# HAMILTON TOWNSHIP BOARD OF EDUCATION <br> AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS <br> -FINANCIAL, COMPLIANCE AND PERFORMANCE 

June 30, 2016

## AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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## Report of Independent Auditors

Honorable President and
Members of the Board of Education
Hamilton Township School District
County of Atlantic, New Jersey
We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Hamilton Township School District in the County of Atlantic for the year ended June 30, 2016, and have issued our report thereon dated November 16, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of the Hamilton Township Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Very truly yours,
Ford, \&cott \& Associates, L.L.C.
FORD, SCOTT \& ASSOCIATES, L.L.C.
CERTIFIED PUBLIC ACCOUNTANTS

## Lean P. Costella

Leon P. Costello
Certified Public Accountant
Licensed Public School Accountant
No. 767
November 16, 2016

## ADMINISTRATIVE FINDINGS - FINANCIAL COMPLIANCE AND PERFORMANCE

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Chief School Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32; 18A:13-13)

| Name | Position | Amount |
| :--- | :--- | :--- |
| Mark Ritter | Interim School Business Administrator | $\$ 275,000$ |
| Ann-Marie Fala | Business Administrator Effective 10/17/16 | $\$ 275,000$ |

## Finding 2016-001:

The District failed to certify compliance with federal and state law respecting the reporting of compensation for certain employees.

Recommendation: The District properly certifies compliance with reporting compensation for certain employees for every fiscal year.

## Finding 2016-002:

During ASSA enrollment testing, there was a net difference of 3 students. It appears to be an isolated incident and does not require a recommendation moving forward.

## Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The Board made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with NJAC 6A:23A-17.1(f) 3.

## Financial Planning, Accounting and Reporting

## Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deduction and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholdings due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank
accounts for net payroll and withholdings.

## Employee Position Control Roster

No inconsistencies were noted between the Position Control Roster and the payroll records, employee benefit records, and the general ledger accounts to where wages are posted.

## Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with NJAC 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with NJAC 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of $0.00 \%$ was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

## A. General Classification Findings

None

## B. Administrative Classification Findings

None

## Board Secretary's Records

The records of the Board Secretary were in satisfactory condition.

## Chief School Administrator's Records

The records of the Chief School Administrator were in satisfactory condition.

## Elementary and Secondary Education Act (E.S.E.A)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

## Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Special Federal and/or State Projects indicated no areas of noncompliance and/or questionable costs.

## T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:
a. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of $\$ 17,500$, the contract may be awarded by a purchasing agent when so authorized by resolution of the board of education without public advertising for bids and bidding therefore, except that the board of education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection $b$ (pending C40A:11-9) the board of education may establish that the bid threshold may be up to $\$ 25,000$. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to the section.
b. Commencing in the fifth year after the year in which P.L. 1999, c. 440 took effect, and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the board of education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in NJS 18A:18A-2, and shall round the adjustment to the nearest $\$ 1,000$. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made. Any contract made pursuant to this section may be awarded for a period of 24 consecutive months, except that contracts for professional services pursuant to paragraph (1) of sub section a. of NJSA 18A:18A-5 may be awarded for a period not exceeding 12 consecutive months.
N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other.

The board of education may, by resolution approved by a majority of the board of education and subject to subsections $b$. and $c$. of this section, disqualify a bidder who would otherwise be determined to be the lowest responsible bidder, if the board of education finds that it has had prior negative experience with the bidder.

Effective July 1, 2005 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-3 (as amended) and 18A:39-3 are \$29,000 and \$18,800 respectively. As permitted by NJSA 18A:18A-3a, the Board of Education has appointed a Qualified Purchasing Agent and increased the bid threshold to \$40,000.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.
Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of my examination, I did not note individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

## School Food Service

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.
Expenditures should be separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the nonprofit status of the school food service.

Net cash resources did not exceed three months average expenditures.
Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school by school basis. The free and reduced price meal and free milk policy was reviewed for uniform
administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

USDA Food Distribution Program (food and/or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Proprietary Funds, Exhibits B-4 through B-6 of the CAFR.

## Community Education Fund

The Community Education funds are maintained in a satisfactory manner.

## Student Body Activities

The activities funds are maintained in a satisfactory manner.

## Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2015 Application for State School Aid (A.S.S.A) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.
The district written procedures appear to be adequate for the recording of student enrollment data.

## Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2015-16 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

## Follow-up on Prior Years' Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action has been taken on all prior year findings.

## Acknowledgment

We received the complete cooperation of all the officials of the school district and I greatly appreciate the courtesies extended to the members of the audit team.

|  | 2016-2017 Application for State School Aid |  |  |  |  |  | Sample for Verification |  |  |  |  |  | Private Schools for Disabled |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reported on A.S.S.A. On Roll |  | Reported on Workpapers On Roll |  | Errors |  | Sample Selected from Workpapers |  | Verified per Registers On Roll |  | Errors per Registers On Roll |  | Reported on Reported on <br> A.S.S.A. as Workpapers <br> Private <br> Schools |  | Errors | Sample for Verification | Sample Verified | $\begin{gathered} \text { Sample } \\ \text { Errors } \\ \hline \end{gathered}$ |
|  | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared |  |  |  |  |  |  |
| Half Day Preschool | 72 |  | 72 |  | - | - | 7 | - | 7 |  | - | - |  |  |  |  |  |  |
| Full Day Preschool | 49 |  | 49 |  | - | - | 5 | - | 5 |  | - | - |  |  |  |  |  |  |
| Half Day Kindergarten |  |  |  |  | - | - | - | - |  |  |  | - |  |  |  |  |  |  |
| Full Day Kindergarten | 241 |  | 241 |  | - | - | 24 | - | 24 |  | - | - |  |  |  |  |  |  |
| One | 292 |  | 292 |  | - | - | 28 | - | 28 |  | - | - |  |  |  |  |  |  |
| Two | 252 |  | 252 |  | - | - | 25 | - | 25 |  | - | - |  |  |  |  |  |  |
| Three | 286 |  | 286 |  | - | - | 28 | - | 28 |  | - | - |  |  |  |  |  |  |
| Four | 254 |  | 254 |  | - | - | 25 | - | 25 |  | - | - |  |  |  |  |  |  |
| Five | 291 |  | 291 |  | - | - | 28 | - | 28 |  | - | - |  |  |  |  |  |  |
| Six | 300 |  | 300 |  | - | - | 29 | - | 29 |  | - | - |  |  |  |  |  |  |
| Seven | 264 |  | 264 |  | - | - | 26 | - | 26 |  | - | - |  |  |  |  |  |  |
| Eight | 261 |  | 261 |  | - | - | 25 | - | 25 |  |  | - |  |  |  |  |  |  |
| Nine |  |  |  |  | - | - | - | - |  |  | - | - |  |  |  |  |  |  |
| Ten |  |  |  |  | - | - | - | - |  |  |  | - |  |  |  |  |  |  |
| Eleven |  |  |  |  | - | - | - | - |  |  | - | - |  |  |  |  |  |  |
| Twelve |  |  |  |  | - | - | - | - |  |  | - | - |  |  |  |  |  |  |
| Post-Graduate |  |  |  |  | - | - | - | - |  |  | - | - |  |  |  |  |  |  |
| Adult H.S. (15+CR.) |  |  |  |  | - | - | - | - |  |  |  | - |  |  |  |  |  |  |
| Adult H.S. (1-14+CR.) |  |  |  |  | . | - | - | - |  |  |  | - |  |  |  |  |  |  |
| Subtotal | 2,562 | - | 2,562 | - | - | - | 250 | - | 250 | - | - | - | - |  |  | - |  | - |
| Special Ed - Elementary | 277 |  | 277 |  | - | - | 27 | - | 27 |  | - | - | 4 | 4 | - | 4 | 4 | - |
| Special Ed - Middle School | 188 |  | 188 |  | - | - | 18 | - | 18 |  |  | - | 1 | 2 | (1) | 2 | 2 | - |
| Special Ed - High School | - |  |  |  | . | . | - | . |  |  |  | - |  |  | - | - |  | - |
| Subtotal | 465 | - | 465 | - | - | - | 45 | - | 45 | - | - | - | 5 | 6 | (1) | 6 | 6 | - |
| Co. Voc. - Regular | - | - | - | - | - | - | - | - | - | - | - | - |  |  |  |  |  |  |
| Co. Voc. - FT Post Sec. | - | - | - | - | - | - | - | - | - | - | - | - |  |  |  |  |  |  |
| Totals | 3,027 | . | 3,027 | . | . | - | 295 | - | 295 | . | . | - | 5 | 6 | (1) | 6 | 6 |  |
| Percentage Error |  |  |  |  | 0.00 | 0.00\% |  |  |  |  | 0.0 | 0.00\% |  |  |  |  |  | 0.00\% |


