

QUEEN CITY ACADEMY CHARTER SCHOOL

***COMPREHENSIVE ANNUAL
FINANCIAL REPORT***

FISCAL YEAR ENDED JUNE 30, 2016

QUEEN CITY ACADEMY CHARTER SCHOOL

***Queen City Academy Charter School
Board of Trustees
Plainfield, New Jersey***

***Comprehensive Annual Financial Report
For The Fiscal Year Ended June 30, 2016***

**COMPREHENSIVE ANNUAL
FINANCIAL REPORT
OF THE
QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY
FOR THE FISCAL YEAR ENDED JUNE 30, 2016**

Prepared by
Queen City Academy Charter School
Finance Department

And
Barre & Company, CPAs

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INTRODUCTORY SECTION



The Queen City Academy Charter School
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Plainfield, New Jersey 07063
Phone 908.753.4700 Fax 908.753.4816
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December 5, 2016

Honorable President and
Members of the Board of Trustees
The Queen City Academy Charter School
815 West 7th Street
Plainfield, New Jersey 07063

Dear Board Members:

We are pleased to present to you the Comprehensive Annual Financial Report (CAFR) of The Queen City Academy Charter School (Charter School) for the fiscal year ended June 30, 2016. This CAFR includes the Charter School's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34.

The Charter School has elected to adopt this financial reporting model which we believe will provide all users of this document with much more useful financial and statistical information than ever before. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board).

To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the Charter School. This report will provide the stakeholders of The Queen City Academy Charter School with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a Table of Contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of the Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Information related to

this single audit, including the independent auditor’s report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report

Charter School Organization

An elected seven-member Board of Education (the “Board”) serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of Charter School tax money.

The Lead Person is the chief executive officer of the Charter School, responsible to the Board for total educational and support operations. The School Business Administrator/Board Secretary is the chief financial officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

1. REPORTING ENTITY AND ITS SERVICES:

The Queen City Academy Charter School is an independent reporting entity within the criteria adopted by the GASB as established by NGCA Statement No. 3. All funds and account groups of The Queen City Academy Charter School are included in this report. The Queen City Academy Charter School Board of Trustees and its school constitute the Charter School’s entity.

The Charter School provided a full range of educational services appropriate to regular students grade levels K through 8. The Queen City Academy Charter School completed the 2015-2016 fiscal year with an enrollment of 324 regular students. The following details the changes in the student enrollment of The Queen City Academy Charter School.

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent Change
2015-2016	324	30%
2014-2015	249	-0.40%
2013-2014	250	-0.79%
2012-2013	252	1.3%
2011-2012	249	5%
2010-2011	236	4%
2009-2010	225	0%
2008-2009	228	0%
2007-2008	228	-6%
2006-2007	243	12%

REPORTING ENTITY AND ITS SERVICES: (CONTINUED)

Average Daily Enrollment (Continued)

2005-2006	213	7%
2004-2005	198	12%
2003-2004	177	0%
2002-2003	177	32%
2001-2002	121.6	41%
2000-2001	72	N/A

2. ECONOMIC CONDITION AND OUTLOOK:

The City of Plainfield tax rate has been stable or slightly increased over the past several years. Economic development activities are evident in the downtown area. The housing market for existing homes has seen a decline in recent times, as has the rest of the state. The Queen City Academy Charter School occupies a space in a suburban type location in the western end of Plainfield.

3. MAJOR INITIATIVES:

In 2015-2016, the Queen City Academy Charter School, Plainfield's first public charter school, successfully completed the renovation project of their historical auditorium into a new primary academic wing that houses four new classrooms for Kindergarten and First Grade Scholars. The new wing allowed the Charter School to expand the school by 72 scholars. It also provided an additional 36 scholars to now enter in Kindergarten and spend their entire educational career at QCACS instead of entering in fourth grade.

The School facilities now consist of 18 classrooms, a music room, an art room, a dance room, a computer room, a Title I resource room, an ESL room, a gymnasium/cafeteria, nurse's office, several small offices for guidance and special education, and the main school offices. The computer room is used extensively by all students throughout the 2015-2016 school year.

Instructional Staff consisted of the following:

- 2-Kindergarten
- 2-First Grade
- 2-Second Grade
- 2-Third Grade
- 2-Fourth Grade
- 2-Fifth Grade
- 2-Sixth Grade
- 2-Seventh Grade
- 2-Eighth Grade
- 2-Title I & Basic Skills
- 2-Special Education
- 1-Art Instructor
- 1-Music Instructor

MAJOR INITIATIVES (CONTINUED):

- 1-Dance Instructor
- 1-Physical Education Instructor
- 1-Health Education Instructor
- 1-Computer Instructor
- 1-Classroom Assistants
- 1-Multi-Purpose Aide
- 1-School Nurse
- 2-Guidance & School Counselor/High School Placement
- 1-RTI Teacher

Consultants were hired for Child Study Team services, for professional development, and for coaching in Math and ELA.

The charter school's curriculum was reviewed and refined throughout the year in order to ensure alignment with the New Jersey Core Curriculum Content Standards, and with the Common Core Standards.

Students in grades 3-8 were administered by PARCC for their respective grades.

The Queen City Academy Charter School received accreditation from the Middle States Commissions on Elementary and Secondary Schools in October 2011.

The Queen City Academy Charter School continues to provide an ESL program directed at students with English as a second language.

4. INTERNAL ACCOUNTING CONTROLS:

Management of The Queen City Academy Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of The Queen City Academy Charter School are protected from loss, theft or misuse and to ensure that the adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute assurance that these objectives are met. The concept of reasonable assurance recognizes that: The cost of control should not exceed the benefits likely to be derived; and the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, The Queen City Academy Charter School also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by The Queen City Academy Charter School management.

As part of The Queen City Academy Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that The Queen City Academy Charter School has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS:

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by The Board. Annual appropriated budget is adopted for the general fund and is approved by the Board of Trustees of The Queen City Academy Charter School.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2016.

6. ACCOUNTING SYSTEM AND REPORTS:

The Charter School's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of The Queen City Academy Charter School is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.

7. FINANCIAL INFORMATION AT FISCAL YEAR END

As demonstrated by the various statements and schedules included in the financial section of this report, The Queen City Academy Charter School continues to meet its responsibility for sound financial management.

8. DEBT ADMINISTRATION:

At June 30, 2016 the Charter School had outstanding debt totaling \$2,456,627. This is the result of purchasing the building in April, 2013 for a total price of \$2,550,000. The amount financed was \$2,050,000. In addition, the Charter School incurred additional debt in the form of a construction loan in the amount of \$700,000, to help finance the significant facilities expansion to the school.

9. CASH MANAGEMENT:

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The Queen City Academy Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

10. RISK MANAGEMENT:

The Board carries various forms of insurance, including but not limited to general liability, hazard and theft insurance on property and contents, and fidelity bonds. The Board participates in the NJSBA Insurance Group.

11. ANTI-BULLYING:

On January 5, 2011, Governor Chris Christie signed into law P.L. 2010, Chapter 122, known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act ("Act") requires initial and on-going training for all staff members, Anti-Bullying Specialists, Anti-Bullying Coordinators, administrative staff, and Board members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation, and bullying prevention in each professional development period. The Charter School has utilized the services of Strauss Esmay Associates, in providing Harassment, Intimidation, and Bullying Prevention Training Program, to assist in complying with the training requirements of the Act.

12. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, Certified Public Accountants, was selected by the Board of Trustees. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. The auditors' report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report.

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, the Uniform Guidance and New Jersey's OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements

13. ACKNOWLEDGEMENTS:

We would like to express appreciation to the members of The Queen City Academy Charter School Board of Trustees for their commitment to provide fiscal accountability to the citizens and taxpayers of the respective communities of Plainfield and North Plainfield and thereby contributing their full support to the maintenance of the Charter School's financial operation.

Respectfully submitted,



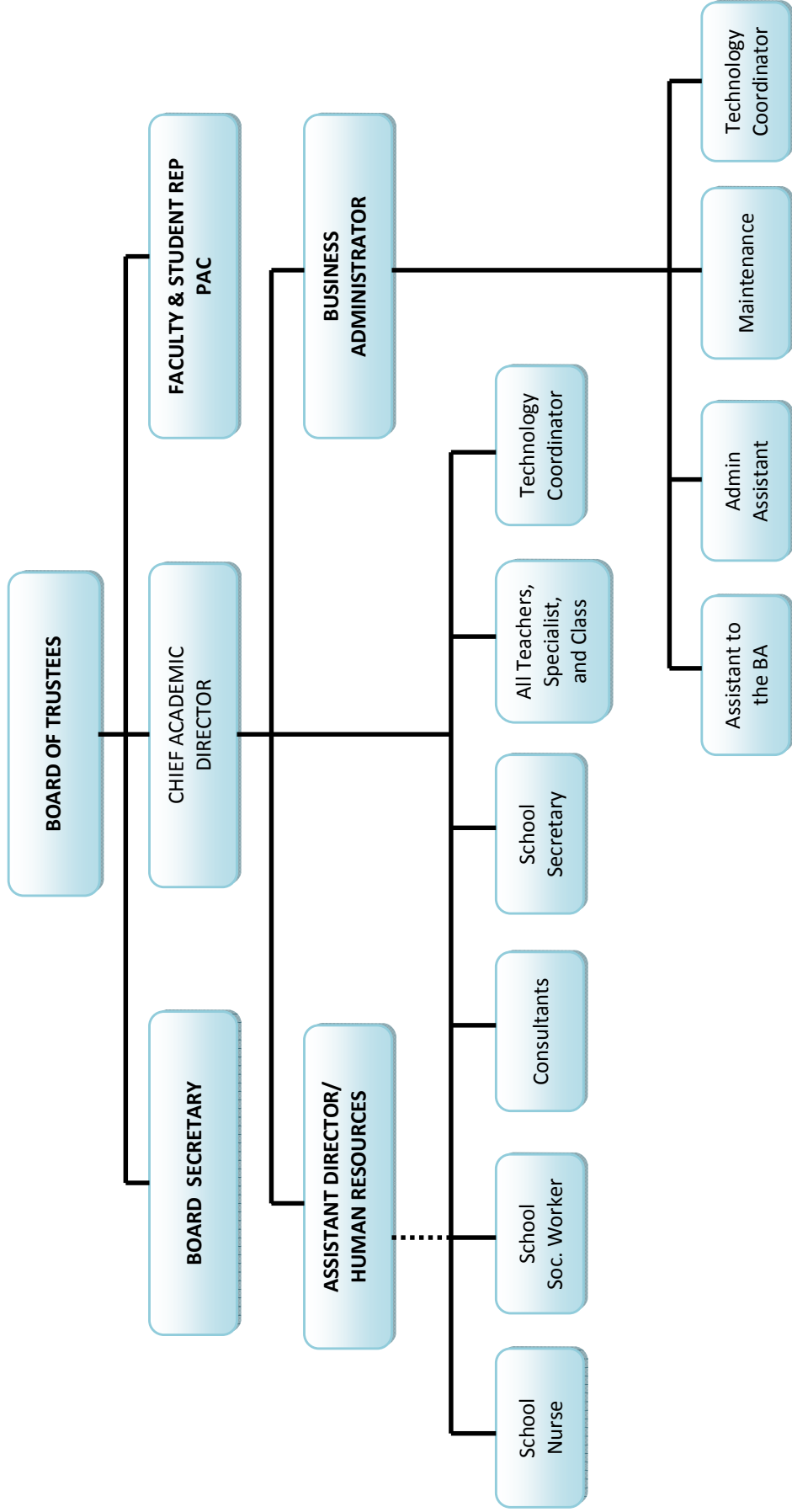
Danielle West
Chief Academic Administrator/Director



