# CITY OF OCEAN CITY

**SCHOOL DISTRICT** 

AUDITOR'S MANAGEMENT REPORT

ON ADMINISTRATIVE FINDINGS

FINANCIAL, COMPLIANCE AND PERFORMANCE

**JUNE 30, 2016** 

## AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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CERTIFIED PUBLIC ACCOUNTANTS

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### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education City of Ocean City School District County of Cape May, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the general purpose financial statements of the Board of Education of the City of Ocean City School District in the County of Cape May for the year ended June 30, 2016, and have issued our report thereon dated November 23, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of the management of the City of Ocean City Board of Education and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Leon P. Costello
Leon P. Costello, CPA
Certified Public Accountant
Licensed Public School Accountant
No. 767

November 23, 2016



### ADMINISTRATIVE FINDINGS – FINANCIAL COMPLIANCE AND PERFORMANCE

### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

### Official Bonds (*N.J.S.A.* 18A:17-26, 18A:17-32)

| <u>Name</u> | <u>Position</u> | <u>Amount</u> |
|-------------|-----------------|---------------|
|-------------|-----------------|---------------|

Timothy E. Kelley Board Secretary/ School

Business Administrator \$300,000

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The board made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account and Position Control Roster

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary to the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were found.

### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with NJAC 6A:23-8.2. As a results of the procedures performed, a transaction error rate of 0.00% was noted and no additional procedures were deemed necessary.

### Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary disclosed no exceptions.

### Treasurer's Records

The review of the Treasurer's records disclosed no discrepancies.

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. did not indicate areas of noncompliance and/or questionable costs.

### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Other Special Federal and State Projects revealed no areas of noncompliance and/or questionable costs.

### **TPAF Reimbursement**

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted with these filings.

### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for TPAF/FICA payments made by the State on-behalf of the school

district for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 60 day grant liquidation period required by the Office of Grant Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### **School Purchasing Programs**

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules related information on the statute and school contracts in general is available on the website http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html.

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$18,800 for 2015-2016.

The Board of Education has the responsibility of determining whether the expenditures of any category will exceed the statutory thresholds within the contract year. Where questions arise as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

### **School Food Service**

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions noted.

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions noted.

The financial transactions and statistical records of the school food services fund were maintained and reviewed. The financial accounts, meal count records, and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The district utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34 and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will break even. The operating results provision has not been met.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheets were completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

USDA Food Distribution Program commodities were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Proprietary Funds, Section B.

### **Student Body Activities**

Overall, the records of the various student activity funds were in satisfactory condition.

### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2015 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2015-16 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

### **Facilities and Capital Assets**

Our audit procedures of facilities and capital assets found no exceptions.

### Follow-up on Prior Year Findings

In accordance with governmental auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action has been taken on all prior year finds.

### <u>Acknowledgment</u>

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Leon P. Costello
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Licensed Public School Accountant
No. 767

November 23, 2016

### **NET CASH RESOURCE SCHEDULE**

### Net cash resources DID NOT exceed three months of expenditures Proprietary Funds - Food Service FYE 2016

|                         |                         | Food               |     |
|-------------------------|-------------------------|--------------------|-----|
| Net Cash Resources:     |                         | Service<br>B - 4/5 |     |
| Hot Gash Roodal Gos.    |                         | 5 40               |     |
| CAFR *                  | <b>Current Assets</b>   |                    |     |
| B-4                     | Cash & Cash Equiv.      | 659,153.00         |     |
| B-4                     | Due from Other Gov'ts   | 36,916.00          |     |
| B-4                     | Accounts Receivable     | 26,138.00          |     |
| B-4                     | Investments             | -                  |     |
| CAFR                    | Current Liabilities     |                    |     |
| B-4                     | Less Accounts Payable   | (20,456.00)        |     |
| B-4                     | Less Accruals           |                    |     |
| B-4                     | Less Due to Other Funds | (674,725.00)       |     |
| B-4                     | Less Deferred Revenue   |                    |     |
|                         | Net Cash Resources      | 27,026.00          | (A) |
| Net Adj. Total Operatin | g Expense:              |                    |     |
| B-5                     | Tot. Operating Exp.     | 668,641.00         |     |
| B-5                     | Less Depreciation       | (14,442.00)        |     |
|                         | Adj. Tot. Oper. Exp.    | 654,199.00         | (B) |
| Average Monthly Opera   | ating Expense:          |                    |     |
|                         | B / 10                  | 65,419.90          | (C) |
| Three times monthly A   | verage:                 |                    |     |
|                         | 3 X C                   | 196,259.70         | (D) |

| NET                 | \$<br>(169,233.70) |
|---------------------|--------------------|
| LESS TOTAL IN BOX D | \$<br>196,259.70   |
| TOTAL IN BOX A      | \$<br>27,026.00    |

From above:

A is greater than D, cash exceeds 3 X average monthly operating expenses. D is greater than A, cash does not exceed 3 X average monthly operating expenses.

