our school, weekly assessment will be a key factor to improving student performance. Our assessments will drive classroom instruction, professional development, intervention, and enrichment. We will utilize various intervention strategies such as teacher tutoring and peer tutoring through student prefects, etc.
- Research-based Effective Instructional Methods: Teachers at our school will implement research-based, instructional methods. Teachers will receive extensive, job-embedded professional development concerning instructional delivery and class management techniques.
- Intentional Use of Time: Our school will maximize every minute within an already longer school day than in the local district schools. We understand that the efficient use of time is an extremely important driver of school success. Accordingly, we have created a school schedule that is very intentional and focuses heavily on ensuring students are proficient in reading and math in the lower grades. Students will have seven to ten periods of both English language arts and math each week in addition to other subjects.
- Student Life Organization: Our school will have a student life organization, which will be an integral part of our educational model and an important part of every school day. Emphasizing the acquisition of "life skills" through real-life experiences, the SABIS Student Life Organization® is a student-led society that empowers pupils to hold real responsibility for many aspects of school life.
- **Home-to-school links:** We will encourage meaningful parent/guardian involvement and establish strong partnerships with a wide range of agencies that provide social, emotional, educational, and practical support for students.

4) INTERNAL ACCOUNTING CONTROLS:

Management of the Charter School is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the Charter School also is responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control system is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control system, including that portion related to major federal and state award programs, as well as to determine that the Charter School has complied with applicable laws, regulations, contracts and grants.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 4 October 17, 2016

5) BUDGETARY CONTROLS:

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by a vote of the Board of Trustees. Annual appropriated budgets are adopted for the General and Special Revenue Funds. Project length budgets are approved for the capital improvements accounted for in the Capital Projects Fund. The final budget amount as amended for the period is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as restrictions, commitments and assignments of fund balance at June 30, 2016.

6) ACCOUNTING SYSTEM AND REPORTS:

The Charter School's accounting records reflect generally accepted accounting principles, as promulgated by the GASB. The accounting system of the Charter School is organized on the basis of funds. These funds are explained in "Notes to the Basic Financial Statements", Note 1.

7) CASH MANAGEMENT:

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The Charter School has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8) RISK MANAGEMENT:

The Board carries various forms of insurance, including, but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds. A schedule of the Charter School's insurance coverage is found on Exhibit J-20.

9) OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Nisivoccia LLP, CPAs, was selected by the Board of Trustees at its organization meeting.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* The auditors' report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 5
October 17, 2016

10) ACKNOWLEDGMENTS:

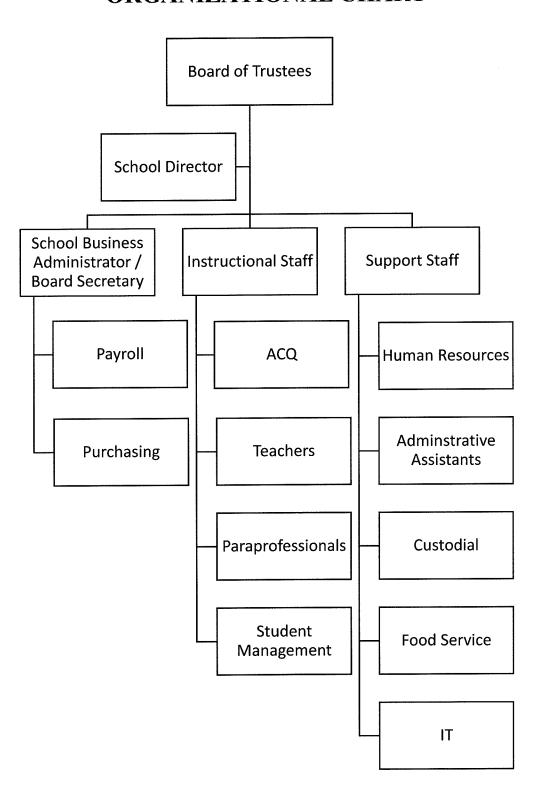
We would like to express our appreciation to the members of the Board of Trustees of the International Academy of Trenton Charter School for their concern in providing fiscal accountability to the citizens and participating districts of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of the financial and accounting staff.

Jay Kamau / School Director

Michael Falkowski

Business Administrator/Board Secretary

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL ORGANIZATIONAL CHART



INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL ROSTER OF OFFICIALS JUNE 30, 2016

Board of Trustees	Position	Expiration of Term
	· · · · · · · · · · · · · · · · · · ·	
Larry Chenault	President	September 2017
Cheng Hseih	Vice President	September 2017
Dr. William Maddox	Treasurer	September 2017
Christopher Emigholz	Member	September 2017
Dr. Darrell Jackson	Member	September 2017
Dr. Audrey Miller	Member	September 2017
Terron Simmons	Member	September 2017
Other Officials	<u>Title</u>	
	School Director through June 30, 2016 (leave of absence from May 13 through	
Taneisha Spall	June 30, 2016)	
Dr. Natakie Chestnut	Interim School Director from May 13, 2016	
Michael Falkowski	Business Administrator/Board Secretary	

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL CONSULTANTS AND ADVISORS

Audit Firm

Nisivoccia LLP

Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mount Arlington, NJ, 07856 and Lawrence Business Park 11 Lawrence Road Newton, NJ 07860

Attorney

Copehart Scatchard

8000 Midlantic Drive, Suite 3005 PO Box 5016 Mount Laurel, NJ 08054

Official Depository

PNC Bank

Two Tower Center Boulevard, 21st Floor East Brunswick, NJ 08816 FINANCIAL SECTION



Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax Lawrence Business Center 11 Lawrence Road Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

Independent Auditors' Report

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School County of Mercer, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the International Academy of Trenton Charter School (the "Charter School") in the County of Mercer, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise of the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 2

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the International Academy of Trenton Charter School, in the County of Mercer, as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, which follows this report, and the budgetary comparison information in Exhibits C-1 through C-3 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements and the schedules of expenditures of federal and state awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*; and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary schedules such as the combining and individual non-major fund financial statements and the schedules of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary schedules and the schedules of expenditures of federal and state awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 3

Other Information

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 17, 2016 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Charter School's internal control over financial reporting and compliance.

October 17, 2016 Mount Arlington, New Jersey NISIVOCCIA LLP

Kathryn L. Mantell

Licensed Public School Accountant #884

Certified Public Accountant

REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)

This section of International Academy of Trenton Charter School's annual financial report presents its discussion and analysis of the Charter School's financial performance during the fiscal year ending June 30, 2016. Please read it in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which immediately follow this section.

Financial Highlights

- The fiscal year ending June 30, 2016 was the Charter School's second period of operations.
- The Charter School's overall net position was \$2,089,008 as of June 30, 2016.
- Overall revenue was \$6,792,351 for the current fiscal year.
- Overall expenses were \$5,845,404 for the current fiscal year.

Overview of the Financial Statements

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Charter School:

- The first two statements are *Charter School-wide financial statements* that provide both *short-term* and *long-term* information about the Charter School's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the Charter School, reporting the School's operations in *more* detail than the Charter School-Wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the short-term as well as what remains for future spending.
- The *proprietary funds statements* offer short- and long-term financial information about the activities the School operates like a business, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which the Charter School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Charter School's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

Figure A-1
Organization of the International Academy of Trenton Charter School's Financial Report

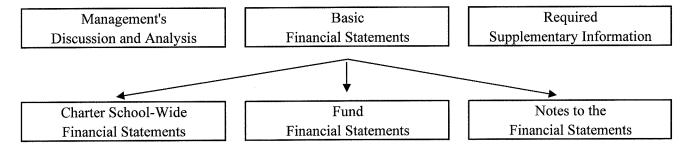


Figure A-2 summarizes the major features of the Charter School's financial statements, including the portion of the Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights that structure and contents of each of the statements.

Figure A-2

Major Features of the Charter School-wide and Fund Financial Statements

	Charter Fund Financial Statements						
	School- Wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds			
Scope	Entire School (except fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as special education and building maintenance	Activities the School operates similar to private businesses: food services.	Instances in which the School administers resources on behalf of someone else, such as scholarship programs and student activities			
Required Financial Statements	 Statement of net position Statement of activities 	 Balance sheet Statement of revenue, expenditures, and changes in fund balances 	 Statement of net position Statement of revenue, expenses, and changes in net position Statement of cash flows 	 Statement of fiduciary net position Statement of changes in fiduciary net position 			
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus			
Type of Asset/Liability Information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities are included	All assets and liabilities, both financial and capital, short-term and long-term	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can			
Type of Inflow/Outflow Information	All revenue and expenses during the year, regardless of when cash is received or paid	Revenue for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenue and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid			

Charter School-wide Statements

The Charter School-wide statements report information about the Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Charter School's assets, deferred inflows and outflows, and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two Charter School-wide statements report the Charter School's *net position* and how they have changed. Net positions – the difference between the Charter School's assets, outflows and deferred inflows, and liabilities – is one way to measure the Charter School's financial health or *position*.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the Charter School's overall health, you need to consider additional nonfinancial factors such
 as changes in the Charter School's property tax base and enrollment and the condition of school
 buildings and other facilities.

In the Charter School-wide financial statements, the School's activities are in the following category:

Governmental activities: Most of the Charter School's basic services are included here, such as regular
and special education, transportation and administration. Property taxes and state formula aid finance
most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the Charter School's funds, focusing on its most significant or "major" funds – not the Charter School as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The Charter School establishes other funds to control and manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenue (such as federal grants).

The School has three kinds of funds:

• Governmental funds: Most of the Charter School's basic services are included in governmental funds, which generally focus on {1} how cash and other financial assets that can readily be converted to cash flow in and out, and {2} the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Charter School's programs. Because this information does not encompass the additional long-term focus of the Charter School-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or difference) between them.

Fund Financial Statements

- Proprietary funds: Services for which the Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the Charter School-wide statements. The Charter School's enterprise funds (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information (such as cash flows). Internal service funds (the other kind of proprietary fund) report activities that provide supplies and services for other programs and activities. The Charter School currently does not maintain any internal service funds.
- Fiduciary funds: The Charter School is the trustee, or fiduciary, for assets that belong to others, such as scholarship funds and the student activities funds. The Charter School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The Charter School excludes these activities from the Charter School-wide financial statements because it cannot use these assets to finance its operations.

Notes to the Basic Financial Statements: The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the basic financial statements can be found immediately following the fund financial statements.

Financial Analysis of the School as a Whole

Net Position. The Charter School's combined net position was \$2,089,008 as of June 30, 2016 (See Figure A-3).

