# Hopewell Valley

## **Regional School District**

Hopewell Valley Regional Board of Education Pennington, New Jersey 08534

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2017



## **Hopewell Valley Regional School District**

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2017

## Hopewell Valley Regional School District Pennington, New Jersey

Prepared by Hopewell Valley Regional School District
Business Office
Robert Colavita
Business Administrator, Board Secretary

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**Introductory Section** 

#### **Hopewell Valley Regional School District**

Administrative Offices 425 South Main Street Pennington, NJ 08534 www.hvrsd.org



November 21, 2017

Honorable President and Members of the Board of Education Hopewell Valley Regional School District Pennington, New Jersey County of Mercer

#### Dear Board Members and Constituents:

The Comprehensive Annual Financial Report (CAFR) of the Hopewell Valley Regional School District (hereinafter, the District) as of and for the year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information at June 30, 2017, and the respective changes in financial position and cash flows, where applicable, for the year then ended. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The CAFR is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter (designed to complement Management's Discussion and Analysis and should be read in conjunction with it), the District's organizational chart, a roster of officials, independent auditors and advisors and the certificate of excellence in financial reporting. The financial section includes Management's Discussion and Analysis, basic financial statements, required supplementary information and other supplementary information, as well as the auditors' report therein. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis and is unaudited. The District is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal regulations (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance) and the New Jersey OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid Payments." Information related to this single audit, including the independent auditors' reports on internal control and compliance with applicable laws and regulations and findings and questioned costs, is included in the single audit section of this report.

#### 1. Reporting Entity and Its Services

The Hopewell Valley Regional School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and the government-wide financial statements of the District are included in this report. The Hopewell Valley Regional School District Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels PK through 12. These include regular education as well as special education for handicapped students. The District sends its vocational students to county vocational schools, which are more suited to provide that type of educational program. The District completed the 2016-17 fiscal year with an average daily enrollment of 3,603 students, which is 51 students less than the previous year's average daily enrollment. The following chart details the changes in the average daily student enrollment of the District over the last five years:

Average 1	Daily	Enrollm	ent
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Fiscal Year	Student Enrollment	Percent Change
2016-17	3,603	(1.40)%
2015-16	3,654	(0.51)
2014-15	3,673	(0.41)
2013-14	3,688	(1.05)
2012-13	3,727	(1.77)

#### 2. Economic Condition and Outlook

Hopewell Valley serves the two boroughs of Pennington and Hopewell and the much larger Hopewell Township, a sending area of nearly 60 square miles with a population exceeding 20,000. Six schools comprise the district -- four elementary schools, a middle school and a high school. Average daily enrollment for the 2016-17 year was 3,603, a slight decline from 2015-16. The economy in the Hopewell Valley communities is reflective of the national economy and shows signs of growth with a slight increase in ratables. Most of the undeveloped land in the Valley is in Hopewell Township. There is an understanding that there is little room for additional development in either commercial or residential projects within the Boroughs. It is believed that there may be some commercial and residential growth potential in Hopewell Township. Janssen Pharmaceuticals, a large employer, is expecting an increase of approximately 600 employees at the Hopewell Township campus in the coming year. As we understand it, new housing subdivisions are being considered in Hopewell Township that will likely bring additional students into the District's schools, but not in the upcoming school year.

#### 3. Major Initiatives

#### Facilities Improvement Plan

The Board budgets funds for minor maintenance work throughout the District in each budget year. The District's annual budget cannot afford the expense of any large maintenance projects without negatively impacting the educational program. Through aggressive planning, the Board has been able to build its

capital reserve fund balance over the past several years. As a result, the Board was able to address many needed capital maintenance projects in 2016-17. A few such projects were the installation of a 75 kW generator at Central High School that will enable that location to serve as an area of refuge in states of emergency, roof repairs, and district-wide paving and concrete work. Additional projects are planned for 2017-18 and beyond. The majority of the projects were completed with budgeted capital reserve funds. A \$35.8 million referendum passed by the community on September 27, 2016, will address more extensive capital needs and infrastructure upgrades. The list of projects completed were approved by the New Jersey Department of Education as well as included in the District's Long Range Facility Plan.

#### Personnel Management

The Human Resources Department continued to use an established protocol to ensure that all candidates were properly credentialed and certified. To find the best possible candidates, District staff attended job fairs across the mid-Atlantic region. Additionally, a software program, *AppliTrack*, was used successfully, again this past year, to manage job applications. Human Resources handbooks are used by administrators to provide better oversight of the supervision/evaluation process; by new hires to aid in their orientation to District policies, procedures, and expectations; and by mentors to improve upon the State's process for initiating new hires to the teaching profession. In collaboration with the Curriculum and Instruction Office, Human Resources provided professional development activities so that teachers and support staff could meet District and State requirements (20 hours and Professional Improvement Plans). Personnel policies and specified job descriptions were reviewed and revised as necessary. The Danielson Model of supervision and evaluation has been implemented as the evaluation tool for teachers and the Stronge model is being used for administrators. The District has kept abreast of all new regulations related to the new laws regarding evaluation and acquisition of tenure.

#### **Educational Program**

The mission of the Hopewell Valley Regional School District is to provide a comprehensive, caring educational experience which nurtures the unique talents of each individual; creates fulfilled, socially responsible, lifelong learners; develops confidence and capabilities to face the challenges of a rapidly changing world; and promotes a culture of respect that values diversity. We pursue this mission through a strong and varied curriculum, superb teaching staff and an array of extracurricular opportunities designed to enrich the learning experience of all students.

In preparing our students for success, we offer a diverse and innovative curriculum guided by the Common Core Standards as well as the New Jersey Student Learning Standards and supplemented with a wide variety of courses designed to prepare our youth to compete successfully in their postgraduate years. Eligible students, who exhaust the extensive course offerings at Central High School, can take classes at nearby universities including Princeton and Rider, and for those interested in niche subjects, online learning is available through several web providers. Students are also experiencing a one to one learning environment using chromebooks to enhance our inquiry-based learning approach. A video projection system, linking all classrooms at Central High School and Timberlane Middle School, provides teachers with fresh opportunities to strengthen instruction with web-based resources and gives students new capabilities to create multimedia presentations.

Our commitment to STEM education is evidenced by our elementary STEM magnet program open to in-district students as well as selected out of district students through the New Jersey Choice program. This concentrated studies program provides interested students an opportunity to participate in a dynamic learning environment that complements their learning style.

A longstanding and important element of our curriculum is our visual and performing arts program. Hopewell Valley's extraordinary commitment to music education continues to be recognized by the nation's foremost music educators and advocates; including the American Music Conference, which has saluted Hopewell Valley as among the 100 Best Communities in America for music education. Our student musicians and vocalists continue to collect trophies through a wide variety of national competitions, as well as win distinction as selected members of highly competitive regional chorus, band, and orchestra ensembles. We most recently added a performing arts concentration which will result in a specialized diploma for students who chose to take performing arts credits beyond the graduation requirements.

Student success in Hopewell Valley is measured in a variety of ways. While they represent just one measure of student learning; SAT Reasoning test scores of Hopewell Valley students exceed state and national averages, as do the results of the SAT Subject Tests. Average scores in Hopewell Valley remain solidly higher than those of comparable, high achieving suburban districts in New Jersey. In 2017, CHS students achieved mean scores on the SAT of 610 in Reading/Writing and 615 in Mathematics. These scores were significantly higher than state and national mean scores. Each year, more and more students are also choosing to take the ACT. This policy of inclusion is proudly upheld throughout the district, which strives to help every student learn optimally, regardless of ability or special need.

In the consistently popular Advanced Placement Program, 20+ courses are offered in subjects ranging from Latin to Studio Art, making it one of the largest high school menus in New Jersey. Student performance on AP exams continues to track upward at a remarkable pace. Of the 656 tests taken last year, more than 92 percent scored a 3 or better -- enough to win college credit. Hopewell Valley's high overall achievement is annually recognized by the College Board, which continues to honor dozens of students every year as AP Scholars and the National Merit Scholarship Corporation, which named 13 CHS students as Commended Scholars in 2017.

Professional development continues to be a high priority in Hopewell Valley where rigorous standards, an extensive offering of workshops, and a mentoring system for our newest teachers reflect the district's belief that good teaching is the single largest factor in students' classroom success. The high caliber of the faculty is demonstrated in other ways as well. Teachers have collected regional and national honors, including being published in professional journals and authoring textbooks.

#### 4. Internal Control

District administration is responsible for establishing and maintaining internal control designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by administration.

As a recipient of federal awards and state financial assistance, the District is also responsible for ensuring that adequate internal control is in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by District administration.

As part of the District's single audit described earlier, tests are made to determine the adequacy of internal control, including that portion related to federal awards and state financial assistance, as well as to determine that the District has complied with applicable laws, regulations, contracts, and grants.

#### 5. Budgetary Controls

In addition to internal control, the District maintains budgetary controls. The legal level of budgetary control is established at line item accounts within each fund. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters and State Department of Education. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. The over-expenditure in the general fund is due to the inclusion of the non-budgeted on-behalf payments made by the State of New Jersey as District expenditures. These amounts are offset by related revenues and, as such; do not represent over-expenditures in this budget.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as assigned fund balance at year-end.

#### 6. Accounting System and Reports

The District's accounting records reflect accounting principles generally accepted in the United States, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and a government-wide presentation is also included. These funds and government-wide statements are explained in "Notes to the Basic Financial Statements," Note 1.

#### 7. Other Information

Independent Audit: State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Wiss and Company, LLP was selected by the Board of Education to perform auditing services. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Federal Uniform Guidance and New Jersey OMB Circular 15-08. The auditors' report on the basic financial statements, required supplementary information, and other supplementary information are included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

Awards: The District had applied to the Association of School Business Officials (ASBO) International for the "Certificate of Excellence in Financial Reporting" for its comprehensive annual financial report for the fiscal year ended June 30, 2016, and was granted the award. In order to be awarded this certificate, the District published an easily readable and efficiently organized comprehensive annual

financial report and satisfied both generally accepted accounting principles and applicable legal requirements. This is the fourth year the District has received this award.

We believe that our current comprehensive annual financial report continues to meet the Program's rigorous requirements, and we are submitting it to ASBO to determine its eligibility for the fiscal year 2016-17 award.

#### 8. Acknowledgments

We would like to express our appreciation to the members of the Hopewell Valley Regional School District Board of Education for its concern in providing fiscal accountability to the citizens and taxpayers of the District and thereby contributing full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

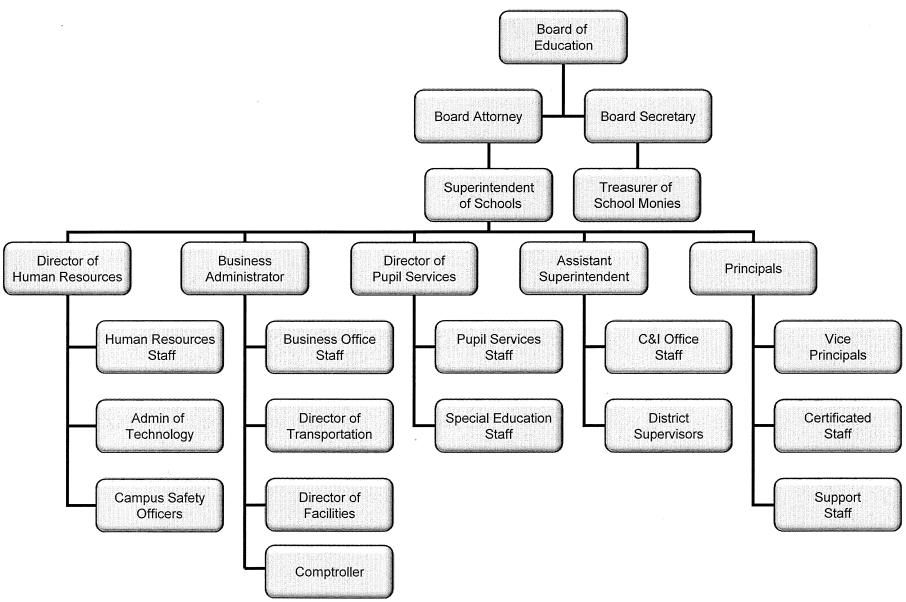
Respectfully submitted,

Dr. Thomas A. Smith Superintendent

Robert Colavita
Business Administrator/Board Secretary

Robert Colavita

## Hopewell Valley Regional School District Organizational Chart June 30, 2017



### Hopewell Valley Regional School District Pennington, New Jersey

#### Roster of Officials

#### June 30, 2017

Members of the Board of Education	<b>Term Expires</b>
Lisa Wolff, President	2018
Alyce Murray, Vice President	2018
Roy G. Dollard	2017
Peter DiDonato	2019
Susan Pollara	2019
Joanna Long	2018
Michael Markulec	2019
Leigh Ann Peterson	2018
Adam J. Sawicki, Jr.	2017

### **Other Officials**

Dr. Thomas Smith, Superintendent of Schools

Robert Colavita, Business Administrator/Board Secretary

James Bartolomei, Treasurer

Mr. Paul Green, Esq., Solicitor

### Hopewell Valley Regional School District Pennington, New Jersey

## Independent Auditors and Advisors

#### **Independent Auditors**

Wiss and Company, LLP 354 Eisenhower Parkway, Suite 1850 Livingston, New Jersey 07039

#### **Attorney**

Schenck, Price, Smith, & King, LLP 220 Park Avenue Post Office Box 991 Florham Park, NJ 07932

#### **Architect**

Fraytak, Veisz, Hopkins, Duthie P.C. 1515 Lower Ferry Road Post Office Box 7371 Trenton, New Jersey 08628

#### **Fiscal Agents**

Depository Trust Company Seven Hanover Street New York, NY 10004

#### **Official Depository**

Northfield Bank 4 Route 31 South Pennington, NJ 08534



## The Certificate of Excellence in Financial Reporting Award is presented to

## HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT

for its Comprehensive Annual Financial Report (CAFR) for the Fiscal Year Ended June 30, 2016.

The CAFR has been reviewed and met or exceeded ASBO International's Certificate of Excellence standards.



Brenda R. Burkett, CPA, CSBA, SFO

Dundo Durkett

President

John D. Musso, CAE, RSBA

**Executive Director** 

Financial Section



#### Independent Auditors' Report

Honorable President and Members of the Board of Education Hopewell Valley Regional School District County of Mercer Pennington, New Jersey

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hopewell Valley Regional School District, County of Mercer, New Jersey (the "District"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards and requirements require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express

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no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, schedule of the District's proportionate share of the net pension liability-PERS, schedule of District contributions-PERS, schedule of the State's proportionate share of the net pension liability associated with the District-TPAF and budgetary comparison information as identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the We do not express an opinion or provide any assurance on the basic financial statements. information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information such as the combining and individual fund financial statements, long-term debt schedules and the schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200 Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, and the other information, such as the introductory and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements, long-term debt schedules and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, long-term debt schedules and the schedules of expenditures for federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

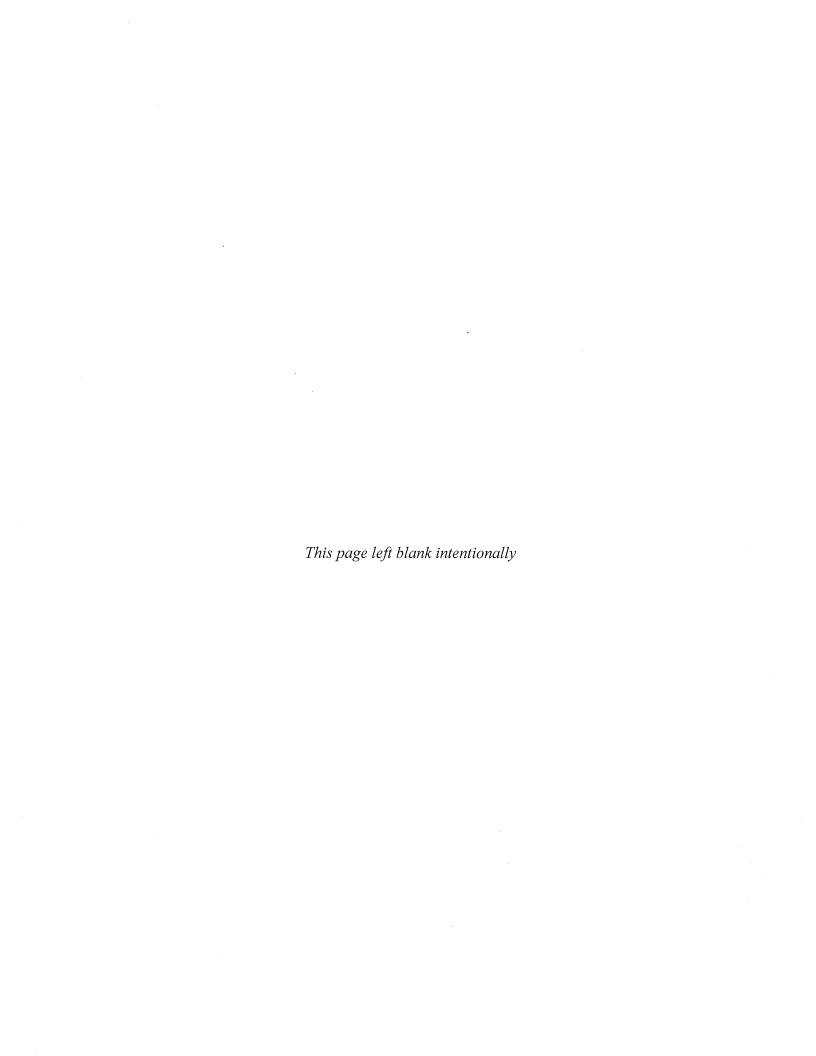
In accordance with *Government Auditing Standards*, we have also issued our report dated November 21, 2017 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Michael J. Andriola Licensed Public School Accountant No. 2429

WISS & COMPANY, LLP

Wise & Company

November 21, 2017 Livingston, New Jersey



## Required Supplementary Information Part I

Management's Discussion and Analysis

#### Hopewell Valley Regional School District Management's Discussion and Analysis

Year ended June 30, 2017 (Unaudited)

As management of the Hopewell Valley Regional School District, we offer readers of the District's financial statements this narrative discussion, overview, and analysis of the financial activities of the District for the year ended June 30, 2017. We encourage readers to consider the information presented, in conjunction with additional information that we have furnished in our letter of transmittal.

Management's Discussion and Analysis (MD&A) is Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments. Certain comparative information between the current fiscal year and the prior fiscal year is presented in the MD&A as required by GASB Statement No. 34.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components:

1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This document also contains required and other supplementary information and other information in addition to the basic financial statements themselves.

**Government-wide financial statements**. The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the assets, deferred outflows of resources, deferred inflows of resources and liabilities of the District, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the net position of the District changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., earned but unused vacation and sick leave).

The government-wide financial statements can be found on pages 22-23 of this report.

**Fund financial statements**. A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains four individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balance for the general fund, special revenue fund, capital projects fund and debt service fund, all of which are considered to be major funds.

The District adopts an annual appropriated budget for its general fund, special revenue fund and debt service fund. Budgetary comparison statements have been provided as required supplementary information for the general fund and special revenue fund and as supplementary information for the debt service fund to demonstrate compliance with this budget.

The basic governmental fund financial statements can be found on pages 24-26 of this report.

**Proprietary funds**. The District maintains one proprietary fund type as enterprise funds. Enterprise funds are used to report the same functions presented as business-type activities in the government-wide financial statements. The District uses an enterprise fund to account for the operations of its food service, driver education, and kindergarten extension programs. The basic enterprise fund financial statements can be found on pages 27-29 of this report.

**Fiduciary funds**. Fiduciary funds are used to account for resources held for the benefit of parties outside the governmental entity. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's own programs. The District uses trust funds to account for the activity of the private-purpose scholarship fund and unemployment compensation trust fund. The District uses agency funds to account for resources held for student activities and groups, and payroll related liabilities. The basic fiduciary fund financial statements can be found on pages 30-31 of this report.

**Notes to the basic financial statements**. The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 32-65 of this report.

**Other information**. The required supplementary information related to pensions and the individual and combining statements referred to earlier in connection with governmental funds are presented immediately following the notes to the financial statements. Required supplementary information and combining and individual fund statements and schedules can be found on pages 66-89 of this report.

#### Financial Highlights

#### **Government-wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$21,430,027 (net position) at the close of 2017 and our overall net position declined in the current year, primarily as a result of the increase in the District's net pension liability. The following table provides a summary of net position relating to the District's governmental and business-type activities at June 30, 2017 and 2016:

		2017	****		2016	
	Governmental Activities	Business- type Activities	Total	Governmental Activities	Business- type Activities	Total
Current and other assets Capital assets, net Total assets	\$47,314,919 62,459,173 109,774,092	\$399,595 116,213 515,808	\$47,714,514 62,575,386 110,289,900	\$10,787,818 61,314,323 72,102,141	\$ 347,635 138,336 485,971	\$11,135,453 61,452,659 72,588,112
Deferred outflows of resources	11,158,572		11,158,572	6,137,723		6,137,723
Current liabilities	9,572,955	147,958	9,720,913	6,551,644	188,737	6,740,381
Long-term liabilities outstanding	57,071,242		57,071,242	23,276,696		23,276,696
Net pension liability	32,908,916		32,908,916	25,231,324		25,231,324
Total liabilities	99,553,113	147,958	99,701,071	55,059,664	188,737	55,248,401
Deferred inflows of resources	317,374		317,374	1,305,042		1,305,042
Net position:						
Net investment in capital assets Restricted	35,803,648 7,137,070	116,213	35,919,861 7,137,070	36,138,255 4,959,888	138,336	36,276,591 4,959,888
Unrestricted (Deficit) Total net position	<u>(21,878,541)</u> \$21,062,177	251,637 \$367,850	(21,626,904) \$21,430,027	(19,222,985) \$21,875,158	158,898 \$297,234	(19,064,087) \$22,172,392
r r						

The largest portion of the District's net position is its net investment in capital assets. The decrease in the District's net investment in capital assets is due to ongoing capital projects combined with new debt issuance and the paying down of related debt. Restricted net position includes assets that are subject to external restrictions (e.g., for capital reserve, maintenance reserve, excess fund balance and debt service).

The (deficit) unrestricted net position in the governmental funds increased, mainly attributable to the increase in the District's net pension liability. The unrestricted net position increased in the business-type activities due to the positive results of operations in the food service fund. Capital assets increased in the current year as a result of assets additions exceeding current year depreciation expense.

Deferred outflows of resources represent deferred losses on refunded debt associated with the District's outstanding debt issuances and deferred pension costs associated with the District's net pension liability. Deferred inflows of resources represent the District's proportionate share of earnings and assumptions associated with the District's net pension liability and deferred gains on refunded debt. Deferred inflows increased substantially, mainly due to a change in the assumptions related to pensions. Long-term liabilities increased due to the current year bond issuance offset by current year bond repayments.

**Government-wide activities**. The key elements of the District's changes in net position for the years ended June 30, 2017 and 2016 are as follows:

Year ended June 30,

		2017			2016	
	6 (1	Business-			Business-	
	Governmental Activities	type Activities	Total	Governmental Activities	type Activities	Total
Revenues:						
Program revenues:						
Charges for services	\$ 425,238	\$1,526,791	\$ 1,952,029	\$ 348,231	\$1,394,609	\$1,742,840
Operating grants and				•		
contributions	1,175,450	152,467	1,327,917	1,167,590	153,185	1,318,775
General revenues:						
Property taxes	74,150,252		74,150,252	73,601,264		73,601,264
Federal and state aid not						
restricted to specific purposes	30,570,815		30,570,815	21,308,429		21,308,429
Investment earnings	109,524		109,524	32,998		32,998
Miscellaneous	629,236		629,236	607,722		607,722
Total revenues	107,060,515	1,679,258	108,739,773	97,066,234	1,547,794	98,614,028
Expenses:						
Instructional services	65,703,410		65,703,410	57,698,045		57,698,045
Support services	39,794,995	1,608,642	41,403,637	35,388,576	1,515,587	36,904,163
Special schools	337,955		337,955	281,701		281,701
Interest/chgs. on long-term debt	2,037,136		2,037,136	929,421		929,421
Total expenses	107,873,496	1,608,642	109,482,138	94,297,743	1,515,587	95,813,330
(Decrease) increase in net						
position before transfers	(812,981)	70,616	(742,365)	2,768,491	32,207	2,800,698
m 6				262.422	(2.62.422)	
Transfers				362,433	(362,433)	
Change in net position	(812,981)	70,616	(742,365)	3,130,924	(330,226)	2,800,698
Net position-beginning of year	21,875,158	297,234	22,172,392	18,744,234	627,460	19,371,694
Net position – end of year	\$21,062,177	\$ 367,850	\$21,430,027	\$21,875,158	\$297,234	\$22,172,392

Property tax revenue increased due to an increase in the current year property tax levy.

Federal and state aid not restricted for a specific purpose increased due to an increase in the onbehalf TPAF pension contributions associated with the GASB Statement Nos. 68 and 71.

Governmental instructional and support services expenses increased due to the allocation of pension expense to these functions as required by GASB Statement Nos. 68 and 71.

Business-type activities revenues increased due to the inception of the after school program.

#### Financial Analysis of the District's Funds

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds**. The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements.

The general fund is the chief operating fund of the District. At the end of the current fiscal year, unassigned fund balance of the general fund was \$1,649,504, while total fund balance was \$12,057,748. As a measure of the general fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total fund expenditures. Unassigned fund balance represents 2.04% of the total general fund expenditures while total fund balance represents 14.88% of that same amount.

The fund balance of the District's general fund increased by \$2,843,176 during the current fiscal year. Factors in this increase include the impact fiscal conservatism had on expenditures mainly in the areas of instruction, tuition, general administration and operation and maintenance of plant.

The Capital Projects fund became active once again during the fiscal year as a result of the \$35,855,000 bond referendum. Fund balance restricted for capital projects of \$32,402,999 represents the unspent and uncommitted balance of the bond proceeds.

The debt service fund has a total fund balance of \$339,884, all of which is restricted for the payment of debt service and \$8,909 of which has been anticipated in the District's 2017-18 budget. The net increase in fund balance during the current year was \$329,321, which is mainly attributable to savings realized from the 2015-16 refunding bond transaction. The District received \$4,758,384 from the local tax levy and paid \$3,790,000 and \$711,419 in principal and interest on bonds, respectively. The District also refunded a portion of its outstanding debt during the 2016 fiscal year resulting in future costs savings. \$72,356 was realized from interest earnings derived from the investment of unspent bond proceeds.

As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, Special Revenue Fund and Debt Service Fund revenues for the fiscal year ended June 30, 2017, and the increases in relation to the prior year.

Revenue	Amount	Percent of Total	Increase from 201	
Local sources State sources Federal sources	\$ 75,295,770 12,308,866 1,097,479	84.9% 13.9 1.2	\$ 679,05 529,45 .53,77	8 4.5
Total	\$ 88,702,115	100.0%	\$ 1,262,29	2 1.4%

The increase in local sources is due to an increase in the local tax levy.

The increase in state sources is mainly attributable to an increase in on-behalf TPAF pension medical and long-term disability contributions paid by the State.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2017, and the increases and decreases in relation to the prior year.

Expenditures	Amount	Percent of Total	(Decrease) Increase from 2016	Percent of (Decrease) Increase
Current expenditures:				
Instruction	\$ 34,491,418	39.6%	\$ (698,226)	(2.0)%
Support services	46,115,682	53.0	1,474,298	3.3
Capital outlay	1,625,539	1.8	(52,035)	(3.1)
Special schools	167,311	0.2	1,600	0.1
Debt service:	•		,	
Principal	3,975,605	4.6	330,605	9.1
Interest and costs	711,419	0.8	(566,109)	(44.3)
Total	\$ 87,086,974	100.0%	\$ 490,133	0.6%

The decrease in instruction is attributable mainly to the decrease in salaries and general supplies costs necessary to provide a comprehensive education.

The increase in support services is attributable mainly to the increased cost of undistributed instruction and the increase in on-behalf pension and social security contributions made by the State on behalf of the District.

The decrease in capital outlay is due to less construction and maintenance projects occurring during the current period as compared to the prior period.

The decrease in debt service interest and costs is due to this year's school bonds costs of issuance being less than last year's refunding bonds costs of issuance.

#### **General Fund Budgetary Highlights**

Overall, there were no additional appropriations made to the original budget as compared to the final budget. During the year, revenues exceeded budgetary estimates and expenditures were under budgetary estimates, thus eliminating the need to draw upon any additional existing fund balance.

Tuition revenues exceeded anticipated revenues by \$86,509 as a result of an increase in student enrollment. State sources exceeded anticipated revenues by \$9,354,503 as a result of the District not anticipating revenues related to Extraordinary Aid, Non-public transportation aid, State onbehalf TPAF pension contributions, and State reimbursed TPAF social security contributions.

Budgetary transfers were made between budgetary line items and approved by the Board for various reasons including:

- Instruction regular programs a decrease of \$1,211,811 occurred in the budget mainly due to a decrease in support services other salaries for instruction.
- Instruction special education an increase of \$907,285 occurred in the budget due to increases in behavioral disabilities salaries, multiple disabilities salaries and preschool disabilities full-time salaries offset by decreases in autism salaries.
- Undistributed expenditures support services instruction tuition to private school for the disabled within state a decrease of \$207,120 occurred in the budget due to fewer students being sent out to private schools for the disabled than anticipated.
- Undistributed expenditures other support services students extraordinary services increase of \$1,148,258, as this program was not originally budgeted for.
- Undistributed expenditures child study teams a decrease of \$535,384, mainly due to a decrease in other purchased professional and technical services.
- Capital outlay construction services an increase of \$298,560 due to funding of capital projects not originally provided for.

The District also experienced significant variations between the final amended budget and the actual expenditures for various reasons including:

- Instruction regular programs a remaining balance of \$1,268,869. Fiscal restraint with respect to other purchased services and general supplies resulted in a favorable balance.
- Undistributed expenditures instruction tuition a remaining balance of \$585,840. Fiscal restraint with respect to tuition to private schools for the disabled within state and outside the state.
- Undistributed expenditures child study teams a remaining balance of \$297,772. Fiscal restraint with respect to other purchased professional services and technical services resulted in a favorable balance.
- Undistributed expenditures general administration a remaining balance of \$313,556. Fiscal restraint with respect to legal fees and architectural and engineering services resulted in a favorable balance.
- Undistributed expenditures student transportation services a remaining balance of \$497,752. Fiscal restraint with respect to transportation supplies and contracted services resulted in a favorable balance.
- Undistributed expenditures operation and maintenance of plant services custodial services of \$715,854. Less demand for electricity and natural gas energy expenditures resulting in a favorable balance.

#### **Capital Assets**

At the end of the fiscal years ended June 30, 2017 and 2016, the District had \$62,575,386 and \$61,452,659, respectively, invested in land, construction in progress, land improvements, building and building improvements and machinery and equipment, net of accumulated depreciation or amortization.