SOURCE - USDA resource management comprehensive review form

<sup>\*</sup> Inventories are not to be included in total current assets.

# OCEAN CITY BOARD OF EDUCATION SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|   |                      | 2016-2017      | . Application          | 2016-2017 Application for State School Aid | ol Aid |           |                         | 0,          | Sample for Verification   | ation       |                         |                         | Private Schoo     | Private Schools for Disabled |        |
|---|----------------------|----------------|------------------------|--|--------|-----------|-------------------------|-------------|---------------------------|-------------|-------------------------|-------------------------|-------------------|------------------------------|--------|
|   | Reported on A.S.S.A. | ted on<br>S.A. | Reported on Workpapers | ted on<br>apers                            | L      |           | Sample<br>Selected from | le<br>from  | Verified per<br>Registers |             | Errors per<br>Registers | Reported on A.S.S.A. as | Sample<br>for     | d                            |        |
|   |                      | Shared         | Full Sol               | Shared                                     | E E    | Shared    | workpapers              | Shared      | Full Sh                   | Shared      | Full Shared             | Schools                 | veriri-<br>cation | Sample                       | Errors |
| Half Day Preschool<br>Full Day Preschool<br>Half Day Kindergarten |                      |                |                        |  |        |           |                         |             |                           |             |                         |                         |                   |                              |        |
| Full Day Kindergarten   | 87                   |                | 87                     |  | ٠      | ,         | 12                      |             | 12                        |             |                         |                         |                   |                              |        |
| One   | 81                   |                | 81                     |  | •      |           | 1                       |             | 7                         |             |                         |                         |                   |                              |        |
| Two   | 92                   |                | 92                     |  | •      |           | 13                      |             | 13                        |             |                         |                         |                   |                              |        |
| Three   | 91                   |                | 91                     |  |        |           | 12                      |             | 12                        |             |                         |                         |                   |                              |        |
| Four  | 87                   |                | 87                     |  |        |           | 12                      |             | 12                        |             |                         |                         |                   |                              |        |
| Five  | 96                   |                | 96                     |  | •      |           | 13                      |             | 13                        |             |                         |                         |                   |                              |        |
| Six   | 94                   |                | 94                     |  | •      | •         | 13                      |             | 13                        |             |                         |                         |                   |                              |        |
| Seven   | 92                   |                | 92                     |  | •      |           | 13                      |             | 13                        |             |                         |                         |                   |                              |        |
| Eight   | 83                   |                | 83                     |  | •      |           | 1                       |             | 11                        |             |                         |                         |                   |                              |        |
| Nine  | 273                  |                | 273                    |  | •      |           | 37                      |             | 37                        |             |                         |                         |                   |                              |        |
| Ten   | 298                  |                | 298                    |  | •      |           | 38                      |             | 38                        |             |                         |                         |                   |                              |        |
| Eleven  | 289                  |                | 289                    |  | •      |           | 37                      |             | 37                        |             |                         |                         |                   |                              |        |
| Twelve  | 264                  |                | 264                    |  | •      |           | 33                      |             | 33                        |             |                         |                         |                   |                              |        |
| Post-Graduate<br>Adult H.S. (15+CR.)<br>Adult H.S. (1-14+CR.)     |                      |                |                        |  |        |           |                         |             |                           |             |                         |                         |                   |                              |        |
| Subtotal  | 1,933                | <br> <br> <br> | 1,933                  | <br> <br> <br>                             |        | <br> <br> | 255                     | <br> <br> - | 255                       | <br> <br> - | ·<br> <br>  .           | <br> -<br>              |                   |                              |        |
| Special Ed - Elementary   | 49                   |                | 49                     |  |        |           | 7                       |             | 7                         |             |                         |                         |                   |                              |        |
| Special Ed - Middle School  | 34                   |                | 34                     |  | •      |           | 2                       |             | 2                         |             |                         |                         |                   |                              |        |
| Special Ed - High School  | 128                  | 2              | 128                    | 2  |        |           | 15                      | 2           | 15                        | 2           |                         |                         |                   |                              |        |
| Subtotal  | 211                  | 2              | 211                    | 2  |        |           | 27                      | 2           | 27                        | 2           |                         | <br>                    |                   |                              |        |
| Co. Voc Regular<br>Co. Voc FT Post Sec.                           |                      |                |                        |  |        |           |                         |             |                           |             |                         |                         |                   |                              |        |
| Totals  | 2,144                | 2              | 2,144                  | 2  |        |           | 282                     | 2           | 282                       | 2           |                         |                         |                   |                              |        |
| Percentage Error  |                      |                |                        | ı <b>II</b>                                | 0.00%  |           |                         |             |                           |             | 0.00%                   | 1                       |                   |                              |        |

