

MANCHESTER TOWNSHIP SCHOOL DISTRICT

MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS –

FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2016

## AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

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#### INDEPENDENT AUDITORS' REPORT

Honorable President and Members of the Board of Education Manchester Township School District County of Ocean, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Manchester Township School District, County of Ocean as of and for the year ended June 30, 2016, and have issued our report thereon dated October 28, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of the Manchester Township Board of Education's management, Board of Education members, others within the entity, and the New Jersey Department of Education and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

David J. Gaymon

Licensed Public School Accountant

David O Munon

No. 2305

WISS & COMPANY, LLP

Wiss & Company

Livingston, New Jersey October 28, 2016

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

#### **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on J-20, Insurance Schedule contained in the District's CAFR.

#### Official Bonds N.J.S.A. 18A:17-26, 18A:17-32, & 18A:13-13

Name	Position	 Amount
Craig Lorentzen	Board Secretary/School Business Administrator	\$ 120,000

There is a Public Employees' Faithful Performance Blanket Position Bond with the Western Surety Company covering all other employees with multiple coverage of \$1,000,000.

## **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The District made a proper adjustment to the billings to sending Districts for the increase (decrease) in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

## Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period did not indicate any discrepancies with respect to signatures, certification or supporting documentation and no discrepancies or exceptions were noted.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/Business Administrator, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

## Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable and no exceptions were noted.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to our randomly selected test samples, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary disclosed no exceptions.

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A./I.A.S.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Title I of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A./NCLB indicated no instances of noncompliance and/or questionable costs.

#### Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedules A (K-3) and B (K-4) located in the CAFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### Nonpublic State Aid

Not applicable to the District as it does not receive any nonpublic funds.

## **School Purchasing Programs**

## Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2015 and thereafter, the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$18,800.

The District has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of our examination, performed on a test basis, indicated the following are for improvement.

#### **Finding 2016-002**

#### Finding

Pursuant to the State of New Jersey's Public School Contracts Law the District is required to obtain competitive quotations for any goods or services, not specifically exempted under the law, in which purchases in any year exceed \$6,000. Our testing revealed one instance in which a purchase exceeded the statutory threshold without the solicitation of competitive quotes.

Based on our testing only yielding one exception out of our entire sample, we believe this is an isolated incident and believe no corrective action is necessary.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A:18A-5.

#### **School Food Service**

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management and appropriate school food service personnel as to whether the SFA had any Child Nutrition Program reimbursement over claims or under claims and as to whether the SFA's expenditures of food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the B-4 through B-6 section of the CAFR.

## **Student Body Activities**

During our audit of the student activity funds, we did not note any opportunities for improvement.

## Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2015 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District work papers without exception. The information that was included on the work papers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained work papers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

## **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2015-2016 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report. The following opportunity for improvement was noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

#### Finding 2016-001

#### Finding

Our testing over aid in lieu payments revealed several individuals that received payments for aid in lieu of transportation services, that met the requirements qualifying them for an aid in lieu payment, but were excluded from the District Report of Transported Resident Students in error.

#### Recommendation

We suggest the District ensure all individuals that are paid for aid in lieu of transportation services are included on the District Report of Transported Resident Students.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

## Follow-up on Prior Year's Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year's recommendations. However, there was no corrective action necessary in relation to the prior year.

## Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

## SCHEDULE OF AUDITED ENROLLMENTS

## <u>APPLICATION FOR STATE SCHOOL AID SUMMARY</u> <u>ENROLLMENT AS OF OCTOBER 15, 2015</u>

	2015-2016	Application for	or State Scho	ool Aid					Sample for	r Verificat	ion		Priv	ate Schools fo	or Disabled	
		rted on	Repor				Sam		Verifie		Erro		Reported on	Sample		
		.S.A.	Work		V200		Selecte		Regis			isters	A.S.S.A. as	for	0 1	g 1
		Roll	On l			rrors	Workp		On F		On		Private	Verifi-	Sample	Sample
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors
Half Day Preschool																
Full Day Preschool	10		10		-		10		10		54					
Half Day Kindergarten	-		-				-									
Full Day Kindergarten	174		174		-	1944 1 <del>9</del> 44	66		66		-	¥				
One	166		166		-	-	63		63			72				
Two	187		187		-		37		37		10	2				
Three	188		188		-	-	37		37		-	ž.				
Four	209		209			/ <del>=</del> /	100		100		95	-				
Five	169		169			7 <b>=</b> 7	77		77			-				
Six	196		196			•	196		196		-	=				
Seven	184		184		-		184		184			-				
Eight	195		195			-	195		195			-				
Nine	200		200		-	-	200		200		-	-				
Ten	223		223		-	-	223		223		-	-				
Eleven	179	21.0	179	21.0	-	823	179	21.0	179	21.0	-	-				
Twelve	172	24.0	172	24.0	-	_	172	24.0	172	24.0	-	-				
Post-Graduate																
Adult H.S. (15+CR.)																
Adult H.S. (1-14 CR.)																
Subtotal	2,452.0	45.0	2,452.0	45.0	•		1,739.0	45.0	1,739.0	45.0	•	•	*	-		•
Special Ed - Elementary	166		166				51		51		_		6.0	5	5	
Special Ed - Middle School	118		118			-	116		116		-	-	6.0	5	5	-
Special Ed - High School	123	45.0	123	45.0	-	-	123	41.0	123	41.0	-	_	12.0	12	12	
Subtotal	407.0	45.0	407.0	45.0		-	290.0	41.0	290.0	41.0		-	24.0	22.0	22.0	
										-						
Co. Voc Regular																
Co. Voc. Ft. Post Sec.														i <del></del> 6		
Totals	2,859.0	90.0	2,859.0	90.0			2,029.0	86.0	2,029.0	86.0			24.0	22.0	22.0	
<b>.</b>					0.000/	0.000/					0.000/	0.000/				0.0004
Percentage Erro	or				0.00%	0.00%					0.00%	0.00%				0.00%

#### SCHEDULE OF AUDITED ENROLLMENTS

#### MANCHESTER TOWNSHIP SCHOOL DISTRICT <u>APPLICATION FOR STATE SCHOOL AID SUMMARY</u> <u>ENROLLMENT AS OF OCTOBER 15, 2015</u>

