

SWEDESBORO-WOOLWICH CONSOLIDATED  
DISTRICT BOARD OF EDUCATION  
Woolwich, New Jersey

Auditor's Management Report on Administrative  
Findings – Financial, Compliance, and Performance  
For The Year Ended June 30, 2016

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS –  
FINANCIAL, COMPLIANCE, AND PERFORMANCE

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# PETRONI & ASSOCIATES LLC

**Certified Public Accountants • Registered Municipal Accountants**  
102 West High Street, Suite 100 • P.O. Box 279 • Glassboro, NJ 08028  
(856) 881-1600 • Fax (856) 881-6860

MEMBER: AMERICAN INSTITUTE OF  
CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA  
Wendy G. Fama, CPA  
Denise R. Nevico, CPA  
Jeffrey T. Ridgway, CPA  
Deanna L. Roller, CPA, RMA

## **Report of Independent Auditors**


Honorable President and  
Members of the Board of Education  
Swedesboro-Woolwich Consolidated School District  
15 Frederick Boulevard  
Woolwich, New Jersey 08085

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Swedesboro-Woolwich Consolidated School District in the County of Gloucester for the year ended June 30, 2016, and have issued our report thereon dated October 24, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of Swedesboro-Woolwich Consolidated School District Board of Education's Management, New Jersey Department of Education and other state and federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

PETRONI & ASSOCIATES LLC



Nick L. Petroni  
Certified Public Accountant  
Licensed Public School Accountant #542

October 24, 2016

## **Administrative Findings – Financial, Compliance, and Performance**

### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

#### **Insurance**

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20; Insurance Schedule contained in the District's CAFR.

#### **Official Bonds**

<b>Name</b>	<b>Position</b>	<b>Amount</b>
Christopher J. DeStratis	Business Administrator/Board Secretary	\$200,000

The surety bond coverage is not sufficient and should be increased to at least \$225,000 to be in compliance with NJAC 6A:23A-16-4.

#### **Tuition Charges**

A comparison of tentative charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The Board made the proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with NJAC 6A:23A-17.1(f)3.

### **Financial Planning, Accounting, and Reporting**

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to supporting documentation.

#### **Finding: 2016-001 AMR**

An examination of claims paid during the period under review indicated that officer's/employee certifications were not obtained for thirty-eight out of forty purchase orders (95%) selected for testing.

**Recommendation:** Purchase orders contain the officer's/employee certification prior to payment of claims in compliance with NJSA 18A:19-2.

#### **Payroll Account**

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

Payrolls were approved by the Superintendent and were certified by the President of the Board, the Business Administrator/Board Secretary and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the General Fund.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (Superintendent, Assistant Superintendents and Business Administrator) to the NJ Department of Treasury was filed by the March 15 due date.

### **Payroll Account (Continued)**

The reporting of employee compensation for income tax related purposes did comply with federal and state regulations regarding the compensation which is required to be reported.

The certifying officer maintained documentation of their analysis of the District's decision to classify a professional service provider (defined at NJSA 18A:18A-2(h) as an employee of the School District.

The Board of Education made merit bonus payments after prior confirmation from the Executive County Superintendent that a quantitative merit criterion or a qualitative merit criterion has been satisfied and with prior approval by the District Board of Education and Executive County Superintendent, as required by NJAC 6A:23A-3.1(e)10.iv.

### **Employee Position Control Roster**

An inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable without exception.

District personnel performed an analysis of outstanding purchase orders at June 30 and prepared separate listings of purchase orders comprising the balance sheet account balances for accounts payable and reserve for encumbrances.

### **Travel**

The District has an approved Board travel policy as required by NJAC 6A:23a-6.13 and NJSA 18A:11-12.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with NJAC 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine the overall reliability and compliance with NJAC 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 1.12% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### **Board Secretary's Records**

Our review of the financial and accounting records maintained by the Board Secretary disclosed that the records were maintained in good condition. The prescribed contractual order system was followed.

The monthly certification of positive line item account status by the Board Secretary and monthly certification that sufficient funds are available to meet the District's financial obligations by the Board were filed during the year and made a part of the recorded minutes.

Budgetary line accounts were not over-expended during the fiscal year or at June 30.

Acknowledgement of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

### **Board Secretary's Records (Continued)**

Budgetary line accounts were not over-expended during the fiscal year or at June 30.

The District maximized its efforts under the Special Education Medicaid Initiative (SEMI) Program for obtaining federal funding for special education services.

