

East Orange Community Charter School

COMPREHENSIVE ANNUAL FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

PREPARED BY

EAST ORANGE COMMUNITY CHARTER SCHOOL

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99 Washington Street -- East Orange. New Jersey 07017 **Tel** # [973] 996-0400 --- Fax # [973] 996-0398

<u>www.t heeoccs.org</u>

August 28, 2016

The Commissioner New Jersey Department of Education Riverview Executive Plaza – Bldg. 100 P. O. Box 500 Trenton, New Jersey 08625-0500

Dear Commissioner:

We hereby submit the Comprehensive Annual Financial Report of the East Orange Community Charter School (the "Charter School" or "EOCCS") for the fiscal year ended June 30, 2016.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and are reported in a manner designed to fairly present the financial position and result of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. East Orange Community Charter School's MD&A can be found immediately following the Independent Auditor's Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the independent auditor's report, management's discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

1) Reporting Entity and Its Services

The East Orange Community Charter School (EOCCS) is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by National Council on Governmental Accounting (NCGA) Statement No. 3. All funds and account groups of the Charter School are included in this report.

The overarching mission of the EOCCS is to inspire and empower its students, families and staff with opportunities to successfully shape and transform their lives by becoming successful, lifelong learners who possess the critical-thinking, academic, advocacy, and leadership skills required to continuously open new doors in their lives and the lives of others.

EOCCS is open to all East Orange students on a space available basis and does not discriminate in its admission policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, proficiency in the English language, or any other basis that would be illegal if used by a charter school.

By the end of 2015-2016 school year, the Charter School had a student enrollment of 486.

2) <u>Economic Outlook</u>

The East Orange Community Charter School is located in the City of East Orange, (the City), in the County of Essex within the State of New Jersey. The City has grown from a farmland region to a stable urban-suburban community since becoming an independent municipality in 1863. In 1909 East Orange was incorporated as a City. It measures approximately four square miles and the District is the second largest school District in Essex County, based on enrollment.

2) **Economic Outlook** - continued

The City has maintained a strong commercial and industrial base, in part, because of its strategic location at the intersection of the Garden State Parkway and Interstate Route 280, which connects with the nearby New Jersey Turnpike. Also, the City is part of a varied transportation network with several railroad stops along the New Jersey Transit rail route and approximately 21 bus routes, and convenient access to Newark International Airport, Port Newark and Port Elizabeth, New York City, and the New Jersey Meadowlands Sports Complex.

Although the City has some light manufacturing and large businesses, such as Louis Berger International, the largest United State based planning firm in the international Development market, its economy is based on retail and commercial centers that form the City's economic backbone. Other major businesses in the City are Verizon; American Eagle Water Company; PNC Bank; Wachovia Bank; Bank of America and Banco Popular. Also, there are diverse array of lending and savings institutions and small businesses. In addition, the City has six businesses and main shopping areas: the Central Evergreen Arcade; Main Street; the Ampere Business District; Doddtown; the Sussex Avenue Shopping Center; and Brick Church Mall.

Located within the City are six secondary schools (three high schools and four middle schools), 12 elementary schools, two early Childhood Centers for Preschool and Kindergarten and an Adult School, as well as an alternative high school now housed in the old Bishop Francis Essex Catholic Boys High School. In and around the City are several technical, secretarial, and health care schools, which annually produce qualified, specialized office workers and health aides. Essex County College, located near the City's eastern border is a co-educational two-year public college. Also, the East orange General Hospital operates an established accredited nursing school. Additionally, Seton Hall University, Rutgers University, Montclair State University, the New Jersey Institute of Technology and the College of Medicine and Dentistry of New Jersey are all located in communities adjacent to the City.

The East Orange Public Library system serves as a Federal book depository and area reference center for suburban Essex County. More than 350,000 volumes are available at the main library and in several neighborhood branches.

The City offers a labor force of over 38,000 white and blue-collar workers. The largest employers are the federal and local governments; Veterans Administration Medical Center; East Orange General Hospital and the Kessler Institute. However, the City continues to offer an ample supply of modern office space for new and expanding businesses.

2) <u>Economic Outlook</u> - continued

The East Orange Chamber of Commerce along with the City Council and administration are exploring ways to revitalize and jumpstart the economic climate of the town. Additionally, tax incentives are offered to businesses to relocate to the East Orange area to increase employment levels that would result in an increased tax base. This revitalization process is expected to be ongoing – which suggests that that East Orange area will continue to prosper.

3) Charter School Enrollment, Demographics and Other Highlights

During the 2015-2016 School Year, East Orange Community Charter School (EOCCS) enrolled students from the following school districts: *City of East Orange School District {resident district}, Belleville, Bloomfield, Orange Township, Irvington Township, City of Newark, West Orange, New Brunswick and Union.*

East Orange Community Charter School was established in order to meet the academic, educational and social development needs of the residents in the City of East Orange and subsequently approved to serve students in all Districts.

We accept our families on a first-come, first-served basis. We work diligently with the families in order to assist them in completing the application and medication information, as well as providing pertinent contact information. The Charter School has ensured compliance with N.J.S.A. 18A:3 6A-7 and 18A:36A-8 through random selection, based upon the applicant's completion of the application process. We do not discriminate against any student or family. We openly recruit and provide the community with information via our web site, hold open houses at the school, etc. The Lottery process is not conducted because initially we do not have more applicants than slots available. However, we make every effort to inundate the community with enrollment information. Furthermore, although the City of East Orange is our resident district, in order to maintain our approved enrollment, EOCCS also accepts students from other districts.

To this end, EOCCS provides special needs services to students in accordance with their approved IEP's. Additionally, we provide Speech Therapy for students that have been identified as needing this service. And, to further help students meet and/or reach their academic grade levels, we responded by providing additional resources that include scientifically-researched Math Programs (i.e., AIMSweb, MCAP, GMADE Do-the-Math, etc.) and Reading/Writing programs (i.e., Read Naturally, Word Build, Wilson Just Words, etc.), after-school tutoring, other activities that help to enrich the students that attend EOCCS, i.e., Boys and Girl Scout troops and related activities.

Also, as a school-wide Title I program we serve our students that have demonstrated a need for additional support. The Supplemental Educational Services (SES) are offered to students who qualify for free and/or reduced-priced lunch first; then to the students who are the at-risk population until all funds are utilized.

3) Charter School Enrollment, Demographics and Other Highlights continued

Since its inception, East Orange Community Charter School has implemented many programs to meet the needs of all of our students, their families and the community-at-large. During the 2015-2016 school-year programs and special services that were conducted included: The FLOW Program (Family Literacy Opportunity Workshops), Family Math Nights, Reading Nights, Reading Safari Intervention Program, Academic Support periods, Child Study Team and Intervention and Referral Services (I&RS) for our at-risk students. In addition, we have a writing intervention program and to reinforce students' learning, there is an annual Poem in the Pocket day in early Spring, as well as each grade writes a book and the grade level books are published.

Each classroom has a Smart Board, 4 computers, several rolling laptops, etc. Our computer lab has enough computers for Technology instruction. Furthermore, our STEP program (Gifted and Talented and Enrichment programs) have served a total of 176 students for all grade levels.

Additionally, student assemblies were sponsored for the Week of Respect and Anti-Bullying, as well as other classroom activities to thwart bullying.

Our Title I Resource Teachers also provide support programs that include the Title I Push-In services, math and literacy remedial and enrichment programs, which are all resources to provide more services that meet the needs of our students so that they can reach their maximum potential.

During the 2015-2016 school year over 80% of our students received free lunch and reduced-priced lunch. Our students are provided nutritious meals daily because students cannot learn successfully if they are hungry.

It is of primary importance, in our RTI framework, that we continue to refine the identification of at-risk students and use frequent progress monitoring of special needs and at-risk students and interventions to accelerate their rate of progress. Furthermore, as we now have a Whole school Title I program, we seek to utilize our resources to move all our students forward. Our Gifted and Talented program is thus an enhancement to our existing programs. In order to optimize the utilization of all data, we will continue our focus on enabling staff members to develop and increase their proficiencies in analyzing student data to identify strengths and weaknesses. We will increase our use of vertical and horizontal articulation meetings throughout the grade levels, in order to create teams of professionals responsible for examining the assessments and planning for increasing the performance outcomes of each child. Assessments will further be utilized to provide timely and relevant feedback to students and the students' ability to self-assess will be augmented, through increasing use of checklists and rubrics.

3) Charter School Enrollment, Demographics and Other Highlights continued

During our needs assessment, we found that our Special Education students required skills that would allow them to work more independently and required more accommodations and modifications adapted to their individual needs, including use of those accommodations and modifications for NJ ASK testing. We are continuing to provide Professional Development and support to our Special Education Teachers to augment their skills to provide for these needs.

We will continue the use of new programs for tier two and three students and for Special Education Students, which were implemented during the 2013-2014 school year, including *Do the Math, Kid Biz by Achieve 3000* for comprehension, *Wilson Just Words* for fourth grade decoding and encoding, and *Read Naturally* for fluency. *Kid Biz* will also be utilized by our gifted students, as well as being utilized in a pilot program for a fourth grade class. Daily

Academic Support Periods, instituted during the 2013-2014 school year, will continue to be used to allow Title 1, Classroom Teachers and Assistant Teachers to work with individuals and small groups on targeted areas of need, utilizing the above programs and other remediation methods, without students being pulled out from core classroom instruction. These methods were designed as part of our original charter and the basis of EOCCS' educational philosophy.

Beginning in the 2013-2014 school year, all our students will develop Mathematical knowledge and skills and Language Arts Literacy knowledge and skills based on the National CCSS. The Curriculum Team, comprised of Administrators, Title I Teachers and Classroom Teachers from Kindergarten through Fourth grade, began in January of 2014 to make revisions to all content areas to incorporate the newly adopted "Common Core State Standards" using the *Understanding by Design* framework. This work is intensified over the summer months of 2014 and a revised Curriculum will be completed and presented to the teachers during August 2014 Pre-Service, once authorized by the Board of Trustees. An emphasis on higher order thinking skills, and increased rigor as required by the Common Core will be an integral part of the Curriculum. Additionally, a new Math Program, *Math in Focus*, a version of Singapore Math by Houghton Mifflin, was adopted in the 2014-2015 school year.

Technology will continue to be integrated into all classrooms and the teachers' growing expertise with Smart board use will be supported through continued Professional Development. Smart boards were purchased in the summer of 2014 for kindergarten classrooms, so that in the 2014-2015 school year and going forward, 100% of our classrooms will be equipped with Smart boards. Students' use of technology will continue to grow as well, as demonstrated through the technology curriculum. EOCCS will also use more technologically-based assessments and programs to enrich student learning and to motivate students. Thirty-five mobile laptops were purchased during the 2011-2013 school year, allowing for more interactive technology use in classrooms, as well as in the computer lab.

3) Charter School Enrollment, Demographics and Other Highlights continued

A state approved method of monitoring classroom instruction, and improving the efficiency of administration in observing classrooms and reflecting on instructional practices within the school was instituted during the 2014-2015 school year, with Professional Development provided for both Administrative and Teaching staff members. Walkthroughs and informal observations will continue to be implemented to monitor classroom instruction and use of best practices, including student-centered learning.

We will continue to implement and refine our Professional Development Plan, in order to enable our teachers to stay abreast of best practices and evolving expectations in content, instruction and assessment. Areas of need will continue to be identified by Administration, based on review of the school's assessment data and classroom observations, and by teacher self-identification. Over the next five years, our partnership with Rutgers University will continue to be utilized to address these identified needs. One identified area of need was found to be writing instruction, and we have utilized Rutgers University to provide in school support and training to our teachers in this regard. In the coming year, we will continue the work begun in this area with our third and fourth grade teachers during the 2015-2016 school year.

Finally, we will continue our successful literacy and math extended day programs, including Family Math Nights and Go with the FLOW (Family Literacy Opportunity Workshops) to involve parents and caregivers in our learning community. The Math and Read Naturally programs are run by our classroom teachers after school, in small group settings, will also continue to allow for extended day learning opportunities. We also recognize the importance of our students having books within their homes, and our continued donations to students of books through our Partnership with *First Books* and the *Go With the Flow* program, as well as our twice yearly Scholastic Book Fairs, contribute to making this a reality.

The school environment during the 2015-2016 was highly pressured because of the school's status as a SINI (School In Need of Improvement). The staff is more observant to the Data that has been provided with regard to student assessments, etc., in order to ensure that the needs of those students identified as "at-risk" are met and also to meet our goal to provide the tools necessary for our students to move out of the SINI status.

Recently, the Board of Trustees approved the administrative re-structuring process. As such, EOCCS will be utilizing data analysis more effectively through an Educational Data Analyst. Thus, during the end-of-the year interviews/surveys that were conducted by the Principal/ Executive Director, the staff iterated that they are comfortable with the newly approved reorganization of the administrative staffing and displayed positive attitudes for the new school year and the direction that EOCCS is taking.

With the new student data analysis, the teachers will be able to assess student performance on a greater scale which will allow them to identify at-risk students earlier in the school year and, in turn, will be able to provide the tools needed to bring the students' achievements at or above grade level.

4) <u>Internal Accounting Controls</u>

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The system of internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the Charter School also is responsible for ensuring that adequate system of internal controls is in place to ensure compliance with applicable laws and regulations related to those programs. This system of internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the system of internal controls, including that portion related to federal awards and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

5) **Budgetary Controls**

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the statutory requirements of charter school budgets. Annual appropriated budgets are adopted for general and special revenue funds. The final budget amount, as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year end are either canceled or are included as re-appropriations of fund balance in the subsequent year.

During the 2015-2016 fiscal school, the Charter School continued its efforts to improve its audit status and operational processes and procedures, correcting deficiencies identified in previous audits and reviews and on maintaining general compliance with sound fiscal practices.

