BOROUGH OF HILLSDALE SCHOOL DISTRICT

COUNTY OF BERGEN

AUDITORS' MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS - FINANCIAL,

COMPLIANCE AND PERFORMANCE

YEAR ENDED JUNE 30, 2016

#### BOROUGH OF HILLSDALE SCHOOL DISTRICT

#### **COUNTY OF BERGEN**

#### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

#### FINDINGS - FINANCIAL,

#### COMPLIANCE AND PERFORMANCE

#### YEAR ENDED JUNE 30, 2016

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October 18, 2016

The Honorable President and Members of the Board of Education Borough of Hillsdale School District County of Bergen, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Borough of Hillsdale School District in the County of Bergen for the fiscal year ended June 30, 2016, and have issued our report thereon dated October 18, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated October 18, 2016, on the financial statements of the Board.

We will review the status of the comments during our next audit engagement. We have already discussed these comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations, if any.

This report is intended for the information of the Borough of Hillsdale School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA LLP

Francis J. Jones, Jr.

Licensed Public School Accountant #1154

Certified Public Accountant

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

#### Officials in Office and Surety Bonds

| Name            | Position                                      | Coverage   |
|-----------------|---|------------|
| Kelly Ippolito  | Treasurer of School Monies                    | \$ 225,000 |
| Lirca R. Garcia | Board Secretary/School Business Administrator | 225,000    |

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23A-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls approved by the Superintendent and were certified by the Superintendent, the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies including health benefit withholding due to the General Fund.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents and business administrator) to the New Jersey Department of Treasury was filed by the March 15<sup>th</sup> due date.

Financial Planning, Accounting and Reporting (Cont'd)

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. As a result of the procedures performed, a transaction error rate of 0% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

During our review of the Board Secretary's and Treasurer's Reports, it was noted that the General Fund bank reconciliation did not agree to the Board Secretary's cash. However, the amount was immaterial to the financial statements, therefore no formal recommendation is deemed necessary at this time.

#### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted below.

During our review of the Treasurers report compared to the bank reconciliations we noted a minor difference in comparison of the two reports. The treasurer is in process of investigating the small discrepancies.

#### No Child Left Behind (N.C.L.B.)

The N.C.L.B. financial exhibits are contained herein within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title II and Title III of the No Child Left Behind Act.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR. Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred

#### Other Special Federal and/or State Projects (Cont'd)

during the fiscal year or project period for which the project was approved. The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2016. The reimbursement form was reviewed and no exceptions were noted.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 states:

- a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L. 2001, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "
- N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law...."

Effective July 1, 2015 and thereafter, the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and N.J.S.A. 18A:18A-3(a) (as amended) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified

#### Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$18,800.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### **School Food Service**

The school food service was not selected as a major federal and/or state program and state and federal program expenditures did not exceed \$100,000 in federal and/or state support.

#### **Student Body Activities**

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities Fund for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2015 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low income and bilingual students. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with minor exceptions. The information that was included on the workpapers was verified on a test basis with minor exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments. The District maintained workpapers on the prescribed State forms or their equivalent. The District's written procedures appear to be adequate for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2015-2016 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

The District does not currently have any active construction projects which involve Schools Development Authority ("SDA") grant agreements, transfer of local funds from the General Fund or from the Capital Reserve Account, or contracts for eligible facilities construction.

#### Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal travel policy and procedure pertaining to travel expenses and reimbursements for its employees and board members. The regulations require the District to establish a maximum travel amount for the year and to account for these expenses within a separate account in the budget to ensure that the maximum is not exceeded. The regulations also require that all travel be approved by the Board prior to the event and that the approval list the event, total event cost and the individuals attending. Employees and board members attending an event are then required to complete a post event report to be submitted to a designated person within the District.

#### Management Suggestions:

#### Cyber Security

Cyber-crime has become much more prevalent in the last few years. Websites and internal networks, including personally identifiable information ("PII"), have been hacked and resulted in significant losses to organizations, both financial and reputational. We suggest that the School District consider options to test and protect the School District from cyber-crime.

#### **Deferred Compensation Plans**

The School District has a fiduciary responsibility to its employees related to the deferred compensation plans offered by the School District. The School District should consider a periodic review of the benefits, features, costs, and performance of its deferred compensation plans and make that information available to employees to assist employees in making suitable choices for investing their retirement funds while fulfilling the School District's fiduciary responsibilities.

