# MARION P. THOMAS CHARTER SCHOOLS



"It takes a whole village to raise a child"

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

# **JUNE 30, 2016**

# PREPARED BY

MARION P. THOMAS CHARTER SCHOOLS NEWARK, NEW JERSEY

# TABLE OF CONTENTS

# PAGE NO.

## INTRODUCTORY SECTION

	Letter of Transmittal
FIN	NANCIAL SECTION
	Independent Auditors' Report11-13
	quired Supplementary Information – Part I nagement's Discussion and Analysis14-21
Ва	sic Financial Statements
A.	Charter School-Wide Financial Statements:
	A-1 Statement of Net Position
Β.	Fund Financial Statements:
	Governmental Funds: B-1 Balance Sheet
	Proprietary Funds: B-4 Statement of Net Position
	Fiduciary Funds: B-7 Statement of Fiduciary Net Position
No	tes to the Financial Statements

# TABLE OF CONTENTS

### PAGE NO.

Re	quired Supplementary Information – Part II
C.	Budgetary Comparison Schedules:
	C-1 Budgetary Comparison Schedule–General Fund
No	tes to the Required Supplementary Information – Part II
	C-3 Budget-to-GAAP Reconciliation
Re	quired Supplementary Information – Part III
L.	Schedules Related to Accounting and Reporting for Pensions (GASB 68)
	<ul> <li>L-1 Schedule of the Charter School's Proportionate Share of the Net Pension Liability – PERS</li></ul>
No	tes to the Required Supplementary Information – Part III
Ot	her Supplementary Information
D.	School Based Budget SchedulesN/A
E.	Special Revenue Fund:
	<ul> <li>E-1 Combining Schedule of Program Revenues and Expenditures</li> <li>Special Revenue Fund – Budgetary Basis</li></ul>
F.	Capital Projects FundN/A
G.	Proprietary Funds:
	Enterprise Fund: G-1 Combining Schedule of Net Position

# TABLE OF CONTENTS

# PAGE NO.

# H. Fiduciary Funds

H-1 Combining Statement of Fiduciary Net Position	77
H-2 Combining Statement of Changes in Fiduciary Net Position	78
H-3 Student Activity Agency Fund Schedule of Receipts and Disbursements	79
H-4 Payroll Agency Fund Schedule of Receipts and Disbursements	80

# I. Long-Term Debt

I-1	Schedule of Mortgage Obligations	.N/A
	Schedule of Obligations under Capital Leases	
	Debt Service Fund Budgetary Comparison Schedule	

# **STATISTICAL SECTION (Unaudited)**

# Introduction to the Statistical Section

Financial Trends J-1 Net Assets by Component J-2 Changes in Net Position J-3 Fund Balances – Governmental Funds	
J-4 Changes in Fund Balances – Governmental Funds J-5 General Fund – Other Local Revenue by Source	
<b>Revenue Capacity</b> J-6 – J9	N/A
Debt Capacity J-10 – J13	N/A
Demographic and Economic Information J-14 Demographic and Economic Statistics J-15 Principal Employers	

# TABLE OF CONTENTS

# PAGE NO.

# **Operating Information**

J-16 Full-time Equivalent Charter School Employees	
by Function/Program	
J-17 Operating Statistics	
J-18 School Building Information	
J-19 Schedule of Allowable Required Maintenance	
Expenditures by School Facility	N/A
J-20 Insurance Schedule	
J-21 Charter School Performance Framework,	
Financial Performance, Fiscal Ratios	

# SINGLE AUDIT SECTION

K-1	Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standard</i> s
K-2	Independent Auditors' Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with Uniform Guidance and New Jersey OMB Circular Letter 15-08
K-3	Schedule of Expenditures of Federal Awards, Schedule A 100
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B 101
K-5	Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance
K-6	Schedule of Findings and Questioned Costs
K-7	Summary Schedule of Prior Year Audit Findings



"It Takes A Whole Village To Raise A Child"

November 28, 2016

Interim Commissioner Kimberly Harrington New Jersey Department of Education 100 Riverview Executive Plaza CN – 500 Trenton, New Jersey 08625-0500

Dear Commissioner Harrington:

We hereby submit the Comprehensive Annual Financial Report of the Marion P. Thomas Charter Schools (the "Charter School") for the fiscal year ended June 30, 2016. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to fairly present the financial position and result of operations of the various funds and account groups of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the basic financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB Circular Letter 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* Information related to this single audit, including the auditors' report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

# 1) REPORTING ENTITY AND ITS SERVICES

The Marion P. Thomas Charter Schools (the "Charter School") is an independent reporting entity within the criteria adopted by the Government Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report.

# 1) <u>REPORTING ENTITY AND ITS SERVICES</u> - CONTINUED

The Charter School provides a full range of educational services appropriate to grade levels Pre-K through 12. This includes regular student enrollment. We will accept special education and handicapped children by law if application is made to Charter School as required by law. The Charter School completed the fiscal year 2015-2016 with an average daily enrollment of 1,315 students, which are 25 students above the previous year's enrollment. The following details the changes in student enrollment of the school over the last ten years.

Average Daily Enrollment	Percent Change
1,315	1.9%
1,290	72.5%
748	7.8%
694	5.5%
658	14.8%
573	12.4%
510	9.0%
468	32.2%
354	-0.8%
357	5.3%
339	13.0%
	Daily Enrollment 1,315 1,290 748 694 658 573 510 468 354 357

### Student Enrollment

# 2) ECONOMIC CONDITION AND OUTLOOK

The Charter School is located in the City of Newark (the "City" or "Newark"), which is the largest city in the state. The City serves as the county seat for Essex County, with County, State, Federal Courts and governmental offices attracting a large number of law firms to the central business district.

Newark is a transportation center serviced by Interstate Highway system, NJ Transit, Amtrak Rail Links, and Newark International Airport, as well as container and cargo facilities at Port Newark-Elizabeth.

It is the insurance, finance and banking capital of the State. Headquartered in Newark are a number of large financial institutions including the Prudential Insurance Company, and Blue Cross Blue Shield of New Jersey, as well as the State's largest public utility, Public Service Electric and Gas Company.

# 2) <u>ECONOMIC CONDITION AND OUTLOOK</u> – CONTINUED

Newark is the site of the New Jersey Institute of Technology, the Newark campus of Rutgers University, Seton Hall Law School and Essex County College. Covering over 320 acres, these colleges serve a population of 45,000 students and faculty.

Like other urban areas, Newark has experienced a decline in its manufacturing base. This phenomenon has caused significant unemployment and underemployment amongst its indigenous working class population. Although Newark has experienced growth in its service sector, this has not had substantial impact on the City's employment rate.

The City of Newark is obliged to perform a revaluation of property holdings. Among the concerns voiced in conjunction with this change is the potential effect of any redistribution of property tax burden on economic activity and on the ability of local government to maintain and improve services including its tax contribution for public school purposes.

The City has experienced a surge of large-scale economic development projects initiated by the private sector over the last decade. The increasing number of businesses relocating to the area is expected to result in an increase in employment level, which could result in an increased tax base, both residential and industrial, and an increase in annual daily enrollment. The period of economic development and expansion is expected to continue which suggests that the Charter School will continue to prosper.

# 3) MAJOR INITIATIVES

In 2015-2016, the Charter School undertook the following major initiatives

- A. Academic Improvement
  - 1. To improve student achievement by advancing the intervention programs for testing and student support services in math and English Language Arts (ELA).
  - 2. To improve student achievement though teacher evaluation and effectiveness practices with effective coaching and feedback models
  - 3. To consolidate the high school grades 9-12 in one facility MPTCS opened the new construction facility at 125 Sussex Ave. for the operation of the high school. As a result, over 500 students in grades 9-12 were house in the new facility. The Crawford St. property lease was not renewed.
  - 4. To develop a culinary and performing arts theme for the high school. This resulted in focusing on developing a comprehensive culinary program and hiring of three chefs to develop curriculum around culinary.
  - 5. Performance based retention and renewal for staff was undertaken based upon data review for underperforming staff. This resulted in a large turnover and intensive plan which included building capacity with an outside agency.

Interim Commissioner Harrington New Jersey Department of Education Page 4

# 3) MAJOR INITIATIVES – CONTINUED

- B. Build Organizational Capacity
  - 1. The Board began succession and sustainability planning during the school year. This included enrollment projections, facilities, and administrative organization. Plans to hire a Director of Operations were approved.
- C. Build Community partnerships
  - 1. New partnerships were forged with the following organizations:
    - i. Horizon Blue Cross Blue Shield sponsorship of the Culinary labs at the high school
    - ii. LISC hosted a series of weekend community
    - iii. The Urban League of Essex County
    - iv. The University of Alabama
    - v. Junior Achievement
    - vi. BAEO
    - vii. The Institute for Children and Music

# **Critical Policies**

	Policy	Date	Approval
Policy Name	Number	Prepared	Status
1. Attendance, Absences and Excuses	5113	08/20/15	Approved
2. Student Records	5125	08/18/15	Approved
3. Commencement Activities	5127	08/18/16	Approved
4. Graduation Requirements	6146	08/20/15	Approved
5. Age Out Policy	6146.2	September 2015	
6. Drugs of Abuse Policy		11/03/15	
7. Locker Search Policy	5131A	12/21/15	Approved
8. Policy for Release of Student Information	5131	October 2015	Approved
9. Sports Medical Procedures	1	02/12/16	Approved
10. High School Suspension Policy	5114	12/15/15	Approved

Interim Commissioner Harrington New Jersey Department of Education Page 5

# 4) INTERNAL ACCOUNTING CONTROLS

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's Board of Trustees.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

# 5) BUDGETARY CONTROLS

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the General Fund and Special Revenue Fund. The final budget amount, as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year end are either canceled or are included as re-appropriations of fund balance in the subsequent year. A reservation of fund balance in the total amount \$344,921 was made at June 30, 2016.

### 6) ACCOUNTING SYSTEM AND REPORT

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the Charter School is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.

# 7) FINANCIAL STATEMENT INFORMATION AT FISCAL YEAR-END

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund and Special Revenue Fund revenues and expenditures for the fiscal years ended June 30, 2016 and 2015, and the amount of increases or decreases in relation to prior year's revenues and expenditures:

			Increase					
Revenues 2016		2016	2015		(Decrease)		% Change	
Local sources	\$	2,853,541	\$	2,663,759	\$	189,782	7.1%	
State sources		19,871,926		19,005,460		866,466	4.6%	
Federal sources		1,047,911		820,576		227,335	27.7%	
	\$	23,773,378	\$	22,489,795	\$	1,283,583	5.7%	
Expenditures								
Instruction	\$	10,442,313	\$	8,341,687	\$	2,100,626	25.2%	
Administrative		5,852,796		5,058,546		794,250	15.7%	
Support		6,268,908		5,730,382		538,526	9.4%	
Capital Outlay		58,620		28,268		30,352	0.0%	
TPAF Social Security		298,941		347,220		(48,279)	-13.9%	
TPAF on-behalf payments		565,406		616,639		(51,233)	-8.3%	
Total	\$	23,486,984	\$	20,122,742	\$	3,364,242	16.7%	

# 8) CASH MANAGEMENT

The investment policy of the Charter School is guided in large part by State Statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA").

GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposits with a failed banking institution in New Jersey. It requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the GUDPA Act.

### 9) <u>RISK MANAGEMENT</u>

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation (see J-20).

# 10) BUDGETARY CONCERNS AND FUND RAISING

Every year the Charter School faces several concerns one of which is budgetary/ financial. Over the years, the Charter School has alleviated its budgetary/ financial concerns by engaging in various forms of fund raising. In the ensuing year 2015-2016, the Board of Trustees has laid out a very aggressive plan to raise more funds for the Charter School, and has applied for an enrollment expansion that will not raise its facility costs. It is expected that the success of the plan and its goal of enrollment expansion will go a long way towards sustainability and budgetary concerns in the future.

# 11) OTHER INFORMATION

### **Independent Audit**

State statute requires an annual audit by independent certified public accountants or registered municipal accountants. The Charter School appointed the accounting firm of Galleros Koh LLP. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the related New Jersey OMB Circular Letter 15-08.

The auditors' report on the basic financial statements, combining and individual fund statements, and schedules are included in the financial section of this report. The auditors reports related specifically to the single audit are included in the single audit section of this report.

# 12) ACKNOWLEDGMENTS

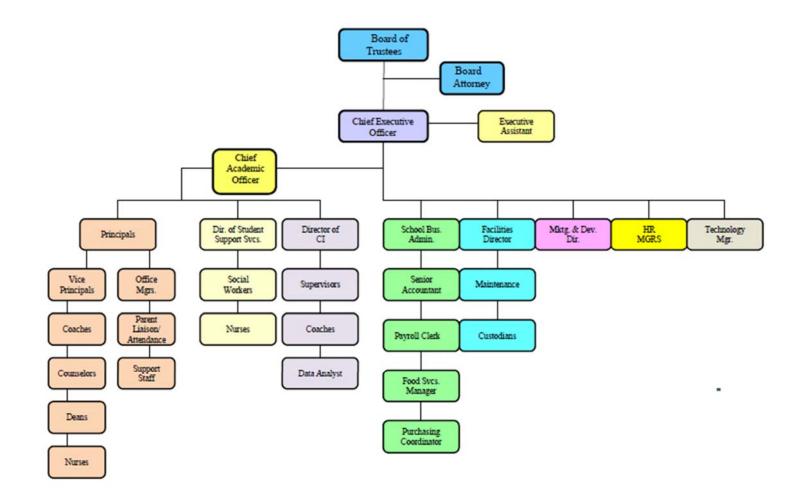
We would like to express our appreciation to the members of the Marion P. Thomas Charter Schools Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Newark Public School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

Respectfully submitted,

611

Karen Young-Thomas, Ed.D Chief Executive Officer and Superintendent of Schools

# **ORGANIZATIONAL CHART**



### **ROSTER OF OFFICIALS**

### JUNE 30, 2016

### Members of Board of Trustees

Rev. Ronald Slaughter Chair, Voting **Gregory Collins** Vice-Chair, Voting Donna Best Member, Voting Femi Amorin School Business Administrator/ Board Secretary, Non-voting Karen Thomas CEO/Assistant Secretary, Non-voting Khaatim Sherrer El Member, Voting Lesley Leslie Member, Voting Joi Taylor-Dean Member, Voting **Reginald Petty** Member, Voting Kema Roberts Member, Voting Rev. Vincent Rouse Member, Voting

### **CONSULTANTS AND ADVISORS**

### **Independent Auditors**

Galleros Koh LLP 115 Davis Station Rd Cream Ridge, NJ 08514

### Attorneys

Jalloh & Jalloh LLC 21 W. Blancke Street, Suite 2 Linden, NJ 07036

Porzio, Bromberg and Newman, P.C 100 Southgate Parkway P.O. Box 1997 Morristown, NJ 07962

### **Official Depositories**

Wells Fargo 765 Broad Street Newark, New Jersey 07104

City National Bank 900 Broad Street Newark, New Jersey 07102

TD Bank 356 Springfield Avenue Newark, NJ 07103

### **Official Newspaper**

The Star Ledger

# **FINANCIAL SECTION**



# **INDEPENDENT AUDITORS' REPORT**

The Honorable President and Members of the Board of Trustees Marion P. Thomas Charter Schools Essex County, New Jersey

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Marion P. Thomas Charter Schools (the Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing as opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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# INDEPENDENT AUDITORS' REPORT - CONTINUED

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Marion P. Thomas Charter Schools, in the County of Essex, State of New Jersey as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 14 through 21, Budgetary Comparison Information on pages 64 through 67, and information related to Accounting and Reporting for Pensions on pages 68 through 71 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Supplementary and Other Information

Our audit was performed for the purpose of forming an opinion on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying introductory section and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

# **INDEPENDENT AUDITORS' REPORT - CONTINUED**

The accompanying combining and individual fund financial statements are also presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance (Schedules) are also presented for purposes of additional analysis as required by the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB Letter Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid respectively, and are not also a required part of the basic financial statements.* 

The combining and individual fund financial statements and Schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, and the Schedules are fairly stated in all material respects in relation to the financial statements as a whole.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2016 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Charter School's internal control over financial reporting and compliance.