6) Accounting System and Report

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting records also reflect New Jersey State Statute (N.J.S.A 18:4-14) that requires a uniform system of double-entry bookkeeping consistent with the GAAP established by GASB for us in all school districts and charter school. The accounting system is organized on the basis of funds in accordance with the Uniform Charter of Accounts (Handbook 2R2) for New Jersey Public Schools. These funds are explained in "Notes to the Financial Statements", Note 1.

7) Financial Statement Information at Fiscal Year-End

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and Special revenue funds for the fiscal year ended June 30, 2016 fiscal year:

Summary of the General Fund and Special Revenue Fund Revenues

	2016	- 0.4 -		ncrease/	0/ 67
Revenue	2016	 2015	(0	lecrease)	% Change
Local sources	\$ 810,516	\$ 838,139	\$	(27,623)	-3.30%
State sources	6,197,291	6,334,163		(136,872)	-2.16%
Federal sources	 470,624	494,289		(23,665)	-4.79%
	\$ 7,478,431	\$ 7,666,591	\$	(188,160)	-2.45%

The Charter School experienced a small decrease in revenue of about 2.45%.

7) Financial Statement Information at Fiscal Year-End continued

The following schedule presents a summary of general fund and special revenue expenditures for the fiscal year ended June 30, 2016:

Summary of the General Fund and Special Revenue Fund Expenditures

		Increase/						
Expenditures	2016		2015	(decrease)	% Change		
Instruction	\$ 2,754,545	\$	3,021,998	\$	(267,453)	-8.85%		
Administrative	2,923,535		2,941,583		(18,048)	-0.61%		
Support	1,797,032		2,094,913		(297,881)	-14.22%		
Capital outlay	56,716		54,541		2,175	3.99%		
	\$ 7,531,828	\$	8,113,035	\$	(581,207)	-7.16%		

The Charter School's expenditures decreased by about 7.16% over last year's while enrollment is at the same level as last year's. This was partly due to some cost cutting measures put in place in 2015-2016 by the Board of the Charter School.

8) Cash Management

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

9) Risk Management

The Board carries various forms of insurance, including but not limited to general liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

10) Other Information

Independent Audit

State statute requires an annual audit by independent Certified Public Accountants or registered Municipal Accountants. The Charter School appointed the accounting firm of Olugbenga Olabintan, CPA.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB Circular Letter 15-08 "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid".

The auditor's report on the basic financial statements is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

The 2015-2016 school-year was one of great strides in terms of academic achievement at the East Orange Community Charter School. In addition, it continues to enjoy a fairly reasonable financial position through careful stewardship of its resources. The next school year promises to be one that builds upon these successes with additional progress in all areas of the School's operations, and particularly in the area of student achievement.

11) Acknowledgments

A note of appreciation is extended to the Finance Committee of the Charter School for their ongoing support and commitment to fiscal integrity and to the East Orange Community Charter School Board of Trustees for their selfless dedication to improving student achievement.

A special note of appreciation is extended to the Business Office and to all of the business operations staff members for their untiring efforts to improve processes, procedures and audit outcomes. Their contributions in support of the students and staff of the East Orange Community Charter School are truly noteworthy. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

Respectfully submitted,



Harvin Dash Principal/Chief School Administrator

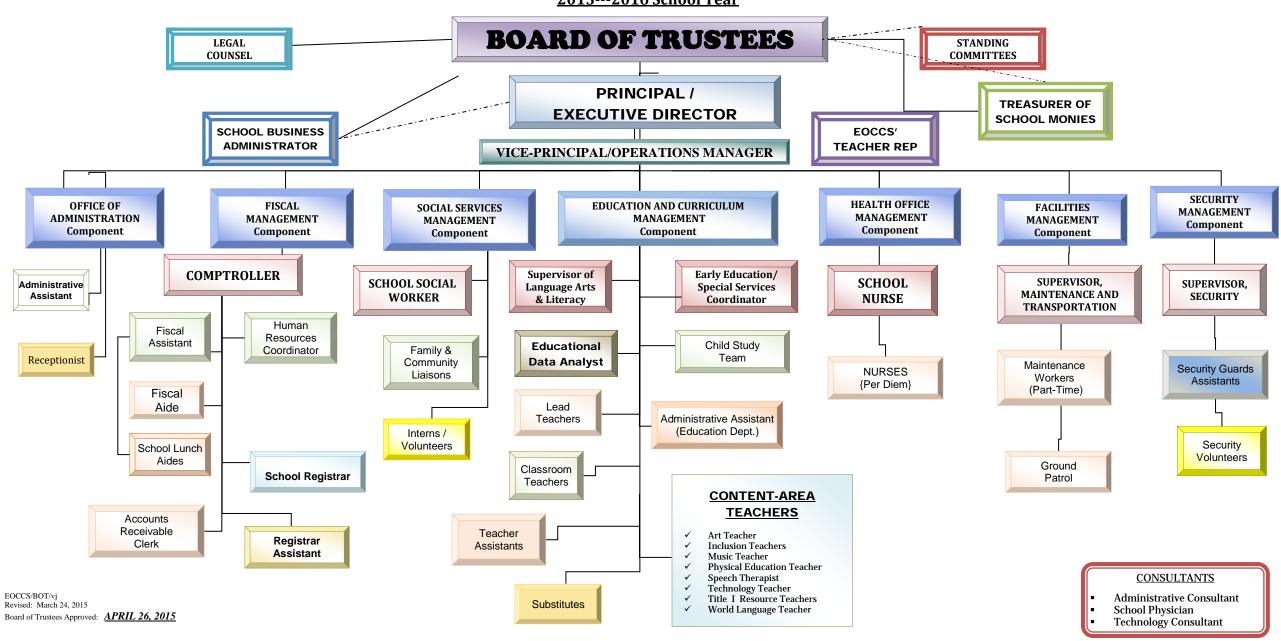


East Orange Community Charter School

99 Washington Street ----- East Orange, New Jersey 07017

CHART OF ORGANIZATION

2015---2016 School Year



Roster of Trustees and Officers

June 30, 2016

Members of Board of Trustees

Nancy Bartolo, Board Chairwoman (Effective April 30, 2014) – Thru May 2018

Hadren W. Simmons, Vice Chairman (Effective April 30, 1998) – Thru May 2018

Dawn Cox, Vice Chairman (Effective May 13, 2014) - Ended May 2016

Carolyn Matto (Effective May 13, 2014) – Ended May 2016

Theresa McCray (Effective May 13, 2014) – Ended May 2016

Jimmie Staton (Effective May 15, 2015) – Thru May 2018

Virginia Fisher (Effective May 12, 2016) – Thru May 2019

Administration

Harvin T. Dash, Principal/Chief School Administrator

Joel Julien, CPA, School Business Administrator/Board Secretary

Terry Pierce, Comptroller Through January 31, 2016

Raymond L. Scott, Treasurer of School Monies

Cesar Volquez, Teacher's Representative

Consultants and Advisor

Independent Auditors

Olugbenga Olabintan Certified Public Accountant/Consultant 137 Camden Street Newark, NJ 07103

Attorney

Robert Taylor, Esq. Attorney At Law 60 Evergreen Place, Suite # 305 East Orange, NJ 07018

Official Depository

Investors Saving Bank 101 JFK Parkway Short Hills, NJ 07078

Wells Fargo Bank 679 Park Avenue East Orange, NJ 07111

Valley national Bank Wayne, NJ 07474

Financial Section

Olugbenga Olabintan

Certified Public Accountant/Consultant

137 Camden Street, Suite #3 Newark, NJ 07103 Tel: (201) 230-7518 Fax: (973) 368-8268 E-mail: oolabintan@aol.com

Independent Auditors' Report

The Honorable President and Members of the Board of Trustees East Orange Community Charter School East Orange, New Jersey County of Essex

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the East Orange Community Charter School, in the County of Essex, State of New Jersey (the "Charter School") as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows, thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information, and Pension Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual nonmajor fund financial statements, financial schedules and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statement, schedule of expenditures of federal awards and schedule of state financial assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic

financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented, in all material respects, in relation to the basic financial statements as a whole.

The introductory section, financial schedules and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2016 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Olugbenga Olabintan, CPA

August 28, 2016 Newark, New Jersey

OLUGBENGA OLABINTAN
Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

Required Supplementary Information

Part I

Management's Discussion and Analysis

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

Introduction

This section of the East Orange Community Charter School's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2016. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments. Certain comparative information between the current fiscal year and the prior fiscal year is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for fiscal year 2016 are as follows:

- Net position of governmental activities ended the fiscal year with \$(3,651,804). Net position of business-type activities, which represent food service operations ended the fiscal year with \$-0-.
- General revenues accounted for \$7,007,807 in revenue or 88 percent of total revenues of \$7,920,232. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$912,425 or 12 percent of total revenues.
- The Charter School had \$7,554,640 in expenses related to governmental activities; \$470,624 of these expenses is offset by operating grants and contributions. General revenues (primarily State aid) of \$6,937,430 helped to provide for the balance of these programs.
- The General Fund reported fund surplus at June 30, 2016, of \$80,563.

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

Using the Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the East Orange Community Charter School as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the East Orange Community Charter School, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities, the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

Reporting the Charter School as a Whole

Statement of Net Position and Statements of Activities

While this report contains the fund used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2016?" The statements of Net Position and the Statement of Activities answer this question. These Statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

Statement of Net Position and Statement of Activities-continued

These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. The cause of this change may be the result of many factors some financial, some not. Non-financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

Governmental Activities – Most of the Charter School's programs and services are reported here including instructions, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

Business-Type Activity – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The food service operations/after care programs enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's major funds-not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

Governmental Funds

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. Net position may serve over time as useful indicator of a government's financial position. In the case of the Charter School, liabilities exceeded assets by \$3,651,804 at the close of 2016. The following table provides a summary of net position relating to the Charter School's governmental and business type activities:

					Bus	ines	SS				
	Gover	nme	ntal		T	ype					
	Activities			Acvtivities				Total			
	2016		2015		2016		2015		2016		2015
Assets and deferred outflows											
of resources											
Current assets	\$ 926,493	\$	529,133	\$	71,393	\$	62,832	\$	997,886	\$	591,965
Capital assets, net	601,436		631,972		-		-		601,436		631,972
Deferred outflows of resources	834,320		342,525		-		-		834,320		342,525
Total assets and deferred											
outflows of resources	2,362,249		1,503,630		71,393		62,832		2,433,642		1,566,462
							_				_
Liabilities and deferred outflows											
of resources:											
Current liabilities	905,309		450,131		71,393		62,832		976,702		512,963
Long term liabilites	4,971,148		4,319,079		-		-		4,971,148		4,319,079
Deferred outflows of resources	 137,596		239,638		-		-		137,596		239,638
Total liabilities and deferred											
inflows of resources	6,014,053		5,008,848		71,393		62,832		6,085,446		5,071,680
Net position											
Invested in											
Capital assets											
(net of related debt)	601,436		631,972		-		-		601,436		631,972
Unrestricted	 (4,253,240)		(4,137,190)		-		-		(4,253,240)		(4,137,190)
Total net position	\$ (3,651,804)	\$	(3,505,218)	\$		\$	-	\$	(3,651,804)	\$	(3,505,218)

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

The largest portion of the Charter School's net position is its current assets. The Charter School uses these current assets to provide services.

The total net position of the Charter School decreased by \$146,586 during the current fiscal year ended June 30, 2016. The majority of the decrease is attributable to a deficit of \$146,586 in the General Fund. Operating grants and contributions decreased by 7 percent.

The table that follows reflects the change in net position for fiscal year 2016.

			Busin	ness			
	Govern	mental	Typ	pe			
	Activ	ities	 Activ	ities	Total		
	2016	2015	2016	2015	2016	2015	
		_					
Revenues							
Program revenues:							
Charge for services			\$206,782	\$192,585	\$206,782	\$192,585	
Operating grants							
and contributions	\$470,624	\$494,289	235,019	263,251	705,643	757,540	
Total program revenues	470,624	494,289	441,801	455,836	912,425	950,125	
General revenues:							
Local aid	796,448	813,999	-	-	796,448	813,999	
Federal and state aid	6,197,291	6,334,163	-	-	6,197,291	6,334,163	
Miscellaneous	14,068	24,140	-	-	14,068	24,140	
Transfers	(70,377)	(36,796)	70,377	36,796	_		
Total general revenues	6,937,430	7,135,506	70,377	36,796	7,007,807	7,172,302	
Total revenues	7,408,054	7,629,795	512,178	492,632	7,920,232	8,122,427	
Expenses:							
Instructions	2,754,545	3,021,998	-	-	2,754,545	3,021,998	
Administrative &					-	-	
support services	4,769,559	4,896,813	-	-	4,769,559	4,896,813	
Unallocated depreciation	30,536	30,536	342,075	328,878	372,611	359,414	
Food service			 170,103	163,754	170,103	163,754	
Total expenses	7,554,640	7,949,347	512,178	492,632	8,066,818	8,441,979	
Change in net position	\$ (146,586) \$	(319,552)	\$ -	\$ -	\$ (146,586) \$	(319,552)	

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2016.

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

Governmental Activities - continued

	Total Cost of Services	Net Cost of Services
Instruction	\$ 2,754,545	\$ 2,395,737
Administrative & Support Services	4,769,559	4,657,743
Unallocated Depreciation	30,536	30,536
Total Expenses	\$ 7,554,640	\$ 7,084,016

Business-Type Activity

The business-type activity of the Charter School consists of the food service operation and the after-school/summer programs. These programs had revenues of \$441,801 and operating expenses of \$512,178 for fiscal year 2016. The Charter School intended to have food services be self-operating without assistance from the General Fund. However, the General Fund helped fund an operating deficit of \$70,377 in both the food service and summer/aftercare programs.

The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$7,478,419 and expenditures of \$7,531,816. The negative change in fund balance for the year was \$53,397. However, the cumulative fund balance from the prior years was \$133,960 which was utilized by the Charter School to meet its current costs.

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal 2016, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School's management teams.

