# BOROUGH OF FAIR HAVEN SCHOOL DISTRICT AUDITOR'S MANAGEMENT REPORT COUNTY OF MONMOUTH JUNE 30, 2016

ROBERT A. HULSART & COMPANY CERTIFIED PUBLIC ACCOUNTANTS 2807 HURLEY POND ROAD, SUITE 100 WALL, NEW JERSEY 07719

# AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS

# FINANCIAL, COMPLIANCE AND PERFORMANCE

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### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Fair Haven School District County of Monmouth, New Jersey

We have audited, in accordance with generally accepted audit standards and <u>Government Auditing Standards</u>, issued by the comptroller General of the United States, the general-purpose financial statements of the Board of Education of the Fair Haven School District in the County of Monmouth, for the year ended June 30, 2016, and have issued our report thereon dated December 1, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Fair Haven Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Licensed Public School Accountant
No. 322

ROBERT A. HULSART AND COMPANY

December 1, 2016

# <u>ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE</u> REPORTING

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20; Insurance Schedule contained in the district's CAFR.

### **Officials Bond**

| <u>Name</u>        | <b>Position</b>                                   | <b>Amount</b> |
|--------------------|---|---------------|
| Valerey J. Petrone | School Business Administrator/<br>Board Secretary | \$ 200,000    |
| Thomas O'Hara      | Treasurer   | \$ 200,000    |

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account/Payroll Agency Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies.

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The Board made the proper adjustments in accordance with N.J.A.C. 6A:23-3.1(f)3.

### **Board Secretary's Records**

Our review of the financial and accounting records maintained by the Board Secretary disclosed no reportable conditions. The records of the Board Secretary are maintained in an outstanding condition.

The Board Secretary's records were compared to the Treasurer's records and found to be in agreement.

### Treasurer's Records

The Treasurer's records were in agreement with the records of the Board Secretary.

The Treasurer's cash balance for the general operating account was in agreement with the reconciled cash balance as determined during the audit.

# Elementary and Secondary Education Act (E.S.E.A.)/(I.A.S.A.) as reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title IIA of the Elementary and Secondary Education Act as amended.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

### Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects. The study of compliance for special projects indicated no areas of noncompliance.

### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

### **School Purchasing Programs**

### **Contracts and Agreements Requiring Advertisement for Bids**

Effective July 1, 2015 N.J.S. 18A:18A-3 was amended to read as follows:

a. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$40,000 the contract may be awarded by a purchasing agent when so authorized by resolution of the board of education without public advertising for bids and bidding therefore, except that the board of education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. (pending before the Legislature as section 15 of this bill) of section 9 of P.L. 1971, c.198 (C.40A:11-9) the board of education may establish that the bid threshold may be up to \$40,000.00. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

Valerey J. Petrone has been designated Certified Purchasing Officer by the Board of Education with the bid threshold at \$40,000.

Any contract made pursuant to this section may be awarded for a period of 24 consecutive months, except that contracts for professional services pursuant to paragraph (1) of subsection a. N.J.S. 18A:18A-5 may be awarded for a period not exceeding 12 consecutive months.

### N.J.S. 18A:18A-4 is amended to read as follows:

a. Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law.

Effective July 1, 2015 and thereafter the bid threshold in accordance with N.J.S.A. for Transportation Contracts 18A:39-3 is \$18,800.00.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of our examination indicated that no individual payments, contracts or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

### **School Food Service Fund**

The School Food Service Program has not been audited as a major program and has not expended \$100,000 or more in Federal and State Support.

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications on file, times the number of operating days, on a school by school basis. The free and reduced price meal and free milk policy is uniformly administered throughout the School System. The required verification procedures for free and reduced price applications was completed and available for review.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used. All food services charges were properly recorded.

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the Board of Education. No exceptions were noted.

The cash disbursement records reflected expenditures for program related goods and services. Districts with food service management companies are depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

Cash receipts and bank records were reviewed for timely deposits.