•	Capital Assets (Net of Depreciation)				
	Governmer	ntal Activities	<b>Business-type Activit</b>		
	2017 2016		2017	2016	
Land	\$2,546,691	\$ 2,546,691			
Construction in progress	3,452,001	90,484			
Land improvements	3,019,528	3,142,527			
Building and building					
improvements	52,263,768	53,987,827			
Machinery and equipment	1,177,185	1,546,794	\$116,213	\$ 138,336	
Total	\$62,459,173	\$ 61,314,323	\$116,213	\$ 138,336	

The increase in governmental activities capital assets is due the current year additions related to construction in progress exceeding depreciation expense. The decrease in business-type activities is due solely to the current years' depreciation expense. For more detailed information, please refer to Note 4 to the basic financial statements.

#### **Debt Administration**

At June 30, 2017, the District had \$94,995,505 of outstanding long-term liabilities. Of this amount, \$32,908,916 represents the District's net pension liability, \$2,078,372 is for compensated absences; \$1,801,075 for capital leases; \$55,095,000 of serial bonds, which include the \$35,855,000 serial bonds issued in December, 2016; \$630,000 has been accrued to pay for legal settlements and \$2,482,142 is for the unamortized premium on bonds. On November 30, 2016, the District issued \$35,855,000 in 2016 School Bonds. The bonds were approved by the electorate via referendum and were issued to provide funds to undertake various renovations, alterations, additions and improvements to school facilities throughout the District. For more detailed information, refer to Note 5 of the basic financial statements.

#### **Economic Factors and Next Year's Budget**

- Local and State aid has remained relatively flat.
- The cost of providing employee health benefits are expected to continue to increase.
- The District budgeted \$2,989,390 of its 2017 fund balance to partially fund the 2017-18 operations, an increase of \$1,147,821 from the prior year.

All of the above factors were considered in preparing the District's 2017-18 fiscal year budget.

#### **Requests for Information**

This financial report is designed to provide a general overview of the Hopewell Valley Regional School District's finances for all those with an interest in the government's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Office of the School Business Administrator, 425 South Main Street, Pennington, New Jersey 08534.

Basic Financial Statements

## Government-wide Financial Statements

The government-wide financial statements provide a financial overview of the District's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the year ended June 30, 2017.

#### Hopewell Valley Regional School District

#### Statement of Net Position

June 30, 2017

	Governmental <u>Activities</u>			iness-type ctivities	Total		
Assets							
Cash and cash equivalents	\$	10,051,198	\$	372,327	\$	10,423,525	
Investments		30,817,832				30,817,832	
Accounts receivable		1,531,511		11,375		1,542,886	
Inventories				15,893		15,893	
Restricted assets:							
Cash and cash equivalents		4,914,378				4,914,378	
Capital assets, non-depreciable		5,998,692				5,998,692	
Capital assets, depreciable, net		56,460,481		116,213		56,576,694	
Total assets		109,774,092		515,808		110,289,900	
Deferred Outflows of Resources							
Pension deferrals		10,730,842				10,730,842	
Deferred loss on refunding of debt		427,730				427,730	
		11,158,572				11,158,572	
Liabilities							
Accounts payable		3,424,541		93,028		3,517,569	
Accrued interest payable		1,003,372				1,003,372	
Intergovernmental payables:							
Federal		2,401				2,401	
State		8,917				8,917	
Unearned revenue		118,377		54,930		173,307	
Net pension liability		32,908,916				32,908,916	
Current portion of long-term obligations		5,015,347				5,015,347	
Noncurrent portion of long-term obligations		57,071,242	,			57,071,242	
Total liabilities		99,553,113		147,958		99,701,071	
Deferred Inflows of Resources							
Pension deferrals		209,337				209,337	
Deferred gain on refunding of debt		108,037				108,037	
		317,374				317,374	
Net position							
Net investment in capital assets		35,803,648		116,213		35,919,861	
Restricted for:							
Capital reserve		4,825,710				4,825,710	
Maintenance reserve		88,668				88,668	
Excess surplus - current year		2,222,692				2,222,692	
Unrestricted (deficit)		(21,878,541)		251,637	-	(21,626,904)	
Total net position		21,062,177	\$	367,850		21,430,027	

#### Hopewell Valley Regional School District

#### Statement of Activities

Year ended June 30, 2017

Function/Programs         Exame         Charges for Grants and Cristriston         Covernmental activities         Covernmental cristrics         Section (a)         \$ 0.66,503,410         \$ 2.66,509         \$ 0.68,709         \$ 0.66,408,1009         \$ 0.64,408,1009           Support services:           Instruction         2,102,274         \$ 2.00,2274         \$ (3.00,2274)         \$ (2.102,274)         \$ (2.102,274)         \$ (2.102,274)         \$ (2.102,274)         \$ (3.00,202)         \$ (8.002)         <			Program Revenues				Net (Expense) Revenue and Changes in Net Position					
Instruction	Functions/Programs	Expenses	Charges for		Grants and						 Total	
Instruction	Governmental activities											
Instruction		\$ 65,703,410	\$	266,509	\$	968,792	\$	(64,468,109)			\$ (64,468,109)	
Instruction	Support services:											
Health services   1,027,319   (1,027,319)   (2,038,010)   (3,136,965)		2,102,274						(2,102,274)			(2,102,274)	
Other support services         9,614,759         206,658         (9,408,101)         (9,408,101)           Improvement of instruction         3,136,965         (3,136,965)         (3,136,965)         (3,136,965)         (1,809,305)         (1,809,305)         (1,809,305)         (1,809,305)         (1,809,305)         (1,208,672)         (1,128,672)         (1,128,672)         (1,128,672)         (1,128,672)         (2,149,672)         (3,169,655)         (3,169,655)         (4,649,801)         (4,940,801)         (4,940,801)         (4,940,802)         (4,940,602)         (4,940,602)         (4,940,602)         (4,940,602)         (4,940,602)         (4,940,602)         (4,940,602)         (4,940,602) <td>Attendance/social work</td> <td>68,002</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(68,002)</td> <td></td> <td></td> <td>(68,002)</td>	Attendance/social work	68,002						(68,002)			(68,002)	
Marpovement of instruction	Health services	1,027,319						(1,027,319)			(1,027,319)	
School library         1,890,305         (1,890,305)         (1,890,305)           General administration         1,128,672         (1,128,672)         (1,128,672)           School administration         4,649,801         (4,649,801)         (4,649,801)           Central services         1,810,031         (1,810,031)         (1,810,031)           Admin info technology         399,877         (390,877)         (2,93,627)         (2,193,627)           Operation of plant         5,830,780         (5,830,780)         (5,830,780)         (5,830,780)           Care & upkeep of grounds         475,737         (370,993)         (370,993)         (370,993)           Student transportation         5,105,753         158,729         (4,947,024)         (4,947,024)           Special Schools         337,955         (337,955)         (337,955)         (337,955)         (337,955)           Interest and other charges on long-term debt         2,037,136         (2,037,136)         (2,037,136)         (2,037,136)           Total governmental activities         1,462,467         1,356,515         152,467         \$ 46,515         46,515           Driver education         26,320         31,240         4,920         4,920           After school         119,835         139,036	Other support services	9,614,759				206,658		(9,408,101)			(9,408,101)	
Ceneral administration	Improvement of instruction	3,136,965						(3,136,965)			(3,136,965)	
School administration         4,649,801         (4,649,801)         (4,649,801)         (4,649,801)         (2,649,801)         (2,649,801)         (2,649,801)         (2,649,801)         (2,649,801)         (2,103,627)         (300,877)         (300,877)         (300,877)         (300,877)         (300,877)         (300,877)         (300,877)         (300,877)         (2,193,627)         (4,175,737)         (475,737)         (475,737)         (475,737)         (370,933)         (370,093)         (370,093)         (370,933)         (370,933)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)         (370,935)<	School library	1,890,305						(1,890,305)			(1,890,305)	
Central services         1,810,031         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (1,810,031)         (390,877)         (390,877)         (390,877)         (390,877)         (390,877)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (2,193,627)         (3,180)         (3,800)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (3,780)	General administration	1,128,672						(1,128,672)			(1,128,672)	
Admin info technology         390,877         (390,877)         (390,877)           Required maintenance of plant services         2,193,627         (2,193,627)         (2,193,627)           Operation of plant         5,830,780         (5,830,780)         (5,830,780)           Care & upkeep of grounds         475,737         (475,737)         (475,737)           Security         370,093         (370,093)         (370,093)           Student transportation         5,105,753         158,729         (4,947,024)         (4,947,024)           Special Schools         337,955         (337,955)         (337,955)         (337,955)           Interest and other charges on long-term debt         2,037,136         (2,037,136)         (2,037,136)         (2,037,136)         (2,037,136)           Total governmental activities         107,873,496         425,238         1,175,450         (106,272,808)         (106,272,808)         (106,272,808)           Business-type activities         1,462,467         1,356,515         152,467         \$ 46,515         46,515         20,324         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,920         4,	School administration	4,649,801						(4,649,801)				
Required maintenance of plant services         2,193,627         (2,193,627)         (2,193,627)           Operation of plant         5,830,780         (5,830,780)         (5,830,780)           Care & upkeep of grounds         475,737         (475,737)         (475,737)           Security         370,093         (370,093)         (370,093)           Student transportation         5,105,753         158,729         (4,947,024)         (4,947,024)           Special Schools         337,955         (337,955)         (337,955)           Interest and other charges on long-term debt         2,037,136         (2,037,136)         (2,037,136)           Total governmental activities         107,873,496         425,238         1,175,450         (106,272,808)           Business-type activities         1,462,467         1,356,515         152,467         \$ 46,515         46,515           Driver education         26,320         31,240         \$ 49,20         4,920         4,920           After school         119,855         139,036         19,181         19,181         19,181           Total primary government         Foregret jacks, levied for general purposes         69,391,868         69,391,868           Property taxes, levied for debt service         4,758,384         4,758,38	Central services	1,810,031						(1,810,031)			(1,810,031)	
Operation of plant         5,830,788   475,737   475,737   (475,737)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (5,830,780)         (475,737)         (475,737)         (475,737)         (475,737)         (475,737)         (370,093)         (370,055)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (370,093)         (45,151)         46,515         1070,000         (45,151)         46,515         46,	Admin info technology	390,877						(390,877)			(390,877)	
Care & upkeep of grounds         475,737 / 370,093         (475,737)         (475,737)           Security         370,093         (370,093)         (370,093)           Student transportation         5,105,753         158,729         (4,947,024)         (4,947,024)           Special Schools         337,955         (337,955)         (337,955)         (337,955)         (337,955)           Interest and other charges on long-term debt         2,037,136         (2,037,136)         (2,037,136)         (2,037,136)           Total governmental activities         107,873,496         425,238         1,175,450         (106,272,808)         (106,272,808)           Business-type activities         1,462,467         1,356,515         152,467         \$ 46,515         46,515           Driver education         26,320         31,240         \$ 46,515         4920         4,920           After school         119,855         139,036         19,181         19,181         19,181           Total primary government         \$ 109,482,138         1,952,029         1,327,917         (106,272,808)         70,616         70,616           Total primary government         \$ 109,482,138         1,952,029         1,327,917         (106,272,808)         70,616         (106,202,192) <td>*</td> <td>2,193,627</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(2,193,627)</td> <td></td> <td></td> <td></td>	*	2,193,627						(2,193,627)				
Security   370,093   370,095   370,955   370,955   370,415   370,095   370,955   370,415   370,095   370,915   370,095   370,915   370,095   370								(5,830,780)			(5,830,780)	
Student transportation         5,105,753         158,729         (4,947,024)         (4,947,024)           Special Schools         337,955         (337,955)         (337,955)           Interest and other charges on long-term debt Total governmental activities         2,037,136         (2,037,136)         (2,037,136)           Total governmental activities         107,873,496         425,238         1,175,450         (106,272,808)           Business-type activities         1,462,467         1,356,515         152,467         \$ 46,515         46,515           Driver education         26,320         31,240         4,920         4,920         4,920           After school         119,855         139,036         19,181         19,181         19,181           Total primary government         1,608,642         1,526,791         152,467         70,616         70,616         70,616           Total primary government         S 109,482,138         1,952,029         1,327,917         (106,272,808)         70,616         (106,202,192)           Constant revenues:         Property taxes, levied for general purposes         69,391,868         69,391,868         69,391,868           Property taxes, levied for debt service         4,758,384         4,758,384         4,758,384	Care & upkeep of grounds							(475,737)			(475,737)	
Special Schools		370,093						(370,093)			(370,093)	
Description   Commental activities   Commen		, ,		158,729								
Total governmental activities   107,873,496   425,238   1,175,450   (106,272,808)   (106,272,808)	<u>-</u>											
Business-type activities           Food service         1,462,467         1,356,515         152,467         \$ 46,515         46,515           Driver education         26,320         31,240         4,920         4,920           After school         119,855         139,036         19,181         19,181           Total business-type activities         1,608,642         1,526,791         152,467         70,616         70,616           Total primary government         \$ 109,482,138         1,952,029         \$ 1,327,917         (106,272,808)         70,616         (106,202,192)           Property taxes, levied for general purposes         69,391,868         69,391,868         69,391,868         69,391,868         4,758,384         4,758,384         4,758,384         4,758,384         518,758,384         4,758,384 <t< td=""><td>e e</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td> </td></t<>	e e										 	
Total primary government   1,462,467   1,356,515   152,467   \$ 46,515   46,515   46,515   14,920   4,20,100   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200	Total governmental activities	107,873,496		425,238		1,175,450		(106,272,808)			(106,272,808)	
Total primary government   1,462,467   1,356,515   152,467   \$ 46,515   46,515   46,515   14,920   4,20,100   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200   4,200	Business-type activities											
After school 119,855 139,036 70,616 19,181 19,181 Total business-type activities 1,608,642 1,526,791 152,467 70,616 70,616  Total primary government 109,482,138 1,952,029 1,327,917 (106,272,808) 70,616 (106,202,192)    Common of the property taxes, levied for general purposes 69,391,868 Property taxes, levied for debt service 4,758,384 4,758,384 State and federal sources 30,570,815 1nvestment earnings 109,524 109,524 Miscellaneous income 629,236 629,236		1,462,467		1,356,515		152,467			\$	46,515	46,515	
Total business-type activities Total primary government    1,608,642   1,526,791   152,467   (106,272,808)   70,616   (106,202,192)	Driver education	26,320		31,240						4,920	4,920	
State and federal sources   State and federal sources   Diversiment earnings   Diversimen	After school	119,855		139,036						19,181	19,181	
General revenues:  Property taxes, levied for general purposes 69,391,868 Property taxes, levied for debt service 4,758,384 State and federal sources 30,570,815 Investment earnings 109,524 109,524 Miscellaneous income 629,236 629,236 Total general revenues 105,459,827 - 105,459,827 Change in net position (812,981) 70,616 (742,365)  Net position—beginning 21,875,158 297,234 22,172,392	Total business-type activities	1,608,642		1,526,791		152,467				70,616		
Property taxes, levied for general purposes       69,391,868       69,391,868         Property taxes, levied for debt service       4,758,384       4,758,384         State and federal sources       30,570,815       30,570,815         Investment earnings       109,524       109,524         Miscellaneous income       629,236       629,236         Total general revenues       105,459,827       -       105,459,827         Change in net position       (812,981)       70,616       (742,365)         Net position—beginning       21,875,158       297,234       22,172,392	Total primary government	\$ 109,482,138	\$	1,952,029	\$	1,327,917		(106,272,808)		70,616	(106,202,192)	
Property taxes, levied for general purposes       69,391,868       69,391,868         Property taxes, levied for debt service       4,758,384       4,758,384         State and federal sources       30,570,815       30,570,815         Investment earnings       109,524       109,524         Miscellaneous income       629,236       629,236         Total general revenues       105,459,827       -       105,459,827         Change in net position       (812,981)       70,616       (742,365)         Net position—beginning       21,875,158       297,234       22,172,392	•	0 1										
Property taxes, levied for debt service       4,758,384       4,758,384         State and federal sources       30,570,815       30,570,815         Investment earnings       109,524       109,524         Miscellaneous income       629,236       629,236         Total general revenues       105,459,827       -       105,459,827         Change in net position       (812,981)       70,616       (742,365)         Net position—beginning       21,875,158       297,234       22,172,392		Property taxes, levied for general purposes Property taxes, levied for debt service State and federal sources Investment earnings			irnocec		60 301 868			60 301 868		
State and federal sources       30,570,815       30,570,815         Investment earnings       109,524       109,524         Miscellaneous income       629,236       629,236         Total general revenues       105,459,827       -       105,459,827         Change in net position       (812,981)       70,616       (742,365)         Net position—beginning       21,875,158       297,234       22,172,392												
Investment earnings       109,524       109,524         Miscellaneous income       629,236       629,236         Total general revenues       105,459,827       -       105,459,827         Change in net position       (812,981)       70,616       (742,365)         Net position—beginning       21,875,158       297,234       22,172,392					CC							
Miscellaneous income         629,236         629,236           Total general revenues         105,459,827         -         105,459,827           Change in net position         (812,981)         70,616         (742,365)           Net position—beginning         21,875,158         297,234         22,172,392							, ,			, ,		
Total general revenues         105,459,827         -         105,459,827           Change in net position         (812,981)         70,616         (742,365)           Net position—beginning         21,875,158         297,234         22,172,392												
Change in net position         (812,981)         70,616         (742,365)           Net position—beginning         21,875,158         297,234         22,172,392											 	
		č								70,616	 	
	Net position—beginning						21,875,158		297,234	22,172,392		
		Net position—en	ding	ŗ,			\$		\$	367,850	\$ 21,430,027	

Fund Financial Statements

Governmental Funds

#### Hopewell Valley Regional School District Governmental Funds

#### Balance Sheet

June 30, 2017

			Major Fu	nds					
	General Fund		Special Revenue Fund		Capital Projects Fund		Debt Service Fund	G	Total overnmental Funds
Assets Cash and cash equivalents Investments	\$ 6,613,396			\$	3,170,274 30,817,832	\$	267,528	\$	10,051,198 30,817,832
Accounts receivable: Intergovernmental: State	570,909	\$	226,540						797,449
Federal	104,388		1,395						105,783
Local Other	380,748 176,685		4,661		66,185				385,409 242,870
Interfund receivable	32,708				,		72,356		105,064
Restricted cash and cash equivalents	4,914,378		222 506	\$	24.054.201	•	339,884		4,914,378
Total assets	\$ 12,793,212	3	232,596	2	34,054,291	2	339,884	2	47,419,983
Liabilities and fund balances Liabilities:									
Accounts payable	\$ 639,557	\$	166,100	\$	1,578,936			\$	2,384,593
Intergovernmental payables: State			8,917						8,917
Federal			2,401						2,401
Interfunds payable			32,708		72,356				105,064
Unearned revenue	95,907		22,470		,				118,377
Total liabilities	735,464		232,596		1,651,292	-		_	2,619,352
Fund balances:									
Fund balances: Restricted for:									
Capital reserve	4,825,710								4,825,710
Maintenance reserve Capital projects	88,668				32.402.999				88,668 32,402,999
Debt service					32,402,777	\$	339,884		339,884
Excess surplus-current year	2,222,692								2,222,692
Assigned to: Designated for subsequent year									
expenditures	2,989,390								2,989,390
Other purposes	294,433								294,433
Unassigned	1,636,855				22 402 000		200 004		1,636,855
Total fund balances Total liabilities, deferred inflows of	12,057,748		-		32,402,999		339,884	-	44,800,631
resources and fund balances	\$ 12,793,212	\$	232,596	\$	34,054,291	\$	339,884		
	Amounts reported statement of net por Capital assets used financial resources funds. The cost of	in gove and the	A-1) are differnmental acterefore are no ets is \$100,66	erent ivitie t repo	because: s are not orted in the			ſ	62.450.172
	Accrued interest or	n long-te	erm debt is n	ot du				\$	62,459,173
	payable in the curr as a liability in the		od and theref	ore is	not reported				(1,003,372)
	Deferred pension of financial resources funds.								10,521,505
	Losses and gains a bonds that are a re- value of the refund deferred and amon	sult of the	ne difference Is and the ne	in the	e carrying nds are				319,693
	Net pension liability								/22 008 01 O
	funds.  Accrued pension c year end are not pa and are therefore n but are included in wide statement of	id with ot repor accoun	current econ- ted as a liabi ts payable in	omic lity ir	resources the funds,	ı			(32,908,916)
	Long-term liabiliti leases, compensate litigation and unan and payable in the reported as liabilitie	ed absen nortized current	ces, settleme premium on period and th	nts a	rising from Is are not due	•			(62,086,589)
	Net position of go	vernmer	ntal activities					_\$_	21,062,177

#### Hopewell Valley Regional School District Governmental Funds

#### Statement of Revenues, Expenditures and Changes in Fund Balances

Year ended June 30, 2017

		Major Funds				
		*	Special	Capital	Debt	Total
		General Fund	Revenue Fund	Projects Fund	Service Fund	Governmental Funds
Revenues:		Tunu	Tuno	T unu	1 4114	2 41143
Local sources:						
Local tax levy	\$	69,391,868			\$ 4,758,384	\$ 74,150,252
Tuition		266,509				266,509
Interest on investments		37,168		\$ 72,356		109,524
Transportation		158,729				158,729
Miscellaneous		629,236	\$ 53,876			683,112
Total local sources		70,483,510	53,876	72,356	4,758,384	75,368,126
State sources		12,176,411	132,455			12,308,866
Federal sources		108,360	989,119			1,097,479
Total revenues		82,768,281	1,175,450	72,356	4,758,384	88,774,471
Expenditures:						
Current:						
Instruction		33,522,626	968,792			34,491,418
Support services:						
Instruction		2,023,355				2,023,355
Attendance/social work		34,781				34,781
Health services		532,654	206.650			532,654
Support services		5,242,609	206,658			5,449,267
Improvement of instruction		1,642,758				1,642,758
School library		1,008,689				1,008,689
General administration		834,411				834,411
School administration		2,106,134				2,106,134
Central services		1,008,807				1,008,807
Administration information technology		202,752				202,752
Required maintenance of plant services		1,424,071 3,954,803				1,424,071
Operation of plant-custodial services		3,954,803 267,276				3,954,803
Care & upkeep of grounds						267,276
Security		189,292				189,292
Student transportation		3,628,559				3,628,559
Employee benefits		12,902,286				12,902,286
On-behalf pension, medical and		C 400 C70				C 400 C70
disability contributions		6,498,678				6,498,678
On-behalf TPAF social security		2 407 100				2 407 100
contributions		2,407,109				2,407,109
Special Schools		167,311		2 452 001		167,311
Capital outlay Debt Service:		1,625,539		3,452,001		5,077,540
Principal		185,605			3,790,000	3,975,605
Interest		185,605			711,419	711,419
Costs of issuance				854,542	711,419	854,542
Total expenditures		81,410,105	1,175,450	4,306,543	4,501,419	91,393,517
Excess (deficiency) of revenues		81,410,103	1,175,450	4,300,343	4,301,419	91,393,317
over (under) expenditures		1,358,176	-	(4,234,187)	256,965	(2,619,046)
Other financing sources (uses):						
Transfers in					72,356	72,356
Transfers out				(72,356)	, 2,000	(72,356)
Bond proceeds				35,855,000		35,855,000
Premium on bonds				854,542		854,542
Capital leases (non-budgeted)		1,485,000		,- ·		1,485,000
Total other financing sources (uses)	_	1,485,000		36,637,186	72,356	38,194,542
Net change in fund balances		2,843,176	-	32,402,999	329,321	35,575,496
Fund balances, July 1 Fund balances, June 30		9,214,572 12,057,748	<u>-</u> \$ -	\$ 32,402,999	10,563 \$ 339,884	9,225,135 \$ 44,800,631
a man cumuros, auno 20		14,001,170		w Ja, 104,777	w 222,004	J 11,000,001

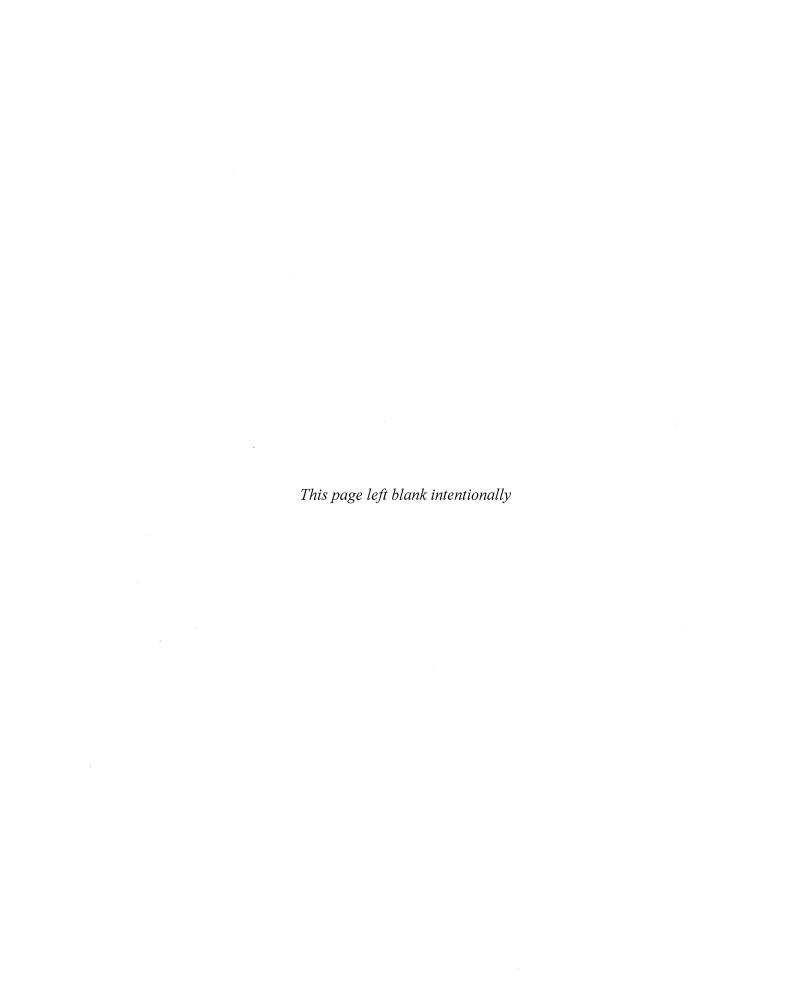
The reconciliation of the fund balances of governmental funds to the net position of governmental activities in the statement of activities is presented in an accompanying schedule (B-3).

#### Hopewell Valley Regional School District Governmental Funds

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

Year ended June 30, 2017

Total net change in fund balances - governmental funds (from B-2)		\$ 35,575,496
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
This is the amount by which capital additions exceeded depreciation expense in the period.		
Capital additions Depreciation expense	\$ 3,452,001 (2,307,151)	1,144,850
Proceeds from lease purchase agreements and capital leases are a financing source in the governmental funds. They are not revenue in the statement of activities; lease purchase agreements and capital leases increase long-term liabilities in the statement of net position.		
Obligations Under Capital Leases		(1,485,000)
Repayments of bond principal and capital lease obligations are expenditures in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.		
Serial Bonds Payable	3,790,000	
Obligations Under Capital Leases	185,605	3,975,605
The issuance of long-term debt for general and refunding purposes provides current financial resources to governmental funds, however has no effect on net position.  School Bonds Issued		(35,855,000)
Governmental funds report the effect of premiums and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences.		
Premium on Bond Issuance	(854,542)	
Amortization of Premium on Bonds Amortization of Deferred Interest Costs	432,612	
Amortization of Deferred interest Costs	(96,131)	(518,061)
Some expenses reported in the Statement of Activities do not require		(,,
the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Pension expense		(2,390,914)
In the statement of activities, provision for litigation settlements are measured in the period the incident occured. In the governmental funds however, expenditures for these items are reported in the amount of financial resources paid.		(630,000)
In the statement of activities, interest on long-term debt/capital leases is accrued, regardless of when due. In the governmental funds, interest is reported when due. The amount presented is the change from prior year.		(807,655)
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of		
financial resources used (paid).		177,698
Change in net position of governmental activities (A-2)		\$ (812,981)



Enterprise Funds

# Hopewell Valley Regional School District Proprietary Funds

# Combining Statements of Net Position

June 30, 2017

# Major Funds Business Type Activities Enterprise Funds

	Food	Driver		After		
	Service	Education		School		Totals
Assets	***************************************					
Current assets:						
Cash and cash equivalents	\$ 264,958	8 \$ 88,18	8 \$	19,181	\$	372,327
Accounts receivable:						
State	50′	7				507
Federal	6,593	3				6,593
Other	4,27	5				4,275
Inventories	15,893	3				15,893
Total current assets	292,220	6 88,18	8	19,181		399,595
Non-current assets:						
Capital assets:						
Equipment	612,80	5				612,805
Accumulated depreciation	(496,592	2)				(496,592)
Total capital assets, net	116,21	3				116,213
Total assets	408,439	9 88,18	8	19,181		515,808
Liabilities						
Current liabilities:						
Accounts payable	90,250	6 2,77	2			93,028
Unearned revenue	54,93	0				54,930
Total current liabilities	145,18	6 2,77	2			147,958
Net position						
Net investment in capital assets	116,21	3				116,213
Unrestricted	147,04	0 85,41	6 \$	19,181		251,637
Total net position	\$ 263,25	3 \$ 85,41	6 \$	19,181	\$	367,850

# Hopewell Valley Regional School District Proprietary Funds

# Combining Statements of Revenues, Expenses and Changes in Fund Net Position

Year ended June 30, 2017

Major Funds Business Type Activities -Enterprise Funds

	Food		Driver			After			
		Service	]	Education		School	Totals		
Operating revenues:	-								
Local sources:									
Daily food sales-reimbursable programs	\$	484,803					\$ 484,803		
Daily food sales- non reimbursable programs		871,712					871,712		
Fees			\$	31,240	\$	139,036	170,276		
Total operating revenues		1,356,515		31,240		139,036	1,526,791		
Operating expenses:									
Salaries		434,604		19,404		25,480	479,488		
Employee benefits		103,417		1,039		1,646	106,102		
Supplies and materials		77,760				980	78,740		
Purchased services						91,749	91,749		
Depreciation		22,123					22,123		
Insurance		40,915					40,915		
Cost of sales - reimbursable programs		415,061					415,061		
Cost of sales - non reimbursable programs		283,132					283,132		
Management and administrative fees		73,978					73,978		
Other		11,477		5,877			17,354		
Total operating expenses		1,462,467		26,320		119,855	1,608,642		
Operating (loss) income		(105,952)		4,920		19,181	(81,851)		
Nonoperating revenues:				•					
State sources:									
State school lunch program		6,465					6,465		
Federal sources:		•					•		
National school lunch program		84,875					84,875		
Food donation program		61,127					61,127		
Total nonoperating revenues		152,467		-		_	 152,467		
Change in net position		46,515		4,920		19,181	70,616		
Total net position-beginning		216,738		80,496		_	297,234		
Total net position-ending	\$	263,253	\$	85,416	\$	19,181	\$ 367,850		

#### Hopewell Valley Regional School District Proprietary Funds

#### Combining Statements of Cash Flows

Year ended June 30, 2017

Major Funds Business Type Activities -Enterprise Funds

	Enterprise 1 unus						
		Food		Driver	After		
		Service	F	ducation	School		Totals
Cash flows from operating activities:							
Receipts from customers	\$	1,350,487	\$	31,240	\$ 139,036	\$	1,520,763
Payments to employees		(434,604)		(19,404)	(25,480)		(479,488)
Payments for employee benefits		(103,417)		(1,039)	(1,646)		(106,102)
Payments to suppliers		(906,674)		(4,261)	(92,729)		(1,003,664)
Net cash (used in) provided by operating activities		(94,208)		6,536	19,181		(68,491)
Cash flows from noncapital financing activities:							
Cash received from state and federal reimbursements		91,495					91,495
Cash received from food donation program		60,515					60,515
Net cash provided by noncapital financing activities		152,010		-	-		152,010
Net increase in cash and cash equivalents		57,802		6,536	19,181		83,519
Cash and cash equivalents, beginning of year		207,156		81,652	_		288,808
Cash and cash equivalents, end of year	\$	264,958	\$	88,188	\$ 19,181	\$	372,327
Reconciliation of operating (loss) income to net cash (used in) provided by operating activities							-
Operating (loss) income	\$	(105,952)	\$	4,920	\$ 19,181	\$	(81,851)
Adjustments to reconcile operating (loss) income to net cash	•	( )	·		,	•	(,)
(used in) provided by operating activities:							
Depreciation		22,123					22,123
Change in assets and liabilities:							
Decrease in accounts receivable		9,598					9,598
Decrease in inventory		21,806					21,806
(Decrease) increase in accounts payable		(26,769)		1,616			(25,153)
(Decrease) in unearned revenue		(15,014)					(15,014)
Net cash (used in) provided by operating activities	\$	(94,208)	\$	6,536	\$ 19,181	\$	(68,491)

#### Noncash noncapital financing activities:

The District received \$60,515 of food commodities from the U.S. Department of Agriculture for the year ended June 30, 2017.



