

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

**COMPREHENSIVE ANNUAL
FINANCIAL REPORT**

FISCAL YEAR ENDED JUNE 30, 2016

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

***Trenton STEM-to-Civics Charter School
Board of Trustees
Ewing Township, New Jersey***

***Comprehensive Annual Financial Report
For The Fiscal Year Ended June 30, 2016***

**COMPREHENSIVE ANNUAL
FINANCIAL REPORT
OF THE
TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY
FOR THE FISCAL YEAR ENDED JUNE 30, 2016**

**Prepared by
Trenton STEM-to-Civics Charter School
Finance Department**

**And
Barre & Company, CPAs**

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TRENTON STEM-TO-CIVICS CHARTER SCHOOL

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INTRODUCTORY SECTION



1555 Pennington Road
Ewing, NJ 08618

Tel: 609-619-2000
www.STEMCivics.org

Office of the Head of School

December 2, 2016

Honorable President and
Members of the Board of Trustees
Trenton STEM-to-Civics Charter School
Ewing Township, New Jersey

Dear Board Members:

The Comprehensive Annual Financial Report (CAFR) of Trenton STEM-to-Civics Charter School (Charter School) for the fiscal year ended June 30, 2016, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain understanding of the Charter School's financial activities have been included.

This report will provide the taxpayers whose funding flows to the Charter School with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; the

New Jersey State Office of Management and Budget (OMB) Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

The Board of Trustees is comprised of five members: all are voting members and are elected to oversee that the charter school operates in compliance with statute and administrative code. Voting members of the Board serve as the official governing body of the school charged with policy making, fiscal oversight, and accountability for student academic achievement results of the charter school. Voting members adopt the annual budget and directly approve all expenditures which serve as the basis for control for the authorization of all expenditures of charter school funds which in turn support the school's business to promote academic achievement. Non-voting members include the school's Head of School and School Business Administrator/Board Secretary.

The Head of School of the charter school is responsible to the board for the implementation and administration of all educational and support operations. The School Business Administrator/Board Secretary is the chief financial officer of the charter school and is responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the charter school, acting as custodian of all charter school funds, and investing idle funds as permitted by New Jersey Law.

1) REPORTING ENTITY AND ITS SERVICES: The Trenton STEM-to-Civics Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report. The Charter School Board of Trustees constitutes the Charter School's reporting entity.

The Trenton STEM-to-Civics Charter School provides a full range of educational services appropriate to grades 9 and 10. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2015-2016 school year with an enrollment of 200 students. In year three, the charter school will be adding 100 students to grade 9 with the current Grade 9 students moving onto Grade 10 and the current Grade 10 students moving onto Grade 11 for a total of 300 students. The school will continue to increase by 100 students until the capacity of 400 students is reached in 2017 for grades 9 through 12. The following details the changes in the student enrollment of the Charter School over the last two years:

Average Daily Enrollment

<u>Fiscal Year</u>	<u>Student Enrollment</u>
2015-2016	199.5
2014-2015	100

2) MAJOR INITIATIVES: Major initiatives for the 2015-2016 school year centered on activities associated with the continued implementation of the charter school's program and the challenges of the school's growth expansion for year three of operation. Specifically, the following were areas of focus for operational activity:

- fiscal controls/compliance and financial stability
- increasing student enrollment
- expanding staff to accommodate program growth and student needs
- building competency in staff to perform required deliverables
- providing systemic professional development for staff
- institutionalizing the school's discipline and academic culture
- promoting student achievement outcomes/improving program design.

3) INTERNAL ACCOUNTING CONTROLS: Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

4) BUDGETARY CONTROLS: In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2016.

5) **CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in “Notes to the Basic Financial Statement” Note 2. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

6) **RISK MANAGEMENT:** The Board carries various forms of insurance, including but not limited to general liability, directors and officers insurance and workmen’s compensation.

7) **OTHER INFORMATION:**

Independent Audit – State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, Certified Public Accountants, was selected by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and the New Jersey State Office of Management and Budget (OMB) Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. The auditor’s report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditor’s reports, related specifically to the single audit, are included in the single audit section of this report.

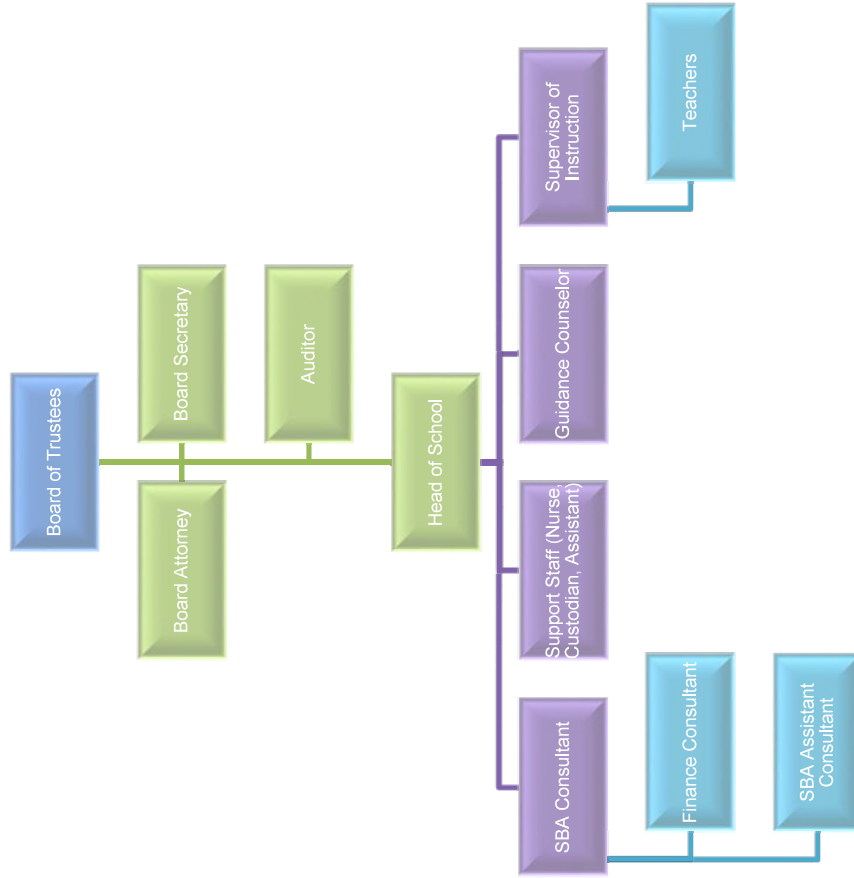
8) **ACKNOWLEDGEMENTS:** We would like to express our appreciation to the members of the Trenton STEM-to-Civics Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers whose funding flows to the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,



Leigh Byron, Ed.D.
Founder

STEMCivics



**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**ROSTER OF OFFICIALS
JUNE 30, 2016**

MEMBERS OF THE BOARD OF TRUSTEES

Patty Schorr, Board Chair

Tina Kramer, Vice Chair

Amanda Byard, Member

Kevin Demmo, Member

Margaret Herrmann, Member

OTHER OFFICIALS

John Snuffin, Board Secretary/Business Administrator

Leigh Byron, Lead Executive Officer

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

CONSULTANTS AND ADVISORS

Audit Firm

Barre & Company
Certified Public Accountants
2204 Morris Avenue, Suite 206
Union, New Jersey 07083

Attorney

Parker McCay
9000 Midlantic Drive, Suite 300
P.O. Box 5054
Mount Laurel, NJ 08054-5054

Official Depository

Bank of America
Mercer Mall
3371 US Highway 1
Lawrenceville, NJ 08648

FINANCIAL SECTION

BARRE & COMPANY
CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206

Union, New Jersey 07083

908.686.3484

FAX - 908.686.6055

Independent Auditor's Report

Honorable President
Members of the Board of Trustees
Trenton STEM-to-Civics Charter School
County of Mercer
Ewing Township, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Trenton STEM-to-Civics Charter School (Charter School), in the County of Mercer, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Trenton STEM-to-Civics Charter School, in the County of Mercer, State of New Jersey, as of June 30, 2016, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Budgetary Comparison Information, and District's Proportionate Share of the Net Pension Liability for TPAF and PERS and District's PERS Contributions and the related notes starting on pages 15 and 73, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

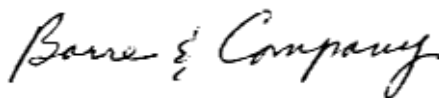
Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey 's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively; and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey

In accordance with *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey, we have also issued our report dated December 2, 2016 on our consideration of the Trenton STEM-to-Civics Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey in considering the Charter School's internal control over financial reporting and compliance.