For the General Fund, final budgeted revenues were \$6,530,419, which included a local tax levy of \$796,448. Expenditures and other financing uses were budgeted at \$6,618,571. The Charter School anticipated budgeted fund balance of \$45,808 in its 2015-2016 budget year.

Management's Discussion and Analysis Year Ended June 30, 2016 (Unaudited)

The State of New Jersey reimbursed the Charter School \$216,164 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members. The State also paid \$477,388 into the TPAF pension - representing on-behalf employer's portion of the TPAF contributions and TPAF Post-Retirement Medical Benefits contributions for the Charter School. The unbudgeted amounts were included in both revenues and expenditures.

Capital Assets

At the end of fiscal year 2016, the Charter School had \$601,436 invested in capital assets in its governmental activities.

The Charter School's 2016-2017 budget does not anticipate any spending on capital projects.

Long-term debt

At June 30, 2016, the Charter School had \$296,178 in long-term debt (\$59,379 of which was due within a year) – mortgages on one of the school buildings. The District had \$4,734,349 and \$4,021,143 at June 30, 2016 and 2015, respectively, in net pension liability regarding the Public Employees Retirement System. More detailed information about the Charter School's long term obligations is presented in the notes to the financial statements.

Economic Factors and Next Year's Budget

The State of New Jersey and indeed the entire United States continue to face serious budgetary constraints and a result of the sharp downturn in the economy. These impact the amount of state and federal aids allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2016-2017. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials, supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards. The budget was adopted with a redirection of funds to maintain the quality of the regular school day.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

EAST ORANGE COMMUNITY CHARTER SCHOOL

Business Office, 99 Washington Street East Orange, New Jersey 07017 Tel: (973) 996-0400

Fax: (973) 996-0398

Basic Financial Statements

Government-wide Financial Statements

The government-wide financial statements provide a financial overview of the Charter School's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the Year Ended June 30, 2016.

Statement of Net Position

June 30, 2016

		vernmental Activities		iness-type ctivities		Total
Assets						
Cash and cash equivalents	\$	13,473	\$	22,312	\$	35,785
Restricted cash and cash equivalents		75,000		_		75,000
Accounts receivable		585,173		49,081		634,254
Other current assets		11,443		_		11,443
Interfund receivables		241,404		-		241,404
Capital assets (net of accum deprec of \$999,036)		601,436		-		601,436
Total assets		1,527,929		71,393		1,599,322
Deferred outflows of resources						
Pension deferred outflows		834,320				834,320
Total assets and deferred outflows of resources	\$	2,362,249	\$	71,393	\$	2,433,642
Liabilities						
Accounts payable	\$	503,069	\$	32,022	\$	535,091
Intergovermental payables - state		342,861		-		342,861
Interfunds payables		-		39,371		39,371
Current portion of long term obligations		59,379		_		59,379
Noncurrent portion of long term obligations		236,799		_		236,799
Net pension liability		4,734,349		-		4,734,349
Total liabilities		5,876,457		71,393		5,947,850
Deferred inflows of resources						
Pension deferred inflows		137,596				137,596
Total liabilities and deferred inflows of resources		6,014,053		71,393		6,085,446
N		· · · · ·		,		· · · · · · · · · · · · · · · · · · ·
Net position		<01.4 0 <				co1 12 c
Invested in capital assets		601,436		-	,	601,436
Unrestricted, undesignated		(4,253,240)				4,253,240)
Total net position	Φ.	(3,651,804)	<u></u>	71 202		3,651,804)
Total liabilities, deferred inflows of resources & net position	\$	2,362,249	\$	71,393	\$	2,433,642

See independent auditor's report and accompanying notes to basic financial statements.

Statement of Activities

Year ended June 30, 2016

		Progran	n Revenues	Net (Expens Changes in		
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities: Instruction:						
Regular	\$ 2,754,545	\$ -	\$ 358,808	\$ (2,395,737)	\$ -	\$(2,395,737)
Administrative & Support services:	-	-	-	-	-	-
General administration	2,278,975	-	-	(2,278,975)	-	(2,278,975)
Support services	2,490,584	=	111,816	(2,378,768)	-	(2,378,768)
Capital outlay	-	-	-	-	-	-
Unallocated depreciation	30,536			(30,536)		(30,536)
Total governmental activities	7,554,640		470,624	(7,084,016)		(7,084,016)
Business-type activities:						
Food service	342,075	1,663	235,019	-	(105,393)	(105,393)
After care/summer programs	170,103	205,119	-	_	35,016	35,016
Total business-type activities	512,178	206,782	235,019	_	(70,377)	(70,377)
Total primary government	\$ 8,066,818	\$ 206,782	\$ 705,643	(7,084,016)	(70,377)	(7,154,393)
	General reven	ues and transfei	·s:			
	Local sources			796,448	-	796,448
	Federal and st	tate sources		6,197,291	-	6,197,291
	Miscellaneou	S		14,068	-	14,068
	Transfers			(70,377)	70,377	-
	Total gen	eral revenues and	d transfers	6,937,430	70,377	7,007,807
	Chang	ge in net position		(146,586)	-	(146,586)
	Net position - b	eginning		(3,505,218)	-	(3,505,218)
	Net position - e			\$ (3,651,804)	\$ -	\$(3,651,804)

See independent auditor's report and accompanying notes to basic financial statements.

Funds Financial Statements

Governmental Funds

EAST ORANGE COMMUNITY CHARTER SCHOOL Governmental Funds

Balance Sheet

June 30, 2016

	_	General Fund			Totals Governmental Funds	
Assets Cash and cash equivalents Resticted cash and cash equivalents	\$	1,031 75,000	\$	12,442	\$	13,473 75,000
Accounts receivable: State Federal Other		242,855 - 180,032		162,286		242,855 162,286 180,032
Other current assets Interfund receivable Total assets	\$	11,443 329,424 839,785	\$	174,728	\$	11,443 329,424 1,014,513
Liabilities and Fund Balances						
Interfund accounts payables Accounts payable Intergovernmental payables - federal Intergovernmental payables - state	\$	416,361 - 342,861	\$	88,020 86,708 - -	\$	88,020 503,069 - 342,861
Total liabilities		759,222		174,728		933,950
Fund balances: Unreserved: Undesignated Total fund balances Total liabilities and fund balances	\$	80,563 80,563 839,785	\$	- - 174,728		80,563 80,563
Amounts reported for governmental activities in the statement of net position (A-1) are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in		-				
the funds. Cost of capital assets Accumulated depreciation	\$	1,600,472 (999,036)				
Long-term liabilities, including capital leases and compensated absences are not due and payable in the current period and therefore are not		601,436				601,436
reported as liabilities in the funds. Deferred Outflows related to pension contributions subsequent to the Net Pension Liablity measurement date and other deferred						(296,178)
items are not current financial resources and therefore are not reported in the fund statements. (See Note 7)						834,320
Deferred Inflows related to pension actuarial gains from experience and differences in actual return and assumed returns and other deferred items are not reported as liabilities in the fund statements. (See Note 7)						(137,596)
Long-term liabilities, including net pension liability, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 7) Net position of governmental activities - A-1 See independent auditor's report and accompanying notes to bas	ic financ	ial statements.			\$	(4,734,349) (3,651,804)

EAST ORANGE COMMUNITY CHARTER SCHOOL Governmental Funds

Statement of Revenues, Expenditures and Changes in Fund Balances Year ended June 30, 2016

	General Fund	Special Revenue Fund	Total
Revenues:			
Local sources:			
Local tax levy	\$ 796,448	\$ -	\$ 796,448
Miscellaneous	14,068		14,068
Total revenues - local sources	810,516	-	810,516
Federal sources	-	470,624	470,624
State sources	5,503,739		5,503,739
Reimbursed TPAF-Social Security (non-budgeted)	216,164	-	216,164
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	477,388		477,388
Total revenues	7,007,807	470,624	7,478,431
Current expense:			
Instruction	2,395,737	358,808	2,754,545
Administrative	2,159,606	-	2,159,606
Support services	1,685,216	111,816	1,797,032
Capital outlay	56,716	-	56,716
Reimbursed and on-behalf payments: Reimbursed TPAF-Social Security (non-budgeted) TPAF pension and post retirement medical	216,164	-	216,164
benefits on-behalf payments (non-budgeted)	477,388		477,388
Total expenditures	6,990,827	470,624	7,461,451
Excess (deficiency) of revenues over (under) expenditures	16,980	-	16,980
Other financing sources: Transfer to cover food deficit	(70,377)	-	(70,377)
Fund balances, beginning of year	133,960		133,960
Fund balances, end of year	\$ 80,563	\$ -	\$ 80,563

EAST ORANGE COMMUNITY CHARTER SCHOOL

Reconciliation of the Statement of Revenues, Expenditures And Changes in Fund Balances of Governmental Funds to the Statement of Activities Year ended June 30, 2016

Total net change in fund balances - governmental funds (B-2)		\$	(53,397)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:			-
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation expenses in the period. Additionally, in the Statement of Activities gains or (losses) are recognized upon disposition.			
Depreciation expense \$ (36) Capital outlays	0,536) -		
		•	(30,536)
Repayment of long term loan principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position and it is not reported in the Statement of Activities.			
	6,716		56,716
Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administravtive costs, investment			
returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.			(119,369)
Change in net position of governmental activities (A-2)		\$	(146,586)

Proprietary Funds

EAST ORANGE COMMUNITY CHARTER SCHOOL Proprietary Funds

Statement of Net Position

June 30, 2016

Assets Current assets:		
Cash and cash equivalents	\$	22,312
Accounts receivable:	4	,61-
Federal		41,858
State		677
Other		6,546
Other current assets		-
Total current assets	\$	71,393
Liabilities Current liabilities:		
Interfund payable - general fund	\$	39,371
Accounts payable		32,022
Total current liabilities	\$	71,393
Net position		
Unresricted		-
Total net position	\$	-

EAST ORANGE COMMUNITY CHARTER SCHOOL Proprietary Funds

Statement of Revenues, Expenditures and Changes in Net Assets

Year ended June 30, 2016

Charges for services: \$ 159,89 1 Daily sales - nonreimbursable programs 46,891 Total Operating revenues 206,782 Operating expenses: \$ 340,208 Salaries 101,176 Employee benefits - Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: 5 State sources: - State school lunch program 3,548 State school breakfast program - Federal sources: - National school breakfast program 156,706 National school breakfast program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: - Tra	Operating revenues:	
Miscellaneous revenues 46,891 Total Operating revenues 206,782 Operating expenses:	Charges for services:	
Total Operating revenues 206,782 Operating expenses: 340,208 Salaries 101,176 Employee benefits - Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State sources: - State school lunch program - State school breakfast program - Federal sources: - National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: - Transfer in/(out) - board contribution - Change in net position - Total net position-beginning of year -		\$ 159,891
Operating expenses: 340,208 Salaries 101,176 Employee benefits - Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State sources: - State school lunch program - State school breakfast program - Federal sources: - National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: - Transfer in/(out) - board contribution 70,377 Change in net position - Total net position-beginning of year -		
Cost of sales 340,208 Salaries 101,176 Employee benefits - Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State school lunch program 3,548 State school breakfast program - Federal sources: - National school breakfast program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: 70,377 Transfer in/(out) - board contribution - Total net position -	Total Operating revenues	206,782
Cost of sales 340,208 Salaries 101,176 Employee benefits - Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State school lunch program 3,548 State school breakfast program - Federal sources: - National school breakfast program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: 70,377 Transfer in/(out) - board contribution - Total net position -		
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Employee benefits - Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State sources: - State school breakfast program - State school breakfast program - National school breakfast program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: - Transfer in/(out) - board contribution 70,377 Change in net position - Total net position-beginning of year -		•
Professional /technical service - Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State sources: - State school lunch program 3,548 State school breakfast program - Federal sources: - National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: - Transfer in/(out) - board contribution 70,377 Change in net position - Total net position-beginning of year -	~	101,176
Supplies and materials 6,541 Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: *** State sources: *** State school lunch program 3,548 State school breakfast program - Federal sources: - National school breakfast program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: *** Transfer in/(out) - board contribution 70,377 Change in net position - Total net position-beginning of year -		-
Depreciation - Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: - State sources: - State school lunch program 3,548 State school breakfast program - Federal sources: - National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: - Transfer in/(out) - board contribution 70,377 Change in net position - Total net position-beginning of year -		-
Miscellaneous 64,253 Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues: \$\$\$\$ State sources: State school lunch program 3,548 State school breakfast program - Federal sources: - National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues 235,019 Net income/(loss) before contributions & transfers (70,377) Other financing sources: 70,377 Transfer in/(out) - board contribution 70,377 Change in net position - Total net position-beginning of year -		6,541
Total operating expenses 512,178 Operating income/(loss) (305,396) Nonoperating revenues:		-
Operating income/(loss)(305,396)Nonoperating revenues: State sources: State school lunch program State school breakfast program3,548State school breakfast program-Federal sources: National school lunch program National school breakfast program156,706National school breakfast program57,285Summer lunch program17,480Total nonoperating revenues235,019Net income/(loss) before contributions & transfers(70,377)Other financing sources: Transfer in/(out) - board contribution70,377Change in net position-Total net position-beginning of year-		
Nonoperating revenues: State sources: State school lunch program State school breakfast program Federal sources: National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues Other financing sources: Transfer in/(out) - board contribution Change in net position Total net position-beginning of year Total net position-beginning of year	Total operating expenses	512,178
State sources: State school lunch program State school breakfast program Federal sources: National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution Change in net position Total net position-beginning of year - State school lunch program - 156,706 National school lunch program 174,80 174,80 235,019 Net income/(loss) before contributions & transfers (70,377) 70,377 - Total net position - Total net position-beginning of year	Operating income/(loss)	(305,396)
State sources: State school lunch program State school breakfast program Federal sources: National school lunch program 156,706 National school breakfast program 57,285 Summer lunch program 17,480 Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution Change in net position Total net position-beginning of year - State school lunch program - 156,706 National school lunch program 174,80 174,80 235,019 Net income/(loss) before contributions & transfers (70,377) 70,377 - Total net position - Total net position-beginning of year		
State school lunch program3,548State school breakfast program-Federal sources:-National school lunch program156,706National school breakfast program57,285Summer lunch program17,480Total nonoperating revenues235,019Net income/(loss) before contributions & transfers(70,377)Other financing sources:Transfer in/(out) - board contribution70,377Change in net position-Total net position-beginning of year-	•	
State school breakfast program Federal sources: National school lunch program National school breakfast program Summer lunch program Total nonoperating revenues Summer lunch program Total nonoperating revenues Total nonoperating sources: Transfer in/(out) - board contribution Total net position Total net position-beginning of year - Interval 156,706 National school lunch program 17,480 235,019 Total net position-beginning of year - Interval 156,706 National school lunch program 17,480 235,019 Total net position-beginning of year - Interval 156,706 - Interval 17,480 - Inter		
Federal sources: National school lunch program National school breakfast program Summer lunch program Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution Total net position Total net position-beginning of year - 156,706 17,285 57,285 57,285 57,285 57,285 17,480 17,4		3,548
National school lunch program National school breakfast program Soummer lunch program Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution Total net position Total net position-beginning of year Total net position-beginning of year 156,706 17,285 17,480 235,019 (70,377) 70,377 Total net position-beginning of year -	State school breakfast program	-
National school breakfast program Summer lunch program Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution Total net position Total net position-beginning of year Transfer in/(out) - board contribution Total net position-beginning of year Stransfer in/(out) - board contribution Total net position-beginning of year Stransfer in/(out) - board contribution Total net position-beginning of year		-
Summer lunch program Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution Total net position Total net position-beginning of year 17,480 235,019 (70,377) 70,377 70,377	National school lunch program	156,706
Total nonoperating revenues Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution 70,377 70,377 Change in net position Total net position-beginning of year -	National school breakfast program	57,285
Net income/(loss) before contributions & transfers Other financing sources: Transfer in/(out) - board contribution 70,377 70,377 Change in net position - Total net position-beginning of year - (70,377)	Summer lunch program	
Other financing sources: Transfer in/(out) - board contribution 70,377 70,377 Change in net position - Total net position-beginning of year -	Total nonoperating revenues	235,019
Transfer in/(out) - board contribution 70,377 70,377 Change in net position - Total net position-beginning of year -	Net income/(loss) before contributions & transfers	(70,377)
Transfer in/(out) - board contribution 70,377 70,377 Change in net position - Total net position-beginning of year -	Other financing sources:	
Change in net position - Total net position-beginning of year -	• • • • • • • • • • • • • • • • • • •	70.377
Change in net position - Total net position-beginning of year -		
Total net position-beginning of year		
	Change in net position	-
Total net position-end of year \$ -	Total net position-beginning of year	
	Total net position-end of year	\$ -