### **Facilities and Capital Assets**

Our procedures included a review of the EDA grant agreements for consistency with recording EDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction.

### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2015-16 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statues. No exceptions were noted in our review of transportation related purchases of goods and services.

### **Student Body Activities**

During our review of the student activity funds and the athletic fund, all records were found to be in good order and no exceptions were noted.

### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2015 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The districts written procedures appear to be adequate for the recording of student enrollment data.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23-2.2(g) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classification to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-2.4. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### Follow-Up on Prior Year's Findings

There were no prior year findings.

### Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit staff.

| 2% Calculation of Excess Surplus 2015-16 Total General Fund Expenditures Per the CAFR | \$ 14,904,30  |
|---|---------------|
| Yearness J.   |               |
| Increased: Transfer Capital Reserve to Capital Projects                               | 553,807       |
| Additional Transfer Capital Reserve to Capital Projects                               | 47,500        |
| Transfer Capital Neset Ve to Capital Projects   | 168,326       |
| Transfer Capital Outlay to Capital Projects   | 15,673,940    |
| Decreased by:   |               |
| On-Behalf TPAF Pension and Social Security  | (1,455,20)    |
| ·   |               |
| Adjusted 15-16 General Fund Expenditures  | \$ 14,218,739 |
| 2% of Adjusted 2015-16 General Fund Expenditures                                      | \$ 284,375    |
| Enter Greater of Above or \$250,000   | \$ 281,375    |
| Increased by Allowable Adjustment   |               |
|   |               |
| Maximum Unassigned Fund Balance   | \$ 450,550    |
| Section 2   |               |
| Total General Fund – Fund Balance @ 6-30-16   | \$ 2,864,895  |
| Decreased by:   |               |
| Reserved for Encumbrances   | (192,811      |
| Designated for Subsequent Years Expenditures – Excess Surplus                         | (562,461      |
| Designated for Subsequent Years Expenditures – Maintenance Reserve                    | (395,000      |
| Other Reserves  | (779,981      |
| Total Unassigned Fund Balance   | \$ 934,642    |
| Recapitulation of Excess Surplus as of June 30, 2016                                  |               |
| Designated for Subsequent Years Expenditures – Excess Surplus                         | \$ 562,461    |
| Reserved Fund Balance – Excess Surplus  | 484,092       |
|   | \$ 1,046,553  |
| Section 3   |               |
| Detail of Allowable Adjustment  |               |
| Detail of Allowable Adjustment Extraordinary Aid                                      | \$ 158,912    |
| Non-Public Transportation Aid   | 10,263        |
| Non-1 done Transportation Aid   | 10,203        |
|   | \$ 169,175    |
| Detail of Other Restricted Fund Balance   |               |
| Maintenance Reserve   | \$ 279,981    |
| Emergency Reserve   | 250,000       |
| Capital Reserve   | 250,000       |
| Total Other Restricted Fund Balance   | \$ 779,981    |
| Total Other Restricted Fund Balance   | \$ 779        |

