# SOUTH AMBOY SCHOOL DISTRICT 

South Amboy, New Jersey

County of Middlesex

## Auditor's Management Report on Administrative Findings - <br> Financial, Compliance and Performance <br> for The Year Ended June 30, 2016

## MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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# AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE 

Honorable President and Members
of the South Amboy School District
County of Middlesex
South Amboy, New Jersey 08879
We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the South Amboy School District in the County of Middlesex for the year ended June 30, 2016, and have issued our report thereon dated November 25, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the South Amboy School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,
HOLMAN FRENIA ALLISON, P.C.


Robert Allison
Certified Public Accountant
Public School Accountant, No. 897
Freehold, New Jersey
November 25, 2016

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## ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

Official Bonds (N.J.S.A 18A:17-26, 18A:17-32, 18A:13-13)

| Name | Position | Amount |
| :--- | :--- | ---: |
| Peter Frascella | Business Administrator/Board Secretary | $\$ 200,000.00$ |
| All Employees | All Employee Blanket Position Bond | $5,000.00$ |

## Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The District made a proper adjustment to the billings to sending districts for the decrease in per pupil cost in accordance with N.J.A.C.6A:23A-17.1(f)3.

## Financial Planning, Accounting and Reporting

## Examination of Claims

An examination of claims paid during the period under the review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Financial Planning, Accounting and Reporting (continued)

## Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll agency account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/Business Administrator, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the Secretary of the Board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

## Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C.6A:23A$16.2(f)$ as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit procedures. In addition to randomly selecting a test sample, out sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C 6A:23A-8.3.

## Board Secretary's Records

Our review of the financial and accounting records maintained by the board secretary were found to be in satisfactory condition.

## Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2015-2016 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of the procedures are presented in the Schedule of Audited Enrollments.

## Pupil Transportation (continued):

Our procedures also included a review of transportation contracts and purchases. Based on this review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exception were noted in our review of transportation related purchased of goods and services.

## Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (I.A.S.A.) as Reauthorized by the No Child Left Behind Act of 2001.

The E.S.E.A./N.C.L.B. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Title I, IIA, III and III Immigrant of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

## Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Exhibits K-3 and K-4 located in the CAFR.
Our audit of the Federal and State funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained with the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

No exceptions were noted in our study of compliance for the special projects.

## T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district (or charter school or renaissance school project) to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district (or charter school or renaissance school project) for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are $\$ 40,000$ (with a Qualified Purchasing Agent) and $\$ 29,000$ (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$18,800 for 2015-16. The South Amboy School District currently has a Qualified Purchasing Agent.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based upon the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4: amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

## School Food Service

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded $\$ 100,000$ in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded $\$ 100,000$ in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

## Student Body Activities

Our review of the student activity funds were in satisfactory condition.

## School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

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## Student Body Activities

Our review of the student activity funds were in satisfactory condition.

## Application for State School Aid (ASSA)

Our audit procedures included a test of information reported in the October 15, 2016 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income, and bilingual. We also performed a review of the district's procedures related to its completion. The information on the ASSA was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments

The district maintained workpapers on the prescribed state forms of their equivalent.
The district written procedures appear to be adequate for the recording of student enrollment data.

## Follow-up on Prior Years' Findings

In accordance with governmental auditing standards, our procedures included a review of all prior year recommendations including findings. All prior year findings have been corrected in the current year..

## Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,
HOLMAN FRENIA ALLISON, P.C.


Robert Allison
Certified Public Accountant
Public School Accountant, No. 897

Freehold, New Jersey
November 25, 2016

ADDITIONAL INFORMATION

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SCHEDULE OF AUDITED ENROLLMENTS
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2015