Monthly bank reconciliations were reviewed and certified for the general operating account, payroll account, and payroll agency account (NJSA 18A-17-36).

The District does not have a potential liability or loss contingency relating to the ongoing labor contract negotiations.

### **Elementary and Secondary Education Act (ESEA), Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001**

The ESEA/NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

### **Other Special Federal and/or State Projects**

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the Single Audit Section of the District's CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR, documents the financial position pertaining to the aforementioned special projects.

### **TPAF Reimbursement**

Our audit procedures included a test of the biweekly reimbursements (electronic, but Districts can printout the DOENET screen for an auditor) filed with the Department of Education for District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

The reimbursement to the State for the amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the School District (or charter school or renaissance school project) to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District (or charter school or renaissance school project) for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 60 day grant liquidation period, but prior to the 90 days required by NJSA 18A:66-90. Accordingly, the expenditure was made in accordance with State law (90 days) and properly reported as obligated and not expended and as an unliquidated balance in the current year's Final Report(s) for all federal awards.

### **School Purchasing Programs**

#### **Contracts and Agreements Requiring Advertisement for Bids**

NJSA 18A:18A-3 states:

- a. When any cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education

### **Contracts and Agreements Requiring Advertisement for Bids (Continued)**

without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. (pending before the Legislature as section 15 of the bill) of section 9 of P.L. 1971, c.198 (C40A:11-9) the Board of Education may establish that the bid threshold may be up to \$29,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

- b. Commencing in the fifth year after the year in which P.L. 1999, c.440 takes effect, and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in NJSA 18A:18A-2 (pending before the Legislature as section 50 of this bill), and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective July 1 of the year in which it is made.

NJSA 18A:18A-4 states: "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law."

Effective July 1, 2015, and thereafter, the bid thresholds in accordance with NJSA 18A:18A-3 and 18A:39-3 are \$40,000 (with a Qualified Purchasing Agent). The law regulating bidding for public school student transportation contracts under NJSA 18A:39-3 is currently \$18,800.

The District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our examination, I did not note any individual payments, contracts or agreements were made "for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of NJSA 18A:18A-4."

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per NJSA 18A:18A-5 with the following exception.

The system of records did not provide for an accumulation of purchases for which the School Board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Contracts were awarded to vendors that were included in the state contract award bulletin.

### **School Food Service**

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of School Management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims and whether the food service expenditures were limited to allowable direct costs.

## **School Food Service (Continued)**

No exceptions were noted.

The financial transactions and statistical records of the School Food Service Fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The District utilizes a Food Service Management Company (FSMC) and is depositing and expending program monies in accordance with NJSA 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will break even or incur a loss of not more than \$3,900. The operating results provision has been met.

Expenditures were separately recorded as food, labor, and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursement records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did exceed three months average expenditures by \$28,708.

The number of meals claimed for reimbursement was compared to sales and meal count records. An immaterial variance was noted. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. No exceptions were noted.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal policy is uniformly administered throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price lunch applications were completed and available for review. No exceptions were noted.

USDA Food Distribution Program (food and/or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The School District maintains the detailed revenue and expenditure information necessary in order to execute the USDA mandated Non-Program Food Revenue Tool at least annually.

Exhibits reflecting Child Nutrition Program operations are included in the District's CAFR, in the section entitled Enterprise Funds, Exhibits G.

## **Student Body Activities**

During our review of the Student Activity Fund, the following items were noted:

Cash disbursements contained proper supporting documentation. Checks issued contained the required authorized signatures.



### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2015, Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District's procedures related to its completion. The information on the ASSA was compared to the District's work papers and was verified to the District's registers without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained work papers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2015-2016 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

### **Miscellaneous**

The School District did comply with continuing disclosure agreements made in relation to prior year(s) bond issuances.

### **Follow-up on Prior Year Findings**

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action has not been taken on all findings, which is repeated as finding 2016-001 AMR.