Charlene Jones
Business Administrator/
Board Secretary

THE QUEEN CITY ACADEMY CHARTER SCHOOL

ORGANIZATION CHART



**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**ROSTER OF OFFICIALS
JUNE 30, 2016**

<u>MEMBERS OF THE BOARD OF TRUSTEES</u>	<u>TERM EXPIRES</u>
Brian Kramer, President	2017
Gail Bennett-Tafaro, Curriculum Chairperson	2018
Marlene A.J. Harvey, Finance Chairperson/Vice President	2018
Henry McCloud, Parent Liaison	2018
Omowale Morgan, Human Resources Chairperson	2017
Andrea Silverstein, Policy Chairperson	2019
Sherylyn Tucker, Facilities Chairperson	2019
 <u>OTHER OFFICIALS</u>	
Danielle West, Chief School Administrator/Director	
Charlene Jones, School Business Administrator/Board Secretary	
Christopher Lessard, Treasurer of School Monies	

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

CONSULTANTS AND ADVISORS

Audit Firm

Barre & Company
Certified Public Accountants
2204 Morris Avenue, Suite 206
Union, New Jersey 07083

Attorneys

Schwartz, Simon, Edelstein & Celso, LLC
100 South Jefferson Road
Whippany, NJ 07981

Official Depository

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Cherry Hill, New Jersey 08034

Fulton Bank of New Jersey
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FINANCIAL SECTION

BARRE & COMPANY
CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Union, New Jersey 07083

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Independent Auditor's Report

Honorable President
Members of the Board of Trustees
Queen City Academy Charter School
County of Union
Plainfield, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Queen City Academy Charter School (Charter School), in the County of Union, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Queen City Academy Charter School, in the County of Union, State of New Jersey, as of June 30, 2016, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Budgetary Comparison Information starting on pages 17 and 70, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements and the schedules of expenditures of federal and state awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*; and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*," and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the


combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2016, on our consideration of the Queen City Academy Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and the *Division of Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control over financial reporting and compliance.


BARRE & COMPANY
Certified Public Accountants
Public School Accountants


Richard M. Barre
Public School Accountant
PSA Number CS-01181

Union, New Jersey
December 5, 2016

REQUIRED SUPPLEMENTARY INFORMATION – PART I

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED**

The discussion and analysis of Queen City Academy Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2015-2016) and the prior year (2014-2015) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2016 are as follows:

- ❖ General revenues accounted for \$5,518,537 in revenue or 96% percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$238,651 or 4% percent of total revenues of \$5,757,188.
- ❖ The Charter School had \$5,356,278 in expenses; only \$238,651 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$5,518,537 were not adequate to provide for these programs.
- ❖ Among governmental funds, the General Fund had \$5,374,946 in revenues and \$5,457,174 in expenditures. The General Fund's fund balance decreased \$82,228 from 2015. This decrease was anticipated by the Board of Trustees.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Queen City Academy Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Queen City Academy Charter School, the General Fund is by far the most significant fund.

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2016?" The *Statement of*

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

Net Position and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two kinds of activities:

- ❖ **Governmental Activities** — All of the Charter School's programs and services are reported here including instruction, administration, support services and capital outlay.
- ❖ **Business-Type Activities** — These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds are reconciled in the financial statements.

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
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Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the basic financial statements can be found starting on page 39 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were \$1,247,025 for 2016 and \$846,115 for 2015.

Governmental Activities

The Charter School's total revenues were \$5,633,893 for 2016 and \$3,909,075 for 2015. This includes \$421,597 for 2016 and \$324,937 for 2015 of state reimbursed TPAF pension and TPAF social security contributions.

The total cost of all program and services was \$5,233,375 for 2016 and \$3,824,141 for 2015. Instruction comprises 46% for 2016 and 57% for 2015 of Charter School expenditures.

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
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Business-Type Activities

Revenues for the Charter School's business-type activities were comprised of charges for services and federal and state reimbursements.

FOOD SERVICE

- ❖ Revenues exceeded expenses by \$392 for 2016, while expenses exceeded revenues by \$7,621 for 2015.
- ❖ Charges for services represent \$6,982 for 2016 and \$4,464 for 2015 of revenue. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches and breakfast, and state snack program were \$116,313 for 2016 and \$92,196 for 2015.

Governmental Activities

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents school equipment purchased under the \$2,000 threshold.

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$5,633,893 for 2016 and \$3,909,075 for 2015 and expenditures were \$5,716,121 for 2016 and \$3,784,888 for 2015. The net change in fund balance was most significant in the general fund, as there was an decrease of \$82,228 for 2016, while there was an increase of \$124,187 for 2015.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2016, and the amount and percentage of increases in relation to prior year revenues.

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(CONTINUED)**

The Charter School's Funds (Continued)

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2015	Percent of Increase/ (Decrease)
Local Sources	796,748	14.14%	171,114	27.35%
State Sources	4,578,198	81.26%	1,515,547	49.48%
Federal Sources	258,947	4.60%	38,157	17.28%
Total	\$ 5,633,893	100.00%	\$ 1,724,818	

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2016, and the amount and percentage of increases and decreases in relation to prior year amounts.

Expenditures	Amount	Percent of Total	Increase/ (Decrease) From 2015	Percent of Increase/ (Decrease)
Instruction	\$ 1,949,284	34.10%	\$ 354,390	22.22%
Administration	1,660,958	29.06%	290,295	21.18%
Support Services	781,065	13.66%	174,308	28.73%
Capital Outlay	1,324,814	23.18%	1,112,240	523.22%
Total	\$ 5,716,121	100.00%	\$ 1,931,233	

Changes in expenditures were the results of varying factors. Current expense increased due to salary increases, additional staff and students, and increased health benefits and utility costs.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

Capital Assets (Net of Depreciation)

The Charter School had \$3,480,104 invested in capital assets at the end of the fiscal year 2016.

**QUEEN CITY ACADEMY CHARTER SCHOOL
PLAINFIELD, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
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(CONTINUED)**

For the Future

The Queen City Academy Charter School is currently in good financial condition. There are several grants that will continue to impact the future of the school; the No Child Left Behind Grant (NCLB) and the Individuals with Disabilities Education Act Grant (IDEA). The Queen City Academy Charter School continues to provide a quality education experience and will increase the use of technology, utilizing new laptop computers purchased for classroom learning. The Charter School and its administration will continue to seek sound financial methods to insure that the operation of the Charter School remains efficient, while providing strong academic programming.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Ms. Charlene Jones, School Business Administrator/Board Secretary at Queen City Academy Charter School, 815 West 7th Street, Plainfield, New Jersey 07063.

BASIC FINANCIAL STATEMENTS

SECTION A – CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

QUEEN CITY ACADEMY CHARTER SCHOOL
Statement of Net Position
June 30, 2016

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and Cash Equivalents	\$ 1,006,736	\$ 9,122	\$ 1,015,858
Interfund Receivables	15,320		15,320
Receivables	32,742	11,639	44,381
Capital Assets, Net	3,480,104		3,480,104
Total Assets	4,534,902	20,761	4,555,663
DEFERRED OUTFLOWS OF RESOURCES:			
Pensions	172,090		172,090
Total Deferred Outflows of Resources	172,090		172,090
LIABILITIES:			
Interfund Payable	15,320		15,320
Payable to State Government	40,224		40,224
Accounts Payable		12,010	12,010
Accrued Expenses (Interest)	76,700		76,700
Deferred Revenue	1,495		1,495
Noncurrent Liabilities:			
Due Within One Year	62,062		62,062
Due Beyond One Year	2,394,565		2,394,565
Net Pension Liability	864,439		864,439
Total Liabilities	3,454,805	12,010	3,466,815
DEFERRED INFLOWS OF RESOURCES:			
Pensions	13,913		13,913
NET POSITION:			
Net Investment in Capital Assets	1,023,477		1,023,477
Other Purposes	75,000		75,000
Unassigned	139,797	8,751	148,548
Total Net Position	\$ 1,238,274	\$ 8,751	\$ 1,247,025

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

QUEEN CITY ACADEMY CHARTER SCHOOL

Statement of Activities

For The Fiscal Year Ended June 30, 2016

Functions/Programs	Expenses	Indirect Expenses Allocation	Program Revenues			Net (Expense) Revenue and Changes In Net Position		
			Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
GOVERNMENTAL ACTIVITIES:								
Instruction	\$ 1,960,154	\$ 455,165	\$ -	\$ 115,403	\$ -	\$ (2,299,916)	\$ -	\$ (2,299,916)
Administration	1,305,974	141,215				(1,447,189)		(1,447,189)
Support Services	589,628	81,239				(670,867)		(670,867)
Capital Outlay	700,000					(700,000)		(700,000)
Total Governmental Activities	4,555,756	\$ 677,619	\$ -	115,403	-	(5,117,972)	-	(5,117,972)
BUSINESS-TYPE ACTIVITIES:								
Food Service	122,903		6,935	116,313			345	345
Total Business-Type Activities	122,903		6,935	116,313	-	-	345	345
Total Primary Government	\$ 4,678,659		\$ 6,935	\$ 231,716	\$ -	\$ (5,117,972)	\$ 345	\$ (5,117,627)
GENERAL REVENUES								
General Purposes			\$	790,442		\$	-	\$ 790,442
Federal and State Aid Not Restricted				4,721,742				4,721,742
Investment Earnings				314			47	314
Miscellaneous Income				5,992			47	6,039
Total General Revenues				5,518,490			47	5,518,537
Change in Net Position				400,518			392	400,910
Net Position - Beginning of Year				837,756			8,360	846,116
Net Position - Ending				1,238,274			8,752	1,247,026

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

SECTION B – FUND FINANCIAL STATEMENTS

The individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENTAL FUNDS

QUEEN CITY ACADEMY CHARTER SCHOOL
 Governmental Funds
 Balance Sheet
 June 30, 2016

	General Fund	Special Revenue Fund	Total
ASSETS:			
Current Assets:			
Cash and Cash Equivalents	\$ 914,921	\$ 16,815	\$ 931,736
Restricted	75,000		75,000
Interfund Receivables	15,320		15,320
Receivables From Other Governments	7,355		7,355
Receivables, Other	25,387		25,387
 Total Current Assets	1,037,983	16,815	1,054,798
 LIABILITIES AND FUND BALANCES:			
Liabilities:			
Current Liabilities:			
Interfund Payables	\$ -	\$ 15,320	\$ 15,320
Intergovernmental Accounts Payable	40,224		40,224
Deferred Revenue		1,495	1,495
 Total Current Liabilities	40,224	16,815	57,039
 Total Liabilities	40,224	16,815	57,039
 Fund Balances:			
Assigned To:			
Other Purposes	75,000		75,000
Unassigned:			
General Fund	922,759		922,759
 Total Fund Balances	997,759	-	997,759
 Total Liabilities and Fund Balances	\$ 1,037,983	\$ 16,815	

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. The cost of the assets is \$3,720,161 and the accumulated depreciation is \$240,057.