EAST ORANGE COMMUNITY CHARTER SCHOOL Proprietary Fund

Statement of Cash Flows

Year ended June 30, 2016

Cash flows from operating activities	¢	(205 206)
Operating loss	\$	(305,396)
Adjustment to reconcile operating loss to net cash		
used in operating activities:		
Changes in assets and liabilities:		
Accounts receivable		(2,595)
Other current assets		-
Due to general fund		8,012
Accounts payable		549
Net cash used in operating activities		(299,430)
Cash flows from noncapital financing activities: Cash received from state reimbursements Cash received from federal reimbursements Operating subsidies and transfers from other funds Net cash provided by noncapital financing activities		3,548 231,471 70,377 305,396
Cash flows from investing activities		-
Net change in cash and cash equivalents		5,966
Cash and cash equivalents, beginning		16,346
Cash and cash equivalents, ending	\$	22,312

Fiduciary Funds

EAST ORANGE COMMUNITY CHARTER SCHOOL Fiduciary Funds

Statement of Fiduciary Net Position

June 30, 2016

	Unemployment Activity Compensation Fund		Agency Fund Payroll		Total		
Assets Cash and cash equivalents Total assets	\$	<u>-</u>	\$ \$	<u>-</u>	\$ 202,033 202,033	\$ \$	202,033 202,033
Liabilities Payroll deductions and withholdings Interfund payables Due to students group Total liabilities	\$	- - - -	\$	- - - -	\$ 202,033	\$	202,033
Net position Total liabilities and net position	\$	<u>-</u>					

EAST ORANGE COMMUNITY CHARTER SCHOOL Fiduciary Funds

Statement of Changes in Fiduciary Net Position

Year ended June 30, 2016

	Unemployment Compensation
Revenues: General fund appropriation Total revenues	\$ 27,400 27,400
Expenditures: Payments to NJ Unemployment Compensation Fund Total expenditures	27,400 27,400 27,400
Excess(deficiency) of revenue over(under) expenditures	-
Net position, beginning	
Net position, ending	\$ -

Notes to Basic Financial Statements

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

1 Description of the Charter School and Reporting Entity

East Orange Community Charter School (the "Charter School" was incorporated in the State of New Jersey in January 1998 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Principal/Chief School Administrator is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School's duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The East Orange Community Charter School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The East Orange Community Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies

This summary of significant accounting policies of East Orange Community Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the East Orange Community Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

A Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Charter School Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

B Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

Governmental Funds

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

General Fund - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2016 there was no Capital Projects Fund.

Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Trust Funds - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

C Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. **Basis of accounting** refers to "when" transactions are recorded regardless of the measurement focus applied.

Measurement Focus

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

Basis of Accounting

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund receivables/payables. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

G Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

H Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method.

Description of Capital Asset	Estimated Lives (Years)
Building and improvements	30
Leasehold improvements	15
Equipment	5
Furniture and fixtures	5
Vehicles	5

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

I Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in winch such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2016.

J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

K Deferred Revenue

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for periods beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Non-spendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

M Net Position

Net Position represent the difference between assets and liabilities in the Government-wide financial statements. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position are reported as restricted in the Government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

2 Summary of Significant Accounting Policies - continued

N Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

O On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers' Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

P New Accounting Standards

During the prior fiscal year ended June 30, 2015, the Charter School adopted the following GASB statements:

GASB 68, Accounting and Financial Reporting for Pensions - The objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirements of Statement No. 27, Accounting for Pensions by State and Local Governmental Employers, as well as the requirements of Statement No. 50, Pension Disclosures, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements that meet certain criteria.

GASB 71, Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment of GASB Statement No. 68, should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, Accounting and Financial Reporting for Pensions. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or non-employer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

3 Deposits and Investments

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2016, the Charter School's carrying amount of deposits and investments are as follows:

	 General Fund	Special Revenue	Enterprise Funds	Agency Funds		Total		
Operating A/C	\$ 1,031	\$ 12,442	\$ 22,312	\$	202,033	\$ 237,818		
Restricted-Escrow	75,000	-	-		-	75,000		
Total	\$ 76,031	\$ 12,442	\$ 22,312	\$	202,033	\$ 312,818		

Operating cash accounts are held in the Charter School's name by several banking institutions. At June 30, 2016, the Charter School's carrying amount of deposits was \$312,818 and the bank balance was \$596,763. Of the bank balance, up to a maximum of \$750,000 of the Charter School's cash deposits on June 30, 2016 were secured by federal deposit insurance and \$122,508 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

3 Deposits and Investments - continued

Establishment of an Escrow Account

During the year, the Charter School established and funded a portion of an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The required maximum is \$75,000. The Charter School has fully funded the required \$75,000. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur."

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

Category 1 - Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name. Category 2 - Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name. Category 3 - Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2016, the Charter School did not hold any investments.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

4 Capital Assets

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2016:

Governmental activities	Beginning Balance		Additions eletions)	Ending Balance		
Capital assets not depreciated:						
Land	\$	50,000	\$ -	\$	50,000	
Capital assets, being depreciated: Buildings		916,085	-		916,085	
Leasehold improvements		155,910	-		155,910	
Vehicles		55,300	-		55,300	
Machinery and equipment		423,177	-		423,177	
		1,550,472	-	1	,550,472	
Less accumulated depreciation		968,500	30,536		999,036	
Total capital assets net	\$	631,972	\$ (30,536)	\$	601,436	

Depreciation expense of \$30,536 was charged to an unallocated function.

5 Lease Obligations

Facilities Leases

The Charter School leases its facilities under several operating lease agreements:

682 Park Avenue and 106 Washington Street, East Orange, New Jersey – a six year lease which commenced on January 1, 2014 through December 31, 2018. The basic annual rent for the six year term was \$396,000. The amount paid under this lease for the year ended June 30, 2016 was \$414,719.

44 Glenwood Avenue, East Orange, New Jersey – a ten year lease which commenced on September 1, 2006 through August 31, 2016 covering 7,000 square foot space. The basic annual rent for the ten year term varies from \$99,168 to \$116,013. The total amount paid under this lease for the year ended June 30, 2016 was \$121,269.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

5 Lease Obligations - continued

Equipment Leases

The Charter School leases office equipment under several operating lease agreements. For the year ended June 30, 2016, the Charter School incurred \$38,530 in equipment lease expenditures.

Future minimum lease payments required under the operating leases are as follows:

Year ending June 30:	682 Park Ave & 44 Glenwood 106 Washington Avenue Leases Lease		Avenue	d Equipment Leases			Total		
2017	\$	416,421	\$	20,335	\$	-	\$	436,756	
2018		416,421		-		-		416,421	
2019		208,210		-		-		208,210	
2020 & 2021		-		-		-		-	
Thereafter		-		-		-			
	\$	1,041,052	\$	20,335	\$	-	\$ 1	,061,387	

6 Pension Plans

Description of Plans

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

6 Pension Plans - continued

Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS)

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years).

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

6 Pension Plans - continued

Vesting and Benefit Provisions - continued

Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

Significant Legislation

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

Pension Plan Design Changes

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

Funding Changes

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

COLA Suspension

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

6 Pension Plans - continued

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the charter school is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and charter school).

Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The Charter School's contribution to PERS for the year ended June 30, 2016 was \$189,320.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$216,164 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also, the State paid \$477,388 into the TPAF pension - representing on-behalf employer's portion of the TPAF Pension System Contributions and TPAF Post-Retirement Medical Benefits Contributions for the Charter School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures

Teachers' Pension and Annuity Fund (TPAF)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity.

Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$15,135,498 as measured on June 30, 2015 and \$12,348,063 as measured on June 30, 2014, respectively.

For the year ended June 30, 2016, the Charter School recognized pension expense of \$924,159 and revenue of \$924,159 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2016 is based upon changes in the collective net pension liability with a measurement period of June 30, 2014 through June 30, 2015. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2014 and June 30, 2015.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Teachers' Pension and Annuity Fund (TPAF) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	June 30, 2015	June 30, 2014
Collective deferred outflows of resources	\$ 7,521,378,257	\$ 2,306,623,861
Collective deferred inflows of resources	\$ 554,399,005	\$ 1,763,205,593
Collective net pension liability (non-employer		
State of New Jersey)	\$63,204,270,305	\$53,446,745,367
State's portion of the net pension liability that was		
associated with the Charter School	\$ 15,135,498	\$ 12,348,063
State's portion of the net pension liability that was		
associated with the Charter School as a		
percentage of the collective net pension liability	0.023947%	0.023103%

Actuarial Assumptions

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate 2.5%
Salary increases: 2012-2021 Varies based on experience
Salary increases: thereafter Varies based on experience
Investment rate of return 7.9%

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Teachers' Pension and Annuity Fund (TPAF) - continued

Actuarial Assumptions - continued

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 are summarized in the following table:

(County of Essex) Notes to the Basic Financial Statements Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Teachers' Pension and Annuity Fund (TPAF) - continued

Long-Term Expected Rate of Return - continued

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
US Cash	5.00%	0.53%
US Government Bonds	1.75%	1.39%
US Credit Bonds	13.50%	2.72%
US Mortgages	2.10%	2.54%
US Inflation-Indexed Bonds	1.50%	1.47%
US High Yield Bonds	2.00%	4.57%
US equity Market	27.25%	5.63%
Foreign-Developed Equity	12.00%	6.22%
Emerging Market Equity	6.40%	8.46%
Private Real Estate Property	4.25%	3.97%
Timber	1.00%	4.09%
Farmland	1.00%	4.61%
Private Equity	9.25%	9.15%
Commodities	1.00%	3.58%
Hedge Funds - MultiStrategy	4.00%	4.59%
Heage Funds - Equity Hedge	4.00%	5.68%
Hedge Funds - Distressed	4.00%	4.30%

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Teachers' Pension and Annuity Fund (TPAF) - continued

Discount Rate

The discount rate used to measure the State's total pension liability was 4.13% and 4.68% as of June 30, 2015 and 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 3.80% and 4.29% as of June 30, 2015 and 2014, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.ni.gov/treasury/pensions/pdf/financial/gasb68-tpaf16.pdf

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml.

(County of Essex) Notes to the Basic Financial Statements Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2016, the Charter School reported a liability of \$4,734,349 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2015, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2014. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2015 and 2014. At June 30, 2015, the Charter School's proportion was 0.0210902981% which was a decrease of 0.0003870306% from its proportion measured as of June 30, 2014 which was 0.0214773287%.