### FAIR HAVEN SCHOOL DISTRICT

### APPLICATION FOR STATE SCHOOL AID SUMMARY

### **ENROLLMENT AS OF OCTOBER 15, 2015**

Sheet 1 of 2

|                            | 2016-2017 Application for State School Aid |         |         |             |      |        | Sample for Verification |          |                   |        |                      |        | Private Schools for Handicapped |              |          |        |
|----------------------------|--|---------|---------|-------------|------|--------|-------------------------|----------|-------------------|--------|----------------------|--------|---------------------------------|--------------|----------|--------|
|                            | Repor                                      | ted On  | Repo    | rted on     |      |        | Sample                  | Selected | Verified Per      |        | Errors Per Registers |        | Reported On                     |              |          |        |
|                            | ***************************************    | on Roll | Workpap | ers on Roll |      |        | from Workpapers         |          | Registers on Roll |        | on Roll              |        | A.S.S.A. as                     | Sample for   | Sample   | Sample |
|                            | Full                                       | Shared  | Full    | Shared      | Full | Shared | Full                    | Shared   | Full              | Shared | Full                 | Shared | Private Schools                 | Verification | Verified | Errors |
| Half Day Preschool - 4yrs  | 16   |         | 16      |             |      |        | 16                      |          | 16                |        |                      |        |                                 |              |          |        |
| Half Day Kindergarten      | 76   |         | 76      |             |      |        | 76                      |          | 76                |        |                      |        |                                 |              |          |        |
| One                        | 94   |         | 94      |             |      |        | 94                      |          | 94                |        |                      |        |                                 |              |          |        |
| Two                        | 99   |         | 99      |             |      |        | 99                      |          | 99                |        |                      |        |                                 |              |          |        |
| Three                      | 98   |         | 98      |             |      |        | 98                      |          | 98                |        |                      |        |                                 |              |          |        |
| Four                       | 95   |         | 95      |             |      |        | 95                      |          | 95                |        |                      |        |                                 |              |          |        |
| Five                       | 91   |         | 91      |             |      |        | 91                      |          | 91                |        |                      |        |                                 |              |          |        |
| Six                        | 123  |         | 123     |             |      |        | 123                     |          | 123               |        |                      |        |                                 |              |          |        |
| Seven                      | 102  |         | 102     |             |      |        | 102                     |          | 102               |        |                      |        |                                 |              |          |        |
| Eight                      | 97   |         | 97      |             |      |        | 97                      |          | 97                |        |                      |        |                                 |              |          |        |
| Subtotal                   | 891  | 0       | 891     | 0           | 0    | 0      | 891                     | 0        | 891               | 0      | 0                    | 0      | 0                               | 0            | 0        | 0      |
| Special Ed - Elementary    | 76   |         | 76      |             |      |        | 76                      |          | 76                |        |                      |        |                                 |              |          |        |
| Special Ed - Middle School | 45   |         | 45      |             |      |        | 45                      |          | 45                |        |                      |        |                                 |              |          |        |
| Special Ed - High School   |  |         |         |             |      |        | ,,,                     |          |                   |        |                      |        |                                 |              |          |        |
| Subtotal                   | 121  | 0       | 121     | 0           | 0    | 0      | 121                     | 0        | 121               | 0      | 0                    | 0      | 0                               | 0            | 0        | 0      |
| Co. Voc Regular            |  |         |         |             |      |        |                         |          |                   |        |                      |        |                                 |              |          |        |
| Co. Voc Ft. Post Sec.      |  |         |         |             |      |        |                         |          |                   |        |                      |        |                                 |              |          |        |
|                            |  |         |         |             |      |        |                         |          |                   |        |                      |        |                                 |              |          |        |
| Totals                     | 1,012                                      | 0       | 1,012   | 0           | 0    | 0      | 1,012                   | 0        | 1,012             | 0      | 0                    | 0      | 0                               | 0            | 0        | 0      |
| Percentage Error           |  |         |         |             | 0%   | 0%     |                         |          |                   |        | 0%                   | 0%     |                                 |              |          | 0%     |