3,480,104

Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.

(2,533,326)

Net pension liability of \$864,439 ,deferred inflows of resources of \$13,913 less deferred outflows of resources of \$172,090 related to pensions are not reported in the governmental funds

(706,262)

Net Position of Governmental Activities

\$ 1,238,275

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

QUEEN CITY ACADEMY CHARTER SCHOOL
 Governmental Funds
 Statement of Revenues, Expenditures, and
 Changes in Fund Balance
 For The Fiscal Year Ended June 30, 2016

	General Fund	Special Revenue Fund	Total
REVENUES:			
Local Sources:			
Local Tax Levy	\$ 790,442	\$ -	\$ 790,442
Interest on Investments	314		314
Miscellaneous	5,992		5,992
Total Local Sources	796,748	-	796,748
State Sources	4,578,198		4,578,198
Federal Sources		258,947	258,947
Total Revenues	5,374,946	258,947	5,633,893
EXPENDITURES:			
Current:			
Instruction	1,739,158	210,126	1,949,284
Administration	1,660,958		1,660,958
Support Services	732,244	48,821	781,065
Capital Outlay	1,324,814		1,324,814
Total Expenditures	5,457,174	258,947	5,716,121
NET CHANGE IN FUND BALANCES	(82,228)	-	(82,228)
FUND BALANCE, JULY 1	1,079,987	-	1,079,987
FUND BALANCE, JUNE 30	\$ 997,759	\$ -	\$ 997,759

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

QUEEN CITY ACADEMY CHARTER SCHOOL
 Reconciliation of the Statement of Revenues, Expenditures
 and Changes in Fund Balances of Governmental Funds
 to the Statement of Activities
 For The Fiscal Year Ended June 30, 2016

Total net change in fund balances - governmental fund (from B-2)	\$ (82,228)
<p>Amounts reported for governmental activities in the statement of activities (A-2) are different because:</p>	
<p>Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current fiscal year.</p>	
Depreciation Expense	(90,351)
Capital Outlay	<u>456,171</u>
<p>Repayment of mortgage principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.</p>	
	168,643
<p>In the statement of activities, interest on long-term debt is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is normally a deduction in the reconciliation.</p>	
	(76,700)
<p>Reversal of prior year accrued interest inasmuch as it was accrued in the prior but reversed and charged as an expense in the current year. This amount must be added back in order to reconcile to the beginning balance.</p>	
	56,949
<p>Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the the current and prior year net pension liability is recognized</p>	
	<u>(31,966)</u>
Change in net position of governmental activities	<u><u>\$ 400,518</u></u>

The accompanying Notes to Basic Financial Statements are integral part of this statement.

PROPRIETARY FUNDS

QUEEN CITY ACADEMY CHARTER SCHOOL
 Proprietary Fund
 Statement of Net Position
 June 30, 2016

	Business-Type Activities Enterprise Funds Food Service
ASSETS:	
Current Assets:	
Cash and Cash Equivalents	\$ 9,122
Intergovernmental Accounts Receivable:	
Federal	11,442
State	197
Total Current Assets	20,761
Noncurrent Assets:	
Machinery and Equipment	17,270
Less Accumulated Depreciation	(17,270)
Total Assets	20,761
LIABILITIES AND NET POSITION:	
Accounts Payable	12,009
Total Liabilities	12,009
NET POSITION:	
Unassigned	8,752
Total Net Position	\$ 8,752

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

QUEEN CITY ACADEMY CHARTER SCHOOL
Proprietary Fund
Statement of Revenues, Expenses and Changes in Net Position
For the Fiscal Year Ended June 30, 2016

	Business-Type Activities Enterprise Funds Food Service
OPERATING REVENUES:	
Charges for Services:	
Daily Sales Reimbursable Program	\$ 6,935
Miscellaneous Income	47
	6,982
Total Operating Revenues	6,982
OPERATING EXPENSES:	
Supplies and Materials	
Depreciation Expense	521
Cost of Sales	122,382
	122,903
Total Operating Expenses	122,903
OPERATING LOSS	(115,921)
NONOPERATING REVENUES:	
State Source:	
State School Lunch Program	2,012
Federal Source:	
National School Breakfast Program	6,829
National School Lunch Program	107,472
	116,313
Total Nonoperating Revenues	116,313
CHANGE IN NET POSITION	392
TOTAL NET POSITION, JULY 1	8,360
TOTAL NET POSITION, JUNE 30	\$ 8,752

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

QUEEN CITY ACADEMY CHARTER SCHOOL
Proprietary Fund
Combining Statement of Cash Flows
For the Fiscal Year Ended June 30, 2016

	Business-Type Activities Enterprise Funds Food Service
CASH FLOWS FROM OPERATING ACTIVITIES:	
Cash Received from Customers	\$ 2,760
Cash Payments to Suppliers and Employees	(110,373)
	(107,613)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Cash Received From State And Federal Reimbursements	116,313
	116,313
Net Cash Provided By Noncapital Financing Activities	116,313
Net Increase (Decrease) In Cash And Cash Equivalents	8,700
Cash And Cash Equivalents, Beginning Of Year	422
	422
Cash And Cash Equivalents, End Of Year	\$ 9,122
	9,122
Reconciliation of Operating Loss to Net Cash Used In Operating Activities:	
Operating Loss Used In Operating Activities	\$ (115,921)
Depreciation	521
Decrease In Receivables From Other Governments	(4,222)
Decrease In Accounts Payable	12,009
	12,009
Net Cash Used In Operating Activities	\$ (107,613)
	(107,613)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Statement of Fiduciary Net Position
 June 30, 2016

	<u>Unemployment Compensation Trust</u>	<u>Private Purpose Scholarship Fund</u>	<u>Agency Fund</u>
ASSETS:			
Cash and Cash Equivalents	\$ 9,858	\$ 3,309	\$ 254
Total Assets	<u>9,858</u>	<u>3,309</u>	<u>\$ 254</u>
LIABILITIES:			
Accrued Salaries and Benefits Due to Student Groups			200 <u>54</u>
Total Liabilities	<u>88</u>	<u>-</u>	<u>\$ 254</u>
NET POSITION:			
Held in Trust for Claims	<u>9,770</u>	<u>3,309</u>	
Total Net Position	<u>\$ 9,770</u>	<u>\$ 3,309</u>	

The accompanying Notes to Basic Financial Statements are integral part of this statement.

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Statement of Changes in Fiduciary Net Position
 For the Fiscal Year Ended June 30, 2016

	Unemployment Compensation Trust	Private Purpose Scholarship Fund
	<u> </u>	<u> </u>
ADDITIONS:		
Contributions	\$ 8,116	\$ 630
Total Additions	<u>8,116</u>	<u>630</u>
DEDUCTIONS:		
Payment of Claims	275	
Payment of Scholarships		250
Total Deductions	<u>275</u>	<u>250</u>
CHANGE IN NET POSITION	7,841	380
NET POSITION, JULY 1	<u>1,929</u>	<u>2,929</u>
NET POSITION, JUNE 30	<u><u>\$ 9,770</u></u>	<u><u>\$ 3,309</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

NOTES TO THE FINANCIAL STATEMENTS

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Queen City Academy Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the Charter School are described below.

A. Reporting Entity

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The Queen City Academy Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School.

B. Basis of Presentation, Basis of Accounting

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of Net Position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Basis of Presentation

Charter school-wide Statements: The statement of Net Position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation, Basis of Accounting (Continued)

The statement of Net Position presents the financial condition of the governmental and business-type activity of the Charter School at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School.

Fund Financial Statements: During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds including its fiduciary funds. Separate statements for each fund category — *governmental, proprietary, and fiduciary* — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

The Charter School reports the following governmental funds:

General Fund: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid and appropriated fund balance. Expenditures are those that result in the

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation, Basis of Accounting (Continued)

acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

Special Revenue Fund: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund: Not applicable.

Debt Service Fund: Not applicable.

The Charter School reports the following proprietary fund:

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

Fiduciary Funds: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and includes Student Activities Fund, Payroll and Payroll Agency Funds.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

Charter School-wide, Proprietary, and Fiduciary Fund Financial Statements: The financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation, Basis of Accounting (Continued)

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the Charter School follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

C. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2 (m) 1. All budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets/Budgetary Control (Continued)

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the Special Revenue Funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures (Budgetary Basis)	\$	258,947
Adjustments:		
Less Encumbrances at June 30, 2016		-
Plus Encumbrances at June 30, 2015		-
Total Revenues and Expenditures (GAAP Basis)		\$ 258,947

D. Encumbrances Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenues fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

E. Assets, Liabilities, and Equity

Interfund Transactions:

Transfers between governmental and business-type activities on the Charter School – wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as Interfund transfers. Interfund transfers are reported as other financing sources/uses in

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

Inventories:

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

Allowance for Uncollectible Accounts:

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Office & Computer Equipment	5-10

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Deferred Revenue:

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlement received before the eligibility requirements are met are recorded as deferred revenue.

Accrued Liabilities and Long-term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School – wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Net Position:

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

Revenues — Exchange and Nonexchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Revenues — Exchange and Nonexchange Transactions: (Continued)

Nonexchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year end: property taxes available as an advance, interest, and tuition.

Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

Allocation of Indirect Expenses:

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Management Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Accrued Salaries and Wages:

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

F. PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

G. IMPACT OF RECENTLY ISSUED ACCOUNTING PRINCIPLES

Adopted Accounting Pronouncements

For the year ended June 30, 2016, the Charter School implemented GASB Statement No. 72, *Fair Value Measurement and Application*. As a result of implementing this statement, the Charter School is required to measure certain investments at fair value for financial reporting purposes. In addition, the Charter School is required to measure donated capital assets at acquisition value (an entry price); these assets were previously required to be measured at fair value. Statement No. 72 requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. Implementation of this Statement did not impact the Charter School's financial statements.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

The Charter School implemented GASB Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. Implementation of this Statement did not impact the Charter School's financial statements.

Recently Issued and Adopted Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. This Statement replaces the requirements of Statement No. 45, *Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions*, as amended, and No. 57, *OPEB Measurements by Agency Employers and Agent Multi-Employer Plans*, for OPEB Statement No. 74, *Financial Reporting for Post-Employment Benefit Plans Other Than Pension Plans*, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 78, *Pensions Provided Through Certain Multiple-Employer Defined Benefit Pension Plans*. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, *Accounting and Financial Reporting for Pensions*. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Statement No. 79, *Certain External Investment Pools and Pool Participants*. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. This Statement will be effective for the year ended June 30, 2017. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, *The Financial Reporting Entity, as amended*. This Statement will be effective for the year ended June 30, 2018.

Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 82, *Pension Issues – an amendment of GASB Statements No. 67, 68 and 73*. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and*

Related Assets That Are Not Within The Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the Charter School's financial statements.

NOTE 2: CASH AND CASH EQUIVALENTS

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

GASB Statement No. 3 requires disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Category 1 includes deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 2 includes uninsured and unregistered deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 3 includes uninsured or unregistered deposits/investments held by a broker or dealer, or held by the Board's custodial bank trust department or agent but not in the Board's name. These categories are not broad representations that deposits or investments are "safe" or "unsafe".