BARRE & COMPANY
Certified Public Accountants
Public School Accountants



Richard M. Barre
Public School Accountant
PSA Number CS-01181

Union, New Jersey
December 2, 2016

REQUIRED SUPPLEMENTARY INFORMATION – PART I

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED**

The Management's Discussion and Analysis (MD&A) of Trenton STEM-to-Civics Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2015-2016) and the prior year (2014-2015) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2016 are as follows:

- ❖ General revenues accounted for \$3,614,369 in revenue or 96% percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$162,277 or 4% percent of total revenues of \$3,776,646.
- ❖ The Charter School had \$3,427,182 in expenses; only \$162,277 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$3,614,369 were adequate to provide for these programs.
- ❖ Among governmental funds, the General Fund had \$3,352,675 in revenues and \$3,003,865 in expenditures. The General Fund's fund balance increased \$348,810 from 2015. This increase was anticipated by the Board of Trustees.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Trenton STEM-to-Civics Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Trenton STEM-to-Civics Charter School, the General Fund is by far the most significant fund.

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2016?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in those position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two kinds of activities:

- ❖ **Governmental Activities** — All of the Charter School's programs and services are reported here including instruction, administration, support services and capital outlay.
- ❖ **Business-Type Activities** — These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund, and Special Revenue Fund.

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

Reporting the Charter School's Most Significant Funds (Continued)

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds are reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the basic financial statements can be found starting on page 37 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were \$721,287 for 2016 and \$371,823 for 2015.

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

The Charter School as a Whole (Continued)

Governmental Activities

The Charter School's total revenues were \$3,682,448 for the year ended June 30, 2016 and \$2,059,864 for 2015. Federal, state, and local grants and state aid accounted for 89% for 2016 and 91% for 2015 of revenues which includes \$95,080 for 2016 and \$46,959 for 2015 of state reimbursed social security contributions.

The total net cost of all program and services was \$3,234,426 for 2016 and \$1,660,370 for 2015. Instruction comprises 43% for 2016 and 27% for 2015 of Charter School expenses.

Business-Type Activities

Revenues for the Charter School's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenses by \$654 for 2016 and \$2,849 for 2015.
- ❖ Charges for services represent \$418 for 2016 of revenues. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced breakfast and lunches were \$62,647 for 2016 and \$30,083 for 2015.

Governmental Activities

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents school instructional and or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$3,682,448 for 2016 and \$2,059,864 for 2015 and expenditures were \$3,333,638 for 2016 and \$1,690,890 for 2015. The net change in fund balance was most significant in the general fund, an increase of \$348,810 for 2016 and \$368,974 for 2015.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2016.

<u>Revenues</u>	<u>Amount</u>	<u>Percent of Total</u>	<u>Increase/ (Decrease) From 2015</u>	<u>Percent of Increase/ (Decrease)</u>
Local Sources	\$ 413,448	11.23%	\$ 221,385	115%
State Sources	2,939,227	79.81%	1,408,809	92%
Federal Sources	<u>329,773</u>	<u>8.96%</u>	<u>(7,610)</u>	-2%
Total	<u>\$ 3,682,448</u>	<u>100.00%</u>	<u>\$ 1,622,584</u>	

Local and State Sources increased due to additional aid and grants funding.

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

The Charter School's Funds (Continued)

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2016.

<u>Expenditures</u>	<u>Amount</u>	<u>Percent of Total</u>	<u>Increase/ (Decrease) From 2015</u>	<u>Percent of Increase/ (Decrease)</u>
Instruction	\$ 1,334,618	40.03%	\$ 959,729	256%
Administration	1,533,919	46.02%	676,504	79%
Support Services	445,043	13.35%	41,762	10%
Capital Outlay	<u>20,058</u>	<u>0.60%</u>	<u>(35,247)</u>	-64%
Total	<u>\$ 3,333,638</u>	<u>100.00%</u>	<u>\$ 1,642,748</u>	

Changes in expenditures were the result of varying factors. Current expense increased due to salary increases, additional staff and students, and increased health benefits and utility costs.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

Capital Assets (Net of Depreciation)

At the end of fiscal year 2016, the Charter School had no capital assets invested in equipment and building improvements.

Debt Administration

At the end of fiscal year 2016, the Charter School had no outstanding long-term debt.

**TRENTON STEM-TO-CIVICS CHARTER SCHOOL
EWING TOWNSHIP, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

For the Future

The Trenton STEM-to-Civics Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, the Trenton STEM-to-Civics Charter School has committed itself to financial excellence for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Dr. Leigh Byron, Founder, at Trenton STEM-to-Civics Charter School, 1555 Pennington Road, Ewing Township, New Jersey 08618.

BASIC FINANCIAL STATEMENTS

SECTION A – CHARTER SCHOOL–WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Statement of Net Position

June 30, 2016

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and Cash Equivalents:			
Unrestricted	\$ 737,590	\$ 3,470	\$ 741,060
Restricted	6,759		6,759
Interfund Receivables	7,162		7,162
Receivables	94,785	3,085	97,870
	<u>846,296</u>	<u>6,555</u>	<u>852,851</u>
LIABILITIES:			
Interfund Payable		3,036	3,036
Payable to State Government	36,985		36,985
Payable to District	20,812		20,812
Accounts Payable	70,715	16	70,731
	<u>128,512</u>	<u>3,052</u>	<u>131,564</u>
NET POSITION:			
Unassigned	<u>717,784</u>	<u>3,503</u>	<u>721,287</u>
	<u>\$ 717,784</u>	<u>\$ 3,503</u>	<u>\$ 721,287</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Statement of Activities
For The Fiscal Year Ended June 30, 2016

Functions/Programs	Expenses	Indirect Expenses Allocation	Program Revenues			Net (Expense) Revenue and Changes In Net Position		
			Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
GOVERNMENTAL ACTIVITIES:								
Instruction	\$ 1,334,618	\$ 56,161	\$ -	\$ 99,212	\$ -	\$ (1,291,567)	\$ -	\$ (1,291,567)
Administration	1,379,073	98,685				(1,477,758)		(1,477,758)
Support Services	445,043					(445,043)		(445,043)
Capital Outlay	20,058					(20,058)		(20,058)
Total Governmental Activities	3,178,792	\$ 154,846	-	99,212	-	(3,234,426)	-	(3,234,426)
BUSINESS-TYPE ACTIVITIES:								
Food Service	93,544		418	62,647		-	(30,479)	(30,479)
Total Business-Type Activities	93,544		418	62,647		-	(30,479)	(30,479)
Total Primary Government	<u>\$ 3,272,336</u>		<u>\$ 418</u>	<u>\$ 161,859</u>	<u>\$ -</u>	<u>\$ (3,234,426)</u>	<u>\$ (30,479)</u>	<u>\$ (3,264,905)</u>
GENERAL REVENUES								
General Purposes						\$ 328,351	\$ -	\$ 328,351
Federal and State Aid Not Restricted						3,169,788		3,169,788
Miscellaneous Income						85,097	31,133	116,230
Total General Revenues						<u>3,583,236</u>	<u>31,133</u>	<u>3,614,369</u>
Change in Net Position						348,810	654	349,464
Net Position - Beginning						368,974	2,849	371,823
Net Position - Ending						<u>\$ 717,784</u>	<u>\$ 3,503</u>	<u>\$ 721,287</u>

SECTION B – FUND FINANCIAL STATEMENTS

The individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENTAL FUNDS

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Governmental Funds

Balance Sheet

June 30, 2016

	General Fund	Special Revenue Fund	Total
ASSETS:			
Cash and Cash Equivalents:			
Unrestricted	\$ 746,253	\$ -	\$ 746,253
Restricted	6,759		6,759
Interfund Receivables	7,162		7,162
Receivables From Other Governments	86,122	8,663	94,785
Total Assets	\$ 846,296	\$ 8,663	\$ 854,959
LIABILITIES AND FUND BALANCES:			
Liabilities:			
Cash Overdraft	\$ -	\$ 8,663	\$ 8,663
Payable to State Government	36,985		36,985
Payable to District	20,812		20,812
Accounts Payable	70,715		70,715
Total Liabilities	128,512	8,663	137,175
Fund Balances:			
Unassigned:			
General Fund	717,784		717,784
Total Fund Balances	717,784	-	717,784
Total Liabilities and Fund Balances	\$ 846,296	\$ 8,663	
Amounts reported for <i>governmental activities</i> in the statement of net position (A-1) which are different			-
Net Position of Governmental Activities			\$ 717,784

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Governmental Funds
 Statement of Revenues, Expenditures and Changes in Fund Balance
 For the Fiscal Year Ended June 30, 2016

	General Fund	Special Revenue Fund	Total
REVENUES:			
Local Sources:			
Local Tax Levy	\$ 328,351	\$ -	\$ 328,351
Miscellaneous	85,097		85,097
Total Local Sources	413,448	-	413,448
State Sources	2,939,227		2,939,227
Federal Sources		329,773	329,773
Total Revenues	3,352,675	329,773	3,682,448
EXPENDITURES:			
Instruction	1,112,422	222,196	1,334,618
Administration	1,533,919		1,533,919
Support Services	337,466	107,577	445,043
Capital Outlay	20,058		20,058
Total Expenditures	3,003,865	329,773	3,333,638
NET CHANGE IN FUND BALANCES	348,810	-	348,810
FUND BALANCE, JULY 1	368,974	-	368,974
FUND BALANCE, JUNE 30	\$ 717,784	\$ -	\$ 717,784

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Reconciliation of the Statement of Revenues, Expenditures
 And Changes in Fund Balances of Governmental Funds
 To the Statement of Activities
 For the Fiscal Year Ended June 30, 2016

Total net change in fund balances - governmental fund (from B-2)	\$ 348,810
Amounts reported for governmental activities in the statement of activities (A-2) which are different	-
Change in net position of governmental activities	\$ 348,810

The accompanying Notes to Basic Financial Statements are integral part of this statement.

