# PRIDE ACADEMY CHARTER SCHOOL AUDITOR'S MANAGEMENT REPORT FISCAL YEAR ENDED JUNE 30, 2016

Barre & Company
Certified Public Accountants & Consultants

# PRIDE ACADEMY CHARTER SCHOOL

# AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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# BARRE & COMPANY CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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#### **Report of Independent Auditors**

Honorable President and Members of the Board of Trustees Pride Academy Charter School County of Essex, New Jersey

We have audited, in accordance with generally accepted audit standards and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Trustees of the Pride Academy Charter School in the County of Essex for the year ended June 30, 2016, and have issued our report thereon dated November 14, 2016.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Pride Academy Charter School Board of Trustees' management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Barre & Company Barre & Company, CPAs

Richard M. Barre

Licensed Public School Accountant

No. CS-O1181

Barre & Company, CPAs

November 14, 2016

#### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Trustees, and the records of the various funds under the auspices of the Board of Trustees.

# **Administrative Practices and Procedures**

# <u>Insurance</u>

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the Charter School's CAFR.

#### Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Gyan Ray	Business Administrator/ Board Secretary	\$165,000.00
Robert Mozeika	Treasurer	\$250,000.00

#### **Tuition Charges**

A review of financial statements indicated that the Charter School charged no tuition for any student attending the Charter School.

## Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the designee in the Charter School and were certified by the President of the Board and the Board Secretary.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted during our review.

# Financial Planning, Accounting and Reporting (Continued)

# Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of the all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 1.90% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### A. General Classification Findings

No exceptions or discrepancies were noted in the general classification of expenditures.

#### **B.** Administrative Classification Findings

No exceptions or discrepancies were noted in the administrative classification of expenditures.

#### Board Secretary's Records

Our review of the financial and accounting records maintained by the business office disclosed no exceptions or discrepancies.

#### Treasurer's Records

There were no items noted during our review of the records of the Treasurer.

# Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized

The study of compliance for E.S.E.A. did not indicate any areas of noncompliance and/or questionable cost.

# Other Special Federal and/or State Projects

Our audit of the federal and state funds on a test basis, indicated the obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects did not indicate any areas of noncompliance.

# Financial Planning, Accounting and Reporting (Continued)

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements (electronic, but Charter Schools can print out the DOENET screen for an auditor) filed with the Department of Education for Charter School employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### **School Purchasing Programs**

# Contracts and Agreements Requiring Advertisement for Bids

*N.J.S.A.* 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general (as of June 2007) is available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html.

Current statute is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgibin/om\_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headingswithhits=on&infobase=statutes.nfo&softpage=TOC\_Frame\_Pg42

Auditors should refer to Section I, Chapter 5, Bids & Contracts/Purchasing for highlights of *N.J.S.A.* 18A:18A-3 and 4.

Effective July 1, 2010 and thereafter, the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is \$17,500. Effective July 1, 2013, the bidding threshold for public school student transportation was adjusted to \$18,300.

The Charter School board of trustees has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance of *N.J.S.A.* 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A:18A-5.

## **School Food Service**

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

# **School Food Service**

Expenditures are summarized and recorded as cost of sales. Vendor invoices were reviewed and costs verified.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenditures.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process that Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school by school basis. The free and reduced price meal policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Proprietary Funds within the CAFR.

No Exceptions Noted.

#### **Student Body Activities**

During our review of the student activity funds, there were no items noted.

#### **Enrollment Counts and Submissions to the Department**

Our audit procedures included a test of enrollment information reported on October 15, 2015 and the last day of school for on-roll, special education, bilingual and low-income.