Deposits

New Jersey statutes require that charter schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase
- c. Bonds or other obligations of the charter school.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

Investments (Continued)

As of June 30, 2016, cash and cash equivalents and investments of the Charter School consisted of the following:

	General Fund	Special Revenue	Proprietary Fund	Fiduciary Funds	Total
Operating					
Account	\$ 989,921	\$ 16,815	\$ 9,122	\$ 13,421	\$ 1,029,279

The carrying amount of the Board's cash and cash equivalents at June 30, 2016 was \$1,029,279 and the bank balance was \$1,280,781. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. In general, bank deposits are classified as to credit risk by three categories described below:

Category 1 — Insured or collateralized with securities held by the Board or by its agent in the Board's name.

Category 2 — Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

Category 3 — Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

As of June 30, 2016, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are classified as Category 1, both at year-end and throughout the year.

New Jersey Cash Management Fund

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State"

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

New Jersey Cash Management Fund (Continued)

participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2016, the Charter school had no funds on deposit with the New Jersey Cash Management Fund.

NOTE 3: RECEIVABLES

Receivables at June 30, 2016 consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental Fund Financial Statements	Governmental Wide Financial Statements
State Aid	\$ 32,742	\$ 32,939
Federal Aid	-	11,442
Other	-	-
Gross Receivables	32,742	44,381
Less: Allowance for Uncollectibles	-	-
Total Receivables, Net	\$ 32,742	\$ 44,381

NOTE 4: INTERFUND TRANSFERS AND BALANCES

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2016:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 15,320	\$ -
Special Revenue Fund		15,320
Total	\$ 15,320	\$ 15,320

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 5: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2016, was as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements</u>	<u>Ending Balance</u>
Governmental Activities:				
<i>Capital Assets Not Being Depreciated:</i>				
Land and Land Improvements	\$ 153,452	\$ -	\$ -	\$ 153,452
Total Capital Assets Not Being Depreciated	<u>153,452</u>	<u>-</u>	<u>-</u>	<u>153,452</u>
<i>Capital Assets Being Depreciated:</i>				
Building and Building Improvements	\$ 3,552,719	-	-	3,552,719
Machinery and Equipment	13,990	-	-	13,990
Totals at Historical Cost	<u>3,566,709</u>	<u>-</u>	<u>-</u>	<u>3,566,709</u>
Less Accumulated Depreciation For:				
Building and Building Improvements	135,716	90,351	-	226,067
Machinery and Equipment	13,990	-	-	13,990
Total Accumulated Depreciation	<u>149,706</u>	<u>90,351</u>	<u>-</u>	<u>240,057</u>
Total Capital Assets Being Depreciated, Net of Accumulated Depreciation	<u>3,417,003</u>	<u>(90,351)</u>	<u>-</u>	<u>3,326,652</u>
Government Activity Capital Assets, Net	<u>\$ 3,570,455</u>	<u>\$ (90,351)</u>	<u>\$ -</u>	<u>\$ 3,480,104</u>
Business-Type Activities:				
<i>Capital Assets Being Depreciated:</i>				
Machinery and Equipment	\$ 17,270	\$ -	\$ -	\$ 17,270
Less Accumulated Depreciation	(17,270)	-	-	(17,270)
Enterprise Fund Capital Assets, Net	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by Charter Schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense of \$90,351 was charged to governmental expenses as follows:

Instruction	\$ 17,167
Administration	<u>73,184</u>
	<u>\$ 90,351</u>

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP).

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Benefits Provided (Continued)

age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for PERS is set by N.J.S.A. 15A and required contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability.

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. Charter School contributions to PERS amounted to \$ 33,107 for fiscal year 2016.

Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, the Charter School reported a liability of \$864,439 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2015 which was rolled forward to June 30, 2016. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2015, the Charter School's proportion was 0.0035910381% , which was a decrease of 0.00025981% from its proportion measured as of June 30, 2014.

For the fiscal year ended June 30, 2015, the Charter School recognized pension expense of \$29,604. At June 30, 2016, the Charter School reported deferred outflows of resources and deferred related to pensions from the following sources.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in Assumptions	\$ 92,834	\$ -
Changes in Proportion	55,131	-
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	20,622	13,899
	\$ 168,587	\$ 13,899

Amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	Total
2015	\$ 16,902
2016	16,902
2017	16,902
2018	26,919
2019	15,217
	\$ 92,841

Actuarial Assumptions

The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015 which was rolled forward to June 30, 2016. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuations as of July 1, 2014. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	3.04%
Salary Increases:	
2012-2021	2.15-4.40% based on age
Thereafter	3.15-5.40% based on age
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Tables (setback 1 year for females) with adjustments for mortality improvements

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Actuarial Assumptions (Continued)

from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS' target asset allocation as of June 30, 2014 are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate of Return</u>
Cash	5.00%	1.04%
Core Bonds	1.75%	1.64%
Intermediate-Term Bonds	10.00%	1.79%
Mortgage	2.10%	1.62%
High Yield Bonds	2.00%	4.03%
Inflation-Indexed Bonds	1.50%	3.25%
Broad U.S. Equities	27.25%	8.52%
Developed Foreign Equities	12.00%	6.88%
Emerging Market Equities	6.40%	10.00%
Private Equity	9.25%	12.41%
Hedge Funds/Absolute Return	12.00%	4.72%
Real Estate (Property)	2.00%	6.83%
Commodities	1.00%	5.32%
Global Debt ex US	3.50%	-0.40%

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Discount Rate

The discount rate used to measure the total pension liability was 4.90% as of June 30, 2015. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015 based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on pension plan investments was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the collective net pension liability as of June 30, 2015 calculated using the discount rate as disclosed below, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	Fiscal Year Ended June 30, 2015		
	1% Decrease (3.90%)	Current Discount Rate (4.90%)	1% Increase (5.90%)
Charter School's proportionate share of the Net Pension Liability	\$ 1,001,904	\$ 806,116	\$ 641,969

	Fiscal Year Ended June 30, 2014		
	1% Decrease (4.39%)	Current Discount Rate (5.39%)	1% Increase (6.39%)
Charter School's proportionate share of the Net Pension Liability	\$ 845,827	\$ 672,341	\$ 526,656

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

B. Teacher’s Pension Annuity Fund (TPAF)

Pension Description

The State of New Jersey, Teacher’s Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division’s Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefit Provided

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member’s beneficiaries are entitled to full interest credited to the member’s accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Contributions

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which included the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For Fiscal year 2014 and 2013, the State's pension contribution was less than the actuarially determined amount.

Special Funding Situation

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School.

This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal years ended 2015, the State of New Jersey contributed \$125,106 to the TPAF for normal pension benefits on behalf of the Charter School, which is greater than the contractually required contribution of \$78,384.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As June 30, 2016, the State's proportionate share of the net pension liability associated with the Charter School was \$9,218,361. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015 which was rolled forward to June 30, 2016.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources
and Deferred Inflows of Resources Related to Pensions (Continued)**

Fiscal Year Ending June 30,	Total
2016	\$ 818,433,596
2017	818,433,596
2018	818,433,598
2019	1,253,742,742
2020	1,061,100,680
Thereafter	2,196,835,040
	\$ 6,966,979,252

Actuarial Assumptions

The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015 which was rolled forward to June 30, 2016. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Tables for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 200 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF' target asset allocation as of June 30, 2014 is summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
US Cash	5.00%	0.53%
US Government Bonds	1.75%	1.39%
US Credit Bonds	13.50%	2.72%
US Mortgages	2.10%	2.54%
US Inflation-Indexed Bonds	1.50%	1.47%
US High Yield Bonds	2.00%	4.57%
U.S. Equity Markets	27.25%	5.63%
Foreign Developed Equity	12.00%	6.22%
Emerging Market Equities	6.40%	8.46%
Private Real Estate Property	4.25%	3.97%
Timber	1.00%	4.09%
Farmland	1.00%	4.61%
Private Equity	9.25%	9.15%
Commodities	1.00%	3.58%
Hedge Funds- Multi Strategy	4.00%	4.59%
Hedge Funds- Equity Hedge	4.00%	5.68%
Hedge Funds- Distressed	4.00%	4.30%

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

Discount Rate – TPAF

The discount rate used to measure the total pension liability was 4.13% as of June 30, 2015. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9% and a municipal bond rate of 3.80% as of June 30, 2015, based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based upon the average of the last five years. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability of the State as of June 30, 2014 calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Fiscal Year Ended June 30, 2015			
	1% Decrease (3.13%)	Current Discount Rate (4.13%)	1% Increase (5.13%)
Charter School's proportionate share of the Net Pension Liability	\$ 11,020,435	\$ 9,269,932	\$ 7,767,200

Fiscal Year Ended June 30, 2014			
	1% Decrease (3.68%)	Current Discount Rate (4.68%)	1% Increase (5.68%)
Charter School's proportionate share of the Net Pension Liability	\$ 9,439,865	\$ 7,848,651	\$ 6,525,177

Pension Plan Fiduciary Net Position – TPAF

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 6: PENSION PLANS (CONTINUED)

C. Defined Contribution Retirement Program (DCRP)

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for cost-of-living adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, the Charter School recognized pension expense of \$779.66 for the fiscal year ended June 30, 2016. Employee contributions to DCRP amounted to \$1,429.47 for the fiscal year ended June 30, 2016.

NOTE 7: POST-RETIREMENT BENEFITS

P.L. 1987, c.384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015 there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the state in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 7: POST-RETIREMENT BENEFITS (CONTINUED)

The state is also responsible for the cost attributable to P.L. 1992 c.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015.

NOTE 8: RISK MANAGEMENT

The charter school is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance

The charter school maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State. The following table is a summary of the Charter School's contributions, employee contributions, reimbursements to the State for benefits aid and the ending balance of the Charter School's trust fund for the current and previous two years:

<u>Fiscal Year</u>	<u>Charter School Contributions</u>	<u>Employee Contributions</u>	<u>Amount Reimbursed</u>	<u>Ending Balance</u>
2015-2016	\$ 3,124	\$ 4,992	\$ 275	\$ 9,770
2014-2015	14,800	3,807	22,942	1,930
2013-2014	15,462	30,134	20,098	19,064

**QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016**

NOTE 9: FUND BALANCE APPROPRIATED

General Fund

Of the \$997,759 General Fund balance in the fund financial statements at June 30, 2016, \$922,759 is unreserved and undesignated. Of the remaining General Fund balance, \$75,000 is Reserved for Other Purposes, and \$0 is Reserved for Encumbrances.