Reported on Reported on
DRTRS by DRTRS by



| Reg. - Public Schools, col. 1 |
| :--- |
| Reg-Sp Ed, col. 4 |
| AIL NONPUBLIC |
| Transported - Non-Public, col. 3 |
| Special Ed Spec, col. 6 |
| Totals |
| Percentage Error |



## HAMILTON TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2016

## REGULAR DISTRICT

## SECTION 1

## A. 2\% Calculation of Excess Surplus

2015-16 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:

Transfer from Capital Outlay to Capital Projects Fund
Transfer from Capital Reserve to Capital Projects Fund
Transfer from General Fund to SRF for PreK-Regular
Transfer from General Fund to SRF for PreK-Inclusion

## Decreased By:

On-Behalf TPAF Pension \& Social Security
Assets Acquired Under Capital Leases
Adjusted 2015-16 General Fund Expenditures [(B)+(B1's)-(B2's)]
2\% of Adjusted 2015-16 General Fund Expenditures [(B3) times .02]
Enter Greater of (B4) or \$250,000
Increased by: Allowable Adjustment*
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]

\$ 919,099.80 (M)

## SECTION 2

Total General Fund - Fund Balances @ 06/30/16
(Per CAFR Budgetary Comparison Schedule C-1)
\$ 4,520,557.00 (C)

Decreased by:
Year-end Encumbrances
Legally Restricted - Designated for Subsequent Year's Expenditures
$\$ \quad 73,891.00$
$\$ \longrightarrow$
(C1)
Legally Restricted - Excess Surplus - Designated for
Subsequent Year's Expenditures **
Other Restricted Fund Balances ****
Assigned Fund Balance - Unreserved - Designated
for Subsequent Year's Expenditures
$\begin{array}{r}\text { \$ } \\ \$ \quad 1,397,131.00 \\ \hline\end{array}$
\$ $\qquad$

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]

## SECTION 3

\$ 1,608,984.20 (E)

## Recapitulation of Excess Surplus as of June 30, 2016:

## Reserved Excess Surplus - Designated for Subsequent Year's Expenditures **

Reserved Excess Surplus ***
Total Excess Surplus [(C3) + (E)]
$\$ \xlongequal{\text { 3,006,115.20 }}$ (D)

## HAMILTON TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2016

* This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, and Additional Nonpublic School Transportation Aid if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid).


## Detail of Allowable Adjustments

Impact Aid
\$ $\qquad$
Sale \& Lease-back
Extraordinary Aid
Additional Nonpublic School Transportation Aid
Current Year School Bus Advertising Revenue
Family Crisis Transportation Aid
Total Adjustments [(H)+(I)+(J1) + (J2)]

$\$ 1115,617.00$ (J1)

$\$ \square$ (J3)

\$ $115,617.00(K)$
** This amount represents the June 30, 2016 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
*** Amounts must agree to the June 30, 2016 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
**** Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

## Detail of Other Restricted Fund Balance

Statutory restrictions:
Approved unspent separate proposal
Sale/lease-back reserve
Capital reserve
Maintenance reserve
Emergency Reserve
Tuition reserve
School Bus Advertising 50\% Fuel Offset Reserve - CY School Bus Advertising 50\% Fuel Offset Reserve - PY Impact Aid General Fund Reserve (Sec. 8002 and 8003) Impact Aid General Fund Reserve (Sec. 8007 and 8008) Other state/government mandated reserve [Other Restricted Fund Balance not noted above] ****

[^0]Total Other Restricted Fund Balance
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[^0]:    \$ \$ $\$ \quad 171,451.00$ \$ 350,000.00 \$ \$ \$ \$
    \$ \$ \$ $\$ \square$
    $\$$ $\qquad$ (C4)