Fiduciary Funds

# Hopewell Valley Regional School District Fiduciary Funds

# Statement of Fiduciary Net Position

June 30, 2017

	Private- Purpose Scholarship Trust Funds		Unemployment Compensation Trust Fund	Agency Funds
Assets Cash and cash equivalents Total assets	\$	29,789 29,789		\$ 1,670,382
Liabilities Payroll deductions and withholdings payable Due to student groups Total liabilities		29,789		\$ 1,670,382 \$ 1,318,692 351,690 \$ 1,670,382
Net position Held in trust for scholarships Held in trust for unemployment claims	\$	29,789	\$ -	

# Hopewell Valley Regional School District Fiduciary Funds

# Statement of Changes in Fiduciary Net Position

# Year ended June 30, 2017

	P Sch	Private- Purpose Scholarship Trust Funds		nployment npensation rust Fund
Additions				
Contributions:			_	
Board contributions			\$	166,801
Plan member contributions				124,428
Scholarship donations		11,783		
Total additions		11,783		291,229
Deductions Unemployment benefit payments				291,229
Scholarship payments		13,034		_> 1,>
Total deductions		13,034		291,229
Change in net position		(1,251)		-
Net position-beginning		31,040		_
Net position-ending	<u>\$</u>	29,789	\$	

#### Notes to the Basic Financial Statements

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies

The financial statements of the Board of Education (Board) of the Hopewell Valley Regional School District (District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The more significant of the District's accounting policies are disclosed below:

#### A. Reporting Entity

The financial reporting entity consists of a) the primary government, b) organizations for which the primary government is financially accountable, and c) other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The definition of the reporting entity is based primarily on the notion of financial accountability. A primary government is financially accountable for the organizations that make up its legal entity. It is also financially accountable for legally separate organizations if its officials appoint a voting majority of an organization's governing body and either it is able to impose its will on that organization or there is a potential for the organization to provide specific financial benefits to, or to impose specific financial burdens on, the primary government. A primary government may also be financially accountable for governmental organizations that are fiscally dependent on it.

The District, as the primary government for financial reporting entity purposes, has oversight responsibility and control over all activities related to the Hopewell Valley Regional School District in Pennington, New Jersey. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The District has no component units that are required to be included within the reporting entity, as set forth in Section 2100 of the GASB Codification of <u>Governmental Accounting and Financial Reporting Standards</u>.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the District. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and the major individual enterprise funds are reported as separate columns in the fund financial statements. The New Jersey Department of Education requires that all funds be reported as major to promote consistency of reporting among the school districts in the State of New Jersey.

#### C. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

For this purpose, the District considers all revenues, except property taxes, to be available if they are collected within 60 days of the end of the current fiscal year. Property taxes are considered to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and net pension liability are recorded only when payment is due.

Property taxes, interest, and state aid monies associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal year. All other revenue items are considered to be measurable and available only when the District receives cash.

The District has reported the following major governmental funds:

General Fund: The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment, which are classified in the capital outlay subfund.

Special Revenue Fund: The District maintains one special revenue fund, which includes the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects.

Capital Projects Fund: The capital projects fund is used to account for and report financial resources that are restricted, committed, or assigned to an expenditure for capital outlays, including the acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds, state and local funds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund: The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned to an expenditure for the principal and interest on long-term general obligation debt of governmental funds.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

The District reports the following major proprietary funds:

Enterprise Funds (Food Service, Driver Education, and After School): The enterprise funds account for all revenues and expenses pertaining to cafeteria, driver education, and after school operations and are utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e., expenses including depreciation and indirect costs) of providing goods and services to the students or other entities on a continuing basis are financed or recovered primarily through user charges.

Additionally, the District reports the following fiduciary fund types:

Fiduciary Funds of the District include the unemployment compensation trust fund, private-purpose scholarship trust funds and agency funds. Agency funds are purely custodial (assets equal liabilities) and thus do not involve measurements of results of operations. The following is a description of the fiduciary funds of the District:

*Trust and Agency Funds*: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

*Trust Funds*: The unemployment compensation and private-purpose scholarship funds are accounted for using the economic resources measurement focus. The unemployment compensation fund is used to account for contributions from the District and employees and interest earned on the balance as well as payments to the State for reimbursement of unemployment claims. The private-purpose scholarship fund is utilized to provide scholarships to students and to account for the related transactions.

Agency Funds (Payroll and Student Activity Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as program revenues include 1) fees charged to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

Enterprise funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with an enterprise fund's principal ongoing operations. The principal operating revenues of the District's enterprise funds are charges for sales of food, tuition for the driver education program and rental fees and fees collected related to the after school program. Operating expenses for the enterprise fund include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

The District reports unearned revenue on its balance sheet and statement of net position. Unearned revenue arises when resources are received by the District before it has legal claim to them, as when federal assistance is received prior to the incurrence of qualifying expenditures. In subsequent periods, when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and statement of net position and revenue is recognized.

Ad Valorem (Property) taxes are susceptible to accrual as, under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable."

The County Board of Taxation is responsible for the assessment of properties and the Municipal Tax Collectors are responsible for the collection of taxes. Assessments are certified and taxes are levied on January 1; taxes are due on February 1, May 1, August 1, and November 1. Unpaid taxes are considered delinquent the following January 1 and are then subject to lien.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### D. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds and submitted to the county office. In accordance with P.L. 2011, c.202, which became effective January 17, 2012, the District elected to move the April school board election to the date of the November general election thereby eliminating the vote on the annual base budget. Budgets are prepared using the modified accrual basis of accounting and the special revenue fund uses a non-GAAP budget (budgetary basis). The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referred in N.J.A.C. 6A:23. The over-expenditure in the general fund is due to the inclusion of the non-budgeted on-behalf payments made by the State of New Jersey as District expenditures. These amounts are offset by related revenues and as such do not represent budgetary over-expenditures. All budget amendments must be approved by School Board resolution and certain other matters require approval by the County Superintendent of Schools. Budgetary transfers were made during the current year in accordance with statutory guidelines.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States with the exception of the legally mandated revenue recognition of the last state aid payments for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### E. Cash, Cash Equivalents and Investments

Cash and cash equivalents include petty cash, amounts on deposit, and money market accounts with original maturities of three months or less. Investments include United States Treasury Bonds and Notes which are carried at fair value.

#### F. Interfund Receivables/Payables

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

#### G. Inventories

Inventories that benefit future periods, other than those recorded in the enterprise fund, are recorded as an expenditure during the year of purchase.

The food service enterprise fund inventories are valued at cost, which approximates market, using the first-in, first-out (FIFO) method. At June 30, 2017, there were no unused Food Donation Program commodities in the food service enterprise fund.

#### H. Capital Assets

Capital assets, which include land, property, plant and equipment and construction in progress, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the District as assets with an initial individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures. Donated capital assets are valued at their estimated fair value on the date of donation.

The costs of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized.

Property, plant and equipment of the District is depreciated using the straight line method. The following estimated useful lives are used to compute depreciation:

	Years
Land improvements	20
Buildings and building improvements	7-60
Machinery and equipment	3-20
Vehicles	5-10
Computer software	5

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### I. Compensated Absences

A liability for compensated absences that are attributable to services already rendered and that are not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits. The District uses the "vesting method" for estimating its accrued sick and vacation leave liability.

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies and collective bargaining agreements. In the event of termination, an employee is reimbursed for accumulated vacation. Sick leave benefits provide for ordinary sick pay and begin vesting with the employee after one year of service.

The liability for vested compensated absences of the District is recorded in the government-wide financial statements amounted to \$2,078,372 at June 30, 2017. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

#### J. Unearned Revenue

Unearned revenue in the general fund represents tuition paid in advance. Unearned revenue in the special revenue fund represents cash which has been received but not yet earned. Unearned revenue in the enterprise fund consists of student deposits made for the use of purchasing food to be consumed in a future period.

#### K. Deferred Outflows / Inflows or Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial element, deferred outflows of resources, represents a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense / expenditure) until then. The District has two items that qualify for reporting in this category, including deferred losses from the refunding of debt and deferred amounts related to pensions.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial element, deferred inflows of resources, represents an acquisition of net position that applies to future periods and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category, including deferred amounts related to pensions and the deferred gain on the refunding of debt.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### L. Deferred Loss/Gain on Defeasances of Debt

Deferred losses on refunding of debt are recorded as deferred outflows of resources. Deferred gain on refunding of debt is recorded as a deferred inflow of resources. They are amortized in a systematic and rational manner over the duration of the related debt as a component of interest and other charges on long-term debt. The net amortization expense for the year ended June 30, 2017 amounted to \$96,131. As of June 30, 2017, the District has recorded an unamortized deferred loss and deferred gain of \$427,730 and \$108,037 as a deferred outflow of resources and a deferred inflow of resources, respectively.

#### M. Long-Term Obligations

In the government-wide financial statements, and enterprise funds in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or enterprise fund type statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method which approximates the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as either capital projects fund or debt service fund expenditures in the year of issuance.

#### N. Fund Balances

GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54") established fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

1) Nonspendable – includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### N. Fund Balances (continued)

- 1) Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 2) Committed includes amounts that can be used only for the specific purposes imposed by a formal action of the government's highest level of decision-making authority. The District's highest level of decision-making authority is the Board of Education (the "Board") and formal action is taken by resolution of the Board at publicly held meetings. Once committed, amounts cannot be used for other purposes unless the Board revises or changes the specified use by taking the same action (resolution) taken to originally commit these funds.
- 3) Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed. Intent is expressed by either the Board or Business Administrator, to whom the Board has delegated the authority to assign amounts to be used for specific purposes, including the encumbering of funds.
- 4) Unassigned includes all spendable amounts not contained in the other classifications in the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In the other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the District first spends committed funds, then assigned funds, and finally, unassigned funds.

Of the \$12,057,748 of fund balance in the General Fund, \$4,825,710 has been restricted in the capital reserve account, \$88,668 has been restricted in the maintenance reserve account, \$2,222,692 has been restricted for excess surplus – current year and will be utilized in the 2018-19 budget, \$294,433 of encumbrances are assigned to other purposes, \$2,989,390 has been assigned as designated for subsequent years expenditures and \$1,636,855 is unassigned. All of the \$32,402,999 fund balance in the Capital Projects Fund is restricted for capital projects. All of the \$339,884 fund balance in the Debt Service Fund, and \$8,809 has been budgeted for use in the 2017-18 budget and is included in restricted for debt service.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### **Summary of Significant Accounting Policies (continued)**

#### O. Calculation of Excess Surplus

The designation for restricted fund balance -- excess surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7, as amended. New Jersey school districts are required to reserve fund balance of the general fund at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in its subsequent years' budget. The District generated \$2,222,692 in excess fund balance during the 2017 fiscal year which must be utilized in its 2018-19 budget.

#### P. Net Position

GASB Statement Number 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position became effective for financial statements for periods beginning after December 15, 2011 and established standards for reporting deferred outflows of resources, deferred inflows of resources and net position. The adoption of this statement resulted in a change in the presentation of the statement of net assets to what is now referred to as the statement of net position and the term "net assets" was changed to "net position" throughout the financial statements.

Net position represents the difference between assets, deferred inflows of resources, deferred outflows of resources and liabilities in the government-wide financial statements. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net positions are reported as restricted in the government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

#### **Q. GASB Pronouncements**

#### GASB Pronouncements implemented in the 2017 Fiscal Year

In February, 2015, GASB issued Statement No. 72, Fair Value Measurement and Application ("GASB 72"). The objective of this Statement is to provide guidance for applying fair value for certain assets and liabilities and disclosures related to all fair value measurements. The requirements of this Statement mandate the use of valuation techniques that are appropriate under the circumstances and for which sufficient data are available to measure fair value. The requirements of this Statement will enhance comparability of financial statements among governments by requiring measurement of certain assets and liabilities at fair value using a consistent and more detailed definition of fair value and accepted valuation techniques. The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2015. The District has adopted GASB No. 72 during the year ended June 30, 2017.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 1. Summary of Significant Accounting Policies (continued)

#### **Recently Issued and Adopted Accounting Principles**

The GASB issued Statement No. 77, *Tax Abatement Disclosures* in August 2015. This Statement is intended to improve financial reporting by requiring disclosure of tax abatement information about a reporting government's own tax abatement agreements and those that are entered into by other governments and that reduce the reporting government's tax revenues. The requirements of this Statement are effective for financial statements for reporting periods beginning after December 15, 2015. As the District is not a taxing government, the Statement did not result in a change in the District's assets, revenues or fund balance. No disclosures are necessary as the tax abatements do not have a significant impact on the District.

#### **Recently Issued and Adopted Accounting Principles**

GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions ("GASB 75"). This Statement replaces the requirements of Statement 45 and the primary objective of this Statement is to improve accounting and reporting by state and local governments for postemployment benefits other than pensions (other postemployment benefits or OPEB). It also improves information provided by state and local government employers about financial support for OPEB that is provided by other entities. The requirements of this Statement are effective for financial statements for fiscal years beginning after June 15, 2017. Management has not yet determined the impact of the Statement on the financial statements.

#### R. Management Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

#### S. On-Behalf Payments

Revenues and expenditures of the general fund include payments made by the State of New Jersey for social security contributions and post-retirement medical and pension benefits for certified members of the New Jersey Teachers Pension and Annuity Fund. Additionally, revenues and expenses related to on-behalf pension contributions in the government-wide financial statements have been increased by \$18,286,044 to adjust for the full accrual basis expense incurred by the State of New Jersey during the most recent measurement period. The amounts are not required to be included in the District's annual budget.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### T. Subsequent Events

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2017 and November 21, 2017, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items have come to the attention of the District that would require disclosure.

#### 2. Reconciliation of Government-Wide and Fund Financial Statements

# **Explanation of Certain Differences Between the Governmental Fund Balance Sheet and the Government-Wide Statement of Net Position**

The governmental fund balance sheet includes a reconciliation between fund balance – total governmental funds and net position – governmental activities as reported in the government-wide statement of net position. One element of that reconciliation explains that long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. The detail of this \$62,086,589 difference is as follows:

Bonds payable	\$ 55,095,000
Premium on bonds	2,482,142
Litigation payable	630,000
Capital leases payable	1,801,075
Compensated absences	2,078,372
Net adjustment to reduce fund balance-total governmental	
funds to arrive at net position – governmental activities	\$ 62,086,589

#### 3. Deposits and Investments

Investments are stated at fair value in accordance with Governmental Accounting Standards Board (GASB) Statement No. 31, "Accounting and Financial Reporting for Certain Investments and for External Investment Pools" and Statement No. 72, "Fair Value Measurement and Application." The Board classifies certificates of deposit, which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments and are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts. Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. N.J.S.A. 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 3. Deposits and Investments (continued)

in a public depository unless such funds are secured in accordance with the Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at last equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

#### **Deposits**

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund and the New Jersey Asset and Rebate Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The District's cash and cash equivalents are classified below to inform financial statement users about the extent to which a government's deposits and investments are exposed to custodial credit risk. Pursuant to GASB Statement No. 40, "Deposit and Investment Risk Disclosures" ("GASB 40"), the District's operating cash and money market accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the District would not be able to recover the value of its deposits and investments). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollateralized (securities not pledged to the depositor), collateralized with securities held by the pledging financial institution, or collateralized with securities held by the financial institution's trust department or agent but not in the government's name.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 3. Deposits and Investments (continued)

The District does not have a policy for the management of custodial credit risk, other than depositing all of its funds in banks covered by GUDPA. At least five percent of the District's deposits were fully collateralized by funds held by financial institutions, but not in the name of the District. Due to the nature of GUDPA, further information is not available regarding the full amount that is collateralized.

At June 30, 2017, the District's carrying value of its deposits was \$13,870,343 and the bank balance was \$15,434,459. Of the bank balance, \$250,000 was secured by federal depository insurance. The New Jersey Governmental Unit Deposit Protection Act (GUDPA) covered the bank balance of \$13,158,816. \$2,025,643 held in the District agency accounts are not covered by GUDPA.

#### **Investments**

New Jersey statutes permit the District to purchase the following types of securities:

- a. Bonds and other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- c. New Jersey Cash Management Fund and New Jersey Asset and Rebate Management Fund.

The following presents the components of investments held at June 30, 2017:

	Fair	Investment 1	Maturities
Investment Type	vestment Type Value		1 to 5 years
United States Treasury Notes	\$ 30,817,832	\$ 22,648,899	\$ 8,168,933
Total Investments	\$ 30,817,832	\$ 22,648,899	\$ 8,168,933

The investments in United States Treasury Notes are recorded as investments in the capital projects fund. These investments were purchased from the proceeds of the 2017 bond issuance.

#### **New Jersey Asset and Rebate Management Fund**

In order to maximize liquidity, the District utilizes the New Jersey Asset and Rebate Management Fund ("NJARM") and New Jersey Cash Management Fund ("NJCMF") as its investments.

The NJARM, which is an investment pool managed by Public Financial Management Company. NJARM allows governments within the state to pool their funds for investment purposes and the Security and Exchange Commission (SEC) does not restrict the pool. Earnings are allocated to all participants based upon shares held in the pool and distributed on the last day of each month. In addition, the fair value of

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 3. Deposits and Investments (continued)

the District's portion of the pool is the same as the value of its shares. Agencies that participate in the NJARM typically earn returns that mirror short-term investments rates. Monies can be freely added or withdrawn from the NJARM on a daily basis without penalty. At June 30, 2017, the District's balance was \$3,167,730 with NJARM.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

The following table sets forth by level, within fair value hierarchy, the investment assets at fair value as of June 30, 2017:

<u>Investment Type</u>	Assets at Fair Valu	ie as of June 30, 2017
	Level 2	<u>Total</u>
United States Treasury Notes	<u>\$30,817,832</u>	<u>\$30,817,832</u>

# 4. Capital Assets

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2017.

for the year chaca sunc 30, 2017.	Beginning Balance	Increases	Deletions/ Transfers	Ending Balance
Governmental activities				
Capital assets, not being depreciated				
Land	\$ 2,546,691			\$ 2,546,691
Construction in progress	90,484	\$ 3,452,001	\$ (90,484)	3,452,001
Total capital assets, not being depreciated	2,637,175	3,452,001	(90,484)	5,998,692
Capital assets, being depreciated				
Land improvements	4,283,126		90,484	4,373,610
Buildings and building improvements	82,725,160			82,725,160
Machinery, equipment, and vehicles	7,564,499			7,564,499
Total capital assets being depreciated	94,572,785		90,484	94,663,269
Less accumulated depreciation for:				
Land improvements	1,140,599	213,483		1,354,082
Buildings and building improvements	28,737,333	1,724,059		30,461,392
Machinery, equipment, and vehicles	6,017,705	369,069		6,387,314
Total accumulated depreciation	35,895,637	2,307,151		38,202,788
Total capital assets, being depreciated, net	58,677,148	(2,307,151)		56,460,481
Governmental activities capital assets, net	\$ 61,314,323	\$ 1,144,850	\$ -	\$ 62,459,173

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 4. Capital Assets – (continued)

Depreciation expense was charged to functions/programs of the District for the year ended June 30, 2017 as follows:

Instruction	\$1,424,215
Attendance/social work	1,357
Health services	21,154
Other support services	212,542
Improvement of instruction	64,074
School library	39,343
General administration	32,545
School administration	82,147
Central services	39,347
Information technology	7,908
Required maintenance of plant services	58,343
Operation of plant	154,252
Care & upkeep of grounds	10,425
Security	7,383
Student transportation	145,590
Special Schools	6,526
	\$2,307,151

The following schedule is a summarization of business-type activities changes in capital assets for the year ended June 30, 2017:

	Beginning			Ending		
	Balance		<b>Increases</b>		Balance	
<b>Business-type activities</b>					•	
Capital assets, being depreciated:						
Equipment	\$	612,805	\$	-	\$	612,805
Less accumulated						
depreciation for:						
Equipment		474,469		22,123		496,592
Total business-type activities						
capital assets, net	\$	138,336	\$	(22,123)	\$	116,213

#### 5. Long-Term Liabilities

#### **Bonds Payable**

Bonds are authorized in accordance with State law by the voters of the municipalities through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

# 5. Long-Term Liabilities – (continued)

On November 30, 2016, the District issued \$35,855,000 in 2016 School Bonds. The bonds were approved by the electorate via referendum and were issued to provide funds to undertake various renovations, alterations, additions and improvements to school facilities throughout the District. The bonds maturing prior to January 15, 2027 are not subject to optional redemption. The bonds maturing on or after January 15, 2027 are subject to optional redemption at par plus accrued interest to the date of redemption.

Principal and interest due on all serial bonds outstanding are as follows:

	Principal	Interest	Total
Fiscal year ending June 30:			
2018	\$ 3,960,000	\$ 1,994,471	\$ 5,954,471
2019	4,230,000	1,992,550	6,222,550
2020	4,430,000	1,844,313	6,274,313
2021	4,180,000	1,671,263	5,851,263
2022	4,440,000	1,586,463	6,026,463
2023-2027	15,785,000	5,048,913	20,833,913
2028-2032	18,070,000	2,155,550	20,225,550
	\$ 55,095,000	\$ 16,293,523	\$ 71,388,523

Bonds payable at June 30, 2017 are comprised of the following issues:

\$5,665,000, 2012 refunding bonds, due in annual installments ranging from \$950,000 to \$1,015,000 through January 15, 2020 at interest rates ranging from 3.50% to 4.00%.

\$16,290,000, 2016 refunding bonds, due in annual installments ranging from \$3,010,000 to \$3,540,000 through August 15, 2021 at interest rates ranging from 3.00% to 5.00%.

\$35,855,000, 2016 school bonds, due in annual installments ranging from \$125,000 to \$3,815,000 through January 15, 2032 at interest rates ranging from 3.00% to 4.00%.

#### Defeased Debt

In March 2012, the District issued \$5,665,000 of refunding bonds to provide resources to refund \$4,755,000 of the District's 2004 bonds. As of June 30, 2017, no defeased debt remains outstanding.

On May 3, 2016, the District issued \$16,290,000 of refunding bonds to provide resources to refund a portion of the District's outstanding debt. As of June 30, 2017, \$17,535,000 of defeased debt remains outstanding.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

# 5. Long-Term Liabilities – (continued)

#### **Bonds Authorized But Not Issued**

As of June 30, 2017, the District had no authorized but not issued bonds.

#### Capital Leases Payable

In March 2014, the District entered into a capital lease for maintenance equipment in the amount of \$665,000. The equipment is being leased with an interest rate of 1.52%. In August, 2014, the District entered into a capital lease for cardiac emergency equipment in the amount of \$48,610. The equipment is being leased with an interest rate of 3.33%. In March, 2016, the District entered into a capital lease for the acquisition of buses. The buses are being leased with an interest rate of 2.93%.

In November 2016, the District entered into a capital lease for the acquisition of various vehicles in the amount of \$295,000. The vehicles are being leased with an interest rate of 1.905%. In May, 2017 the District entered into a capital lease for computer equipment and server upgrades in the amount of \$1,190,000. The equipment is being leased with an interest rate of 1.69%.

The following is a schedule of the future minimum lease payments under these capital leases, and the present value of the net minimum lease payments at June 30, 2017:

**Amount** 

	Amount
Year:	
2018	\$ 538,743
2019	480,119
2020	410,822
2021	411,925
2022	31,644
Total minimum lease payments	\$1,873,253
Less amounts representing interest	(72,178)
Present value of net minimum lease	
payments	\$1,801,075

#### **Changes in Long-term Liabilities**

	Beginning Balance	Additions	Reductions	Ending Balance	Due within One Year
Governmental activities:					
Bonds payable	\$ 23,030,000	\$35,855,000	\$3,790,000	\$ 55,095,000	\$ 3,960,000
Premium on bonds	2,060,212	854,542	432,612	2,482,142	415,958
Litigation payable		630,000		630,000	30,000
Capital leases	501,680	1,485,000	185,605	1,801,075	508,189
Compensated absences	2,256,070	199,081	376,779	2,078,372	101,200
Subtotal Net pension liability	27,847,962 25,231,324	39,023,623 7,677,592	4,784,996	62,086,589 32,908,916	5,015,347
Total governmental activity long-term	Ф52 070 29 <i>C</i>	#46 701 O15	£4.784.00 <i>C</i>	<b>#04.005.505</b>	Φ5 015 247
liabilities	\$53,079,286	\$46,701,215	\$4,784,996	\$94,995,505	\$5,015,347

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 5. Long-Term Liabilities – (continued)

Compensated absences, the legal settlement, net pension liability and capital lease liabilities are liquidated by expenditures charged to the general fund. Bonds payable are liquidated by expenditures charged to the debt service fund.

#### 6. Pension Plans

#### **Description of Systems**

Substantially all of the District's employees participate in one of the following contributory defined benefit public employee retirement systems which have been established by State statute: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employees' Retirement System (PERS). These systems are sponsored and administered by the State of New Jersey.

The Teachers' Pension and Annuity Fund Retirement System is considered a cost-sharing multiple-employer plan, with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. The Public Employees' Retirement System is considered a cost-sharing multiple-employer plan.

#### **Teachers' Pension and Annuity Fund**

The Teachers' Pension and Annuity Fund was established in January 1955 under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirement health care to substantially all full time public school employees in the State. Membership is mandatory for such employees and vesting occurs after 10 years of service for pension benefits and 25 years for health care coverage. Age eligibility and benefit provisions were affected by Chapters 92 and 103, P.L. 2007, Chapter 89, P.L. 2008, Chapter 1, P.L. 2010, and Chapter 78, P.L. 2011. Members are classified into one of five tiers dependent upon the date of their enrollment. Tier 1, 2 and 3 members are eligible to retire at age 60, 60, and 62, respectively with an annual benefit generally determined to be 1/55<sup>th</sup> of the average annual compensation for the highest three fiscal years' compensation for each year of membership during years of credited service. Tier 4 and 5 members are eligible to retire at age 62 and 65, respectively, with an annual benefit generally determined to be 1/60<sup>th</sup> of the average annual compensation for the highest five fiscal years' compensation for each year of membership during years of credited service. Anyone who retires early and is under their respective tier's retirement age receives retirement benefits as calculated in the above mentioned formulas but at a reduced rate in accordance with applicable New Jersey Statute based upon their tier.

#### **Public Employee's Retirement System**

The Public Employees' Retirement System was established in January 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 6. Pension Plans – (continued)

time employees of the State or any county, municipality, school Board or public agency provided the employee is not a member of another State-administered retirement system. Age eligibility and benefit provisions were affected by Chapters 92 and 103, P.L. 2007, Chapter 89, P.L. 2008, Chapter 1, P.L. 2010, and Chapter 78, P.L. 2011. Members are classified into one of five tiers dependent upon the date of their enrollment. Tier 1, 2 and 3 members are eligible to retire at age 60, 60, and 62, respectively with an annual benefit generally determined to be 1/55<sup>th</sup> of the average annual compensation for the highest three fiscal years' compensation for each year of membership during years of credited service. Tier 4 and 5 members are eligible to retire at age 62 and 65, respectively with an annual benefit generally determined to be 1/60<sup>th</sup> of the average annual compensation for the highest five fiscal years' compensation for each year of membership during years of credited service. Anyone who retires early and is under their respective tier's retirement age receives retirement benefits as calculated in the above mentioned formulas but at a reduced rate in accordance with applicable New Jersey Statute based upon their tier.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issued publicly available financial reports that include the financial statements and required supplementary information for TPAF and PERS. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey 08625-0295.

#### **Funding Policy**

The contribution policy is set by New Jersey State Statutes and contributions are required by active members and contributing members. Plan member and employer contributions may be amended by State of New Jersey legislation. Under the provisions of Chapter 78, P.L. 2011, employee contribution rates for TPAF and PERS increased from 5.5% to 6.5% of employees' annual compensation. An additional increase is being phased in annually through July, 2018 that will bring the total pension contribution rate to 7.5% of employees' annual compensation. Employers are required to contribute at an actuarially determined rate in both the TPAF and PERS. The actuarially determined contribution includes funding for noncontributory death benefits and post-retirement medical premiums. Under current statute the Board is a non-contributing employer of the TPAF.

During the year ended June 30, 2017, the State of New Jersey contributed \$6,498,678 to the TPAF for post-retirement medical benefits, disability insurance and pensions on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66, the State of New Jersey reimbursed the District \$2,407,109 during the year ended June 30, 2017 for the employer's share of social security contributions for TPAF members as calculated on their base salaries. These amounts have been included in the government-wide and fund financial statements.