NOTE 11: SUBSEQUENT EVENTS

None

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C – BUDGETARY COMPARISON SCHEDULES

QUEEN CITY ACADEMY CHARTER SCHOOL
 General Fund
 Budgetary Comparison Schedule
 For The Fiscal Year Ended June 30, 2016

C-1
 Sheet 1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:					
"Local Levy" Local Share-Charter School Aid	\$ 701,326	\$ 84,020	\$ 785,346	\$ 790,442	\$ 5,096
Total Local Sources	701,326	84,020	785,346	790,442	5,096
Categorical Aid:					
Equalization Aid	2,981,184	243,126	3,224,310	3,220,735	(3,575)
Special Education	116,219	(816)	115,403	115,403	-
Security Aid	129,866	(7,882)	121,984	120,463	(1,521)
Other State Aid				700,000	700,000
Total Categorical Aid	3,227,269	234,428	3,461,697	4,156,601	694,904
Other Sources:					
Interest Income				314	314
Donations and Contributions					
Miscellaneous Revenue				5,992	5,992
On-Behalf TPAF Pension Contributions/Medical Benefits (Non-Budgeted)				274,073	274,073
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				147,524	147,524
Total Other Sources	-	-	-	427,903	427,903
Total Revenues	3,928,595	318,448	4,247,043	5,374,946	1,127,903
EXPENDITURES:					
Instruction:					
Salaries of Teachers	1,603,865	(22,100)	1,581,765	1,526,851	54,914
Other Salaries for Instruction	190,000	(100,000)	90,000	47,589	42,411
Purchased Prof/Tech Services	4,000	32,441	36,441	26,144	10,297
Other Purchased Services	2,500		2,500	2,131	369
General Supplies	51,000	93,020	144,020	67,673	76,347
Textbooks	18,200		18,200	17,746	454
Miscellaneous	31,000	37,326	68,326	51,024	17,302
Total Instruction	1,900,565	40,687	1,941,252	1,739,158	202,094
Administration:					
Salaries - General Administration			-		
Salaries of Principals	235,000		235,000	235,000	-
Salaries of Other Professional Staff	188,120	500	188,620	188,530	90
Salaries of Secretarial/Clerical Assistants	160,862		160,862	159,038	1,824
Total Benefits Cost	317,991	(15,082)	302,909	256,022	46,887
Purchases Prof/Tech Services	167,800	90,500	258,300	248,311	9,989
Communications/Telephone	20,000	(12,000)	8,000	2,981	5,019
Supplies and Materials	34,400	3,600	38,000	36,896	1,104
Interest on Current Loans	68,950	15,000	83,950	76,700	7,250
Miscellaneous Expenses	35,000	4,000	39,000	35,883	3,117
Total Administration	1,228,123	86,518	1,314,641	1,239,361	75,280

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

QUEEN CITY ACADEMY CHARTER SCHOOL
 General Fund
 Budgetary Comparison Schedule
 For The Fiscal Year Ended June 30, 2016

C-1
 Sheet 2

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
(Continued From Prior Page)					
Support Services:					
Salaries	\$ 181,150		\$ 181,150	\$ 176,194	\$ 4,956
Purchased Prof/Tech Services	6,000	1,500	7,500	6,863	637
Purchased Prof/Ed Services	233,000	(2,574)	230,426	213,954	16,472
Cleaning, Repair, and Maintenance Services	96,500	85,343	181,843	152,444	29,399
Other Purchased Services	6,000	2,074	8,074	7,830	244
Transportation-Other Than To/From School	9,600		9,600	4,590	5,010
Insurance for Property, Liability and Fidelity	39,100	(2,500)	36,600	30,845	5,755
Supplies and Materials	62,000	12,400	74,400	72,207	2,193
Energy Costs (Heat and Electricity)	70,000	(5,000)	65,000	52,450	12,550
Miscellaneous Expenses	20,000		20,000	14,867	5,133
Total Support Services	723,350	91,243	814,593	732,244	82,349
Capital Outlay:					
Non-Instructional Equipment					
Purchased of Land/Improvements	500,000	(5,000)	495,000	1,156,171	(661,171)
Lease Purchase Agreements-Principal	76,557	105,000	181,557	168,643	12,914
Total Capital Outlay	576,557	100,000	676,557	1,324,814	(648,257)
On-Behalf TPAF Pension Contributions/Medical Benefits (Non-Budgeted)					
				274,073	(274,073)
Reimbursed TPAF Social Security Contributions (Non-Budgeted)					
				147,524	(147,524)
Total Expenditures	4,428,595	318,448	4,747,043	5,457,174	(710,131)
Excess (Deficiency) of Revenues Over (Under) Expenditures					
	(500,000)		(500,000)	(82,228)	417,772
FUND BALANCE, JULY 1	1,079,987	-	1,079,987	1,079,987	-
FUND BALANCE, JUNE 30	\$ 579,987	\$ -	\$ 579,987	\$ 997,759	\$ 417,772
Recapitulation of Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures:					
Budgeted Fund Balance	\$ 579,987	\$ -	\$ 579,987	\$ 997,759	\$ 417,772
Total	\$ 579,987	\$ -	\$ 579,987	\$ 997,759	\$ 417,772

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

QUEEN CITY ACADEMY CHARTER SCHOOL
Special Revenue Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUE SOURCES:					
Federal	260,433		260,433	258,947	(1,486)
Total Revenues	260,433	-	260,433	258,947	(1,486)
EXPENDITURES:					
Instruction:					
Salaries	158,610		158,610	158,610	-
Other Salaries for Instruction	18,500		18,500	17,719	781
Purchased Prof/Tech Services	750		750	750	-
General Supplies	32,462	(504)	31,958	31,958	-
Other Objects	1,100		1,100	1,089	11
Total Instruction	211,422	(504)	210,918	210,126	792
Support Services:					
Personal Services - Employee Benefits	42,653		42,653	42,653	-
Purchased Prof/Ed Services					
Other Purchased Prof/Tech Services	5,279		5,279	5,113	166
Other Purchased Services				(209)	209
Supplies and Materials	1,079	713	1,792	1,264	528
Total Support Services	49,011	713	49,724	48,821	903
Total Expenditures	260,433	209	260,642	258,947	1,695
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ (209)	\$ (209)	\$ -	\$ 209

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

QUEEN CITY ACADEMY CHARTER SCHOOL
 Budgetary Comparison Schedule
 Budget To GAAP Reconciliation
 Note to RSI
 For the Fiscal Year Ended June 30, 2016

Note A - Explanation of differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	Special Revenue Fund
Sources/Inflows of Resources		
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1] \$ 5,374,946	[C-2] \$ 258,947
 Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized		-
 Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2] \$ 5,374,946	[B-2] \$ 258,947
 Uses/Outflows of resources		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1] \$ 5,457,174	[C-2] \$ 258,947
 Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.		-
 Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2] \$ 5,457,174	[B-2] \$ 258,947

REQUIRED SUPPLEMENTARY INFORMATION – PART III

***SCHEDULE L – SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR
PENSIONS (GASB 68)***

QUEEN CITY ACADEMY CHARTER SCHOOL
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES RETIREMENT SYSTEM
LAST 2 FISCAL YEARS
UNAUDITED

	Fiscal Year Ending June 30,	
	2014	2015
Charter School's proportion of the net pension liability	0.00314858%	0.0035910381%
Charter School's proportionate share of the net pension liability	\$ 666,211	\$ 672,341
Charter School's covered employees payroll	\$ 254,826	\$ 187,326
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	261%	359%
Plan fiduciary net position as a percentage of the total pension liability	48.72%	52.08%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

**QUEEN CITY ACADEMY CHARTER SCHOOL
 REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
 SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS
 PUBLIC EMPLOYEES RETIREMENT SYSTEM
 LAST 2 FISCAL YEARS
 UNAUDITED**

	Fiscal Year Ending June 30,	
	2014	2015
Contractually required contribution	\$ 26,265	\$ 33,107
Contributions in relation to the contractually required contribution	<u>(0)</u>	<u>(33,107)</u>
Contribution deficiency/(excess)	<u>\$ 26,265</u>	<u>\$ -</u>
Charter School's covered employee payroll	\$ 254,826	\$ 187,326
Contributions as a percentage of covered employee payroll	10.31%	17.67%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

**QUEEN CITY ACADEMY CHARTER SCHOOL
 REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
 SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHER'S PENSION AND ANNUITY FUND
 LAST 2 FISCAL YEARS
 UNAUDITED**

	Fiscal Year Ending June 30,	
	2014	2015
State's proportion of the net pension liability attributable of the Charter School	0.0145850281%	0.00000000%
State's proportionate share of the net pension liability attributable to the Charter School	\$ 6,973,654	\$ 8,189,473
CS / District's covered employees payroll	\$ 1,437,206	\$ 1,509,196
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	485.22%	542.64%
Plan fiduciary net position as a p ercentage of the total pension liability	33.76%	33.64%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III

QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
PUBLIC EMPLOYEES RETIREMENT SYSTEM
FOR FISCAL YEAR ENDED JUNE 30, 2014

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 5.55% as of June 30, 2013 to 5.39% as of June 30, 2014 in accordance with Paragraph 44 of GASB Statement No. 67.

QUEEN CITY ACADEMY CHARTER SCHOOL
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
TEACHER'S PENSION AND ANNUITY FUND
FOR FISCAL YEAR ENDED JUNE 30, 2014

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 4.95% as of June 30, 2013 to 4.68% as of June 30, 2014 in accordance with Paragraph 44 of GASB Statement No. 67.

OTHER SUPPLEMENTARY INFORMATION

**SECTION E – SPECIAL REVENUE FUND
DETAIL STATEMENTS**

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

QUEEN CITY ACADEMY CHARTER SCHOOL

Special Revenue Fund

Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
For the Fiscal Year Ended June 30, 2016

	NCLB Title I	NCLB Title III	I.D.E.A. Part B	NCLB Title II Part A	Grand Total
REVENUE SOURCES:					
Federal	\$ 181,614	\$ 11,765	\$ 60,147	\$ 5,421	\$ 258,947
Total Revenues	181,614	11,765	60,147	5,421	258,947
EXPENDITURES:					
Instruction:					
Salaries	110,874		47,736		158,610
Other Salaries for Instruction	14,500	3,219			17,719
Purchased Prof/Tech Services				750	750
General Supplies	25,433	6,525			31,958
Other Objects	89	1,000			1,089
Total Instruction	150,896	10,744	47,736	750	210,126
Support Services:					
Personal Services - Employee Benefits	29,936	306	12,411		42,653
Other Purchased Prof/Tech Services		442		4,671	5,113
Supplies and Materials	782	273			1,055
Total Support Services	30,718	1,021	12,411	4,671	48,821
Total Expenditures	181,614	11,765	60,147	5,421	258,947
Total Outflows	181,614	11,765	60,147	5,421	258,947
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -

**SECTION G – PROPRIETARY FUNDS
DETAIL STATEMENTS**

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the charter school’s board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services in all schools within the Charter School.

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND
B-6.**

**SECTION H – FIDUCIARY FUNDS
DETAIL STATEMENTS**

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Unemployment Insurance Compensation Trust Fund – This expendable trust fund is used to account for deductions from employee’s salaries which are utilized to pay unemployment compensation claims as they arise.

Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

Payroll Fund – this agency fund is used to account for payroll transactions of the Charter School.