PROPRIETARY FUNDS

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Proprietary Fund
 Statement of Net Position
 June 30, 2016

Business-Type Activities - Enterprise Funds	<u>Food Service</u>
ASSETS:	
Cash and Cash Equivalents	\$ 3,470
Intergovernmental Accounts Receivable:	
Federal	3,032
State	<u>53</u>
Total Assets	<u><u>\$ 6,555</u></u>
LIABILITIES AND NET POSITION:	
Liabilities:	
Interfund Accounts Payable	\$ 3,036
Accounts Payable	<u>16</u>
Total Liabilities	<u>3,052</u>
Net Position:	
Unassigned	<u>3,503</u>
Total Net Position	<u>3,503</u>
Total Liabilities and Net Position	<u><u>\$ 6,555</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Proprietary Fund
 Statement of Revenues, Expenses, and Changes in Net Position
 For the Fiscal Year Ended June 30, 2016

Business-Type Activities - Enterprise Funds	<u>Food Service</u>
OPERATING REVENUES:	
Charges for Services:	
Daily Sales - Reimbursable Programs	\$ 418
Total Operating Revenues	<u>418</u>
OPERATING EXPENSES:	
Cost of Sales - Reimbursable Programs	<u>93,544</u>
Total Operating Expenses	<u>93,544</u>
OPERATING LOSS	<u>(93,126)</u>
NONOPERATING REVENUES:	
State Source:	
State School Lunch Programs	1,149
Federal Source:	
National School Breakfast and Lunch Programs	<u>61,498</u>
Total Nonoperating Revenues	<u>62,647</u>
CHANGE IN NET ASSETS BEFORE OTHER FINANCING SOURCES	<u>(30,479)</u>
OTHER FINANCING SOURCES:	
Board Contribution	<u>31,133</u>
Total Other Financing Sources	<u>31,133</u>
CHANGE IN NET POSITION	654
TOTAL NET POSITION, JULY 1	<u>2,849</u>
TOTAL NET POSITION, JUNE 30	<u><u>\$ 3,503</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Proprietary Fund
 Statement of Cash Flows
 For the Fiscal Year Ended June 30, 2016

Business-Type Activities - Enterprise Funds	<u>Food Service</u>
CASH FLOWS FROM OPERATING ACTIVITIES:	
Cash Received from Customers	\$ 3,921
Cash Payments to Suppliers and Employees	<u>(97,267)</u>
Net Cash Used In Operating Activities	<u>(93,346)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Cash Received From State And Federal Reimbursements	62,647
Board Contributions	<u>31,133</u>
Net Cash Provided By Noncapital Financing Activities	<u>93,780</u>
Net Increase In Cash And Cash Equivalents	434
Cash And Cash Equivalents, Beginning Of Year	<u>3,036</u>
Cash And Cash Equivalents, End Of Year	<u><u>\$ 3,470</u></u>
Reconciliation of Operating Loss to Net Cash Used in Operating Activities:	
Operating Loss Used in Operating Activities	\$ (93,126)
Change In Assets And Liabilities:	
Increase In Receivables From Other Governments	3,503
Decrease In Accounts Payable	<u>(3,723)</u>
Net Cash Used In Operating Activities	<u><u>\$ (93,346)</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Fiduciary Funds
 Statement of Fiduciary Net Position
 June 30, 2016

	<u>Agency Funds</u>
ASSETS:	
Cash and Cash Equivalents	\$ 7,546
Interfund Accounts Receivable	<u>2,274</u>
Total Assets	<u><u>\$ 9,820</u></u>
LIABILITIES:	
Cash Overdraft	\$ 2,274
Interfund Payable	6,400
Accrued Salaries and Benefits	-
Payroll Deductions and Withholdings	-
Due to Student Groups	<u>1,146</u>
Total Liabilities	<u><u>\$ 9,820</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

NOTES TO THE FINANCIAL STATEMENTS

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Trenton STEM-to-Civics Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the Charter School are described below.

The Charter School implemented Governmental Accounting Standard Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and Statement No. 71, "Pension Transition for Contribution Made Subsequent to the Measurement Date."

GASB Statement No. 68's objective is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirement of Statement No. 27, "Accounting for Pensions by State and Local Governmental Employers," as well as the requirements of Statement No. 50, "Pension Disclosures," as they relate to pensions that are provided through pension plan administered as trusts or equivalent arrangements that meet certain criteria.

GASB Statement No. 71 should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68. The issue relates to amounts associated with contributions, if any, made by the a state or local government employer or nonemployer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

A. Reporting Entity

The Charter School is an instrumentality of the State of New Jersey, established to function as an educational institution. The school is governed by an independent Board of Trustees, which consists of parents, founders and other community representatives in accordance with its charter, which was appointed by the State Department of Education. An administrator is appointed by the board and is responsible for the administrative control of the Charter School.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Reporting Entity (Continued)

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters.

The combined financial statements include all funds and account groups for the Charter School over which the Board of Trustees' exercises operating control.

B. Basis of Presentation

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Charter School-wide Statements: The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net position presents the financial condition of the governmental and business-type activity of the Charter School at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Business segment is self-financing

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

or draws from the general revenues of the Charter School. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School.

Fund Financial Statements: During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds. Separate statements for each fund category — *governmental, proprietary, and fiduciary* — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

The Charter School reports the following governmental funds:

General Fund: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

Special Revenue Fund: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, debt service or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund: Not applicable.

The Charter School reports the following proprietary fund:

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

Fiduciary Funds: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and includes Student Activities Fund, Payroll and Payroll Agency Funds.

C. Basis of Accounting – Measurement Focus

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

Charter School-wide, Proprietary, and Fiduciary Fund Financial Statements: The financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an “accounts receivable”. Revenue from grants, entitlements, and donations

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Accounting – Measurement Focus (Continued)

is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. “Measurable” means the amount of the transaction can be determined and “available” means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the Charter School follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

D. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets/Budgetary Control (Continued)

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the Special Revenue Funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures (Budgetary Basis)	\$ 329,773
Adjustments:	
Less Encumbrances at June 30, 2016	(7,593)
Plus Encumbrances at June 30, 2015	<u>7,593</u>
Total Revenues and Expenditures (GAAP Basis)	<u>\$ 329,773</u>

E. Encumbrances Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenues fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as deferred revenues at fiscal year end. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. Assets, Liabilities, and Equity

Interfund Transactions:

Transfers between governmental and business-type activities on the Charter School – wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as Interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

Inventories:

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

Prepaid Expenses:

Prepaid expenses which benefit future periods, other than those recorded in the enterprise fund, are recorded as an expenditure in the year of purchase.

Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Capital Assets (Continued):

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Office & Computer Equipment	5-10

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

Deferred Revenue:

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlement received before the eligibility requirements are met are recorded as deferred revenue.

Accrued Liabilities and Long-term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School – wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Accrued Salaries and Wages:

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Net Position:

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances in accordance with N.J.S.A. 18:7.

Revenues — Exchange and Nonexchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Nonexchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Revenues — Exchange and Nonexchange Transactions (Continued):

purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year end: property taxes available as an advance, interest, and tuition.

Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

Allocation of Indirect Expenses:

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Management Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

G. Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

H. Impact of Recently Issued Accounting Principles

Adopted Accounting Pronouncements

For the year ended June 30, 2016, the Charter School implemented GASB Statement No. 72, *Fair Value Measurement and Application*. As a result of implementing this statement, the Charter School is required to measure certain investments at fair value for financial reporting purposes. In addition, the Charter School is required to measure donated capital assets at acquisition value (an entry price); these assets were previously required to be measured at fair value. Statement No. 72 requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. Implementation of this Statement did not impact the Charter School's financial statements.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Adopted Accounting Pronouncements (Continued)

The Charter School implemented GASB Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. Implementation of this Statement did not impact the Charter School's financial statements.