The District's actuarially determined contributions to PERS for the years ended June 30, 2017, 2016 and 2015 were \$987,125, \$966,330 and \$893,593, respectively, equal to the required contributions for each year.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 6. Pension Plans – (continued)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For the purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflow of Resources Related to Pensions

#### Public Employee's Retirement System (PERS)

At June 30, 2017, the District reported a liability of \$32,908,916 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation July 1, 2015, which was rolled forward to June 30, 2016. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2016, the District's proportion was 0.1111144609 percent, which was a decrease of 0.0012845449 from its proportion measured as of June 30, 2015. For the year ended June 30, 2017, the District recognized full accrual pension expense of \$2,390,914 in the government-wide financial statements. At June 30, 2017, the District reported deferred outflows of resources and a deferred inflow of resources related to PERS from the following sources:

Difference between expected and actual experience
Changes of assumptions
Net difference between projected and actual earnings
on pension plan investments
Changes in proportion
District contributions subsequent to the
measurement date

Deferred Outflows of Resources	Deferred Inflow of Resources		
\$ 612,006			
6,816,970			
1,254,847			
1,007,071	\$ 209,337		
1,039,948			
\$ 10,730,842	\$ 209,337		

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 6. Pension Plans (continued)

\$1,039,948 is reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:		
2018	\$	2,155,379
2019		2,155,382
2020		2,457,861
2021		1,980,608
2022		732,327
	_\$_	9,481,557

#### Actuarial Assumptions

The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following actuarial assumptions, applied to all periods included in the measurement:

Inflation rate	3.08%
Salary increases	
through 2026	1.65% - 4.15% based on age
Thereafter	2.65% - 5.15% based on age
Investment rate of return	7.65%

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

#### Mortality Rates

Pre-retirement mortality rates were based on the RP-2000 Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tales provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

## 6. Pension Plans (continued)

members and a one year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of formers members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disables retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

## Long-Term Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

Asset Class	Allocation	Real Rate of Return
Cash	5.00%	0.87%
U.S. Treasuries	1.50%	1.74%
Investment grade credit	8.00%	1.79%
Mortgages	2.00%	1.67%
High yield bonds	2.00%	4.56%
Inflation-indexed bonds	1.50%	3.44%
Broad U.S. equities	26.00%	8.53%
Developed foreign equities	13.25%	6.83%
Emerging market equities	6.50%	9.95%
Private equity	9.00%	12.40%
Hedge funds/Absolute return	12.50%	4.68%
Real Estate (property)	2.00%	6.91%
Commodities	0.50%	5.45%
Global debt ex U.S.	5.00%	-0.25%
REIT	5.25%	5.63%
	100.00%	

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 6. Pension Plans (continued)

### Discount rate

The discount rate used to measure the total pension liability was 3.98% as of June 30, 2016. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016 based on the Bond Buyer GO 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2034. Therefore, the long-term expected rated of return on plan investments was applied to projected benefit payments through 2034 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate

The following presents the District's proportionate share of the net pension liability as of June 30, 2016 calculated using the discount rate as disclosed above as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.98 percent) or 1-percentage-point higher (4.98 percent) than the current rate:

	At 1% Decrease (2.98%)	At Current iscount Rate (3.98%)	At 1% Increase (4.98%)
State's proportionate share of the net pension liability	(2.5070)	 (3.20 70)	 (4.2070)
associated with the District	\$ 40,326,035	\$ 32,908,916	\$ 26,785,441

### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued financial report for the State of New Jersey Public Employees Retirement System.

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 6. Pension Plans (continued)

Additional Information

Collective balances of the Local Group at June 30, 2016 are as follows:

Collective deferred outflows of resources	\$ 8,685,338,380
Collective deferred inflows of resources	\$ 870,133,595
Collective net pension liability	\$ 29,617,131,759
District's Proportion	0.1111144609%

Collective pension expense for the Local Group for the measurement period ended June 30, 2016 is \$2,830,763,540.

The average of the expected remaining service lives of all employees that are provided with pension through the pension plan (active and inactive employees) determined at July 1, 2015 (the beginning of the measurement period ended June 30, 2016) is 5.57 years and 5.72 years for the measurement period ended June 30, 2015.

## Teachers Pensions and Annuity Fund (TPAF)

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer.

The State's proportionate share of the TPAF net pension liability associated with the District as of June 30, 2016 was \$251,232,134. The District's proportionate share was \$0.

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. The State's proportionate share of the net pension liability associated with the District was based on a projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2016, the State's proportionate share of the TPAF net pension liability associated with the District was 0.3193640991 percent, which was an increase of 0.0036666423 from its proportion measured as of June 30, 2015.

# Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 6. Pension Plans (continued)

For the year ended June 30, 2017, the District recognized on-behalf pension expense and revenue in the government-wide financial statements of \$18,286,044 for contributions incurred by the State.

### Actuarial assumptions

The actuarial valuation used the following actuarial assumptions, applied to all periods included in the measurement:

Inflation rate

2.50%

Salary increases

2012-2021

Varies based on experience

Thereafter

Varies based on experience

Investment rate of return

7.65%

## Mortality Rates

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 6. Pension Plans (continued)

	Target	<b>Long-Term Expected</b>
Asset Class	Allocation	Real Rate of Return
Cash	5.00%	0.39%
US Government Bonds	1.50%	1.28%
US Credit Bonds	13.00%	2.76%
US Mortgages	2.00%	2.38%
US Inflation-Indexed Bonds	1.50%	1.41%
US High Yield Bonds	2.00%	4.70%
US Equity Market	26.00%	5.14%
Foreign-Developed Equity	13.25%	5.19%
Emerging Market Equity	6.50%	8.16%
Private Real Estate Property	5.25%	3.64%
Timber	1.00%	3.86%
Farmland	1.00%	4.39%
Private Equity	9.00%	8.97%
Commodities	0.50%	2.87%
Hedge Funds - MultiStrategy	5.00%	3.70%
Hedge Funds - Equity Hedge	3.75%	4.72%
Hedge Funds - Distressed	3.75%	_ 3.49%
	100.00%	=

### Discount Rate

The discount rate used to measure the total pension liability was 3.22% as of June 30, 2016. This single blended discount rate was based on the long-term rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016 based on the Bond Buyer GO 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal year. The State contributed 30% of the actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2029, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 6. Pension Plans (continued)

Sensitivity of the State's proportionate share of the net pension liability associated with the District to changes in the discount rate

The following presents the State's proportionate share of the net pension liability associated with the District as of June 30, 2016 calculated using the discount rate as disclosed above as well as what the State's proportionate share of the net pension liability associated with the District would be if it were calculated using a discount rate that is 1-percentage-point lower (2.22 percent) or 1-percentage-point higher (4.22 percent) than the current rate:

	At 1%	At Current	At 1%
	<b>Decrease</b>	<b>Discount Rate</b>	Increase
	(2.22%)	(3.22%)	(4.22%)
State's proportionate share of			
the net pension liability			
associated with the District	\$ 300,027,312	\$ 251,232,134	\$ 211,384,582

Detailed information about the pension plan's fiduciary net position is available in the separately issued TPAF financial report.

### **Additional Information**

the District

Collective balances of the Local Group at June 30, 2016 are as follows:

Collective deferred outflows of resources	\$ 17,440,003,201
Collective deferred inflows of resources	\$ 195,027,919
Collective net pension liability	\$ 78,666,367,052
State's proportionate share associated with	

Collective pension expense for the plan for the measurement period ended June 30, 2016 is \$5,915,082,656.

The average of the expected remaining service lives of all employees that are provided with pension through the pension plan (active and inactive employees) determined at July 1, 2015 (the beginning of the measurement period ended June 30, 2016) is 8.3 years.

0.3193640991%

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

#### 7. Post-Retirement Benefits

### **Plan Description**

The School District contributes to the New Jersey School Employees Health Benefits Program (the "SEHBP"), a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the State of New Jersey Division of Pension and Benefits. SEHBP provide medical, prescription drug, mental health/substance abuse and Medicare Part B reimbursement to retirees and their covered dependents. The State Health Benefits Program Act is found in New Jersey Statutes Annotated. Rules governing the operation and administration of the program are found in Title 17, Chapter 9

of the New Jersey Administrative Code. The State of New Jersey Division of Pension and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained by writing to Division of Pension and Benefits, PO Box 295, Trenton, NJ 08625-0295.

### **Funding Policy**

P.L. 1987, c. 384 and P.L. 1990, c. 6 required Teachers' Pension and Annuity Fund (TPAF) and Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2016, there were 110,512 retirees eligible for post-retirement medical benefits, and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992 C.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in fiscal year 2016.

The State will set the contribution rate based on the *annual required contribution of the employers* (ARC), an amount actuarially determined in accordance with parameters of GASB 45. The ARC represents the level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The State's contributions to the SEHBP Fund for TPAF retirees' post-retirement benefits on behalf of the District for the years ended June 30, 2017, 2016 and 2015 were, \$2,950,531, \$3,044,624 and \$2,709,509, respectively, which equaled the required contributions for each year. The State's contributions to the SEHBP Fund for PERS retirees' post-retirement benefits on behalf of the District was not determined or made available by the State of New Jersey.

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 8. Risk Management

The District is exposed to various risks of loss related to torts; theft, damage or destruction of assets; errors or omissions; employee health and accident claims; and natural disasters.

### Property, Liability and Health Insurance

The District maintains commercial insurance coverage for property, liability, health, student and other accident claims and surety bonds and does not retain risk of loss. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report. There have been no significant reductions in insurance coverage from the prior year and no settlements have exceeded insurance coverages over the past three years.

### **New Jersey Unemployment Compensation Insurance**

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Contributory Method." Under this plan, the District has a quarterly contribution due based on the amount of wages paid for the quarter and remits these funds with the employee withholdings to the State.

### 9. Deferred Compensation

The District offers its employees a choice of deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the District and various insurance companies, permit participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency.

Participants' rights under the plan are equal to those of general creditors in an amount equal to the fair market value of the deferred account of each participant. The District has no liability for losses under the plan.

The plan members' contributions to the deferred compensation plans for the years ended June 30, 2017, 2016 and 2015 were \$1,177,561, \$1,101,092 and \$1,244,057, respectively. The District does not contribute to these plans on behalf of plan members.

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

## 10. Interfund Receivables and Payables

The total interfund accounts receivable and payable for the District at June 30, 2017 are as follows:

	Interfund Receivable			Interfund Payable
General Fund	\$	32,708		
Special Revenue Fund			\$	32,708
Capital Projects Fund				72,356
Debt Service Fund		72,356		
	\$	105,064	\$	105,064

The interfund between the general fund and the special revenue fund represents an allocation of internally pooled cash from the general fund and represents a short-term loan. The interfund between the capital projects fund and the debt service fund represents interest earned on the investment of bond proceeds held in the capital projects fund that is to be transferred to the debt service fund pursuant to N.J.A.C. 6A:26-4.2(e).

All interfunds are expected to be repaid within one year.

### 11. Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

### 12. Contingent Liabilities

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2017 may be impaired. In addition, the District is receiving funding from the New Jersey Schools Development Authority (NJSDA), in connection with capital projects. The costs associated with the funding received from the NJSDA are subject to a final review of eligible costs and compliance by the New Jersey Department of Education and the NJSDA. To the extent that the District has not complied with the rules and regulations governing the NJSDA funds or has not met the final eligible costs requirements, refunds of any money received may be required and the collectability of any related receivable at June 30, 2017 may be impaired.

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 12. Contingent Liabilities (continued)

In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations or final eligible cost requirements governing the respective grants or funding; therefore, no provisions have been recorded in the accompanying basic financial statements for such contingencies.

The District is involved in several claims and lawsuits incidental to its operations. In the opinion of the administration and legal counsel, the ultimate resolution of these matters will have a material adverse effect on the financial position of the District. Therefore, the District has accrued a total of \$630,000 in the government-wide financial statements as a result of the actual and expected outcomes of these claims and lawsuits. The estimated settlement of these claims is not expected to be paid with current financial resources.

### 13. Capital Reserve Account

A capital reserve account was established by the District on October 10, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget. Funds placed in the capital reserve account are restricted to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the Department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end (June 1 to June 30) of any unanticipated revenue or unexpended line – item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning balance, July 1, 2016	\$ 4,871,220
Deposits:	104 200
FEMA Refund Withdrawals:	104,388
Approved by April 24, 2017 Board resolution	(149,898)
Ending balance, June 30, 2017	\$ 4,825,710

The June 30, 2017 LRFP balance of local support costs of uncompleted capital projects exceeded the amount in the capital reserve.

## Notes to the Basic Financial Statements (continued)

Year ended June 30, 2017

### 14. Restricted Assets

The money set aside in the District's capital and maintenance reserves are classified as restricted assets (cash and cash equivalents) as they are restricted to payments relating to capital and maintenance related expenditures.

### 15. Commitments

The District has contractual commitments at June 30, 2017 for various purposes, which are recorded in the general fund as fund balance assigned to other purposes in the amount of \$249,433 and in the capital projects fund \$17,875,951, which are recorded as part of fund balance restricted for capital projects.

### 16. Transfers

The District transferred \$72,356 from the capital projects fund to the debt service fund. The transfer was required to move interest earned on the unspent bond proceeds in the capital projects fund to the debt service fund to offset future debt service tax levies.

# Required Supplementary Information Part II

#### Hopewell Valley Board of Education Schedule of the District's Proportionate Share of the Net Pension Liability Public Employee's Retirement System

#### Last Ten Fiscal Years

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
District's proportion of the net pension liability (asset) - Local Group	0.1111144609%	0.1123990058%	0.1084386997%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
District's proportionate share of the net pension liability (asset)	\$ 32,908,916 \$	25,231,324 \$	20,302,690	n/a	n/a	n/a	n/a	n/a	n/a	n/a
District's covered-employee payroll	\$ 7,728,853 \$	7,569,463 \$	7,614,532 \$	7,708,670 \$	7,399,294 \$	7,048,273 \$	7,203,027 \$	7,722,995 \$	7,470,775 \$	6,818,472
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	425.79%	333.33%	266.63%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Plan fiduciary net position as a percentage of the total pension liability - Local Group	40.14%	47.93%	52.08%	n/a	n/a	n/a	n/a	n/a	n/a	n/a

The amounts presented for each fiscal year were determined as of the previous fiscal year-end.

Notes to Required Supplementary Information

Benefit Changes

There were none.

Changes of Assumptions

The discount rate changed from 4.90% as of June 30, 2015 to 3.98% as of June 30, 2016.

#### Hopewell Valley Board of Education Schedule of District Contributions Public Employee's Retirement System

### Last Ten Fiscal Years

	 2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Contractually required contribution	\$ 987,125 \$	735,000 \$	709,412 \$	710,507 \$	662,255 \$	583,482 \$	527,005 \$	537,886 \$	537,386 \$	494,263
Contributions in relation to the contractually required contribution	(987,125)	(735,000)	(709,412)	(710,507)	(662,255)	(583,482)	(527,005)	(537,886)	(537,386)	(494,263)
Contribution deficiency (excess)	\$ - \$	- \$	- \$	- \$	- \$	- \$	- \$	- \$	- \$	-
District's covered-employee payroll	\$ 7,569,463 \$	7,614,532 \$	7,708,670 \$	7,399,294 \$	7,048,273 \$	7,203,027 \$	7,722,995 \$	7,470,775 \$	6,818,472 \$	5,978,038
Contributions as a percentage of covered-employee payroll	13.04%	9.65%	9.20%	9.60%	9.40%	8.10%	6.82%	7.20%	7.88%	8.27%

### Hopewell Valley Board of Education Schedule of the State's Proportionate Share of the Net Pension Liability Associated with the District Teachers' Pension and Annuity Fund

#### Last Ten Fiscal Years\*

	 2017	2016	2016		
State's proportion of the net pension liability (asset) associated with the District - Local Group	0.3193640991%	0.3156974568%		0.3177476544%	
District's proportionate share of the net pension liability (asset)	\$ -	\$ -	\$	-	
State's proportionate share of the net pension liability (asset) associated with the District	\$ 251,232,134	\$ 199,534,274	\$	169,825,780	
Total proportionate share of the net pension liability (asset) associated with the District	\$ 251,232,134	\$ 199,534,274	\$	169,825,780	
Plan fiduciary net position as a percentage of the total pension liability	33.64%	28.71%		33.64%	

The amounts presented for each fiscal year were determined as of the previous fiscal year-end.

Covered payroll information is not presented since the Teachers' Pension and Annuity Fund is a special funding situation in which the District does not make a contribution to this plan.

Notes to Required Supplementary Information

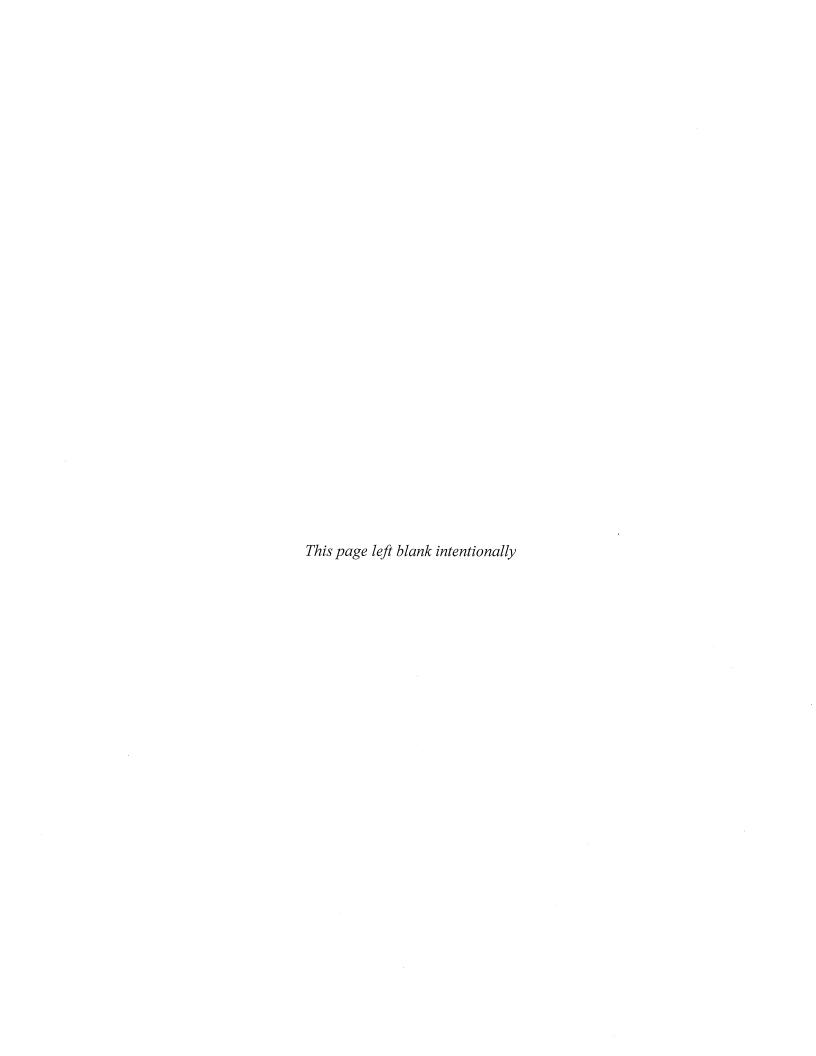
Benefit Changes

There were none.

Changes of Assumptions

The discount rate changed from 4.13% as of June 30, 2015 to 3.22% as of June 30, 2016.

<sup>\*</sup> This schedule is presented to illustrate the requirement to show information for ten years. However, until a full ten-year trend is compiled, governments should present information for those years for which information is available.



# Required Supplementary Information Part III

**Budgetary Comparison Schedules** 

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues	Duaget	Transicis	Duaget	Actual	to Actuar
Local sources:					
Local tax levy	\$ 69,391,867	\$	69,391,867	\$ 69,391,868	\$ 1
Tuition	180,000		180,000	266,509	86,509
Interest on investments	23,000		23,000	37,168	14,168
Transportation	110,000		110,000	158,729	48,729
Miscellaneous	604,000		604,000	629,236	25,236
Total revenues - local sources	70,308,867	_	70,308,867	70,483,510	174,643
State sources:					
School choice aid	230,418		230,418	230,418	
Special education categorical aid	2,049,948		2,049,948	2,049,948	
Security categorical aid	62,529		62,529	62,529	
Transportation categorical aid	389,553		389,553	389,553	
Extraordinary aid				388,284	388,284
PARCC Readiness aid	35,060		35,060	35,060	
Per pupil growth aid	35,060		35,060	35,060	
Professional learning community aid	35,880		35,880	35,880	
Non-public transportation aid				60,432	60,432
On-behalf TPAF pension, medical and disablility contributions				6,498,678	6,498,678
Reimbursed TPAF social security contributions				2,407,109	2,407,109
Total - state sources	2,838,448	_	2,838,448	12,192,951	9,354,503
P. 1. 1					
Federal sources:	20.120		20.120	2.072	(1( 157)
Medicaid reimbursement	20,129		20,129	3,972	(16,157)
FEMA reimbursement Total - Federal sources	20.120		20.120	104,388	104,388
Total revenues	20,129 73,167,444	_	20,129 73,167,444	108,360 82,784,821	9,617,377
	75,107,111	_	75,107,111	02,701,021	3,017,377
Expenditures Current expenditures:					
Current expenditures:					
Instruction - regular programs:					
Salaries of teachers:	741.044	6 111 570	052 614	952 (14	
Preschool/kindergarten	741,044	\$ 111,570	852,614	852,614	50.620
Grades 1-5	8,171,765	231,183	8,402,948	8,352,328	50,620
Grades 6-8	5,734,713	(112,097)	5,622,616	5,595,030	27,586
Grades 9-12	7,227,369	(89,084)	7,138,285	7,119,474	18,811
Home instruction:	60,000	(2.207)	56 602	56 602	
Salaries of teachers	60,000	(3,307)	56,693	56,693	
Purchased professional-educational services Support services:	20,000	11,299	31,299	31,299	
• •	2 202 640	(1 229 042)	1 042 706	1.042.706	
Other salaries for instruction	2,382,648 552,310	(1,338,942)	1,043,706 493,741	1,043,706 451,279	42,462
Purchased professional-educational services	,	(58,569)			287
Purchased technical services	22,000	6,061	28,061	27,774	833,838
Other purchased services	1,246,256	(35,390)	1,210,866	377,028	,
General supplies	1,234,840	57,215	1,292,055	1,037,192	254,863
Textbooks	144,461	12,842	157,303	122,156	35,147
Other objects Total instruction - regular programs	25,126 27,562,532	(4,592)	20,534	15,279 25,081,852	5,255 1,268,869
	21,502,552	(1,211,011)	20,220,721	25,001,052	1,200,009
Special education: Autism:					
Salaries of teachers	132,607	(132,607)			
Total autism	132,607	(132,607)			
	,	· /			
Learning and/or language disabilities:	* ^^^	,	* 00.	00.5	
Salaries of teachers	1,000	4	1,004	925	79
General supplies		86,723	86,723	83,355	3,368
Total learning and/or language disabilities	1,000	86,727	87,727	84,280	3,447

Separation		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Special education (continued):   Behavioral disabilities:   Special education (continued):   Spec	Expenditures (continued)	Duaget	Transiers	Duuget	Actual	to Actual
Behavioral disabilities:         \$ 320,205         \$ 320,205         \$ 320,205         320,205	•					
Salaries of teachers         \$ 320,205         \$ 320,205         \$ 320,204         \$ 1           Total behavioral disabilities         284,840         233,815         518,655         509,767         8,888           General supplies         284,840         233,815         518,655         509,767         8,888           General supplies         224,840         233,065         518,905         509,767         8,888           Total multiple disabilities         284,840         233,815         518,655         509,767         8,888           General supplies         4,504,472         (518,110)         3,986,362         3,973,539         12,822           Other spainers for instruction         70,381         333,414         403,795         403,795           Other purchased services         1,032         3,00         1,322         1,032         2,013         2,135         1,589           Other purchased services         4,000         (1,029)         2,271         2,752         2,14         1,582           Other purchased services         4,004         (1,029)         2,271         2,753         2,14         1,582           Textbooks         4,004         (1,029)         2,271         2,2652         2,9452 <td< td=""><td>• • • • • • • • • • • • • • • • • • • •</td><td></td><td></td><td></td><td></td><td></td></td<>	• • • • • • • • • • • • • • • • • • • •					
Total behavioral disabilities   Salaries of teachers   284,840   233,815   518,655   509,767   8,888   General supplies   284,840   234,065   518,005   510,011   8,894	Behavioral disabilities:					
Multiple disabilities:         284,840         233,815         518,655         509,767         8,888           General supplies         284,840         233,615         518,605         509,767         8,888           General supplies         284,840         234,665         518,905         510,011         8,894           Resource room/center:         4,504,472         (518,110)         3,986,562         3,973,539         12,823           Other salaries for instruction         70,818         333,414         403,795         403,795         12,823           Other purchased services         1,022         300         1,332         1,093         2,99           General supplies         4,604,760         (184,561)         4,420,199         4,405,334         1,456           Textookok         4,604,760         (184,561)         4,420,199         4,405,334         14,865           Preschool disabilities - part - time         264,334         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         581,872         549,300         549,300         533,392         15,908           General supplies         6,275         548,846         555,121         336,559         18,171           T	Salaries of teachers		\$ 320,205	\$ 320,205	\$ 320,204	\$ 1
Salaries of teachers         284,840         233,815         518,655         509,767         8,888           General supplies         284,840         234,065         518,95         510,011         8,894           Resource room/center:         234,065         518,05         510,011         8,894           Resource room/center:         4,504,472         (518,110)         3,986,362         3,973,539         12,822           Other salaries for instruction         70,381         333,414         403,795         403,795         203,793         12,822           Other purchased services         1,032         300         1,332         1,093         2.99           General supplies         4,604,760         (184,561)         4,201,90         4,01,533         14,865           Textbooks         4,000         (1,029)         2,971         2,777         214           Total resource room/center         4,604,760         (184,561)         4,201,90         4,01,334         14,865           Textbooks         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities	Total behavioral disabilities		320,205	320,205	320,204	1
General supplies         284,840         250         250         244         6           Total multiple disabilities         284,840         234,065         \$18,005         \$10,011         8,894           Resource room/center:         Salaries of teachers         4,504,472         (\$18,110)         3,986,362         3,973,539         12,823           Other salaries for instruction         70,381         333,414         403,795         403,795         239           General supplies         24,875         864         25,739         24,150         1,589           Textbooks         4,000         (10,29)         2,971         2,757         214           Total resource room/center         4,604,760         (184,561)         4,20,199         4,05,334         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         6,275         549,300         533,392         15,908         26,860         26,860         26,860         26,860         26,860         26,860         26,860         26,860	·					
Resource room/center:   Salaries of teachers   4,504,472   (518,110)   3,986,362   3,973,539   12,823     Other salaries for instruction   70,381   333,414   403,795   403,795     Other purchased services   1,032   300   1,332   1,093   239     General supplies   24,875   864   25,739   24,150   1,589     Textbooks   4,000   (1,029   2,971   2,757   214     Total resource room/center   4,604,760   (184,561)   4,420,199   4,405,334   14,865     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Total preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Total preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452     Preschool disabilities - part - time   264,354   7,750   272,104   242,652   29,452		284,840		,		8,888
Resource room/center:         4,504,472         (518,110)         3,986,362         3,973,539         12,823           Other salaries for instruction         70,381         333,41         403,795         403,795         403,795           Other purchased services         1,022         300         1,332         1,093         239           General supplies         24,875         864         25,739         24,150         1,589           Textbooks         4,604,600         (1,029)         2,971         2,757         214           Total resource room/center         4,604,760         (184,561)         420,199         4405,334         14,865           Preschool disabilities - part - time           Salaries of teachers         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         549,300         549,300         533,392         15,908           General supplies         6,275         548,846         555,121         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846	==					
Salaries of teachers         4,504,472         (518,110)         3,986,362         3,973,539         12,823           Other salaries for instruction         70,381         333,414         403,795         403,795         239           General supplies         24,875         864         25,739         24,150         1,589           Textbooks         4,000         (1,029)         2,971         2,777         214           Total resource room/center         4,604,760         (184,561)         4,420,199         4,405,334         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - part - time         6,275         549,300         533,392         15,908           General supplies         6,275         348,846         555,121         33,585         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         33,585         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         33,	Total multiple disabilities	284,840	234,065	518,905	510,011	8,894
Other salaries for instruction         70,381         333,414         403,795         403,795           Other purchased services         1,032         300         1,332         1,093         239           General supplies         42,875         864         25,739         24,150         1,580           Textbooks         4,000         (1,029)         2,971         2,757         214           Total resource room/center         4,604,760         (184,561)         4,20,199         4,05,334         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - full - time         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         33,592         15,908           Total preschool disabilities - part - time         6,275         454,846         555,121         336,950         18,171           Total preschool disabilities - part - time         6,275         454,846         555,121         336,950         18,171           Total preschool disabi						
Other purchased services         1,032         300         1,332         1,093         239           General supplies         24,875         864         25,739         24,157         1,288           Textbooks         4,000         (1,029)         2,971         2,757         214           Total resource room/center         4,604,760         (184,561)         4,20,199         4,05,34         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - part - time         549,300         549,300         533,392         15,908           Salaries of teachers         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         36,950         18,171           Home instruction:           Purchased professional educational services         26,860         26,860         26,860         26,860           Total special education         74,485 <t< td=""><td></td><td></td><td></td><td></td><td></td><td>12,823</td></t<>						12,823
General supplies         24,875         864         25,739         24,150         1,889           Textbooks         4,000         (1,029)         2,971         2,757         214           Total resource room/center         4,604,760         (184,561)         4,420,199         4,45,334         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - part - time         549,300         549,300         533,392         15,908           General supplies         6,275         (484)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         36,950         18,171           Preschool disabilities - part - time         6,275         548,866         256,122         3,558         2,263           Total preschool disabilities - part - time         6,275         548,866         26,860         26,860         26,860         26,860         26,860         26,860         26,860         26,860         26,860				,	,	
Textbooks         4,000         (1,029)         2,971         2,757         214           Total resource room/center         4,604,760         (184,561)         4,20,199         4,05,334         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - part - time         549,300         549,300         533,392         15,908           Salaries of teachers         6,275         454         5,821         35,89         2,63           Total preschool disabilities - part - time         6,275         548,846         555,121         33,598         2,63           Total preschool disabilities - part - time         6,275         4,644         5,821         35,690         18,171           Home instruction:         2,286         26,860         26,860         26,860         26,860           Total home instruction:         2,283,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         74,485         74,485         74,485         74,485         74,112         325         <					•	
Total resource room/center         4,604,760         (184,561)         4,20,199         4,05,334         14,865           Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - full - time         Salaries of teachers         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         35,58         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         336,950         18,171           Home instruction         26,860         26,860         26,860         26,860         26,860         26,860           Total preschal education         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         7,4,485         74,485         74,485         74,122         373           General supplies         500         500         175         325		·		•		
Preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - part - time         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:           Purchased professional educational services         26,860         26,860         26,860           Total home instruction         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         5,293,836         907,285         6,201,121         6,126,291         74,830           Total special education         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         74,485         74,485         74,185         74,112         373           General supplies         500         500         175         <						
Salaries of teachers         264,354         7,750         272,104         242,652         29,452           Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - full - time         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:         26,860         26,860         26,860         26,860         26,860           Purchased professional educational services         26,860         26,860         26,860         26,860           Total home instruction         5,293,836         907,285         6,201,121         6,126,291         74,835           Bilingual education         5,293,836         907,285         6,201,121         6,126,291         74,835           General supplies         74,485         74,485         74,112         373           General supplies         500         175         325           Total bilingual education         8,500         545         9,045         8,475	Total resource room/center	4,604,760	(184,561)	4,420,199	4,405,334	14,865
Total preschool disabilities - part - time         264,354         7,750         272,104         242,652         29,452           Preschool disabilities - full - time         Salaries of teachers         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:         Purchased professional educational services         26,860         26,860         26,860         26,860           Total home instruction         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education         7,4485         74,485         74,112         373         General supplies         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td>	*					
Preschool disabilities - full - time         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:         Purchased professional educational services         26,860         26,860         26,860         26,860           Total home instruction         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education:         Salaries of teachers         74,485         74,485         74,112         373           General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instr	· · · · · · · · · · · · · · · · · · ·					
Salaries of teachers         549,300         549,300         533,392         15,908           General supplies         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:         Purchased professional educational services         26,860 <td>Total preschool disabilities - part - time</td> <td>264,354</td> <td>7,750</td> <td>272,104</td> <td>242,652</td> <td>29,452</td>	Total preschool disabilities - part - time	264,354	7,750	272,104	242,652	29,452
General supplies         6,275         (454)         5,821         3,558         2,263           Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:         Purchased professional educational services         26,860         26,860         26,860         26,860           Total home instruction         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education:         Salaries of teachers         74,485         74,485         74,112         373           General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654 <td>Preschool disabilities - full - time</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Preschool disabilities - full - time					
Total preschool disabilities - part - time         6,275         548,846         555,121         536,950         18,171           Home instruction:         Purchased professional educational services         26,860 <t< td=""><td>Salaries of teachers</td><td></td><td>549,300</td><td>549,300</td><td>533,392</td><td>15,908</td></t<>	Salaries of teachers		549,300	549,300	533,392	15,908
Home instruction:   Purchased professional educational services   26,860	General supplies	6,275	(454)	5,821	3,558	2,263
Purchased professional educational services         26,860         26,860         26,860         26,860           Total home instruction         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education:         Salaries of teachers         74,485         74,485         74,112         373           General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         Salaries         180,678         7,435         188,113         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520	Total preschool disabilities - part - time	6,275	548,846	555,121	536,950	18,171
Total home instruction         26,860         26,860         26,860           Total special education         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education:         31,485         74,485         74,485         74,112         373           General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         31,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Home instruction:					
Total special education         5,293,836         907,285         6,201,121         6,126,291         74,830           Bilingual education:         Salaries of teachers         74,485         74,485         74,112         373           General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         Salaries         180,678         7,435         188,113         188,113         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Purchased professional educational services		26,860	26,860	26,860	
Bilingual education:         Salaries of teachers       74,485       74,485       74,112       373         General supplies       500       500       175       325         Total bilingual education       74,985       74,985       74,287       698         Basic skills/remedial instruction:         Salaries of teachers       1,063,524       (245,593)       817,931       804,847       13,084         General supplies       8,500       545       9,045       8,475       570         Textbooks       500       (211)       289       289         Total basic skills/remedial instruction       1,072,524       (245,259)       827,265       813,611       13,654         School-sponsored cocurricular activities:         Salaries       180,678       7,435       188,113       188,113         Purchased services       38,230       2,241       40,471       38,951       1,520         Supplies and materials       63,636       (9,525)       54,111       52,696       1,415         Other objects       78,272       (8,412)       69,860       64,012       5,848	Total home instruction		26,860	26,860	26,860	
Salaries of teachers         74,485         74,485         74,112         373           General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Total special education	5,293,836	907,285	6,201,121	6,126,291	74,830
General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         Salaries         180,678         7,435         188,113         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Bilingual education:					
General supplies         500         500         175         325           Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Salaries of teachers	74.485		74.485	74.112	373
Total bilingual education         74,985         74,985         74,287         698           Basic skills/remedial instruction:         Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:         Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	General supplies					
Salaries of teachers         1,063,524         (245,593)         817,931         804,847         13,084           General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:           Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Total bilingual education					698
General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:           Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Basic skills/remedial instruction:					
General supplies         8,500         545         9,045         8,475         570           Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:           Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Salaries of teachers	1 063 524	(245 593)	817 931	804 847	13 084
Textbooks         500         (211)         289         289           Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:           Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	General supplies					•
Total basic skills/remedial instruction         1,072,524         (245,259)         827,265         813,611         13,654           School-sponsored cocurricular activities:           Salaries         180,678         7,435         188,113         188,113           Purchased services         38,230         2,241         40,471         38,951         1,520           Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848	Textbooks	•				370
Salaries     180,678     7,435     188,113     188,113       Purchased services     38,230     2,241     40,471     38,951     1,520       Supplies and materials     63,636     (9,525)     54,111     52,696     1,415       Other objects     78,272     (8,412)     69,860     64,012     5,848	Total basic skills/remedial instruction					13,654
Salaries     180,678     7,435     188,113     188,113       Purchased services     38,230     2,241     40,471     38,951     1,520       Supplies and materials     63,636     (9,525)     54,111     52,696     1,415       Other objects     78,272     (8,412)     69,860     64,012     5,848	School-sponsored cocurricular activities:					
Purchased services     38,230     2,241     40,471     38,951     1,520       Supplies and materials     63,636     (9,525)     54,111     52,696     1,415       Other objects     78,272     (8,412)     69,860     64,012     5,848	•	180 678	7 435	188 113	188 113	
Supplies and materials         63,636         (9,525)         54,111         52,696         1,415           Other objects         78,272         (8,412)         69,860         64,012         5,848						1 520
Other objects 78,272 (8,412) 69,860 64,012 5,848						•
	**	•			,	
	Total school-sponsored cocurricular activities					