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Combining Statement of Fiduciary Net Position
 June 30, 2016

	Trust		Agency				Total Agency Fund
	Unemployment Compensation	Private Purpose Scholarship	Total Trust Fund	Payroll Agency	Net Payroll	Student Activities	
ASSETS:							
Cash and Cash Equivalents	\$ 9,858	\$ 3,309	\$ 13,167	\$ -	\$ 200	\$ 54	\$ 254
Total Assets	9,858	3,309	13,167	-	200	54	254
LIABILITIES:							
Accrued Salaries and Benefits					\$ 200	\$ -	\$ 200
Payroll Deductions and Withholdings Due to Student Groups						54	54
Total Liabilities	88	-	88	-	200	54	254
NET POSITION:							
Held in Trust for Claims	9,770	3,309	13,079				
Total Net Position	\$ 9,770	\$ 3,309	\$ 13,079				

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Combining Statement of Changes in Fiduciary Net Position
 For the Fiscal Year Ended June 30, 2016

	Unemployment Compensation Trust	Private Purpose Scholarship Fund	Total Trusts
ADDITIONS:			
Contributions	\$ 8,116	\$ 630	\$ 8,746
Total Additions	8,116	630	8,746
DEDUCTIONS:			
Payment of Claims	275		275
Payment of Scholarships		250	250
Total Deductions	275	250	525
CHANGE IN NET POSITION	7,841	380	8,221
NET POSITION, JULY 1	1,929	2,929	4,858
NET POSITION, JUNE 30	<u>\$ 9,770</u>	<u>\$ 3,309</u>	<u>\$ 13,079</u>

QUEEN CITY ACADEMY CHARTER SCHOOL

Fiduciary Fund

Student Activity Agency Fund

Schedule of Receipts and Disbursements

For the Fiscal Year Ended June 30, 2016

	<u>Balance July 1, 2015</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance June 30, 2016</u>
Student Groups	\$ 526	\$ 10,669	\$ 11,141	\$ 54
Totals	<u>\$ 526</u>	<u>\$ 10,669</u>	<u>\$ 11,141</u>	<u>\$ 54</u>

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Payroll Agency Fund
 Schedule of Receipts and Disbursements
 For The Fiscal Year Ended June 30, 2016

	Balance July 1, 2015	Cash Receipts	Cash Disbursements	Balance June 30, 2016
Interfund Accounts Payable	\$ -	\$ 78,362	\$ 78,362	\$ -
Payroll Deductions and Withholdings	-	1,087,248	1,087,248	-
Totals	\$ -	\$ 1,165,610	\$ 1,165,610	\$ -

SECTION I – LONG TERM DEBT

QUEEN CITY ACADEMY CHARTER SCHOOL
 Schedule of Notes Payable
 June 30, 2016

Issue	Date of Issue	Amount of Issue	Interest Rate	Balance June 30, 2015	Issued	Retired	Balance June 30, 2016
Mortgage	4/18/13	\$ 2,050,000	2.87%	\$ 1,925,270	-	\$ 60,284	\$ 1,864,986
Construction Loan	7/27/15	\$ 700,000	4.25%	\$ 700,000		\$ 108,359	\$ 591,641
				<u>\$ 2,625,270</u>	<u>-</u>	<u>\$ 168,643</u>	<u>\$ 2,456,627</u>

STATISTICAL SECTION (UNAUDITED)

Queen City Academy Charter School has been in operation for ten (10) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Statistical data for ten (10) years is available and is presented.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the Charter School provides and the activities it performs.

Sources: *Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2006; schedules presenting charter school-wide information include information beginning in that year.*

FINANCIAL TRENDS

QUEEN CITY ACADEMY CHARTER SCHOOL

Fund Balances - Government Funds
 Last Ten Fiscal Years
 (modified accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,									
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Governmental Activities										
Net Investment in Capital Assets	1,023,477	489,014	\$ 492,256	\$ 498,222	\$ 3,150	\$ 4,549	\$ 5,948	\$ 7,347	\$ 8,746	\$ 10,145
Restricted	75,000	75,000	258,999	465,637	350,000	115,114	-	10,274	-	-
Unassigned	139,797	273,742	638,175	433,543	776,997	712,558	586,798	415,700	155,543	131,172
Total Governmental Activities Net Position	\$ 1,238,274	\$ 837,756	\$ 1,389,430	\$ 1,397,402	\$ 1,130,147	\$ 832,221	\$ 592,746	\$ 433,321	\$ 164,289	\$ 141,317
Business-Type Activities										
Net Investment in Capital Assets	\$ -	\$ 521	\$ 2,548	\$ 5,562	\$ 8,577	\$ 11,591	\$ 9,099	\$ 660	\$ 1,099	\$ 1,099
Unassigned	8,752	7,838	13,432	14,072	22,282	18,308	20,880	23,432	17,984	17,984
Total Business-Type Activities Net Position	\$ 8,752	\$ 8,359	\$ 15,980	\$ 19,634	\$ 30,859	\$ 29,899	\$ 29,979	\$ 24,092	\$ 19,083	\$ 19,083
Charter School-wide										
Net Investment in Capital Assets	\$ 1,023,477	\$ 489,535	\$ 494,804	\$ 503,784	\$ 11,727	\$ 16,140	\$ 15,047	\$ 8,007	\$ 9,845	\$ 11,244
Restricted	75,000	75,000	258,999	465,637	350,000	115,114	-	10,274	-	-
Unassigned	148,549	281,580	651,607	447,615	799,279	730,866	607,678	439,132	173,527	149,156
Total Charter School-wide Activities Net Position	\$ 1,247,026	\$ 846,115	\$ 1,405,410	\$ 1,417,036	\$ 1,161,006	\$ 862,120	\$ 622,725	\$ 457,413	\$ 183,372	\$ 160,400

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fund Balances - Government Funds
 Last Ten Fiscal Years
 (modified accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,									
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Expenses										
Governmental Activities										
Instruction	\$ 2,415,319	\$ 2,040,132	\$ 2,004,605	\$ 1,933,612	\$ 1,843,946	\$ 1,668,995	\$ 1,510,441	\$ 1,279,752	\$ 1,692,061	\$ 1,961,535
Administration	1,370,489	968,165	1,095,401	945,317	851,886	798,793	609,969	481,354	491,705	468,219
Support Services	670,867	567,190	559,380	752,807	712,861	722,926	834,671	785,839	1,029,833	938,971
Capital Outlay	700,000	154,017	271,256	522,425.00	15,000	0	11,270.00	7,404	-	830
Interest on Long-Term Debt	76,700	56,949	58,626	21,444	-	-	-	-	-	-
Total Governmental Activities Expenses	\$ 5,233,375	\$ 3,786,453	\$ 3,989,268	\$ 4,156,305	\$ 3,423,693	\$ 3,190,714	\$ 2,966,351	\$ 2,554,349	\$ 3,213,599	\$ 3,369,555
Business-Type Activities:										
Food Service/Clubhouse	122,903	104,281	100,819	104,852	97,522	80,067	69,717	63,173	114,782	83,236
Total Business-Type Activities Expenses	122,903	104,281	100,819	104,852	97,522	80,067	69,717	63,173	114,782	83,236
Total Charter School Expenses	\$ 5,356,278	\$ 3,890,734	\$ 4,090,087	\$ 4,261,157	\$ 3,521,215	\$ 3,270,781	\$ 3,036,068	\$ 2,617,522	\$ 3,328,381	\$ 3,452,791
Program Revenues										
Governmental Activities:										
Operating Grants and Contributions	115,403	76,276.00	0	41,798	28,120	23,195	30,927	26,924	23,208	34,535
Total Government Activities Expenses	115,403	76,276	-	41,798	28,120	23,195	30,927	26,924	23,208	34,535
Business-Type Activities										
Charges for Services	6,935	4,318	5,717	10,496	12,196	8,210	7,646	10,043	42,481	35,292
Operating Grants and Contributions	116,313	92,196	91,258	76,652	81,453	71,733	58,410	58,127	60,684	53,017
Total Business-Type Activities Expenses	123,248	96,514	96,975	87,148	93,649	79,943	66,056	68,170	103,165	88,309
Total Charter School Program Revenues	\$ 238,651	\$ 172,790	\$ 96,975	\$ 128,946	\$ 121,769	\$ 103,138	\$ 96,983	\$ 95,094	\$ 126,373	\$ 122,844
Net (Expense)/Revenue										
Governmental Activities	(5,117,972)	(3,710,177)	(3,989,268)	(4,114,507)	(3,395,573)	(3,167,519)	(2,935,424)	(2,527,425)	(3,190,391)	(3,335,070)
Business-Type Activities	345	(7,767)	(3,844)	(17,704)	(3,873)	(1,24)	(3,661)	4,997	(11,617)	5,073
Total Charter School-wide Net Expense	(5,117,627)	(3,717,944)	(3,993,112)	(4,132,211)	(3,399,446)	(3,167,643)	(2,939,085)	(2,522,428)	(3,202,008)	(3,329,947)
General Revenues and Other Changes in Net Assets/Position										
Governmental Activities:										
General Purposes	\$ 790,442	\$ 624,001	\$ 623,795	\$ 646,188	\$ 588,792	\$ 512,717	\$ 473,570	\$ 429,122	\$ 653,283	\$ 504,808
Federal and State Aid Not Restricted	4,721,742	3,207,165	3,285,815	3,210,107	3,078,222	2,881,549	2,582,235	2,354,086	2,552,157	2,751,502
Investment Earnings	314	214	85	-	596	1,092	1,248	1,027	3,013	7,184
Miscellaneous Income	5,992	1,419	12,577	16,174	25,889	11,636	37,796	12,222	4,910	31,986
Total Governmental Activities	5,518,490	3,832,799	3,922,272	3,872,469	3,693,499	3,406,994	3,094,849	2,796,457	3,213,363	3,295,480
Business-Type Activities:										
Federal and State Aid Not Restricted	-	-	-	-	-	-	9,500	-	-	-
Investment Earnings	47	146	191	-	16	45	48	12	-	313
Miscellaneous Income	47	146	191	2,380	4,816	-	-	-	576	-
Total Business-Type Activities	94	292	382	2,380	4,832	45	9,548	12	576	313
Total Charter School-wide	\$ 5,518,537	\$ 3,832,945	\$ 3,922,463	\$ 3,874,849	\$ 3,698,331	\$ 3,407,039	\$ 3,104,387	\$ 2,796,469	\$ 3,213,939	\$ 3,295,793
Change in Net Assets/Position										
Governmental Activities	\$ 400,518	\$ 122,622	\$ (66,966)	\$ (242,038)	\$ 297,926	\$ 239,475	\$ 159,425	\$ 269,032	\$ 22,972	\$ (39,540)
Business-Type Activities	392	(7,621)	(3,653)	(15,324)	959	(79)	5,887	5,009	(11,041)	5,386
Total Charter School	\$ 400,910	\$ 115,001	\$ (70,649)	\$ (257,362)	\$ 298,885	\$ 239,396	\$ 165,312	\$ 274,041	\$ 11,931	\$ (34,154)

Source: Comprehensive Annual Financial Report

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fund Balances - Government Funds
 Last Ten Fiscal Years
 (modified accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,									
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
General Fund	\$ -	\$ -	\$ 183,999	\$ 465,637	\$ 350,000	\$ 115,114	\$ -	\$ -	\$ -	\$ -
Restricted	922,759	1,004,987	696,801	435,687	776,997	712,558	586,798	(10,274.00)	155,543	131,172
Unassigned	\$ 922,759	\$ 1,004,987	\$ 880,800	\$ 901,324	\$ 1,126,997	\$ 827,672	\$ 586,798	\$ 405,426	\$ 155,543	\$ 131,172
Total General Fund	\$ 922,759	\$ 1,004,987	\$ 880,800	\$ 901,324	\$ 1,126,997	\$ 827,672	\$ 586,798	\$ 405,426	\$ 155,543	\$ 131,172
All Other Governmental Funds										
Restricted	\$ 75,000	\$ 75,000	\$ (75,000.00)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unassigned	-	-	-	-	-	-	-	-	-	-
Total All Other Governmental Funds	\$ 75,000	\$ 75,000	\$ (75,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Source: Comprehensive Annual Financial Report