SCHEDULE OF AUDITED ENROLLMENTS

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South Amboy Board of Education APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Resident Low Income |  |  |  |  | Sample for Verification |  |  | Resident LEP Low Income |  |  | Sample for Verification |  |  |
|  | Reported on A.S.S.A. as Low Income |  | Reported on Norkpapers as Low Income |  | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A. as LEP low Income | Reported on Workpapers as LEP low Income | Errors | Sample Selected from Workpapers | Verified to Test Score and Register | Sample Errors |
| Full Day Kindergarten | 35 |  | 35 |  | - | 22 | 22 | - | - | - | - | - | - | - |
| One | 42 |  | 42 |  | - | 17 | 17 | - | 1 | 1 | - | 1 | 1 | - |
| Two | 31 |  | 31 |  | - | 18 | 18 | - | 2 | 2 | - | 2 | 2 | - |
| Three | 32 |  | 32 |  | - | 13 | 13 | - | 3 | 3 | - | 2 | 2 | - |
| Four | 31 |  | 31 |  | - | 10 | 10 | - | - | - | - | - | - | - |
| Five | 24 |  | 24 |  | - | 11 | 11 | - | - | - | - | - | - | - |
| Six | 23 |  | 23 |  | - | 11 | 11 | - | - | - | - | - | - | - |
| Seven | 28 |  | 28 |  | - | 14 | 14 | - | - | - | - | - | - | - |
| Eight | 26 |  | 26 |  | - | 9 | 9 | - | - | - | - | - | - | - |
| Nine | 21 |  | 21 |  | - | 14 | 14 | - | 2 | 2 | - | 2 | 2 | - |
| Ten | 31 |  | 31 |  | - | 9 | 9 | - | 1 | 1 | - | 1 | 1 | - |
| Eleven | 17 |  | 17 |  | - | 7 | 7 | - | 1 | 1 | - | 1 | 1 | - |
| Twelve | 17 |  | 17 |  | - | 9 | 9 | - | - | - | - | - | - | - |
| Subtotal | 358 |  | 358 |  | - | 164 | 164 | - | 10 | 10 | - | 9 | 9 | - |
| Special Ed-Elementary | 39 |  | 39 |  | - | 17 | 17 | - | - | - | - | - | - | - |
| Special Ed-Middle | 27 |  | 27 |  | - | 9 | 9 | - | - | - | - | - | - | - |
| Special Ed-High | 21 |  | 21 |  | - | 7 | 7 | - | - | - | - | - | - | - |
| Subtotal | 87 |  | 87 |  | - | 33 | 33 | - | - | - | - | - | - | - |
| Totals | 445 |  | 445 |  | - | 197 | 197 | - | 10 | 10 | - | 9 | 9 | - |
| Percentage Error |  |  |  |  | 0.00\% |  |  | 0.00\% |  |  | 0.00\% |  |  | 0.00\% |
|  | Transportation |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Reported on DRTRS by DOE/county |  | Reported on DRTRS by District | Errors | Tested | Verified | Errors |  |  |  |  |  |  |
| Reg. - Public Schools |  | 31 |  | 31 | - | 27 | 27 | - |  |  |  |  |  |  |
| Reg. - SpEd |  | 2 |  | 2 | - | 2 | 2 | - |  |  |  |  |  |  |
| Special Ed Spec |  | 62 |  | 62 |  | $53$ | $53$ | - |  |  |  |  |  |  |
| Totals |  | 95 |  | 95 | - | 82 | 82 | - |  |  |  |  |  |  |
| Percentage Error |  |  |  |  |  |  |  | 0.00\% |  |  |  |  |  |  |

SCHEDULE OF AUDITED ENROLLMENTS

South Amboy Board of Education
Two
Three
Four
Nine
Twelve
Subtotal
Special Ed - High
Subtotal
$\quad$ Totals
Percentage Error

$$
\text { ENROLLMENT AS OF OCTOBER 15, } 2015
$$

$$
\begin{aligned}
& \text { South Amboy Board of Education } \\
& \text { APPLICATION FOR STATE SCHOOL AID SUMMARY } \\
& \text { ENROLLMENT AS OF OCTOBER 15, } 2015
\end{aligned}
$$

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## EXCESS SURPLUS CALCULATION

## REGULAR DISTRICT

## SECTION 1

## A. 2\% Calculation of Excess Surplus

2015-2016 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:

Transfer from Capital Outlay to Capital Projects Fund
Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to Special Revenue Fund for PreK-Regular Transfer from General Fund to Special Revenue Fund for PreK-Inclusion Decrease by:

On-Behalf TPAF Pension \& Social Security
Assets Acquired Under Capital Leases
Adjusted 2015-2016 General Fund Expenditures [(B)+(B1s)-(B2s)]

2\% of adjusted 2015-2016 General Fund Expenditures [(B3) times .02]
Enter Greater of (B4) or $\$ 250,000$
Increased by: Allowable Adjustment *
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]

## SECTION 2

Total General Fund - Fund Balance @6-30-2016 (Per CAFR Budgetary Comparison Schedule C-1)
Decreased by:
Year-End Encumbrances
Legally Restricted - Designated for Subsequent Year's Year's Expenditures
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures**
Other Restricted Fund Balances ****
Assigned Fund Balaance - Unreserved - Designated for Subsequent Year's Expenditures

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]

\$ $\qquad$
$\$ \quad 3,370.30(\mathrm{C} 1)$
\$ $\qquad$ (C2)
\$

| $\$$ |
| :--- |
| $\$-187,318.00$ | (C3)

\$ 163,140.00 (C5)
\$ 370,850.74 (U)

## REGULAR DISTRICT (continued):

## SECTION 3

Restricted Fund Balance - Excess Surplus *** $\{(\mathrm{U})-(\mathrm{M})\}$ IF NEGATIVE ENTER -0-
$\$ 1$ 10,332.74 (E)

## Recapitulation of Excess Surplus as of June 30, 2016

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures **
Reserved Excess Surplus *** [(E)]
Total $[(\mathrm{C} 3)+(\mathrm{E})]$

## Footnotes:

* Allowable adjustment to expenditures on the line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
(H) Federal Impact Aid. The pssage of P.L. 2015, c. 46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016 the Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve - General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
(J1) Extraordinary Aid;
(J2) Additional Nonpublic School Transportation Aid;
(J3) Recognized current year School Bus Advertising Revenue; and
(J4) Family Crisis Transportation Aid
Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.


## Detail of Allowable Adjustments

Impact Aid
Sale \& Lease-back
Extraordinary Aid
Additional Nonpublic School Transportation Aid
Current Year School Bus Advertising Revenue Recognized
Family Crisis Transportation Aid
Total Adjustments [(H)+(I)+J1)+(J2)+(J3)+(J4)]
This amount represents the June 30, 2016 Excess Surplus (C3 above) and must be included in the
Audit Summary Worksheet Line 90031.
Amounts must agree to the June 30, 2016 CAFR and must agree to Audit Summary Worksheet Line 90030 .

* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess
surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by
another type of government such as the judicial branch of government must have Departmental
approval. District requests should be submitted to the Division of Finance and Regulatory Compliance
prior to September 30 .
\$ $\qquad$ (H)

40,072.00 (J1)

- (J2)
_(J4)
- (J3)
\$ $40,072.00$ (K)
** This amount represents the June 30, 2016 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
*** Amounts must agree to the June 30, 2016 CAFR and must agree to Audit Summary Worksheet Line 90030.
**** Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by nother type of government such as the judicial branch of government must have Departmental prior to September 30.


## Detail of Other Restricted Fund Balance

| Statutory Restrictions: |  |  |
| :---: | :---: | :---: |
| Approved Unspent Separate Proposal | \$ | - |
| Sale/Lease-Back Reserve |  | - |
| Capital Reserve |  | 344,572.00 |
| Maintenance Reserve |  | 248,630.00 |
| Emergency Reserve |  | 25,000.00 |
| Tuition Reserve |  | - |
| School Bus Advertising 50\% Fuel Offset Reserve - current year |  | - |
| School Bus Advertising 50\% Fuel Offset Reserve - prior year |  | - |
| Impact Aid General Fund Reserve (Sections 8002 and 8003) |  | - |
| Impact Aid General Fund Reserve (Sections 8007 and 8008) |  | - |
| Other State/Government Mandated Reserve |  | - |
| [Other Restricted Fund Balance Not Noted Above] **** |  | - |
| Total Other Restricted Fund Balance | \$ | 618,202.00 |