Leonora Galleros, CPA Licensed Public School Accountant No. 20CS002239400

November 28, 2016 Cream Ridge, New Jersey

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# REQUIRED SUPPLEMENTARY INFORMATION PART I

# MANAGEMENT'S DISCUSSION AND ANALYSIS

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

# Introduction

This section of the Marion P. Thomas Charter Schools' (the "Charter School") annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2016. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

The Management's Discussion and Analysis (MD&A) is an element of the reporting Model adopted by the Governmental Accounting Standards Board (GASB).

For the year ended June 30, 2016, the Charter School implemented GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, and GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date*. These statements seek to improve accounting and financial reporting by state and local governments for pensions by establishing standards for measuring and recognizing liabilities, deferred outflows/inflows of resources and expenses/expenditures. These statements also require the identification of the methods and assumptions that should be used to project benefit payments, discount projected benefit payments to their actuarial present value and attribute that present value to periods of employee service.

# **Financial Highlights**

Key financial highlights for the fiscal year 2016 are as follows:

- In total, the net position decreased from the combined amount of \$2,289,906 to \$1,816,122. This significant decrease is the result of recognition of pension cost amounting to \$602,009.
- The net position of governmental activities decreased by \$523,489 and the net position of business-type activities, which represent food service and after care operations, increased by \$49,705 from fiscal year 2015.
- General revenues accounted for \$20.9 million in revenue or 80% of total revenues of \$26 million. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$5.1 million or 20% of total revenues.

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

# Financial Highlights - continued

The Charter School had \$25.6 million in expenses related to governmental activities; \$4.3 million of these expenses were offset by operating grants and contributions. General revenues (primarily Local, Federal and State Aid) of \$20.8 million were adequate to provide for the balance of these programs. The General Fund reported fund balances at June 30, 2016 of \$6.9 million of which \$6.5 million is unassigned.

### **Basic Financial Statements**

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information. The report is organized so the reader can understand the Marion P. Thomas Charter Schools as a financial whole, or as an entire operating entity. The first two basic financial Statements, the statement of net position and the statement of activities, are governmental- wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances.

### Fund Financial Statements

The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Marion P. Thomas Charter Schools, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities; the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of other, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

### **Reporting the Charter School as a Whole**

### **Statement of Net Position and Statement of Activities**

While this report contains the funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2016?" The Statement of Net Position and the Statement of Activities answer this question.

These statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid. These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. This change is the result of many factors some financial, some not. Financial factors represent increases in federal and state funding that resulted from the increase in enrollment noted for the fiscal year ended June 30, 2016. These factors are presented in our discussions on the Charter School as a whole. Non-financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

**Governmental Activities** – Most of the Charter School's programs and services are reported here including instructional, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

**Business-Type Activity** – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

# **Reporting the School Charter School's Most Significant Funds**

### Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's major funds, not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

### **Governmental Funds**

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting which measures cash and all other financial assets that can readily be converted to

The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides.

Governmental fund information helps determine whether there are sufficient financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

### Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

# The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. The table below provides a summary of the Charter School's net position at June 30, 2016.

The total net position of the Charter School decreased by \$0.4 million during the current fiscal year. The increase is due to increase in revenue compared to expenses. There was a much higher increase in revenues, mostly on operating grants and contributions, than the increase in operating expenditures.

	vernmental Activities	usiness Type ctivities	Total		
Assets					
Current Assets	\$ 7,668,947	\$ 119,163	\$	7,788,110	
Capital Assets, net	314,890	-		314,890	
Total Assets	 7,983,837	119,163		8,103,000	
Deferred Outflow of of Resources	 1,677,110	-		1,677,110	

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

### The Charter School as a Whole – continued

	Governmental Activities	Business Type Activities	Total
Liabilities			
Current Liabilities	797,614	335,327	1,132,941
Noncurrent Liabilities	6,452,148	-	6,452,148
Total Liabilities	7,249,762	335,327	7,585,089
Deferred Inflow of of Resources	378,899		378,899
<b>Net Position</b> Invested in Capital Assets			
(net of related debt)	314,890	-	314,890
Restricted for Food service	439,046		439,046
Unrestricted	1,278,350	(216,164)	1,062,186
Total Net Position	\$ 2,032,286	\$ (216,164)	\$ 1,816,122

In 2016, total revenues increased by \$2.5 million about 11% compared to total revenues in 2015. Total expenses increased by \$4.8 million, about 22%.

	Governmental Activities			ess Type vities	Total			
	2016	2015	2016	2015	2016	2015		
Revenues								
Program Revenues:								
Charge for Services	\$-	\$-	\$ 150,573	\$ 100,789	\$ 150,573	\$ 100,789		
Operating grants and Contributions	4,349,758	3,047,857	680,309	578,151	5,030,067	3,626,008		
Total Program Revenues	4,349,758	3,047,857	830,882	678,940	5,180,640	3,726,797		
General Revenues:								
Local Aid	2,782,468	2,618,739	-	-	2,782,468	2,618,739		
Federal and State Aid	18,077,728	17,138,303	-	-	18,077,728	17,138,303		
Miscellaneous and transfers	(133,519)	7,351	140,000		6,481	7,351		
Total General Revenues	20,726,677	19,764,393	140,000		20,866,677	19,764,393		
Total Revenues	25,076,435	22,812,250	970,882	678,940	26,047,317	23,491,190		

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

# The Charter School as a Whole – continued

	Govern	ernmental Bu		ss Type				
	Activ	ities	Activ	vities	Total			
	2016	2015	2016	2015	2016	2015		
Expenses								
Instructions	14,240,570	11,211,304	-	-	14,240,570	11,211,304		
Support Services:								
Administrative expenses	3,789,171	2,972,753	-	-	3,789,171	2,972,753		
Other support services	7,469,628	6,566,535	-	-	7,469,628	6,566,535		
Unallocated:								
Capital outlay	1,098	-	-	-	1,098	-		
Depreciation	99,457	95,819	-	-	99,457	95,819		
Food Service	-	-	852,419	854,144	852,419	854,144		
After Care			68,758	44,009	68,758	44,009		
Total Expenses	25,599,924	20,846,411	921,177	898,153	26,521,101	21,744,564		
Change in Net Position	\$ (523,489)	\$1,965,839	\$ 49,705	\$ (219,213)	<u>(473,784)</u>	\$1,746,626		

# **Governmental Activities**

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2016.

	Total Cost of Services	Grants/ Contributions	Net Cost of Services
Instruction Support Services:	\$ 14,240,570	\$ 2,597,722	\$ (11,642,848)
Administrative expenses Other support services	3,789,171 7,469,628	808,324 943,712	(2,980,847) (6,525,916)
Capital Outlay Instructional equipment	1,098	-	(1,098)
Unallocated: Depreciation	99,457	-	(99,457)
Total Expenses	\$ 25,599,924	\$ 4,349,758	\$ (21,250,166)

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

# **Business-Type Activity**

The business-type activities of the Charter School are the food service operation and after care. These programs had revenues of \$0.97 million and operating expenses of \$0.92 for fiscal year 2016. The Charter School continued in its effort to have food services be self-operating without assistance from the General Fund.

# The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues and other financing sources of \$23.7 million and expenditures and other financing uses of \$23.6 million.

# General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal year 2016, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School management teams.

For the General Fund, final budgeted revenues and other financing sources were \$20.8 million which included a local tax levy of \$2.8 million. Expenditures and other financing uses were budgeted at \$24.6 million. The Charter School anticipated an decrease in fund balance of \$3.8 million. Actual revenues were \$21.7 million and expenditures were \$21.6 million, increasing the fund balance by \$0.1 million.

The State of New Jersey reimbursed the Charter School \$298,941 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members while onbehalf TPAF payments for pensions and post-retirement medical benefits were \$565,406. These unbudgeted amounts are included in both revenues and expenditures.

# MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

# **Capital Assets**

At the end of fiscal year 2016, the Charter School had \$314,890 invested in capital assets all in governmental activities.

The table below reflects fiscal year 2016 balances:

	 overnmental Activities	Ту	ness /pe vities	Total		
Machinery and equipment Leasehold improvements	\$ 769,776 665,084	\$	-	\$	769,776 665,084	
Total capital assets Less accumulated	1,434,860		-		1,434,860	
depreciation	 (1,119,970)		_		(1,119,970)	
Totals	\$ 314,890	\$	_	\$	314,890	

# Economic Factors and Next Year's Budget

The State of New Jersey continues to face serious budgetary constraints. These impacts the amount of state aid allocated to charter schools. This reality was taken into account when adopting the general fund budget for the fiscal year 2015-2016. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards.

# Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

Marion P. Thomas Charter Schools Business Office 125 Sussex Avenue Newark, New Jersey 07103

# **BASIC FINANCIAL STATEMENTS**

# **CHARTER SCHOOL WIDE FINANCIAL STATEMENTS**

This Statement of Net Position and the Statement of Activities display information about the Charter School as a whole. The Statement of Net Position presents the financial condition of the government and business-type activities of the Charter School at fiscal year-end. The Statement of Activities presents a comparison between direct expense and program revenues for each program or function of the Charter School's governmental and business-type activities.

### EXHIBIT A-1

### MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)

### STATEMENT OF NET POSITION

### JUNE 30, 2016

	Governmental Activities	Business-type Activities	Total
Assets			
Current Assets:			
Cash and cash equivalents	\$ 6,304,491	\$ 3,571	\$ 6,308,062
Accounts receivable	529,481	115,592	645,073
Interfund receivables	517,218	-	517,218
Security deposit	2,020	-	2,020
Prepaid expenses	315,737	<u> </u>	315,737
Total current assets	7,668,947	119,163	7,788,110
Capital assets:			
Machinery and equipment	769,776	-	769,776
Leasehold improvements	665,084		665,084
	1,434,860	-	1,434,860
Less: Accumulated depreciation	(1,119,970)	-	(1,119,970)
Net capital assets	314,890	<u> </u>	314,890
Total assets	7,983,837	119,163	8,103,000
Deferred Outflow of Resources	1,677,110		1,677,110
Liabilities Current Liabilities:			
Accounts payable	286,838	781	287,619
Intergovernmental payable:			
State	753,205	-	753,205
Interfund payables (internal)	(334,546)	334,546	-
Deferred revenues	92,117	-	92,117
Total current liabilities	797,614	335,327	1,132,941
Noncurrent Liabilities:			
Due within one year	350,254	-	350,254
Due in more than one year	6,101,894	-	6,101,894
Total noncurrent liabilities	6,452,148	<u> </u>	6,452,148
Total liabilities	7,249,762	335,327	7,585,089
Deferred Inflow of Resources	378,899	<u> </u>	378,899
Net position			
Invested in capital assets, net of related debt	314,890	-	314,890
Restricted for Food service	439,046	-	439,046
Unrestricted	1,278,350	(216,164)	1,062,186
Total net position	<u>\$ 2,032,286</u>	<u>\$ (216,164</u> )	<u>\$ 1,816,122</u>

#### STATEMENT OF ACTIVITIES

### YEAR ENDED JUNE 30, 2016

			Program Revenues				Net (Expense) Changes in N				
Functions/Programs	Expenses	Charges for Services		Operating Grants and Contributions		-	overnmental Activities	Business-type Activities		Totals	
Governmental activities:											
Instruction	\$ 14,240,570			\$	2,597,722	\$	(11,642,848)	\$-	\$	(11,642,848)	
Administrative cost	3,789,171		-		808,324		(2,980,847)	-		(2,980,847)	
Support services	7,469,628		-		943,712		(6,525,916)	-		(6,525,916)	
Capital outlay											
Instructional equipment	1,098		-		-		(1,098)	-		(1,098)	
Unallocated:											
Depreciation	99,457						(99,457)			(99,457)	
Total governmental activities	25,599,924				4,349,758	<u>\$</u>	(21,250,166)			(21,250,166)	
Business-type activities:											
Food service	852.419		16.767		680,309		-	(155,343)		(155,343)	
After care	68,758		133,806		-		-	65,048		65,048	
Total business-type activities	921,177		150,573	_	680,309		-	(90,295)	_	(90,295)	
Total primary government	<u>\$ 26,521,101</u>	\$	150,573	\$	5,030,067	\$	(21,250,166)	<u>\$ (90,295</u> )	\$	(21,340,461)	
	General revenue	es, tra	ansfers and	spec	ial items:						
	Local sources						2,782,468	-		2,782,468	
	State sources						18,077,728	-		18,077,728	
	Transfer						(140,000)	140,000		-	
	Miscellaneous						6,481			6,481	
	Total gene	eral rev	venues, trans	sfers	and special items	s	20,726,677	140,000		20,866,677	
	Change	es in n	et position				(523,489)	49,705		(473,784)	
	Net position at be	eginni	ng of year				2,555,775	(265,869)		2,289,906	
	Net position at er	nding	of year			\$	2,032,286	<u>\$ (216,164</u> )	\$	1,816,122	

FUND FINANCIAL STATEMENTS

**GOVERNMENTAL FUNDS** 

#### GOVERNMENTAL FUNDS BALANCE SHEET

#### JUNE 30, 2016

		General Fund		Special evenue Fund	Go	Total vernmental Funds
Assets						
Cash and cash equivalents	\$	6,304,491	\$	_	\$	6,304,491
Accounts receivable:	Ψ	0,004,401	Ψ		Ψ	0,004,431
Local		-		34,100		34,100
State		119,891		140,571		260,462
Federal		119,091		234,919		234,919
Interfund receivables		1,083,119		7,033		1,090,152
Security deposit		2,020		7,000		2,020
		315,737				315,737
Prepaid expenses		010,707				010,707
Total assets	\$	7,825,258	<u>\$</u>	416,623	\$	8,241,881
Liabilities and Fund Balances						
Liabilities:						
Accounts payable	\$	200,720	\$	86,118	\$	286,838
Intergovernmental payables:	Ŷ	200,: 20	Ŧ	00,110	Ť	200,000
State		753,205		-		753,205
Interfund payables				238,388		238,388
Deferred revenue		-		92,117		92,117
Total liabilities		953,925		416,623		1,370,548
Fund balances:						
Assigned		344,921		-		344,921
Unassigned		6,526,412		-		6,526,412
, , , , , , , , , , , , , , , , , , ,						
Total fund balances		6,871,333		<u> </u>		6,871,333
Total liabilities and fund balances	\$	7,825,258	\$	416,623		
Amounts reported for governmental activities in the statement of net assets (A-1) are different because:						
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.						
	Coo	t of capital asse	te		\$	1,434,860
		-			Ψ	(1,119,970)
	ACC	umulated depre	ciation			314,890
Deferred outflow and deferred inflow of resources and amortized in the statement of activities						314,090
	Def	erred amounts c	n net pe	ension		
		bility	in not pt			1,298,211
	iic	lonity				.,200,211
Long-term liabilities, including compensated abcences and net pension liability are not due and payable in the current period and therefore are not reported as liabilities in the funds.						
		npensated abse	-	yable		(309,340)
	Net	pension liability				(6,142,808)
						(6,452,148)
Net position of governmental activities - A-1					\$	2,032,286

### GOVERNMENTAL FUNDS

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

### YEAR ENDED JUNE 30, 2016

	General Fund	Special Revenue Fund	Total		
Revenues					
Local Sources:					
Local tax levy	\$ 2,782,468	\$-	\$ 2,782,468		
Grants and contributions	-	64,592	64,592		
Miscellaneous	6,481	-	6,481		
Total revenues -local sources	2,788,949	64,592	2,853,541		
State sources	18,077,728	929,851	19,007,579		
Federal sources	-	1,047,911	1,047,911		
Reimbursed TPAF - Social Security (non-budgeted) TPAF pension and post retirement medical	298,941	-	298,941		
benefits on-behalf payments (non-budgeted)	565,406		565,406		
Total revenues	21,731,024	2,042,354	23,773,378		
Expenditures Current expense:					
Instruction:	9,306,733	1,135,580	10,442,313		
Administrative cost:	5,427,516	425,280	5,852,796		
Support services:	5,787,414	481,494	6,268,908		
Capital outlay:					
Facilities and acquisition	58,620	-	58,620		
Reimbursed and on-behalf payments:					
Reimbursed TPAF - Social Security (non-budgeted) TPAF pension and post retirement medical	298,941	-	298,941		
benefits on-behalf payments (non-budgeted)	565,406		565,406		
Total expenditures	21,444,630	2,042,354	23,486,984		
Excess (deficiency) of revenues					
over (under) expenditures	286,394	-	286,394		
Other financing sources (uses):			-		
Operating transfers out - Food Program	(140,000)	-	(140,000)		
Net change in fund balances	146,394	-	146,394		
Fund balances at beginning of year	6,724,939		6,724,939		
Fund balances at end of year	<u>\$ 6,871,333</u>	<u>\$ -</u>	<u>\$ 6,871,333</u>		

MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)		
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES		
YEAR ENDED JUNE 30, 2016		
Total net change in fund balances - governmental funds (B-2)		\$ 146,394
Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the period. Additionally, in the Statement of Activities gains or (losses) are recognized upon disposition:		
Deprec	Capital outlay	57,522 (99,457)
		(41,935)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore, are not reported as expenditures in governmental funds.		
5	ated absences Pension costs	 (25,939) (602,009)
		 (627,948)
		\$ (523,489)

**EXHIBIT B-3** 

See accompanying notes to financial statements.