Source: Comprehensive Annual Financial Report

Source: Charter School's Records

QUEEN CITY ACADEMY CHARTER SCHOOL
 Fund Balances - Government Funds
 Last Ten Fiscal Years
(modified accrual basis of accounting)
 Unaudited

Fiscal Year Ending June 30,	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Revenues:										
Local Sources:										
Local Tax Levy	\$ 790,442	\$ 624,001	\$ 623,795	\$ 646,188	\$ 588,792	\$ 512,717	\$ 473,570	\$ 429,122	\$ 653,283	\$ 504,808
Interest in Investments	314	85	85,000	0	596	1,092	1,248	1,027	3,013	7,184
Miscellaneous	5,992	1,419	6,577	3,272	7,579	5,746	31,998	12,222	4,910	31,986
Intermediate Sources	-	-	6,000	12,902	18,310	5,890	5,798	-	-	8,000
State Sources	4,578,198	3,062,651	3,052,243	3,031,842	2,896,054	2,637,732	2,440,182	2,210,507	1,894,564	1,992,286
Federal Sources	258,947	220,790	233,572	220,063	210,288	267,012	172,980	170,503	686,036	785,751
Total Revenues	5,633,893	3,908,946	3,922,272	3,914,267	3,721,619	3,430,189	3,125,776	2,823,381	3,241,806	3,330,015
Expenditures										
Instruction	1,949,284	1,594,894	1,646,117	1,572,545	1,530,478	1,348,501	1,255,545	1,100,580	1,498,030	1,698,786
Administration	1,660,958	1,370,663	1,370,784	1,273,335	1,111,093	1,055,902	905,938	692,489	712,790	698,327
Support Services	781,065	606,757	579,639	771,635	765,723	784,912	792,199	752,477	1,001,380	970,213
Capital Outlay	1,324,814	212,574	273,158	15,000	15,000,000	0	7,404	7,404	0	830
Total Expenditures	5,716,121	3,784,888	3,869,698	3,632,515	3,422,294	3,189,315	2,961,086	2,552,950	3,212,200	3,368,156
Net Change in Fund Balance	\$ (82,228)	\$ 124,058	\$ 52,574	\$ 281,752	\$ 299,325	\$ 240,874	\$ 164,690	\$ 270,431	\$ 29,606	\$ (38,141)

Source: Comprehensive Annual Financial Report

QUEEN CITY ACADEMY CHARTER SCHOOL
 General Fund - Other Local Revenue by Source
 Last Ten Fiscal Years
(modified accrual basis of accounting)
 Unaudited

Fiscal Year Ending June 30,	Interest	Miscellaneous Revenue	Total
2016	\$ 314	\$ 5,992	\$ 6,306
2015	214	1,419	1,633
2014	85	6,577	6,662
2013	-	3,272	3,272
2012	596	7,579	8,175
2011	1,092	5,746	6,838
2010	1,248	31,998	33,246
2009	1,027	12,222	13,249
2008	3,013	4,910	7,923
2007	7,184	31,986	39,170

Source: Charter School's Records

OPERATING INFORMATION

QUEEN CITY ACADEMY CHARTER SCHOOL
 Full-Time Equivalent Charter School Employees by Function
 Last Ten Fiscal Years

Function	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Instruction	33	33	34	26	32	31	28	26	26	26
Administrative	3	3	3	7	7	7	3	3	3	2
Support Services	5	5	5	3	3	3	3	3	3	2
Food Service	1	1	1	1	1	1	1	1	1	1
Total	42	42	43	37	43	42	35	33	33	31

Source: Charter School Personnel Records

QUEEN CITY ACADEMY CHARTER SCHOOL
 Operating Statistics
 Last Ten Fiscal Years

Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	Percent Change in Average Daily Enrollment	Student Attendance Percentage
2016	324	\$ 4,391,307	\$ 13,553	-5.53%	28	1:9	322.8	310.55	22.80%	96.21%
2015	249	3,572,314	\$ 14,347	-0.27%	24	1:9	249.2	232.5	-0.48%	93.30%
2014	250	3,596,540	\$ 14,386	0.22%	24	1:9	250.4	234.9	2.16%	93.79%
2013	252	3,617,515	\$ 14,355	4.91%	24	1:9	245.0	236.0	3.67%	96.33%
2012	249	3,407,294	\$ 13,684	1.26%	24	1:9	236.0	236.0	4.62%	100.00%
2011	236	3,189,315	\$ 13,514	0.00%	29	1:9	225.1	214.7	-1.73%	95.38%
2010	228	2,953,682	\$ 12,955	20.61%	26	1:9	229.0	217.0	-1.75%	94.76%
2009	237	2,545,546	\$ 10,741	-22.09%	26	1:9	233.0	221.0	-3.86%	94.85%
2008	233	3,212,200	\$ 13,786	-0.51%	23	1:9	242.0	229.0	11.98%	94.63%
2007	243	3,367,326	\$ 13,857	0.00%	N/A	N/A	213.0	205.0	0.00%	96.24%

Sources: Charter School records

Note: Enrollment based on annual final Charter School count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certified staff.
- c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

QUEEN CITY ACADEMY CHARTER SCHOOL
 School Building Information
 Last Ten Fiscal Years

	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
<u>Charter School Building</u>										
<u>Lower School</u>										
Square Feet	27,000	27,000	27,000	27,000	27,000	27,000	27,000	27,000	27,000	27,000
Capacity (students)	324	252	260	260	260	260	260	260	260	260
Enrollment	324	252	252	252	247	228	243	243	243	243

Number of Schools at June 30, 2016
 Lower School = 1
 Upper School = 1

QUEEN CITY ACADEMY CHARTER SCHOOL
Insurance Schedule
June 30, 2016

	Coverage	Comments	Deductible
Package:			
Article - Property			
Business Personal Property-Replacement Cost	\$ 400,000	per occurrence	\$ 1,000
EDP Equipment and Media (Computers)	300,000		1,000
Environmental Package	75,000,000		10,000
Extra Expense	50,000,000		1,000
Valuable Papers	10,000,000		1,000
Article - Student Accident			
Basic/Sports K-8 - Accidents & Injuries	\$ 5,000,000	per occurrence	
Article - Workers Compensation			
Workers Compensation Coverage A		Satutory for Medical Bills and Lost Wages	
Workers Compensation Coverage B-Employers' Liability	2,000,000	Bodily Injury By Accident-Each Accident	
	2,000,000	Bodily Injury By Disease-Policy Limit	
	2,000,000	Bodily Injury By Disease-Each Employee	
Article - School Leaders Errors and Omissions Liability			
Claims Made	\$ 1,000,000	Coverage A	
	100,000/300,000	Coverage B	\$ 5,000
Article - Crime			
Public Employee Dishonesty w/Faithful Performance	\$ 25,000	Insuring Agreement 1	\$ 500
Theft, Disappearance and Destruction-Money & Securities	25,000	Insuring Agreement 2	500
Theft, Disappearance and Destruction-Counterfeit	25,000	Insuring Agreement 3	500
Forgery or Alteration	25,000	Insuring Agreement 4	500
Public Officials Bond: Board Secretary	145,000		1,000
Treasurer	145,000		1,000
Article - Comprehensive General Liability			
Bodily Injury and Property Damage	\$ 6,000,000	Annual Aggregate	
Products/Completed Operations	6,000,000	Aggregate	
Personal Injury and Advertising Injury	6,000,000		
Employee Benefits	6,000,000	Annual Aggregate	
Abuse and Molestation - per person	6,000,000	per occurrence/annual aggregate	\$ 1,000
Abuse and Molestation - Aggregate/Policy Period	17,000,000		
Fire Legal Liability	100,000	Any One Fire	
Medical Expense	5,000	Any One Person	
Article - Automobile			
Combined Single Limit for Bodily Injury and Property Damage	\$ 6,000,000	per accident	

QUEEN CITY ACADEMY CHARTER SCHOOL
 Charter School Performance Framework Financial Indicators
 Fiscal Ratios
 Last Three Fiscal Years

	2014	2015	2016	Source
	Audit	Audit	Audit	
Cash	990,532	\$ 1,071,004	\$ 1,015,858	Audit: Exhibit A-1
Current Assets (includes CASH)	1,020,874	1,146,951	1,075,559	Audit: Exhibit A-1
Total Assets	3,499,506	3,599,883	4,727,753	Audit: Exhibit A-1
Current Liabilities	110,269	116,075	145,748	Audit: Exhibit A-1
Total Liabilities	2,094,096	2,081,427	2,616,288	Audit: Exhibit A-1
Net Assets	1,405,410	846,115	1,247,026	Audit: Exhibit A-1
Total Revenue	4,019,438	4,005,735	5,757,188	Audit: Exhibit A-2
Total Expenses	4,090,087	3,928,423	5,356,278	Audit: Exhibit A-2
Change in Net Assets	(70,649)	77,312	400,910	Audit: Exhibit A-2
Depreciation Expense	62,846	61,799	90,351	Financial Statements/Audit Workpapers
Interest Expense	58,626	56,949	86,298	Financial Statements/Audit Workpapers
Principal Payments	56,880	58,557	(2,456,627)	Financial Statements/Audit Workpapers
Interest Payments	-	-	9,598	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	225.10	245.00	250.40	DOE Enrollment Reports
March, 30th Budgeted Enrollment	230	252	252	Charter School Budget

RATIOS ANALYSIS...					Changes
Near Term Indicators	2013	2014	2015	3 YR CUM	Target
1a. Current Ratio	9.26	9.88	7.38	Source: Current Assets/Current Liabilities	> 1.1
1b. Unrestricted Days Cash	88.40	99.51	69.22	Cash/(Total Expenses/365)	30-60
1c. Enrollment Variance	98%	97%	99%	Average Daily Enrollment/Budgeted Enrollment	>95%
1d.* Default	Yes/No	Yes/No	No	Audit	not in default
Sustainability Indicators					
2a. Total Margin	-2%	2%	7%	Change in Net Assets/Total Revenue	positive
2b. Debt to Asset	0.60	0.58	0.55	Total Liabilities/Total Assets	<.9
2c.** Cash Flow	990,532	80,472	(55,146)	Net change in cash flow from prior years	3 yr cum positive
2d. Debt Service Coverage Ratio	0.89	3.35	(0.24)	(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

* Is school in default of loan covenant(s) and/or is delinquent with debt service payments? Yes or No

** 2016 = 2016 Cash - 2015 Cash; 2015 = 2015 Cash - 2014 Cash; 2014 = 2014 Cash - 2013 Cash

Refer questions to charterfinance@doe.state.nj.us

SINGLE AUDIT SECTION

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
“GOVERNMENT AUDITING STANDARDS**

INDEPENDENT AUDITOR’S REPORT

Honorable President and
Members of the Board of Trustees
Queen City Academy Charter School
County of Union
Plainfield, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Queen City Academy Charter School (Charter School), in the County of Union, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Charter School’s basic financial statements, as listed in the table of contents, and have issued our report thereon dated December 5, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weakness. However, material weakness may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We also noted other matters that we reported to the Board of Trustees of the Queen City Academy Charter School in a separate report entitled, Auditor's Management Report on Administrative Findings dated December 5, 2016.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



BARRE & COMPANY
Certified Public Accountants
Public School Accountants



Richard M. Barre
Public School Accountant
License Number CS-01181

Union, New Jersey
December 5, 2016

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**INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR
STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE;
AND REPORT ON THE SCHEDULE OF EXPENDITURES OF STATE FINANCIAL
ASSISTANCE REQUIRED BY NEW JERSEY OMB CIRCULAR 15-08**

Honorable President and
Members of the Board of Trustees
Queen City Academy Charter School
County of Union
Plainfield, New Jersey

Report on Compliance for Each Major State Program

We have audited the Queen City Academy Charter School (Charter School’s) compliance, with the types of compliance requirements described in the New Jersey Compliance Manual “State Grant Compliance Supplement” that could have a direct and material effect on each of the Charter School’s major state programs for the fiscal year ended June 30, 2016. The Charter School’s major state programs are identified in the Summary of Auditor’s Results Section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

The Charter School’s management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School’s major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”) and New Jersey OMB’s Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, the Uniform Guidance and New Jersey’s OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major State Program

In our opinion, the Queen City Academy Charter School, in the County of Union, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of Queen City Academy Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.


Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB Circular 15-08

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Queen City Academy Charter School, as of and for the fiscal year ended June 30, 2016, and the related

notes to the financial statements, which collectively comprise the Charter School's basic financial statements. We issued our report thereon dated December 5, 2016, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state financial assistance as required by New Jersey OMB Circular 15-08 are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures and schedule of expenditures of state financial assistance are fairly stated in all material aspects in relation to the basic financial statements as a whole.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of NJOMB 15-08. Accordingly, this report is not suitable for any other purpose.


BARRE & COMPANY
Certified Public Accountants
Public School Accountants


Richard M. Barre
Public School Accountant
License Number CS-01181

Union, New Jersey
December 5, 2016

QUEEN CITY ACADEMY CHARTER SCHOOL
Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended June 30, 2016

Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	Grant or State Project Number	Program or Award Amount	Grant Period From To	Balance at June 30, 2015	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment Of Prior Years' Balances	Accounts Receivable	Balance at June 30, 2016 Deferred Revenue	Due to Grantor
U.S. Department of Education													
Passed-through State Department of Education													
Special Revenue Fund:													
No Child Left Behind Cluster:													
Title I Part A	84.010A	NCLB - 7600 - 16	\$ 181,625	9/1/15	8/31/16	\$ -	\$ 181,634	\$(181,614)	\$ -	\$ -	\$ -	\$ 20	\$ -
Title II Part A	84.365A	NCLB - 7600 - 16	13,239	9/1/15	8/31/16	-	13,239	(14,765)	-	-	-	1,474	-
Total No Child Left Behind Cluster	84.367A	NCLB - 7600 - 16	3,421	9/1/15	8/31/16	-	200,294	(16,480)	-	-	-	1,494	-
Individuals with Disabilities Cluster:													
I.D.E.A. Part B Basic	84.027	IDEA - 7600 - 16	60,148	9/1/15	8/31/16	-	60,148	(60,147)	-	-	-	1	-
Total Special Revenue Fund						\$(15,320)	275,762	\$(258,947)	-	-	-	1,495	-
U.S. Department of Agriculture													
Passed-through State Department of Agriculture													
Enterprise Fund:													
School Breakfast Program	10.553	N/A	6,829	7/1/15	6/30/16	-	6,143	(6,829)	-	-	(686)	-	-
School Breakfast Program	10.553	N/A	7,070	7/1/14	6/30/15	(247)	247	-	-	-	-	-	-
National School Lunch Program	10.555	N/A	107,473	7/1/15	6/30/16	(7,041)	96,716	(107,473)	-	-	(10,757)	-	-
National School Lunch Program	10.555	N/A	83,560	7/1/14	6/30/15	-	7,041	-	-	-	(11,443)	-	-
Total Enterprise Fund						\$(7,288)	110,147	\$(114,302)	-	-	\$(11,443)	-	-
Sub-Total Federal Financial Awards						\$(22,608)	\$ 385,909	\$(373,249)	\$ -	\$ -	\$(11,443)	\$ 1,495	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

QUEEN CITY ACADEMY CHARTER SCHOOL
Schedule of Expenditures of State Financial Assistance
For the Fiscal Year Ended June 30, 2016

State Grantor/Program Title	Grantor State Project Number	Program or Award Amount	Grant Period		Balance at June 30, 2015			Balance at June 30, 2016			MEMO				
			From	To	Deferred Revenue (Accounts Receivable)	Due to Grantor	Carryover/(Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/Repayment of Prior Year's Balance	(Accounts Receivable)	Deferred Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
State Department of Education															
General Fund:															
Equalization Aid	16-495-034-5120-071	\$ 3,220,735	7/1/15	6/30/16	\$ -	\$ -	\$ 3,220,735	\$ (3,220,735)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,220,735
Special Education Aid	16-495-034-5120-089	115,403	7/1/15	6/30/16	-	-	115,403	(115,403)	-	-	-	-	-	-	115,403
Security Aid	16-495-034-5120-084	120,463	7/1/15	6/30/16	-	-	120,463	(120,463)	-	-	-	-	-	-	120,463
Total School Aid Cluster															
			7/1/15	6/30/16			3,456,601	(3,456,601)							
Medical Retirement Contributions	16-100-034-5095-042		7/1/15	6/30/16			148,967	(148,967)							148,967
TPAF Post-Retirement Medical Contributions	16-495-034-5095-001	148,967	7/1/15	6/30/16	-	-	148,967	(148,967)	-	-	-	-	-	-	148,967
On-Behalf TPAF Pension Contributions	16-495-034-5095-006	125,106	7/1/15	6/30/16	-	-	125,106	(125,106)	-	-	-	-	-	-	125,106
Reimbursed TPAF - Social Security	16-495-034-5095-002	147,523	7/1/15	6/30/16	-	-	140,184	(147,523)	(7,339)	-	-	-	7,339	-	147,523
Total General Fund					(5,804)	-	3,876,662	(3,878,197)	(7,339)	-	-	-	7,339	-	3,876,197
State Department of Agriculture															
Enterprise Fund:															
National School Lunch Program (State Share)	16-100-010-3350-023	2,012	7/1/15	6/30/16	(129)	-	1,815	(2,012)	(197)	-	-	-	197	-	2,012
National School Lunch Program (State Share)	15-100-010-3350-023	1,566	7/1/14	6/30/15	(129)	-	1,944	(2,012)	(197)	-	-	-	197	-	2,012
Total Enterprise Fund					(258)	-	3,759	(4,024)	(394)	-	-	-	394	-	4,024
Total State Financial Assistance					(6,062)	-	3,878,606	(3,880,209)	(7,536)	-	-	-	7,536	-	3,880,209
State Financial Assistance Not Subject To Major Program Determination:															
General Fund:															
TPAF Post-Retirement Medical Contributions	16-495-034-5095-001	148,967	7/1/15	6/30/16	-	-	148,967	(148,967)	-	-	-	-	-	-	148,967
On-Behalf TPAF Pension Contributions	16-495-034-5095-006	125,106	7/1/15	6/30/16	-	-	125,106	(125,106)	-	-	-	-	-	-	125,106
Sub-Total					(5,933)	-	3,604,533	(3,606,196)	(7,536)	-	-	-	7,536	-	3,606,196
Total State Financial Assistance Subject To Single Audit					(6,095)	-	3,874,673	(3,886,405)	(15,072)	-	-	-	15,072	-	3,874,673

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

QUEEN CITY ACADEMY CHARTER SCHOOL
Notes to the Schedules of Expenditures of Awards and Financial Assistance
June 30, 2016

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state activity of the Board of Trustees, Queen City Academy Charter School. The Board of Trustees is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 CFR 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 3. RELATIONSHIP BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with N.J.S.A. 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting

QUEEN CITY ACADEMY CHARTER SCHOOL
Notes to the Schedules of Expenditures
Of Awards and Financial Assistance
June 30, 2016

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	4,578,198	\$ 4,578,198
Special Revenue Fund	258,947	-	258,947
Food Service Fund	114,301	2,012	116,313
Total Awards & Financial Assistance	<u>\$ 373,248</u>	<u>\$ 4,580,210</u>	<u>\$ 4,953,458</u>

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOAN OUTSTANDING

Queen City Academy Charter School has no loan balances outstanding at June 30, 2016.

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the Charter School for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

QUEEN CITY ACADEMY CHARTER SCHOOL
Notes to the Schedules of Expenditures
Of Awards and Financial Assistance
June 30, 2016

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the charter school.

Program	Total
Title I, Part A: <i>Grants to Local Education Agencies</i>	181,614
Title II, Part A: <i>Teacher and Principal Training and Recruiting</i>	<u>5,421</u>
Total	<u>\$ 187,035</u>

QUEEN CITY ACADEMY CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2016

Section I – Summary of Auditor’s Results

Financial Statements

Type of auditors’ report issued on financial statements		<u>Unmodified</u>
Internal control over financial reporting:		
1) Material weakness(es) identified?	_____ Yes	<u> X </u> No
2) Significant deficiencies identified that are not considered to be material weaknesses?	_____ Yes	None Reported <u> X </u>
Noncompliance material to basic financial statements noted?	_____ Yes	<u> X </u> No

State Awards

Dollar threshold used to distinguish between Type A and Type B programs:		\$750,000
Auditee qualified as low-risk auditee?	<u> X </u> Yes	_____ No
Internal control over major programs:		
1) Material weakness(es) identified?	_____ Yes	<u> X </u> No
2) Significant deficiencies identified that are not considered to be material weaknesses?	_____ Yes	None Reported <u> X </u>
Type of auditors’ report issued on compliance for major programs		<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08?	_____ Yes	<u> X </u> No
Identification of major state programs:		

GMIS Number(s)	Name of State Program
_____	STATE AID – PUBLIC CLUSTER
16-495-034-5120-071	EQUALIZATION AID
16-495-034-5120-089	SPECIAL EDUCATION CATEGORICAL AID
16-495-034-5120-084	SECURITY AID

QUEEN CITY ACADEMY CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2016

Section II – Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No current year findings

***Section III – State Financial Assistance
Findings and Questioned Costs***

This section identifies audit findings required to be reported by 2 CFR 200 Section .516 of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and NJOMB Circular Letter 15-08, as applicable.

No current year findings

QUEEN CITY ACADEMY CHARTER SCHOOL
Summary Schedule of Prior Year Audit Findings
And Questioned Costs as Prepared by Management
For the Fiscal Year Ended June 30, 2016

STATUS OF PRIOR-YEAR FINDINGS

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, USOMB *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. (511(a)(b)) and NJOMB's Circular 15-08, as applicable.

No Prior Year Findings