		ginal dget		Budget Transfers	Final Budget		Actual		<sup>7</sup> ariance Final o Actual
		-							
Expenditures (continued) Current expenditures (continued):									
School-sponsored athletics - instruction:									
Salaries	\$ 7	11,416	\$	43,640	755,05	6 <b>\$</b>	755,056		
Purchased services		91,219	*	(42,989)	148,23		146,614	\$	1,616
Supplies and materials	•	91,600		62,665	154,26		153,594	Ψ	671
Other objects		19,520		8,029	27,54		27,549		
Total school-sponsored athletics - instruction	1,0	13,755		71,345	1,085,10		1,082,813		2,287
Total instruction	35,3	78,448		(486,701)	34,891,74	7	33,522,626		1,369,121
Support services:				*					
Instruction:									
Tuition to county voc. school distspecial		94,700		(19,000)	75,70	0	48,750		26,950
Tuition to CSSD and regional day schools	5	23,639		, , ,	523,63		426,567		97,072
Tuition to private school for the disabled - within state	1.7	734,922		(207,120)	1,527,80	2	1,368,512		159,290
Tuition to private school for the disabled and	ŕ	ŕ		` , ,					
other LEAs-special-outside state	3	860,800		(20,000)	340,80	0	53,521		287,279
Tuition - other	1	41,254		, , ,	141,25	4	126,005		15,249
Total instruction		355,315		(246,120)	2,609,19	5	2,023,355		585,840
Attendance and social work services:									
Salaries		40,039		5,500	45,53	9	34,781		10,758
Other purchased services		255			25	5			255
Total attendance and social work service		40,294		5,500	45,79	4	34,781		11,013
Health services:									
Salaries	$\epsilon$	518,595		(58,657)	559,93	8	516,854		43,084
Purchased services		11,892		797	12,68		12,689		
Supplies and materials		13,715			13,71		12,403		1,312
Other objects		1,300		(797)	50		420		83
Total health services	(	545,502		(58,657)	586,84	5	542,366		44,479
Total speech, OT, PT & related services									
Salaries	7	772,436		284,011	1,056,44		1,041,147		15,300
Purchased professional educational services				2,377	2,37		2,377		
Supplies and materials		3,250		4,580	7,83	0	6,631		1,199
Other objects				1,420	1,42		1,398		22_
Total speech, OT, PT & related services	7	775,686		292,388	1,068,07	4	1,051,553		16,521
Other support servcies - students- extraordinary services:									
Salaries				593,852	593,85		591,117		2,735
Purchased professional educational services				547,406	547,40		431,393		116,013
Supplies and materials				7,000	7,00		1,867		5,133
Total other support services - students - extraordinary services				1,148,258	1,148,25	8	1,024,377		123,881

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
xpenditures (continued)					
urrent expenditures (continued):					
Guidance:					
Salaries of other professional staff	\$1,144,219	\$ 5,373	\$1,149,592	\$ 1,112,231	\$ 37,361
Unused sick and vacaction days	70,047	54,615	124,662	124,662	
Other purchased services	853	(400)	453	453	
Supplies and materials	3,100	760	3,860	3,589	271
Total guidance	1,218,219	60,348	1,278,567	1,240,935	37,632
Child study teams:					
Salaries of other professional staff	1,547,193	25,616	1,572,809	1,570,293	2,516
Salaries of secretarial and clerical assistants	196,513	(9,411)	187,102	186,502	600
Purchased professional and educational services	85,000	(25,492)	59,508	16,340	43,168
Other purchased professional and technical services	817,500	(548,435)	269,065	45,003	224,062
Miscellaneous purchased services	33,714	4,000	37,714	21,930	15,784
Supplies and materials	77,841	16,838	94,679	83,183	11,496
Other objects	1,139	1,500	2,639	2,493	146
Total child study teams	2,758,900	(535,384)	2,223,516	1,925,744	297,772
Improvement of instructional services:					
Salaries of supervisors of instruction	1,203,402	(147,691)	1,055,711	1,055,711	
Salaries of other professional staff	160,295	228,857	389,152	389,152	
Salaries of secretarial and clerical assistants	84,389	1,604	85,993	85,993	
Salaries of facilitators and coaches	•	30,187	30,187	30,187	
Other purchased services	9,100	(7,559)	1,541	1,541	
Unused sick and vacation days	ŕ	55,403	55,403	55,403	
Supplies and materials	9,500	(2,483)	7,017	6,773	244
Other objects	20,389	(2,382)	18,007	17,998	9
Total improvement of instructional services	1,487,075	155,936	1,643,011	1,642,758	253
Educational media services/school library:					
Salaries	481,667		481,667	451,340	30,327
Salaries of technology coordinators	467,160	10,000	477,160	468,032	9,128
Purchased professional and technical services	30,000	3,871	33,871	27,775	6,096
Supplies and materials	66,390	(575)	65,815	61,434	4,381
Other objects	1,080	(650)	430	108	322
Total educational media services/school library	1,046,297	12,646	1,058,943	1,008,689	50,254

Variance

# Hopewell Valley Regional School District General Fund

	Original Budget	Budget Transfers	Final Budget	Actual	Final to Actual
Expenditures (continued)					
Current expenditures (continued):					
Support services-general administration:					
Salaries	\$ 199,190	\$ 25,804	\$ 224,994	\$ 224,994	
Salaries of secretarial and clerical assistants	60,501	178	60,679	60,679	
Legal	150,000	3,582	153,582	83,322	\$ 70,260
Other purchased professional services	78,500		78,500	65,381	13,119
Architectural/engineering services	200,000	(57,473)	142,527	2,580	139,947
Communications/telephone	197,648	(25,121)	172,527	128,415	44,112
Other purchased services	151,081	25,121	176,202	168,345	7,857
General supplies	3,000		3,000	2,272	728
Judgments against the district		75,000	75,000	43,750	31,250
Miscellaneous expenditures	48,145	12,811	60,956	54,673	6,283
Total support services-general administration	1,088,065	59,902	1,147,967	834,411	313,556
Support services-school administration:					
Salaries of principals/ assistant principals	1,325,011	(17,902)	1,307,109	1,293,899	13,210
Salaries of secretarial and clerical assistants	756,575	(47,838)	708,737	705,271	3,466
Accrued sick and vacation		36,874	36,874	36,874	
Other purchased services	41,005	(11,216)	29,789	19,412	10,377
Supplies and materials	27,600	1,405	29,005	27,550	1,455
Other objects	37,790	(4,869)	32,921	23,128	9,793
Total support services-school administration	2,187,981	(43,546)	2,144,435	2,106,134	38,301
Central services:					
Salaries	865,414	(1,407)	864,007	831,617	32,390
Accrued sick and vacation		3,501	3,501	3,501	
Purchased professional services	50,000	(2,338)	47,662	38,949	8,713
Purchased technical services	37,612	9,022	46,634	46,634	
Miscellaneous purchased services	83,814	(6,685)	77,129	61,498	15,631
Supplies and materials	30,320	145	30,465	19,323	11,142
Miscellaneous expenditures	11,600		11,600	7,285	4,315
Total support services-central services	1,078,760	2,238	1,080,998	1,008,807	72,191
Administration information technology:					
Salaries	196,371	342	196,713	196,713	
Other purchased services	17,800	(2,636)	15,164	6,039	9,125
Total administration information technology	214,171	(2,294)	211,877	202,752	9,125
Operation and maintenance of plant services:					
Required maintenance for school facilities:					
Salaries	754,131	22,253	776,384	776,314	70
Cleaning, repair and maintenance services	600,072	35,833	635,905	506,356	129,549
General supplies	201,550	37,796	239,346	213,150	26,196
Total required maintenance for school facilities	1,555,753	95,882	1,651,635	1,495,820	155,815

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Expenditures (continued)					
Current expenditures (continued):					
Operation and maintenance of plant services (continued):					
Custodial services:					
Salaries	\$ 1,947,017	\$ (754)	\$ 1,946,263	\$ 1,879,325	\$ 66,938
Unused sick and vacation		600	600	600	
Cleaning, repair and maintenance services	216,750	(14,500)	202,250	174,202	28,048
Other purchased property services	279,991	20	280,011	219,859	60,152
Insurance	293,286	155	293,441	293,441	
Travel	12,750	(8,000)	4,750	3,045	1,705
General supplies	166,500	10,000	176,500	144,776	31,724
Energy (electricity)	1,227,519	(1,000)	1,226,519	948,074	278,445
Energy (natural gas)	524,414	110	524,524	281,700	242,824
Other objects	15,799		15,799	9,781	6,018
Total custodial services	4,684,026	(13,369)	4,670,657	3,954,803	715,854
Care & upkeep of grounds:					
Salaries	276 102	(55.242)	220.050	216.164	4.605
Cleaning, repair and maintenance services	276,102	(55,243)	220,859	216,164	4,695
General supplies	14,000	010	14,000	51.110	14,000
Total care & upkeep of grounds	122,000	(54,333)	122,910 357,769	51,112 267,276	71,798 90,493
		(31,333)	331,103	201,210	70,175
Security:	105.544	1.740	100.000	100 000	
Salaries Total security	187,544	1,748	189,292	189,292	
Total operations and maintenance of plant	187,544	1,748	189,292	189,292	
Total operations and maintenance of plant	6,839,425	29,928	6,869,353	5,907,191	962,162
Student transportation services:					
Salaries of non-instructional aides	240,912	23,118	264,030	260,913	3,117
Salaries for pupil transportation:	ĺ	,	,	,	, , , , , , , , , , , , , , , , , , ,
Between home and school - regular	377,068	17,026	394,094	384,529	9,565
Between home and school - special	795,359	(34,295)	761,064	752,861	8,203
Other than between home and school	50,000	6,073	56,073	55,190	883
Management fee - ESC & CTSA trans. program	7,500	7,703	15,203	6,512	8,691
Other purchased professional and technical services	22,410	702	23,112	17,570	5,542
Cleaning repair and maintenance services	84,500		84,500	46,792	37,708
Rental payments - school buses	3,000		3,000	,.,-	3,000
Lease purchase payments - school buses	122,458		122,458	81,323	41,135
Contracted services:	122,100		122,100	01,525	
Between home and school - vendors	1,418,910	(17,632)	1,401,278	1,330,184	71,094
Other than between home and school - vendors	298,754	4,601	303,355	217,579	85,776
Between home and school - joint agreements	1,500	1,001	1,500	217,579	1,500
Special ed stds- vendors	110,000	(103,928)	6,072		6,072
Special ed stds- joint agreements	5,000	(5,000)	0,072	(5,505)	5,505
Special ed stds- ESC & CTSAs	94,699	80,522	175,221	122,555	52,666
Aid in lieu of payments	256,803	13,755	270,558	270,558	32,000
Travel	2,750	15,755			2 110
Transportation supplies	324,937	20,000	2,750 344,937	631 190,611	2,119 154,326
Other objects	1,250	20,000	1,250	400	
Total student transportation services	4,217,810	12,645	4,230,455	3,732,703	850 497,752
	4,217,810	12,043	4,230,433	3,734,703	471,132

# **Budgetary Comparison Schedule**

# (Budgetary Basis) Year ended June 30, 2017

	Original	Budget	Final		Variance Final
	Budget	Transfers	Budget	Actual	to Actual
Expenditures (continued) Current expenditures (continued):					
Undistributed expenditures (continued):					
Unallocated benefits - employee benefits:					
Social security contributions	\$ 1,015,437	\$ 9,084	\$ 1,024,521	\$ 973,575	\$ 50,946
Other retirement contributions - PERS	1,069,456	(75,826)	993,630	993,229	\$ 50,940 401
Other retirement contributions - regular	30,000	(5,843)	24,157	24,157	401
Unemployment	175,428	(3,043)	175,428	166,802	8,626
Workers' compensation	402,487	(32,990)	369,497	369,497	0,020
Health benefits	9,951,136	193,695	10,144,831	10,143,524	1,307
Tuition reimbursement	165,000	175,075	165,000	146,420	18,580
Other employee benefits	90,000		90,000	85,082	4,918
Total unallocated benefits	12,898,944	88,120	12,987,064	12,902,286	84,778
On-behalf TPAF pension, medical and					
disability insurance contributions (non-budgeted) Reimbursed TPAF social security contributions				6,498,678	(6,498,678)
(non-budgeted)				2,407,109	(2,407,109)
Total on-behalf payments				8,905,787	(8,905,787)
Total expenditures - current	74,730,892	495,207	75,226,099	79,617,255	(4,391,156)
Capital outlay:					
Equipment:					
Regular programs - instruction:					
Undistributed expenditures - instruction		27,001	27,001	20,050	6,951
Undistributed expenditures - child study teams		3,177	3,177	2,383	794
Undistributed expenditures -required maintenance		8,000	8,000	2,5 05	8,000
Total equipment	-	38,178	38,178	22,433	15,745
To silities association and construction corriege.					
Facilities acquisition and construction services:		200.560	200.560	17.020	201 522
Construction services	101.000	298,560	298,560	17,038	281,522
Other objects - debt service assessment	101,068	200 550	101,068	101,068	201.55
Total facilities acquisition and construction services	101,068	298,560	399,628	118,106	281,522
Assets acquired under capital leases (Non-budgeted)				1,485,000	(1,485,000)
Total expenditures - capital outlay	101,068	336,738	437,806	1,625,539	(1,187,733)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Expenditures (continued)						
Special schools:						
Summer school - instruction:			1=0.444 <b>.</b> A	4660=4		
Salaries of teachers	\$ 172,500 \$		179,141 \$	166,071		
Purchased professional educational services	29,230	(9,818)	19,412	1 240	19,412	
General supplies Total summer school - instruction	1,500 203,230	(3,177)	1,500 200,053	1,240 167,311	260 32,742	
1 otal summer school - instruction	203,230	(3,177)	200,033	107,511	32,742	
Total expenditures	75,035,190	828,768	75,863,958	81,410,105	(5,546,147)	
(Deficiency) excess of revenues (under)						
over expenditures	(1,867,746)	(828,768)	(2,696,514)	1,374,716	4,071,230	
Other financing sources:						
Capital leases - (non-budgeted)				1,485,000	1,485,000	
Total other financing sources				1,485,000	1,485,000	
(Deficiency) excess of revenues (under) over						
expenditures and other financing sources	(1,867,746)	(828,768)	(2,696,514)	2,859,716	5,556,230	
Fund balances, July 1	9,430,279		9,430,279	9,430,279		
Fund balances, June 30	\$ 7,562,533 \$	(828,768) \$	6,733,765 \$	<del></del>	\$ 5,556,230	
Recapitulation of fund balance:						
Capital reserve account - restricted			\$	4,825,710		
Maintenance reserve account - restricted				88,668		
Excess surplus - current year - restricted				2,222,692		
Designated for subsequent year's expenditures - assigned				2,989,390		
Year end encumbrances - assigned				294,433		
Unassigned				1,869,102		
•				12,289,995		
Reconciliation to Government Funds						
statements (GAAP):						
Last state aid payments not recognized						
on GAAP basis				(232,247)		
Fund balance per Governmental Funds (GAAP)			\$	12,057,748		

# Hopewell Valley Regional School District Special Revenue Fund

,	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues					
State sources	\$ 95,158	\$ 46,214	\$ 141,372	\$ 132,455	\$ (8,917)
Federal sources	853,116	168,344	1,021,460	988,804	(32,656)
Local sources		53,876	53,876	53,876	
Total revenues	948,274	268,434	1,216,708	1,175,135	(41,573)
Expenditures					
Current expenditures:					
Instruction:					
Salaries of teachers	81,829	11,090	92,919	92,919	
Purchased professional services		1,395	1,395	1,395	
Other purchased services	734,058	145,339	879,397	847,138	32,259
General supplies		5,893	5,893	5,496	397
Textbooks	18,045	5,185	23,230	21,844	1,386
Total instruction	833,932	168,902	1,002,834	968,792	34,042
Support services:					
Personal services-employee benefits		590	590	590	
Purchased professional services	37,229	177	37,406	37,406	
Other purchased professional services	77,113	39,634	116,747	109,216	7,531
Supplies and materials		57,930	57,930	57,930	
Other objects		1,201	1,201	1,201	
Total support services	114,342	99,532	213,874	206,343	7,531
Total expenditures	948,274	268,434	1,216,708	1,175,135	41,573
Excess (deficiency) of revenues over (under)					
expenditures	\$ -	\$ -	\$ -	\$ -	\$ -

## Hopewell Valley Regional School District Note to Required Supplementary Information

## Budget to GAAP Reconciliation

# Year ended June 30, 2017

		General Fund	Special Revenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule (C-1, C-2)	\$	82,784,821	\$ 1,175,135
Differences - Budgetary to GAAP:			
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.  Prior year			315
State aid payments recognized for budgetary purposes, not recognized for GAAP statements.  Prior year		215,707	
Current year		(232,247)	
Current your		(232,217)	
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds (B-2)	_\$_	82,768,281	\$ 1,175,450
TT 4			
Uses/outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule (C-1, C-2)	\$	81,410,105	\$ 1,175,135
Differences - budgetary to GAAP:			
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.	(		
Prior year			315
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds (B-2)	\$	81,410,105	\$ 1,175,450

Supplementary Information

Special Revenue Fund

### Hopewell Valley Regional School District Special Revenue Fund

### Combining Schedule of Program Revenues and Expenditures Budgetary Basis

Year ended June 30, 2017

	Nonpublic Aid											
	Textbooks	Nursing	Techno	logy	Transp	ortation		ome uction		ination & sification	S	ecurity
Revenues:												
State sources	\$ 21,844	\$ 53,172	\$ 8,	,978	\$	1,097	\$	1,395	\$	16,217	\$	29,752
Federal sources												
Local sources												
Total revenues	21,844	53,172	8,	,978		1,097		1,395		16,217		29,752
Expenditures:												
Instruction:												
Salaries of teachers												
Purchased professional services								1,395				
Other purchased services								•				
General supplies												
Textbooks	21,844											
Total instruction	21,844							1,395	-			
Support services:												
Personal services—employee benefits												
Purchased professional services												
Other purchased professional services		53,172	8.	978		1,097				16,217		29,752
Supplies and materials		,								,		, , , , , , , , , , , , , , , , , , , ,
Other objects												
Total support services		53,172	8.	978		1,097		-		16,217		29,752
Total expenditures	\$ 21,844	\$ 53,172		,978	\$	1,097	\$	1,395	\$	16,217	\$	29,752

### Hopewell Valley Regional School District Special Revenue Fund

# Combining Schedule of Program Revenues and Expenditures Budgetary Basis

Year ended June 30, 2017

### I.D.E.A.

	Title I A	T	itle II A	 Title III	Part B	_P	reschool	 Other	 Totals
Revenues:									
State sources									\$ 132,455
Federal sources	\$ 92,752	\$	40,460	\$ 8,454	\$822,515	\$	24,623		988,804
Local sources				_				\$ 53,876	 53,876
Total revenues	92,752		40,460	 8,454	822,515		24,623	 53,876	 1,175,135
Expenditures:									
Instruction:									
Salaries of teachers	85,087			7,832					92,919
Purchased professional services									1,395
Other purchased services					822,515		24,623		847,138
General supplies	5,142			354					5,496
Textbooks									 21,844
Total instruction	90,229			8,186	822,515		24,623		968,792
Support services:									
Personal services-employee benefits	322			268					590
Purchased professional services			37,406						37,406
Other purchased professional									109,216
Supplies and materials	1,000		3,054					53,876	57,930
Other objects	1,201								1,201
Total support services	2,523		40,460	268	_		-	53,876	206,343
Total expenditures	\$ 92,752	\$	40,460	\$ 8,454	\$822,515	\$	24,623	\$ 53,876	\$ 1,175,135

Capital Projects Fund

# Hopewell Valley Regional School District Capital Projects Fund

# Summary Schedule of Project Revenues, Expenditures, Project Balance and Project Status

(Budgetary Basis)

Year ended June 30, 2017

Revenues	
Bond proceeds	\$ 35,855,000
Interest income	72,356
Total revenues	 35,927,356
Expenditures	
Legal services	42,072
Architectural services	1,335,143
Other purchased professional technical servcies	83,968
Construction services	1,535,757
Equipment	455,061
Total expenditures	 3,452,001
Excess of revenues over expenditures	32,475,355
Other financing (uses):	
Transfer out	 (72,356)
Excess of revenues over expenditures and other financing (uses)	32,402,999
Fund Balance, July 1	 
Fund Balance, June 30	\$ 32,402,999

# Hopewell Valley Regional School District Capital Projects Fund

# Schedule of Project Revenues, Expenditures, Project Balance and Project Status (Budgetary Basis)

# 2017 Bond Referendum Capital Projects

From Inception and for the year ended June 30, 2017

	Prior Periods	Current Year	Totals	Revised Authorized Cost
Revenues				
Bond proceeds		\$ 35,855,000	\$ 35,855,000	\$ 35,855,000
Interest income		72,356	72,356	72,356
Total revenues	-	35,927,356	35,927,356	35,927,356
Expenditures				
Legal services		42,072	42,072	
Architectural services		1,335,143	1,335,143	
Other purchased professional technical servcies		83,968	83,968	
Construction services		1,535,757	1,535,757	
Equipment		455,061	455,061	
Total expenditures	-	3,452,001	3,452,001	
Excess of revenues over expenditures		32,475,355	32,475,355	
Other financing sources (uses):				
Transfer out		(72,356)	(72,356)	
Excess of revenues over expenditures and				
other financing (uses)	\$ -	\$ 32,402,999	\$ 32,402,999	\$ -
Additional project information				
Project number		2017-1		
Grant dates		N/A		
Bond authorization date		9/27/2016		
Bonds authorized		\$ 35,855,000		
Bonds issued		\$ 35,855,000		
Original authorized cost		\$ 35,855,000		
Additional authorized cost		\$ -		
Revised authorized cost		\$ 35,855,000		
Percentage increase over original				
authorized cost		0.00%		
Percentage completion		9.63%		
Original target completion date		7/1/2019		
Revised target completion date		7/1/2019		

Fiduciary Funds Detail Statements

## Hopewell Valley Regional School District Trust and Agency Funds

# Combining Statement of Fiduciary Net Position

# June 30, 2017

	Trust					Agency				
-		Private Purpose holarship Funds	Unemployment Compensation	Total Trust		Student Activity		Payroll		Total Agency
Assets										
Cash and cash equivalents	\$	29,789		\$	29,789	\$	351,690	\$	1,318,692	\$ 1,670,382
Total assets		29,789	-		29,789	\$	351,690	\$	1,318,692	\$ 1,670,382
Liabilities										
Payroll deductions and withholdings payable								\$	1,318,692	\$ 1,318,692
Due to student groups						\$	351,690	•	1,0 10,0 2	351,690
Total liabilities						\$	351,690	\$	1,318,692	\$ 1,670,382
Net position										
Held in trust for scholarhip funds		29,789			29,789					
Total net position	\$	29,789	\$ -	\$	29,789					

#### Hopewell Valley Regional School District Trust Funds

#### Combining Statement of Changes in Fiduciary Net Position

	Private		
	Purpose	Unemployment	
	Scholarship	Compensation	Total
	Fund	Fund	Trust
Additions:			
Contributions:			
Board contributions		\$ 166,801	\$ 166,801
Plan member contributions		124,428	124,428
Scholarship donations	\$ 11,783		11,783
Total additions	11,783	291,229	303,012
Deductions:			
Unemployment benefit payments		291,229	291,229
Scholarship payments	13,034		13,034
Total deductions	13,034	291,229	304,263
Change in net position	(1,251)	-	(1,251)
Net position, beginning	31,040	-	31,040
Net position, ending	\$ 29,789	\$ -	\$ 29,789

#### Hopewell Valley Regional School District Student Activity Agency Fund

#### Schedule of Changes in Assets and Liabilities

	Balance July	Cash	Balance June		
	1, 2016	Receipts	Dis	bursements	30, 2017
Elementary Schools:					 
Bear Tavern	\$ 1,893	\$ 4,305	\$	4,349	\$ 1,849
Hopewell	6,767	17,893		17,036	7,624
Stony Brook	82				82
Toll Gate	16,110	12,521		13,632	14,999
Junior High School:					
Timberlane	42,887	115,378		112,795	45,470
High School:					
Student Fund	285,249	590,981		594,564	281,666
Total all schools	\$ 352,988	\$ 741,078	\$	742,376	\$ 351,690

#### Hopewell Valley Regional School District Payroll Agency Fund

#### Schedule of Changes in Assets and Liabilities

	Balance July 1, 2016	Cash Receipts	Cash Disbursements	Balance June 30, 2017
Assets				
Cash and equivalents	\$ 1,288,899	\$ 79,007,300	\$ 78,977,507	\$ 1,318,692
Total assets	\$ 1,288,899	\$ 79,007,300	\$ 78,977,507	\$ 1,318,692
Liabilities				
Payroll deductions and withholdings payable	\$ 1,288,899	\$ 79,007,300	\$ 78,977,507	\$ 1,318,692
Total liabilities	\$ 1,288,899	\$ 79,007,300	\$ 78,977,507	\$ 1,318,692