Figure A-3
Condensed Statement of Net Position

	Government	Busir	ness-Ty	pe Act	ivities	Total Cha	Percentage		
	2014/15	2015/16	2014	/15	2015/16		2014/15	2015/16	Change
Current and Other Assets Capital Assets	\$ 1,392,522	\$ 2,099,349 53,200	\$ 37	7,919	\$	2,853	\$ 1,430,441	\$ 2,102,202 53,200	46.96% 100.00%
Total Assets	1,392,522	2,152,549	37	7,919		2,853	1,430,441	2,155,402	50.68%
Other Liabilities Total Liabilities	250,461 250,461	65,169 65,169	*****	7 <u>,919</u> 7,919		1,225 1,225	288,380 288,380	66,394 66,394	-76.98% -76.98%
Net Position: Net Investment in Capital Assets Restricted	1110061	53,200 75,000				1 (20	1 142 061	53,200 75,000 1,960,808	100.00% 100.00% 71.69%
Unrestricted Total Nat Parities	1,142,061	1,959,180	<u> </u>	- 0 -	•	1,628 1,628	1,142,061 \$ 1,142,061	\$ 2,089,008	82.92%
Total Net Position	\$ 1,142,061	\$ 2,087,380	Φ	- 0 -	Φ	1,020	Ψ 1,172,001	Ψ 2,007,000	02.7270

Changes in Net Position. The Charter School's net position for governmental activities increased \$946,947 or 82.92% during the fiscal year. The Charter School's net position was primarily comprised of unrestricted net position primarily due to excess revenue and unexpended budget appropriations offset by fund balance used to support the 2015-2016 budget.

Figure A-4
Changes in Net Position from Operating Results

	Governmental Activities			Business-Ty	pe A	ctivities	Total Scho	%	
	2014/15	2015/16		2014/15	2015/16		2014/15	2015/16	Change
Revenue:									
Program Revenue:									
Charges for Services			\$	5,542			\$ 5,542		-100.00%
Operating Grants									
and Contributions	\$ 780,517	\$ 919,166		156,910	\$	250,616	937,427	\$1,169,782	24.79%
General Revenue:									
Property Taxes	4,664,391	5,571,886					4,664,391	5,571,886	19.46%
Other	10,618	50,520		80		163	10,698	50,683	373.76%
Total Revenue	5,455,526	6,541,572		162,532		250,779	5,618,058	6,792,351	20.90%
Expenses:									
Instruction	2,293,951	2,911,209					2,293,951	2,911,209	26.91%
Pupil and	_,	_,,,					, ,	, ,	
Instruction Services	241,431	248,769					241,431	248,769	3.04%
Administrative		,							
and Business	1,374,786	1,603,546					1,374,786	1,603,546	16.64%
Maintenance	, ,	, ,							
and Operations	385,153	830,999					385,153	830,999	115.76%
Transportation	ŕ	1,730						1,730	100.00%
Other		•		180,676		249,151	180,676	249,151	37.90%
Total Expenses	4,295,321	5,596,253		180,676		249,151	4,475,997	5,845,404	30.59%
Transfers	(18,144)			18,144					
Change in									
Net Position	\$ 1,142,061	\$ 945,319	\$	-0-	\$	1,628	\$ 1,142,061	\$ 946,947	-17.08%

Revenue Sources. The Charter School's total revenue for the 2015-2016 school year was \$6,792,351. (See Figure A-5). Charter School Aid (Local and State) accounted for most of the Charter School's revenue (82.03%) (See Figure A-5). Another 17.22% came from state and federal aid for specific programs, and the remaining 0.75% came from miscellaneous sources.

Figure A-5 Sources of Revenue for Fiscal Years 2015 and 2016

	2015	Percentage		2016	Percentage
Sources of Income:					
Property Taxes	\$ 4,664,391	83.02%	\$	5,571,886	82.03%
Federal and State Categorical Grants	937,427	16.69%		1,169,782	17.22%
Other	10,698	0.19%	·····	50,683	0.75%
Total Revenue	\$ 5,618,058	100.00%	\$	6,792,351	100.00%

Expenses. The total cost of all programs and services was \$5,845,404. The Charter School's expenses are predominantly related to student instruction (54.10%). (See Figure A-6). The Charter School's administrative and business expenses accounted for 27.42% of total costs. The Charter School's maintenance and operations accounted for 14.22% of total costs. The remaining 4.26% of expenses was related to other expenses.

Figure A-6
Expenses for Fiscal Years 2015 and 2016

	2015	Percentage	2016	Percentage
Expense Category:				
Instruction	\$ 2,293,951	51.26%	\$ 2,911,209	49.81%
Pupil and Instruction Services	241,431	5.40%	248,769	4.26%
Administrative and Business	1,374,786	30.70%	1,603,546	27.42%
Maintenance and Operations	385,153	8.60%	830,999	14.22%
Transportation		0.00%	1,730	0.03%
Other	180,676	4.04%	249,151	4.26%
Total Expenses	\$ 4,475,997	100.00%	\$ 5,845,404	100.00%

Governmental Activities

The Charter School managed to create a healthy financial position as of the end of the year through careful budgeting. Careful management of expenses is essential for the Charter School to sustain its financial health.

Figure A-7 presents the cost of five major Charter School activities: instruction, pupil and instruction services, administration and business, maintenance and operations, transportation, and other. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs):

Figure A-7
Net Cost of Governmental Activities

		Total Cost	of Se	rvices		Net Cost	of Services			
		2014/15		2014/15		2015/16		2014/15		2015/16
Instruction Pupil and Instruction Services Administrative and Business Maintenance and Operations Transportation	\$	2,293,951 241,431 1,374,786 385,153	\$	2,911,209 248,769 1,603,546 830,999 1,730	\$	1,513,434 241,431 1,374,786 385,153	\$	1,992,043 248,769 1,603,546 830,999 1,730		
•	\$	4,295,321	\$	5,596,253	\$	3,514,804	\$	4,677,087		

- The cost of all governmental activities this year was \$5,596,253.
- A significant portion \$5,571,886 of the Charter School's activities was financed through amounts raised by local school district tax levies and transferred to the Charter School in the form of Charter School Aid.
- The federal and state governments subsidized certain programs with \$919,166 in grants and contributions.

Financial Analysis of the Charter School's Funds

The Charter School's financial position increased during the year mostly due to increased revenue from grants and contributions offset by the rising cost of fixed obligations. The Charter School plans to continue to increase enrollment in the future.

General Fund Budgetary Highlights

Over the course of the year, the Charter School revised the annual operating budget several times. These budget amendments represented changes made between budgetary line items for changes in school-based needs for programs, supplies and equipment.

Capital Assets

Capital assets of governmental activities increased by \$53,200 as a result of additions to capital assets of \$66,500 offset by current year depreciation of \$13,300 (More detailed information about the Charter School's capital assets is presented in the Notes to the Financial Statements).

Figure A-8
Capital Assets (Net of Depreciation)

	Government	al Activities	Business-Ty	pe Activities	Total Scho	Percentage Change	
	2014/15	2015/16	2014/15	2015/16	2014/15	2015/16	2015/16
Machinery and Equipment		\$ 53,200		- As specially		\$ 53,200	100.00%
Total Capital Assets - (Net of Depreciation)	\$ -0-	\$ 53,200	\$ -0-	\$ -0-	\$ -0-	\$ 53,200	100.00%

Long-term Liabilities

The Charter School had no outstanding long-term liabilities.

Factors Bearing on the Charter School's Future

At this time these financial statements were prepared and audited, the International Academy of Trenton Charter School was aware of existing circumstances that could significantly affect is financial health in the future:

- The School will be expanding one grade per year until the school serves a K-12 student population. The initial school year served K-3 with a student population of 354. In the immediate future, the school will add grade 4 (96 students) in the 2015-2016 school year, grade 5 (27 in Kindergarten, 96 in Grade 5) in the 2016-2017 school year, and grade 6 (29 in Grade, 196 in Grade 6) in the 2017-2018 school year. Increased revenue will offset the additional expenses necessary to serve the additional students.
- The School is currently leasing a facility and is under contract to construct a new school which is projected to serve the student population in the 2016-2017 school year.

Contacting the Charter School's Financial Management

This financial report is designed to provide the Charter School's citizens, taxpayers, customers and investors and creditors with a general overview of the School's finances and to demonstrate the Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact School Business Office LLC, 10 Centre Drive, Monroe, New Jersey 08831.

BASIC FINANCIAL STATEMENTS

CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS

Exhibit A-1

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF NET POSITION JUNE 30, 2016

	Governmental Activities	Business-type Activities	Total	
ASSETS				
Cash and Cash Equivalents	\$ 700,859		\$ 700,859	
Receivables from Other Governments:				
Federal	367,565	\$ 91,127	458,692	
State	897,855	1,291	899,146	
Other Accounts Receivable	33,639		33,639	
Prepaid Expenses	9,866		9,866	
Internal Balances	89,565	(89,565)		
Capital Assets, Net				
Machinery and Equipment	53,200		53,200	
Total Assets	2,152,549	2,853	2,155,402	
LIABILITIES				
Accounts Payable - Vendors	53,801	1,225	55,026	
Payable to State Government	11,368		11,368	
Total Liabilities	65,169	1,225	66,394	
NET POSITION				
Net Investment in Capital Assets	53,200		53,200	
Restricted for:	00,-00			
Other Purposes - Charter School Escrow	75,000		75,000	
Unrestricted	1,959,180	1,628	1,960,808	
Total Net Position	\$ 2,087,380	\$ 1,628	\$ 2,089,008	

Net (Expense) Revenue and

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE FISCAL ENDED JUNE 30, 2016

			Program Revenue		`	n Net Posi			
Functions/Programs	F	Expenses	Charges for Services	C	Operating frants and ntributions	Governmental Activities	ness-type tivities		Total
Governmental Activities:									
Instruction:								_	
Regular	\$	2,621,822		\$	639,957	\$ (1,981,865)		\$	` ' ' '
Special Education		289,387			279,209	(10,178)			(10,178)
Support Services:									
Student & Instruction Related Services		248,769				(248,769)			(248,769)
General Administrative Services		789,855				(789,855)			(789,855)
School Administrative Services		255,781				(255,781)			(255,781)
Central Services		557,910				(557,910)			(557,910)
Plant Operations and Maintenance		830,999				(830,999)			(830,999)
Pupil Transportation		1,730	****			(1,730)			(1,730)
Total Governmental Activities		5,596,253			919,166	(4,677,087)	 		(4,677,087)
Business-Type Activities:									
Food Service		249,151			250,616		\$ 1,465		1,465
Total Business-Type Activities		249,151			250,616		 1,465	_	1,465
Total Primary Government	\$	5,845,404		\$	1,169,782	\$ (4,677,087)	 1,465		(4,675,622)

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Net (Expense) Revenue and Changes in Net Position