For the year ended June 30, 2016, the Charter School recognized pension expense of \$181,320. At June 30, 2016, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Deferred Outflows of		Deferred Inflows of	
	F	Resources	Resources	
Differences between expected and actual experience	\$	112,945	\$	-
Changes in assumptions		508,431		-
Net difference between projected and actual earnings				
on pension plan investments		-		76,119
Changes in proportion and differences between Charter				
School's contributions and proportionate share of contributions		31,848		61,477
Charter School's contributions subsequent to the measurement date		181,320		-
Total	\$	834,544	\$	137,596

\$181,320 reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2016, the plan measurement date is June 30, 2015) will be recognized as a reduction of the net pension liability measured as of June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Pension
Year Ending June 30:	Expense
2016	\$ 93,870
2017	93,870
2018	93,870
2019	149,503
2020	84,514
Thereafter	-
	\$ 515,628

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(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	June 30, 2015	June 30, 2014
Collective deferred outflows of resources	\$ 3,578,755,666	\$ 952,194,675
Collective deferred inflows of resources	\$ 993,410,455	\$ 1,479,224,662
Collective net pension liability (Non-State		
Local Group)	\$22,447,996,119	\$18,722,735,003
Charter School's portion of the net pension liability	\$ 4,734,349	\$ 4,021,143
Charter School's proportion (percentage)	0.02109030%	0.02147733%

Actuarial Assumptions

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions:

Inflation rate	3.04%
Salary increases: 2012-2021	2.12-4.40% based on age
Salary increases: thereafter	3.15-5.40% based on age
Investment rate of return	7.9%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 year for males and setback 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is unlikely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Long-Term Expected Rate of Return - continued

In accordance with State statute, the long-term expected rate of return on plan investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2015 are summarized in the following table:

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
Cash	5.00%	1.04%
US Treasuries	1.75%	1.64%
Investment Grade Credit	10.00%	1.79%
Mortgages	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation Indexed Bonds	1.50%	3.25%
Broad US Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%
REIT	4.25%	5.12%

(County of Essex) Notes to the Basic Financial Statements Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Long-Term Expected Rate of Return - continued

The discount rate used to measure the total pension liability was 4.90% and 5.39% as of June 30, 2015 and 2014, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 3.80% and 4.29% as of June 30, 2015 and 2014, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions.

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2015 and 2014, respectively, calculated using the discount rate of 4.90% and 5.39%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate - continued

				2015			
		1% Decrease D (3.90%)		Current Discount Rate (4.90%)		1% Increase (5.90%)	
Charter School's proportionate share of the pension liability	\$	3,900,517	\$	4,734,349	\$	3,770,309	
				2014			
	1% Decrease Dis		Current Discount Rate (5.39%)		% Increase (6.39%)		
Charter School's proportionate share of the pension liability	\$	5,058,735	\$	4,021,143	\$	3,149,830	

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

8 Post Retirement Benefits

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

9 Deferred Compensation

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan which is administered by American Skandia Advisor Funds, Inc. and Primerica Financial Services permits participants to defer a portion of their salaries until future years.

10 Economic Dependency

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

11 Fund Balance Appropriated – General Fund (Exhibit B- 1)

Of the \$80,563 General Fund balance at June 30, 2016, \$75,000 is reserved for a cash escrow account as required by an agreement with New Jersey Department of Education, \$5,563 is unreserved and undesignated.

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

12 Contingent Liabilities

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2016, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

13 Risk Management

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation - The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State. The following table is a summary of Charter School contributions, employee contributions, reimbursements to the State for benefits paid and ending balance of the Charter School's expendable trust fund for the current and previous two years:

Fiscal Year	-		•		1 0		mount mbursed	8	
2015-2016	\$	8,065	\$	19,335	\$	27,400	\$	-	
2014-2015		3,515		23,296		26,811		-	
2013-2014		20,378		22,956		43,334		-	

(County of Essex)
Notes to the Basic Financial Statements
Year Ended June 30, 2016

14 Interfund Receivables, Payables and Transfers

The composition of interfund balances as of June 30, 2016 is as follows:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 329,424	\$ -
Special Revenue Fund	-	88,020
Enterprise Fund		39,371
Trust and Agency Fund		202,033
	\$ 329,424	\$ 329,424

The above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of this interfund balances is expected within the next fiscal year.

15 Receivables

Receivables as of June 30, 2016 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of receivables are as follows:

State aid	\$ 243,532
Federal aid	204,144
Other	186,578
Total receivables	\$ 634,254

16 Subsequent Events

The Charter School has evaluated all subsequent events occurring through the date of the independent auditor's report which is the date the financial statements were available to be issued. Based on this evaluation, the Charter School has determined that no subsequent events require disclosure in the financial statements.

17 Mortgage Payable

The Charter School has an outstanding balance on a mortgage held by Valley National Bank. The original loan amount of \$748,000 was refinanced on January 31, 2006 at a variable interest rate. The current rate is 3.75% per annum and adjusts every five years. It is scheduled to mature on February 1, 2021. Future minimum payments are as follows:

(County of Essex)

Notes to the Basic Financial Statements Year Ended June 30, 2016

17 Mortgage Payable - continued

Year ending	Mortgage
June 30:	Payments
2017	\$ 59,379
2018	61,721
2019	64,156
2020	66,686
2021	44,236
Thereafter	
	\$ 296,178

18 Line of Credit

The Charter School has a line of credit in the amount of \$300,000 with Wells Fargo Bank. The facility was utilized during the year ended June 30, 2016 to assist the Charter School in managing its cash flows during the months of July through September 2015. All outstanding balances were paid during the year and there was no outstanding balance as of June 30, 2016. Interest accrued on the unpaid balance at Wells Fargo Bank's Prime Rate Plus 1% and the rate changes from time to time in accordance with changes in the Bank's Prime Rate. Interest expense (on the amount of the Line of Credit utilized) during the year was \$1,463.

19 Reconciliation of Government-Wide and Fund Financial Statements Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance – total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1 as of June 30, 2016	\$ 80,563
Cost of capital assets net accumulated depreciation	601,436
Long term liabilities - the mortgage	(296,178)
Pension deferred outflows	834,320
Pension deferred inflows	(137,596)
Deferred pension liability as of June 30, 2016	(4,734,349)
Net position (per A-1) as of June 30, 2016	\$ (3,651,804)

Required Supplementary Information

Part II

Budgetary Comparison

EAST ORANGE COMMUNITY CHARTER SCHOOL General Fund

Budget Comparison Schedule

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues					
Local Sources:					
Local tax levy	\$ 811,163	\$ (14,715)	\$ 796,448	\$ 796,448	\$ -
Miscellaneous	14,056	12	14,068	14,068	
Total revenues -local sources	825,219	(14,703)	810,516	810,516	
State sources:					
State sources	5,776,764	(273,025)	5,503,739	5,503,739	-
Reimbursed TPAF-Social Security (non-budgeted)	216,164	-	216,164	216,164	-
TPAF pension and post retirement medical		-	-	-	-
benefits on-behalf payments (non-budgeted)	-	-	-	477,388	477,388
Total -state sources	5,992,928	(273,025)	5,719,903	6,197,291	477,388
Total revenues	6,818,147	(287,728)	6,530,419	7,007,807	477,388
Expenditures					
Current expense:					
Instruction					
Salaries of teachers	1,902,306	(156,916)	1,745,390	1,745,390	-
Other salaries for instruction	685,710	(103,907)	581,803	581,803	-
Purchased profesional technical services	56,000	(48,228)	7,772	7,772	-
Other purchased services	54,612	(51,873)	2,739	2,739	-
General educational supplies	79,500	(30,805)	48,695	48,695	-
Textbooks	70,000	(70,030)	(30)	(30)	-
Miscellaneous expenses	10,000	(632)	9,368	9,368	
	2,858,128	(462,391)	2,395,737	2,395,737	
Administrative cost:					
Salaries	827,981	70,863	898,844	898,844	-
Total benefit costs	702,459	144,363	846,822	846,822	-
Professional /Technical service	230,000	59,151	289,151	289,151	-
Other purchased services	3,000	34,421	37,421	37,421	-
Communications and Telephones	108,148	(36,074)	72,074	37,319	34,755
Supplies and materials	55,500	(22,842)	32,658	32,658	-
Interest on current loans	-	-	-	-	-
Mortgage interest	47,366	(30,926)	16,440	16,440	-
Miscellaneous expenses	4,000	(3,049)	951	951	-
	1,978,454	215,907	2,194,361	2,159,606	34,755

EAST ORANGE COMMUNITY CHARTER SCHOOL General Fund

Budget Comparison Schedule

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support services:					
Salaries	910,632	(116,576)	794,056	794,056	-
Purchased prof/tech service	24,000	(17,600)	6,400	6,400	-
Other purchased services	207,551	(68,412)	139,139	139,139	-
Rent on land and buildings	534,770	1,218	535,988	535,988	-
Insurance-fidelity, liability property	75,000	(15,987)	59,013	59,013	-
Supplies and materials	66,000	(18,618)	47,382	47,382	-
Energy & Utilities	160,500	(54,135)	106,365	106,365	-
Miscellaneous expenses	3,000	(2,694)	306	306	-
Transportation other than to/from school	3,000	(6,433)	(3,433)	(3,433)	-
Total support services	1,984,453	(299,237)	1,685,216	1,685,216	
Capital outlay: Instructional equipment Non-instructional equipment	12,000	(12,000)	-	- -	-
Purchase land/improvements	31,107	25,609	56,716	56,716	
Total capital outlay	43,107	13,609	56,716	56,716	-
TPAF-Social Security TPAF pension and post retirement medical	-	216,164	216,164	216,164	-
benefits on-behalf payments (non-budgeted)				477,388	(477,388)
Total expenditures	6,864,142	(315,948)	6,548,194	6,990,827	34,755
Excess (deficiency) of revenues over (under) expenditures	(45,995)	28,220	(17,775)	16,980	442,633
Other financing sources: Transfer to cover food deficit	-	(70,377)	(70,377)	(70,377)	-
Fund balances, beginning of year	58,960	75,000	133,960	133,960	
Fund balances, end of year	\$ 12,965	\$ 32,843	\$ 45,808	\$ 80,563	\$ 442,633

EAST ORANGE COMMUNITY CHARTER SCHOOL Special Revenue Fund

Budget Comparison Schedule

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues Federal sources	\$ 503,059	\$ -	\$ 503,059	\$ 470,624	\$ 32,435
Total revenues -all sources	\$ 503,059	\$ -	\$ 503,059	\$ 470,624	\$ 32,435
Expenditures					
Current Expenditures:					
Instruction:					
Salaries of teachers	\$ 348,675	\$ -	\$ 348,675	\$ 348,675	\$ -
Purchased Prof. and technical services	2,000	-	2,000	2,000	-
Other purchased services	- 100	-	- 100	-	-
General supplies	6,420	-	6,420	6,108	312
Miscellaneous expenditures	2,310		2,310	2,025	285
Total instruction	359,405		359,405	358,808	597
Support services					
Support services salaries	3,600	-	3,600	3,600	-
Employee benefits	87,145	-	87,145	87,145	-
Purchased professional services	38,132	-	38,132	15,898	22,234
Other purchased services	8,000	-	8,000	2,575	5,425
Supplies	3,617	-	3,617	2,598	1,019
Miscellaneous expenditures	3,160	_	3,160	-	3,160
Total support services	143,654		143,654	111,816	31,838
Capital Outlay:					
Facilities acquisition and construction services					
Instructional equipment	_	_	_	_	_
Noninstructional equipment	_	-	-	_	-
Construction services	_	-	-	_	-
Total facilities acquisition and construction services					
Total expenditures	\$ 503,059	\$ -	\$ 503,059	\$ 470,624	\$ 32,435
					

Notes to Required Supplementary Information

Note to Required Supplementary Information Budget to GAAP Reconciliation

Year ended June 30, 2016

		General Fund	Special Revenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue"			
from the budgetary comparison schedule:	[C-1] [C-2]	\$7,007,807	\$ 470,624
Difference - budget to GAAP:			
Grant accounting budgetary basis differs from GAAP in that			
encumbrances are recognized as expenditures, and the related			
revenue is recognized.		-	-
Total revenues as reported on the statement of revenues, expenditures			
and changes in fund balances - governmental funds	[B-2]	\$7,007,807	\$ 470,624
Uses/outflows of resources			
Actual amounts (budgetary basis) "total outflows" from the			
budgetary comparison schedule	[C-1]	\$6,990,827	
	[C-2]		\$ 470,624
Differences - budget to GAAP			
Encumbrances for supplies and equipment ordered but			
not received are reported in the year the order is placed for			
budgetary purposes, but in the year the supplies are received			
for financial reporting purposes.			-
Transfers to and from other funds are presented as outflows of			
budgetary resources but are not expenditures			
for financial reporting purposes.			
Net transfer (outflows) to general fund			
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	[B-2]	\$6,990,827	\$ 470,624

Note 1) The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

Schedule of the Charter School's Proportionate Share of the Net Pension Liability - PERS Last Three Fiscal Years

	Fiscal Year Ended June 30,					
		2015		2014		2013
Charter School's proportion of the net pension liability (assets)	0	.0210902981%	0.02	214773287%		0.0212356121%
Charter School's proportionate share of the net pension liability (assets)		4,734,349		4,021,143		4,058,547
Charter School's covered employee payroll	\$	1,486,956	\$	1,445,562	\$	1,490,887
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll		318.39%		278.17%		272.22%
Plan fiduciary net position as a percentage of the total pension liability - local		52.08%		52.08%		48.72%

Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Schedule of the Charter School's Contributions - PERS Last Three Fiscal Years

	Fiscal Year Ended June 30,						
	_	2015		2014		2013	
Contractually required contribution	\$	181,320	\$	177,056	\$	160,006	
Contribution in relation to the contractually required contribution		(181,320)		(177,056)		(160,006)	
Contribution deficiency (excess)	\$		\$		\$		
Charter School's covered employee payroll	\$	1,486,956	\$	1,445,562	\$	1,490,887	
Contributions as a percentage of covered employee payroll		12.19%		12.25%		10.73%	

Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Schedule of the Charter School's Proportionate Share of the Net Pension Liability - TPAF Last Three Fiscal Years

	Fiscal Year Ended June 30,				
	2015	2014	2013		
Charter School's proportion of the net pension liability (assets)**	N/A	N/A	N/A		
Charter School's proportionate share of the net pension liability (assets)**	N/A	N/A	N/A		
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$ 15,135,498	\$ 12,348,063	\$ 11,358,796		
Total	\$ 15,135,498	\$ 12,348,063	\$ 11,358,796		
Charter School's covered employee payroll	\$ 2,776,086	\$ 2,660,306	\$ 2,270,525		
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**	N/A	N/A	N/A		
Plan fiduciary net position as a percentage of the total pension liability	28.71%	33.64%	33.76%		

^{**}Note

TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

Note to Required Supplementary Information Pension Schedules Year ended June 30, 2016

Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to

Other Supplementary Information

School Level Schedules

Special Revenue Fund

EAST ORANGE COMMUNITY CHARTER SCHOOL Special Revenue Fund

Combining Schedule of Program, Revenue and Expenditures Budgetary Basis

	Current Year Current		I.D.E.A. rrent Year 015-2016	ent Year Current Year		Total	
Revenues Federal sources	\$	339,453	\$	111,398	\$	19,773	\$ 470,624
Total revenues -all sources	\$	339,453	\$	111,398	\$	19,773	\$ 470,624
Expenditures							
Instruction							
Salaries of teachers	\$	260,775	\$	87,900	\$	-	\$ 348,675
Purchased Prof. and technical services		2,000		-		-	2,000
Other purchased services		-		-		-	-
General supplies		5,464		644		-	6,108
Miscellaneous expenditures		2,025		-		-	2,025
Total instruction		270,264		88,544			358,808
Support services							
Support services salaries		-		-		3,600	3,600
Employee benefits		64,016		22,854		275	87,145
Purchased professional services		-		-		15,898	15,898
Other purchased services		2,575		-		-	2,575
Supplies		2,598		-		-	2,598
Miscellaneous expenditures		-		-		-	-
Total support services		69,189		22,854		19,773	111,816
Facilities acquisition and construction services							
Instructional equipment		_		-		-	-
Noninstructional equipment		_		-		-	-
Construction services		-		-		-	-
Total facilities acquisition and construction services		_		-		-	
Total expenditures	\$	339,453	\$	111,398	\$	19,773	\$ 470,624

Capital Projects Fund At June 30, 2016, there was no capital project fund.

