

HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS— FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2016

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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Independent Auditors' Report

Honorable President and Members of the Board of Education Hopewell Valley Regional School District County of Mercer, New Jersey

We have audited, in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Hopewell Valley Regional School District, County of Mercer for the year ended June 30, 2016, and have issued our report thereon dated November 10, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information and use of the Hopewell Valley Regional School District's management and Board members, and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Scott A. Clelland

Licensed Public School Accountant

No. 1049

WISS & COMPANY, LLP

Wise of Company

November 10, 2016 Livingston, New Jersey

JUNE 30, 2016

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Insurance coverage was carried in the amounts as detailed on J-20, Insurance Schedule contained in the District's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>A</u>	mount
Robert Colavita	Business Administrator/Board Secretary	\$	120,000
James Bartolomei	Treasurer of School Moneys		400,000

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were more (less) than estimated costs. The District made a proper adjustment to the billings to sending Districts for the increase (decrease) in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review indicated no discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Payrolls were delivered to the treasurer of school monies with a warrant made to his order for the full amount of each payroll.

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Position Control Roster

An inquiry and subsequent review of the Position Control Roster did not identify and inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports) and the general ledger accounts to where wages are posted (administrative versus instruction).

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable and no exceptions were identified.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2 (f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary noted the following exception.

Finding 2016-001

Finding:

The District's June 30, 2016 Board Secretary's report was required to be submitted to the District Board of Education and County Superintendent by August 1, 2016. We noted that the Board Secretary's report was filed on August 4, 2016.

Recommendation:

We suggest the District ensure all Board Secretary's reports are filed within State required timelines.

Treasurer's Records

No exceptions were noted during our review of the financial and accounting records maintained by the Treasurer.

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB)

JUNE 30, 2016

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no instances of noncompliance and/or questionable costs.

Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedules A (K-3) and B (K-4) located in the CAFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the other special projects indicated no instances of noncompliance that are required to be reported in accordance with the Uniform Guidance or State Circular NJ OMB 15-08.

Finding 2016-002

Finding:

The District did not maximize its participation in the Special Education Medicaid Initiative (SEMI) Program.

Recommendation:

We suggest the District maximize its participation in the SEMI program.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The school district was not required to reimburse the state for the TPAF/FICA payments made by the State onbehalf of the school district as no employee's salaries were identified as being paid from federal funds.

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School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2010 and thereafter the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:39-3 are \$40,000 (the Business Administrator is a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$18,800 for 2015-16.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

The results of our examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Student Body Activities

During our review of the student activity funds, there were no exceptions noted.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2015 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with exceptions as identified in the Schedule of Audited Enrollments.

JUNE 30, 2016

The information that was included on the workpapers was also verified with exceptions as identified in the Schedule of Audited Enrollments. The results of our procedures are presented in the Schedule of Audited Enrollments. The District maintained workpapers on the prescribed state forms or their equivalent. The District has adequate written procedures for the recording of student enrollment data.

Finding 2016-003

Finding:

During our testing of the ASSA, exceptions were identified between what was reported on the ASSA and what was reported on the working papers and in the related school registers in various categories.

Recommendation:

We suggest the District strengthen procedures to ensure that all students are properly reported on the ASSA and supported by District working papers and school registers and that the records are maintained that were utilized in preparing the ASSA.

Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2015-16 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with minor exceptions identified. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our testing, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of the New Jersey Schools Development Authority ("NJSDA") grant agreement for consistency with recording NJSDA revenue, transfer of local funds from the General Fund or from the capital reserve account and awarding of contracts for eligible facilities construction. No exceptions were noted. However, the following was identified:

Finding 2016-004

Finding:

The District engaged American Appraisal to report on its Capital Assets. A detailed listing of assets acquired during 2015-16 was not provided to American Appraisal and therefore no capital assets were added to their appraisal report. Through analysis, we were able to determine the proper asset additions and their related depreciation expense.

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Recommendation:

We suggest the District's capital assets appraisal vendor either be provided a detailed listing of assets acquired during the fiscal year or be engaged to perform a complete capital assets inventory report.

Follow-up on Prior Year's Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings.

There were no Office of Fiscal Accountability and Compliance ("OFAC") audit reports issued during the 2015-16 fiscal year.

Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS

HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

	2016-201	7 Application	n for State	School Aid					Sample	for Verific	ation		Priva	te Schools fo	r Disabled	
	A.S	orted on S.S.A. Roll	Work	rted on papers Roll	Е	irrors	Samp Selected Workp	l from	Verifi Regi On l	sters	Reg	rs per isters Roll	Reported on A.S.S.A. as Private	Sample for Verifi-	Sample	Sample
	Full	Shared	Full	Shared	Full	Shared		Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors
Half Day Preschool Full Day Preschool	42		42				16		16							
Half Day Kindegarten			122		(4)		3500				u u					
Full Day Kindergarten	194		193		1		40		39		1					
One Two	206 242		207 242		(1)		41 50		41		(1)					
Three	222		222				67		51 67		(1)					
Four	226		226				45		45							
Five	240		240				66		66							
Six	240		240				240		240							
Seven	244		244				244		244							
Eight	238		238				238		238							
Nine	259		259				259		259							
Ten	266	1	266	1			260	1	266	1	(6)					
Eleven	284	2	284	2			284	2	284	2						
Twelve	278	8	276	8	2		278	8	276	8	2					
Post-Graduate																
Adult H.S. (15+CR.)																
Adult H.S. (1-14 CR.)																
Subtotal	3,181	11	3,179	11	2	-	2,128	11	2,132	11	(4)	(=)		-	*	-
Special Ed - Elementary	199		199				29		29				14	12	12	
Special Ed - Middle School	115		115				115		115				5	5	5	
Special Ed - High School	141	14	141	15		(1)	140	14	141	15	(1)	(1)	14.0	12	12	
Subtotal	455	14	455	15		(1)	284	14	285	15	(1)	(1)	33.0	29	29	
Co. Voc Regular																
Co. Voc. Ft. Post Sec.	2.626		2 (21			7.5			2.115							
Totals	3,636	25	3,634	26	2	(1)	2,412	25	2,417		(5)	(1)	33.0	29	29	
Percentage Error					0.06%	-4.00%					-0.21%	-4.00%				0.00%

SCHEDULE OF AUDITED ENROLLMENTS

HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

	F	Resident Low Income		Sample for Verification			Resider	nt LEP Low Incom	e	Sample for V	31		
	Reported on A.S.S.A. as Low	Reported on Workpapers as Low		Sample Selected from	Verified to Application	Sample	Reported on A.S.S.A. as LEP low	Reported on Workpapers as LEP low		Sample Selected from	Verified to Test Score	Sample	
	Income	Income	Errors	Workpapers	and Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors	
Half Day Preschool Full Day Preschool		1	(1)										
Half Day Kindegarten													
Full Day Kindergarten One	6	6 10	(1)	3 5	3 5		,		1	3	,		
Two	3	3	(1)	3	1		3	2		3	3		
Three	7	8	(1)	5	5		1	Ti .		1	1		
Four	3	3	4.7	3	3						2.		
Five	17	17		13	12	1							
Six	10	10		5	5								
Seven	7	8	(1)	4	3	1							
Eight	15	15		12	11	1							
Nine	8	9	(1)	5	5								
Ten	6.5	7.5	(1)	4	4		0.5	0.5		1	1		
Eleven	12	13	(1)	12	12								
Twelve	7.5	7.5		3	2	1	1	1		1	1		
Post-Graduate													
Adult H.S. (15+CR.) Adult H.S. (1-14 CR.)													
Subtotal	111.0	118.0	(7)	75	71	4	5.5	- 5			6		
Suototai	111.0	118.0	(1)	13	/1	4	3.3	3	1	6	0	21	
Special Ed - Elementary	13	13		11	11		2	2					
Special Ed - Middle	8	9	(1)	5	4	1	-	7					
Special Ed - High	11.5	12	(0.5)	7	6	1							
Subtotal	32.5	34.0	(1.5)	23	21	2	2	2	-	-			
Co. Voc Regular													
Co. Voc. Ft. Post Sec.													
Totals	143.5	152.0	(8.5)	98	92	6	7.5	6.5	1	6	6		
										0			
Percentage Error			-5.92%			6.12%			13.33%			0.00%	
			Trans	portation									
	Reported on	Reported on											
	DRTRS by	DRTRS by											
	District	DOE/county	Errors	Tested	Verified	Errors							
Reg Public Schools, col.a	1,736.5	1,738.0	(1.5)	204	204		D	_ p 1	0.1.5			Recalculated	
Reg -SpEd, col.4 Transported - Non-Public, col.	282.5 359.0	282.5 359.0		33	33			e) = Regular Includi			4,6	4.6	
Special Ed Spec, col.6	101.5	101.5		42 12	37	5		e) = Regular Exclud		x students (Part B)	4.6	4.6	
Totals	2,479.5	2,481.0	(1.5)	291	286	5	spec Avg. = Spec	ial Ed with Special	reeds		11.1	11.1	
· world	2,479.5	2,701.0	(1,5)	271	200								
Percentage Error						1.72%							