		Resident Low Income			Sample for Verification		Resident	LEP Low Income		Sample for Ve	rification	
	Reported on A.S.S.A. as Low	Reported on Workpapers as Low		Sample Selected from	Verified to Application	Sample	Reported on A.S.S.A. as LEP low	Reported on Workpapers as LEP low		Sample Selected from	Verified to Test Score	Sample
	Income	Income	Errors	Workpapers	and Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors
Haif Day Preschool Full Day Preschool												
Half Day Kindergarten Full Day Kindergarten	51.0	51.0		11.0	11.0		4.0	4.0		3.0	3.0	
One One	57.0	57.0		17.0	17.0		2.0	2.0	-	2.0	2.0	
Two	70.0	70.0		13.0	13.0		2.0	2.0		2.0	2.0	
Three	72.0	72.0		14.0	14.0		3.0	3.0		3.0	3.0	1€3
Four	86.0	86.0	-	17.0	17.0		0.0	0.0		0.0	0.0	
Five	55.0	55.0		15.0	15.0		2.0	2.0		2.0	2.0	
Six	63.0	63.0		17.0	17.0		1.0	1.0		1.0	1.0	
Seven	59.0	59.0	*	15.0	15.0		0.0	0.0	-	0.0	0.0	
Eight	58.0	58.0	*	17.0	17.0		1.0	1.0		0.0	0.0	•
Nine	66.0	66.0		22.0	22.0		1.0	1.0	-	1.0	1.0	
Ten	82.0	82.0	,	19.0	19.0		2.0	2.0		1.0	1.0	780
Eleven	56.0	56.0	*	10.0	10.0		0.0	0.0		0.0	0.0	
Twelve	54.0	54.0		15.0	15.0		0.0	0.0	; • :	0.0	0.0	
Post-Graduate												
Adult H.S. (15+CR.)												
Adult H.S. (1-14 CR.)	P20.0	P20 0		202.0	202.0			10.0			150	
Subtotal	829.0	829.0		202.0	202.0		18.0	18.0		15.0	15.0	
Special Ed - Elementary Special Ed - Middle Special Ed - High Subtotal Co. Voc Regular	57.0 55.0 75.0 187.0	57.0 55.0 75.0 187.0	<del></del>	13.0 19.0 20.0 52	13.0 19.0 20.0 52	<u>.</u>	1.0	1.0	0.0 0.0 0.0	1.0	1.0	0.0
Co. Voc. Ft. Post Sec.												
Totals	1,016.0	1,016.0		254	254		19	19		16	16	- 1
			-	3000-000								
Percentage Error			0.00%			0.00%			0.00%			0.00%
								,				
			Transpor	tation								
	Reporte											
	DRTR											
	DOE/co	ounty Distri	ct Difference	Tested	Verified	Errors						
Reg Public Schools	1,96	0.0	50.0	277	277							
Reg -SpEd			50.5	211	277							
Transported - Non-Public			06.0	14	14	•						
Special Ed Spec			25.0	28	28							
Totals			352 -	319	319						Reported	Recalculated
T. W. Commission					317		Pag Avg (Milean	e) = Regular Includi	ng Grada DV	etudante (Part A)	4.8	4.81
Percentage Error						0.00%		e) = Regular Includi e) = Regular Exclud			4.8	4.81
						0.0070	Spec Avg. = Special E			Siddenia (i air b)	7.6	7.6
							spec Avg special f	a wan special Neec	13		7,0	7.0

## SCHEDULE OF AUDITED ENROLLMENTS

# MANCHESTER TOWNSHIP SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

	Residen	t LEP NOT Low Inc	ome	Sample for Verification					
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors			
Half Day Preschool									
Full Day Preschool									
Half Day Kindergarten									
Full Day Kindergarten	1.0	1.0	-	0.0	0.0	-			
One	1.0	1.0	-	1.0	1.0	-			
Two	0.0	0.0	-	0.0	0,0	-			
Three	0.0	0.0	*	0.0	0.0	-			
Four	1.0	1.0	+	1.0	1.0	-			
Five	1.0	1.0	-	1.0	1.0	-			
Six	0.0	0.0	-	0.0	0.0	-			
Seven	1.0	1.0	¥:	1.0	1.0	-			
Eight	0.0	0.0	-	0.0	0.0	-			
Nine	0.0	0.0	-	0.0	0.0	-			
Ten	0.0	0.0	-	0.0	0.0	•			
Eleven	0.0	0.0	=	0.0	0.0	-			
Twelve	0.0	0.0	<u>=</u> 0	0.0	0.0	-			
Post-Graduate									
Adult H.S. (15+CR.)									
Adult H.S. (1-14 CR.)									
Subtotal	5.0	5.0	*	4.0	4.0				
Special Ed - Elementary									
Special Ed - Middle									
Special Ed - High									
Subtotal	0.0	0.0	-	0.0	0.0				
Co. Voc Regular									
Co. Voc. Ft. Post Sec.									
Totals	5.0	5.0		4.0	4.0				
Р			0.0004			0.0004			
Percentage Error			0.00%			0.00%			