Enterprise Fund

G-1

EAST ORANGE COMMUNITY CHARTER SCHOOL Enterprise Funds

Combining Statement of Net Position

June 30, 2016

	Food Services	Summer/ After-Care Program		Total
Assets				
Current assets:				
Cash and cash equivalents	\$ 22,312	\$	_	\$ 22,312
Accounts receivable:	-		-	_
Federal	41,858		-	41,858
State	677		-	677
Other	6,546		-	6,546
Other current assets			-	
Total current assets	\$ 71,393	\$		\$ 71,393
Liabilities				
Current liabilities:				
Interfund payable - general fund	39,371		-	39,371
Accounts payable	32,022		_	32,022
Total current liabilities	\$ 71,393	\$		\$ 71,393
Net position				
Unresricted	_		_	_
Total net position	\$ -	\$		\$ -

EAST ORANGE COMMUNITY CHARTER SCHOOL Enterprise Fund

Combining Statement of Revenues, Expenditures and Changes in Net Position

	Food Services	Summer/ After-Care Program	Total
Operating revenues:			
Charges for services:			
Daily sales - nonreimbursable programs	\$ 1,663	\$ 158,228	\$ 159,891
Miscellaneous revenue	-	46,891	46,891
Total Operating revenues	1,663	205,119	206,782
Operating expenses:			
Cost of sales	340,208	_	340,208
Salaries	-	101,176	101,176
Employee benefits	-	_	-
Professional /technical service	-	_	-
Supplies and materials	1,867	4,674	6,541
Depreciation	-	-	-
Miscellaneous	-	64,253	64,253
Total operating expenses	342,075	170,103	512,178
Operating income/(loss)	(340,412)	35,016	(305,396)
Nonoperating revenues:			
State sources:			
State school lunch program	3,548	-	3,548
State school breakfast program	-	-	-
Federal sources:			-
National school lunch program	156,706	-	156,706
National school breakfast program	57,285	-	57,285
Summer lunch program	17,480		17,480
Total nonoperating revenues	235,019		235,019
Net income/(loss) before contributions & transfers	(105,393)	35,016	(70,377)
Other financing sources:			
Transfer in/(out) - board contribution	105,393	(35,016)	70,377
	105,393	(35,016)	70,377
Change in net position	-	-	-
Total net position-beginning of year			
Total net position-end of year	\$ -	\$ -	\$ -

G-3

EAST ORANGE COMMUNITY CHARTER SCHOOL Enterprise Fund

Statement of Cash Flows

	Food Services		Total
Cash flows from operating activities Operating loss Adjustment to reconcile operating loss to net cash used in operating activities: Changes in assets and liabilities:	\$ (340,412)	\$ 35,016	\$ (305,396)
Accounts receivable	(2,595)	-	(2,595)
Other current assets	-	-	-
Due to general fund	8,012	-	8,012
Accounts payable	549	_	549
Net cash used in operating activities	(334,446)	35,016	(299,430)
Cash flows from noncapital financing activities:			
Cash received from state reimbursements	3,548	-	3,548
Cash received from federal reimbursements	231,471	-	231,471
Operating subsidies and transfers from other funds	105,393	(35,016)	70,377
Net cash provided by noncapital financing activities	340,412	(35,016)	305,396
Cash flows from investing activities	-	-	-
Net change in cash and cash equivalents	5,966	_	5,966
Cash and cash equivalents, beginning	16,346	-	16,346
Cash and cash equivalents, ending	\$ 22,312	\$ -	\$ 22,312

Fiduciary Fund

EAST ORANGE COMMUNITY CHARTER SCHOOL Fiduciary Funds

Combining Statement of Fiduciary Net Position

June 30, 2016

	Unemployment Insurance		Student Activity		Agency Fund	Total
	Г	und	Г	und	Payroll	Total
Assets						
Cash and cash equivalents	\$	-	\$	-	\$ 202,033	\$ 202,033
Total assets	\$	_	\$	-	\$ 202,033	\$ 202,033
Liabilities and fund balances						
Liabilities:						
Payroll deductions and withholdings	\$	-	\$	-	\$ -	\$ -
Interfund payables		-		-	202,033	202,033
Account payable - due to students group		-		-		-
Total liabilities		-	\$	-	\$ 202,033	\$ 202,033
Net position		_				
Total liabilities and net position	\$					
Total liabilities and net position	\$	-				

H-2

EAST ORANGE COMMUNITY CHARTER SCHOOL Fiduciary Funds

Combining Statement of Changes in Fiduciary Net Position Unemployment Compensation Insurance Trust Fund

		nployment npensation
Revenues: General fund appropriation	\$	27,400
Total revenues	Ψ	27,400
Expenditures: Payments to NJ Unemployment Compensation Fund Total expenditures		27,400 27,400
Excess(deficiency) of revenue over(under) expenditures		-
Net position, beginning		
Net position, ending	\$	<u>-</u>

H-3

EAST ORANGE COMMUNITY CHARTER SCHOOL

Student Activity Agency Fund Schedule of Receipts and Disbursements

	Balance June 30, 2015		Ca Rece		Ca Disburs		Balance June 30, 2016		
Assets									
Parent council fund	\$	-	\$	-	\$	-	\$	-	
Total assets	\$	-	\$	-	\$	-	\$	-	

H-4

EAST ORANGE COMMUNITY CHARTER SCHOOL Payroll Agency Fund Schedule of Receipts and Disbursements

	Balance June 30, 2015		Cash Receipts	Dis	Cash sbursements	Balance June 30, 2016		
Assets Cash and cash equivalents Total assets	\$	55,563 55,563	\$ 4,778,591 4,778,591	\$	4,632,121 4,632,121	\$	202,033 202,033	
Liabilities Payroll deductions and withholdings	\$	55,563	\$ 4,576,558	\$	4,632,121	\$	<u>-</u>	
Interfund payable Total liabilities	\$	55,563	\$ 202,033 4,778,591	\$	4,632,121	\$	202,033 202,033	

Long Term Debt

Long-Term Debt Schedule of Obligations Under Renovation Loan

	Variable Interest Rate Payable	Amount of Original Issue	Amount Outstanding June 30, 2015		Acquired Current Year		Retired Current Year		Amount Outstanding June 30, 2016	
Valley National Bank Refinanced Loan 99 Washington Street, East Orange, New Jersey	3.75%	\$ 748,000	\$	352,894	\$	-	\$ 56,716	\$	296,178	
			\$	352,894	\$	-	\$ 56,716	\$	296,178	

Statistical Section

NET POSITION BY COMPONENT

Last Ten Fiscal Years

(accrual basis of accounting)

	Fiscal Year Ended June 30,															
		2016		2015		2014		2013		2012		2011	2010	 2009	 2008	 2007
Governmental activities																
Invested in capital assets, net of related debt	\$	601,436	\$	631,972	\$	662,508	\$	710,995	\$	759,482	\$	249,230	\$ 255,621	\$ 173,912	\$ 176,926	\$ 179,899
Restricted		-		-		-		-		-		-	-	-	-	
Unrestricted		(4,253,240)		(4,137,190)		172,969		247,702		267,498		539,217	598,318	385,297	169,029	215,157
Total governmental activities net position	\$	(3,651,804)	\$	(3,505,218)	\$	835,477	\$	958,697	\$	1,026,980	\$	788,447	\$ 853,939	\$ 559,209	\$ 345,955	\$ 395,056
Business-type activities																
Invested in capital assets, net of related debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -
Restricted		-		-		-		-		-		-	-	-	-	-
Unrestricted		-		-		-		-		-		-	-	-	28,484	-
Total business-type activities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ 28,484	\$ -
School-wide																
Invested in capital assets, net of related debt	\$	601,436	\$	631,972	\$	662,508	\$	710,995	\$	759,482	\$	249,230	\$ 255,621	\$ 173,912	\$ 176,926	\$ 179,899
Restricted		-		-		-		-		-		-	-	-	-	-
Unrestricted		(4,253,240)		(4,137,190)		172,969		247,702		267,498		539,217	598,318	385,297	 197,513	 215,157
Total charter school net position	\$	(3,651,804)	\$	(3,505,218)	\$	835,477	\$	958,697	\$	1,026,980	\$	788,447	\$ 853,939	\$ 559,209	\$ 374,439	\$ 395,056

CHANGES IN NET POSITION

Last Ten Fiscal Years

(accrual basis of accounting)

										Fiscal Year	Ende	d June 30.								
	2	2016		2015		2014		2013		2012		2011		2010		2009		2008		2007
Expenses																				
Governmental activities																				
Instruction	Ф. 2	754545	ф	2.021.000	ф	2.210.465	ф	2 201 000	ф	2 152 450	ф	2.041.472	ф	2 201 001	ф	2.070.260	ф	2 050 060	ф	2 (04 (5)
Regular	\$ 2,	,754,545	\$	3,021,998	\$	3,210,465	\$	3,201,009	\$	3,152,450	\$	3,041,473	\$	3,281,991	\$	2,979,268	\$	2,858,868	\$	2,604,656
Support services:																				
School administrative services	2,	,384,219		2,527,810		2,466,864		1,859,053		2,035,618		1,497,453		1,450,976		1,546,279		1,445,563		1,361,014
General administration	2,	,262,535		2,233,944		1,873,738		2,221,651		1,922,912		2,570,145		2,292,655		2,154,223		1,881,529		1,624,326
Plant operations and maintenance		106,365		115,920		199,192		169,550		210,584		125,382		163,997		140,000		147,399		172,024
Interest on long term debt		16,440		19,139		15,647		18,987		20,988		38,723		36,530		38,174		51,219		45,866
Unallocated depreciation		30,536		30,536		48,487		48,487		48,487		48,487				35,399		35,399		58,651
Total governmental activities expenses	7,	,554,640		7,949,347		7,814,393	_	7,518,737		7,391,039		7,321,663		7,226,149		6,893,343	_	6,419,977		5,866,537
Business-type activities:																				
Food service		342,075		328,878		295,665		379,515		392,454		418,910		390,066		317,835		337,666		324,291
Child Care		170,103		163,754		152,438		142,147		190.685		161.540		231,973		278,773		199,147		182,931
Total business-type activities expense	_	512,178		492,632		448,103		521,662		583,139		580,450		622,039		596,608		536,813		507,222
Total charter school expenses		,066,818	\$	8,441,979	\$	8,262,496	\$	8,040,399	\$	7,974,178	\$	7,902,113	\$	7,848,188	\$	7,489,951	\$	6,956,790	\$	6,373,759
Total charter sensor expenses	Ψ 0,	,000,010	Ψ	0,111,777	Ψ	0,202,470	Ψ	0,040,377	Ψ	7,274,170	Ψ	7,502,115	Ψ	7,040,100	Ψ	7,402,231	Ψ	0,750,770	Ψ	0,373,737
Governmental activities: Charges for services: Operating grants and contributions Capital grants and contributions	\$	470,624	\$	494,289	\$	489,550	\$	503,247	\$	683,517	\$	663,580	\$	694,808	\$	547,839	\$	534,713	\$	787,254 -
Total governmental activities program revenues		470,624		494,289		489,550		503,247		683,517		663,580		694,808		547,839		534,713		787,254
Business-type activities: Charges for services Food service		1,663		1,941		2,708		3,342		3,659		1,226		833		2,215		5,770		2,334
Child care		205,119		190,644		138,933		120,029		197,796		219,826		207,831		218,894		227,631		193,782
Operating grants and contributions Capital grants and contributions		235,019		263,251		251,516		270,089		289,585		256,090		277,479		277,031		272,089		284,299
Total business type activities program revenues		441,801		455,836		393,157		393,460		491,040		477,142		486,143		498,140		505,490		480,415
Total charter school program revenues		912,425	\$	950,125	\$	882,707	\$	896,707	\$	1,174,557	\$	1,140,722	\$	1,180,951	\$	1,045,979	\$	1,040,203	\$	1,267,669
Net (expense)/revenue	ф (5	004.016	ф	(T. 455.050)	ф	(7.224.042)	ф	(7.015.400)	ф	(6.707.500)	Φ.	(6.650.000)	Φ.	(6.501.041)	ф	(6.245.50.1)	ф	(5.005.261)	ф	(5.050.000)
Governmental activities	\$ (7,	,084,016)	\$	(7,455,058)	\$	(7,324,843)	\$	(7,015,490)	\$	(6,707,522)	\$	(6,658,083)	\$	(6,531,341)	\$	(6,345,504)	\$	(5,885,264)	\$	(5,079,283)
Business-type activities	Φ (7	(70,377)	ф.	(36,796)	ф.	(54,946)	ф.	(128,202)	ф.	(92,099)	Φ.	(103,308)	ф.	(135,896)	ф.	(98,468)	_	(31,323)	ф.	(26,807)
Total charter school-wide net expense	\$ (7,	,154,393)	\$	(7,491,854)	\$	(7,379,789)	\$	(7,143,692)	\$	(6,799,621)	\$	(6,761,391)	\$	(6,667,237)	\$	(6,443,972)	\$	(5,916,587)	\$	(5,106,090)
General revenues and other changes in net position Governmental activities:																				
Property taxes levied for general purposes, n	e \$	796,448	\$	813,999	\$	798,677	\$	834,196	\$	812,342	\$	751,886	\$	845,154	\$	798,269	\$	1,137,970	\$	877,153
Grants and contributions	6,	,197,291		6,334,163		6,266,997		6,231,526		6,189,656		5,755,224		5,880,536		5,693,922		4,750,514		4,265,196