# OCEAN CITY BOARD OF EDUCATION SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

|   | 1001                                       | resident bow income                  | 2      | Z)                                      | campion of the campion                     |                  | Picori   | CONTROLLE CON MISSING                          | 2      | Carr                                  | Sample for Verification                    | 11011            |
|---|--|--------------------------------------|--------|---|--|------------------|--|--|--------|---------------------------------------|--|------------------|
|   | Reported on<br>A.S.S.A as<br>Low<br>Income | Reported on Workpapers as Low Income | Errors | Sample<br>Selected from<br>Workpapers   | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A as<br>LEP Low<br>Income | Reported on<br>Workpapers<br>LEP Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors |
| Half Day Preschool<br>Full Day Preschool<br>Half Day Kindergarten |  |                                      |        |   |  |                  |  |  |        |                                       |  |                  |
| Full Day Kindergarten   | 28   | 28                                   | ٠      | 13                                      |  | 13               | 10   | 10   | •      | 6                                     |  | 6                |
| One   | 30   | 30                                   | ٠      | 41                                      |  | 4                | 7  | 7  | ٠      | 9                                     |  | 9                |
| Two   | 38   | 38                                   |        | 18                                      |  | 18               | 6  | 6  | •      | 80                                    |  | 80               |
| Three   | 28   | 28                                   | •      | 13                                      |  | 13               | 2  | 2  | •      | 4                                     |  | 4                |
| Four  | 19   | 19                                   | •      | 6                                       |  | 6                | _  | _  | ٠      | _                                     |  | _                |
| Five  | 30   | 30                                   | •      | 14                                      |  | 4                |  |  | •      |                                       |  |                  |
| Six   | 24   | 24                                   | •      | 12                                      |  | 12               |  |  | ٠      |                                       |  |                  |
| Seven   | 21   | 21                                   | •      | 10                                      |  | 10               |  |  | •      |                                       |  |                  |
| Eight   | 16   | 16                                   | •      | 80                                      |  | 80               |  |  | ٠      |                                       |  |                  |
| Nine  | 28   | 28                                   | •      | 13                                      |  | 13               |  |  | •      |                                       |  |                  |
| Ten   | 22   | 22                                   | •      | 11                                      |  | 11               |  |  | ٠      |                                       |  |                  |
| Eleven  | 25   | 25                                   | •      | 12                                      |  | 12               |  |  | •      |                                       |  |                  |
| Twelve  | 17   | 17                                   | ٠      | 8                                       |  | 80               |  |  | ٠      |                                       |  | •                |
| Post-Graduate<br>Adult H.S. (15+CR.)<br>Adult H.S. (1-14+CR.)     |  |                                      |        |   |  |                  |  |  |        |                                       |  |                  |
| Subtotal  | 326  | 326                                  |        | 155                                     | !<br> <br> -                               | 155              | 32   | 32   |        | 28                                    | ļ.<br>                                     | 28               |
| Special Ed - Elementary   | 22   | 22                                   |        | ======================================= |  | 7                | 2  | 2  |        | 2                                     |  | 2                |
| Special Ed - Middle School  | 15   | 15                                   | •      | 7                                       |  | 7                |  |  | ٠      |                                       |  | •                |
| Special Ed - High School  | 22   | 22                                   | ٠      | 10                                      |  | 10               |  |  | •      |                                       |  | •                |
| Subtotal  | 29   | 29                                   |        | 28                                      | <br> <br> -                                | 28               | 2  | 2  |        | 2                                     |  | 2                |
| Co. Voc Regular<br>Co. Voc FT Post Sec.                           |  |                                      |        |   |  |                  |  |  |        |                                       |  |                  |
| Totals  | 385  | 385                                  |        | 183                                     |  | 183              | 34   | 34   |        | 30                                    |  | 30               |
| Percentage Error  |  | ı <b>II</b>                          | 0.00%  | ן ו                                     | ı <b>I</b> I                               | 100.00%          |  | , (  | 0.00%  |                                       | . 4  | 0.00%            |