Recently Issued and Adopted Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. This Statement replaces the requirements of Statement No. 45, *Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions, as amended*, and No. 57, *OPEB Measurements by Agency Employers and Agent Multi-Employer Plans*, for OPEB Statement No. 74, *Financial Reporting for Post-Employment Benefit Plans Other Than Pension Plans*, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Recently Issued and Adopted Accounting Pronouncements (Continued)

Statement No. 78, *Pensions Provided Through Certain Multiple-Employer Defined Benefit Pension Plans*. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, *Accounting and Financial Reporting for Pensions*. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 79, *Certain External Investment Pools and Pool Participants*. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, *The Financial Reporting Entity, as amended*. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the Charter School's financial statements.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Recently Issued and Adopted Accounting Pronouncements (Continued)

Statement No. 82, *Pension Issues – an amendment of GASB Statements No. 67, 68 and 73*. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not Within The Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

NOTE 2: CASH AND CASH EQUIVALENTS

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 3 requires disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Category 1 includes deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 2 includes uninsured and unregistered deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 3 includes uninsured or unregistered deposits/investments held by a broker or dealer, or held by the Board's custodial bank trust department or agent but not in the Board's name. These categories are not broad representations that deposits or investments are "safe" or "unsafe".

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

Deposits

New Jersey statutes require that charter schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase
- c. Bonds or other obligations of the Charter School.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

As of June 30, 2016, cash and cash equivalents and investments of the Charter School consisted of the following:

	<u>General Fund</u>	<u>Special Revenue</u>	<u>Proprietary Fund</u>	<u>Fiduciary Funds</u>	<u>Total</u>
Operating Account	<u>\$ 753,012</u>	<u>\$ (8,663)</u>	<u>\$ 3,470</u>	<u>\$ 5,272</u>	<u>\$ 753,091</u>

The investments recorded in the statements have been recorded at amortized cost. In accordance with GASB 31, participating interest earning investment contracts that have a remaining maturity at the time of purchase of one year or less may be reported at amortized cost. For those securities purchased more than one year from the maturity date, the difference between the carrying amount and market value is not material to the Charter school-wide statements. The carrying amount of the Board's cash and cash equivalents at June 30, 2016 was \$753,091 and the bank balance was \$758,544. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. In general, bank deposits are classified as to credit risk by three categories described below:

Category 1 — Insured or collateralized with securities held by the Board or by its agent in the Board's name.

Category 2 — Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

Category 3 — Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

As of June 30, 2016, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are classified as Category 1, both at year-end and throughout the year.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

New Jersey Cash Management Fund

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State" participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2016, the Charter school had no funds on deposit with the New Jersey Cash Management Fund.

NOTE 3: RECEIVABLES

Receivables at June 30, 2016 consisted of accounts, intergovernmental grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follow:

	Governmental Fund Financial Statements	Governmental Wide Financial Statements
State Aid	\$ 86,122	\$ 86,175
Federal Aid	8,663	11,695
Other	-	-
Gross Receivables	94,785	97,870
Less: Allowance for Uncollectibles	-	-
Total Receivables, Net	<u>\$ 94,785</u>	<u>\$ 97,870</u>

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 4: INTERFUND TRANSFERS AND BALANCES

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2016:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 7,162	\$ -
Proprietary Fund		3,036
Fiduciary Fund	2,274	6,400
Total	<u>\$ 9,436</u>	<u>\$ 9,436</u>

NOTE 5: CAPITAL ASSETS

The governmental fund balance sheet includes a reconciliation between fund balance-total governmental funds and net position-governmental activities as reported in the Charter School-wide statement of net position. One item of that reconciliation explains that capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. An addition to the fund balance-total governmental funds is made to reflect the carrying value of the Charter School's capital assets at year-end in the Charter School-wide financial statements.

For the fiscal year ended June 30, 2016, there were no capital assets activity.

NOTE 6: RENTAL LEASE

In June 2015, the Charter School signed a lease agreement with Incarnation-St. James Catholic Church to rent its school facilities at 1555 Pennington Road, Ewing, New Jersey for a period of four (4) years commencing September 1, 2015 and ending August 31, 2019. The total rent is \$1,170,000 which shall accrue at the yearly rate of (Year 1) \$180,000, (Year 2) \$270,000, and (Years 3-4) \$360,000 payable in equal monthly installments of (Year 1) \$18,000, (Year 2) \$27,000, and (Years 3-4) \$36,000. The lease has the option to renew for another five (5) years.

Total lease payments for the year ended June 30, 2016 amounted to \$180,000.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 6: RENTAL LEASE (CONTINUED)

The future minimum rental payments are as follows:

<u>Year</u>	<u>Amount</u>
2017	\$ 270,000
2018	360,000
2019	360,000
<hr/>	
Total future minimum rental lease payments	<u><u>\$ 990,000</u></u>

NOTE 7: OBLIGATIONS UNDER EQUIPMENT LEASE

On August 2014, the Charter School leased a copier machine for 39 months with monthly payments in the amount of \$317.

Total lease payments for the year ended June 30, 2016 amounted to \$3,804.

The future minimum rental payments on the equipment lease are as follows:

<u>Year Ended June 30,</u>	<u>Amount</u>
2017	\$ 3,804
2018	1,585
<hr/>	
Total future minimum rental lease payments	<u><u>\$ 5,389</u></u>

NOTE 8: PENSION PLANS

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP).

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Contributions

The contribution policy for PERS is set by N.J.S.A. 15A and required contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability.

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. There were no contributions to PERS for fiscal year 2016 by the Charter School.

The employee contribution rate was 7.06% effective July 1, 2015. Subsequent increases after October 1, 2011 are being phased on over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, there was no liability reported by the Charter School for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2014 which was rolled forward to June 30, 2015. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2015, there were no proportion reported by the Charter School.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

For the fiscal year ended June 30, 2015, the Charter School did not recognize any pension expense. At June 30, 2015, the Charter School did not report any deferred outflows of resources and deferred inflows of resources related to pensions.

There were no amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions that will be recognized in pension expense.

Actuarial Assumptions

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 01, 2014 which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuations as of July 01, 2014. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	3.04%
Salary Increases:	
2012-2021	2.15-4.40% based on age
Thereafter	3.15-5.40% based on age
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disability Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Actuarial Assumptions (Continued)

The actuarial assumptions used in the July 01, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS' target asset allocation as of June 30, 2015 are summarized in the following table:

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)**Public Employees' Retirement System (PERS) (Continued)****Long-Term Expected Rate of Return (Continued)**

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Cash	5.00%	1.04%
U.S. Treasuries	1.75%	1.64%
Investment Grade Credit	10.00%	1.79%
Mortgages	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation-Indexed Bonds	1.50%	3.25%
Broad U.S. Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%
REIT	4.25%	5.12%

Discount Rate

The discount rate used to measure the total pension liability was 4.90% as of June 30, 2015. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.90% and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on the average of the last five years of contributions made in relation to the last five years of actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The Charter School's proportionate share of the collective net pension liability of the participating employers as of June 30, 2015 is calculated using the discount rate as disclosed above as well as what the Charter School's proportionate share of the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

B. Teacher's Pension Annuity Fund (TPAF)

Pension Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefit Provided

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Benefit Provided (Continued)

<u>Tier</u>	<u>Descriptions</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, Tiers 3 and 4 before age 62 with 25 or more years of service credit, and Tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which included the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For Fiscal year 2015, the State's pension contribution was less than the actuarially determined amount.

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Contributions (Continued)

State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School. This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal year ended 2015, there were no contributions to the TPAF for normal pension benefits on behalf of the Charter School by the State of New Jersey.

The employee contribution rate was 7.06% effective July 01, 2015. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As June 30, 2016, there was no liability reported by the State for its proportionate share of the net pension liability associated with the Charter School. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2014 which was rolled forward to June 30, 2015. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2015, there were no proportion reported by the Charter School.

For the fiscal year ended June 30, 2015, there was no pension expense recognized by the State on behalf of the Charter School and the Charter School recognized no pension expense and revenue either in the fiscal year ended June 30, 2016 financial statements.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

The State reported collective deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Changes in Assumptions	\$ 7,200,153,386	\$ -
Difference Between Expected and Actual Experience	321,224,871	19,039,817
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	<u>-</u>	<u>535,359,188</u>
	<u>\$ 7,521,378,257</u>	<u>\$ 554,399,005</u>

The \$7,200,153,386 reported as deferred outflows of resources related to pensions resulting from changes in assumptions will be amortized over a period of 8.5 years. The \$321,224,871 reported as deferred outflows of resources related to pensions resulting from the difference between expected and actual experience will be amortized over a period of 8.5 years. The \$19,039,817 reported as deferred inflows of resources related to pensions resulting from the difference between expected and actual experience will be amortized over a period of 8.5 years. The \$535,359,188 reported as a deferred inflow of resources resulting from the difference between projected and actual earnings on pension plan investments will be amortized over a period of 5 years.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) related to pensions will be recognized in pension expense excluding that attributable to employer-paid member contributions as follows:

Fiscal Year Ending June 30,	Total
2016	\$ 818,433,596
2017	818,433,596
2018	818,433,598
2019	1,253,742,742
2020	1,061,100,680
Thereafter	<u>2,196,835,040</u>
	<u>\$ 6,966,979,252</u>