	Governmental Activities	Business-type Activities	Total			
General Revenue: Local Levy:						
Local Share	\$ 565,563		\$ 565,563			
State Share	5,006,323		5,006,323			
Miscellaneous Income	50,520	\$ 163	50,683			
Total General Revenues	5,622,406	163	5,622,569			
Change in Net Position	945,319	1,628	946,947			
Net Position - Beginning	1,142,061	- 0 -	1,142,061			
Net Position - Ending	\$ 2,087,380	\$ 1,628	\$ 2,089,008			

FUND FINANCIAL STATEMENTS

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2016

	General Fund	Special Revenue Fund	Total Governmental Funds		
ASSETS:	\$ 700,859		\$ 700,859		
Cash and Cash Equivalents Interfund Receivable:	\$ 700,037		Ψ /00,009		
Special Revenue Fund	367,565		367,565		
Food Service Fund	89,565		89,565		
Receivables From Other Governments:					
Federal		\$ 367,565	367,565		
State	897,855		897,855		
Other Accounts Receivable	33,639		33,639		
Prepaid Insurance Premiums	9,866		9,866		
Total Assets	\$ 2,099,349	\$ 367,565	\$ 2,466,914		
LIABILITIES AND FUND BALANCES: Accounts Payable - Vendors	\$ 53,801		\$ 53,801		
Interfund Payable:		\$ 367,565	367,565		
General Fund Payable to Other Governments:		Ψ 301,303	207,202		
State	11,368		11,368		
Total Liabilities	65,169	367,565	432,734		
	•				
Fund Balances:					
Restricted:	75,000		75,000		
Charter School Escrow Unassigned:	73,000		72,000		
General Fund	1,959,180	-	1,959,180		
Total Fund Balances	2,034,180		2,034,180		
Total Liabilities and Fund Balances	\$ 2,099,349	\$ 367,565			
Amounts Reported for Governmental Activities in the Statem Net Position (A-1) is Different Because:	nent of				
Capital assets used in Governmental Activities are not final	ncial resources and	therefore are			
not reported in the Funds. The cost of the assets is \$66,50 is \$13,300.	oo and me accumun	aica acpreciation	53,200		
Net Position of Governmental Activities (Above)			\$ 2,087,380		

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	General Fund	Special Revenue Fund	Total Governmental Funds		
REVENUE:					
Local Sources:			A		
Charter School Aid	\$ 565,563		\$ 565,563		
Miscellaneous	50,520		50,520		
Total - Local Sources	616,083		616,083		
State Sources	5,319,090		5,319,090		
Federal Sources		\$ 606,399	606,399		
Total Revenue	5,935,173	606,399	6,541,572		
EXPENDITURES					
Current: Regular Instruction	2,022,580	333,284	2,355,864		
Special Education Instruction	175,408	84,347	259,755		
Student & Instruction Related Services	225,273	0 1,5 17	225,273		
General Administrative Services	654,917	122,268	777,185		
School Administrative Services	216,477	122,200	216,477		
Central Services	499,147		499,147		
Plant Operations and Maintenance	819,584		819,584		
Pupil Transportation	1,730		1,730		
Employee Benefits - Allocated and Unallocated	427,938		427,938		
Capital Outlay	.27,500	66,500	66,500		
Total Expenditures	5,043,054		5,649,453		
•					
Excess/(Deficiency) of Revenue	000 110		902 110		
Over/(under) Expenditures	892,119		892,119		
Fund Balance—July 1	1,142,061	-0-	1,142,061		
Fund Balance—June 30	\$ 2,034,180	\$ -0-	\$ 2,034,180		

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Total Net Change in Fund Balances - Governmental Funds (Exhibit B-2)

\$ 892,119

Amounts Reported for Governmental Activities in the Statement of Activities (A-2) are Different Because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation differs from capital outlays in the period.

Depreciation expense
Capital outlays

(13,300) 66,500

Change in Net Position - Governmental Funds (Exhibit A-2)

\$ 945,319

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2016

	Business-Type Activities -	
	Enterprise Funds	
ASSETS:		
Current Assets:		
Intergovernmental Accounts Receivable:		
State	\$	1,291
Federal		91,127
Total Current Assets		92,418
Total Assets		92,418
LIABILITIES:		
Current Liabilities:		
Accounts Payable- Vendors		1,225
Interfund Payable - General Fund		89,565
Total Liabilities		90,790
NET POSITION:		
Unrestricted		1,628
Total Net Position	\$	1,628

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF REVENUE, EXPENSES AND CHANGES IN NET POSITION PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Business-Type Activities - Enterprise Funds					
Operating Revenue:						
Local Sources:	Φ 1/2					
Other Non-Reimbursable Programs	\$ 163					
Total Operating Revenue	163					
Operating Expenses:						
Cost of Sales - Reimbursable Programs	249,151					
Total Operating Expenses	249,151					
Operating (Loss)	(248,988)					
Non-Operating Revenue:						
State Sources:						
State School Lunch Program	3,516					
Federal Sources:	200.072					
National School Lunch Program	200,072					
School Breakfast Program	47,028					
Total Non-Operating Revenue	250,616					
Change in Net Position	1,628					
Net Position - Beginning of Year	- 0 -					
Net Position - End of Year	\$ 1,628					

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

		siness-Type
		ctivities - rprise Funds
Cash Flows From Operating Activities:	Line	iprise ranas
Receipts from Customers	\$	163
Payments to Food Service Vendor		(186,761)
Net Cash Used for Operating Activities		(186,598)
Cash Flows from Noncapital Financing Activities:		
State Sources:		
State School Lunch Program - Received in Food Service Fund		2,679
Federal Sources:		
National School Lunch Program - Received in Food Service Fund		151,061
School Breakfast Program - Received in Food Service Fund		32,858
Net Cash Provided by Noncapital Financing Activities		186,598
Net Increase in Cash and Cash Equivalents		- 0 -
Cash and Cash Equivalents, July 1	•	- 0 -
Cash and Cash Equivalents, June 30	\$	- 0 -
Reconciliation of Operating Loss to Net Cash Used for Operating Activities:		
Operating Loss	\$	(248,988)
Adjustment to Reconcile Operating Loss to Net Cash Used for Operating Activities:	Ψ	(210,500)
Changes in Assets and Liabilities:		
Increase in Interfund Payable		89,565
Decrease in Interfund Receivable		9,519
(Decrease) in Accounts Payable		(36,694)
Net Cash Used for Operating Activities	\$	(186,598)

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF NET POSITION FIDUCIARY FUNDS JUNE 30, 2016

	Agency Funds	
ASSETS:		
Cash and Cash Equivalents	\$	112,525
Total Assets		112,525
<u>LIABILITIES:</u>		
Payroll Deductions and Withholdings Due to Student Groups		111,645 880
Total Liabilities		112,525
NET POSITION	\$	- 0 -

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STATEMENT OF REVENUE, EXPENSES AND CHANGES IN NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOT APPLICABLE

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Trustees (the "Board") of the International Academy of Trenton Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

A. Reporting Entity:

The Board is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of volunteer officials and is responsible for the fiscal control of the Charter School. A School Director is appointed by the Board and is responsible for the administrative control of the Charter School.

Governmental Accounting Standards Board publication, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity. The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility over agencies, boards and schools by the primary government. The exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources, and significance) should be included in the financial reporting entity. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. The operations of the Charter School include the International Academy of Trenton Charter School which is situated in the City of Trenton. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current period. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

B. Basis of Presentation:

Charter School-Wide Financial Statements:

The Statement of Net Position and the Statement of Activities present financial information about the Charter School's Governmental and Business-type activities. These statements include the financial activities of the overall Charter School in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. These statements distinguish between governmental and business type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenue and other non-exchange transactions. Business type activities are financed in part by fees charged to external parties.

The Statement of Activities presents a comparison between direct expenses and program revenue for each function of the Charter School's Governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition reimbursements. Program revenue includes (a) charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenue that is not classified as program revenue, including all taxes, is presented as general revenue. The comparison of direct expenses with program revenues identifies the extent to which each government function is self-financing or draws from the general revenues of the Charter School.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

B. Basis of Presentation: (Cont'd)

Fund Financial Statements:

During the period, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds. Separate statements for each fund category - governmental, proprietary and fiduciary - are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among school financial reporting models.

The Charter School reports the following Governmental Funds:

General Fund: The General Fund is the general operating fund of the Charter School and is used to account for and report all expendable financial resources not accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay sub-fund.

As required by NJDOE, the Charter School includes budgeted capital outlay in this fund. GAAP, as it pertains to governmental entities, states that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenue. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, school taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

Special Revenue Fund: The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. Thus, the Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Governments (other than major capital projects or debt service funds) and local appropriations that are legally restricted or committed to expenditures for specified purposes.

The Charter School reports the following proprietary fund:

Enterprise (Food Service) Fund: The Enterprise Fund accounts for all revenue and expenses pertaining to the Board's cafeteria program. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

<u>Fiduciary Funds</u>: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and includes the Payroll Agency and Student Activities Agency Funds.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

C. Measurement Focus and Basis of Accounting:

The Charter School-Wide financial statements, the Proprietary and Fiduciary Fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Non-exchange transactions, in which the Charter School gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants, entitlements and donations. On the accrual basis, revenue from property taxes is recognized in the period for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the period in which all eligibility requirements have been satisfied.

The Governmental Fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenue is recognized when measurable and available. The Charter School considers all revenue reported in the Governmental Funds to be available if the revenue is collected within sixty days after the end of the period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in Governmental Funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

It is the Charter School's policy that when an expenditure is incurred for purposes for which both restricted and unrestricted (committed, assigned or unassigned) amounts are available, to apply restricted resources first followed by unrestricted resources. Similarly, within unrestricted fund balance, it is the Charter School's policy to apply committed resources first followed by assigned resources and then unassigned resources when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Charter School Aid is susceptible to accrual since under the New Jersey State Statue, each constituent school district is required to remit to the Charter School the entire balance of aid in the amount reported to each district by the State Department of Education. The School is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable".

Under the terms of grant agreements, the Charter School may fund certain programs by a combination of specific cost-reimbursement grants, categorical block grants and general revenue. Therefore, when program expenses are incurred, both restricted and unrestricted net position may be available to finance the program. It is the Charter School's policy to first apply cost-reimbursement grant resources to such programs, followed by general revenue.