Long-Term Debt

#### Hopewell Valley Regional School District Long-Term Debt

#### Schedule of Serial Bonds Payable

	Date of	Amount of	Annual M	atuultiaa	Intoxoct	Balance July			Balance June
Issue	Issue	Amount of Issue	Date	Amount	_ Interest Rate	1, 2016	Issued	Retired	30, 2017
2005 Refunding of October 2001 Bonds for the Construction of	9/15/05	\$ 20,080,000	Date	Amount	Nate	\$ 1,430,000	Issueu	\$1,430,000	30, 2017
New School and Additions &									
Renovations to Bear Tavern &									
the Hopewell Valley Central									
High Schools									
2010 Refunding of March 2001	5/4/10	13,265,000				1,435,000		1,435,000	
Refunding Bonds									
2012 Refunding of December 2004 and	3/15/12	5,665,000	1/15/2018 \$	950,000	3.500%	3,875,000		925,000	\$ 2,950,000
January 2005 Bonds			1/15/2019		3.750%				
			1/15/2020	1,015,000	4.000%				
2016 Refunding of 2005 Refunding	5/20/16	16,290,000	8/15/2017	3,010,000	3.000%	16,290,000			16,290,000
Bonds			8/15/2018	3,120,000	4.000%				
			8/15/2019	3,240,000					
			8/15/2020	3,380,000					
			8/15/2021	3,540,000	5.000%				
2016 School Bonds									
Renovations, alterations and improvements	12/15/16	35,855,000	1/15/2019		3.000%		\$35,855,000		35,855,000
at Hopewell, Stony Brook, Toll Gate and Bear Tave	m		1/15/2020	175,000					
Elementary Schools, Timberlane Middle School			1/15/2021	800,000					
and Central High School.			1/15/2022	900,000					
			1/15/2023	2,990,000					
			1/15/2024 1/15/2025	3,070,000					
			1/15/2025	3,155,000 3,240,000					
			1/15/2020	3,330,000					
			1/15/2027	3,420,000					
			1/15/2029	3,515,000					
			1/15/2030	3,610,000					
			1/15/2031	3,710,000					
			1/15/2032	3,815,000	4.000%				
						\$23,030,000	\$35,855,000	\$3,790,000	\$ 55,095,000

#### Hopewell Valley Regional School District Long-Term Debt

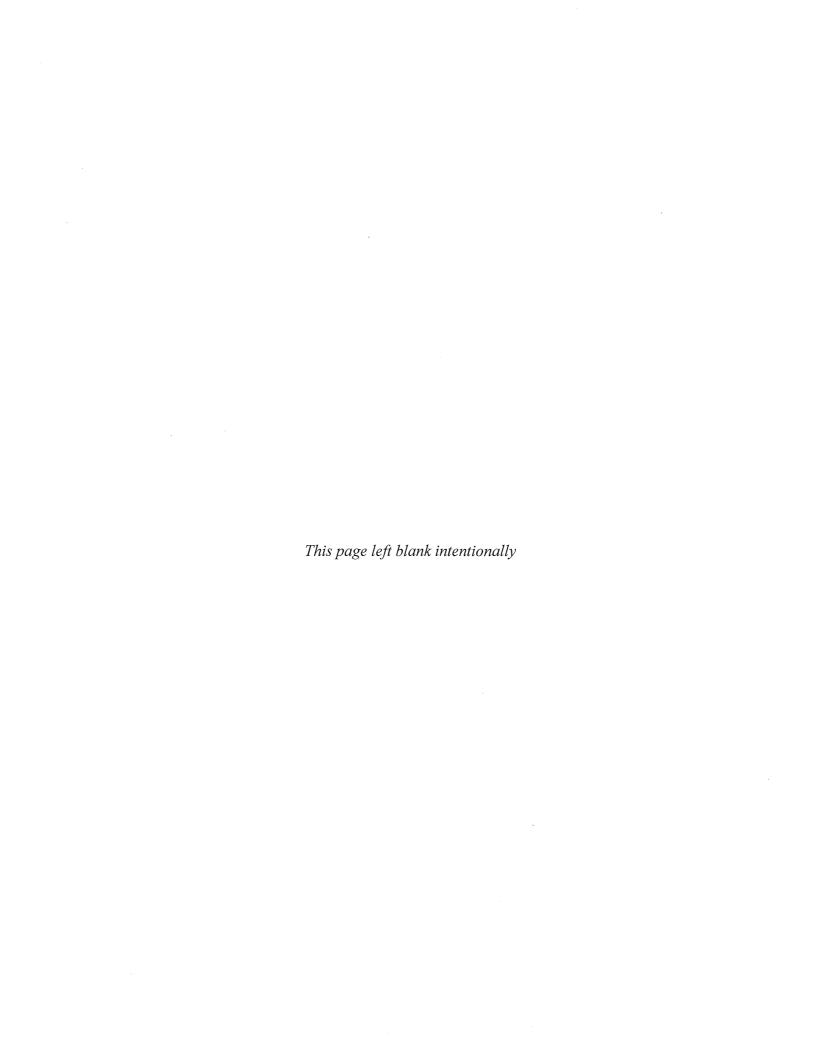
#### Schedule of Obligations Under Capital Leases

	Interest Rate	ر	Amount of Original Issue		Balance Outstanding June 30, 2016	Issued	Retired	Balance Outstanding June 30, 2017
Various Equipment	1.52%	\$	665,000	\$	291,565	\$	115,304 \$	176,261
Cardiac Equipment	3.33%		48,610		30,115		9,712	20,403
Buses	2.93%		180,000		180,000		32,869	147,131
Computer Equipment	1.69%		1,190,000		\$	1,190,000		1,190,000
Vehicles	1.905%		295,000	_		295,000	27,720	267,280
				\$_	501,680 \$	1,485,000 \$	185,605 \$	1,801,075

#### Hopewell Valley Regional School District Debt Service Fund

#### **Budgetary Comparison Schedule**

	,	ginal Budget Iget Transfer		Final Budget	Actual		/ariance Final o Actual
Revenues: Local sources:							
Local tax levy	\$ 4.7	58,384	\$	4,758,384	\$ 4,758,384		
Total revenues		58,384		4,758,384	 4,758,384	- -	
Expenditures:							
Principal on bonds	3,7	90,000		3,790,000	3,790,000		
Interest on bonds	9	70,137		970,137	711,419	\$	258,718
Total expenditures	4,7	60,137		4,760,137	4,501,419		258,718
(Deficiency) of revenues (under)							
expenditures		(1,753)		(1,753)	256,965		258,718
Other financing sources:							
Transfer in	į. 				72,356		72,356
Total other financing sources		-	_	-	72,356		72,356
Net change in fund balance		(1,753)	-	(1,753)	329,321		331,074
Fund balance, July 1		10,563	_	10,563	10,563		-
Fund balance, June 30	\$	8,810 \$	- \$	8,810	\$ 339,884	\$	331,074



## **Statistical Section**

(Unaudited)

### Statistical Section Unaudited

#### **Contents**

#### **Financial Trends**

These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.

#### **Revenue Capacity**

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

#### **Debt Capacity**

These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.

#### **Demographic and Economic Information**

These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.

#### **Operating Information**

These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.

**Sources:** Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year.

# Hopewell Valley Regional School District Net Position by Component Last Ten Fiscal Years (accrual basis of accounting) Unaudited

					June	: 30,				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Governmental activities										
Net investment in capital assets	\$ 11,454,652	\$ 15,655,759	\$ 17,581,226	\$ 19,808,415	\$ 21,552,025	\$ 26,145,876	\$ 30,755,627	\$ 33,969,867	\$ 36,138,255	\$ 35,803,648
Restricted	2,592,635	1,728,390	1,054,122	4,940,503	4,486,124	2,571,167	2,618,421	4,312,975	4,959,888	7,137,070
Unrestricted (deficit)	4,917,580	2,987,704	3,902,541	(649,001)	1,372,735	1,587,725	1,217,644	(19,538,608)	(19,222,985)	(21,878,541)
Total governmental activities net position	\$ 18,964,867	\$ 20,371,853	\$ 22,537,889	\$ 24,099,917	\$ 27,410,884	\$ 30,304,768	\$ 34,591,692	\$ 18,744,234	\$ 21,875,158	\$ 21,062,177
Business-type activities										
Net investment in capital assets				\$ 297,117	\$ 249,788	\$ 217,906	\$ 186,399	\$ 162,155	\$ 138,336	\$ 116,213
Restricted					6,000					
Unrestricted	\$ 451,060	\$ 570,404	\$ 774,727	524,775	378,323	212,550	368,537	465,305	158,898	251,637
Total business-type activities net position	\$ 451,060	\$ 570,404	\$ 774,727	\$ 821,892	\$ 634,111	\$ 430,456	\$ 554,936	\$ 627,460	\$ 297,234	\$ 367,850
1										
Government-wide										
Net investment in capital assets	\$ 11,454,652	\$ 15,655,759	\$ 17,581,226	\$ 20,105,532	\$ 21,801,813	\$ 26,363,782	\$ 30,942,026	\$ 34,132,022	\$ 36,276,591	\$ 35,919,861
Restricted	2,592,635	1,728,390	1,054,122	4,940,503	4,492,124	2,571,167	2,618,421	4,312,975	4,959,888	7,137,070
Unrestricted (deficit)	5,368,640	3,558,108	4,677,268	(124,226)	1,751,058	1,800,275	1,586,181	(19,073,303)	(19,064,087)	(21,626,904)
Total government-wide net position	\$ 19,415,927	\$ 20,942,257	\$ 23,312,616	\$ 24,921,809	\$ 28,044,995	\$ 30,735,224	\$ 35,146,628	\$ 19,371,694	\$ 22,172,392	\$ 21,430,027
					, , , , , , , , ,			,,		

Source: CAFR Schedule A-1 and District records.

GASB 63 was implemented in the 2013 fiscal year, which required the reclassification of balances previously reported as net assets to net position.

GASB 68 was implemented during the 2015 fiscal year, which required the restatement of beginning net position in the amount of \$(19,767,631). This amount is not reflected in the June 30, 2014 Net Position, above.

#### Hopewell Valley Regional School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

Unaudited

	Year Ended June 30,										
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	
Expenses Governmental activities											
Instruction											
Regular	\$ 25,056,229	\$ 25,649,031	\$ 25,369,974	\$ 38,474,095	\$ 38,348,315		\$ 38,474,839	\$ 46,088,795	\$ 50,156,927	\$ 57,262,636	
Special Education	3,511,503	3,849,353	3,937,730	4,098,629	3,896,521	4,327,908	4,505,729	4,805,029	5,113,362	6,126,291	
Other Special Education	577,360 992,828	642,476 1,088,269	865,459 1,015,542	1,176,851 992,587	1,255,196 1,025,751	1,314,999 1,094,548	1,251,839 1,093,794	1,175,825 1,174,151	1,465,060 962,696	1,231,670 1,082,813	
Other Instruction Support Services:	992,828	1,088,209	1,015,542	992,381	1,023,731	1,094,346	1,095,794	1,174,131	902,090	1,002,015	
Tuition	2,948,865	3,315,547	3,051,668	2,363,433	3,156,898	2,860,047	3,039,226	2,193,302	2,469,773	2,102,274	
Student Instruction Related Services	6,397,211	6,674,157	7,051,312	11,734,782	9,640,544	9,895,406	9,642,213	11,834,793	12,178,641	15,737,350	
School Administrative Services	2,176,308	2,154,697	2,276,639	2,307,087	3,077,089	3,044,680	3,056,317	3,501,032	3,529,509	4,649,801	
General & Business Administrative Services Plant Operations & Maintenance	2,389,404 5,760,698	2,269,402 5,804,510	1,829,313 5,503,697	1,817,961 5,625,781	2,691,751 7,092,165	2,578,362 7,229,580	2,539,152 7,512,004	2,872,114 7,900,372	3,724,309 8,631,722	3,329,580 8,870,237	
Pupil Transportation	3,723,208	3,857,662	3,621,103	3,574,367	4,315,962	4,443,311	4,575,819	4,885,981	4,854,622	5,105,753	
Unallocated Benefits	14,473,823	13,668,256	14,880,721	0,011,001	,,,,,,,,,	1,110,211	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,	,,	-,,	
Special Schools	94,793	225,068	223,387	204,354	275,885	267,396	306,639	299,101	281,701	337,955	
Amortization of Debt Issuance Costs	84,827	84,828	74,282								
Transfer to Charter schools	94,101	22,967	2 022 544	1 610 000	1 550 015	1 400 550	1.540.050	1.141.061	020.421	2,037,136	
Interest on long-term debt Unallocated Loss on Revaluation of Fixed Assets	2,255,606	2,152,114	2,023,644 (9,649)	1,612,892	1,552,917	1,428,558	1,540,050	1,141,961	929,421	2,037,136	
Unallocated Depreciation	2,128,671	2,125,291	2,216,991								
Total governmental activities expenses	72,665,435	73,583,628	73,931,813	73,982,819	76,328,994	78,639,629	77,537,621	87,872,456	94,297,743	107,873,496	
Business-type activities:											
Enterprise Funds	1,305,424	1,432,034	1,438,982	1,545,845	1,673,819	1,870,915	1,899,054	1,787,924	1,515,587	1,608,642	
Total business-type activities expense	1,305,424	1,432,034	1,438,982	1,545,845	1,673,819	1,870,915	1,899,054	1,787,924	1,515,587	1,608,642	
Total district expenses	\$ 73,970,859	\$ 75,015,662	\$ 75,370,795	\$ 75,528,664	\$ 78,002,813	\$ 80,510,544	\$ 79,436,675	\$ 89,660,380	\$ 95,813,330	\$ 109,482,138	
Program Revenues											
Governmental activities:											
Charges for services	\$ 270,270	\$ 290,043	\$ 313,796	\$ 255,912	\$ 375,680		\$ 477,057	\$ 393,004	\$ 348,231	\$ 425,238	
Operating grants and contributions	1,088,881	1,083,915	1,160,809	1,975,135 195,683	1,046,906 251.944	1,119,982 31,935	1,107,751 137,586	1,174,991 222,058	1,167,590	1,175,450	
Capital grants and contributions  Total governmental activities program revenues	\$ 1,359,151	\$ 1,373,958	\$ 1,474,605	\$ 2,426,730	\$ 1,674,530		\$ 1,722,394	\$ 1,790,053	S 1,515,821	\$ 1,600,688	
Total go rommental and rines program to reliase		10/0/20					11	3,114			
Business-type activities:											
Charges for services	\$ 1,258,312 149,058	\$ 1,217,014 146,790	\$ 1,277,425 191,341	\$ 1,551,416 169,568	\$ 1,501,886 176,099	\$ 1,537,045 150,312	\$ 1,675,203 148,331	\$ 1,720,143 140,305	\$ 1,394,609 153,185	\$ 1,526,791 152,467	
Operating grants and contributions  Total business type activities program revenues	1,407,370	1,363,804	1,468,766	1,720,984	1,677,985	1,687,357	1,823,534	1,860,448	1,547,794	1,679,258	
Total district program revenues	\$ 2,766,521	\$ 2,737,762	\$ 2,943,371	S 4,147,714	\$ 3,352,515		\$ 3,545,928	\$ 3,650,501	\$ 3,063,615	\$ 3,279,946	
N - (T ) ND -											
Net (Expense)/Revenue Governmental activities	\$ (71,306,284)	\$ (72,209,670)	\$ (72,457,208)	\$ (71,556,089)	\$ (74,654,464)	\$ (77,080,822)	\$ (75,815,227)	\$ (86,082,403)	\$ (92,781,922)	\$ (106,272,808)	
Business-type activities	101.946	(68,230)	29,784	175,139	4,166	(183,558)	(75,520)	72,524	32.207	70,616	
Total government-wide net expense	\$ (71,204,338)	\$ (72,277,900)	\$ (72,427,424)	\$ (71,380,950)	\$ (74,650,298)		\$ (75,890,747)	\$ (86,009,879)	\$ (92,749,715)	\$ (106,202,192)	
Complete and Other Change in Not Projection											
General Revenues and Other Changes in Net Position Governmental activities:											
Property taxes levied for general purposes, net	\$ 57,921,491	\$ 59,554,967	\$ 61,332,166	\$ 62,360,557	\$ 63,295,965	\$ 64,435,292	\$ 65,955,801	\$ 68,227,094	\$ 68,841,138	\$ 69,391,868	
Property taxes levied for debt service	4,289,009	4,814,862	3,940,662	4,266,500	4,788,911	4,558,625	4,746,743	3,847,443	4,760,126	4,758,384	
Governmental units other than LEAs			0.000.001		7 500 775	500,000	0.700.410	17.204.614	21 200 420	20 570 915	
Unrestricted grants and contributions Investment earnings	9,758,592	8,412,237	8,322,621	5,692,215	7,568,775 13,583	9,677,242 28,284	8,700,418 27,369	17,294,614 28,112	21,308,429 32,998	30,570,815 109,524	
Miscellaneous income	1,017,033	834,590	1,364,258	798,845	2,303,346	872,927	871,820	605,313	607,722	629,236	
Transfers	.,,	,	.,,		(5,149)	(97,664)	(200,000)				
Gain/(Loss) on revalue of fixed assets	(1,653,129)								362,433		
Total governmental activities	71,332,996	73,616,656	74,959,707	73,118,117	77,965,431	79,974,706	80,102,151	90,002,576	95,912,846	105,459,827	
Business-type activities:											
Interest earnings	37,840	103,803	281,401								
Transfers					5,149	97,664	200,000		(362,433)		
Total business-type activities		103,803	281,401		5,149	97,664	200,000		(362,433)	- 107 170 007	
Total government-wide	\$ 71,332,996	\$ 73,720,459	\$ 75,241,108	\$ 73,118,117	\$ 77,970,580	\$ 80,072,370	\$ 80,302,151	\$ 90,002,576	\$ 95,550,413	\$ 105,459,827	
Change in Net Position											
Governmental activities	\$ 26,712	\$ 1,406,986	\$ 2,502,499	\$ 1,562,028	\$ 3,310,967		\$ 4,286,924	\$ 3,920,173	\$ 3,130,924	\$ (812,981)	
Business-type activities	101,946	35,573	311,185	175,139	9,315	(85,894)	124,480	72,524	(330,226) \$ 2.800.698	70,616	
Total district	\$ 128,658	\$ 1,442,559	\$ 2,813,684	\$ 1,737,167	\$ 3,320,282	\$ 2,807,990	\$ 4,411,404	\$ 3,992,697	\$ 2,800,698	\$ (742,365)	

Source: CAFR Schedule A-2 and District records.

GASB 63 was implemented in the 2013 fiscal year, which required the reclassification of balances previously reported as net assets to net position.

<sup>\*</sup> Commencing in the 2011 fiscal year, depreciation and unallocated benefits were allocated to various expense lines, when in past years the amounts remained unallocated.

#### Hopewell Valley Regional School District Fund Balances, Governmental Funds Last Ten Fiscal Years (modified accrual basis of accounting)

#### Unaudited

June 30, 2010 2016 2008 2009 2011 2012 2013 2014 2015 2017 General Fund Reserved \$ 5,128,631 3,950,291 \$ 4,957,858 1,160,423 1,119,135 Unreserved 1,670,516 Restricted 2,920,640 3,270,750 \$ 1,609,971 1,975,635 4,058,841 4,959,888 \$ 7,137,070 Assigned 796,063 2,017,979 2,235,500 1,649,292 1,465,284 2,490,634 3,283,823 Unassigned 1,618,340 1,478,156 1,683,208 1,601,661 1,625,670 1,764,050 1,636,855 Total general fund \$ 6,799,147 5,110,714 6,076,993 5,335,043 6,766,885 \$ 5,528,679 5,226,588 7,149,795 9,214,572 \$ 12,057,748 All Other Governmental Funds Reserved 10,000 \$ 13,000 Reserved, reported in: Capital projects fund \$ 1,172,237 928,766 1,017,780 Debt service fund 183,360 30,405 3,554 Restricted for Capital Projects \$ 1,811,952 \$ 1,003,774 \$ 948,863 \$ 221,434 254,134 \$ 32,402,999 Debt service 250,398 12,333 918,482 10,563 339,884 211,600 3,066 Total all other governmental funds \$ 1,355,597 969,171 1,034,334 2,062,350 1,215,374 961,196 1,139,916 257,200 \$ 10,563 \$ 32,742,883

Source: CAFR Schedule B-1 and District records.

The change in the reserved fund balance is the result of capital project fund expenditures incurred for projects in which the funding was received in prior years through the issuance of bonds or SDA grants.

GASB 54 was implemented in the 2011 fiscal year, which required the presentation of fund balances to be reported in different classifications from those presented in prior years. (See footnote 1 in the basic financial statements). Prior years have not been restated above, nor are they required to be.

#### Hopewell Valley Regional School District Changes in Fund Balances, Governmental Funds Last Ten Fiscal Years

Unaudited

Revenues	Tax levy Governmental units other than LEAs Tuition charges Miscellaneous State sources Federal sources Total revenue  Expenditures Instruction
Tax levy	Tax levy Governmental units other than LEAs Tuition charges Miscellaneous State sources Federal sources Total revenue  Expenditures Instruction
Tax levy	Tax levy Governmental units other than LEAs Tuition charges Miscellaneous State sources Federal sources Total revenue  Expenditures Instruction
Governmental units other than LEAs Tuition charges 270,270 290,043 313,796 255,912 301,560 289,469 355,645 312,585 267,681 270,270 State sources 9,971,035 8,437,670 8,439,557 5,956,739 7,743,517 9,776,450 8,293,487 10,197,323 11,779,408 12,374,311,773 10,46,579 9,94,658 10,197,323 11,779,408 12,374,311,773 10,46,579 10,46,579 10,49,271 10,41,773 10,41,770 10,437,00 11,773 11,77	Governmental units other than LEAs Tuition charges Miscellaneous State sources Federal sources Total revenue  Expenditures Instruction
Tuition charges	Tuition charges Miscellaneous State sources Federal sources Total revenue  Expenditures Instruction
Miscellaneous   1,017,033   1,064,590   1,380,964   837,861   2,397,424   1,024,762   1,042,211   723,114   747,770   5, 518   518	Miscellaneous State sources Federal sources Total revenue  Expenditures Instruction
State sources   9,971,035   8,547,670   8,459,557   5,956,739   7,743,517   9,776,450   8,929,487   10,199,732   11,779,408   12,2 Federal sources   786,438   948,482   1,023,873   1,867,278   1,117,733   1,046,579   994,658   1,051,216   1,043,700   1,1	State sources Federal sources Total revenue  Expenditures Instruction
Federal sources 876,438 948,482 1,023,873 1,867,278 1,117,733 1,046,579 994,658 1,051,216 1,043,700 1,07 1,07 1,07 1,07 1,07 1,07 1,07	Federal sources Total revenue  Expenditures Instruction
Total revenue 74,345,276 75,220,614 76,451,018 75,544,847 79,645,110 81,631,177 82,024,545 84,361,184 87,439,823 88,755,841 87,439,824	Total revenue  Expenditures Instruction
Expenditures   Instruction   Regular Instruction   25,615,848   26,098,757   25,732,584   25,742,391   24,360,440   26,293,465   26,685,545   26,678,668   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,678,686   27,648,526   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,685,545   26,6	Expenditures Instruction
Instruction   Regular Instruction   Regular Instruction   3,511,503   3,849,353   3,937,730   4,098,629   3,896,521   4,327,908   4,505,729   4,805,029   5,113,362   6,600   6,000	Instruction
Instruction   Regular Instruction   Regular Instruction   3,511,503   3,849,353   3,937,730   4,098,629   3,896,521   4,327,908   4,505,729   4,805,029   5,113,362   6,600   6,000	Instruction
Regular Instruction         25,615,848         26,098,757         25,732,584         25,742,391         24,360,440         26,293,465         26,685,545         26,678,668         27,648,526         26,0           Special Education Instruction         3,511,503         3,849,353         3,937,730         4,098,629         3,896,521         4,327,908         4,505,729         4,805,029         5,113,362         6,1           Other Special Instruction         992,828         1,088,269         1,105,542         992,587         1,025,751         1,314,999         1,251,839         1,175,825         1,114,450         1,           Support Services:         Tuition         2,948,865         3,315,547         3,051,668         2,363,433         3,996,670         2,751,131         2,921,329         2,115,895         2,469,773         2,0           Student Instruction Related Services         6,397,211         6,674,157         7,051,312         6,749,694         6,860,038         7,018,387         6,961,331         7,517,724         7,507,050         8,8           School Administration         2,176,308         2,154,697         2,276,639         2,307,087         2,156,209         2,104,952         2,139,668         2,180,114         2,091,891         2,1           General & Business Admin, Se	
Special Education Instruction         3,511,503         3,849,353         3,937,730         4,098,629         3,896,521         4,327,908         4,505,729         4,805,029         5,113,362         6,100           Other Special Instruction         577,360         642,476         865,459         1,176,851         1,255,196         1,314,999         1,251,839         1,175,825         1,145,450         1,250,000         1,00	
Other Special Instruction         577,360         642,476         865,459         1,176,851         1,255,196         1,314,999         1,251,839         1,175,825         1,145,450         1,250,00         1,250,00         1,094,548         1,093,794         1,174,151         1,282,306         1,00 <th< td=""><td>Special Education Instruction</td></th<>	Special Education Instruction
Other Instruction 992,828 1,088,269 1,015,542 992,587 1,025,751 1,094,548 1,093,794 1,174,151 1,282,306 1,082,000 1,093,000 1,250,629 1,104,952 1,094,548 1,092,000 1,	
Support Services:  Tuition 2,948,865 3,315,547 3,051,668 2,363,433 3,996,670 2,751,131 2,921,329 2,115,895 2,469,773 2,0 Student Instruction Related Services 6,397,211 6,674,157 7,051,312 6,749,694 6,860,038 7,018,387 6,961,331 7,517,274 7,507,050 8,8 School Administration 2,176,308 2,154,697 2,276,639 2,307,087 2,156,209 2,104,952 2,139,668 2,180,114 2,091,891 2,1 General & Business Admin. Services 2,389,404 2,269,402 1,829,313 1,817,961 2,121,536 1,985,448 1,962,691 2,044,312 2,765,261 2,0 Plant Operations & Maintenance 5,760,698 5,804,510 5,503,697 5,625,781 5,767,119 5,824,184 6,210,284 6,036,988 6,075,136 5,1 Pupil Transportation 3,723,208 3,857,662 3,621,103 3,574,367 3,683,525 3,778,793 3,968,789 3,774,863 3,776,463 3,0 Other Support Services 14,369,436 13,501,639 14,842,674 15,386,075 16,803,758 18,008,482 17,536,370 18,463,576 20,116,900 21,8 Special Schools 94,793 225,068 223,387 204,354 197,188 188,702 230,581 187,323 165,711 Capital outlay 2,018,657 3,808,648 500,199 1,054,224 1,491,616 3,576,631 2,385,029 2,227,447 1,677,574 5,0 Debt service:  Principal 2,665,000 2,780,000 2,895,000 3,170,000 3,110,000 3,315,000 3,405,000 3,405,000 3,405,000 3,373,209 3,645,000 3,645,000 3,646,000 3,110,000 3,115,000 3,116,000 3,1	
Tuition	
Student Instruction Related Services         6,397,211         6,674,157         7,051,312         6,749,694         6,860,038         7,018,387         6,961,331         7,517,274         7,507,050         8,685,000           School Administration         2,176,308         2,154,697         2,276,639         2,307,087         2,156,209         2,104,952         2,139,668         2,180,114         2,091,891         2,1           General & Business Admin. Services         2,389,404         2,269,402         1,829,313         1,817,961         2,121,536         1,985,448         1,962,691         2,044,312         2,765,261         2,6           Plant Operations & Maintenance         5,760,698         5,804,510         5,503,697         5,625,781         5,767,119         5,824,184         6,210,284         6,036,988         6,075,136         5,8           Pupil Transportation         3,723,208         3,857,662         3,621,103         3,574,367         3,683,525         3,778,793         3,968,789         3,774,863         3,776,463         3,6         0,000         2,13,506,075         1,880,075         16,803,758         18,008,482         17,536,370         18,463,576         20,116,900         2,13         5,257,815         1,76,631         2,385,029         2,227,447         1,677,574         5,00	
School Administration         2,176,308         2,154,697         2,276,639         2,307,087         2,156,209         2,104,952         2,139,668         2,180,114         2,091,891         2,166,009         2,104,952         2,139,668         2,180,114         2,091,891         2,166,009         2,180,114         2,091,891         2,176,308         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,114         2,091,891         2,180,211         2,180,211         2,181,391         2,181,391         2,180,211         2,180,211         2,180,211         2,180,211         2,180,211         2,180,211         2,180,211         2,180,211         2,180,211         3,181,314         2,181,314         2,091,891         2,180,313         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314         3,181,314 <td></td>	
General & Business Admin. Services 2,389,404 2,269,402 1,829,313 1,817,961 2,121,536 1,985,448 1,962,691 2,044,312 2,765,261 2,0 4,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1	
Plant Operations & Maintenance         5,760,698         5,804,510         5,503,697         5,625,781         5,767,119         5,824,184         6,210,284         6,036,988         6,075,136         5,38           Pupil Transportation         3,723,208         3,857,662         3,621,103         3,574,367         3,683,525         3,778,793         3,968,789         3,774,863         3,776,463         3,000           Other Support Services         14,369,436         13,501,639         14,842,674         15,386,075         16,803,758         18,008,482         17,536,370         18,463,576         20,116,900         21,16,900         21,16,900         22,30,581         187,323         165,711         165,711         18,202         230,581         187,323         165,711         165,711         165,711         165,711         165,711         165,711         165,711         165,711         165,711         166,711         166,711         167,7574         5,000         165,711         167,7574         5,000         165,711         167,7574         5,000         2,780,000         2,885,000         3,170,000         3,360,000         3,315,000         3,405,000         3,737,209         3,645,000         3,780,000         2,895,000         3,170,000         3,600,000         3,315,000         3,405,000	
Pupil Transportation         3,723,208         3,857,662         3,621,103         3,574,367         3,683,525         3,778,793         3,968,789         3,774,863         3,776,463         3,600         3,776,463         3,776,463         3,776,463         3,776,463         3,776,463         3,600         3,776,463         4,876,41         4,976,616         3,576,631	
Other Support Services         14,369,436         13,501,639         14,842,674         15,386,075         16,803,758         18,008,482         17,536,370         18,463,576         20,116,900         21,18,518           Special Schools         94,793         225,068         223,387         204,354         197,188         188,702         230,581         187,323         165,711         18,675,71         5,671         5,771         5,771         5,771         5,771         5,771         5,771         5,772         5,772         5,772         5,772         5,772         5,772         5,772         5,772         5,772         7,72 <td< td=""><td></td></td<>	
Special Schools         94,793         225,068         223,387         204,354         197,188         188,702         230,581         187,323         165,711           Capital outlay         2,018,657         3,808,648         500,199         1,054,224         1,491,616         3,576,631         2,385,029         2,227,447         1,677,574         5,0           Debt service:         Principal         2,665,000         2,780,000         2,895,000         3,170,000         3,160,000         3,315,000         3,405,000         3,737,209         3,645,000         3,170,000         3,100,000         3,140,000         3,405,000         3,737,209         3,645,000         3,170,000         3,170,000         1,143,267         1,353,700         1,250,629         1,116,438         1,1           Total expenditures         75,545,048         78,260,800         75,419,576         75,877,719         78,489,764         83,025,897         82,611,679         83,369,303         86,596,841         91,300,000	
Capital outlay         2,018,657         3,808,648         500,199         1,054,224         1,491,616         3,576,631         2,385,029         2,227,447         1,677,574         5,0           Debt service:         Principal         2,665,000         2,780,000         2,895,000         3,170,000         3,160,000         3,315,000         3,405,000         3,737,209         3,645,000         3,170,000         3,170,000         1,143,267         1,533,700         1,250,629         1,116,438         1,170,000         1,114,107         1,443,267         1,353,700         1,250,629         1,116,438         1,170,000         1,114,107         1,443,267         1,250,629         1,116,438         1,170,000         1,114,107         1,443,267         1,353,700         1,250,629         1,116,438         1,170,000         1,114,107         1,443,267         1,353,700         1,250,629         1,116,438         1,170,000         1,114,107         1,443,267         1,353,700         1,250,629         1,116,438         1,170,000         1,114,107         1,443,267         1,353,700         1,250,629         1,116,438         1,170,000         1,116,438         1,170,000         1,116,438         1,170,000         1,116,438         1,170,000         1,116,438         1,170,000         1,116,438         1,170,000	
Debt service:         Principal         2,665,000         2,780,000         2,895,000         3,170,000         3,160,000         3,315,000         3,405,000         3,737,209         3,645,000         3,171,000         3,171,1197         1,443,267         1,353,700         1,250,629         1,116,438         1,701,000         1,114,000         3,000         3,000         3,369,303         86,596,841         91,000         91,000         3,489,764         83,025,897         82,611,679         83,369,303         86,596,841         91,000	
Principal         2,665,000         2,780,000         2,895,000         3,170,000         3,160,000         3,315,000         3,405,000         3,737,209         3,645,000         3,170,000 <t< td=""><td></td></t<>	
Interest and other charges         2,303,929         2,190,615         2,073,269         1,614,285         1,714,197         1,443,267         1,353,700         1,250,629         1,116,438         1,           Total expenditures         75,545,048         78,260,800         75,419,576         75,877,719         78,489,764         83,025,897         82,611,679         83,369,303         86,596,841         91,	
Total expenditures 75,545,048 78,260,800 75,419,576 75,877,719 78,489,764 83,025,897 82,611,679 83,369,303 86,596,841 91,	
	Excess (Deficiency) of revenues
over (under) expenditures (1,199,772) (3,040,186) 1,031,442 (332,872) 1,155,346 (1,394,720) (587,134) 991,881 842,982 (2,6	over (under) expenditures
Other financing sources (uses)	Other financing sources (uses)
Transfer to cover deficits:	
Food Services (97,664) (200,000)	
Performing Arts Center (5,149)	
Transfer to Charter School (94,101) (22,967)	
Payment to Escrow Agent (6,171,175) (17,911,317)	
14 Ayrican Carton Agent (5,771,77) Proceeds from Borrowing (5,655,000 16,290,000 35,1	
Premium on Bonds 5,003,000 1,782,407 1	
Tennum Dons  002,437  Capital Leases (non-budgeted) 988,294 293,808 663,763 48,610 451,635 1,435	
Transfers out (27,605) (2,798) (1,201,928) (1,587,517) (191,279) (8,887) (254,134)	
Total other financing sources (uses) (94,101) 965,327 - 293,808 91,113 (97,664) 463,763 48,610 975,158 38,	Total other financing sources (uses)
Net change in fund balances \$\(\begin{array}{cccccccccccccccccccccccccccccccccccc	Net change in fund balances
Debt service as a percentage of	Debt service as a percentage of
noncapital expenditures 6.8% 6.7% 6.6% 6.4% 6.3% 6.0% 5.9% 6.1% 5.6%	

Source: CAFR Schedule B-2

#### Hopewell Valley Regional School District General Fund Other Local Revenues by Source Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30, Tuition	Summer Scho Program Fees	ool Transportation Fees	Interest Earned	Other Refunds	Refunded Prior Year Expenditures	Refund of Health Insurance Premium	Rental Of Facilities	Health Insurance Cobra	Scholastic Fees and Parking	E-Rate	Misc.	Total
2008       \$ 263,70.         2009       270,69.         2010       304,76         2011       255,91.         2012       301,560         2013       289,46.         2014       355,64.         2015       312,58.         2016       267,68.         2017       266,50.	9,035 9,036 9,036	*	\$ 410,417 98,147 31,545 23,377 13,583 28,284 27,369 28,112 32,998 37,168	\$ 55,429 82,732	,	\$1,428,967	\$ 62,427 106,332 152,241 152,142 175,616 150,124 200,335 230,808 252,396 249,251	\$ 105,723 93,726 93,225 121,556 129,356 79,177 65,596 70,135 35,047 22,784	\$ 112,950 115,000 113,720 162,025 167,130 168,700 169,475	\$ 123,185	\$ 57,270 216,695 831,120 245,138 222,352 387,371 301,164 218,195 233,732 145,126	\$ 1,115,698 1,321,816 1,620,007 1,040,523 2,692,383 1,307,726 1,291,608 1,024,676 980,142 1,091,642

Source: District records.

# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

									U.	IMA	DITED												
FISCAL																					OTAL		ACTUAL
YEAR													TOTAL		TAX				NET	D	IRECT		(COUNTY
ENDED	7	/ACANT		FARM									ASSESSED		EXEMPT		PUBLIC		VALUATION	SC	CHOOL		EQUALIZED)
JUNE 30,		LAND	RESIDENTIAL	REG.	QFARM	С	OMMERCIAL	D	NDUSTRIAL	A.	PARTMENT		VALUE		PROPERTY	Ţ	JTILITIES		TAXABLE	TA.	X RATE		VALUE
Borough o	of Ho	pewell																					
2017	\$	5,372,200	\$ 267,444,700 \$	1,748,100 \$	28,600	\$	39,007,100	\$	1,270,100	\$	1,503,200	\$	316,374,000	\$	22,291,500	\$	1,897,655	\$	318,271,655	\$	1.54	\$	320,024,928
2016		5,370,400	266,880,300	1,748,100	28,600		39,022,000		1,270,100		1,503,200		315,822,700		22,391,500		1,897,655		317,720,355		1.54		322,070,594
2015		4,586,800	268,494,600	1,748,100	28,700		39,022,000		1,270,100		1,503,200		316,653,500		22,391,500		1,897,655		318,551,155		1.53		320,593,148
2014		5,528,900	278,896,700	1,890,200	28,900		48,322,600		857,700		1,697,900		337,222,900		24,499,300		1,897,655		339,120,555		1.40		314,986,120
2013		5,549,000	281,632,600	1,890,200	28,000		49,329,900		857,700		1,697,900		342,882,955		24,499,300		1,897,655		342,882,955		1.36		314,372,549
2012		5,251,100	285,641,000	1,890,200	28,000		49,958,300		857,700		1,697,900		345,324,200		24,499,300		1,897,655		347,221,855		1.29		329,715,622
2011		5,344,500	288,293,900	1,890,200	28,900		50,221,900		857,700		1,697,900		350,232,655		24,499,300		1,897,655		350,232,655		1.23		314,751,062
2010		5,531,800	294,090,700	2,032,500	28,800		53,135,255		857,700		1,697,900		357,374,655		24,992,100		1,897,655		359,272,310		1.18		320,364,996
2009		4,512,700	296,872,200	2,032,500	28,700		51,614,400		857,700		2,322,900		358,241,100		25,390,700		1,897,655		360,138,755		1.18		334,375,220
2008		4,177,000	300,098,300	2,079,800	28,000		53,868,400		857,700		2,322,900		363,432,100		25,390,760		1,897,655		365,329,755		1.18		362,149,155
											,												
Borough o		_												_		_		_					
2017	\$	1,645,800				\$	55,646,700	\$	6,283,800	\$	818,400	\$	494,908,300	\$	59,685,400	\$	1,785,801	\$	496,694,101	\$	1.55	\$	501,461,542
2016		1,645,800	429,968,800				55,552,700		6,633,300		818,400		494,619,000		59,685,400		1,750,730		496,369,730		1.55		511,228,881
2015		1,654,600	429,608,400				55,752,700		6,633,300		818,400		494,467,400		59,313,000		1,600,418		496,067,818		1.55		501,194,021
2014		1,713,600	430,813,400				56,604,900		6,633,300		818,400		496,583,600		59,309,100		1,710,251		498,293,851		1.49		501,198,918
2013		1,712,500	433,816,000				56,674,200		6,633,300		818,400		499,655,000		59,355,200		1,884,914		501,539,914		1.41		493,891,906
2012		2,020,300	434,578,600				49,894,800		6,633,300		818,400		493,945,400		86,852,200		2,481,413		496,426,813		1.38		492,619,487
2011		1,782,600	436,168,000				50,486,900		6,633,300		818,400		495,889,200		72,753,900		2,246,505		498,135,705		1.37		502,330,276
2010		2,294,000	436,728,800				50,844,600		6,633,300		1,729,100		498,229,800		72,778,900		2,523,765		500,753,565		1.33		494,093,543
2009		2,568,100	456,274,500				53,672,000		7,594,900		1,729,100		521,838,600		73,149,200		2,510,108		524,348,708		1.20		518,981,236
2008		2,416,800	455,363,500				54,101,600		7,594,900		1,630,800		521,107,600		72,833,500		2,354,625		523,462,225		1.17		506,721,797
Township	of IT	on owell																					
-		36,872,800	\$ 2,736,705,500 \$	265,952,800 \$	5,377,800	¢	504,119,000	e.	410,634,400	¢	4,551,600	¢	3,964,213,900	¢	535,438,000	e	5,254,088	¢	3,969,467,988	•	1.58	¢	4,190,664,752
2016	Ψ	40,845,500	2,744,443,000	261,476,000	5,377,600	Ψ	493,931,400	Ψ	402,089,000	Ψ	5,204,700	Ψ	3,953,697,800	Ψ	534,355,700	Ψ	5,364,053	Ψ	3,958,731,853	Ψ	1.55	Ψ	4,054,739,536
2015		47,397,200	2,742,115,000	260,810,600	5,329,400		502,637,700		399,286,800		5,320,200		3,962,896,900		531,478,900		5,579,058		3,968,475,958		1.52		3,983,615,416
2013		45,419,400	2,742,113,000	261,480,900	5,329,400		525,123,300		400,165,600		5,320,200		3,982,778,000		513,532,400		5,426,768		4,006,497,207		1.48		3,915,117,682
2014			2,750,531,200	263,373,600	5,339,400		523,657,700		402,985,600		5,621,400		3,999,790,300		511,021,000		6,706,907		4,006,497,207		1.45		3,929,681,004
2013		48,281,400	2,784,798,700	267,518,400	5,339,400		529,848,000		402,983,600		5,621,400		4,050,947,200		507,402,000		6,828,000		4,000,497,207		1.43		4,003,841,822
2012		54,584,900			5,620,600		533,613,400		403,178,400		5,033,800		4,030,947,200		351,462,600		7,188,189		4,183,452,489		1.41		4,073,248,162
		54,450,500	2,903,055,600	268,462,800											355,210,100				4,341,859,988		1.33		4,159,076,020
2010		57,451,500	3,021,846,700	275,012,100	5,693,500		559,276,600		407,811,400		5,065,000		4,332,156,800				9,703,188		, , ,		1.21		
2009		73,046,500	3,133,774,300	277,719,300	5,840,500		585,026,000		401,139,500		5,231,600		4,481,777,700		338,169,800		7,222,300		4,489,000,000				4,322,023,148
2008		74,087,600	3,212,378,300	274,180,900	5,685,000		581,069,700		391,819,200		5,231,600		4,544,452,300		333,056,600		6,124,267		4,550,576,567		1.16		4,379,444,863

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation

Source: Municipal Tax Assessor and County Abstract of Ratables.

a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b. Tax rates are per \$100

## HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES

LAST TEN FISCAL YEARS
(Rate per \$100 of Assessed Value)
UNAUDITED

FISCAL					OVERLAPPING RATES										***	TOTAL	
YEAR					BO	ROUGH								DUNTY		UNICIPAL	DIRECT AND
ENDED		IONAL		OTAL		OR		ERCER			FIRE OPEN					OPEN	OVERLAPPING
JUNE 30,	SCF	HOOL	DI	RECT	TO	WNSHIP	C	YTNUC	LI	BRARY	DIS	TRICT	S	PACE		SPACE	TAX RATE
Borough of Hopewell																	
2017	\$	1.54	\$	1.54	\$	0.56	\$	0.59	\$	0.03	\$	0.07	\$	0.03	\$	0.01	2.83
2016		1.54		1.54		0.54		0.60		0.03		0.06		0.03		0.01	2.80
2015		1.53		1.53		0.52		0.58		0.03		0.06		0.03		0.01	2.76
2014		1.40		1.40		0.48		0.55		0.03		0.06		0.02		0.01	2.55
2013		1.36		1.36		0.46		0.53		0.03		0.06		0.02		0.01	2.46
2012		1.29		1.29		0.44		0.50		.032		0.05		0.02		0.01	2.31
2011		1.23		1.23		0.41		0.44		.031		-		0.02		0.01	2.11
2010		1.18		1.18		0.41		0.42		-		-		0.03		-	2.04
2009		1.18		1.18		0.40		0.42		-		0.04		0.03		0.01	2.08
2008		1.18		1.18		0.27		0.44		-		0.04		-		0.01	1.94
Borough of Pennington																	
2017	\$	1.55	\$	1.55	\$	0.43	S	0.60	\$	0.03	\$	0.04	\$	0.03	\$	0.01	2.69
2016	Ψ	1.55	Ψ	1.55	Ψ	0.43	Ψ	0.61	Ψ	0.03	Ψ	0.04	Ψ	0.03	Ψ	0.01	2.70
2015		1.55		1.55		0.42		0.58		0.03		0.04		0.01		0.01	2.64
2014		1.49		1.49		0.40		0.60		0.03		0.04		0.03		0.01	2.60
2013		1.41		1.41		0.40		0.56		.033		0.03		0.02		0.01	2.44
2012		1.38		1.38		0.30		0.54		.033		0.03		0.02		0.01	2.28
2011		1.37		1.37		0.42		0.49		.055		0.03		0.02		0.01	2.34
2010		1.33		1.33		0.43		0.51				0.03		0.03		-	2.33
2009		1.20		1.20		0.42		0.45		_		0.03		0.03		0.01	2.14
2008		1.17		1.17		0.42		0.42		-		0.03		0.03		-	2.07
Township of Hopewell																	
2017	\$	1.58	\$	1.58	\$	0.37	\$	0,62	\$	0.06	\$	0.09	\$	0.03	\$	0.03	2.78
2017	Ψ	1.55	Ψ	1.55	Ψ	0.37	Ψ	0.60	Ψ	0.06	Ψ	0.09	Ψ	0.03	Ψ	0.03	2.78
2015		1.52		1.52		0.36		0.58		0.06		0.08		0.03		0.03	2.65
2013		1.48		1.48		0.34		0.58		0.06		0.08		0.03		0.03	2.58
2014		1.45		1.45		0.34		0.57		0.06		0.03		0.02		0.02	2.52
2012		1.41		1.41		0.32		0.54		0.06		0.07		0.02		0.03	2.27
2011		1.35		1.35		0.30		0.47		0.05		0.05		0.02		0.03	2.27
2010		1.27		1.27		0.29		0.47		-		0.06		0.02		0.03	2.18
2009		1.21		1.21		0.30		0.31		0.04		0.05		0.02		0.02	2.06
2009		1.16		1.16		0.27		0.43		-		0.05		0.03		-	1.99
2006		1.10		1.10		0.29		0.40		-		0.03		0.03		-	1.99

Source: County Tax Administrator

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS CURRENT YEAR AND NINE YEARS AGO UNAUDITED

	201	7		2008			
Taxpayer	TAXABLE ASSESSED VALUE	% OF TOTAL DISTRICT NET ASSESSED VALUE		TAXABLE ASSESSED VALUE	% OF TOTAL DISTRICT NET ASSESSED VALUE		
Borough of Hopewell			Borough of Hopewell				
Freedman, Gerald	\$3,208,200	1.01%	Freedman, Gerald H., et al.	\$3,092,500	0.85%		
Brick Farm Market,LLC	2,088,800	0.66%	Hopewell Village Square	2,431,800	0.67%		
Hopewell Village Square	2,048,900	0.64%	PNC Bank	1.748,400	0.48%		
Verizon	1,897,700	0.60%	Bell Atlantic	1,746,450	0.48%		
Rockwell Automation	1,444,100	0.45%	Klesney, Frank Jr & Anita	1,377,100	0.38%		
Ranpd LLC	1,340,600	0.42%	Jeffers James & Raquel	1,234,100	0.34%		
Bregenzer, Charles	1,332,100	0.42%	Prewitt Incorporated	1,208,700	0.33%		
Magliacano, Maria	1,057,100	0.33%	Lance Robert, LLC	1,155,200	0.32%		
PNC Bank	1,029,600	0.32%	MLN LLC	1,131,700	0.31%		
Pashley, Peter & Katharine	1,027,400	0.32%	The Gowerling Group, LLC	1,120,000	0.31%		
Total	\$16,474,500	5.17%		\$16,245,950	4.47%		
Borough of Pennington			Borough of Pennington				
143 West Franklin Ave., LLC	\$7,600,000	1.53%	Pennington Inv. Lic/C/O Lorenzetti	\$5,387,900	1.03%		
Mercer Mutual	5,319,500	1.08%	Mercer Mutal	5,319,500	1.02%		
Pennington Square Shop, Cntr.	3,900,000	0.79%	McNulty, James E & Nancy L	4,538,000	0.87%		
Pennington Investments	3,700,000	0.74%	Straube Regional Center	4,142,900	0.79%		
Straube Regional Center	3,531,800	0.71%	Straube Center	4,000,000	0.76%		
Straube Center	3,300,000	0.66%	Pennington Court, Inc.	3,126,300	0.60%		
ECS Holding LLC	3,000,000	0.61%	Montpen SC LLC	3,038,300	0.58%		
NJ Bell	2,510,800	0.51%	ECS Holding LLC	2,827,700	0.54%		
Helene Fuld Medical Center	2,231,800	0.45%	Chill Properties LLC C/O G Lanciano	2,827,600	0.54%		
Pennington Court, Inc.	2,078,200	0.42%	NJ Bell	2,354,625	0.45%		
Total	\$37,172,100	7.50%		\$37,562,825	7.18%		
Township of Hopewell			Township of Hopewell				
Bristol Myers Squibb	\$233,797,800	5.89%	Merrill Lynch	\$387,904,500	8.53%		
AREP Hopewell LLC	113,458,200	2.86%	Bristol Myers Squibb	235,268,396	5.18%		
CCI-Hopewell VI LLC	108,762,500	2.74%	Janssen Pharmaceutical	90,855,000	2.00%		
Cole Hopewell Twp	92,400,000	2.33%	Hopewell TC Assoc	27,646,100	0.61%		
Janssen Pharmaceutical	91,230,100	2.30%	Trap Rock Industries	22,094,700	0.49%		
Hopewell TC Asssociates	24,646,100	0.62%	350 Carter Rd LLC C/O D&T K Farey	16,794,900	0.37%		
Trap Rock Industries Inc	22,280,300	0.56%	Montpen SC LLC	14,050,000	0.31%		
Carter Road III LLC	19,475,000	0.49%	Transco Gae Pipleline	13,992,100	0.31%		
Transco Gas Pipeline	13,842,100	0.35%	Pennwell Holding LLC C/O B Freedman	10,122,900	0.22%		
Montpen SC LLC	13,036,500	0.33%	Johnson Betty Wold	9,498,300	0.21%		
Total	\$732,928,600	18.47%		\$828,226,896	18.23%		

Source: County Tax Administrator

# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

FISCAL YEAR	TAXES LEVIED FOR			OLLECTED WITI YEAR OF T	COLLECTIONS IN		
ENDED	T	HE FISCAL			PERCENTAGE	SUE	SEQUENT
JUNE 30,		YEAR		AMOUNT	OF LEVY	,	YEARS
						,	
2017	\$	74,150,252	\$	73,769,504	99.49%	\$	380,748
2016		73,601,264		74,366,411	101.04%		-
2015		72,074,537		72,074,537	100.00%		-
2014		70,702,544		70,702,544	100.00%		-
2013		68,993,917		68,993,917	100.00%		-
2012		68,084,876		68,084,876	100.00%		-
2011		66,627,057		66,627,057	100.00%		-
2010		65,272,828		65,272,828	100.00%		-
2009		64,369,829		64,369,829	100.00%		-
2008		62,210,500		62,210,500	100.00%		-

Source: District records including the Certificate and Report of School Taxes (A4F form)

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS UNAUDITED

	G	OVERNMENTA	LΑ	CTIVITIES					
FISCAL					,		PERCENTAGE		
YEAR		GENERAL					OF		
ENDED	Ο	BLIGATION		CAPITAL		TOTAL	PERSONAL		
JUNE 30,		BONDS		LEASES		DISTRICT	INCOME	PER CAPITA	
•									
2017	\$	55,095,000	\$	1,801,075	\$	56,896,075	4.00%	\$	2,472
2016		23,030,000		501,680		23,531,680	1.65%		1,017
2015		27,920,000		444,650		28,364,650	2.12%		1,303
2014		31,445,000		608,249		32,053,249	2.56%		1,405
2013		34,850,000		154,691		35,004,691	3.47%		1,605
2012		38,165,000		208,731		38,373,731	3.71%		1,741
2011		41,419,000		286,781		42,265,401	4.08%		1,918
2010		44,589,000		484,533		45,633,153	4.71%		2,198
2009		47,859,000		847,143		49,265,763	4.98%		2,175
2008		50,639,000		291,869		51,490,489	5.35%		2,310

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

	GENERAL B	ONDED DEBT OU	TSTANDING		
			NET	PERCENTAGE	
FISCAL			GENERAL	OF ACTUAL	
YEAR	GENERAL		BONDED	TAXABLE	
ENDED	OBLIGATION	LESS DEBT	DEBT	VALUE OF	
JUNE 30,	BONDS	SERVICE FUND	OUTSTANDING	PROPERTY	PER CAPITA
2017	\$55,095,000	\$339,884	\$54,755,116	1.144%	\$2,379
2016	23,030,000	10,563	23,019,437	0.482%	995
2015	27,920,000	3,066	27,916,934	0.584%	1,282
2014	31,445,000	918,482	30,526,518	0.630%	1,338
2013	34,850,000	12,333	34,837,667	0.718%	1,581
2012	38,165,000	211,600	37,953,400	0.703%	1,736
2011	41,419,000	200,398	41,218,602	0.758%	1,871
2010	44,589,000	N/A	44,589,000	0.820%	2,148
2009	47,859,000	N/A	47,859,000	0.880%	2,113
2008	50,639,000	N/A	50,639,000	0.931%	2,272

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### RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2017

GOVERNMENTAL UNIT	DEBT OUTSTANDING	ESTIMATED PERCENTAGE APPLICABLE	SHARE OF OVERLAPPING DEBT
,			
Debt Repaid With Property Taxes:			
Borough of Hopewell	\$3,627,626	100.000%	\$3,627,626
Borough of Pennington	5,751,809	100.000%	5,751,809
Township of Hopewell	45,715,565	100.000%	45,715,565
Total	\$55,095,000		
County of Mercer - Regional Share (Total Debt \$490,867	7,547)		
Borough of Hopewell		0.740%	3,631,792
Borough of Pennington		1.174%	5,764,814
Township of Hopewell		9.315%	45,722,807
Subtotal, Overlapping Debt			110,214,413
Hopewell Valley Regional School District Direct Debt			55,095,000
Total Direct & Overlapping Debt			\$165,309,413

Sources: Assessed value data used to estimate applicable percentages provided by County Tax Administrator, Debt outstanding data provided by each governmental unit.

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS (Dollars in Thousands)

(Dollars in Thousands) UNAUDITED

		2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Debt Limit	\$	196,074,571 \$	192,329,924	\$190,328,677	\$190,605,668	\$185,358,213	\$196,499,481	\$203,641,887	\$206,646,828	\$206,079,201	\$200,014,638
Total Net Debt Applicable to Limit		55,095,000	23,030,000	27,920,000	31,445,000	34,850,000	38,165,000	41,419,000	31,324,000	47,859,000	50,639,000
Legal Debt Margin		\$140,979,571	\$169,299,924	\$162,408,677	\$159,160,668	\$150,508,213	\$158,334,481	\$162,222,887	\$175,322,828	\$158,220,201	\$149,375,638
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	t	28.10%	11.97%	14.67%	16.50%	18.80%	19.42%	20.34%	15.16%	23.22%	25.32%

#### Legal Debt Margin Calculation for Fiscal Year 2017

Equalized Valuation Basis	
2017	\$ 5,012,151,222
2016	4,888,039,011
2015	 4,805,402,585
	\$ 14,705,592,818
	\$ 4,901,864,273
	\$ 196,074,571
	 54,755,116
	\$ 141,319,455

Average Equalized Valuation of Taxable Property

Debt Limit (4% of Average Equalization Value) Net Bonded School Debt

Legal Debt Margin

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey,
Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 12 district; other % limits would be applicable for other districts

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#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

VEAD	DON'IL ATION (a)	PER CAPITA PERSONAL	UNEMPLOYMENT
YEAR	POPULATION (a)	INCOME (b)	RATE (c)
Borough of Hopewell			
2017	1,926	\$ 52,180	2.9%
2016	1,929	52,180	4.9%
2015	1,917	53,455	5.0%
2014	1,922	50,910	5.9%
2013	1,921	52,294	8.3%
2012	2,035	49,986	1.0%
2011	2,035	49,986	1.0%
2010	1,992	50,590	1.0%
2009	2,022	38,413	1.3%
2008	2,544	38,413	1.1%
Borough of Pennington			
2017	2,568	\$ 60,545	3.0%
2016	2,598	60,545	4.9%
2015	2,587	56,962	5.3%
2014	2,585	56,004	5.9%
2013	2,583	56,962	8.3%
2012	2,696	63,990	2.6%
2011	2,696	63,990	2.6%
2010	2,661	60,376	2.6%
2009	2,656	45,843	4.6%
2008	2,696	43,120	1.1%
Township of Hopewell			
2017	18,523	\$ 62,979	2.7%
2016	18,606	62,979	4.9%
2015	17,265	62,979	5.0%
2014	18,302	55,219	5.0%
2013	17,304	43,947	7.4%
2012	17,304	43,947	8.3%
2011	17,304	43,947	8.3%
2010	16,105	43,947	7.7%
2009	17,968	43,947	3.4%
2008	17,051	43,947	1.2%

#### Source:

- (a) Population information provided by the NJ Dept of Labor and Workforce Development
- (b) Per Capita information provided by the US Dept of Commerce, Bureau of Economic Analysis
- (c) Unemployment data provided by the NJ Dept of Labor and Workforce Development

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO UNAUDITED

	201	7		20	08
EMPLOYERS	Employees	Percentage of Total Employment		Employees	Percentage of Total Employment
Borough of Hopewell			Borough of Hopewell		
Hopewell Elementary	80	N/A	Hopewell Elementary	62	N/A
Dana Communications	35	N/A	The Prisco Group	50	N/A
Tomato Factory Antique	34	N/A	Brothers Moon	20	N/A
Mooney/Brothers Moon	25	N/A	Dana Communications	20	N/A
Borough of Hopewell	21	N/A	Valley Oil Inc.	20	N/A
Valley Oil Inc.	15	N/A	Hopewell Pharmacy	19	N/A
Mobile Physician Group	15	N/A	USPC	13	N/A
Baxter Construction Inc	14	N/A	JB Hill & Sons	8	N/A
Semandex Networks Inc	14	N/A	Saums Interiors	8	N/A
Total	253	N/A		220	N/A
Borough of Pennington			Borough of Pennington		
Pennington School	121	N/A	Not available		N/A
Toll Gate Grammar	90	N/A	Not available		N/A
Pennington Mortgage	69	N/A	Not available		N/A
Brandywine Assisted Living	54	N/A	Not available		N/A
Hopewell Valley Regional	50	N/A	Not available		N/A
Cambridge School	50	N/A	Not available		N/A
USPS	34	N/A	Not available		N/A
Pennington Boro	32	N/A	Not available	•	N/A
Pennington Dental Assoc	13	<u>N/A</u>	Not available		N/A
Total	513	N/A			N/A
Township of Hopewell			Township of Hopewell		
Merrill Lynch	6,000	N/A	Merrill Lynch	6,000	N/A
Capital Health at Hopewell	3,000	N/A	Bristol Myers Squibb	1,765	N/A
Bristol Myers Squibb	1,765	N/A	Janssen Pharmaceutical	1,200	N/A
Janssen Pharmaceutical	1,200	N/A	Not available		N/A
Johnson & Johnson Pharm	443	N/A	Not available		N/A
Mary-Lawrence Corp PQM	240	N/A	Not available		N/A
Wakenern Food Corp./Shoperite	150	N/A	Not available		N/A
Stop and Shop Inc	132	N/A	Not available		N/A
Kooltronics	118	N/A	Not available		N/A
Township of Hopewell	112	N/A	Not available		N/A
Hopewell Valley Central High	100	N/A	Not available		N/A
Total	13,260	N/A		8,965	N/A

Source: Hopewell Twp website, Mercer County Guide to Our Region, Buzzfile Website

# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS UNAUDITED

	June 30,									
Function/Program	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Instruction: Regular	338.83	337.30	340.87	336.34	338.33	339.50	346.40	331.06	342.97	373.61
Special Education Other Instruction	69.85	68.38	66.39	63.64	59.14	57.90	50.20	55.04	55.04 0.40	54.27 0.40
Support Services:										
Student & Instruction Related Services	113.52	113.83	110.38	109.06	107.92	94.60	94.90	102.08	116.95	92.99
School Administrative Services	24.60	24.60	24.60	24.55	23.55	27.70	24.20	25.20	25.80	25.60
General & Business Administrative Services	22.49	23.09	22.49	22.49	18.48	12.40	12.00	13.78	16.03	17.23
Plant Operations & Maintenance	47.00	47.00	48.00	47.00	53.00	52.20	52.00	52.45	54.45	55.75
Pupil Transportation	54.00	55.00	54.00	54.00	54.00	51.70	52.00	52.36	53.00	50.50
Total	670.29	669.20	666.73	657.08	654.42	636.00	631.70	631.97	664.64	670.35

Source: District Personnel Records

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT **OPERATING STATISTICS** LAST TEN FISCAL YEARS UNAUDITED

							_	PUPIL/TE	ACHER RA	ΓIO	AVERAGE	AVERAGE	% CHANGE IN	
		OP	ERATING							SENIOR	DAILY	DAILY	AVERAGE	STUDENT
FISCAL		EXP	ENDITURES	CC	ST PER F	PERCENTAGE	TEACHING		MIDDLE	HIGH	ENROLLMENT	ATTENDANCE	DAILY	ATTENDANCE
YEAR	ENROLLMENT		(a)	I	PUPIL	CHANGE	STAFF (b)	ELEMENTARY	SCHOOL	SCHOOL	(ADE) (c)	(ADA) (c)	ENROLLMENT	PERCENTAGE
2015	2.625	Ф	00 554 411	Φ	22 202	1.060/	400	10.01	1001	1101	2.602	2.425	1 400/	05.050/
2017	3,625	\$	80,774,411		22,283	1.96%	409	10.3:1	10.0:1	11.2:1	3,603	3,425	-1.40%	
2016	3,668		80,157,829		21,853	4.45%	406	10.1:1	10.1:1	12.1:1	3,654	3,478	-0.51%	95.18%
2015	3,640		76,154,018		20,921	5.04%	407	10.1:1	10.1:1	12.1:1	3,673	3,497	-0.41%	95.94%
2014	3,686		73,418,555		19,918	1.78%	395	10.1:1	10.1:1	12.1:1	3,688	3,542	-1.05%	96.04%
2013	3,735		73,093,370		19,570	3.05%	389	9.1:1	10.1:1	11.1:1	3,727	3,575	-1.77%	95.92%
2012	3,798		72,123,951		18,990	4.14%	383	9.1:1	10.1:1	11.1:1	3,794	3,658	-1.76%	96.42%
2011	3,841		70,039,210		18,235	3.10%	387	10.1:1	10.1:1	11.1:1	3,862	3,700	-2.40%	95.81%
2010	3,955		69,951,108		17,687	1.72%	411	10.1:1	10.1:1	11.1:1	3,955	3,779	-1.02%	95.55%
2009	3,996		69,481,537		17,388	1.96%	398	9.1:1	10.1:1	11.1:1	3,996	3,822	-0.60%	95.65%
2008	4,025		68,557,462		17,054	-0.05%	427	10.1:1	10.1:1	11.1:1	4,020	3,864	0.49%	96.12%
2007	4,063		64,580,529		17,063	14.34%	392	10.1:1	10.1:1	9.1:1	4,058	3,907	0.84%	96.28%

Sources: District records

Note: Enrollment based on annual October district count.