## EXCESS SURPLUS CALCULATION

## JUNE 30, 2016

## <u>SECTION 1 - Regular District</u> B. 2% Calculation of Excess Surplus

2015-16 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by Applicable Operating Transfers:	\$ 55,779,569 (B)
Transfer from Capital Outlay to Capital Projects Fund	\$ - (B1a)
Transfer from Capital Reserve to Capital Projects Fund	\$ - (B1b)
Transfer from General Fund to SRF for PreK-Regular	\$ - (B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$ - (B1d)
Transfer from General Fund to Ski Tol Free-metasion	<u> </u>
Decreased by:	
On-Behalf TPAF Pension & Social Security	\$ 5,572,288 (B2a)
Assets Acquired Under Capital Leases	\$ 725,000 (B2b)
Adjusted 2015-16 General Fund Expenditures [(B) + (B1s) - (B2s)]	\$ 49,482,281 (B3)
(1-1) (1-1)	<u>+,,</u> ()
2% of Adjusted 2015-16 General Fund Expenditures	
[(B3) times .02]	\$ 989,646 (B4)
Enter Greater of (B4) or \$250,000	\$ 989,646 (B5)
Increased by: Allowable Adjustment*	\$ 7,429 (K)
•	
$Maximum\ Unassigned/Undesignated\ \ Unreserved\ Fund\ Balance}\ [(B5)+(K)]$	\$ 997,075 (M)
<u>SECTION 2</u>	
Total General Fund - Fund Balances at 6-30-16	
(Per CAFR Budgetary Comparison Schedule C-1)	\$ 2,961,900 (C)
Decreased by:	
Year-end Encumbrances	\$ 11,881 (C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's	()
Expenditures**	\$ 59,332 (C3)
Other Restricted Fund Balances****	\$ 1,023,391 (C4)
Assigned Fund Balance - Unreserved - Designated for Subsequent	<u> </u>
Year's Expenditures	\$ 248,469 (C5)
. a o Superiores	= =::,:0>
Total Unassigned Fund Balance	
[(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 1,618,827 (U1)
	· · · · · · · · · · · · · · · · · · ·

#### EXCESS SURPLUS CALCULATION

#### JUNE 30, 2016

#### SECTION 3

Restricted Fund Balance - Excess Surplus ***		
[(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 621,752	(E)
Recapitulation of Excess Surplus as of June 30, 2016		
Reserved Excess Surplus - Designated for Subsequent Year's		
Expenditures **	\$ 59,332	(C3)
Reserved Excess Surplus *** [(E)]	\$ 621,752	(E)
Total [(C3)+(E)]	\$ 681,084	(D)

- Allowable adjustment to expenditures on line K must be detailed as follows. This \* adjustment line (as detailed below) is to be utilized when applicable for: (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
  - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
  - (J1) Extraordinary Aid;
  - (J2) Additional Nonpublic School Transportation Aid;
  - (J3) Recognized current year School Bus Advertising Revenue; and
  - (J4) Family Crisis Transportation Aid.

## Detail of Allowable Adjustments

Impact Aid	\$ -	(H)
Sales & Lease-back	<u> </u>	(I)
Extraordinary Aid		(J1)
Additional Nonpublic School Transportation Aid	\$ 7,429	(J2)
Current Year School Bus Advertising Revenue Recognized	<u>\$</u>	(J3)
Family Crisis Transportation Aid	<u>\$</u>	(J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ 7,429	(K)

- \*\* This amount represents the June 30, 2015 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amount must agree to the June 30, 2016 CAFR and must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by any other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

## EXCESS SURPLUS CALCULATION

## JUNE 30, 2016

## **Detail of Other Restricted Fund Balance**

Statutory restrictions:	
Approved unspent separate proposal	\$ 
Sale/lease-back reserve	\$ -
Capital reserve	\$ 700,000
Maintenance reserve	\$ 323,391
Emergency reserve	\$ -
Tuition reserve	\$ -
School bus advertising 50% fuel offset reserve - current year	\$ _
School bus advertising 50% fuel offset reserve - prior year	\$ -
Impact Aid General Fund Reserve	\$ 
Impact Aid Capital Fund Reserve	\$ -
Other state/government mandated reserves	\$ -
Other Restricted Fund Balance not noted above****	\$ -
Total Other Restricted Fund Balance	\$ 1,023,391