D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the General and Special Revenue Funds. Budgets are prepared using the modified accrual basis of accounting. The budget for the fiscal year ended June 30, 2015 was submitted to the County office and was approved by a vote of the Board of Trustees. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum Charter of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments/transfers must be made by school board resolution. All budgetary amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

D. Budgets/Budgetary Control: (Cont'd)

Formal budgetary integration into the accounting system is employed as a management control device during the year. For Governmental Funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the Governmental Fund types. Unencumbered appropriations lapse at the end of the fiscal year.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Sources/Inflows of Resources:	General Fund	Special Revenue Fund		
Actual Amounts (Budgetary Basis) "Revenue" from the Budgetary Comparison Schedule	\$ 5,935,173	\$ 606,399		
Total Revenues as Reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	\$ 5,935,173	\$ 606,399		
Uses/Outflows of Resources:				
Actual Amounts (Budgetary Basis) "Total Outflows" from the Budgetary Comparison Schedule	\$ 5,043,054	\$ 606,399		
Total Expenditures as Reported on the Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 5,043,054	\$ 606,399		

E. Cash and Cash Equivalents and Investments:

Cash and cash equivalents include petty cash and cash in banks. Certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey school districts are limited as to type of investments and types of financial institutions they may invest in. New Jersey Statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts. Additionally, the Charter School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

E. Cash and Cash Equivalents and Investments: (Cont'd)

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

F. Interfund Transactions:

Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in Governmental Funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

On fund financial statements, short-term interfund loans are classified as interfund receivables/payables.

G. Allowance for Uncollectible Accounts:

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

H. Encumbrances:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in Governmental Funds, other than the Special Revenue Fund, are reported as restricted, committed and/or assigned of fund balances at period-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund for which the Charter School has received advances are reflected in the balance sheet as unearned revenue at period end.

The encumbered appropriation authority carries over into the next period. An entry will be made at the beginning of the next period to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current period end.

I. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

J. Inventories and Prepaid Expenses:

Inventories and prepaid expenses which benefit future periods, other than those recorded in the Enterprise Fund, are recorded as expenditures during the year of purchase.

K. Capital Assets:

During the Charter School's initial year of operation, a formal system of accounting for its capital assets was established. Capital assets acquired or constructed are recorded at historical cost including ancillary charges necessary to place the asset into service. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs is not capitalized. The Charter School does not possess any infrastructure. The Charter School would review any capital assets for impairment.

The capitalization threshold (the dollar value above which asset acquisitions are added to the capital asset accounts) is \$2,000. The depreciation method is straight-line. The estimated useful lives of capital assets reported in the Charter School-Wide statements are as follows:

	Estimated Useful Life
Buildings	50 years
Furniture and Equipment	10 to 15 years
Computer and Related Technology	5 years
Vehicles	8 years

In the Fund financial statements, capital assets used in the Governmental Fund operations are accounted for as capital outlay expenditures in the Governmental Funds upon acquisition. Capital assets are not capitalized and related depreciation is not reported in the Fund financial statements.

L. Long Term Liabilities:

In the Charter School-Wide Statement of Net Position, long-term debt and other long-term obligations would be reported as liabilities in governmental activities. Bond premium and discounts, are reported as deferred charges and amortized over the term of the related debt using the straight-line method of amortization. In the fund financial statements, the face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing uses.

In the Charter School-Wide *Statement of Net Position*, the liabilities whose average maturities are greater than one year should be reported in two components – the amount due within one year and the amount due beyond one year.

M. Accrued Salaries and Wages:

The Charter School does not allow employees, who provide services to the Charter School over the tenmonth academic year, the option to have their salaries evenly disbursed during the entire twelve-month year. Therefore, there are no accrued salaries and wages for this purpose at June 30, 2016.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

N. Compensated Absences:

The Charter School accounts for compensated absences as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), Accounting for Compensated Absences. A liability attributable to services already rendered and not contingent on a specific event outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's policies and employee contracts. Upon separation, certain employees are paid for accrued vacation. Employees can also accumulate unused sick leave which will be paid, with certain limits, upon the employee's retirement or separation pursuant to the Charter School's policy or employee contracts.

In the Charter School-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components - the amount due within one year and the amount due after one year.

O. Unearned Revenue:

Unearned revenue in the Special Revenue Fund represents cash which has been received but not yet earned. See Note 1(D) regarding the Special Revenue Fund.

P. Fund Balance Appropriated:

General Fund: Of the \$2,034,180 General Fund balance at June 30, 2016, \$75,000 is restricted for Charter School Escrow, and \$1,959,180 is unassigned.

Q. Net Position:

The net position is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources.

A deferred outflow of resources is a consumption of net position by the Charter School that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the Charter School that is applicable to a future reporting period. The Charter School did not have any deferred inflows or outflows of resources at June 30, 2016.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets.

The unrestricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

R. Fund Balance Restrictions, Commitments and Assignments:

The restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The committed fund balance classification includes amounts that can be used only for the specific purposes determined for a formal action of the Charter School's highest level of decision-making authority. Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.

Unassigned fund balance is the residual classification for the Charter School's General Fund and includes all spendable amounts not contained in the other classifications. In other funds, the unassigned classifications should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts has been restricted, committed or assigned.

The Charter School has \$75,000 of restricted resources in the General Fund at June 30, 2016 for Charter School Escrow.

The Board of Trustees has the responsibility to formally commit resources for specific purposes through a motion or a resolution passed by a majority of the members of the Board of Trustees at a public meeting of that governing body. The Board of Trustees must also utilize a formal motion or a resolution passed by a majority of the members of the Board of Trustees at a public meeting of that governing body in order to remove or change the commitment of resources. The Charter School has no committed resources at June 30, 2016.

The assignment of resources is generally made by the Board of Trustees through a motion or a resolution passed by a majority of the members of the Board of Trustees. These resources are intended to be used for a specific purpose. The process is not as restrictive as the commitment of resources and the Board of Trustees may allow an official of the Charter School to assign resources through policies adopted by the Board of Trustees. The Charter School has no assigned resources as of June 30, 2016.

S. Revenue - Exchange and Non-exchange Transactions:

Revenue, resulting from exchange transactions in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the period in which the resources are measurable and become available. Available means the resources will be collected within the current period or are expected to be collected soon enough thereafter to be used to pay liabilities of the current period. For the Charter School, available means within sixty days of the period end.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On the accrual basis, revenue from property taxes is recognized in the period for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the period in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the period when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at period-end: property taxes, interest and tuition.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

T. Management Estimates:

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of revenue and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

NOTE 2. EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND CHARTER SCHOOL-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used on the government fund statements and Charter School-Wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items.

NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents include petty cash, change funds, amounts in deposits, and short-term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Charter School classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, Governmental Accounting Standards Board Deposit and Investment Risk Disclosures requires disclosure of the level of custodial credit risk assumed by the Charter School in its cash, cash equivalents and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the Charter School ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The Charter School limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed in the Investment section of this note.

Custodial Credit Risk – The Charter School's policy with respect to custodial credit risk requires that the Charter School ensures that Charter School funds are only deposited in financial institutions in which NJ school districts are permitted to invest their funds.

Deposits:

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit, and

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments:

New Jersey statutes permit the Charter School to purchase the following types of securities:

- (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
- (2) Government money market mutual funds;
- (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest not dependent on any index or other external factor;
- (4) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by local units;
- (5) Local government investment pools;
- (6) Deposits with the State of New Jersey Cash Management Fund; or
- (7) Agreements for the repurchase of fully collateralized securities if:
 - (a) the underlying securities are permitted investments pursuant to paragraphs (1) and (3) above;
 - (b) the custody of collateral is transferred to a third party;
 - (c) the maturity of the agreement is not more than 30 days;
 - (d) the underlying securities are purchased through a public depository as defined in statute; and
 - (e) a master repurchase agreement providing for the custody and security of collateral is executed.

NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

As of June 30, 2016, cash and cash equivalents of the Charter School consisted of the following:

	C	ash and
		Cash
	Equ	uivalents
Checking & Savings Accounts	\$	813,384

During the period ended June 30, 2016, the Charter School did not hold any investments. The carrying amount of the Charter School's cash and cash equivalents at June 30, 2016, was \$813,384 and the bank balance was \$1,078,677.

NOTE 4. CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2016 were as follows:

	Balance June 30, 2015 Increases			Increases		Increases		ecreases	Balance e 30, 2016
Governmental Activities:									
Capital Assets Being Depreciated: Machinery and Equipment			\$	66,500			66,500		
Total Capital Assets Being Depreciated				66,500			 66,500		
Governmental Activities Capital Assets				66,500			 66,500		
Less Accumulated Depreciation for: Machinery and Equipment				(13,300)			 (13,300)		
Total Accumulated Depreciation				(13,300)			 (13,300)		
Governmental Activities Capital Assets, Net of Accumulated Depreciation	\$	- 0 -		53,200	\$	- 0 -	\$ 53,200		
Depreciation expense was charged to government	al funct	tions as fol	lows	:					
Regular Instruction						\$	 13,300		
						\$	13,300		

NOTE 5. LONG-TERM LIABILITIES

The Charter School had no long-term liabilities for the fiscal year ended June 30, 2016.

NOTE 6. TRANSFER TO CAPITAL OUTLAY

During the year ended June 30, 2016, the Charter School transferred \$100,800 to the capital outlay appropriation line for facilities acquisition and construction services which did not require county superintendent approval.

NOTE 7. POST-RETIREMENT BENEFITS

P.L. 1987, c.384 and P.L. 1990, c.6 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. Chapter 103 of Public Laws 2007 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in period 1994.

The State is also responsible for the cost attributable to P.L. 1992 c. 126, which provides employer paid benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et.seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pension and Benefits issues a publically available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at http://www.ni.gov/treasury/pensions/pdf/financial2015combined pdf.

The State's on behalf Post-Retirement Medical Contributions to TPAF for the Charter School was \$-0- for 2016 and 2015 as the Charter School was not yet enrolled in the Post-Retirement Benefits Plan as of the valuation date for the 2105-16 on-behalf Post-Retirement Medical Contribution report.

NOTE 8. PENSION PLANS

Substantially all of the School's employees participate in one of the two contributory, defined benefit public employee retirement systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey.

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

NOTE 8. PENSION PLANS (Cont'd)

A. Public Employees' Retirement System (PERS) (Cont'd)

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for PERS is set by N.J.S.A. 15A and requires contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

The employee contribution rate was 7.06% effective July 1, 2015. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

NOTE 8. PENSION PLANS (Cont'd)

A. Public Employees' Retirement System (PERS) (Cont'd)

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

B. Teachers' Pension and Annuity Fund (TPAF)

Plan Description

The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	Definition	
1	Members who were enrolled prior to July 1, 2007	
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008	
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010	
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011	
5	Members who were eligible to enroll on or after June 28, 2011	

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

(Continued)

NOTE 8. PENSION PLANS (Cont'd)

B. Teachers' Pension and Annuity Fund (TPAF) (Cont'd)

Contributions

The contribution policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which included the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2015, the State's pension contribution was less than the actuarially determined amount.

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the District. This note discloses the portion of the District's total proportionate share of the net pension liability that is associated with the District.