#### Management Suggestions (Cont'd)

#### Independent Contractors vs. Employees

The School District should consider reviewing the status of "Independent Contractors" utilized by the School District with Internal Revenue Service guidelines for determination of employment status. The IRS has been reviewing employers, including governments, to determine compliance. A proactive approach may help to minimize or eliminate potential penalties related to incorrect employment status determination.

#### Governmental Accounting Standards Board Statements:

The next Governmental Accounting Standards Board ("GASB") statement which will have a significant impact on the District will be GASB#75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions, will be effective for the fiscal year ending June 30, 2018. This standard replaces GASB#45, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. It is similar to GASB Statement No. 68, Accounting and Financial Reporting for Pensions GASB#68 in that successful implementation of this standard will require the provision of certain key financial and non-financial information from the New Jersey Division of Pensions.

#### Status of Prior Year's Findings/Recommendations

The prior year finding regarding the Board Secretary's report has been resolved in the current year.

## BOROUGH OF HILLSDALE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|                                | 2016-2017 Application for State School Aid |         |            |         |        | Sample for Verification |                          |        |                      |            |                   |        |
|--------------------------------|--|---------|------------|---------|--------|-------------------------|--------------------------|--------|----------------------|------------|-------------------|--------|
|                                | Repo                                       | rted on | Repo       | rted on |        |                         | San                      | nple   | Verif                | ied per    | Erro              | rs per |
|                                | ASSA                                       |         | Workpapers |         |        |                         | Selected from Workpapers |        | Registers<br>On Roll |            | Registers on Roll |        |
|                                | On   | Roll    | On Roll    |         | Errors |                         |                          |        |                      |            |                   |        |
|                                | Full                                       | Shared  | Full       | Shared  | Full   | Shared                  | Full                     | Shared | Full                 | Shared     | Full              | Shared |
| Full Day Preschool-3 years     | 6  |         | 6          |         |        |                         | 6                        |        | 6                    |            |                   |        |
| Full Day Preschool-4 years     | 7  |         | 7          |         |        |                         | 7                        |        | 7                    |            |                   |        |
| Half Day Kindergarten          | 93   |         | 93         |         |        |                         | 93                       |        | 93                   |            |                   |        |
| Grade One                      | 95   |         | 95         |         |        |                         | 95                       |        | 95                   |            |                   |        |
| Grade Two                      | 108  |         | 107        |         | 1      |                         | 108                      |        | 107                  |            | 1                 |        |
| Grade Three                    | 94   |         | 93         |         | 1      |                         | 94                       |        | 93                   |            | 1                 |        |
| Grade Four                     | 97   |         | 97         |         |        |                         | 97                       |        | 97                   |            |                   |        |
| Grade Five                     | 114  |         | 114        |         |        |                         | 114                      |        | 114                  |            |                   |        |
| Grade Six                      | 120  |         | 120        |         |        |                         | 120                      |        | 120                  |            |                   |        |
| Grade Seven                    | 128  |         | 128        |         |        |                         | 128                      |        | 128                  |            |                   |        |
| Grade Eight                    | 104  |         | 104        |         |        |                         | 104                      |        | 104                  |            |                   |        |
| Subtotal                       | 966  |         | 964        |         | 2      |                         | 966                      |        | 964                  |            | 2                 |        |
| Special Ed - Elementary School | 132  |         | 132        |         |        |                         | 13                       |        | 13                   |            |                   |        |
| Special Ed - Middle School     | 93   |         | 93         |         |        |                         | 9                        |        | 9                    |            |                   |        |
| Subtotal                       | 225  |         | 225        |         |        |                         | 22                       |        | 22                   |            |                   |        |
| Totals                         | 1,191                                      |         | 1,189      | -       | 2      | -0-                     | 988                      |        | 986                  | : <u> </u> | 2                 | -0-    |
| Percentage Error               |  |         |            |         | 0.17%  | 0.00 %                  |                          |        |                      |            | 0.20%             | 0.00 % |