## **PROPRIETARY FUNDS**

## **PROPRIETARY FUND**

## STATEMENT OF NET POSITION

#### JUNE 30, 2016

#### Assets

Current assets:	
Cash and cash equivalents	\$ 3,571
Accounts receivable:	
Federal	114,354
State	 1,238
	 115,592
Total assets	\$ 119,163
Liabilities Current liabilities:	
Accounts payable	\$ 781
Interfund payable - General Fund	 334,546
Total liabilities	335,327
Net position	
Unrestricted (Deficit)	 (216,164)
Total liabilities and net position	\$ 119,163

#### **EXHIBIT B-5**

#### MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)

#### PROPRIETARY FUND

#### STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

#### YEAR ENDED JUNE 30, 2016

Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ 16,767
Miscellaneous revenue	133,806
Total Operating revenues	150,573
Operating expenses:	
Cost of sales	679,265
Salaries	231,863
Supplies and materials	10,049
Total operating expenses	921,177
Operating loss	(770,604)
Nonoperating revenues:	
State sources:	
State School Lunch	7,592
Federal sources:	
National School Lunch	396,410
The Healthy Hunger-Free Kids Act of 2010 (HHFKA)	8,900
National School Breakfast	236,634
After School Snacks	840
Food Commodities	29,933
Total nonoperating revenues	680,309
Net income (loss) before contributions & transfers	(90,295)
Other financing sources:	
Miscellaneous revenue	-
Transfers in - General Fund	140,000
Total other financing sources:	140,000
Change in net position	49,705
Net position at beginning of year	(265,869)
Net position at end of year	<u>\$ (216,164</u> )

#### **PROPRIETARY FUND**

## STATEMENT OF CASH FLOWS

#### YEAR ENDED JUNE 30, 2016

## Cash flows from operating activities

Operating loss Adjustment to reconcile operating loss to net cash	\$ (770,604)
from operating activities	
Changes in assets and liabilities:	
Increase in accounts receivable	(61,748)
Decrease in accounts payable	(67,365)
Decrease in interfund payable	 19,913
Net cash from operating activities	(879,804)
Cash flows from noncapital financing activities	
Cash received from state and federal reimbursements	680,309
Net increase in cash and cash equivalents Cash and cash equivalents at beginning of year	 (59,495) 63,066
Cash and cash equivalents at end of year	\$ 3,571

# FIDUCIARY FUNDS

## FIDUCIARY FUNDS

## STATEMENT OF FIDUCIARY NET POSITION

#### JUNE 30, 2016

#### Assets

Cash and cash equivalents Interfund receivables	\$ 682,789 100
Total assets	\$ 682,889
Liabilities and Net Position	
Liabilities:	
Payroll withholdings payable	\$ 157,677
Accounts payable	7,895
Interfund payables	 517,317
Total liabilities	 682,889
Net Position	
Restricted	
Unemployment compensation	 
Total net position	 <u> </u>
Total liabilities and net position	\$ 682,889

#### **EXHIBIT B-8**

## MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)

## FIDUCIARY FUNDS

## STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

#### YEAR ENDED JUNE 30, 2016

Revenues:	
General fund appropriation	\$ 63,193
Employees' contributions	 60,621
Total revenues	 123,814
Expenditures: Payments to NJ Unemployment Compensation Fund Total expenditures	 <u>123,814</u> 123,814
Excess (deficiency) of revenue over (under) expenditures	-
Net position at beginning of year	 
Net position at end of year	\$ 

# NOTES TO THE BASIC FINANCIAL STATEMENTS

#### NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of Marion P. Thomas Charter Schools (the "Charter School" or "MPTCS") is presented to assist in understanding the Charter School's financial statements and notes are representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units and have been consistently applied in the preparation of these financial statements.

#### A. <u>Reporting Entity</u>:

The Charter School was incorporated in the State of New Jersey on March 13, 1997 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. The Charter School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code.

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and caregiver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

## B. Component Units

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the Government Auditing Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School. Based on the aforementioned criteria, the Charter School has no component units.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### C. Basis of Presentation

The financial statements of the Charter School have been prepared in conformity with GAAP as applied to governmental units. GASB is the accepted standardsetting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The Charter School conforms to the requirements of GASB Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. Certain of the significant changes in the financial statements include the following:

The financial statements include:

- A Management's Discussion and Analysis (MD&A) section providing an analysis of the Charter School's overall financial position and results of operations.
- ii) Financial statements prepared using full accrual accounting for all of the Charter School's activities.
- iii) A change in the fund financial statements to focus on the major funds.

These and other changes are reflected in the accompanying financial statements (including notes to financial statements).

#### D. Basic Financial Statements

The Charter School's basic financial statements consist of Charter School or government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

#### **Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### D. <u>Basic Financial Statements</u> - Continued

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. The governmental activities generally are financed through federal and state awards, taxes and other nonexchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

#### Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School.

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

#### E. Governmental Funds

**General Fund** - The General Fund is the primary operating fund of the Charter School and is always classified as a major fund. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

 As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### E. <u>Governmental Funds</u> - Continued

2) Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

**Special Revenue Fund -** The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2016 there was no Capital Projects Fund.

**Debt Service Fund** -The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on, bonds issued to finance major property acquisitions, construction, and improvement programs. As of June 30, 2016 there was no debt service fund.

#### F. Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

#### **Enterprise Funds:**

The Enterprise Fund are utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### F. <u>Proprietary Funds</u> - Continued

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

#### Internal Service (Self-Insurance) Fund:

The Self-Insurance Fund is used to cover the self-insured limits of the various insurance policies for all funds. Charter School does not use self-insurance fund.

#### G. Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

**Expendable Trust Funds -** Expendable Trust Funds are accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent.

**Nonexpendable Trust Funds -** Nonexpendable Trust Funds are used to account for assets held under the terms of a formal trust agreement, whereby the Charter School is under obligations to maintain the trust principal.

**Agency Funds** – Agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations. Agency funds include payroll and student activities funds.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### H. Measurement Focus and Basis of Accounting

**Measurement Focus** – Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied. On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or noncurrent, associated with their activities are included on the statement of financial position. Fund equity (i.e., net total assets) is classified as net position.

**Basis of Accounting** - In the government-wide statement of net position and statements of activities, both governmental and business-like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available.

"Measurable" means the amount of the transaction can be determined and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental fund revenues.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### I. Budgets/Budgetary Control

Annual appropriated budgets are prepared prior to July 1, for the General Fund. The budget is prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A. 2(m)1. All budget amendments must be approved by the State Department of Education. Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenue, whereas the GAAP basis do not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial report. As presented in the Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General, Special Revenue Fund and Debt Service Funds to the GAAP basis of accounting as presented in the Statements of Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – General, Special Revenue Fund and Debt Service Funds to the GAAP basis of accounting as presented in the Statements of Revenue, Expenditures and Changes in Fund Balances – Governmental Funds.

#### J. Deposits, Investments and Risk Disclosure

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### J. Deposits, Investments and Risk Disclosure - Continued

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40 replaces in part, and otherwise modifies the prior GASB Statement No. 3, in addressing the requirements for disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Custodial credit risk disclosures are limited to deposits that are not covered by depository insurance and are (a) uncollateralized; (b) collateralized with securities held by the pledging financial institution, or (c) collateralized with securities held by the pledging financial institution's trust department or agent but not in the depositor-government's name. Investment securities that are uninsured, are not registered in the name of the government, and are held by either (a) the counterparty or (b) the counterparty's trust department or agent but not in the government's name.

#### Deposits

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter Schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund. New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### J. Deposits, Investments and Risk Disclosure - Continued

#### Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- c. Bonds or other obligations of the Charter School.
- d. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2016, the Charter School did not hold any investments.

#### **Risk Category**

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. Although GASB Statement No. 40 eliminated Categories 1 and 2 as previously established by GASB Statement No. 3, it maintained, with modification, the level-of-disclosure requirements of GASB Statement No. 3.

As of June 30, 2016, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and modified by GASB Statement No. 40, and as such, are deposits that are insured or collateralized with securities held by the Board or by its agent in the Board's name, both at year-end and throughout the year.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### K. Prepaid Expenses

Prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

Prepaid expenses in the Enterprise Fund represent payments made to vendors for services that will benefit periods beyond June 30, 2016.

#### L. Interfund Assets/Liabilities

On the fund financial statements, receivables and payables resulting from shortterm Interfund loans are classified as Interfund Receivable/Payable. Interfund balances within governmental activities and within business-type activities are eliminated on the government-wide Statements of Net Position.

#### M. Fixed Assets

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the Charter School as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The valuation based for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost.

Capital assets in the proprietary funds are capitalized in the fund in which they are utilized. The valuation bases for proprietary fund capital assets are the same as those used for the governmental fund capital assets.

Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of the depreciable capital assets are as follows:

Description	Estimated lives
Land Improvements	15 years
Building and Buildings Improvements	15 years
Furniture and Equipment	5 years

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### N. Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by GASB Statement No. 16, "Accounting for Compensated Absences." A liability for compensated absences that are attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued is accrued as employees earn the rights to the benefits.

Charter School employees are granted sick and vacation leave in varying amounts under the Charter School's personnel policies and according to negotiated contracts. In the event of termination, an employee is reimbursed for accumulated vacation and sick leave. Vacation days not used during the year may only be carried forward with approval from the Head of School.

In the charter school-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components – the amount due within one year and the amount due in more than one year.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2016, there are no liabilities for compensated absences in the Food Service Fund.

## O. <u>Net Pension Liability (Asset)</u>

The net pension liability (asset) represents the Charter School's proportionate share of the net pension liability (asset) of the New Jersey State Pension Employees' Retirement System and the New Jersey State Teachers' Pension and Annuity Fund System. The financial reporting of these amounts are presented in accordance with the provisions of GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, and GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date*.

#### P. <u>Deferred Revenue</u>

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### Q. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements. All payable, accrued liabilities, and long-term obligations payable from the enterprises fund are reported and the enterprises fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from currents financial resources are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payments during the current year.

#### R. Fund Balance and Equity

Generally, fund balance represents the difference between current assets and current liabilities. In the fund financial statements, governmental funds report fund classifications that comprise a hierarchy based primarily on the extent to which the Charter School is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Under this standard, the fund balance classifications are as follows:

*Nonspendable* fund balance includes amounts that cannot be spent because they are either not in spendable form (inventories, prepaid amounts, long-term receivables) or they are legally or contractually required to be maintained intact (the corpus of a permanent fund).

*Restricted* fund balance is to be reported when constraints placed on the use of the resources are imposed by grantors, contributors, laws or regulations of other governments or imposed by law through enabling legislation. Enabling legislation includes a legally enforceable requirement that these resources be used only for the specific purposes as provided in the legislation. This fund balance classification will be used to report funds that are restricted for debt service obligations and for other items contained in General Municipal Law or Education Law.

*Committed* fund balance will be reported for amounts that can only be used for specific purposes pursuant to formal action of the entity's highest level of decision making authority. These funds may only be used for the purpose specified unless the entity removes or changes the purpose by taking the same action that was used to establish the commitment. This classification includes certain designations established and approved by the entity's governing board.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### R. Fund Balance and Equity

Assigned fund balance, in the General Fund, will represent amounts constrained either by the entity's highest level of decision-making authority or a person with delegated authority from the governing board to assign amounts for a specific intended purpose. An assignment cannot result in a deficit in the unassigned fund balance in the General Fund. This classification will include amounts designated for balancing the subsequent year's budget and encumbrances. Assigned fund balance in all other governmental funds represents any positive remaining amount after classifying nonspendable, restricted or committed fund balance amounts.

*Unassigned* fund balance, in the General Fund, represents amounts not classified as nonspendable, restricted, committed or assigned. The General Fund is the only fund that would report a positive amount in unassigned fund balance. For all governmental funds other than the General Fund, unassigned fund balance would necessarily be negative, since the fund's liabilities, together with amounts already classified as nonspendable, restricted and committed would exceed the fund's assets.

When both restricted and unrestricted amounts of fund balance are available for use for expenditures incurred, it is the Charter School's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the Charter School's policy to use fund balance in the following order: committed, assigned, and unassigned.

#### S. Net Position

Net Position on the Statement of Net Position include the following:

**Investments in Capital Assets, net of Related Debt -** the component of net asset there reports the differences between capital assets less both the accumulated depreciation and the outstanding balance of debt, excluding unexpended proceeds, that is directly attributed to the acquisition, construction or improvement of those assets.

**Restricted for Specific Purposes -** the component of net position that reports the difference between assets and liabilities of the certain programs that consist of assets with constraints placed on their use by either external parties and /or enabling legislation.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### S. <u>Net Position</u>

**Restricted for Debt Service -** the component of net position that reports the difference between assets and liabilities of the Debt Service Fund that consists of assets with constraints placed on their use by creditors.

**Unrestricted** - the difference between the assets and liabilities that is not reported in Net Position Invested in Capital Assets, net of Related Debt, Net Assets Restricted for Specific Purposes or Net Position Restricted for Debt Services.

#### T. <u>Contributed Capital</u>

Contributed capital represents the amount of fund capital contributed to the proprietary funds from other funds.

#### U. Interfund Transactions

Interfund transfers are defined as the flow of assets, such as cash or goods, without equivalent flows of assets in return. Interfund borrowings are reflected as "Due from/to Other Funds" on the accompanying financial statements. All other interfund transfers are reported as operating transfers.

#### V. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### W. Accounting for Uncertainty of Income Taxes

The Charter School recognizes the effect of income tax positions only of those positions are more likely than not of being sustained. Management has determined that the Charter School had no uncertain tax positions that would require financial statement recognition. The Charter School is no longer subject to audits by the applicable taxing jurisdictions for tax periods prior to 2013.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

#### X. On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the State of New Jersey for Pension and Social Security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund, and for post-retirement medical benefits of members. The amounts are not required to be included in the Charter School's annual budget.

#### Y. Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is November 28, 2016.

#### NOTE 2 APPLICATION OF NEW ACCOUNTING STANDARDS

For the year ended June 30, 2016, the Charter School implemented the following:

GASB Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments.* The objective of this Statement is to identify—in the context of the current governmental financial reporting environment—the hierarchy of generally accepted accounting principles (GAAP). The "GAAP hierarchy" consists of the sources of accounting principles used to prepare financial statements of state and local governmental entities in conformity with GAAP and the framework for selecting those principles. This Statement reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and nonauthoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP.