The employee contribution rate was 7.06% effective July 1, 2015. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

Charter School contributions to PERS amounted to \$-0- for the period ended June 30, 2016 and 2015.

During the period ended June 30, 2016, the State of New Jersey contributed \$-0-, to the TPAF for normal pension benefits on-behalf of the Charter School as the Charter School had not yet been enrolled in the pension system as of the valuation date for the 2105-16 on-behalf Pension Contribution report.

NOTE 9. CONTINGENT LIABILITIES

Grant Programs

The Charter School participates in state and federally assisted grant programs. The programs are subject to program compliance audits by grantors or their representatives. The Charter School is potentially liable for expenditures which may be disallowed pursuant to terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

Litigation

The Charter School is periodically involved in lawsuits and estimates that any potential claims against it resulting from such litigation and not covered by insurance would not materially adversely affect the financial position of the Charter School.

Encumbrances

At June 30, 2016, the Charter School had no encumbrances.

NOTE 10. DEFERRED COMPENSATION

The Charter School offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by Equitable Financial Companies, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency.

NOTE 11. ECONOMIC DEPENDENCY

The Charter School receives a substantial amount of its support from state, federal and local governments. A significant reduction in the level of support, if this were to occur, may have an effect on the Charter School's programs and activities.

NOTE 12. RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters.

The Charter School provides employees with health benefit coverage through the State of New Jersey Health Benefits Plan.

Property and Liability Insurance

The Charter School maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Contributory Method". Under this plan, the Charter School is required to remit employee withholdings to the State on a quarterly basis. All of the Charter School's claims are paid by the State.

NOTE 13. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2016.

Fund	nterfund eceivable	nterfund Payable
General Fund Special Revenue Fund Food Service Fund	\$ 457,130	\$ 367,565 89,565
	\$ 457,130	\$ 457,130

The interfund payable in the Special Revenue Fund is the amount of the cash deficit advanced from the General Fund while awaiting federal grant reimbursements. The interfund payable in the Food Service Fund is the amount of the cash deficit advanced from the General Fund while awaiting federal and state reimbursements.

NOTE 14. OPERATING LEASES PAYABLE

The Charter School has commitments to lease buildings under operating leases which expire in 2017. Future minimum lease payments are as follows:

Year		Amount				
2017	\$	394,603				
Total Future Minumum Lease Payments	_\$_	394,603				

NOTE 15. CHARTER SCHOOL ESCROW

Charter Schools in the State of New Jersey are required to restrict \$75,000 of fund balance for Charter School Escrow, to be utilized in the event of dissolution of the Charter School, within 5 years of the signing of the Charter Agreement. The Charter School has \$75,000 of restricted fund balance for Charter School Escrow as of June 30, 2016.

BUDGETARY COMPARISON SCHEDULES

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Original Budget		Final				Variance		
Revenues:	 Budget	et Transfers		Transfers Budget		Actual		Final to Actua	
Local Sources:						_			
Local Levy - Charter School Aid - Local Share	\$ 555,255	\$	10,308	\$	565,563	\$	565,563	_	
Miscellaneous Revenue	 		,				50,520		50,520
Total - Local Sources	 555,255		10,308		565,563		616,083	***************************************	50,520
State Sources:									
Special Education Aid - Charter School Aid	122,162		(25,309)		96,853		96,853		
Security Aid	189,851		(9,607)		180,244		180,244		
Local Levy - Charter School Aid - State Share	4,841,496		164,827		5,006,323		5,006,323		
Reimbursed TPAF Social Security Contributions (Non-Budgeted)	 						35,670		35,670
Total State Sources	 5,153,509		129,911		5,283,420		5,319,090		35,670
Total Revenues	 5,708,764		140,219		5,848,983		5,935,173	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	86,190
Expenditures:									
Regular Programs - Instruction:									
Kindergarten - Salaries of Teachers	226,870		(11,839)		215,031		205,084		9,947
Grades 1-5 - Salaries of Teachers	1,074,796		(220,385)		854,411		852,856		1,555
Regular Programs - Undistributed Instruction:									
Other Salaries for Instruction	219,706		(111,852)		107,854		107,854		
Purchased Professional/Technical Services	506,701		25,728		532,429		532,429		
General Supplies	63,937		20,293		84,230		71,243		12,987
Textbooks	225,000		28,000		253,000		252,020		980
Miscellaneous Expenses	 		2,000		2,000		1,094		906
Total Regular Programs - Instruction	 2,317,010		(268,055)		2,048,955		2,022,580		26,375

$\underline{\mathsf{FOR}\;\mathsf{THE}\;\mathsf{FISCAL}\;\mathsf{YEAR}\;\mathsf{ENDED}\;\mathsf{JUNE}\;\mathsf{30},\,\mathsf{2016}}$

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Expenditures:			-			
Special Education - Instruction:						
Resource Room/Resource Center:						
Salaries of Teachers	\$ 210,750	\$ (74,103)	\$ 136,647	\$ 136,647		
Other Salaries for Instruction	85,971	(44,445)	41,526	38,761	\$ 2,765	
Total Resource Room/Resource Center	296,721	(118,548)	178,173	175,408	2,765	
Total Special Education Intstruction	296,721	(118,548)	178,173	175,408	2,765	
Total Instruction	2,613,731	(386,603)	2,227,128	2,197,988	29,140	
Undistributed Expenditures:						
Health Services:						
Salaries	63,285	2,315	65,600	65,504	96	
Purchased Professional/Technincal Services		1,000	1,000	1,000		
Supplies and Materials		4,000	4,000	3,619	381	
Total Health Services	63,285	7,315	70,600	70,123	477	
Other Support Services - Special Education:						
Salaries of Other Professional Staff	46,568	4,019	50,587	50,587		
Purchased Professional /Technical Services		96,451	96,451	96,451		
Total Other Support Services - Special Education	46,568	100,470	147,038	147,038		

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

		Original Budget Final Budget Transfers Budget		Actual		ariance to Actual		
Undistributed Expenditures:	<u></u>							
Improvement of Instruction Services:								
Salaries of Other Professional Staff	****		\$	8,112	 8,112	\$	8,112	
Total Improvement of Instruction Services	 			8,112	 8,112		8,112	
General Administration:								
Salaries of Other Professional Staff	\$	35,822		31,178	67,000		66,950	\$ 50
Legal Services		5,000		124,251	129,251		129,251	
Audit Fees		21,000			21,000		19,758	1,242
Other Purchased Professional Services		342,526		10,303	352,829		352,829	
Communications/Telephone		37,129		(12,676)	24,453		22,398	2,055
BOE Other Purchased Services		26,118		(18,618)	7,500		6,047	1,453
Supplies and Materials				21,517	21,517		21,517	
Miscellaneous Expenditures				27,056	27,056		26,953	103
BOE Membership Dues and Fees				14,000	 14,000		9,214	 4,786
Total General Administration		467,595		197,011	 664,606		654,917	 9,689
School Administration:								
Salaries of Principals/Assistant Principals		259,111		(146,752)	112,359		112,359	
Salaries of Secretarial and Clerical Assistants				95,262	95,262		95,262	
Supplies and Materials		37,200		(28,330)	 8,870		8,856	 14
Total School Administration	*************	296,311		(79,820)	 216,491		216,477	 14

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Undistributed Expenditures:						
Central Services:						
Salaries	\$ 253,138	\$ 57,155	\$ 310,293	\$ 310,293		
Purchased Professional and Technical Services	105,307	14,627	119,934	119,614	\$ 320	
Supplies and Materials	10,000	(9,250)	750	687	63	
Miscellaneous Expenditures	28,000	40,553	68,553	68,553		
Total Central Services	396,445	103,085	499,530	499,147	383	
Custodial Services:						
Salaries	64,478	522	65,000	60,343	4,657	
Purchased Professional and Technical Services		198,689	198,689	194,562	4,127	
Cleaning, Repair and Maintenance Services	98,750	(17,455)	81,295	81,295		
Rental of Land & Building	258,000	148,632	406,632	383,222	23,410	
Other Purchased Property Services		7,500	7,500	5,320	2,180	
Insurance	28,200	(4,700)	23,500	23,341	159	
General Supplies	51,552	(33,857)	17,695	15,529	2,166	
Energy (Natural Gas)		5,000	5,000	5,000		
Energy (Electricity)	76,233	(22,233)	54,000	50,972	3,028	
Total Custodial Services	577,213	282,098	859,311	819,584	39,727	
Security:						
Purchased Professional and Technical Services	31,045	(31,045)	300.000		Name of the last o	
Total Security	31,045	(31,045)				

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Expenditures:	Original Budget	Budget Final Transfers Budget			Actual		ariance to Actual		
Student Transportation Services: Other than Between Home and School - Vendors	 	\$	2,500	\$	2,500	_\$	1,730	\$	770
Total Student Transportation Services	 		2,500		2,500		1,730		770
On-Behalf Contributions: Reimbursed TPAF Social Security Contributions (Non-Budgeted)							35,670		(35,670)
Total On-Behalf Contributions	 						35,670		(35,670)
Unallocated Employee Benefits: Social Security Contributions TPAF Contributions - ERIP Unemployment Compensation Workmen's Compensation Health Benefits	\$ 423,516		146,399 9,944 46,000 40,000 (271,468)		146,399 9,944 46,000 40,000 152,048		146,399 9,944 45,689 38,188 152,048		311 1,812
Total Unallocated Benefits	 423,516		(29,125)		394,391		392,268		2,123
Capital Outlay: Equipment: Undistributed Expenditures: Instructional Equipment Non Instructional Equipment	 62,000 39,250		(62,000) (39,250)					Name of the last o	
Total Equipment	 101,250		(101,250)						
Facilities Acquisition and Construction Services: Construction Services	 15,000		(15,000)						watering or
Total Facilities Acquisition and Construction Services	 15,000		(15,000)	••••					
Total Capital Outlay	 116,250		(116,250)						
Total Expenditures	 5,031,959		57,748		5,089,707		5,043,054		46,653

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS GENERAL FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Original Budget				Final Budget		Actual		Variance Final to Actual	
Excess of Revenues Over Expenditures	\$	676,805	\$	82,471	\$	759,276	\$	892,119	\$	132,843
Fund Balance, July 1		1,142,061		- 0 -		1,142,061		1,142,061		- 0 -
Fund Balance, June 30	\$	1,818,866	\$	82,471	\$	1,901,337		2,034,180	\$	132,843
Restricted: Charter School Escrow Unassigned							\$	75,000 1,959,180		
Fund Balance per Governmental Funds GAAP/Budgetary Basis							_\$_	2,034,180		

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS SPECIAL REVENUE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2016 (UNAUDITED)