### BOROUGH OF HILLSDALE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|                                |                  | Private Schools: | for Handicappe | d      |                  |                        | Low Income |                    |                            |        |
|--------------------------------|------------------|------------------|----------------|--------|------------------|------------------------|------------|--------------------|----------------------------|--------|
|                                | Reported on ASSA | Sample           |                | _      | Reported on ASSA | Reported on Workpapers |            | Sample<br>Selected | Verified to<br>Application |        |
|                                | as Private       | for              | Sample         | Sample | as Low           | as Low                 |            | from               | and                        | Sample |
|                                | Schools          | Verification     | Verified       | Errors | Income           | Income                 | Errors     | Workpapers         | Register                   | Errors |
| Full Day Kindergarten          |                  |                  |                |        | 6                | 6                      |            | 1                  | 1                          |        |
| Grade One                      |                  |                  |                |        | 5                | 5                      |            | 1                  | 1                          |        |
| Grade Two                      |                  |                  |                |        | 6                | 6                      |            | 1                  | 1                          |        |
| Grade Three                    |                  |                  |                |        | 5                | 5                      |            | 1                  | 1                          |        |
| Grade Four                     |                  |                  |                |        | 4                | 4                      |            | 1                  | 1                          |        |
| Grade Five                     |                  |                  |                |        | 7                | 7                      |            | 1                  | 1                          |        |
| Grade Six                      |                  |                  |                |        | 4                | 4                      |            | 1                  | 1                          |        |
| Grade Seven                    |                  |                  |                |        | 4                | 4                      |            | 1                  | 1                          |        |
| Grade Eight                    |                  |                  |                |        | 3                | 3                      |            | 1                  | 1                          |        |
| Subtotal                       |                  |                  |                |        | 44               | 44                     |            | 9                  | 9                          |        |
| Special Ed - Elementary School | 2                | 1                | 1              |        | 21               | 21                     |            | 4                  | 4                          |        |
| Special Ed - Middle School     | 2                | 1                | 1              |        | 20               | 20                     |            | 3                  | 3                          |        |
| Subtotal                       | 4                | 2                | 2              |        | 41               | 41                     |            | 7                  | 7                          |        |
| Totals                         | 4                | 2                | 2              |        | 85               | 85                     |            | 16                 | 16                         |        |
| Percentage Error               |                  |                  |                | 0.00 % |                  |                        | 0.00 %     |                    |                            | 0.00 % |

## BOROUGH OF HILLSDALE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLLMENT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|                  | Resident   | LEP not Low Inco | Sample for Verification |            |             |        |
|------------------|------------|------------------|-------------------------|------------|-------------|--------|
|                  | Reported   | Reported on      |                         | Sample     | Verified to |        |
|                  | on ASSA    | Workpapers       |                         | Selected   | Test Scores |        |
|                  | as LEP not | as LEP not       |                         | from       | and         | Sample |
|                  | Low Income | Low Income       | Errors                  | Workpapers | Register    | Errors |
| G 1 m            |            |                  |                         |            |             |        |
| Grade Three      | 1          | 1                |                         | 1          | 1           | ut     |
| Subtotal         | 1          | 1                |                         | 1          | 1           |        |
| Totals           | 1          | 1                | -0-                     | 1          | 1           | -0-    |
| Percentage Error |            |                  | 0.00%                   |            |             | 0.00%  |

## BOROUGH OF HILLSDALE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLLMENT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|                       | Resider                       | nt LEP Low Incom                    | e      | Sample for Verification    |                                       |        |  |
|-----------------------|-------------------------------|-------------------------------------|--------|----------------------------|---------------------------------------|--------|--|
|                       | Reported<br>on ASSA<br>as LEP | Reported on<br>Workpapers<br>as LEP | _      | Sample<br>Selected<br>from | Verified to Test Scores Application & | Sample |  |
|                       | Low Income                    | Low Income                          | Errors | Workpapers                 | Register                              | Errors |  |
| Full Day Kindergarten | 5                             | 5                                   |        | 2                          | 2                                     |        |  |
| Grade Two             | 3                             | 3                                   |        | 1                          | 1                                     |        |  |
| Subtotal              | 8                             | 8                                   | -      | 3                          | 3                                     |        |  |
| Special Education:    |                               |                                     |        |                            |                                       |        |  |
| Elementary School     | 5                             | 5                                   |        | 2                          | 2                                     |        |  |
| Subtotal              | 5                             | 5                                   |        | 2                          | 2                                     |        |  |
| Totals                | 13                            | 13                                  |        | 5                          | 5                                     | 0      |  |
| Percentage Error      |                               |                                     | 0.00%  |                            |                                       | 0.00%  |  |