<sup>a Operating expenditures equal total expenditures less debt service and capital outlay.
b Teaching staff includes only full-time equivalents of certificated staff.
c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).</sup> 

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS UNAUDITED

DISTRICT BUILDINGS	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Elementary Schools:										
Bear Tavern Elementary (1961):										
Square Feet	69,940	69,940	69,940	69,940	69,940	69,940	69,940	69,940	69,940	69,940
Capacity (Students)	550	550	550	550	550	550	550	550	550	550
Enrollment	407	420	407	407	407	439	475	541	576	529
Toll Gate Grammar (1928):										
Square Feet	61,736	61,736	61,736	61,736	61,736	61,736	61,736	61,736	61,736	61,736
Capacity (Students)	354	354	354	354	354	354	354	354	354	354
Enrollment (a)	297	286	287	287	287	297	305	306	324	312
Hopewell Elementary (1926):										
Square Feet	97,048	97,048	97,048	97,048	97,048	97,048	97,048	97,048	97,048	97,048
Capacity (Students)	546	546	546	546	546	546	546	546	546	546
Enrollment	441	447	468	468	468	479	475	452	470	520
Stony Brook Elementary (2002):										
Square Feet	76,400	76,400	76,400	76,400	76,400	76,400	76,400	76,400	76,400	76,400
Capacity (Students)	550	550	550	550	550	550	550	550	550	550
Enrollment	427	442	428	428	428	412	452	460	488	522
Middle School:										
Timberlane Middle School (1961)	:									
Square Feet	169,066	169,066	169,066	169,066	169,066	169,066	169,066	169,066	169,066	169,066
Capacity (Students)	997	997	997	997	997	997	997	997	997	997
Enrollment	851	847	928	928	928	952	961	964	960	951
High School:										
Central High School (1958):										
Square Feet	215,507	215,507	215,507	215,507	215,507	215,507	215,507	215,507	215,507	215,507
Capacity (Students)	1,215	1,215	1,215	1,215	1,215	1,215	1,215	1,215	1,215	1,215
Enrollment	1,202	1,243	1,217	1,217	1,217	1,215	1,194	1,226	1,200	1,167
Other Buidlings:										
After School Program Building (19	*									
Square Feet	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
Central Administration (1926):										
Square Feet	30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000
Facilities Building (1946) (b):										
Square Feet	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000

Number of Schools at June 30, 2017:

Elementary = 4

Middle School = 1

Senior High School = 1

Other = 3

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions. Enrollment is based on the annual October district count.

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS UNAUDITED

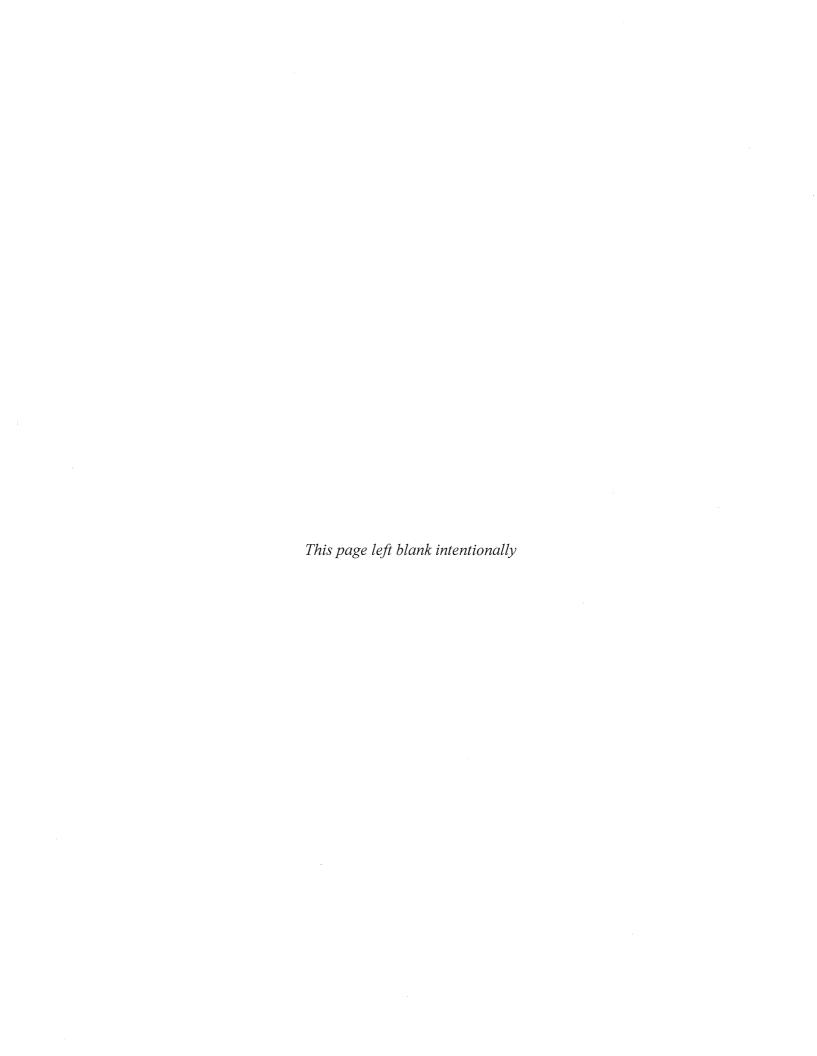
# UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

School Facilities	PROJECT NUMBERS		2017	2016	2015	2014	2013	2012		2011	 2010	-	2009	 2008
Bear Tavern	N/A	\$	234,130	\$ 159,698	\$ 229,992	\$ 172,689	\$ 245,415	\$ 179,623	\$	300,476	\$ 73,630	\$	161,763	\$ 236,854
Toll Gate	N/A		160,608	142,304	158,284	197,767	256,768	142,431		117,584	379,750		184,323	122,724
Central High School	N/A		403,335	673,453	415,330	373,789	449,019	311,861		309,514	248,792		339,625	326,692
Stony Brook	N/A		148,008	239,628	140,485	161,157	134,442	127,291		137,528	73,424		150,694	136,201
Hopewell	N/A		204,924	145,013	164,353	268,391	141,445	160,686		150,490	206,951		203,496	133,085
Timberlane	N/A		344,815	322,463	443,771	 410,626	325,010	 637,001		580,134	524,345		285,890	353,404
Total School Facilitie	es	_\$_	1,495,820	\$ 1,682,559	\$ 1,552,215	\$ 1,584,419	\$ 1,552,099	\$ 1,558,893	9	\$1,595,726	\$ 1,506,892	\$	1,325,791	\$ 1,308,960

Source: District records

#### HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT INSURANCE SCHEDULE JUNE 30, 2017 UNAUDITED

2	COVERAGE	DEDUCTIBLE
Property- NJSIG: Blanket Building & Contents	\$178,887,587	\$ 5,000
Extra Expenses	50,000,000	-
Liability-NJSIG		
Bodily Injury & Property Damage		
Each Occurrence	16,000,000	-
Aggregate Fire Damage	16,000,000 16,000,000	-
The Damage	10,000,000	
Employee Benefit Programs		
Each Occurrence	16,000,000	-
Boiler & Machinery - NJSIG	178,887,587	
Crime-NJSIG		
Employee Dishonesty	500,000	
Musical Instruments	134,066	
Athletic Equipment	192,311	1.000
Mobile Equipment	9,000	1,000
EDP	2,234,671	1,000
Automobile-NJSIG		
Bodily Injury & Property	16,000,000	1,000
Personal Injury Protection	Statutory	
Medical Payments	10,000	1,000
Uninsured/Underinsured	1,000,000	1,000
Workers Compensation-NJSIG		
Section "A"	Statutory	-
Section "B"	-	-
Each Accident	2,000,000	-
Each Employee Aggregate	2,000,000 2,000,000	-
11ggregate	2,000,000	
Supplemental Indemnity		
Maximum Weekly Benefit	\$1,750	
Bonds-Selective		
Board Sec/Bus Adm	120,000	_
Treasurer of School Monies	400,000	-
	•	
Student Accident-Bollinger Maximum Limit	£ 000 000	
waximum Limit	5,000,000	-
Environmental Policy-AIG		
Limit of Liability	1,000,000	10,000
Aggregate	1,000,000	25.000
Mold Deductible		25,000
School Leaders- NJSIG		
Limit of Liability	16,000,000	_
Retention	10,000	-
CAP - Fireman's Fund		
Limit of liability	50,000,000	
International Policy - Ace	1 000 000	
Each Occurrence Aggregate	1,000,000 2,000,000	
Employee Benefits	1,000,000	
Contingent Auto Liability	1,000,000	



Single Audit Section



K-1

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

Independent Auditors' Report

Honorable President and Members of the Board of Education Hopewell Valley Regional School District Pennington, New Jersey County of Mercer

We have audited, in accordance with the auditing standards generally accepted in the United States of America; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hopewell Valley Regional School District, in the County of Mercer, New Jersey (the "District") as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 21, 2017.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of

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deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Michael J. Andriola Licensed Public School Accountant No. 2429

WISS & COMPANY, LLP

Wiss & Company

November 21, 2017 Livingston, New Jersey



K-2

#### Report on Compliance For Each Major Federal and State Program and Report on Internal Control Over Compliance Required by the Uniform Guidance and New Jersey OMB 15-08

Independent Auditors' Report

Honorable President and Members of the Board of Education Hopewell Valley Regional School District Pennington, New Jersey County of Mercer

#### Report on Compliance for Each Major Federal and State Program

We have audited Hopewell Valley Regional School District's, in the County of Mercer, New Jersey (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the District's major federal and state programs for the year ended June 30, 2017. The District's major federal and state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations and the terms and conditions of its federal and state awards applicable to its federal and state programs.

#### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards (Uniform Guidance); and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of

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Federal Grants, State Grants and State Aid. Those standards, the Uniform Guidance and New Jersey OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal and state program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the District's compliance.

#### Opinion on Each Major Federal and State Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2017.

#### **Report on Internal Control Over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

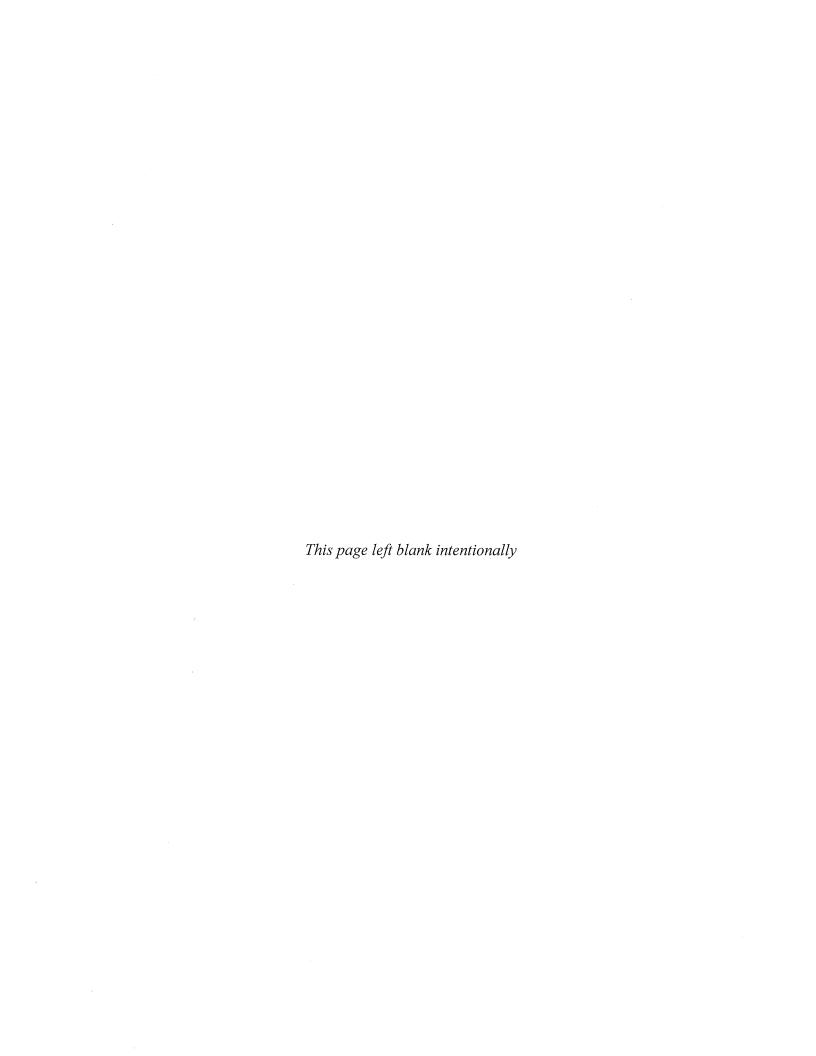
#### **Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Michael J. Andriola Licensed Public School Accountant No. 2429

Wiss & Company, LLP

November 21, 2017 Livingston, New Jersey



#### Schedule of Expenditures of Federal Awards

Year ended June 30, 2017

	Federal	Federal			Bala	ance				Bal	ance June 30, 2017	7
	CFDA	FAIN	Grant	Award	at J	une	Cash	Budgetary	_	Unearned	(Accounts	Due to
Federal Grantor/Pass-Through Grantor/Program Title	Number	Number	Period	Amount	30, 2	2016	Received	Expenditures	Adjustments	Revenue	Receivable)	Grantor
U.S. Department of Homeland Security-Passed-Through Township of												
General Fund:	07.000	N	# 11 11 C C 10 O 11 #					A (404.000)			<b></b>	
FEMA Hazard Mitigation Grant	97.039	Not Available	7/1/16-6/30/17	\$ 104,388				\$ (104,388)			\$ (104,388)	
U.S. Department of Health and Human Services												
Medical Assistance Program	93.778	1705NJMAP	7/1/16-6/30/17	3,972		_\$		(3,972)				
Total General Fund							3,972	(108,360)			(104,388)	
U.S. Department of Education-Passed-Through State												
Department of Education												
Special Revenue Fund:												
Title I, Part A	84.010A	S010A160030	7/1/16-6/30/17	92,752			85,562	(92,752)	\$ (5,298)		(12,488)	
Title I, Part A, Carryover	84.010A	S010A150030	7/1/15-6/30/16	89,123	\$	(16,854)	16,854					
Title II A	84.367A	S367A160029	7/1/16-6/30/17	40,254			37260	(40,460)			(3,200)	
Title II A, Carryover	84.367A	S367A150029	7/1/15-6/30/16	43,799		(1,940)	1,940	(,)			(-,)	
Title II A, Carryover	84.367A	S367A150029	7/1/14-6/30/15	45,086		1,895					\$	1,895
Title III Immigrant	84.365A	S365A160030	5/1/1/2/20/15	0.454			7.562	(0.454)			(902)	
Title III Immigrant Title III Immigrant, Carryover	84.365A	S365A150030	7/1/16-6/30/17 7/1/15-6/30/16	8,454 7,146		(2,814)	7,562 2,814	(8,454)			(892)	
Title III Immigrant, Carryover	84.365A	S365A150030	7/1/14-6/30/15	5,853		(398)	398					
<b>3</b>				,		` ′	0,0					506
Perkins	84.048A	S048A150030	7/1/13-6/30/14	18,132		506						506
Special Education Cluster:												
I.D.E.A., Part B	84.027A	H027A160100	7/1/16-6/30/17	831,887			613,479	(822,515)			(209,036)	
I.D.E.A., Part B, Carryover	84.027A	H027A150100	7/1/15-6/30/16	854,109	(	(93,234)	91,759		1,475			
I.D.E.A. Preschool	84.173A	H173A160114	7/1/16-6/30/17	24,623			24,623	(24,623)				
I.D.E.A. Preschool, Carryover	84.173A	H173A150114	7/1/15-6/30/16	24,102	(	(24,102)	24,102	(- ',')				
I.D.E.A. Preschool, Carryover	84.173A	H173A150114	9/1/12-8/31/13	23,385		(924)	750.060	(0.45.400)			(924)	
Total Special Education Cluster					(1	18,260)	753,963	(847,138)	1,475		(209,960)	
Total Special Revenue Fund					(1	(37,865)	906,353	(988,804)	(3,823)		(226,540)	2,401
Total operation to the control of th						137,003)	700,555	(700,004)	(3,623)		(220,540)	2,401
U.S. Department of Agriculture-Passed-Through State												
Department of Agriculture												
Enterprise Fund:												
Child Nutrition Program Cluster: Food Donation Program (NC)	10,555	17NJ304N109	7/1/16 6/20/17	60.515			(0.515	((0.515)				
Food Donation Program (NC)	10.555	16161NJ304N109	7/1/16-6/30/17 7/1/15-6/30/16	60,515 60,508		612	60,515	(60,515) (612)				
National School Lunch Program	10.555	17NJ304N109	7/1/16-6/30/17	84,875		012	78,282	(84,875)			(6,593)	
National School Lunch Program	10.555	16161NJ304N109	7/1/15-6/30/16	83,731		(6,733)	6,733	(0.,0,0)			(0,5,5)	
•				•								
Total Child Nutrition Cluster						(6,121)	145,530	(146,002)			(6,593)	
Total Enterprise Fund						(6,121)	145,530	(146,002)			(6,593)	
Total Expenditures of Federal Awards	*				\$ (1	43,986) \$	1.055.854	\$(1,243,166)	(3,823)	\$ -	\$ (337,522) \$	2,401

NC-non cash expenditures

The accompanying notes to schedules of expenditures of federal awards and state financial assistance are an integral part of this statement.

#### Schedule of Expenditures of State Financial Assistance

	Grant or			Balance at Ju	ne 30, 2016				Repayment of Prior	Ва	alance at June 30, 2	017	м	emo
	State Project	Grant	Award	Unearned Rev.	Due to	Carryover/	Cash	Budgetary	Years'	Deferred	(Accounts	Due to	Budgetary	Cumulative
State Grantor/Program Title	Number	Period	Amount	(Accts Rec)	Grantor	Walkover	Received	Expenditures	Balances	Revenue	Receivable)	Grantor	Receivable	Expenditures
State Department of Education General Fund:														
Special Education Categorical Aid	495-034-5120-089	7/1/16-6/30/17 \$					\$ 1,882,217	\$ (2,049,948)					\$ (167,731)	\$ (2,049,948)
Special Education Categorical Aid	495-034-5120-089	7/1/15-6/30/16	2,087,038											/·
Transportation Aid Transportation Aid	495-034-5120-014 495-034-5120-014	7/1/16-6/30/17 7/1/15-6/30/16	389,553 349,130				357,680	(389,553)					(31,873)	(389,553)
Security Aid	495-034-5120-014	7/1/16-6/30/17	62,529				57,413	(62,529)					(5,116)	(62,529)
Security Aid	495-034-5120-084	7/1/15-6/30/16	54,445				57,415	(02,323)					(5,110)	(02,323)
School Choice Aid	495-034-5120-068	7/1/16-6/30/17	230,418				211,565	(230,418)					(18,853)	(230,418)
School Choice Aid	495-034-5120-068	7/1/15-6/30/16	176,202											
Extraordinary Aid	100-034-5120-473	7/1/16-6/30/17	388,284					(388,284)			\$ (388,284)			(388,284)
Extraordinary Aid	100-034-5120-473	7/1/15-6/30/16	494,174	\$ (494,174)			494,174							
Non-Public Transportation Aid	495-034-5120-014	7/1/16-6/30/17	60,432	(52.540)			50.540	(60,432)			(60,432)			(60,432)
Non-Public Transportation Aid PARCC Readiness Aid	495-034-5120-014 495-034-5120-098	7/1/15-6/30/16 7/1/16-6/30/17	52,548 35,060	(52,548)			52,548 32,191	(35,060)					(2,869)	(35,060)
PARCC Readiness Aid	495-034-5120-098	7/1/15-6/30/16	35,060				32,191	(33,000)					(2,603)	(33,000)
Per Pupil Growth Aid	495-034-5120-097	7/1/16-6/30/17	35,060				32,191	(35,060)					(2,869)	(35,060)
Per Pupil Growth Aid	495-034-5120-097	7/1/15-6/30/16	35,060											
Professional Learning Community Aid	495-034-5120-101	7/1/16-6/30/17	35,880				32,944	(35,880)					(2,936)	(35,880)
On-Behalf TPAF - Pension Contributions	495-034-5095-002	7/1/16-6/30/17	3,541,086				3,541,086	(3,541,086)						(3,541,086)
On-Behalf TPAF - Post-Retirement Medical	495-034-5095-001	7/1/16-6/30/17	2,950,531				2,950,531	(2,950,531)						(2,950,531)
On-Behalf TPAF - Long-Term Disability Insurance	495-034-5095-004	7/1/16-6/30/17	7,061				7,061	(7,061)						(7,061)
Reimbursed TPAF - Social Security Reimbursed TPAF - Social Security	495-034-5095-003 495-034-5095-003	7/1/16-6/30/17 7/1/15-6/30/16	2,407,109 2,801,746	(118,601)			2,284,919 118,601	(2,407,109)			(122,190)			(2,407,109)
Total General Fund	433 034 3033 003	1,1,13 0,30,10	2,002,7.10	(665,323)			12,055,121	(12,192,951)			(570,906)		(232,247)	(12,192,951)
				(003,323)			12,055,121	(12,132,331)			(370,300)		(232,247)	(12,152,531)
Special Revenue Fund:														
New Jersey Non-Public Aid: Textbook Aid	100-034-5120-064	7/1/16-6/30/17	23,230				23,230	(21,844)				1,386		(21,844)
Textbook Aid	100-034-5120-064	7/1/15-6/30/16	21,299	Ś	404		23,230		\$ (404)		,	1,300		(21,044)
10/000017110	200 00 1 0220 00 1	1, 2, 20 0, 00, 20	,	•					(,					
Nursing Services	100-034-5120-070	7/1/16-6/30/17	54,450				54,450	(53,172)				1,278		(53,172)
Nursing Services	100-034-5120-070	7/1/15-6/30/16	50,850		2,777				(2,777)					
Non Public Auxillary Services (Ch. 192):	100-034-5120-067													
Home Instruction		7/1/16-6/30/17	1,395					(1,395)			(1,395)			(1,395)
Security		7/1/16-6/30/17	30,250				30,250	(29,752)				498		(29,752)
Security		7/1/15-6/30/16	14,175		11,675				(11,675)					
Transportation		7/1/16-6/30/17	1,097			•	1,097	(1,097)	,					(1,097)
Technology		7/1/16-6/30/17	10,478				10,478	(8,978)				1,500		(8,978)
Technology		7/1/15-6/30/16	9,698		949		•	.,,,,	(949)			-,		(-,,
Non Public Handicapped Services (Ch. 193):	100-034-5120-066													
Corrective Speech		7/1/16-6/30/17	3,534				3,534					3,534		
Corrective Speech		7/1/15-6/30/16	2,508		2,508				(2,508)					
Supplemental Instruction .		7/1/15-6/30/16	743		743				(743)					
Examination and Classification		7/1/16-6/30/17	16,938				16,938	(16,217)				721		(16,217)
Examination and Classification		7/1/15-6/30/16	16,531		684 19,740		139,977	(422.455)	(684)		(1,395)	8,917		(132,455)
Total Special Revenue Fund				-	19,740		139,977	(132,455)	(19,740)		(1,395)	8,917	-	(132,455)
State Department of Agriculture														
Enterprise Fund:														
State School Lunch Program (State share)	100-010-3360-023	7/1/16-6/30/17	6,465				5,958	(6,465)			(507)			(6,465)
State School Lunch Program (State share)	100-010-3360-023	7/1/15-6/30/16	6,528	(522)			522	(			,			(0,100)
			•											
Total Enterprise Fund Total State Financial Assistance			-	(522)	10.710	^	6,480	(6,465)	t (40.740)		(507)	0.017	A (222.247)	(6,465)
Total State Fillalitial Assistance				\$ (665,845) \$	19,740	<b>→</b> -	⇒ 1∠,201,5/8	\$ (12,331,871)	\$ (19,740)	\$	- \$ (572,808) \$	8,917	(252,247) چ	\$ (12,331,871)
State Financial Assistance Not Subject to														
Single Audit Determination:														
On Behalf TPAF Pension, Medical and Disability	495-034-5095-	7/1/16-6/30/17												
Insurance	001/002/004	., 2, 20 0, 30, 27	6,498,678				6,498,678	(6,498,678)						(6,498,678)
Total State Financial Assistance Subject to			-											
Single Audit Determination				\$ (665,845) \$	19,740	\$ -	\$ 5,702,900	\$ (5,833,193)	\$ (19,740)	\$	- \$ (572,808) \$	8,917	\$ (232,247)	\$ (5,833,193)
			-											

## Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance

Year ended June 30, 2017

#### 1. General

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance programs of the District. All federal awards and state financial assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

#### 2. Basis of Accounting

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Note 1 to the District's basic financial statements. The information in these schedules are presented in accordance with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in these schedules may differ from amounts presented, or used in the preparation of, the basic financial statements.

#### 3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the District's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made. The general fund is presented in the accompanying schedules on the

## Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance

Year ended June 30, 2017

#### 3. Relationship to Basic Financial Statements (continued)

modified accrual basis of accounting with the exception of the revenue recognition of the last two state aid payments in the current year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes, those payments are not recognized until the subsequent year due to the state deferral and recording of the last two state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with N.J.S.A. 18A:22-44.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$16,540 for the general fund and \$315 for the special revenue fund. See note to required supplementary information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3). Federal and State award revenues are reported in the District's basic financial statements on a GAAP basis as follows:

	Federal	State	Total
General Fund	\$108 360	\$ 12,176,411	\$ 12 284 771
Special Revenue Fund	989,119	132,455	1,121,574
Food Service Enterprise Fund	146,002	6,465	152,467
Total financial award revenues	\$ 1,243,481	\$ 12,315,331	\$ 13,558,812

#### 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

# Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance

Year ended June 30, 2017

#### 5. Other

Revenues and expenditures reported under the Food Donation Program represent current year value received and current year distributions, respectively. TPAF Social Security Contributions represent the amount reimbursed by the State for the employer's share of Social Security for TPAF members for the year ended June 30, 2017.

The post retirement pension, medical, and long-term disability benefits received on-behalf of the District for the year ended June 30, 2017 amounted to \$6,498,678. Since on-behalf post retirement pension, medical and long-term disability benefits are paid by the State directly, these expenditures are not subject to a single audit in accordance with New Jersey OMB Circular 15-08. They are however reported on the Schedule of Expenditures of State Financial Assistance, as directed by the funding agency.

#### 6. Indirect Costs

The District did not use the 10% de minimis indirect cost rate.

#### Schedule of Findings and Questioned Costs (continued)

Year ended June 30, 2017

#### Part I - Summary of Auditors' Results (continued)

# **Financial Statements**

	e auditors issued on whethents audited were prepared in GAAP:	Unmodified						
Internal control ov	ver financial reporting:							
Are any materia	l weaknesses identified?	-	Yes	X	No			
Are any signific	ant deficiencies identified?	? .	Yes	X	None Reported			
Noncompliance m statements noted	naterial to the basic financi	Yes	X	_ No				
Federal Awards								
Internal control or	ver major federal programs	S:						
Are any materia	l weaknesses identified?	٠	Yes	X	No			
Are any signific	ant deficiencies identified	?	Yes	X	None Reported			
Type of auditors' federal program	report issued on compliands:	Unmodified						
	gs disclosed that are required h 2 CFR 200.516(a)?		X	No				
Identification of n	najor federal programs:							
CFDA Number(	(s) FAIN Number	Name	e of Federal Pr	ogram o	r Cluster			
84.027A 84.173A	H027A160100 H173A160114		rt B, Basic (Spe B, Preschool (S		eation Cluster) lucation Cluster)			
Dollar threshold Type B programs	used to distinguish betw:		\$750,00	00				
Auditee qualified	as low-risk auditee?	X Yes		_ No				

#### Schedule of Findings and Questioned Costs (continued)

Year ended June 30, 2017

#### Part I - Summary of Auditor's Results (continued)

State Awards								
Internal control over major state programs:								
Are any material weaknesses identified?	YesX No							
Are any significant deficiencies identified?	None Yes X reported							
Type of auditors' report issued on compliance for reprograms:	major stateUnmodified							
Any audit findings disclosed that are required to be in accordance with NJOMB Circular 15-08?	e reported YesX No							
Identification of major state programs:								
GMIS/Program Number	Name of State Program or Cluster							
	General State Aid Cluster:							
495-034-5120-084	Security Aid							
495-034-5120-089	Special Education Categorical Aid							
495-034-5120-097	PARCC Readiness Aid							
495-034-5120-098	Per Pupil Growth Aid							
495-034-5120-068	School Choice Aid							
495-034-5120-101	Professional Learning Community Aid							
Dollar threshold used to distinguish between Type	A and							
Type B programs:	\$750,000							
Auditee qualified as low-risk auditee?	X Yes No							

Schedule of Findings and Questioned Costs (continued)

Year ended June 30, 2017

### **Part II – Schedule of Financial Statement Findings**

No financial statement findings noted that are required to be reported under *Government Auditing Standards*.

#### Schedule of Findings and Questioned Costs (continued)

Year ended June 30, 2017

# Part III - Schedule of Federal and State Award Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by 2 CFR 200 Section 516(a) and New Jersey Treasury Circular OMB 15-08, respectively.

#### Federal Award Programs

No compliance or internal control findings noted that are required to be reported in accordance with 2 CFR 200 Section 516(a).

#### **State Award Programs**

No compliance or internal control findings noted that are required to be reported in accordance with New Jersey Treasury Circular OMB 15-08.

### Hopewell Valley Regional School District Summary Schedule of Prior Year Audit Findings

Year ended June 30, 2017

Not Applicable