	Original Budget		Budget Transfers		Final Budget		t Actual			ariance l to Actual
Revenue:										
Federal Sources	\$	490,500		183,584	\$	674,084	_\$_	606,399	_\$_	(67,685)
Total Revenue		490,500		183,584		674,084		606,399	***************************************	(67,685)
Expenditures:										
Instruction:										
Salaries of Teachers		320,807		37,429		358,236		358,236		
Other Purchased Services		6,693		(6,693)						
General Supplies		100,000		14,201		114,201		59,395		54,806
Total Instruction		427,500		44,937		472,437		417,631		54,806
Support Services:										
Employee Benefits		63,000		(21,109)		41,891		41,891		
Salaries of Other Professional Staff				6,012		6,012		6,012		
Other Purchased Services				33,969		33,969		25,048		8,921
Purchased Professional/Technical Services				53,275		53,275		49,317		3,958
Total Support Services		63,000		72,147		135,147		122,268		12,879
Equipment:										
Instructional Equipment				66,500		66,500		66,500		
Total Equipment				66,500		66,500		66,500		
Total Expenditures		490,500	******************************	183,584		674,084		606,399	***************************************	67,685
Excess (Deficiency) of Revenue Over (Under) Expenditures	\$	- 0 -	\$	- 0 -	\$	- 0 -	\$	- 0 -	\$	- 0 -

Exhibit C-3

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISION SCHEDULE NOTE TO RSI FOR THE FISCAL YEAR ENDED JUNE 30, 2016 (UNAUDITED)

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures:

	General Fund	Special Revenue Fund
Sources/Inflows of Resources:		
Actual Amounts (Budgetary Basis) "Revenue" from the Budgetary Comparison Schedule	\$ 5,935,173	\$ 606,399
	\$ 3,933,173	\$ 000,399
Total Revenues as Reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds.	\$ 5,935,173	\$ 606,399
Uses/Outflows of Resources: Actual Amounts (Budgetary Basis) "Total Outflows" from the	¢ 5 042 054	Ф (O(200
Budgetary Comparison Schedule	\$ 5,043,054	\$ 606,399
Total Expenditures as Reported on the Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 5,043,054	\$ 606,399

Annual appropriated budgets are prepared in the spring of each year for the General and Special Revenue Funds. The budget for the fiscal year ended June 30, 2016 was submitted to the County office and was approved by a vote of the Board of Trustees. Budgets are prepared using the modified accrual basis of accounting. The legal level budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest of (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year. All budgetary amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

SCHOOL LEVEL SCHEDULES (NOT APPLICABLE)

SPECIAL REVENUE FUND

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUE AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	-	No Child Left Behind Title I Title II Part A			IDEA Basic	Charter Implementation Grant		Jun	Totals e 30, 2016
REVENUE:					 			<u> </u>	
Federal Sources		356,139	\$	5,146	\$ 84,347	\$	160,767	\$	606,399
Total Revenue		356,139		5,146	 84,347		160,767		606,399
EXPENDITURES: Instruction:									
Salaries of Teachers		303,236			55,000				358,236
General Supplies		5,000					54,395		59,395
Total Instruction		308,236			 55,000		54,395		417,631
Support Services: Salaries of Other Professional Staff Employee Benefits Purchased Professional and Technical Services Other Purchased Services		6,012 41,891		5,146	 29,347		19,970 19,902		6,012 41,891 49,317 25,048
Total Support Services		47,903		5,146	 29,347		39,872		122,268
Equipment: Instructional Equipment					 		66,500		66,500
Total Equipment					 		66,500		66,500
Total Expenditures	\$	356,139	\$	5,146	\$ 84,347	\$	160,767		606,399

CAPITAL PROJECTS FUND (NOT APPLICABLE)

PROPRIETARY FUNDS

Exhibit G-1

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FOOD SERVICE ENTERPRISE FUND STATEMENT OF NET POSITION JUNE 30, 2016

ASSETS:		
Current Assets:		
Intergovernmental Accounts Receivable:		
State	\$	1,291
Federal	***************************************	91,127
Total Current Assets		92,418
Total Assets		92,418
LIABILITIES:		
Current Liabilities:		
Accounts Payable - Vendors		1,225
Interfund Payable - General Fund		89,565
Total Current Liabilities		90,790
NET POSITION:		
Unrestricted		1,628
Total Net Position	\$	1,628

Exhibit G-2

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FOOD SERVICE ENTERPRISE FUND STATEMENT OF REVENUE, EXPENSES AND CHANGES IN NET POSITION FOR THE 1FISCAL YEAR ENDED JUNE 30, 2016

Operating Revenue:		
Local Sources:		
Other - Non-Reimbursable Programs		163
Total Operating Revenue		163
Operating Expenses:		240 151
Cost of Sales - Reimbursable Programs		249,151
Total Operating Expenses		249,151
Operating Loss	****	(248,988)
Non-Operating Income:		
State Sources:		
State School Lunch Program		3,516
Federal Sources:		
National School Lunch Program		200,072
School Breakfast Program		47,028
Total Non-Operating Income	-	250,616
Change in Net Position		1,628
Net Position - Beginning of Year		- 0 -
Net Position - End of Year	\$	1,628

Exhibit G-3

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FOOD SERVICE ENTERPRISE FUND STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Cash Flows from Operating Activities: Receipts from Customers	\$	163
Payments to Food Service Contractor	<u></u>	(186,761)
Net Cash Used for Operating Activities		(186,598)
Cash Flows from Noncapital Financing Activities: State Sources:		
State School Lunch Program - Received in Food Service Fund Federal Sources:		2,679
National School Lunch Program - Received in Food Service Fund		151,061
National School Breakfast Program - Received in Food Service Fund		32,858
Net Cash Provided by Noncapital Financing Activities		186,598
Net Increase in Cash and Cash Equivalents		- 0 -
Cash and Cash Equivalents, July 1		- 0 -
Cash and Cash Equivalents, June 30	\$	- 0 -
Reconciliation of Operating Loss to Net Cash Used for Operating Activities: Operating Loss Adjustment to Reconcile Operating Loss to Cash Net Used for Operating Activities:	\$	(248,988)
Decrease in Interfund Receivable		9,519
Increase in Interfund Payable		89,565
(Decrease) in Accounts Payable		(36,694)
Net Cash Used for Operating Activities	\$	(186,598)

FIDUCIARY FUNDS

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FIDUCIARY FUNDS COMBINING STATEMENT OF NET POSITION JUNE 30, 2016

	Str Act		Agency Payroll Agency	Total	
ASSETS:			******	180110)	
Cash and Cash Equivalents	\$	880	\$	111,645	 112,525
Total Assets	***************************************	880		111,645	112,525
<u>LIABILITIES:</u>					
Payroll Deductions and Withholdings Due to Student Groups		880		111,645	 111,645 880
Total Liabilities	***************************************	880		111,645	 112,525
NET POSITION:					
Total Net Position	\$	- 0 -	\$	- 0 -	\$ - 0 -

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FIDUCIARY FUNDS STATEMENT OF CHANGES IN NET POSITION FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOT APPLICABLE

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STUDENT ACTIVITY AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	Balance June 30, 2015		Additions		Deletions		Balance June 30, 2016	
ASSETS:								
Cash and Cash Equivalents	\$	728	\$	152			\$	880
Total Assets	\$	728	\$	152	\$	- 0 -	\$	880
LIABILITIES:								
Due to Student Groups	\$	728	\$	152			\$	880
Total Liabilities	\$	728	\$	152	\$	- 0 -	\$	880

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY

	Balance Cash June 30, 2015 Receipts							Balance June 30, 2016		
International Academy of Trenton Charter School	\$	728		152	MARKET C		\$	880		
	\$	728	\$	152	\$	- 0 -	\$	880		

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL PAYROLL AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	Balance June 30, 2015		 Additions	Deletions	Balance June 30, 2016	
ASSETS:						
Cash and Cash Equivalents	\$	68,820	 2,703,406	 2,660,581	\$	111,645
Total Assets	\$	68,820	\$ 2,703,406	\$ 2,660,581	\$	111,645
LIABILITIES:						
Payroll Deductions						
and Withholdings		68,820	\$ 2,703,406	2,660,581	\$	111,645
Total Liabilities	\$	68,820	\$ 2,703,406	\$ 2,660,581	\$	111,645

LONG-TERM DEBT (NOT APPLICABLE)

STATISTICAL SECTION

STATISTICAL SECTION (UNAUDITED)

This part of the Charter School's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures and required supplementary information says about the Charter School's overall financial health.

Financial Trends

These schedules contain trend information to help the reader understand how the Charter School's financial performance and well-being have changed over time.

J-1 thru J-5

Revenue Capacity

These schedules contain information to help the reader assess the factors affecting the Charter School's ability to generate its property taxes.

J-6 thru J-9

Debt Capacity

These schedules present information to help the reader assess the affordability of the Charter School's current levels of outstanding debt and the School's ability to issue additional debt in the future.

J-10 thru J-13

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the Charter School's financial activities take place and to help make comparisons over time and with other governments.

J-14 thru J-15

Operating Information

These schedules contain information about the Charter School's operations and resources to help the reader understand how the Charter School's financial information relates to the services the Charter School provides and the activities it performs.