## Follow-up on Prior Year Findings

Not Applicable

#### Acknowledgment

We received the complete cooperation of all the officials of the Charter School and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS

PRIDE ACADEMY CHARTER SCHOOL
APPLICATION FOR CHARTER SCHOOL AID
ENROLLMENT COUNT AS OF OCTOBER 15, 2015

	Submission to							Sample						
	DOE Reported		Reported on Verified Signed		Verified #		Special Ed/	Verified		Verified # of Days		Low	Verified	
Grades	on Roll	Workpapers	Workpapers Registration Forms Errors	Errors	Days Enrolled	Errors	Bilingual	Documentation Errors	Errors	Service Provided	Errors	Income	Documentation	Errors
Five	72	72	72		72		_	-		_		27	27	
Six	72	72	72		72		က	က		9		24	24	
Seven	72	72	72		72		က	က		9		31	30	_
Eight	70	70	70		70		8	3		3		29	28	-
Totals	286	286	286	•	286	•	10	10	•	10	•	111	109	2
Percentage				0.00%		0.00%			%00.0		0.00%			1.80%

SCHEDULE OF AUDITED ENROLLMENTS

PRIDE ACADEMY CHARTER SCHOOL
APPLICATION FOR CHARTER SCHOOL AID
ENROLLMENT COUNT AS OF LAST DAY OF SCHOOL YEAR 2016

2 1000000													
	sported on	Verified Signed		Verified #		Special Ed/	Verified		Verified # of Days		Low	Verified	
! 	orkpapers	Registration Forms	Errors	Days Enrolled	Errors	Bilingual	Documentation	Errors	Service Provided	Errors	Income	Documentation	Errors
72	72	72		72		_	_		_		32	27	2
72	72	72		72		က	က		8		25	24	-
72	72	72		72		4	4		4		19	18	-
70	70	20		02		က	3		3		28	27	_
286	286	286		286	'	11	11	•	11	-	104	96	8
			0.00%		0.00%			%00.0		0.00%			%69.2
	1 1 11	1 1 11	1 1 11	Reported on Verified Signed           Workpapers         Registration Forms         E           72         72         72           72         72         72           70         70         70           286         286         286	Reported on Verified Signed         Verified Signed           Workpapers         Registration Forms         Errors           72         72         72           72         72         72           70         70         70           86         286         -           8000%         -         -	Reported on Verified Signed         Verified Signed         Verified #           Workpapers         Registration Forms         Errors         Days Enrolled         F           72         72         72         72           70         70         70         70           886         -         286         -           0.00%         -         286         -	Reported on Verified Signed         Verified #         Special Ed           Workpapers         Registration Forms         Errors         Days Enrolled         Errors         Bilingual           72         72         72         72         72           70         70         70         70         70           886         -         286         -         11           90.00%         0.00%         0.00%         0.00%	Reported on Verified Signed         Verified Signed         Verified Signed         Special Ed/           Workpapers         Registration Forms         Errors         Days Enrolled         Errors         Bilingual           72         72         72         1           72         72         72         4           70         70         70         3           886         -         286         -         111         =           1000%         0.000%         0.000%         0.000%         0.000%	Reported on Verified Signed         Verified #         Special Ed/         Verified           Workpapers         Registration Forms         Errors         Days Enrolled         Errors         Bilingual         Documentation           72         72         72         3         3           72         72         72         4         4           70         70         70         3         3           70         70         70         3         3           8         -         286         -         11         11           10         -         286         -         11         11           10         -         -         -         11         11	Reported on Verified Signed         Verified 4         Special Ed/         Verified         Verified # of Days Enrolled         Errors         Days Enrolled         Errors         Bilingual         Documentation         Errors         Service Provided           72         72         72         3         3         3         3         Service Provided           72         72         72         4	Reported on Verified Signed         Verified # or Days Enrolled         Errors         Days Enrolled         Errors         Bilingual         Documentation         Errors         Bilingual         Documentation         Errors         Service Provided         In the provided of the p	Reported on Verified Signed         Verified # Special Ed/ Nerified # Special Ed/ Nerified # Obcumentation         Verified # of Days           Workpapers         Registration Forms         Errors         Days Enrolled         Errors         Billingual         Documentation         Errors         Service Provided         Errors           72         72         72         3         3         3         3         3           70         70         70         3         3         4	Reported on Verified Signed         Verified Signed         Verified Signed         Verified Signed         Verified Methods         Low Perified From Service Provided         Low Profited           Workpapers         Registration Forms         Errors         Bilingual         Documentation         Errors         Service Provided         Errors         Income         Documentation           72         72         72         72         3         3         3         3         25         25           70         70         70         70         3         4         4         4         4         19         78           8         286         -         286         -         11         -         11         -         10         10           8         286         -         100%         -         11         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         10         -         -         10

#### **EXCESS SURPLUS CALCULATION**

N.J.S.A. 18A:7F-7 requires that excess surplus for regular school districts and charter schools is calculated using 2% for June 30, 2005 and thereafter. Pursuant to P.L. 2007, c.62, the minimum was raised from \$100,000 to \$250,000, effective beginning with the year ending June 30, 2007.