Statement No. 72, *Fair Value Measurement and Application.* This Statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date.

This Statement provides guidance for determining a fair value measurement for financial reporting purposes. This Statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements.

The adoption of the above Statements did not have an effect on the Charter School's financial statements.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 3 CASH AND CASH EQUIVALENTS

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk.

As of June 30, 2016, the Charter School's deposits are summarized as follows:

	General	Enterprise Trust and Agency		У		
	Fund	Fund Funds		Funds	Total	
Operating account	\$6,260,522	\$	3,571	\$	682,789	\$6,946,882
Restricted	41,969		-		-	41,969
Total	\$6,302,491	\$	3,571	\$	682,789	\$6,988,851

Operating cash accounts are held in the Charter School's name by several banking institutions. At June 30, 2016, the Charter School's carrying amount of deposits was \$6,990,851 and the bank balance was \$7,725,403. Of the bank balance, up to a maximum of \$250,000 of the Charter School's cash deposits on June 30, 2016 were secured by federal deposit insurance and \$6,988,621 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

#### Restricted Cash

The Charter School has established and funded an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The required maximum is \$75,000, of which \$41,969 is funded at June 30, 2016. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur."

## NOTE 4 CAPITAL ASSETS

As required under accounting standards discussed in Note 2, the Charter School performed a thorough review of the inventory records of all its fixed assets. The valuation bases for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost have been used. The review of inventory records of all the Charter School's capital assets was completed during the fiscal year ended June 30, 2016, deletions, if any, have been accounted for in the Charter School's beginning balances; the table below illustrates the net of additions and deletions for the current year.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 4 CAPITAL ASSETS - CONTINUED

Capital assets activities for the year ended June 30, 2016 are as follows:

Governmental Activities	Beginning	Net Additions	Ending	
	Balance	(Deletions)	Balance	
Capital assets being depreciated:				
Machinery and equipment	\$ 769,776	\$-	\$ 769,776	
Leasehold improvements	607,562	57,522	665,084	
Total	1,377,338	57,522	1,434,860	
Less accumulated depreciation	(1,020,513)	(99,457)	(1,119,970)	
Capital assets, net	356,825	(41,935)	314,890	
<u>Business-Type Activities</u>				
Capital assets, net	<u>\$ 356,825</u>	<u>\$ (41,935)</u>	<u>\$ 314,890</u>	

## NOTE 5 NONCURRENT LIABILITIES

During the fiscal year ended June 30, 2016, long-term liabilities reported in the *Statement of Net Position* are as follows:

Noncurrent Liabilities	Balance at June 30, 2015	Additions	Retired	Balance at June 30, 2016	Due within One Year
Compensated absences Net pension liability	\$ 283,401 5,093,327	\$     87,087 <u>    1,428,380</u>	\$ 61,148 <u>378,899</u>	\$ 309,340 6,142,808	\$ 61,148 309,730
	\$ 5,376,728	\$ 1,515,467	\$ 440,047	\$ 6,452,148	\$ 370,878

Net pension liability classified as due within one year amounting to \$309,730 represents pension contributions for fiscal year 2016 due and payable on April 1, 2017.

#### NOTE 6 <u>NET POSITION</u>

As of June 30, 2016, governmental activities net position consisted of the following components:

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 6 NET POSITION - CONTINUED

Business-type activities net position did not have any capital assets or restrictions.

INVESTMENT IN CAPITAL ASSETS, NET OF RELATED DEBT	
Capital assets, net	\$ 314,890
Less: long-term obligations	 -
	314,890
RESTRICTED Restricted for Food Service	439,046
UNRESTRICTED Net assets not restricted above	 1,278,350
NET ASSETS	\$ 2,032,286

#### NOTE 7 PENSIONS PLANS

#### A. Description of Plans

All eligible employees of the Charter School are covered by either the Public Employee's Retirement System (PERS) or the Teacher's Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the PERS and the TPAF. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

#### i. Public Employees' Retirement System (PERS)

The Public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The PERS is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 7 PENSIONS PLANS - CONTINUED

#### A. <u>Description of Plans</u> - Continued

#### ii. Teachers Pension and Annuity Fund (TPAF)

The TPAF was established in January 1, 1995, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirement health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The TPAF is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

#### B. Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The PERS and TPAF provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 7 <u>PENSIONS PLANS</u> - CONTINUED

#### C. Significant Legislation

Two pieces of legislation passed during fiscal year 2001 having significant impact on the benefit provisions under PERS and TPAF. Chapter 133, P.L.2001, increases retirement benefits for service, deferred and early retirements by changing the formula from 1/60 to 1/55 of final compensation for each year of service. The legislation also increases the retirement benefit for veteran member with 35 years or more of service and reduces age qualification from 60 to 55. The legislation further provides that existing retirees and beneficiaries would also receive a comparable percentage increase in their retirement allowance. The benefit enhancements are effective with the November 1, 2001 benefit checks. Chapter 120, P.L 2001, established an additional retirement option for plan members. Under the new option, a retiree's actuarially reduced allowance (to provide a benefit to the retiree's beneficiary upon the death of the retiree) would "pop-up" to the maximum retirement allowance if the beneficiary predeceases the retiree.

Chapter 4, P.L 2001 provides increased benefit to certain members of PERS who retired prior to December 29, 1989 with at least 25 years of creditable service.

The maximum amount of the increase is 5 percent the retiree's final compensation. For those with 30 or more years of service, the total pension would increase from 65 to 71 percent of final compensation.

Due to the enactment of 1997 legislation, Chapter 114, P.L. 1997 and Chapter 115, P.L 1997, the State of New Jersey's portion of the unfunded accrued liability under each retirement system was eliminated. In addition, excess valuation assets were available to fund, in full or in part, the State of New Jersey's normal contribution from 1997 to 2001, excluding the contribution for post-retirement medical benefits in the PERS and TPAF.

#### D. <u>Contribution Requirement</u>

The contribution policy is set by laws of the State of New Jersey and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. PERS and TPAF provide for employee contributions of 4.5% and 3%, respectively of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both PERS and TPAF. The actuarially determined contribution includes funding for cost-of-living adjustment, noncontributory death benefits, and post-retirement medical premiums. Under

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 7 PENSIONS PLANS - CONTINUED

#### D. <u>Contribution Requirement</u> - Continued

current statute the Charter School is a non-contributing employer of the TPAF. The Charter School's contribution to PERS for the year ended June 30, 2016 was \$223,400.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$298,941 during the year ended June 30, 2016 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. These amounts have been included in the basic financial statements.

#### E. <u>GASB Disclosures</u>

#### i. Public Employees' Retirement System (PERS)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2016, the Charter School reported in the charter school-wide statement of net position a liability of \$5,833,078 for its proportionate share of the PERS net pension liability. The total pension liability for the June 30, 2015 measurement date as determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. The Charter School's proportionate share of the net pension liability was based on the ration of contributions as an individual employer to the total contributions to the PERS for the years ended June 30, 2015 and 2014. At June 30, 2015, the Charter School's proportionate share was 0.0259848477% which is a decrease from the proportionate share of 0.0260107656% at June 30, 2014.

For the year ended June 30, 2016, the Charter School recognized pension expense of \$292,279 At June 30, 2016, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

#### NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 7 PENSIONS PLANS - CONTINUED

#### E. GASB Disclosures - Continued

#### i. Public Employees' Retirement System (PERS) - continued

	Deferred Outflows of Resources		Deferred Inflows of Resources		
Changes of assumptions Net difference between projected and actual	\$	626,426	\$	-	
earnings on pension plan investments Change in proportion and differences betwee Charter School contribution and		139,156		93,785	
proportionate share contributions		911,528		285,114	
	\$	1,677,110	\$	378,899	

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Ye	Year Ended	
	J	June 30,	
2017	\$	228,504	
2018		228,504	
2019		228,503	
2020		301,059	
2021		311,641	

Actuarial assumptions. The total pension liability for the June 30, 2015 measurement date as determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation	3.04 %
Salary increases 2012-2021 Thereafter	2.15 – 4.40% based on age 3.15 – 5.4% based on age
Investment rate of return	7.9%

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 7 PENSIONS PLANS - CONTINUED

#### E. <u>GASB Disclosures</u> - Continued

#### i. Public Employees' Retirement System (PERS) - continued

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and set back 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-term Expected Rate of Return. In accordance with the State statute, the long-term expected rate of return on plan investments (7.9% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2015 are summarized in the following table:

#### NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 7 PENSIONS PLANS - CONTINUED

#### E. GASB Disclosures - Continued

#### i. Public Employees' Retirement System (PERS) - continued

	Target	Long-Term Expected Real
Asset Class	Allocation	Rate of Return
Cash	5.00%	1.04%
U.S. Treasuries	1.75%	1.64%
Investment Grade Credit	10.00%	1.79%
Mortgages	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation-Indexed Bonds	1.50%	3.25%
Broad U.S. Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%
REIT	4.25%	5.12%
Total	100.00%	

Discount rate. The discount rate used to measure the total pension liability was 4.9% June 30, 2015. The single blended discount rate was based on the longterm expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contribution from employers will be made based on the average of the last five years of contributions made in relation to the last five years of actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 7 PENSIONS PLANS - CONTINUED

#### E. <u>GASB Disclosures</u> – Continued

#### i. Public Employees' Retirement System (PERS) - continued

Sensitivity of the District's Proportionate share of the net pension liability to changes in the discount rate. The following presents the Charter School's proportionate share of the net pension liability calculated using the discount rate as disclosed above, as well as what the proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

		1% Decrease (3.9%)	Dis	Current scount Rate (4.9%)	 1% Increase (5.9%)
Charter School's proportionate share of the net pension liability	\$	7,249,802	\$	5,833,078	\$ 4,645,306

*Pension plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial report.

#### ii. Teachers Pension and Annuity Fund (TPAF)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the TPAF and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2016, the Charter School recognized pension expense and related revenue of \$1,701,148 in the school-wide financial statements for its proportionate share in the special funding support provided by the State for its TPAF members.

At June 30, 2016, the State's proportionate share of the net pension liability attributable to the Charter School amounted to \$27,860,721. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2014, which was rolled forward to June 30, 2015.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 7 PENSIONS PLANS - CONTINUED

#### E. <u>GASB 68 Disclosures</u> - Continued

#### ii. Teachers Pension and Annuity Fund (TPAF)

The State's proportionate share of the net pension liability attributable to the Charter School was based on the ratio on the State's contribution as an employer and nonemployer towards the actuarially determined contribution amount adjusted by locations who participated in the State early retirement incentives to total contributions to TPAF during the years ended June 30, 2015 and 2014. At June 30, 2015 and 2014, the State's proportion of the net pension liability attributable to Charter School was 0.0440804413% and 0.0403614824%

Actuarial Assumptions. The total pension liability for the June 30, 2015 measurement date as determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation

2.5 %

Salary increases	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment rate of return	7.9%

Mortality were based on the R-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustment for mortality improvements based on Scale AA, Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2004 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

#### NOTE 7 PENSIONS PLANS - CONTINUED

#### E. GASB 68 Disclosures - Continued

#### ii. Teachers Pension and Annuity Fund (TPAF) - continued

Long-term Expected Rate of Return. In accordance with the State statute, the long-term expected rate of return on plan investments (7.9% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 are summarized in the following table:

Long-Torm

		Long-Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
U.S. Cash	5.00%	0.53%
U.S. Government Bonds	1.75%	1.39%
U.S. Credit Bonds	13.50%	2.72%
U.S. Mortgages	2.10%	2.54%
U.S. Inflation-Indexed Bonds	1.50%	1.47%
U.S. High-Yield Bonds	2.00%	4.57%
U.S. Equity Market	27.25%	5.63%
Foreign-Developed Equity	12.00%	6.22%
Emerging Markets Equity	6.40%	8.46%
Private Real Estate Property	4.25%	3.97%
Timber	1.00%	4.09%
Farmland	1.00%	4.61%
Private Equity	9.25%	9.15%
Commodities	1.00%	3.58%
Hedge Funds - Multi-strategy	4.00%	4.59%
Hedge Funds - Equity Hedge	4.00%	5.68%
Hedge Funds - Distressed	4.00%	4.30%
Total	100.00%	-

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 7 PENSIONS PLANS - CONTINUED

## E. GASB 68 Disclosures - Continued

## ii. Teachers Pension and Annuity Fund (TPAF) - continued

Discount rate. The discount rate used to measure the total pension liability was 4.13% June 30, 2015. The single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contribution from employers will be made based on the average of the last five years of contributions made in relation to the last five years of actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of Net Pension Liability. The following represents the State's proportionate share of the TPAF net pension liability attributable to the Charter School calculated using the discount rate as disclosed above as well as the State's proportionate share of the TPAF net pension liability attributable to the Charter School, if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Decrease (3.13%)	Di	Current iscount Rate (4.13%)	1% Increase (5.13%)
State's proportionate share of the net pension liability attributable to the				
Charter School	\$ 33,307,144	\$	27,860,721	\$ 23,474,867
Pension plan fiduciary net position	. Detailed inforr	natic	on about the p	ension plan's

*Pension plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued TPAF financial report.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 8 POST-RETIREMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required PERS and TPAF, respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et.seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at:

http://www.nj.gov/treasury/pensions/pdf/financial/2015divisioncombined.pdf

## NOTE 9 DEFERRED COMPENSATION

The Charter School offered its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Service 403(b). The Plan is administered by AXA Equity, Inc. permits participants to defer apportion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, death or unforeseeable emergency.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 10 RISK MANAGEMENT

The Charter School is exposed to various risks of loss relates to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

## A. Property and Liability Insurance

The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (Unaudited) of this Comprehensive Annual Financial Report (Schedule J-20).

## B. <u>New Jersey Unemployment Compensation</u>

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

The following is a summary of Charter School contributions, employee contributions, reimbursements to the State for benefits employees and charged to its account with the State.

	Char	ter School	Er	nployee	ŀ	Amount	Ending			
Fiscal Year	Con	Contributions		Contributions		Contributions		imbursed	 Balance	
2015-2016	\$	63,193	\$	60,621	\$	123,814	\$	-		
2014-2015		81,002		64,621		145,623		-		
2013-2014		264,760		22,297		287,057		-		

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 11 INTERFUND RECEIVABLES AND PAYABLES

Amount reported in the governmental funds as interfund receivable and payable from/to other governmental funds are eliminated in the governmental activities column. The remaining internal receivable and payable between the governmental funds and enterprise fund have been eliminated in the total Charter School-wide Statement of Net Asset. At June 30, 2016, the interfund balances consisted of the following components:

	General Fund	Special Revenue Fund	E	nterprise Fund	Fiduciary Fund
General fund	\$ 1,083,119	\$ (231,355)	\$	(334,546)	\$ (517,218)
GASB No 34 mandated eliminations within governmental activities	 (231,355)	 231,355		<u> </u>	 <u> </u>
Net interfund balances reported as follows: Entity-wide (eliminated in total column)	\$ 851,764	\$ <u>-</u>	\$	(334,546)	
External (Due from Trust and Agency Funds)					\$ (517,218)

## NOTE 12 CONTINGENCIES

## State and Federal Aid Receipts

State and Federal awards are generally subject to review by the responsible governmental agencies for compliance with the agencies regulations governing the aid. In the opinion of the Charter School's management and legal counsel, any potential adjustments to the Federal or State aid recorded by the Charter School through June 30, 2016, resulting from a review by a responsible government agency will not have a material effect on the Charter School financial statements at June 30, 2016.