J-16 thru J-21

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial report for the relevant year.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL NET POSITION BY COMPONENT LAST TWO FISCAL YEARS (UNAUDITED)

(Accrual Basis of Accounting)

	Fiscal Year Ending June 30,				
	2015	2016			
Governmental Activities:					
Net Investment in Capital Assets		\$ 53,200			
Restricted		75,000			
Unrestricted	\$ 1,142,061	1,959,180			
Total Governmental Activities Net Position	\$ 1,142,061	\$ 2,087,380			
Business-Type Activities					
Restricted					
Unrestricted		\$ 1,628			
Total Business-Type Activities Net Position		\$ 1,628			
District-Wide					
Net Investment in Capital Assets		\$ 53,200			
Restricted		75,000			
Unrestricted/(Deficit)	\$ 1,142,061	1,960,808			
Total District Net Position	\$ 1,142,061	\$ 2,089,008			

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

Exhibit J-2 1 of 2

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL REVENUES, EXPENSES AND CHANGES IN NET POSITION LAST TWO FISCAL YEARS (UNAUDITED)

(Accrual Basis of Accounting)

	For Fiscal Year Ending June 30			
Expenses:		2015		2016
Governmental Activities:				
Instruction:				
Regular	\$	2,044,330	\$	2,621,822
Special Education		249,621		289,387
Support Services:				
Student & Instruction Related Services		241,431		248,769
General Administration Services		423,654		789,855
School Administration Services		308,978		255,781
Central Services		642,154		557,910
Plant Operations And Maintenance		385,153		830,999
Pupil Transportation				1,730
Total Governmental Activities Expenses		4,295,321	***************************************	5,596,253
Business-Type Activities:				
Food Service Program		180,676		249,151
Total Business-Type Activities Expenses		180,676		249,151
Total Charter School-Wide Expenses		4,475,997		5,845,404
Program Revenues:				
Governmental Activities:				
Operating Grants and Contributions		780,517		919,166
Total Governmental Activities Program Revenues		780,517		919,166
Business-Type Activities:				
Charges for Services		5,542		
Operating Grants and Contributions		156,910		250,616
Total Business-Type Activities Program Revenues		162,452		250,616
Total Charter School-Wide Program Revenues		942,969		1,169,782
Net (Expenses)/Revenue				
Governmental Activities		(3,514,804)		(4,677,087)
Business-Type Activities		(18,224)		1,465
Total Charter School-Wide Net (Expenses)/Revenue		(3,533,028)		(4,675,622)

Exhibit J-2 2 of 2

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL CHANGES IN NET POSITION LAST TWO FISCAL YEARS (UNAUDITED)

(Accrual Basis of Accounting)

	For Fiscal Year Ending June 30,				
	2015			2016	
General Revenues and Other Changes in Net Position:					
Governmental Activities:					
Local Property Taxes - Charter School Aid	\$	4,664,391	\$	5,571,886	
Miscellaneous Income		10,618		50,520	
Transfers		(18,144)			
Total Governmental Activities General Revenues & Other Changes		4,656,865		5,622,406	
Business-Type Activities:					
Investment Earnings		80		163	
Transfers		18,144			
Total Business-Type Activities General Revenues & Other Changes	######################################	18,224		163	
Total Charter School-Wide General Revenues &					
Other Changes in Net Position		4,675,089		5,622,569	
Change in Net Position:					
Governmental Activities		1,142,061		945,319	
Business-Type Activities		- 0 -		1,628	
Total Charter School-Wide Change in Net Position	\$	1,142,061	\$	946,947	

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FUND BALANCES - GOVERNMENTAL FUNDS LAST TWO FISCAL YEARS (UNAUDITED)

(Modified Accrual Basis of Accounting)

	Fiscal Year Ending June 30,					
		2015		2016		
General Fund:						
Restricted			\$	75,000		
Assigned	\$	456				
Unassigned		1,141,605		1,959,180		
Total General Fund		1,142,061		2,034,180		
Total Governmental Funds	\$	1,142,061	\$	2,034,180		

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS LAST TWO FISCAL YEARS (UNAUDITED)

(Modified Accrual Basis of Accounting)

	For the Fiscal Year Ending June					
		2015		2016		
Revenues:				-		
Local Tax Levy	\$	486,993	\$	565,563		
Miscellaneous		10,618		50,520		
State Sources		4,418,608		5,319,090		
Federal Sources		539,307		606,399		
Total Revenue		5,455,526		6,541,572		
Expenditures:						
Instruction:						
Regular Instruction		1,572,909		2,355,864		
Special Education Instruction		184,530		259,755		
Support Services and Undistributed Costs:						
Student & Instruction Related Services		186,704		225,273		
General Administration Services		295,722		777,185		
School Administration Services		282,515		216,477		
Central Services		642,154		499,147		
Plant Operations And Maintenance		374,546		819,584		
Pupil Transportation				1,730		
Benefits - Allocated and Unallocated		279,135		427,938		
Capital Outlay		477,106		66,500		
Total Expenditures		4,295,321		5,649,453		
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		1,160,205		892,119		
Other Financing Uses:						
Operating Transfer to Food Service Fund		(18,144)				
Net Change In Fund Balances	\$	1,142,061	\$	892,119		
Debt Service as a Percentage of Noncapital Expenditures		0.00%		0.00%		

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TWO FISCAL YEARS

(UNAUDITED)

(Modified Accrual Basis of Accounting)

Fiscal Year Ended	Inter	est on	cal Levy - arter School						
June 30,	Invest	tments	 Aid		Other		Total		
2015	\$	4	\$ 486,993	\$	10,614	\$	497,611		
2016			565,563		50,520		616,083		

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN YEARS (UNAUDITED)

Year	Mercer County Population ^a		Pei Pe	er County r Capita ersonal come ^b		Mercer County Personal Income ^c		Mercer County Unemployment Rate ^d
2007	363,402		\$	51,987		\$ 18,892,179,774		7.90%
2008	364,571			52,521		19,147,633,491		9.90%
2009	366,222			50,991		18,674,026,002		12.10%
2010	368,043			51,706		19,030,031,358		9.60%
2011	367,941			53,037		19,514,486,817		13.10%
2012	369,057			55,933		20,642,465,181		12.80%
2013	371,052			56,906		21,115,085,112		12.60%
2014	371,537			59,875		22,245,777,875		10.90%
2015	371,537			59,875	**	22,245,777,875	**	4.80%
2016	371,398	*		59,875	**	22,237,455,250	**	N/A

N/A - Information is not available.

- * Latest Mercer County population (2015) available was used for calculation purposes.
- **- Latest Mercer County per capita personal income available (2014) was used for calculation purposes.

Sources:

- ^a Population information provided by the NJ Department of Labor and Workforce Development.
- Per capita personal income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.
- Personal income has been estimated based upon the municipal population and per capita personal income presented.
- d Unemployment data provided by the NJ Department of Labor and Workforce Development.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL PRINCIPAL EMPLOYERS - MERCER COUNTY CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)

2015 2006 Percentage of Percentage of Total Total **Employees Employment Employees Employment Employer Employer** 6,000 Merrill Lynch Princeton University 6,011 3.15% 18.97% Princeton University 5,400 17.08% Bristol-Myers Squibb Co. 3.15% 6.000 Bristol-Myers Squibb Co. 5,062 Capital Health Systems Inc. 3,200 16.01% 1.68% NJ Manufacturer's Insurance Co. Capital Health Systems 3,200 10.12% 2,478 1.30% University Medical Center at Princeton 2,482 **Educational Testing Services** 2,277 1.19% 7.85% **Educational Testing Services** 2,400 2,000 1.05% 7.59% McGraw Hill Co. 2,000 6.32% Pharmanet Development Group Inc. 2,000 1.05% Janssen Pharmaceuticals NJ Manufacturer's Insurance Co. 1,877 5.94% Robert Wood Johnson University Hospital 1,800 0.94% 5.38% Robert Wood Johnson University Hospital 1,700 University Medical Center at Princeton 1,779 0.93% 0.73% Congoleum Corporation 1,500 4.74% Mercer County Community College 1,400 31,621 100.00% 28,945 15.17% 187,150 Total Employment - Mercer County 190,768 Total Employment - Mercer County

Source: Mercer County, Department of Administration and Finance.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TWO FISCAL YEARS (UNAUDITED)

Function/Program	2015	2016
Instruction:		
Regular	19.0	27.0
Other Instruction	11.0	15.0
Support Services:	2.0	4.0
General Administration Services	2.0	4.0
School Administration Services	4.0	4.0
Central Services	1.0	4.0
Administrative Information Technology	1.0	1.0
Plant Operations and Maintenance	2.0	2.0
Total	40.0	57.0

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL OPERATING STATISTICS LAST TWO FISCAL YEARS (UNAUDITED)

Fiscal Year	Enrollment	Operating spenditures ^a	ost Per Pupil ^b	Percent Change	Teaching Staff ^c	Pupil/ Teacher Ratio Elem.	Average Daily Enrollment (ADE) d	Average Daily Attendance (ADA) d	% Change Average Daily Enrollment	Student Attendance Percentage
2015 2016	353.0 440.2	\$ 3,818,215 5,522,456	\$ 10,816 12,545	100.00% 44.63%	19.0 27.0	18.6 16.3	353.0 440.0	325.6 415.7	N/A 24.65%	92.24% 94.48%

Note: Enrollment is based on the annual October District count.

- ^a Operating expenditures equal total expenditures less debt service and capital outlay.
- Cost per pupil is calculated based upon enrollment and operating expenditures presented and may not be the same as other cost per pupil calculation
- Teaching staff includes only full-time equivalents of certificated staff.
- d Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

N/A - Not Applicable

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHOOL BUILDING INFORMATION LAST TWO FISCAL YEARS (UNAUDITED)

District Building	2015	2016
International Academy of Trenton		
Square Feet	27,900	44,745
Capacity (Students)	400	450
Enrollment	353	440

Number of Schools at June 30, 2016:

Other = 1

This schedule does not contain ten years of information as the International Academy of Trenton Charter School was established during the fiscal year ending June 30, 2015.

Note: Enrollment is based on the annual October District count.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL INSURANCE SCHEDULE JUNE 30, 2016 (UNAUDITED)

		Coverage		ductible
School Package Policy - Wells Fargo:	,			
Property:				
Building - Each Occurrence	\$	4,991,751	\$	5,000
Data Breach - Each Occurrence		10,000		1,000
Emergency Event - Each Occurrence		30,000		
Emergency Breakdown - Each				
Occurrence		100,000		
Gold Property Endorsement - Each				
Occurrence		2,000,000		500
General Liability				
Each Occurrence		3,000,000		
Employee Benefits Liability:				
Each Occurrence		3,000,000		1,000
School and Educators Legal Liability:				
Each Occurrence		3,000,000		5,000
Business Automobile:				
Each Occurrence		1,000,000		500
Crime Bond:				
Each Occurrence		500,000		5,000
Worker's Compensation:				
Each Occurrence		500,000		
Public Official Bond - Hanover Insurance Company				
School Business Administrator		175,000		

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL FINANCIAL PERFORMANCE JUNE 30, 2016

(UNAUDITED)

			2015		2016
Cash Current Assets Capital Assets, Net Total Assets			\$ 1,359,426 88,265	\$	700,859 1,401,343 53,200 2,155,402
Current Liabilities			67,780		66,394
Total Liabilities			 67,780	a	66,394
Net Position			\$ 1,379,911	\$	2,089,008
Total Revenue Total Expenses			\$ 6,754,722 5,898,604	\$	6,792,351 5,845,404
Change in Net Position			\$ 856,118	\$	946,947
Final Average Daily Enrollment March 30th Budgeted Enrollment			353 353		440 440
					2 Year
Near Term Indicators: Current Ratio Unrestricted Days Cash Enrollment Variance Default	-	1.30 342.75 0.00% No	21.11 118.68 0.00% No		11.10 348.89 0.00% No
Sustainability Indicators: Total Margin Debt to Asset Cash Flow Debt Service Coverage Ratio	\$ 7	12.67% 0.05 1,359,426 N/A	\$ 13.94% 0.03 (658,567) N/A	\$	13.31% 0.04 700,859 N/A

Source: International Academy of Trenton Charter School records.