Actuarial Assumptions

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 01, 2014 which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 01, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.50%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.90%

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Actuarial Assumptions (Continued)

Mortality rates were based on the RP-2000 Health Annuitant Mortality Tables for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 200 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 01, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 is summarized in the following table:

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Long-Term Expected Rate of Return (Continued)

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
US Cash	5.00%	0.53%
US Government Bonds	1.75%	1.39%
US Credit Bonds	13.50%	2.72%
US Mortgages	2.10%	2.54%
US Inflation-Indexed Bonds	1.50%	1.47%
US High Yield Bonds	2.00%	4.57%
US Equity Market	27.25%	5.63%
Foreign-Developed Equity	12.00%	6.22%
Emerging Market Equity	6.40%	8.46%
Private Real Estate Property	4.25%	3.97%
Timber	1.00%	4.09%
Farmland	1.00%	4.61%
Private Equity	9.25%	9.15%
Commodities	1.00%	3.58%
Hedge Funds - MultiStrategy	4.00%	4.59%
Hedge Funds - Equity Hedge	4.00%	5.68%
Hedge Funds - Distressed	4.00%	4.30%

Discount Rate – TPAF

The discount rate used to measure the total pension liability was 4.13% as of June 30, 2015. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.90%, and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of employers' contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The Charter School's proportionate share of the collective net pension liability of the participating employers as of June 30, 2015 is calculated using the discount rate as disclosed above as well as what the Charter School's proportionate share of the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate

Pension Plan Fiduciary Net Position – TPAF

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

C. Defined Contribution Retirement Program (DCRP)

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 8: PENSION PLANS (CONTINUED)

Defined Contribution Retirement Program (DCRP) (Continued)

The actuarially determined employer contribution includes funding for cost-of-living adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, there was no pension expense recognized by the Charter School for the fiscal year ended June 30, 2016. There were no employee contributions to DCRP for the fiscal year ended June 30, 2016.

During the year ended June 30, 2016, there were no contributions to the TPAF for normal cost pension contributions and post-retirement medical benefits on behalf of the Charter School by the State of New Jersey. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the Charter School \$95,080 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. These amounts have been included in the basic financial statements, and the combining and individual fund statements and schedules as a revenue and expenditure in accordance with GABS No. 24.

NOTE 9: POST-RETIREMENT BENEFITS

P.L. 1987, c.384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015 there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (ABP) who retired from a board of education or county college with 25 years of service. The State paid

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Notes to the Financial Statements

June 30, 2016

NOTE 9: POST-RETIREMENT BENEFITS (CONTINUED)

\$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at:

<http://www.nj.gov/treasury/pensions/pdf/financial/2015divisioncombined.pdf>

NOTE 10: RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance

The charter school maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

NOTE 11: FUND BALANCE APPROPRIATED

General Fund

The General Fund balance at June 30, 2016 is \$717,784 and is unreserved and undesignated.

NOTE 12: SUBSEQUENT EVENTS

The Charter School's management has informed us that there are no significant events that need to be disclosed after the balance sheet date through the date of the audit.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C – BUDGETARY COMPARISON SCHEDULES

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
General Fund
Budgetary Comparison Schedule
For The Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
REVENUES:					
Local Sources:					
Equalization Aid - Local Share - Charter School Aid	\$ 2,554,633	\$ (2,226,282)	\$ 328,351	\$ 328,351	\$ -
Total Local Sources	2,554,633	(2,226,282)	328,351	328,351	-
Categorical Aid:					
Equalization Aid - State Share - Charter School Aid		2,663,349	2,663,349	2,663,349	-
Special Education Categorical Aid	109,094	(9,882)	99,212	99,212	-
Security Aid	83,156	(1,570)	81,586	81,586	-
Total Categorical Aid	192,250	2,651,897	2,844,147	2,844,147	-
Other Sources:					
Donations and Contributions				5,000	5,000
Miscellaneous Revenue				80,097	80,097
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				95,080	95,080
Total Other Sources	-	-	-	180,177	180,177
Total Revenues	2,746,883	425,615	3,172,498	3,352,675	180,177
EXPENDITURES:					
Instruction:					
Salaries of Teachers	848,863	(183,435)	665,428	665,428	-
Other Salaries for Instruction	72,000	(49,366)	22,634	22,634	-
Purchased Prof/Tech Services	35,000	-	35,000	32,180	2,820
General Supplies	248,000	(12,772)	235,228	235,228	-
Textbooks	107,000	(68,753)	38,247	37,842	405
Miscellaneous	162,000	(42,890)	119,110	119,110	-
Total Instruction	1,472,863	(357,216)	1,115,647	1,112,422	3,225
Administration:					
Salaries - General Administration	228,000	464,954	692,954	692,954	-
Salaries of Other Professional Staff	356,000	160,110	516,110	516,110	-
Salaries of Secretarial/Clerical Assistants	54,000	(54,000)	-	-	-
Total Benefits Cost	146,036	(19,382)	126,654	59,766	66,888
Purchases Prof/Tech Services	6,500	-	6,500	4,373	2,127
Other Purchased Professional Services	3,000	(3,000)	-	-	-
Other Purchased Services	116,024	48,434	164,458	127,997	36,461
Communications/Telephone	21,000	-	21,000	15,556	5,444
Supplies and Materials	23,000	-	23,000	21,517	1,483
Miscellaneous Expenses	500	66	566	566	-
Total Administration	954,060	597,182	1,551,242	1,438,839	112,403

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
General Fund
Budgetary Comparison Schedule
For The Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
(Continued From Prior Page)					
Support Services:					
Rental of Land and Buildings	\$ 180,000	\$ -	\$ 180,000	\$ 180,000	\$ -
Transportation-Other Than To/From School	36,600	8,227	44,827	40,117	4,710
Insurance for Property, Liability and Fidelity	29,730	22,168	51,898	22,157	29,741
Supplies and Materials	43,180	(8,367)	34,813	34,813	-
Energy Costs (Heat and Electricity)	40,000	3,200	43,200	38,468	4,732
Miscellaneous Expenses	8,150	13,761	21,911	21,911	-
Total Support Services	337,660	38,989	376,649	337,466	39,183
Capital Outlay:					
Instructional Equipment	20,500	-	20,500	20,058	442
Total Capital Outlay	20,500	-	20,500	20,058	442
Reimbursed TPAF Social Security Contributions (Non-Budgeted)	-	-	-	95,080	(95,080)
Total Expenditures	2,785,083	278,955	3,064,038	3,003,865	60,173
Excess (Deficiency) of Revenues Over (Under) Expenditures	(38,200)	146,660	108,460	348,810	240,350
FUND BALANCE, JULY 1	368,974	-	368,974	368,974	-
FUND BALANCE, JUNE 30	\$ 330,774	\$ 146,660	\$ 477,434	\$ 717,784	\$ 240,350
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures: Budgeted Fund Balance	\$ 330,774	\$ 146,660	\$ 477,434	\$ 717,784	\$ 240,350
Total	\$ 330,774	\$ 146,660	\$ 477,434	\$ 717,784	\$ 240,350

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Special Revenue Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUE SOURCES:					
Federal	\$ 329,773	\$ 5,765	\$ 335,538	\$ 329,773	\$ (5,765)
Total Revenues	<u>329,773</u>	<u>5,765</u>	<u>335,538</u>	<u>329,773</u>	<u>(5,765)</u>
EXPENDITURES:					
Instruction:					
Salaries	138,037		138,037	138,037	-
Purchased Prof/Tech Services	7,423		7,423	7,423	-
Other Purchased Services	3,600		3,600	3,600	-
General Supplies	73,136		73,136	73,136	-
Total Instruction	<u>222,196</u>	<u>-</u>	<u>222,196</u>	<u>222,196</u>	<u>-</u>
Support Services:					
Personal Services - Employee Benefits	33,431		33,431	33,431	-
Other Purchased Prof/Tech Services	41,640	5,765	47,405	41,640	5,765
Supplies and Materials	32,506		32,506	32,506	-
Total Support Services	<u>107,577</u>	<u>5,765</u>	<u>113,342</u>	<u>107,577</u>	<u>5,765</u>
Total Expenditures	<u>329,773</u>	<u>5,765</u>	<u>335,538</u>	<u>329,773</u>	<u>5,765</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION – PART II

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Required Supplementary Information
 Budgetary Comparison Schedule
 Note to RSI
 Fiscal Year Ended June 30, 2016

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and
 GAAP Revenues and Expenditures**

	General Fund	Special Revenue Fund
Sources/Inflows of Resources		
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1] \$ 3,352,675	[C-2] \$ 329,773
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized	-	-
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2] \$ 3,352,675	[B-2] \$ 329,773
Uses/Outflows of resources		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1] \$ 3,003,865	[C-2] \$ 329,773
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.	-	-
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2] \$ 3,003,865	[B-2] \$ 329,773