### FAIR HAVEN SCHOOL DISTRICT

### APPLICATION FOR STATE SCHOOL AID SUMMARY

### **ENROLLMENT AS OF OCTOBER 15, 2015**

|                                  |  | Low Income                                 | Sample for Verification                 |                                       |                                      | Resident Reported on                    | LEP Not Low Inc.<br>Reported on | ome                              | Sampl       |                                       |                                     |                  |
|----------------------------------|--|--|---|---------------------------------------|--------------------------------------|---|---------------------------------|----------------------------------|-------------|---------------------------------------|-------------------------------------|------------------|
|                                  | Reported on<br>A.S.S.A. as<br>Low Income | Reported on<br>Workpapers<br>as Low Income | Errors                                  | Sample<br>Selected from<br>Workpapers | Verified to Application and Register | Sample<br>Errors                        | ASSA as LEP Not Low Income      | Workpapers as LEP Not Low Income | Errors      | Sample<br>Selected from<br>Workpapers | Verified to Test Score and Register | Sample<br>Errors |
| Half Day Kindergarten            |  |  |   |                                       |                                      |   |                                 |                                  |             |                                       |                                     |                  |
| One                              | 1  | 1  |   | 1                                     | 1                                    |   | 1                               | i                                |             | 1                                     | I                                   |                  |
| Two                              |  |  |   |                                       |                                      |   |                                 |                                  |             |                                       |                                     |                  |
| Three                            |  |  |   |                                       |                                      |   |                                 |                                  |             |                                       |                                     |                  |
| Four                             |  |  |   |                                       |                                      |   |                                 |                                  |             |                                       |                                     |                  |
| Five                             |  |  |   |                                       |                                      |   |                                 |                                  |             |                                       |                                     |                  |
| Six                              | 2  | 2  |   | 2                                     | 2                                    |   |                                 |                                  |             |                                       |                                     |                  |
| Seven                            | 1  | 1  |   | 1                                     | 1                                    |   |                                 |                                  |             |                                       |                                     |                  |
| Eight                            | 2  | 2  |   | 2                                     | 2                                    |   |                                 |                                  |             |                                       |                                     |                  |
| Subtotal                         | 6  | 6  | 0                                       | 6                                     | 6                                    | 0                                       | 1                               | 1                                | 0           | 1                                     | 1                                   | 0                |
| Special Ed Elementary            | 2  | 2  |   | 2                                     | 2                                    |   |                                 |                                  |             |                                       |                                     |                  |
| Special Ed Middle School         | 1  | 1  |   | 1                                     | 1                                    |   |                                 |                                  |             |                                       |                                     |                  |
| Special Ed High School           |  | ·  |   |                                       |                                      |   |                                 |                                  |             |                                       |                                     |                  |
| Subtotal                         | 3  | 3  | 0                                       | 3                                     | 3                                    | 0                                       | 0                               | 0                                | 0           | 0                                     | 0                                   | 0                |
| Totals                           | 9  | 9  | 0                                       | 9                                     | 9                                    | 0                                       | 1                               | 1                                | 0           | 1                                     | 1                                   | 0                |
| Percentage Error                 |  |  | 0%                                      |                                       |                                      | 0%                                      |                                 |                                  | 0%          |                                       |                                     | <u>0%</u>        |
|                                  |  |  | Transpo                                 | rtation                               |                                      |   |                                 |                                  |             |                                       |                                     |                  |
|                                  | Reported on DRTRS by DOE/County          | Reported on<br>DRTRS by<br>District        | Errors                                  | Tested                                | Verified                             | Errors                                  |                                 |                                  |             | Reported                              | Recalculated                        |                  |
| Reg Public Schools, col. 1       | <u> </u>                                 | District -                                 | 2311013                                 | -                                     | ·                                    | 1711013                                 | Avg. Mileage - Reg              | ular Including Grade             | PK Students | 3.70                                  | 3.70                                |                  |
| ,                                |  |  |   |                                       |                                      |   |                                 | ular Excluding Grade             |             | 3.70                                  | 3.70                                |                  |
| Reg. Special Education, col. 4   | ~  | -  |   | •                                     | -                                    |   | Avg. Mileage - Spe              | cial Ed. With Special            | Needs       | 0.70                                  | 0.70                                |                  |
| Transported - Non-Public, col. 3 | 71                                       | 71   |   | 71                                    | 71                                   |   |                                 |                                  |             |                                       |                                     |                  |
| Special Education Spec., col. 6  | 3  | 3  | *************************************** | 3                                     | 3                                    | *************************************** |                                 |                                  |             |                                       |                                     |                  |
| Totals                           | 74                                       | 74   | 0                                       | 74                                    | 74                                   | 0                                       |                                 |                                  |             |                                       |                                     |                  |
| Percentage Error                 |  |  | 0%                                      |                                       |                                      | 0%                                      |                                 |                                  |             |                                       |                                     |                  |

Note - The District had no LEP Low Income Students