### **Acknowledgment**

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS

SWEDESBORO-WOOLWICH CONSOLIDATED SCHOOL DISTRICT  
 APPLICATION FOR STATE SCHOOL AID SUMMARY  
 ENROLLMENT AS OF OCTOBER 15, 2015

	ASSA (10/15/15 data )			Sample for Verification			Private Schools for Handicapped			
	Reported on ASSA On Roll	Reported on Work papers On Roll	Errors	Sample Selected from Work papers	Verified Per Registers On Roll	Errors per Registers On Roll	Reported on ASSA as Private School	Sample for Verification	Sample Verified	Sample Errors
	Full	Full	Full	Full	Full	Full				
Half Day Preschool - 4 Year Olds	14	14	0	10	10					
Full Day Preschool - 4 Year Olds	2	2	0	2	2					
Full Day Kindergarten	170	170	0	30	30					
One	180	180	0	30	30					
Two	199	199	0	30	30					
Three	223	223	0	30	30					
Four	218	218	0	30	30					
Five	209	209	0	30	30					
Six	215	215		30	30					
	<u>1,430</u>	<u>1,430</u>	<u>0</u>	<u>222</u>	<u>222</u>	<u>0</u>				
Special Education Elementary	237	237	0	30	30		3	3	3	
Special Education Middle School	47	47		20	20					
	<u>284</u>	<u>284</u>	<u>0</u>	<u>50</u>	<u>50</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>0</u>
	<u>1,714</u>	<u>1,714</u>	<u>0</u>	<u>272</u>	<u>272</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>0</u>
Percentage Error			<u>0%</u>			<u>0%</u>				<u>0%</u>

SCHEDULE OF AUDITED ENROLLMENTS (CONTINUED)

SWEDESBORO-WOOLWICH CONSOLIDATED SCHOOL DISTRICT  
 APPLICATION FOR STATE SCHOOL AID SUMMARY  
 ENROLLMENT AS OF OCTOBER 15, 2015

	Resident Low Income			Sample for Verification			Resident LEP Low Income			Sample for Verification		
	Reported on ASSA as Low Income	Reported on Work Papers as Low Income	Errors	Sample Selected from Work Papers	Verified to Application and Registers	Sample Errors	Reported on ASSA as LEP Low Income	Reported on Work Papers as LEP Low Income	Errors	Sample Selected from Work Papers	Verified to Application and Registers	Sample Errors
Full Day Kindergarten	26	26		22	22		5	5		2	2	
One	26	26		15	15		9	9		3	3	
Two	24	24		15	15		4	4		1	1	
Three	29	29		15	15		4	4		2	2	
Four	20	20		15	15		1	1		1	1	
Five	20	20		15	15		3	3		2	2	
Six	17	17		8	8		1	1		1	1	
	<u>162</u>	<u>162</u>	<u>0</u>	<u>105</u>	<u>105</u>	<u>0</u>	<u>27</u>	<u>27</u>	<u>0</u>	<u>12</u>	<u>12</u>	<u>0</u>
Special Education Elementary	61	61		20	20		6	6		3	3	
Special Education Middle School	13	13		9	9							
	<u>74</u>	<u>74</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>0</u>	<u>6</u>	<u>6</u>		<u>3</u>	<u>3</u>	
	<u>236</u>	<u>236</u>	<u>0</u>	<u>134</u>	<u>134</u>	<u>0</u>	<u>33</u>	<u>33</u>	<u>0</u>	<u>15</u>	<u>15</u>	<u>0</u>
Percentage Error			<u>0.00%</u>			<u>0.00%</u>			<u>0.00%</u>			<u>0%</u>

	Resident LEP not Low Income			Sample for Verification		
	Reported on ASSA as LEP Low Income	Reported on Work Papers as LEP Low Income	Errors	Sample Selected from Work Papers	Verified to Application and Registers	Sample Errors
Full Day Kindergarten	3	3		1	1	
One	2	2		1	1	
Two	1	1		1	1	
Three	2	2		1	1	
Four	1	1		1	1	
	<u>9</u>	<u>9</u>	<u>0</u>	<u>5</u>	<u>5</u>	
Special Education Elementary	1	1		1	1	
	<u>10</u>	<u>10</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>0</u>
Percentage Error			<u>0%</u>			<u>0%</u>

SCHEDULE OF AUDITED ENROLLMENTS (CONTINUED)

SWEDESBORO-WOOLWICH CONSOLIDATED SCHOOL DISTRICT  
 APPLICATION FOR STATE SCHOOL AID SUMMARY  
 ENROLLMENT AS OF OCTOBER 15, 2015