Charter schools are not subject to the excess surplus limitations. Charter school auditors are required to document the calculation of excess surplus pursuant to N.J.S.A. 18A:7F-7 solely for the purpose of adherence to N.J.A.C. 6A:23A-22.4(e), which provides that a district board of education may petition the Commissioner to pay a lower per-pupil rate if the charter school spends "significantly less than budgeted and has accumulated a sizable surplus."

#### CALCULATION:

Complete Sections 1 and 2. If the total of Section 2 is **greater** than the applicable portion of Section 1, enter the difference in Section 3. If the difference results in a negative, enter a zero in Section 3. The applicable sections are to be submitted as part of the Auditor's Management Report.

Note that beginning with the excess surplus calculation for the year ending June 30, 2012 the transfer to food services is no longer an adjustment (increase) to total general fund expenditures. This was first introduced in supporting documentation item 9 on page 123 of the 2011-12 Budget Guidelines and continues to apply to audited excess surplus at June 30, 2013.

# **EXCESS SURPLUS CALCULATION**

## PRIDE ACADEMY CHARTER SCHOOL

# SECTION 1

## A. 2% Calculation of Excess Surplus

2015-16 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:  Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 4,637,190 - - - -	(B1a) (B1b) (B1c) (B1d)		
Decreased by: Oh-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	 (545,432	(B2a) (B2b)		
Adjusted 2015-16 General Fund Expenditures	 4,091,758	(B3)		
2% of Adjusted 2015-16 General Fund Expenditures Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	81,835 250,000 -	(B5)		
Maximum Unassigned Fund Balance/Undesignated-Unreserved Fund Balance			\$ 250,000	(M)
SECTION 2				
Total General Fund - Fund Balance @ 6/30/2016 (Per CAFR Budgetary Comparison Schedule C-1) Decrease by: Year-end Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances **** Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures	\$ 778,430 - - - - -	(C1) (C2) (C3) (C4) (C5)		
Total Unassigned Fund Balance			 778,430	(U1)
SECTION 3				
Restricted Fund Balance - Excess Surplus ***			\$ 528,430	(E)
Recapitulation of Excess Surplus as of June 30, 2016				
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus *** Total Excess Surplus			\$	(C3) (E) (D)

#### **EXCESS SURPLUS CALCULATION**

#### PRIDE ACADEMY CHARTER SCHOOL

#### Footnotes:

(H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2015 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparision Schedule, but not transferred to the Federal Impact Aid Reserve - General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

- (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transporation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transporation Aid.

#### **Detail of Allowable Adjustments**

Impact Aid	\$ -	(H)
Sale & Lease-back	-	(I)
Extraordinary Aid	-	(J1)
Additional Nonpublic School Transportation Aid	-	(J2)
Current Year School Bus Advertising Revenue Recognized	-	(J3)
Family Crisis Transportation Aid	 -	(J4)
Total Adjustments	\$ -	_(K)

<sup>\*\*</sup> This amount represents the June 30, 2016 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

#### **Detail of Other Restricted Fund Balance**

Statutory restrictions:		
Approved unspent separate proposal	\$	-
Sale/lease-back reserve		-
Capital reserve		-
Maintenance reserve		-
Emergency reserve		-
Tuition reserve		-
School Bus Advertising 50% Fuel Offset Reserve - current year		-
School Bus Advertising 50% Fuel Offset Reserve - prior year		-
Impact Aid General Fund Reserve (Sections 8002 and 8003)		-
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)		-
Other state/government mandated reserve		-
[Other Restricted Fund Balance not noted above] ****		
Total Other Restricted Fund Balance	\$	- (C4)
	<u> </u>	(• .)

<sup>\*</sup> Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:

<sup>\*\*\*</sup> Amounts must agree to the June 30, 2016 CAFR and must agree to Audit Summary Worksheet Line 90030.

<sup>\*\*\*\*</sup> Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Finance prior to September 30.