## BOROUGH OF HILLSDALE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLLMENT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|                             | Transportation |             |        |        |          |        |
|-----------------------------|----------------|-------------|--------|--------|----------|--------|
|                             | Reported       | Reported    |        |        |          |        |
|                             | on DRTRS       | on DRTRS    |        |        |          |        |
|                             | by DOE         | by District | Errors | Tested | Verified | Errors |
| Regular - Public Schools    | 47             | 47          |        | 5      | 5        |        |
| Regular - Special Education | 7              | 7           |        | 3      | 3        |        |
| Transported - Non Public    | 0              | 0           |        | 0      | 0        |        |
| AIL - Non Public            | 39             | 39          |        | 7      | 7        |        |
| Special Needs - Public      | 11             | 11          |        | 2      | 2        |        |
| Special Needs - Private     | 11             | 11          |        | 2      | 2        |        |
| Totals                      | 115            | 115         | -0-    | 19     | 19       |        |
| Percentage F                | Error          |             | 0.00%  |        |          | 0.00%  |

|  |          | Re-        |
|--|----------|------------|
|  | Reported | calculated |
| Average Mileage - Regular Including Grade PK Students  | 3.8      | 3.8        |
| Average Mileage - Regular Excluding Grade PK Students  | 3.8      | 3.8        |
| Average Mileage - Special Education with Special Needs | 3.7      | 3.7        |

### BOROUGH OF HILLSDALE SCHOOL DISTRICT EXCESS SURPLUS CALCULATION YEAR ENDED JUNE 30, 2016

#### **REGULAR DISTRICT**

#### **SECTION 1**

#### 2% Calculation of Excess Surplus

| 2015-16 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:  Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund | \$22,895,055 (B)<br>\$ (B1a)<br>\$ (B1b)   |
|---|--|
| Decreased by: On-Behalf TPAF Pension and Social Security Assets Acquired Under Capital Leases   | \$ 2,373,568 (B2a) (B2b)   |
| Adjusted 2015-16 General Fund Expenditures [(B)+(B1's)-(B2's)]  | \$20,521,487 (B3)  |
| 2% of Adjusted 2015-16 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustments  | \$ 410,430 (B4)<br>\$ 410,430 (B5)<br>\$ 6,786 (K)   |
| Maximum Unaccioned Fund Ralance [(R5)+(K)]  | \$ 417.216 (M)   |
| Maximum Unassigned Fund Balance [(B5)+(K)]  SECTION 2   | \$ 417,216 (M)   |
|   | \$ 417,216 (M)<br>\$ 3,409,541 (C)<br>\$ 819,737 (C1)<br>(C2)<br>\$ 214,563 (C3)<br>\$ 916,934 (C4)<br>\$ 350,000 (C5) |

## BOROUGH OF HILLSDALE SCHOOL DISTRICT EXCESS SURPLUS CALCULATION YEAR ENDED JUNE 30, 2016 (Continued)

#### **SECTION 3**

| Restricted Fund Balance - Excess Surplus [(U1)-(M)] IF NEGATIVE, ENTER -0-  | \$ 691,091 (E)   |
|---|--|
| Recapitulation of Excess Surplus as of June 30, 2016  |  |
| Restricted Excess Surplus - Designated for Subsequent Year's Expenditures Restricted Excess Surplus [(E)]   | \$ 214,563 (C3)<br>\$ 691,091 (E)  |
| Total $[(C3)+(E)]$  | \$ 905,654 (D)   |
| Detail of Allowable Adjustments   |  |
| Impact Aid Sale & Lease-back Extraordinary Aid Additional Nonpublic School Transportation Aid  Total Adjustments [(H)+(I)+(J1)+(J2)]  Detail of Other Reserved Fund Balance   | \$ -0- (H)<br>\$ -0- (I)<br>\$ -0- (J1)<br>\$ 6,786 (J2)<br>\$ 6,786 (K) |
| Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Emergency Reserve Maintenance Reserve Tuition Reserve Other State/Government Mandated Reserve  [Other Restricted Fund Balance Not Noted Above] | \$ -0-<br>\$ -0-<br>\$ 916,934<br>\$ -0-<br>\$ -0-<br>\$ -0-             |
| Total Other Restricted Fund Balance   | \$ 916,934 (C4)  |

### BOROUGH OF HILLSDALE SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS YEAR ENDED JUNE 30, 2016

#### It is recommended that:

| 1. | Administrative Practices and Procedures         |
|----|---|
|    | None  |
| 2. | Financial Planning, Accounting and Reporting    |
|    | None  |
| 3. | School Purchasing Program                       |
|    | None  |
| 4. | School Food Service                             |
|    | None  |
| 5. | Student Body Activities                         |
|    | None  |
| 6. | Application for State School Aid                |
|    | None  |
| 7. | Pupil Transportation                            |
|    | None  |
| 8. | Facilities and Capital Assets                   |
|    | None  |
| 9. | Status of Prior Year's Findings/Recommendations |

None