Transportation

	Reported on DTRS by DOE	Reported on DTRS by District	Errors	Tested	Verified	Errors
Regular Public Schools	837.0	837.0		187.0	187.0	
Transported Non-Public	1.0	1.0		1.0	1.0	
All Non-Public Schools	78.0	78.0		17.0	17.0	
Regular Special Education	170.0	170.0		38.0	38.0	
Special Education Special	50.0	50.0		11.0	11.0	
	<u>1,136.0</u>	<u>1,136.0</u>	<u>0</u>	<u>254.0</u>	<u>254.0</u>	<u>0</u>
Percentage Error			<u>0.00%</u>			<u>0.00%</u>
					<u>Reported</u>	<u>Recalculated</u>
Avg. Mileage - Regular Including Grade PK students					3.8	3.8
Avg. Mileage - Regular Excluding Grade PK students					3.8	3.8
Avg. Mileage - Special Ed with Special Needs					3.9	3.9

## EXCESS SURPLUS CALCULATION

### REGULAR DISTRICT

#### SECTION 1

##### A. 2% Calculation of Excess Surplus

2015-2016 Total General Fund Expenditures per the CAFR, Ex. C-1	\$ <u>24,824,910</u> (B)
Increased by:	
Transfer from Capital Outlay to Capital Projects Fund	\$ _____ (B1a)
Transfer from Capital Reserve to Capital Projects Fund	\$ _____ (B1b)
Transfer from General Fund to SRF for PreK-Regular	\$ _____ (B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$ _____ (B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	\$ <u>2,260,129</u> (B2a)
Assets Acquired Under Capital Leases	\$ <u>301,287</u> (B2b)
Adjusted 2015-2016 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ <u><u>22,263,494</u></u> (B3)
2% of Adjusted 2015-2016 General Fund Expenditures [(B3) times .02]	\$ <u>445,270</u> (B4)
Enter Greater of (B4) or \$250,000	\$ <u>445,270</u> (B5)
Increased by: Allowable Adjustment *	\$ <u>42,985</u> (K)
Maximum Unrestricted/Undesignated Fund Balance [(B5)+(K)]	\$ <u><u>488,255</u></u> (M)
<b>SECTION 2</b>	
Total General Fund - Fund Balances @ 6-30-2016 (Per CAFR Budgetary Comparison Schedule C-1)	\$ <u>4,110,170</u> (C)
Decreased by:	
Year-end Encumbrances	\$ <u>218,939</u> (C1)
Legally Restricted - Designated for Subsequent Year's Expenditures	\$ _____ (C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures**	\$ <u>767,413</u> (C3)
Other Restricted Fund Balances****	\$ <u>1,244,146</u> (C4)
Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures**	\$ <u>489,501</u> (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ <u><u>1,390,171</u></u> (U1)
<b>SECTION 3</b>	
Restricted Fund Balance - Excess Surplus*** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ <u><u>901,916</u></u> (E)

**Recapitulation of Excess Surplus as of June 30, 2016**

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures**	\$ 767,413 (C3)
Reserved Excess Surplus*** [(E)]	\$ 901,916 (E)
Total [(C3)+(E)]	\$ <u>1,669,329 (D)</u>

\* This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), Extraordinary Aid, and Additional Non-Public School Transportation Aid; and recognized current year School Bus Advertising Revenue. Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Non-Public School Transportation Aid).

**Detail of Allowable Adjustments**

Impact Aid	\$ _____ (H)
Sale & Lease-back	\$ _____ (I)
Extraordinary Aid	\$ 28,131 (J1)
Additional Non-Public School Transportation Aid	\$ 14,854 (J2)
Current Year School Bus Advertising Revenue Recognized	\$ _____ (J3)
Family Crisis Transportation Aid	\$ _____ (J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ <u>42,985 (K)</u>

\*\* This amount represents the June 30, 2015, Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

\*\*\* Amounts must agree to the June 30, 2016, CAFR and must agree to Audit Summary Worksheet Line 90030.

\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Finance and Regulatory Compliance prior to September 30.

**Detail of Other Restricted Fund Balance**

Statutory restrictions:	
Approved unspent separate proposal	\$ _____
Capital outlay for a district with a capital outlay cap waiver	\$ _____
Sale/lease-back reserve	\$ _____
Capital reserve	\$ 394,146
Maintenance reserve	\$ 850,000
Emergency reserve	\$ _____
Waiver offset revenue	\$ _____
Tuition reserve	\$ _____
School bus advertising 50% fuel offset reserve - current year	\$ _____
School bus advertising 50% fuel offset reserve - prior year	\$ _____
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$ _____
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	\$ _____
Other state/government mandated reserve	\$ _____
[Other Restricted Fund Balance not noted above]****	\$ _____
Total Other Restricted Fund Balance	\$ <u>1,244,146 (C4)</u>