OTHER SUPPLEMENTARY INFORMATION

**SECTION E – SPECIAL REVENUE FUND
DETAIL STATEMENTS**

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Special Revenue Fund
 Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
 For the Fiscal Year Ended June 30, 2016

	NCLB Title I	I.D.E.A. Part B Basic	NCLB Title II Part A	Charter Implementation Grant	Grand Total
REVENUE SOURCES:					
Federal	\$ 162,065	\$ 31,043	\$ 870	\$ 135,795	\$ 329,773
Total Revenues	162,065	31,043	870	135,795	329,773
EXPENDITURES:					
Instruction:					
Salaries	113,400	24,637		7,423	138,037
Purchased Prof/Tech Services				3,600	7,423
Other Purchased Services	8,799			64,337	3,600
General Supplies					73,136
Total Instruction	122,199	24,637	-	75,360	222,196
Support Services:					
Personal Services - Employee Benefits	27,025	6,406			33,431
Other Purchased Prof/Tech Services	12,841		870	27,929	41,640
Supplies and Materials				32,506	32,506
Total Support Services	39,866	6,406	870	60,435	107,577
Total Expenditures	162,065	31,043	870	135,795	329,773
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -

**SECTION G – PROPRIETARY FUNDS
DETAIL STATEMENTS**

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the charter school’s board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services in all schools within the Charter School.

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND
B-6.**

**SECTION H – FIDUCIARY FUNDS
DETAIL STATEMENTS**

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Unemployment Insurance Compensation Trust Fund – This expendable trust fund is used to account for deduction from employee’s salaries which are utilized to pay unemployment compensation claims as they arise.

Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

Payroll Fund – this agency fund is used to account for payroll transactions of the Charter School.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Trust and Agency Funds
Combining Statement of Fiduciary Net Position
June 30, 2016

	Payroll Agency	Net Payroll	Student Activities	Total Agency Funds
ASSETS:				
Cash and Cash Equivalents	\$ -	\$ 3,155	\$ 4,391	\$ 7,546
Interfund Accounts Receivable	2,274			2,274
Total Assets	\$ 2,274	\$ 3,155	\$ 4,391	\$ 9,820
LIABILITIES:				
Cash Overdraft	\$ 2,274	\$ -	\$ -	\$ 2,274
Interfund Payable		3,155	3,245	6,400
Accrued Salaries and Benefits		-		-
Payroll Deductions and Withholdings	-			-
Due to Student Groups			1,146	1,146
Total Liabilities	\$ 2,274	\$ 3,155	\$ 4,391	\$ 9,820

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Fiduciary Funds
 Student Activity Agency Fund
 Schedule of Receipts and Disbursements
 For the Fiscal Year Ended June 30, 2016

	<u>Balance</u> <u>July 1, 2015</u>	<u>Cash</u> <u>Receipts</u>	<u>Cash</u> <u>Disbursements</u>	<u>Balance</u> <u>June 30, 2016</u>
Student Groups	<u>\$ 3,763</u>	<u>\$ 2,180</u>	<u>\$ 1,552</u>	<u>\$ 4,391</u>
Total	<u><u>\$ 3,763</u></u>	<u><u>\$ 2,180</u></u>	<u><u>\$ 1,552</u></u>	<u><u>\$ 4,391</u></u>

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Fiduciary Funds
 Payroll and Payroll Agency Fund
 Schedule of Receipts and Disbursements
 For the Fiscal Year Ended June 30, 2016

	Balance July 1, 2015	Receipts	Disbursements	Balance June 30, 2016
ASSETS:				
Cash and Cash Equivalents	\$ 29,157	\$ 2,233,269	\$ 2,264,700	\$ (2,274)
Interfund Accounts Receivable	-	2,274	-	2,274
Total Assets	\$ 29,157	\$ 2,235,543	\$ 2,264,700	\$ -
LIABILITIES:				
Interfund Payable	\$ 29,157	\$ 1,486,198	\$ 1,515,355	\$ -
Payroll Deductions and Withholdings	-	749,345	749,345	-
Total Liabilities	\$ 29,157	\$ 2,235,543	\$ 2,264,700	\$ -

STATISTICAL SECTION

(UNAUDITED)

Trenton STEM-to-Civics Charter School has been in operation for two (2) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Therefore, only statistical data for two (2) years are available and has been presented. Each year thereafter, an additional year's data will be included until ten years of data is presented.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the Charter School provides and the activities it performs.

Sources: *Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2015; schedules presenting charter school-wide information include information beginning in that year.*

FINANCIAL TRENDS

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Net Position by Component
 Last Two Fiscal Years
(accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,	
	2016	2015
Governmental Activities		
Restricted	\$ -	\$ -
Unrestricted	717,784	368,974
Total Governmental Activities Net Position	<u>\$ 717,784</u>	<u>\$ 368,974</u>
Business-Type Activities		
Restricted	\$ -	\$ -
Unrestricted	3,503	2,849
Total Business-Type Activities Net Position	<u>\$ 3,503</u>	<u>\$ 2,849</u>
Charter School-wide		
Restricted	\$ -	\$ -
Unrestricted	721,287	371,823
Total Charter School-wide Net Position	<u>\$ 721,287</u>	<u>\$ 371,823</u>

Source: Comprehensive Annual Financial Report

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Changes in Net Position
Last Two Fiscal Years
(accrual basis of accounting)
Unaudited

	Fiscal Year Ending June 30,	
	2016	2015
Expenses		
Governmental Activities:		
Instruction	\$ 1,390,779	\$ 451,386
Administration	1,477,758	780,918
Support Services	445,043	403,281
Capital Outlay	20,058	55,305
Total Governmental Activities Expenses	3,333,638	1,690,890
Business-Type Activities:		
Food Service	93,544	35,185
Total Business-Type Activities Expenses	93,544	35,185
Total Charter School Expenses	\$ 3,427,182	\$ 1,726,075
Program Revenues		
Governmental Activities:		
Charges for Services	\$ -	\$ -
Operating Grants and Contributions	99,212	30,520
Capital Grants and Contributions	-	-
Total Governmental Activities Revenues	99,212	30,520
Business-Type Activities:		
Charges for Services	418	-
Operating Grants and Contributions	62,647	30,083
Capital Grants and Contributions	-	-
Total Business-Type Activities Revenues	63,065	30,083
Total Charter School Program Revenues	\$ 162,277	\$ 60,603
Net (Expense)/Revenue		
Governmental Activities	\$ (3,234,426)	\$ (1,660,370)
Business-Type Activities	(30,479)	(5,102)
Total Charter School-wide Net Expense	\$ (3,264,905)	\$ (1,665,472)
General Revenues and Other Changes in Net Position		
Governmental Activities:		
General Purposes	\$ 328,351	\$ 167,131
Federal and State Aid Not Restricted	3,169,788	1,837,281
Miscellaneous Income	85,097	24,932
Total Governmental Activities	3,583,236	2,029,344
Business-Type Activities:		
Miscellaneous Income	31,133	7,951
Total Business-Type Activities	31,133	7,951
Total Charter School-wide	\$ 3,614,369	\$ 2,037,295
Change in Net Position		
Governmental Activities	\$ 348,810	\$ 368,974
Business-Type Activities	654	2,849
Total Charter School	\$ 349,464	\$ 371,823

Source: Comprehensive Annual Financial Report

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Fund Balances - Governmental Funds
Last Two Fiscal Years
(modified accrual basis of accounting)
Unaudited

	<u>Fiscal Year Ending June 30,</u>	
	<u>2016</u>	<u>2015</u>
General Fund		
Restricted	\$ -	\$ -
Unassigned	<u>717,784</u>	<u>368,974</u>
Total General Fund	<u>\$ 717,784</u>	<u>\$ 368,974</u>

Source: Comprehensive Annual Financial Report

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Changes in Fund Balances - Governmental Funds
 Last Two Fiscal Years
(modified accrual basis of accounting)
 Unaudited

Fiscal Year Ending June 30,	2016	2015
Revenues:		
Local Sources:		
Local Tax Levy	\$ 328,351	\$ 167,131
Miscellaneous	85,097	24,932
State Sources	2,939,227	1,530,418
Federal Sources	329,773	337,383
Total Revenues	<u>3,682,448</u>	<u>2,059,864</u>
Expenditures:		
Instruction	1,334,618	374,889
Administration	1,533,919	857,415
Support Services	445,043	403,281
Capital Outlay	20,058	55,305
Total Expenditures	<u>3,333,638</u>	<u>1,690,890</u>
Net Change in Fund Balance	<u>\$ 348,810</u>	<u>\$ 368,974</u>

Source: Comprehensive Annual Financial Report

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 General Fund - Other Local Revenue by Source
 Last Two Fiscal Years
(modified accrual basis of accounting)
 Unaudited