## NOTES TO FINANCIAL STATEMENTS - CONTINUED

## NOTE 13 RELATED PARTY TRANSACTIONS

The Friends of Marion P. Thomas Charter School (The Friends) is an affiliate organization related to the Charter School. It is a not-for-profit organization incorporated on September 23, 2004 under the laws of the State of New Jersey, to become the Fundraising arm of the Charter School with the intent of making both restricted and unrestricted contributions to the Charter School from time to time. The Friends made no unrestricted contributions during 2016.

The Friends was also organized to own and manage (through its subsidiary, the REAL Friends) the facilities located at 370-380 South 7th Street, Newark, New Jersey, occupied by the Charter School under three operating leases that requires total monthly rental payment of \$207,954.

## **REQUIRED SUPPLEMENTARY INFORMATION**

## PART II

**BUDGETARY COMPARISON SCHEDULES** 

#### GENERAL FUND

## BUDGETARY COMPARISON SCHEDULE

	Original Budget Final Budget Transfers Budget			Actual	Variance Final to Actual
Revenues					
Local Sources:					
Local tax levy	\$ 2,779,413	\$-	\$ 2,779,413	\$ 2,782,468	\$ 3,055
Miscellaneous	14,550	(5,014)	9,536	6,481	(3,055)
Total revenues -local sources	2,793,963	(5,014)	2,788,949	2,788,949	-
State sources	18,077,728	-	18,077,728	18,077,728	-
Reimbursed TPAF - Social Security (non-budgeted)	-	-	-	298,941	298,941
TPAF pension and post retirement medical					
benefits on-behalf payments (non-budgeted)				565,406	565,406
Total revenues	20,871,691	(5,014)	20,866,677	21,731,024	864,347
Expenditures					
Current expense:					
Instruction					
Salaries	8,423,514	(1,014,227)	7,409,287	7,044,557	364,730
Professional/Technical service	396,000	-	396,000	289,480	106,520
Other purchased services	776,250	53,824	830,074	469,640	360,434
General educational supplies	1,081,223	-	1,081,223	555,495	525,728
Instructional textbooks	939,500	9,191	948,691	789,684	159,007
Other instructional expenses	396,500	(75,520)	320,980	157,877	163,103
Total current expense	12,012,987	(1,026,732)	10,986,255	9,306,733	1,679,522
Administrative cost:					
Salaries	2,326,145	(124,050)	2,202,095	2,060,262	141,833
Total benefit costs	2,660,606	347,420	3,008,026	2,671,623	336,403
Professional/Technical service	532,238	(82,034)	450,204	236,703	213,501
Other purchased services	241,000	68,823	309,823	185,114	124,709
Communications and Telephones	140,500	-	140,500	56,449	84,051
Supplies and materials	144,300	11,250	155,550	119,871	35,679
Judgments against Charter School	20,000	-	20,000		20,000
Interest on current loans	15,000	(15,000)	-	5,848	(5,848)
Miscellaneous	73,500	38,133	111,633	91,646	19,987
Total administrative cost	6,153,289	244,542	6,397,831	5,427,516	970,315
Support services:					
Salaries	2,291,777	631,186	2,922,963	2,167,586	755,377
Purchased Professional/Technical service	67,625	-	67,625	24,687	42,938
Other purchased services	264,625	39,126	303,751	173,879	129,872
Rent on land and buildings	2,434,719	68,000	2,502,719	2,502,593	126
Insurance-fidelity, liability, property	162,160	-	162,160	133,536	28,624
Supplies and materials	166,080	16,011	182,091	158,215	23,876
Transportation-other than to/from school	190,499	(15,499)	175,000	129,859	45,141
Utilities	353,000 233,000	19,928	372,928 222,304	357,236	15,692 82,481
Miscellaneous Total support services	6,163,485	(10,696) 748,056	6,911,541	<u>139,823</u> 5,787,414	1,124,127
Capital outlay:	100,000	_	100,000	58,620	41,380
Purchase of land/improvements			i		
Total capital outlay	100,000		100,000	58,620	41,380

#### GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

	Original Budget			Actual	Variance Final to Actual
Reimbursed TPAF - Social Security (non-budgeted) TPAF pension and post retirement medical benefits on-behalf payments (non-budgeted) Total reimbursed and on-behalf payments	\$ <u>624,736</u> 624,736	\$	\$	\$ 298,941 	\$ (298,941) (392,038) (690,979)
Total expenditures	25,054,497	(485,502)	24,568,995	21,444,630	3,124,365
Excess of revenues over expenditures	(4,182,806)	480,488	(3,702,318)	286,394	3,988,712
Other financing sources/(uses): Operating transfers in/(out)	<u> </u>	<u> </u>	<u> </u>	(140,000)	(140,000)
Net change in fund balances	(4,182,806)	480,488	(3,702,318)	146,394	3,848,712
Fund balances at beginning of year	652,818	<u> </u>	652,818	6,724,939	6,072,121
Fund balances at end of year	<u>\$ (3,529,988</u> )	\$ 480,488	<u>\$ (3,049,500)</u>	\$ 6,871,333	\$ 9,920,833

#### SPECIAL REVENUE FUND

#### BUDGETARY COMPARISON SCHEDULE

	Original Budget	Budget Transfers	Final Budget	Actual	Final to Actual
Revenues					
Local sources	\$ 40,000	\$-	\$ 40,000	\$ 64,592	\$ 24,592
State sources	981,825	(17,018)	964,807	929,851	(34,956)
Federal sources	1,084,842	2,261	1,087,103	1,047,911	(39,192)
Total revenues	2,106,667	(14,757)	2,091,910	2,042,354	(49,556)
Expenditures					
Current Expenditures:					
Instruction:					
Salaries of teachers	377,760	49,278	427,038	427,038	-
Other salaries for instruction	369,880	22,867	392,747	392,747	-
Purchased Professional and technical services	109,263	8,514	117,777	117,778	(1)
Instructional supplies	375,760	(175,608)	200,152	198,017	2,135
Total instruction	1,232,663	(94,949)	1,137,714	1,135,580	2,134
Support services					
Salaries of supervisors of instruction	332,524	3,878	336,402	318,525	17,877
Employee benefits	312,335	74,716	387,051	387,050	1
Purchased professional educational services	77,144	(38,675)	38,469	38,230	239
Travel	1,000	-	1,000	-	1,000
Rent	50,000	-	50,000	50,000	-
Other purchased services	35,500	38,571	74,071	74,071	-
Supplies	2,000	-	2,000	907	1,093
Miscellaneous	63,501	1,702	65,203	37,991	27,212
Total support services	874,004	80,192	954,196	906,774	47,422
Capital Outlay:					
Instructional equipment	-	-	-	-	-
Non-instructional equipment					
Total capital outlay					
Total Expenditures	<u>\$ 2,106,667</u>	<u>\$ (14,757</u> )	<u>\$ 2,091,910</u>	<u>\$ 2,042,354</u>	<u>\$ 49,556</u>

## NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

## **PART II**

#### **EXHIBIT C-3**

#### MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)

#### REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY GAAP RECONCILIATION NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

#### YEAR ENDED JUNE 30, 2016

#### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		 General Fund		Special Revenue Fund
Sources/inflows of resources				
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule:	[C-1]	\$ 21,731,024	[C-2]	1,112,503
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		-		-
Last State aid payment recognized for budgetary purposes only.		-		-
General Fund contribution to Early Childhood Program Aid.		 -		<u> </u>
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds	[B-2]	 21,731,024	[B-2]	1,112,503
Uses/outflows of resources				
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	21,444,630	[C-2]	1,112,503
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		-		-
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes. Net transfer (outflows) to general fund		 		<u>-</u>
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	\$ 21,444,630	[B-2]	<u>\$ 1,112,503</u>

Note A -The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

## **REQUIRED SUPPLEMENTARY INFORMATION**

## PART III

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

### REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - PERS

### LAST TEN FISCAL YEARS (1)

		2016	 2015
Charter School's proportion of the net pension liability (asset)	(	).0259848477%	0.0260107656%
Charter School's proportionate share of the net pension liability (asset)	\$	5,833,078	\$ 4,869,927
Charter School's covered-employee payroll	\$	1,992,972	\$ 1,992,972
Charter School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		292.68%	244.36%
Plan fiduciary net position as a percentage of the total pension liability		38.18%	42.74%

Note - The amounts presented for each fiscal year were determined as of June 30 measurement date of the prior fiscal year.

(1) The Charter School implemented GASB 68, Accounting and Financial Reporting for Pension in fiscal year 2015. No data is available prior to fiscal year 2015.

## REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)

### LAST TEN FISCAL YEARS (1)

	 2016	 2015
Contractually required contribution	\$ 223,400	\$ 215,281
Contributions in relation to the contractually required contribution	 (223,400)	 (215,281)
Contribution deficiency (excess)	\$ 	\$ <u> </u>
Charter School's covered-employee payroll	\$ 1,992,972	\$ 1,992,972
Contributions as a percentage of covered-employee payroll	11.21%	10.80%

Note - The amounts presented for each fiscal year were determined as of June 30 measurement date of the prior fiscal year.

(1) The Charter School implemented GASB 68, *Accounting and Financial Reporting for Pension* in fiscal year 2015. No data is available prior to fiscal year 2015.

## REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - TPAF

## LAST TEN FISCAL YEARS (1)

	 2016	 2015
Charter School's proportion of the net pension liability (asset)	0.0440804413%	0.0403614824%
State proportionate share of net pension liability attributable to the Charter School	\$ 27,860,721	\$ 21,571,899
Charter School's covered-employee payroll	\$ 4,212,142	\$ 5,397,350
Charter School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	661.44%	399.68%
Plan fiduciary net position as a percentage of the total pension liability	28.71%	33.64%

Note - The amounts presented for each fiscal year were determined as of June 30 measurement date of the prior fiscal year.

(1) The Charter School implemented GASB 68, *Accounting and Financial Reporting for Pension* in fiscal year 2015. No data is available prior to fiscal year 2015.

## NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

PART III

# NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION – PART III YEAR ENDED JUNE 30, 2016

## Public Employees Retirement System (PERS)

Change in benefit terms. There is no change in the benefit terms.

*Change in assumptions.* The calculation of the discount rate used to measure the total pension liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. There was a change in the municipal bond index rate from the prior measurement date (4.29%) to the current measurement date (4.29%), resulting in a change in the discount rate from 5.39% to 4.90%. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and set back 1 year for females) are used to value disabled retirees. The inflation rate also changed from 3.01% to 3.04%. These changes are considered to be changes in actuarial assumptions under GASBS No. 68.

## Teachers Pension and Annuity Fund (TPAF)

Change in benefit terms. There is no change in the benefit terms.

*Change in assumptions.* The calculation of the discount rate used to measure the total pension liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. There was a change in the municipal bond index rate from the prior measurement date (4.29%) to the current measurement date (3.80%), resulting in a change in the discount rate from 4.68% to 4.13%. This change in discount rate considered to be a change in actuarial assumptions under GASBS No. 68.

## **OTHER SUPPLEMENTARY INFORMATION**

SPECIAL REVENUE FUND

(000111 01 2002, 121 021021)	Title I	Title II Part 2A	NJSBAIG	IDEA	Preschool IDEA	Victoria Foundation	Total
Revenues							
Local	\$-	\$-	\$ 24,592	\$-	\$-	\$ 40,000	\$ 64,592
Federal	762,467	23,796		258,939	2,709		1,047,911
Total revenues	762,467	23,796	24,592	258,939	2,709	40,000	1,112,503
Expenditures							
Current Expenditures:							
Instruction:							
Salaries of teachers	-	-	-	48,790	-	40,000	88,790
Other salaries for instruction	180,000	-	-	-	-	-	180,000
Purchased professional and technical services	117,778	-	-	-	-	-	117,778
Supplies and materials	173,765			1,260			175,025
Total instruction	471,543	<u> </u>	<u> </u>	50,050		40,000	561,593
Support services							
Salaries of supervisors of instruction	113,926	12,110	-	108,440	-	-	234,476
Employee benefits	146,498	926	-	61,878	-	-	209,302
Purchased professional educational services	-	10,760	-	-	2,709	-	13,469
Other purchase services	30,500	-	-	38,571	-	-	69,071
Supplies	-	-	-	-	-	-	-
Miscellaneous expenditures		-	24,592				24,592
Total support services	290,924	23,796	24,592	208,889	2,709		550,910
Capital Outlay:							
Facilities acquisition and construction services:							
Instructional equipment	-	-	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-	-	-
Total facilities acquisition and construction services	-	-	-		-	-	
Total expenditures	\$ 762,467	\$ 23,796	\$ 24,592	\$ 258,939	\$ 2,709	\$ 40,000	\$ 1,112,503

#### SPECIAL REVENUE FUND

#### SCHEDULE OF PRESCHOOL EDUCATION AID - BUDGETARY BASIS

#### YEAR ENDED JUNE 30, 2016

	Driginal Budget	Budget ransfers		Final Budget				Actual		Final to Actual
EXPENDITURES:										
Instruction										
Salaries of teachers	\$ 262,760	\$ 75,488	\$	338,248	\$	338,248	\$	-		
Other salaries for instruction	249,880	(37,133)		212,747		212,747		-		
Instructional supplies	 84,500	 (59,373)		25,127		22,992		2,135		
Total instruction	 597,140	 (21,018)		576,122		573,987		2,135		
Support services										
Other salaries for support services	101,925	-		101,925		84,049		17,876		
Employee benefits	173,748	4,000		177,748		177,748		-		
Purchased professional educational services	25,000	-		25,000		24,761		239		
Travel	1,000	-		1,000		-		1,000		
Rent	50,000	-		50,000		50,000		-		
Other purchased services	5,000	-		5,000		5,000		-		
Supplies	2,000	-		2,000		907		1,093		
Miscellaneous expenditures	 26,012	 -		26,012		13,399		12,613		
Total support services	 384,685	 4,000		388,685		355,864		32,821		
Total Expenditures	\$ 981,825	\$ (17,018)	\$	964,807	\$	929,851	\$	34,956		

#### CALCULATION OF BUDGET AND CARRYOVER

Total revised 2015-16 Preschool Education Aid Allocation	\$ 964,807
Add: Actual ECPA/PEA Carryover (June 30, 2015)	 57,161
Total Preschool Education Aid Funds Available for 2015-16 Budget	1,021,968
Less: 2015-16 Budgeted Preschool Education Aid	
(Including Prior year budget carryover)	 929,851
Available and Unbudgeted Preschool Education Aid Funds	
as of June 30, 2016	92,117
Add: June 30, 2015 Unexpended Preschool Education Aid	 -
2015-16 Carryover - Preschool Education Aid Programs	\$ 92,117
Budgeted for Preschool Programs 2015-16	\$ 92,117

## CAPITAL PROJECTS FUND

The capital projects fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by propriety funds.

At June 30, 2016, there was no capital project fund.

## ENTERPRISE FUNDS

Enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the Charter School is that the costs of providing goods and services be financed through user charges. The Charter School has the Food Service and After Care in its Enterprise Fund to account for the operation of food services and after care.