|                                  |                                  |                                  | lallab | i alispoltation |                        |        |   |          |                       |
|----------------------------------|----------------------------------|----------------------------------|--------|-----------------|------------------------|--------|---|----------|-----------------------|
|                                  | Reported on Reported or DRTRS by | Reported on Reported on DRTRS by |        |                 |                        |        |   |          |                       |
|                                  | DOE/County                       | District                         | Errors | Tested          | Tested Verified Errors | Errors |   |          |                       |
|                                  |                                  |                                  |        |                 |                        |        |   | Reported | Reported Recalculated |
| Reg Public Schools, col. 1       | 252                              | 252                              |        | 121             | 121                    |        | Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A) | 3.9      | 3.9                   |
| Reg - Sp Ed, col. 4              | 26                               | 26                               |        | 12              | 12                     |        | Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part A) | 3.9      | 3.9                   |
| Transported - Non-Public, col. 3 | 3 19                             | 19                               |        | 6               | 6                      |        | Spec Avg. = Special Ed with Special Needs (Part B)                | 7.2      | 7.2                   |
| AIL                              | _                                | _                                |        | _               | _                      |        |   |          |                       |
| Special Ed Spec, col. 6          | 25                               | 25                               |        | 7               |                        |        |   |          |                       |
| Totals                           | 323                              | 323                              |        | 154             | 154                    |        |   |          |                       |
| 1                                |                                  |                                  |        |                 |                        |        |   |          |                       |
| Percentage Error                 |                                  |                                  |        |                 |                        | 0.00%  |   |          |                       |

Transportation

# OCEAN CITY BOARD OF EDUCATION SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015

| Income Sample for Verification | Sample Verified to Selected from Test Score Sample Errors Workpapers and Register Errors |  |                              |                               | F   | e .   |   |
|--------------------------------|--|--|------------------------------|-------------------------------|---|---|---|
| Resident LEP NOT Low Income    | Reported on Reported on A.S.S.A as Workpapers LEP Not Low LEP Not Low Income             |  | -                            | -                             | -   | e .   |   |
| 1                              | L  | Half Day Preschool<br>Full Day Preschool<br>Half Day Kindergarten<br>Full Day Kindergarten | Two<br>Three<br>Four<br>Five | Six<br>Seven<br>Eight<br>Nine | Ten<br>Eleven<br>Twelve<br>Post-Graduate<br>Adult H.S. (15+CR.) | Subtotal<br>Special Ed - Elementary<br>Special Ed - Middle School<br>Special Ed - High School<br>Subtotal | Co. Voc Regular<br>Co. Voc FT Post Sec. |

### OCEAN CITY SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2016

### **REGULAR DISTRICT**

### **SECTION 1**

| A. 2% Calculation of Excess Surpius | A. | 2% Calculation of Excess Surplus |
|-------------------------------------|----|----------------------------------|
|-------------------------------------|----|----------------------------------|