Fiscal Year Ending June 30,	Donations and Contributions	Prior Year Refunds	Miscellaneous Revenue	Annual Total
2016	\$ 5,000	\$ 1,278	\$ 78,819	\$ 85,097
2015	700	-	24,232	24,932

Source: Charter School records

OPERATING INFORMATION

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Full-Time Equivalent Charter School Employees by Function
Last Two Fiscal Years

Function	2016	2015
Instruction	17	7
Administrative	3	1
Support Services	<u>11</u>	<u>2</u>
Total	<u><u>31</u></u>	<u><u>10</u></u>

Source: Charter School Personnel Records

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Operating Statistics
 Last Two Fiscal Years

Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio	HighSchool	Average Daily		Percent Change in Average Daily Enrollment	Student Attendance Percentage
								Enrollment (ADE) ^c	Attendance (ADA) ^c		
2016	200	\$ 3,313,580	\$ 16,568	1.30%	17	12:1	199.50	181.68	49.87%	91.07%	
2015	100	1,635,585	16,356	0.00%	10	10:1	100.00	100.00	0.00%	100.00%	

Sources: Charter School records

Note: Enrollment based on annual October Charter School count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certified staff.
- c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 School Building Information
 Last Two Fiscal Years

	2016	2015
<u>Charter School Building</u>		
<u>High School</u>		
1555 Pennington Road, Ewing, NJ 08618		
Square Feet	46776	
Capacity (students)	450	
Enrollment	200	
202 Grand Street, Trenton, NJ 08611		
Square Feet		24480
Capacity (students)		150
Enrollment		100
Number of Schools at June 30, 2016		
Senior High School = 1		

Source: Charter School Facilities Office

Note: Increases in square footage and capacity are the result of additions.
 Enrollment is based on the annual October Charter School count.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Insurance Schedule

June 30, 2016

<u>COVERAGE</u>	<u>LIMITS</u>	<u>SUMMARY</u>
	Covered	1555 Pennington Road, Ewing, NJ 08618
	Location	
<u>Property</u>		
Scottsdale Insurance Company		
CPS2000404		
04/25/15-16	\$3,000,000	Building Limit - Special (excluding theft) w/ \$5,000 Deductible
\$19,945	\$200,000	Business Personal Property - All Risk w/ \$1,000 Deductible
	\$25,000	EDP - Computers w/ \$500 Deductible
<u>General Liability</u>		
Western World Insurance Company		
NPP8171820	\$2,000,000	General Aggregate Limit
4/25/15-16	\$1,000,000	Each Occurrence Limit w/ \$250 Deductible
\$8,642 (Based on 200 Students)	\$2,000,000	Products/Completed Operations Aggregate Limit w/ \$250 Deductible
	\$100,000	Sexual Abuse per Occurrence
	\$300,000	Sexual Abuse per Aggregate
	\$1,000,000	Personal Injury / Advertising Injury
	\$5,000	Medical Expense Limit
	\$100,000	Damage to Premises Rented to You
	\$1,000,000	Hired/Non Owned Automobile Limit
<u>Student Accident</u>		
Berkley Life & Health Insurance Co		
81S L404907282 001	\$1,000,000	Accident Medical Excess Benefit (Gold Plan)
09/01/15-16	\$10,000	Accidental Death and Dismemberment Benefits
\$850		
<u>Worker's Compensation</u>		
Rochdale Insurance Company		
RWC3380490	\$1,000,000	Each Accident
09/08/15-16	\$1,000,000	Each Employee
\$12,091	\$1,000,000	Policy Limit
Based on School Professional Payroll of \$587,880		
<u>Educators E&O / EPLI</u>		
Darwin National Assurance Company		
0202-4961	\$1,000,000	Educators Errors & Omissions with \$2,500 Deductible
05/20/15-16	\$1,000,000	Employment Practices Liability Limit w/ \$10,000 Deductible
\$2,828	\$50,000	Supplementary Payments w/ \$2,500 Deductible
		Limit of Liability for all Defense Expenses from each claim
	\$100,000	Supplementary Payments Aggregate w/ \$2,500 Deductible
		Limit of Liability for all Defense Expenses from each claim

Source: Charter School's Records

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
 Charter School Performance Framework Financial Indicators
 Fiscal Ratios
 Last Two Fiscal Years

	2015 Audit	2016 Audit	Source
Cash	\$ 276,267	\$ 747,819	Audit: Exhibit A-1
Current Assets (includes CASH)	438,530	852,851	Audit: Exhibit A-1
Total Assets	438,530	852,851	Audit: Exhibit A-1
Current Liabilities	66,707	131,564	Audit: Exhibit A-1
Total Liabilities	66,707	131,564	Audit: Exhibit A-1
Net Assets	371,823	721,287	Audit: Exhibit A-1
Total Revenue	2,097,898	3,776,646	Audit: Exhibit A-2
Total Expenses	1,726,075	3,427,182	Audit: Exhibit A-2
Change in Net Assets	371,823	349,464	Audit: Exhibit A-2
Depreciation Expense	-	-	Financial Statements/Audit Workpapers
Interest Expense	-	-	Financial Statements/Audit Workpapers
Principal Payments	-	-	Financial Statements/Audit Workpapers
Interest Payments	-	-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	100.00	199.50	DOE Enrollment Reports
March 30th Budgeted Enrollment	100	200	Charter School Budget

Near Term Indicators	RATIOS ANALYSIS...		3 YR CUM	Source:	Target
	2015	2016			
1a. Current Ratio	6.57	6.48		Current Assets/Current Liabilities	> 1.1
1b. Unrestricted Days Cash	58.42	79.64		Cash/(Total Expenses/365)	30-60
1c. Enrollment Variance	100%	100%		Average Daily Enrollment/Budgeted Enrollment	>95%
1d.* Default	N/A	N/A		Audit	not in default
Sustainability Indicators					
2a. Total Margin	18%	9%	12%	Change in Net Assets/Total Revenue	positive
2b. Debt to Asset	0.15	0.15		Total Liabilities/Total Assets	<.9
2c.** Cash Flow	276,267	471,552		Net change in cash flow from prior years	3 yr cum positive
2d. Debt Service Coverage Ratio	N/A	N/A		(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

* Is school in default of loan covenant(s) and/or is delinquent with debt service payments? Yes or No
 ** 2016 = 2016 Cash - 2015 Cash; 2015 = 2015 Cash - 2014 Cash

SINGLE AUDIT SECTION

BARRE & COMPANY
CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206

Union, New Jersey 07083

(908) 686-3484

FAX – (908) 686-6055

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**Independent Auditor’s Report on Internal Control over Financial
Reporting and on Compliance and Other Matters Based on an
Audit of Financial Statements Performed in Accordance with
Government Auditing Standards**

Honorable President and
Members of the Board of Trustees
Trenton STEM-to-Civics Charter School
County of Mercer
Ewing Township, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Trenton STEM-to-Civics Charter School (Charter School), in the County of Mercer, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School’s basic financial statements, as listed in the table of contents, and have issued our report thereon dated December 2, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weakness. However, material weakness may exist that have not been identified.

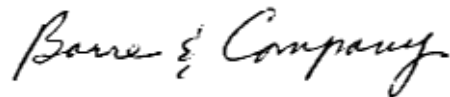
Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We also noted other matters that we reported to the Board of Trustees of the Trenton STEM-to-Civics Charter School in a separate report entitled, Auditor's Management Report on Administrative Findings dated December 2, 2016.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



BARRE & COMPANY
Certified Public Accountants
Public School Accountants



Richard M. Barre
Public School Accountant
PSA Number CS-01181

Union, New Jersey
December 2, 2016

BARRE & COMPANY
CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206

Union, New Jersey 07083

(908) 686-3484

FAX – (908) 686-6055

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Independent Auditor’s Report on Compliance for Each Major State Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB Circular 15-08

Honorable President and
Members of the Board of Trustees
Trenton STEM-to-Civics Charter School
County of Mercer
Ewing Township, New Jersey

Report on Compliance for Each Major State Program

We have audited the compliance of the Trenton STEM-to-Civics Charter School (Charter School), in the County of Mercer, State of New Jersey, with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School’s major state programs for the year ended June 30, 2016. The Charter School’s major state programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

The Charter School’s management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School’s major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; and New Jersey OMB’s Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*.

Those standards, the Uniform Guidance, and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major State Program

In our opinion, the Trenton STEM-to-Civics Charter School, in the County of Mercer, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of Trenton STEM-to-Civics Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

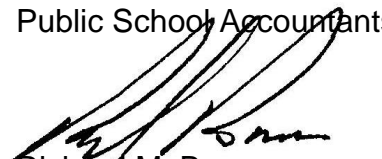
Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purposes.

Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB's Circular 15-08

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Trenton STEM-to-Civics Charter School, as of and for the fiscal year ended June 30, 2016 and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements. We issued our report thereon dated December 2, 2016, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state financial assistance as required by the New Jersey OMB's Circular 15-08 are presented for purposed of additional analysis and are not a required part of the basic financial statements. Such information is the responsibilities of management and was derived from and related directly to the underlying accounting and other records used to prepare basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures and schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.