### ENTERPRISE FUND

### COMBINING SCHEDULE OF NET POSITION

## JUNE 30, 2016

	AFTER CARE	FOOD SERVICE	TOTAL
Assets			
Current assets:			
Cash and cash equivalents	\$ 3,571	<u>\$</u> -	\$ 3,571
Accounts receivable:			
Federal	-	114,354	114,354
State		1,238	1,238
Total current assets		115,592	115,592
Interfund receivable - Food Service	219,311	<u>(219,311)</u>	
Total Assets	\$ 222,882	<u>\$ (103,719</u> )	\$ 119,163
Liabilities and Net Position			
Current liabilities:			
Accounts payable	\$-	\$ 781	\$ 781
Interfund payable - General Fund	-	334,546	334,546
Total current liabilities	-	335,327	335,327
Net position			
Unrestricted	222,882	(439,046)	(216,164)
Total Liabilities and net position	\$ 222,882	<u>\$ (103,719)</u>	\$ 119,163

#### ENTERPRISE FUND

#### COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

	AFTER CARE	FOOD SERVICE	TOTAL
Operating revenues:			
Charges for services:			
Daily sales - nonreimbursable programs	\$-	\$ 16,767	\$ 16,767
Miscellaneous	133,806		133,806
Total Operating revenues	133,806	16,767	150,573
Operating expenses:			
Cost of sales	-	679,265	679,265
Salaries	68,758	163,105	231,863
Employee benefits	-	-	-
Supplies and materials		10,049	10,049
Total operating expenses	68,758	852,419	921,177
Operating income (loss)	65,048	(835,652)	(770,604)
Nonoperating revenues:			
State sources:			
State School Lunch	-	7,592	7,592
Federal sources:			
National School Lunch	-	396,410	396,410
The Healthy Hunger-Free Kids Act of 2010 (HHFKA)	-	8,900	8,900
National School Breakfast	-	236,634	236,634
After School Snacks	-	840	840
Food Commodities	<u> </u>	29,933	29,933
Total nonoperating revenues		680,309	680,309
Net income	65,048	(155,343)	. (90,295)
Other financing sources:			
Transfers in - General Fund		140,000	140,000
Changes in net position	65,048	(15,343)	49,705
Total net position at beginning of year	157,834	(423,703)	(265,869)
Total net position at end of year	\$ 222,882	\$ (439,046)	\$ (216,164)

#### ENTERPRISE FUND

### COMBINING SCHEDULE OF CASH FLOWS

	AFTER CARE	FOOD SERVICE	TOTAL		
Cash flows from operating activities					
Operating income (loss) Adjustment to reconcile operating loss to net cash from operating activities Changes in assets and liabilities:	\$ 65,048	\$ (835,652)	\$ (770,604)		
Accounts receivable Accounts payable Interfund payable Net cash from operating activities	(124,543) (59,495)	(61,748) (67,365) <u>144,456</u> (820,309)	(61,748) (67,365) <u>19,913</u> (879,804)		
Cash flows from noncapital financing activities					
Transfer In from General Fund Cash received from state and federal reimbursements	- 	140,000 680,309	140,000 680,309		
Net cash from noncapital financing activities	-	820,309	820,309		
Net increase (decrease) in cash and cash equivalents Cash and cash equivalents at beginning of year	(59,495) <u>63,066</u>		(59,495) <u>63,066</u>		
Cash and cash equivalents at end of year	\$ 3,571	<u>\$</u>	\$ 3,571		

## FIDUCIARY FUNDS

Trust funds are used to account for gifts and bequests to the Charter School for specific purposes.

Unemployment Compensation Insurance Trust Fund is an expendable trust fund used to account for unemployment transactions of the Charter School.

At June 30, 2016 there was no non-expandable trust fund utilized by the Charter School.

Agency funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, governmental and/or other funds.

Payroll Fund - This agency fund is used to account for the payroll transactions of the Charter School.

#### FIDUCIARY FUNDS

#### COMBINING STATEMENT OF FIDUCIARY NET POSITION

#### JUNE 30, 2016

	Unemplo	New Jersey Student Activity Jnemployment Agency Benefits Fund		Payroll Agency Fund	Total		
Assets							
Cash and cash equivalents	\$	-	\$	7,895	\$ 674,894	\$	682,789
Interfund receivable		-		-	 100		100
Total assets	\$		\$	7,895	\$ 674,994	\$	682,889
Liabilities and Net Position Liabilities:							
Payroll and withholdings payable	\$	-	\$	-	\$ 157,677	\$	157,677
Accounts payable		-		7,895	-		7,895
Interfund payable		-			 517,317		517,317
Total liabilities				7,895	 674,994		682,889
Net position:							
Restricted Unemployment compensation				<u> </u>	 		
Total liabilities and net position	\$		\$	7,895	\$ 674,994	\$	682,889

## **EXHIBIT H-2**

## MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)

## FIDUCIARY FUNDS

# COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION (TRUST FUND)

	New Jersey Unemployment Benefits		
Revenues: General fund appropriation Employees' contributions	\$	63,193 60,621	
Total revenues		123,814	
Expenditures: Payments to NJ Unemployment Compensation Fund Total expenditures		123,814 123,814	
Excess (deficiency) of revenue over expenditures		-	
Net position at beginning of year		<u> </u>	
Net position at end of year	\$		

## STUDENT ACTIVITY AGENCY FUND

#### SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	Balance at June 30, 2015		Cash Receipts		Cash Disbursements		Balance at June 30, 2016	
Assets								
Cash and cash equivalents	<u>\$</u>	10,666	\$	61,690	\$	64,461	<u>\$</u>	7,895
Liabilities								
Accounts Payable	\$	10,666	\$	61,690	\$	64,461	\$	7,895

### PAYROLL AGENCY FUND

### SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	Balance at June 30, 2015		Cash Receipts	Dis	Cash sbursements	Balance at June 30, 2016	
Assets							
Cash and cash equivalents	\$	933,618	\$ 15,719,492	\$	15,978,216	\$	674,894
Interfund receivables		-	 304,090		303,990		100
Total Assets	\$	933,618	\$ 16,023,582	\$	16,282,206	\$	674,994
Liabilities							
Payroll deductions and withholdings		437,887	\$ 2,049,419	\$	2,329,629	\$	157,677
Interfund payable		495,731	 13,919,133		13,897,547		517,317
Total Liabilities	\$	933,618	\$ 15,968,552	\$	16,227,176	\$	674,994

## LONG-TERM DEBT

The long-term debt is used to record the outstanding principal balances of the long term liabilities of the Charter School. This includes the outstanding principal balance on capital lease, the accrued liability for insurance claims and the liability for compensated absences and the outstanding principal balance on certificates of participation outstanding or mortgage note payable. The Charter School has no long-term debts.

# STATISTICAL SECTION

Unless otherwise noted, the information in these Schedules is derived from the Comprehensive Annual Financial Reports (CAFR) for the relevant year.

## INTRODUCTION TO THE STATISTICAL SECTION

<u>Contents</u>		<u>Page</u>
Financial Trends	These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	81
Revenue Capacity		
	These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	N/A
Debt Capacity		N/A
	These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	
Demographic and Ec	conomic Information	86
	These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	
Operating Informatio	n	88
	These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	
Sources:	Schedules are derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2004; schedules presenting charter-wide information include information beginning in that year.	

#### NET ASSETS BY COMPONENT Last Ten Fiscal Years

#### (accrual basis of accounting)

	Fiscal Year Ending June 30,									
	2016 2015	2014	2013	2012	2011 2010	2009	2008	2007		
Governmental activities Invested in capital assets, net of related debt	\$ 314,890 \$ 356,82	- + )	\$ 38,653	\$ 56,983	\$ 98,113 \$ 108,22	7 \$ 103,873	\$ 114,011	\$-		
Restricted Unrestricted	439,046 423,70 1,278,350 1,775,24	,	150,046 510,809	170,340	425,238 675,83	9 <u>255,475</u>	- 19,170	- (216,164)		
Total governmental activities net assets	<u>\$ 2,032,286</u> <u>\$ 2,555,77</u>	5 \$ 1,926,262	\$ 549,462	\$ 227,323	<u>\$ 523,351</u> <u>\$ 784,06</u>	6 <u>\$ 359,348</u>	\$ 133,181	\$ (216,164)		
Business-type activities Invested in capital assets, net of related debt Restricted	\$-\$ -	- \$ -	\$ - -	\$ - -	Ψ Ψ -	- \$ -	\$ - -	\$ 314,890 -		
Unrestricted Total business-type activities net assets	(216,164) (265,86 \$ (216,164) \$ (265,86		(82,962) \$ (82,962)	(84,747) \$ (84,747)	(31,500) 43,41 \$ (31,500) \$ 43,41		1,960 \$ 1,960	1,062,186 \$ 1,377,076		
School-wide Invested in capital assets, net of related debt Restricted Unrestricted	\$ 314,890 \$ 356,82 439,046 423,70 1,062,186	3 164,565	\$ 38,653 150,046 <u>427,847</u>	\$ 56,983 - <u>85,593</u>	\$ 98,113 \$ 108,22 		\$ 114,011 	\$ 314,890 		
Total Charter School net assets	<u>\$ 1,816,122</u> <u>\$ 2,289,90</u>	<u>6</u> <u>\$ 1,869,034</u>	\$ 616,546	\$ 142,576	<u>\$ 491,851</u> <u>\$ 827,47</u>	6 \$ 393,768	\$ 135,141	\$ 1,160,912		

#### CHANGES IN NET ASSETS/NET POSITION Last Ten Fiscal Years

(Accrual basis of accounting)

					Fiscal	Year Endend Ju	une 30,			
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Expenses										
Governmental activities										
Instruction										
Regular	\$ 14,240,570	\$ 11,211,304	\$ 6,126,956	\$ 6,041,944	\$ 5,761,466	\$ 4,757,864	\$ 3,881,968	\$ 3,491,636	\$ 2,052,078	\$ 1,840,527
-										
Support Services:										
Capital outlay	1,098	-	15,790	-	-	-	-		-	-
Student and instruction related services	4,917,035	4,054,435	1,959,678	1,465,436	1,703,745	1,476,935	957,536	872,987	706,190	530,992
General administration	3,789,171	2,972,753	2,092,355	1,700,384	1,644,468	1,535,254	1,975,545	1,490,751	1,532,668	1,451,780
Plant Operations and Maintenance	2,552,593	2,512,100	1,380,595	1,390,119	1,340,119	1,366,294	1,186,301	324,104	249,481	216,300
Unallocated depreciation	99,457	95,819	12,201	63,087	92,040	21,130	17,458	17,458	15,994	22,736
Total governmental activities expenses	25,599,924	20,846,411	11,587,575	10,660,970	10,541,838	9,157,477	8,018,808	6,196,936	4,556,411	4,062,335
Business-type activities:										
Food service	852,419	854,144	537,825	529,043	454,124	346,568	196,092	181,515	175,194	181,515
Child Care	68,758	44,009	19,300	11,955	18,181	20,412	33,518	14,587	-	-
Total business-type activities expense	921,177	898,153	557,125	540,998	472,305	366,980	229,610	196,102	175,194	181,515
Total district expenses	<u>\$ 26,521,101</u>	<u>\$ 21,744,564</u>	<u>\$ 12,144,700</u>	<u>\$ 11,201,968</u>	<u>\$ 11,014,143</u>	<u>\$ 9,524,457</u>	<u>\$ 8,248,418</u>	<u>\$ 6,393,038</u>	<u>\$ 4,731,605</u>	\$ 4,243,850
Program Revenues										
Governmental activities:										
Operating grants and contributions	\$ 4,349,758	\$ 3,047,857	\$ 2,366,354	\$ 2,351,882	\$ 1,538,536	\$ 1,021,779	\$ 1,080,476	\$ 454,137	\$ 412,281	\$ 450,877
Total governmental activities program revenues	4,349,758	3,047,857	2,366,354	2,351,882	1,538,536	1,021,779	1,080,476	454,137	412,281	450,877
Business-type activities:										
Charges for services										
Food service	16,767	6,283	5,672	9,468	17,854	13,095	9,306	44,723	53,293	44,723
Child care	133,806	94,506	59,553	43,032	27,426	25,018	31,275	39,713	-	-
Operating grants and contributions	680,309	578,151	517,634	490,283	373,778	253,957	198,019	144,126	143,754	144,126
Total business type activities program revenues	830,882	678,940	582,859	542,783	419,058	292,070	238,600	228,562	197,047	188,849
	5,180,640	3,726,797	2,949,213	2,894,665	1,957,594	1,313,849	1,319,076	682,699	609,328	639,726
Total district program revenues	5,160,040	3,720,797	2,949,213	2,094,005	1,957,594	1,313,049	1,319,070	002,099	009,320	039,720
Net (Expense)/Revenue										
Governmental activities	(21,250,166)	(17,798,554)	(9,221,221)	(8,309,088)	(9,003,302)	(8,135,698)	(6,938,332)	(5,742,799)	(4,144,130)	(3,611,458)
Business-type activities	(90,295)	(219,213)	25,734	1,785	(53,247)	(74,910)	8,990	32,460	21,853	7,334
Total district-wide net expense	<u>\$(21,340,461)</u>	<u>\$(18,017,767</u> )	<u>\$ (9,195,487)</u>	<u>\$ (8,307,303)</u>	<u>\$ (9,056,549</u> )	<u>\$ (8,210,608</u> )	<u>\$ (6,929,342</u> )	<u>\$ (5,710,339</u> )	<u>\$ (4,122,277)</u>	<u>\$ (3,604,124)</u>

#### CHANGES IN NET ASSETS/NET POSITION Last Ten Fiscal Years (Accrual basis of accounting)

					Fiscal	Year Endend J	une 30,			
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
General Revenues and Other Changes in Net A	ssets									
Governmental activities:										
Property taxes levied for general purposes, net	\$ 20,860,196	\$ 19,757,042	\$ 10,442,830	\$ 8,793,320	\$ 7,932,991	\$ 7,280,051	\$ 6,376,798	\$ 3,591,784	\$ 3,591,784	\$ 3,316,631
Grants and contributions	-	-	-	-	-	-	-	-	-	-
Miscellaneous	6,481	7,351	5,145	3,166	981	82,999	21,213	27,893	27,893	73,634
Transfers		-	-	-			-	-	-	
Total governmental activities	20,866,677	19,764,393	10,447,975	8,796,486	7,933,972	7,363,050	6,398,011	3,619,677	3,619,677	3,390,265
Total district-wide	\$ 20,866,677	\$ 19,764,393	\$ 10,447,975	\$ 8,796,486	\$ 7,933,972	\$ 7,363,050	\$ 6,398,011	\$ 3,619,677	\$ 3,619,677	\$ 3,390,265
Changes in Net Assets/Net Position										
Governmental activities	\$ (383,489)	\$ 1,965,839	\$ 1,226,754	\$ (206,816)	\$ (201,726)	\$ 424,718	\$ 655,312	\$ (2,123,122)	\$ (524,453)	\$ (221,193)
Business-type activities	49,705	(219,213)	25,734	(53,247)	(74,910)	8,990	32,460	32,460	21,853	7,334
Total district	<u>\$ (333,784</u> )	\$ 1,746,626	\$ 1,252,488	<u>\$ (260,063)</u>	<u>\$ (276,636</u> )	\$ 433,708	\$ 687,772	<u>\$ (2,090,662</u> )	\$ (502,600)	<u>\$ (213,859</u> )

EXHIBIT J-2

# FUND BALANCES - GOVERNMENTAL FUNDS Last Ten Fiscal Years

(Modified accrual basis of accounting)

		Fiscal Year Ended June 30,								
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
General Fund										
Assigned	\$ 344,921	\$ 894,209	\$ 652,818	\$ 239,034	\$ 56,983	\$-	\$ 108,227	\$ 103,873	\$ 114,011	\$ 130,005
Unassigned	6,526,412	5,830,730	1,267,798	565,648	342,529	654,180	771,437	302,214	19,170	62,777
Total general fund	<u>\$ 6,871,333</u>	\$ 6,724,939	\$ 1,920,616	\$ 804,682	\$ 399,512	\$ 654,180	\$ 879,664	\$ 406,087	<u>\$ 133,181</u>	\$ 192,782

#### CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS Last Ten Fiscal Years (Unaudited)

	Fiscal Year Ended June 30,										
Function	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	
Revenues											
Local Sources:											
Local tax levy	\$ 2,782,468	\$ 2,618,739	\$ 1,372,596	\$ 1,126,597	\$ 1,099,724	\$ 1,003,418	\$ 910,681	\$ 830,218	\$ 827,904	\$ 632,331	
Miscellaneous	71,073	45,020	220,445	27,250	53,166	45,981	82,999	21,313	148,996	27,893	
State sources	19,871,926	19,005,460	10,580,616	9,046,327	8,268,574	7,047,413	6,620,898	5,546,580	3,107,609	2,959,453	
Federal sources	1,047,911	820,576	640,672	812,227	690,511	695,037	828,948	454,137	412,281	450,877	
Total Revenues	23,773,378	22,489,795	12,814,329	11,012,401	10,111,975	8,791,849	8,443,526	6,852,248	4,496,790	4,070,554	
Current expense:											
Instruction											
Salaries	7,864,342	6,712,449	3,713,807	3,863,916	3,306,744	2,986,861	2,501,308	2,206,612	1,659,627	1,507,045	
Professional/Technical service	407,258	436,153	142,524	112,391	323,957	105,876	35,684	104,968	97,926	94,935	
Other purchased services	469,640	355,501	94,178	138,478	123,070	28,272	18,544	62,145	-	-	
General educational supplies	753,512	430,739	337,472	327,307	348,915	335,950	249,877	192,239	176,320	169,264	
Instructional text and books	789,684	298,125	272,355	168,021	192,550	163,502	57,414	65,230	65,228	18,565	
Other instructional expenses	157,877	108,720	18,545	14,952	11,083	11,813	21,201	20,631	52,977	50,718	
Administrative cost:											
Salaries	2,060,262	1,427,565	977,750	818,671	1,020,462	856,940	1,064,663	871,985	526,905	536,677	
Total benefit costs	3,923,020	3,870,619	2,507,726	2,197,199	1,968,677	1,474,239	1,532,695	1,263,342	741,028	719,399	
Professional/Technical service	274,933	326,780	319,228	273,666	94,408	131,152	196,798	52,754	57,109	39,000	
Other purchased services	185,114	127,326	103,545	65,456	73,946	58,339	46,479	34,047	27,741	22,150	
Communications and telephones	56,449	69,887	64,655	30,649	38,704	51,917	70,064	52,343	41,279	26,564	
Supplies and materials	119,871	146,850	115,583	33,464	44,965	88,122	86,929	69,654	29,197	37,186	
Judgments against Charter School	-	1,500	-	-	57	-	950	-	-	-	
Interest on current loans	5,848	-	8,074	12,749	12,101	7,930	8,745	13,987	9,105	11,718	
Miscellaneous expenses	91,646	51,878	5,617	13,883	19,776	17,919	76,152	64,114	100,304	59,086	
Support services:											
Salaries	2,486,111	2,147,624	1,133,434	777,037	971,890	700,472	398,150	363,655	219,842	88,434	
Purchased Professional/Technical service	24,687	20,182	35,349	65,449	101,314	120,354	47,151	34,932	32,555	24,000	
Other purchased services	247,950	237,510	101,352	24,676	36,776	92,421	192,046	217,880	320,118	345,172	
Rent on land and buildings	2,552,593	2,512,100	1,380,595	1,390,119	1,340,119	1,366,294	1,186,301	324,104	249,481	216,300	
Insurance-fidelity, liability property	133,536	61,390	20,706	17,376	-	29,998	32,649	37,485	42,192	20,099	

#### CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS Last Ten Fiscal Years (Unaudited)

					Fiscal	Year Ended Ju	ne 30,			
Function	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Transportation- other than to/from school Supplies and materials	129,859 159,122	100,851 217,008	26,803 1,841	35,030 34,251	9,654 52,069	- 46,741	9,654 46,441	- 20,517	- 44,766	- 15,636
Utilities	357,236	379,946	179,450	137,894	139,731	166,232	70,204	59,765	46,717	35,366
Miscellaneous Capital outlay	177,814 58,620	53,771 28,268	59,806 78,000	34,954 8,513	45,666 54,553	34,595 11,016	2,392 21,812	350 7,320	- -	2,285
Total Expenditures	23,486,984	20,122,742	11,698,395	10,596,101	10,331,187	8,886,955	7,974,303	6,140,059	4,540,417	4,039,599
Excess (Deficiency) of Revenues Over Expenditures	286,394	2,367,053	1,115,934	416,300	(219,212)	(95,106)	469,223	712,189	(43,627)	30,955
Net change in fund balances	<u>\$ 286,394</u>	\$ 2,367,053	<u>\$ 1,115,934</u>	\$ 416,300	<u>\$ (219,212</u> )	<u>\$ (95,106</u> )	\$ 469,223	<u> </u>	<u>\$ (43,627)</u>	\$ 30,955
Debt service as a percentage of noncapital expenditures	0.02%	0.00%	0.07%	0.12%	0.12%	0.09%	0.11%	0.23%	0.20%	0.29%

Source: Charter school's records.

Note: Noncapital expenditures are total expenditures less capital outlay.

# DEMOGRAPHIC AND ECONOMIC STATISTICS Last Ten Fiscal Years

Year	Population <sup>a</sup>	Personal Income <sup>b</sup>	P	er Capita ersonal ncome <sup>c</sup>	Unemployment Rate <sup>d</sup>
2015	281,944	**		**	8.80%
2014	280,579	\$ 16,363,086,701	\$	58,319	10.20%
2013	279,468	15,260,629,608	\$	54,606	7.90%
2012	278,289	15,116,101,902		54,318	8.80%
2011	277,854	14,892,140,838		53,597	8.90%
2010	277,522	14,270,736,284		51,422	9.50%
2009	278,154	13,838,161,500		49,750	9.50%
2008	277,376	14,156,716,288		51,038	5.40%
2007	277,374	13,858,159,788		49,962	4.20%
2006	276,275	13,151,518,825		47,603	4.60%

\*\* Data not available

# Source:

<sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development

<sup>b</sup> Personal income has been estimated based upon the municipal population and per capita personal income presented

<sup>c</sup> Per capita personal income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.

<sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

# PRINCIPAL EMPLOYERS Current Year and Nine Years Ago

	2	2015		2006
Employer	Employees	Percentage of Total Municipal Employment	Employees	Percentage of Total Municipal Employment
St. Barnabas Health Care System	21,000	**	22,300	**
Verizon	15,000	**	18,148	**
Prudential Ins. Co. of America	8,743	**	17,487	**
Rutgers University - Newark Campus	4,265	**	-	**
Continental Airlines			11,200	**
Newark Board of Education	5,595	**	-	**
Automatic Data Processing	1,500	**	5,300	**
New Jersey Transit	11,500	**	-	
City of Newark	4,000	**	-	
Essex County		**	4,500	**
PSE&G	10,000	**	11,000	**
Ricoh Corporation	-		5,500	**
Horizon Blue Cross/Blue Shield	2,700	**	4,735	**
UMDNJ University Hospital			2,730	**
	84,303		102,900	

Note - Principal employers are that of Essex County

\*\* - Information not available

Source: Essex County Economic Development Corporation

FULL-TIME EQUIVALENT CHARTER SCHOOL EMPLOYEES BY FUNCTION/PROGRAM Last Ten Fiscal Years

		Fiscal Year Ended June 30,								
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Function/Program										
Instruction										
Regular	93	71	47	47	48	58	48	49	39	39
Special education	12	14	5	5	2	2	2	1	1	1
Other instruction	28	34	18	18	-	-	-	-	-	-
Support Services:										
Student & instruction related services	30	19	2	2	2	2	2	-	-	-
General administration	6	6	5	5	6	3	6	11	6	6
Other administrative services	19	9	5	5	2	3	2	-	-	-
Central services	10	19	6	6	2	4	2	-	-	-
Administrative Information Technology	3	2	-	-	-	1	-	-	-	-
Plant operations and maintenance	18	16	4	4	4	-	4	-	-	-
Pupil transportation	-	-	-	-	-	-	-	-	-	-
Other support services	17	15	6	6	6	-	6	7	1	1
Food Service	8	6	1	1	4	4	4	4	4	4
Child Care							<u> </u>			
Total	244	211	1,390	99	76	77	76	72	51	51

#### OPERATING STATISTICS

# Last Ten Fiscal Years (Unaudited)

% Change Average Average Fiscal Year Student Daily Daily in Average Ended Operating Percentage Teaching Pupil/Teacher Ratio Enrollment Attendance Daily Attendance Expenditures <sup>a</sup> Staff <sup>b</sup> June 30, Enrollment Cost Per Pupil Change Kindergarten Elementary School High School (ADE) ° (ADA) ° Enrollment Percentage 2007 357 \$ 3,945,620 \$ 11,052 5.9% 40.00 12.3 12.7 16 N/A 357.0 350 5.31% 98.00% 2008 361 4,039,599 11,190 40.00 12.3 12.7 16 N/A 350 0.00% 98.00% 1.12% 357.0 2009 468 6,132,739 13,104 50.00 12.3 12.7 16 N/A 459 31.09% 17.1% 468.0 98.00% 2010 510 7,952,491 15,596 50.00 12.3 12.7 16 N/A 500 8.97% 19.0% 510.0 98.00% 2011 573 9,054,062 15,801 60.00 12.9 12.9 16 N/A 562 12.35% 1.3% 573.0 98.00% 2012 659 10,546,267 16,011 50.00 12.3 12.7 16 N/A 500 1.3% 510.0 -10.99% 98.00% 2013 694 10,596,101 15,268 -4.6% 70.00 12.3 12.7 16 N/A 693.0 679 35.88% 98.00% 2014 748 11,698,395 15,640 2.4% 70.00 12.3 12.7 16 N/A 693.0 679 0.00% 98.00% 2015 1.272 20.122.742 15.820 1.2% 119.00 12.3 12.7 16 17 1290.0 1.264 86.15% 98.00% 1.291 23.486.984 18.193 15.0% 133.00 12.3 12.7 16 17 1.288 1.86% 2016 1314.0 98.00%

Source: Charter School's Records

Note: Enrollment based on annual October Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

EXHIBIT J-17

#### SCHOOL BUILDING INFORMATION Last Ten Fiscal Years

	Fiscal Year Ended June 30,											
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007		
Square Feet	90,004	90,004	45,002	45,002	45,002	60,000	45,002	45,002	18,000	18,000		
Capacity (students)	1,350	1,350	750	750	525	600	525	480	360	360		
Enrollment	1,291	1,272	748	694	517	573	510	480	339	339		

# **INSURANCE SCHEDULE**

# June 30, 2016 (Unaudited)

_	Coverage	Deductible
Comprehensive General Liability		
Bodily Injury and Property Damage		
Per Occurrence	6,000,000	
Products and Completed Operations		
Annnual Aggregate	6,000,000	
Sexual Abuse	, ,	
Per Occurrence	6,000,000	
Annnual NJSIG Aggregate	17,000,000	
Person Injury and Advertising Injury	, ,	
Per Occurrence/Annual Aggregate	6,000,000	
Employee Benefits Liability	-,,	
Per Occurrence/Annual Aggregate	6,000,000	1,000
Premises Medical Payments	-,,	-,
Per Accident	10,000	
Limit per person	5,000	
Terrorism	0,000	
Per Occurrence/Annual Aggregate	1,000,000	
	.,,	
Equipment Breakdown		
Combined Single Limit per Accident for		
Property Damage and Business Income	100,000,000	2,500
		12 hours for Indirect Coverage
		Service Interruption Waiting
		Period 24 hours
Crime		
Public Employee Dishonesty with Faithful		
Performance	25,000	500
Theft, Disappearance and Destruction - Loss of	20,000	000
Money & Securities On or Off Premises	5,000	500
Theft, Disappearance and Destruction - Money	3,000	500
Orders & Counterfeit Paper Currency	5,000	500
Forgery or Alteration	25,000	500
Computer Fraud	250,000	1,000
Public Officials Bond:	250,000	1,000
Superintendent	500,000	1,000
Treasurer	500,000	1,000
Board Secretary		1,000
Dudiu Secielaly	500,000	1,000

### **INSURANCE SCHEDULE**

June 30, 2016 (Unaudited)

_	Coverage	Deductible
Automobile Liability Bodily Injury and Property Damage per accident	6,000,000	
Terrorism Per Occurrence/Annual Aggregate	1,000,000	
School Leaders Errors & Omissions		
Coverage A	1,000,000	
Coverage B Coverage B - Annual Aggregate	100,000 300,000	
Workers Compensation	2,000,000	
Employment Practices Liability	1,000,000	
Student Accident Liability	1,000,000	
Builders Risk	18,403,493	

#### CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL PERFORMANCE FISCAL RATIOS

## Multi-Year Information

(Unaudited)

	2014	2015	2016	
	Audit	Audit	Audit	Source
Cash	\$ 1,604,822	\$ 5,710,992	\$ 6,308,062	Audit: Exhibit A-1
Current Assets	2,798,473	7,014,084	7,788,110	Audit: Exhibit A-1
Total Assets	2,939,825	7,370,909	8,103,000	Audit: Exhibit A-1
Current Liabilities	935,085	555,014	1,132,941	Audit: Exhibit A-1
Total Liabilities	1,070,791	5,931,742	7,585,089	Audit: Exhibit A-1
Net Assets	1,869,034	2,289,906	1,816,122	Audit: Exhibit A-1
Total Revenue	13,397,188	23,491,190	26,047,317	Audit: Exhibit A-2
Total Expenses	12,144,700	21,744,564	26,521,101	Audit: Exhibit A-2
Change in Net Assets	1,252,488	1,746,626	(473,784)	Audit: Exhibit A-2
Depreciation Expense	12,201	95,819	99,457	Financial Statements/Audit Workpapers
Interest Expense	8,074	-	5,848	Financial Statements/Audit Workpapers
Principal Payments	-	-	-	Financial Statements/Audit Workpapers
Interest Payments	-	-	-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	748	1 200	1 214	DOE Enrollmont Reports
Final Average Daily Enrollment	-	1,290	1,314	DOE Enrollment Reports
March 30th Budgeted Enrollment	760	1,345	1,340	Charter School Budget

		RA	TIOS ANALYS	SIS			
Near Te	rm Indicators	2014	2015	2016	3 YR CUM	Source:	Target
1a.	Current Ratio	2.99	12.64	6.87	6.71	Current Assets/Current Liabilities	> 1.1
1b.	Unrestricted Days Cash	48.23	95.86	86.82	82.32	Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	98%	96%	98%	97%	Average Daily Enrollment/Budgeted Enrollment	>95%
1d.	Default	No	No	No	No	Audit	not in default
Sustaina	ability Indicators						
2a.	Total Margin	9%	7%	-2%	4%	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.36	0.80	0.94	0.79	Total Liabilities/Total Assets	<.9
2c.	Cash Flow	652,943	4,106,170	4,703,240	5,973,739	Net change in cash flow from prior years	3 yr cum positive
2d.	Debt Service Coverage Ratio	N/A	N/A	N/A	N/A	(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

# SINGLE AUDIT SECTION



**EXHIBIT K-1** 

### INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and Members of the Board of Trustees Marion P. Thomas Charter Schools Essex County, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Marion P. Thomas Charter Schools (the Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated November 28, 2016.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weak-nesses or significant deficiencies. Given these limitations, during our audit we did

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# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS - CONTINUED

not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters, that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and which are described in the schedule of findings and questioned costs as item 2016-001.

We also noted certain matters that we have reported to the Board of Trustees of the Marion P. Thomas Charter Schools in the County of Essex, New Jersey in a separate *Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance,* dated November 28, 2016.

## Charter School's Response to Findings

The Charter School's response to the finding identified in our audit as described in the accompanying schedule of findings and questioned costs. The Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

mora Galleros

Leonora Galleros, CPA Licensed Public School Accountant No. 20CS002239400

November 28, 2016 Cream Ridge, Jersey

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**EXHIBIT K-2** 

# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR LETTER 15-08

The Honorable President and Members of the Board of Trustees Marion P. Thomas Charter Schools Essex County, New Jersey

# **Report on Compliance for Each Major Federal and State Programs**

We have audited the Marion P. Thomas Charter Schools (the Charter School) in the County of Essex, State of New Jersey compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the fiscal year ended June 30, 2016. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); and the New Jersey OMB Circular Letter 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards, Uniform Guidance and New Jersey OMB Circular Letter 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR LETTER 15-08

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state programs. However, our audit does not provide a legal determination of the Charter School's compliance

# **Opinions on Each Major Federal and State Programs**

In our opinion, the Marion P. Thomas Charter Schools, in the County of Essex, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2016.

## Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and NJ OMB Letter Circular 15-08, and which are described in the accompanying schedule of findings and questioned costs as item 2016-001. Our opinion on each major federal program and state financial assistance is not modified with respect to these matters.

## **Report on Internal Control Over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state programs to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance and to test and report on internal control over compliance in accordance with Uniform Guidance and NJ OMB Letter Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiencies, in internal control over compliance is a deficiency in internal control over compliance is a deficiency or a combination of deficiencies, in internal control over compliance is a deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR LETTER 15-08 -CONTINUED

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Charter School's Response to the Finding

The Charter School's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and accordingly, we express no opinion on it.

### Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and the New Jersey OMB's Letter Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Leonora Galleros, CPA Licensed Public School Accountant No. 20CS002239400

November 28, 2016 Cream Ridge, New Jersey

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#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### FOR THE YEAR ENDED JUNE 30, 2016

Federal Grant/	Federal				Carryover			Repayment of Prior	t (Accounts	Deferred	Due to
Pass-Through Grantor/	CFDA		Award	Balance at	Walkover	Cash	Budgetary	Years'	Receivable) at	Revenue at	Grantor at
Program Title	No.	Grant Period	Amount	June 30, 2015	Amount	Received	Expenditures	Balances	June 30, 2016	June 30, 2016	June 30, 2016
U.S. Department of Education:											
Passed-through New Jersey State Department Education	n										
No Child Left Behind:											
Title I, Part A - Grants to Local Educationa Agencies	84.010	7/1/15-6/30/16	\$ 762,467	\$-	\$-	\$ 558,068	\$ (762,467)	\$-	\$ (204,399)	\$-	\$-
Title I, Part A - Grants to Local Educationa Agencies	84.010	7/1/14-6/30/15	574,172	(153,959)	· -	153,959	-	· -	-	-	-
Title II, Part A - Improving Teacher Quality State Grants	84.367	7/1/15-6/30/16	23,796	-	-	15,856	(23,796)	-	(7,940)	-	-
Title II, Part A - Improving Teacher Quality State Grants	84.367	7/1/14-6/30/15	21,182	(21,182)	-	21,182	-	-	-	-	-
IDEA, Basic - Special Education - Grants to States	84.027	7/1/15-6/30/16	258,939	-	-	236,359	(258,939)	-	(22,580)	-	-
IDEA, Preschool Grants	84.173	7/1/14-6/30/15	2,082	(343)	-	343	-	-	-	-	-
IDEA, Preschool Grants	84.173	7/1/15-6/30/16	2,709	-	-	2,709	(2,709)	-	-	-	-
IDEA , Basic - Special Education - Grants to States	84.027	7/1/14-6/30/15	223,140	(97,713)		97,713					
Total U.S. Department of Education				(273,197)		1,086,189	(1,047,911)		(234,919)		<u> </u>
U.S. Department of Agriculture											
Passed-through New Jersey State Department of Agrici	ulturo										
r assed through new bersey state Department of Agnot	inture										
National School Lunch Program	10.555	7/1/15-6/30/16	396,410	-	-	329,449	(396,410)	-	(66,961)	-	-
National School Lunch Program	10.555	7/1/14-6/30/15	341,080	(34,255)	-	34,255		-	-	-	-
Food Donation Program	10.555	7/1/15-6/30/16	29,933	-	-	29,933	(29,933)	-	-		
Hunger-free, Healthy Kids Act of 2010	10.592	7/1/15-6/30/16	8,900	-	-	8,357	(8,900)	-	(543)		
School Breakfast Program	10.553	7/1/15-6/30/16	236,634	-	-	189,953	(236,634)	-	(46,681)	-	-
School Breakfast Program	10.553	7/1/14-6/30/15	195,368	(18,879)	-	18,879	-	-	-	-	-
After School Snack Program	10.558	7/1/15-6/30/16	840	-	-	671	(840)	-	(169)		
After School Snack Program	10.558	7/1/14-6/30/15	271	(53)		53					
Total U.S. Department of Agriculture				(53,187)		611,550	(672,717)	-	(114,354)		
Total Expenditures of Federal Awards				<u>\$ (326,384</u> )	<u>\$</u> -	\$ 1,697,739	<u>\$ (1,720,628)</u>	<u>\$</u> -	<u>\$ (349,273)</u>	<u>\$</u> -	<u>\$</u>

#### SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE

#### FOR THE YEAR ENDED JUNE 30, 2016

			-	Balance at June 3 Deferred Revenue		Carryover			Adjustments Repayment		e at June 30, 2016 eferred Revenue/		MEN	IO Cumulative
	Grant or State		Award	(Accounts	Due to	Walkover	Cash	Budgetary	Prior Years'	(Accounts	Interfund	Due to	Budgetary	Total
State Grantor/Program Title	Project Number	Grant Period	Amount	Receivable)	Grantor	Amount	Received	Expenditures	Balances	Receivable)	Payable	Grantor	Receivable	Expenditures
New Jersey State Department of	Education													
General Fund:														
Equalization Aid	16-495-034-5120-078	7/1/15-6/30/16	\$ 16,702,253	\$-	-	-	\$ 17,292,306	\$ (16,702,253) \$		\$-\$	-	\$ 613,304	\$ 23,251	16,702,253
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	16,029,508	(38,940)	72,797	-	38,940	-	(72,797)	-	-	-	-	-
Equalization Aid	14-495-034-5120-078	7/1/13-6/30/14	14,462,434	(74,621)	7,855	-	-	-	-	-	-	7,855	74,621	-
Special Education Categorical Aid	16-495-034-5120-089	7/1/15-6/30/16	666,900	-	16,063	-	712,665	(666,900)	(16,063)	-	-	45,765	-	666,900
Security Aid	16-495-034-5120-084	7/1/15-6/30/16	708,575	-	-	-	735,424	(708,575)	-	-	-	27,113	264	708,575
Security Aid	15-495-034-5120-084	7/1/14-6/30/15	547,089	(1,140)	13,706	-	1,140	-	(13,706)	-	-	-	-	-
TPAF-Social Security	16-495-034-5094-003	7/1/15-6/30/16	298,941	-	-	-	277,186	(298,941)	-	(21,755)	-	-	-	298,941
TPAF-Social Security	15-495-034-5094-003	7/1/14-6/30/15	347,220	(34,302)	-		34,302						<u> </u>	
Total General Fund				(149,003)	110,421		19,091,963	(18,376,669)	(102,566)	(21,755)		694,037	98,136	18,376,669
Special Revenue Fund:														
Pre-School Education	16-495-034-5120-086	7/1/15-6/30/16	929,851	-	-	57,161	824,236	(929,851)	-	-	92,117	-	140,571	929,851
Pre-School Education	15-495-034-5120-086	7/1/14-6/30/15	916,370	(20,770)	-	(57,161)	77,931							
				(20,770)	-		902,167	(929,851)	<u> </u>		92,117		140,571	929,851
Enterprise Fund:														
State School Lunch Program	16-100-010-3350-023	7/1/15-6/30/16	7.592				6,354	(7,592)		(1,238)		-		7.592
State School Lunch Program	15-100-010-3350-023	7/1/14-6/30/15	6,924	(657)	-		657	(1,002)	-	(1,200)		-		1,002
Total Enterprise Fund			0,021	(657)	-	<u> </u>	7,011	(7,592)	-	(1,238)				7,592
				(301)			.,911	(· ,)		(.,)				.,
Total Expenditures of State Finan	cial Assistance			\$ (170,430)	\$ 110,421	<u>\$</u> -	\$ 20,001,141	<u>\$ (19,314,112)</u> <u></u>	(102,566)	<u>\$ (22,993)</u>	92,117	\$ 694,037	\$ 238,707	\$ 19,314,112

# NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE

## FOR THE ENDED JUNE 30, 2016

# NOTE 1 <u>GENERAL</u>

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state activity of the Charter School. The Charter School is defined in Note 1 to the Charter School's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of federal awards and state financial assistance.

## NOTE 2 BASIS OF ACCOUNTING

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance (the "Schedules") are presented using the budgetary basis of accounting with the exception of those recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules are presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Letter Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in these Schedules may differ from amounts presented in, or used in the preparation of the basic financial statements.

### NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

Amounts reported in the accompanying Schedules agree with the amounts reported in the Charter School's basic financial statements. The basic financial statements present the special revenue fund on both accounting principles generally accepted in the United States of America (GAAP) and budgetary basis. The special revenue fund is presented in the accompanying Schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. See Exhibit C-3 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

# NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE - CONTINUED

# NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS - CONTINUED

	Federal	State	Total
General Fund	\$ -	\$18,376,669	\$18,376,669
Special Revenue Fund	1,047,911	929,851	1,977,762
Enterprise Fund	672,717	7,562	680,279
Total	\$1,720,628	\$19,314,082	\$21,034,710

### NOTE 4 RELATIONSHIP TO STATE FINANCIAL REPORTS

Amounts reported in the accompanying Schedules agree with the amounts reported in the related federal and state financial reports.

## NOTE 5 ON-BEHALF PAYMENTS

Teacher's Pension and Annuity Fund (TPAF) Social Security Contributions represents reimbursements in the amount of \$298,941 by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016. The State had also made on-behalf TPAF payments for post-retirement medical benefits in the amount of \$565,406.

### NOTE 6 NON-CASH ASSISTANCE

The Charter School is the recipient of a Federal Award that does not result in cash receipts or disbursements. The Charter School was granted \$26,673 of commodities under the National School Lunch Program (CFDA 10.555)

### NOTE 7 ON BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State single audit and major program determination.

### NOTE 8 DE MINIMIS INDIRECT COST

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

# EXHIBIT K-6

# MARION P. THOMAS CHARTER SCHOOLS (COUNTY OF ESSEX, NEW JERSEY)

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS

# YEAR ENDED JUNE 30, 2016

# SECTION I - SUMMARY OF AUDITORS' RESULTS

# Financial Statement Section

Type of auditor's report issued:	<u>Unmodified</u>				
Internal control over financial reporting: Material weakness(es) identified?	Yes _✔_ No				
Significant deficiency(ies) identified not considered to be material weaknesses?	Yes <b>≁</b> No				
Noncompliance material to financial statements noted?	Yes _✔_ No				
Federal Awards					
Dollar threshold used to determine Type A and B programs:	\$750,000				
Auditee qualified as low-risk auditee?	YesNo				
Type of auditor's report on compliance for major programs:	<u>Unmodified</u>				
Internal control over compliance:					
Material weakness(es) identified?	Yes <b>∽</b> No				
Significant deficiency(ies) identified not considered to be material weakness(es)?	Yes _✔_ No				
Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance?	Yes <b>∽</b> _ No				
Identification of Major Drograma					

#### Identification of Major Programs:

CFDA No.	Name of Federal Program
84.010 84.027	Title I, Part A – Grants to LEA IDEA , Basic - Special Education, Grants to States

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

# SECTION I - SUMMARY OF AUDITORS' RESULTS - CONTINUED

# State Financial Assistance

Dollar threshold used to determine Type A and B programs:	\$750,000
Auditee qualified as low-risk auditee?	✓ YesNo
Type of auditor's report on compliance for major programs:	Unmodified
Internal control over compliance:	
Material weakness(es) identified?	Yes _✓ No
Significant deficiency(ies) identified not considered to be material weakness(es)?	Yes _ <b>∽</b> _ No
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circular Letter 15-08?	_ <b>✓</b> Yes No
Identification of Major Programs	

# Identification of Major Programs:

State or Project No.	Name of State Program			
	State Aid Public Cluster:			
16-495-034-5120-078 16-495-034-5120-084 16-495-034-5120-089	Equalization Aid Security Aid Special Education Aid			
16-495-034-5120-086	Preschool Education Aid			

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

## SECTION II - FINANCIAL STATEMENT FINDINGS

None noted.

### SECTION III - FEDERAL AWARDS

None noted.

# SECTION IV - STATE FINANCIAL ASSISTANCE

### Finding 2016-001 - Enrollment

State Aid Public Cluster: 16-495-034-5120-078, Equalization Aid 16-495-034-5120-084, Security Aid 16-495-034-5120-089, Special Education Aid

#### Criteria

"Pursuant to N.J.A.C. 6A:23A-15.1 et. seq. charter schools are required to conduct enrollment counts twice annually, on October 15 (to conform with the school district enrollment count date) and again on the last day of the school year. Each charter school is required to submit each of the two counts to the department through the live web-based Charter School Enrollment System (CHE), available through the NJ Homeroom website, for the purposes of determining average daily enrollment. Accurate maintenance of the enrollment system is vital so that the resident districts can rely on the accuracy of the payment."

### Condition

In our review of enrollment reported in CHE and information from the School Register, lunch applications and student files, we noted certain differences between data in CHE and school records.

# **Questioned Cost**

Cannot be determined.

### Context

In our review of enrollment information as reported in the CHE and as per school records, we noted the following:

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

# SECTION IV - STATE FINANCIAL ASSISTANCE - CONTINUED

## Finding 2016-001 – Enrollment – Continued

- a. There were seven students with no proof of address and/or birth certificate on file.
- b. There were four students with incorrect names and/or date of birth in CHE.
- c. There were 35 students whose student files were not available for review.
- d. There were six students classified as Special Education in CHE but were not such per student records.
- e. There was a student that was entered twice in CHE.
- f. There were two (2) students reported with full Average Daily Enrollment (ADE) in the June 2016 CHE, however, actual attendance was less than 0.5 ADE.

In addition, our review of student lunch applications in conjunction with state enrollment procedures, we found the following exceptions:

- g. Twelve students were classified as "free" in CHE but should have been classified as "denied" or "reduced" based on the completed application and income information on file and the Master Eligibility List (MEL).
- h. Twenty students that were classified as "denied" in CHE but should have been classified as "free" based on the completed application and income information on file and MEL.

### Cause

Procedures to review student application and meals classification were not adhered to consistently. CHE and Real Time System information not reconciled.

# Effect

Student count per the CHE may not be accurate. Federal and state meals reimbursements may not be accurate.

### Recommendation

We recommend that the Charter School reviews the System entries for accurate posting of student information in the System. Reconciliation and review procedures of information should also be conducted on a periodic basis.

We recommend that free and reduced applications and entries in the Charter Enrollment System should be reviewed by the Charter School personnel to ensure proper classification of applications into the categories of free, reduced, or paid.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

# SECTION IV - STATE FINANCIAL ASSISTANCE - CONTINUED

# Finding 2016-001 – Enrollment – Continued

## View of Responsible Official and Planned Corrective Action

MPTCS will conduct more regular reconciliation of the School attendance record and the CHE system to ensure accuracy of the demographic of the students and their special needs Status in the CHE.

Some of the errors noted arose from Parents that submitted their lunch application after the due date which might be different from the data on their children already in REAL Time software that manages Food service of the School. However, the School is unable to update the data in Charter School Enrolment System (CHE) for any changes because the system had closed. Management has put in place a process that would ensure prompt update of student's lunch application as status changes in REAL Time and subsequently CHE when it reopens.

# SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

## FISCAL YEAR ENDED JUNE 30, 2016

## Finding 2015-001 Title I Time and Activity Report

During our review of the time and activity reports of some Title I funded personnel which demonstrate the percentage of time chargeable to the federal program, we noted that the activity report percentages did not support the allocation of salary charges in the Special Revenue Fund payroll expense accounts.

Status: The condition was corrected.

## Finding 2015-002 Lunch Applications

In our review of free and reduced lunch applications, we noted applications that were placed in incorrect categories.

- a. 2 students were classified as "free" should have been classified under "reduced".
- b. 128 student with "denied" application should have been classified under "free"
- c. 13 students with "denied" application should have been classified under "reduced"

Status: The condition is partially corrected. See related finding 2016-001.