| 2015-16 Total General Fund Expenditures per the CAFR, Ex. C-1                   | \$_       | 40,496,377.00 | (a) |                         |
|---|-----------|---------------|-----|-------------------------|
| Increased by: Transfer from Capital Outlay to Capital Projects Fund             | ф —       | 400,000.00    | (h) |                         |
| Transfer from Capital Reserve to Capital Projects Fund                          | \$_<br>\$ | 400,000.00    | (b) |                         |
| Transier from Capital Neserve to Capital Flojects Fund                          | Ψ_        |               | (0) |                         |
| Decreased By:   |           |               |     |                         |
| On-Behalf TPAF Pension & Social Security  | \$        | 4,661,396.00  |     |                         |
| Assets Acquired Under Capital Leases  | Ψ_        | 1,001,000.00  |     |                         |
| 7.00000 7.00quilou Oriuor Oupital Educoo  | _         |               |     |                         |
| Adjusted 2015-16 General Fund Expenditures                                      | \$        | 36,234,981.00 |     |                         |
| · · · · · · · · · · · · · · · · · · ·   |           |               |     |                         |
| 2% of Adjusted 2015-16 General Fund Expenditures [(B3) times .02]               | \$        | 724,699.62    | (a) |                         |
| Enter Greater of (A) or \$250,000   | \$-       | 724,699.62    | (α) |                         |
| Increased by: Allowable Adjustment*   | š-        | 78,028.00     | (c) |                         |
| molousou sylvamonusio rujusmoni   | Ψ_        | . 0,020.00    | (0) |                         |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]                         |           | \$            |     | 802,727.62              |
|   |           | •             |     |                         |
|   |           |               |     |                         |
| SECTION 2   |           |               |     |                         |
| Total General Fund - Fund Balances @ 06/30/16                                   |           |               |     |                         |
| (Per CAFR Budgetary Comparison schedule/statement C-1)                          | \$        | 11,291,067.00 |     |                         |
| (1 cf OAFT Budgetary Compansor Schedule/Statement C-1)                          | Ψ_        | 11,231,007.00 |     |                         |
| Decreased by:   |           |               |     |                         |
| Year-end Encumbrances   | \$        | 203,125.00    |     |                         |
| Legally Restricted-Designated for Subsequent Year's Expenditures                | \$-       | -             | (d) |                         |
| Legally Restricted-Excess Surplus - Designated for                              | Ψ_        |               | (4) |                         |
| Subsequent Year's Expenditures ***  | \$        | 1,498,895.00  | (d) |                         |
| Other Restricted Fund Balances ***  | ψ         | 6,633,502.00  | (u) |                         |
| Assigned Fund Balance-Unreserved Designated for                                 | Ψ_        | 0,033,302.00  |     |                         |
| Subsequent Year's Expenditures  | \$        |               | (d) |                         |
| Oubsequent Teal's Experiationes   | Ψ_        |               | (u) |                         |
| Total Unassigned Fund Balance   |           | \$            | 2   | 2,955,545.00            |
| Total onaccigned I and Balanco  |           | Ψ             |     | .,000,010.00            |
| SECTION 2   |           |               |     |                         |
| SECTION 3   |           |               |     |                         |
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER - 0 - |           | \$            | 2   | 2,152,817.38 (e)        |
| Recapitualtion of Excess Surplus as of June 30, 2016:                           |           |               |     |                         |
|   |           |               |     |                         |
| Reserved Excess Surplus - Designated for Subsequent                             |           |               |     |                         |
| Year's Expenditures ** (Audsum line 90031)                                      |           | \$            | 1   | ,498,895.00 <i>(f)</i>  |
| Reserved Excess Surplus (Audsum line 90030)                                     |           | \$            | 2   | 2,152,817.38 <i>(g)</i> |
|   |           |               |     |                         |
| Total Excess Surplus  |           | \$            | 3   | 3,651,712.38            |

<sup>\*</sup> This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, Additional Nonpublic School Transportation Aid and Unbudgeted TPAF Wage Freeze Grant Funding. (Refer to the Audit Program Section II, Chaper 10 for restrictions on the inclusion Extraordinary Aid and Additional Nonpublic School Transportation Aid.)

### OCEAN CITY SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2016

### **Detail of Allowable Adjustment**

| Impact Aid                                     | \$              |
|--|-----------------|
| Sale & Lease-back                              | \$<br>          |
| Extraordinary Aid                              | \$<br>74,548.00 |
| Additional Nonpublic School Transportation Aid | \$<br>3,480.00  |
|  | <br>            |
| Total Adjustments [(H)+(I)+(J1) + (J2)]        | \$<br>78,028.00 |

- \*\* This amount represents the June 30, 2016 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2016 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

### **Detail of Other Restricted Fund Balance**

| Statutory restrictions:  |                    |
|--|--------------------|
| Approved unspent separate proposal                             | \$                 |
| Capital outlay for a district with a capital outlay cap waiver | \$<br>             |
| Sale/lease-back reserve  | \$<br>             |
| Capital reserve  | \$<br>3,660,818.00 |
| Maintenance reserve  | \$<br>2,116,684.00 |
| Emergency reserve  | \$<br>356,000.00   |
| Waiver offset reserve  | \$<br>             |
| Tuition reserve  | \$<br>500,000.00   |
| Other state/government mandated reserve                        | \$<br>             |
| [Other Restricted Fund Balance not noted above]****            | \$                 |
|  |                    |
| Total Other Restricted Fund Balance                            | \$<br>6,633,502.00 |