BARRE & COMPANY
Certified Public Accountants
Public School Accountants


Richard M. Barre
Public School Accountant
PSA Number CS-01181

Union, New Jersey
December 2, 2016

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended June 30, 2016

Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	FAIN	Grant or State Project Number	Program or Award Amount	Grant Period From To	Balance at June 30, 2015	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment Of Prior Years' Balances	Balance at June 30, 2016	
												Accounts Receivable	Deferred Revenue
U.S. Department of Education													
Passed-through State Department of Education													
Special Revenue Fund:													
No Child Left Behind Cluster:													
Title I Part A	84-010A	S010A150030	NCLB - 6183 - 16	\$ 162,065	7/1/15	6/30/16	-	162,065	(162,065)	-	-	-	\$ -
Title I Part A Carryover	84-010A	S010A150030	NCLB - 6183 - 15	76,594	7/1/14	6/30/15	(1,828)	-	-	-	-	-	(1,828)
Title II Part A	84-367A	S367A150029	NCLB - 6183 - 16	870	7/1/15	6/30/16	(1,828)	870	(870)	-	-	-	(1,828)
Total No Child Left Behind Cluster								162,935	(162,935)	-	-	-	-
Individuals with Disabilities Cluster:													
IDEA - Part B Basic	84-027	H027A150100	IDEA - 6183 - 16	31,043	7/1/15	6/30/16	-	31,043	(31,043)	-	-	-	-
Total Individuals with Disabilities Cluster								31,043	(31,043)	-	-	-	-
Other Special Revenue Funds:													
Charter Schools Program (Charter Implementation)	84-282	U282A120015	N/A	274,983	11/1/14	2/28/16	(38,521)	128,980	(135,795)	-	5,765	(6,835)	-
Charter Schools Program (Charter Implementation)	84-282	U282A120015	N/A	175,000	11/1/14	2/28/16	(38,521)	32,156	(35,795)	-	5,765	(6,835)	-
Total Other Special Revenue Funds							(40,349)	161,136	(71,590)	-	11,530	(13,670)	-
Total Special Revenue Fund							(40,349)	355,694	(329,773)	-	5,765	(8,663)	-
U.S. Department of Agriculture													
Passed-through State Department of Agriculture													
Enterprise Fund:													
School Breakfast Program	10-553	16161N304N1099	N/A	2,173	7/1/15	6/30/16	-	2,026	(2,173)	-	-	(147)	-
School Breakfast Program	10-553	16161N304N1099	N/A	1,573	7/1/14	6/30/15	(271)	271	-	-	-	-	-
National School Lunch Program	10-555	16161N304N1099	N/A	59,325	7/1/15	6/30/16	(6,202)	56,440	(59,325)	-	-	(2,885)	-
National School Lunch Program	10-555	16161N304N1099	N/A	27,966	7/1/14	6/30/15	(6,202)	6,202	-	-	-	-	-
Total Enterprise Fund							(6,473)	64,939	(61,498)	-	-	(3,032)	-
Sub-Total Federal Financial Awards							\$ (46,822)	\$ 420,633	\$ (391,271)	\$ -	\$ 5,765	\$ (11,695)	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Schedule of Expenditures of State Financial Assistance
For the Fiscal Year Ended June 30, 2016

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period		Balance at June 30, 2015		Carryover/ (Waiver) Amount	Cash Received	Budgetary Expenditures	Adjustments/ Payroll of Prior Year's Balance	Balance at June 30, 2016		MEMO	
			From	To	Revised (Accounts Receivable)	Due to Grantor					Deferred Interfund Payable	Due to Grantor		Budgetary Receivable
State Department of Education														
General Fund:														
State Aid-Public Cluster:														
Equalization Aid-State Share-Charter School Aid	16-495-034-5120-078	\$ 2,663,349	7/1/15	6/30/16	\$ -	\$ -	\$ 2,663,349	\$ (2,663,349)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,663,349
Special Education Categorical Aid	16-495-034-5120-089	99,212	7/1/15	6/30/16	-	-	99,212	(99,212)	-	-	-	-	-	99,212
Security Aid	16-495-034-5120-084	81,586	7/1/15	6/30/16	-	-	81,586	(81,586)	-	-	-	-	-	81,586
Total State Aid-Public Cluster							2,844,147	(2,844,147)	-	-	-	-	-	2,844,147
Other General Funds:														
Reimbursed TPAF - Social Security	16-495-034-5094-003	95,080	7/1/15	6/30/16			132,065	(95,080)						95,080
Reimbursed TPAF - Social Security	15-495-034-5094-003	46,959	7/1/14	6/30/15	(23,232)	(23,232)	23,232	(95,080)						95,080
Total Other General Funds							155,297	(95,080)						95,080
Total General Fund							2,999,444	(2,939,227)						2,939,227
State Department of Agriculture														
Enterprise Fund:														
National School Lunch Program (State Share)	16-100-010-3350-023	1,149	7/1/15	6/30/16	(115)	(115)	1,096	(1,149)			(53)		53	1,149
National School Lunch Program (State Share)	15-100-010-3350-023	527	7/1/14	6/30/15			115							53
Total Enterprise Fund							1,211	(1,149)			(53)		53	1,149
Total State Financial Assistance							\$ 3,000,655	\$ (2,940,376)			\$ (53)		\$ (36,932)	\$ 2,940,376
State Financial Assistance Not Subject to Major Program Determination:														
General Fund:														
TPAF Post-Retirement Medical Contributions	16-495-034-5094-001	-	7/1/15	6/30/16			-	-						-
On-Behalf TPAF Pension Contributions	16-495-034-5094-006	-	7/1/15	6/30/16			-	-						-
Total On-Behalf TPAF Pension System Contributions							-	-						-
Total State Financial Assistance Subject to Major Program Determination							\$ 3,000,655	\$ (2,940,376)			\$ (53)		\$ (36,932)	\$ 2,940,376

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Notes to Schedules of Expenditures of Awards and Financial Assistance
June 30, 2016

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Trenton STEM-to-Civics Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of, the basic financial statements. This does not apply to charter schools as districts are not permitted to defer the June payments to charter schools.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes payments are not recognized until the subsequent

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Notes to the Schedules of Expenditures of Awards and Financial Assistance
June 30, 2016

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A. 18A:22-4.2*.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 2,939,227	\$ 2,939,227
Special Revenue Fund	329,773	-	329,773
Food Service Fund	61,498	1,149	62,647
Total Awards & Financial Assistance	<u>\$ 391,271</u>	<u>\$ 2,940,376</u>	<u>\$ 3,331,647</u>

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Trenton STEM-to-Civics Charter School has no loan balances outstanding at June 30, 2016.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Notes to the Schedules of Expenditures of Awards and Financial Assistance
June 30, 2016

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the charter school for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in the Uniform Guidance; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the charter school.

Program	Total
Title I, Part A: <i>Grants to Local Education Agencies</i>	\$ 162,065
	\$ 162,065
Total	\$ 162,065

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2016

Section I – Summary of Auditor’s Results

Financial Statements

Type of auditors’ report issued on financial statements		<u>Unmodified</u>
Internal control over financial reporting:		
1) Material weakness(es) identified?	_____ Yes	__X__ No
2) Significant deficiencies identified that are not considered to be material weaknesses?	_____ Yes	__X__ None Reported
Noncompliance material to basic financial statements noted?	_____ Yes	__X__ No

State Awards

Dollar threshold used to distinguish between Type A and Type B programs:		\$750,000
Auditee qualified as low-risk auditee?	__X__ Yes	_____ No
Internal control over major programs:		
1) Material weakness(es) identified?	_____ Yes	__X__ No
2) Significant deficiencies identified that are not considered to be material weaknesses?	_____ Yes	__X__ None Reported
Type of auditors’ report issued on compliance for major programs		<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08?	_____ Yes	__X__ No
Identification of major state programs:		

GMIS Number(s)	Name of State Program
16-495-034-5120-078	State Aid-Public Cluster: Equalization Aid-State Share-Charter School Aid
16-495-034-5120-089	Special Education Categorical Aid
16-495-034-5120-084	Security Aid

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2016

Section II – Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which *Government Auditing Standards* requires reporting in an Uniform Guidance audit. See paragraphs 13.15 and 13.35.

Finding

There were no matters reported.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2016

***Section III –State Financial Assistance
Findings and Questioned Costs***

This section identifies audit findings required to be reported by NJOMB Circular Letter 15-08.

STATE AWARDS

Findings

There were no matters reported.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Summary Schedule of Prior Year Audit Findings
And Questioned Costs As Prepared by Management
For the Fiscal Year Ended June 30, 2016

STATUS OF PRIOR YEAR FINDINGS

This section identifies the status of prior year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Uniform Guidance (.511(a)(b)) and NJOMB's Circular 15-08.

Findings

There were no matters reported.