CHANGES IN NET POSITION

Last Ten Fiscal Years

(accrual basis of accounting)

	Fiscal Year Ended June 30,																
		2016		2015		2014		2013		2012		2011	2010	2009	2008		2007
Miscellaneous income		14,068		24,140		190,895		9,687		36,156		58,563	64,774	6,325	6,701		31,956
Transfers		(70,377)		(36,796)		(54,946)		(128,202)		(92,099)		(103,308)	(135,885)	(69,984)	(59,807)		(26,807)
Total governmental activities		6,937,430		7,135,506		7,201,623	_	6,947,207	_	6,946,055		6,462,365	 6,654,579	6,428,532	 5,835,378		5,147,498
Business-type activities:																	
Transfers		70,377		36,796		54,946		128,202		92,099		103,308	135,885	69,984	59,807		26,807
Total business-type activities		70,377		36,796		54,946		128,202		92,099		103,308	135,885	69,984	59,807		26,807
Total charter school-wide	\$	7,007,807	\$	7,172,302	\$	7,256,569	\$	7,075,409	\$	7,038,154	\$	6,565,673	\$ 6,790,464	\$ 6,498,516	\$ 5,895,185	\$	5,174,305
Change in net position																	
Governmental activities	\$	(76,209)	\$	(282,756)	\$	(68,274)	\$	59,919	\$	330,632	\$	(92,410)	\$ 259,123	\$ 153,012	\$ 9,921	\$	95,022
Business-type activities		(70,377)		(36,796)		(54,946)		(128,202)		(92,099)		(103,308)	(135,896)	(98,468)	(31,323)		(26,807)
Total charter school	\$	(146,586)	\$	(319,552)	\$	(123,220)	\$	(68,283)	\$	238,533	\$	(195,718)	\$ 123,227	\$ 54,544	\$ (21,402)	\$	68,215

County of Essex New Jersey

Fund Balances - Governmental Funds Last Ten Fiscal Years

(modified accrual basis of accounting)

		Fiscal Year Ended June 30,															
	2016		2015		2014		2013		2012		2011		2010	2009	2008		2007
General Fund Unreserved Total general fund	\$ 80,563 80,563	\$	133,960 133,960	\$	580,404 580,404	\$	703,268 703,268	\$	777,648 777,648	\$	788,447 788,447	\$	853,939 853,939	\$ 559,209 559,209	\$ 345,958 345,958	\$	395,056 395,056
All Other Governmental Funds																	
Reserved Unreserved, reported in:	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	=	\$ -	\$ =	\$	-
Special revenue fund	-		-		-		-		-		-		-	-	-		-
Capital projects fund	-		-		-		-		-		-		-	-	-		-
Debt service fund	-		-		-		-		-		-		-	-	-		-
Permanent fund	-		-		-		-		-		-		-	-	-		-
Total all other governmental funds	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$	-

Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years (Unaudited)

Fiscal Year Ended June 30.

							riscai i cai E	mucu	June 30,					
Function	 2016		2015		2014	 2013	 2012		2011		2010	 2009	 2008	 2007
Revenues														
Local tax levy	\$ 796,448	\$	813,999	\$	798,677	\$ 834,196	\$ 812,342	\$	751,886	\$	845,154	\$ 798,269	\$ 1,137,970	\$ 877,153
Miscellaneous	14,068		24,140		190,895	9,687	36,156		65,133		62,774	6,325	6,701	31,956
State sources	6,197,291		6,334,163		6,266,997	6,231,526	6,189,656		5,755,224		5,880,536	5,693,922	4,750,514	4,265,196
Federal sources	470,624		494,289		489,550	503,247	683,517		657,010		784,561	547,839	534,713	787,254
Total revenue	7,478,431	_	7,666,591	_	7,746,119	7,578,656	7,721,671		7,229,253		7,573,025	7,046,355	 6,429,898	5,961,559
Expenditures														
Instruction	2,754,545		3,021,998		3,210,465	3,201,009	3,152,450		3,041,473		3,281,991	2,979,268	2,858,868	2,604,656
Administration	2,159,606		2,355,970		1,889,385	2,240,638	2,103,069		2,563,117		2,240,705	2,173,628	2,139,356	1,951,360
Support Services	2,490,584		2,643,730		2,666,056	2,032,598	2,338,301		1,511,443		1,578,886	1,514,581	1,315,936	1,277,136
Capital Outlay	56,716		54,541		48,131	50,589	48,588		42,096		40,443	32,385	32,426	64,321
Total expenditures	7,461,451	_	8,076,239		7,814,037	7,524,834	7,642,408		7,158,128	_	7,142,025	 6,699,861	6,346,585	5,897,473
Net change in fund balances	\$ 16,980	\$	(409,648)	\$	(67,918)	\$ 53,822	\$ 79,263	\$	71,125	\$	431,000	\$ 346,494	\$ 83,313	\$ 64,086

Source: Charter School's Records

General Fund Other Local Revenue by Source Last Ten Fiscal Years (Unaudited)

Fiscal Year Ended June 30, Function 2016 2015 2014 2013 2012 2011 2010 2009 2008 2007 Other local revenues \$58,563 Miscellaneous \$ 14,068 24,140 \$190,895 \$9,687 \$36,156 \$64,774 \$6,325 \$6,701 \$31,956 \$ 24,140 \$190,895 \$9,687 \$58,563 \$64,774 \$6,325 \$6,701 \$31,956 Total other local revenue \$ 14,068 \$36,156

Source: Charter School's Records

Ratio of Outstanding Debt By Type Last Ten Fiscal Years

Business-Type Activities Governmental Activities General Obligation Percentage of Fiscal Year Ended Certificates of Anticipation Bonds b Total Charter School Personal Income a June 30, Participation Capital Leases Notes (BANs) Capital Leases Per Capita a 43 2007 \$ 706,088 \$ 706,088 0.06% 2008 673,662 673,662 0.06% 41 39 2009 641,277 641,277 0.06% 36 2010 600,834 600,834 0.06% 2011 558,738 558,738 0.05% 34 31 2012 510,150 510,150 0.05% 2013 455,566 28 455,566 0.04% 28 2014 407,435 407,435 0.04% 2015 352,894 28 352,894 0.04% 2016 296,178 0.03% 18 296,178

Note: Details regarding the Charter School's outstanding debt can be found in the notes to the financial statements.

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EAST ORANGE COMMUNITY CHARTER SCHOOL County of Essex New Jersey

Demographic and Economic Statistics Last Ten Fiscal Years (Unaudited)

					unty Per	TT 1
				Capit	ta Personal	Unemployment
Year	Population ^a	Pe	ersonal Income b	I1	ncome c	Rate ^d
2007	69,212	\$	1,141,167,456	\$	16,488	9.70%
2008	69,212		1,141,167,456		16,488	8.50%
2009	69,212		1,141,167,456		16,488	12.50%
2010	64,270		1,059,683,760		16,488	12.50%
2011	64,270		1,059,683,760		16,488	12.50%
2012	64,270		1,059,683,760		16,488	12.50%
2013	64,270		1,059,683,760		16,488	12.50%
2014	64,270		1,059,683,760		16,488	12.50%
2015	64,270		1,059,683,760		16,488	12.50%
2016	64,270		1,059,683,760		16,488	12.50%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development b Personal income has been estimated based upon the municipal population and per capita personal income presented

c Personal capital income by municipality estimated based upon the 2000 Cesus published by the US Bureau of Economic Analysis.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

Principal Employers Current Year (Unaudited)

		2016	
Employee	E	a Rank	a Percentage of Total Municipal
Employer	Employees	[Optional]	Employment
Federal and Local Governments	6,187	N/A	22.58%
Veteran's Administration Medical Center	N/A	N/A	N/A
East Orange General Hospital	N/A	N/A	N/A
Kessler Institute	N/A	N/A	N/A
Louis Berger & Associates	N/A	N/A	N/A
	6,187		22.58%

a Information not available.

Source: Web Site: http://www.city-data.com/us-cities/The-Northeast/Eastorange-Economy.html

Full-Time Equivalent Charter School Employees by Function/Program Last Ten Fiscal Years (Unaudited)

	Fiscal Year Ending June 30,										
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	
Function/Program											
Instruction											
Regular	64	55	55	54	53	53	53	53	53	50	
Special education	5	6	6	5	4	4	4	4	4	4	
Vocational	-	-	-	-	-	-	-	-	-	1	
Other instruction	-	-	-	-	-	-	-	-	-	1	
Support Services:											
Student & instruction related services	7	7	7	10	-	-	-	-	-	-	
General administration	9	9	9	7	9	9	9	9	9	9	
School administrative services	4	4	4	6	5	5	5	5	5	3	
Other administrative services	_	-	-	-	1	1	1	1	1	-	
Central services	_	-	_	-	3	3	3	3	3	-	
Administrative Information Technology	_	_	_	_	_	-	-	-	-	-	
Plant operations and maintenance	3	9	9	11	4	4	4	4	4	4	
Pupil transportation	_	2	2	2	1	1	1	1	1	1	
Other support services	_	_	_	_	7	7	7	7	7	7	
Special Schools	_	-	-	-	_	_	-	-	-	_	
Food Service	-	3	3	3	-	-	-	-	-	-	
Tatal					97	97		97	97		
Total	92	95	95	98	87	87	87	87	87	80	

Source: Charter School Personnel Records

Operating Statistics

Last Ten Fiscal Years (Unaudited)

Pupil/Teacher Ratio

								_			
Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Kindergarten	Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2007	489	\$ 5,775,349	\$ 11,811	0.00%	79	1:12	1:12	498.0	454	0.00%	91.16%
2008	481	6,257,443	13,009	10.15%	57	1:12	1:12	490.0	465	2.42%	94.90%
2009	495	6,621,384	13,377	2.82%	57	1:12	1:12	490.0	465	0.00%	94.90%
2010	495	7,054,840	14,252	6.55%	57	1:12	1:12	482.0	465	0.00%	96.47%
2011	482	7,072,908	14,674	2.96%	57	1:12	1:12	482.0	458	-1.51%	95.02%
2012	482	7,072,908	14,674	0.00%	57	1:12	1:12	482.0	458	0.00%	95.02%
2013	492	7,474,245	15,192	3.53%	59	1:12	1:12	482.0	473	3.28%	98.13%
2014	490	7,765,906	15,849	4.33%	61	1:12	1:12	476.0	454	-4.02%	95.38%
2015	490	8,021,698	16,371	3.29%	61	1:12	1:12	476.0	454	0.00%	95.38%
2016	486	7,404,735	15,236	-6.93%	69	1:12	1:12	480.0	464	-1.90%	96.67%

Sources: Charter School records

Note: Enrollment based on annual June Charter School count.