SCHEDULE OF AUDITED ENROLLMENTS

APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

	Residen	nt LEP NOT Low Incom	Sample for Verification					
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors		
Half Day Preschool Full Day Preschool								
Half Day Kindegarten	2	2		2	3			
Full Day Kindergarten	3	3 4	(1)	3	3			
One Two	3	4	(1)	3	3			
Three	ĩ	1		1	1			
Four	1	1		1	1			
Five	•	1		•				
Six								
Seven	1	1		1	1			
Eight				•				
Nine								
Ten								
Eleven								
Twelve								
Post-Graduate								
Adult H.S. (15+CR.)								
Adult H.S. (1-14 CR.)								
Subtotal	9	10	(1)	9	9	.=		
Special Ed - Elementary Special Ed - Middle	1	1						
Special Ed - High								
Subtotal	1	1						
Co. Voc Regular Co. Voc. Ft. Post Sec.								
Totals	10	11	(1)	9	9			
Percentage Error			-10.00%			0.00%		

Hopewell Valley Regional School District

Excess Surplus Calculation

June 30, 2016

SECTION 1 – Regular District A. 2% Calculation of Excess Surplus

2015-16 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:	\$ 80,506,723	(B)
Transfer from Capital Outlay to Capital Projects Fund	\$ -	(Bla)
Transfer from Capital Reserve to Capital Projects Fund		(B1b)
Transfer from General Fund to SRF for Pre-K Regular	\$ -	(B1c)
Transfer from General Fund to SRF for Pre-K Inclusion	\$ -	(B1d)
Decreased by:		
On-Behalf TPAF Pension & Social Security	\$ 8,403,323	(B2a)
Assets Acquired Under Capital Leases	\$ 451,635	(B2b)
Adjusted 2015-16 General Fund Expenditures [(B) + (B1s) - (B2s)]	\$ 71,651,765	(B3)
2% of Adjusted 2015-16 General Fund Expenditures		
[(B3) times .02]	\$ 1,433,035	(B4)
Enter Greater of (B4) or \$250,000	\$ 1,433,035	(B5)
Increased by: Allowable Adjustment*	\$ 546,722	
Maximum Unassigned/Undesignated - Fund Balance [(B5) + (K)]	\$ 1,979,757	(M)

Hopewell Valley Regional School District

Excess Surplus Calculation

June 30, 2016

SECTION 2

Total General Fund - Fund Balances at 6-30-16	Ф	0.400.070	(0)
(Per CAFR Budgetary Comparison Schedule C-1)	\$	9,430,279	(C)
Decreased by:			
Year-end Encumbrances	\$	649,065	(C1)
Legally Restricted - Designated for Subsequent Year's			
Expenditures	\$		(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures**	3		(C3)
Other Restricted Fund Balances****	\$	4,959,888	(C4)
Assigned Fund Balance - Unreserved - Designated for Subsequent	Ψ	1,232,000	(01)
	\$	1 941 560	(C5)
Year's Expenditures	Φ	1,841,569	(C3)
Total Unassigned Fund Balance			
[(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$	1,979,757	(U1)
SECTION 3			
Restricted Fund Balance - Excess Surplus ***			
[(U1)-(M)] IF NEGATIVE ENTER -0-	\$	-	(E)
Recapitulation of Excess Surplus as of June 30, 2016			
Reserved Excess Surplus- Designated for Subsequent Year's			
Expenditures**	\$	-	(C3)
Reserved Excess Surplus *** [(E)]	\$		(E)
Total [(C3)+(E)]	\$		(D)

^{*} This adjustment line (as detailed below) is to be utilized when applicable for Impact Aid, Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), Extraordinary Aid; Additional and Nonpublic School Transportation Aid; and recognized current year School Bus Advertising Revenue. Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid.

Hopewell Valley Regional School District

Excess Surplus Calculation

June 30, 2016

Detail of Allowable Adjustments

Impact Aid	\$ -	(H)
Sales & Lease-back	\$ 	(I)
Extraordinary Aid	\$ 494,174	(J1)
Additional Nonpublic School Transportation Aid	\$ 52,548	(J2)
Current Year School Bus Advertising Revenue Recognized	\$ 9=	(J3)
Family Crisis Transportation Aid	\$ (E)	(J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ 546,722	(K)

- ** This amount represents the June 30, 2016 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.
- *** Amount must agree to the June 30, 2015 CAFR and must agree to Audit Summary Worksheet Line 10024.
- **** Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by any other type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:		
Approved unspent separate proposal	\$ _	
Sale/lease-back reserve	\$ -	
Capital reserve	\$ 4,871,220	
Maintenance reserve	\$ 88,668	
Emergency reserve	\$ -0	
Tuition reserve	\$ -	
Impact Aid	\$ _	
Other state/government mandated reserve	\$ 12	
[Other Restricted/Reserved Fund Balance not noted above]****	\$ -	
Total Other Restricted Fund Balance	\$ 4,959,888	(C4)