SINGLE AUDIT SECTION



Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax Lawrence Business Center 11 Lawrence Road Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditors' Report

The Honorable President and Members of the Board of Trustees
International Academy of Trenton Charter School County of Mercer, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey (the "Department"), the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the International Academy of Trenton Charter School, in the County of Mercer (the "Charter School") as of and for the period ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated October 17, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Charter School Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 17, 2016 Mount Arlington, New Jersey NISIVOCCIA LLP

Kathryn L. Mantell

Licensed Public School Accountant #884

Curinoccia, LIP

Certified Public Accountant



Mount Arlington Corporate Center 200 Valley Road, Suite 300 Mt. Arlington, NJ 07856 973-328-1825 | 973-328-0507 Fax

Lawrence Business Center 11 Lawrence Road Newton, NJ 07860 973-383-6699 | 973-383-6555 Fax

Report on Compliance For Each Major Federal and State Program; Report on Internal Control Over Compliance

The Honorable President and Members of the Board of Trustees
International Academy of Trenton
County of Sussex, New Jersey

Report on Compliance for Each Major Federal and State Program

We have audited the International Academy of Trenton Charter School's (the "Charter School's") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/ Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state and federal programs for the period ended June 30, 2016. The Charter School's major state and federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state and federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* Those standards, the Uniform Guidance and New Jersey's OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state and federal program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state and federal program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state and federal programs for the period ended June 30, 2016.

The Honorable President and Members of the Board of Trustees International Academy of Trenton Page 2

Report on Internal Control Over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state and federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state and federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJOMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance or NJOMB 15-08. Accordingly, this report is not suitable for any other purpose.

October 17, 2016 Mount Arlington, New Jersey NISIVOCCIA LLP

Kathryn L. Mantell

Licensed Public School Accountant #884

Misimo cia, LLP

Certified Public Accountant

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE PERIOD ENDED JUNE 30, 2016

					Balan	ce, June 30, 20	015			Bala	nce, June 30, 20	16		
	Federal				Budg	getary				Bud	lgetary		Amo	ount
Federal Grantor/Pass Through	CFDA	Grant or State	Grant	Award	Unearned	Accounts	Due to	Cash	Budgetary	Unearned	Accounts	Due to	Paid	l to
Grantor/Program Title/Cluster Title	Number	Project Number	Period	Amount	Revenue	Receivable	Grantor	Received	Expenditures	Revenue	Receivable	Grantor	Subreci	ipients
Consid Danama Fords														
Special Revenue Fund:														
US Department of Education Passed-thi														
of New Jersey Department of Educat	ion													
Special Education Cluster:	04.00	******												
IDEA- B, Basic	84.027	IDEA6182-16	7/1/15-6/30/16	\$ 84,347				\$ 71,471	\$ (84,347)		\$ (12,876)			
Total Special Education Cluster								71,471	(84,347)		(12,876)			
Total Special Eddedition Cluster								71,471	(04,347)		(12,8/0)			
No Child Left Behind:														
Title I - Part A	84.010A	NCLB6182-16	7/1/15-6/30/16	335,085				11,529	(335,085)		(323,556)			
Title I - Part A	84.010A	NCLB6182-15	7/1/14-6/30/15	297,010	\$ 21,054			11,020	(21,054)		(323,330)			
Title II - Part A	84.367A	NCLB6182-16		2,473	Ψ 21 ,00 .				(2,473)		(2,473)			
Title II - Part A	84.367A	NCLB6182-15	7/1/14-6/30/15	2,673	2,673				(2,473) $(2,673)$		(2,713)			
	01.50711	TODDOTOM TO	771711 0730713	2,073	2,075				(2,073)					
Charter Implementation Grant	84.282	N/A	11/1/14-2/28/16	275,000		\$ (32,655)		164,762	(160,767)		(28,660)			
Total Special Revenue Fund					23,727	(32,655)		247,762	(606,399)		(367,565)			
Enterprise Fund:														
U.S. Department of Agriculture														
Passed-through State Department of Ag	riculture													
Child Nutrition Cluster:	ilcuituic.													
School Breakfast Program	10.553	N/A	7/1/15-6/30/16	47,028				20.201	(47.020)		(17 (27)			
School Breakfast Program	10.553	N/A	7/1/14-6/30/15			(2.4(7)		29,391	(47,028)		(17,637)			
National School Lunch Program	10.555			34,920		(3,467)		3,467	(200.072)		(70.400)			
_		N/A	7/1/15-6/30/16	200,073		(0.4.4770)		126,582	(200,072)		(73,490)			
National School Lunch Program	10.555	N/A	7/1/14-6/30/15	119,744		(24,479)		24,479						
Total Enterprise Fund						(27,946)		183,919	(247,100)		(91,127)			
Total Federal Awards					\$ 23,727	\$ (60,601)	<u>\$ - 0 -</u>	\$ 431,681	\$ (853,499)	\$ -0-	\$ (458,692)	\$ -0-	\$	- 0 -

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF EXPENDITURES OF STATE AWARDS FOR THE PERIOD ENDED JUNE 30, 2016

										ME	MO
				June 3	0, 2015			June 30,	2016		Cumulative
	Grant or State	Grant	Award	(Account	Due to	Cash	Budgetary	GAAP	Unearned	Budgetary	Total
State Grantor/Program Title	Project Number	Period	Amount	Receivabl	e) Grantor	Received	Expenditures	Receivable	Revenue	Receivable	Expenditures
State Department of Education:											
General Fund:											
Local Levy - State Share	16-495-034-7850-003	7/01/15-6/30/16	\$5,006,323			\$4,421,505	\$(5,006,323)	\$ (584,818)		\$ (584,818)	\$5,006,323
Special Education Aid	16-495-034-5120-089	7/01/15-6/30/16	96,853				(96,853)	(96,853)		(96,853)	96,853
Security Aid	16-495-034-5120-084	7/01/15-6/30/16	180,244				(180,244)	(180,244)		(180,244)	180,244
Reimbursed TPAF											
Social Security											
Contributions	16-495-034-5094-003	7/01/15-6/30/16	35,670			17,700	(35,670)	(17,970)		(17,970)	35,670
Security Aid	15-495-034-6182-003	7/01/14-6/30/15	145,281	\$ (44)	<u>)</u>	441					
Total General Fund				(44))	4,439,646	(5,319,090)	(879,885)		(879,885)	5,319,090
Enterprise Fund:											
State School Lunch Program	m 16-100-010-3350-023	7/01/15-6/30/16	3,516			2,225	(3,516)	(1,291)		(1,291)	3,516
State School Lunch Program	m 15-100-010-3350-023	7/01/14-6/30/15	2,246	(454	<u>·)</u>	454		<u> </u>			
Total Enterprise Fund				(454	·)	2,679	(3,516)	(1,291)		(1,291)	3,516
Total State Awards				\$ (89:	<u> </u>	\$4,442,325	\$(5,322,606)	\$ (881,176)	\$ -0-	\$ (881,176)	\$5,322,606

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1. GENERAL

The accompanying Schedules of Expenditures of Federal and State Awards include federal and state grant activity of the Board of Trustees, International Academy of Trenton Charter School under programs of the federal and state governments for the period ended June 30, 2016. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Because the schedules present only a selected portion of the operations of the Charter School, they are not intended to and do not present the financial position, changes in net position or cash flows of the Charter School.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the accompanying schedules of expenditures of federal and state awards are reported on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented on the accrual basis of accounting. These bases of accounting are described in Note 1 to the District's basic financial statements. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts, if any, shown on the Schedules represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

NOTE 3. INDIRECT COST RATE

The District has elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

NOTE 4. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the General and Special Revenue Funds on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General and Special Revenue Funds to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The General Fund is presented in the accompanying schedules on the modified accrual basis.

The Special Revenue Fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not.

The net adjustment to reconcile revenue from the budgetary basis to the GAAP basis is \$-0- for the General and Special Revenue Funds. Revenue from Federal and State awards is reported on the Charter School's basic financial statements on a GAAP basis as presented below:

	Federal	State	Total
General Fund		\$ 5,319,090	\$ 5,319,090
Special Revenue Fund	\$ 606,399		606,399
Enterprise Fund	247,100	3,516	250,616
	\$ 853,499	\$ 5,322,606	\$ 6,176,105

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 (Continued)

NOTE 5. OTHER

TPAF Social Security contributions represent the amount reimbursed by the State for the employers' share of social security contributions for TPAF members for the fiscal year ended June 30, 2016.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Summary of Auditors' Results:

- The Independent Auditors' Report expresses an unmodified opinion on the financial statements of the Charter School.
- There were no material weaknesses or significant deficiencies disclosed during the audit of the financial statements as reported in the *Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards*.
- No instances of noncompliance material to the financial statements of the Charter School which would be required to be reported in accordance with *Government Auditing Standards*, were disclosed during the audit.
- There were no material weaknesses or significant deficiencies in internal control over the major state and federal programs disclosed during the audit as reported in the *Independent Auditors' Report on Compliance For Each Major Federal and State Program; Report on Internal Control Over Compliance*.
- The auditor's report on compliance for the major state and federal programs for the Charter School expresses an unmodified opinion on its major state and federal programs.
- The audit did not disclose any audit findings which are required to be reported in accordance with New Jersey's OMB Circular 15-08 or 2 CFR 200.516(a) of the Uniform Guidance.
- The Charter School's major federal and state programs for the current period consisted of the following Federal and State awards:

Program Title	State Grant Number/ C.F.D.A. Number	Grant Period	Award Amount	Budgetary Expenditures
Federal: No Child Left Behind: Title I - Part A Title I - Part A	84.010A	7/1/15-6/30/16	\$ 335,085	\$ 335,085
	84.010A	7/1/14-6/30/15	297,010	21,054
State: Local Tax Levy - State Share Special Education Aid Security Aid	16-495-034-6182-003	7/1/15-6/30/16	5,006,323	5,006,323
	16-495-034-6182-011	7/1/15-6/30/16	96,853	96,853
	16-495-034-6182-003	7/1/15-6/30/16	180,244	180,244

- The threshold used for distinguishing between Federal and State Type A and Type B programs was \$750,000.
- The Charter School was not determined to be a "low risk" auditee for State and Federal Programs.

Findings and Questioned Costs for Federal Awards:

- The audit did not disclose any findings or questioned costs for federal awards as defined in 2 CFR 200.516(a) of the Uniform Guidance.

Findings and Questioned Costs for State Awards:

- The audit did not disclose any findings or questioned costs for state awards as defined in 2 CFR 200.516(a) of the Uniform Guidance and New Jersey's OMB Circular 15-08.

INTERNATIONAL ACADEMY OF TRENTON CHARTER SCHOOL SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Status of Prior Year Findings:

There were no prior year audit findings or recommendations.