- a Operating expenditures esual total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time esuivalents of certificated staff.
- c Average daily enrollment and average daily atter

School Building Information Last Ten Fiscal Years (Unaudited)

Fiscal Year Ending June 30,

	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Square Feet	49,500	49,500	49,500	49,500	49,500	49,500	49,500	49,500	49,500	49,500
Capacity (students)	500	500	500	500	500	500	500	500	500	500
Enrollment	486	490	490	492	482	482	489	489	489	489

Source: School Records

Schedule of Required Maintenance Expenditures By School Facility Last Ten Fiscal Years (Unaudited)

Total	\$ 9,618,542
2016	894,593
2015	987,395
2014	1,089,702
2013	1,033,408
2012	1,055,688
2011	999,549
2010	920,693
2009	1,009,239
2008	657,851
2007	\$ 970,424

^{*} School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: Charter School records

Insurance Schedule

June 30, 2016 (Unaudited)

	Coverage
Commercial property and general liability:	
Property:	
Building and Contents	\$ 3,936,000
Electronic Data Processing	1,055,000
Boiler & Machinery	100,000,000
Crime Coverage:	
Blanket Faithful Performance	25,000
Money & Securities	5,000
Money Orders/Counterfeit	5,000
Depositors' Forgery	25,000
Bond Board Secretary	168,000
Bond Board Treasurer	168,000
Comprehensive General Liability:	
Single Limit for Bodily Injury/Property Damage	5,000,000
Products/Completed Operations Aggregate	5,000,000
Annual Aggregate for Child Molestations/Sexual Abuse	17,000,000
Each Occurrence for Personal Injuty/Advert Injury	5,000,000
Each Claim for Employee Benefits Liability	5,000,000
Premise Medical Payments Per Person	1,000
Premise Medical Payments Per Accident	10,000
Automobile Liability	5,000,000
Supplemental Indemnity - 7-day waiting period	Statutory
School Leaders Errors & Omissions:	
Coverage A - Limit of Liability	1,000,000
Coverage A - Deductible	5,000
Coverage B - Limit of Liability	100,000
Coverage B - Each Policy Period	300,000
Coverage B - Deductible	300,000
Workman's Compensation	
(Each Accident, Each Employee, Policy Limit)	1,000,000
Student Accident - Gold Plan	1,000,000

Charter School Performance Framework Financial Indicators New Term Indicators

June 30, 2016 (Unaudited)

2016 2015 2014	
Cash \$ 35,785 \$ 15,487 \$ 281,112	
Current assets 887,101 501,285 609,627	
Capital assets, net 601,436 631,972 662,508	
Total assets 1,524,322 1,148,744 1,553,247	
Current liabilities 976,702 512,963 389,082	
Long term liabilities 236,799 297,936 352,477	
Total liabilities 1,213,501 810,899 741,559	
Net position \$ 310,821 \$ 337,845 \$ 811,688	
T. 1	
Total revenue \$ 7,920,232 \$ 8,122,427 \$ 8,139,276	
Total expenses (8,066,818) (8,441,979) (8,262,496)	
Change in net position \$ (146,586) \$ (319,552) \$ (123,220)	
Depreciation expense \$ 30,536 \$ 30,536 \$ 48,487	
Interest expense 16,440 19,139 15,647	
Principal payments 56,716 54,541 48,131	
Interest payments 16,440 19,139 15,647	
Final average daily enrollment 480 476 476	
March 30th budgeted enrollment 500 500 500	
2016 2015 2014	Three Year Cumulative
NEAR TERM INDICATORS:	
Current ratio 0.94 1.01 2.29	4.24
Unrestricted days cash 1.62 0.67 12.42	14.71
Enrollment variance 96% 95% 95%	95%
Default No No No	No

Source: Charter School Records

Charter School Performance Framework Financial Indicators Sustainability Indicators

June 30, 2016 (Unaudited)

	2016	2015	2014	
Cash Current assets Capital assets, net Total assets	\$ 35,785 887,101 601,436 1,524,322	\$ 15,487 501,285 631,972 1,148,744	\$ 281,112 609,627 662,508 1,553,247	
Current liabilities Long term liabilities Total liabilities	 976,702 236,799 1,213,501	 512,963 297,936 810,899	 389,082 352,477 741,559	
Net position	\$ 310,821	\$ 337,845	\$ 811,688	
Total revenue Total expenses Change in net position	\$ 7,920,232 (8,066,818) (146,586)	\$ 8,122,427 (8,441,979) (319,552)	\$ 8,139,276 (8,262,496) (123,220)	
Depreciation expense Interest expense Principal payments Interest payments Final average daily enrollment March 30th budgeted enrollment	\$ 30,536 16,440 56,716 16,440 480 500	\$ 30,536 19,139 54,541 19,139 476 500	\$ 48,487 15,647 48,131 15,647 476 500	
	2016	2015	2014	hree Year umulative
SUSTAINABILITY INDICATORS: Total margin Debt to asset Cash flow Debt service coverage ratio	\$ -1.9% 0.16 20,298 (1.362)	\$ -3.9% 0.26 (265,625) (3.663)	\$ -1.5% 0.23 (251,160) (0.926)	\$ -2.4% 0.65 (496,487) (2.035)

Source: Charter School Records

Single Audit Section

Olugbenga Olabintan

Certified Public Accountant/Consultant

137 Camden Street, Suite #3 Newark, NJ 07103 Tel: (201) 230-7518 Fax: (973) 368-8268 E-mail: oolabintan@aol.com

K-1

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

The Honorable Chairperson and Members of the Board of Trustees East Orange Community Charter School County of Essex East Orange, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the East Orange Community Charter School, in the County of Essex, State of New Jersey ("the Charter School"), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon, dated August 28, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Olugbenga Olabintan, CPA

August 28, 2016 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

Olugbenga Olabintan

Certified Public Accountant/Consultant

137 Camden Street, Suite #3 Newark, NJ 07103 Tel: (201) 230-7518 Fax: (973) 368-8268 E-mail: oolabintan@aol.com

K-2

Independent Auditor's Report on Compliance for Each Major State Program; Report on Internal Control Over Compliance Required by the State of New Jersey OMB's Circular Letter 15-08

The Honorable Chairperson and Members of the Board of Trustees East Orange Community Charter School County of Essex, East Orange, New Jersey

Compliance

We have audited the East Orange Community Charter School's, in the County of Essex, State of New Jersey ("the Charter School") compliance with the types of compliance requirements described in the the *State of New Jersey Department of Treasury Circular 15-08-OMB Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the year ended June 30, 2016. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of New Jersey Department of the Treasury Circular Letter 15-08 OMB Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Those standards, State of New Jersey Department of Treasury Circular 15-08-OMB and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major State Program

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2016.

Report on Internal Control over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State of New Jersey Department of Treasury Circular 15-08-OMB and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* Accordingly, this report is not suitable for any other purpose.

Olugbenga Olabintan, CPA

August 28, 2016 Newark, New Jersey

OLUGBENGA OLABINTAN
Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

Schedule of Expenditures of Federal Awards

Year ended June 30, 2016

Federal Grant/ Pass-Through Grantor/ Program Title	Federal C.F.D.A No.	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015	Adjustments	Carryover (Walkover) Amount		Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2016	Deferred Revenue at June 30, 2016	Due to Grantor at June 30, 2016
Special Revenue Fund: U.S. Department of Education: Passed-Through State Department of Education														
Title I Part A - FY 2015-2016	84.010A	7/1/15-6/30/16	\$ 344,878	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 241,826	\$ (339,453)	\$ -	\$ (97,627)	\$ -	\$ -
IDEA Part B - FY 2015-2016	84.027	7/1/15-6/30/16	111,874	-	-	-	-	-	66,512	(111,398)	-	(44,886)	-	-
Title II A - FY 2015-2016	84.367A	7/1/15-6/30/16	46,307	=	-	-	=	-	=	(19,773)	=	(19,773)	=	=
				-	-	-	=	-	=	=	=	-	-	-
Title I Part A - FY 2014-2015	84.010A	7/1/14-6/30/15	369,731	(48,677)	=	-	-	-	48,677	-	-	-	-	-
IDEA Basic - FY 2014-2015	84.027	7/1/14-6/30/15	109,043	(17,564)	-	-	=	-	17,564	=	=	-	-	-
Title II A - FY 2014-2015	84.367A	7/1/14-6/30/15	30,046	(14,160)	-	-	=	-	14,160	=	=	-	-	-
Race-to-the-Top - FY 2011-2016	84.413A	9/1/11-11/30/15	29,967	(3,801)			71	-	3,730				-	
Total Special Revenue/U.S. Department of Educat	ion			(84,202)			71		392,469	(470,624)		(162,286)	-	
Enterprise Fund: U.S. Department of Agriculture Passed-Through New Jersey Dept of Agriculture National school lunch program National school bruck program National school breakfast program National school breakfast program Summer lunch program Total Enterprise Fund/U.S. Department of Agricu	10.555 10.555 10.553 10.553 10.559	7/1/15-6/30/16 7/1/14-6/30/15 7/1/15-6/30/16 7/1/14-6/30/15 7/1/15-6/30/16	156,706 172,019 57,285 74,554 17,480	(32,419) - (13,343) - (45,762)	: : : :	- - - - -	- - - - -	- - - - -	125,691 32,419 46,442 13,343 17,480	(156,706) - (57,285) - (17,480) (231,471)	- - - - -	(31,015) - (10,843) - - (41,858)	: : :	- - - - -
Total Emerprise Fund/O.S. Department of Agricu	nui e			(43,702)					233,373	(231,4/1)		(41,038)		
Total Expenditures of Federal Awards				\$ (129,964)	\$ -	\$ -	\$ 71	\$ -	\$ 627,844	\$ (702,095)	\$ -	\$ (204,144)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Schedule of Expenditures of State Awards

Year ended June 30, 2016

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2014	Deferred Revenue at June 30, 2014	Due to Grantor at June 30, 2014	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2016	Deferred Revenue at June 30, 2016	Due to Grantor at June 30, 2016
State Department of Education														
General Fund:														
Equalization Aid	16-495-034-5120-078	7/1/15-6/30/16	\$5,976,869	s -	s -	¢	s -	s -	\$ 6,538,843	\$ (5,976,869)		\$ (219,113)	¢	\$ 342,861
Equalization Aid Equalization Aid	15-495-034-5120-078	7/1/13-6/30/16	6,253,118	(107,724)		203,259	\$ -	3 -	107,724		(203,259)	\$ (219,113)	3 -	\$ 342,801
Special Education Aid	16-495-034-5120-078	7/1/15-6/30/15	129,857	(107,724)	-	,	-	-	129,857	(129,857)	(203,239)	-	-	-
Security Aid	16-495-034-5120-089	7/1/15-6/30/16	193,461	-	-	-	-	-	193,461	(129,837)	-	-	-	-
TPAF/FICA Reimbursements	16-495-034-5094-002	7/1/15-6/30/16	216,164	-	=	=	=	=	192,422	(216,164)	=	(23,742)	-	-
TPAF/FICA Reimbursements	15-495-034-5094-002	7/1/14-6/30/15	213,824	(18.864)					18,864	(210,104)	_	(23,742)	_	
TPAF Post Retirement Medical Contribution	16-495-034-5094-001	7/1/15-6/30/16	259,475	(10,004)	_	_	_	_	259,475	(259,475)	_	_		_
TPAF Pension Contribution - Normal & NCGI	16-495-034-5094-006 & 007		217,913	_	_	_	_	_	217,913	(217,913)	_	_	_	_
Total General Fund/State Department of Educa		77 17 13 0/30/10	217,515	(126,588)		203,259			7,658,559	(6,993,739)	(203,259)	(242,855)		342,861
State Department of Agriculture Enterprise Fund: State school lunch program State school lunch program Total Enterprise Fund/State Department of Agri	16-100-010-3350-023 15-100-010-3350-023 culture	7/1/15-6/30/16 7/1/14-6/30/15	3,548 4,000	(725) (725)	- - - -	- - -		- - -	2,871 725 3,596	(3,548)	- - -	(677) - (677)	- - - -	- - -
Total State Financial Assistance Less Amounts Not Subject to Single Audit:				\$ (127,313)	\$ -	\$ 203,259	\$ -	\$ -	\$ 7,662,155	(6,997,287)	\$ (203,259)	\$ (243,532)	\$ -	\$ 342,861
TPAF Post Retirement Medical Contribution TPAF Pension Contribution - Normal & NCGI										259,475 217,913				
Total Expenditures of State Financial Assistance	Subject to Single Audit									\$ (6,519,899)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

(County of Essex)

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2016

1. General

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance of the Charter School. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

2. Basis of Accounting

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations* (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made. The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0- for the general fund and \$-0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3).

(County of Essex)

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2016

3. Relationship to Basic Financial Statements - continued

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	 Federal	 State	Total
General Fund	\$ -	\$ 6,993,739	\$ 6,993,739
Special Revenue Fund	470,624	-	470,624
Enterprise Fund	 231,471	 3,548	235,019
Total	\$ 702,095	\$ 6,997,287	\$ 7,699,382

4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. Other Information

TPAF Social Security contribution in the amount of \$216,164 represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2016. The amount reported as TPAF Pension System Contributions and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$477,388 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2016.

6. On Behalf Programs Not Subject to State Single Audit

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State single audit and major program determination.

7. De Mimimis Indirect Cost

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

(County of Essex) Schedule of Findings and Questioned Costs Year Ended June 30, 2016

Part I - Summary of Auditors' Results

Type of auditor's report issued: <u>Unmodified</u>

Internal control over financial reporting:			
Material weaknesses identified?	Yes		_ No
Significant deficiencies identified	Yes		_ None reported
Noncompliance material to financial statements noted?	Yes	V	No

Federal Awards:

Financial Statements Section

In accordance with the new requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), the audit threshold was raised from \$500,000 to \$750,000. Thus, for fiscal years ending after December 26, 2015, organizations that expend less than \$750,000 in federal awards during a year are exempt from the single audit requirement for that year.

For the fiscal year ended June 30, 2016, the Charter School was determined to expend less than \$750,000 in federal awards and was therefore exempt from the federal single audit requirements for 2016.

(County of Essex) Schedule of Findings and Questioned Costs Year Ended June 30, 2016

Part I Summary of Auditors' Results

State Financial Assistance Section

Dollar threshold used to distinguish between Type A and B p	\$750.	\$750,000				
Auditee qualifies as low-risk auditee?	yes		_ No			
Type of auditor's report on compliance for major programs:	Unmodified					
Internal control over major programs:						
Material weakness(es) identified?	Yes	_ •	No			
Significant deficiency(cies) identified that are not Considered to be material weaknesses?	Yes		None reported			
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circulars 15-08 as applicable?	Yes		No			
Identification of Major Programs:						
State Grant/Program Number(s)	Name of Sta	ate Prog	ram or Cluster			
16-495-034-5120-078 16-495-034-5120-089 16-495-034-5120-084	Equalization Aid - Cluster Special Education Aid - Cluster Security Aid - Cluster					

(County of Essex) Schedule of Findings and Questioned Costs Year Ended June 30, 2016

Part II – Schedule of Financial Statement Findings

NONE

(County of Essex)
Schedule of Findings and Questioned Costs
Year Ended June 30, 2016

Part III –Federal Awards Findings and Questioned Cost

NOT APPLICABLE FOR 2016

Part III – State Financial Assistance Findings and Questioned Cost

NONE

(County of Essex) Summary Schedule of Prior Year Audit Findings Year Ended June 30, 2016

There were no prior year's audit findings.